



2026-27 PROPOSED BUDGET



Wheatland-Chili Central School District 2026-2027 Proposed Budget

Budget Statement

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**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

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1	Budget Statement: Three-Part Budget



2026-2027 Proposed Budget

ADMINISTRATIVE BUDGET		2025-26		2026-27	\$ Change	% Change
Board Of Education	\$	65,413	\$	57,645	\$ (7,768)	
Central Administration	\$	326,956	\$	334,854	\$ 7,898	
Finance	\$	423,635	\$	421,265	\$ (2,370)	
Legal, Personnel, and Information	\$	213,138	\$	215,540	\$ 2,402	
Central Data Processing	\$	211,489	\$	221,527	\$ 10,038	
Insurance, BOCES Administrative/Capital	\$	369,401	\$	382,148	\$ 12,747	
Instruction, Administrative	\$	568,584	\$	582,038	\$ 13,454	
Curriculum	\$	222,851	\$	228,503	\$ 5,652	
Employee Benefits	\$	790,183	\$	834,617	\$ 44,434	
Total Administrative	\$	3,191,650	\$	3,278,137	\$ 86,487	2.71%

The ADMINISTRATIVE component provides for overall general support and management of the operations of the District and includes:

- Board of Education costs;
- Central and school administration;
- Finance (including tax collection, purchasing, legal and auditing expenses);
- Curriculum development; and
- BOCES administrative expenses.

PROGRAM BUDGET		2025-26		2026-27	\$ Change	% Change
In-Service Training	\$	66,620	\$	68,791	\$ 2,171	
Instruction, Other than Administrative	\$	8,724,692	\$	9,349,068	\$ 624,376	
Library and Computer Instruction	\$	1,200,230	\$	1,157,338	\$ (42,892)	
Counseling, Support, and Health Services	\$	652,806	\$	718,487	\$ 65,681	
Co-Curricular and Athletics	\$	456,163	\$	488,009	\$ 31,846	
Pupil Transportation	\$	1,168,940	\$	1,305,280	\$ 136,340	
Employee Benefits	\$	4,577,744	\$	4,976,290	\$ 398,546	
Special Aid and Food Service Transfer	\$	116,845	\$	75,000	\$ (41,845)	
Total Program	\$	16,964,040	\$	18,138,263	\$ 1,174,223	6.92%

The PROGRAM component is the largest portion of all planned expenditures for instruction and support services and includes:

- Instructional, co-curricular, and athletic programs;
- Counseling and health services; and
- Pupil transportation.

CAPITAL BUDGET		2025-26		2026-27	\$ Change	% Change
Central Services, Maintenance and Operations	\$	1,270,494	\$	1,260,864	\$ (9,630)	
Employee Benefits	\$	341,221	\$	345,590	\$ 4,369	
Debt Service, Energy Performance Contract	\$	1,831,792	\$	2,595,132	\$ 763,340	
Total Capital	\$	3,443,507	\$	4,201,586	\$ 758,079	22.01%

The CAPITAL component includes costs associated with maintaining facilities and grounds:

- Building and equipment repairs;
- Custodial and maintenance supplies;
- Utilities; and
- Debt service.

TOTAL BUDGET	\$	23,599,197	\$	25,617,986	\$ 2,018,789	8.55%
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**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

Tab	Item
2	Property Tax Report Card



2026-27 Property Tax Report Card

262001 - WHEATLAND-CHILI CSD

Contact Person: Dr. Stephen Kenny

Telephone Number: 585-889-6246

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	23,599,197	25,617,986	8.55%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,820,086	11,198,789	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	10,820,086	11,198,789	3.50%
F. Permissible Exclusions to the School Tax Levy Limit	198,559	409,910	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,656,431	10,834,208	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	10,621,527	10,788,879	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	34,904	45,329	
Public School Enrollment	660	656	-0.61%
Consumer Price Index			2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	4,165,491	4,466,566
Assigned Appropriated Fund Balance	253,449	225,000
Adjusted Unrestricted Fund Balance	943,968	1,024,716
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-2026 School Year
Capital	Bus & Grounds Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 767,958	\$ 800,000	Use of \$215,000 to fund Bus purchase if approved by voters.
Capital	School Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 330,621	\$ 330,620	We do not intend to use in 2026-27
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,562,323	\$ 1,562,323	We do not intend to use in 2026-27
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,436	\$ 1,436	We do not intend to use in 2026-27
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 73,700	\$ 73,700	We do not intend to use in 2026-27
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 65,894	\$ 65,894	We do not intend to use in 2026-27
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 469,517	\$ 469,517	We do not intend to use in 2026-27
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 600,000	\$ 669,034	We do not intend to use in 2026-27
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 37,051	\$ 37,051	We do not intend to use in 2026-27
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Miscellaneous Reserve - OPEB	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ -	\$ -	
Retirement Contribution	Retirement Contribution Reserve - TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$ 135,826	\$ 235,836	Appropriate \$200,000 to offset pension costs
Retirement Contribution	Retirement Contribution Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 121,165	\$ 221,165	Appropriate \$200,000 to offset pension costs

**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

Tab	Item
3	School Academic Report Cards



WHEATLAND-CHILI CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

TARGET DISTRICT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	120.9	123.3	136.1
	Math	113.2	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	85.9	114.8	129
	Math	64.8	106.7	122.2
Hispanic or Latino	ELA	85.2	107.5	122.9
	Math	74.1	105.6	121.4
Multiracial	ELA	102.3	125.7	138.1
	Math	88.6	129	140.8
White	ELA	139.4	123.7	136.4
	Math	132	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	77.1	68.9	90.7
	Math	64.6	72.5	93.8
Economically Disadvantaged	ELA	100	110	125
	Math	93.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	186.5	134.9	148.3
	Math	140.4	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	141.7	95	115
	Math	116.7	37.8	64.8
Hispanic or Latino	ELA	140	99.6	118.8
	Math	100	43.4	69.5
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	196.1	170.2	177.6
	Math	151.3	74.7	95.6
Students with Disabilities	ELA	50	75.4	98.7
	Math	16.7	29.3	57.8
Economically Disadvantaged	ELA	159.5	103.2	121.8
	Math	123.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	52	92.3%	87.5%	88.8%
	5-Year	45	97.8%	89.4%	90.5%
	6-Year	45	93.3%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	7	—	—	—
	5-Year	7	—	—	—
	6-Year	9	—	—	—
Hispanic or Latino	4-Year	8	—	—	—
	5-Year	6	—	—	—
	6-Year	4	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	1	—	—	—
White	4-Year	35	88.6%	91.7%	92.3%
	5-Year	27	96.3%	92.9%	93.4%
	6-Year	30	96.7%	93.1%	93.7%
Students with Disabilities	4-Year	9	—	—	—
	5-Year	5	—	—	—
	6-Year	5	—	—	—
Economically Disadvantaged	4-Year	24	95.8%	83.1%	85.1%
	5-Year	18	—	—	—
	6-Year	21	100%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	271	121.8
	Math	272	113.2
	Science	93	116.1
	Combined	636	117.3
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
Black or African American	ELA	44	89.8
	Math	42	67.9
	Science	17	105.9
	Combined	103	83.5
Hispanic or Latino	ELA	27	85.2
	Math	26	76.9
	Science	11	81.8
	Combined	64	81.3
Multiracial	ELA	22	102.3
	Math	22	88.6
	Science	9	61.1
	Combined	53	89.6
White	ELA	174	140.2
	Math	178	132
	Science	55	135.5
	Combined	407	136

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—
Students with Disabilities	ELA	43	86
	Math	43	72.1
	Science	13	84.6
	Combined	99	79.8
Economically Disadvantaged	ELA	148	101.4
	Math	147	94.6
	Science	48	95.8
	Combined	343	97.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	273	120.9
	Math	272	113.2
	Science	96	112.5
	Combined	641	116.4
American Indian or Alaska Native	ELA	1	–
	Math	1	–
	Science	0	–
	Combined	2	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–
	Math	3	–
	Science	1	–
	Combined	7	–
Black or African American	ELA	46	85.9
	Math	44	64.8
	Science	18	100
	Combined	108	79.6
Hispanic or Latino	ELA	27	85.2
	Math	27	74.1
	Science	11	81.8
	Combined	65	80
Multiracial	ELA	22	102.3
	Math	22	88.6
	Science	9	61.1
	Combined	53	89.6
White	ELA	175	139.4
	Math	178	132
	Science	58	128.4
	Combined	411	134.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	4	—
	Math	4	—
	Science	0	—
	Combined	8	—
Students with Disabilities	ELA	48	77.1
	Math	48	64.6
	Science	14	78.6
	Combined	110	71.8
Economically Disadvantaged	ELA	150	100
	Math	148	93.9
	Science	50	92
	Combined	348	96.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	440	23,893	54.3
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	73	3,744	51.3
Hispanic or Latino	42	2,182	52
Multiracial	44	2,555	58.1
White	275	15,114	55
English Language Learner	2	—	—
Students with Disabilities	60	3,691	61.5
Economically Disadvantaged	245	13,274	54.2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Hispanic or Latino	1	–	–	–
English Language Learner	4	–	–	–
Students with Disabilities	2	–	–	–
Economically Disadvantaged	4	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	411	39	41	139	192	194.4
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–
Black or African American	67	5	17	24	21	175.4
Hispanic or Latino	40	5	5	14	16	182.5
Multiracial	37	6	4	9	18	181.1
White	261	23	13	90	135	203.3
English Language Learner	6	–	–	–	–	–
Students with Disabilities	69	10	8	20	31	181.9
Economically Disadvantaged	223	31	26	73	93	181.4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	307	94.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	✗	51	92.2%
Hispanic or Latino	—	29	—
Multiracial	—	26	—
White	✗	197	94.4%
English Language Learner	—	3	—
Students with Disabilities	✗	50	82%
Economically Disadvantaged	✗	162	93.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	304	95.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	✗	48	91.7%
Hispanic or Latino	—	29	—
Multiracial	—	26	—
White	✓	197	96.5%
English Language Learner	—	3	—
Students with Disabilities	✗	50	82%
Economically Disadvantaged	✗	160	93.8%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	51	190.2	172.8
	Math	50	146	
	Science	50	196	
	Social Studies	51	163.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	6	141.7	120.9
	Math	6	116.7	
	Science	6	116.7	
	Social Studies	6	100	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	38	196.1	181.8
	Math	37	155.4	
	Science	37	209.5	
	Social Studies	38	172.4	
Students with Disabilities	ELA	5	60	60
	Math	5	20	
	Science	5	100	
	Social Studies	5	80	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	21	159.5	150.5
	Math	20	130	
	Science	20	177.5	
	Social Studies	21	140.5	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	52	186.5	167.9
	Math	52	140.4	
	Science	52	188.5	
	Social Studies	52	160.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
Black or African American	ELA	6	141.7	120.9
	Math	6	116.7	
	Science	6	116.7	
	Social Studies	6	100	
Hispanic or Latino	ELA	5	140	122
	Math	5	100	
	Science	5	140	
	Social Studies	5	110	
Multiracial	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Social Studies	2	–	
White	ELA	38	196.1	179.5
	Math	38	151.3	
	Science	38	203.9	
	Social Studies	38	172.4	
Students with Disabilities	ELA	6	50	50
	Math	6	16.7	
	Science	6	83.3	
	Social Studies	6	66.7	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	21	159.5	146.9
	Math	21	123.8	
	Science	21	169	
	Social Studies	21	140.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	52	48	92.3%	94.5%
	5-year	45	44	97.8%	
	6-year	45	42	93.3%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	1	—	—	
Black or African American	4-year	7	—	—	—
	5-year	7	—	—	
	6-year	9	—	—	
Hispanic or Latino	4-year	8	—	—	—
	5-year	6	—	—	
	6-year	4	—	—	
Multiracial	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	1	—	—	
White	4-year	35	31	88.6%	93.9%
	5-year	27	26	96.3%	
	6-year	30	29	96.7%	
Students with Disabilities	4-year	9	—	—	—
	5-year	5	—	—	
	6-year	5	—	—	
Economically Disadvantaged	4-year	24	23	95.8%	97.9%
	5-year	18	—	—	
	6-year	21	21	100%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
English Language Learner	1	–	–	–
Economically Disadvantaged	1	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	208	44	21	62	81	167.1
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–
Black or African American	35	13	3	10	9	130
Hispanic or Latino	19	–	–	–	–	–
Multiracial	11	–	–	–	–	–
White	138	22	15	43	58	178.3
English Language Learner	3	–	–	–	–	–
Students with Disabilities	33	8	2	9	14	166.7
Economically Disadvantaged	105	33	8	27	37	147.1

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	53	0	50	0	1	0	2	190.6
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–	–
Black or African American	6	0	–	–	–	–	–	–
Hispanic or Latino	5	0	–	–	–	–	–	–
Multiracial	2	0	–	–	–	–	–	–
White	39	0	38	0	1	0	0	197.4
Students with Disabilities	6	0	–	–	–	–	–	–
Economically Disadvantaged	22	0	20	0	1	0	1	186.4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	54	98.2%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	6	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	✓	40	97.5%
Students with Disabilities	–	7	–
Economically Disadvantaged	–	23	–

SECONDARY MATHEMATICS PARTICIPATION RATE

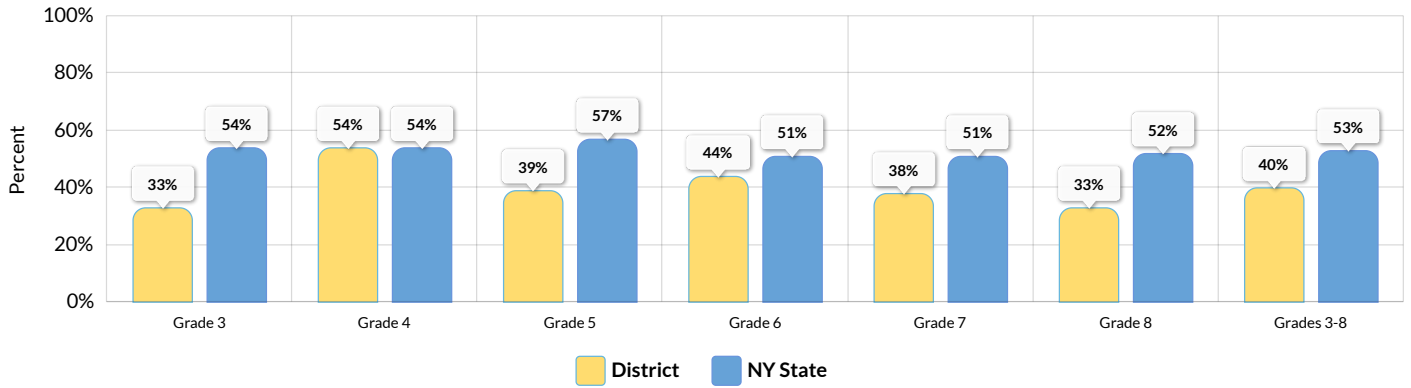
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	54	96.3%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	6	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	✓	40	95%
Students with Disabilities	–	7	–
Economically Disadvantaged	–	23	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



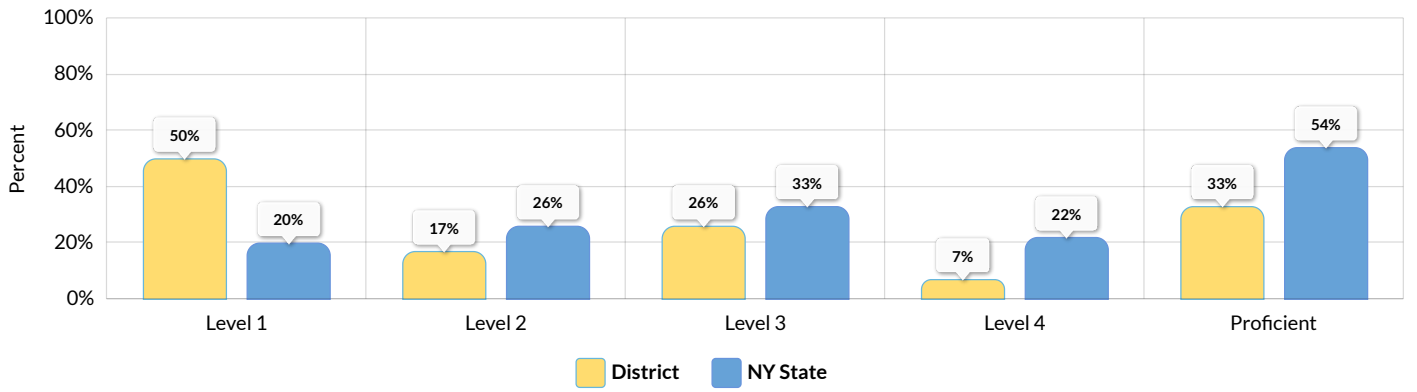
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%
Grade 4	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%
Grade 5	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Grade 6	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%
Grade 7	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Grade 8	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Grades 3-8	309	23	7%	286	93%	82	29%	90	31%	71	25%	43	15%	114	40%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

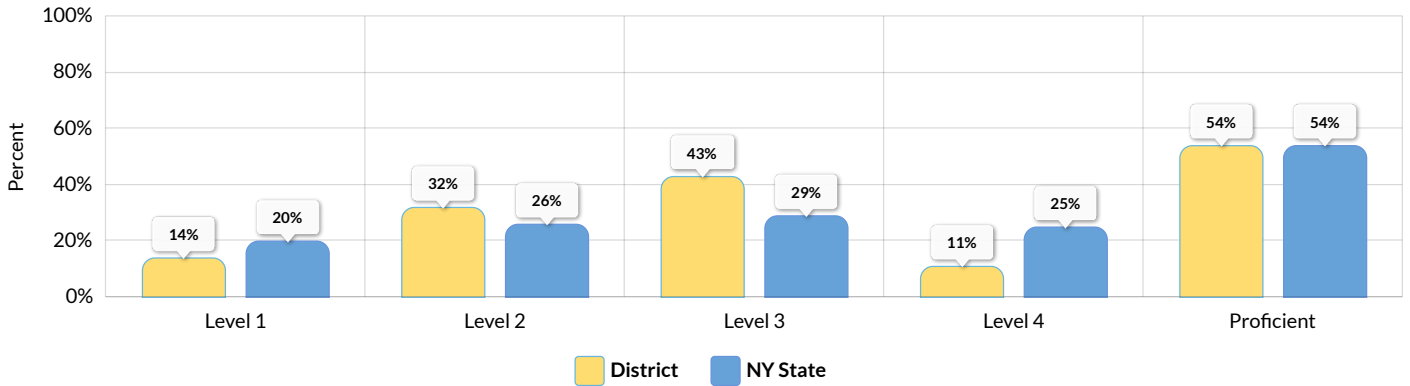


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%
Female	26	3	12%	23	88%	11	48%	3	13%	7	30%	2	9%	9	39%
Male	20	1	5%	19	95%	10	53%	4	21%	4	21%	1	5%	5	26%
General Education Students	39	2	5%	37	95%	18	49%	5	14%	11	30%	3	8%	14	38%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	30	94%	13	43%	4	13%	11	37%	2	7%	13	43%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	21	2	10%	19	90%	13	68%	5	26%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	25	2	8%	23	92%	8	35%	2	9%	10	43%	3	13%	13	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%
Not Homeless	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%
Not Migrant	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%
Parent Not in Armed Forces	46	4	9%	42	91%	21	50%	7	17%	11	26%	3	7%	14	33%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

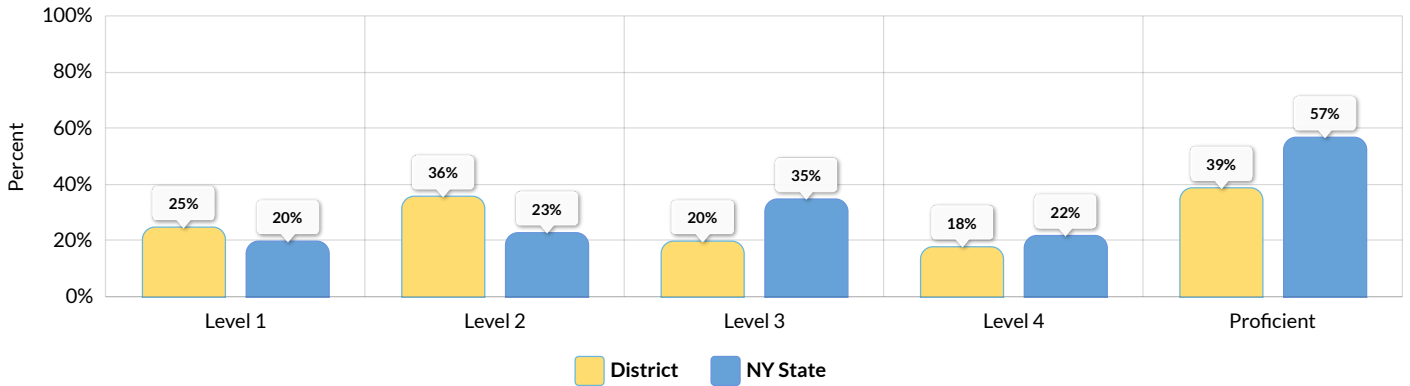


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%
Female	19	2	11%	17	89%	2	12%	5	29%	8	47%	2	12%	10	59%
Male	24	4	17%	20	83%	3	15%	7	35%	8	40%	2	10%	10	50%
General Education Students	31	1	3%	30	97%	4	13%	10	33%	14	47%	2	7%	16	53%
Students with Disabilities	12	5	42%	7	58%	1	14%	2	29%	2	29%	2	29%	4	57%
Black or African American	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	28	3	11%	25	89%	2	8%	6	24%	13	52%	4	16%	17	68%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	6	30%	10	50%	1	5%	11	55%
Not Economically Disadvantaged	19	2	11%	17	89%	2	12%	6	35%	6	35%	3	18%	9	53%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	5	12%	37	88%	5	14%	12	32%	16	43%	4	11%	20	54%
Not in Foster Care	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%
Not Homeless	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%
Not Migrant	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%
Parent Not in Armed Forces	43	6	14%	37	86%	5	14%	12	32%	16	43%	4	11%	20	54%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

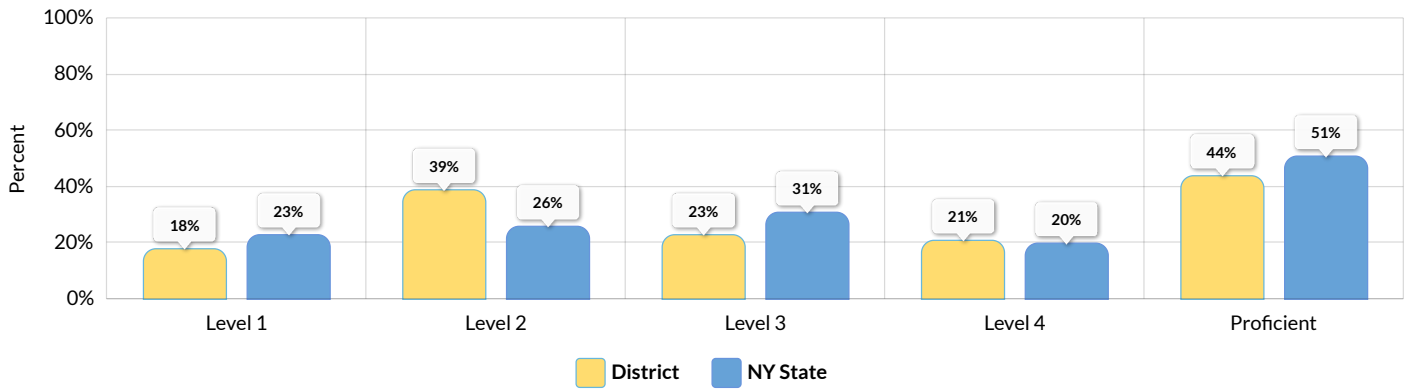


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Female	26	2	8%	24	92%	6	25%	6	25%	6	25%	6	25%	12	50%
Male	21	1	5%	20	95%	5	25%	10	50%	3	15%	2	10%	5	25%
General Education Students	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	1	11%	7	78%	1	11%	0	0%	1	11%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	28	2	7%	26	93%	6	23%	7	27%	7	27%	6	23%	13	50%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	4	44%	2	22%	1	11%	2	22%	3	33%
Economically Disadvantaged	27	3	11%	24	89%	5	21%	13	54%	5	21%	1	4%	6	25%
Not Economically Disadvantaged	20	0	0%	20	100%	6	30%	3	15%	4	20%	7	35%	11	55%
Non-English Language Learner	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Not in Foster Care	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Not Homeless	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Not Migrant	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%
Parent Not in Armed Forces	47	3	6%	44	94%	11	25%	16	36%	9	20%	8	18%	17	39%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

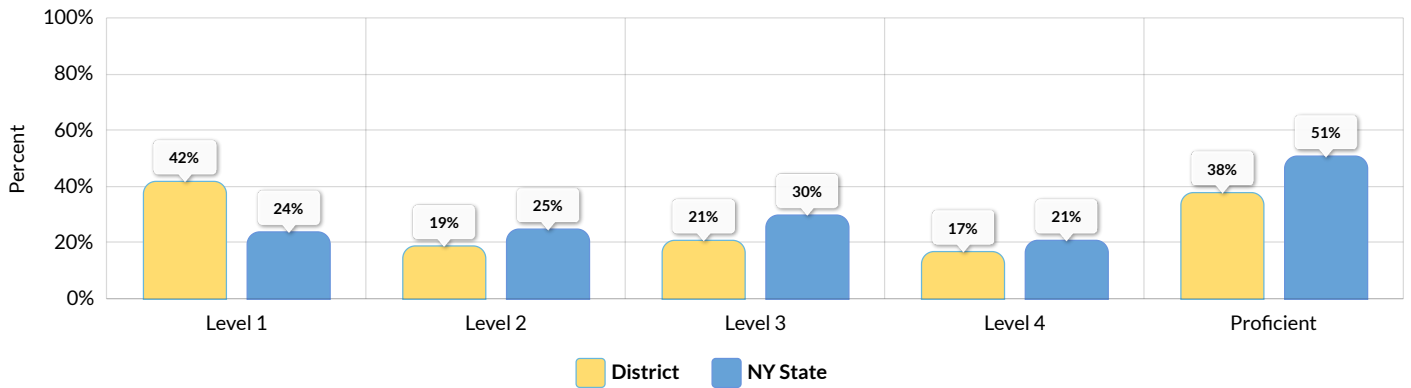


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%
Female	36	0	0%	36	100%	6	17%	10	28%	10	28%	10	28%	20	56%
Male	21	0	0%	21	100%	4	19%	12	57%	3	14%	2	10%	5	24%
General Education Students	51	0	0%	51	100%	6	12%	20	39%	13	25%	12	24%	25	49%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	0	0%	11	100%	2	18%	5	45%	4	36%	0	0%	4	36%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	34	0	0%	34	100%	5	15%	12	35%	7	21%	10	29%	17	50%
Multiracial	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	0	0%	30	100%	7	23%	12	40%	6	20%	5	17%	11	37%
Not Economically Disadvantaged	27	0	0%	27	100%	3	11%	10	37%	7	26%	7	26%	14	52%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	0	0%	56	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%
Not Homeless	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%
Not Migrant	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%
Parent Not in Armed Forces	57	0	0%	57	100%	10	18%	22	39%	13	23%	12	21%	25	44%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

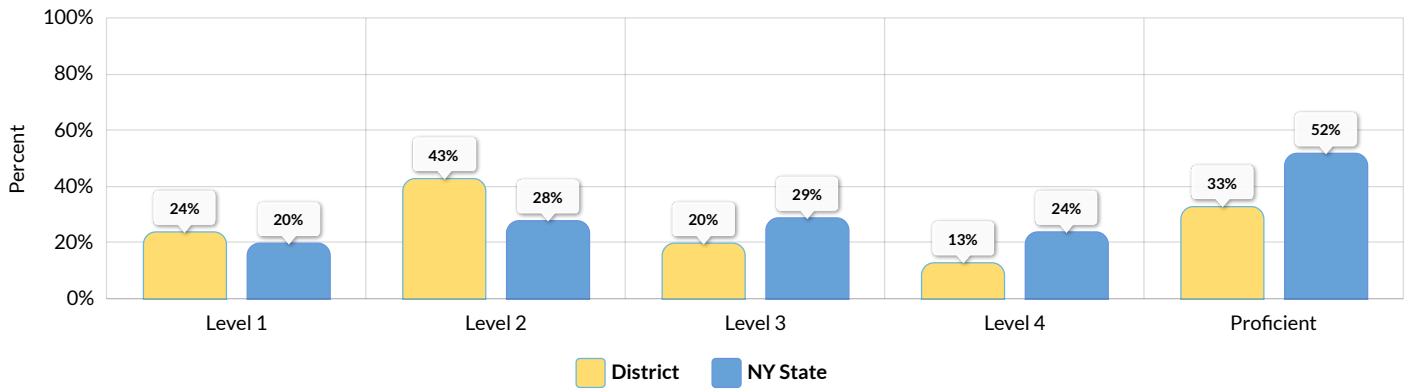


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Female	27	1	4%	26	96%	6	23%	8	31%	5	19%	7	27%	12	46%
Male	29	3	10%	26	90%	16	62%	2	8%	6	23%	2	8%	8	31%
General Education Students	46	1	2%	45	98%	16	36%	9	20%	11	24%	9	20%	20	44%
Students with Disabilities	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
White	38	4	11%	34	89%	14	41%	6	18%	7	21%	7	21%	14	41%
Multiracial	8	0	0%	8	100%	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	35	4	11%	31	89%	15	48%	7	23%	6	19%	3	10%	9	29%
Not Economically Disadvantaged	21	0	0%	21	100%	7	33%	3	14%	5	24%	6	29%	11	52%
Non-English Language Learner	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Not in Foster Care	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Not Homeless	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Not Migrant	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%
Parent Not in Armed Forces	56	4	7%	52	93%	22	42%	10	19%	11	21%	9	17%	20	38%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



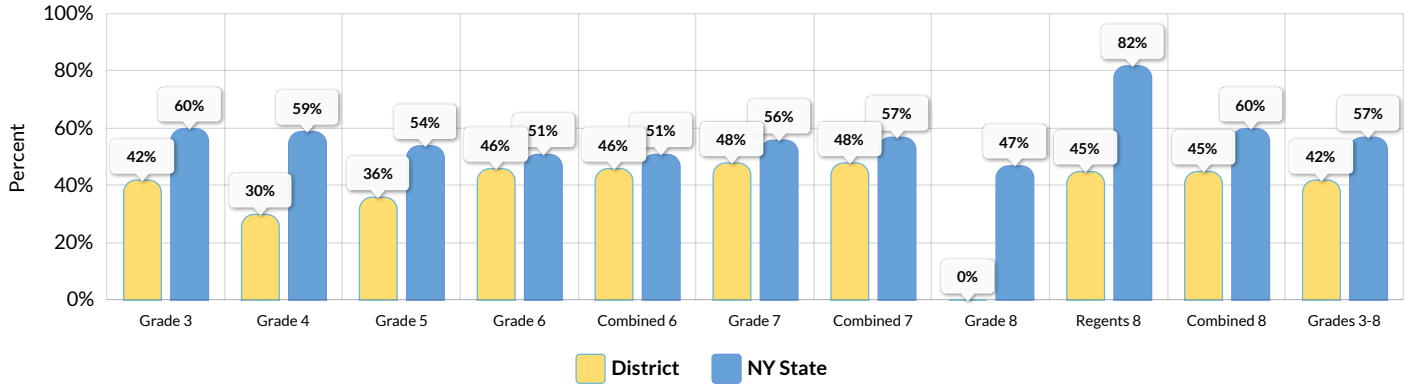
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Female	32	3	9%	29	91%	7	24%	11	38%	7	24%	4	14%	11	38%
Male	28	3	11%	25	89%	6	24%	12	48%	4	16%	3	12%	7	28%
General Education Students	50	4	8%	46	92%	9	20%	20	43%	11	24%	6	13%	17	37%
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	0	0%	9	100%	4	44%	3	33%	1	11%	1	11%	2	22%
Hispanic or Latino	6	0	0%	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%
White	39	6	15%	33	85%	5	15%	12	36%	10	30%	6	18%	16	48%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	27	3	11%	24	89%	8	33%	10	42%	4	17%	2	8%	6	25%
Not Economically Disadvantaged	33	3	9%	30	91%	5	17%	13	43%	7	23%	5	17%	12	40%
Non-English Language Learner	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Not in Foster Care	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Not Homeless	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Not Migrant	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%
Parent Not in Armed Forces	60	6	10%	54	90%	13	24%	23	43%	11	20%	7	13%	18	33%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



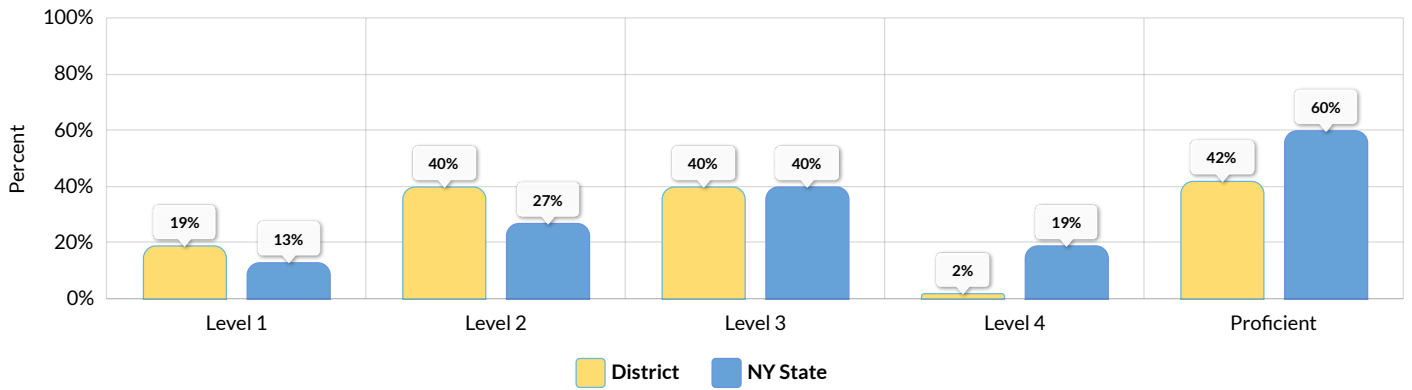
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%
Grade 4	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%
Grade 5	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Grade 6	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Combined 6	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Grade 7	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Combined 7	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Grade 8	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	56	93%	13	23%	18	32%	17	30%	8	14%	25	45%
Combined 8	60	4	7%	56	93%	13	23%	18	32%	17	30%	8	14%	25	45%
Grades 3-8	309	23	7%	286	93%	73	26%	93	33%	87	30%	33	12%	120	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

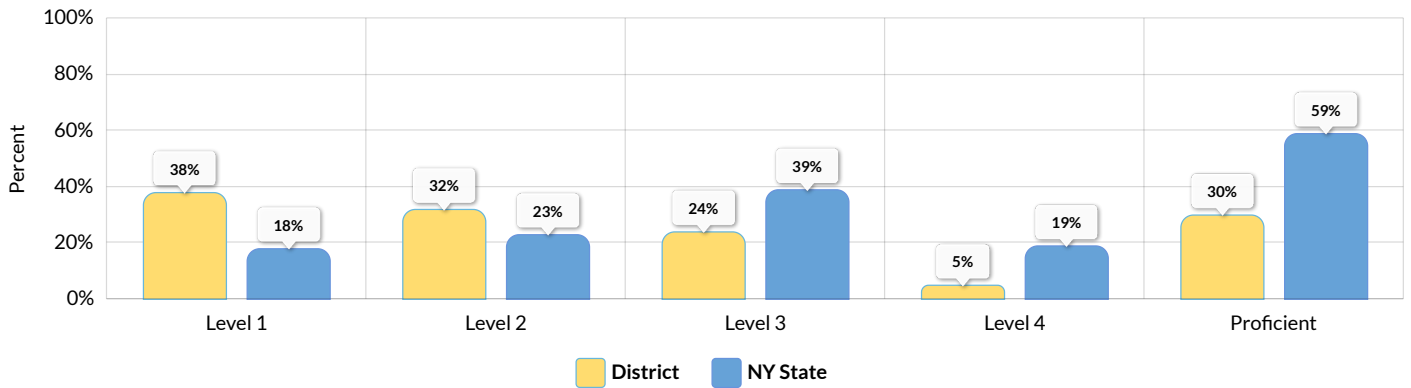


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%
Female	26	2	8%	24	92%	4	17%	10	42%	9	38%	1	4%	10	42%
Male	20	1	5%	19	95%	4	21%	7	37%	8	42%	0	0%	8	42%
General Education Students	39	1	3%	38	97%	7	18%	13	34%	17	45%	1	3%	18	47%
Students with Disabilities	7	2	29%	5	71%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	32	2	6%	30	94%	3	10%	12	40%	15	50%	0	0%	15	50%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	21	1	5%	20	95%	5	25%	12	60%	3	15%	0	0%	3	15%
Not Economically Disadvantaged	25	2	8%	23	92%	3	13%	5	22%	14	61%	1	4%	15	65%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	3	7%	42	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%
Not Homeless	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%
Not Migrant	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%
Parent Not in Armed Forces	46	3	7%	43	93%	8	19%	17	40%	17	40%	1	2%	18	42%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

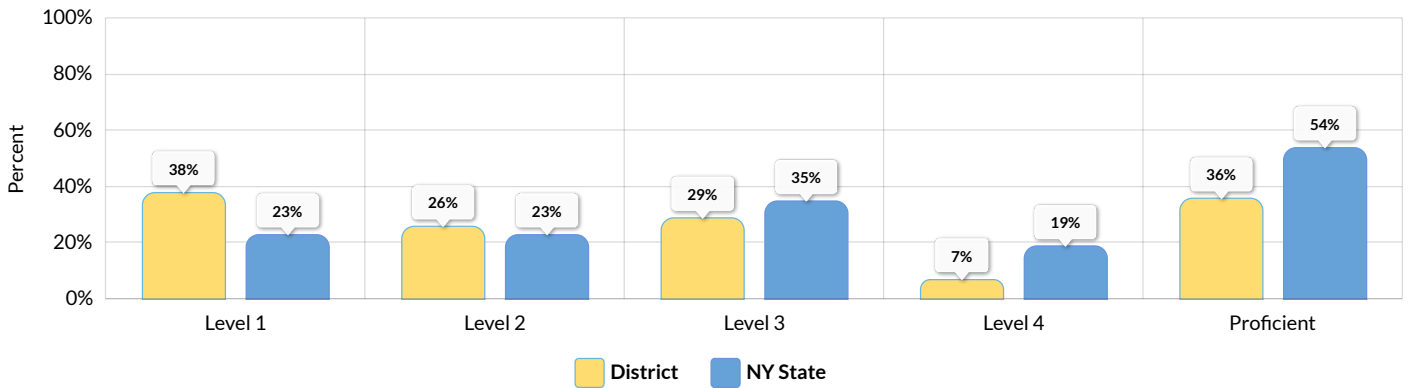


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%
Female	19	2	11%	17	89%	6	35%	5	29%	6	35%	0	0%	6	35%
Male	24	4	17%	20	83%	8	40%	7	35%	3	15%	2	10%	5	25%
General Education Students	31	1	3%	30	97%	12	40%	10	33%	8	27%	0	0%	8	27%
Students with Disabilities	12	5	42%	7	58%	2	29%	2	29%	1	14%	2	29%	3	43%
Black or African American	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	28	3	11%	25	89%	6	24%	10	40%	7	28%	2	8%	9	36%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	24	4	17%	20	83%	8	40%	8	40%	4	20%	0	0%	4	20%
Not Economically Disadvantaged	19	2	11%	17	89%	6	35%	4	24%	5	29%	2	12%	7	41%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	5	12%	37	88%	14	38%	12	32%	9	24%	2	5%	11	30%
Not in Foster Care	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%
Not Homeless	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%
Not Migrant	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%
Parent Not in Armed Forces	43	6	14%	37	86%	14	38%	12	32%	9	24%	2	5%	11	30%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

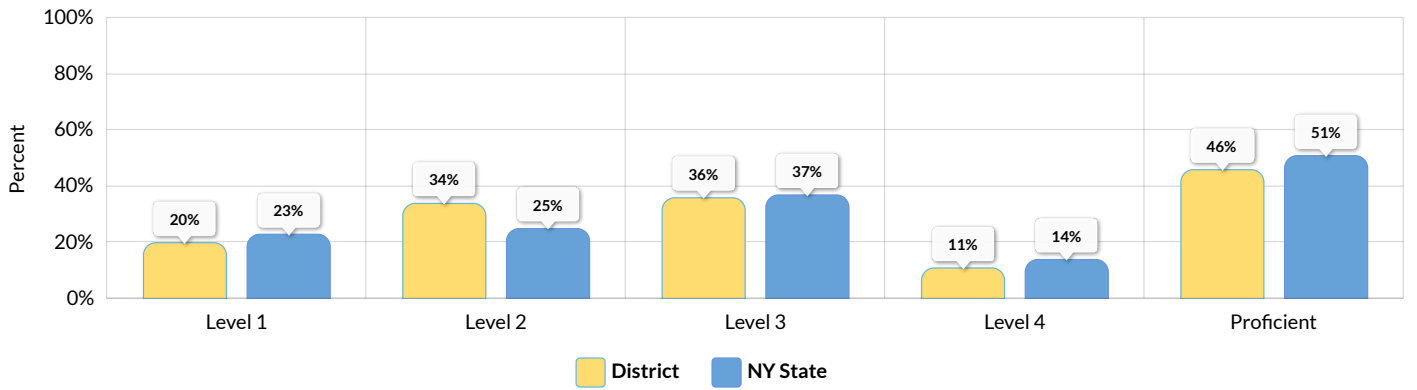


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Female	26	3	12%	23	88%	8	35%	6	26%	7	30%	2	9%	9	39%
Male	21	2	10%	19	90%	8	42%	5	26%	5	26%	1	5%	6	32%
General Education Students	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	28	2	7%	26	93%	7	27%	8	31%	9	35%	2	8%	11	42%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	4	50%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	27	5	19%	22	81%	9	41%	9	41%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	20	0	0%	20	100%	7	35%	2	10%	8	40%	3	15%	11	55%
Non-English Language Learner	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Not in Foster Care	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Not Homeless	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Not Migrant	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%
Parent Not in Armed Forces	47	5	11%	42	89%	16	38%	11	26%	12	29%	3	7%	15	36%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

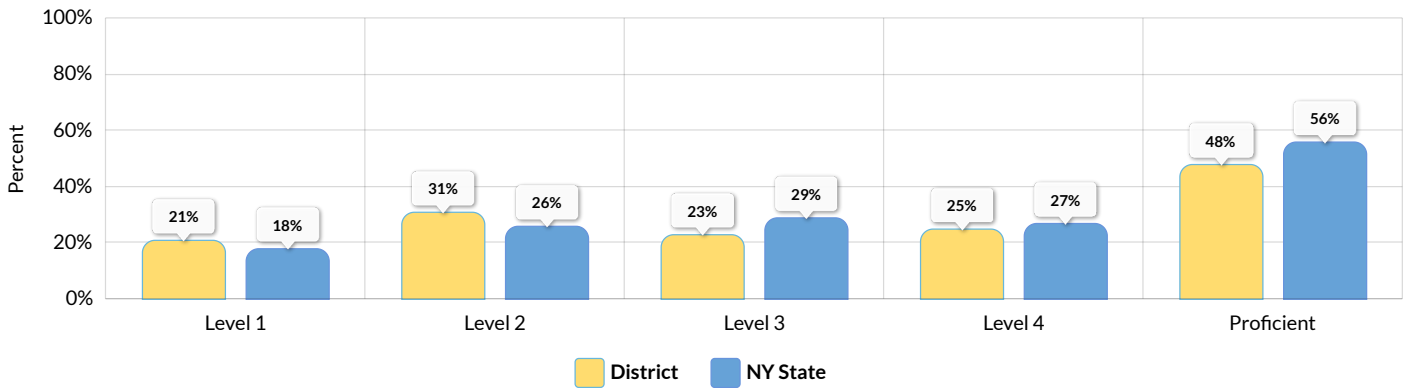


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Female	36	0	0%	36	100%	6	17%	13	36%	12	33%	5	14%	17	47%
Male	21	1	5%	20	95%	5	25%	6	30%	8	40%	1	5%	9	45%
General Education Students	51	1	2%	50	98%	7	14%	17	34%	20	40%	6	12%	26	52%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	1	9%	10	91%	1	10%	7	70%	2	20%	0	0%	2	20%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	34	0	0%	34	100%	7	21%	8	24%	13	38%	6	18%	19	56%
Multiracial	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	30	0	0%	30	100%	7	23%	11	37%	10	33%	2	7%	12	40%
Not Economically Disadvantaged	27	1	4%	26	96%	4	15%	8	31%	10	38%	4	15%	14	54%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	1	2%	55	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Not Homeless	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Not Migrant	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%
Parent Not in Armed Forces	57	1	2%	56	98%	11	20%	19	34%	20	36%	6	11%	26	46%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



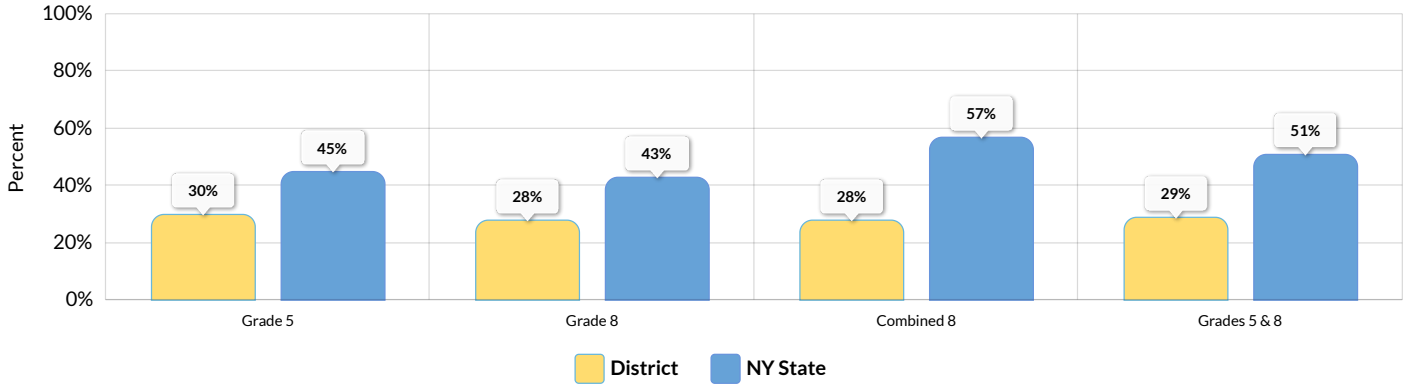
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Female	27	1	4%	26	96%	2	8%	10	38%	6	23%	8	31%	14	54%
Male	29	3	10%	26	90%	9	35%	6	23%	6	23%	5	19%	11	42%
General Education Students	46	1	2%	45	98%	5	11%	15	33%	12	27%	13	29%	25	56%
Students with Disabilities	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	38	4	11%	34	89%	5	15%	10	29%	7	21%	12	35%	19	56%
Multiracial	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	35	4	11%	31	89%	9	29%	10	32%	7	23%	5	16%	12	39%
Not Economically Disadvantaged	21	0	0%	21	100%	2	10%	6	29%	5	24%	8	38%	13	62%
Non-English Language Learner	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Not in Foster Care	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Not Homeless	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Not Migrant	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%
Parent Not in Armed Forces	56	4	7%	52	93%	11	21%	16	31%	12	23%	13	25%	25	48%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



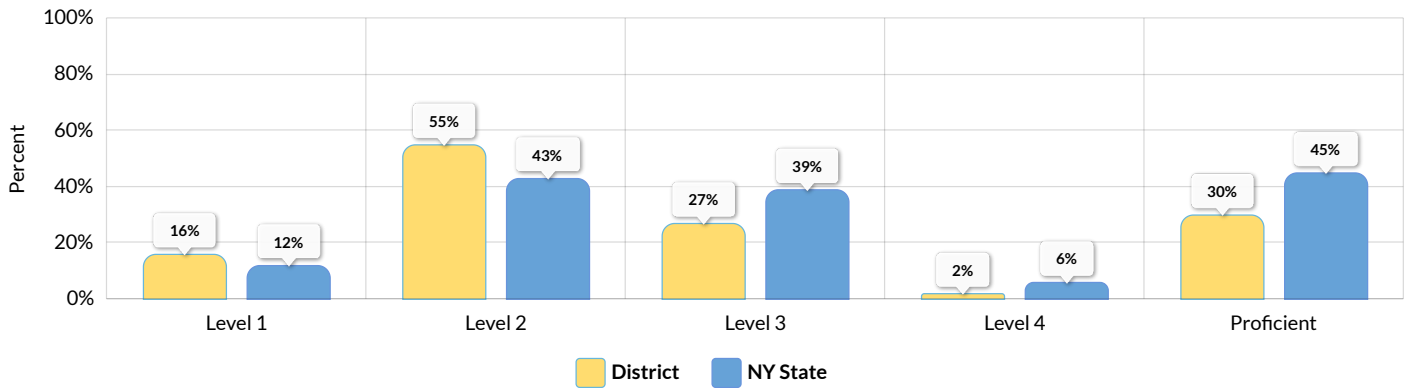
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Grade 8	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Combined 8	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Grades 5 & 8	107	10	9%	97	91%	15	15%	54	56%	26	27%	2	2%	28	29%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

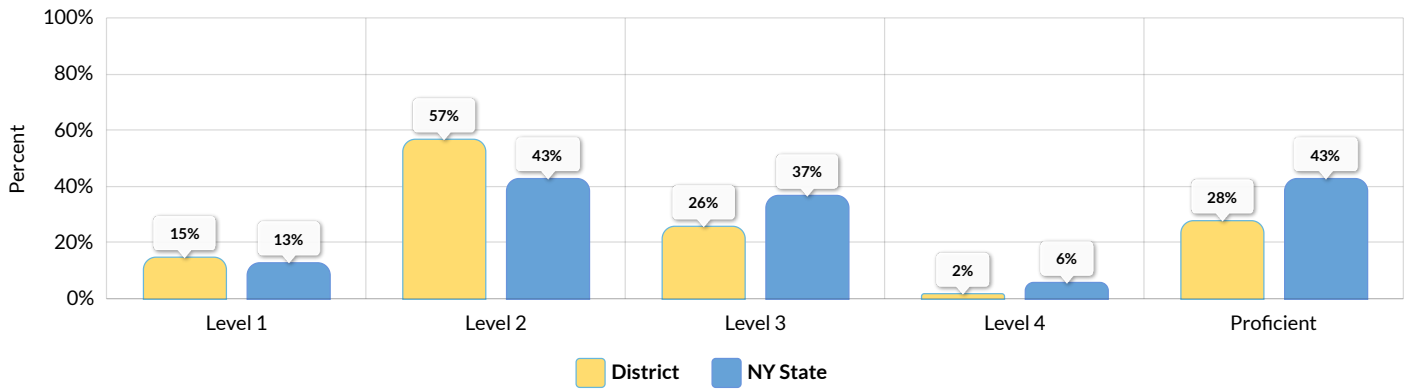


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Female	26	2	8%	24	92%	2	8%	12	50%	10	42%	0	0%	10	42%
Male	21	1	5%	20	95%	5	25%	12	60%	2	10%	1	5%	3	15%
General Education Students	41	1	2%	40	98%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	28	2	7%	26	93%	1	4%	16	62%	9	35%	0	0%	9	35%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	27	3	11%	24	89%	5	21%	15	63%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	20	0	0%	20	100%	2	10%	9	45%	8	40%	1	5%	9	45%
Non-English Language Learner	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Not in Foster Care	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Not Homeless	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Not Migrant	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%
Parent Not in Armed Forces	47	3	6%	44	94%	7	16%	24	55%	12	27%	1	2%	13	30%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Female	32	3	9%	29	91%	4	14%	17	59%	8	28%	0	0%	8	28%
Male	28	4	14%	24	86%	4	17%	13	54%	6	25%	1	4%	7	29%
General Education Students	50	5	10%	45	90%	6	13%	26	58%	12	27%	1	2%	13	29%
Students with Disabilities	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	1	11%	8	89%	0	0%	5	63%	3	38%	0	0%	3	38%
Hispanic or Latino	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
White	39	6	15%	33	85%	2	6%	19	58%	11	33%	1	3%	12	36%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	27	4	15%	23	85%	5	22%	15	65%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	33	3	9%	30	91%	3	10%	15	50%	11	37%	1	3%	12	40%
Non-English Language Learner	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Not in Foster Care	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Not Homeless	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Not Migrant	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%
Parent Not in Armed Forces	60	7	12%	53	88%	8	15%	30	57%	14	26%	1	2%	15	28%

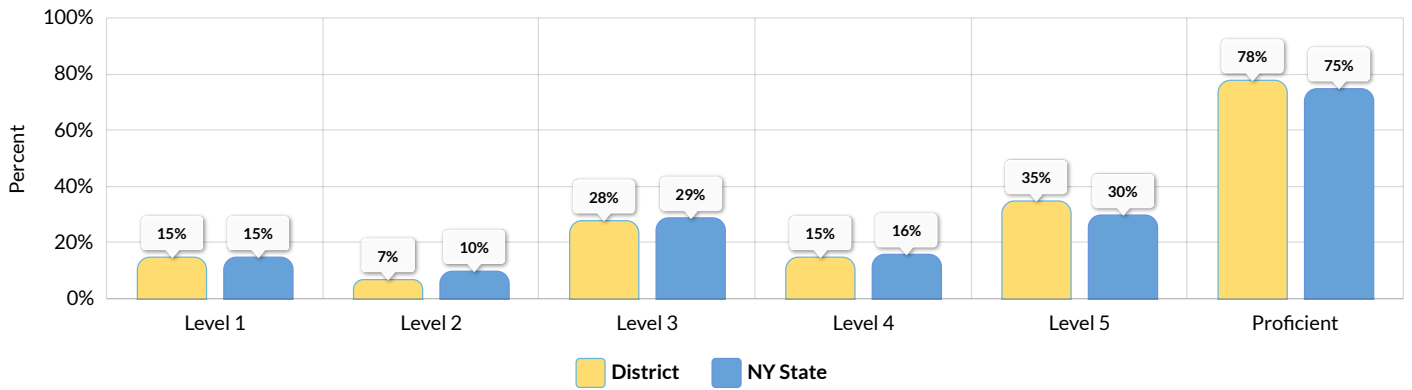
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

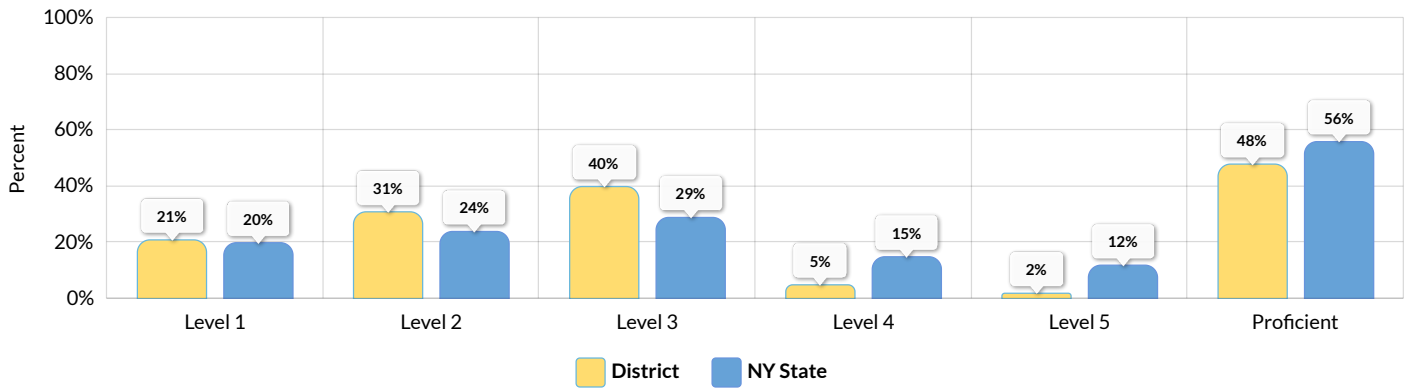


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	7	15%	3	7%	13	28%	7	15%	16	35%	36	78%
Female	25	3	12%	2	8%	7	28%	4	16%	9	36%	20	80%
Male	21	4	19%	1	5%	6	29%	3	14%	7	33%	16	76%
General Education Students	39	2	5%	2	5%	13	33%	6	15%	16	41%	35	90%
Students with Disabilities	7	5	71%	1	14%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Hispanic or Latino	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
White	28	5	18%	1	4%	5	18%	5	18%	12	43%	22	79%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Economically Disadvantaged	26	7	27%	3	12%	8	31%	3	12%	5	19%	16	62%
Not Economically Disadvantaged	20	0	0%	0	0%	5	25%	4	20%	11	55%	20	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	7	15%	3	7%	13	28%	7	15%	16	35%	36	78%
Parent Not in Armed Forces	46	7	15%	3	7%	13	28%	7	15%	16	35%	36	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



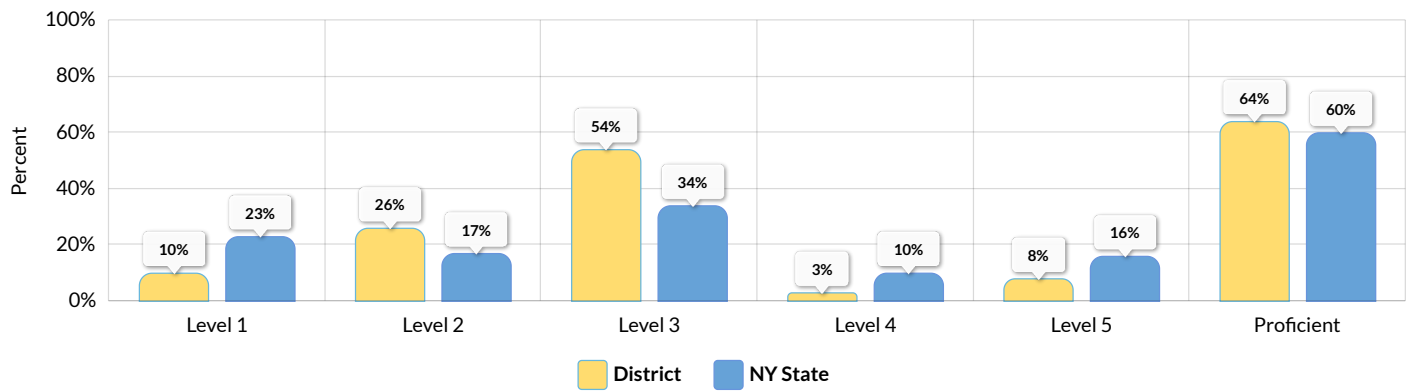
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

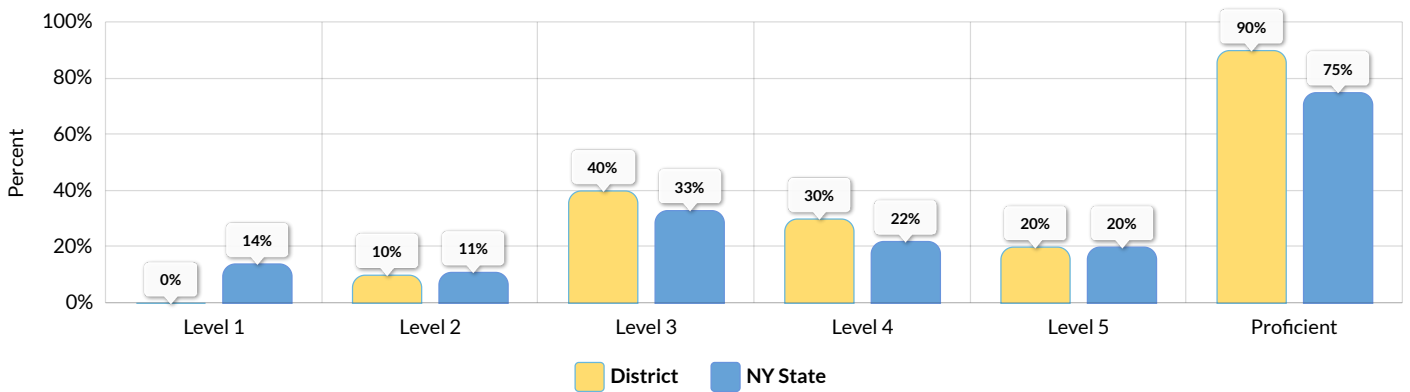


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	4	10%	10	26%	21	54%	1	3%	3	8%	25	64%
Female	21	4	19%	6	29%	10	48%	0	0%	1	5%	11	52%
Male	18	0	0%	4	22%	11	61%	1	6%	2	11%	14	78%
General Education Students	35	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
White	24	1	4%	7	29%	13	54%	1	4%	2	8%	16	67%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	4	44%	0	0%	1	11%	5	56%
Economically Disadvantaged	16	3	19%	4	25%	7	44%	0	0%	2	13%	9	56%
Not Economically Disadvantaged	23	1	4%	6	26%	14	61%	1	4%	1	4%	16	70%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	38	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	4	10%	10	26%	21	54%	1	3%	3	8%	25	64%
Not Homeless	39	4	10%	10	26%	21	54%	1	3%	3	8%	25	64%
Not Migrant	39	4	10%	10	26%	21	54%	1	3%	3	8%	25	64%
Parent Not in Armed Forces	39	4	10%	10	26%	21	54%	1	3%	3	8%	25	64%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

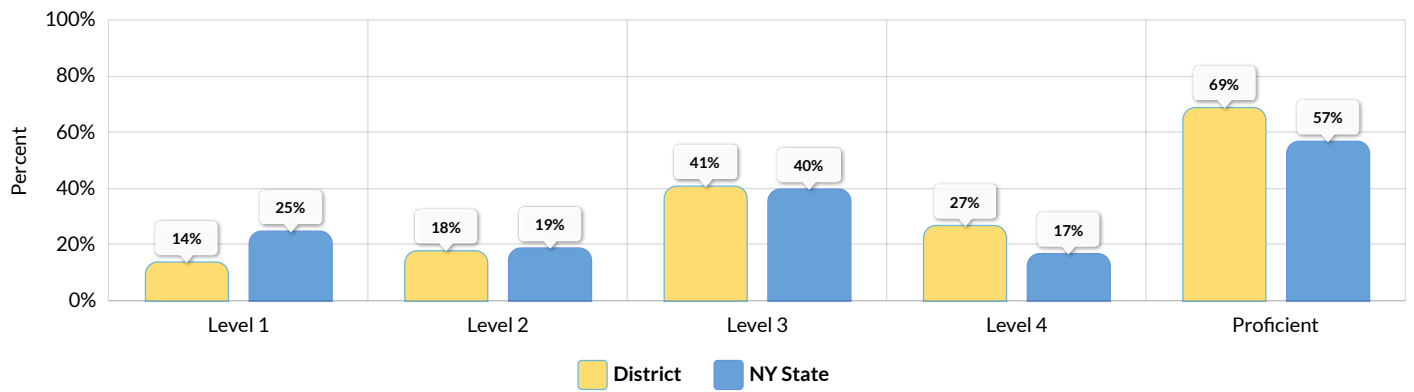


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%
Female	21	0	0%	2	10%	9	43%	6	29%	4	19%	19	90%
Male	9	0	0%	1	11%	3	33%	3	33%	2	22%	8	89%
General Education Students	29	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	21	0	0%	3	14%	7	33%	5	24%	6	29%	18	86%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	5	56%	4	44%	0	0%	9	100%
Economically Disadvantaged	11	0	0%	1	9%	6	55%	4	36%	0	0%	10	91%
Not Economically Disadvantaged	19	0	0%	2	11%	6	32%	5	26%	6	32%	17	89%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	29	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%
Not Homeless	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%
Not Migrant	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%
Parent Not in Armed Forces	30	0	0%	3	10%	12	40%	9	30%	6	20%	27	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

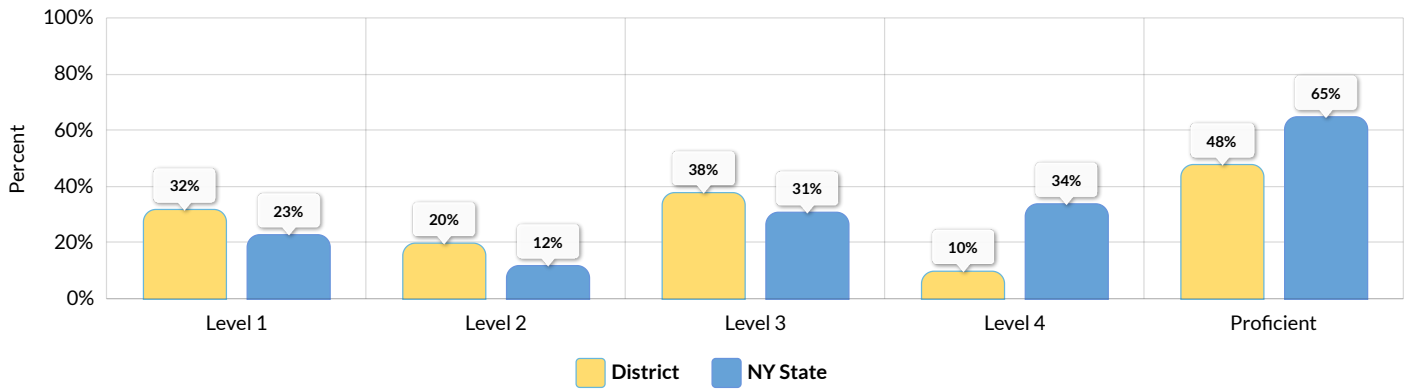


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	9	18%	21	41%	14	27%	35	69%
Female	28	5	18%	6	21%	11	39%	6	21%	17	61%
Male	23	2	9%	3	13%	10	43%	8	35%	18	78%
General Education Students	43	3	7%	8	19%	19	44%	13	30%	32	74%
Students with Disabilities	8	4	50%	1	13%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	7	88%	1	13%	0	0%	1	13%
Hispanic or Latino	7	2	29%	0	0%	3	43%	2	29%	5	71%
White	30	4	13%	2	7%	13	43%	11	37%	24	80%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	24	5	21%	6	25%	10	42%	3	13%	13	54%
Not Economically Disadvantaged	27	2	7%	3	11%	11	41%	11	41%	22	81%
Non-English Language Learner	51	7	14%	9	18%	21	41%	14	27%	35	69%
Not in Foster Care	51	7	14%	9	18%	21	41%	14	27%	35	69%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	–	–	–	–	–	–	–	–	–	–
Not Migrant	51	7	14%	9	18%	21	41%	14	27%	35	69%
Parent Not in Armed Forces	51	7	14%	9	18%	21	41%	14	27%	35	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



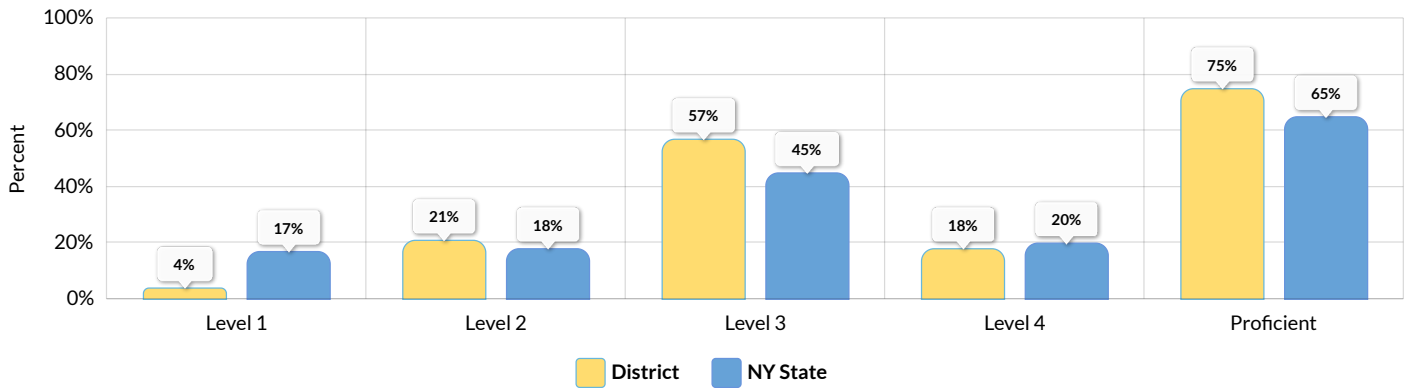
Percent Scoring at Levels for All Students



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

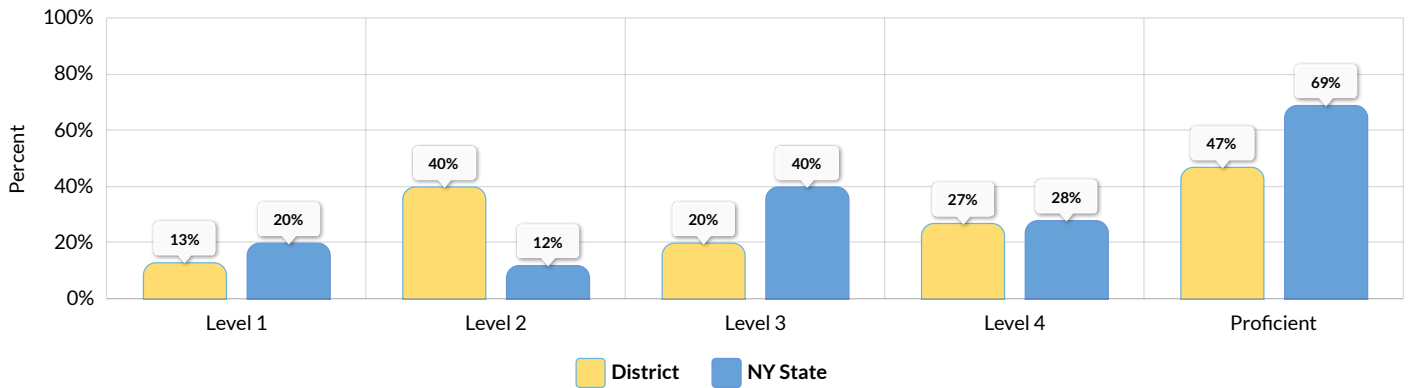


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	6	21%	16	57%	5	18%	21	75%
Female	17	1	6%	3	18%	11	65%	2	12%	13	76%
Male	11	0	0%	3	27%	5	45%	3	27%	8	73%
General Education Students	28	1	4%	6	21%	16	57%	5	18%	21	75%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	21	1	5%	5	24%	10	48%	5	24%	15	71%
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	23	1	4%	5	22%	12	52%	5	22%	17	74%
Non-English Language Learner	28	1	4%	6	21%	16	57%	5	18%	21	75%
Not in Foster Care	28	1	4%	6	21%	16	57%	5	18%	21	75%
Not Homeless	28	1	4%	6	21%	16	57%	5	18%	21	75%
Not Migrant	28	1	4%	6	21%	16	57%	5	18%	21	75%
Parent Not in Armed Forces	28	1	4%	6	21%	16	57%	5	18%	21	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

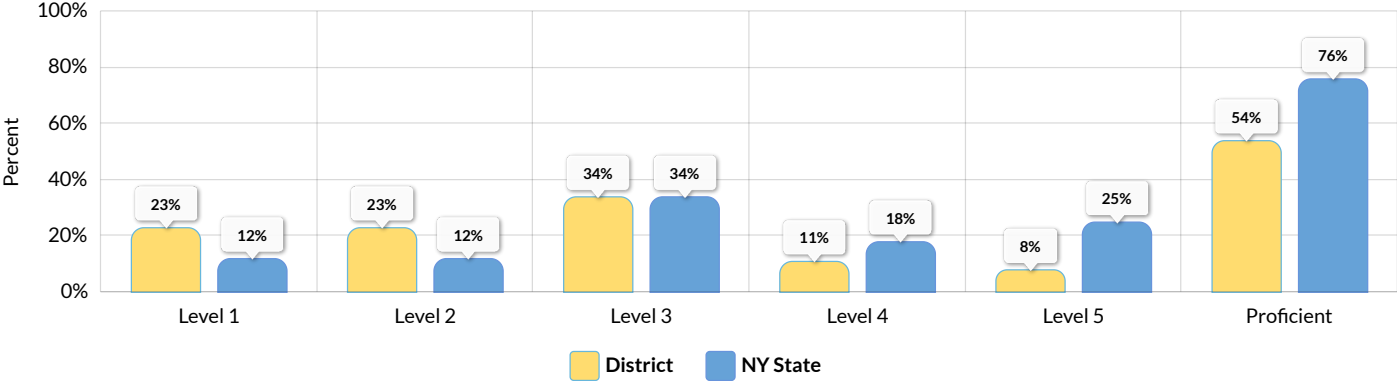


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	2	13%	6	40%	3	20%	4	27%	7	47%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	2	13%	6	40%	3	20%	4	27%	7	47%
General Education Students	15	2	13%	6	40%	3	20%	4	27%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	6	40%	3	20%	4	27%	7	47%
Economically Disadvantaged	7	0	0%	3	43%	1	14%	3	43%	4	57%
Not Economically Disadvantaged	8	2	25%	3	38%	2	25%	1	13%	3	38%
Non-English Language Learner	15	2	13%	6	40%	3	20%	4	27%	7	47%
Not in Foster Care	15	2	13%	6	40%	3	20%	4	27%	7	47%
Not Homeless	15	2	13%	6	40%	3	20%	4	27%	7	47%
Not Migrant	15	2	13%	6	40%	3	20%	4	27%	7	47%
Parent Not in Armed Forces	15	2	13%	6	40%	3	20%	4	27%	7	47%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

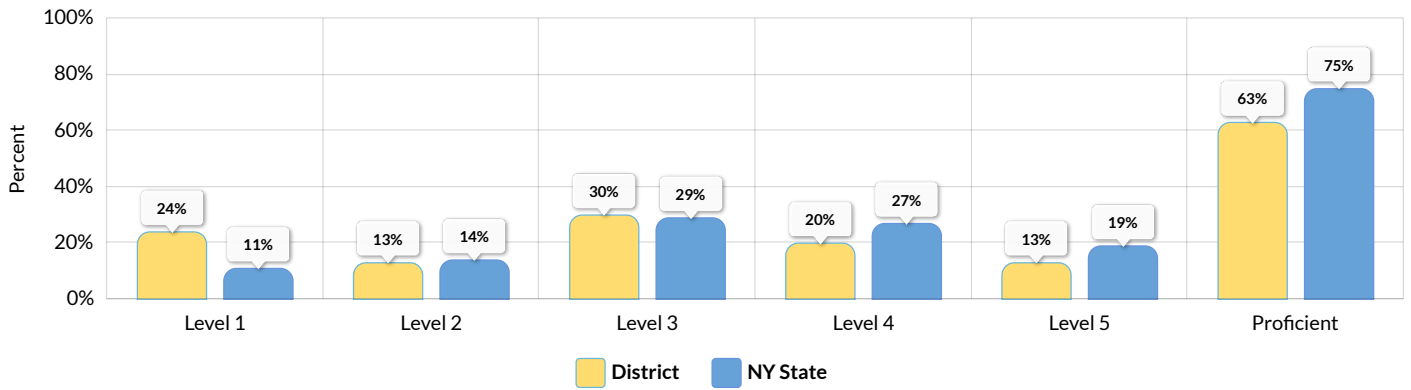


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	14	23%	14	23%	21	34%	7	11%	5	8%	33	54%
Female	36	9	25%	11	31%	8	22%	5	14%	3	8%	16	44%
Male	25	5	20%	3	12%	13	52%	2	8%	2	8%	17	68%
General Education Students	51	8	16%	12	24%	20	39%	6	12%	5	10%	31	61%
Students with Disabilities	10	6	60%	2	20%	1	10%	1	10%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	5	38%	3	23%	3	23%	2	15%	0	0%	5	38%
Hispanic or Latino	9	3	33%	0	0%	6	67%	0	0%	0	0%	6	67%
White	34	5	15%	9	26%	10	29%	5	15%	5	15%	20	59%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	33	12	36%	8	24%	11	33%	2	6%	0	0%	13	39%
Not Economically Disadvantaged	28	2	7%	6	21%	10	36%	5	18%	5	18%	20	71%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	60	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	61	14	23%	14	23%	21	34%	7	11%	5	8%	33	54%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	14	23%	14	23%	21	34%	7	11%	5	8%	33	54%
Parent Not in Armed Forces	61	14	23%	14	23%	21	34%	7	11%	5	8%	33	54%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	11	24%	6	13%	14	30%	9	20%	6	13%	29	63%
Female	23	5	22%	4	17%	5	22%	6	26%	3	13%	14	61%
Male	23	6	26%	2	9%	9	39%	3	13%	3	13%	15	65%
General Education Students	38	6	16%	5	13%	12	32%	9	24%	6	16%	27	71%
Students with Disabilities	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	1	14%	2	29%	2	29%	2	29%	0	0%	4	57%
Hispanic or Latino	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
White	29	8	28%	3	10%	8	28%	4	14%	6	21%	18	62%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Economically Disadvantaged	25	8	32%	5	20%	6	24%	5	20%	1	4%	12	48%
Not Economically Disadvantaged	21	3	14%	1	5%	8	38%	4	19%	5	24%	17	81%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	45	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	11	24%	6	13%	14	30%	9	20%	6	13%	29	63%
Not Migrant	46	11	24%	6	13%	14	30%	9	20%	6	13%	29	63%
Parent Not in Armed Forces	46	11	24%	6	13%	14	30%	9	20%	6	13%	29	63%

TOTAL COHORT REGENTS EXAMINATION RESULTS

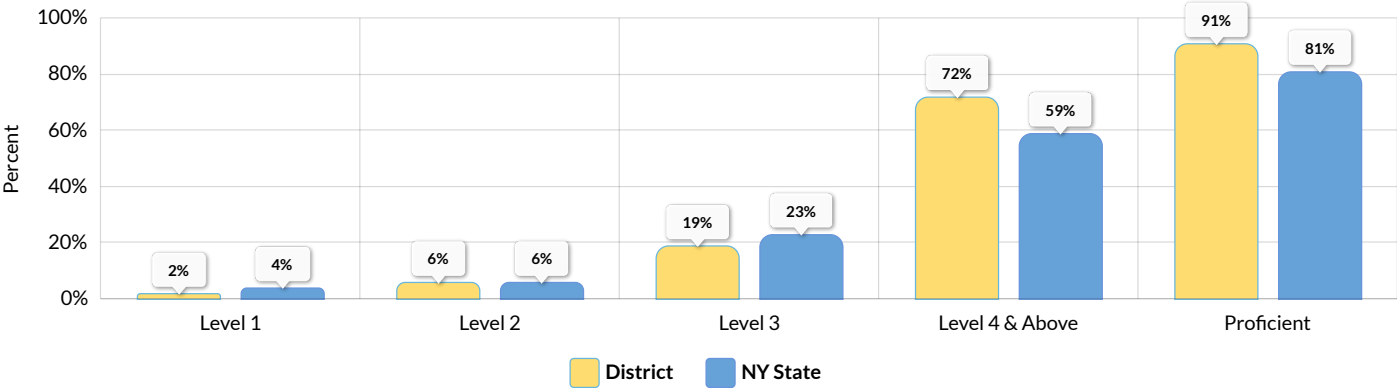
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

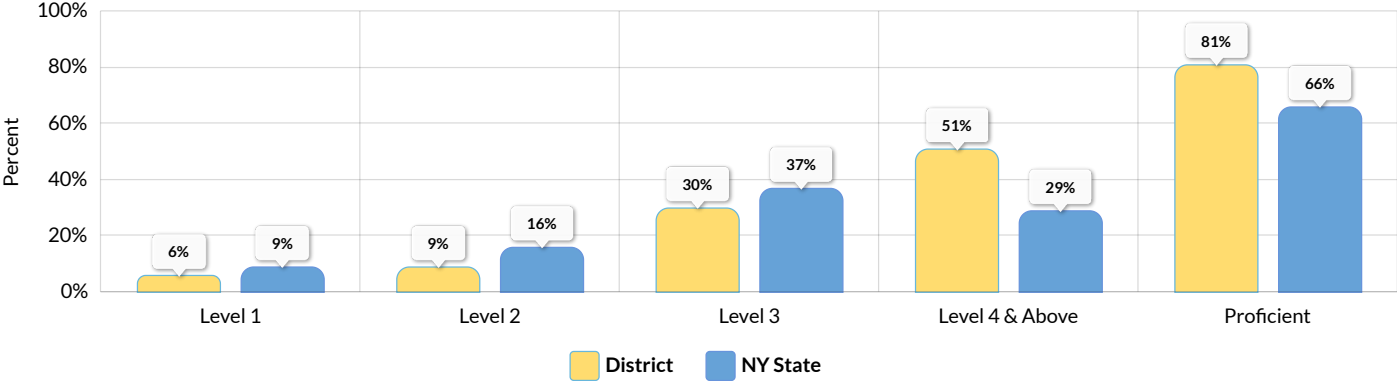


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	1	2%	3	6%	10	19%	38	72%	48	91%
Female	24	0	0%	24	100%	1	4%	1	4%	3	13%	19	79%	22	92%
Male	29	1	3%	28	97%	0	0%	2	7%	7	24%	19	66%	26	90%
General Education Students	47	0	0%	47	100%	0	0%	1	2%	9	19%	37	79%	46	98%
Students with Disabilities	6	1	17%	5	83%	1	17%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	39	100%	1	3%	1	3%	8	21%	29	74%	37	95%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	0	0%	6	75%	6	75%
Economically Disadvantaged	22	0	0%	22	100%	1	5%	2	9%	6	27%	13	59%	19	86%
Not Economically Disadvantaged	31	1	3%	30	97%	0	0%	1	3%	4	13%	25	81%	29	94%
Non-English Language Learner	53	1	2%	52	98%	1	2%	3	6%	10	19%	38	72%	48	91%
Not in Foster Care	53	1	2%	52	98%	1	2%	3	6%	10	19%	38	72%	48	91%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	1	—	50	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	1	2%	3	6%	10	19%	38	72%	48	91%
Parent Not in Armed Forces	53	1	2%	52	98%	1	2%	3	6%	10	19%	38	72%	48	91%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	3	6%	5	9%	16	30%	27	51%	43	81%
Female	24	1	4%	23	96%	1	4%	2	8%	10	42%	10	42%	20	83%
Male	29	1	3%	28	97%	2	7%	3	10%	6	21%	17	59%	23	79%
General Education Students	47	1	2%	46	98%	1	2%	3	6%	15	32%	27	57%	42	89%
Students with Disabilities	6	1	17%	5	83%	2	33%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	38	97%	1	3%	3	8%	13	33%	21	54%	34	87%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	22	1	5%	21	95%	3	14%	2	9%	7	32%	9	41%	16	73%
Not Economically Disadvantaged	31	1	3%	30	97%	0	0%	3	10%	9	29%	18	58%	27	87%
Non-English Language Learner	53	2	4%	51	96%	3	6%	5	9%	16	30%	27	51%	43	81%
Not in Foster Care	53	2	4%	51	96%	3	6%	5	9%	16	30%	27	51%	43	81%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	2	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	2	4%	51	96%	3	6%	5	9%	16	30%	27	51%	43	81%
Parent Not in Armed Forces	53	2	4%	51	96%	3	6%	5	9%	16	30%	27	51%	43	81%

2021 TOTAL COHORT EXEMPTIONS IN MATH

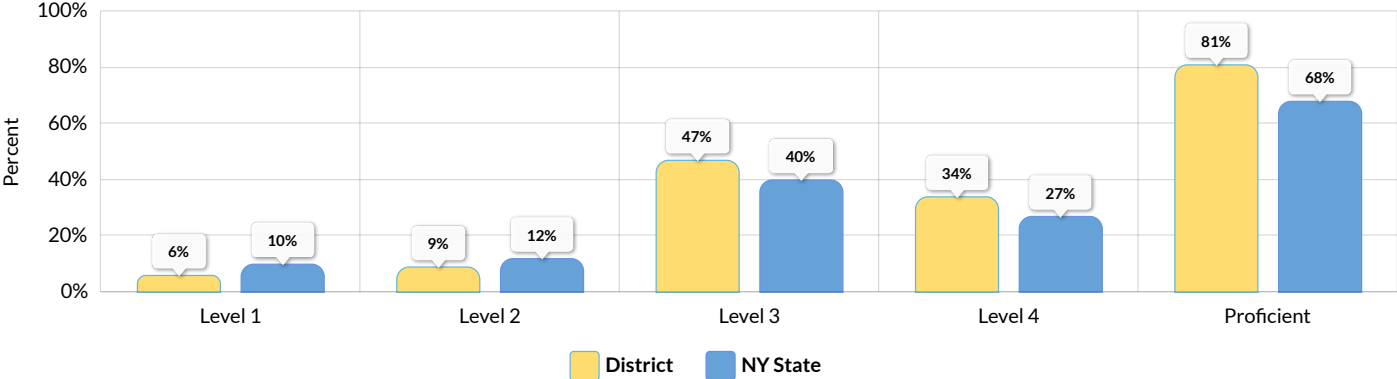
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	1	5	18	95
Female	11	1	9	10	91
Male	8	0	0	8	100
General Education Students	19	1	5	18	95
White	19	1	5	18	95
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	14	0	0	14	100
Non-English Language Learner	19	1	5	18	95
Not in Foster Care	19	1	5	18	95
Not Homeless	19	1	5	18	95
Not Migrant	19	1	5	18	95
Parent Not in Armed Forces	19	1	5	18	95

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	3	6%	5	9%	25	47%	18	34%	43	81%
Female	24	1	4%	23	96%	1	4%	2	8%	14	58%	6	25%	20	83%
Male	29	1	3%	28	97%	2	7%	3	10%	11	38%	12	41%	23	79%
General Education Students	47	1	2%	46	98%	1	2%	4	9%	23	49%	18	38%	41	87%
Students with Disabilities	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	38	97%	1	3%	2	5%	20	51%	15	38%	35	90%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	0	0%	3	38%	3	38%	6	75%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	3	14%	11	50%	5	23%	16	73%
Not Economically Disadvantaged	31	1	3%	30	97%	1	3%	2	6%	14	45%	13	42%	27	87%
Non-English Language Learner	53	2	4%	51	96%	3	6%	5	9%	25	47%	18	34%	43	81%
Not in Foster Care	53	2	4%	51	96%	3	6%	5	9%	25	47%	18	34%	43	81%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	2	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	2	4%	51	96%	3	6%	5	9%	25	47%	18	34%	43	81%
Parent Not in Armed Forces	53	2	4%	51	96%	3	6%	5	9%	25	47%	18	34%	43	81%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

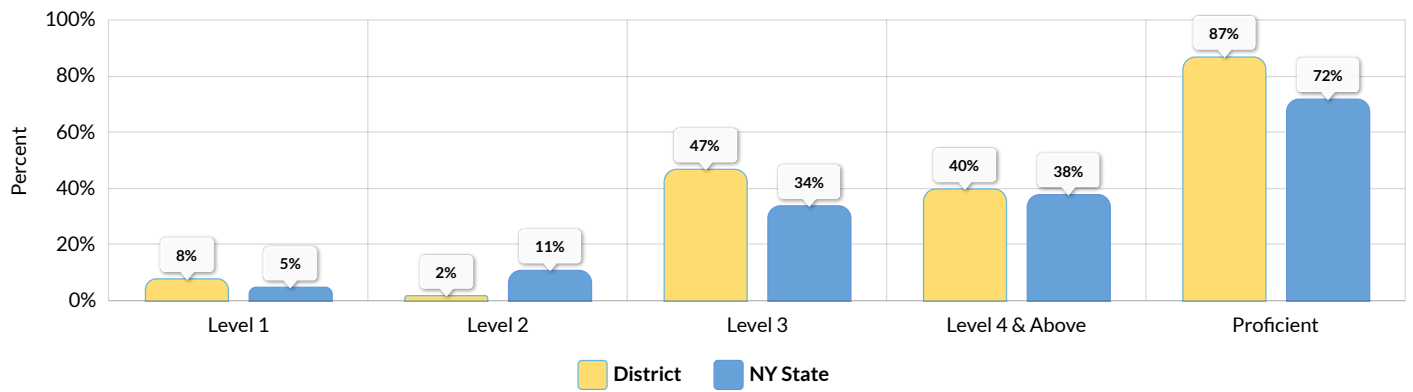
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	1	25	3	75
Female	1	1	100	0	0
Male	3	0	0	3	100
General Education Students	4	1	25	3	75
Black or African American	1	0	0	1	100
White	3	1	33	2	67
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	4	1	25	3	75
Not in Foster Care	4	1	25	3	75
Homeless	1	0	0	1	100
Not Homeless	3	1	33	2	67
Not Migrant	4	1	25	3	75
Parent Not in Armed Forces	4	1	25	3	75

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	4	8%	1	2%	25	47%	21	40%	46	87%
Female	24	1	4%	23	96%	2	8%	0	0%	12	50%	9	38%	21	88%
Male	29	1	3%	28	97%	2	7%	1	3%	13	45%	12	41%	25	86%
General Education Students	47	1	2%	46	98%	2	4%	1	2%	22	47%	21	45%	43	91%
Students with Disabilities	6	1	17%	5	83%	2	33%	0	0%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	38	97%	2	5%	0	0%	20	51%	16	41%	36	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	13%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	22	1	5%	21	95%	4	18%	0	0%	9	41%	8	36%	17	77%
Not Economically Disadvantaged	31	1	3%	30	97%	0	0%	1	3%	16	52%	13	42%	29	94%
Non-English Language Learner	53	2	4%	51	96%	4	8%	1	2%	25	47%	21	40%	46	87%
Not in Foster Care	53	2	4%	51	96%	4	8%	1	2%	25	47%	21	40%	46	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	2	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	2	4%	51	96%	4	8%	1	2%	25	47%	21	40%	46	87%
Parent Not in Armed Forces	53	2	4%	51	96%	4	8%	1	2%	25	47%	21	40%	46	87%

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

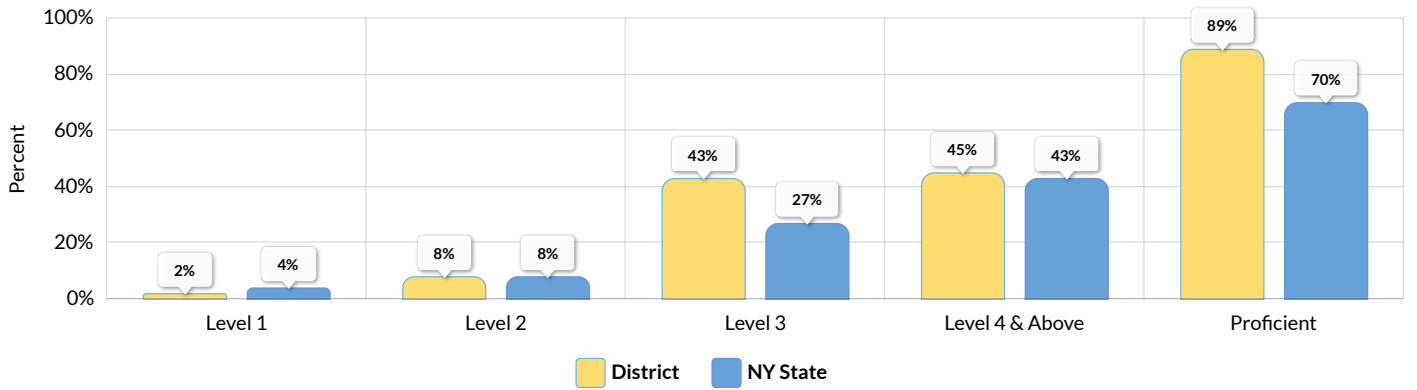
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	1	2%	4	8%	23	43%	24	45%	47	89%
Female	24	0	0%	24	100%	1	4%	0	0%	13	54%	10	42%	23	96%
Male	29	1	3%	28	97%	0	0%	4	14%	10	34%	14	48%	24	83%
General Education Students	47	0	0%	47	100%	0	0%	2	4%	22	47%	23	49%	45	96%
Students with Disabilities	6	1	17%	5	83%	1	17%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	39	100%	1	3%	2	5%	17	44%	19	49%	36	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	22	0	0%	22	100%	1	5%	3	14%	13	59%	5	23%	18	82%
Not Economically Disadvantaged	31	1	3%	30	97%	0	0%	1	3%	10	32%	19	61%	29	94%
Non-English Language Learner	53	1	2%	52	98%	1	2%	4	8%	23	43%	24	45%	47	89%
Not in Foster Care	53	1	2%	52	98%	1	2%	4	8%	23	43%	24	45%	47	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	1	—	50	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	1	2%	4	8%	23	43%	24	45%	47	89%
Parent Not in Armed Forces	53	1	2%	52	98%	1	2%	4	8%	23	43%	24	45%	47	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	413	82	19.9%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–
Black or African American	68	23	33.8%
Hispanic or Latino	41	11	26.8%
Multiracial	37	10	27%
White	261	36	13.8%
English Language Learner	6	–	–
Students with Disabilities	69	18	26.1%
Economically Disadvantaged	223	57	25.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	209	66	31.6%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–
Black or African American	36	17	47.2%
Hispanic or Latino	19	–	–
Multiracial	11	–	–
White	138	37	26.8%
English Language Learner	3	–	–
Students with Disabilities	33	10	30.3%
Economically Disadvantaged	105	41	39%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	51	96%	32	60%	18	34%	1	2%	0	0%	2	4%	0	0%	0	0%
Female	24	24	100%	13	54%	10	42%	1	4%	0	0%	0	0%	0	0%	0	0%
Male	29	27	93%	19	66%	8	28%	0	0%	0	0%	2	7%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	47	100%	32	68%	15	32%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	4	67%	0	0%	3	50%	1	17%	0	0%	2	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	39	39	100%	27	69%	11	28%	1	3%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	22	21	95%	11	50%	9	41%	1	5%	0	0%	1	5%	0	0%	0	0%
Not Economically Disadvantaged	31	30	97%	21	68%	9	29%	0	0%	0	0%	1	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	51	96%	32	60%	18	34%	1	2%	0	0%	2	4%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	51	96%	32	60%	18	34%	1	2%	0	0%	2	4%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	51	96%	32	60%	18	34%	1	2%	0	0%	2	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	51	96%	32	60%	18	34%	1	2%	0	0%	2	4%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

Tab	Item
4	District's Fiscal Accountability Summary



WHEATLAND-CHILI CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT ▼	THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼
677	N/A	\$29,664.08

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	WHEATLAND-CHILI CSD
✓ 1. Instruction	
1.1 Salaries	\$8,602.13
1.2 Employee Benefits	\$3,781.59

Current Operation Expenditures	WHEATLAND-CHILI CSD
1.3 All Other	\$3,505.23
GROUP 1 TOTAL	\$15,888.95
∨ 2. Support Services, Pupils	
2.1 Salaries	\$772.99
2.2 Employee Benefits	\$339.81
2.3 All Other	\$41.83
GROUP 2 TOTAL	\$1,154.64
∨ 3. Support Services, Instructional Staff	
3.1 Salaries	\$387.03
3.2 Employee Benefits	\$170.14
3.3 All Other	\$404.53
GROUP 3 TOTAL	\$961.71
∨ 4. Support Services, General Admin	
4.1 Salaries	\$445.54
4.2 Employee Benefits	\$195.86
4.3 All Other	\$101.20
GROUP 4 TOTAL	\$742.61
∨ 5. Support Services, School Admin	
5.1 Salaries	\$616.11
5.2 Employee Benefits	\$270.85
5.3 All Other	\$27.37
GROUP 5 TOTAL	\$914.33
∨ 6. Support Services, Operation and Maintenance of Plant	
6.1 Salaries	\$825.65
6.2 Employee Benefits	\$362.96

Current Operation Expenditures	WHEATLAND-CHILI CSD
6.3 All Other	\$1,117.67
GROUP 6 TOTAL	\$2,306.28
∨ 7. Support Services, Student Transportation	
7.1 Salaries	\$1,152.79
7.2 Employee Benefits	\$506.78
7.3 All Other	\$679.19
GROUP 7 TOTAL	\$2,338.76
∨ 8. Business/Central/Other Support Services	
8.1 Salaries	\$504.32
8.2 Employee Benefits	\$221.71
8.3 All Other	\$1,118.56
GROUP 8 TOTAL	\$1,844.59
∨ 9. Food services	
9.1 Salaries	\$258.77
9.2 Employee Benefits	\$113.76
9.3 All Other	\$467.06
GROUP 9 TOTAL	\$839.59
∨ 10. Enterprise operations	
10.1 Salaries	\$0.00
10.2 Employee Benefits	\$0.00
10.3 All Other	\$0.00
GROUP 10 TOTAL	\$0.00
∨ 11. Other	
11.1 Salaries	\$0.00
11.2 Employee Benefits	\$0.00

Current Operation Expenditures	WHEATLAND-CHILI CSD
11.3 All Other	\$0.00
GROUP 11 TOTAL	\$0.00
✓ 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	
12.1 Salaries	\$364.03
12.2 Employee Benefits	\$1,244.76
12.3 All Other	\$1,063.83
GROUP 12 TOTAL	\$2,672.62
13. Total Expenditures	\$29,664.08

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	WHEATLAND-CHILI CSD
Special Education	\$12,777.55
General Education	\$27,889.94

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WHEATLAND-CHILI CSD
1. Charter School Tuition	\$87,513.25
2. Debt Service	\$1,549,526.75
3. Other	\$3,036,428.27
Percent Excluded from Total	19%
Total Expenditures and Exclusions	\$24,756,050.00

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2026, 4:00 PM EST

**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

Tab	Item
5	Salary Disclosure Notice



Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	200,000	78,869	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD**

**2025-2026 - Page 2
Official - as of 05/06/2026 02:26 PM**

	Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD**

**2025-2026 Claim Year - Page 3
Official - as of 05/06/2026 02:26 PM**

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

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**Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD**

**2025-2026 Claim Year - Page 4
Official - as of 05/06/2026 02:26 PM**

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Salary: Administrative Compensation Information 2025-2026 - Page 5

262001 - WHEATLAND-CHILI CSD

Official - as of 05/06/2026 02:26 PM

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**Wheatland-Chili Central School District
2026-2027 Proposed Budget**

Budget Statement

Tab	Item
6	Exemption Reporting for Taxing Jurisdictions



Equalized Total Assessed Value 977,365,209

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	2,074,789	0.21
13100	CO - GENERALLY	RPTL 406(1)	83	29,538,259	3.02
13500	TOWN - GENERALLY	RPTL 406(1)	31	6,353,535	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	85,239	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	1,882,131	0.19
13800	SCHOOL DISTRICT	RPTL 408	5	19,546,945	2.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,821,867	0.90
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	16,330,373	1.67
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,825,324	0.29
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	2	8,705,619	0.89
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	180,328	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,646,532	0.68
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	3,183,885	0.33
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	568,350	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	8,602,198	0.88
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	322,459	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	523,835	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	718,940	0.07
41400	CLERGY	RPTL 460	4	9,025	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	172,131	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	159	36,276,511	3.71
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	1,895,760	0.19
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	4,970,996	0.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	98	7,480,550	0.77
41834	ENHANCED STAR	RPTL 425	504	48,373,499	4.95
41854	BASIC STAR 1999-2000	RPTL 425	571	18,928,956	1.94
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	829,029	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	102,186	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecom Ceiling	RPTL S499-qqqq	2	14,978	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	315,473	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	778,192	0.08

Equalized Total Assessed Value 977,365,209

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,872,787	0.50
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,745,902	0.38
Total Exemptions Exclusive of System Exemptions:			1,634	242,216,066	24.78
Total System Exemptions:			1	3,745,902	0.38
Totals:			1,635	245,961,968	25.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 265601 Wheatland ChIII 1

Equalized Total Assessed Value 977,365,209

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	2,074,789	0.21
13100	CO - GENERALLY	RPTL 406(1)	83	29,538,259	3.02
13500	TOWN - GENERALLY	RPTL 406(1)	31	6,353,535	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	85,239	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	1,882,131	0.19
13800	SCHOOL DISTRICT	RPTL 408	5	19,546,945	2.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,821,867	0.90
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	16,330,373	1.67
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,825,324	0.29
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	2	8,705,619	0.89
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	180,328	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,646,532	0.68
25120	NONPROF CORP - EDUCI(CONST PRO	RPTL 420-a	3	3,183,885	0.33
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	568,350	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	8,602,198	0.88
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	322,459	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	523,835	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	718,940	0.07
41400	CLERGY	RPTL 460	4	9,025	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	172,131	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	159	36,276,511	3.71
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	1,895,760	0.19
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	4,970,996	0.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	98	7,480,550	0.77
41834	ENHANCED STAR	RPTL 425	504	48,373,499	4.95
41854	BASIC STAR 1999-2000	RPTL 425	571	18,928,956	1.94
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	829,029	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	102,186	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecom Ceiling	RPTL S499-qqqq	2	14,978	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	315,473	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	778,192	0.08

Equalized Total Assessed Value 977,365,209

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,872,787	0.50	
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,745,902	0.38	
Total Exemptions Exclusive of System Exemptions:				1,634	242,216,066	24.78
Total System Exemptions:				1	3,745,902	0.38
Totals:				1,635	245,961,968	25.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Brighton
 SWIS Code - 262000

Assessor's Report - 2026 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/4/2026 14:01:57
 Total Assessed Value 22,156,153
 Uniform Percentage 53.00

School District - 265601 Wheatland Chill 1

Equalized Total Assessed Value 41,804,062

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	51	6,553,587	15.68
13500	TOWN - GENERALLY	RPTL 406(1)	7	861,886	2.06
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	2,185,094	5.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,316,792	3.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	194,699	0.47
41834	ENHANCED STAR	RPTL 425	34	3,221,406	7.71
41854	BASIC STAR 1999-2000	RPTL 425	23	816,707	1.95

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

132	15,150,171	36.24
0	0	0.00
132	15,150,171	36.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Chili
 SWIS Code - 262200

Assessor's Report - 2026 - Current Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 454,908,634

RPS221/V04/L001
 Date/Time - 5/4/2026 14:01:57
 Total Assessed Value 413,966,857
 Uniform Percentage 91.00

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	1,215,937	0.27
13100	CO - GENERALLY	RPTL 406(1)	29	21,635,820	4.76
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,161,978	0.26
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,681	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,821,867	1.94
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	16,330,373	3.59
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	54,176	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,148,242	0.47
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,965,385	0.87
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	998,791	0.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	568,350	0.12
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	8,602,198	1.89
26100	VETERANS ORGANIZATION	RPTL 452	1	261,868	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	306,154	0.07
41400	CLERGY	RPTL 460	1	1,648	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	67	10,701,868	2.35
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	1,895,760	0.42
41800	PERSONS AGE 65 OR OVER	RPTL 467	36	3,654,204	0.80
41804	PERSONS AGE 65 OR OVER	RPTL 467	28	1,494,912	0.33
41834	ENHANCED STAR	RPTL 425	171	15,956,274	3.51
41854	BASIC STAR 1999-2000	RPTL 425	189	6,106,212	1.34
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	362,307	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	77,055	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,703	0.00

School District - 265601 Wheatland Chili 1

Equalized Total Assessed Value 454,908,634

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	778,192	0.17
Total Exemptions Exclusive of System Exemptions:					
			607	107,401,340	23.61
Total System Exemptions:					
			0	0	0.00
Totals:					
			607	107,401,340	23.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Wheatland - 2656
 Village of Scottsville
 SWIS Code - 265601

Assessor's Report - 2026 - Current Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 213,564,493

RPS221/V04/L001
 Date/Time - 5/4/2026 14:01:57
 Total Assessed Value 130,274,341
 Uniform Percentage 61.00

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	685,901	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	3	3,268,688	1.53
13650	VG - GENERALLY	RPTL 406(1)	10	1,136,393	0.53
13800	SCHOOL DISTRICT	RPTL 408	4	11,215,470	5.25
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	1	6,557,377	3.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	32,787	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,349,344	1.10
26100	VETERANS ORGANIZATION	RPTL 452	1	261,967	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	271,639	0.13
41400	CLERGY	RPTL 460	3	7,377	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	8,470	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	42	3,421,353	1.60
41834	ENHANCED STAR	RPTL 425	169	16,523,434	7.74
41854	BASIC STAR 1999-2000	RPTL 425	224	7,491,232	3.51
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	351,722	0.16
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	25,131	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	3,707	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,745,902	1.75

Total Exemptions Exclusive of System Exemptions: 473 53,611,992 25.10
 Total System Exemptions: 1 3,745,902 1.75
 Totals: 474 57,357,894 26.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Wheatland
 SWIS Code - 265689

Assessor's Report - 2026 - Current Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 267,088,020

RPS221/V04/L001
 Date/Time - 5/4/2026 14:01:57
 Total Assessed Value 162,923,692
 Uniform Percentage 61.00

School District - 265601 Wheatland Chll 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
12100	NYS - GENERALLY	RPTL 404(1)	2	172,951	0.06	
13100	CO - GENERALLY	RPTL 406(1)	3	1,348,852	0.51	
13500	TOWN - GENERALLY	RPTL 406(1)	12	1,060,983	0.40	
13510	TOWN - CEMETERY LAND	RPTL 446	2	76,558	0.03	
13650	VG - GENERALLY	RPTL 406(1)	6	745,738	0.28	
13800	SCHOOL DISTRICT	RPTL 408	1	8,331,475	3.12	
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	2,771,148	1.04	
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	147,541	0.06	
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	331,803	0.12	
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	322,459	0.12	
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	141,147	0.05	
41700	AGRICULTURAL BUILDING	RPTL 483	3	172,131	0.06	
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	91	25,566,173	9.57	
41804	PERSONS AGE 65 OR OVER	RPTL 467	24	2,369,586	0.89	
41834	ENHANCED STAR	RPTL 425	130	12,672,385	4.74	
41854	BASIC STAR 1999-2000	RPTL 425	135	4,514,805	1.69	
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	115,000	0.04	
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,275	0.00	
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	311,766	0.12	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,872,787	1.82	
Total Exemptions Exclusive of System Exemptions:				422	66,052,563	24.73
Total System Exemptions:				0	0	0.00
Totals:				422	66,052,563	24.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 265601 Wheatland-Chili

Equalized Total Assessed Value 17,233,626

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RP TL 404(1)	1	3,258	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RP TL 412-a	3	7,694,495	44.59
25300	NONPROF CORP - SPECIFIED USES	RP TL 420-b	1	6,404	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	2,428,860	14.09
41834	ENHANCED STAR	RP TL 425	1	90,933	0.53
41854	BASIC STAR 1999-2000	RP TL 425	3	95,055	0.55
Total Exemptions Exclusive of System Exemptions:				10,309,005	59.82
Total System Exemptions:				0	0.00
Totals:				10,309,005	59.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____