



Title: **Adoption of Textbooks**

Code: 108

Book: Policy Manual

Section: 100 Programs

Purpose:

It is the responsibility of the Board to adopt all textbooks used as part of the educational program of this district.

The Board recognizes that digital instructional resources, including artificial intelligence-supported instructional tools, are increasingly used to support teaching and learning. Such resources shall be evaluated for educational value, student data privacy, academic integrity considerations, accessibility, and alignment with district curriculum goals prior to adoption.

Definition:

For purposes of this policy "textbooks" shall be defined as those books which are purchased in classroom quantity or more and which are tested to teach student in the class.

Instructional materials may include textbooks, digital curriculum resources, online platforms, multimedia materials, adaptive learning technologies, artificial intelligence-supported instructional tools and supplemental instructional resources used systematically in instruction.

Delegation of Responsibility:

The Superintendent and Designee shall be responsible for the selection and recommendation of textbooks for Board consideration. No adoption or change of textbooks shall be made without his/her recommendation except by a two-thirds vote of the Board. Establish procedures for evaluating digital instructional resources, including artificial intelligence-supported tools, for privacy compliance, instructional alignment, accessibility, and long-term sustainability.

Authority:

The Board's adoption authority extends to both traditional print materials and digital or technology-supported instructional resources used as core components of the educational program.

Guidelines:

The Superintendent shall develop a plan for the selection of textbooks according to the following guidelines:

- * Professional staff members selected by the Superintendent shall participate in the selection process.
- * Textbooks with copyright dates more than five years old shall be reviewed annually for their continuing suitability.
- * Textbooks currently in use shall be periodically evaluated for their continuing usefulness and relevance.

Compliance with Student data privacy laws and district technology policies. *Accessibility for students with disabilities and diverse learning needs. *Compatibility with district technology infrastructure. *Evaluation of artificial intelligence-supported features for accuracy, bias mitigation, and academic integrity considerations.

In considering the approval of any proposed textbook, the Board will evaluate its:

- * suitability for the maturity level and educational accomplishment of the students who will be using the book;
- * freedom from bias;
- * relationship to the curriculum;
- * relationship to a continuous multigrade programs;
- * cost;
- * appearance and durability.

Digital instructional resources and AI-supported tools should be reviewed periodically due to rapid technological changes, evolving privacy standards, and instructional effectiveness considerations.

Resource Tracking:

Approved digital instructional resources and platforms shall be documented alongside traditional textbooks to ensure transparency, accountability and ongoing review.

A list of all approved textbooks shall be prepared and maintained. It shall be reviewed annually by the Superintendent and made available for the use of the professional staff, for the information of members of the Board and for the information of students and community.

The Board disallows the purchase or distribution of textbook and instructional materials having advertisements or religious content unless approved by the Board of School Directors.

Family Educational Rights and Privacy Act (FERPA) Children's Online Privacy Protection Act (COPPA)

Adopted: **March 17, 2026**

Last Revised: **February 12, 2026**

Last Reviewed: **February 12, 2026**
