

Central Greene School District

Section PROGRAMSTitle TUTORIAL INSTRUCTIONCENTRAL GREENE SCHOOL DISTRICTDate Adopted October 21, 1981

Guide		Reference
	<p style="text-align: center;">116. TUTORIAL INSTRUCTION</p> <p>1. <u>Purpose</u></p> <p>The Board recognizes that the discharge of its responsibility to provide a thorough and efficient system of education for each child in the district may require special help for some students beyond the regular classroom program. Tutorial instruction shall be interpreted to mean individualized instruction additional to, and in support of, regular classroom instruction.</p> <p>2. <u>Authority</u></p> <p>When the student's learning interests and needs are sufficient to warrant help beyond the ordinary classroom instruction, special instruction and services may be utilized. This determination will be made through joint consultation of the classroom teacher, parent and the appropriate representative of the administration. Said programs shall include:</p> <p>a. Ongoing communication among administration, teaching staff members and parent(s) or guardian(s) of pupils participating in special educational programs.</p> <p>b. Evaluation procedures which measure pupil achievement related to such educational program objectives and standards. In certain cases--where extra help is desirable and the parents request such assistance--the Superintendent, or his/her designee, may recommend that the parents secure tutorial services for the student from a list of available tutors maintained by the Central Greene School District. Such a student may be excused during school hours for tutoring in a field not offered in the district curriculum if the excusal does not interfere with the regular program. The tutor's qualifications must be approved by the Superintendent.</p> <p style="text-align: right;">Pa. Code (Title 22)</p>	<p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44</p> <p>22 § 11.22</p> <p>§ 11.22</p> <p>page 1/1</p>