



**Welcome
to
Montgomery
Lower Middle
School**

May 4th, 2026

Introductions

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Director of Special Services

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Principal of Lower Middle School

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Vice Principal of Lower Middle School

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Supervisor of Special Services

Child Study Team

Meghan Knapp
School Psychologist



Amy Costa
Learning Disabilities
Teacher Consultant



Related Services

Emily Sheeler
Speech Therapist



Beth Fevola
Physical Therapist



Marli Siciliano
Behaviorist

Jen Dyba
Occupational Therapist



School Counselors

Kevin Armstrong



Brian Cooper



STARR Program

Erik Swanson



School Nurse

Jennifer
Amponin



Sample Schedule

6 periods per day (52 minutes)

Lunch by grade and flex

Different teachers: LA/SS and Math/Sci *few exceptions

Marking period grading (4 progress reports)

Supplemental LA in lieu of L.A. Workshop

All students are placed on a team
*some students are cross teamed

G&T: one time per week at different times

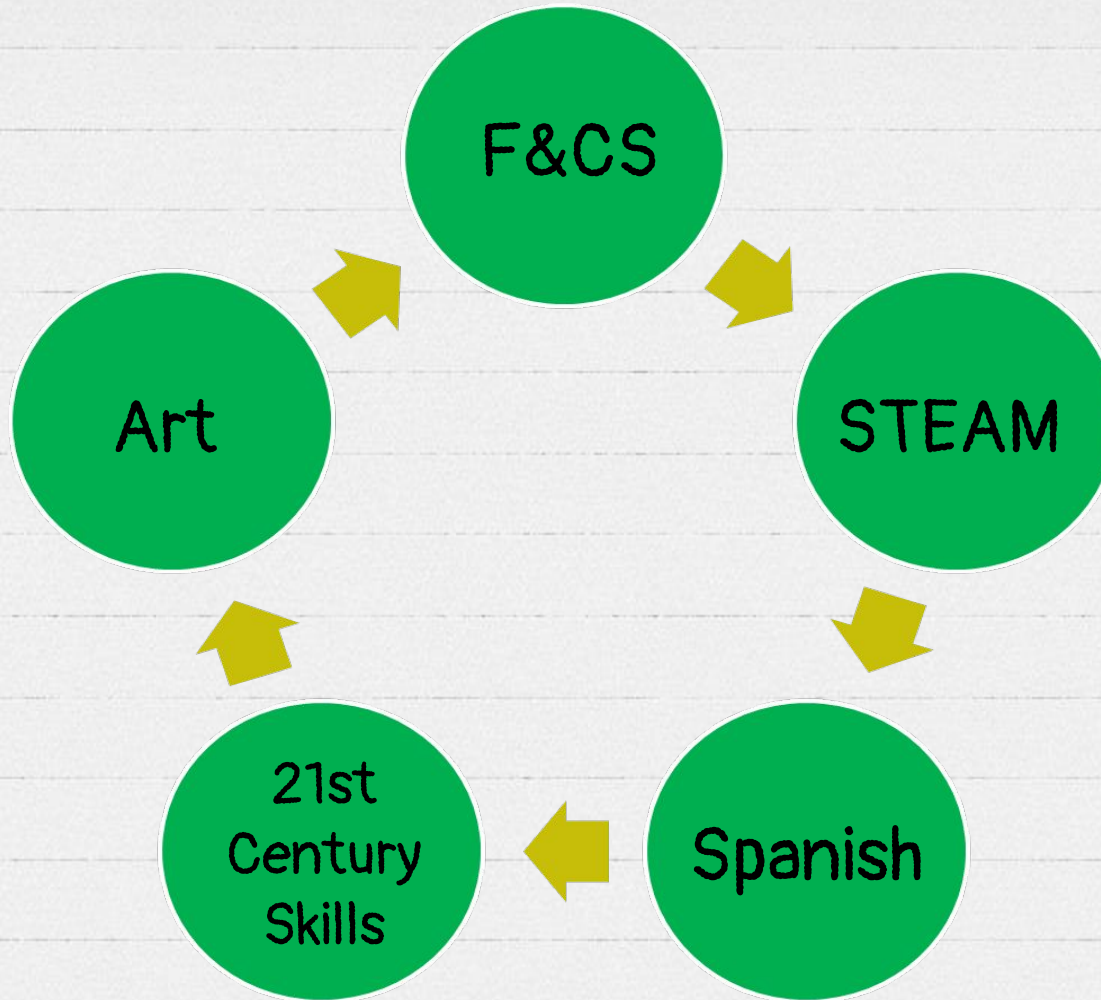
Related services: **typically schedule** during cycles/music but can be anywhere

A-Day	B-Day
HR/Morning Meeting	HR/Morning Meeting
Music	Art
Math	Math
Science	Science
Language Arts	Language Arts
Social Studies	Social Studies
Gym	Language Arts Workshop

MUSIC: Band, Orchestra, Chorus, Music Workshop

Cycle: Art, Family Consumer Science, STEAM, World Language, 21st Century Skills

5th Grade Cycle Rotation



Special Education Programs

General Education – general education teacher

In-class Resource – two teacher model (general education teacher with a special education teacher) – general education curriculum

Replacement – special education teacher – modifications made to curriculum

LLD – (Language and Learning Disability) Special Education Teacher – Individualized instruction delivered in a classroom with a lower student to teacher ratio, which allows for targeted support and greater attention to individual learning needs. Modifications made to curriculum and IEP goals driven.

Special Education Programs

MD - (Multiply Disabilities) Special Education Teacher - instruction is highly individualized and provided in small classes with low student to teacher ratio. Modifications made to curriculum and IEP goal driven.

Autism - Special Education Teacher - Program utilizes a structured, evidence-based approach rooted in applied behavioral management principles. modifications made to curriculum and IEP goal driven.

ERI - (Emotional Regulation Impairment) Special Education Teacher - Program designed to integrate academic, social, emotional and behavioral interventions within the classroom and school environment to support students with self-regulation needs.

Special Education Programs & Average Class Size

General Education: approximately 25 students

In-class Resource – max # of special education students = 8

Replacement – max # of special education students = 6, can go to 9 with a paraprofessional

LLD – (Language and Learning Disability) max # of special education students = 12, can go to 16 with a paraprofessional

MD – (Multiple Disabilities) max # of special education students = 8, can go to 12 with a paraprofessional

Autism – max # of special education students = 3, can go to 6 with a paraprofessional

ERI – (Emotional Regulation Impairment) max # of special education students = 9, can go to 12 with a paraprofessional

Support Classes

Supplemental Reading - direct, systematic, multisensory approach to reading instruction based on the student IEP

**would be in place of L.A. Workshop

Understanding LMS Report Cards

Standards-Based (VES)	Traditional Grades (LMS)
• Focuses on <i>specific skills and standards</i> students are expected to learn • Shows progress toward mastery ○ 3: Meeting Learning Standards ○ 2: Approaching Learning Standards ○ 1: Not meeting Learning Standards	• Provides an <i>overall score</i> for a subject • Often combines tests, homework, participation, and effort • A-F Grades for Assignments • Numerical on the report card

Unified

At LMS, We Believe in Unified Programs that Support All Learners

- Inclusive Homeroom Experiences
- Unified Physical Education
- Integrated Related Arts Opportunities
- Inclusive Club Participation

Lockers!!!

Every student is assigned a locker. The lockers do not have a lock!

Teachers will review with your child how to use a locker.

Every student will need to use their locker.

After-School Help

Teachers stay one day a week for after school help Tuesday-Thursday

Teachers on a team do their best to stagger their after school help days so that students can meet with their teachers. Support after school during this time is used for: reteaching / review opportunities for specific skills, support students who are absent/missed work, need additional time.

EX:

Math Teacher stays on Tuesday

Language arts Teacher stays on Wednesday

The after-school help schedule can be found on the LMS Website

After-School Activities



Montgomery Lower Middle School

[Directory](#)[Calendar](#)[Genesis](#)[Menus](#)[A/B Schedule](#)

[Home](#)[About Us](#)[COVID-19](#)[Co-Curricular](#)[Departments](#)[Parents](#)[PTO](#)[Staff Webpages](#)

LMS Clubs
[Overview](#)
[LMS Achieve](#)
[Cougar Choir](#)
[Empowering Young Monty](#)
[Interact-Community Service](#)
[LMS Musical](#)
[Sports Spectacular](#)
[The LMS Book Club](#)
[6th Grade MATHCOUNTS](#)
[5th Grade Math Contest Club](#)
[6th Grade Science Club](#)
[Mr. Rabinowitz's Jazz Band](#)
[International Foods Club](#)
[Morning Meeting Club](#)
[Unified Club](#)

Clubs & Activities at LMS!

This section will provide an overview of after-school activities available to both 5th & 6th Graders unless specified. Clubs and after-school activities meet throughout the year. There are no late buses available at the Lower Middle School. All students need to arrange for a ride home after each activity.

Please refer to Club webpages for Club Advisor contact information, if you have questions regarding a specific club or activity. Thanks for your support.



Last Modified on September 28, 2021

Support in clubs:
IEP driven

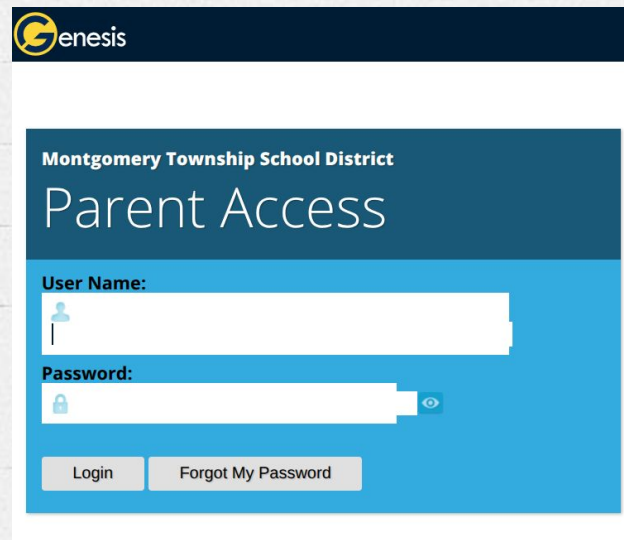
Articulation

Students in the in-class support setting and replacement setting visit LMS with their general education peers, students in specialized programming visit more than one time

Case managers and teachers meet with next years case managers and teachers

Genesis/Parent Resources

- This portal is real-time online system for parents and guardians to monitor their child's academic progress, attendance, and schedule.
- Academic Progress can be monitored by viewing assessment scores, project grades, classwork and homework completion.



The screenshot shows the login interface for the Genesis Parent Access portal. At the top, there is a dark blue header with the Genesis logo (a yellow 'G' in a circle) and the word 'Genesis' in white. Below this, the page has a white background. A dark blue banner contains the text 'Montgomery Township School District' in white, followed by 'Parent Access' in a larger white font. The login form is set against a light blue background. It includes a 'User Name:' label, a text input field with a user icon, a 'Password:' label, a password input field with a lock icon and a toggle for visibility, and two buttons at the bottom: 'Login' and 'Forgot My Password'.

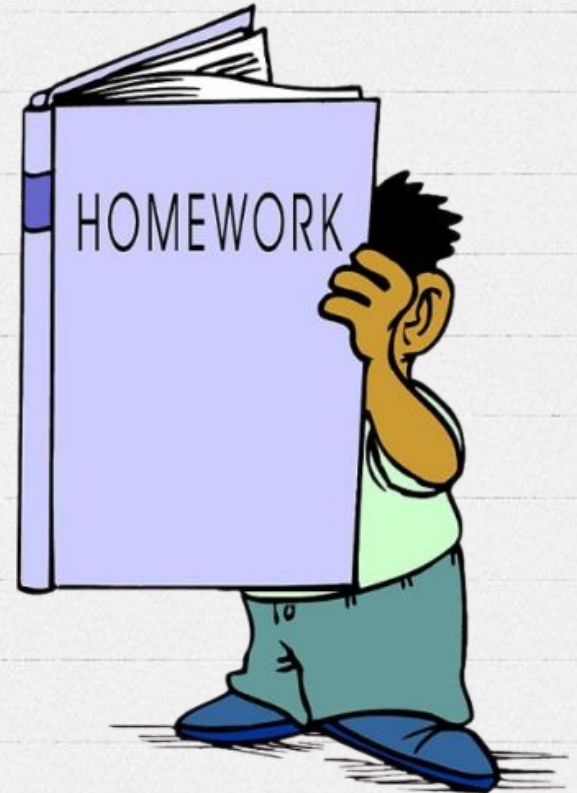


Google Classroom

- Accessible through your student's google account. While parents do not have direct access, please encourage your child to share their username & passwords.
- Grades are **NOT** typically posted here; please see Genesis for assignment completion and assessment scores
- Contains resources to help with each content area. It's a great place to look if your student was absent or to support your students in preparing for an assessment.
- Digital assignments will be posted here.
- Students will often use this application for typing assignments

Teacher Tips

- How to Help with Homework:
 - Check your child's agenda - this is the BEST place to see your child's homework expectations and/or assignment due dates
 - Create a homework routine: location, breaks, packing up etc



Teacher Tips

- Chromebook use:
 - It is used in school and at home. A routine to pack up materials at home will support your child's preparedness for the next day.
 - Please ensure the Chromebook is fully charged each night.
 - While a Chromebook has so many features to support young learners, it can also be a distraction. Please monitor your child's use.



Teacher Tips

- Locker shelving - While not necessary, many students have had great success with organization and routines with a standing locker shelf system.



Thank you for coming tonight!
Do you have any questions?

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Supervisor of Special Services

Please email us if you have any additional questions!