BEN LIPPEN SCHOOL • COLUMBIA • SC

MIDDLE SCHOOL ACADEMIC HANDBOOK

2026-2027

5th Grade

BIBLE
In this course, students will study Judah's captivity in Babylon, and their return to Judah. They will also study the life and ministry of Jesus as the incarnate God. Memory work includes longer passages from both the Old and New Testaments. Weekly chapel, daily prayer, and music are integral parts of our Bible curriculum.

MATHEMATICS
Fifth grade math emphasizes the importance of establishing conceptual understanding and reinforces that understanding with procedural practice. The South Carolina College and Career Standards are followed, which includes Number Sense and Operations (base ten and fractions). Algebraic Thinking and Operations, Geometry, and Measurement and Data Analysis.

LANGUAGE ARTS
The 5th grade English course integrates reading, grammar, and composition into a single class. Students will focus on different types of writing, such as, personal narratives, essays, descriptive writing, persuasive paragraphs, and stories. Opportunities for creative oral and written expression supplement the text, while growth in the areas of reading comprehension and vocabulary are also core focal points. These are integrated cohesively as students dive into different novels and use the online vocabulary program, Membean, throughout the year.

SCIENCE
Scientific inquiry is used to explore the amazing complexity and orderliness of God's world in fifth grade science. Students study cells, life cycles, matter, Earth resources, and weather patterns. Hands-on activities and critical thinking skills are both integral parts of the learning process.

SOCIAL STUDIES/HISTORY
The 5th Grade Social Studies class focuses on US history. Map skills are interspersed throughout the year as the students study the period of US history from Reconstruction to present-day. The program includes learning the US states and capitals, the opening of the last frontier, the industrialization of our nation, World War I, The Great Depression, World War II, the Civil Rights Movement, The Cold War, and the millennium. The class content is viewed through the lens of God's Word and His plan for our lives.

INTRODUCTION TO SPANISH AND CULTURES
This is an introductory course and through a number of different activities, it will provide students with an understanding of how society is diverse and structured. Students will learn the basics of the Spanish language, such as the alphabet, numbers, colors, days of the week, months, seasons, and basic conversations. Throughout the course, students will learn about various cultures. Topics include languages, cultural practices, social structures, and arts.

ELECTIVES

DESIGN LAB: ENGINEERING (5th-6th)
This semester-long course will provide students the opportunity to explore the area of Science, Technology, Engineering, and Mathematics (STEM). Students will develop problem-solving skills to solve real-world problems by working collaboratively through hands-on activities, creative design solutions, and the incorporation of technology. Students will learn and use the engineering design process which includes asking questions, imagining and designing a solution, creating a prototype, and analyzing and improving their ideas.

ART (5th)
This program has an emphasis on 2-D and 3-D artworks using the elements and principles of design. Students will learn how various art elements work cohesively, and will expand their appreciation of art work.

BAND (5th)
Students will learn to play band instruments as they explore the fundamentals of music-making and exposure to the joys and challenges of playing music with others. Students will learn foundational techniques on their instruments as well as the basics of music theory. They will receive group and individual coaching. Students will be required to rent an instrument and purchase formal attire as part of this course.

CHOIR (5th)
Students will actively participate in music-making by singing a beginning repertoire of various styles, including pop, multicultural, and classical. Students will work in small and large groups to rehearse music, and then travel both on and off campus to present exciting performances. This class is yearlong, is open to both young men and young ladies, and emphasizes teamwork and fun. Students will be required to purchase formal attire as part of this course.

5th Grade (cont'd)

ORCHESTRA (5th)
In this course, students will learn the basics of playing a stringed instrument. The string instruments in an orchestra are bowed instruments, specifically violin, viola, cello, and bass. Students will learn how to read music, perform as an ensemble, and prepare themselves for higher levels of musicianship. Students will get to share in the fun of performing on stage with other Ben Lippen School music ensembles. Students and parents should plan to rent-to-own an instrument from a local music store or provide an approved instrument. This is a full year course.

PHYSICAL EDUCATION (5th-6th)
This course will consist of skills development, Continuing Physical Development (CPD), and general health education. Students will learn game rules and basic fundamental skills in various sports, including: volleyball, basketball, football, soccer and softball. Skills will be taught through instruction, drills, group activities and games. Students will also learn and plan strategic game planning through games, such as capture the flag. CPD is designed to improve the quality of physical activity of the students. This program will link sports, education, teamwork, recreation, and health and fitness with specific stages of development.

6th Grade

BIBLE
The sixth grade Bible curriculum provides a journey through the entire Bible, emphasizing four major themes: Creation, Covenants, Missions, and the End Times. After a brief introduction to worldview, this course will then examine the biblical worldview. Students will explore topics, such as who is our Creator, how does God relate to His people, what is God's mission, and where is redemptive history headed? Through these studies, students will be equipped to understand God's plan for redemption from Genesis to Revelation, with the aim of personally applying these truths for kingdom impact.

MATHEMATICS
This course concentrates on instruction in addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, and percents. Foundational topics such as, geometry, measurement, algebraic equations and inequalities, ratios, and reading/interpreting graphs are included in the course curriculum.

LANGUAGE ARTS
The English program integrates reading, verbal exercises, composition, grammar, spelling, and vocabulary into one whole. Recognizing that language is from God and is His mode of communicating with man, instruction develops skills in thinking and communicating, providing the tools for success in the future.

WORLD HISTORY
This course is designed to expose students to ancient civilizations, cultures, governments, and religions with special emphasis on how God moves outside of Scripture to bring about His redemptive plan. General topics include the origins of mankind, Mesopotamia, Egypt, Israel, Greece, Rome, Byzantine, Islam, Early Americas, Renaissance, Reformation, Age of Exploration, and the Scientific Revolution.

SCIENCE
This course focuses on the four areas of Earth and space science, geology, oceanography, meteorology, and astronomy. Methods include first-hand experiences, such as direct observations, experimentation, and a wide variety of learning-by-doing activities.

INTRODUCTION TO SPANISH AND CULTURES
This is an introductory course and through a number of different activities, it will provide students with an understanding of how society is diverse and structured. Students will learn the basics of the Spanish language, such as the alphabet, numbers, colors, days of the week, months, seasons, and basic conversations. Throughout the course, students will learn about various cultures. Topics include languages, cultural practices, social structures, and arts.

ELECTIVES

ART (6th)
This program has an emphasis on 2-D and 3-D artworks using the elements and principles of design. Students will learn how various art elements work cohesively, and will expand their appreciation of art work.

BAND (6th)
Students learn to play real band instruments as they explore the fundamentals of music-making and are exposed to the joys and challenges of playing music with others. Students will learn foundational techniques on their instruments, as well as the basics of music theory. They will receive group and individual coaching from their teachers, preparing them to move to higher levels. Beginner levels may participate in festivals, concerts, and the SCISA Music Festival. This is a yearlong course. Students will be required to rent an instrument and purchase formal attire as part of this course.

CHOIR (6th)
Students will actively participate in music-making by singing a beginning repertoire of various styles, including pop, multicultural, and classical. Students will work in small and large groups to rehearse music, and then travel both on and off campus to present exciting performances. This class is yearlong, and it is open to both young men and young ladies. Students should prepare for classes that emphasize teamwork and fun. Students will be required to purchase formal attire as part of this course.

ORCHESTRA (6th)
The string instruments in an orchestra are bowed instruments, specifically violin, viola, cello, and bass. Continuing students will start book 2 and begin their next chapter as a strings player. Students will learn how to read

6th Grade (cont'd)

harder music, improve their ensemble skills and prepare themselves for higher levels of musicianship. Students will get to share in the fun of performing on stage with other Ben Lippen School music ensembles. Students will also qualify to perform at festivals including the SCISA Music Festival and the Carowinds Music Festival. If needed, students and parents should plan to rent-to-own an instrument from a local music store or provide an approved instrument. This is a full year course. One year of strings/orchestra class or lessons is recommended but not required.

PHYSICAL EDUCATION (5th-6th)
This course will consist of skills development, Continuing Physical Development (CPD), and general health education. Students will learn game rules and basic fundamental skills in various sports, including: volleyball, basketball, football, soccer and softball. Skills will be taught through instruction, drills, group activities and games. Students will also learn and plan strategic game planning through games, such as capture the flag. CPD is designed to improve the quality of physical activity of the students. This program will link sports, education, teamwork, recreation and health and fitness with specific stages of development.

DESIGN LAB: ENGINEERING (5th-6th)
This semester-long course will provide students the opportunity to explore the area of Science, Technology, Engineering, and Mathematics (STEM). Students will develop problem-solving skills to solve real-world problems by working collaboratively through hands-on activities, creative design solutions, and the incorporation of technology. Students will learn and use the engineering design process which includes asking questions, imagining and designing a solution, creating a prototype, and analyzing and improving their ideas.

7th Grade

BIBLE

The seventh grade Bible curriculum will help students compare and contrast the key tenets of Christianity, Islam, and Naturalism. Students will learn how to think critically about their faith, as well as the faith of others. Students will also explore these difficult worldviews through the Socratic Method, with the class being largely question- and discussion-based.

PRE-ALGEBRA

Instruction in this course includes the fundamentals of mathematics with basic abstractions of beginning Algebra. Special emphasis is given to the four operations of rational numbers. Ratio, proportion, and percent are visually emphasized to aid in conceptualization, and word problems are stressed using the concepts being taught. Simple concepts in Algebra are introduced, such as variables, evaluation, operations in equations, integers, graphs, exponents, and roots.

ADVANCED PRE-ALGEBRA

***Prerequisite*: Successful completion of 6th-grade math**
***Benchmarks:* MAP data review, teacher recommendation, placement test, and major assessment performance.**

Instruction in this course includes the fundamentals of mathematics with basic abstractions of beginning Algebra. Special emphasis is given to the four operations of rational numbers. Ratio, proportion, and percent are visually emphasized to aid in conceptualization, and word problems are stressed using the concepts being taught. Algebraic concepts are introduced and practiced including variables, evaluation, operations in equations, integers, graphs, exponents, and roots.

Reference Middle School Math Progression Diagram on pg. 12

ALGEBRA I HONORS

***Prerequisite*: Successful completion of 6th-grade math**
***Benchmarks:* MAP data review, teacher recommendation, placement test, and major assessment performance.**

This course will be an in-depth study of variable expressions, equations in one and two variables, linear and quadratic functions, inequalities, systems of equations, exponent rules, radicals, and polynomials. While this course will have the same scope and sequence as the Algebra 1 course, students should expect more in-depth homework, quizzes, and test questions with a high emphasis on independent and critical thinking. Students who take this course should have a firm foundation in multiplication facts, integer operations, fractions, decimals, and basic graphing on the coordinate plane. In addition, students should be adept at mental math, problem-solving skills, and quantitative reasoning. Students may earn HS credit for successful completion of the course.

Reference Middle School Math Progression Diagram on pg. 12

LANGUAGE ARTS

This course emphasizes the development of grammar, writing, vocabulary usage, punctuation and mechanics. Composition skills are directly related to reading selections as styles of writing are developed. Various forms of literature are emphasized along with speech and communication skills.

ADVANCED LANGUAGE ARTS

***Prerequisite*: Successful completion of 6th-grade ELA**
***Benchmarks:* MAP data, teacher recommendation, writing sample, and major assessment performance.**

While continuing to build foundational skills, this course specifically focuses on developing critical thinking and close reading skills for advanced analysis. Additionally, students will strengthen research and writing skills necessary for higher level writing and public speaking. Students in this course will advance to English Fundamentals Honors in 8th grade for high school credit.

LIFE SCIENCE

This course begins with the metric system and the scientific method. Students will study the classification of living things: viruses, bacteria, protists, fungi, plants, and animals. The course finishes with a study of human body systems and genetics. There is a strong emphasis on "hands-on" learning, including labs, microscope work, and projects.

GEOGRAPHY

Students gain a broader perspective of his or her place in the world through the study of the United States and its relationship to other countries. Students needs of different cultures and are challenged to identify ways that Christians can meet those needs. Students will use their knowledge of physical features and political boundaries to be better equipped to fulfill the Great Commission. Students will study the uniqueness of all cultures and understand how geography skills can be used to carry out God's desire for all people to know Him.

7th & 8th Grade Electives

DESIGN LAB: INNOVATION (7th-8th)

This semester-long course will provide students the opportunity to explore the area of Science, Technology, Engineering, and Mathematics (STEM). Students will use problem-solving skills to solve real-world problems by working collaboratively through hands-on activities, creative design solutions, and the incorporation of technology. Students will use the engineering design process to solve problems and consider new ideas to improve on existing technology.

THE STUDY OF SPANISH AND CULTURES

In this course, students will continue to utilize and build on language skills. In addition, students will learn about various cultures. Students will encounter an environment that cultivates room for them to learn more about God's world and heart for other nations. Topics will include cities, well-known dishes, foundational building blocks of language, and famous literature.

PHYSICAL EDUCATION

This course will consist of skills development, Continuing Physical Development (CPD), and general health education. Students will learn game rules and basic fundamental skills in various sports, including: volleyball, basketball, football, soccer and softball. Skills will be taught through instruction, drills, group activities and games. Students will also learn and plan strategic game planning through games, such as capture the flag. CPD is designed to improve the quality of physical activity of the students. This program will link sports, education, teamwork, recreation and health and fitness with specific stages of development.

WEIGHT TRAINING (8th grade only) (Semester)

Prerequisites: None

This course introduces foundational strength training principles, proper technique, personal growth, and weight room expectations. The emphasis is on a safe, structured, and developmentally appropriate environment. Students will self-assess their performance at the beginning of the course, journal, and document their progress. Self-reflections will take place at the end of the course.

HEALTHY LIFESTYLES (7th-8th) (Semester)

Prerequisites: None

This course will provide students with essential knowledge and skills to promote lifelong physical, mental, and emotional well-being. Health education plays a critical role in developing healthy habits. Key concepts include: understanding body systems (cardiovascular, respiratory, muscular, and skeletal systems), balanced nutrition and physical activity, injury prevention strategies, CPR, and emergency response basics, stress management, and mental health.

LEADERSHIP 101 (Semester)

Prerequisites: None

Leadership 101 is designed to equip middle school students with the habits, character, and leadership skills necessary for success. Students will explore personal responsibility, effective communication, time and stress management, organization, biblical decision-making, and servant leadership through a combination of interactive lessons, projects, and Scripture study. The capstone project will involve a community service initiative planned and led by students, allowing them to apply their learning in a real-world context.

DRAWING

Drawing focuses on developing drawing skills, as well as observation techniques, for the beginning artist. Drawings will be done in pencil, charcoal, pen, and ink to understand how black, white, and gray can be used to define shape, show distance, and develop value. This course will take your artistic ability to the next level by focusing on art history and on expressing your ideas in a variety of styles and methods.

Required materials: 9" x 11" Sketchbook, Kneaded Eraser

STUDIO ART 2D

In this course, students will explore the foundations of drawing and painting.

Composition, the visual element, the principles of design, and the basic techniques and concepts of drawing and painting will be covered. Students will explore mediums like pencil, charcoal, ink, paint, and paper, while building a foundation for higher-level art and increasing artistic self-confidence.

Required materials: 9" x 11" Sketchbook, Kneaded Eraser, 24 Set of Prismacolor Colored Pencils

7th & 8th Grade Electives (con't.)

STUDIO ART 3D

In this hands-on art class, students will explore the exciting world of three-dimensional art and sculpture. Students will transform ideas into physical forms, using a variety of materials such as wire, cardboard, clay, plaster, papier-mache, and recycled materials to build sculptures and functional pieces of art.

Required materials: 9" x 11" Sketchbook, Small Pack of Glue Sticks

MS ADVANCED ART

***Prerequisite:* One year of 5th or 6th-grade art or Teacher Recommendation**

This course is for anyone who has a strong interest in and love for the visual arts. It is designed to teach students to become critical thinkers and visual problem solvers. 7th and 8th-grade students will be able to solve design problems by using visual art structures and functions while leaving room for their own ideas and artistic style. The school year involves studio exercises in drawing, painting, printmaking, design, and sculpture. Students will maintain a sketchbook for a variety of drawing assignments to perfect their hand-eye coordination ability and drawing skills. If you are passionate about art, then you will love that this course takes you to the next level in your creative journey and prepares you to study art at the high school level.

Required Materials: 9" x 11" Sketchbook, 24 Set of Prismacolor Colored Pencils, Kneaded Eraser

MS GUITAR ENSEMBLE

***Prerequisite:* None**

Middle School Guitar Ensemble is a performance-based class designed to introduce students to the fundamentals of classical guitar. The course will focus on studying scales, reading music notation, and performing classical repertoire for events on and off campus. This course will prepare students to study guitar at the high school level.

Required Materials: Personal Instrument (Rented or Owned), 1" Black Binder, Formal Attire (Outlined by instructor upon enrollment)

MS WORSHIP ARTS

***Prerequisite:* Audition with instructor**

Middle School Worship Arts teaches students both the practical techniques and the doctrinal purpose for worship music in the church. Students will explore singing, rhythm, and basic instrumental techniques, and study how God defines worship in His Word. Students will gain hands-on practice of these skills through rehearsal and performance.

Required Materials: Formal Attire (Outlined by instructor upon enrollment)

MS HONORS CHOIR

***Prerequisite:* Audition with instructor**

This is the premier choral ensemble for Middle School. Students are accepted by audition only, and the course will explore advanced techniques in singing, music performance, vocal technique, and exploration of various styles of choral literature.

Required Materials: Formal Attire (Outlined by instructor upon enrollment)

DIGITAL MUSIC

***Prerequisite:* None**

Digital Music is focused on learning how music is created using technology. Students will work with various music software and apps, including notation apps and basic music editing tools. They will learn how to input and write their own music, make edits, recordings, mix sounds, and start to understand how digital tools are used to create and organize musical ideas. There is also a focus on listening and understanding how music is put together. Students will work with rhythm, melody, harmony, and form, and apply those ideas in their own projects. Most of the work is project-based, giving students the chance to create their own short compositions, arrange simple pieces, and experiment with different sounds and styles.

Required Materials: 1" binder

7th & 8th Grade Electives (con't.)

MS HONORS ORCHESTRA

***Prerequisite:* Successful completion of orchestra elective and audition with the instructor.**

Honors Orchestra is designed for students who are ready for advanced instruction. This class builds on the fundamentals of orchestra instruction, but moves at a faster pace and expects more independence from students on their instrument (violin, viola, cello, or bass). Most of the music falls in the Grade 2.5–3 range, so students are continuing to grow technically while also working on more musical detail. Students are introduced to more advanced techniques at this level, including shifting, beginning vibrato, more complex bowings (slurs, hooked bowing, articulation changes), and more challenging rhythms. There is also a stronger focus on tone, intonation, and musical expression. Performances are an important part of the class. Students will perform throughout the year at Ben Lippen events.

Required Materials: Personal Instrument (Rented or Owned), 1" Black Binder, Formal Attire (Outlined by instructor upon enrollment)

MS PERCUSSION ENSEMBLE

***Prerequisite:* None**

Middle School Percussion Ensemble is a specialized performance class designed for students who want to develop comprehensive percussion skills beyond what is possible in a full concert band setting. This ensemble focuses on both mallet (keyboard) percussion and battery percussion, allowing students to grow as well-rounded percussionists while learning how to function as a focused, collaborative ensemble. Instruction includes full-ensemble rehearsals, technique-building exercises, sectional work, and performance preparation using age-appropriate percussion literature.

Required Materials: Personal Stick Bag (including Snare Sticks, Rubber Mallets, Yarn Mallets, and Timpani Mallets), 1" Black Binder, Formal Attire (Outlined by instructor upon enrollment)

MS HONORS BAND

Prerequisite: Audition with Band Director

The 7th/8th Grade Honors Band is an advanced instrumental ensemble designed for highly motivated middle school musicians who demonstrate strong musical skills, responsibility, and a commitment to excellence. This ensemble provides students with the opportunity to perform challenging, high-quality band literature while refining advanced performance techniques and developing a deeper understanding of music. Instruction focuses on ensemble musicianship, individual accountability, and collaborative performance in a respectful, disciplined rehearsal environment. This course will prepare students to perform in the High School Band.

Required Materials: Personal Instrument (Rented or Owned), 1" Black Binder, Formal Attire (Outlined by instructor upon enrollment)

8th Grade

BIBLE

The 8th grade Bible curriculum will help students understand the basic beliefs of a biblical worldview. Students will compare Christianity with other prominent worldviews in the areas of theology, philosophy, ethics, sociology, psychology, and others. Students will understand and be able to explain a biblical worldview, critically analyze other worldviews from a biblical perspective, and engage their culture for Christ through apologetics.

GEOMETRY HONORS

***Prerequisite:* Satisfactory completion of Algebra 1 Honors in 7th grade.**
***Benchmarks:* MAP data, teacher recommendation, placement test, and major assessment performance.**
This course covers the systematic study of points, lines, and planes with an emphasis on the properties of lines, polygons, and circles. The development of formal proofs using theorems and postulates, logical reasoning, congruence, similarity, and symmetry is emphasized. The properties of 2D/3D figures and simple right triangle trigonometry are also covered. Students may earn upper school credit for successful completion of the course.
Reference Middle School Math Progression Diagram on pg. 12

ALGEBRA I

***Prerequisite:* Successful completion of Pre-Algebra or Pre-Algebra I Honors**
***Benchmarks:* MAP data, teacher recommendation, placement test, and major assessment performance.**
This course will be a study of variable expressions, equations in one and two variables, linear and quadratic functions, line graphs, inequalities, systems of equations, exponent rules, radicals, and polynomials. Students who take this course should have a firm foundation in multiplication facts, integer operations, fractions and decimals, and basic graphing on the coordinate plane. In addition, students should be adept at mental math, problem-solving skills, and quantitative reasoning. Students may earn upper school credit for successful completion of the course.
Reference Middle School Math Progression Diagram on pg. 12

ALGEBRA I HONORS

***Prerequisite:* Successful completion of Pre-Algebra or Advanced Pre-Algebra**
***Benchmarks:* MAP data, teacher recommendation, placement test, and major assessment performance.**
This course will be an in-depth study of variable expressions, equations in one and two variables, linear and quadratic functions, line graphs, inequalities, systems of equations, exponent rules, radicals, and polynomials. While this course will have the same scope and sequence as the Algebra 1 course, students should expect more in-depth homework, quiz, and test questions with a high emphasis on independent and critical thinking. Students who take this course should have a firm foundation in multiplication facts, integer operations, fractions and decimals, and basic graphing on the coordinate plane. In addition, students should be adept at mental math, problem-solving skills, and quantitative reasoning. Students may earn upper school credit for successful completion of the course.
Reference Middle School Math Progression Diagram on pg. 12

ENGLISH FUNDAMENTALS HONORS

***Prerequisite:* Advanced Language Arts (7th)**
***Benchmarks:* MAP data, teacher recommendation, placement test, and major assessment performance.**
English I Fundamentals Honors is required to enroll in World Literature Honors in 9th grade
Students in English Fundamentals Honors 8 will continue to strengthen foundational basic grammar skills and vocabulary through reading, writing, listening, and speaking. Through an in-depth study of various genres of fiction, nonfiction, and poetry texts, students will deepen their critical thinking skills and understanding, and analyze theme, symbolism, characterization, and literary technique. Student writing will focus on the processes of narrative, expository, argumentative, and research writing, both within the ELA classroom and in conjunction with other core classes. Students may earn upper school credit for successful completion of the course.

8th Grade (cont'd)

LANGUAGE ARTS (8th)

Students in Language Arts 8 will continue to strengthen foundational basic grammar skills and vocabulary through reading, writing, listening, and speaking. Students will encounter a variety of fiction, nonfiction, and poetry texts as they develop reading strategies and build comprehension, literary analysis, and critical thinking skills. Student writing will focus on the processes of narrative, expository, argumentative, and research writing, both within the ELA classroom and in conjunction with the other core classes.

This course prepares students to take English Fundamentals in 9th grade.

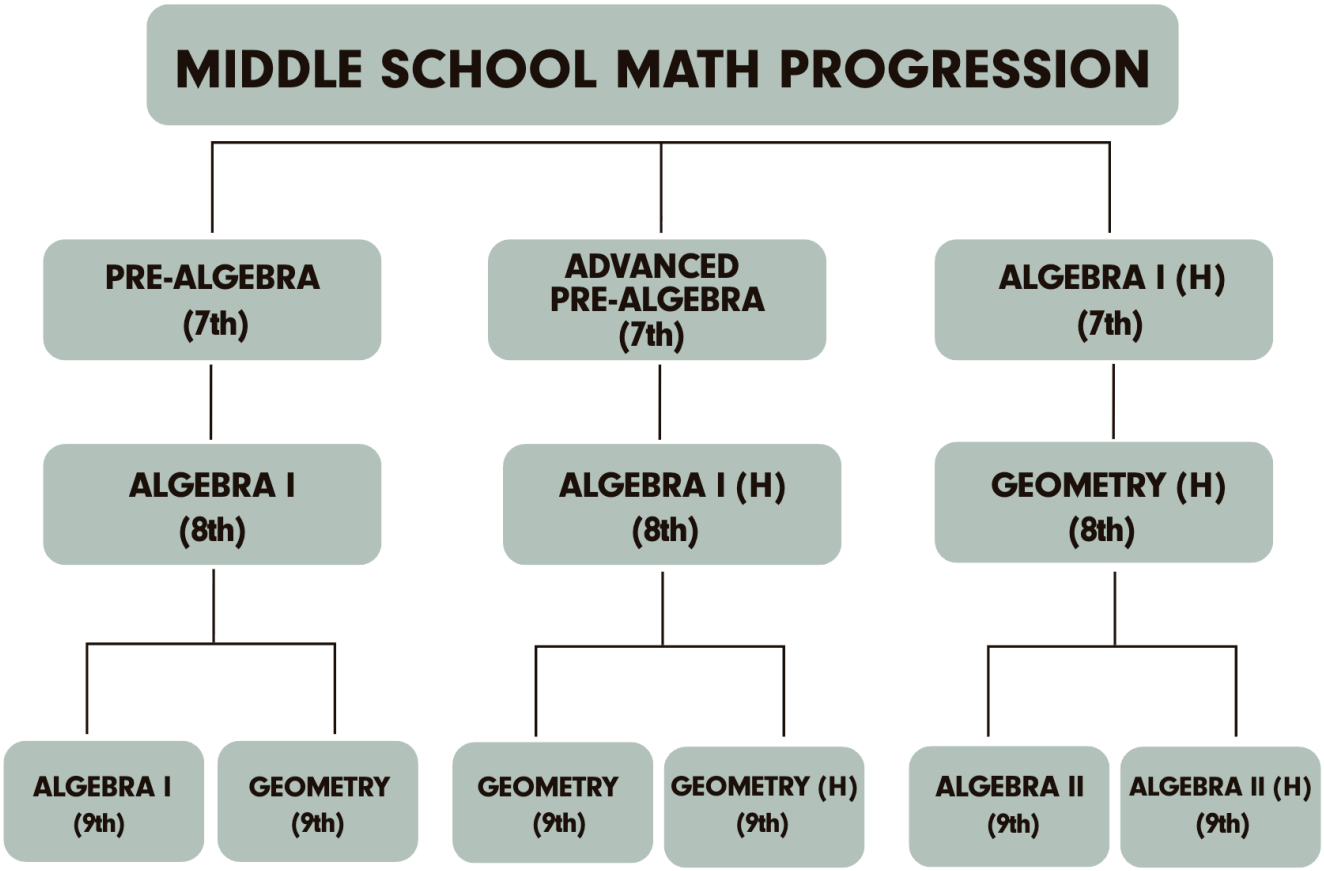
UNITED STATES HISTORY (8th)

This course covers the time frame from the early exploration period through the present. The purpose of this course is to cultivate an understanding of the history of our country and to encourage appreciation of our American heritage. Emphasis is placed on the role of South Carolina during each historical period.

PHYSICAL SCIENCE (8th)

This course covers the basics of Physical Science. Topics include: matter, introduction to chemistry, motion and forces, energy, and electricity. A hands-on approach is used as much as possible along with opportunities for group work, projects, and labs. This course prepares students for high school chemistry and physics.

Math Progression



*See the HS Academic Handbook for specific information regarding 9th grade requirements for placement.

Equipping **Students.**

Establishing **Leaders.**

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