

District English Learner Advisory Committee
Meeting
February 26, 2026
Minutes
9:00 a.m.

Meeting Called to Order: 9:10 a.m.

I. Welcome by Miriam Gonzalez. The schools present are: Washington, Kornblum, Jefferson, Bud Carson, Hawthorne Middle School, Prairie Vista MS, and HMSA. Schools not in attendance: Eucalyptus, Ramona, York, and Zela Davis.

II. Review of DELAC Responsibilities

DELAC shall advise the school district governing board on all of the following tasks:	Date Completed
Development of a district master plan, including policies guiding the consistent implementation of English learner educational programs and services that take into consideration the Single Plan for Student Achievement (SPSA).	12/18/2025 1/29/26 2/26/26
Conducting a district-wide needs assessment on a school-by-school basis.	12/18/2025
Establishment of district program, goals, and objectives for programs and services for English learners.	2/26/26
Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.	
Review and comment on the school district's reclassification procedures.	8/28/2025
Review and comment on the written notifications required to be sent to parents and guardians.	8/28/2025
Review and comment on developing the Local Control and Accountability Plan (LCAP).	
The LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities.	10/30/2025
The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with the review and advice of those committees.	

III. Review of Minutes from January 29, 2026, Meeting

Ms. Gonzalez reviewed the January minutes. Mrs. Portillo motioned to approve them, and Mrs. Renoj seconded. DELAC members unanimously approved the minutes from January 29, 2026.

IV. Unfinished Business

V. New Business Items

- **ELPAC Practice Tests**

- Ms. Gonzalez demonstrated to the committee how to access the ELPAC practice tests online. The committee had the opportunity to practice the K-2 reading tests. She reminded the parents that starting in 1st grade, students are required to read the passages independently. Additionally, the committee reviewed the assessments for upper grades and middle school, noting that the reading section may be more challenging for students who struggle with reading.

- **HMSA Reclassification- Criteria 4**

- Hawthorne Math and Science Academy plans to utilize IXL as its basic skills assessment to fulfill Criterion 4, as reported by Ms. Gonzalez to the committee. The IXL assessment is comparable to the i-Ready assessment currently administered in the elementary and middle schools. The cut scores, derived from the average scores of non-English learners, were presented to the members. These scores are as follows:

Grade	Average Score	HMSA RFEP	Grade Level
9	914	714	2 grade levels below
10	833	633	4 grade levels below
11	952	752	4 grade levels below
12	1056	856	4 grade levels below

Some members expressed concern that the expectations for 10th-12th graders are too low and could affect students' college readiness. They suggest emphasizing to students the importance of improving their skills, ideally by one to two years below grade level instead of four. Ms. Gonzalez will share their concerns with HMSA staff and will share the updated cut scores in March.

- **Establishment of district program, goals, and objectives for programs and services for English learners.**

- Ms. Gonzalez informed the committee that the District's English Learner (EL) programs are established through a three-step process: developing a Master Plan, conducting a comprehensive needs assessment, and creating goals through the District English Learner Advisory Committee (DELAC). She noted that the committee has been reviewing the updated EL Master Plan, which includes the district's program, monitoring, and evaluation framework, along with the associated program goals and objectives, throughout the year.

- **Development of a district master plan, including policies guiding the consistent implementation of English learner educational programs and services that takes into consideration the Single Plan for Student Achievement (SPSA).**

The EL Master Plan has been reviewed in parts this year. At each meeting, the committee reviewed and provided input on one or more components of the plan. We

examined the following components:

- **Component 4: Staffing**
 - This component emphasizes staffing and professional learning to ensure that English Learners (ELs) receive instruction from qualified and authorized personnel. The plan summarizes the professional development and qualifications of our teachers.
- **Component: Access to Core Curriculum**
 - ensures that all students, particularly English Learners (ELs) and students with disabilities, have full access to rigorous, standards-based instruction in the least restrictive environment. It involves providing specialized, evidence-based instruction, curricular adaptations, and linguistic support, such as English Language Development (ELD) standards, to help students master content

VI. Questions or Comments

- How can students complete the reading domain if they still can't read?
 - The teacher reads the questions and passages to the students. The reading portion consists of letter names/sounds and comprehension.
- Where can I access the practice assessments?
 - You can use the computer or tablet.
- How can we help our children with these assessments?
 - Parents can assist by having their children complete practice assessments at home to become familiar with the format. Additionally, they should encourage their students to read for 30 minutes each day and ask questions about the material to ensure comprehension.
- Does student behavior interfere with reclassification?
 - Citizenship grades are considered only for trimester awards and are not utilized for reclassification purposes.

Meeting Adjourned: 10:50 a.m.

Next Meeting Date & Time: April 30, 2026 @ 9:00 a.m.