



PENN HILLS SCHOOL DISTRICT

Financial Dashboard Report March 31, 2026

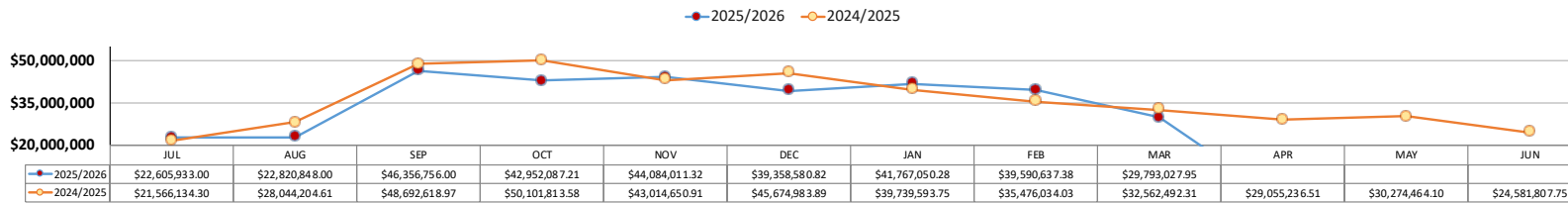


Cash Summary	2026 vs 2025		
	March 2026	March 2025	Variance
	General Fund	\$ 29,793,028	\$ 32,562,492
Capital	2,623,955	4,323,229	(1,699,273)
Total	\$ 32,416,983	\$ 36,885,721	\$ (4,468,738)

NOTES/OBSERVATIONS:

ESCO Loan was paid off in March. A transfer of \$2,500,000.00 was completed in April to cover a portion of the ESCO Loan as planned in the prior board meeting.

General Fund Cash Flow

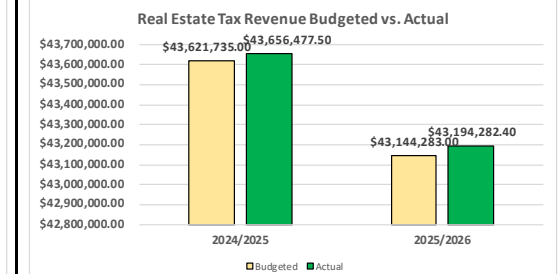
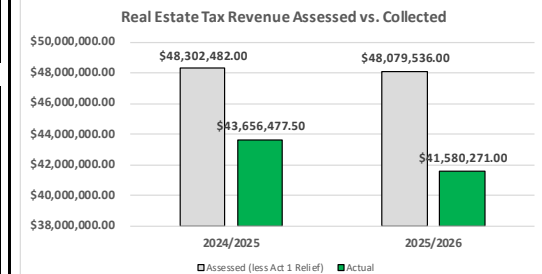


General Fund Fund Balance	2023 vs 2024			
	2024	% of Total Exp	2025	% of Total Exp
Nonspendable	\$ 565,331	0.54%	\$ 590,606	0.57%
Restricted	-	0.00%	-	0.00%
Committed	-	0.00%	-	0.00%
Assigned	-	0.00%	\$ 9,396,222	9.09%
Unassigned	16,039,816	15.44%	9,854,150	9.53%
Total	\$ 16,605,147	15.98%	\$ 19,840,978	19.19%

	Real Estate Tax Revenue	
	2025	2026
Assessed	48,302,482	48,079,536
Budgeted	43,621,735	43,144,283
Collected	43,656,478	43,194,282

NOTES/OBSERVATIONS:

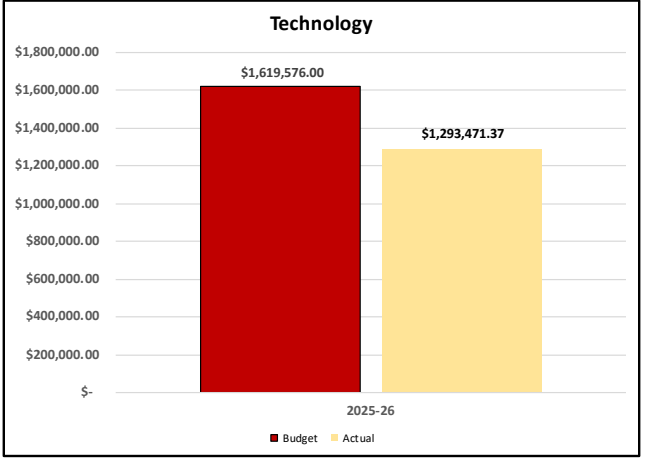
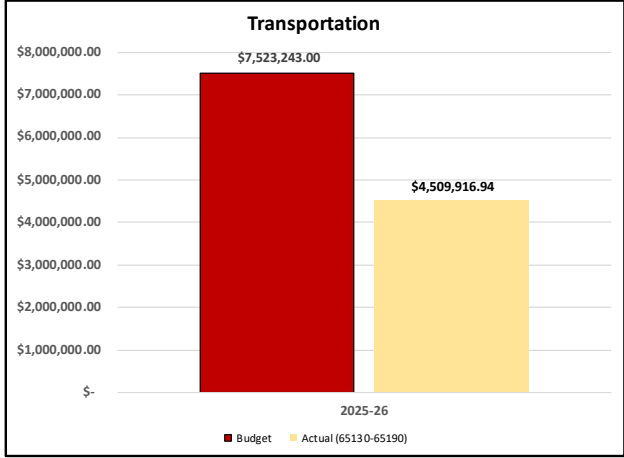
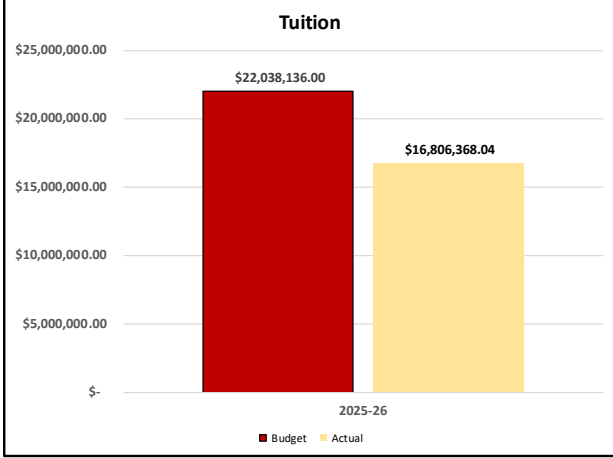
Revenue Summary	FY 2025/2026 Budget vs. Actual			2024/2025 YTD Actual
	Budget	Actual	Variance	
RE Taxes	\$ 43,144,283	\$ 43,194,282	\$ 49,999	\$ 43,656,478
EIT/LST	6,544,613	4,080,745	(2,463,868)	6,983,993
State Subsidies	48,930,151	37,616,709	(11,313,442)	45,989,220
Federal Subsidies	2,558,710	2,338,717	(219,993)	2,128,704
Other Revenue	5,219,762	(18,842,088)	(24,061,850)	7,254,462
Total	\$ 106,397,519	\$ 68,388,365	\$ (38,009,154)	\$ 106,012,857



Expenditure Summary	FY 2025/2026 Budget vs. Actual		
	Budget	Actual	Variance
Instruction (1000s)	\$ 59,075,040	\$ 37,744,432	\$ (21,330,608)
Support Services (2000s)	28,456,680	19,551,533	(8,905,147)
Non-Instructional (3000s)	1,172,427	2,498,030	1,325,603
Facilities (4000s)			
Debt Service	17,693,372	16,291,799	(1,401,573)
Total	\$ 106,397,519	\$ 76,085,794	\$ (30,311,725)
Surplus		<u>\$ (7,697,429)</u>	

2024/2025
Actual
\$ 59,548,187
28,041,347
936,976
14,841,999
\$ 103,368,509
\$ 2,644,348

NOTES/OBSERVATIONS:



Capital Fund - Additional Information			
Fund Balance	Current Month	6/30/25	6/30/24
	\$ 2,623,955	\$ 6,703,258	\$ -

Current Projects			
Current Projects	Paid	Due	
ESCO Project (Constellation)	\$ 5,657,816	\$ 340,035	
Huckestein: Linton Natatorium	\$ 42,271	\$ 156,436	
Engineering & Design	-	-	
Linton Boiler (Huckestein)	-	-	
Unit Vent	-	-	
BoilerHouse Waterproof	-	-	
DHW Heater & Tank Replace	-	-	
Linton Classroom A/C	-	-	
Linton Book Cases	-	-	
HW System Filter	-	-	
Power Center PM	-	-	
Music Wing HVAC Upgrades	-	-	
Asbestos Abatement	-	-	
Huckestein: (PPH10357/PPH10411)	5,816,218	646,246	
Linton Bathroom	31,140	211,418	
Linton Freezer	-	395,000	
Merit Electrical: Fire Alarms	-	-	
Arcon: Linton Pool	1,029,213	(1,240)	
Total Capital Projects	\$ 12,576,658	\$ 1,747,895	

Prior Projects				
Project Name	Estimated Cost	Paid	Remaining	Notes
First American				
Linton:				
Auditorium HVAC		284,000		
Library/Media HVAC		194,000		
Main Office HVAC	-	375,000		
Kitchen HVAC	-	550,420		
Merit Electrical: Linton	-	41,220		
Franklin Floors	-	176,017		
Contingency (10%)	-			
Subtotal	\$ -	\$ 1,620,657	\$ -	

Capital Fund Notes:	
Cash Accounts	
FNB	\$ 2,623,955
FNB Capital Grants	
FNB Loan	525,489
	<u>3,149,444</u>
Current Projects	
Outstanding Due	(1,747,895)
Cash Available	<u>1,401,549</u>
Prior Projects	-
Other Funding Sources:	
PDE Grant Left	-
DCED Grant	496,787
Other	-
Total Other Sources	<u>496,787</u>
Remaining Cash Available	<u>\$ 1,898,336</u>

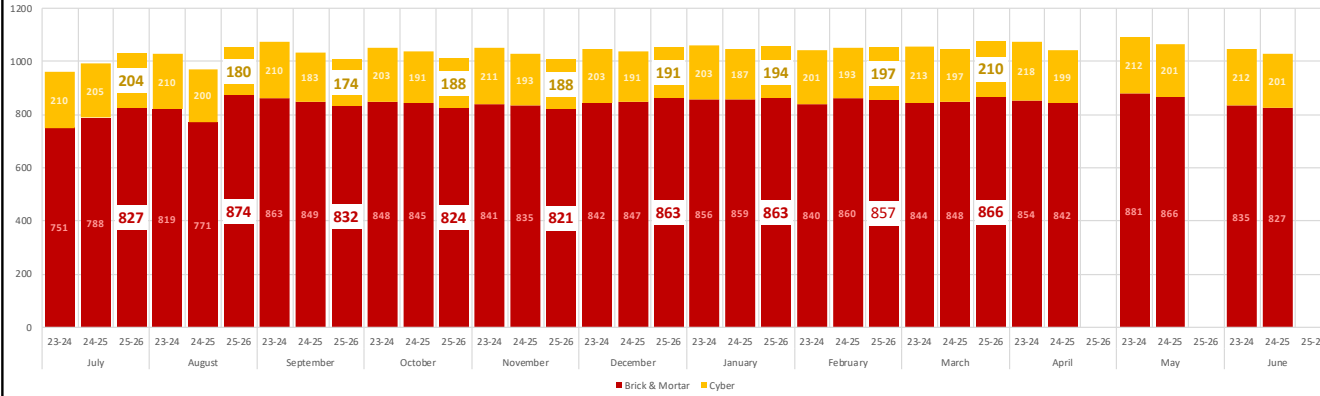


PENN HILLS SCHOOL DISTRICT

Charter Enrollment Dashboard Report 25-26 School Year

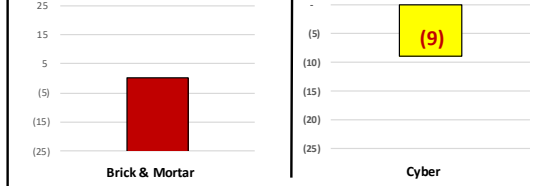


Comparative Enrollment: Brick and Mortar vs. Cyber Students

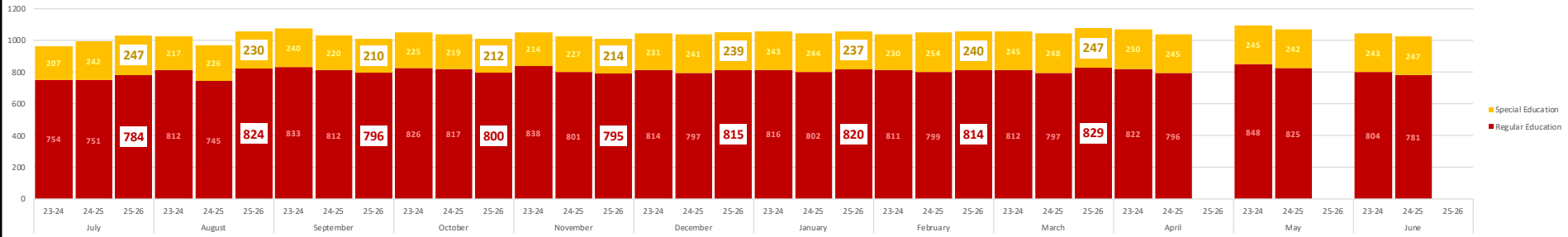


	2023-2024	2024-2025	2025-2026
July	961	993	1,031
August	1,029	971	1,054
September	1,073	1,032	1,006
October	1,051	1,036	1,012
November	1,052	1,028	1,009
December	1,045	1,038	1,054
January	1,059	1,046	1,057
February	1,041	1,053	1,054
March	1,057	1,045	1,076
April	1,072	1,041	-
May	1,093	1,067	-
June	1,047	1,028	-

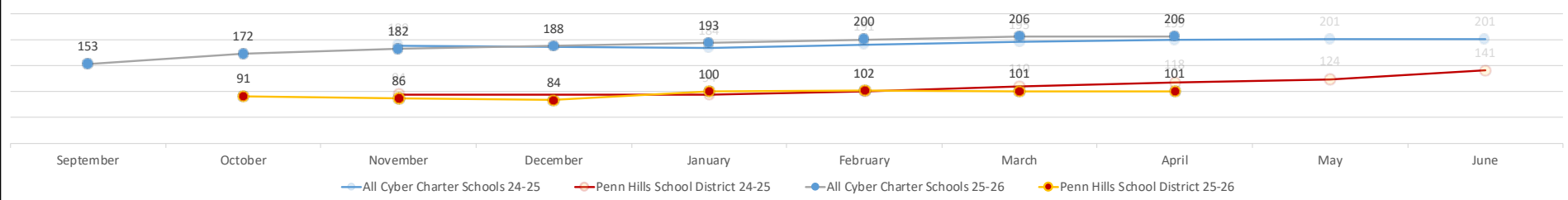
Cumulative Students Returned / (Left) as of



Comparative Enrollment: Regular Education vs. Special Education Students



Cyber School Enrollment

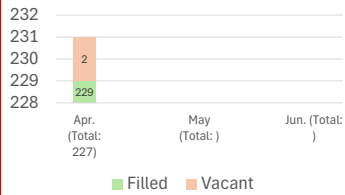




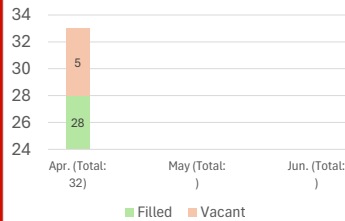
Penn Hills School District: Staffing Needs Dashboard



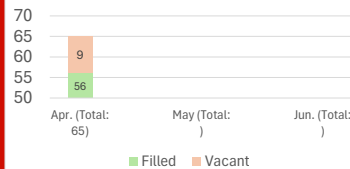
TEACHERS (includes temporary replacement teachers)



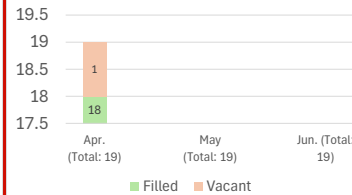
ADMINISTRATORS



PARAPROFESSIONALS (1 to 1, nurse para, service para, intensive, and inclusive)



SECRETARIES and COMPUTER TECHS



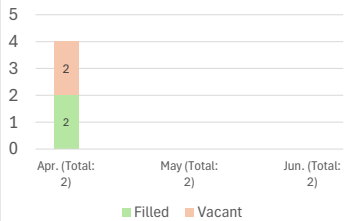
Vacant Positions

April:

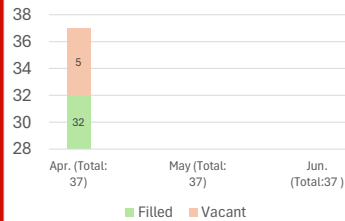
- Certified School Nurse
- LIN Special Education (6-8) Teacher
- 1 Cafeteria Manager (effec 26/27 SY)
- Workforce Development Coord.
- Supervisor of Instructional Innovation (2)
- Special Education Secretary (to be board approved)
- Assistant Business Manager (candidate to be board approved)
- 1 LIN 4hr Food Service
- 1 HS 4hr Food Service
- 3 LIN Paraprofessionals
- 6 ELEM Paraprofessionals
- 3 Custodians (#24, #26, #43)
- 1 Second Shift Utility
- 1 Plumber

As of 4/10/2026

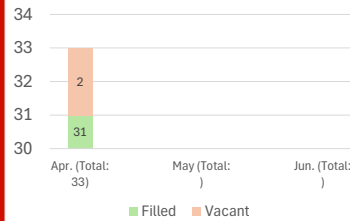
CONFIDENTIAL SECRETARIES



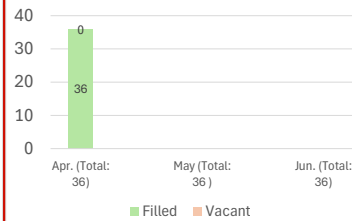
CUSTODIANS



FOOD SERVICE



SECURITY





Academic Dashboard - State Assessments



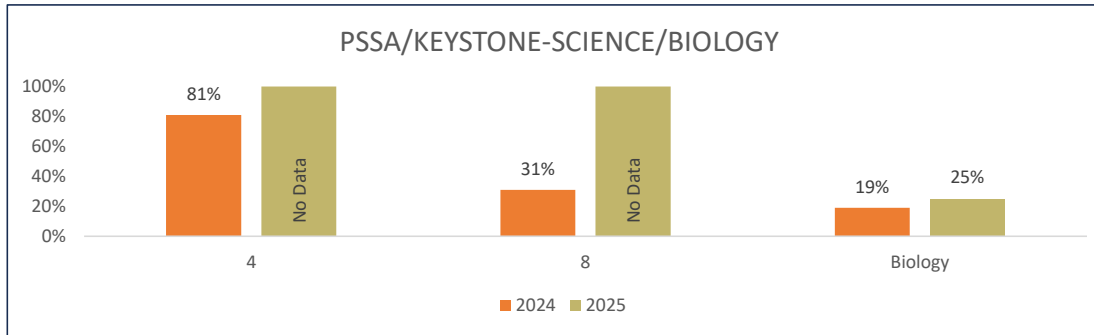
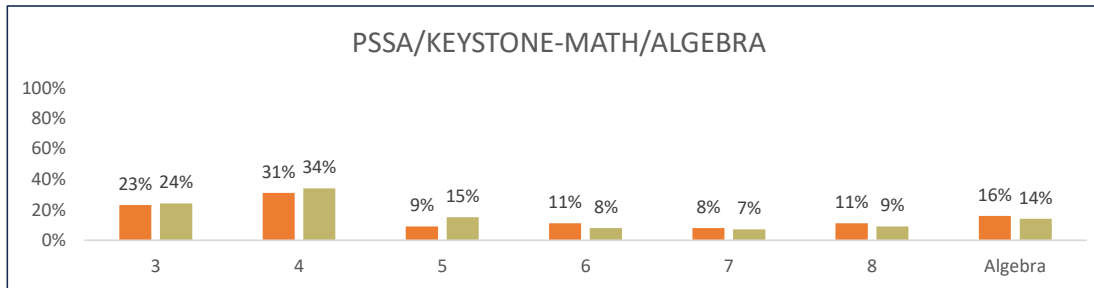
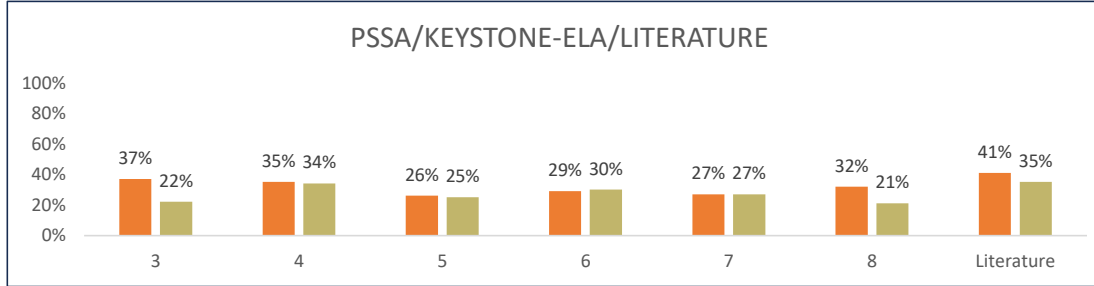
As of 11/1/2025

2024-2025 School Year

Building Scores

	2022-2023	2023-2024	2024-2025
PHES	57.6	68.4	55.7
Linton	55.9	65.2	55.8
PHHS	54.5	57.5	68.9

	<90%	>90%
ELA-3	16%	24%
ELA-4	17%	40%
ELA-5	16%	29%
ELA-6	26%	33%
ELA-7	16%	30%
ELA-8	13%	25%
Literature	22%	44%
MATH-3	12%	30%
MATH-4	10%	44%
MATH-5	4%	19%
MATH-6	4%	11%
MATH-7	3%	8%
MATH-8	2%	11%
Algebra	9%	15%
Biology	11%	33%



	<3 years	3 years or >
ELA-3	20%	22%
ELA-4	17%	41%
ELA-5	16%	29%
ELA-6	18%	36%
ELA-7	25%	28%
ELA-8	19%	22%
Literature	28%	40%
MATH-3	21%	25%
MATH-4	20%	39%
MATH-5	11%	17%
MATH-6	1%	12%
MATH-7	4%	9%
MATH-8	4%	12%
Algebra	13%	14%
Biology	20%	28%

Student Attendance

Students who are absent for 10% or more during their enrollment at PHSD are considered Chronically Absent.

Student Enrollment

We are viewing students who have been enrolled with PHSD for three or more consecutive years vs. students who are new, or who have moved in and out of the district.



Academic Dashboard - State Assessments



The cohort change represents the same cohort of students from one grade level to the next. The colors in the P+A (Proficient + Advanced) column represent the PVAAS identification.

Change 23-24SY to 24-25SY

	Bel	Bas	Pro	Adv	P+A	Change
English Language Arts						
3	10%	6%	-16%	1%		-15%
4	8%	-7%	-1%	-1%		-1%
5	3%	-3%	0%	-1%		-1%
6	-3%	3%	-2%	2%		0%
7	6%	-6%	2%	-2%		0%
8	7%	4%	-12%	1%		-10%
Lit	3%	3%	-3%	-3%		-6%
Mathematics						
3	-1%	1%	-1%	1%		1%
4	3%	-5%	4%	-1%		2%
5	-9%	4%	3%	3%		6%
6	-2%	5%	-3%	0%		-3%
7	1%	0%	-2%	1%		-1%
8	-1%	3%	-1%	-1%		-2%
Alg	-5%	7%	-1%	-2%		-2%
Science						
Bio	1%	-6%	3%	3%		5%

The information above shows the percent change from the 23-24SY to the 24-25SY in the same grade level.

As of 11/1/2025

State	Cohort Change 23-24					Cohort Change 24-25						
	Bel	Bas	Pro	Adv	P+A	Change	Bel	Bas	Pro	Adv	P+A	Change
English Language Arts												
3-4	1.8%	0.8%	-7.3%	4.8%	-2.6%		3-4	1.2%	6.3%	-11.7%	4.2%	-7.4%
4-5	-0.4%	0.1%	11.6%	-11.2%	0.4%		4-5	3.1%	3.5%	1.5%	-8.3%	-6.7%
5-6	-6.7%	7.3%	-1.3%	0.6%	-0.7%		5-6	-5.5%	6.8%	-6.8%	5.4%	-1.4%
6-7	-3.2%	5.4%	1.1%	-3.3%	-2.2%		6-7	-2.7%	6.5%	-2.6%	-1.1%	-3.8%
7-8	10.4%	-8.2%	3.7%	-6.0%	-2.3%		7-8	11.2%	-7.1%	-3.1%	-1.0%	-4.1%
Mathematics												
3-4	0.0%	3.0%	-2.7%	-0.3%	-3.1%		3-4	-1.3%	2.1%	-1.6%	0.8%	-0.8%
4-5	0.3%	3.4%	-2.1%	-1.6%	-3.7%		4-5	-2.0%	6.8%	0.4%	-5.1%	-4.7%
5-6	2.6%	2.7%	-4.3%	-1.1%	-5.4%		5-6	5.5%	-0.6%	-4.9%	-0.1%	-5.0%
6-7	4.4%	-2.0%	-2.0%	-0.5%	-2.5%		6-7	6.0%	-2.4%	-2.4%	-1.2%	-3.7%
7-8	5.9%	-1.3%	-2.1%	-2.5%	-4.7%		7-8	6.0%	-2.4%	-1.0%	-2.4%	-3.5%

PHSD

Cohort Change 24-25

	Bel	Bas	Pro	Adv	P+A	Change
English Language Arts						
3-4	1%	2%	-7%	3%		-3%
4-5	12%	-3%	-4%	-5%		-9%
5-6	-12%	8%	1%	3%		4%
6-7	-2%	4%	-1%	-2%		-2%
7-8	22%	-16%	-7%	1%		-6%
Mathematics						
3-4	-15%	5%	8%	2%		10%
4-5	10%	6%	-12%	-4%		-16%
5-6	3%	-3%	-2%	1%		-1%
6-7	17%	-12%	-5%	0%		-4%
7-8	-1%	0%	0%	1%		1%

PHSD

Cohort Change 23-24

	Bel	Bas	Pro	Adv	P+A	Change
English Language Arts						
3-4	-2%	3%	-4%	3%		-1%
4-5	-5%	4%	5%	-4%		1%
5-6	-6%	4%	0%	2%		2%
6-7	0%	0%	0%	0%		0%
7-8	18%	-20%	1%	1%		2%
Mathematics						
3-4	-15%	6%	5%	4%		9%
4-5	9%	5%	-12%	-2%		-14%
5-6	-6%	6%	1%	0%		0%
6-7	4%	-4%	1%	-1%		0%
7-8	0%	-6%	3%	2%		5%

PVAAS	Keystone		
	22-23	23-24	24-25
Literature			
Algebra I			
Biology			

- Significant evidence that the LEA/district exceeded the growth standard.
- Moderate evidence that the LEA/district exceeded the growth standard.
- Evidence that the LEA/district met the growth standard.
- Moderate evidence that the LEA/district did not meet the growth standard.
- Significant evidence that the LEA/district did not meet the growth standard.



Academic Dashboard - Local Assessments(Star)



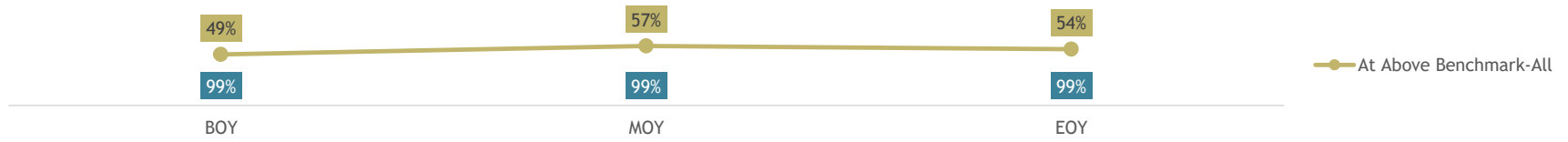
2025-2026 School Year

- Early Literacy-Percentage of students scoring At or Above Benchmark
- STAR Reading and Math-Percentage of students scoring Proficient or Advanced

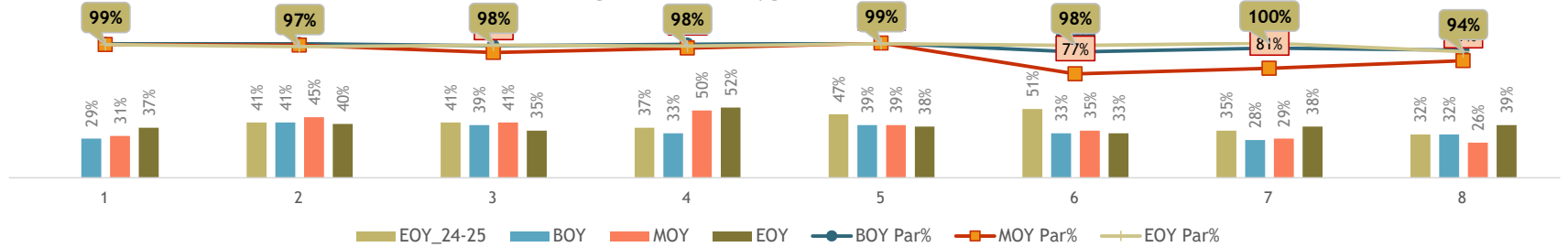
Participation Rate listed above Screening Window

- **BOY-** 9/2/2025 to 9/16/2025
- **MOY-** 11/10/2025 to 11/25/2025
- **EOY-** 2/2/2026 to 2/17/2026

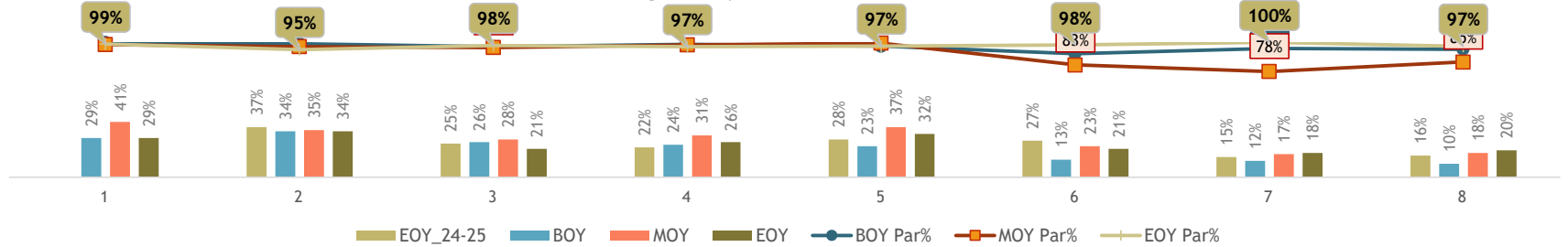
Kindergarten Star Early Literacy



STAR READING



STAR MATH

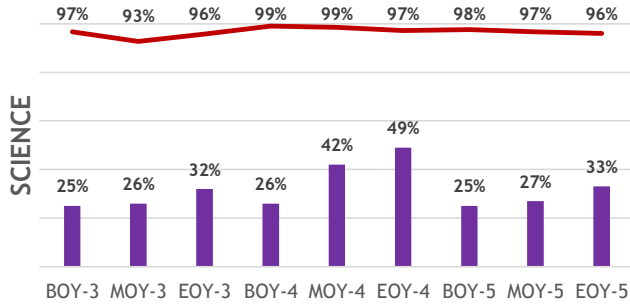




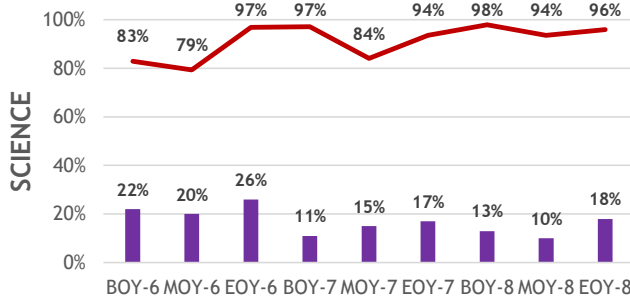
Academic Dashboard - Local Assessments(CDT)



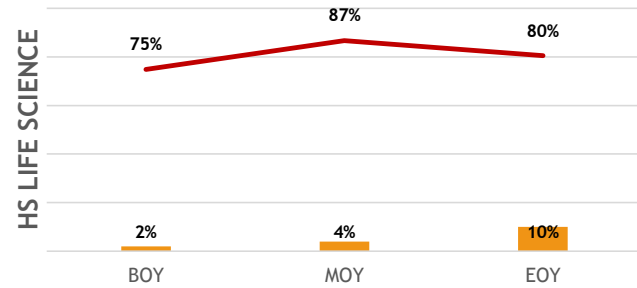
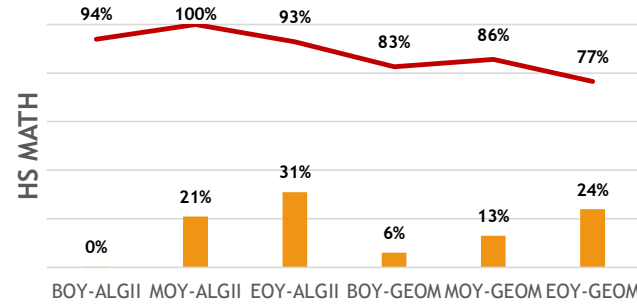
Elementary School



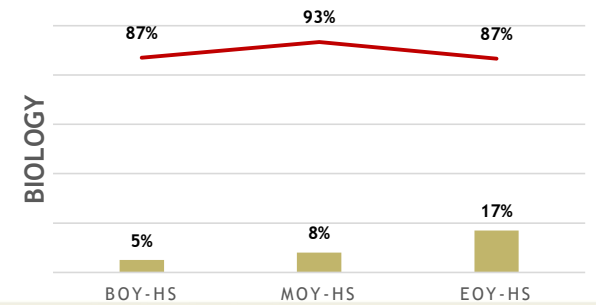
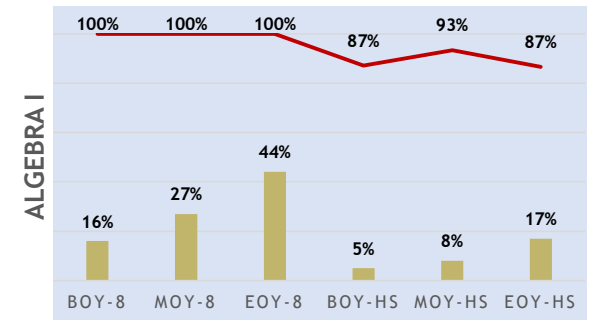
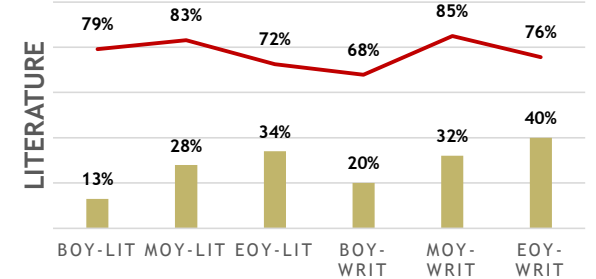
Linton



High School



KEYSTONE SUBJECTS



As of 3/2/2026

CDT scores represent the percentage of students scoring Green or Blue. According to Data Recognition Corporation, a score of Green or Blue indicates, "Strengths to Build On". The participation rate is listed above each screening window.



Academic Dashboard - Local Assessments(Star & CDT)

	ELA		Math		Science	
	<90%	>90%	<90%	>90%	<90%	>90%
Kindergarten	44%	60%				
Grades 1-2	29%	43%	25%	34%		
Grades 3-5	38%	44%	22%	29%	35%	41%
Grades 6-8	33%	37%	13%	21%	23%	21%
High School	27%	37%	11%	21%	13%	23%

○ Student Attendance
Students who are absent for 10% or more during their enrollment at PHSD are considered Chronically Absent.

	ELA		Math		Science	
	<3 years	3 years+	<3 years	3 years+	<3 years	3 years+
Kindergarten						
Grades 1-2						
Grades 3-5	34%	48%	17%	33%	29%	46%
Grades 6-8	30%	41%	14%	24%	16%	23%
High School	25%	46%	16%	22%	19%	24%

○ Student Enrollment
We are viewing students who have been enrolled with PHSD for three or more consecutive years vs. students who are new, or who have moved in and out of the district.

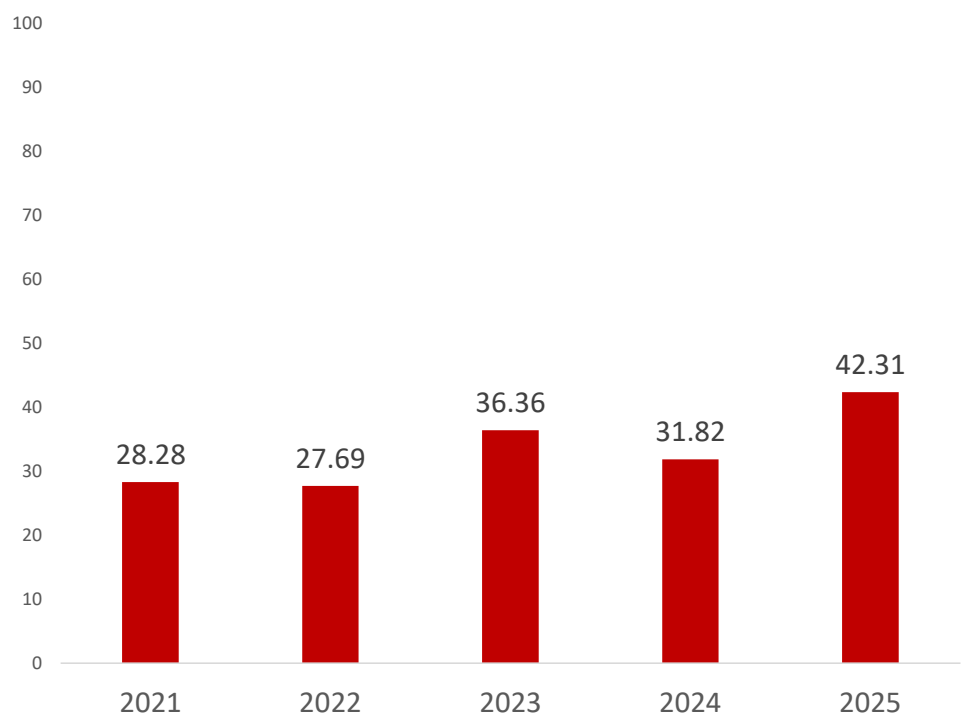


Academic Dashboard -Advanced Placements

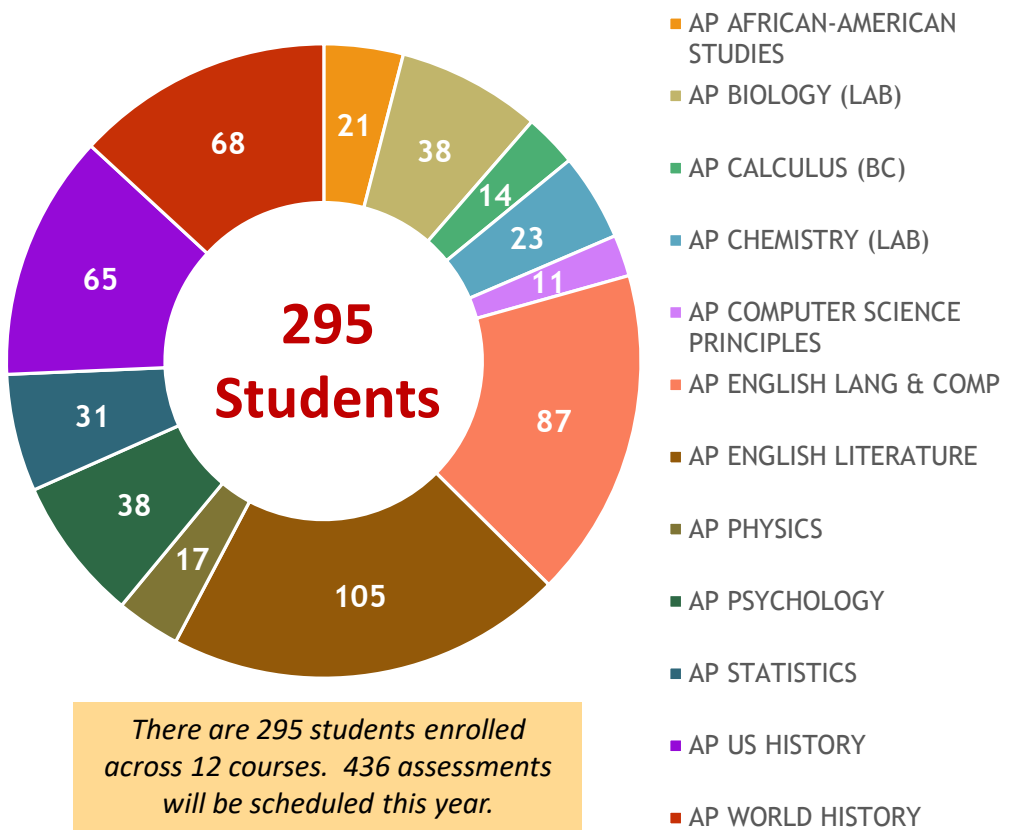


Students Assessed in 2025	Students Scoring 3+
37	16

% of Total AP Students with Scores 3+



Students Currently Enrolled in AP Courses



There are 295 students enrolled across 12 courses. 436 assessments will be scheduled this year.

As of 1/12/2026

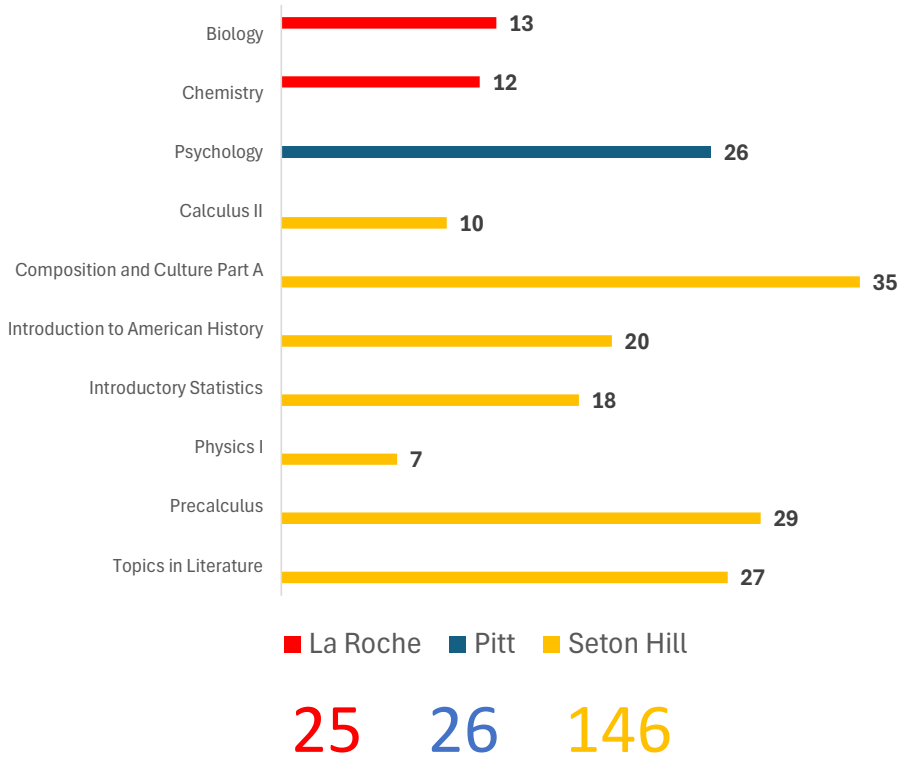
As of 2/1/2026



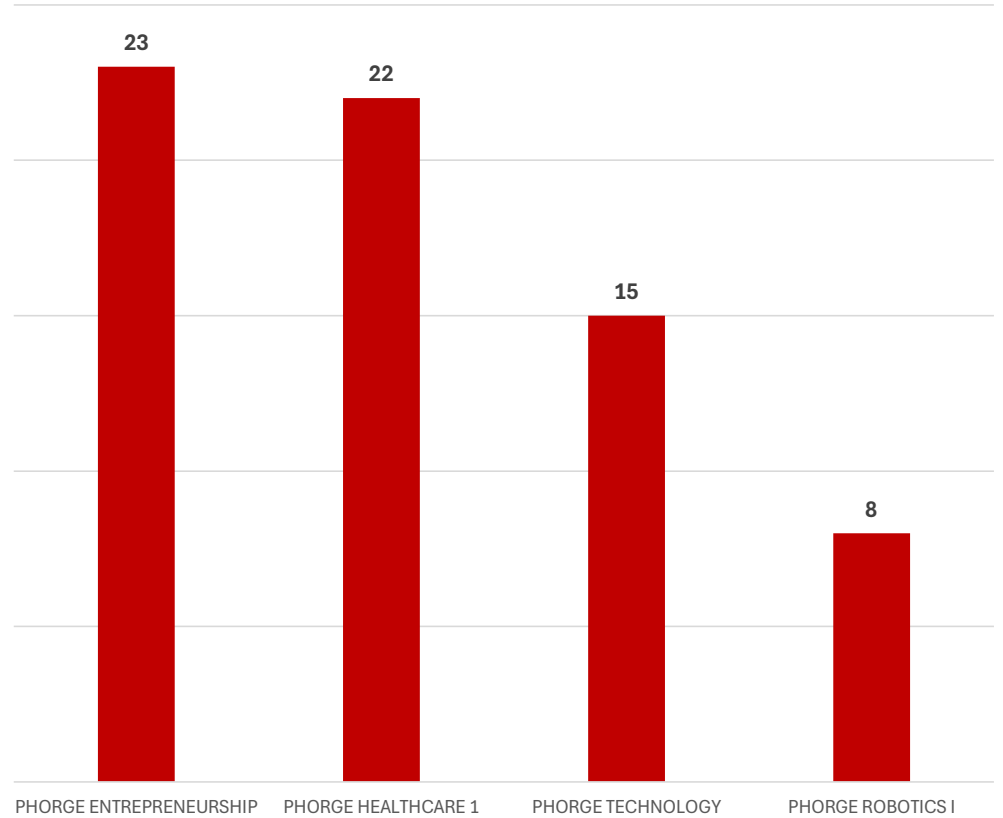
Academic Dashboard -Dual Enrollment/PHORGE



PHHS Students-Dual Enrollment



PHORGE Enrollment-Grades 11-12

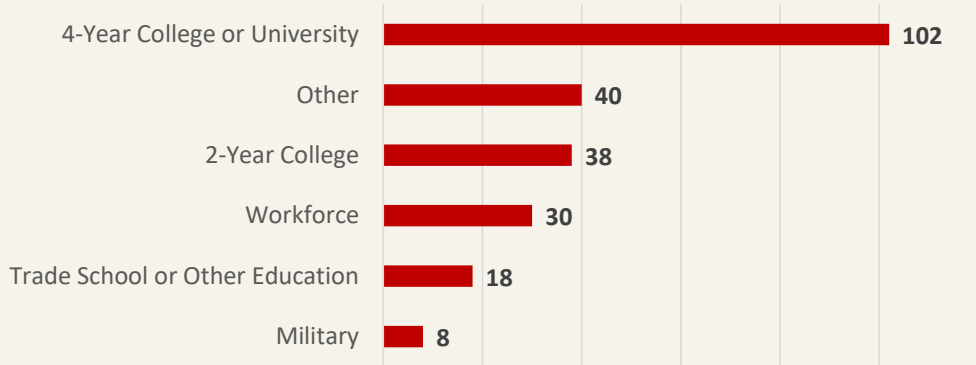




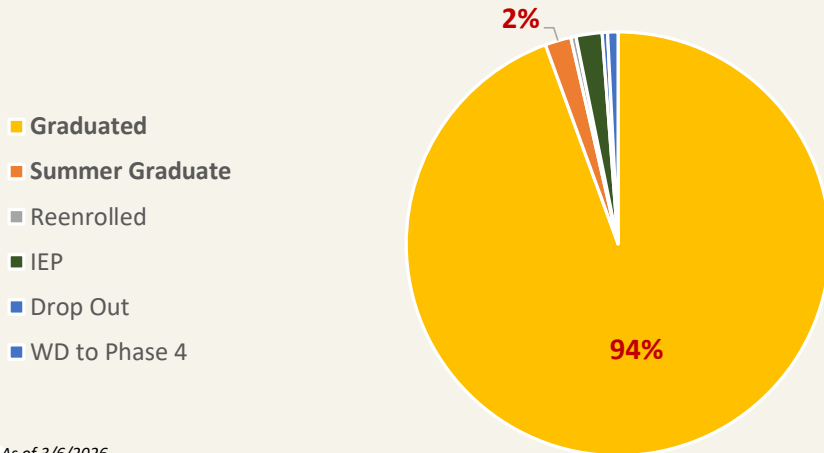
Academic Dashboard - Graduation Information



Penn Hills Class of 2025 Post High School Plans

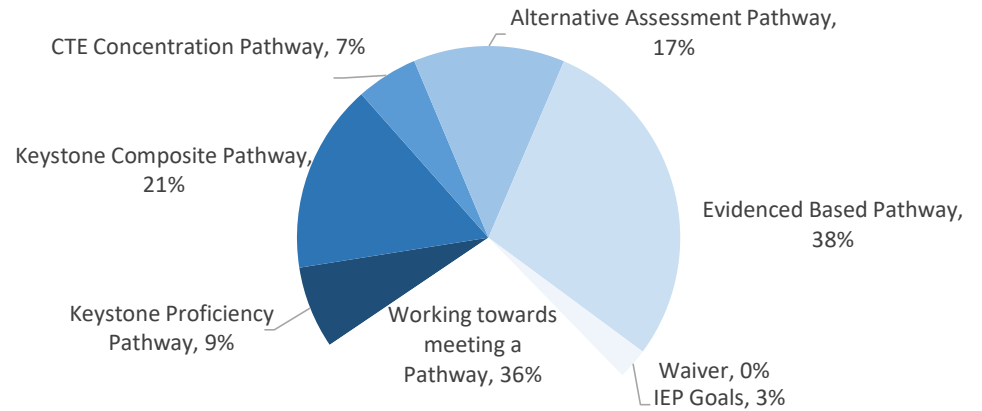


2024-2025 Graduates

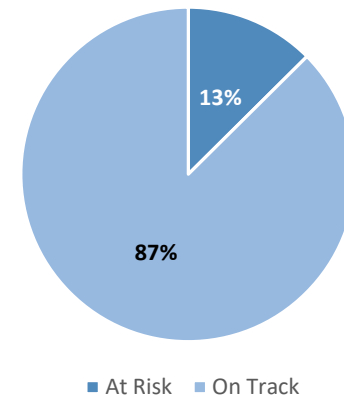


As of 3/6/2026

25-26 Senior Graduation Pathway %



25-26 Senior Graduation Credits



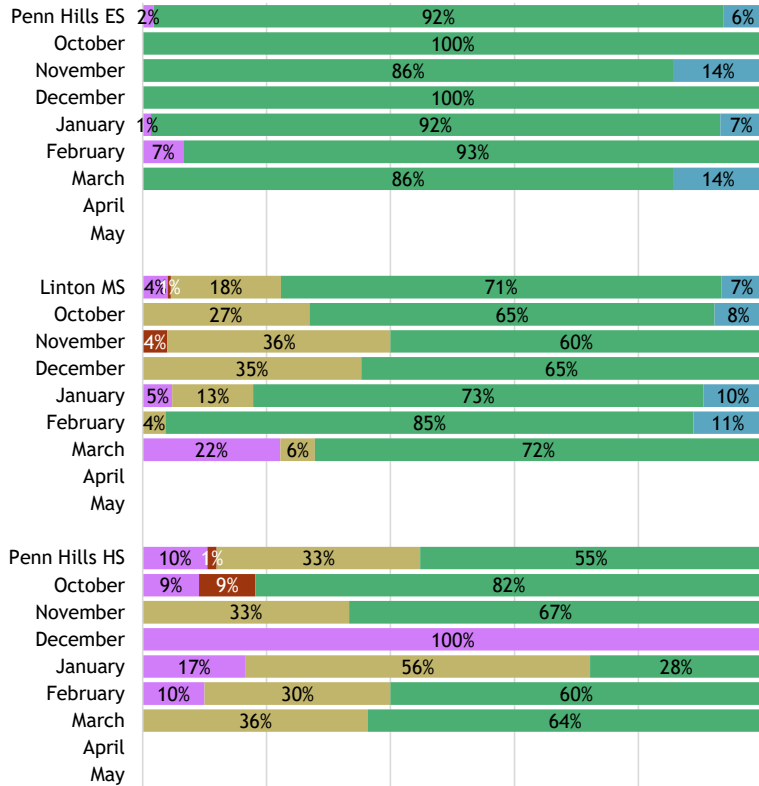


Academic Dashboard - Walkthroughs

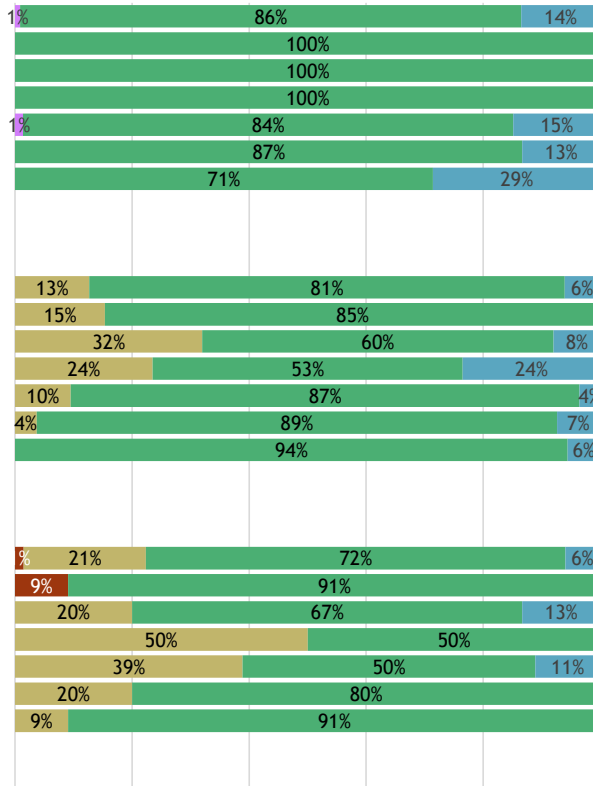


2025-2026 School Year

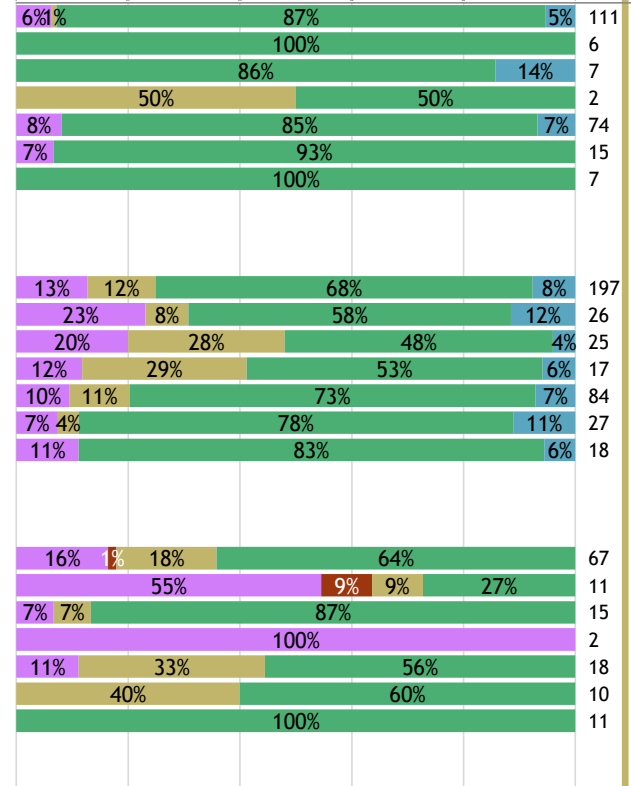
3b: Using Questioning & Disc. Techniques



3c: Engaging Students in Learning



3d: Using Assessment in Instruction



SCORE: Distinguished Proficient Needs Improvement Failing Not Observed

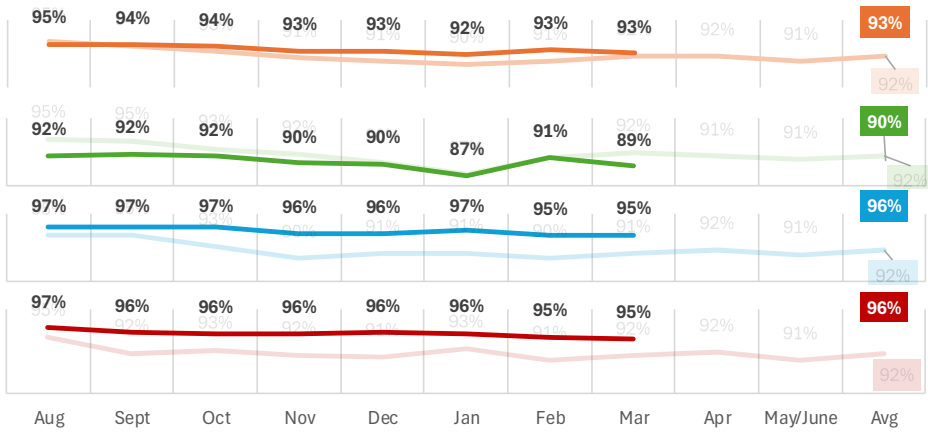


Student Services Dashboard-Attendance & Career Readiness

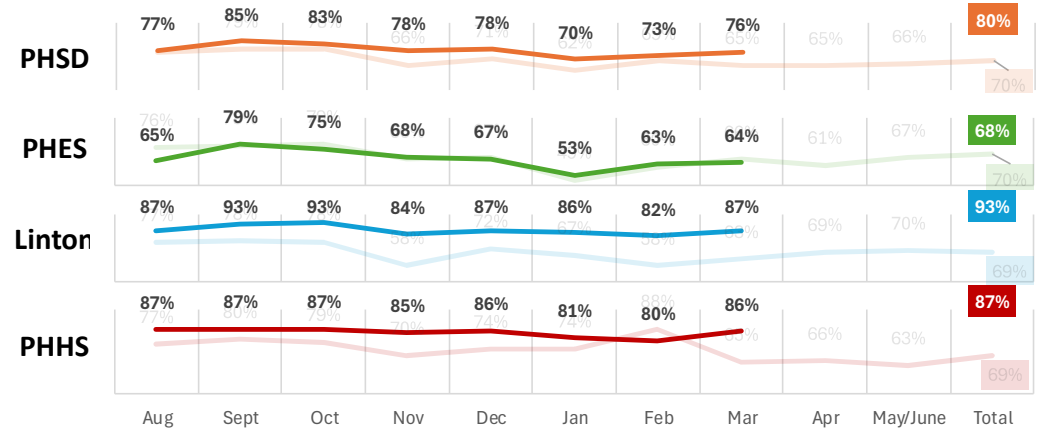


Attendance 2025-2026 School Year

Average Daily Attendance

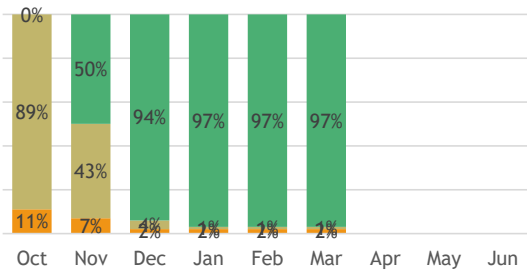


Students NOT Considered Chronically Absent

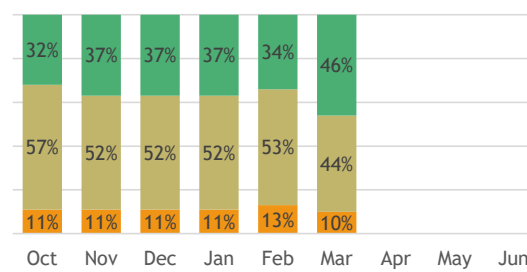


Career Readiness 2025-2026 School Year

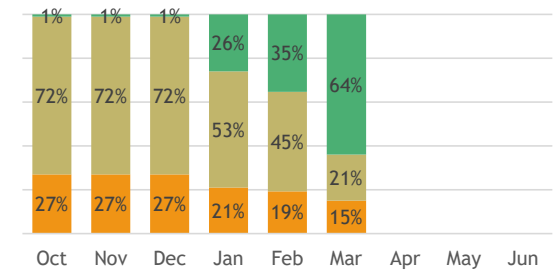
5th Grade



8th Grade



11th Grade



Not Started ■ In Progress ■ Complete ■



Student Services Dashboard-Reportable Offenses

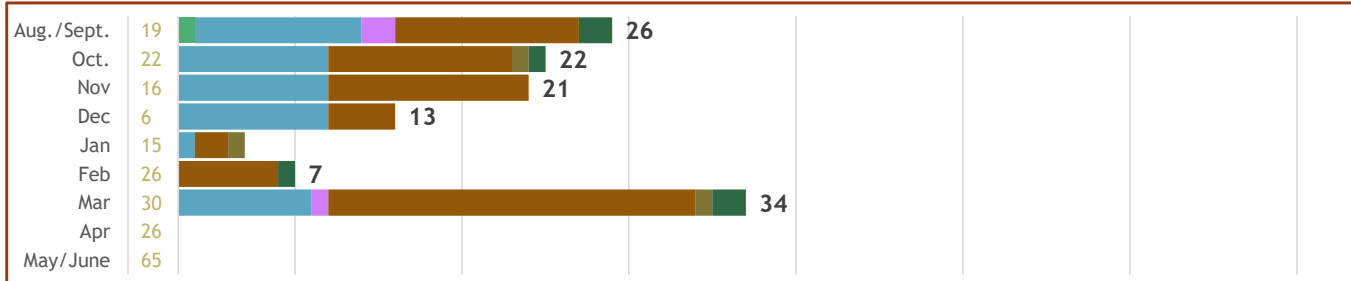


2025-2026 School Year

24-25 SY

Reportable Offenses

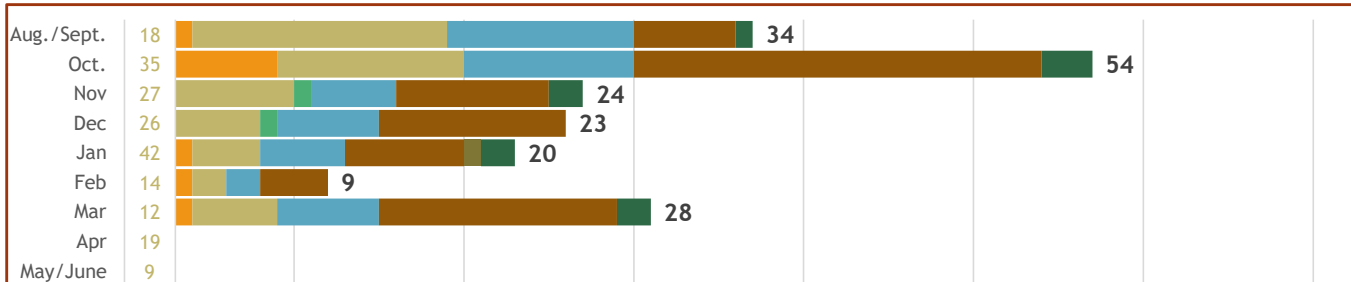
ELEMENTARY



LINTON



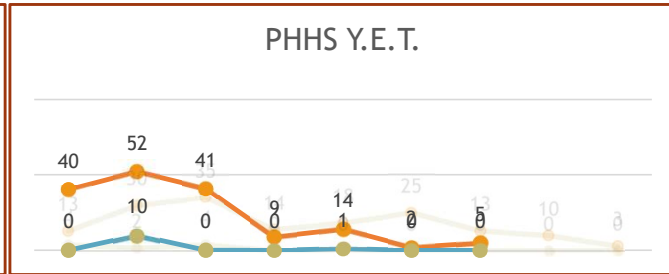
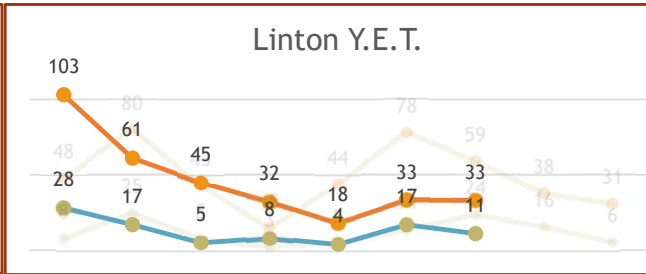
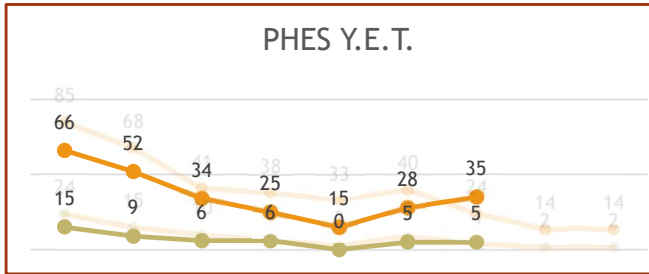
HIGH SCHOOL



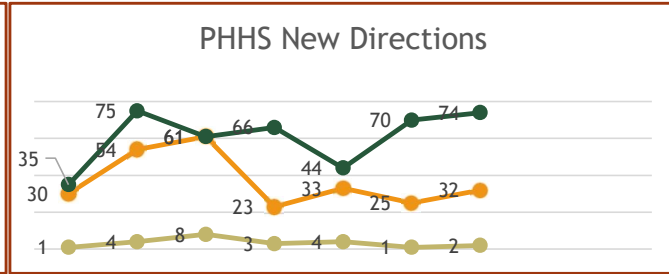
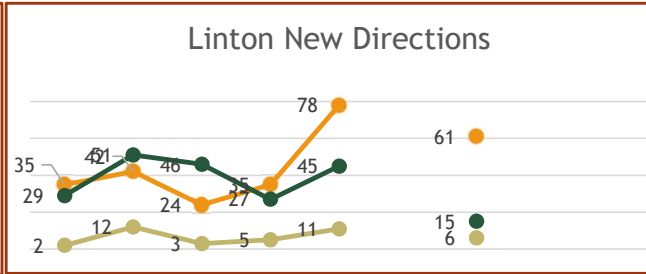
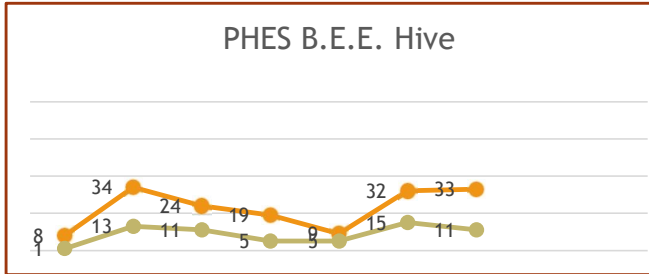
- Disorderly Conduct/Vandalism
- Drug Possession/Use
- Obscene & other sexual materials & perf.
- Physical Altercation
- Possession of Weapon
- Reckless Endangering Another Person
- Student Code of Conduct
- Theft and Related Offenses
- Threats/Bullying/Harassment



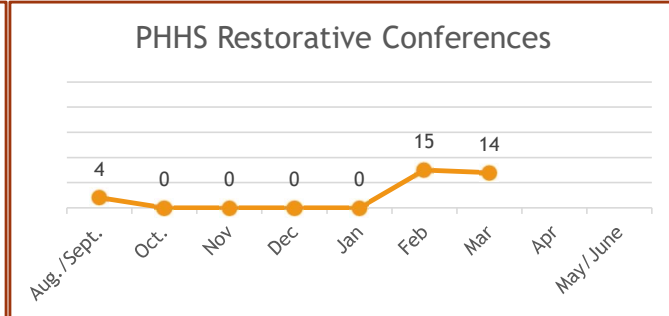
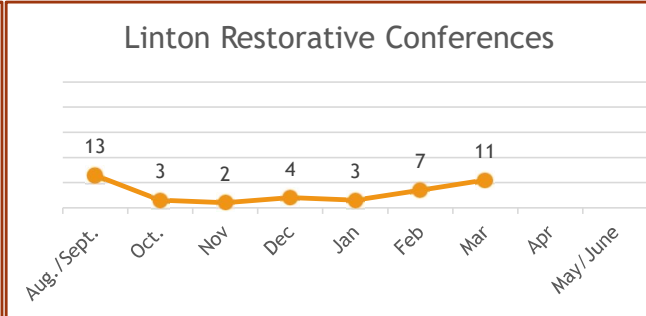
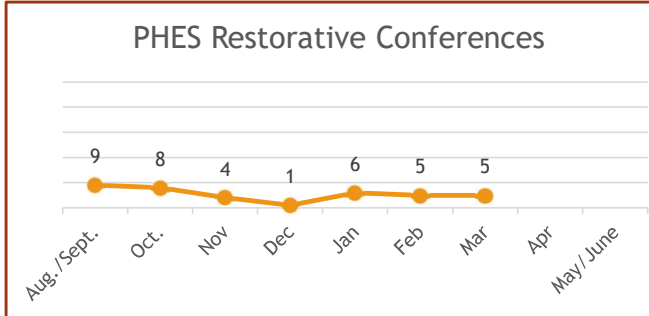
Student Services Dashboard-Restorative Interventions



— Total Students — Students interacted with more than once for the same reason



— Students seen for Disciplinary Reasons — Students seen more than once for the same disciplinary reason — Students seen for Preventative Reasons



— Restorative Conferences



Student Services Dashboard-PHIRST Team Referrals & Supports



As of 4/16/2026

Referrals:

152
PHES

69
Linton

82
PHHS

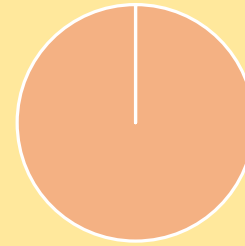
Tier I: Supports and interventions implemented within the classroom setting and available to all students as needed.

Tier II:

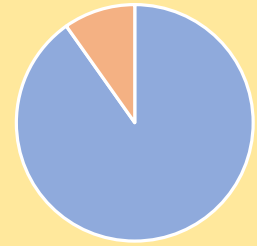
- Gwen's Girls
- B.A.M.
- Pressley Ridge MHL
- Univ. of Pitt. MAPS



12



15

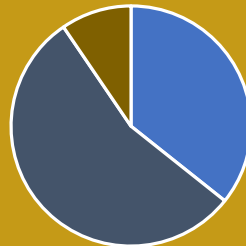


143

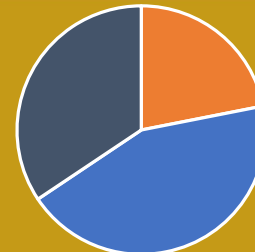
As of 4/16/2026

Tier III:

- Pittsburgh Mercy
- Pressley Ridge MHL
- 3 Rivers Youth Diversion
- Highmark Caring Place
- Allegheny Children's Initiative
- Pressley Ridge CSBBH



42



32



68

As of 4/16/2026

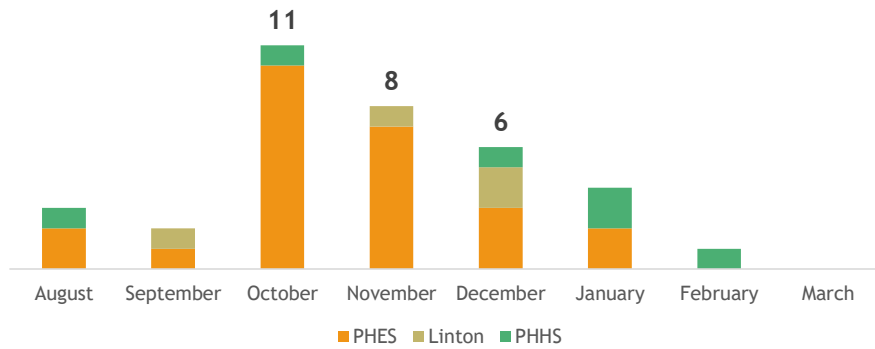


Special Education Dashboard-Initial Evaluations

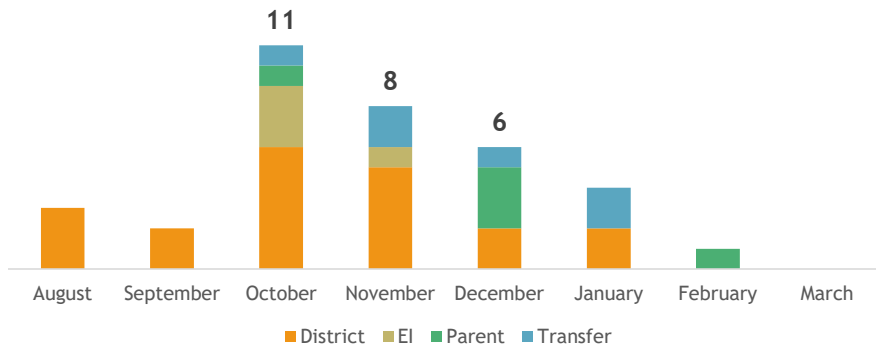


2025-2026 School Year

Initial Evaluations



Referral Source



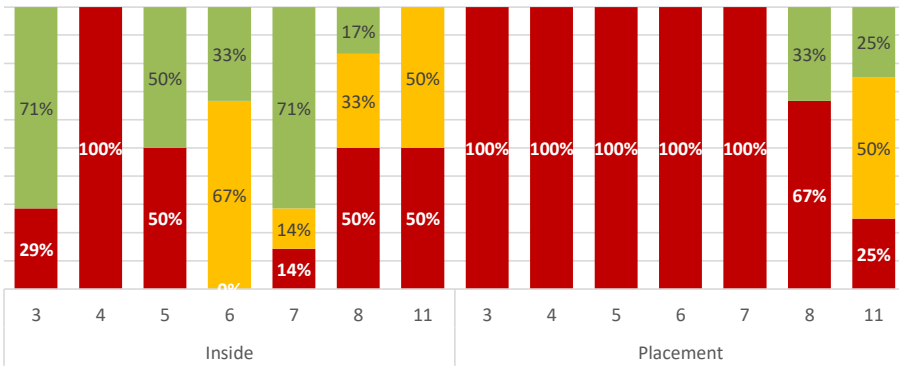


Special Education Dashboard-PASA



2024-2025 School Year

PASA READING



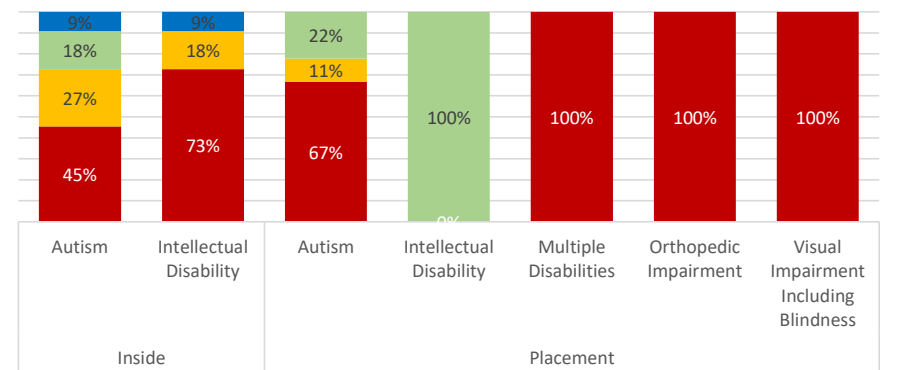
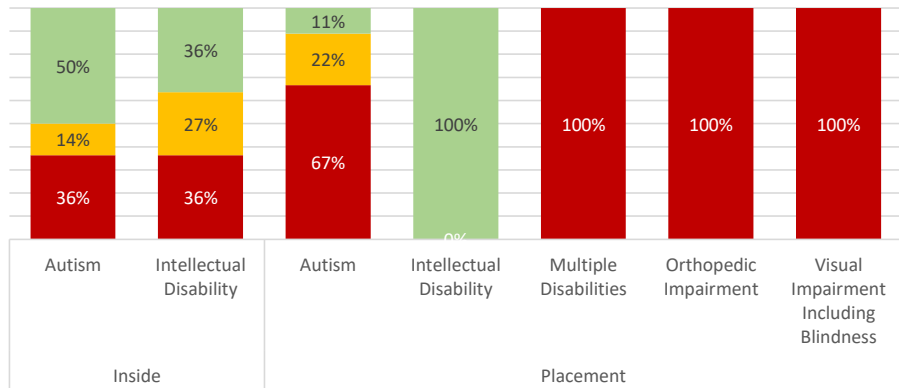
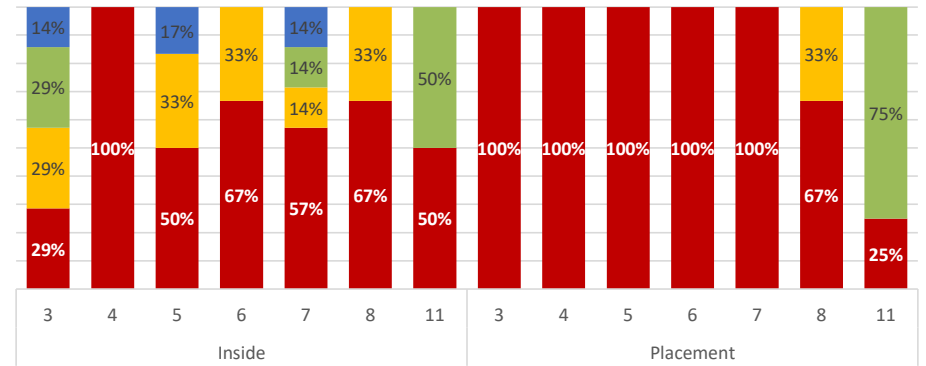
Advanced

Proficient

Basic

Below Basic

PASA MATH



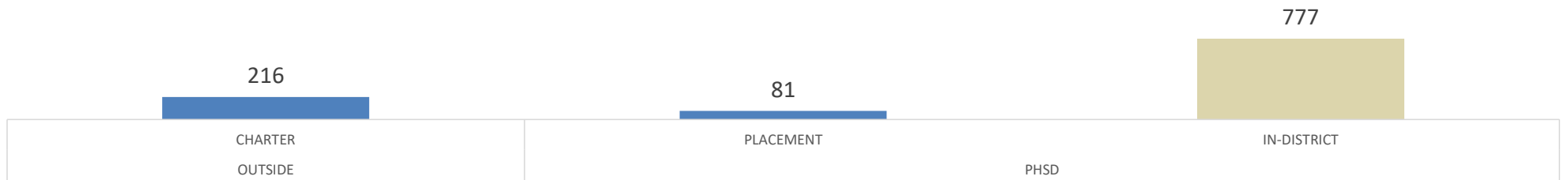
These results represent 51 students from grades 3 through 8 and 11.



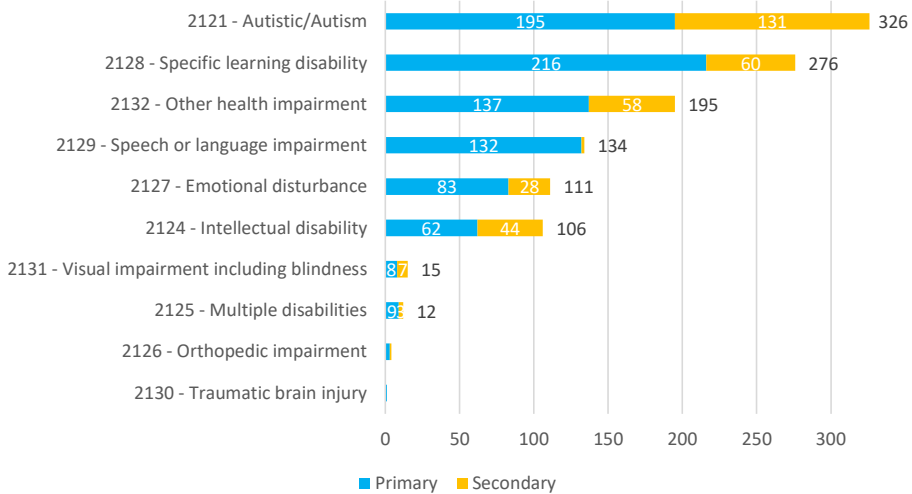
Special Education Dashboard-Enrollment



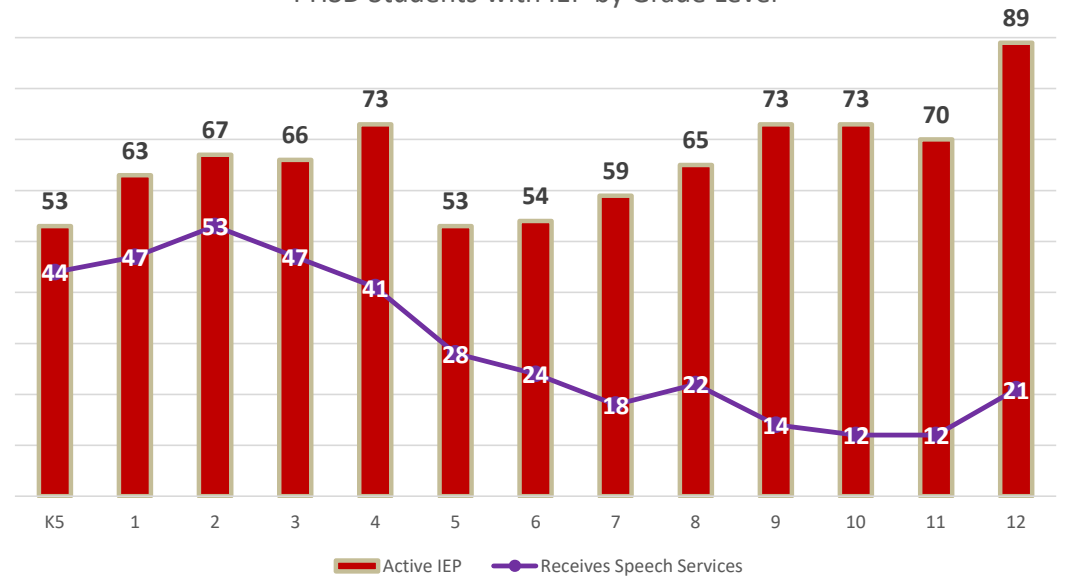
TOTAL STUDENTS with Active IEP



Disability Categories of Students Receiving Special Education Services



PHSD Students with IEP by Grade Level



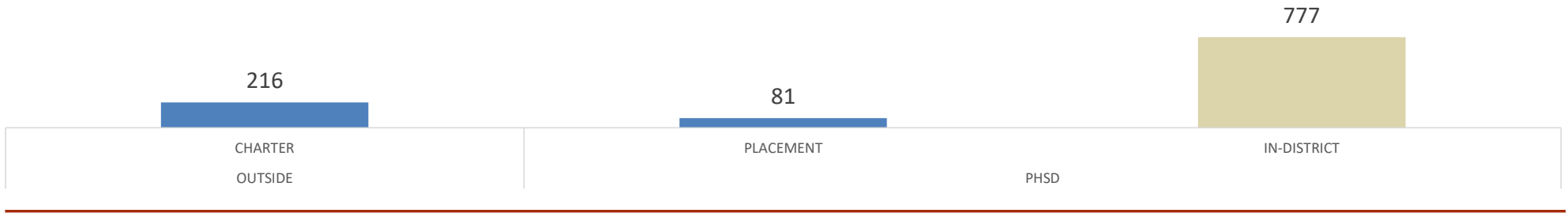
As of 3/6/2026



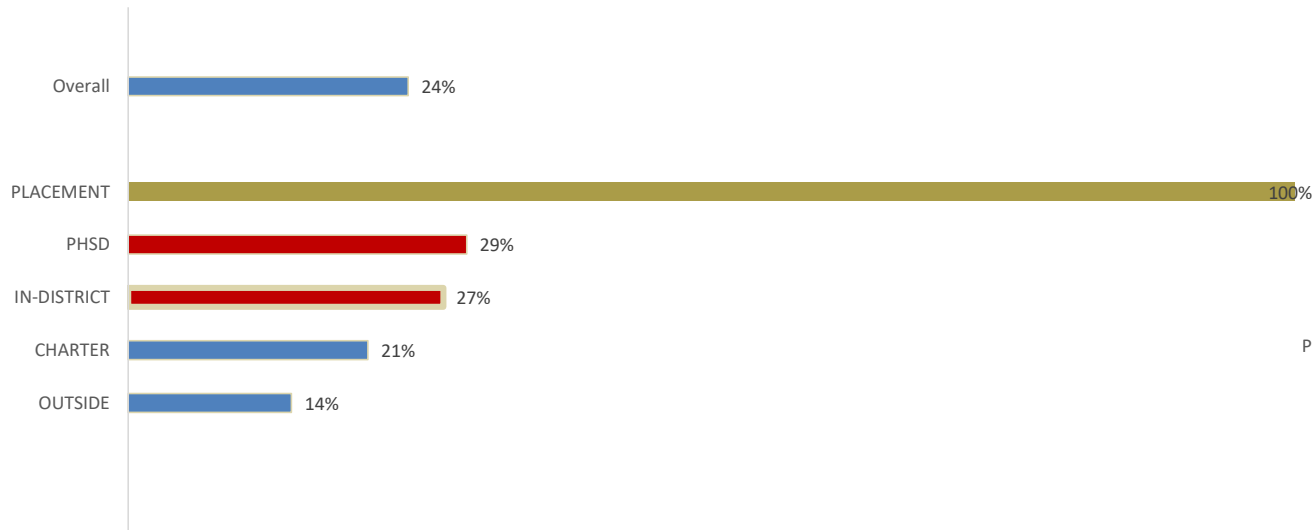
Special Education Dashboard-Enrollment



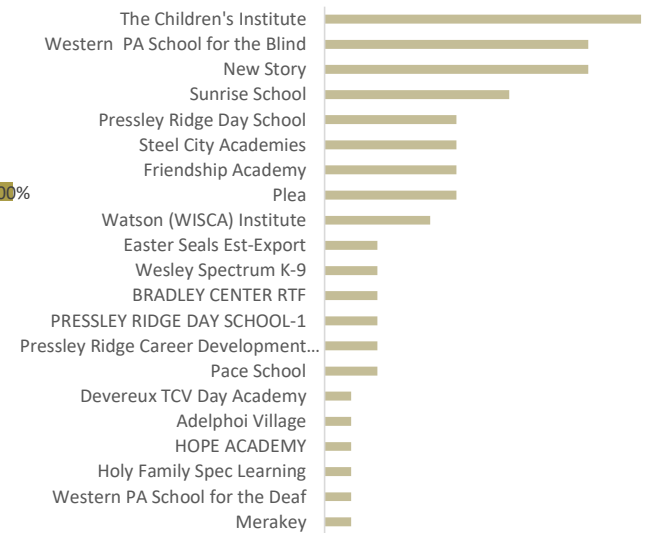
TOTAL STUDENTS with Active IEP



Percentage of Students Enrolled in School



PHSD Students in Placements





Special Education Dashboard-Enrollment



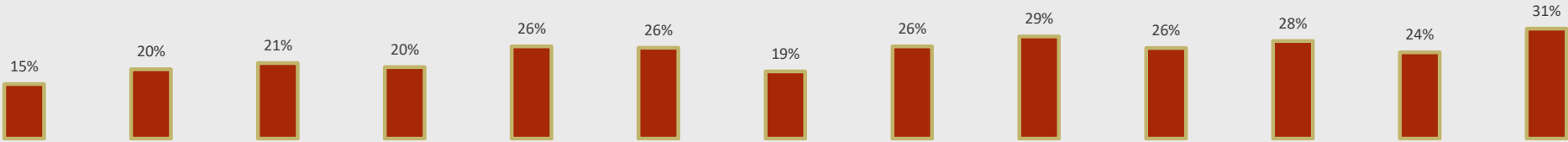
PHSD Students with IEP by Grade Level

53	63	67	66	73	53	54	59	65	73	73	70	89
K5	1	2	3	4	5	6	7	8	9	10	11	12

Students with IEPs in Placements by Grade Level



Percentage of Students Served by Grade Level (Not Including Speech Only)



Students Receiving Gifted Services by Grade Level

