



# IDA B. WELLS-BARNETT ELEMENTARY SCHOOL



## Compact



Because we share responsibility for setting high standards for student learning and success, we agree to the following:



### PARENT AND FAMILY Responsibilities

- Make sure my child attends school on time and ready to learn each day.
- Support homework, reading, math practice, and school assignments.
- Treat school staff, students, and families with respect and help maintain a positive and welcoming school community.
- Communicate regularly with my child's teacher and school staff.
- Attend parent-teacher conferences, school meetings, and family engagement events when possible.
- Encourage my child to make positive choices, follow school expectations, and show ROARing Tiger behavior as described by daily IBW mantra.
- Review school communication, including notices, phone calls, monthly newsletters, and calendars.
- Support regular reading at home and encourage my child to explain their thinking in math and writing.



### STUDENT Responsibilities

- Come to school on time and ready to learn every day – **Strive for five!**
- Try my best in reading, writing, math, and all subjects.
- Exhibit ROARing Tiger behavior as described in our daily IBW mantra.
- Complete my classwork, homework, and assignments.
- Read at home and practice math facts and problem-solving.
- Use academic vocabulary when speaking and writing.
- Respect myself, my classmates, my teachers, and my school community.
- Follow school expectations and make safe, responsible choices.
- Ask a trusted adult for help when I need it.



### STAFF Responsibilities

- Provide high-quality instruction aligned to grade-level standards.
- Create a safe, respectful, welcoming, and inclusive learning environment.
- Communicate regularly with families about student progress, attendance, behavior, and academic needs.
- Use student data to plan instruction, interventions, and enrichment.
- Support students in building strong reading, writing, math, and problem-solving skills.
- Provide opportunities for students to discuss their thinking, use academic vocabulary, and explain their answers.
- Encourage family participation in school events, conferences, and decision-making opportunities.
- Participate in school-wide and after-school events that help build strong relationships with students and families.
- Respect and celebrate the uniqueness of every student and family.

**★ TOGETHER we LEARN, LEAD, and SUCCEED! ★**

#### FAMILY COMMENTS/SUGGESTIONS

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PARENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



TEACHER SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



PRINCIPAL SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



## **Ida B. Wells-Barnett Elementary School Compact**

**Because we share responsibility for setting high standards for student learning, we agree to the following:**

### **Parent and Family Responsibilities**

- Make sure my child attends school on time and ready to learn each day.
- Support homework, reading, math practice, and school assignments.
- Treat school staff, students, and families with respect and help maintain a positive and welcoming school community.
- Communicate regularly with my child's teacher and school staff.
- Attend parent-teacher conferences, school meetings, and family engagement events when possible.
- Encourage my child to make positive choices, follow school expectations, and show **ROAR**ing Tiger behavior as described by daily IBW mantra.
- Review school communication, including notices, phone calls, monthly newsletters, and calendars.
- Support regular reading at home and encourage my child to explain their thinking in math and writing.

### **Student Responsibilities**

- Come to school on time and ready to learn every day -**Strive for five!**
- Try my best in reading, writing, math, and all subjects.
- Exhibit **ROAR**ing Tiger behavior as described in our daily IBW mantra
- Complete my classwork, homework, and assignments.
- Read at home and practice math facts and problem-solving.
- Use academic vocabulary when speaking and writing.
- Respect myself, my classmates, my teachers, and my school community.
- Follow school expectations and make safe, responsible choices.
- Ask a trusted adult for help when I need it.

**Staff Responsibilities**

- Provide high-quality instruction aligned to grade-level standards.
- Create a safe, respectful, welcoming, and inclusive learning environment.
- Communicate regularly with families about student progress, attendance, behavior, and academic needs.
- Use student data to plan instruction, interventions, and enrichment.
- Support students in building strong reading, writing, math, and problem-solving skills.
- Provide opportunities for students to discuss their thinking, use academic vocabulary, and explain their answers.
- Encourage family participation in school events, conferences, and decision-making opportunities.
- Participate in school-wide and after-school events that help build strong relationships with students and families.
- Respect and celebrate the uniqueness of every student and family.

**Family Comments/Suggestions**

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**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Principal Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_