



Title: **Promotion and Retention**

Code: 215

Book: Policy Manual

Section: 200 Pupils

Purpose

The Board recognizes that the emotional, social, physical and educational growth of students will vary and that students should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

Authority

It is the policy of the Board that each student shall be moved forward in a continuous pattern of achievement and growth that corresponds with his/her own development and the system of grade levels and academic standards established for each grade.[\[1\]](#)[\[2\]](#)[\[3\]](#)

A student shall be promoted when s/he has successfully:

1. Completed the course requirements at the presently assigned level.
2. Achieved the academic standards established for the present level, based on the professional judgement of his/her teachers and the results of assessment.[\[2\]](#)[\[4\]](#)
3. Demonstrated proficiency to move ahead to the educational program of the next level.

4. Demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience at the next learning level.

Delegation of Responsibility

The Superintendent shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before s/he is retained.[\[5\]](#)[\[6\]](#)

The recommendation of the classroom teacher shall be required for promotion or retention of a student.[\[7\]](#)

Parents shall be informed well in advance of the possibility of retention of a student.

The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.

Adopted: **October 21, 1981**

Last Revised: **July 23, 2002**

Legal References:

- [1. 24 P.S. 1531](#)
 - [2. 24 P.S. 1532](#)
 - [3. 22 PA Code 4.42](#)
 - 4. Pol. 213
 - [5. 22 PA Code 4.12](#)
 - [6. 22 PA Code 4.13](#)
 - [7. 24 P.S. 1533](#)
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