

Central Greene School District

Section PUPILSTitle REPORTING PUPIL PROGRESSCENTRAL GREENE SCHOOL DISTRICTDate Adopted October 21, 1981

Guide		Reference
	<p style="text-align: center;">212. REPORTING PUPIL PROGRESS</p> <p>1. <u>Purpose</u></p> <p>The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the whole child. It recognizes its responsibility to keep parents informed of student welfare and progress in school. It also recognizes the effects of State Board Regulations and Federal Regulations governing school records. (P.G. 216)</p> <p>2. <u>Authority</u></p> <p>The Board directs the establishment of a system of reporting student progress which shall include written reports in grades Kindergarten to twelve and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.</p> <p>3. <u>Delegation of Responsibility</u></p> <p>The Superintendent in conjunction with appropriate teaching staff members shall develop procedures for reporting student progress to parents or guardians which</p> <ul style="list-style-type: none"> - utilize various methods of reporting appropriate to grade level and curriculum content; - insure that both student and parent receive ample warning of a pending grade of "failure", or one that would adversely affect the student's status; - specify the issuance of report cards at intervals of not less than four times per year; and - insure the continual review and improvement of methods of reporting student progress to parents and involve staff in that review. <p style="text-align: right;">Other Cites</p>	<p>P.G. 216</p> <p>P.G. 216</p>

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