

Request for Proposals

Speech-Language Pathology (SLP) Services School Year 2026–2027



**Yazoo County School District
94 Panther Drive
Yazoo City, MS 39194**

RFP Title: Speech-Language Pathology Services

RFP Number: YCSD-SPED-SLP-2027

Release Date: April 29, 2026

Proposal Deadline: May 15, 2026

Contract Term: July 1, 2026 – June 30, 2027

Contact: Gloria Jamison, Associate Superintendent of Student Services

By submitting a Proposal, the Offeror certifies that it is registered to do business in the State of Mississippi as prescribed by the Mississippi Secretary of State or, if not already registered, that it will do so within seven (7) business days of being offered an award. Sole proprietors are not required to register with the Mississippi Secretary of State.

I. DISTRICT BACKGROUND

The Yazoo County School District (YCSD) is located in Yazoo County, Mississippi, a rural community with a strong commitment to educational growth and student success. YCSD serves approximately 1,200 students across four schools—two elementary schools, one middle school, and one high school—and operates as a Provision 2 district, ensuring equitable access to resources and opportunities for all students. The district maintains an approximate 85% student participation rate and has achieved an overall “B” accountability rating under the Mississippi Department of Education accountability system. Yazoo County High School has reached a historic 94% graduation rate, reflecting the district’s focus on academic achievement and continuous improvement.

The mission of YCSD is to “create next generation leaders who pursue purposeful, productive lives.” The district’s vision emphasizes providing world-class educational opportunities, supporting the whole child, and fostering a culture of innovation and resilience. Through its strategic planning initiative, EMPOWER25!, YCSD actively engages stakeholders to enhance educational outcomes and student readiness.

The Office of Student Services and Special Education is committed to ensuring that students with disabilities receive equitable, high-quality services that support both academic and functional success. The department’s mission is to provide compliant, student-centered services that remove barriers to learning, while its vision is to empower students with diverse needs to achieve meaningful outcomes and effective communication skills necessary for lifelong success.

Speech-language services are critical to student access to instruction, literacy development, and social communication. YCSD is committed to ensuring that all eligible students receive appropriate services in alignment with the Individuals with Disabilities Education Act. The district seeks qualified providers who can deliver evidence-based speech and language interventions, collaborate effectively with staff and families, and support improved student outcomes across all grade levels.

II. PURPOSE

YCSD is soliciting proposals for Speech-Language Pathology services to support students with disabilities in accordance with the Individuals with Disabilities Education (IDEA) Act and MDE guidelines to ensure FAPE.

III. FEDERAL PROGRAM ALLOWABILITY

Services must:

- Be necessary, reasonable, and allocable under IDEA
- Directly support IEP implementation
- Comply with 2 CFR Part 200 and MDE requirements
- Include documentation for audit and monitoring

IV. SCOPE OF SERVICES

The selected provider(s) will be expected to deliver comprehensive, school-based speech-language services that are aligned with each student's Individualized Education Program (IEP) and designed to support access to the general education curriculum. Services must be implemented in accordance with applicable federal and state regulations, including the Individuals with Disabilities Education Act, and reflect evidence-based practices that promote measurable student progress. The provider will work collaboratively with district personnel, families, and multidisciplinary teams to ensure that all services are timely, appropriately documented, and responsive to the individual needs of students. The following outlines the core responsibilities associated with this scope of work:

- Evaluations, re-evaluations, and screenings
- Individual/group therapy (push-in/pull-out)
- IEP development and progress monitoring
- Participation in IEP meetings
- Collaboration with staff and parents
- Documentation and compliance reporting
- Collaborate regarding training opportunities for District staff
- Adhere to the Mississippi Code of Ethics
- Maintain confidentiality and privacy of all YCSD
- Perform such other tasks and assume such other responsibilities as may be assigned by the Associate Superintendent of Student Services

V. SERVICE DELIVERY REQUIREMENTS

The selected vendor shall:

- Coordinate schedules with district administration
- Provide services across multiple school sites, as assigned
- Ensure confidentiality of student records (FERPA compliance)
- Utilize district-issued email and systems for communication
- Submit monthly service logs and invoices

VI. QUALIFICATIONS

- Master's Degree in SLP
- Mississippi licensure
- CCC-SLP preferred
- School-based experience preferred
- Maintain professional liability insurance

VII. Cost

Due to the specialized scope of services requested by the Yazoo County School District, vendors are required to provide a detailed, transparent cost proposal. It is anticipated that proposed costs may vary based on each vendor's service delivery model, staffing, and resources necessary to fulfill the requirements outlined in this RFP.

VIII. COMPENSATION AND CONTRACT TERMS

- Vendors must submit a proposed hourly or service rate
- Rates must include all services (e.g., evaluations, meetings, documentation, therapy sessions), consistent with bundled service expectations
- Payment terms:
 - Monthly invoicing
 - Payment within 45 days of receipt of invoice
- The district reserves the right to:
 - Adjust service levels based on student needs
 - Terminate services with a 30-day written notice

IX. INDEPENDENT CONTRACTOR STATUS

The selected vendor shall operate as an independent contractor and shall not be considered an employee of YCSD. The contractor shall have no authority to bind the district and shall be responsible for all applicable taxes, insurance, and liabilities.

X. PROPOSAL REQUIREMENTS

All proposals must include:

1. Cover Letter and Vendor Information
2. Proof of licensure and certifications
3. Description of service delivery model
4. Evidence of experience in school-based settings
5. Proposed rate structure
6. Proof of liability insurance
7. References (preferably school districts)
8. Signed assurance of compliance with IDEA and MDE regulations

Incomplete proposals may be deemed non-responsive.

XI. EVALUATION CRITERIA

Criteria	Weight
Qualifications and experience	30%
Understanding of school-based services and IDEA compliance	25%
Cost effectiveness	20%
Capacity to meet district needs	15%
References and past performances	10%

XII. SUBMISSION & TIMELINE

Release Date: Wednesday, April 29, 2026

Deadline for Bidders to Submit Questions: Wednesday, May 6, 2026, by 5:00 pm (CST)

- Questions concerning the RFP should be emailed to gloria.jamison@yazook12.org

YCSD Deadline for Response to RFP Questions: Friday, May 8, 2026

Proposal Deadline: Friday, May 15, 2026, by 5:00 p.m. (CST)

RFP Opening: Tuesday, May 19, 2026

Recommendation to YCSD School Board: Tentatively, Tuesday, June 2, 2026

Contract Term: July 1, 2026 – June 30, 2027

Submit to:
Yazoo County School District
 ATTN: Gloria Jamison
 Office of Student Services
 94 Panther Drive
 Yazoo City, MS 39194

XIII. RESERVATION OF RIGHTS

YCSD reserves the right to:

- Reject any or all proposals
- Waive minor irregularities
- Request additional information
- Negotiate terms with selected vendor(s)