

INDICATOR 13 CHECKLIST



LOOK FORS







1

MEASURABLE GOALS

- Education & Training
- Competitive Integrated Employment
- Independent Living (as needed)

will

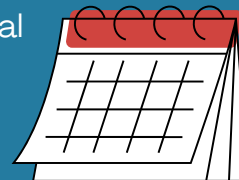





After high school, [Name] will attend CSCC to earn a Vet Tech A.A.S degree
 After high school, [Name] will work full time as a Veterinary Technician
 After high school, [Name] will live in an apartment with a roommate.

2

GOALS UPDATED ANNUALLY

- Use newly collected AATA data
- Goals may remain the same if data does not support a change
- Clearly document why goal remains
- Should be more refined closer to graduation



3

GOALS BASED ON AATA

- Variety of Assessments used
- AATA need to identify PINS within **all** three goal areas



4

TRANSITION SERVICES/ACTIVITIES

- Individualized to each student's Needs
- Student and parent can **NOT** be the one providing service
- Services should be on going
- At minimum, one service/activity relating to each postsecondary goal

5

COURSE OF STUDY

Must state:

- Ohio Learning Standards **or**
- Ohio Learning Standards-Extended

Could also include:

- CTE program, CCP, AP

Note: Deferred Graduates should describe what they are working on since they met graduation requirements

6

ANNUAL IEP GOAL RELATED TO TRANSITION NEEDS

- What goal number(s) in Section 6 relates to the transition service needs identified in each postsecondary goal area

correct

- 1, 3
- 2

incorrect

- All
- 1-3

7

STUDENT INVITED

- Students **MUST** be invited when discussing transition
- Parent invitation - mark student on form
- Prior Written Notice - explain student participation or why they didn't participate

8

OUTSIDE AGENCY INVITED

- Outside agencies **MUST** be invited if they may pay for, or provide transition services in the IEP
- Parents **MUST** give approval prior to invite being sent
- Progress Monitor - if agency fails to provide agreed upon services, IEP team must reconvene to identify alternatives