Rancho High School

Clark County School District

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Mission Statement

The Mission of Rancho High School is to empower students to maximize learning, enabling them to become effective problem solvers, productive independent citizens, and to promote students who are Responsible, High Achieving, and Safe.

Principal's Highlights

Rancho HS is an empowerment school which allows administration, teachers, support staff, parents, and the community to have a voice in decisions regarding school governance.

- Rancho provided a seven period school day to allow students to take additional classes either in elective or credit retrieval courses.
- Rancho has three Communities in Schools coordinators on campus and provides a Student Resource center for homework assistance and computer access.
- Rancho provided guidance classes (RAM) to assist at-risk Freshman and Sophomores in successfully navigating their first two years of high school.
- Rancho increased the number of courses offered and the students successfully completed Advanced Placement and Honors level classes.
- National Real World Design Surface Challenge winners designed an eco-friendly & efficient heavy duty truck to be presented in Washington, DC.
- Second year NV State champion RWDC. Designed an Unmanned Aircraft System with a mission to locate a missing child to be presented at Nationals.
- Rancho HOSA won 1st place in the State HOSA Bowl, 1st & 2nd place in EMT, and had 17 students qualify for the national competition.
- Rancho implemented the RAMpUp to Graduation initiative to assist seniors & juniors. Students earned AIS & CBE credit on campus during the school day.
- Rancho had 23 students earn their private pilot license and has five vintage aircraft to be restored.

Goals and Objectives

Goal 1

Rancho HS students will improve their achievement in Mathematics, English Language Arts (ELA), and Science.

Objective(s):

Students in grade 11 will achieve the Mathematics target of 100%; student will achieve the ELA target of 100% or attain Safe Harbor in each area, as measured by the March 2013 High School Proficiency Exams.

Goal 2

Rancho HS students will improve their attendance and graduation rates.

Objective(s):

Rancho HS will maintain average daily attendance of over 90% in all subgroups. Rancho HS students will achieve 85% student graduation rate or attain Safe harbor (reduce # of non-graduates by 10%).

School Communication Efforts

Rancho has ongoing parent communication through ParentLink, Parent Advisory Committee, parent-teacher conferences, and The Resource Center. Our Parent Involvement coordinators are bilingual (Spanish) and have an open door policy. Parents who have questions, concerns or are looking for resources may contact them on a daily basis if needed. The Resource Center provides parents, families, and community members opportunities to be active participants. We have greatly increased the number of trainings provided. We have increased the use of phone calls via ParentLink to relay information to parents and guardians regarding school events, attendance, and parent support classes. We have continued to distribute a quarterly newsletter to all student households and maintain a school website as a means of communicating. Parents and guardians may use ParentLink to check on student grades/attendance and may e-mail teachers with questions or concerns. Teachers maintain classroom websites and assignments and class information. Rancho High School has embraced the empowerment model of school governance which allows parents, staff, and community members to have a voice in the decision-making process for the school.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total	Ethnicity														Gender			
	#	Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Clark	311,029	1,621	0.52%	20,742	6.67%	136,378	43.85%	37,585	12.08%	91,523	29.43%	4,585	1.47%	18,595	5.98%	159,998	51.44%	151,031	48.56%
Rancho HS	3,093	20	0.65%	127	4.11%	2,174	70.29%	275	8.89%	365	11.80%	72	2.33%	60	1.94%	1,598	51.67%	1,495	48.33%

Special Populations

Name	Total	Special Populations							
	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
Clark	311,029	33,196	10.67%	51,240	16.47%	166,236	53.45%	0	0.00%
Rancho HS	3,093	269	8.70%	385	12.45%	2,164	69.96%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance										
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
Clark	94.50%	93.00%	96.70%	94.40%	93.20%	94.70%	94.40%	94.60%	92.90%	95.00%	94.10%
Rancho HS	93.00%	94.60%	97.60%	92.40%	92.70%	94.60%	95.20%	94.80%	90.10%	89.50%	92.90%

ADA Data as of: First 100 days of instruction
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.
IEP = Students with disabilities
ELL = Students who are English Language Learners
FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713
Clark	29.00%	47	1,412
Rancho HS	28.20%	0	224

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Clark	4,394	189	319	90	1,002	143	1,736
Rancho HS	9	1	0	0	4	0	5

Data as of: End of school year
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
Discipline and Transiency incidents are reported at the school where the action occurred.
**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

Name	Credit Deficient							
	Grade 9		Grade 10		Grade 11		Grade 12	
	#	%	#	%	#	%	#	%
State	166	0.50%	7,148	21.40%	7,053	21.70%	7,186	22.50%
Clark	0	0.00%	5,786	24.90%	5,432	24.40%	5,521	25.10%
Rancho HS	0	0.00%	164	20.30%	148	20.20%	135	19.20%

Data as of: Count Day
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
Clark	26	27	28	29
Rancho HS	31	32	33	31

Data as of: December 1st
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Dropout Rate: Class of 2012

Name	Dropout Rates									
	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	3.90%	4.30%	3.50%	4.30%	1.80%	4.40%	5.80%	3.30%	4.20%	3.10%
Clark	3.90%	4.30%	3.50%	4.10%	1.80%	4.30%	5.50%	3.30%	4.10%	2.80%
Rancho HS	3.10%	3.50%	2.60%	N/A	N/A	3.60%	3.70%	-	-	N/A

Nevada System of Higher Education (NSHE) (Fall 2012)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

Name	Remedial NSHE		
	# Enrolled	# Remediated	% Remediated
State	8,954	2,821	31.50%
Clark	5,956	1,537	25.80%
Rancho HS	168	48	28.60%

Graduation Rate: Class of 2012

Name	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	%
	%	%	%	%	%	%	%	%	%	
State	67.00%	59.40%	53.92%	74.78%	48.28%	54.86%	77.73%	72.23%	72.42%	63.08%
Clark	65.42%	58.02%	53.25%	74.67%	48.86%	54.22%	78.52%	75.60%	70.24%	61.59%
Rancho HS	60.27%	55.66%	-	100.00%	62.67%	50.96%	-	95.00%	81.25%	57.82%

High School Completion Indicators: Class of 2012

Name	Completion Indicators									
	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificate of Attendance		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,260	5.10%	105	0.40%	6,487	26.30%	1,505	6.10%	15,346	62.10%
Clark	931	5.30%	-	-	3,996	22.70%	1,118	6.40%	11,528	65.60%
Rancho HS	34	6.40%	-	-	100	18.80%	48	9.00%	351	65.90%

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.
For further explanation on cohort graduation indicators and other terminology, please see the glossary section.
Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards.For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.
ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11%	10%	66%	14%	2%	19%	77%	2%	1%	23%	58%	18%	7%	17%	69%	8%
Clark	11%	10%	65%	13%	2%	19%	76%	3%	1%	24%	57%	18%	7%	18%	68%	7%
Rancho HS	16%	11%	60%	14%	2%	25%	71%	2%	1%	22%	55%	21%	10%	18%	63%	9%

Data as of: December 1st
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
Rancho HS Total Cost Per Pupil = $6814 District Total Cost Per Pupil = $8091

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
Clark	$4,911.00	60.70%	$802.00	9.90%	$1,787.00	22.10%	$590.00	7.30%	$8,091.00	100.00%
Rancho HS	$4,201.00	61.60%	$734.00	10.80%	$1,367.00	20.10%	$512.00	7.50%	$6,814.00	100.00%

'N/A' indicates that this population was not present.
'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
Schools only showing up with $0 are new and data was not collected for prior year.
NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers							
	Core Subject Classes Not Taught by Highly Qualified Teachers							Core Subject Classes
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%	
Clark	4.60%	5.10%	4.00%	3.90%	1.00%	0.70%	4.80%	
Rancho HS	0.90%	1.00%	6.30%	1.20%	0.00%	0.00%	N/A	

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Clark	95.50%	1,230	0	0
Rancho HS	96.80%	16	0	0

Teacher Data as of: May 1st (2008-Current)
'N/A' indicates that this population was not present.
'*' indicates that the data was not available.
District totals do not include state or district sponsored charter school data. (2008-Current)
(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

Rancho High School

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/
A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments.
The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	19	30
Reduction in Achievement Gaps	6	10
Graduation Measures	9	30
College and Career Readiness	8	16
Other Indicators	8	14
Total Index Score	[Points Earned(50)/Points Eligible(100)] X 100 = 50.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.