Nevada School Performance Framework

School Overview Report

School Year: 2013-14

Rancho High School

(02403.3)

Title I

3 Star School:

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned
Status/Growth Measure of Achievement	18.0	30	60.0%
Reduction in Achievement Gaps	6.5	10	65.0%
Graduation Measures	19.0	30	63.3%
College and Career Readiness	10.0	16	62.5%
Other Indicators	8.0	14	57.1%
Total Index Score	[*Points Earned(**61.50**)/Points Eligible(**100**)*] *X 100* = **61.50**		
Reading/ELA Test Participation	99.7%	Math Test Participation	99.5%

Whole School Demographics (N = 3166)

IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
8.3%	10.7%	63.7%	0.7%	4.9%	8.8%	70.3%	1.5%	2.7%	11.2%

What do the performance indicators mean?

Status/Growth Measure of Achievement

The Status/Growth Measure includes the percent of students who pass the State assessments as 10th graders, the percent of 11th grade students who pass the assessments by spring of the 11th grade and the Median Growth Percentile or MGP for 10th graders. The School Median Growth Percentile is a summary of student Growth Percentiles (SGP) for a school. SGP is a measure of student achievement over time that compares the achievement of similar groups of students from one test administration to the next. Separate calculations are made for Reading/ELA and Math for each of the three performance indicators.

Reduction in Achievement Gaps

High school achievement gaps are calculated as the difference between the subgroup proficiency rate and the statewide proficiency rate for the "all students" group. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL). Since this value is computed as a difference, negative numbers are possible. When this measure is reported as zero it means there is no difference between the proficiency of the subgroup and the statewide proficiency rate.

Graduation Measures

High school graduation is a combined measure of the school's graduation rate and a subgroup graduation gap analysis. Graduation gaps are defined as the difference between each subgroup's graduation rate and the statewide graduation rate. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).

College and Career Readiness

This indicator represents a combination of multiple measures of College and Career Readiness. It includes the percent of students requiring remediation in Nevada colleges and universities, the percent of students earning advanced diplomas, the percent of students passing Advanced Placement exams and the percent of students participating in the ACT or the SAT.

Other Indicators

Currently, Other Indicators is a measure of the student Average Daily Attendance or ADA for a school and the percent of 9th grade students who have earned at least five credits by the end of 9th grade.

Test Participation

Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.

Star Rating	Index Score
★★★★★	at or above 77
★★★★☆	at or above 68 and below 77
★★★☆☆	at or above 50 and below 68
★★☆☆☆	at or above 32 and below 50
★☆☆☆☆	below 32

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Nevada School Performance Framework

School Performance Report

Rancho High School *(02403.3)*

School Year: 2013-14

	Reading/ELA				Math			
Status/Growth Measures of Achievement	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
10th Grade % Proficient	751.0	3.0	62.6	62.36	751.0	3.0	61.1	60.40
11th Grade % Proficient	693.0	3.0	80.7	83.58	691.0	3.0	82.6	79.27
MGP - School Meeting	702.0	3.0	52.0	50.00	702.0	3.0	55.0	51.00
Points From Status/Growth			9.0				9.0	
Status/Growth Points Earned (eligible 30)			**18.0**					

Gap Measures	N Count	Points Earned	Subgroup Gap	State Subgroup Gap	N Count	Points Earned	Subgroup Gap	State Subgroup Gap
Proficiency Rate Gap - FRL (%)	464.0	1.00	-1.4	-2.31	464.0	1.50	6.3	-1.64
Proficiency Rate Gap - IEP (%)	50.0	1.00	-40.6	-39.03	50.0	1.00	-37.0	-37.88
Proficiency Rate Gap - ELL (%)	59.0	1.00	-58.3	-59.22	59.0	1.00	-40.8	-45.20
Proficiency Rate Gap - Supergroup (%)	–	–	–	–	–	–	–	–
Points from Gap			3.00				3.50	
Gap Points Earned (eligible 10)			**6.50**					

Graduation Measures	N Count	Points Earned	Subgroup Gap	State Subgroup Gap
Graduation Gap - FRL (%)	575.0	3.00	12.0	2.19
Graduation Gap - IEP (%)	49.0	3.00	-45.5	-35.35
Graduation Gap - ELL (%)	105.0	4.00	-35.1	-37.35
Graduation Gap - Supergroup (%)	–	–	–	–
	N Count	Points Earned	School Rate	State Rate
Overall Graduation Rate %	730.0	9.00	73.8	70.65
Graduation Points Earned (eligible 30)			**19.00**	

- Due to the unavailability of data in time for this report, NSPF reporting of Graduation Measures lags one year behind the reporting of performance indicators for Growth, Status, Achievement Gaps, and Other Indicators.

College and Career Readiness	N Count	Points Earned	Measure	State Rate
% of Students in NSHE Institutions Requiring Remediation	227.0	3.0	21.2	25.93
% of Students Earning an Advanced Diploma	539.0	2.0	18.4	30.12
% AP Proficient/College Credit	637.0	3.0	39.4	31.27
% ACT/SAT Participation	660.0	2.0	32.0	23.33
College/Career Readiness Points Earned (eligible 16)			**10.0**	

- Due to the unavailability of data in time for this report, ACT/SAT measures, which are based on student participation, lag one year behind the reporting for the other performance indicators.

Other Indicators	N Count	Points Earned	Measure	State Rate
% Credit Deficient	833.0	2.0	7.9	13.60
Average Daily Attendance Rate	N/A	6.0	93.5	92.50
Other Indicators Points Earned (eligible 14)			**8.0**	
Total Points Earned			**61.50**	
Index Score *[Points Earned(61.50)/Points Eligible(100)] X 100*			**61.50**	
Star Rating	★★★☆☆			

Star Rating	Index Score
★★★★★	at or above 77
★★★★☆	at or above 68 and below 77
★★★☆☆	at or above 50 and below 68
★★☆☆☆	at or above 32 and below 50
★☆☆☆☆	below 32

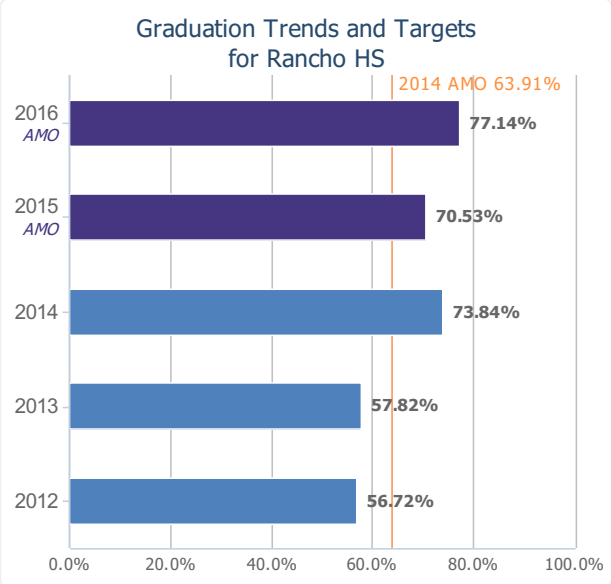
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Student Achievement Comparison by School, District, State

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	81	83	76	78	83	79	65	63	84	79	66	67
2012-2013	77	79	76	74	80	77	64	62	82	78	67	65
2011-2012	68	74	69	67	75	72	73	71	76	72	74	72

Student Achievement by Subpopulation

Subpopulation	% At/Above Proficiency					
	Reading/ELA			Math		
Year	2014	2013	2012	2014	2013	2012
AMO	N/A	81.42	76.92	N/A	85.04	81.51
IEP	38	30	16	36	35	25
ELL	20	17	11	32	25	34
FRL	77	72	67	79	76	76
Am Indian/AK Native	**	**	**	**	**	**
Asian	100	100	94	98	100	94
Black/Afr American	83	85	75	87	87	87
Hispanic/Latino	75	70	64	77	74	71
Pacific Islander	**	85	88	**	88	96
Two or More Races	100	**	**	95	**	**
White/Caucasian	98	94	90	99	93	94



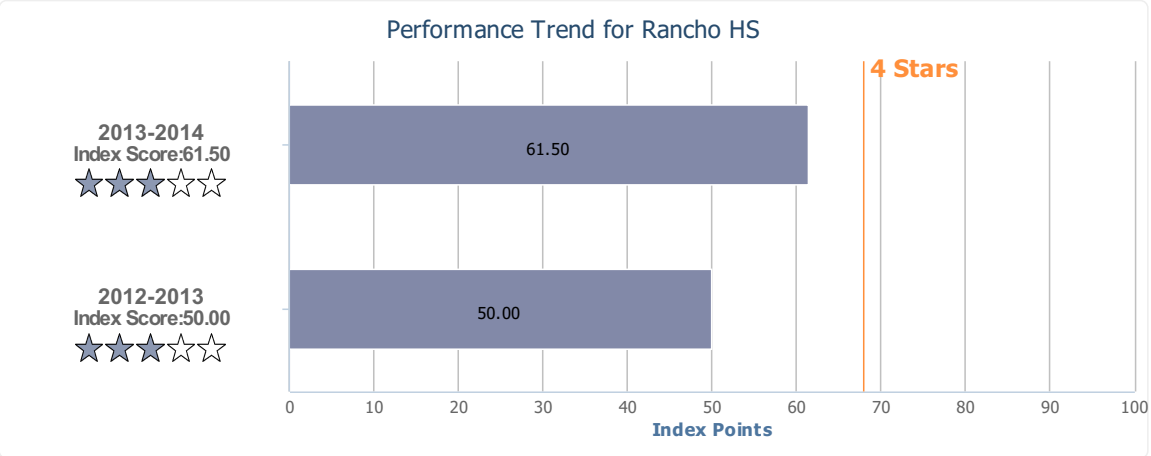
Student Participation on the State Assessments by Subpopulation

Subpopulation	Reading/ELA			Math		
Year	2014	2013	2012	2014	2013	2012
All Students	✔	✔	✔	✔	✔	✔
IEP	✔	✔	✔	✔	✔	✔
ELL	✔	✔	✔	✔	✔	✔
FRL	✔	✔	✔	✔	✔	✔
Am Indian/AK Native	✔	✔	✔	✔	✔	✔
Asian	✔	✔	✔	✔	✔	✔
Black/Afr American	✔	✔	✔	✔	✔	✔
Hispanic/Latino	✔	✔	✔	✔	✔	✔
Pacific Islander	✔	✔	✔	✔	✔	✔
Two or More Races	✔	✔	✔	✔	✔	✔
White/Caucasian	✔	✔	✔	✔	✔	✔

✔ = Met participation requirement ✘ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.

Toggle Graphs



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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ACT/SAT measures are based on student participation and lag one year behind the reporting for the other performance indicators.