Rancho High School

Clark County School District

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James Kuzma, Principal
Grade Levels: 9-12
Website: schools.ccsd.net/rancho

2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

To develop and support innovative education where all students develop the academic, workplace, and citizenship skills for postsecondary success.

Principal's Highlights

Rancho HS is a school which allows administration, teachers, support staff, parents, and the community to have a voice in decisions regarding school governance.

- Rancho provides a seven period school day to allow students to take additional classes either in elective or credit retrieval courses.
- Rancho has three Communities in Schools coordinators on campus and provides a Student Resource center for homework assistance and computer access.
- Rancho provided guidance classes (RAM) to assist at-risk Freshman and Sophomores in successfully navigating their first two years of high school.
- Rancho increased the number of courses offered and the students successfully completing AP and Honors level classes.
- 3rd year NV State champion RWDC and will compete in the National competition.
- Rancho HOSA placed high in the State HOSA Bowl, in EMT, and SkillsUSA and had students qualify for the national competitions.
- Rancho implemented the RAMpUp to Graduation initiative to assist seniors. Seniors earned AIS and CBE credit on campus during the school day.
- Rancho had many students earn their private pilot license and has five vintage aircraft to be restored.

Goals and Objectives

Goal 1
Rancho HS students will improve their achievement in Mathematics, English Language Arts (ELA), and Science.

Objective(s):
Students in grade 11 will achieve the Mathematics target of 100%; student will achieve the ELA target of 100% or attain Safe Harbor in each area, as measured by the March 2015 HSPE.

Goal 2
Rancho HS students will improve their attendance and graduation rates.

Objective(s):
Rancho HS will maintain average daily attendance of over 90% in all subgroups. Rancho HS students will achieve 85% student graduation rate or attain Safe harbor (reduce # of non-graduates by 10%).

School Communication Efforts

Rancho has ongoing parent communication through ParentLink, Parent Advisory Committee, parent-teacher conferences, and The Resource Center. Our Parent Involvement coordinators are bilingual (Spanish) and have an open door policy. Parents who have questions, concerns or are looking for resources may contact them on a daily basis if needed. The Resource center provides parents, families, and community members opportunities to be active participants. We have greatly increased the number of trainings provided. We have increased the use of phone calls via ParentLink to relay information to parents and guardians regarding school events, attendance, and parent support classes. We have continued to distribute a quarterly newsletter to all student households and maintain a school website as a means of communicating. Parents and guardians may use ParentLink to check on student grades/attendance and may e-mail teachers with questions or concerns. Teachers maintain classroom websites and assignments and class information. Rancho High School has embraced the empowerment model of school governance which allows parents, staff, and community members to have a voice in the decision-making process for the school.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity													Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Clark	314,636	1,470	0.47%	20,646	6.56%	139,705	44.40%	39,047	12.41%	90,040	28.62%	4,746	1.51%	18,982	6.03%	162,225	51.56%	152,411	48.44%
Rancho HS	3,166	21	0.66%	154	4.86%	2,225	70.28%	278	8.78%	355	11.21%	48	1.52%	85	2.68%	1,649	52.08%	1,517	47.92%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Clark	314,636	35,073	11.15%	51,931	16.51%	178,690	56.79%	0	0.00%
Rancho HS	3,166	264	8.34%	340	10.74%	2,017	63.71%	0	0.00%

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Clark	94.80%	93.40%	97.00%	94.80%	93.50%	95.00%	94.90%	94.90%	93.30%	95.40%	94.50%
Rancho HS	93.50%	93.20%	96.70%	93.10%	92.60%	94.50%	94.20%	94.90%	91.70%	91.40%	93.20%

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900
Clark	28.90%	-	902
Rancho HS	22.90%	0	73

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Clark	3,781	178	264	25	537	73
Rancho HS	14	2	4	0	14	2

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Clark	2,286	2,284	391	476	476	180
Rancho HS	3	3	1	2	2	2

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
Clark	N/A	N/A	3,592	15.20%	4,663	20.60%	4,885	22.50%
Rancho HS	N/A	N/A	104	12.40%	95	12.20%	69	10.50%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
Clark	24	25	27	27
Rancho HS	30	30	30	30

Data as of: December 1st

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Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
Clark	5.70%	6.40%	4.90%	9.10%	2.40%	6.00%	9.20%	4.70%	5.20%	4.60%
Rancho HS	4.90%	4.60%	5.20%	N/A	-	5.10%	7.20%	3.80%	N/A	-

Data as of: Previous School Year

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Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
Clark	8,468	1,725	20.40%
Rancho HS	227	48	21.10%

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Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
Clark	75.02%	67.96%	57.81%	82.75%	57.87%	65.81%	82.52%	76.64%	79.57%	71.50%
Rancho HS	77.21%	70.71%	-	87.50%	80.52%	69.92%	-	79.31%	86.25%	73.84%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
Clark	856	4.70%	-	-	4,317	23.50%	1,074	5.80%	12,134	66.00%
Rancho HS	24	3.90%	-	-	99	16.20%	47	7.70%	440	72.10%

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
Clark	10%	9%	67%	14%	2%	20%	75%	3%	1%	22%	53%	24%	6%	17%	69%	7%
Rancho HS	11%	9%	65%	15%	2%	22%	72%	3%	1%	19%	52%	29%	6%	17%	65%	11%

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = $8006 District Total Cost Per Pupil = $8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$4,799.00	58.00%	$968.00	11.70%	$1,874.00	22.60%	$633.00	7.60%	$8,274.00	100.00%
Clark	$4,718.00	58.90%	$894.00	11.20%	$1,802.00	22.50%	$591.00	7.40%	$8,006.00	100.00%
Rancho HS	$3,988.00	62.00%	$775.00	12.10%	$1,181.00	18.40%	$487.00	7.60%	$6,430.00	100.00%

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Clark	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Rancho HS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Clark	95.90%	N/A	N/A	N/A
Rancho HS	95.80%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 3 Star Rating

Rancho HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	18	30
Reduction in Achievement Gaps	6.5	10
Graduation Measures	19	30
College and Career Readiness	10	16
Other Indicators	8	14
Total Index Score	[Points Earned(61.5)/Points Eligible(100)] X 100 = 61.50	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.