Rancho High School

Clark County School District

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James Kuzma, Principal
Grade Levels: 9-12
Website: RanchoRams.org

2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

To develop and support innovative education where all students develop the academic, workplace, and citizenship skills for postsecondary success.

Principal's Highlights

Rancho HS is a school which allows administration, teachers, support staff, parents, and the community to have a voice in decisions regarding school governance.

- Rancho provides a seven period school day to allow students to take additional classes either in elective or credit retrieval courses.
- Rancho has three Communities in Schools coordinators on campus and provides a Student Resource center for homework assistance and computer access.
- Rancho provided guidance classes (RAM) to assist at-risk Freshman and Sophomores in successfully navigating their first two years of high school.
- Rancho is in the Top 5 high schools in Nevada for students enrolled in AP courses and has increased the number of CTE courses. NV State champion RWDC and will compete in the National competition. Rancho HOSA placed high in the State HOSA Bowl, in EMT, and Skills USA and had students qualify for the national competitions.
- Rancho implemented the RAMpUp to Graduation initiative to assist seniors. Seniors earned AIS and CBE credit on campus during the school day.
- Rancho is the only Aviation high school in the state of Nevada. Students earn their private pilot license, earn college credit in aerospace engineering, and has a strong Aviation Maintenance Technician Program.

Goals and Objectives

Goal 1
Increase the percentage of students graduating each year.

Objective(s):
Increase the percentage of students graduating by 3% for each graduating cohort.

Goal 2
Increase the number of students completing Advanced Placement (AP) and Career and Technical Education (CTE) courses each year.

Objective(s):
The number of students enrolled in Advanced Placement and CTE courses will increase by 10%.

School Communication Efforts

Rancho has ongoing parent communication through ParentLink, Parent Portal in Infinite Campus, Parent Advisory Committee, parent-teacher conferences, and The Resource Center. Our Parent Involvement coordinators are bilingual (Spanish) and have an open door policy. Parents who have questions,concerns or are looking for resources may contact them on a daily basis if needed. The Resource center provides parents, families, and community members opportunities to be active participants. We have greatly increased the number of trainings provided. We have increased the use of phone calls via ParentLink and email/messages via Parent Portal to relay information to parents/guardians regarding school events,attendance, and classes. We distribute a quarterly newsletter to all student households and maintain a school website as a means of communicating. Parents and guardians may use Parent Portal to check on student grades/attendance and may e-mail teachers with questions or concerns.Teachers maintain classroom websites and assignments and class information.Rancho High School has embraced the empowerment model of school governance which allows parents, staff, and community members to have a voice in the decision-making process for the school.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity													Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Clark	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
Rancho HS	3,255	18	0.55%	174	5.35%	2,298	70.60%	286	8.79%	352	10.81%	22	0.68%	105	3.23%	1,688	51.86%	1,567	48.14%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Clark	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
Rancho HS	3,255	287	8.82%	443	13.61%	2,102	64.58%	0	0.00%

Data as of: Count Day

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Clark	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
Rancho HS	92.90%	90.60%	96.90%	92.30%	93.20%	94.00%	95.20%	93.70%	90.60%	91.50%	92.40%

ADA Data as of: First 100 days of instruction

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788
Clark	28.80%	-	668
Rancho HS	20.60%	0	-

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Clark	4,826	370	583	111	1,375	102
Rancho HS	22	5	14	0	20	1

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Clark	3,715	3,633	550	404	402	141
Rancho HS	10	10	3	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Clark	N/A	N/A	2,894	12.00%	4,087	17.60%	4,156	18.80%
Rancho HS	N/A	N/A	63	7.70%	118	14.40%	81	11.10%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Clark	23	24	27	27
Rancho HS	31	26	27	27

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.49	1.27	1.69	2.45	1.83
Clark	1.65	1.36	1.84	2.31	1.86
Rancho HS	1.25	1.81	2.00	1.00	1.46

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	9,451	3,919	41.50%
Clark	6,382	2,637	41.30%
Rancho HS	196	81	41.30%

Data as of: End of school year

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Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Clark	73.96%	67.98%	53.39%	84.62%	55.71%	66.08%	78.08%	77.13%	79.13%	70.91%
Rancho HS	84.29%	74.41%	-	100.00%	74.63%	75.49%	-	100.00%	90.32%	79.28%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
Clark	785	4.40%	407	2.30%	4,246	24.00%	-	-	11,950	67.60%	16	0.10%
Rancho HS	31	5.50%	-	-	131	23.30%	-	-	401	71.20%	-	-

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards.For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)
K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.
9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Clark	10%	9%	64%	17%	2%	18%	78%	2%	1%	24%	58%	17%	6%	17%	70%	7%
Rancho HS	13%	10%	58%	18%	2%	19%	78%	1%	1%	22%	59%	19%	7%	21%	60%	11%

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = $8295 District Total Cost Per Pupil = $8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,023.00	58.60%	$931.00	10.90%	$1,959.00	22.80%	$663.00	7.70%	$8,576.00	100.00%
Clark	$4,966.00	59.90%	$837.00	10.10%	$1,872.00	22.60%	$619.00	7.50%	$8,295.00	100.00%
Rancho HS	$4,150.00	63.90%	$744.00	11.50%	$1,124.00	17.30%	$479.00	7.40%	$6,497.00	100.00%

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Schools only showing up with $0 are new and data was not collected for prior year.
NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Clark	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
Rancho HS	5.00%	1.60%	7.10%	1.30%	5.40%	0.00%	N/A	

Teacher Data as of: May 1st (2008-Current)
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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Clark	95.90%	0	295	83
Rancho HS	96.20%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 3 Star Rating

Rancho HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.