Rancho High School

Clark County School District

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Grade Levels: 9-12
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

To develop and support innovative education where all students develop the academic, workplace, and citizenship skills for postsecondary success.

Principal's Highlights

Rancho HS is a school which allows administration, teachers, support staff, parents, and the community to have a voice in decisions regarding school governance.

- Rancho provides a seven period school day to allow students to take additional classes either in elective or credit retrieval courses.
- Rancho students occupied 2260 CTE seats for the 2015-16 school year. 1927 seats were taken by students in the performing arts departments.
- Rancho increased the number of AP exams taken from 713 to 970, an increase of nearly 36%. The number of students scoring a 3 or higher on the AP exams increased from 272 to 331, an increase of 22%.
- Rancho was awarded a $20,000 dollar donation by The Latin Grammy Foundation for the performing arts department and a $10,000 dollar donation by the Latin Chamber of Commerce and the Wynn foundation for the Mariachi program.
- Rancho is the only Aviation high school in the state of Nevada and has a strong Aviation Maintenance Technician Program. Students earn their private pilot license and earn college credit in aerospace engineering,

Goals and Objectives

Goal 1
Increase the percentage of students graduating each year.

Objective(s):
Increase the percentage of students graduating by 3% for each graduating cohort.

Goal 2
Increase the number of students completing Advanced Placement (AP) and Career and Technical Education (CTE) courses each year.

Objective(s):
The number of students enrolled in Advanced Placement and CTE courses will increase by 10%.

School Communication Efforts

Rancho has ongoing parent communication through ParentLink, Parent Portal in Infinite Campus, Parent Advisory Committee, parent-teacher conferences, and The Resource Center. Our Parent Involvement coordinator is bilingual (Spanish) and has an open-door policy. Parents who have questions, concerns or are looking for resources may contact them on a daily basis if needed. The Resource center provides parents, families, and community members opportunities to be active participants. We have greatly increased the number of training sessions provided. We have increased the use of phone calls via ParentLink and email/messages via Parent Portal to relay information to parents/guardians regarding school events, attendance, and classes. We maintain a school website as a means of communicating. Parents and guardians may use Parent Portal to check on student grades/attendance and may email teachers with questions or concerns. Rancho High School has embraced the empowerment model of school governance which allows parents, staff, and community members to have a voice in the decision-making process for the school.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Rancho HS	3,256	16	0.49	158	4.85	2,372	72.85	274	8.42	321	9.86	17	0.52	98	3.01	1,666	51.17	1,590	48.83

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Rancho HS	3,256	263	8.08	552	16.95	2,292	70.39	1,154	35.44	2,292	70.39	413	12.68	0	0

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Rancho HS	92.5	92.5	97.6	91.9	91.4	94.5	95.8	95.3	89.5	90.5	92.0

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397
Clark	30.5	0	632
Rancho HS	20.2	0	48

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Rancho HS	38	6	4	2	65	2

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Rancho HS	22	21	6	6	6	1

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
Clark	0	0	3,308	13.4	4,277	18.1	3,968	17.9
Rancho HS	0	0	91	10.6	125	15.7	98	13.3

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Rancho HS	27	26	29	29

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.81	1.93	3.12	7.91	3.61
Clark	1.74	1.88	3.09	6.80	3.31
Rancho HS	0.91	2.21	4.16	2.32	2.38

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
Clark	8,162	3,475	42.6
Rancho HS	269	137	50.9

Data as of: End of school year

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Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
Clark	76.01	68.29	64.43	84.93	57.5	67.87	76.78	73.77	79.96	72.07
Rancho HS	87.71	78.42	-	100	80.6	78.96	100	-	94.38	82.88

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
Clark	-	-	352	2	4,541	26.3	-	-	12,383	71.7	-	-
Rancho HS	-	-	-	-	123	20.3	-	-	482	79.7	-	-

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = $8520 District Total Cost Per Pupil = $8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,153.00	58.7	$911.00	10.4	$1,998.00	22.7	$724.00	8.2	$8,785.00	100
Clark	$5,108.00	60	$787.00	9.2	$1,927.00	22.6	$698.00	8.2	$8,520.00	100
Rancho HS	$4,223.00	65	$713.00	11	$1,046.00	16.1	$513.00	7.9	$6,494.00	100

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Rancho HS	4.8	1.7	1.9	1.3	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Rancho HS	95.5	0	0	0

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.