



## Parent Advisory Committee to the Superintendent (PACS) Key Communications

Kate Wearn & Lorrie Melton (co-chairs)  
Thursday, April 23, 2026  
District Offices – 1985 Barkley Boulevard

### **Welcome and Introductions**      Co-chairs – Kate Wearn & Lorrie Melton

Kate shared that she and Lorrie worked with district staff to change up our agenda for today to dive deeper into the facilities planning task force and its process to study enrollment data, school capacity, boundaries and budget implications.

She asked for thoughtfulness and respect while we have conversations about budget and schools – and she acknowledged that there may be feelings and emotions, which are valid and expected.

### **Superintendent's Update**

- Dr. Baker shared that we are looking for a co-chair for PACS next school year. Anyone interested can talk to him or Kate. Big thanks to Lorrie for serving as co-chair for the past two years.
- Dr. Baker shared some recent events and updates over the past few weeks and months, including our annual Promise award recognitions that were given through surprise visits.
- Dr. Baker shared a budget update in March with our community and acknowledged budget planning is an ongoing conversation. Massive underfunding of our state is consequential, and a compounding effect is lower enrollment and lower birth rates. We are making reductions, which is challenging. PACS members asked questions about advocacy to the legislature and working with the state to make some changes in the funding model for the future.

### **Facilities Planning Task Force**

The co-chairs of the Facilities Planning Task Force Jessica Sankey, Ari Feeney and Mike Copland shared information about the task force and where we are in the process, including the group's charter, process and expected timeline.

The task force is looking at declining enrollment, budget constraints and facilities conditions, and today, PACS will be focusing on enrollment.

[Here](#) is their presentation.



PACS worked in small groups on an exercise with maps and enrollment numbers. Task force and PACS member Jen Sandoval helped frame the exercise and shared appreciation for feedback. Dr. Copland asked groups to try to move students in and out of schools so that all schools have about 350 students. For context, when schools have 350 – 400 students, that generally means a school has three sections (classrooms) per grade, which has benefits for teaching, learning, students and staff professional development.

Small groups shared reflections and ideas.

Additional resources were shared for those wanting to learn and/or give additional feedback.

- [Task force webpage](#), which includes resources, reports, recordings of recent learning events and meeting notes/presentation slides
- [Dr. Baker's message from April 22](#)
- [Frequently asked questions](#)
- [Input form](#)

PACS members filled out an exit ticket with feedback on today's meeting and plans for the meeting in May.

*Future meetings: May 14*