CCSD
CLARK COUNTY
SCHOOL DISTRICT

# 2016-2017 ACCOUNTABILITY REPORT

## Rancho High School - *Principal, James Kuzma*

### STAR RATING

** For additional information on Star Ratings, please visit http://www.nevadareportcard.com.


1900 Searles Ave
Las Vegas, NV 89101
TEL: 702-799-7000
http://ranchorams.org/


**To develop and support innovative education where all students develop the academic, workplace, and citizenship skills for post-secondary success.**

### TOTAL ENROLLMENT

| CCSD | SCHOOL |
|---|---|
| 320,523 | 3,235 |

### DEMOGRAPHICS

| ETHNICITY | CCSD | SCHOOL |
|---|---|---|
| AK Native/Native American | 1,209 | * |
| Asian | 20,398 | 143 |
| Hispanic | 148,253 | 2,399 |
| Black | 44,163 | 264 |
| Caucasian | 80,918 | 309 |
| Pacific Islander | 5,059 | 23 |
| Multiracial | 20,523 | 88 |
| IEP | 38,498 | 241 |
| English Learners | 58,607 | 615 |
| Free Or Reduced Lunch | 223,339 | 2,451 |

*** indicates the group's population is less than 10.**



FEMALE:



MALE:

| CCSD | SCHOOL | CCSD | SCHOOL |
|---|---|---|---|
| 154,803 | 1,593 | 165,720 | 1,642 |

### GOALS

1. Graduation Rate will increase annually.
2. The percentage of students participating and successfully completing advanced coursework will increase annually.
3. Develop a systematic and systemic process to measure individual student achievement growth of students, while also measuring their readiness at the next level.

### PLEDGE OF ACHIEVEMENT

The Pledge of Achievement is a five-year plan based on Strategic Imperatives set by the Board of School Trustees. Additional information is located at http://pledgeofachievement.ccsd.net.

Safety at School..... **81.6%**

† Percentage of students who feel safe and happy at school.

Parent Engagement..... **85.3%**

†† Percentage of parents reporting that they have been informed regarding their child's progress and feel welcome at school.

*** indicates count of participants were less than or equal to 10.**



93.0%

AVERAGE DAILY ATTENDANCE

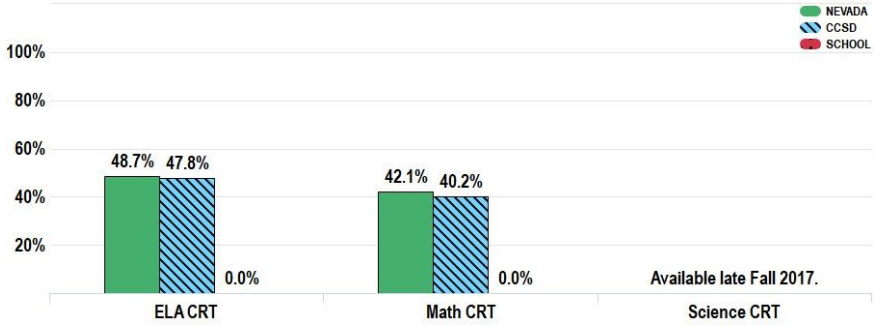
### SCHOOL HIGHLIGHTS

- Rancho High School allows administration, teachers, support staff, parents, students and the community to have a voice in decisions regarding school governance.
- Rancho provides a seven period school day to allow students to take additional classes either in elective or credit retrieval courses.
- Rancho provides guidance classes to assist at-risk freshman and sophomores in successfully navigating their first two years of high school.
- Rancho has one of the highest enrollments in AP (Advanced Placement) courses in Nevada and has increased the number of CTE (Career and Technical Education) courses offered.
- Rancho's 'RAMpUp to Graduation' initiative assists seniors by providing the opportunity to earn AIS (Academy for Individualized Study) and CBE (Credit By Exam) credit on campus during the school day.
- Rancho's aviation program provides the opportunity for students to earn their private pilot license, earn college credit in aerospace engineering, and become skilled in aviation maintenance.
- Rancho's HOSA - Future Health Professionals Team won Silver in the Emergency Medical Technician category and Gold in Public Health in the State HOSA Bowl.
- Rancho houses Communities in Schools coordinators on campus, providing a Student Resource Center for homework assistance, computer access, and other resources.

## ACADEMIC ACHIEVEMENT / PROFICIENCY

### CRITERION-REFERENCED TEST (CRT) PROFICIENCY

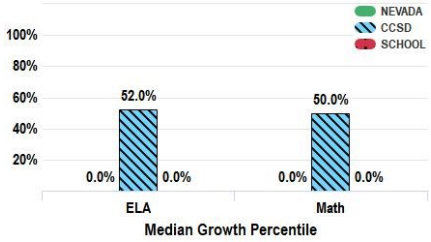
Academic achievement specifies the percentage of students that have demonstrated mastery on the summative criterion-referenced or End of Course assessments in English-language arts, mathematics, and science.

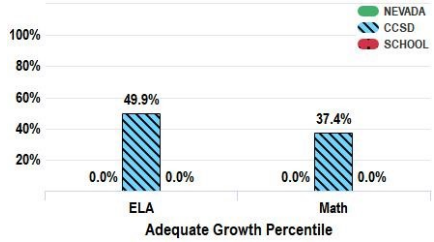



## STUDENT GROWTH

### CRT Growth

When reporting student growth in percentiles, Median Growth Percentile (MGP) is the midpoint value of the schools' distribution of student growth percentiles.




Adequate Growth Percentile (AGP) measures the percentage of students that have demonstrated the growth performance necessary to become proficient, or to remain proficient, in three years or by the end of eighth grade, whichever comes first. A student's adequate growth percentile can range from 1 to 99.

### READ BY GRADE 3



The percentage of students in Grade Three at the school that have met or exceeded the standard on the criterion-referenced end-of-year assessment in English language arts.

CCSD

School

## ENGLISH LANGUAGE PROFICIENCY

The English Language Proficiency measures the percentage of English Language Learners that have demonstrated adequate growth on the English language assessment to become proficient in English within five years or by Grade 12.

### 1 FIRST GRADE

State AGP.....N/A
CCSD AGP.....48.9%
School AGP.....N/A

### 2 SECOND GRADE

State AGP.....N/A
CCSD AGP.....47.5%
School AGP.....N/A

### 3 THIRD GRADE

State AGP.....N/A
CCSD AGP.....46.3%
School AGP.....N/A

### 4 FOURTH GRADE

State AGP.....N/A
CCSD AGP.....37.6%
School AGP.....N/A

### 5 FIFTH GRADE

State AGP.....N/A
CCSD AGP.....31.9%
School AGP.....N/A

## OPERATIONAL MEASURES

CCSD SCHOOL

### TOTAL LICENSED PERSONNEL

Includes classroom teachers and all other licensed personnel.

18,110 | 147

### ALTERNATIVE ROUTES TO LICENSURE TEACHERS

Original degree was not in education but earned credits and completed program coursework to become teachers.

996 | 6

### NUMBER OF LONG-TERM SUBSTITUTES

A substitute that covers a vacant teaching position until full-time teacher is hired.

372 | 1

### TEACHER TRANSIENCY RATE

The rate at which teachers transfer to other schools or leave the District.

20.1% | 15.8%

### LEAST RESTRICTIVE ENVIRONMENT

Percent of children with IEPs aged 6 through 21 served inside the regular classroom 80% or more of the day.

50.0% | 45.8%