Rancho High School

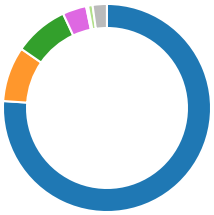
School Year 2018-2019 Nevada School Rating

School Level: High School
Grade Levels: 09-12
District: Clark
School Address: 1900 Searles Ave.
Las Vegas, NV 89101



Total Index Score

School Type: *Regular*
School Designation: *No Designation*
95% Assessment Participation: *Met*



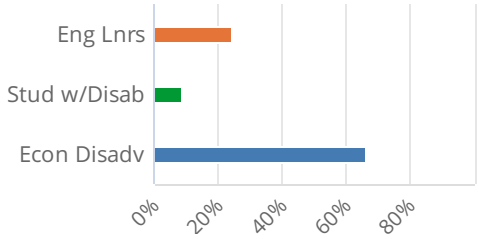
Student Race/Ethnicity

8.5%	White
8.4%	Bl/Afr Am
75.7%	Hisp/Latino
3.7%	Asian
0.3%	Am Ind/AK Nat
0.7%	Pac Isl
2.2%	Two or More

School Performance History

School Year	Index Score/ Star Rating
2017-2018	70 ★★★★
2016-2017	49 N/A

Alternative Student Groups



What does my school rating mean?

Four-Star school: Recognizes a **commendable** school that has performed well for all students and subgroups. A four star school demonstrates satisfactory to strong academic performance for all students. Further, the school's graduation rate meets expectations. The school does not fail to meet expectations for any group on any indicator.

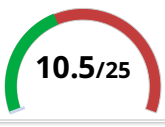
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

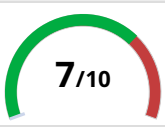
Below 27	★
At or above 27 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 82	★★★★
At or above 82	★★★★★

2018-2019 School Performance



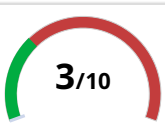
Academic Achievement Indicator

Measure	School Rate	District Rate
Math Proficiency	23.8	24.8
ELA Proficiency	43.7	46.5
Science Proficiency	25.6	21.3



English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	12.5	14.9



Student Engagement Indicator

Measure	School Rate	District Rate
9th Grade Credit Sufficiency	86.0	88.5
Chronic Absenteeism	26.1	25.0
Climate Survey Participation	78.8	N/A



Graduation Rates Indicator

Measure	School Rate	District Rate
4-Year	95.4	85.2
5-Year	91.7	85.0



College and Career Readiness Indicator

Measure	School Rate	District Rate
Post-Secondary Preparation Participation	71.5	65.0
Post-Secondary Preparation Completion	54.7	39.1
Advanced or CCR Diploma	21.3	27.6

Climate Survey Participation is not a point-earning measure.

Graduation and diploma rates are based on the class of 2017-18.

Rancho High School

School Year 2018-2019 Nevada School Rating



Academic Achievement

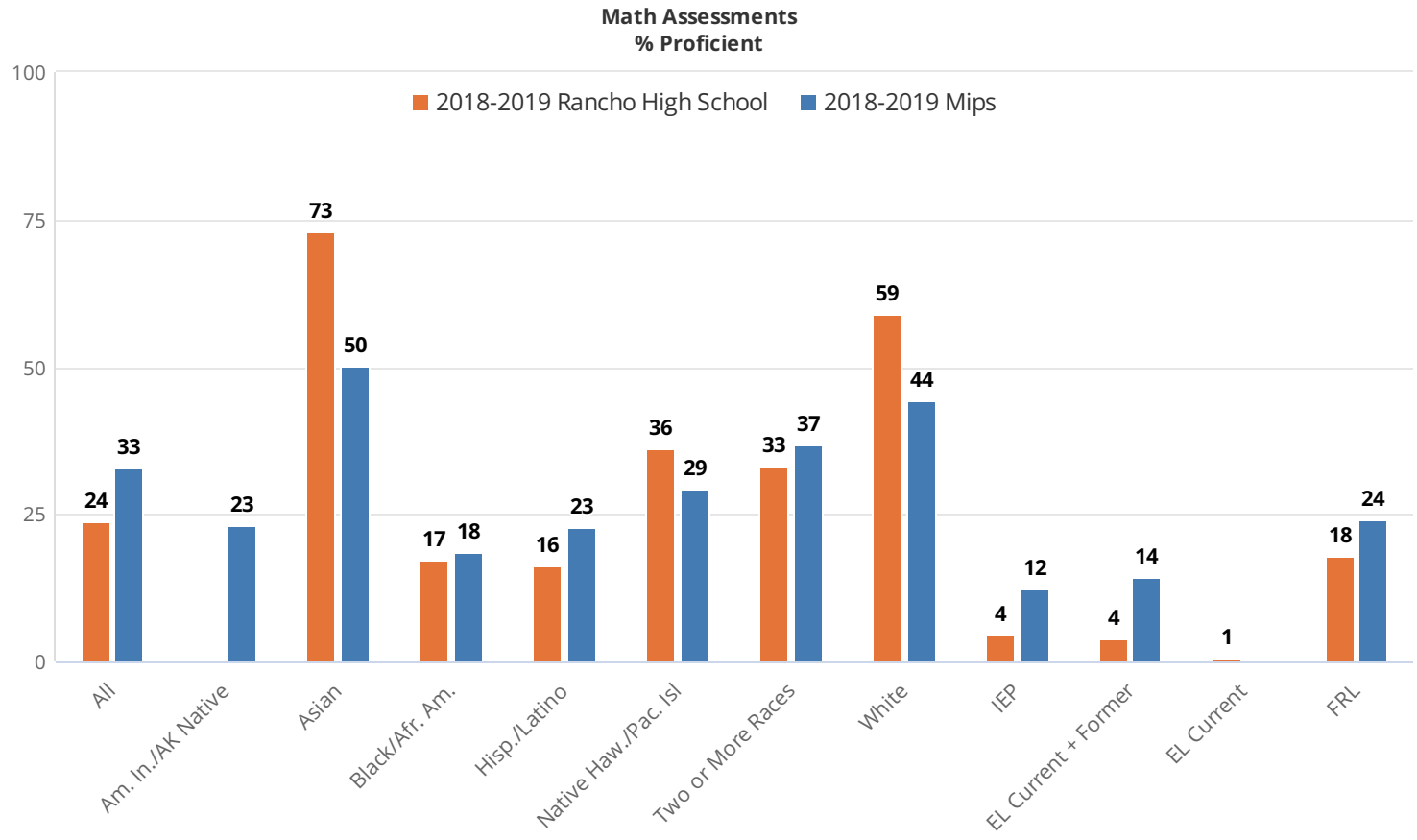
Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment. Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on the ACT, Nevada Science, and Nevada Alternate assessments.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math Proficient

Math Proficient Points Earned: 4/10

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	23.8	24.8	32.83	25.6	24.4	29.29
American Indian/Alaska Native	-	19.3	23.12	-	20.1	19.07
Asian	73	51.1	50.27	77.4	46.9	47.65
Black/African American	17.3	8.1	18.42	27.4	9.5	14.12
Hispanic/Latino	16.3	15.5	22.93	17.8	14.5	18.87
Pacific Islander	36.2	20.6	29.26	-	23.4	25.54
Two or More Races	33.2	29.6	36.96	38.4	31	33.64
White/Caucasian	58.8	40.2	44.25	56	38.6	41.31
Special Education	4.4	3.7	12.38	7.1	2.1	7.77
English Learners Current + Former	4	3.7	14.2	1.9	4.2	10.02
English Learners Current	0.6	1.3		0.8	1.4	6.96
Economically Disadvantaged	18	15.9	24	18.3	15.7	20.01



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Rancho High School

School Year 2018-2019 Nevada School Rating

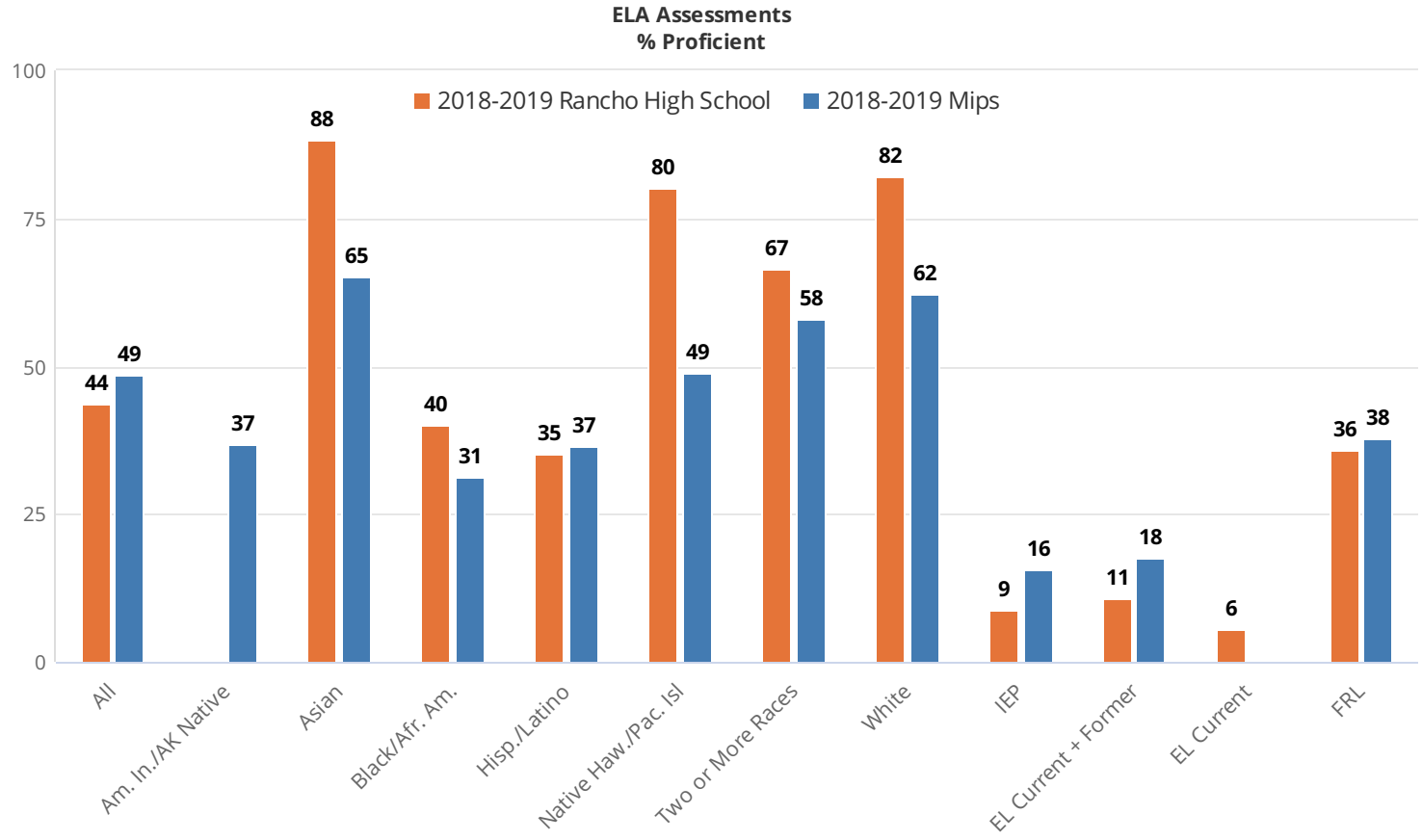


Academic Achievement

ELA Proficient

ELA Proficient Points Earned: 4.5/10

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	43.7	46.5	48.54	39.2	44.5	45.83
American Indian/Alaska Native	-	40.8	36.76	-	40.7	33.43
Asian	88.4	70	65.11	90.3	67.2	63.27
Black/African American	40.2	25.8	31.39	32	26.8	27.78
Hispanic/Latino	35.3	35.6	36.5	30.8	33	33.15
Pacific Islander	80	46.2	48.75	-	44.2	46.05
Two or More Races	66.5	57.6	58.07	84.6	53.8	55.86
White/Caucasian	82.2	65.5	62.25	74.2	62	60.26
Special Education	8.9	7.7	15.71	7.5	6.6	11.27
English Learners Current + Former	10.8	9.4	17.52	5.4	9.5	13.18
English Learners Current	5.7	4.4		1.7	3	6.9
Economically Disadvantaged	35.7	35.2	37.66	32.4	33.2	34.37



Rancho High School

School Year 2018-2019 Nevada School Rating

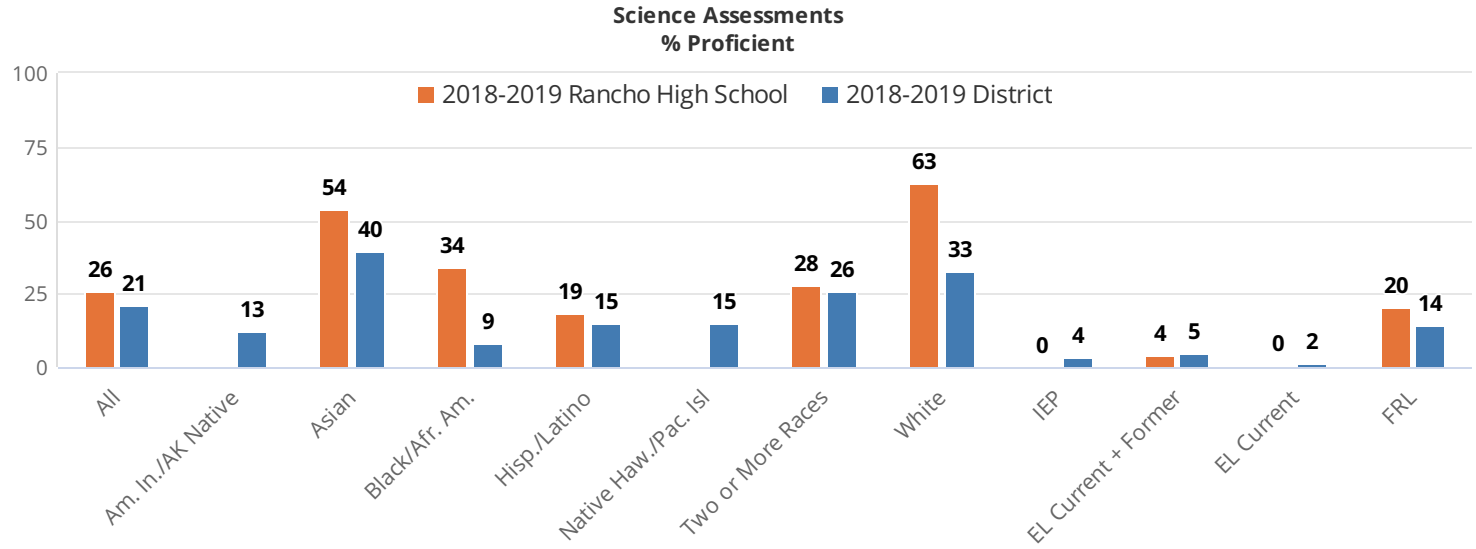


Academic Achievement

Science Proficient

Science Proficient Points Earned: 2/5

Groups	2019 %	2019 % District	2018 %	2018 % District
All Students	25.6	21.3	35.2	34.3
American Indian/Alaska Native	-	12.5	-	32.3
Asian	53.6	39.7	75.7	56.3
Black/African American	33.7	8.5	22.7	15
Hispanic/Latino	18.6	14.9	27.9	25.6
Pacific Islander	-	15.1	45.4	32
Two or More Races	27.6	26	64.7	40.4
White/Caucasian	62.6	32.7	71.2	50.9
Special Education	0	3.7	10	7.3
English Learners Current + Former	4	4.7	13.7	11.4
English Learners Current	0.4	1.6	6.7	6.4
Economically Disadvantaged	20.3	14.4	29.4	25



Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Groups	2019 % Math	2019 % ELA	2018 % Math	2018 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	-	-	-	-
Asian	>=95%	>=95%	>=95%	>=95%
Black/African American	>=95%	>=95%	>=95%	>=95%
Hispanic/Latino	>=95%	>=95%	>=95%	>=95%
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	>=95%	>=95%	>=95%	>=95%
Special Education	90.2%	90.2%	>=95%	>=95%
English Learners Current + Former	N/A	N/A	>=95%	>=95%
English Learners Current	>=95%	>=95%	>=95%	>=95%
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

Yellow indicates 95% participation requirement not met.

Rancho High School

School Year 2018-2019 Nevada School Rating

30/30

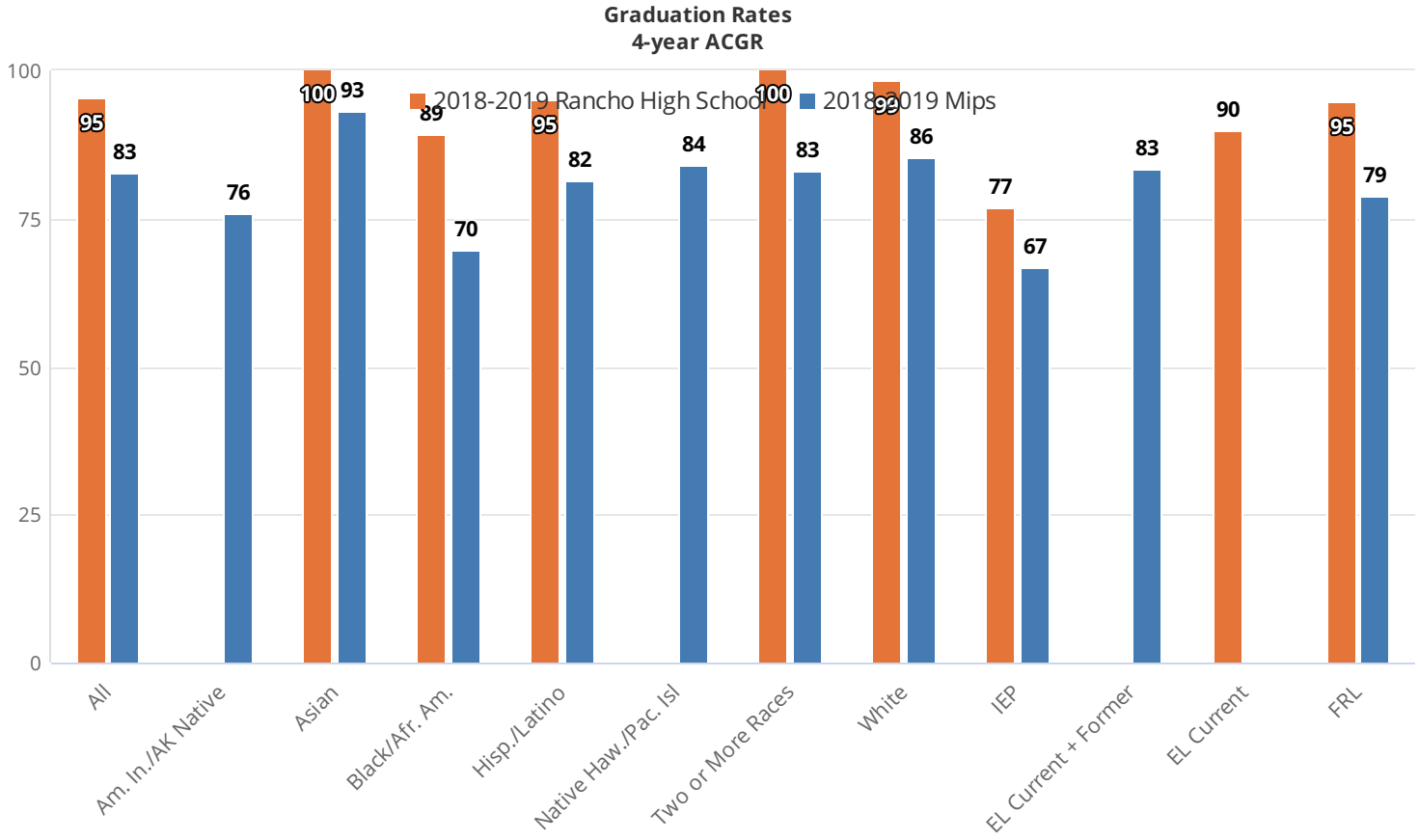
Graduation Rates

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures. Any student whoever belonged to any special population subgroup (IEP, EL, or FRL) during their high school career are included in the subgroup rates.

4-Year ACGR Data

4-Year ACGR Points Earned: 25/25

Groups	2018 % 4-Year ACGR	2018 % District	2018 % 4-Year ACGR MIP	2017 % 4-Year ACGR	2017 % District	2017 % 4-Year ACGR MIP
All Students	95.4	85.2	82.6	91.9	83.2	80.9
American Indian/Alaska Native	-	76.9	75.9	-	83.7	73.9
Asian	100	94.9	93.3	100	93.2	93.1
Black/African American	89.2	75.7	69.8	80.7	72.8	67.7
Hispanic/Latino	95.2	84	81.5	92.7	81.7	79.7
Pacific Islander	-	87.5	83.9	-	85.1	82.3
Two or More Races	100	85.5	83	90.9	84	81.3
White/Caucasian	98.5	89	85.5	90	87.5	84.2
Special Education	76.9	68	66.9	77.2	69	64.7
English Learners Current + Former	N/A	N/A	83.4	N/A	N/A	81.7
English Learners Current	90	76.7		92.3	83.4	
Economically Disadvantaged	94.9	82.7	78.7	91.2	80.2	76.8



Rancho High School

School Year 2018-2019 Nevada School Rating

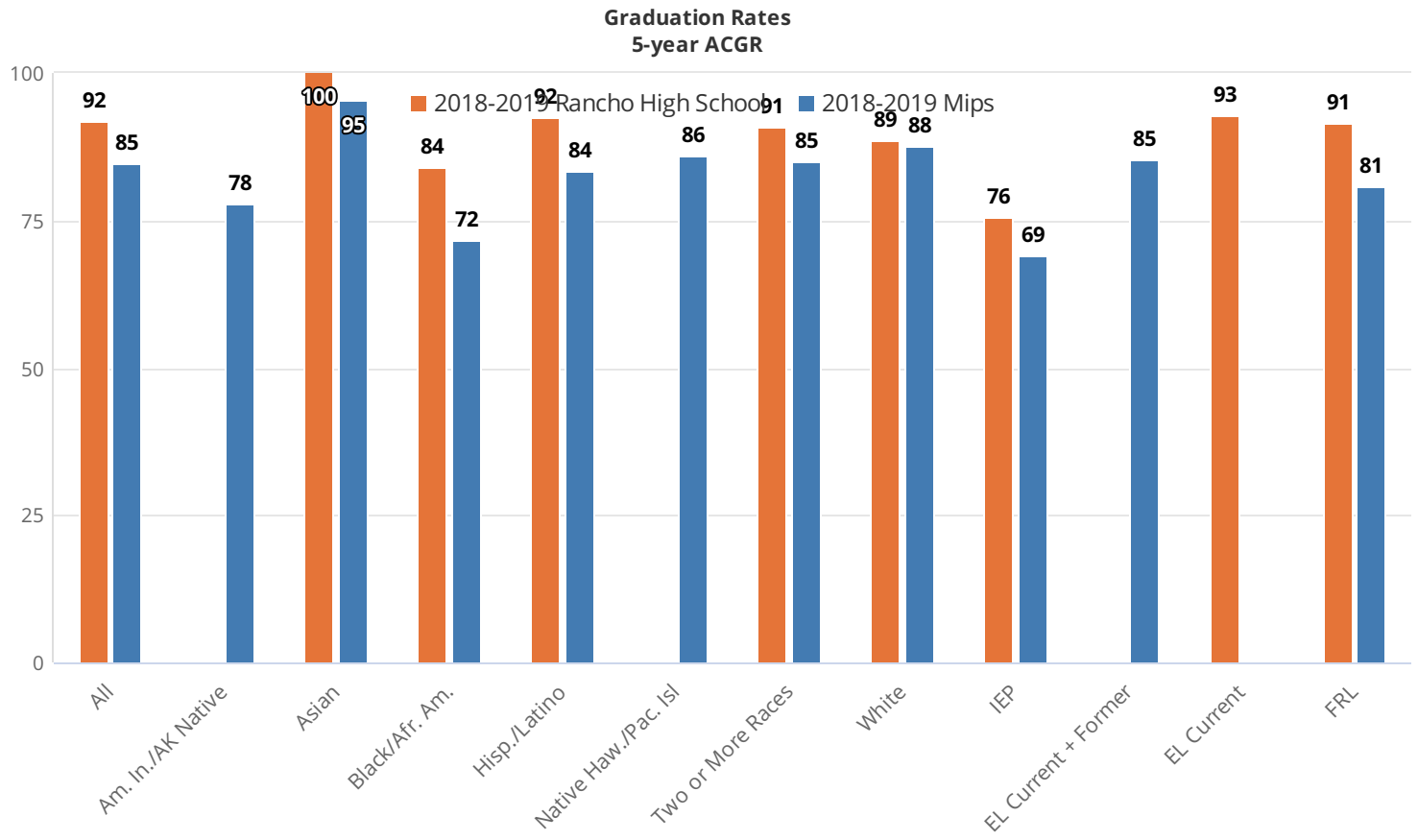
30/30

Graduation Rates

5-Year ACGR Data

5-Year Cohort Graduation Points Earned: 5/5

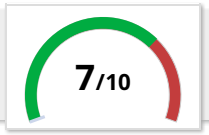
Groups	2018 % 5-Year ACGR	2018 % District	2018 % 5-Year ACGR MIP	2017 % 5-Year ACGR	2017 % District	2017 % 5-Year ACGR MIP
All Students	91.7	85	84.6	85.1	78.3	82.9
American Indian/Alaska Native	-	84.5	77.9	-	76.5	75.9
Asian	100	94	95.3	92.5	90.4	95.1
Black/African American	83.9	75.5	71.8	83.8	65.1	69.7
Hispanic/Latino	92.4	84	83.5	83	75.7	81.7
Pacific Islander	-	87	85.9	-	81	84.3
Two or More Races	90.9	85.5	85	92.3	81.5	83.3
White/Caucasian	88.5	88.5	87.5	91.1	84.4	86.2
Special Education	75.7	65.5	68.9	33.3	33.7	66.7
English Learners Current + Former	N/A	N/A	85.4	N/A	N/A	83.7
English Learners Current	92.7	85.9		82.3	74.6	
Economically Disadvantaged	91.4	81.7	80.7	83.2	73.4	78.8



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Rancho High School

School Year 2018-2019 Nevada School Rating

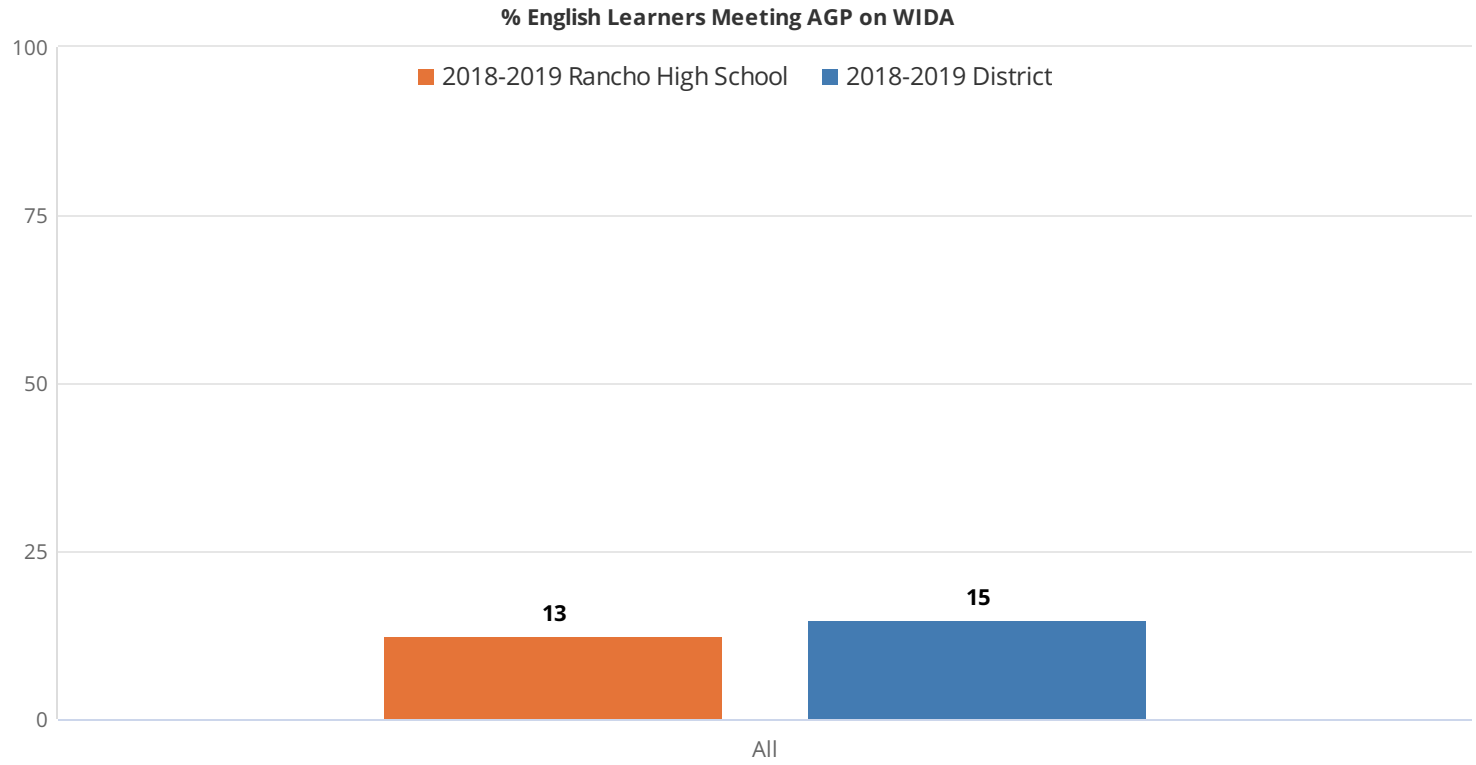


English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 7/10

	2019 number of ELs Meeting AGP	2019 % of EL Meeting AGP	2019 % District	2018 number of ELs Meeting AGP	2018 % of EL Meeting AGP	2018 % District
ELPA	654	12.5	14.9	592	14.1	20.4

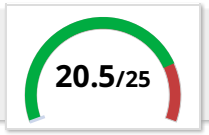


For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Rancho High School

School Year 2018-2019 Nevada School Rating



College and Career Readiness

The College and Career Readiness Indicator is made up of three measures. These include the percent of students:

- Participating in post-secondary preparation programs including Advanced Placement (AP), International Baccalaureate (IB), Dual Credit/Dual Enrollment (DC/DE) and Career and Technical Education (CTE).
- Completing post-secondary preparation programs including AP, IB, DC/DE, and CTE.
- Earning an Advanced or College and Career Ready (CCR) Diploma.

Since dates for Advanced and CCR Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures.

Post-Secondary Preparation Participation

Post-Secondary Preparation Participation Points Earned: 9/10

Groups	2019 % Participation	2019 % Participation District	2018 % Participation	2018 % Participation District
All Students	71.5	65	71	63.2
American Indian/Alaska Native	-	58.5	-	59.2
Asian	97	78.7	94.4	75.7
Black/African American	58.3	50.6	71.4	49.1
Hispanic/Latino	67.9	63.1	64.9	60.8
Pacific Islander	-	63.7	-	56.7
Two or More Races	92.7	66.2	96.5	65.2
White/Caucasian	96.7	70	94.4	69.2
Special Education	39	33.2	33.3	16.5
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	41.1	38.8	39	35.3
Economically Disadvantaged	67.2	60.7	64	58.5

Post-Secondary Preparation Completion

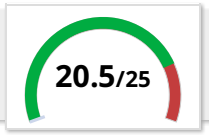
Post-Secondary Preparation Completion Points Earned: 9.5/10

Groups	2019 % Completion	2019 % Completion District	2018 % Completion	2018 % Completion District
All Students	54.7	39.1	45.4	32.8
American Indian/Alaska Native	-	32.8	-	26.3
Asian	88.2	57.6	77.7	48.6
Black/African American	43	22.6	42.8	16.8
Hispanic/Latino	49.7	37	37.1	30.8
Pacific Islander	-	32.7	-	23.3
Two or More Races	71.4	39.6	68.9	33.3
White/Caucasian	84.2	44.5	80.5	39
Special Education	24.3	17.1	0	3.6
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	23.5	18.8	13.3	12.3
Economically Disadvantaged	50.8	33.5	39.2	27.6

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Rancho High School

School Year 2018-2019 Nevada School Rating

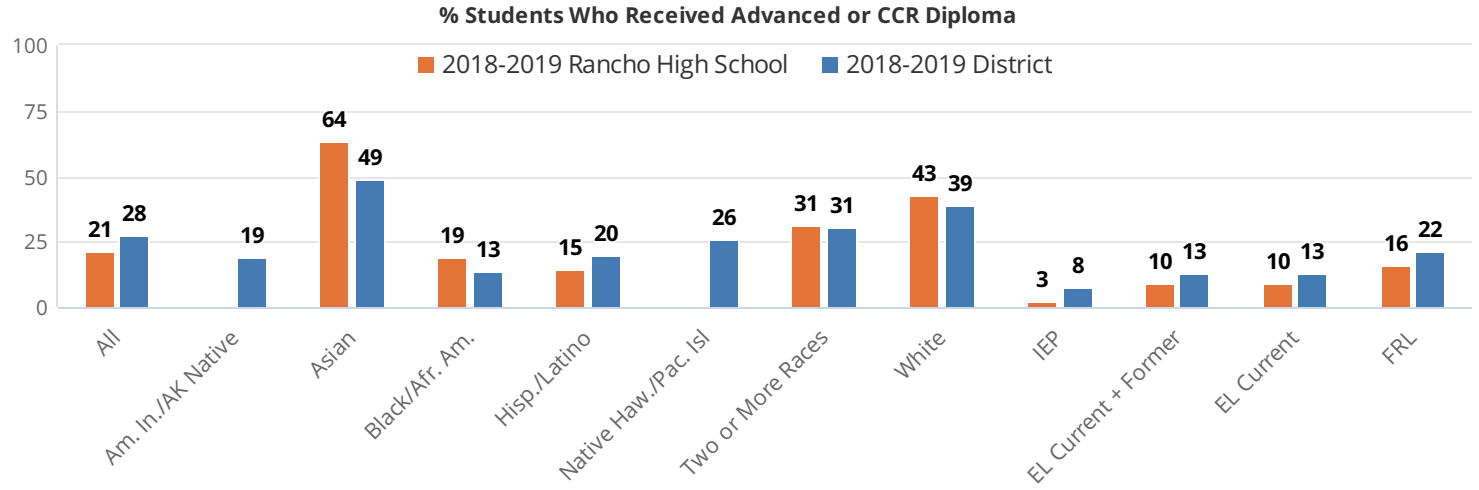


College and Career Readiness

Advanced or CCR Diploma

Advanced or CCR Diploma Points Earned: 2/5

Groups	2019 % Advanced or CCR Diploma	2019 % Advanced or CCR Diploma District	2018 % Advanced or CCR Diploma	2018 % Advanced or CCR Diploma District
All Students	21.3	27.6	20.4	26.1
American Indian/Alaska Native	-	19.1	-	21.4
Asian	63.7	48.7	56.4	50.8
Black/African American	18.8	13.4	4.3	11.2
Hispanic/Latino	14.6	20	14.8	18.2
Pacific Islander	-	25.8	-	20.8
Two or More Races	31	30.6	45	28
White/Caucasian	43	39	51.8	36.3
Special Education	2.5	7.9	7.8	10.9
English Learners Current + Former	9.5	13.1	16.4	19.2
English Learners Current	9.5	13.1	16.4	19.2
Economically Disadvantaged	15.9	21.6	16.1	20.2



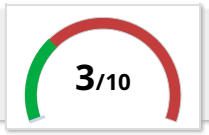
Post-Secondary Preparation Program Information

Groups	AP % Part.	AP % Comp.	DC/DE % Part.	DC/DE % Comp.	IB % Part.	IB % Comp.	CTE % Part.	CTE % Comp.
All Students	46.8	29.8	2.9	29.8	0.1	0	62.2	42.7
American Indian/Alaska Native	-	-	-	-	-	-	-	-
Asian	82.2	70.5	2.9	0	0	0	97	67.5
Black/African American	38.3	21.5	0	0	0	0	52.2	36.8
Hispanic/Latino	42.5	25.6	3.2	0	0.1	0	56.3	37.2
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	71.4	42.7	0	0	0	0	92.7	50
White/Caucasian	65.5	43.7	3.1	0	0	0	95.2	76.5
Special Education	4.7	2.3	0	0	0	0	39	24.3
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	10	6.7	0	0	0	0	32.7	17.6
Economically Disadvantaged	41.7	25.8	2.3	0	0.2	0	58.2	38.2

This table shows the breakdown of the percentage of students, by subgroup, who participated and completed college and career readiness program coursework. The four programs that are used in Nevada are Adavnced Placement (AP), International Baccalaureate (IB), DualCredit/Dual Enrollment (DC/DE), and Career and Technical Education (CTE). The AP is a program created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and credit to students who obtain high scores on the examinations. The IB Diploma Program is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. The IB Program was designed through an international cooperative effort and is based in Geneva, Switzerland. Both the Advanced Placement and International Baccalaureate Programs give high school students an opportunity to pursue college-level studies while still in high school. DC/DE allows students to take college courses while still in high school. Students can earn college credits upon successful completion of the coursework. CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Note that not all schools in Nevada have all these programs available. For example, only a few schools in the state offer an IB program..

Rancho High School

School Year 2018-2019 Nevada School Rating



Student Engagement

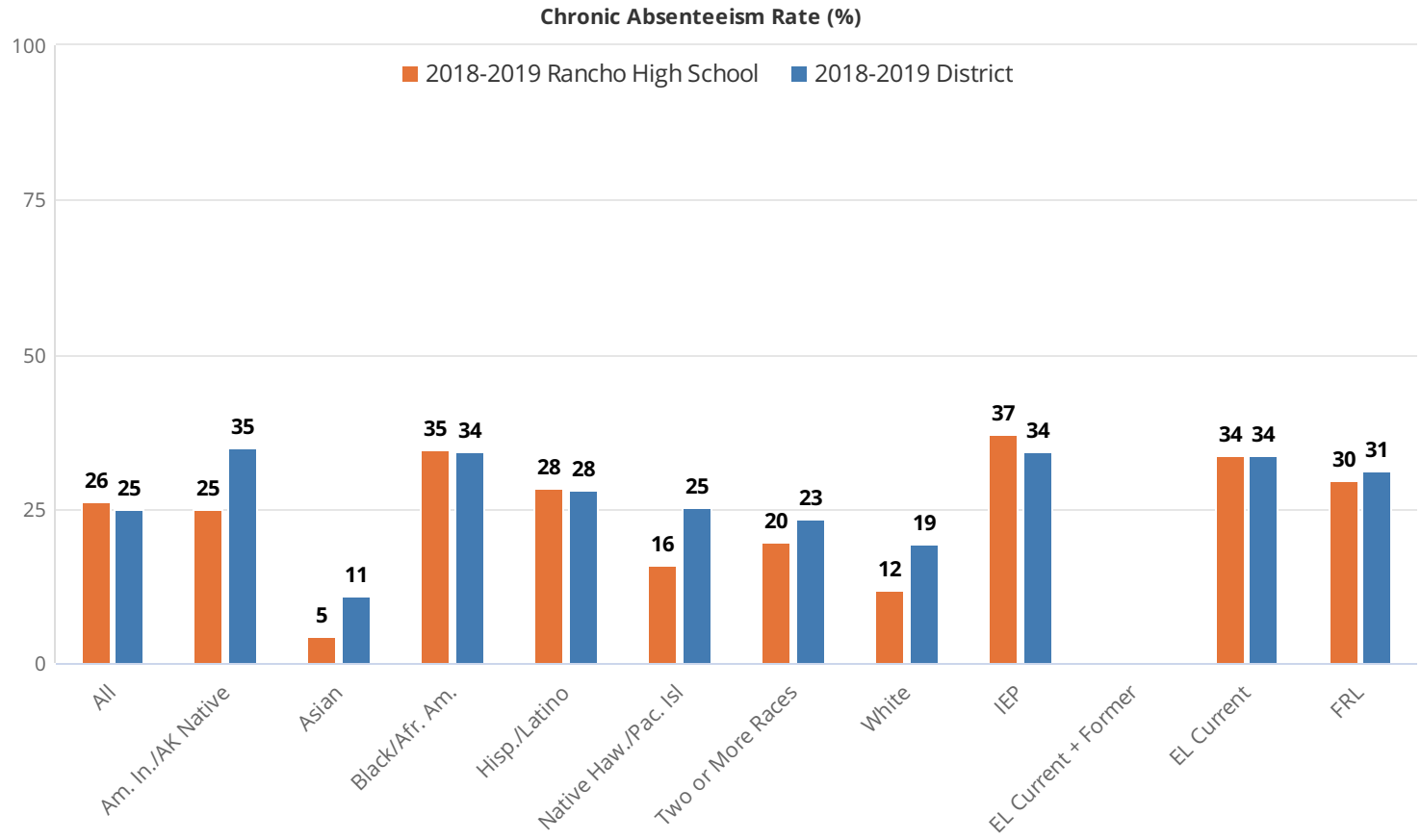
9th Grade Credit Sufficiency and Chronic Absenteeism are Measures of Student Engagement. 9th Grade Credit Sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 0/5

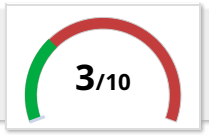
Groups	2019 % Chronically Absent	2019 % District	2018 % Chronically Absent	2018 % District
All Students	26.1	25	26.9	28
American Indian/Alaska Native	25	35	30.7	41.7
Asian	4.5	11	5.1	10.6
Black/African American	34.7	34.3	43.6	39.5
Hispanic/Latino	28.3	28.1	27.9	30.8
Pacific Islander	16	25.3	8.3	29
Two or More Races	19.6	23.3	24.1	27.3
White/Caucasian	11.9	19.3	14.3	22
Special Education	37	34.2	48.8	39.1
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	33.6	33.7	33.1	35.7
Economically Disadvantaged	29.6	31.1	30.9	34.3

Reducing Chronic Absenteeism by 10% bonus points: 0



Rancho High School

School Year 2018-2019 Nevada School Rating

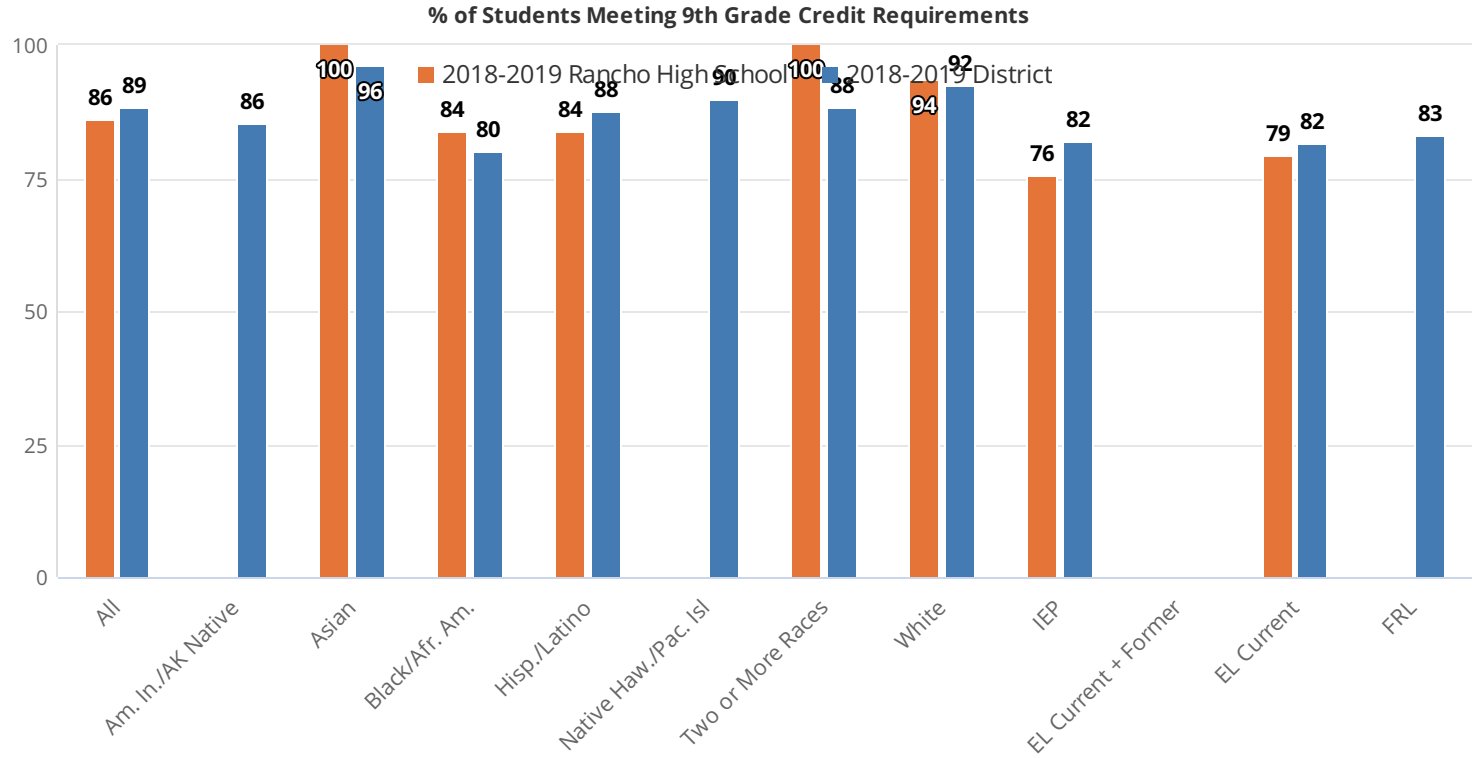


Student Engagement

9th Grade Credit Sufficiency

9th Grade Credit Sufficiency Points Earned 3/5

Groups	2019 % 9th Grade Credit Sufficiency	2019 % 9th Grade Credit Sufficiency District	2018 % 9th Grade Credit Sufficiency	2018 % 9th Grade Credit Sufficiency District
All Students	86	88.5	86.5	88.2
American Indian/Alaska Native	-	85.5	-	85.8
Asian	100	96.2	100	96.2
Black/African American	83.7	80.2	72.4	79
Hispanic/Latino	84	87.5	86.2	87.7
Pacific Islander	-	89.7	-	92.4
Two or More Races	100	88.2	77.7	88.2
White/Caucasian	93.7	92.4	94.9	91.5
Special Education	75.5	81.9	74.5	81.1
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	79.2	81.5	83.8	84.9
Economically Disadvantaged	-	83	83.8	84.9



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.