

Directions: As a team, for each goal: Step 1: Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each Event. Step 2: Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck. Step 3: Fill in the appropriate cells for <i>Event 7</i> . - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support - Identify specific Lessons Learned (Now), Next Steps and Needs <i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i>					
School Goal - Inquiry Area 1 - Student Success					
By the next ACT exam, increase the percent of proficiency of all students in ELA from 38.7% to 49.2% and reduce the performance gap in ELA proficiency by 10% between Hispanic and White students.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Increase differentiated ELL instructional practices for various levels of English Learner students.	Students will gain greater understanding/access in English Language Arts to increase proficiency and narrow achievement gaps.	At Risk	Five Day Pause removed Staff Development days from the calendar. Student attendance is impacting our ability to instruct- chronic absenteeism is 42.3%.	We need to schedule PLC or SD time to address ELL implementation calendar year 22-23. Hire an additional ELL teacher.	Relevant, authentic and differentiated ELL strategies different from ULD trainings for our student's grade level. Need buy-in from the staff at large to implement schoolwide. We need more PD in ELL instr. strategies.
Provide increased implementation of ELL instructional strategies in every classroom.	Students will gain greater understanding/access in English Language Arts to increase proficiency and narrow achievement gaps.	At Risk	The last ELL training occurred long ago. There needs to be more current PD in best practices for implementing ELL strategies schoolwide.	We need to schedule PLC or SD time to address ELL implementation calendar year 22-23.	Need buy-in from the staff at large to implement schoolwide. Need more current PD in ELL instructional strategies.
School Goal - Inquiry Area 2 - Adult Learning Culture					
By the end of the school year 75% of PLC meetings will follow a schoolwide data meeting structure.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Provide staff development training in use of schoolwide data meeting structure.	Teachers utilize a schoolwide data meeting structure when engaging in PLCs.	At Risk	We are not implementing PLC strategies due to lack of Staff Development time to establish PLC meeting structure and the current bell schedule (7:00 a.m. to 2:00 p.m.)	Staff Development time during 22-23 to establish strong PLC structures for data analysis, sharing best instructional practices, develop common assessments, and focus on student achievement.	Approval of our proposed bell schedule. PLC training with current best practices. Need buy-in from the staff at large to implement schoolwide.
Provide additional paid time for teachers to engage in Professional Learning Communities.	Teachers increase the amount of time they spend in PLCs.	At Risk	The overwhelming needs of this year have led to the abandonment of structuref Staff Development time to address this. Perhaps this need can be abandoned once structured PLC time is included in the schedule.	At the end of the school day, create set PLC times for groups to meet. Establish criteria for PLC meetings.	Seek volunteers to attend PD and come back to school to lead Staff Development. Adjusted bell schedule to carve out time within the teacher contract day to allow for PLC after classes have ended.
School Goal - Inquiry Area 3 - Connectedness					
Increase the percentage of students who answer 'Quite' or 'Extremely' connected from 20% to 40% by Fall 2022, as measured by the Panorama Survey.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Revise the Bell Schedule to allow 30 minutes of time after school (within teacher contract time) for teachers to spend with students.	Students will build feelings of connectedness to teachers at school.	Strong	Students who don't feel connected are not going to succeed in the classroom. We need to do something to get more students involved and connected. Responses to Panorama survey indicate students are not clear on their responses.	Welcome back assembly Fall 22-23 to develop a sense of connectedness. Provide more education on the need to be honest and accurate with student responses- let them know to take it seriously and what the Panorama Survey means.	Prior to next Panorama Survey, give a rationale for why the student is asked to take the survey. Need buy-in from the staff at large to implement schoolwide.
Provide social emotional support group sessions to students based on Panorama data and as needed basis.	Students will build advocacy and school appropriate social skills to build positive relationships with adults.	Strong	Students are being counseled as needed when they indicate the need to talk. Need to take a look at why students are acting out or misbehaving- is it for attention, are they in crisis and in need of help?	Are we able to clarify or change the verbiage on the Panorama Survey? Continue the Raving Rams program. Continue to provide student support groups as needed.	Time and places reserved for groups to meet and address the needs of students. Need to get more buy-in from the staff at large to implement connections with students.