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| <b>Course Title:</b> | General Music |
| <b>Grade(s):</b>     | 7             |

| Course Description                                                                                                                                                                                                                                                                   |
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| Students experience many elements and modalities that are associated with the study of Music. There will be many different topics and formats to engage and enhance the learning experience throughout the school year. This class meets every other day for the entire school year. |
| Approved Curricular Materials/Textbook(s)                                                                                                                                                                                                                                            |
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| Unit Title                        | Unit Description (Include Unit Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Unit Pacing |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Unit 1: Treble & Bass Clef Review | <ul style="list-style-type: none"> <li>• I can explain the relationship of the lines and spaces on the musical staff.</li> <li>• I can name the lines and spaces on the Treble Clef staff.</li> <li>• I can name the lines and spaces on the Bass Clef staff.</li> <li>• I can explain the positions of the Treble Clef Staff and the Bass Clef staff in relation to each other.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              | 3 weeks     |
| Unit 2: Rhythm Studies            | <ul style="list-style-type: none"> <li>• I can explain the difference between a note and rest.</li> <li>• I can identify whole, half, quarter, eighth, and sixteenth notes and rests.</li> <li>• I can understand the reason behind the names of the notes and rests.</li> <li>• I can read a Time Signature.</li> <li>• I can calculate the value of whole, half, quarter, eighth, and sixteenth notes and rests in 4/4 time.</li> <li>• I can understand the value of whole, half, quarter, eighth, and sixteenth notes and rests in 4/4 time.</li> <li>• I can count the value of whole, half, quarter, eighth, and sixteenth notes and rests in the correct rhythm at a set tempo in 4/4 time.</li> <li>• I can count &amp; clap the value of whole, half, quarter, eighth, and sixteenth</li> </ul> | 9 weeks     |

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|                                          | <p>notes and rests in the correct rhythm at a set tempo in 4/4 time.</p> <ul style="list-style-type: none"> <li>• I can create an 8 measure (or more) Rhythm Composition using a variety of notes and rests.</li> <li>• I can count &amp; clap my Rhythm Composition.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| Unit 3: Introduction to Electronic Music | <ul style="list-style-type: none"> <li>• I can create an account with Soundtrap.</li> <li>• I can create a new project in the assignment.</li> <li>• I can transfer my Rhythm Composition Project to this new format.</li> <li>• I can use the link to work on the assignment.</li> <li>• I can add percussion instruments to my piece.</li> <li>• I can create sounds on at least 2 additional percussion instruments.</li> <li>• I can change the Tempo of the piece.</li> <li>• I can change the Title of the piece.</li> <li>• I can change the Machine sound to enhance the audio experience.</li> <li>• I can redesign my Rhythm Composition Project to accompany my Ukulele Composition Project.</li> </ul> | 3 weeks |
| Unit 4: Beginning Ukulele                | <ul style="list-style-type: none"> <li>• I can name the parts of the Ukulele.</li> <li>• I can show proper care and respect to the Ukulele.</li> <li>• I can identify the letter names of each string.</li> <li>• I can play the indicated notes using frets on each string.</li> <li>• I can understand how to read Tablature for the Ukulele.</li> <li>• I can play individual notes on the Ukulele.</li> <li>• I can play chords on the Ukulele.</li> <li>• I can compose a Ukulele Composition Project.</li> <li>• I can perform my Ukulele Composition Project along with my Rhythm Composition Project.</li> </ul>                                                                                           | 7 weeks |
| Unit 5: Blues Music                      | <ul style="list-style-type: none"> <li>• I can understand the beginnings of Blues Music.</li> <li>• I can identify the sounds of Blues music.</li> <li>• I can appreciate the music of several Blues musicians.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4 weeks |
| Unit 6: Country Music                    | <ul style="list-style-type: none"> <li>• I can understand the beginnings of Country Music.</li> <li>• I can identify the sounds of Country music.</li> <li>• I can appreciate the music of several Country musicians.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3 weeks |

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| Unit 7: Rock 'n Roll Music | <ul style="list-style-type: none"> <li>• I can understand the beginnings of Rock 'n Roll Music.</li> <li>• I can identify the sounds of Rock 'n Roll music.</li> <li>• I can appreciate the music of several Rock 'n Roll musicians.</li> </ul>                                                                                                                                                                                                                                     | 5 weeks |
| Unit 8: Heavy Metal Music  | <ul style="list-style-type: none"> <li>• I can understand the beginnings of Heavy Metal Music.</li> <li>• I can identify the sounds of Heavy Metal music.</li> <li>• I can appreciate the music of several Heavy Metal musicians.</li> </ul>                                                                                                                                                                                                                                        | 5 weeks |
| Unit 9: Audio Training     | <ul style="list-style-type: none"> <li>• I can understand the parts of a Sound System.</li> <li>• I can properly wrap cords/cables for a Sound System.</li> <li>• I can properly set up and break down a speaker stand.</li> <li>• I can properly set up and break down a Sound System.</li> <li>• I can understand how to set up, run, and break down a Sound System.</li> <li>• I can understand the difference between Treble (High), Middle (Mids), and Bass (Lows).</li> </ul> | 5 weeks |