Course Title:	General Music
Grade(s):	6

Course Description
Students experience many elements and modalities that are associated with the study of Music. There will be many different topics and formats to engage and enhance the learning experience throughout the school year. This class meets every other day for the entire school year.
Approved Curricular Materials/Textbook(s)

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Treble & Bass Clef Review	• I can explain the relationship of the lines and spaces on the musical staff. • I can name the lines and spaces on the Treble Clef staff. • I can name the lines and spaces on the Bass Clef staff. • I can understand the use of ledger lines above and below the staff. • I can name the notes leading up to one ledger line above and up to one ledger line below the Treble Clef & Bass Clef staff. • I can explain the positions of the Treble Clef Staff and the Bass Clef Staff in relation to each other.	4 weeks
Unit 2: Rhythm Studies	• I can explain the difference between a note and rest. • I can identify whole, half, quarter, eighth, and sixteenth notes and rests. • I can understand the reason behind the names of the notes and rests. • I can read a Time Signature. • I can calculate the value of whole, half, quarter, eighth, and sixteenth notes and rests in 4/4 time. • I can understand the value of whole, half, quarter, eighth, and sixteenth notes and rests in 4/4 time.	12 weeks

	● I can count the value of whole, half, quarter, eighth, and sixteenth notes and rests in the correct rhythm at a set tempo in 4/4 time. ● I can count & clap the value of whole, half, quarter, eighth, and sixteenth notes and rests in the correct rhythm at a set tempo in 4/4 time. ● I can create an 8 measure (or more) Rhythm Composition using a variety of notes and rests. ● I can count & clap my Rhythm Composition.	
Unit 3: Introduction to Electronic Music	● I can create an account with Soundtrap. ● I can create a new project in the assignment. ● I can transfer my Rhythm Composition Project to this new format. ● I can use the link to work on the assignment. ● I can add percussion instruments to my piece. ● I can create sounds on at least 2 additional percussion instruments. ● I can change the Tempo of the piece. ● I can change the Title of the piece. ● I can change the Machine sound to enhance the audio experience.	2 weeks
Unit 4: Classical Music	● I can create folders in Google Drive. ● I can understand the music of the Middle Ages. ● I can understand the music of the Renaissance. ● I can understand the music of the Baroque Period. ● I can understand the music of the Classical Period. ● I can understand the music of the Romantic Period.	10 weeks
Unit 5: American Musical Theater	● I can understand the music of American Musical Theater.	4 weeks
Unit 6: Audio Training	● I can understand the parts of a Sound System. ● I can properly wrap cords/cables for a Sound System. ● I can properly set up and break down a speaker stand. ● I can properly set up and break down a Sound System. ● I can understand how to set up, run, and break down a Sound System. ● I can understand the difference between Treble (High), Middle (Mids), and Bass (Lows).	5 weeks