Point Proud Schools 2040 Task Force

Meeting #1: April 29, 2026
Maps Updated: May 4, 2026

STEVENS POINT AREA PUBLIC SCHOOL DISTRICT

Welcome!

- Thank you for your participation!
- This is the first of nine Task Force meetings, leading to a recommended long-range facilities plan
- Introductions
  - District Administration
  - Consultants
  - Board members in attendance
- Task Force member introductions to come later

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What are the issues and opportunities?

- Declining enrollment resulting in excess capacity at many schools
- Enrollment imbalances across schools, with some individual schools significantly below capacity while others approaching capacity
- Some aging schools with physical needs and challenging designs relative to modern learning expectations
- Programming opportunities (e.g., full-day 4K)
- Atypical grade groupings (4K-6, 7-9, 10-12)
- While no crisis is on the horizon, this is a challenging time fiscally for the SPAPSD and other WI school districts

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What is the purpose of this project?

- Prepare a plan to inform short-term (1-4 years), mid-term (5-9 years), and long-term (10+ years) District decisions related to its school buildings
- Be guided by the community primarily through a diverse citizen Point Proud Schools 2040 Task Force
- Develop thoughtful, data-informed recommendations that help the District make smart long-term decisions
- Ensure our schools remain strong, responsive, and sustainable for years to come

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What *might* the Task Force consider?

- Attendance area changes to rebalance enrollment among schools
- Grade group shifts, potentially to a more traditional model
- Expanded or contracted educational and co-curricular programming, where related to building utilization
- School building or site upgrades
- School building or site repurposing

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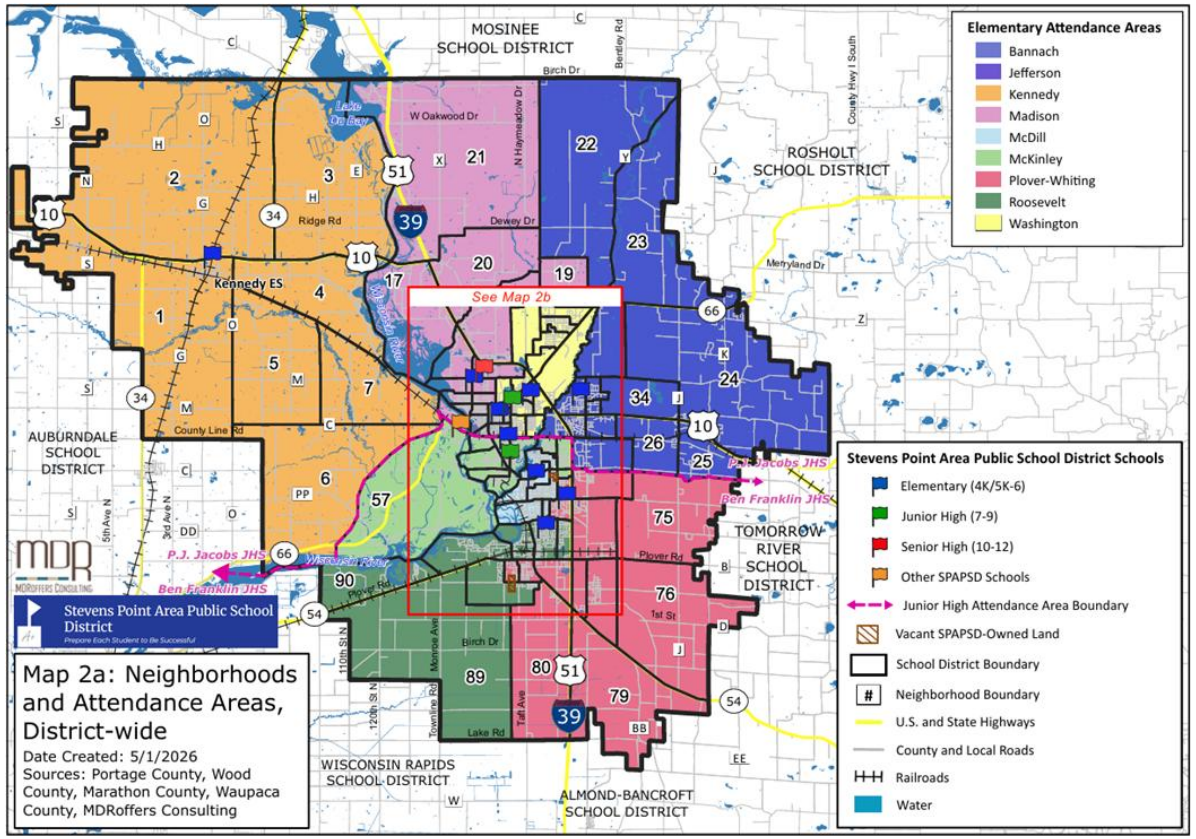
Who are the Task Force members?

- Task Force size of 45 citizen members allows a range of people and interests, but also workable meetings with meaningful small- and large-group interaction
- District received over 90 applicants, with a blind process to select 45 citizens within the following categories:
  - Parents with children in District schools
  - Residents without children in schools
  - School educators, administrators, and support staff
- Task Force also includes two non-voting School Board members
- All community members invited to follow the process!
- Web page will be maintained with all shared information

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What is the Task Force's charge?

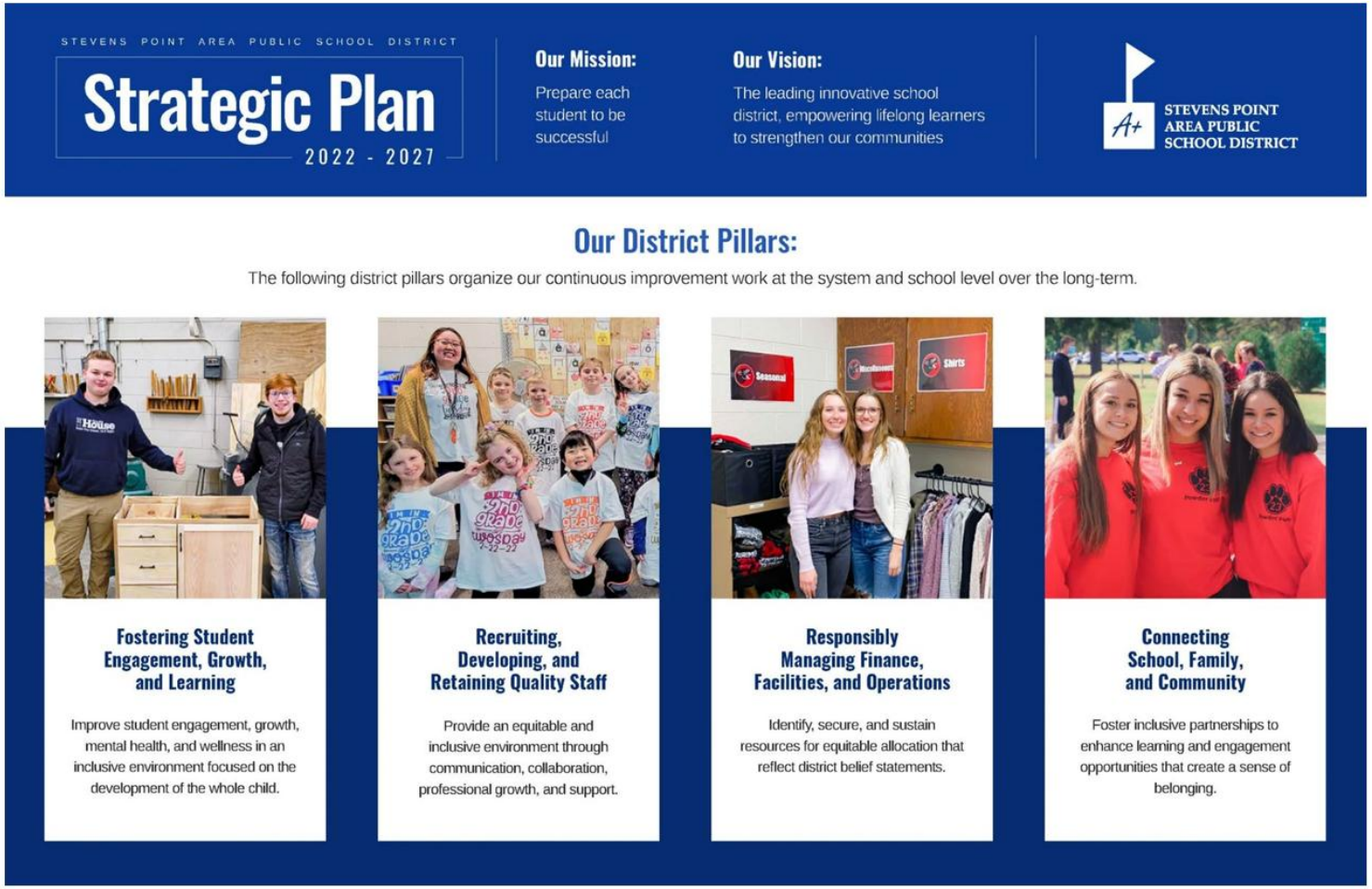
1. Recommend a long-range school facilities plan for the District, including phasing advice, to the School Board by winter 2026-27.
2. Learn applicable baseline conditions, including student enrollment projections and demographics; conditions, capacities, and locations of school buildings; financial conditions and projections; and educational policy, funding, and programming practices.



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What is the Task Force's charge?

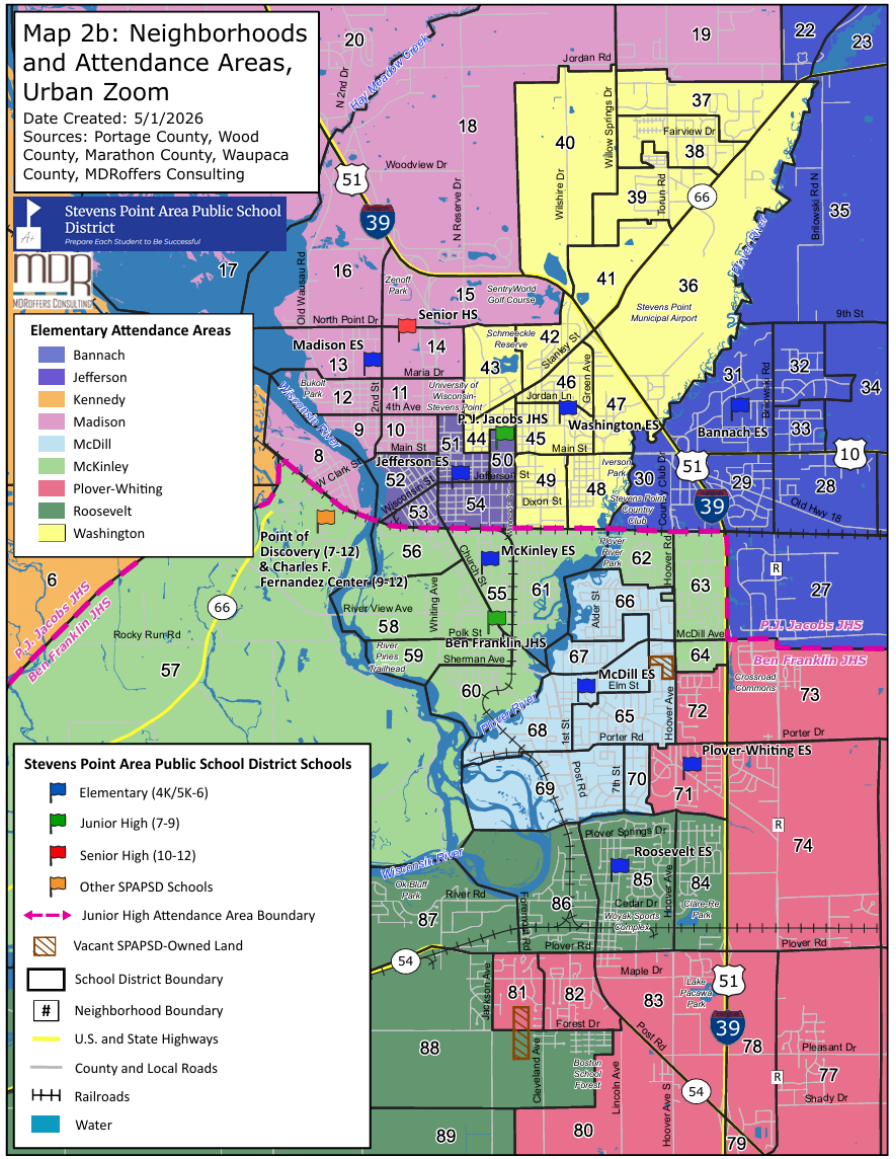
3. Develop and evaluate a range of different long-range options with phasing related to the utilization of the District's school buildings with reference to:
   a) The District's mission, vision, and pillars in its *Strategic Plan 2022-2027* →
   b) Option evaluation criteria approved by the School Board (more in a moment)



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What is the Task Force's charge?

5. Consider schools across all grades, and may reconsider current school attendance areas, grade groupings, and/or building utilization.
6. Serve as factual communicators to and from the District community during the process.



How are Task Force meetings likely to play out?

4/29 – Welcome, initial input and questions, student enrollment projections

5/27 and 6/15 – Learn about district financial condition and forecast; school building inventory and conditions; educational programming policies, trends, and needs, including 4K

7/15 and 8/5 – Explore and narrow possible broad facility options, including but not limited to grade group shifts, attendance area adjustments, potential changes in programming related to school building usage, repurposing buildings, and phasing alternatives

9/16, 10/21, and 11/18 – Present and evaluate detailed school facility options

12/9 – Refine and recommend a preferred facilities plan

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Meeting Norms and Commitments

- Meetings will begin and end on time (or early).
- Regular attendance is expected. Please let Nicole know when you cannot attend a meeting.
- Be fully attentive during each meeting.
- Phones away please, except if using to take notes.
- Everyone's voice is important.
- Listen actively and be patient—let people finish and seek to understand before responding.
- Be positive and genuine.

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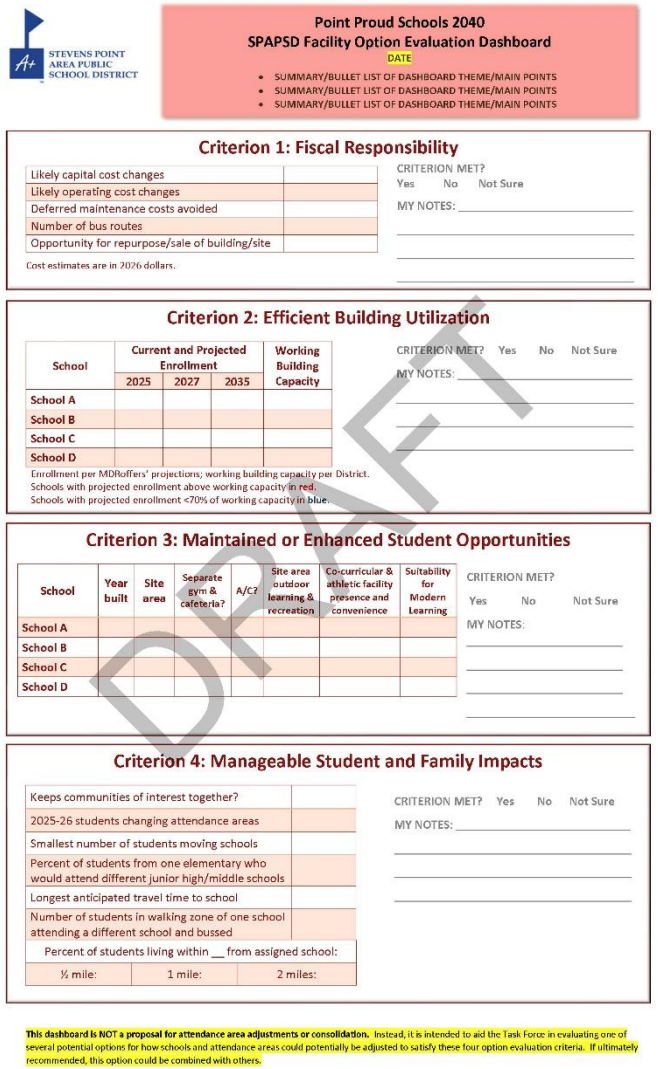
Meeting Norms and Commitments

- Assume positive intentions—avoid speculating on each other's intent.
- Be civil—when necessary, disagree respectfully and explain why.
- Keep a District-wide focus—represent all students' and residents' best interests.
- Offer ideas and options with a long-term mindset.
- Offer recommendations and make decisions as a whole Task Force – using consensus where possible and voting where necessary – and respect recommendations once made.

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Introduction to Facility Option Criteria and Metrics

- Board has endorsed four equally-weighted criteria for the Task Force to use in consider in developing and evaluating facility options
- Using the same pre-set criteria ensures fair, objective, and thorough evaluation and comparison of different options
- Potential metrics for each criterion will help in that evaluation



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Point Proud Schools 2040
SPAPSD Facility Option Evaluation Dashboard
DATE

- SUMMARY/BULLET LIST OF DASHBOARD THEME/MAIN POINTS
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Criterion 1: Fiscal Responsibility

Likely capital cost changes	
Likely operating cost changes	
Deferred maintenance costs avoided	
Number of bus routes	
Opportunity for repurpose/sale of building/site	

Cost estimates are in 2026 dollars.

CRITERION MET? Yes No Not Sure
MY NOTES:

Criterion 2: Efficient Building Utilization

School	Current and Projected Enrollment			Working Building Capacity
	2025	2027	2035	
School A				
School B				
School C				
School D				

Enrollment per MDRoffers' projections; working building capacity per District.
Schools with projected enrollment above working capacity in red.
Schools with projected enrollment <70% of working capacity in blue.

CRITERION MET? Yes No Not Sure
MY NOTES:

Criterion 3: Maintained or Enhanced Student Opportunities

School	Year built	Site area	Separate gym & cafeteria?	A/C?	Site area outdoor learning & recreation	Co-curricular & athletic facility presence and convenience	Suitability for Modern Learning
School A							
School B							
School C							
School D							

CRITERION MET? Yes No Not Sure
MY NOTES:

Criterion 4: Manageable Student and Family Impacts

Keeps communities of interest together?	
2025-26 students changing attendance areas	
Smallest number of students moving schools	
Percent of students from one elementary who would attend different junior high/middle schools	
Longest anticipated travel time to school	
Number of students in walking zone of one school attending a different school and bussed	

Percent of students living within __ from assigned school:		
½ mile:	1 mile:	2 miles:

CRITERION MET? Yes No Not Sure
MY NOTES:

This dashboard is NOT a proposal for attendance area adjustments or consolidation. Instead, it is intended to aid the Task Force in evaluating one of several potential options for how schools and attendance areas could potentially be adjusted to satisfy these four option evaluation criteria. If ultimately recommended, this option could be combined with others.

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Facility Option Criterion 1 – Fiscal Responsibility

- Consider building improvements, staffing requirements, and capital and operational costs relative to District financial constraints.
- Minimize solutions that would result in major capital expenses and major transportation or other operational cost increases.

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Facility Option Criterion 2 – Efficient Building Utilization

- Reasonably balance enrollment among schools serving similar grades.
- Plan for enrollment to not be substantially below, and not above, working building capacities.
- Do not assume changes in the District's current class size policy.
- Consider projected enrollment, but not too far into the future.

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Facility Option Criterion 3 – Maintained or Enhanced Student Opportunities

- Provide a full and equal range of educational and co-curricular services and offerings at all schools serving similar grades.
- Support full staffing, reasonable scheduling, and safe and modern learning environments.
- Maintain or enhance athletic, educational, and co-curricular offerings.
- Optimize grade groupings with educational programming, athletic, co-curricular opportunities, and social development.

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Facility Option Criterion 4 – Manageable Student and Family Impacts

- Maintain or enhance student and family engagement, growth, learning, welfare, and sense of belonging.
- Minimize number of students affected by changes to the degree possible.
- If/where students change schools, consider factors like the number of students changing and neighborhoods where they reside.
- Include logical transitions from elementary to junior high/middle school.
- School buildings close or at least easily accessible to students and families.

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Let's get to know each other better!

- First, any questions so far?
- Please take up to 10 minutes in your small group to introduce yourselves to each other:
  - Who are you?
  - How long have you lived in or been involved with the Stevens Point Area Public School District?
  - Do you have kids in SPAPSD schools? Did you?
  - What brought you here to participate?

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How will we communicate with each other?

- All meeting materials, summaries, and outcomes posted on Stevens Point Area Public School District website
  - Under "About Us" → "#PointProud Schools 2040 Task Force" (linked here)
- We will communicate progress with school parents and staff through newsletters
- We invite local media partnerships and other ideas on how to communicate progress with the community

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How will we communicate with each other?

- We encourage you to complete meeting evaluation forms!
- Use of the "parking lot"
- We will do between-meeting written questions & responses as necessary through an online Q&R document
- Please direct all between-meeting communications to Nicole at nbaumann@pointschools.net
- These meetings are for Task Force discussion and will be tightly programmed—public welcome to listen in but may not have direct input opportunities at meetings
- A word about breaks: Take one when you need one. No formal breaks built into meeting agendas.

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Student Enrollment Projections

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Small group discussion instructions

- Each group selects facilitator, recorder, and reporter.
- Next, please answer the following questions on flip-charts:
  1. What did you discover today that may be important to this process? Any gee-whiz moment?
  2. What major questions or concerns do you have right now?
  3. What do you think you will need to learn, so we can gear upcoming meetings accordingly?
- Round-robin on each question, aided by facilitator with recorder writing responses on flip charts

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Small group reporting instructions

Reporter from each small group shares:

- One or two things small group discovered today
- One or two major questions or concerns right now
- One or two pieces of information needed to learn for upcoming meetings (ideally not repeated across groups)

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Meeting wrap-up and next meeting

- Please complete evaluation forms!
- Next meeting:
  - **When**: Wednesday May 27th, 6pm-8:30pm
  - **Location**: Professional Development Center at Bliss Educational Services Center (1900 Polk Street, same location)
  - **Purpose**: More learning and background on the District
- Any final questions or comments?

Thank you!

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