SARAH SMITH

GO Team Meeting

APRIL 23, 2026 3:00pm

Agenda

ATLANTA PUBLIC SCHOOLS | GO TEAMS STRONG SCHOOLS START WITH ME!

Meeting Agenda

Sarah Smith Elementary

Date: Thursday April 23, 2026

Time: 3:00PM

Location: Smith Intermediate Media Center & GO TEAM YOU TUBE LIVE

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
   a. Approval of Agenda
   b. Approval of Previous Minutes:
IV. **Discussion Items**
   a. 2026 Spring MAP results
   b. Pulse Check: Planning for 2026-2027
V. **Information Items**
   a. Principal's Report w/invited guest Assistant Superintendent of Operations Adam Danser for overview of Smith merge status
      i. 2025-2026 Family Engagement and/or Partnership Highlights
   b. Cluster Advisory Team Report – 3/4/2026 and 4/21/2026
   c. GO Team Elections – find candidates information at apsstrongschools.com
VI. **Announcements**
VII. **Public Comment**
VIII. **Adjournment**



Roll Call

Principal		Stacey	Perot
Parent	6/30/2026	Cimona	Hinton Dirickson
Parent	6/30/2026	Elizabeth	Zielinski
Parent	6/30/2027	Ann	Mintman
Staff	6/30/2026	Jennifer	Moore
Staff	6/30/2026	Prissy	Stewart
Staff	6/30/2027	Chiesa	Carter
Community	6/30/2026	Laquisha	Smith
Community	6/30/2027	Kelsey	Bunker
Swing	6/30/2027	Javier	Irizarry

MINUTES FROM LAST MEETING

https://docs.google.com/document/d/1Tez9dOmsAOsk59mRFn62fNp99awDtWkaeyvxcdQANcg/edit?usp=drive_link

Information Items

OUR APS FACILITY TEAM NEEDS US



2026 Spring MAP Results



- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy

Pulse Check: Planning for 2026-2027



ACTIVITY:

During this discussion, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2026-2027 school year.

This activity will help school leadership as they prepare for the 2026-2027 school year.

Pulse Check: Planning for 2026-2027 Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?





Quintile
- Hi %ile > 80
- HiAvg %ile 61-80
- Avg %ile 41-60
- LoAvg %ile 21-40
- Lo %ile <21

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below

School	Grade	Exam	Window	Exams					
Smith	KK	Math	Fall 2025-2026	110	9%	15%	14%	23%	40%
			Spring 2025-2026	112	8%	7%	18%	17%	50%
	01	Math	Fall 2025-2026	130	18%	15%	15%	29%	22%
			Spring 2025-2026	126	13%	11%	19%	25%	31%
	02	Math	Fall 2025-2026	134	19%	16%	15%	25%	25%
			Spring 2025-2026	130	15%	16%	16%	26%	26%
	03	Math	Fall 2025-2026	111	12%	20%	22%	23%	23%
			Spring 2025-2026	109	13%	11%	24%	20%	32%
	04	Math	Fall 2025-2026	151	17%	16%	20%	23%	25%
			Spring 2025-2026	156	15%	19%	15%	18%	33%
	05	Math	Fall 2025-2026	122	15%	17%	25%	23%	20%
			Spring 2025-2026	123	15%	14%	15%	30%	26%



Quintile
- Hi %ile > 80
- HiAvg %ile 61-80
- Avg %ile 41-60
- LoAvg %ile 21-40
- Lo %ile <21

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below

School	Grade	Exam	Window	Exams					
Smith	KK	Reading	Fall 2025-2026	130	13%	14%	22%	16%	35%
			Spring 2025-2026	130	17%	9%	19%	15%	39%
	01	Reading	Fall 2025-2026	130	17%	16%	18%	22%	28%
			Spring 2025-2026	126	14%	9%	20%	26%	31%
	02	Reading	Fall 2025-2026	135	18%	14%	15%	16%	37%
			Spring 2025-2026	130	19%	12%	15%	13%	41%
	03	Reading	Fall 2025-2026	111	14%	6%	28%	28%	23%
			Spring 2025-2026	110	10%	16%	21%	27%	25%
	04	Reading	Fall 2025-2026	157	16%	13%	17%	21%	32%
			Spring 2025-2026	162	12%	15%	19%	25%	28%
	05	Reading	Fall 2025-2026	122	13%	17%	18%	30%	22%
			Spring 2025-2026	125	10%	18%	14%	32%	26%

Subgroup Grades 3-5



% of Proficient and above Students: Subgroup Comparison (Grades 3-8)

Use the School filter to view data for a specific school

This view enables you to compare NWEA MAP Growth Achievement to GMAS results across subgroups for students in Grades 3-8. Use the **Choose Metric** to view the percentage of students in the Developing and above, Proficient and above, or Distinguished and above performance band. Use the **Choose Student Groups** filter to view Special Groups (SWD, ED, and EL) or Race/Ethnicity student groups.

School: Smith

Grade	Test and Window	ELA/Reading	Math
All	Spring 2024-2025 MAP	53%	43%
	2025 GMAS	53%	49%
	Fall 2025-2026 MAP	45%	36%
	Winter 2025-2026 MAP	49%	43%
	Spring 2025-2026 MAP	51%	52%
SWD	Spring 2024-2025 MAP	21%	15%
	2025 GMAS	13%	17%
	Fall 2025-2026 MAP	8%	10%
	Winter 2025-2026 MAP	23%	21%
	Spring 2025-2026 MAP	21%	23%
ELL	Spring 2024-2025 MAP	14%	9%
	2025 GMAS	13%	14%
	Fall 2025-2026 MAP	14%	12%
	Winter 2025-2026 MAP	16%	25%
	Spring 2025-2026 MAP	12%	31%
ED*	Spring 2024-2025 MAP	34%	23%
	2025 GMAS	34%	31%
	Fall 2025-2026 MAP	29%	18%
	Winter 2025-2026 MAP	37%	29%
	Spring 2025-2026 MAP	36%	39%
ED Status Unknown*	Fall 2025-2026 MAP	26%	15%
	Winter 2025-2026 MAP	17%	28%
	Spring 2025-2026 MAP	25%	30%

Comparison Test
2025 GMAS

School: Smith

Associate Superintendent: (All)

Cluster: (All)

Choose Metric: % of Proficient and above

Choose Student Groups: Special Groups

Compare to: 2025 GMAS

Difference from Comparison Test

-40.00 40.00

Test and Window: (Multiple values)

- For best results, select no more than four option in the **Test and Window** filter
-Figures are suppressed for

Subgroup Grades 3-5



School: Smith

Grade	Test and Window	ELA/Reading	Math
All	Spring 2024-2025 MAP	53%	43%
	2025 GMAS	53%	49%
	Fall 2025-2026 MAP	45%	36%
	Winter 2025-2026 MAP	49%	43%
	Spring 2025-2026 MAP	51%	52%
Asian/Pacific Islander	Spring 2024-2025 MAP	70%	67%
	2025 GMAS	71%	71%
	Fall 2025-2026 MAP	67%	71%
	Winter 2025-2026 MAP	61%	74%
	Spring 2025-2026 MAP	70%	91%
Black or African American	Spring 2024-2025 MAP	42%	26%
	2025 GMAS	44%	34%
	Fall 2025-2026 MAP	37%	23%
	Winter 2025-2026 MAP	38%	28%
	Spring 2025-2026 MAP	43%	41%
Hispanic/Latino	Spring 2024-2025 MAP	32%	26%
	2025 GMAS	33%	27%
	Fall 2025-2026 MAP	22%	16%
	Winter 2025-2026 MAP	27%	24%
	Spring 2025-2026 MAP	26%	30%
Two or more races	Spring 2024-2025 MAP	60%	51%
	2025 GMAS	64%	70%
	Fall 2025-2026 MAP	48%	52%
	Winter 2025-2026 MAP	59%	59%
	Spring 2025-2026 MAP	56%	66%
White	Spring 2024-2025 MAP	78%	67%
	2025 GMAS	76%	77%
	Fall 2025-2026 MAP	75%	60%
	Winter 2025-2026 MAP	81%	73%
	Spring 2025-2026 MAP	81%	77%

Pulse Check: Planning for 2026-2027



ACTIVITY:

During this discussion, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2026-2027 school year.

This activity will help school leadership as they prepare for the 2026-2027 school year.

Pulse Check: Planning for 2026-2027 Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
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ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine points of strength and opportunities for improvement and summarize them in minutes.

Strengths	Opportunities

Planning for 2026-2027:



Based on your responses for strengths and opportunities, what must be true for SARAH SMITH to Achieve Excellence:

	Need
1	
2	
3	

Next Steps

Principals will spend the summer preparing for SY2026-27

Schools will begin meeting after July 1 to organize their GO Teams for the year

During the first business meeting in Fall 2026, principal and GO Teams will review strategic priorities and metrics for the year

Information Items

OUR APS FACILITY TEAM NEEDS US



Principal's Report





Smith

SCHOOL DATA PROFILE (K-8)

Data Last Updated: 4/21/2026 10:06:31 PM

APS GRAPHS

Enrollment

SARAH SMITH ELEMENTARY SCHOOL

Total Current Enrollment
834

- Black or African American: 33.3% (278)
- White: 26.3% (219)
- Hispanic/Latino: 25.4% (212)
- Two or more races: 9.4% (78)
- Asian: 5.5% (46)
- American Indian or Alaska Native: 0.1% (1)

EL	Gifted	SWD	504
16.3% (136)	22.5% (188)	10.7% (89)	3.6% (30)

Attendance

SY2024-2025	SY2025-2026
Take Rate 95.0%	Take Rate 96.3%

SY2024-2025	SY2025-2026
ADA Attendance 95.2%	ADA Attendance 95.5%
CCRPI Attendance 89.3%	CCRPI Attendance 91.6%

ADA by Grade SY2025-2026

PK	KK	01	02	03	04	05
96.2%	95.1%	95.0%	96.1%	95.4%	96.2%	95.1%

ADA by Day

	November					December					January				February					March					April			
SY2025-2026	3	4	5	6	7	1	2	3	4	5					2	3	4	5	6	2	3	4	5	6			1	2	3
	10	11	12	13	14	8	9	10	11	12	6	7	8	9	9	10	11	12	13	9	10	11	12	13				
ADA rate	17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17				17	18	19	20	13	14	15	16	17
50.00 100.00												20	21	22	23	23	24	25	26	27	23	24	25	26	27	20	21		
												27	28	29	30						30	31							

Behavior

Top 5 Events	Count
TEACHER REFERRAL	29
9C.1 Battery	23
7A.1 Horseplay	17
5C.1 Bus Safety Hazard	8
7C.1 Student Incivility/Insubordination	8

Incidents by Gender: F = 35 | M = 109

Incidents by Student

Incidents	SY2024-2025	SY2025-2026
0 Incidents	810 (90.3%)	765 (88.7%)
1 Incident	56 (6.2%)	57 (6.6%)
2 to 3 Incidents	22 (2.5%)	25 (2.9%)
4+ Incidents	9 (1.0%)	15 (1.7%)

Incidents by Grade SY2025-2026

KK	01	02	03	04	05
14	8	27	37	30	22

25-26 Revitalize SRS Behavior Plan with Professional Learning, focused social skill development, defined technology parameters for teachers & students

Additional Information Items

- Cluster Advisory Team Report
- GO Team Elections
  - Voting open April 15-24
  - Find candidates, information, and request your voting link at apsstrongschools.com



Announcements

Principal		Stacey	Perot
Parent	6/30/2026	Cimona	Hinton Dirickson
Parent	6/30/2026	Elizabeth	Zielinski
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- **GO Team Members**
  - **Complete your end of year surveys** (**AVAILABLE NOW!** Check your email for the link)
    - Principal Feedback Survey
  - Complete your required trainings **ASAP**
    - Contact the GO Team Office with any questions


Thank You
for yet another
great year!