



GEORGIA CYBER ACADEMY
Operations & Compliance
1745 Phoenix Blvd., Suite 100
Atlanta, GA 30349
404.334.4790
georgiacyber.org

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To whom it may concern,

Subject: Request for Proposals – Online Curriculum for Mathematics, ELA, Science, and Social Studies

Georgia Cyber Academy (GCA) is seeking qualified vendors to submit proposals for the development and/or provision of a comprehensive online curriculum for students in Mathematics, English Language Arts (ELA), Science, and Social Studies.

As a statewide virtual school, GCA requires a high-quality, standards-aligned digital curriculum that supports diverse learners and integrates seamlessly within our existing instructional technology ecosystem. GCA's estimated enrollment for SY27 is 9,700.

Scope of Work

Vendors should provide a curriculum solution that includes, but is not limited to:

- Full-course content for Mathematics, ELA, Science, and Social Studies across applicable grade levels
- Standards-aligned instructional materials, assessments, and pacing guides
- Interactive and engaging digital learning experiences designed for virtual instruction

Standards Alignment

All submitted curricula must be fully aligned to the Georgia Standards of Excellence (GSE). Vendors should include documentation demonstrating alignment, including clear mapping of standards to lessons and assessments.

Canvas LMS Integration

GCA utilizes Canvas as its Learning Management System. Proposed solutions must:

- Integrate seamlessly with Canvas LMS
- Support single sign-on (SSO) and LTI integrations where applicable
- Include compatibility with Canvas modules, assignments, gradebook, and analytics tools
- Allow for efficient course import, customization, and ongoing management by instructional staff

Instructional Design Expectations

Curriculum should reflect best practices in online learning, including:

- Differentiation and support for diverse learners
- Accessibility in compliance with applicable standards (e.g., WCAG)
- Embedded formative and summative assessments
- Opportunities for student engagement, collaboration, and critical thinking

Data & Reporting

Vendors should outline available data and reporting capabilities, including:

- Student progress monitoring
- Performance analytics aligned to standards
- Integration with Canvas reporting tools, where applicable

Professional Development & Support

Proposals should include details regarding:

- Initial onboarding and implementation support
- Professional learning opportunities for teachers
- Ongoing technical and instructional support

Submission Requirements

Interested vendors should submit:

- A detailed description of the proposed solution
- Evidence of standards alignment
- Technical specifications for Canvas integration
- Pricing structure and licensing model
- References from similar implementations, preferably in K–12 virtual settings

Georgia Cyber Academy reserves the right to evaluate proposals based on alignment to requirements, quality of content, ease of integration, cost, and demonstrated success in similar educational environments.

We look forward to reviewing your proposals and partnering to enhance our students' educational experience.

Submission Deadline: 4/17/2026

Contact Information: rgunn@georgiacyber.org & ddaniels@georgiacyber.org

Sincerely,
Rachel Gunn
Technology Director
Georgia Cyber Academy