



Title: **Title I Parental Involvement**

Code: 908.1

Book: Policy Manual

Section: 900 Community

Purpose

Central Greene School District believes that the most important aspect of an effective Title I program is the active involvement and participation of parents/ guardians in the planning, design and implementation of the program. The Central Greene School Board of Directors recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. To that end, the district administration and the Title I staff of the district shall ensure that Title I parents/guardians are informed of and are actively involved in the Title I activities that support their children's education.

Authority

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall be provided with the opportunity to participate in the joint development of, and the agreement upon, a written parental involvement policy. The district will:[\[1\]](#)

1. Provide parents/guardians with the opportunity to participate in the joint development of the district's overall Title I plan and the process of school review and

improvement through annual meetings.

2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. Technical assistance will be given through partnerships provided by PAFPC, SPAC, Parent Advisory Council, Intermediate Unit #1, PTA, and the Fayette/Greene Federal Programs Group.
3. Provide activities that promote the schools' and parents'/guardians' capacity for strong, effective parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
7. Use findings of an annual evaluation to design strategies for more effective parental involvement.
8. Provide opportunities for the involvement of parents/guardians in the activities of schools served under Title I.

The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan

and shall be evaluated annually, with parental involvement at the annual meeting in the beginning of the year.[\[1\]](#)

Guidelines

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.[\[1\]](#)

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/ guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children through interactions with teacher, Title I support staff and district administration.
4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings by funding costs associated with parent/guardian participation.

Opportunities shall be provided for parents/guardians to meet with classroom and Title I teachers to discuss their child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child and will be provided with necessary materials to provide that assistance. In addition, parents/guardians will be provided with access to district curricula and to the state and local standards and anchors upon which children will be assessed.

School-Parental Compact

Each school in the district receiving Title I funds shall jointly develop with parents/ guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards.[2]

The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, review of all school communications, attend school functions, participate in decisions relating to the education of the children.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/ guardians, and reasonable access to staff.

Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal, district programs coordinator and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services to be provided.
4. Strategies to use at home to increase student achievement.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

Adopted: **April 18, 2006**

Last Revised: **February 21, 2017**

Last Reviewed: **September 15, 2016**

Legal References:

- [1. 20 U.S.C. 6318](#)
 - 2. Pol. 102
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