



BOARD OF EDUCATION
SCHOOL BUDGET STATEMENTS
AND REQUIRED ATTACHMENTS
FOR FISCAL YEAR
2026-2027

PUBLIC HEARING

Tuesday, May 5, 2026

6:00 PM

HOLLAND CENTRAL SCHOOL DISTRICT
HIGH SCHOOL LIBRARY
103 CANADA STREET
HOLLAND, NEW YORK 14080

SCHOOL BUDGET VOTE AND ELECTION

TUESDAY, MAY 19, 2026

7:00 AM – 8:00 PM

HOLLAND COMMUNITY CENTER
3 LEGION DRIVE
HOLLAND, NEW YORK 14080

2025-2026 BOARD OF EDUCATION

Mr. Andrew Stang, President
Mrs. Kelleen Kensy, Vice President
Mrs. Bonnie Meahl Rowe
Mr. Russel Clothier Jr.
Mrs. Paula Leach
Mr. Tom Olszewski
Mrs. Mary Jo Szucs

Cathy Fabiatos, Superintendent of Schools
Susan Redicki, District Clerk
Brittany Carey, School Business Administrator

EXPENDITURE BUDGET

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budget	2026 - 2027 Appropriation Budget	Difference	
					Percent	Dollar
A 1010.160-00-0000	NONINSTRUCTIONAL SALARIES - BOE Secretary Stipend	Administrative:	2,625.00	0.00	-100.000%	-2,625.00
A 1010.400-00-4000	GENERAL CONTRACTS	Administrative:	14,000.00	14,500.00	3.571%	500.00
A 1010.400-00-4001	CONFERENCES	Administrative:	8,000.00	10,000.00	25.000%	2,000.00
A 1010.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	500.00	1,000.00	100.000%	500.00
A 1060.160-00-0000	NONINSTRUCTIONAL SALARIES - District Clerk Stipend	Administrative:	4,725.00	5,000.00	5.820%	275.00
A 1060.400-00-4000	GENERAL CONTRACTS	Administrative:	500.00	500.00	0.000%	0.00
A 1060.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	300.00	1,000.00	233.333%	700.00
A 1240.150-00-0000	INSTRUCTIONAL SALARIES- Superintendent	Administrative:	175,000.00	215,000.00	22.857%	40,000.00
A 1240.160-00-1012	MANAGERIAL ASSISTANT	Administrative:	49,000.00	50,960.00	4.000%	1,960.00
A 1240.400-00-4000	GENERAL CONTRACTS	Administrative:	5,000.00	5,500.00	10.000%	500.00
A 1240.400-00-4001	CONFERENCES	Administrative:	4,000.00	6,000.00	50.000%	2,000.00
A 1240.400-00-4002	MILEAGE	Administrative:	500.00	500.00	0.000%	0.00
A 1240.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	1,000.00	1,000.00	0.000%	0.00
A 1310.150-00-0000	INSTRUCTIONAL SALARIES - Business Official	Administrative:	105,274.75	112,000.00	6.388%	6,725.25
A 1310.400-00-4000	GENERAL CONTRACTS	Administrative:	3,000.00	41,000.00	1,266.667%	38,000.00
A 1310.400-00-4001	CONFERENCES	Administrative:	3,500.00	3,500.00	0.000%	0.00
A 1310.400-00-4002	MILEAGE	Administrative:	500.00	500.00	0.000%	0.00
A 1310.400-00-4006	LEGAL NOTICES	Administrative:	1,500.00	1,500.00	0.000%	0.00
A 1310.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	700.00	700.00	0.000%	0.00
A 1310.490-00-0000	BOCES SERVICES - MEDICAID REIMBURSEMENT	Administrative:	0.00	8,700.00	0.000%	8,700.00
A 1320.160-00-0000	NONINSTRUCTIONAL SALARIES Internal Control Auditor Stipend	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 1320.400-00-4000	GENERAL CONTRACTS	Administrative:	22,000.00	25,000.00	13.636%	3,000.00
A 1325.160-00-0000	NONINSTRUCTIONAL SALARIES - District Treasurer	Administrative:	32,187.50	66,950.00	108.000%	34,762.50
A 1325.400-00-4001	CONFERENCES	Administrative:	1,250.00	1,250.00	0.000%	0.00
A 1325.400-00-4002	MILEAGE	Administrative:	300.00	300.00	0.000%	0.00
A 1325.400-00-4005	BONDING	Administrative:	1,650.00	1,700.00	3.030%	50.00
A 1330.400-00-4000	GENERAL CONTRACTS	Administrative:	11,000.00	11,251.00	2.282%	251.00
A 1330.400-00-4005	BONDING	Administrative:	1,650.00	1,700.00	3.030%	50.00
A 1330.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	650.00	750.00	15.385%	100.00
A 1345.160-00-0000	NONINSTRUCTIONAL SALARIES - Accounts Payable	Administrative:	42,931.20	54,171.20	26.181%	11,240.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 1345.490-00-0000	BOCES SERVICES - CO OP BIDDING	Administrative:	2,500.00	2,430.00	-2.800%	-70.00
A 1380.400-00-0000	FISCAL AGENT FEES	Administrative:	10,000.00	11,000.00	10.000%	1,000.00
A 1420.400-00-4000	GENERAL CONTRACTS	Administrative:	100,000.00	100,000.00	0.000%	0.00
A 1430.400-00-4000	GENERAL CONTRACTS	Administrative:	5,750.00	6,000.00	4.348%	250.00
A 1430.400-00-4007	Labor Relations	Administrative:	4,000.00	2,000.00	-50.000%	-2,000.00
A 1430.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	200.00	200.00	0.000%	0.00
A 1430.490-00-0000	BOCES SERVICES - NEGOTIATIONS	Administrative:	27,000.00	21,140.00	-21.704%	-5,860.00
A 1480.160-00-0000	NONINSTRUCTIONAL SALARIES - Public Relations	Administrative:	16,110.90	0.00	-100.000%	-16,110.90
A 1480.490-00-0000	BOCES SERVICES - PR	Administrative:	0.00	29,622.00	0.000%	29,622.00
A 1620.160-00-1000	CUSTODIAL	Capital:	470,236.35	648,491.40	37.908%	178,255.05
A 1620.160-00-1009	B&G SUPERVISOR	Capital:	95,847.17	99,674.82	3.993%	3,827.65
A 1620.400-00-1501	ELECTRICITY	Capital:	285,000.00	327,000.00	14.737%	42,000.00
A 1620.400-00-1502	GAS	Capital:	115,000.00	102,000.00	-11.304%	-13,000.00
A 1620.400-00-4000	GENERAL CONTRACTS	Capital:	90,000.00	188,000.00	108.889%	98,000.00
A 1620.400-00-4001	CONFERENCES	Capital:	1,250.00	1,250.00	0.000%	0.00
A 1620.400-00-4002	MILEAGE	Capital:	150.00	150.00	0.000%	0.00
A 1620.400-00-4009	TELEPHONE	Capital:	25,000.00	29,000.00	16.000%	4,000.00
A 1620.400-00-4010	WATER	Capital:	14,000.00	12,000.00	-14.286%	-2,000.00
A 1620.450-00-1000	CUSTODIAL MATERIALS AND SUPPLIES	Capital:	45,000.00	50,000.00	11.111%	5,000.00
A 1620.490-00-0000	BOCES SERVICES - PAYROLL/RISK MANAG	Capital:	16,000.00	51,281.40	220.509%	35,281.40
A 1621.160-00-1001	MAINTENANCE	Capital:	98,488.00	121,539.20	23.405%	23,051.20
A 1621.160-00-1002	GROUPS	Capital:	38,301.20	46,671.20	21.853%	8,370.00
A 1621.160-00-1011	SUBSTITUTES	Capital:	15,000.00	18,000.00	20.000%	3,000.00
A 1621.200-00-1001	MAINTENANCE - EQUIPMENT	Capital:	30,000.00	35,000.00	16.667%	5,000.00
A 1621.200-00-1002	GROUPS EQUIPMENT	Capital:	28,000.00	0.00	-100.000%	-28,000.00
A 1621.400-00-1001	MAINTENANCE - CONTRACTUAL EXPENDITURES	Capital:	250,000.00	190,000.00	-24.000%	-60,000.00
A 1621.400-00-1002	GROUPS - CONTRACTUAL EXPENDITURES	Capital:	5,000.00	13,000.00	160.000%	8,000.00
A 1621.400-00-1003	SRO - CONTRACTUAL EXPENDITURES	Capital:	0.00	85,000.00	0.000%	85,000.00
A 1621.450-00-1001	MAINTENANCE - MATERIALS AND SUPPLIES	Capital:	25,000.00	28,750.00	15.000%	3,750.00
A 1621.450-00-1002	GROUPS - MATERIALS AND SUPPLIES	Capital:	23,400.00	18,000.00	-23.077%	-5,400.00
A 1670.400-00-4003	EQUIPMENT MAINT-CONTRACTUAL EXPENDITURES	Administrative:	8,650.00	8,650.00	0.000%	0.00
A 1670.400-00-4011	POSTAGE	Administrative:	18,500.00	16,000.00	-13.514%	-2,500.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 1670.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	11,000.00	10,000.00	-9.091%	-1,000.00
A 1680.490-00-0000	BOCES SERVICES - COMPUTER SERVICES	Administrative:	275,000.00	277,372.68	0.863%	2,372.68
A 1910.400-00-0000	UNALLOCATED INSURANCE	Administrative:	169,895.00	160,000.00	-5.824%	-9,895.00
A 1950.400-00-4020	SEWER TAX	Administrative:	13,000.00	12,500.00	-3.846%	-500.00
A 1964.400-00-0000	REFUND ON REAL PROPERTY TAXES	Capital:	8,000.00	10,000.00	25.000%	2,000.00
A 1981.490-00-0000	BOCES SERVICES - ADMINISTRATIVE COST	Administrative:	84,742.00	85,498.00	0.892%	756.00
A 1983.490-00-0000	BOCES SERVICES - CAPITAL EXPENSES	Administrative:	52,583.00	99,002.00	88.278%	46,419.00
A 2010.150-00-0000	INSTRUCTIONAL SALARIES - Director of Currulum	Administrative:	0.00	49,400.00	0.000%	49,400.00
A 2010.400-00-0000	Dir. Curriculum General Contracts	Administrative:	0.00	35,000.00	0.000%	35,000.00
A 2010.400-00-4001	Dir. Curriculum Conferences	Administrative:	0.00	1,925.00	0.000%	1,925.00
A 2010.400-00-4002	Dir. Curriculum Mileage	Administrative:	0.00	500.00	0.000%	500.00
A 2010.490-00-0000	BOCES SERVICES - WORKSHOPS/SUB REIMB	Administrative:	17,500.00	18,649.00	6.566%	1,149.00
A 2020.150-10-0000	ELEMENTARY SCHOOL - Principal	Administrative:	103,352.52	113,154.00	9.484%	9,801.48
A 2020.150-20-0000	MIDDLE SCHOOL - Principal	Administrative:	103,352.52	111,154.00	7.548%	7,801.48
A 2020.150-30-0000	HIGH SCHOOL - Principal	Administrative:	103,352.52	114,154.00	10.451%	10,801.48
A 2020.160-00-1004	SUB CALL IN	Administrative:	3,675.00	3,675.00	0.000%	0.00
A 2020.160-10-1012	MANAGERIAL ASSISTANT -ES	Administrative:	60,147.48	90,956.72	51.223%	30,809.24
A 2020.160-20-1012	MANAGERIAL ASSISTANT - MS	Administrative:	28,699.40	37,146.36	29.433%	8,446.96
A 2020.160-30-1012	MANAGERIAL ASSISTANT - HS	Administrative:	60,054.12	71,598.80	19.224%	11,544.68
A 2020.400-10-0000	ES Admin General Contracts	Administrative:	775.00	1,000.00	29.032%	225.00
A 2020.400-10-4001	ES Admin Conference	Administrative:	1,250.00	1,000.00	-20.000%	-250.00
A 2020.400-10-4002	ES Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.400-20-4000	MS Admin General Contracts	Administrative:	775.00	1,000.00	29.032%	225.00
A 2020.400-20-4001	MS Admin Conferences	Administrative:	500.00	1,000.00	100.000%	500.00
A 2020.400-20-4002	MS Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.400-30-0000	HS Admin General Contracts	Administrative:	775.00	1,000.00	29.032%	225.00
A 2020.400-30-4001	HS Admin Conferences	Administrative:	1,250.00	1,000.00	-20.000%	-250.00
A 2020.400-30-4002	HS Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.450-10-0000	ES Office Materials & Supplies	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 2020.450-20-0000	MS Office Materials & Supplies	Administrative:	3,000.00	2,500.00	-16.667%	-500.00
A 2020.450-30-0000	HS Office Materials & Supplies	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 2020.490-00-0000	BOCES SERVICES - LIBRARY	Administrative:	38,000.00	32,684.35	-13.989%	-5,315.65
A 2060.490-00-0000	BOCES SERVICES - F&L/GASB/GRANTS	Administrative:	75,000.00	87,882.89	17.177%	12,882.89

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 2070.400-00-4000	GENERAL CONTRACTS	Administrative:	30,000.00	0.00	-100.000%	-30,000.00
A 2070.490-00-0000	BOCES SERVICES - ATHLETIC/SUPEREVAL/CONSULT	Administrative:	65,000.00	61,795.00	-4.931%	-3,205.00
A 2110.120-10-0000	Teacher Salaries K-4 Elementary School - Specials	Program:	562,451.98	523,679.38	-6.893%	-38,772.60
A 2110.120-10-0003	TEACHER SALARIES, K-3	Program:	760,390.98	823,934.42	8.357%	63,543.44
A 2110.120-10-0004	TEACHER SALARIES, GRADE 4	Program:	210,027.84	149,469.75	-28.833%	-60,558.09
A 2110.120-10-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	4,500.00	16,500.00	266.667%	12,000.00
A 2110.120-20-0000	Teacher Salaries 5-8 Middle School - Specials	Program:	354,184.42	380,331.04	7.382%	26,146.62
A 2110.120-20-0006	TEACHER SALARIES GRADE 5-6	Program:	267,823.74	288,416.24	7.689%	20,592.50
A 2110.120-20-0008	TEACHER SALARIES GRADE 7-8	Program:	432,208.24	373,031.08	-13.692%	-59,177.16
A 2110.120-20-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	9,000.00	13,000.00	44.444%	4,000.00
A 2110.120-30-0000	TEACHER SALARIES GRADE 9-12	Program:	926,214.59	874,994.48	-5.530%	-51,220.11
A 2110.130-30-0000	Teacher Salaries 9-12 High School - Electives	Program:	368,075.26	391,079.58	6.250%	23,004.32
A 2110.130-30-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	12,000.00	27,000.00	125.000%	15,000.00
A 2110.140-10-0000	Susbtitute Teacher Salaries - ES	Program:	40,000.00	38,000.12	-5.000%	-1,999.88
A 2110.140-20-0000	Substitute Teacher Salaries - MS	Program:	65,000.00	40,000.00	-38.462%	-25,000.00
A 2110.140-30-0000	Substitute Teacher Salaries - HS	Program:	30,000.00	35,000.00	16.667%	5,000.00
A 2110.141-00-0000	Home Teaching	Program:	7,500.00	7,500.00	0.000%	0.00
A 2110.160-10-0000	Aides & Monitors - ES	Program:	39,911.63	72,510.76	81.678%	32,599.13
A 2110.160-20-0000	Aides & Monitors - MS	Program:	75,382.13	60,040.50	-20.352%	-15,341.63
A 2110.160-30-0000	Aides & Monitors - HS	Program:	72,174.38	94,233.75	30.564%	22,059.37
A 2110.161-10-0000	Aides & Monitor Substitutes - ES	Program:	40,000.00	30,000.00	-25.000%	-10,000.00
A 2110.161-20-0000	Aides & Monitor Substitutes - MS	Program:	18,000.00	20,000.00	11.111%	2,000.00
A 2110.161-30-0000	Aides & Monitor Substitutes - HS	Program:	7,000.00	10,000.00	42.857%	3,000.00
A 2110.400-10-4000	ES GENERAL CONTRACTS	Program:	4,200.00	4,200.00	0.000%	0.00
A 2110.400-10-4001	ES CONFERENCES	Program:	1,000.00	1,000.00	0.000%	0.00
A 2110.400-20-4000	MS GENERAL CONTRACTS	Program:	2,800.00	2,300.00	-17.857%	-500.00
A 2110.400-20-4001	MS CONFERENCES	Program:	1,300.00	1,300.00	0.000%	0.00
A 2110.400-30-4000	HS GENERAL CONTRACTS	Program:	12,075.00	14,000.00	15.942%	1,925.00
A 2110.400-30-4001	HS CONFERENCES	Program:	1,000.00	1,000.00	0.000%	0.00
A 2110.450-10-0000	ES - Materials & Supplies	Program:	4,850.00	4,525.00	-6.701%	-325.00
A 2110.450-10-2001	PRE-K - MATERIALS AND SUPPLIES	Program:	300.00	950.00	216.667%	650.00
A 2110.450-10-2005	KINDERGARTEN - MATERIALS AND SUPPLIES	Program:	450.00	666.00	48.000%	216.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 2110.450-10-2010	FIRST GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2020	SECOND GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2030	THIRD GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2040	FOURTH GRADE - MATERIALS AND SUPPLIES	Program:	300.00	450.00	50.000%	150.00
A 2110.450-10-2100	AIS - MATERIALS AND SUPPLIES	Program:	450.00	300.00	-33.333%	-150.00
A 2110.450-10-2150	ART - MATERIALS AND SUPPLIES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-10-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	2,500.00	1,500.00	-40.000%	-1,000.00
A 2110.450-10-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-20-0000	MS - Materials & Supplies	Program:	2,750.00	2,500.00	-9.091%	-250.00
A 2110.450-20-2050	FIFTH GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-20-2060	SIXTH GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-20-2100	AIS - MATERIALS AND SUPPLIES	Program:	375.00	375.00	0.000%	0.00
A 2110.450-20-2150	ART - MATERIALS AND SUPPLIES	Program:	2,241.00	2,500.00	11.557%	259.00
A 2110.450-20-2250	ENGLISH - MATERIALS AND SUPPLIES	Program:	600.00	600.00	0.000%	0.00
A 2110.450-20-2300	FOREIGN LANGUAGE-MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2450	HEALTH - MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2500	MS Business Materials & Supplies	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2550	MATHEMATICS - MATERIALS AND SUPPLIES	Program:	1,005.00	1,005.00	0.000%	0.00
A 2110.450-20-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	3,690.00	3,690.00	0.000%	0.00
A 2110.450-20-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	2,250.00	2,500.00	11.111%	250.00
A 2110.450-20-2700	SCIENCE - MATERIALS AND SUPPLIES	Program:	3,215.00	3,300.00	2.644%	85.00
A 2110.450-20-2750	SOCIAL STUDIES - MATERIALS AND SUPPLIES	Program:	300.00	300.00	0.000%	0.00
A 2110.450-20-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program:	5,150.00	5,300.00	2.913%	150.00
A 2110.450-30-0000	HS - Materials & Supplies	Program:	4,800.00	3,600.00	-25.000%	-1,200.00
A 2110.450-30-2150	ART - MATERIALS AND SUPPLIES	Program:	1,900.00	1,900.00	0.000%	0.00
A 2110.450-30-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	2,100.00	2,130.00	1.429%	30.00
A 2110.450-30-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	800.00	500.00	-37.500%	-300.00
A 2110.450-30-2700	SCIENCE - MATERIALS AND SUPPLIES	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.450-30-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program:	3,700.00	3,700.00	0.000%	0.00
A 2110.480-10-2000	ELEMENTARY SCHOOL TEXTBOOKS	Program:	38,000.00	34,735.00	-8.592%	-3,265.00
A 2110.480-20-2000	MIDDLE SCHOOL TEXTBOOKS	Program:	3,000.00	7,700.00	156.667%	4,700.00
A 2110.480-30-2000	HIGH SCHOOL TEXTBOOKS	Program:	3,000.00	3,000.00	0.000%	0.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 2110.490-00-2350	BOCES SERVICES - GENERAL SCHOOL	Program:	215,000.00	313,497.20	45.813%	98,497.20
A 2250.150-00-1009	SPED - Director of Personnel Pupil Services	Program:	101,362.89	45,991.40	-54.627%	-55,371.49
A 2250.150-10-0000	SPED INSTRUCTIONAL SALARIES - ELEMENTARY	Program:	209,765.18	197,452.05	-5.870%	-12,313.13
A 2250.150-10-SPCH	Speech - Elementary	Program:	42,577.00	143,615.15	237.307%	101,038.15
A 2250.150-20-0000	SPED INSTRUCTIONAL SALARIES - MIDDLE	Program:	368,185.57	341,836.56	-7.156%	-26,349.01
A 2250.150-20-SPCH	Speech - Middle	Program:	28,085.76	30,271.96	7.784%	2,186.20
A 2250.150-30-0000	SPED INSTRUCTIONAL SALARIES - HIGH	Program:	380,394.91	391,942.08	3.036%	11,547.17
A 2250.150-30-SPCH	Speech - High	Program:	28,077.33	30,262.88	7.784%	2,185.55
A 2250.160-00-1012	MANAGERIAL ASSISTANT	Program:	32,187.50	43,701.60	35.772%	11,514.10
A 2250.160-10-1006	ES Special Ed Aides/Monitors	Program:	87,530.63	152,421.77	74.135%	64,891.14
A 2250.160-20-0000	MS Nurse	Program:	46,113.60	50,793.60	10.149%	4,680.00
A 2250.160-20-1006	MS Special Ed Aides/Monitors	Program:	111,315.76	164,736.60	47.990%	53,420.84
A 2250.400-00-0000	CONTRACTUAL EXPENDITURES	Program:	430,000.00	370,000.00	-13.953%	-60,000.00
A 2250.400-00-4001	PPS Admin Conferences	Program:	1,250.00	1,250.00	0.000%	0.00
A 2250.400-00-4002	PPS Admin Mileage	Program:	500.00	500.00	0.000%	0.00
A 2250.450-10-0000	ELEMENTARY SCHOOL-MATERIALS AND SUPPLIES	Program:	6,000.00	6,000.00	0.000%	0.00
A 2250.450-20-0000	MIDDLE SCHOOL - MATERIALS AND SUPPLIES	Program:	4,500.00	5,000.00	11.111%	500.00
A 2250.450-30-0000	HIGH SCHOOL - MATERIALS AND SUPPLIES	Program:	3,000.00	3,500.00	16.667%	500.00
A 2250.470-00-0004	PRIVATE TUITION	Program:	415,000.00	375,000.00	-9.639%	-40,000.00
A 2250.470-00-0005	PUBLIC TUITION	Program:	108,660.00	10,000.00	-90.797%	-98,660.00
A 2250.490-00-0000	BOCES SERVICES - SPECIAL ED	Program:	1,180,000.00	643,474.03	-45.468%	-536,525.97
A 2280.490-00-0000	BOCES SERVICES - CTLE	Program:	835,000.00	920,684.00	10.262%	85,684.00
A 2330.400-00-7100	CONTRACTUAL EXP-COMM ED	Program:	8,000.00	8,000.00	0.000%	0.00
A 2610.150-00-0000	INSTRUCTIONAL SALARIES - Librarians	Program:	89,050.72	93,540.25	5.042%	4,489.53
A 2610.450-10-0000	ES Library Materials & Supplies	Program:	350.00	350.00	0.000%	0.00
A 2610.450-20-0000	MS Library Materials & Supplies	Program:	250.00	250.00	0.000%	0.00
A 2610.450-30-0000	HS Library Materials & Supplies	Program:	200.00	200.00	0.000%	0.00
A 2610.460-10-0000	ELEMENTARY SCHOOL AIDABLE BOOKS	Program:	1,537.00	1,675.00	8.979%	138.00
A 2610.460-20-0000	MIDDLE SCHOOL AIDABLE BOOKS	Program:	1,400.00	1,381.00	-1.357%	-19.00
A 2610.460-30-0000	HIGH SCHOOL AIDABLE BOOKS	Program:	1,318.00	1,306.00	-0.910%	-12.00
A 2610.490-00-0000	BOCES SERVICES - TECH & CA PRINTING	Program:	37,000.00	41,882.00	13.195%	4,882.00
A 2630.160-00-0000	NONINSTRUCTIONAL SALARIES - Technology	Program:	163,472.00	167,921.93	2.722%	4,449.93

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 2630.220-00-0000	STATE AIDED COMPUTER HARDWARE	Program:	9,700.00	9,469.00	-2.381%	-231.00
A 2630.400-00-4001	CONFERENCE	Program:	800.00	800.00	0.000%	0.00
A 2630.450-00-0000	Computer Asst - District mat & supplie	Program:	15,000.00	75,000.00	400.000%	60,000.00
A 2630.461-00-0000	STATE AIDED COMPUTER SOFTWARE	Program:	10,500.00	9,675.00	-7.857%	-825.00
A 2630.490-00-0000	BOCES SERVICES - MANAGED SERVICE	Program:	505,949.00	533,994.79	5.543%	28,045.79
A 2810.150-20-0000	GUIDANCE INSTRUCTIONAL SALARIES - MIDDLE	Program:	66,333.14	72,432.53	9.195%	6,099.39
A 2810.150-30-0000	GUIDANCE INSTRUCTIONAL SALARIES - HIGH	Program:	108,662.77	112,917.75	3.916%	4,254.98
A 2810.160-00-1012	MANAGERIAL ASSISTANT	Program:	38,168.00	45,864.00	20.163%	7,696.00
A 2810.400-00-4017	TESTING	Program:	1,045.00	1,500.00	43.541%	455.00
A 2810.450-20-0000	MS Guidance Materials & Supplies	Program:	500.00	500.00	0.000%	0.00
A 2810.450-30-0000	HS Guidance Materials & Supplies	Program:	200.00	300.00	50.000%	100.00
A 2815.160-20-0000	NONINSTRUCTIONAL SALARIES-Nursing Middle School	Program:	71,571.00	73,393.84	2.547%	1,822.84
A 2815.160-30-0000	NONINSTRUCTIONAL SALARIES-Nursing High School	Program:	25,047.75	32,598.25	30.144%	7,550.50
A 2815.400-00-4018	HEALTH SERVICE	Program:	40,000.00	45,000.00	12.500%	5,000.00
A 2815.450-10-0000	ES Health Office Supplies	Program:	2,000.00	3,500.00	75.000%	1,500.00
A 2815.450-20-0000	MS Health Office Supplies	Program:	2,000.00	3,500.00	75.000%	1,500.00
A 2815.450-30-0000	HS Health Office Supplies	Program:	1,400.00	2,500.00	78.571%	1,100.00
A 2820.150-10-0000	INSTRUCTIONAL SALARIES - Pyschologist ES	Program:	55,239.38	60,321.18	9.200%	5,081.80
A 2820.150-20-0000	INSTRUCTIONAL SALARIES - Pyschologist MS	Program:	55,239.40	60,321.16	9.200%	5,081.76
A 2820.150-30-0000	INSTRUCTIONAL SALARIES - Pyschologist HS	Program:	55,255.32	60,338.06	9.199%	5,082.74
A 2825.450-00-0000	MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2850.150-00-0000	INSTRUCTIONAL SALARIES	Program:	46,325.00	46,325.00	0.000%	0.00
A 2850.150-00-0001	CHAPERONE PAY - INSTRUCTIONAL SALARIES	Program:	0.00	500.00	0.000%	500.00
A 2850.160-00-0000	NONINSTRUCTIONAL SALARIES	Program:	4,500.00	7,500.00	66.667%	3,000.00
A 2850.160-00-0001	CHAPERONE PAY - NONINSTRUCTIONAL SALARIES	Program:	0.00	750.00	0.000%	750.00
A 2855.150-20-0001	Instructional Salaries - Athletic Director MS	Program:	2,500.00	5,000.00	100.000%	2,500.00
A 2855.150-20-0004	Coaching Instructional - Modified MS	Program:	23,500.00	38,000.00	61.702%	14,500.00
A 2855.150-20-1000	Interscholastic Instructional Supervision - Modified MS	Program:	1,500.00	1,500.00	0.000%	0.00
A 2855.150-30-0001	Instructional Salaries - Athletic Director HS	Program:	5,000.25	5,000.00	-0.005%	-0.25
A 2855.150-30-0004	Coaching Instructional - JV and Varsity Sports HS	Program:	62,000.00	62,000.00	0.000%	0.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budget	2026 - 2027 Appropriation Budget	Difference	
					Percent	Dollar
A 2855.150-30-1000	Interscholastic Instructional Supervision - JV and Varsity Sports HS	Program:	5,000.00	5,000.00	0.000%	0.00
A 2855.160-00-0000	Inter-Scholastic Non-Instructional Supervision	Program:	12,000.00	12,000.00	0.000%	0.00
A 2855.160-00-0004	Coaching-Non-Instructional	Program:	35,000.00	0.00	-100.000%	-35,000.00
A 2855.160-20-0004	Coaching Non-Instructional - Modified Sports MS	Program:	35,000.00	10,500.00	-70.000%	-24,500.00
A 2855.160-30-0004	Coaching Non-Instructional - JV and Varsity Sports HS	Program:	21,000.00	36,500.00	73.810%	15,500.00
A 2855.400-00-1000	Competition Fees	Program:	18,000.00	20,000.00	11.111%	2,000.00
A 2855.400-00-2000	Officials	Program:	35,000.00	40,000.00	14.286%	5,000.00
A 2855.400-00-4000	GENERAL CONTRACTS	Program:	3,000.00	3,000.00	0.000%	0.00
A 2855.400-00-4001	CONFERENCES	Program:	1,000.00	1,000.00	0.000%	0.00
A 2855.450-00-0000	Materials & Supplies	Program:	35,000.00	35,000.00	0.000%	0.00
A 2855.490-00-0000	BOCES SERVICES - ATHLETICS	Program:	18,000.00	19,581.16	8.784%	1,581.16
A 5510.150-00-0000	TRANSPORTATION ADMINISTRATION - Business Official portion	Program:	15,967.64	28,000.00	75.355%	12,032.36
A 5510.160-00-1005	MONITORS	Program:	56,511.00	66,807.00	18.219%	10,296.00
A 5510.160-00-1007	DRIVERS	Program:	438,027.88	672,624.38	53.557%	234,596.50
A 5510.160-00-1008	MECHANICS	Program:	60,948.00	121,119.52	98.726%	60,171.52
A 5510.160-00-1009	SUPERVISOR- Director of Transportation	Program:	82,400.00	85,000.00	3.155%	2,600.00
A 5510.160-00-1011	SUBSTITUTES	Program:	65,000.00	100,000.00	53.846%	35,000.00
A 5510.160-00-1012	HEAD BUS DRIVER	Program:	50,572.80	65,000.00	28.528%	14,427.20
A 5510.160-00-4018	TRANSPORTATION NURSING	Program:	46,000.00	46,000.00	0.000%	0.00
A 5510.160-10-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	5,989.20	16,031.20	167.668%	10,042.00
A 5510.160-20-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	5,064.60	6,555.24	29.433%	1,490.64
A 5510.160-30-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	5,425.20	6,661.20	22.783%	1,236.00
A 5510.200-00-0000	EQUIPMENT	Program:	8,000.00	8,000.00	0.000%	0.00
A 5510.400-00-4000	GENERAL CONTRACTS	Program:	49,000.00	90,000.00	83.673%	41,000.00
A 5510.400-00-4001	CONFERENCES	Program:	1,250.00	1,750.00	40.000%	500.00
A 5510.400-00-5000	TOLLS & DRIVER MEALS	Program:	350.00	650.00	85.714%	300.00
A 5510.400-00-9000	INSURANCE VEHICLES	Program:	34,000.00	38,000.00	11.765%	4,000.00
A 5510.450-00-5100	GASOLINE	Program:	75,000.00	70,000.00	-6.667%	-5,000.00
A 5510.450-00-5101	Diesel	Program:	85,000.00	80,000.00	-5.882%	-5,000.00
A 5510.450-00-5110	OIL	Program:	6,500.00	6,500.00	0.000%	0.00
A 5510.450-00-5130	TIRES	Program:	14,000.00	20,000.00	42.857%	6,000.00
A 5510.450-00-5140	PARTS	Program:	27,000.00	25,000.00	-7.407%	-2,000.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budge	2026 - 2027 Appropriation Budge	Difference	
					Percent	Dollar
A 5510.450-00-5150	GENERAL MATERIALS AND SUPPLIES	Program:	2,000.00	3,500.00	75.000%	1,500.00
A 5510.490-00-0000	BOCES SERVICES	Program:	160.00	0.00	-100.000%	-160.00
A 5530.160-00-1000	CUSTODIAL	Program:	5,686.41	0.00	-100.000%	-5,686.41
A 5530.400-00-1501	ELECTRICITY	Program:	10,000.00	9,500.00	-5.000%	-500.00
A 5530.400-00-1502	GAS	Program:	9,000.00	9,000.00	0.000%	0.00
A 5530.400-00-4009	TELEPHONE	Program:	1,250.00	1,000.00	-20.000%	-250.00
A 5530.400-00-4010	WATER	Program:	500.00	500.00	0.000%	0.00
A 5530.400-00-4020	SEWER TAX	Program:	300.00	350.00	16.667%	50.00
A 9010.800-00-0000	STATE RETIREMENT	Program:	485,000.00	485,000.00	0.000%	0.00
A 9020.800-00-0000	TEACHER RETIREMENT	Program:	638,000.00	548,000.00	-14.107%	-90,000.00
A 9030.800-00-0000	SOCIAL SECURITY	Program:	676,000.00	830,000.00	22.781%	154,000.00
A 9040.800-00-9040	WORKERS COMPENSATION	Program:	74,893.00	75,499.00	0.809%	606.00
A 9045.800-00-0000	LIFE INSURANCE	Program:	10,000.00	8,000.00	-20.000%	-2,000.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	Program:	25,000.00	25,000.00	0.000%	0.00
A 9055.800-00-0000	DISABILITY INSURANCE	Program:	11,000.00	2,000.00	-81.818%	-9,000.00
A 9060.800-00-0000	MEDICAL INSURANCE	Program:	2,950,000.00	2,749,285.00	-6.804%	-200,715.00
A 9060.800-00-2000	VISION INSURANCE	Program:	28,000.00	22,000.00	-21.429%	-6,000.00
A 9060.800-00-3000	Employee Assistance Program	Program:	4,500.00	4,500.38	0.008%	0.38
A 9089.800-00-0000	Sick-day Buy-Out	Program:	50,000.00	60,000.00	20.000%	10,000.00
A 9089.800-00-9000	HEALTH INSURANCE PREMIUM REIMBURSEMENT	Program:	30,000.00	10,000.00	-66.667%	-20,000.00
A 9089.800-00-9046	TSA	Program:	1,700.00	1,800.00	5.882%	100.00
A 9089.800-00-9047	FLEX PLAN	Program:	2,200.00	3,000.00	36.364%	800.00
A 9711.610-00-0000	HC10 CAPITAL PROJECT PRINCIPAL	Capital:	270,000.00	275,000.00	1.852%	5,000.00
A 9711.690-00-0000	HH16 CAPITAL PROJECT PRINCIPAL	Capital:	325,000.00	335,000.00	3.077%	10,000.00
A 9711.691-00-0000	HH18 and HH19 CAPITAL PROJECT PRINCIPAL	Capital:	310,000.00	315,000.00	1.613%	5,000.00
A 9711.693-00-0000	HH21 CAPITAL PROJECT PRINCIPAL	Capital:	260,000.00	270,000.00	3.846%	10,000.00
A 9711.694-00-0000	HH24 CAPITAL PROJECT PRINCIPAL-2	Capital:	385,000.00	0.00	-100.000%	-385,000.00
A 9711.695-00-0000	HH24 CAPITAL PROJECT PRINCIPAL	Capital:	0.00	495,978.00	0.000%	495,978.00
A 9711.710-00-0000	HC10 CAPITAL PROJECT INTEREST	Capital:	17,038.00	8,938.00	-47.541%	-8,100.00
A 9711.720-00-0000	HH16 CAPITAL PROJECT INTEREST	Capital:	89,025.00	79,125.00	-11.120%	-9,900.00
A 9711.791-00-0000	HH18 and HH19 CAPITAL PROJECT INTEREST	Capital:	72,900.00	66,700.00	-8.505%	-6,200.00
A 9711.793-00-0000	HH21 CAPITAL PROJECT INTEREST	Capital:	220,050.00	207,050.00	-5.908%	-13,000.00
A 9711.794-00-0000	HH24 CAPITAL PROJECT INTEREST-2	Capital:	18,000.00	0.00	-100.000%	-18,000.00

HOLLAND CSD

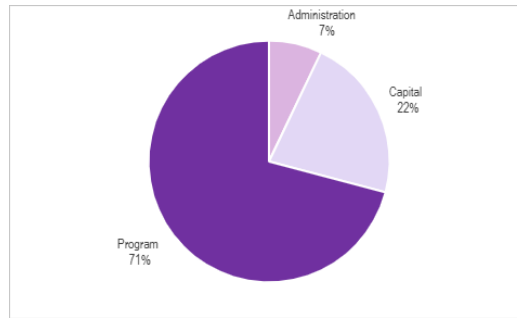
Budget Component Analysis Report



Account	Account Description	Component	2025 - 2026 Appropriation Budget	2026 - 2027 Appropriation Budget	Difference	
					Percent	Dollar
A 9711.795-00-0000	HH24 CAPITAL PROJECT INTEREST	Capital:	0.00	304,022.00	0.000%	304,022.00
A 9722.640-00-0000	0040 PRINC. BUS BOND #40	Capital:	75,904.00	75,904.00	0.000%	0.00
A 9722.641-00-0000	0041 PRINC. BUS BOND #41	Capital:	52,954.80	52,954.80	0.000%	0.00
A 9722.642-00-0000	0042 PRINC. BUS BOND #42	Capital:	0.00	68,043.00	0.000%	68,043.00
A 9722.693-00-0000	0038 PRINC. BUS BOND #38	Capital:	51,293.60	51,293.60	0.000%	0.00
A 9722.694-00-0000	0037 PRINC. BUS BOND #37	Capital:	49,236.40	0.00	-100.000%	-49,236.40
A 9722.696-00-0000	0039 PRINC. BUS BOND #39	Capital:	52,664.20	52,664.20	0.000%	0.00
A 9722.740-00-0000	0040 INT. BUSES BOND #40	Capital:	19,735.04	14,801.28	-25.000%	-4,933.76
A 9722.741-00-0000	0041 INT. BUSES BOND #41	Capital:	16,643.69	8,321.85	-50.000%	-8,321.84
A 9722.742-00-0000	0042 INT. BUSES BOND #42	Capital:	0.00	20,589.72	0.000%	20,589.72
A 9722.793-00-0000	0038 INT. BUS BOND #38	Capital:	1,528.55	764.27	-50.000%	-764.28
A 9722.794-00-0000	0037 INT. BUS BOND #37	Capital:	733.62	0.00	-100.000%	-733.62
A 9722.796-00-0000	0039 INT. BUS BOND #39	Capital:	6,714.69	4,476.46	-33.333%	-2,238.23
A 9901.930-00-0000	INTERFUND TRANSFER - LUNCH FUND	Program:	20,000.00	0.00	-100.000%	-20,000.00
A 9901.950-00-0000	INTERFUND TRANSFER - PHC SUMMER	Program:	40,000.00	45,000.00	12.500%	5,000.00
A 9950.900-00-0000	INTERFUND TRANSFER-CAPITAL	Capital:	100,000.00	100,000.00	0.000%	0.00
Grand Totals:			23,065,339.00	24,160,805.00	4.749%	1,095,466.00

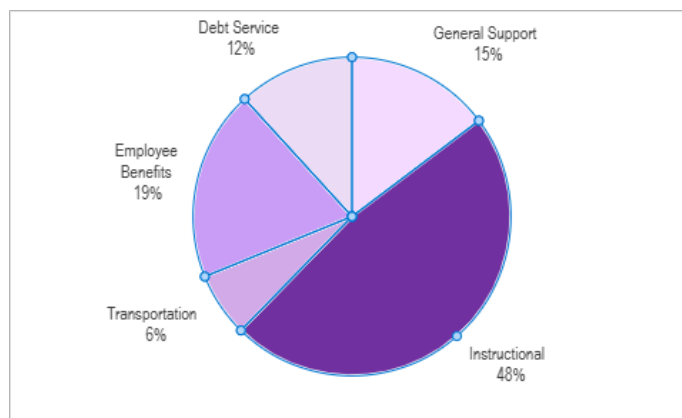
Tripartite Budget

	2025-2026	2026-2027	Change	% Change
Administration	\$1,532,469	\$1,715,728	\$183,259	11.96%
Capital	\$4,483,100	\$5,318,340	\$835,240	18.63%
Program	\$17,049,770	\$17,126,737	\$76,967	0.45%
Total	\$23,065,339	\$24,160,805	\$1,095,466	4.75%



Component Budget

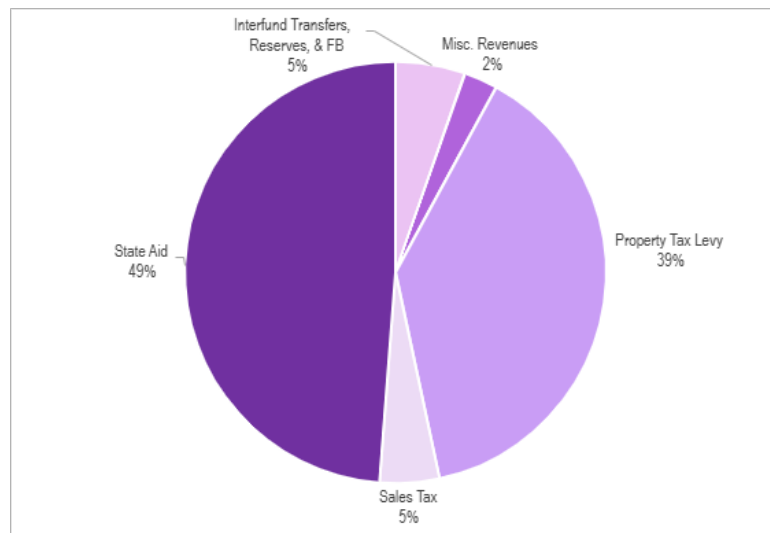
	2025-2026	2026-2027	\$ Change	% Change
General Support	\$2,973,347	\$3,557,518	\$584,171	19.65%
Instructional	\$11,493,375	\$11,498,513	\$5,138	0.04%
Transportation	\$1,160,903	\$1,577,848	\$416,945	35.92%
Employee Benefits	\$4,983,293	\$4,675,300	(\$307,993)	-6.18%
Debt Service	\$2,454,421	\$2,851,626	\$397,205	16.18%
Total	\$23,065,339	\$24,160,805	\$1,095,466	4.75%



REVENUE BUDGET

Revenue Budget

	2025-2026	2026-2027	\$ Change	% Change
Interfund Transfers, Reserves, & FB	\$1,157,761	\$1,294,556	\$136,795	11.82%
Misc. Revenues	\$586,830	\$624,200	\$37,370	6.37%
Property Tax Levy	\$9,021,461	\$9,348,309	\$326,848	3.62%
Sales Tax	\$1,020,000	\$1,110,000	\$90,000	8.82%
State Aid	\$11,279,287	\$11,783,740	\$504,453	4.47%
Total	\$23,065,339	\$24,160,805	\$1,095,466	4.75%



PROPERTY TAX REPORT CARD

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

BRITTANY CAREY

716-537-8228

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,065,339	24,160,805	4.75 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,021,461	9,348,309	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,021,461	9,348,309	3.62 %
F. Permissible Exclusions to the School Tax Levy Limit	734,323	936,886	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,287,138	8,411,423	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,287,138	8,411,423	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	715	735	2.80 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	2,224,257	2,099,257
Assigned Appropriated Fund Balance	1,169,286	844,556
Adjusted Unrestricted Fund Balance	1,229,275	1,282,671
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.33 %	5.31 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	5,341	5,341	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	575,832	550,832	25,000 support unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	65,340	65,340	65,340 pay off BAN
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	10,771	10,771	0
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	502,342	452,342	60,000 support retiree payments
Retirement Contribution	TRS & ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	655,377	605,377	200,000 support ERS and TRS payments
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve					

+ (add)

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

SCHOOL REPORT CARD INFORMATION

HOLLAND CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	134.4	123.3	136.1
	Math	143	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	108.3	125.7	138.1
	Math	91.7	129	140.8
White	ELA	136	123.7	136.4
	Math	144	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	75.4	68.9	90.7
	Math	84.5	72.5	93.8
Economically Disadvantaged	ELA	111.7	110	125
	Math	115.3	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	184.7	134.9	148.3
	Math	138.7	64.6	87.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	185	170.2	177.6
	Math	138.3	74.7	95.6
Students with Disabilities	ELA	130	75.4	98.7
	Math	50	29.3	57.8
Economically Disadvantaged	ELA	142.9	103.2	121.8
	Math	100	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	71	87.3%	87.5%	88.8%
	5-Year	70	97.1%	89.4%	90.5%
	6-Year	55	96.4%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Hispanic or Latino	4-Year	3	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	67	88.1%	91.7%	92.3%
	5-Year	68	97.1%	92.9%	93.4%
	6-Year	52	96.2%	93.1%	93.7%
Students with Disabilities	4-Year	8	—	—	—
	5-Year	16	—	—	—
	6-Year	8	—	—	—
Economically Disadvantaged	4-Year	3	—	—	—
	5-Year	23	95.7%	85.6%	87.4%
	6-Year	16	—	—	—

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	4	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	295	135.8
	Math	299	143
	Science	88	162.5
	Combined	682	142.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Hispanic or Latino	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Multiracial	ELA	6	108.3
	Math	5	110
	Science	2	—
	Combined	13	—
White	ELA	286	137.4
	Math	291	144
	Science	85	161.8
	Combined	662	143.4
English Language Learner	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	57	75.4
	Math	56	87.5
	Science	14	100
	Combined	127	83.5
Economically Disadvantaged	ELA	107	111.7
	Math	108	115.3
	Science	30	135
	Combined	245	116.1

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	298	134.4
	Math	299	143
	Science	88	162.5
	Combined	685	141.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Hispanic or Latino	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Multiracial	ELA	6	108.3
	Math	6	91.7
	Science	2	—
	Combined	14	—
White	ELA	289	136
	Math	291	144
	Science	86	159.9
	Combined	666	142.6
English Language Learner	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	57	75.4
	Math	58	84.5
	Science	14	100
	Combined	129	82.2
Economically Disadvantaged	ELA	107	111.7
	Math	108	115.3
	Science	30	135
	Combined	245	116.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	492	23,196	47.1
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	2	—	—
Multiracial	9	—	—
White	479	22,514	47
English Language Learner	1	—	—
Students with Disabilities	102	4,699	46.1
Economically Disadvantaged	175	8,131	46.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	4	—	—	—
Hispanic or Latino	3	—	—	—
White	1	—	—	—
English Language Learner	4	—	—	—
Economically Disadvantaged	4	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	436	14	30	137	255	215.9
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—
Multiracial	9	—	—	—	—	—
White	416	12	28	129	247	217.2
English Language Learner	6	—	—	—	—	—
Students with Disabilities	90	7	8	21	54	205.6
Economically Disadvantaged	159	10	16	57	76	201.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	323	93.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	✗	310	93.9%
English Language Learner	—	4	—
Students with Disabilities	✓	55	94.6%
Economically Disadvantaged	✓	117	94.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	324	94.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	✓	311	95.2%
English Language Learner	—	4	—
Students with Disabilities	✗	56	91.1%
Economically Disadvantaged	✓	117	95.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	184.7	172.8
	Math	62	138.7	
	Science	62	211.3	
	Social Studies	59	167.8	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	60	185	172.8
	Math	60	138.3	
	Science	60	210.8	
	Social Studies	57	168.4	
Students with Disabilities	ELA	10	130	103.1
	Math	10	50	
	Science	10	160	
	Social Studies	7	85.7	
Economically Disadvantaged	ELA	14	142.9	144.3
	Math	14	100	
	Science	14	207.1	
	Social Studies	14	150	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	184.7	171.2
	Math	62	138.7	
	Science	62	211.3	
	Social Studies	62	159.7	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	60	185	171.2
	Math	60	138.3	
	Science	60	210.8	
	Social Studies	60	160	
Students with Disabilities	ELA	10	130	98
	Math	10	50	
	Science	10	160	
	Social Studies	10	60	
Economically Disadvantaged	ELA	14	142.9	144.3
	Math	14	100	
	Science	14	207.1	
	Social Studies	14	150	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	71	62	87.3%	93.6%
	5-year	70	68	97.1%	
	6-year	55	53	96.4%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Black or African American	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	3	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Multiracial	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
White	4-year	67	59	88.1%	93.8%
	5-year	68	66	97.1%	
	6-year	52	50	96.2%	
Students with Disabilities	4-year	8	—	—	—
	5-year	16	—	—	
	6-year	8	—	—	
Economically Disadvantaged	4-year	3	—	—	95.7%
	5-year	23	22	95.7%	
	6-year	16	—	—	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	217	23	22	51	121	196.5
American Indian or Alaska Native	1	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—
Multiracial	3	—	—	—	—	—
White	206	21	20	46	119	198.8
Students with Disabilities	45	7	8	8	22	175.6
Economically Disadvantaged	69	12	11	16	30	171

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	65	0	42	7	8	0	8	157.7
Hispanic or Latino	2	0	—	—	—	—	—	—
White	63	0	41	6	8	0	8	157.1
Students with Disabilities	11	0	—	—	—	—	—	—
Economically Disadvantaged	16	0	—	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	59	100%
Hispanic or Latino	—	2	—
White	✓	57	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	14	—

SECONDARY MATHEMATICS PARTICIPATION RATE

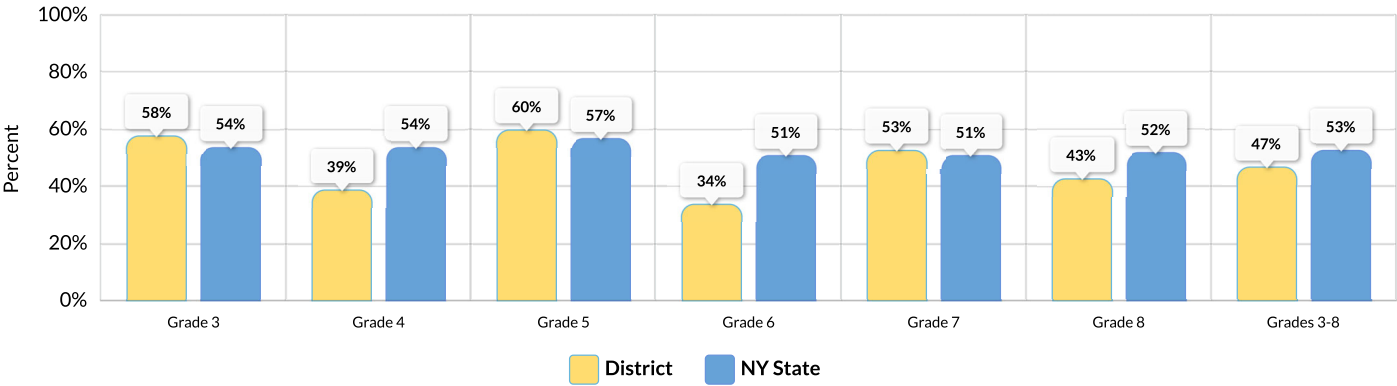
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	59	100%
Hispanic or Latino	—	2	—
White	✓	57	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	14	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



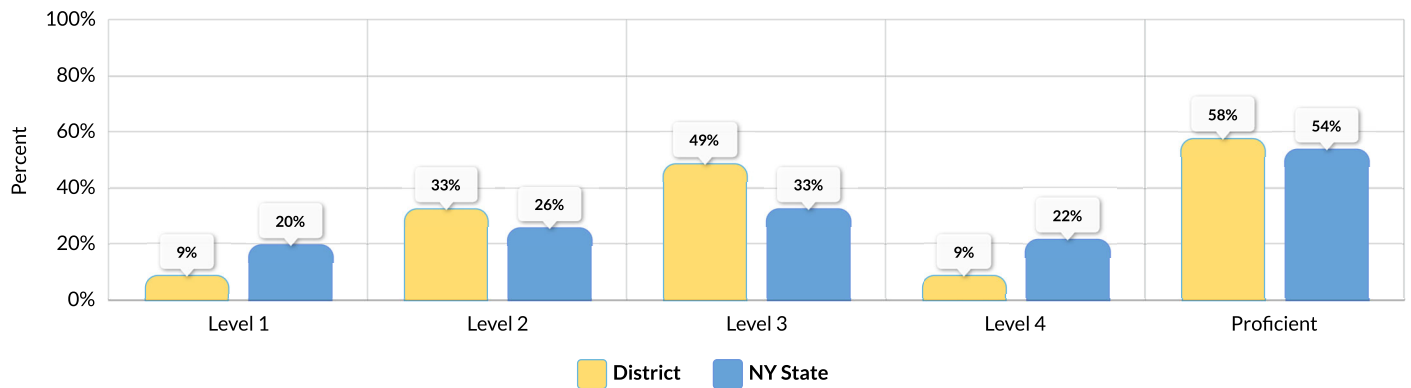
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Grade 4	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Grade 5	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Grade 6	70	9	13%	61	87%	19	31%	21	34%	13	21%	8	13%	21	34%
Grade 7	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Grade 8	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Grades 3-8	326	23	7%	303	93%	57	19%	104	34%	103	34%	39	13%	142	47%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

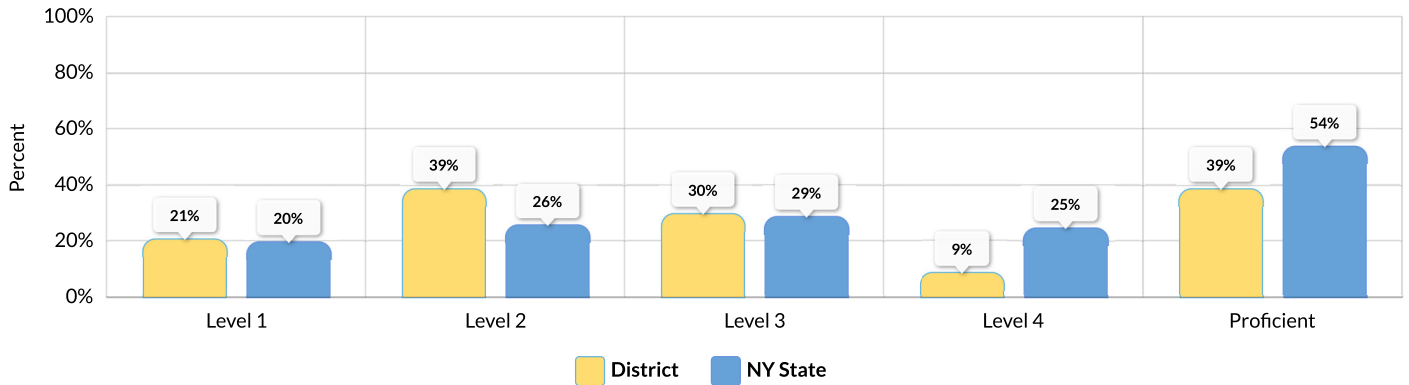


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Female	19	0	0%	19	100%	2	11%	5	26%	10	53%	2	11%	12	63%
Male	25	1	4%	24	96%	2	8%	9	38%	11	46%	2	8%	13	54%
General Education Students	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Economically Disadvantaged	15	0	0%	15	100%	1	7%	6	40%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	29	1	3%	28	97%	3	11%	8	29%	14	50%	3	11%	17	61%
Non-English Language Learner	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Not in Foster Care	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Not Homeless	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Not Migrant	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%
Parent Not in Armed Forces	44	1	2%	43	98%	4	9%	14	33%	21	49%	4	9%	25	58%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

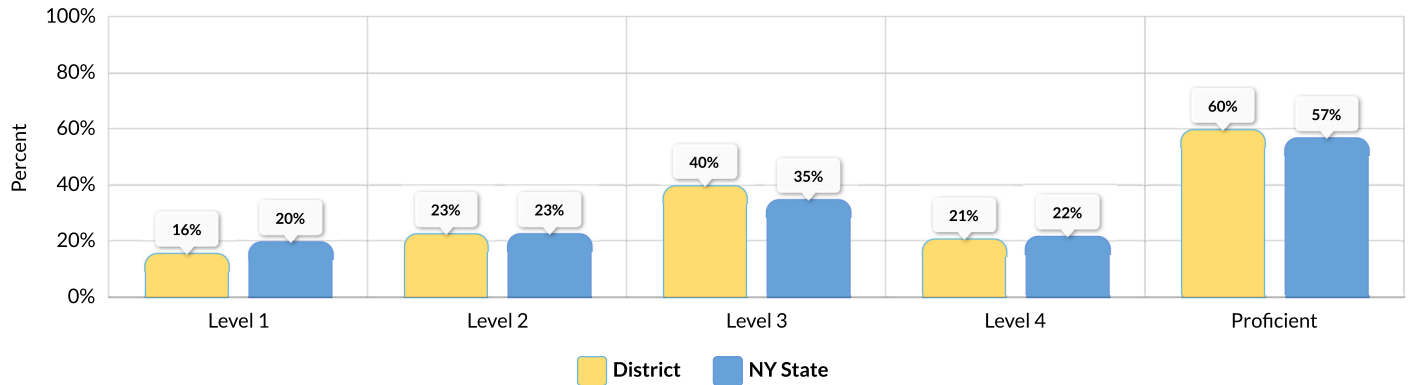


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Female	33	1	3%	32	97%	6	19%	12	38%	11	34%	3	9%	14	44%
Male	24	0	0%	24	100%	6	25%	10	42%	6	25%	2	8%	8	33%
General Education Students	49	1	2%	48	98%	10	21%	16	33%	17	35%	5	10%	22	46%
Students with Disabilities	8	0	0%	8	100%	2	25%	6	75%	0	0%	0	0%	0	0%
White	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Economically Disadvantaged	25	0	0%	25	100%	6	24%	11	44%	8	32%	0	0%	8	32%
Not Economically Disadvantaged	32	1	3%	31	97%	6	19%	11	35%	9	29%	5	16%	14	45%
Non-English Language Learner	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Not in Foster Care	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Not Homeless	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Not Migrant	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%
Parent Not in Armed Forces	57	1	2%	56	98%	12	21%	22	39%	17	30%	5	9%	22	39%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

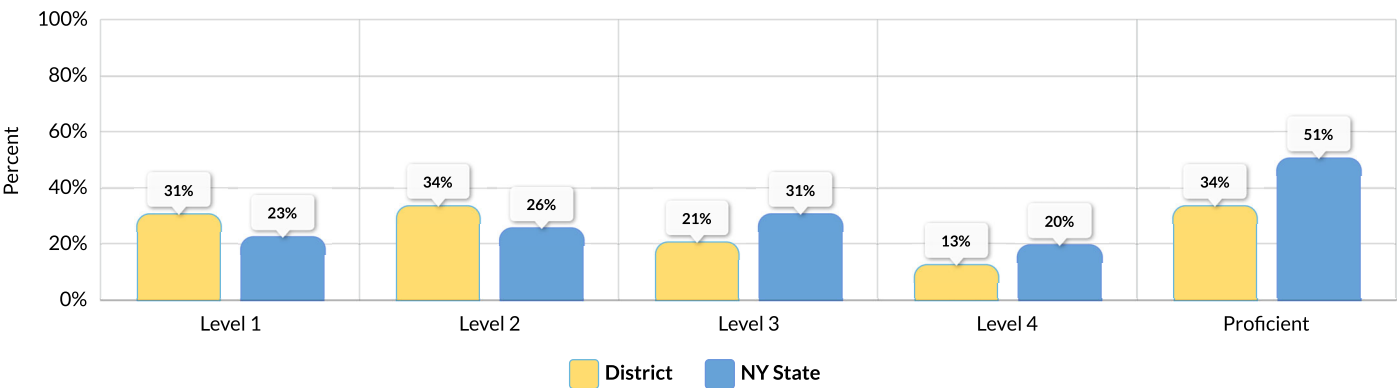


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Female	22	0	0%	22	100%	4	18%	6	27%	6	27%	6	27%	12	55%
Male	23	2	9%	21	91%	3	14%	4	19%	11	52%	3	14%	14	67%
General Education Students	40	1	3%	39	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Economically Disadvantaged	15	1	7%	14	93%	4	29%	7	50%	1	7%	2	14%	3	21%
Not Economically Disadvantaged	30	1	3%	29	97%	3	10%	3	10%	16	55%	7	24%	23	79%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	2	5%	42	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Not Homeless	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Not Migrant	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%
Parent Not in Armed Forces	45	2	4%	43	96%	7	16%	10	23%	17	40%	9	21%	26	60%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

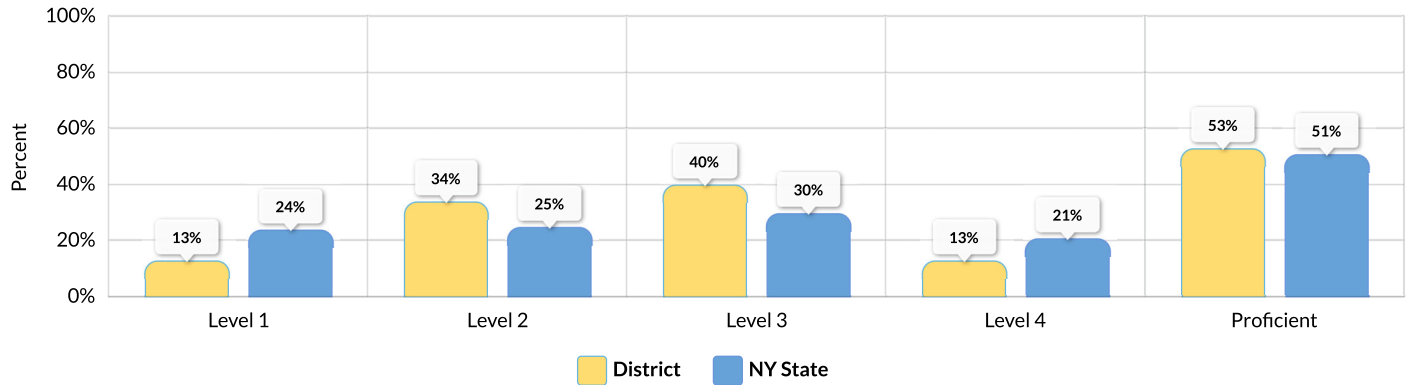


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	61	87%	19	31%	21	34%	13	21%	8	13%	21	34%
Female	25	1	4%	24	96%	6	25%	7	29%	6	25%	5	21%	11	46%
Male	45	8	18%	37	82%	13	35%	14	38%	7	19%	3	8%	10	27%
General Education Students	51	7	14%	44	86%	9	20%	15	34%	12	27%	8	18%	20	45%
Students with Disabilities	19	2	11%	17	89%	10	59%	6	35%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	64	7	11%	57	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	9	13%	61	87%	19	31%	21	34%	13	21%	8	13%	21	34%
Economically Disadvantaged	30	4	13%	26	87%	10	38%	11	42%	4	15%	1	4%	5	19%
Not Economically Disadvantaged	40	5	13%	35	88%	9	26%	10	29%	9	26%	7	20%	16	46%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	8	12%	59	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	9	13%	61	87%	19	31%	21	34%	13	21%	8	13%	21	34%
Parent Not in Armed Forces	70	9	13%	61	87%	19	31%	21	34%	13	21%	8	13%	21	34%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

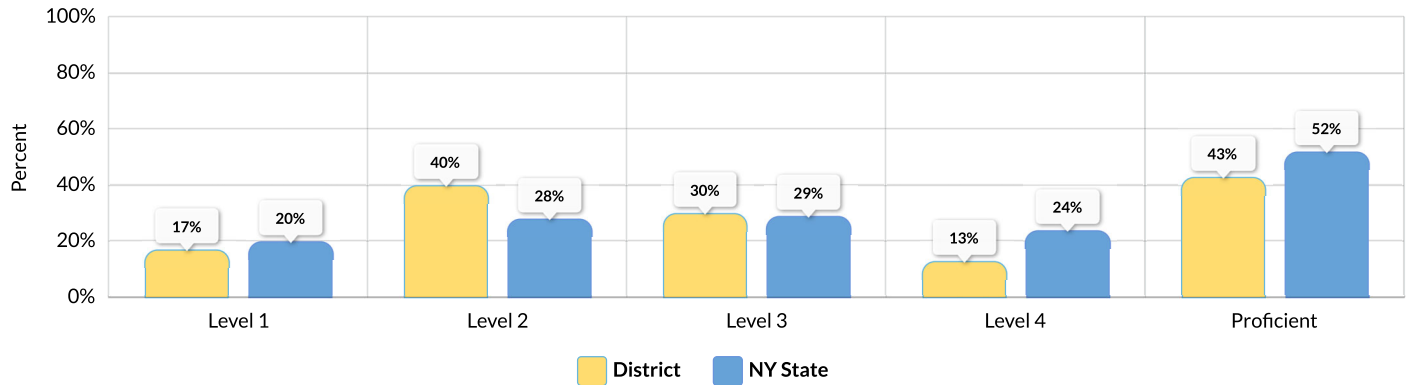


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Female	26	4	15%	22	85%	2	9%	6	27%	9	41%	5	23%	14	64%
Male	31	0	0%	31	100%	5	16%	12	39%	12	39%	2	6%	14	45%
General Education Students	47	3	6%	44	94%	4	9%	14	32%	19	43%	7	16%	26	59%
Students with Disabilities	10	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
White	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Economically Disadvantaged	16	1	6%	15	94%	4	27%	3	20%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	41	3	7%	38	93%	3	8%	15	39%	14	37%	6	16%	20	53%
Non-English Language Learner	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Not in Foster Care	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Not Homeless	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Not Migrant	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%
Parent Not in Armed Forces	57	4	7%	53	93%	7	13%	18	34%	21	40%	7	13%	28	53%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



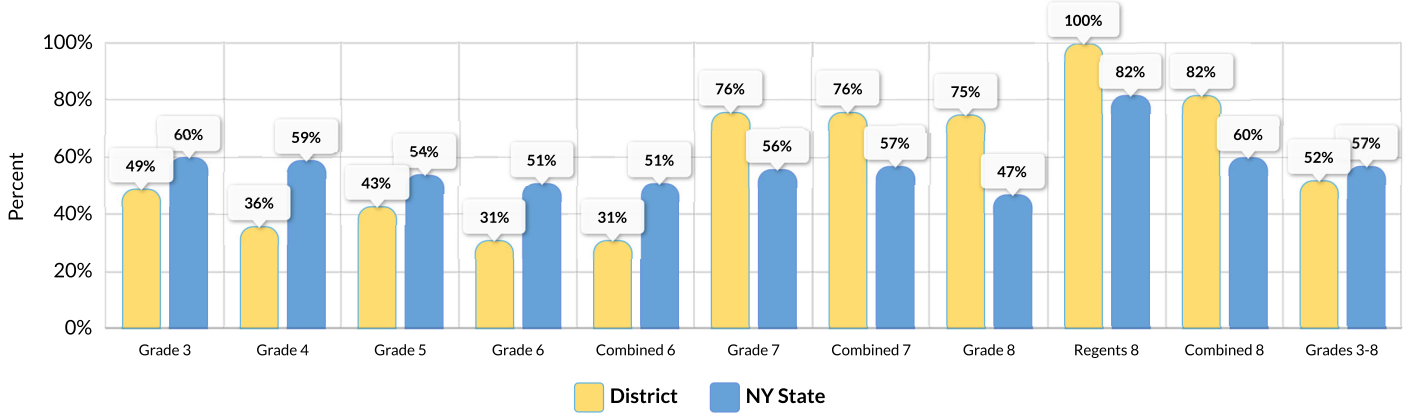
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Female	25	3	12%	22	88%	3	14%	7	32%	8	36%	4	18%	12	55%
Male	28	3	11%	25	89%	5	20%	12	48%	6	24%	2	8%	8	32%
General Education Students	43	6	14%	37	86%	3	8%	14	38%	14	38%	6	16%	20	54%
Students with Disabilities	10	0	0%	10	100%	5	50%	5	50%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	6	12%	44	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Economically Disadvantaged	18	2	11%	16	89%	6	38%	5	31%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	35	4	11%	31	89%	2	6%	14	45%	11	35%	4	13%	15	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	6	12%	46	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Not Homeless	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Not Migrant	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%
Parent Not in Armed Forces	53	6	11%	47	89%	8	17%	19	40%	14	30%	6	13%	20	43%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



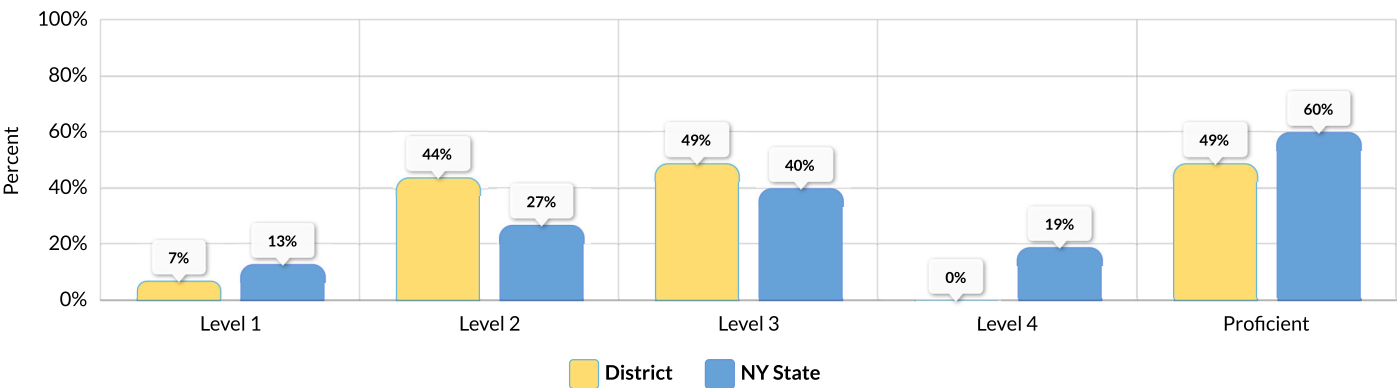
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Grade 4	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Grade 5	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Grade 6	70	9	13%	61	87%	16	26%	26	43%	18	30%	1	2%	19	31%
Combined 6	70	9	13%	61	87%	16	26%	26	43%	18	30%	1	2%	19	31%
Grade 7	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Combined 7	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Grade 8	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Regents 8	—	—	—	13	25%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 8	53	4	8%	49	92%	3	6%	6	12%	18	37%	22	45%	40	82%
Grades 3-8	326	19	6%	307	94%	47	15%	100	33%	122	40%	38	12%	160	52%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

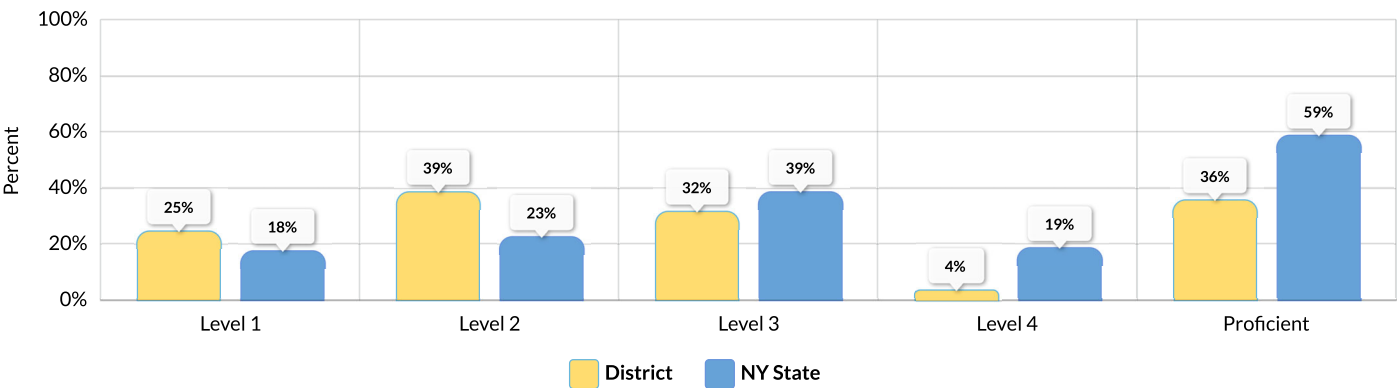


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Female	19	0	0%	19	100%	2	11%	9	47%	8	42%	0	0%	8	42%
Male	25	1	4%	24	96%	1	4%	10	42%	13	54%	0	0%	13	54%
General Education Students	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Economically Disadvantaged	15	0	0%	15	100%	2	13%	7	47%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	29	1	3%	28	97%	1	4%	12	43%	15	54%	0	0%	15	54%
Non-English Language Learner	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Not in Foster Care	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Not Homeless	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Not Migrant	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%
Parent Not in Armed Forces	44	1	2%	43	98%	3	7%	19	44%	21	49%	0	0%	21	49%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

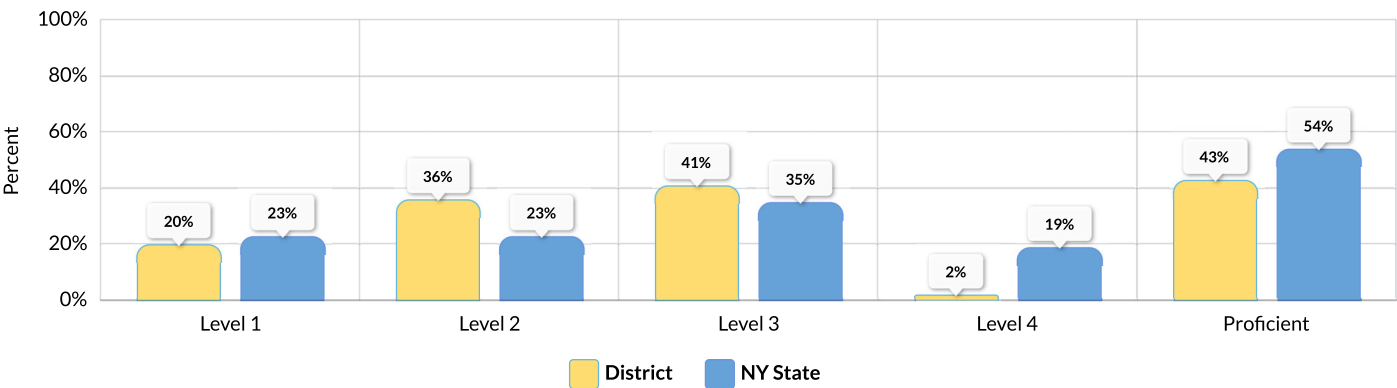


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Female	33	1	3%	32	97%	4	13%	15	47%	12	38%	1	3%	13	41%
Male	24	0	0%	24	100%	10	42%	7	29%	6	25%	1	4%	7	29%
General Education Students	49	1	2%	48	98%	9	19%	20	42%	17	35%	2	4%	19	40%
Students with Disabilities	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
White	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Economically Disadvantaged	25	0	0%	25	100%	7	28%	11	44%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	32	1	3%	31	97%	7	23%	11	35%	12	39%	1	3%	13	42%
Non-English Language Learner	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Not in Foster Care	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Not Homeless	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Not Migrant	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%
Parent Not in Armed Forces	57	1	2%	56	98%	14	25%	22	39%	18	32%	2	4%	20	36%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

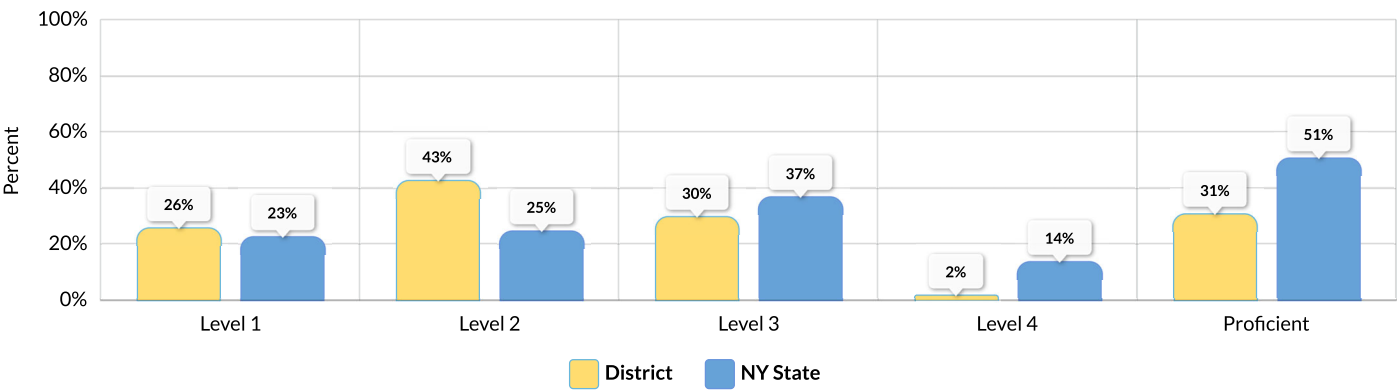


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Female	22	0	0%	22	100%	7	32%	8	36%	7	32%	0	0%	7	32%
Male	23	1	4%	22	96%	2	9%	8	36%	11	50%	1	5%	12	55%
General Education Students	40	0	0%	40	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Economically Disadvantaged	15	0	0%	15	100%	5	33%	7	47%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	30	1	3%	29	97%	4	14%	9	31%	15	52%	1	3%	16	55%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Not Homeless	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Not Migrant	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%
Parent Not in Armed Forces	45	1	2%	44	98%	9	20%	16	36%	18	41%	1	2%	19	43%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

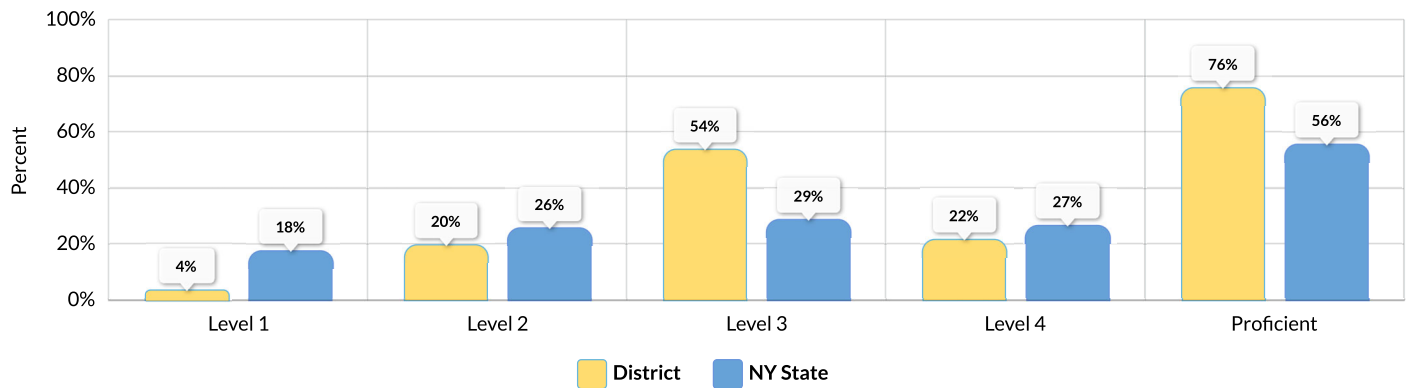


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	61	87%	16	26%	26	43%	18	30%	1	2%	19	31%
Female	25	0	0%	25	100%	7	28%	9	36%	9	36%	0	0%	9	36%
Male	45	9	20%	36	80%	9	25%	17	47%	9	25%	1	3%	10	28%
General Education Students	51	7	14%	44	86%	6	14%	20	45%	17	39%	1	2%	18	41%
Students with Disabilities	19	2	11%	17	89%	10	59%	6	35%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	64	6	9%	58	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	69	8	12%	61	88%	16	26%	26	43%	18	30%	1	2%	19	31%
Economically Disadvantaged	30	4	13%	26	87%	12	46%	9	35%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	40	5	13%	35	88%	4	11%	17	49%	13	37%	1	3%	14	40%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	8	12%	59	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	9	13%	59	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	9	13%	61	87%	16	26%	26	43%	18	30%	1	2%	19	31%
Parent Not in Armed Forces	70	9	13%	61	87%	16	26%	26	43%	18	30%	1	2%	19	31%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

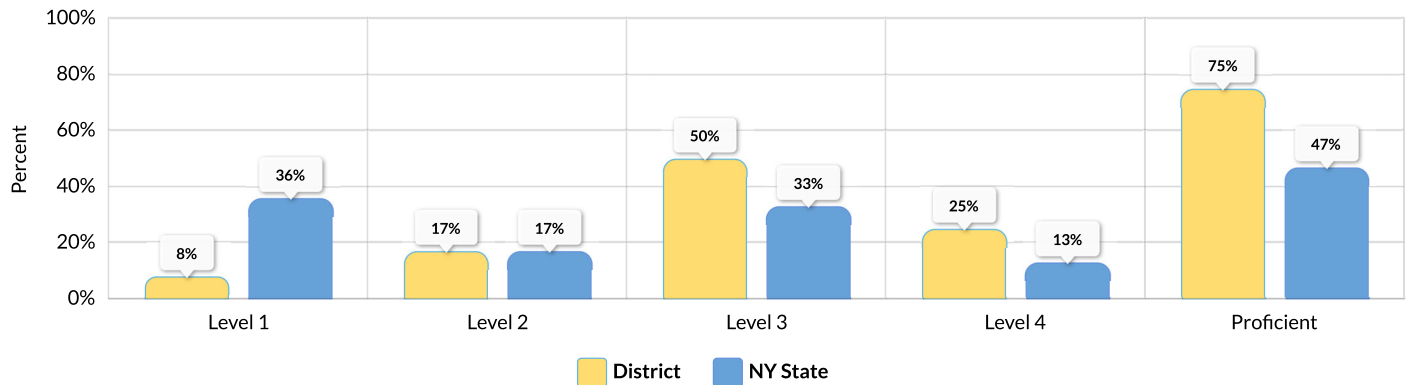


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Female	26	2	8%	24	92%	1	4%	4	17%	15	63%	4	17%	19	79%
Male	31	1	3%	30	97%	1	3%	7	23%	14	47%	8	27%	22	73%
General Education Students	47	1	2%	46	98%	1	2%	9	20%	24	52%	12	26%	36	78%
Students with Disabilities	10	2	20%	8	80%	1	13%	2	25%	5	63%	0	0%	5	63%
White	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Economically Disadvantaged	16	2	13%	14	88%	2	14%	3	21%	6	43%	3	21%	9	64%
Not Economically Disadvantaged	41	1	2%	40	98%	0	0%	8	20%	23	58%	9	23%	32	80%
Non-English Language Learner	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Not in Foster Care	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Not Homeless	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Not Migrant	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%
Parent Not in Armed Forces	57	3	5%	54	95%	2	4%	11	20%	29	54%	12	22%	41	76%

GRADE 8 MATH RESULTS



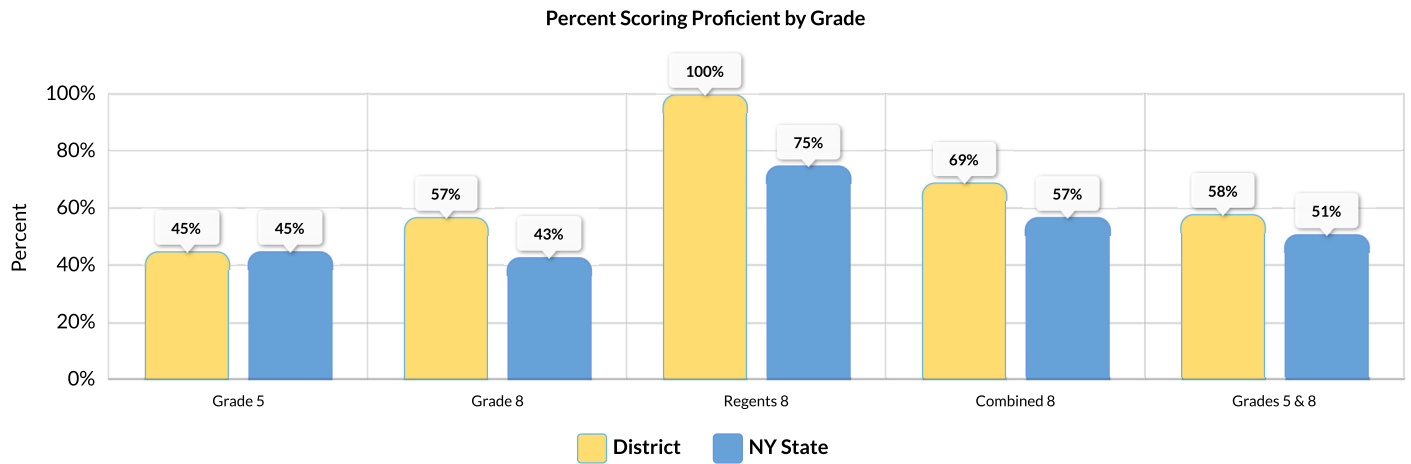
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Female	25	10	40%	15	60%	0	0%	4	27%	8	53%	3	20%	11	73%
Male	28	7	25%	21	75%	3	14%	2	10%	10	48%	6	29%	16	76%
General Education Students	43	17	40%	26	60%	1	4%	1	4%	15	58%	9	35%	24	92%
Students with Disabilities	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	16	32%	34	68%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Economically Disadvantaged	18	4	22%	14	78%	2	14%	4	29%	6	43%	2	14%	8	57%
Not Economically Disadvantaged	35	13	37%	22	63%	1	5%	2	9%	12	55%	7	32%	19	86%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	17	33%	35	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Not Homeless	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Not Migrant	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%
Parent Not in Armed Forces	53	17	32%	36	68%	3	8%	6	17%	18	50%	9	25%	27	75%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



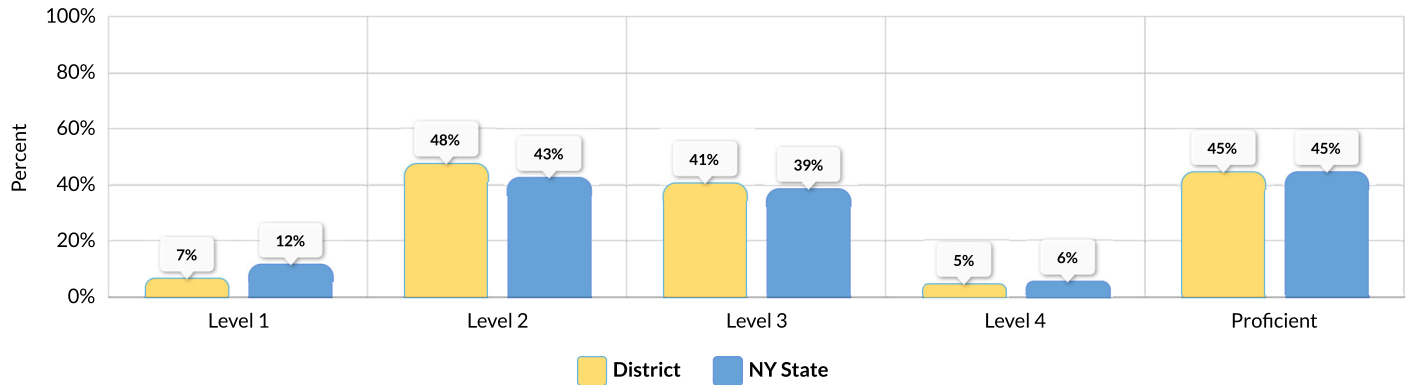
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Grade 8	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Regents 8	—	—	—	13	25%	0	0%	0	0%	3	23%	10	77%	13	100%
Combined 8	53	5	9%	48	91%	1	2%	14	29%	21	44%	12	25%	33	69%
Grades 5 & 8	98	6	6%	92	94%	4	4%	35	38%	39	42%	14	15%	53	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

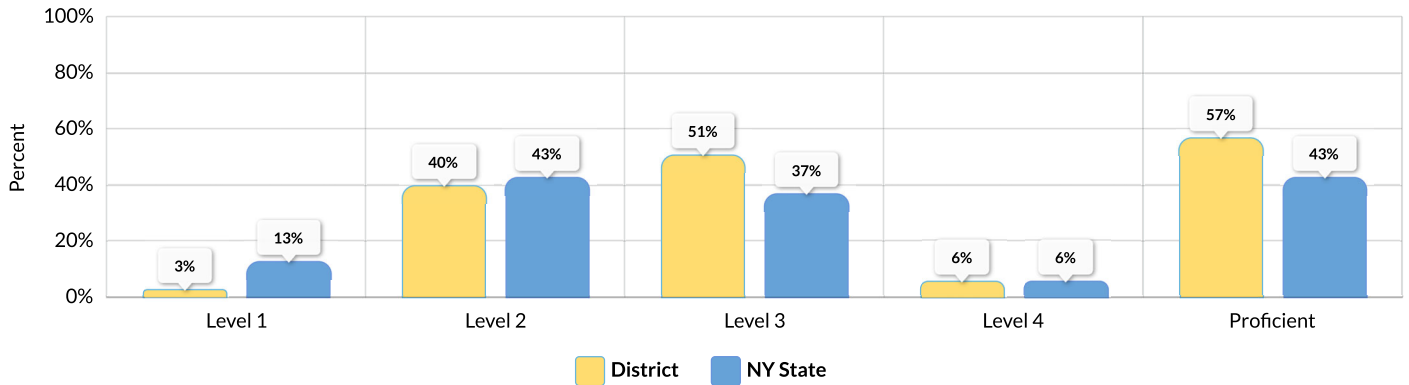


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Female	22	0	0%	22	100%	1	5%	13	59%	8	36%	0	0%	8	36%
Male	23	1	4%	22	96%	2	9%	8	36%	10	45%	2	9%	12	55%
General Education Students	40	0	0%	40	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Economically Disadvantaged	15	0	0%	15	100%	1	7%	11	73%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	30	1	3%	29	97%	2	7%	10	34%	15	52%	2	7%	17	59%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Not Homeless	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Not Migrant	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%
Parent Not in Armed Forces	45	1	2%	44	98%	3	7%	21	48%	18	41%	2	5%	20	45%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Female	25	11	44%	14	56%	1	7%	7	50%	6	43%	0	0%	6	43%
Male	28	7	25%	21	75%	0	0%	7	33%	12	57%	2	10%	14	67%
General Education Students	43	18	42%	25	58%	0	0%	7	28%	16	64%	2	8%	18	72%
Students with Disabilities	10	0	0%	10	100%	1	10%	7	70%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	17	34%	33	66%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Economically Disadvantaged	18	4	22%	14	78%	1	7%	8	57%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	35	14	40%	21	60%	0	0%	6	29%	13	62%	2	10%	15	71%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	18	35%	34	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Not Homeless	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Not Migrant	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%
Parent Not in Armed Forces	53	18	34%	35	66%	1	3%	14	40%	18	51%	2	6%	20	57%

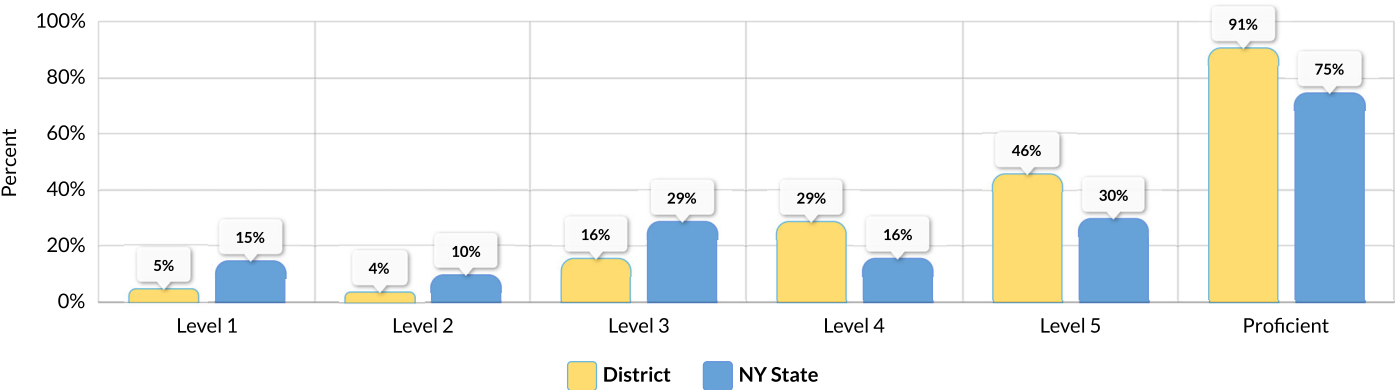
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

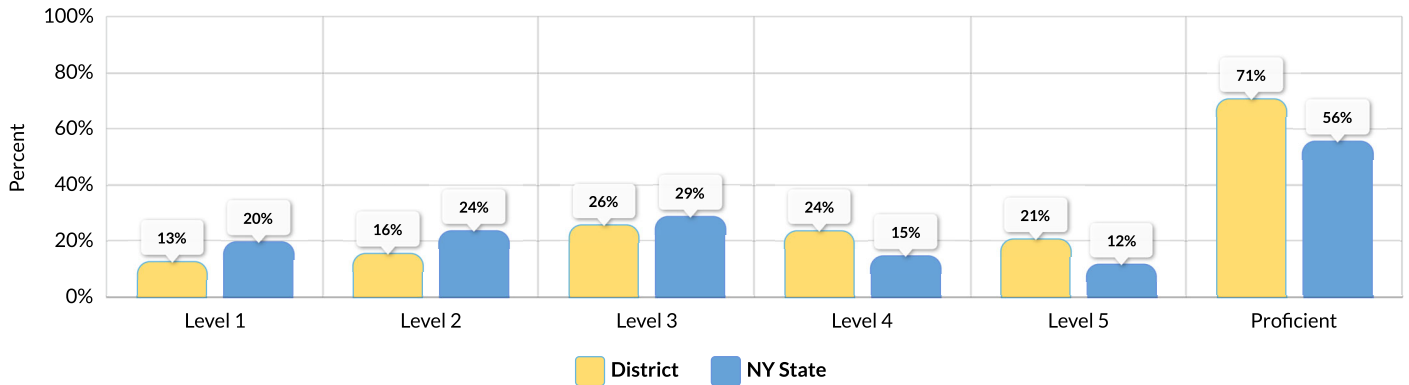


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Female	24	2	8%	1	4%	2	8%	8	33%	11	46%	21	88%
Male	32	1	3%	1	3%	7	22%	8	25%	15	47%	30	94%
General Education Students	43	0	0%	1	2%	5	12%	12	28%	25	58%	42	98%
Students with Disabilities	13	3	23%	1	8%	4	31%	4	31%	1	8%	9	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Economically Disadvantaged	17	1	6%	1	6%	4	24%	5	29%	6	35%	15	88%
Not Economically Disadvantaged	39	2	5%	1	3%	5	13%	11	28%	20	51%	36	92%
Non-English Language Learner	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Not in Foster Care	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Not Homeless	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Not Migrant	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%
Parent Not in Armed Forces	56	3	5%	2	4%	9	16%	16	29%	26	46%	51	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	10	13%	12	16%	20	26%	18	24%	16	21%	54	71%
Female	34	4	12%	6	18%	9	26%	7	21%	8	24%	24	71%
Male	42	6	14%	6	14%	11	26%	11	26%	8	19%	30	71%
General Education Students	56	2	4%	4	7%	17	30%	17	30%	16	29%	50	89%
Students with Disabilities	20	8	40%	8	40%	3	15%	1	5%	0	0%	4	20%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	68	8	12%	10	15%	17	25%	18	26%	15	22%	50	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Economically Disadvantaged	29	5	17%	7	24%	8	28%	4	14%	5	17%	17	59%
Not Economically Disadvantaged	47	5	11%	5	11%	12	26%	14	30%	11	23%	37	79%
Non-English Language Learner	76	10	13%	12	16%	20	26%	18	24%	16	21%	54	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	10	13%	12	16%	20	26%	18	24%	16	21%	54	71%
Not Migrant	76	10	13%	12	16%	20	26%	18	24%	16	21%	54	71%
Parent Not in Armed Forces	76	10	13%	12	16%	20	26%	18	24%	16	21%	54	71%

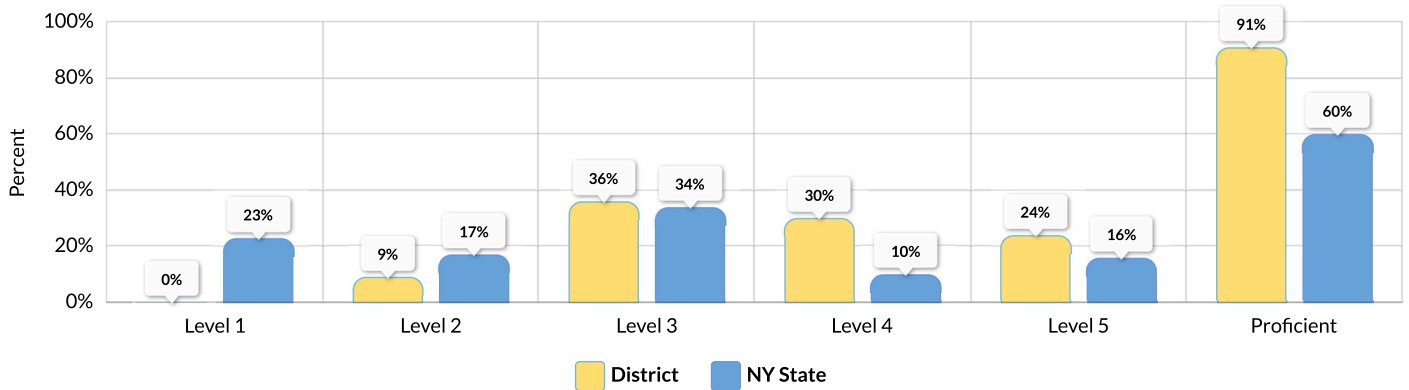
Performance Level	District (%)	NY State (%)
Level 1	52%	24%
Level 2	24%	19%
Level 3	19%	2%
Level 4	2%	3%
Level 5	24%	24%

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ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

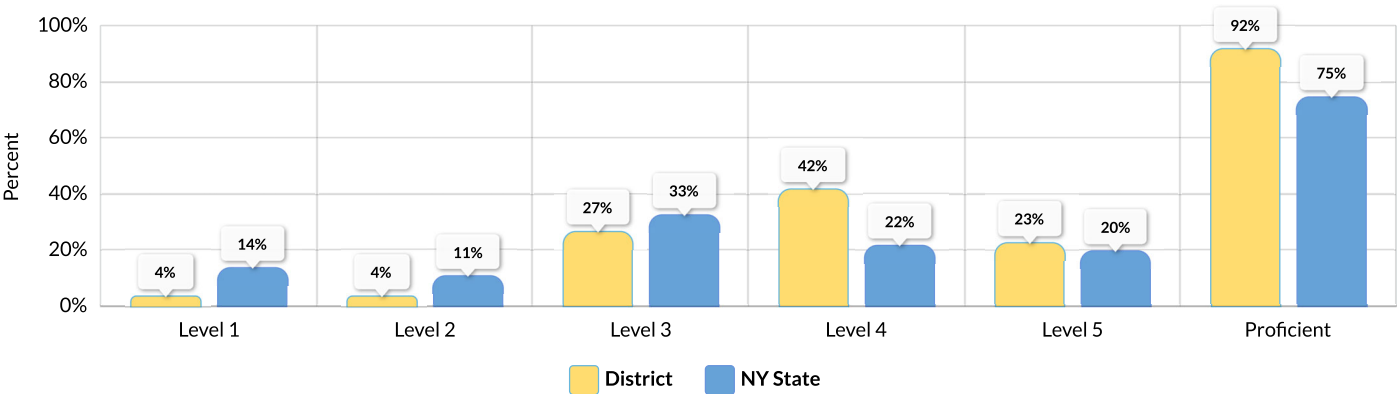


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Female	15	0	0%	1	7%	6	40%	6	40%	2	13%	14	93%
Male	18	0	0%	2	11%	6	33%	4	22%	6	33%	16	89%
General Education Students	31	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Not Economically Disadvantaged	24	0	0%	2	8%	8	33%	9	38%	5	21%	22	92%
Non-English Language Learner	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Not in Foster Care	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Not Homeless	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Not Migrant	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%
Parent Not in Armed Forces	33	0	0%	3	9%	12	36%	10	30%	8	24%	30	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

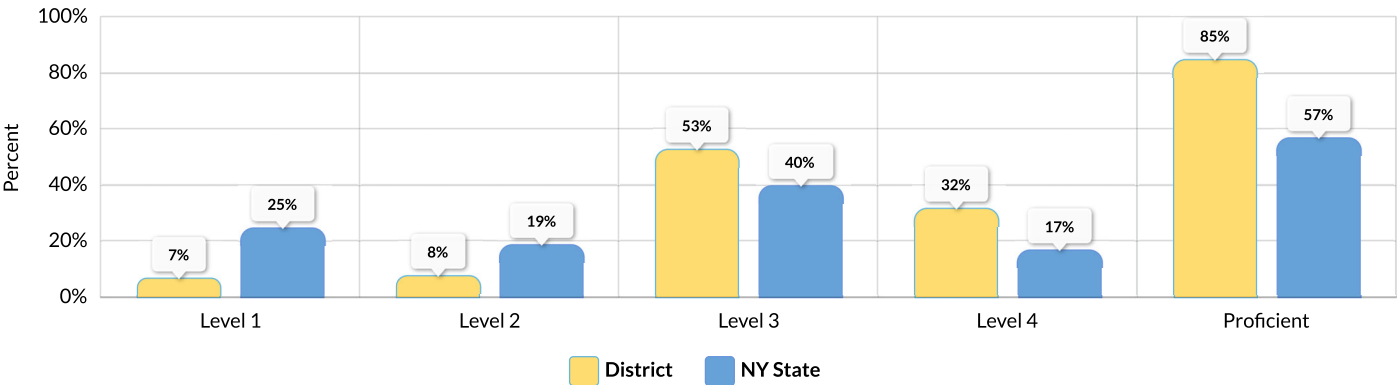


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Female	18	1	6%	0	0%	5	28%	7	39%	5	28%	17	94%
Male	8	0	0%	1	13%	2	25%	4	50%	1	13%	7	88%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Economically Disadvantaged	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
Not Economically Disadvantaged	20	0	0%	0	0%	4	20%	11	55%	5	25%	20	100%
Non-English Language Learner	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Not in Foster Care	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Not Homeless	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Not Migrant	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%
Parent Not in Armed Forces	26	1	4%	1	4%	7	27%	11	42%	6	23%	24	92%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

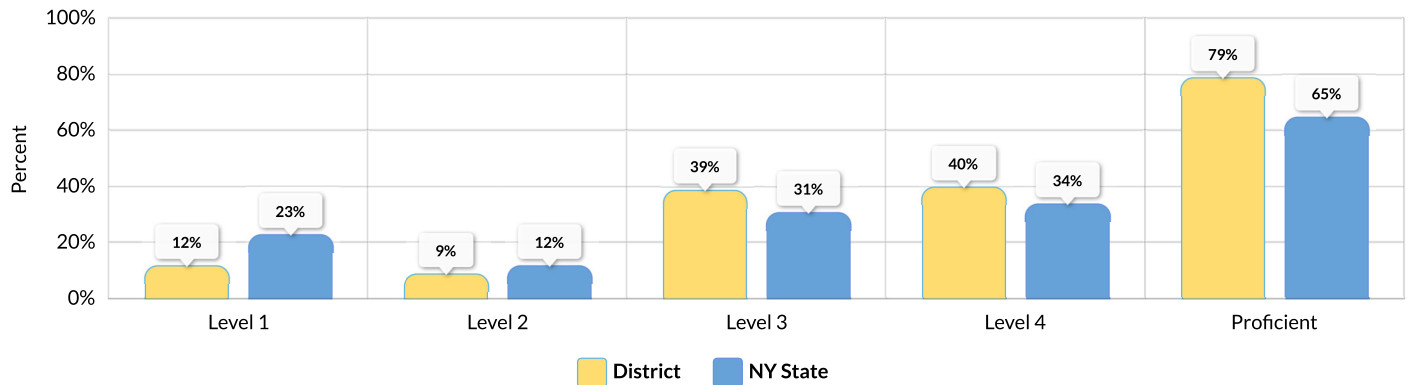


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	5	8%	32	53%	19	32%	51	85%
Female	28	3	11%	2	7%	13	46%	10	36%	23	82%
Male	32	1	3%	3	9%	19	59%	9	28%	28	88%
General Education Students	44	1	2%	2	5%	24	55%	17	39%	41	93%
Students with Disabilities	16	3	19%	3	19%	8	50%	2	13%	10	63%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	4	7%	5	8%	32	53%	19	32%	51	85%
Economically Disadvantaged	22	1	5%	3	14%	12	55%	6	27%	18	82%
Not Economically Disadvantaged	38	3	8%	2	5%	20	53%	13	34%	33	87%
Non-English Language Learner	60	4	7%	5	8%	32	53%	19	32%	51	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	4	7%	5	8%	32	53%	19	32%	51	85%
Not Migrant	60	4	7%	5	8%	32	53%	19	32%	51	85%
Parent Not in Armed Forces	60	4	7%	5	8%	32	53%	19	32%	51	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	8	12%	6	9%	26	39%	27	40%	53	79%
Female	29	5	17%	1	3%	13	45%	10	34%	23	79%
Male	38	3	8%	5	13%	13	34%	17	45%	30	79%
General Education Students	53	3	6%	1	2%	22	42%	27	51%	49	92%
Students with Disabilities	14	5	36%	5	36%	4	29%	0	0%	4	29%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	8	12%	6	9%	26	39%	27	40%	53	79%
Economically Disadvantaged	22	3	14%	3	14%	10	45%	6	27%	16	73%
Not Economically Disadvantaged	45	5	11%	3	7%	16	36%	21	47%	37	82%
Non-English Language Learner	67	8	12%	6	9%	26	39%	27	40%	53	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	8	12%	6	9%	26	39%	27	40%	53	79%
Not Migrant	67	8	12%	6	9%	26	39%	27	40%	53	79%
Parent Not in Armed Forces	67	8	12%	6	9%	26	39%	27	40%	53	79%

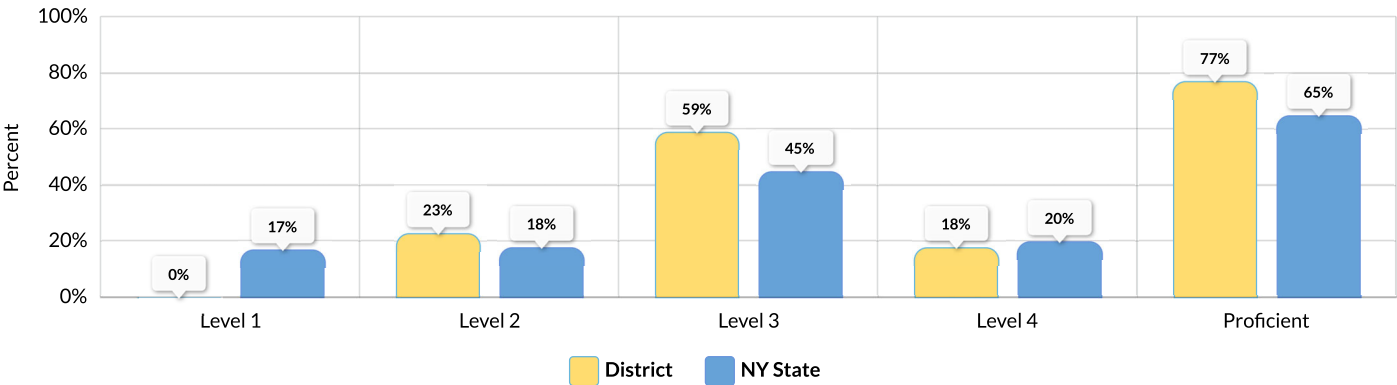
Proficiency Level	District (%)	NY State (%)
Level 1	20%	18%
Level 2	24%	22%
Level 3	35%	33%
Level 4	14%	12%
Level 5	7%	5%
Proficient	56%	53%

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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

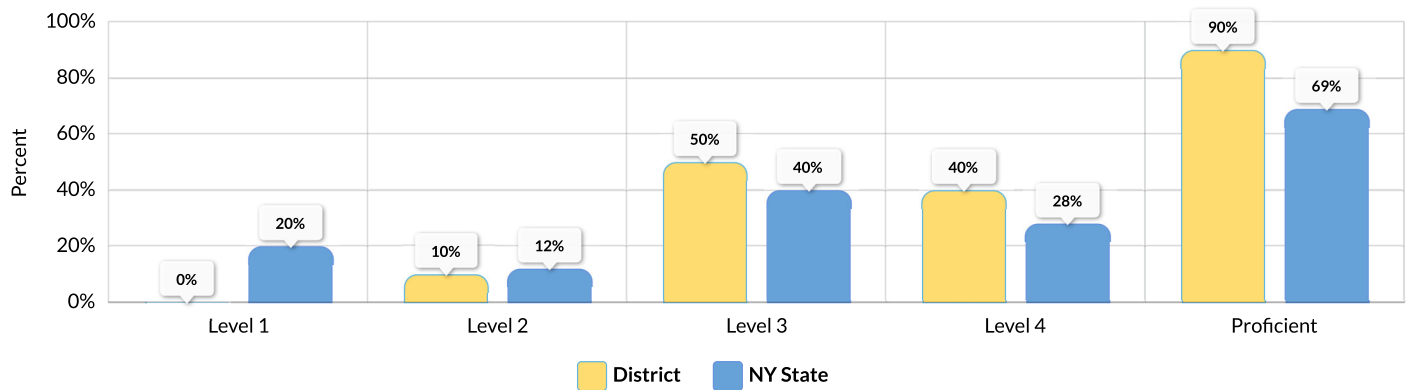


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	5	23%	13	59%	4	18%	17	77%
Female	15	0	0%	5	33%	7	47%	3	20%	10	67%
Male	7	0	0%	0	0%	6	86%	1	14%	7	100%
General Education Students	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	22	0	0%	5	23%	13	59%	4	18%	17	77%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not in Foster Care	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not Homeless	22	0	0%	5	23%	13	59%	4	18%	17	77%
Not Migrant	22	0	0%	5	23%	13	59%	4	18%	17	77%
Parent Not in Armed Forces	22	0	0%	5	23%	13	59%	4	18%	17	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

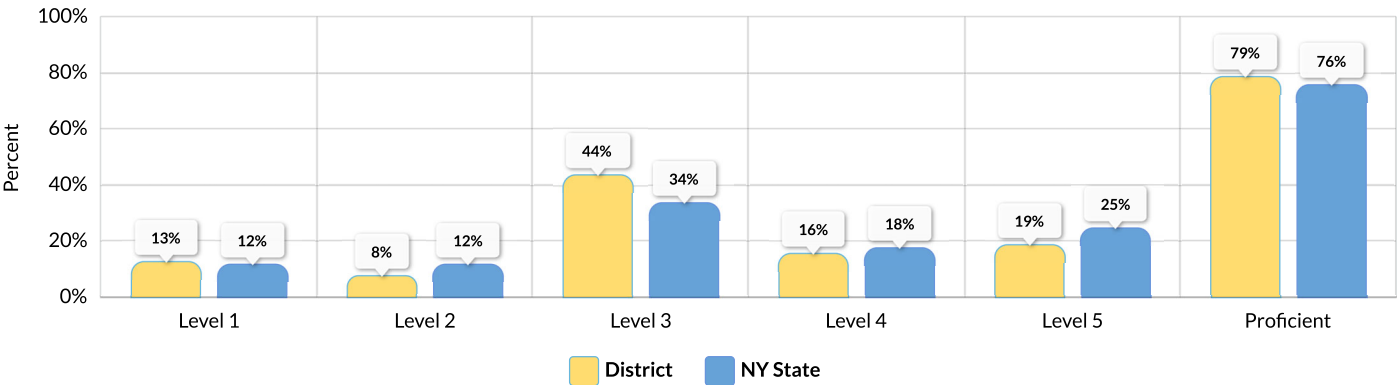


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	1	10%	5	50%	4	40%	9	90%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	0	0%	1	10%	5	50%	4	40%	9	90%
General Education Students	10	0	0%	1	10%	5	50%	4	40%	9	90%
White	10	0	0%	1	10%	5	50%	4	40%	9	90%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	1	10%	5	50%	4	40%	9	90%
Not in Foster Care	10	0	0%	1	10%	5	50%	4	40%	9	90%
Not Homeless	10	0	0%	1	10%	5	50%	4	40%	9	90%
Not Migrant	10	0	0%	1	10%	5	50%	4	40%	9	90%
Parent Not in Armed Forces	10	0	0%	1	10%	5	50%	4	40%	9	90%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

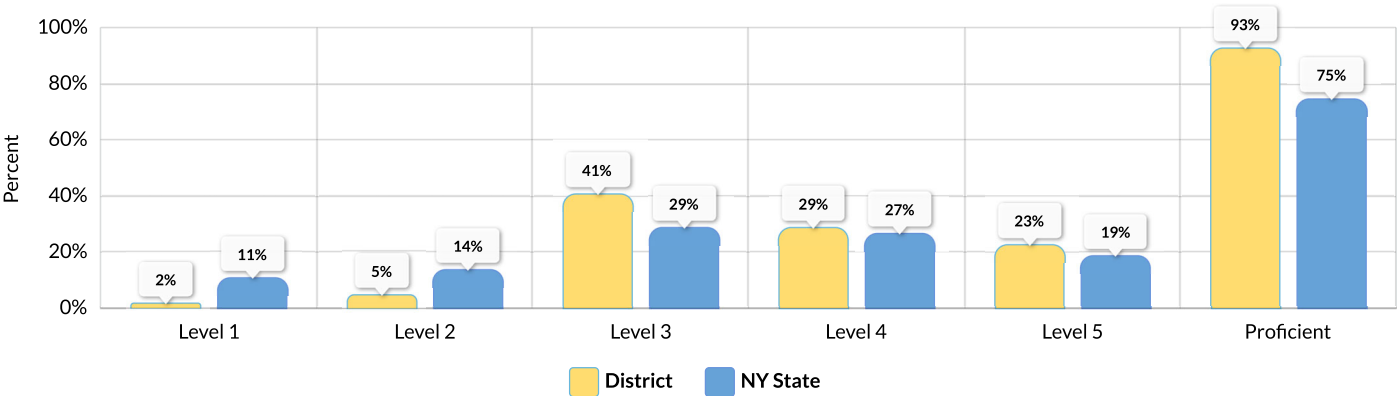


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%
Female	26	3	12%	2	8%	10	38%	4	15%	7	27%	21	81%
Male	37	5	14%	3	8%	18	49%	6	16%	5	14%	29	78%
General Education Students	42	2	5%	1	2%	20	48%	9	21%	10	24%	39	93%
Students with Disabilities	21	6	29%	4	19%	8	38%	1	5%	2	10%	11	52%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	60	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%
Economically Disadvantaged	19	1	5%	2	11%	11	58%	2	11%	3	16%	16	84%
Not Economically Disadvantaged	44	7	16%	3	7%	17	39%	8	18%	9	20%	34	77%
Non-English Language Learner	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%
Not Migrant	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%
Parent Not in Armed Forces	63	8	13%	5	8%	28	44%	10	16%	12	19%	50	79%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Female	26	0	0%	3	12%	10	38%	8	31%	5	19%	23	88%
Male	30	1	3%	0	0%	13	43%	8	27%	8	27%	29	97%
General Education Students	43	0	0%	1	2%	14	33%	15	35%	13	30%	42	98%
Students with Disabilities	13	1	8%	2	15%	9	69%	1	8%	0	0%	10	77%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Economically Disadvantaged	20	0	0%	3	15%	12	60%	3	15%	2	10%	17	85%
Not Economically Disadvantaged	36	1	3%	0	0%	11	31%	13	36%	11	31%	35	97%
Non-English Language Learner	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Not in Foster Care	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Not Homeless	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Not Migrant	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%
Parent Not in Armed Forces	56	1	2%	3	5%	23	41%	16	29%	13	23%	52	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

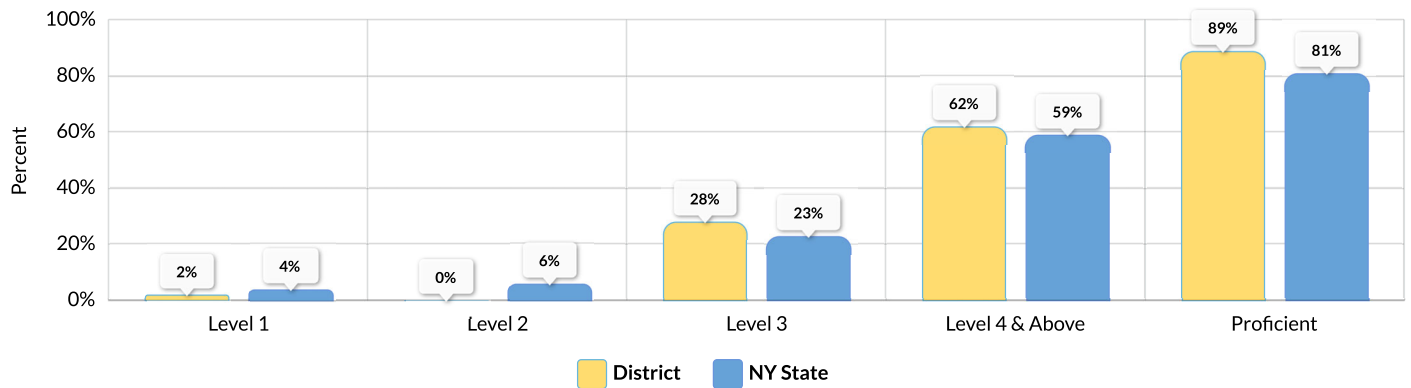
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

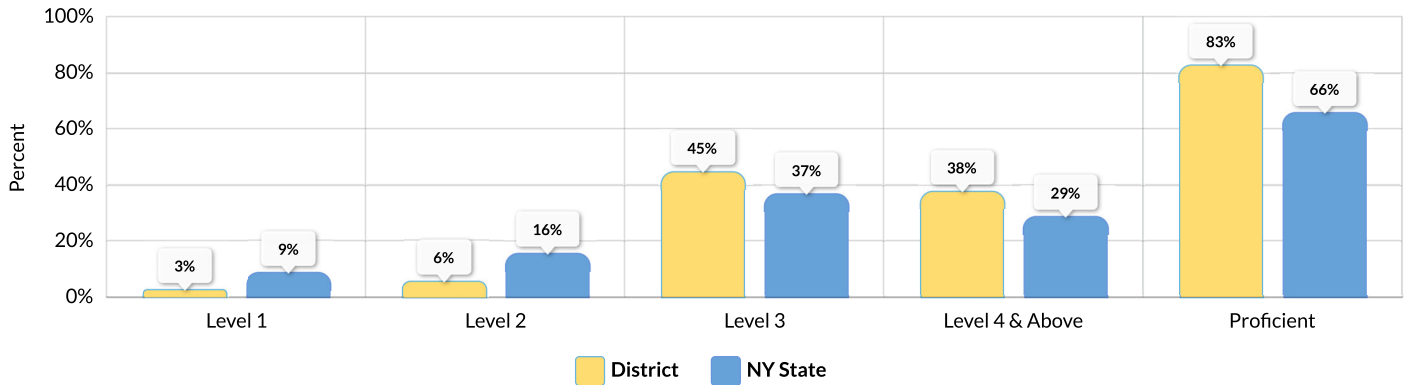


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%
Female	35	2	6%	33	94%	1	3%	0	0%	11	31%	21	60%	32	91%
Male	30	4	13%	26	87%	0	0%	0	0%	7	23%	19	63%	26	87%
General Education Students	54	2	4%	52	96%	0	0%	0	0%	14	26%	38	70%	52	96%
Students with Disabilities	11	4	36%	7	64%	1	9%	0	0%	4	36%	2	18%	6	55%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	63	6	—	57	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%
Economically Disadvantaged	16	2	13%	14	88%	0	0%	0	0%	9	56%	5	31%	14	88%
Not Economically Disadvantaged	49	4	8%	45	92%	1	2%	0	0%	9	18%	35	71%	44	90%
Non-English Language Learner	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	6	—	58	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%
Not Migrant	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%
Parent Not in Armed Forces	65	6	9%	59	91%	1	2%	0	0%	18	28%	40	62%	58	89%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%
Female	35	2	6%	33	94%	1	3%	0	0%	20	57%	12	34%	32	91%
Male	30	3	10%	27	90%	1	3%	4	13%	9	30%	13	43%	22	73%
General Education Students	54	1	2%	53	98%	0	0%	1	2%	27	50%	25	46%	52	96%
Students with Disabilities	11	4	36%	7	64%	2	18%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	63	5	—	58	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%
Economically Disadvantaged	16	1	6%	15	94%	1	6%	2	13%	10	63%	2	13%	12	75%
Not Economically Disadvantaged	49	4	8%	45	92%	1	2%	2	4%	19	39%	23	47%	42	86%
Non-English Language Learner	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	5	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%
Not Migrant	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%
Parent Not in Armed Forces	65	5	8%	60	92%	2	3%	4	6%	29	45%	25	38%	54	83%

2021 TOTAL COHORT EXEMPTIONS IN MATH

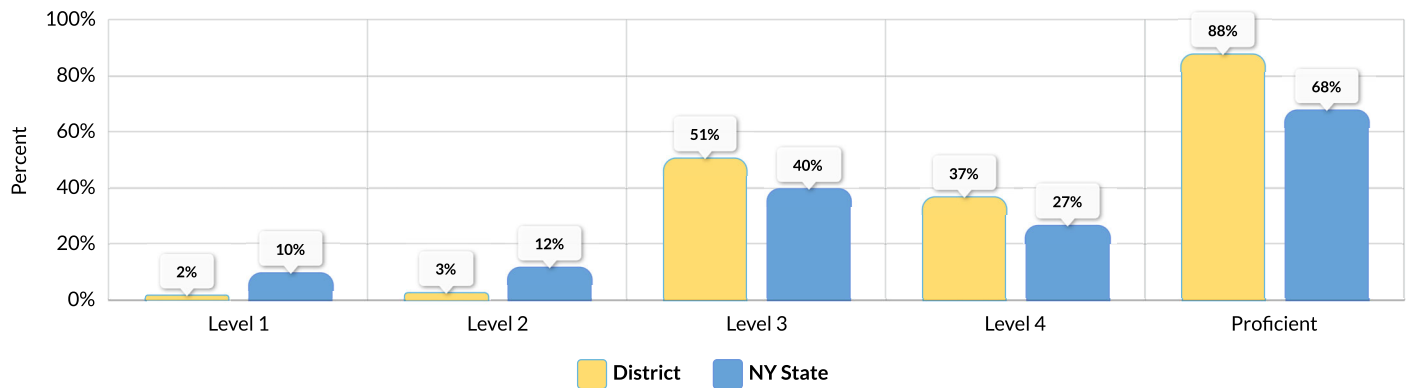
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	9	0	0	9	100
Male	2	0	0	2	100
General Education Students	11	0	0	11	100
White	11	0	0	11	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%
Female	35	2	6%	33	94%	1	3%	1	3%	19	54%	12	34%	31	89%
Male	30	3	10%	27	90%	0	0%	1	3%	14	47%	12	40%	26	87%
General Education Students	54	1	2%	53	98%	0	0%	1	2%	28	52%	24	44%	52	96%
Students with Disabilities	11	4	36%	7	64%	1	9%	1	9%	5	45%	0	0%	5	45%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	63	5	—	58	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%
Economically Disadvantaged	16	1	6%	15	94%	0	0%	0	0%	13	81%	2	13%	15	94%
Not Economically Disadvantaged	49	4	8%	45	92%	1	2%	2	4%	20	41%	22	45%	42	86%
Non-English Language Learner	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	5	—	59	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%
Not Migrant	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%
Parent Not in Armed Forces	65	5	8%	60	92%	1	2%	2	3%	33	51%	24	37%	57	88%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

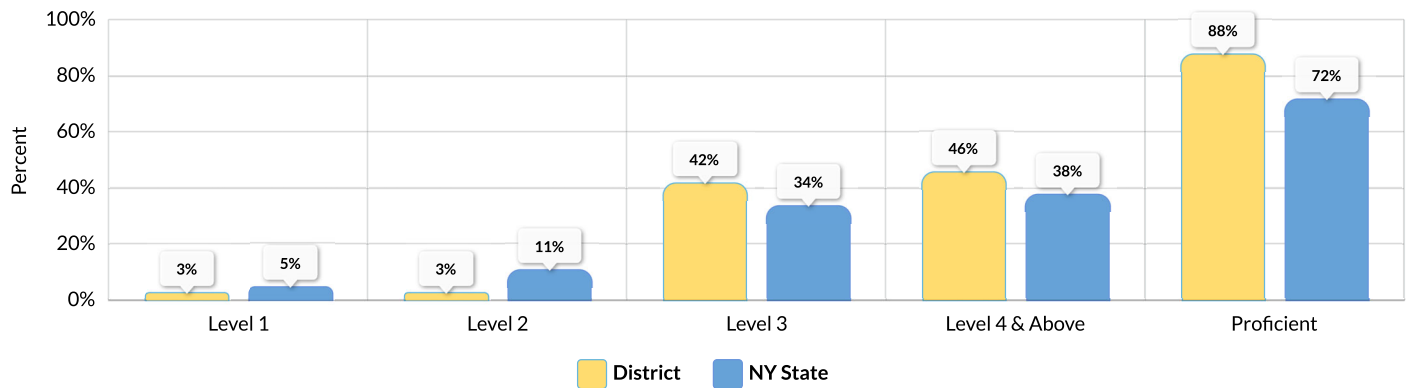
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	1	8	11	92
Female	10	1	10	9	90
Male	2	0	0	2	100
General Education Students	11	0	0	11	100
Students with Disabilities	1	1	100	0	0
White	12	1	8	11	92
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	11	1	9	10	91
Non-English Language Learner	12	1	8	11	92
Not in Foster Care	12	1	8	11	92
Not Homeless	12	1	8	11	92
Not Migrant	12	1	8	11	92
Parent Not in Armed Forces	12	1	8	11	92

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

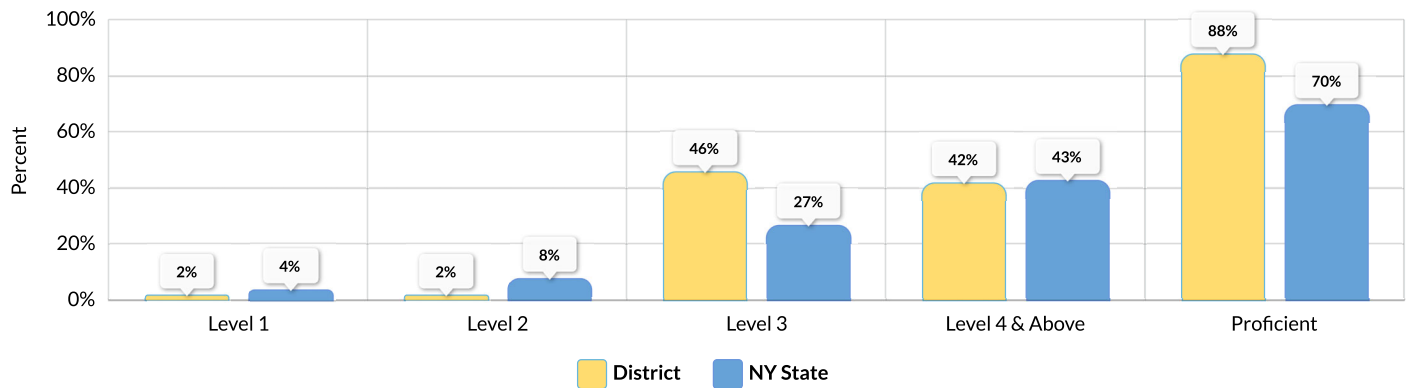


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%
Female	35	1	3%	34	97%	2	6%	0	0%	16	46%	16	46%	32	91%
Male	30	3	10%	27	90%	0	0%	2	7%	11	37%	14	47%	25	83%
General Education Students	54	1	2%	53	98%	0	0%	0	0%	23	43%	30	56%	53	98%
Students with Disabilities	11	3	27%	8	73%	2	18%	2	18%	4	36%	0	0%	4	36%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	63	4	—	59	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%
Economically Disadvantaged	16	0	0%	16	100%	1	6%	1	6%	9	56%	5	31%	14	88%
Not Economically Disadvantaged	49	4	8%	45	92%	1	2%	1	2%	18	37%	25	51%	43	88%
Non-English Language Learner	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%
Not Migrant	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%
Parent Not in Armed Forces	65	4	6%	61	94%	2	3%	2	3%	27	42%	30	46%	57	88%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%
Female	35	3	9%	32	91%	0	0%	1	3%	17	49%	14	40%	31	89%
Male	30	3	10%	27	90%	1	3%	0	0%	13	43%	13	43%	26	87%
General Education Students	54	1	2%	53	98%	1	2%	1	2%	24	44%	27	50%	51	94%
Students with Disabilities	11	5	45%	6	55%	0	0%	0	0%	6	55%	0	0%	6	55%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	63	6	—	57	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%
Economically Disadvantaged	16	1	6%	15	94%	1	6%	1	6%	7	44%	6	38%	13	81%
Not Economically Disadvantaged	49	5	10%	44	90%	0	0%	0	0%	23	47%	21	43%	44	90%
Non-English Language Learner	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	6	—	58	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%
Not Migrant	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%
Parent Not in Armed Forces	65	6	9%	59	91%	1	2%	1	2%	30	46%	27	42%	57	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and **national** results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	437	45	10.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	2	—	—
Hispanic or Latino	7	—	—
Multiracial	9	—	—
White	417	41	9.8%
English Language Learner	6	—	—
Students with Disabilities	91	16	17.6%
Economically Disadvantaged	160	27	16.9%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	218	46	21.1%
American Indian or Alaska Native	1	—	—
Hispanic or Latino	7	—	—
Multiracial	3	—	—
White	207	42	20.3%
Students with Disabilities	45	15	33.3%
Economically Disadvantaged	69	23	33.3%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	737	\$1,068,129	\$1,449	\$20,113,759	\$27,291	\$21,181,888	\$28,741
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	83	25	30%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	82	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	64	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	57	88%	25	38%	31	48%	1	2%	0	0%	5	8%	0	0%	3	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	65	57	88%	25	38%	31	48%	1	2%	0	0%	5	8%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	65	57	88%	25	38%	31	48%	1	2%	0	0%	5	8%	0	0%	3	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SALARY DISCLOSURE REQUIREMENTS

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	202,800	20,179	600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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EXEMPTION REPORTING FOR TAXING JURISDICTIONS

Equalized Total Assessed Value 31,704,550

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	79,000	0.25
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	714,500	2.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	62,500	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	20,700	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	34,500	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	34,500	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	24,650	0.08
41400	CLERGY	RPTL 460	2	15,000	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	18,305	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	125,000	0.39
41834	ENHANCED STAR	RPTL 425	17	1,683,000	5.31
41854	BASIC STAR 1999-2000	RPTL 425	27	931,500	2.94
Total Exemptions Exclusive of System Exemptions:			59	3,743,155	11.81
Total System Exemptions:			0	0	0.00
Totals:			59	3,743,155	11.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Erie
Town of Sardinia
SWIS Code - 146200

Assessor's Report - 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 6/26/2025 14:59:58
Total Assessed Value 32,738,714
Uniform Percentage 33.00

Equalized Total Assessed Value 99,208,224

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	371,819	0.37
14110	USA - SPECIFIED USES	STATE L 54	1	148,182	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	954,545	0.96
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	3,179,091	3.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	314,242	0.32
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	267,274	0.27
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	38,182	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	540,906	0.55
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	569,301	0.57
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	35,333	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	725,917	0.73
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	142,136	0.14
41834	ENHANCED STAR	RPTL 425	51	4,620,544	4.66
41854	BASIC STAR 1999-2000	RPTL 425	95	3,022,710	3.05
Total Exemptions Exclusive of System Exemptions:			212	14,930,182	15.05
Total System Exemptions:			0	0	0.00
Totals:			212	14,930,182	15.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____