



**WALL TOWNSHIP PUBLIC SCHOOLS**

**WALL HIGH SCHOOL**

**COMPREHENSIVE SCHOOL COUNSELING PROGRAM**

## **Vision**

*The School Counseling Department at Wall High School aims to support students emotionally, socially, and academically while fostering critical thinking and resilience. We provide a safe and supportive environment with equal access to resources, preparing students for successful transitions to post-secondary opportunities and empowering them to become active, responsible citizens in an increasingly diverse world.*

## **Mission**

*The School Counseling Department at Wall High School is committed to assisting students in making informed decisions that foster their academic, social, and emotional development. By engaging in meaningful dialogue with students about their strengths, interests, and goals, we help them navigate current challenges and prepare for future success. Our mission is to empower students to reach their full potential in a safe, supportive, and caring environment. Through collaboration with families, staff, and the community, we support students in becoming confident, creative, and critical thinkers who are prepared to engage in life as responsible global citizens.*

## **Philosophy**

*The Vision and Mission statements of the School Counseling Department at Wall High School align with the American School Counselor Association Professional Standards and Competencies. The philosophy is rooted in the belief that every student deserves a supportive, inclusive, and nurturing environment that encourages personal growth, academic achievement, and the development of essential life skills. We aim to empower students to embrace their full potential, foster positive relationships, and become resilient, responsible, and compassionate individuals well-equipped for future challenges and opportunities.*

*“One Vision, All Students, Wall Together”*

## Scope of Services Overview

### Role of the School Counselor

*“School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.” “School counselors work to maximize student success, promoting access and equity for all students” (ASCA, 2023).*

### Academic Development

Our goal is to help students become confident, independent learners who are prepared for the demands of life after high school. Students will be able to:

- Develop and utilize study habits, time management, organizational, and collaboration skills
- Engage in classes and take responsibility for learning
- Set academic goals and monitor progress
- Understand and meet high school graduation requirements
- Succeed in college-level coursework and/or career training
- Explore future opportunities through academic planning and personal development

### Post-Secondary Development

We guide students as they explore, plan, and prepare for life after high school with paths that may lead to college, a career, the military, or a trade program. Students will be able to:

- Identify their interests, strengths, and goals
- Learn about college, career, trade, and military options
- Complete appropriate applications
- Take initiative in managing deadlines and postsecondary tasks

### Social/Emotional Development

We believe students thrive when they feel safe, connected, and supported. Our counseling team promotes wellness through:

- Classroom lessons focused on self-awareness, empathy, and resilience (e.g., 7 Mindsets)
- Individual and small-group counseling
- Crisis intervention and support during difficult life events
- Opportunities to develop healthy peer relationships and conflict resolution skills
- Collaboration with families and community providers for extended support

## Scope of Services (Direct)

Direct services are in-person interactions between school counselors and students (ASCA, 2023)



	<b><u>INDIVIDUAL STUDENT SUPPORT</u></b>	<b><u>CAREER PLANNING</u></b>	<b><u>RESPONSIVE SERVICES</u></b>	<b><u>SMALL &amp; LARGE GROUP COUNSELING</u></b>
	<i>This includes structured planning activities to help students set and reach academic and career goals.</i>	<i>Support students in understanding career options, setting goals, and preparing for their future pathways.</i>	<i>Services provided in response to immediate student needs, including crisis intervention, behavioral concerns, or social/emotional issues.</i>	<i>Group counseling sessions provide support for students facing common issues. These groups help students build coping strategies, self-awareness, and peer connection.</i>
<b>What do counselors do individually?</b>	<p>Academic advisement/support and four-year planning</p> <p>Small &amp; large group counseling</p> <p>Track graduation requirements</p> <p>Assist with college application timelines and financial aid</p> <p>Conflict Resolution</p>	<p>Administer career interest inventories (e.g., SCOIR)</p> <p>Guide resume building and job application skills</p> <p>Offer one-on-one postsecondary planning sessions</p> <p>Help students connect interests to careers</p>	<p>Provide short-term individual counseling</p> <p>Crisis response (grief, mental health, family emergencies)</p> <p>Support students facing behavioral or social issues</p> <p>Referral to community resources and external providers</p>	<p>Academic &amp; Emotional Support</p> <p>Decision-Making</p> <p>New Student Adjustment</p> <p>Conflict Resolution</p>
<b>What will the department do collectively?</b>	<p>Scheduling presentations</p> <p>Academic and post-secondary planning presentations</p> <p>Lessons on course selection and future readiness</p>	<p>Career-focused classroom lessons</p> <p>Provide access to college admissions representatives, employment recruiters and military</p> <p>Partnership with colleges, recruiters, and military reps</p>	<p>Create academic and behavioral support plans</p> <p>Partner with student services teams (I&amp;RS, CST, SFLC, SAC)</p> <p>Coordinate and support schoolwide crisis response protocols</p>	<p>7 Mindsets Curriculum</p> <p>Character Education &amp; Decision-Making</p> <p>Bullying Prevention &amp; Awareness</p> <p>College &amp; Career Readiness</p> <p>Parent Information Nights</p> <p>College, Military &amp; Employer Visits</p>

## Scope of Services (Indirect)

**Indirect services are provided on behalf of students as a result of the school counselors' interactions with others (ASCA, 2023)**



	<b><u>Counseling Curriculum</u></b>	<b><u>Systems Support</u></b>	<b><u>Self-Evaluation</u></b>	<b><u>Staff Development</u></b>	<b><u>Technology</u></b>
	<i>The counseling curriculum is a planned, developmentally appropriate sequence of lessons delivered to all students in group settings, designed to foster academic, social/emotional, and career development.</i>	<i>This includes the administrative, management, and collaborative work that supports the school counseling program and enhances school culture.</i>	<i>Ongoing reflection and evaluation ensure continuous improvement of the school counseling program and alignment with best practices.</i>	<i>Ongoing professional development ensures that counselors remain current in school counseling trends, techniques, and ethical standards.</i>	<i>Technology supports counseling program delivery, data analysis, student engagement, and communication with stakeholders.</i>
<b>What do counselors do individually?</b>	<p>Adapt curriculum topics to meet the unique needs of each grade level and student population</p> <p>Integrate timely content based on college admissions trends, labor market data, and social/emotional needs</p> <p>Implement the 9-12 counseling curriculum lessons while utilizing appropriate tools and resources</p>	<p>Maintain accurate documentation and data</p> <p>Ensure counseling services comply with laws, policies and regulations</p> <p>Participate in committees and student support teams</p>	<p>Collect and reflect on student data to improve practices</p> <p>Set annual performance and professional goals</p> <p>Identify areas of relative weakness, and seek opportunities for professional development</p>	<p>Attend workshops, conferences, trainings, and networking with various stakeholders</p> <p>Maintain knowledge of current state and national school counseling standards</p> <p>Seek certifications or advanced coursework as needed</p> <p>Educate faculty and staff in counseling related areas of expertise</p>	<p>Use digital tools) for student planning</p> <p>Manage student information systems and maintain accurate records</p> <p>Communicate and collaborate with students and families utilizing appropriate technology effectively</p>
<b>What will the department do collectively?</b>	<p>Collaborate with administrators to align initiatives with school improvement goals</p> <p>Collaborate with faculty to integrate SEL and college/career readiness into instruction</p> <p>Evaluate effectiveness and alignment with ASCA standards</p> <p>Select appropriate digital platforms, tools, and resources to support curriculum delivery</p>	<p>Review and update counseling programming</p> <p>Advocate for student needs</p> <p>Lead initiatives that promote equity and access for all students</p>	<p>Review program outcomes and student data</p> <p>Conduct annual program evaluation</p> <p>Turnkey professional development</p> <p>Align activities with school improvement goals</p>	<p>Facilitate in-house professional learning</p> <p>Create a culture of growth through collaborative learning</p> <p>Educate faculty and staff in counseling related areas of expertise</p>	<p>Maintain the counseling website and digital resources</p> <p>Analyze data to identify trends and drive programming</p> <p>Train staff and students on the use of technology for academic and career development</p>

## Wall High School Programming

American School Counselor Association (2021). ASCA  
Student Standards; Mindsets and Behaviors for Student Success.

8th	9th	10th	11th	12th
8th Grade Parent meeting/Coffee Hour (M3; B-SS 3, B-SS 6)	Classroom Scheduling Presentations (M5; B-SMS 1, B-LS 9)	Classroom Scheduling Presentations (M5; B-SMS 1, B-LS 9)	Classroom Scheduling Presentations (M5; B-SMS 1, B-LS 9)	Navigating Common App-CA Support (M6; B-SS 1, B-SMS 3, B-SS 8)
Academic Overview Presentation for Parent Night (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8, B-LS 8)	Individual Scheduling Meetings/Introduction to counselor for 10th-12th (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8, B-LS 8)	Individual Scheduling Meetings (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8, B-LS 8)	Individual Scheduling Meetings (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8, B-LS 8)	College Application Process - Classroom Lessons (M6; B-SMS 5 B-LS 1)
Parent Information Sessions in Collaboration with High School Administration (M5; B-LS 9)	Annual Transcript Audit (M3; B-LS 6, B-SMS 1)	Annual Transcript Audit (M3; B-LS 6, B-SMS 1)	Annual Transcript Audit (M3; B-LS 6, B-SMS 1)	Annual Transcript Audit (M3; B-LS 6, B-SMS 1)
Academy Night (WBFA, NNDDC/Service and Leadership, Pre Engineering) (M4; B-LS 4)	504 Plan Review and Updates (M3; B-SMS 6, B-LS 4)	MCVSD Assembly and Processing Applications (M3; B-LS 9)	PSAT/NMSQT Testing (M4; B-LS 1, B-SMS)	College Application Process - Parent Presentation (M6; M1; B-LS 1, B-LS 3, B-SMS 1, B-SS 3)
Classroom Lessons/Scheduling Process and Introduction to 9th Grade Counselor (M1; B-LS 7, B-LS 8)	Academic Support (M1; B-SMS 8, B-LS 4, B-SS 6)	504 Plan Review and Updates (M3; B-SMS 6, B-LS 4)	504 Plan Review and Updates (M3; B-SMS 6, B-LS 4)	Facilitate Financial Aid Presentation for Parents (M6; B-SMS 6, B-SS 8, B-LS 7)
Course Request Verification Individual Evening Meeting (M6; B-SMS 8)	Clubs/Activities Fair (M1; B-LS 10, B-SS 2, B-SS 6, B-SMS 8)	Academic Support (M1; B-SMS 8, B-LS 4, B-SS 6)	Academic Support (M1; B-SMS 8, B-LS 4, B-SS 6)	Academic Support (M1; B-SMS 8, B-LS 4, B-SS 6)
Summer Freshman Orientation (M5; B-SMS 9, B-SMS 10)		SCOIR lessons, Career Interest Inventory/Principals U (M4; B-LS 5, B-LS 7, B-LS 9, B-SMS 10)	Post-Secondary Student/Parent Meetings (M6; B-LS 1, B-LS 3, B-SMS 1, B-SS 3)	College Application Assistance/Processing Meetings (M1; B-LS 1, B-LS 3, B-SMS 1, B-SS 3)

Clubs/Activities Fair (M1; B-LS 10, B-SS 2, B-SS 6, B-SMS 8)	Attendance Support and Interventions as Needed (M1; B-SMS 5, B-SMS 6)	Individual Student Support Meetings 3x (M1; B-SS 3, B-SS 9, B-SMS 7 B-SMS 9)	Individual Student Support Meetings 3x (M1; B-SS 3, B-SS 9, B-SMS 7 B-SMS 9)	Individual Student Support Meetings 3x (M1; B-SS 3, B-SS 9, B-SMS 7 B-SMS 9)
7 Mindsets Summer Read (M1; B-LS 1, B-SMS 3)	Crisis Counseling and Emotional Support as Needed (M1; B-SMS 7, B-SMS 9)	PSAT Testing (M4; B-LS 1, B-SMS 1)	Facilitate College Admissions Representative Meetings with Students (M1; B-SS 8)	504 Plan Review and Updates (M3; B-SMS 6, B-LS 4)
Individual Scheduling Meetings (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8)	Individual Student Support Meetings (M1; B-SS 3, B-SS 9, B-SMS 7 B-SMS 9)	Crisis Counseling and Emotional Support as Needed (M1; B-SMS 7)	Crisis Counseling and Emotional Support as Needed (M1; B-SMS 7)	Crisis Counseling and Emotional Support as Needed (M1; B-SMS 7)
	Parent Meetings and Phone Consultations as Needed (M5; B-SS 3, B-SS 6)	Parent Meetings and Phone Consultations as Needed (M5; B-SS 3, B-SS 6)	Parent Meetings and Phone Consultations as Needed (M5; B-SS 3, B-SS 6)	Scholarship Application Assistance/Processing (M5; B-SMS 6, B-SS 6, B-LS 7)
	Facilitate Meetings Between Parents and Teachers as Needed (M5; B-SS 3, B-LS 9)	Collaborate with External Support Providers and Agencies (M1; B-SMS 1, B-SMS 6, B-SS 3, B-SS 6)	Collaborate with External Support Providers and Agencies (M1; B-SMS 1, B-SMS 6, B-SS 3, B-SS 6)	Collaborate with External Support Providers and Agencies (M1; B-SMS 1, B-SMS 6, B-SS 3, B-SS 6)
	U Science Assessment (M6; B-LS 7, B-LS 9)	Clubs/Activities Fair (M1; B-LS 10, B-SS 2, B-SS 6, B-SMS 8,)	NJGPA Testing (M4; B-LS 1, B-SMS 1)	Parent Meetings and Phone Consultations as Needed (M5; B-SS 3, B-SS 6)
	Collaborate with External Support Providers and Agencies (M1; (M1; B-SMS 1, B-SMS 6, B-SS 3, B-SS 6)	Attendance Support and Interventions as Needed (M1; B-SMS 5, B-SMS 6)	Facilitate Meetings Between Parents and Teachers as Needed (M5; B-SS 3, B-LS 9)	Clubs/Activities Fair (M1; B-LS 10, B-SS 2, B-SS 6, B-SMS 8)
	Teacher Collaboration & Staff Consultation (M5; B-SS 6, B-SS 10, B-LS 9)	Teacher Collaboration & Staff Consultation (M5; B-SS 6, B-SS 10, B-LS 9)	Clubs/Activities Fair (M1; B-LS 10, B-SS 2, B-SS 6, B-SMS 8)	Facilitate Meetings Between Parents and Teachers as Needed (M5; B-SS 3, B-LS 9)
	SCOIR Introduction Presentation (M 3; B-SMS 10, B-LS 7, B-LS 6, B-LS 5, B-SMS 3)	I&RS (Intervention and Referral Services) Participation (M 2; B-SMS 6, B-SS 8, B-LS 9)	Attendance Support and Interventions as Needed (M1; B-SMS 5, B-SMS 6)	Facilitate Senior Awards Night (M5; B-LS 6, B-LS 10, B-SMS 4, B-SMS 8)

	I&RS (Intervention and Referral Services) Participation (M 2; B-SMS 6, B-SS 8, B-LS 9)	Crisis Team Meetings (M 1; B-SS 4, B-SS 5, B-SS 2, B-SMS 9, B-SS 8)	Process Work Release, Option 2, and Dual Enrollment Materials (M3; B- SMS 10)	Facilitate College Admissions Representative Visits (M6; B-LS 9, B-LS 1)
	7 Mindsets Lessons (M1; B-SMS1, B-SMS 6)		Application Process for Military Academies (M6; B-SMS 6, B-SS 6, B-LS 7)	Process Option 2 Materials (M5; B-SMS 6, B-SS 6, B-LS 7, B-LS 8)
	Crisis Team Meetings (M 1; B-SS 4, B-SS 5, B-SS 2, B-SMS 9, B-SS 8)		Teacher Collaboration & Staff Consultation (M5; B-SS 6, B-SS 10, B-LS 9)	Teacher Collaboration & Staff Consultation (M5; B-SS 6, B-SS 10, B-LS 9)
	Midterm Study Skills Presentation (M4; B-LS 3)		Individual Scheduling Meetings (M5; B-SMS 1, B-LS 9, B-SMS 8, B-SS 8)	Admissions College Panel (M 6 B-SS 3 B- SMS 10)
			I&RS (Intervention and Referral Services) Participation (M 2; B-SMS 6, B-SS 8, B-LS 9)	Facilitate Senior Exit Survey (M5; B-SMS 3, B-SS 1, B-SS 6)
			Facilitate College Admissions Representative Visits (M6; B-LS 9, B-LS 1)	Attendance Support and Interventions as Needed (M1; B-SMS 5, B-SMS 6)
			Facilitate Military Recruiter Representative Visits (M6; B-LS 9, B-LS 1)	I&RS (Intervention and Referral Services) Participation (M 2; B-SMS 6, B-SS 8, B-LS 9)
			Crisis Team Meetings (M 1; B-SS 4, B-SS 5, B-SS 2, B-SMS 9, B-SS 8)	Facilitate Military Recruiter Representative Visits (M6; B-LS 9, B-LS 1)
			College Campus Tours with Students (M1; B-SS 8)	Crisis Team Meetings (M 1; B-SS 4, B-SS 5, B-SS 2, B-SMS 9, B-SS 8)

## Activities by Month

### Ongoing:

- Individual student support meetings
- College admissions representative visits
- Campus tours with students
- Military representative visits
- [7 Mindsets](#) classroom lessons
- Newsletter updates
- I&RS/504 Committee meetings
- Crisis Team meetings
- Scholarship Applications Assistance/Processing  
(Including completion of letters of recommendation)

### August:

- Summer Freshman Orientation
- Navigating Common Application- CA support
- Refine student schedules for upcoming year
- Work Release/Option 2 application processing
- Junior/Senior graduation requirement audit

### September:

- College Application Process - presentation for parents
- College Application Process - classroom presentation for students
- Clubs/Activities Fair
- Student schedule adjustments (add/drop period)

### October:

- Academy Night
- Financial Aid Night
- Week of Respect
- Red Ribbon Week
- Violence Awareness Week
- PSAT/NMSQT testing

### November:

- *Refer to ongoing items above. During this month a significant portion of counselors' time is spent on processing college applications materials due to common deadlines.*

### December:

- *Refer to ongoing items above. During this month a significant portion of counselors' time is spent on processing college applications materials due to common deadlines.*
- Review 504 plans

### January:

- Academic Overview Presentation- 8th grade parent night

- MCVSD Assembly
- Process MCVSD applications
- Classroom lessons on course requests for next academic year (grades 9-11)

**February:**

- Student schedule adjustments (add/drop period)
- Junior/Senior graduation requirement audit
- Junior post-secondary classroom presentation
- Junior post-secondary student/parent meetings
- Course requests for next academic year (grades 9-11) -individual student meetings
- Process MCVSD applications

**March:**

- SCOIR Lessons Career Interest Inventory/Principals U - Sophomores
- Course requests for next academic year (grades 9-11) -individual student meetings
- College admissions panel
- Process MCVSD applications

**April:**

- Course requests for next academic year (grades 9-11) -individual student meetings

**May:**

- Senior Awards Night
- Teacher feedback data collection for 504 plan review
- Mental Health Awareness Month

**June:**

- Process final transcripts to students' chosen post-secondary programs
- Senior exit survey