COLORADO
Department of Education

2026-2027 Title I Interchange

Purpose:

The Title I Interchange file represents students who have received, or will receive, services funded by a Title I Targeted Assistance program at any time during the academic year and the specific Title I service(s) received (e.g., Reading, Math).

Dependencies:

Student has been assigned a SASID and has been updated in the RITS system.
Student record must also exist in the Student School Association file (SSA), matching the district, school and SASID for the student being loaded in the Title I interchange Targeted Assistance file. These three data are primary keys.
School for the student being loaded must have a Title I Targeted Assistance program at the student's grade level.

Record Expectation:

Records in this file should exist for students only if they have received, or are expected to receive, services funded by a Title I Targeted Assistance program at any time during the currently selected school year in one or more specific Title I services areas (e.g., Reading, Math) while enrolled in a Title I Targeted Assistance program school.

A student can have multiple records in this file if he/she attended multiple Title I TA schools within the currently selected school year. Records should not be removed for students whose Title I resources have been terminated because they no longer have academic need or because they left the school or district. The only students who should ever be removed are those who were entered in error and never received Title I TA services.

Use Summary:

Fields from this file are used in the following CDE Collections which require LEA/AU effort:

Student October, Student End of Year



Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
School District/BOCES Code	4	1	4	1	A2	0000	Required
School Code	4	5	8	2	B2	0000	Required
Student's State ID (SASID)	10	9	18	3	C2	0000000000	Required
Student's First Name	30	19	48	4	D2	Valid name	Required
Student's Last Name	30	49	78	5	E2	Valid name	Required
Student's Date of Birth	8	81	88	6	F2	12312013	Required Format is MMDDYYYY
Instructional and Support Services: Mathematics	1	89	89	7	G2	0 – no or 1 - yes	None
Instructional and Support Services: Reading/Language Arts	1	90	90	8	H2	0 – no or 1 - yes	None
Instructional and Support Services: Science	1	91	91	9	I2	0 – no or 1 - yes	None
Instructional and Support Services: Social Studies	1	92	92	10	J2	0 – no or 1 - yes	None
Instructional and Support Services: Vocational/Career	1	93	93	11	K2	0 – no or 1 - yes	None
Instructional and Support Services: Other Instructional Services	1	94	94	12	L2	0 – no or 1 - yes	None
Support Services: Health, Dental, and Eye Care	1	95	95	13	M2	0 – no or 1 - yes	None

Mandatory
FORM # DMC-107
EDAC APPROVED BIENNIAL STAMP
Approved 05/02/2025 for 2025-2027

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Support Services: Supporting Guidance / Advocacy	1	96	96	14	N2	0 – no or 1 - yes	None
Support Services: Other Support Services	1	97	97	15	O2	0 – no or 1 - yes	None

Retired Data Fields/Codes

Data Fields Retired:

- None from the 2025-2026 school year.

Codes Retired:

Data Field Name	Code	Code Short Description

Data Field Descriptions:

School District/BOCES Code

A unique code assigned to a district by CDE. Refer to School District/BOCES Code table.

School Code

A unique code assigned by CDE to a school building. Refer to School Building Code Table.

Student's State ID (SASID)

A unique ten-digit number must be assigned to each student by CDE. If a student was included in the Student October report, the same SASID number must be used.



Student's First Name

Name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Last Name

The name borne in common by members of a family.

Student's Date of Birth

The month, day, and year on which an individual was born (i.e. 09151989).

Instructional and Support Services: Mathematics

The student's Mathematics education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Instructional and Support Services: Reading/Language Arts

The student's Reading or Language Arts education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Instructional and Support Services: Science

The student's Science education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used



Instructional and Support Services: Social Studies

The student's Social Studies education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Instructional and Support Services: Vocational/Career

The student's vocational or career-based education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Instructional and Support Services: Other Instructional Services

The student's education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. These are instructional services which are not covered in any of the above instructional elements (This could be educators, books, manipulatives, etc.)

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Support Services: Health, Dental, and Eye Care

The student benefitted from medical, dental or eye care which was partially or completely paid for with Title I Targeted Assisted Program funds.

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used



Support Services: Supporting Guidance/Advocacy

The student benefitted from guidance or advocacy which was partially or completely paid for with the Title I Targeted Assisted Program funds.

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Support Services: Other Support Services

The student benefitted from support services which are not listed above and were purchased in part or full with Title I Targeted Assisted Program funds.

Code	Description
0	No – Targeted Assistance funds were not used
1	Yes – Targeted Assistance funds were used

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Field	Gender field removed	Not needed for collection	NA

