

School Site Council Meeting Minutes 2/12/2026

- Meeting was called to order at 2:35 pm
- Principal Ettinger announced that we have a new teacher member joining our group shortly after if once voted in
- Members present are Julianne Ettinger, Gisselle Ortiz, Corinna Brewster, Genevieve Maya, Jenny Xa and Amy Dudich
- All 5 members voted Genevieve Maya as our teacher representative and is officially in School Site Council
- Principal Ettinger called to go over old meeting minutes from 12/4/2025
- Members are given a couple of minutes to go over minutes
- Jenny Xa motions to approve minutes from 12/4
- Corinna Brewster seconds to approve minutes from 12/4
- First meeting covered our School Mission and Vision Demographics as it represents last school year
- This year we are building the SMVD plan to represent for next school year as it changes from year to year
- School Data is ever changing as students will perform differently each year
- EL, students with disabilities, digital literacy, safe and secure environment (this cannot be completed without having ELPAC data back to see what parents think)
- Focusing on the 305 students as a whole overall—
- Not as many students are enrolling into FSD schools, not a Fullerton issue but a state issue
- Co-teach program here following students from fourth grade to sixth grade
- Everyone gets free lunch
- Small percentage of EL students
- .7% of students are FY
- Our main goal as a school is following our H.A.W.K. rule
- Kindness is our motto, kindness club is something that shines set apart of our extracurriculars
- Principal Ettinger presented this to our Super Intendent
- Surveys showed that students feel seen, heard and known when their teachers and peers are KIND to them (this is important for Hermosa)
- Our PTA is one of Hermosa's best assets
- Amy Dudich asked, "How often is the CA dashboard updated?"-- Principal Ettinger responded that it is fully updated once a year after testing and such
- Attendance is in green, our chronic absenteeism is improving
- EL progress does not have a color band and probably won't have one next year but it is important to constantly work on that as it impacts all of the others subgroups on the dashboard

- Our students are in the accelerated range for reading
- In order to get data, there needs to be enough capacity for 2 years in a row (we are at 29 EL students, once we get to 30 for 2 years we will be able to receive data)
- Amy Dudich asked for the link for the QR code to vote Genevieve into SSC to send to Ashley Modiano so she could participate as a voter
- Students who progress at least 1 level is 34.5% but years ago 2019, 50% was progressing (Summative ELPAC, Student English Language Acquisition Results)
- There is work that needs to be done in EL but some percentages look different as we do not have too many at our school site
- The way we can support our EL learners– TOSA presented on PD for teachers teaching new ways to teach their students in a way where they are asking themselves, “What is this question asking me?”, “What are the details of the question?”
- When teachers are teaching it is important they are following these standards as it helps EL students have a better chance at being reclassified
- Looking at the data, it allows us to create new ways to teach and help our students become the best versions of themselves– academically, physically and emotionally
- i-Ready Data breaks down where our student is at and how we can support them where it is needed most
- It is important to keep track of where our students most need the support and the best way to do it is reflecting on data– especially for us in such a close knit environment/school
- Setting students up for success is preparing them for what is to expect on the ELPAC test
- Reclassification is a big thing in FSD, FSD cares about reclassifying our students so they can get as much done and opportunities as possible
- For example, in junior high if your student has not passed/been reclassified the student loses an elective because they must be able to pass
- Students in grade 1 Hermosa Drive 58% scored at grade level compared to 47% in all of FSD
- 42% in math, 30% all of FSD
- Grade 2 Hermosa Drive Math 43%, compared to 41% all of FSD
- There is GROWTH in our student’s performances
- 55% scored somewhat moderately developed, overall 68% (Hermosa decreased by 13 points)
- We have not taken our third diagnostic for i-Ready so that data will not be visible until (March I believe)
- Student Achievement confirmed input from SSC members
- Digital and Informational Literacy confirmed input from SSC members
- TK and KN hardly had iPad usage
- 1-6th grade students are shown how to use technology responsibly and respectfully
- Parent and Community Engagement confirmed input from SSC members
- Principal Ettinger will have plan ready by April 2 or May 2

- April 2nd , 2026 is our next SSC meeting
- Meeting adjourned at 3:26 pm