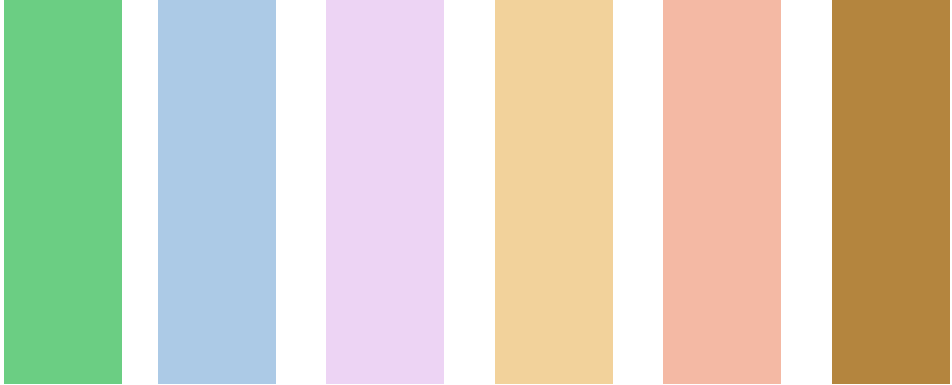


ENGLISH 1

HONORS

Overview



Course Objective

Pre-AP English 1 Honors is the **advanced** freshman English course. Our units focus on a balanced reading and writing curriculum meant to challenge and prepare students for Advanced Placement (AP) courses in the future. This course will involve reading classic novels independently, examining poetry and drama, writing research and analytical essays, participating in group discussions, and completing speaking presentations.



A SUCCESSFUL HONORS STUDENT...

- Self-motivated
- Self-advocates
- Organized
- Interested in reading/writing
- Strong time management
- Looking for a challenge
- Collaborative
- Determined and resilient
- Completes all work with their best effort



GRADING POLICIES

The English department utilizes a weighted grade book with **80%** of the grade relying on summative assessments and **20%** on formative assessments.

A	89.5 – 100%
B	79.5 – 89.4%
C	69.5 – 79.4%
D	59.5 – 69.4%
F	0 – 59.4%

Formative

daily work/classwork/homework

Summative

major assessments like essays, presentations, and their pre-work



GRADING POLICIES CTD.

All late work is accepted for **one week** after the due date. This extends to both formative and summative work.

****IEP and 504 accommodations are not included in the one-week window when applicable****

Students may revise **written summative assessments** that were submitted with a good-faith effort by following teacher directions and utilizing the **Writing Lab** during advisory.



WRITING LAB

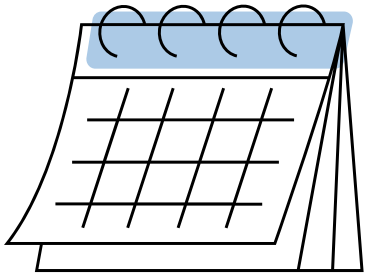
Writing labs are offered during all advisory periods for assistance with writing assignments for any class.

Writing labs can help with:

- Brainstorming/prewriting
- Proofreading/editing
- Revisions
- General writing questions

Writing labs are not for:

- Reteaching units
- Getting caught up with missing work
- Teacher-specific help



UNIT 1 AT-A-GLANCE

Unit Text

Things Fall Apart by Chinua Achebe

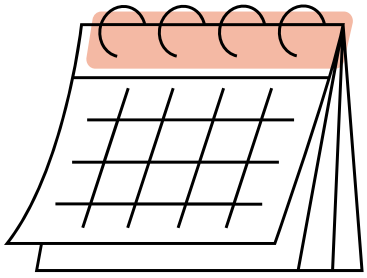
Summative Assessments

1A: Annotated Bibliography

1B: Cultural Analysis Essay

Formative Assessments

Research/database, writing activities, independent reading, graded discussions, grammar



UNIT 2 AT-A-GLANCE

Unit Texts

The Odyssey (graphic novel) by Gareth Hinds

Big Fish by Daniel Wallace

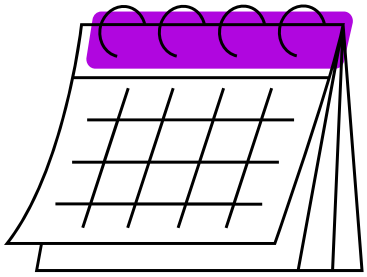
Summative Assessments

2A: AP-style Essay (Allusions)

2B: Character Archetype Presentation

Formative Assessments

Writing activities, independent reading, graded discussions, grammar



UNIT 3 AT-A-GLANCE

Unit Texts

Romeo & Juliet by William Shakespeare

Variety of poetry

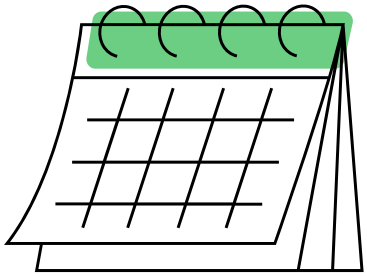
Summative Assessments

3A: AP-style Essay

3B: Poetry Analysis Presentation

Formative Assessments

Writing activities, poetry analysis, independent reading
unit, graded discussions, grammar



UNIT 4 AT-A-GLANCE

Unit Text

To Kill a Mockingbird by Harper Lee

Summative Assessments

4A: Literary Analysis Essay

4B: Historical Event Presentation

Formative Assessments

Research, writing activities, independent reading, graded discussions, grammar



Questions?

Still have questions?

Susi Montano
English Curriculum Director
SMontano@JTHS.org
(815) 727-695