

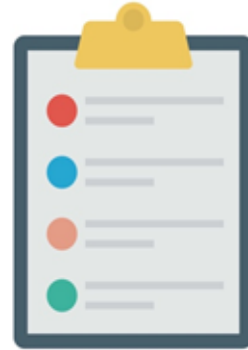
# Early Childhood Data System (PK)

Early Childhood Data System (ECDS) Core  
Submission Overview

# Learning Objectives

**By the end of this session, you will be able to explain:**

- The requirements for the Early Childhood Data System (ECDS) Submission.
- The data that comprises the ECDS PK data submission.
- How to promote/validate ECDS PK data.
- The TSDS reports for ECDS PK.



# Agenda

## Getting Started

*TSDS Roles & Privileges*

## Troubleshooting

## Key Concepts & Reports

## Wrap Up

*Key takeaways & Resources*

# ECDS Timeline

## Early Childhood Data System Collection (ECDS) - PK

TSDS ready to load data to IODS	August 4, 2025
ECDS Prekindergarten ready for users to complete	May 7, 2026
<b>ECDS Prekindergarten Submission due date for LEAs</b>	<b>June 25, 2026</b>
ECDS Prekindergarten data available to customers	July 9, 2026

# TSDS Roles for ECDS

## Core LEA Data Viewer

This role monitors data promotions and data validations and generates reports.

## Core LEA Data Promoter

This role schedules and monitors promotions, schedules and monitors validations, and generates reports.

## Core LEA Data Completer

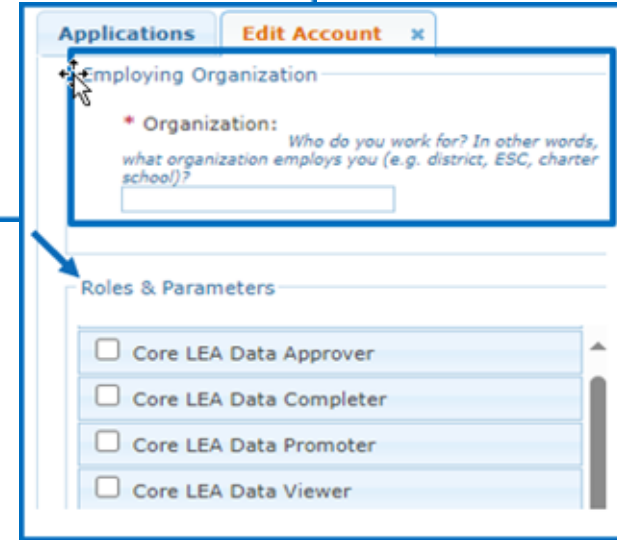
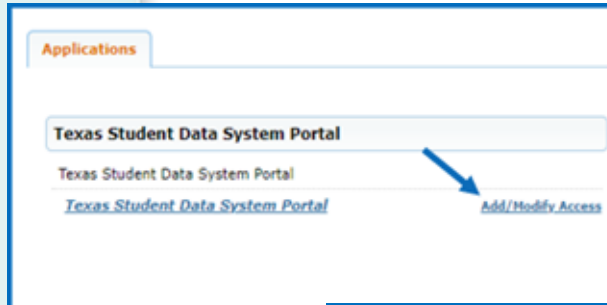
This role formally certifies the completeness and accuracy of the data and finalizes the submission. In addition, this role also schedules and monitors promotions, schedules and monitors validations, and generates reports.

## Core LEA Data Approver

This role will be for the superintendent or his/her designee at the LEA. This role requests an extension if needed.

# Applying for Access

1. Login to your TEAL account; Click Add/Modify Access.
1. Enter your Employing Organization and select the appropriated Core LEA TEAL role.



# ECDS Role & Privilege

- ❑ Users will check the appropriate role based on their level of responsibility at the LEA and in the Requested Organization ID enter their Organization ID.
- ❑ Next, check the Privilege “ECDS Access” and click Done.
- ❑ The final step is to click Save Changes on the next screen.

Roles & Parameters

Core LEA Data Completer

Description:  
Core LEA Data Completer

\* Requested Organization ID:  
(Requested Organization ID)

Privileges:

- Core Prepare/Promote Collection
- Core Validate Data
- ECDS Access
- RF Tracker Access
- SELA Access
- SPPI-14 Access

Comments:

Clear Roles

Done Cancel

# Key Concepts



The Early Childhood Data System (ECDS) is a state-wide reporting feature of the Texas Student Data System (TSDS). The system includes the collection of both **KG and pre-K student data**.



ECDS allows schools and parents to gauge how well **KG and pre-K programs are preparing students for school**, and especially for reading.



The system also empowers regional **Education Service Centers (ESC)** to compare results within their region to **determine which programs are best serving students**, and to encourage the sharing of successful strategies among districts.

# Key Concepts

All Public pre-K programs will be required to submit demographic, classroom link information, special program information, and funding source information in the TSDS collection.

All Public pre-K programs for 4-year-olds must administer an assessment from the Commissioner's List of Approved Prekindergarten Assessment Instruments and **will submit Beginning of Year (BOY) and End of Year (EOY) assessment data** through the TSDS collection. [ECDS Assessment Specifications](#)

**E1440 Homeroom Indicator** designates the pre-K course/section that is connected to the Student and Teacher where the Commissioner approved assessment was administered.

# Domain & Data Elements

- ❑ Education Organization Domain – provides information about any public or charter school, education service center, organization or agency.
- ❑ Student Identification and Demographics Domain – provides the characteristics and demographics of a student and the education organization associated with the student.
- ❑ Enrollment Domain – provides the enrollment and withdrawal information for a student and the relationship between a particular education organization.

# Domain & Data Elements

- ❑ Alternative and Supplemental Services Domain – provides program information such as Title I, Special Education, and Emergent Bilingual.
- ❑ Teaching and Learning Domain – provides the course information, the students assigned to a course offered on a particular campus and the staff member that provides instruction for the course.
- ❑ Staff Domain – provides the general staff information for a local education agency.
- ❑ Assessment Domain – provides the assessments given to students and the results.

# ECDS PK - Data Elements

- **E1440** HomeroomIndicator
- **E3010** BeginDate
- **E3020** EndDate
- **E1579** PKCurricula
- **E1078** PKProgramType
- **E1583** FamilyEngagementPlanLink

- **E3044** PKFundingSource
- **E1573** ReportAssessmentType
- **E1154** AssessmentReportingMethod
- **E1097** AcademicSubject
- **E1726** ChildCareOperationNumber
- **E0790** EmergenctBilingualIndicator

# Categories to Promote

## Categories

- Education Organization
- Campus Course Section
- Staff
- Student
- Assessment

## Sub-Categories

- Local Education Agency, Campus
- Course Section
- Staff Basic Info., Teacher Class Assignment
- Student Basic Info., Enrollment (School Association), Enrollment (Programs), Student Assessment, Student Section
- Assessment Metadata

# Validations

## LEVEL 1 (Vendor Source System)

Includes basic data integrity checks that occur during the process of loading data via API transactions into the Individual Operational Data Store (IODS) in the Landing Zone. Data that fails Level 1 validations does not enter the IODS.

## LEVEL 2 (DMC: DMC L2 Validations)

Business rules that are executed on the data destined for TSDS. Fatal, Special Warning, and Warning validation errors do not prevent data from being loaded to TSDS.

## LEVEL 1.5 (DMC: DMC Data Monitor)

Includes filters that prevent invalid or non-TSDS data from being loaded into TSDS. These filters include Unique ID checks, descriptor value checks, Do Not Report flag checks, and Course ID checks.

## LEVEL 3 (PEIMS/Core: Existing TEAL Roles)

Business rules that are executed in TSDS. Level 3 validations contain all Level 2 validations, plus any additional validations required for the TSDS submissions. Fatal errors prevent TSDS submissions from being completed or finalized.

# Validations

- ❑ As part of checking your data validations, check with your DMC Technical Steward to make sure that none of your ECDS PK data is appearing in L1.5 filters.
- ❑ Additionally, check your staff and student Unaffiliated Reports.

## Common L2 Validation Errors:

- ❑ **60010-0006** - If ReportAssessmentType is "02" (ECDS - PK), then AssessedGradeLevel must be "PK" (PreKindergarten).
- ❑ **40110-0034** - If PKFundingSource with OrderOfPKFundingSource of 2 (Secondary PK Funding Source) is reported, then PKFundingSource with OrderOfPKFundingSource of 1 (Primary PK Funding Source) must also be reported, and the two PKFundingSource values must not be the same.

# ECDS Reports

## Notable Updates:

- An enhancement to **ECD0-000-003** Early Childhood Assessment With PK Sources to include a footer that will define the school year in which PK enrollment and KG enrollment are based.
- Two new reports that will eventually replace the **ECD0-000-006** PK Data Submission report.
  - **ECD0-000-011** Early Childhood PK Student Class Rosters by Section, Course, and Staff
  - **ECD0-000-013** Early Childhood PK Student Assessment Information

**Target Release Date for both is May 2026**

# Resources

- ★ [ECDS TAA Letter](#)
- ★ [ECDS Reference Guide](#)
- ★ [ECDS Assessment Specifications](#)
- ★ [ECDS Newsletter](#)



*Thank you!*

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