

# Stanwood High School - Board Report



**Every student** is empowered to learn in an inclusive setting and is prepared for the future of their choice!

# Future-Ready Graduates

Our students will leave our schools ready to lead, contribute, and thrive. Through real-world learning, personal planning, and purposeful experiences, we prepare them for the future of their choice.



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# Stanwood High AAP Student Goals

## ELA

- Increase the percentage of 9th-grade students passing ELA to 90%, to support on-time graduation.

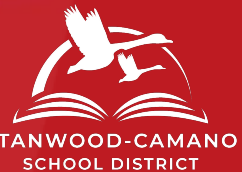
## Math

- Increase the percentage of 9th-grade students passing Math to 90%, to support on-time graduation.

## MTSS

- Increase the 12th-grade on-time graduation rate from 87.3% (2023–2024 baseline) to 90%

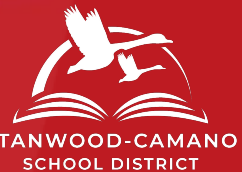
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# Stanwood High AAP Staff Actions

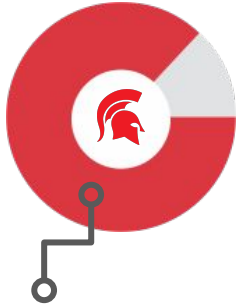
- Interventions during Spartan Time
- Before and After School Support
- Structured Intervention Period (2:10-2:40) arranged by teacher/student/parent
- Allow retakes/leveled assessments
- Choice in Assessment Formats
- Counselors/Administrators meeting with all Senior students off track for graduation to create completion plans for check ins.
- No Cell Bell to Bell keeping student engaged
- Wednesday and Friday Journey to Graduation Interventions (3rd & 4th Periods)
- April 3rd - Journey to graduation Intervention Day (half day but served Pizza to all who stayed)
- April 20th - Journey to Graduation Intervention Day (All Day)

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# AAP Current Data

## Math



**87%** of 9th grade students are passing Math

## ELA



**84%** of 9th grade students are passing ELA

## On track



**90%** of 12th grade students are currently on track for graduation (Credits/Pathway)

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# Stanwood High AAP Staff Actions

**9th Grade Success** team (Mrs. Gudgeon, Mr. Hoffmann, Mrs. Gammell) facilitated more than 60 one-on-one 9th grade meetings for students failing 2 or more classes.

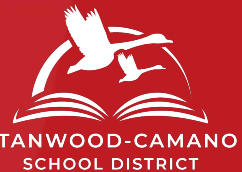
- 48 more one-on-one meetings scheduled on May 6, down from 60 in February.

Completed 6 of 9 scheduled **Eat & Completes** after school where all subject areas assist 9th graders With 3 more remaining for the year. Pizza is provided.

- More than 180 students have attended.

**Math Nights** for students of all levels: Have had 6 for the year once a month where more than 230 students have attended for math support.

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# Stanwood High AAP Staff Actions Data Results

## Journey to Graduation Interventions on Wednesdays/Fridays (3rd & 4th Periods) —

Started with about 46 students at the start of the year, about 8 left that we are working with. Mrs. Ricarte leads this work

- Recovered more than 42 credits this year starting in October 2025

## Journey to graduation Intervention Day on April 3 (half day but served Pizza to all who stayed past 10:40)

- 8 students attended and recovered more than 5 credits.

## Journey to Graduation Intervention Day on April 20 (All Day)

- 10 students attended and recovered more than 8 credits

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# Instructional Action Items

- A variety of testing options
- Extra Assistance
- Before- and after-school help
- Retakes during class time
- Spartan Time
- Modified assignments
- Extra time
- 100% contact home
- Frequent check-ins
- Peer-to-peer feedback and review
- Partner work
- Group problem-solving
- Graphic Organizers

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# Community Engagement & Culture

- 🗣️ Conducted 3 Student panels to receive student voices
- 🏃 646 student participating in athletics (297 females and 349 males)
- 🏃 235 student-athletes are in 2 sports; 56 are in 3 sports
- 🏆 Fall and Winter Sports have sent athletes to state in 9 different sports: Cross County, Football, Girls' Soccer, Volleyball, Girls' Basketball, Cheer, Boys Swim, and Boys' and Girls' Wrestling
- 🏆 Athletic teams are excelling in the classroom, earning WIAA Scholastic Awards
  - Distinguished Award (Team GPA 3.0-3.5) — 11 teams!
  - Outstanding Award (Team GPA 3.5-4.0) — 9 teams!

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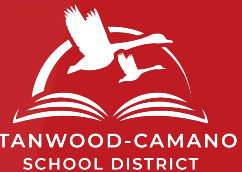


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# UW Haring Center for Inclusive Practices

- 118 of 212 students in Gen Ed 80-100% of the time (56%)
- 78 of 212 students in Gen Ed 40-79% of the time (37%)
- Focusing on Universal Design for Learning & Tier 1 and 2 Practices (Access points for all students)
- Demonstration Site (Hosted 4 site visits so far this year, over 6 districts included 51 visitors)
- Next site visit is May 7 with three school districts
- UW Haring Center is on site once a month to support staff

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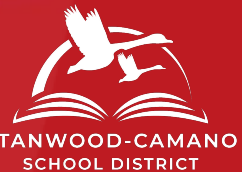


# Closing Achievement Gaps

In all content areas, our progress monitoring has shown positive growth trends for students. This information provides our teachers with the information to continually move all students toward grade level standards.

- **85%** of our students have zero behavior incidents this quarter
- **90%** of our students have attended school 90% or more of the school year

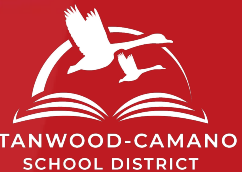
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# We Continue to Expect to See This Year

- Credit Retrieval
- Student voice
- 9th grade Success teamwork
- After School Academic Support (Math nights/Eat and completes)
- Data Cycles to meet student needs
- Instructional Learning Walks
- Universal Design for Learning Strategies (Book Study-Unlearning)
- Move to Statewide High School & Beyond Plan Platform, SchooLinks

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# THANK YOU!



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