

**Kenmore-Town of Tonawanda  
Union Free School District  
Proposed Budget  
2026-2027**



**Budget Vote &  
Annual Board of Education Election  
May 19, 2026**



# Kenmore-Town of Tonawanda Union Free School District Proposed Budget 2026-2027



## Table of Contents

Voting Information.....	3-8
Three Part Budget.....	9-10
Revenue Budget, Tax Rate, Tax Cap Calculation ...	11-13
Expenditure Budget.....	14-24
Required and Supplemental Reports.....	25-141

**Superintendent of Schools –**

Sabatino Cimato

**School Board Members –**

Matthew Chimera, President

Karen Whitelaw, Vice President

Fred Floss, Trustee

Paul Spors, Trustee

Lee Ann Vogt, Trustee

**Annual Budget Vote of the  
Kenmore-Town of Tonawanda UFSD  
And Board of Education Election**

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**Budget Hearing**

Tuesday, May 12, 2026

6:00 PM

Kenmore Jr/Sr High School

Community Room

155 Delaware Road

<https://www.ktufsd.org/boelive>

**Voting at Hoover Middle School Only  
(\*\*use Thorncliff Rd Entrance, Door 1\*\*)**

Tuesday, May 19, 2026

Voting Hours: 7:00 AM - 9:00 PM

## PROPOSITION NO. 1: 2026-27 BUDGET

**RESOLVED**, that the basic budget of \$203,967,000 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2026 and ending June 30, 2027 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

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## PROPOSITION NO. 2: ACQUISITION OF SCHOOL BUSES AND SIMILAR VEHICLES

**RESOLVED**, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the "District"), is hereby authorized to purchase school buses and similar vehicles (and related equipment) for use in the transportation program of the District, at an estimated maximum cost of \$1,400,000, (with such estimated maximum cost reflecting the value of any trade-ins) and to expend therefor an aggregate sum not to exceed \$1,400,000; and be it further

**RESOLVED**, that the sum of \$1,400,000 (which may include certain up-front financing costs), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further

**RESOLVED**, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further

**RESOLVED**, that New York State Transportation Aid funds expected to be received by the District as well as Federal, State, County and/or local funds including, but not limited to rebates are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

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**PROPOSITION NO. 3: RENAME THE KENMORE EAST HIGH SCHOOL  
BASEBALL FIELD “THE ROBERT A. MARAFINO BASEBALL FIELD”**

**WHEREAS**, pursuant to Policy 3111, the Board of Education of the Kenmore-Town of Tonawanda Union Free School District established procedures for the naming of District facilities; and in accordance with such procedures, a committee was formed to consider a request to change the name of the Kenmore East Baseball Field; and upon careful and thorough consideration in accordance with such procedures, the committee has recommended that the Kenmore East Baseball Field be renamed “The Robert A. Marafino Baseball Field” to reflect the service of former baseball coach Robert Marafino; and in order to rename the Kenmore East Baseball Field, the procedures require the Board of Education, by a supermajority vote, to support the submission of the proposition to the District voters; and the procedures also require District voters to approve the proposition to rename the facility; and therefore

**BE IT RESOLVED**, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District is hereby authorized to rename the Kenmore East Baseball Field, “The Robert A. Marafino Baseball Field.”

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**Candidates for the Board of Education**

Vote for two (listed by position on ballot)

Karen Whitelaw

Lee Ann Vogt

There are two positions to be filled on the Board. The two candidates receiving the largest number of votes each shall be elected for a term that shall begin July 1, 2026 and end June 30, 2029. A brief biography of each candidate appears on the District website.

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## Where to Vote

**Hoover Middle School  
249 Thorncliff Road**

(\*\*use the Thorncliff Rd entrance, Door 1\*\*)

- There is only **one** polling site for the vote.
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**.

**Voting Hours: 7:00 AM to 9:00 PM  
Tuesday, May 19, 2026**

# Voter Qualifications

- Voters must be a U.S. citizen, 18 years of age or older, and a resident of the district for 30 days prior to the vote.
- Those who are not registered to vote will need to complete an affidavit confirming that they are a qualified voter.
- Photo identification and proof of citizenship, age, and residency are required for those who are not registered.

## Absentee or Early Mail in Ballot Information

- Contact the District Clerk at (716) 874-8400 ext. 20342 for an absentee ballot application.
- Those on the permanent absentee or early mail in ballot list do not need to apply for an absentee ballot.
- Applications must be received no later than seven days prior to May 19, 2026.
- Absentee or Mail in ballots must arrive no later than 5 p.m. the day of the vote on **May 19, 2026**.



Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.

# The 2026-27 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$203,967,000 for the 2026-27 school year at its April 21, 2026 meeting. This represents a budget to budget increase of 3.06% with a projected tax levy and tax rate increase of 2.31%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.

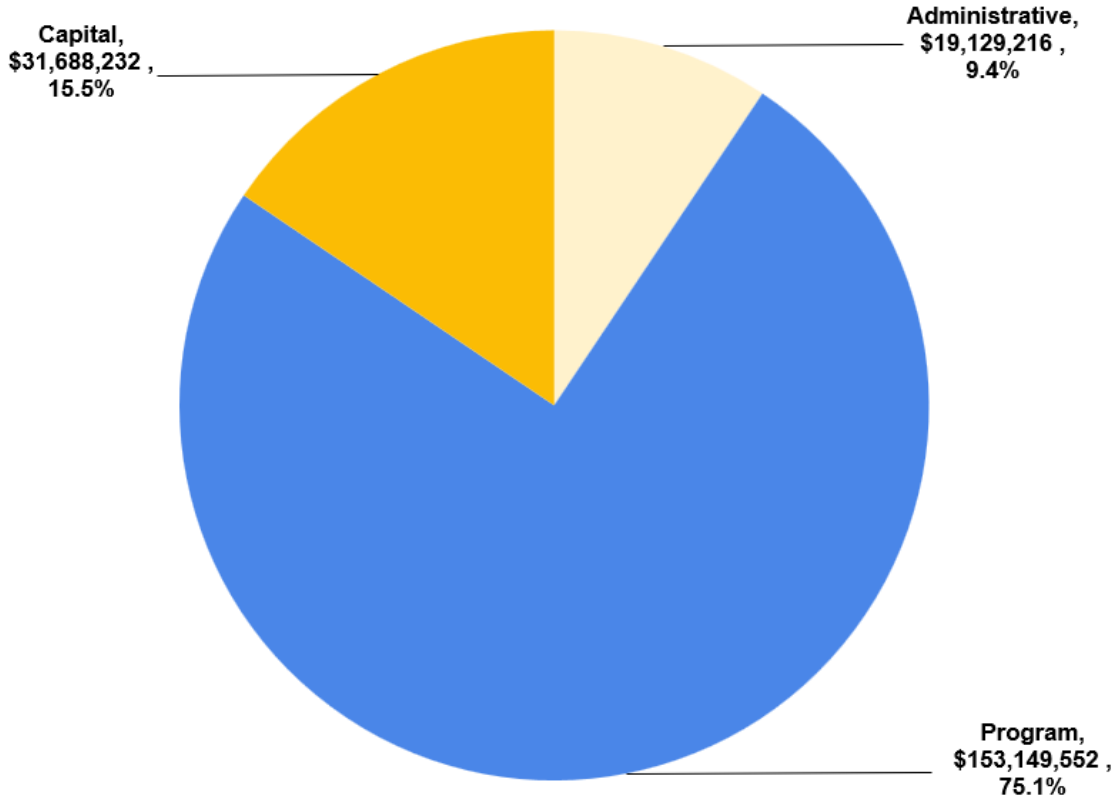


## Proposed Budget Summary

<b>Proposed 2026-27 Budget</b>	<b>\$203,967,000</b>
Budget Increase	\$6,062,081
Budget to Budget % Increase	3.06%
Average of Prior Four Years	3.51%
Proposed Tax Levy % Increase	2.31%
Average of Prior Four Years	2.10%
Fund Balance and Reserve Usage	\$8,649,457
Average of Prior Four Years	\$7,570,906
Tax Rate Per \$1,000 of Assessed Value	Estimate \$60.53
Tax Rate Increase	Estimate 2.31%
Per Month Increase \$100,000 Full Market Assessed Value	Estimate \$11.40

# Three-Part Budget

## Total Budget: \$203,967,000



New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

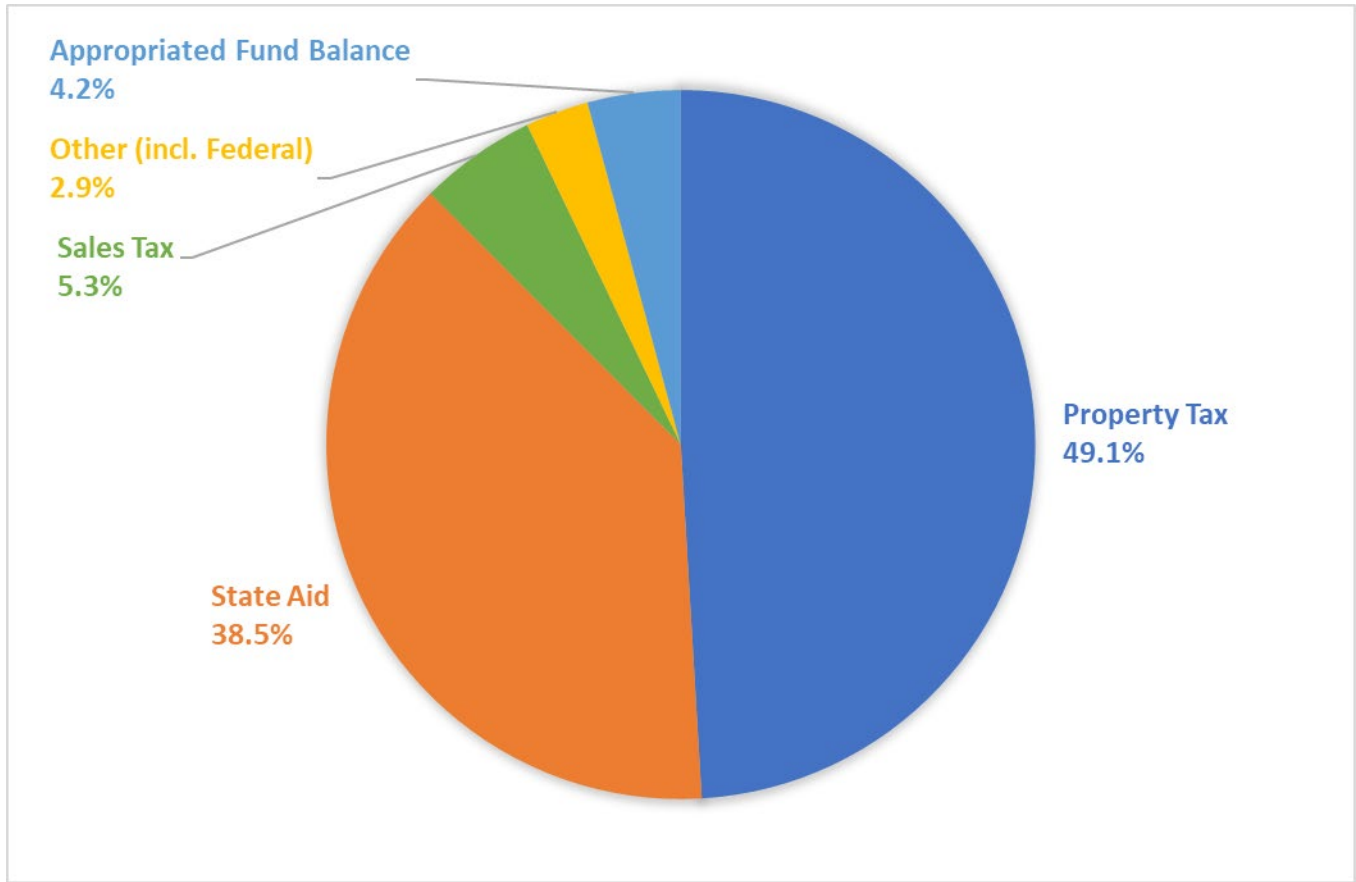
<b>Administrative</b>	<b>Program</b>	<b>Capital</b>
<ul style="list-style-type: none"> <li>• Central Administration</li> <li>• Business Office</li> <li>• Curriculum Development</li> <li>• Instructional Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Regular School Instruction</li> <li>• Special Education</li> <li>• Student Services</li> <li>• Instructional Media</li> <li>• Extracurricular Activities</li> <li>• Student Transportation</li> <li>• Community Services</li> </ul>	<ul style="list-style-type: none"> <li>• Maintenance and Operations</li> <li>• Judgements and Claims</li> <li>• Refunds of Taxes</li> <li>• Debt Service</li> </ul>

## Three-Part Budget: 2026-27

Summary of Expenditures	2025-26 Budget	2026-27 Proposed
<b>Administrative</b>		
Superintendent & Board of Education	\$ 511,271	\$ 481,000
Business Administration	1,165,372	1,117,642
Personnel Administration	1,673,686	1,585,257
Central Services & Other	3,647,302	4,526,704
Instructional Administration	7,008,963	7,013,470
Employee Benefits	4,196,584	4,405,143
<b>Total Administrative</b>	<b>\$ 18,203,178</b>	<b>\$ 19,129,216</b>
<b>Program</b>		
Regular School	\$ 55,899,036	\$ 55,610,172
Special Education	30,423,751	31,937,656
Occupational Education	4,972,286	5,289,540
Special Schools	571,261	492,680
Library, A-V, & Computer Asst. Instruction	4,044,867	3,723,480
Guidance, Health, & Psych. Services	6,179,384	6,787,776
Extracurricular Activities	1,985,192	2,068,318
Transportation Services	6,474,710	6,855,317
Other	225,932	249,726
Employee Benefits	37,815,187	39,734,887
Interfund Transfers	300,000	400,000
<b>Total Program</b>	<b>\$ 148,891,606</b>	<b>\$ 153,149,552</b>
<b>Capital</b>		
Operations & Maintenance	\$ 11,463,945	\$ 11,814,664
Judgements & Tax Refunds	65,000	65,000
Employee Benefits	2,851,989	2,979,970
Debt Service	16,329,201	16,728,598
Interfund Transfers	100,000	100,000
<b>Total Capital</b>	<b>\$ 30,810,135</b>	<b>\$ 31,688,232</b>
<b>Total Budget</b>	<b>\$ 197,904,919</b>	<b>\$ 203,967,000</b>

# 2026-27 Revenue Budget

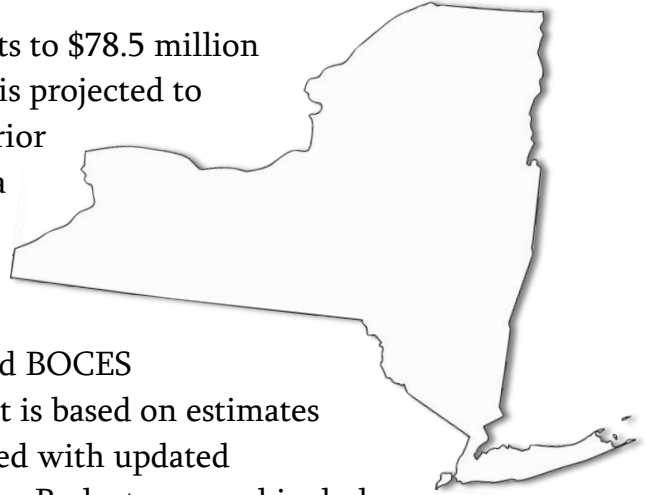
## Total Budget \$203,967,000



Revenue Budget	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change vs. 25-26	% Change vs. 25-26
Property Tax	\$ 97,802,911	\$ 100,064,678	\$ 2,261,767	2.3%
State Aid	76,295,103	78,454,265	2,159,162	2.8%
Sales Tax	10,700,000	10,900,000	200,000	1.9%
Other (incl. Federal)	5,993,800	5,898,600	(95,200)	-1.6%
Appropriated Fund Balance	7,113,105	8,649,457	1,536,352	21.6%
<b>Total Revenues</b>	<b>\$ 197,904,919</b>	<b>\$ 203,967,000</b>	<b>\$ 6,062,081</b>	<b>3.1%</b>

# State Aid

The Ken-Ton UFSD's total State Aid amounts to \$78.5 million or 38.5% of the overall revenue budget and is projected to increase by \$1.5 million or 2.8% from the prior year. The majority of this State Aid is from a known as "Foundation Aid" a non-categorical aid type. Other types of State Aid include funding specific to transportation expenses, capital expenses and BOCES expenditures. The Proposed 2026-27 Budget is based on estimates from the Executive Budget proposal, modified with updated information, where applicable. The Executive Budget proposal includes a 1.0% save harmless provision for Foundation Aid, which means that 1.0% is the minimum increase in Foundation for 2026-27. This provision would apply to approximately 70% of NYS school districts, including Ken-Ton UFSD. The Legislative Budget has not been adopted as of May 4, 2026. If the Legislative Budget is approved with State Aid significantly lower than currently projected, it may be necessary to modify the 2026-27 Ken-Ton UFSD budget to reduce expenditures or use appropriated fund balance and reserves to offset the revenue loss.



# Tax Levy and Tax Rate

The proposed budget includes a tax levy increase of 2.31% for 2026-27, equal to the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2025-26. The tax rate for 2026-27 is projected to be \$60.53 per thousand, a \$1.37 increase over 2025-26. A house that has a market value of \$100,000 is projected to pay about \$11.40 more in 2026-27 per month.

Tax Rate History							
	Actual 2020-21	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Actual 2025-26	Projected 2026-27
<b>Tax Rate*</b>	\$53.15	\$54.30	\$54.70	\$56.24	\$57.79	\$59.16	\$60.53
<b>Tax Rate Increase</b>	\$1.55	\$1.15	\$0.40	\$1.54	\$1.55	\$1.37	\$1.37
<b>Tax Rate % Increase</b>	3.01%	2.16%	0.75%	2.82%	2.75%	2.37%	2.31%

\*Tax Rate is per thousand of assessed value.

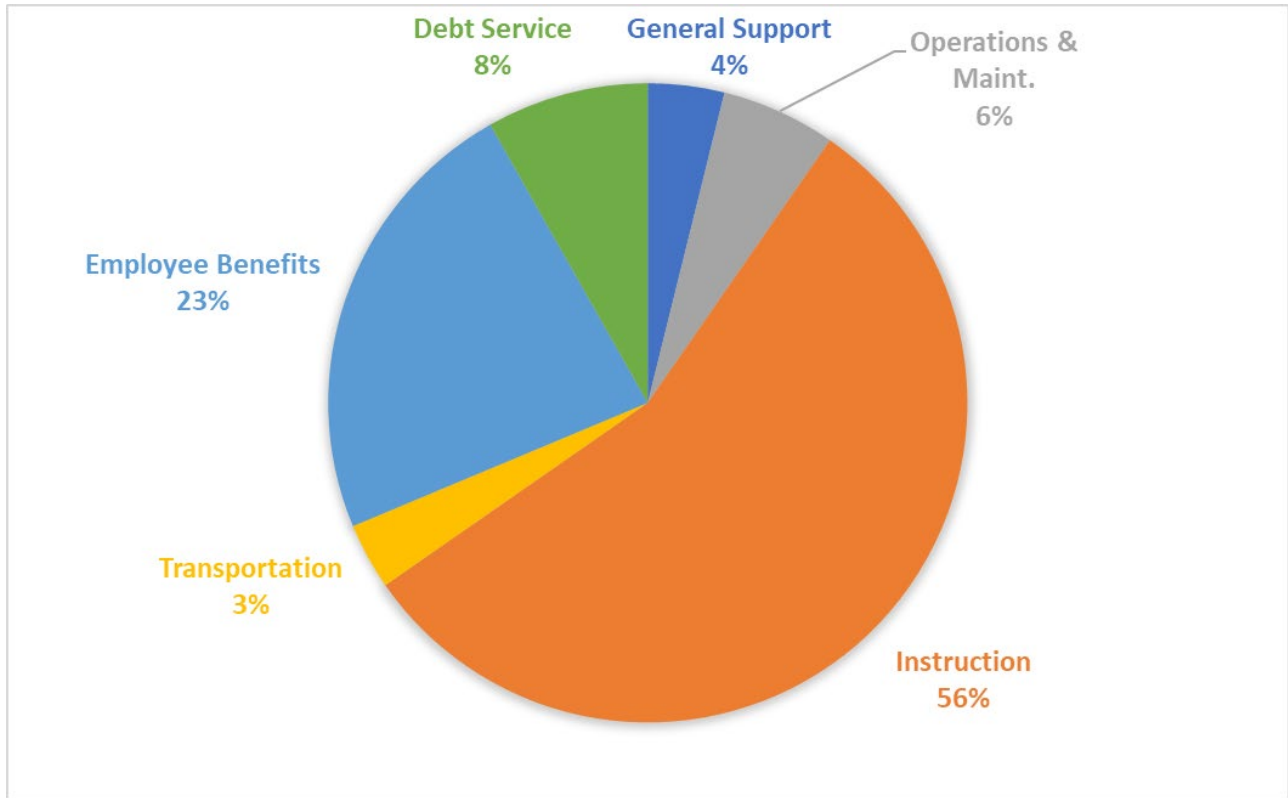


# Kenmore-Town of Tonawanda UFSD

## Tax Levy Threshold Calculation – OSC

A. Total Real Property Tax Levy for Base Year	\$97,802,911
B. Tax Base Growth Factor (minimum of 1.0)	1.0015
C. Product of A * B	\$97,949,615
D. Base Year PILOTS	\$775,000
E. Sum of C + D	\$98,724,615
F. Base Year Capital Tax Levy	\$3,152,157
G. Difference of E - F	\$95,572,458
H. Allowable Levy Growth Factor based on CPI	1.0200
I. Product of G * H	\$97,483,907
J. Budget Year PILOTS	\$770,000
K. Difference of I - J	\$96,713,907
<b>L. Equals Tax Levy Limit Base or Before Exclusions</b>	<b>\$96,713,907</b>
M. Budget Year Torts and Judgements above 5% of Levy	\$0
N. Budget Year Capital Tax Levy	\$3,350,771
O. Budget Year Pension Expense above 2% increase in rate	\$0
Eligible Prior Year Carryover	\$0
<b>Tax Levy Limit Adjusted for Transfers</b>	
<b>P. + Exclusions (Sum L-O)</b>	<b>\$100,064,678</b>
<b>W. Total Tax Levy Percentage Increase</b>	<b>2.31%</b>
<b>Proposed 2026-27 Tax Levy</b>	<b>\$100,064,678</b>
<b>Proposed 2026-27 Tax Levy Increase \$</b>	<b>\$2,261,767</b>
<b>Proposed 2026-27 Tax Levy Increase %</b>	<b>2.31%</b>

# 2026-27 Proposed Expenditure Budget by Function: \$203,967,000



Expenditure Budget	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Change vs. 25-26	% Change vs. 25-26
General Support	\$ 7,162,631	\$ 7,875,603	\$ 712,972	10.0%
Operations & Maint.	11,463,945	11,814,664	350,719	3.1%
Instruction	111,610,672	113,572,818	1,962,146	1.8%
Transportation	6,474,710	6,855,317	380,607	5.9%
Employee Benefits	44,863,760	47,120,000	2,256,240	5.0%
Debt Service	16,329,201	16,728,598	399,397	2.4%
<b>Total Expenditures</b>	<b>\$ 197,904,919</b>	<b>\$ 203,967,000</b>	<b>\$ 6,062,081</b>	<b>3.1%</b>

# 2026-27 Expenditure Budget

## Function/Category Descriptions

### General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation for the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and the Board of Cooperative Educational Services (BOCES) costs.

#### 1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations, and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses. **Please note: Your school board members are not paid for their time or services.**

#### 1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

#### 1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.



#### 1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.

#### 1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, investing and financial reporting. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences,

related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES, including the independent claims auditor.

### **1320 Auditing**

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits are budgeted in this functional area.

### **1330 Tax Collection**

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted cost for this service is budgeted in this area.

### **1420 Legal Services**

This budget function covers expenses associated with legal expenses relating to the management of the District.

### **1430 Human Resources**

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

### **1460 Records Management**

This budget line has been for various records management expenses.

### **1480 Public Information**

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.



### **1620 Operation of Plant**

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included. Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.

### **1621 Maintenance of Plant**

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs. The salary of the district inter-building messenger is also included in this code.



### **1660 Central Storeroom**

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

### **1670 Central Printing & Mailing**

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories.

### **1680 Central Data Processing**

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

### **1900 Special Items**

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are generally aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

## Instruction

Instruction is the core of the District budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as substitute teachers, librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

### 2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

### 2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.



### 2040 Supervision – Special Schools

Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

### 2060 Research, Planning & Evaluation

Includes allocations to School Planning Team funds.

### 2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures. Contractual and supplies costs for the Family Support Center are also included here.

### **2110 Teaching – Regular Schools**

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.



Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is partially reimbursed through the state in the following fiscal year.

### **2250 Programs for Students with Disabilities**

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction. Local agency tuition costs are also included in this function.

### **2280 Occupational Education**

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.



### **2330 Teaching – Special Schools**

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for summer school programs.

### **2610 School Library and Audiovisual**

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

### **2630 Computer Aided Instruction**

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.



### **2810 Guidance**

Guidance salaries and related operating expenses are budgeted in this category.

### **2815 Health Services**

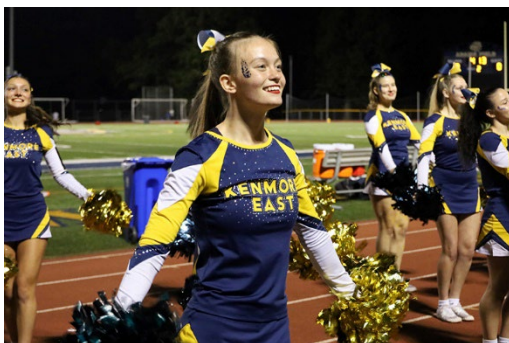
Salaries for health service employees, primarily nurses, as well as contracts for health services for students are included in this category. Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

### **2820 Psychological Services**

Included in this area are the salaries of the district psychologists as well as supplies and materials expenses.

### **2825 Social Work Services**

Salaries for district social workers are budgeted here.



### **2850 Co-Curricular Activities**

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

### **2855 Interscholastic Athletics**

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.



Our athletic program includes approximately 100 teams in a variety of sports for boys and girls in grades 7-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaching salaries, and equipment costs.

## **Transportation**

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

### **5510 Transportation Services**

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over 100 school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category.

### **5530 Garage Building**

Expenses for the bus garage building are budgeted in this area.



#### **5540 Contract Transportation**

This budget area covers expenses associated with transporting some students to sites through a private transportation company, if necessary.

#### **5550 Public Transportation**

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.

## **Community Services**

Costs for community recreation and a biannual census are budgeted in this general category.

#### **7140 Community Recreation**

Included in this budget area are the expenses for the Summer Day Camp, the summer music program and costs related to the Family Support Center.

## **Undistributed Expenses**

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

#### **9000 Employee Benefits**

The second largest area of expenditure for the district is employee benefits. It represents 23.1% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district. In the Three-Part Budget, Employee Benefits are proportionately allocated to the Program, Administrative and Capital sections based on the salary expenditures in each area.

#### **9700 Debt Service**

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for capital projects and bus purchases that were previously approved by the voters of the district.

**9900 Interfund Transfers and Other**

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities.

**BOCES Expenses**

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for reimbursement through State Aid, which helps to relieve the burden on the local taxpayer. In 2026-27, the District budgeted \$11.5 million in BOCES expenditures and \$3.7 million in State Aid for reimbursement of BOCES costs. The table below shows the various areas within the District that utilize BOCES:

Row Labels	2025-26 Budget	2026-27 Proposed	
		Budget	\$ Change
1010 Board Of Education	22,000	24,000	2,000
1310 Business Administration	50,000	55,000	5,000
1430 Personnel	220,000	140,000	(80,000)
1621 Maintenance of Plant	-	60,500	60,500
1670 Central Printing & Mailing	25,000	25,000	-
1680 Central Data Processing	1,460,000	1,540,000	80,000
1981 BOCES Administrative Costs	820,000	1,160,000	340,000
2070 Inservice Training	85,000	55,000	(30,000)
2110 Instructional	1,320,000	1,132,000	(188,000)
2250 Programs For Students w/Disabilities	3,200,000	3,900,000	700,000
2280 Occupational Education	2,637,458	2,810,000	172,542
2630 Computer Assisted Instruction	600,000	550,000	(50,000)
2855 Interscholastic Athletics	90,200	95,000	4,800
5510 District Transportation Services	500	1,000	500
<b>.49 BOCES Services Total</b>	<b>10,530,158</b>	<b>11,547,500</b>	<b>1,017,342</b>

**School Lunch Fund**

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.



# Required and Supplemental Reports

## Continue on the Following Pages

List of Reports Included:

- 2026-27 Budget statement by Function and Object (NYS ST-3 reporting format)
- 2026-27 Budget statement by Object level (NYS ST-3 reporting format)
- 2026-27 Property tax report card
- 2024-25 School district report card – enrollment (most recent)
- 2024-25 School district report card (most recent)
- 2023-24 School transparency report (most recent)
- 2026-27 Administrative salary disclosure
- Property tax exemption impact report (most recent)
- 2026-27 School District Budget Notice



**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2025-26 Budget	2026-27 Proposed Budget	\$ Change
<b>1010 Board Of Education</b>			
.4 Contractual	40,500	40,500	-
.45 Materials and Supplies	3,000	3,000	-
.49 BOCES Services	22,000	24,000	2,000
<b>1010 Board Of Education Total</b>	<b>65,500</b>	<b>67,500</b>	<b>2,000</b>
<b>1040 District Clerk</b>			
.16 Noninstructional Salaries	10,000	15,000	5,000
.4 Contractual	3,500	3,500	-
<b>1040 District Clerk Total</b>	<b>13,500</b>	<b>18,500</b>	<b>5,000</b>
<b>1060 District Meeting</b>			
.16 Noninstructional Salaries	3,500	3,500	-
.4 Contractual	14,100	14,100	-
.45 Materials and Supplies	600	600	-
<b>1060 District Meeting Total</b>	<b>18,200</b>	<b>18,200</b>	-
<b>1240 Superintendent</b>			
.15 Instructional Salaries	253,866	261,500	7,634
.16 Noninstructional Salaries	117,705	72,800	(44,905)
.2 Equipment	5,000	5,000	-
.4 Contractual	32,500	32,500	-
.45 Materials and Supplies	5,000	5,000	-
<b>1240 Superintendent Total</b>	<b>414,071</b>	<b>376,800</b>	<b>(37,271)</b>
<b>1310 Business Administration</b>			
.15 Instructional Salaries	264,168	221,032	(43,136)
.16 Noninstructional Salaries	631,204	622,610	(8,594)
.2 Equipment	5,000	5,000	-
.4 Contractual	37,500	36,500	(1,000)
.45 Materials and Supplies	7,500	7,500	-
.49 BOCES Services	50,000	55,000	5,000
<b>1310 Business Administration Total</b>	<b>995,372</b>	<b>947,642</b>	<b>(47,730)</b>
<b>1320 Auditing</b>			
.4 Contractual	95,000	95,000	-
<b>1320 Auditing Total</b>	<b>95,000</b>	<b>95,000</b>	-
<b>1330 Tax Collection</b>			
.4 Contractual	75,000	75,000	-
<b>1330 Tax Collection Total</b>	<b>75,000</b>	<b>75,000</b>	-

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2025-26 Budget	2026-27 Proposed Budget	\$ Change
<b>1380 Fiscal Agent Fee</b>			
.4 Contractual	15,000	15,000	-
<b>1380 Fiscal Agent Fee Total</b>	<b>15,000</b>	<b>15,000</b>	-
<b>1420 Legal Services</b>			
.4 Contractual	250,000	250,000	-
<b>1420 Legal Services Total</b>	<b>250,000</b>	<b>250,000</b>	-
<b>1430 Personnel</b>			
.15 Instructional Salaries	327,754	182,853	(144,901)
.16 Noninstructional Salaries	539,429	693,310	153,881
.2 Equipment	10,000	6,500	(3,500)
.4 Contractual	97,000	82,000	(15,000)
.45 Materials and Supplies	25,000	15,000	(10,000)
.49 BOCES Services	220,000	140,000	(80,000)
<b>1430 Personnel Total</b>	<b>1,219,183</b>	<b>1,119,663</b>	<b>(99,520)</b>
<b>1460 Records Management</b>			
.4 Contractual	2,200	2,200	-
.45 Materials and Supplies	2,200	2,200	-
<b>1460 Records Management Total</b>	<b>4,400</b>	<b>4,400</b>	-
<b>1480 Public Information</b>			
.16 Noninstructional Salaries	164,103	175,194	11,091
.4 Contractual	16,000	16,000	-
.45 Materials and Supplies	5,000	5,000	-
<b>1480 Public Information Total</b>	<b>185,103</b>	<b>196,194</b>	<b>11,091</b>
<b>1620 Operation of Plant</b>			
.16 Noninstructional Salaries	3,637,733	3,593,330	(44,403)
.2 Equipment	205,000	200,000	(5,000)
.4 Contractual	3,487,000	3,667,000	180,000
.45 Materials and Supplies	395,000	455,000	60,000
<b>1620 Operation of Plant Total</b>	<b>7,724,733</b>	<b>7,915,330</b>	<b>190,597</b>
<b>1621 Maintenance of Plant</b>			
.16 Noninstructional Salaries	2,515,212	2,558,834	43,622
.2 Equipment	120,000	140,000	20,000
.4 Contractual	280,000	300,000	20,000
.45 Materials and Supplies	824,000	840,000	16,000
.49 BOCES Services	-	60,500	60,500
<b>1621 Maintenance of Plant Total</b>	<b>3,739,212</b>	<b>3,899,334</b>	<b>160,122</b>

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2025-26 Budget	2026-27 Proposed Budget	\$ Change
<b>1660 Central Storeroom</b>			
.16 Noninstructional Salaries	52,931	54,497	1,566
<b>1660 Central Storeroom Total</b>	<b>52,931</b>	<b>54,497</b>	<b>1,566</b>
<b>1670 Central Printing &amp; Mailing</b>			
.16 Noninstructional Salaries	36,371	37,937	1,566
.4 Contractual	75,000	75,000	-
.45 Materials and Supplies	17,000	17,000	-
.49 BOCES Services	25,000	25,000	-
<b>1670 Central Printing &amp; Mailing Total</b>	<b>153,371</b>	<b>154,937</b>	<b>1,566</b>
<b>1680 Central Data Processing</b>			
.2 Equipment	60,000	400,000	340,000
.4 Contractual	96,000	96,000	-
.45 Materials and Supplies	150,000	150,000	-
.49 BOCES Services	1,460,000	1,540,000	80,000
<b>1680 Central Data Processing Total</b>	<b>1,766,000</b>	<b>2,186,000</b>	<b>420,000</b>
<b>1910 Unallocated Insurance</b>			
.4 Contractual	790,000	906,270	116,270
<b>1910 Unallocated Insurance Total</b>	<b>790,000</b>	<b>906,270</b>	<b>116,270</b>
<b>1950 Assessments on School Property</b>			
.4 Contractual	40,000	40,000	-
<b>1950 Assessments on School Property Total</b>	<b>40,000</b>	<b>40,000</b>	-
<b>1964 Refund of Real Property Taxes</b>			
.4 Contractual	65,000	65,000	-
<b>1964 Refund of Real Property Taxes Total</b>	<b>65,000</b>	<b>65,000</b>	-
<b>1981 BOCES Administrative Costs</b>			
.49 BOCES Services	820,000	1,160,000	340,000
<b>1981 BOCES Administrative Costs Total</b>	<b>820,000</b>	<b>1,160,000</b>	<b>340,000</b>
<b>1989 Unclassified</b>			
.4 Contractual	25,000	25,000	-
<b>1989 Unclassified Total</b>	<b>25,000</b>	<b>25,000</b>	-
<b>2010 Curriculum Devel and Suprvsn</b>			
.15 Instructional Salaries	406,000	434,962	28,962
.16 Noninstructional Salaries	214,674	309,963	95,289

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2026-27		\$ Change
	2025-26 Budget	Proposed Budget	
.2 Equipment	5,000	-	(5,000)
.4 Contractual	9,000	8,500	(500)
.45 Materials and Supplies	6,060	6,060	-
<b>2010 Curriculum Devel and Suprvsn Total</b>	<b>640,734</b>	<b>759,485</b>	<b>118,751</b>
<b>2020 School Supervision</b>			
.15 Instructional Salaries	3,721,760	3,686,684	(35,076)
.16 Noninstructional Salaries	1,991,374	1,977,905	(13,469)
.4 Contractual	56,008	10,200	(45,808)
.45 Materials and Supplies	36,120	21,250	(14,870)
<b>2020 School Supervision Total</b>	<b>5,805,262</b>	<b>5,696,039</b>	<b>(109,223)</b>
<b>2040 Supervision Special School</b>			
.16 Noninstructional Salaries	92,056	94,435	2,379
.45 Materials and Supplies	750	-	(750)
<b>2040 Supervision Special School Total</b>	<b>92,806</b>	<b>94,435</b>	<b>1,629</b>
<b>2060 Research, Planning &amp; Evaluation</b>			
.4 Contractual	10,000	-	(10,000)
.45 Materials and Supplies	-	10,000	10,000
<b>2060 Research, Planning &amp; Evaluation Total</b>	<b>10,000</b>	<b>10,000</b>	<b>-</b>
<b>2070 Inservice Training</b>			
.15 Instructional Salaries	125,940	117,081	(8,859)
.16 Noninstructional Salaries	100,971	133,180	32,209
.4 Contractual	125,000	125,000	-
.45 Materials and Supplies	23,250	23,250	-
.49 BOCES Services	85,000	55,000	(30,000)
<b>2070 Inservice Training Total</b>	<b>460,161</b>	<b>453,511</b>	<b>(6,650)</b>
<b>2110 Instructional</b>			
.12 Teacher Salaries, K-6	19,658,049	19,931,623	273,574
.13 Teacher Salaries, 7-12	20,870,107	20,786,697	(83,410)
.14 Substitute Teacher Salaries	2,450,664	3,000,000	549,336
.15 Instructional Salaries	1,626,709	46,224	(1,580,485)
.16 Noninstructional Salaries	3,276,176	3,682,795	406,619
.2 Equipment	150,000	125,000	(25,000)
.4 Contractual	1,291,050	1,316,851	25,801
.45 Materials and Supplies	605,879	633,032	27,153
.471 Tuition Paid to Public Districts in NYS	85,000	85,000	-
.473 Payments to Charter Schools	4,000,000	4,300,000	300,000
.48 Textbooks	565,402	570,950	5,548

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2026-27		\$ Change
	2025-26 Budget	Proposed Budget	
.49 BOCES Services	1,320,000	1,132,000	(188,000)
<b>2110 Instructional Total</b>	<b>55,899,036</b>	<b>55,610,172</b>	<b>(288,864)</b>
<b>2250 Programs For Students w/Disabilities</b>			
.15 Instructional Salaries	13,348,833	13,474,719	125,886
.16 Noninstructional Salaries	2,439,103	2,340,434	(98,669)
.2 Equipment	5,000	5,000	-
.4 Contractual	1,308,000	1,018,000	(290,000)
.45 Materials and Supplies	35,200	33,700	(1,500)
.472 Tuition - All Other	8,500,000	9,600,000	1,100,000
.473 Payments to Charter Schools	200,000	100,000	(100,000)
.49 BOCES Services	3,200,000	3,900,000	700,000
<b>2250 Programs For Students w/Disabilities Total</b>	<b>29,036,136</b>	<b>30,471,853</b>	<b>1,435,717</b>
<b>2259 Prg for English Language Learners</b>			
.15 Instructional Salaries	1,386,765	1,464,653	77,888
.45 Materials and Supplies	850	1,150	300
<b>2259 Prg for English Language Learners Total</b>	<b>1,387,615</b>	<b>1,465,803</b>	<b>78,188</b>
<b>2280 Occupational Education</b>			
.15 Instructional Salaries	2,296,818	2,428,550	131,732
.45 Materials and Supplies	38,010	50,990	12,980
.49 BOCES Services	2,637,458	2,810,000	172,542
<b>2280 Occupational Education Total</b>	<b>4,972,286</b>	<b>5,289,540</b>	<b>317,254</b>
<b>2330 Teaching Special Schools</b>			
.15 Instructional Salaries	253,216	165,665	(87,551)
.16 Noninstructional Salaries	23,000	42,500	19,500
.2 Equipment	500	-	(500)
.4 Contractual	269,000	282,500	13,500
.45 Materials and Supplies	25,545	2,015	(23,530)
<b>2330 Teaching Special Schools Total</b>	<b>571,261</b>	<b>492,680</b>	<b>(78,581)</b>
<b>2610 School Library &amp; Audiovisual</b>			
.15 Instructional Salaries	961,139	882,059	(79,080)
.16 Noninstructional Salaries	345,405	321,538	(23,867)
.45 Materials and Supplies	98,636	111,736	13,100
.46 State Aided Software	100,156	100,756	600
<b>2610 School Library &amp; Audiovisual Total</b>	<b>1,505,336</b>	<b>1,416,089</b>	<b>(89,247)</b>
<b>2630 Computer Assisted Instruction</b>			
.15 Instructional Salaries	128,290	136,114	7,824

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2026-27		\$ Change
	2025-26 Budget	Proposed Budget	
.16 Noninstructional Salaries	663,605	694,641	31,036
.2 Equipment	185,000	185,000	-
.22 State Aided Hardware	176,055	176,055	-
.4 Contractual	4,000	3,000	(1,000)
.45 Materials and Supplies	620,000	400,000	(220,000)
.46 State Aided Software	162,581	162,581	-
.49 BOCES Services	600,000	550,000	(50,000)
<b>2630 Computer Assisted Instruction Total</b>	<b>2,539,531</b>	<b>2,307,391</b>	<b>(232,140)</b>
<b>2810 Guidance</b>			
.15 Instructional Salaries	2,354,608	2,357,324	2,716
.45 Materials and Supplies	1,570	2,570	1,000
<b>2810 Guidance Total</b>	<b>2,356,178</b>	<b>2,359,894</b>	<b>3,716</b>
<b>2815 Health Services</b>			
.16 Noninstructional Salaries	962,077	1,483,972	521,895
.2 Equipment	5,000	5,000	-
.4 Contractual	665,000	684,000	19,000
.45 Materials and Supplies	40,000	30,000	(10,000)
<b>2815 Health Services Total</b>	<b>1,672,077</b>	<b>2,202,972</b>	<b>530,895</b>
<b>2820 Psychological Services</b>			
.15 Instructional Salaries	1,401,564	1,394,683	(6,881)
.45 Materials and Supplies	25,000	12,000	(13,000)
<b>2820 Psychological Services Total</b>	<b>1,426,564</b>	<b>1,406,683</b>	<b>(19,881)</b>
<b>2825 Social Work Services</b>			
.15 Instructional Salaries	724,565	818,227	93,662
<b>2825 Social Work Services Total</b>	<b>724,565</b>	<b>818,227</b>	<b>93,662</b>
<b>2850 Co Curricular Activities</b>			
.15 Instructional Salaries	114,419	163,880	49,461
<b>2850 Co Curricular Activities Total</b>	<b>114,419</b>	<b>163,880</b>	<b>49,461</b>
<b>2855 Interscholastic Athletics</b>			
.15 Instructional Salaries	990,895	974,850	(16,045)
.16 Noninstructional Salaries	125,718	121,128	(4,590)
.2 Equipment	20,000	25,000	5,000
.4 Contractual	466,300	496,800	30,500
.45 Materials and Supplies	177,660	191,660	14,000
.49 BOCES Services	90,200	95,000	4,800
<b>2855 Interscholastic Athletics Total</b>	<b>1,870,773</b>	<b>1,904,438</b>	<b>33,665</b>

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2025-26 Budget	2026-27 Proposed Budget	\$ Change
<b>5510 District Transportation Services</b>			
.15 Instructional Salaries	17,235	17,928	693
.16 Noninstructional Salaries	4,953,475	5,086,889	133,414
.2 Equipment	50,000	50,000	-
.4 Contractual	389,500	489,500	100,000
.45 Materials and Supplies	786,000	770,000	(16,000)
.49 BOCES Services	500	1,000	500
<b>5510 District Transportation Services Total</b>	<b>6,196,710</b>	<b>6,415,317</b>	<b>218,607</b>
<b>5530 Garage Building</b>			
.2 Equipment	40,000	30,000	(10,000)
.4 Contractual	58,000	285,000	227,000
.45 Materials and Supplies	5,000	5,000	-
<b>5530 Garage Building Total</b>	<b>103,000</b>	<b>320,000</b>	<b>217,000</b>
<b>5540 Contract Transportation</b>			
.4 Contractual	100,000	70,000	(30,000)
<b>5540 Contract Transportation Total</b>	<b>100,000</b>	<b>70,000</b>	<b>(30,000)</b>
<b>5550 Public Transportation</b>			
.4 Contractual	75,000	50,000	(25,000)
<b>5550 Public Transportation Total</b>	<b>75,000</b>	<b>50,000</b>	<b>(25,000)</b>
<b>7140 Recreation</b>			
.15 Instructional Salaries	89,100	89,100	-
.16 Noninstructional Salaries	121,812	126,706	4,894
.4 Contractual	6,000	20,000	14,000
.45 Materials and Supplies	9,020	13,920	4,900
<b>7140 Recreation Total</b>	<b>225,932</b>	<b>249,726</b>	<b>23,794</b>
<b>9010 State Retirement ERS</b>			
.8 Employee Benefits	3,150,000	4,140,000	990,000
<b>9010 State Retirement ERS Total</b>	<b>3,150,000</b>	<b>4,140,000</b>	<b>990,000</b>
<b>9020 Teachers' Retirement TRS</b>			
.8 Employee Benefits	7,150,000	6,180,000	(970,000)
<b>9020 Teachers' Retirement TRS Total</b>	<b>7,150,000</b>	<b>6,180,000</b>	<b>(970,000)</b>
<b>9030 Social Security</b>			
.8 Employee Benefits	7,350,000	7,460,000	110,000
<b>9030 Social Security Total</b>	<b>7,350,000</b>	<b>7,460,000</b>	<b>110,000</b>

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2025-26 Budget	2026-27 Proposed Budget	\$ Change
<b>9040 Workers' Compensation</b>			
.8 Employee Benefits	1,225,000	1,450,000	225,000
<b>9040 Workers' Compensation Total</b>	<b>1,225,000</b>	<b>1,450,000</b>	<b>225,000</b>
<b>9045 Life Insurance</b>			
.8 Employee Benefits	35,000	35,000	-
<b>9045 Life Insurance Total</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>
<b>9050 Unemployment Insurance</b>			
.8 Employee Benefits	75,000	75,000	-
<b>9050 Unemployment Insurance Total</b>	<b>75,000</b>	<b>75,000</b>	<b>-</b>
<b>9060 Health Insurance</b>			
.8 Employee Benefits	20,854,834	22,780,000	1,925,166
<b>9060 Health Insurance Total</b>	<b>20,854,834</b>	<b>22,780,000</b>	<b>1,925,166</b>
<b>9070 Union Welfare Benefits</b>			
.8 Employee Benefits	1,500,000	1,600,000	100,000
<b>9070 Union Welfare Benefits Total</b>	<b>1,500,000</b>	<b>1,600,000</b>	<b>100,000</b>
<b>9089 Other Benefits</b>			
.8 Employee Benefits	3,523,926	3,400,000	(123,926)
<b>9089 Other Benefits Total</b>	<b>3,523,926</b>	<b>3,400,000</b>	<b>(123,926)</b>
<b>9710 Serial BondsOther</b>			
.6 Debt Service Principal	12,662,930	13,213,741	550,811
.7 Debt Service Interest	3,666,271	3,514,857	(151,414)
<b>9710 Serial BondsOther Total</b>	<b>16,329,201</b>	<b>16,728,598</b>	<b>399,397</b>
<b>9901 Interfund Transfers</b>			
.95 Transfer to Special Aid Fund	300,000	400,000	100,000
<b>9901 Interfund Transfers Total</b>	<b>300,000</b>	<b>400,000</b>	<b>100,000</b>
<b>9950 Transfer to Capital Fund</b>			
.9 Transfer to Capital	100,000	100,000	-
<b>9950 Transfer to Capital Fund Total</b>	<b>100,000</b>	<b>100,000</b>	<b>-</b>
<b>Grand Total</b>	<b>197,904,919</b>	<b>203,967,000</b>	<b>6,062,081</b>

**Kenmore-Town of Tonawanda UFSD**  
**2026-27 Proposed Budget by State Function and Object Code**

Row Labels	2026-27		\$ Change
	2025-26 Budget	Proposed Budget	
.12 Teacher Salaries, K-6	19,658,049	19,931,623	273,574
.13 Teacher Salaries, 7-12	20,870,107	20,786,697	(83,410)
.14 Substitute Teacher Salaries	2,450,664	3,000,000	549,336
.15 Instructional Salaries	30,793,644	29,318,088	(1,475,556)
.16 Noninstructional Salaries	23,017,634	24,243,098	1,225,464
.2 Equipment	865,500	1,181,500	316,000
.22 State Aided Hardware	176,055	176,055	-
.4 Contractual	10,368,158	10,695,921	327,763
.45 Materials and Supplies	3,968,850	3,818,633	(150,217)
.46 State Aided Software	262,737	263,337	600
.471 Tuition Paid to Public Districts in NYS	85,000	85,000	-
.472 Tuition - All Other	8,500,000	9,600,000	1,100,000
.473 Payments to Charter Schools	4,200,000	4,400,000	200,000
.48 Textbooks	565,402	570,950	5,548
.49 BOCES Services	10,530,158	11,547,500	1,017,342
.6 Debt Service Principal	12,662,930	13,213,741	550,811
.7 Debt Service Interest	3,666,271	3,514,857	(151,414)
.8 Employee Benefits	44,863,760	47,120,000	2,256,240
.9 Transfer to Capital	100,000	100,000	-
.95 Transfer to Special Aid Fund	300,000	400,000	100,000
<b>Grand Total</b>	<b>197,904,919</b>	<b>203,967,000</b>	<b>6,062,081</b>

Property Tax Report Card

142601 - KENMORE-TONAWANDA UF

2025-2026 - Page 1  
 Official - as of 04/16/2026 07:21 PM

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**  
[http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.](http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/)

**Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2026

Form Preparer Name: GEOFFREY PRITCHARD  
 Preparer's Telephone Number: (716) 874-8400

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	197,904,919	203,967,000	3.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	97,802,911	100,064,678	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	97,802,911	100,064,678	2.31 %
F. Permissible Exclusions to the School Tax Levy Limit	3,152,157	3,350,771	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	94,773,506	96,713,907	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	94,650,754	96,713,907	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	122,752	0	
Public School Enrollment	6,649	6,771	1.83 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	30,881,056	29,350,000
Assigned Appropriated Fund Balance	5,338,105	6,249,457
Adjusted Unrestricted Fund Balance	7,814,755	8,156,860
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,345,079	3,500,000	not intended for use in 2026-27
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	1,798,668	1,850,000	not intended for use in 2026-27
Workers Compensation	RESERVE FOR WORKERS COMP	For self-insured Workers Compensation and benefits.	1,103,256	1,000,000	\$125,000 appropriation to cover workers comp claims
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	762,521	650,000	\$125,000 appropriation to cover unemployment insurance claims
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	5,897,296	5,100,000	\$1,000,000 appropriation for debt payments
Insurance	RESERVE FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	6,115,529	6,300,000	not intended for use in 2026-27
Property Loss	N/A	To cover property loss.	0	0	N/A

Liability + (add)	N/A	To cover incurred liability claims.	<input type="text" value="0"/>	<input type="text" value="0"/>	N/A
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	<input type="text" value="242,711"/>	<input type="text" value="200,000"/>	\$50,000 appropriated for tax certiorari settlements
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text" value="0"/>	<input type="text" value="0"/>	N/A
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,173,708"/>	<input type="text" value="200,000"/>	\$1,000,000 appropriation for employee retirement benefit payments
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="9,192,288"/>	<input type="text" value="9,300,000"/>	\$100,000 appropriate for ERS payments
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text" value="0"/>	<input type="text" value="0"/>	N/A
Single Other Reserve	RESERVE FOR ENCUMBRANCES	to account for encumbrances carried forward	<input type="text" value="1,250,000"/>	<input type="text" value="1,250,000"/>	Use based on prior year outstanding

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

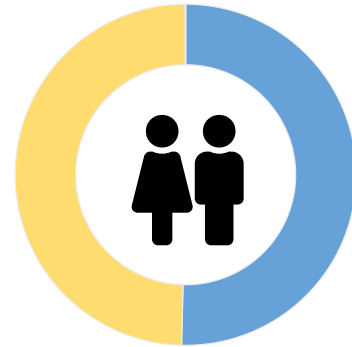
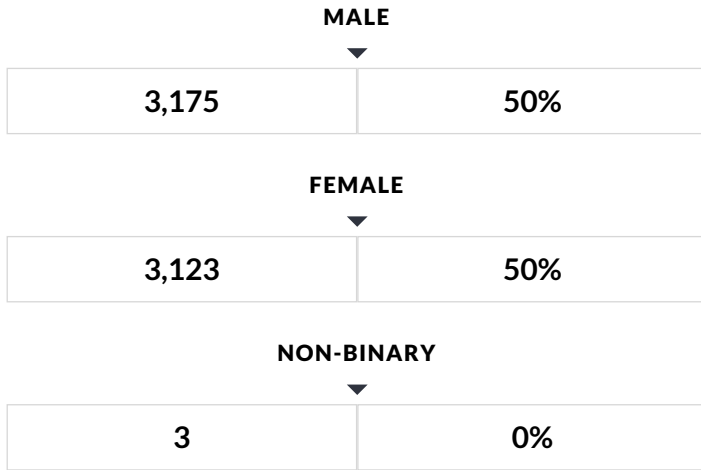
**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

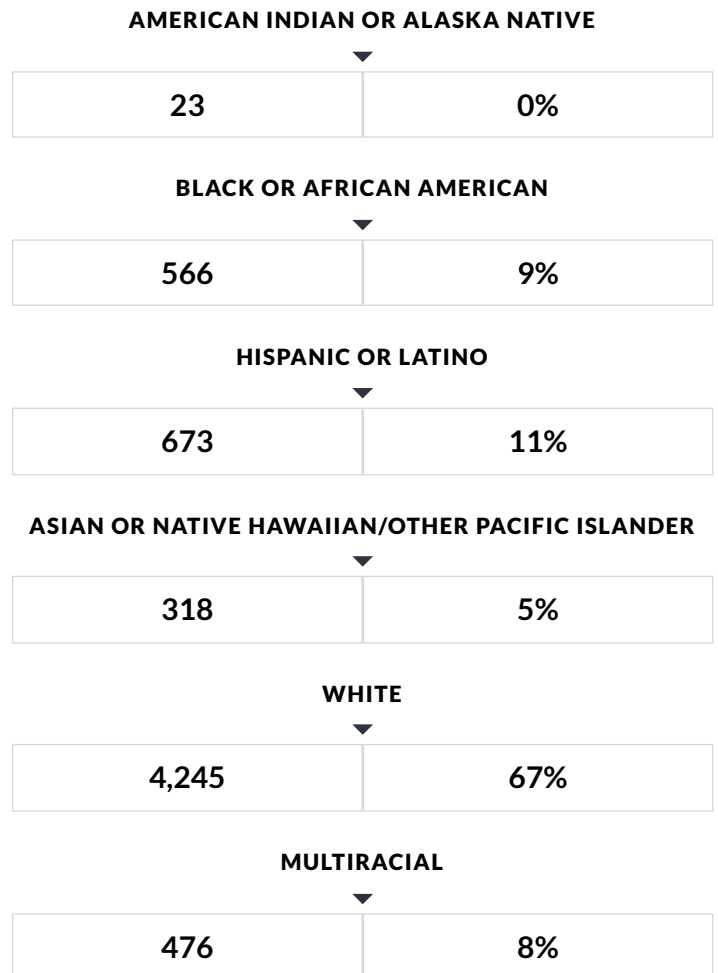
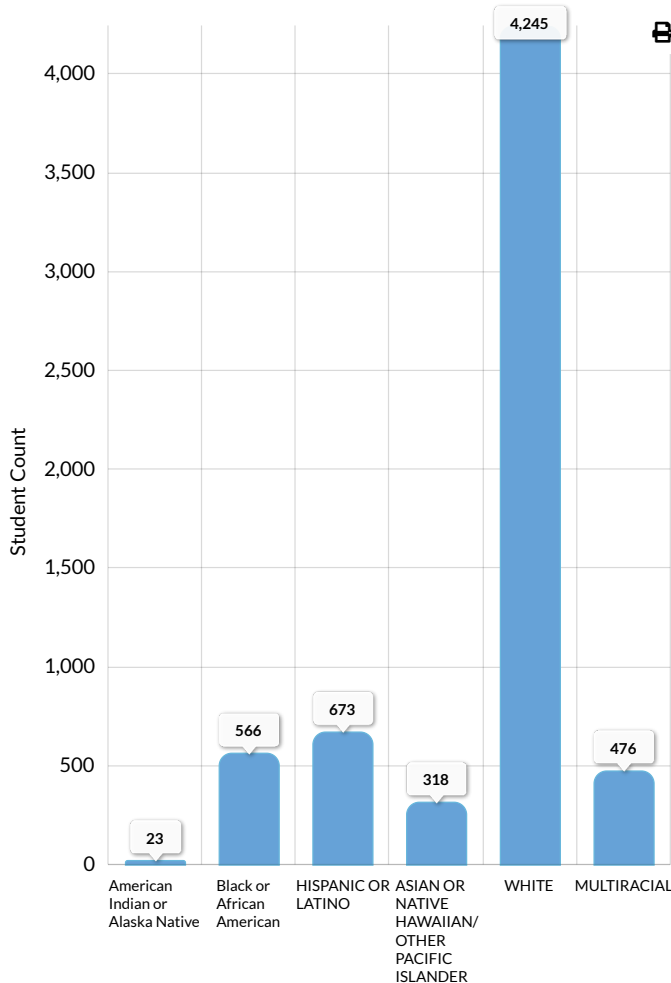
## KENMORE-TONAWANDA UFSD ENROLLMENT (2024 - 25)

K-12 Enrollment: 6,301

### ENROLLMENT BY GENDER



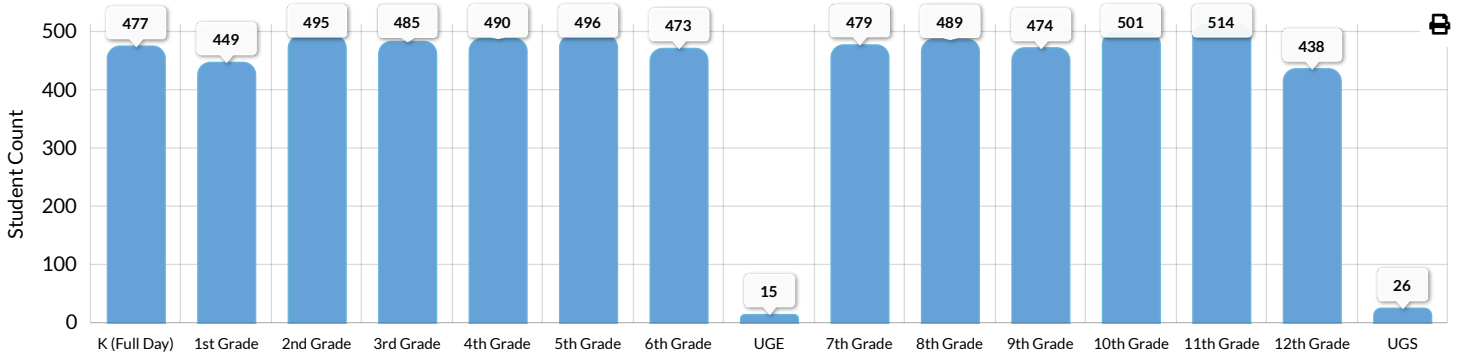
### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
244	4%	1,214	19%	3,135	50%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	116	2%	14	0%
<b>PARENT IN ARMED FORCES</b>					
				33	1%

**ENROLLMENT BY GRADE**



<b>K (FULL DAY)</b>	477	7%	<b>1ST GRADE</b>	449	7%	<b>2ND GRADE</b>	495	7%	<b>3RD GRADE</b>	485	7%
<b>4TH GRADE</b>	490	7%	<b>5TH GRADE</b>	496	7%	<b>6TH GRADE</b>	473	7%	<b>UNGRADED ELEMENTA...</b>	15	0%
<b>7TH GRADE</b>	479	7%	<b>8TH GRADE</b>	489	7%	<b>9TH GRADE</b>	474	7%	<b>10TH GRADE</b>	501	8%
<b>11TH GRADE</b>	514	8%	<b>12TH GRADE</b>	438	7%	<b>UNGRADED SECONDARY</b>	26	0%			

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## **KENMORE-TONAWANDA UFSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **TARGET DISTRICT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	127.3	123.3	136.1
	Math	129.9	127.4	139.5
American Indian or Alaska Native	ELA	75	122.1	135.1
	Math	90	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	140.6	178.8	182.3
	Math	151	190.9	192.4
Black or African American	ELA	84.3	114.8	129
	Math	82.8	106.7	122.2
Hispanic or Latino	ELA	112.3	107.5	122.9
	Math	107.8	105.6	121.4
Multiracial	ELA	132.2	125.7	138.1
	Math	120.4	129	140.8
White	ELA	133.4	123.7	136.4
	Math	138.4	134.7	145.6
English Language Learner	ELA	96.8	93	110.8
	Math	111.7	103.7	119.8
Students with Disabilities	ELA	62	68.9	90.7
	Math	66	72.5	93.8
Economically Disadvantaged	ELA	107.6	110	125
	Math	107.5	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	180.7	134.9	148.3
	Math	118.5	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	175	140.5	152.9
	Math	108.3	114.8	129
Black or African American	ELA	126.5	95	115
	Math	79.4	37.8	64.8
Hispanic or Latino	ELA	147.6	99.6	118.8
	Math	93.9	43.4	69.5
Multiracial	ELA	200	144.6	156.4
	Math	119.6	63.5	86.2
White	ELA	189.3	170.2	177.6
	Math	126.3	74.7	95.6
English Language Learner	ELA	90.9	49.7	77.2
	Math	81.8	36.7	63.9
Students with Disabilities	ELA	111.4	75.4	98.7
	Math	79	29.3	57.8
Economically Disadvantaged	ELA	167.7	103.2	121.8
	Math	104	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	574	86.2%	87.5%	88.8%
	5-Year	516	89.9%	89.4%	90.5%
	6-Year	515	86.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	5	–	–	–
	5-Year	2	–	–	–
	6-Year	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	18	–	–	–
	5-Year	24	91.7%	94.2%	94.5%
	6-Year	14	–	–	–
Black or African American	4-Year	57	75.4%	82.6%	84.7%
	5-Year	37	73%	84.9%	86.7%
	6-Year	48	70.8%	84.6%	86.7%
Hispanic or Latino	4-Year	61	83.6%	81.6%	83.8%
	5-Year	44	88.6%	84.4%	86.3%
	6-Year	37	64.9%	83.3%	85.6%
Multiracial	4-Year	35	74.3%	86.6%	88%
	5-Year	18	–	–	–
	6-Year	23	78.3%	89.2%	90.5%
White	4-Year	398	89.7%	91.7%	92.3%
	5-Year	391	91.6%	92.9%	93.4%
	6-Year	387	91.2%	93.1%	93.7%
English Language Learner	4-Year	17	–	–	–
	5-Year	7	–	–	–
	6-Year	13	–	–	–
Students with Disabilities	4-Year	115	67.8%	70.4%	74.5%
	5-Year	106	70.8%	73%	76.8%
	6-Year	102	70.6%	73.1%	77.1%
Economically Disadvantaged	4-Year	244	83.6%	83.1%	85.1%
	5-Year	194	87.1%	85.6%	87.4%
	6-Year	190	82.6%	85.1%	87.1%

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	191	44%	46%	1.05	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	2,642	133.4
	Math	2,643	136.2
	Science	862	136.3
	Combined	6,147	135
American Indian or Alaska Native	ELA	10	75
	Math	10	90
	Science	2	—
	Combined	22	88.6
Asian or Native Hawaiian/Other Pacific Islander	ELA	143	140.6
	Math	145	151
	Science	39	147.4
	Combined	327	146
Black or African American	ELA	226	86.5
	Math	229	83.8
	Science	72	83.3
	Combined	527	84.9
Hispanic or Latino	ELA	268	117.7
	Math	262	116
	Science	90	121.7
	Combined	620	117.6
Multiracial	ELA	200	139.5
	Math	196	129.6
	Science	60	135.8
	Combined	456	134.8
White	ELA	1,795	140.8
	Math	1,801	145.5
	Science	599	144.2
	Combined	4,195	143.3

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	149	101.3
	Math	158	111.7
	Science	38	115.8
	Combined	345	107.7
Students with Disabilities	ELA	585	68
	Math	584	72.8
	Science	177	90.4
	Combined	1,346	73
Economically Disadvantaged	ELA	1,296	112.7
	Math	1,294	112.9
	Science	407	115.5
	Combined	2,997	113.2

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	2,769	127.3
	Math	2,771	129.9
	Science	932	126.1
	Combined	6,472	128.2
American Indian or Alaska Native	ELA	10	75
	Math	10	90
	Science	3	–
	Combined	23	84.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	143	140.6
	Math	145	151
	Science	39	147.4
	Combined	327	146
Black or African American	ELA	232	84.3
	Math	232	82.8
	Science	72	83.3
	Combined	536	83.5
Hispanic or Latino	ELA	281	112.3
	Math	282	107.8
	Science	104	105.3
	Combined	667	109.3
Multiracial	ELA	211	132.2
	Math	211	120.4
	Science	67	121.6
	Combined	489	125.7
White	ELA	1,894	133.4
	Math	1,894	138.4
	Science	648	133.3
	Combined	4,436	135.5

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	156	96.8
	Math	158	111.7
	Science	38	115.8
	Combined	352	105.5
Students with Disabilities	ELA	642	62
	Math	644	66
	Science	198	80.8
	Combined	1,484	66.2
Economically Disadvantaged	ELA	1,358	107.6
	Math	1,358	107.5
	Science	450	104.4
	Combined	3,166	107.1

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	3,925	195,500	49.8
American Indian or Alaska Native	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	209	12,127	58
Black or African American	352	17,127	48.7
Hispanic or Latino	386	18,902	49
Multiracial	281	14,068	50.1
White	2,683	132,680	49.5
English Language Learner	216	12,304	57
Students with Disabilities	790	39,398	49.9
Economically Disadvantaged	1,935	96,877	50.1

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	137	46%	45%	0.98
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	57	47%	43%	0.91
Black or African American	12	–	–	–
Hispanic or Latino	18	–	–	–
White	49	45%	43%	0.96
English Language Learner	137	46%	45%	0.98
Students with Disabilities	31	42%	45%	1.07
Economically Disadvantaged	128	46%	44%	0.96

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,982	339	388	1,257	1,998	198.3
American Indian or Alaska Native	14	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	205	10	15	51	129	214.4
Black or African American	370	76	45	102	147	166.6
Hispanic or Latino	401	57	61	140	143	174.2
Multiracial	309	39	44	92	134	182.2
White	2,683	156	219	868	1,440	207
English Language Learner	246	25	30	72	119	191.7
Students with Disabilities	853	100	98	252	403	188.7
Economically Disadvantaged	2,038	287	291	660	800	177.2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,001	90.6%
American Indian or Alaska Native	—	12	—
Asian or Native Hawaiian/Other Pacific Islander	✓	155	96.1%
Black or African American	X	263	92.4%
Hispanic or Latino	X	311	90.7%
Multiracial	X	230	89.6%
White	X	2,030	90%
English Language Learner	X	114	85.1%
Students with Disabilities	X	628	86.3%
Economically Disadvantaged	X	1,493	90.5%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,006	90.6%
American Indian or Alaska Native	—	12	—
Asian or Native Hawaiian/Other Pacific Islander	✓	156	97.4%
Black or African American	X	264	92.8%
Hispanic or Latino	X	313	88.5%
Multiracial	X	230	87.8%
White	X	2,031	90.4%
English Language Learner	✓	114	94.7%
Students with Disabilities	X	630	85.7%
Economically Disadvantaged	X	1,495	90.4%

### SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	429	184	159.1
	Math	429	120.7	
	Science	424	188.1	
	Social Studies	430	150.1	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	185.3	150.1
	Math	17	114.7	
	Science	17	158.8	
	Social Studies	18	141.7	
Black or African American	ELA	34	126.5	106
	Math	34	79.4	
	Science	32	107.8	
	Social Studies	34	113.2	
Hispanic or Latino	ELA	40	151.3	130.3
	Math	40	96.3	
	Science	38	165.8	
	Social Studies	39	114.1	
Multiracial	ELA	23	200	165.9
	Math	23	119.6	
	Science	22	206.8	
	Social Studies	23	143.5	
White	ELA	312	192.9	168.3
	Math	312	128.7	
	Science	312	199	
	Social Studies	313	159.9	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	10	100	89
	Math	10	90	
	Science	8	87.5	
	Social Studies	11	72.7	
Students with Disabilities	ELA	85	115.3	103.2
	Math	85	81.8	
	Science	86	130.8	
	Social Studies	82	89.6	
Economically Disadvantaged	ELA	170	172.6	144.4
	Math	171	106.4	
	Science	170	170.3	
	Social Studies	173	133.2	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	437	180.7	155.8
	Math	437	118.5	
	Science	437	182.5	
	Social Studies	437	147.7	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	175	143.3
	Math	18	108.3	
	Science	18	150	
	Social Studies	18	141.7	
Black or African American	ELA	34	126.5	104.7
	Math	34	79.4	
	Science	34	101.5	
	Social Studies	34	113.2	
Hispanic or Latino	ELA	41	147.6	124.9
	Math	41	93.9	
	Science	41	153.7	
	Social Studies	41	108.5	
Multiracial	ELA	23	200	164.1
	Math	23	119.6	
	Science	23	197.8	
	Social Studies	23	143.5	
White	ELA	318	189.3	165.2
	Math	318	126.3	
	Science	318	195.3	
	Social Studies	318	157.4	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	11	90.9	79.1
	Math	11	81.8	
	Science	11	63.6	
	Social Studies	11	72.7	
Students with Disabilities	ELA	88	111.4	99.4
	Math	88	79	
	Science	88	127.8	
	Social Studies	88	83.5	
Economically Disadvantaged	ELA	175	167.7	140.9
	Math	175	104	
	Science	175	165.4	
	Social Studies	175	131.7	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	574	495	86.2%	87.4%
	5-year	516	464	89.9%	
	6-year	515	444	86.2%	
American Indian or Alaska Native	4-year	5	—	—	—
	5-year	2	—	—	
	6-year	6	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	18	—	—	91.7%
	5-year	24	22	91.7%	
	6-year	14	—	—	
Black or African American	4-year	57	43	75.4%	73.1%
	5-year	37	27	73%	
	6-year	48	34	70.8%	
Hispanic or Latino	4-year	61	51	83.6%	79%
	5-year	44	39	88.6%	
	6-year	37	24	64.9%	
Multiracial	4-year	35	26	74.3%	76.3%
	5-year	18	—	—	
	6-year	23	18	78.3%	
White	4-year	398	357	89.7%	90.8%
	5-year	391	358	91.6%	
	6-year	387	353	91.2%	
English Language Learner	4-year	17	—	—	—
	5-year	7	—	—	
	6-year	13	—	—	
Students with Disabilities	4-year	115	78	67.8%	69.7%
	5-year	106	75	70.8%	
	6-year	102	72	70.6%	
Economically Disadvantaged	4-year	244	204	83.6%	84.4%
	5-year	194	169	87.1%	
	6-year	190	157	82.6%	

### SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	54	40%	50%	1.25
Asian or Native Hawaiian/Other Pacific Islander	26	37%	51%	1.38
Black or African American	13	—	—	—
Hispanic or Latino	5	—	—	—
White	10	—	—	—
English Language Learner	54	40%	50%	1.25
Students with Disabilities	12	—	—	—
Economically Disadvantaged	50	37%	47%	1.27

### SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,003	269	184	458	1,092	191.2
American Indian or Alaska Native	8	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	105	6	12	27	60	205.7
Black or African American	200	36	16	46	102	181.5
Hispanic or Latino	235	51	26	48	110	168.9
Multiracial	138	25	13	31	69	179.3
White	1,317	150	113	306	748	197
English Language Learner	114	19	11	30	54	180.7
Students with Disabilities	388	57	33	93	205	188.5
Economically Disadvantaged	994	189	104	230	471	175.2

### SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	480	0	367	1	51	1	60	164
American Indian or Alaska Native	4	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	0	–	–	–	–	–	–
Black or African American	41	0	28	0	8	0	5	156.1
Hispanic or Latino	51	0	26	0	9	0	16	119.6
Multiracial	27	0	17	0	6	0	4	148.1
White	338	0	283	0	23	0	32	174.3
English Language Learner	11	0	–	–	–	–	–	–
Students with Disabilities	100	0	48	0	27	1	24	123.5
Economically Disadvantaged	198	0	136	1	24	1	36	150.5

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	462	99.6%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	✓	44	100%
Hispanic or Latino	✓	42	100%
Multiracial	–	24	–
White	✓	331	99.7%
English Language Learner	–	7	–
Students with Disabilities	✓	83	100%
Economically Disadvantaged	✓	176	98.9%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

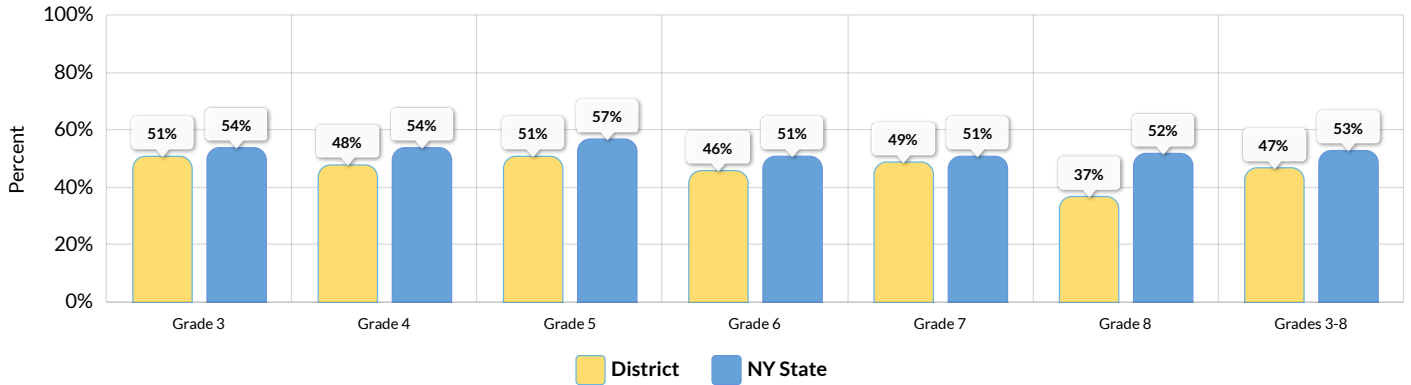
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	462	98.1%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	✓	44	97.7%
Hispanic or Latino	✓	42	95.2%
Multiracial	–	24	–
White	✓	331	98.8%
English Language Learner	–	7	–
Students with Disabilities	✓	83	98.8%
Economically Disadvantaged	✓	176	98.3%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



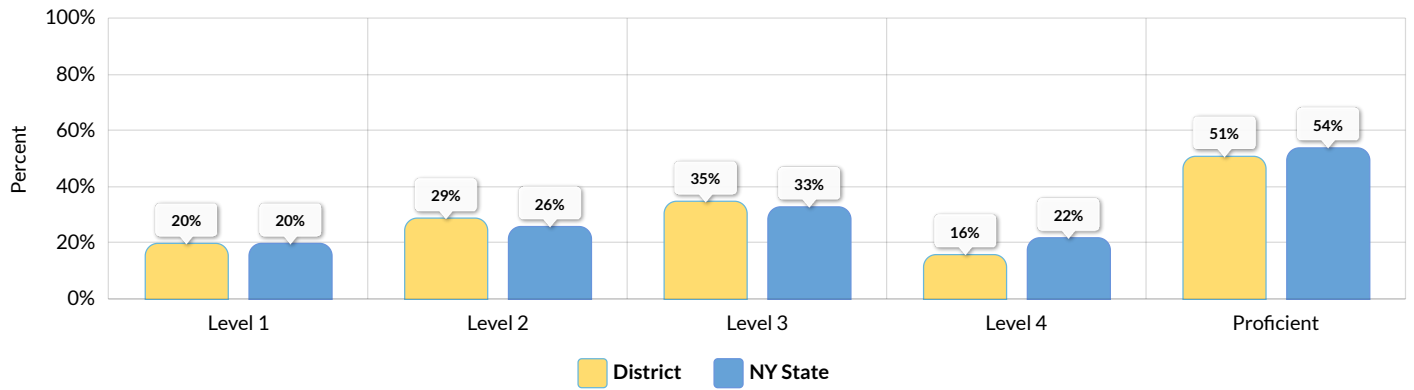
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	506	33	7%	473	93%	95	20%	139	29%	165	35%	74	16%	239	51%
Grade 4	511	46	9%	465	91%	97	21%	143	31%	156	34%	69	15%	225	48%
Grade 5	511	50	10%	461	90%	101	22%	125	27%	154	33%	81	18%	235	51%
Grade 6	486	56	12%	430	88%	106	25%	126	29%	144	33%	54	13%	198	46%
Grade 7	496	73	15%	423	85%	82	19%	135	32%	128	30%	78	18%	206	49%
Grade 8	506	81	16%	425	84%	128	30%	141	33%	115	27%	41	10%	156	37%
Grades 3-8	3,016	339	11%	2,677	89%	609	23%	809	30%	862	32%	397	15%	1,259	47%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

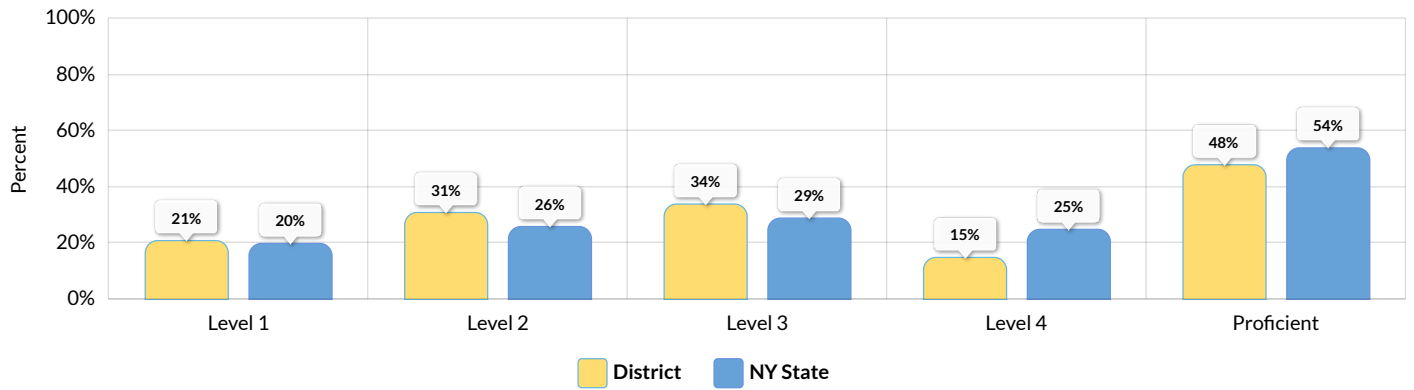


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	33	7%	473	93%	95	20%	139	29%	165	35%	74	16%	239	51%
Female	238	14	6%	224	94%	34	15%	64	29%	86	38%	40	18%	126	56%
Male	268	19	7%	249	93%	61	24%	75	30%	79	32%	34	14%	113	45%
General Education Students	394	11	3%	383	97%	43	11%	114	30%	153	40%	73	19%	226	59%
Students with Disabilities	112	22	20%	90	80%	52	58%	25	28%	12	13%	1	1%	13	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	3	9%	30	91%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	4	11%	34	89%	15	44%	10	29%	7	21%	2	6%	9	26%
Hispanic or Latino	50	3	6%	47	94%	6	13%	16	34%	20	43%	5	11%	25	53%
White	342	19	6%	323	94%	58	18%	89	28%	117	36%	59	18%	176	54%
Multiracial	42	4	10%	38	90%	8	21%	12	32%	13	34%	5	13%	18	47%
Small Group Total: Race & Ethnicity	34	3	9%	31	91%	8	26%	12	39%	8	26%	3	10%	11	35%
Economically Disadvantaged	251	16	6%	235	94%	66	28%	75	32%	73	31%	21	9%	94	40%
Not Economically Disadvantaged	255	17	7%	238	93%	29	12%	64	27%	92	39%	53	22%	145	61%
English Language Learner	28	5	18%	23	82%	9	39%	11	48%	2	9%	1	4%	3	13%
Non-English Language Learner	478	28	6%	450	94%	86	19%	128	28%	163	36%	73	16%	236	52%
Not in Foster Care	506	33	7%	473	93%	95	20%	139	29%	165	35%	74	16%	239	51%
Homeless	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Not Homeless	498	33	7%	465	93%	90	19%	136	29%	165	35%	74	16%	239	51%
Not Migrant	506	33	7%	473	93%	95	20%	139	29%	165	35%	74	16%	239	51%
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	33	7%	469	93%	—	—	—	—	—	—	—	—	—	—

### GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

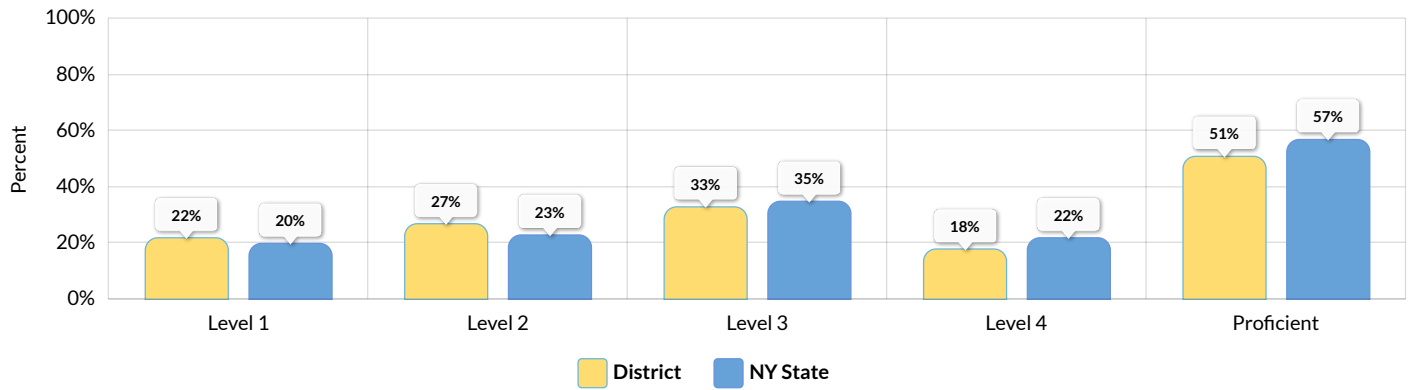


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	46	9%	465	91%	97	21%	143	31%	156	34%	69	15%	225	48%
Female	249	14	6%	235	94%	38	16%	67	29%	86	37%	44	19%	130	55%
Male	262	32	12%	230	88%	59	26%	76	33%	70	30%	25	11%	95	41%
General Education Students	390	17	4%	373	96%	46	12%	116	31%	144	39%	67	18%	211	57%
Students with Disabilities	121	29	24%	92	76%	51	55%	27	29%	12	13%	2	2%	14	15%
American Indian or Alaska Native	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	13	81%	-	-	-	-	-	-	-	-	-	-
Black or African American	54	6	11%	48	89%	20	42%	15	31%	9	19%	4	8%	13	27%
Hispanic or Latino	51	7	14%	44	86%	8	18%	14	32%	18	41%	4	9%	22	50%
White	339	27	8%	312	92%	62	20%	95	30%	106	34%	49	16%	155	50%
Multiracial	47	3	6%	44	94%	6	14%	13	30%	20	45%	5	11%	25	57%
Small Group Total: Race & Ethnicity	20	3	15%	17	85%	1	6%	6	35%	3	18%	7	41%	10	59%
Economically Disadvantaged	256	27	11%	229	89%	60	26%	74	32%	70	31%	25	11%	95	41%
Not Economically Disadvantaged	255	19	7%	236	93%	37	16%	69	29%	86	36%	44	19%	130	55%
English Language Learner	22	5	23%	17	77%	3	18%	10	59%	4	24%	0	0%	4	24%
Non-English Language Learner	489	41	8%	448	92%	94	21%	133	30%	152	34%	69	15%	221	49%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	509	46	9%	463	91%	-	-	-	-	-	-	-	-	-	-
Homeless	9	0	0%	9	100%	5	56%	3	33%	0	0%	1	11%	1	11%
Not Homeless	502	46	9%	456	91%	92	20%	140	31%	156	34%	68	15%	224	49%
Not Migrant	511	46	9%	465	91%	97	21%	143	31%	156	34%	69	15%	225	48%
Parent in Armed Forces	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	506	45	9%	461	91%	-	-	-	-	-	-	-	-	-	-

### GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

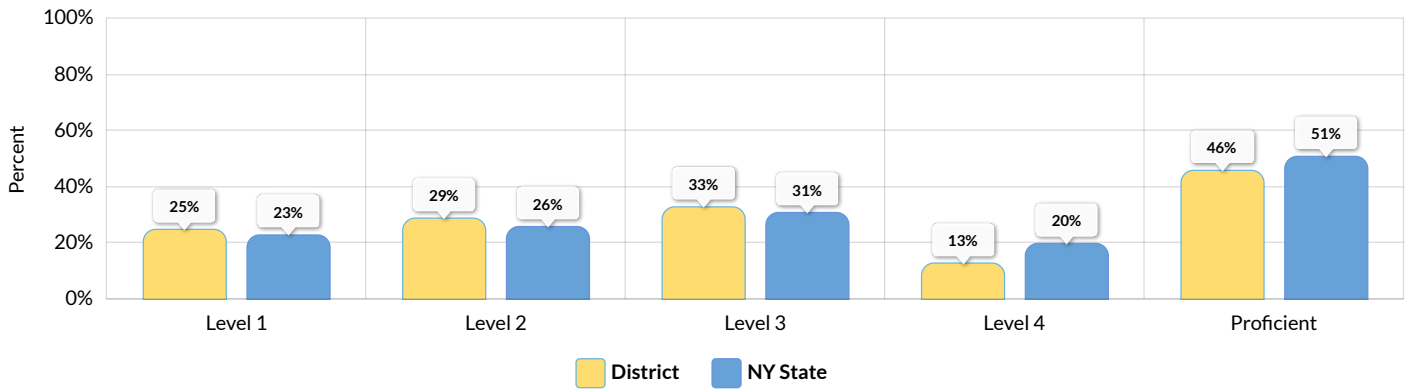


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	50	10%	461	90%	101	22%	125	27%	154	33%	81	18%	235	51%
Female	258	22	9%	236	91%	47	20%	63	27%	75	32%	51	22%	126	53%
Male	253	28	11%	225	89%	54	24%	62	28%	79	35%	30	13%	109	48%
General Education Students	399	30	8%	369	92%	43	12%	104	28%	142	38%	80	22%	222	60%
Students with Disabilities	112	20	18%	92	82%	58	63%	21	23%	12	13%	1	1%	13	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	3	11%	8	30%	9	33%	7	26%	16	59%
Black or African American	43	2	5%	41	95%	17	41%	9	22%	13	32%	2	5%	15	37%
Hispanic or Latino	49	8	16%	41	84%	11	27%	16	39%	9	22%	5	12%	14	34%
White	352	33	9%	319	91%	64	20%	85	27%	110	34%	60	19%	170	53%
Multiracial	39	6	15%	33	85%	6	18%	7	21%	13	39%	7	21%	20	61%
Economically Disadvantaged	251	22	9%	229	91%	68	30%	68	30%	70	31%	23	10%	93	41%
Not Economically Disadvantaged	260	28	11%	232	89%	33	14%	57	25%	84	36%	58	25%	142	61%
English Language Learner	14	0	0%	14	100%	7	50%	5	36%	2	14%	0	0%	2	14%
Non-English Language Learner	497	50	10%	447	90%	94	21%	120	27%	152	34%	81	18%	233	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	510	50	10%	460	90%	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Not Homeless	503	50	10%	453	90%	95	21%	124	27%	153	34%	81	18%	234	52%
Not Migrant	511	50	10%	461	90%	101	22%	125	27%	154	33%	81	18%	235	51%
Parent Not in Armed Forces	511	50	10%	461	90%	101	22%	125	27%	154	33%	81	18%	235	51%

### GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

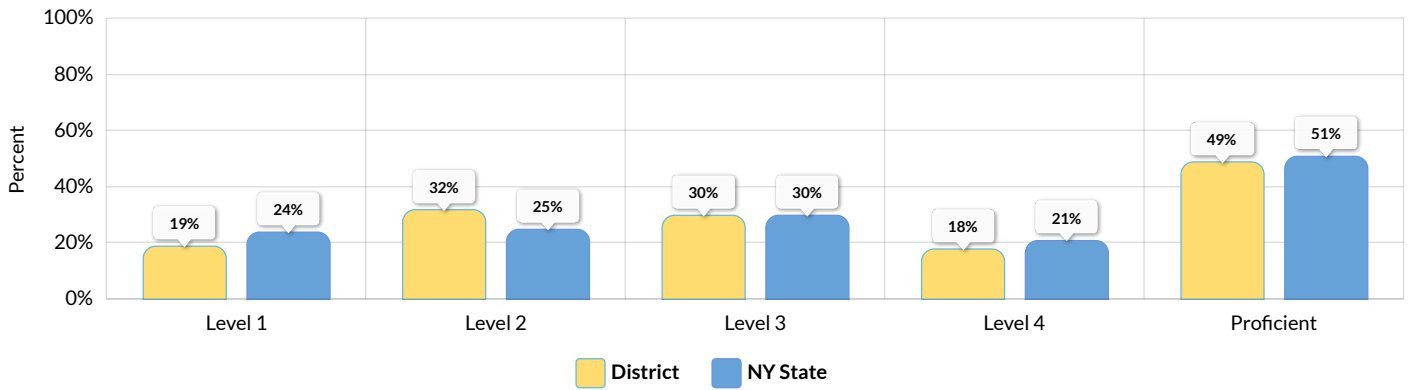


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	486	56	12%	430	88%	106	25%	126	29%	144	33%	54	13%	198	46%
Female	254	30	12%	224	88%	47	21%	57	25%	88	39%	32	14%	120	54%
Male	232	26	11%	206	89%	59	29%	69	33%	56	27%	22	11%	78	38%
General Education Students	387	38	10%	349	90%	60	17%	97	28%	138	40%	54	15%	192	55%
Students with Disabilities	99	18	18%	81	82%	46	57%	29	36%	6	7%	0	0%	6	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	3	10%	26	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	50	5	10%	45	90%	18	40%	19	42%	7	16%	1	2%	8	18%
Hispanic or Latino	46	5	11%	41	89%	15	37%	12	29%	10	24%	4	10%	14	34%
White	327	39	12%	288	88%	61	21%	76	26%	106	37%	45	16%	151	52%
Multiracial	33	4	12%	29	88%	6	21%	9	31%	13	45%	1	3%	14	48%
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	6	22%	10	37%	8	30%	3	11%	11	41%
Economically Disadvantaged	252	22	9%	230	91%	75	33%	80	35%	53	23%	22	10%	75	33%
Not Economically Disadvantaged	234	34	15%	200	85%	31	16%	46	23%	91	46%	32	16%	123	62%
English Language Learner	25	4	16%	21	84%	13	62%	7	33%	1	5%	0	0%	1	5%
Non-English Language Learner	461	52	11%	409	89%	93	23%	119	29%	143	35%	54	13%	197	48%
Not in Foster Care	486	56	12%	430	88%	106	25%	126	29%	144	33%	54	13%	198	46%
Homeless	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Not Homeless	478	56	12%	422	88%	104	25%	124	29%	140	33%	54	13%	194	46%
Not Migrant	486	56	12%	430	88%	106	25%	126	29%	144	33%	54	13%	198	46%
Parent in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	482	55	11%	427	89%	—	—	—	—	—	—	—	—	—	—

### GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

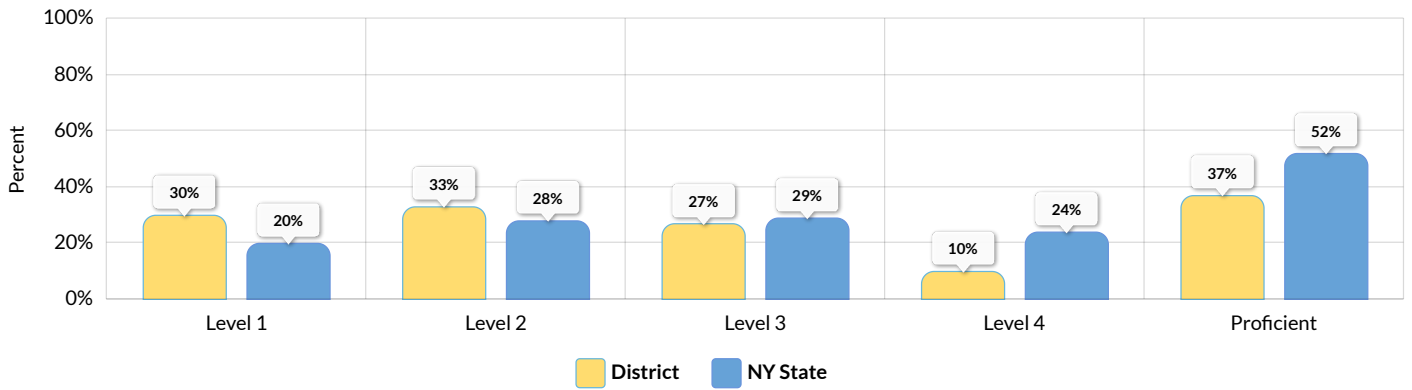


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	496	73	15%	423	85%	82	19%	135	32%	128	30%	78	18%	206	49%
Female	271	44	16%	227	84%	38	17%	74	33%	66	29%	49	22%	115	51%
Male	224	29	13%	195	87%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	225	29	13%	196	87%	44	22%	61	31%	62	32%	29	15%	91	46%
General Education Students	388	48	12%	340	88%	31	9%	108	32%	125	37%	76	22%	201	59%
Students with Disabilities	108	25	23%	83	77%	51	61%	27	33%	3	4%	2	2%	5	6%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	32	100%	6	19%	9	28%	13	41%	4	13%	17	53%
Black or African American	37	5	14%	32	86%	16	50%	6	19%	7	22%	3	9%	10	31%
Hispanic or Latino	53	5	9%	48	91%	9	19%	25	52%	12	25%	2	4%	14	29%
White	334	56	17%	278	83%	43	15%	81	29%	88	32%	66	24%	154	55%
Multiracial	37	7	19%	30	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	7	18%	33	83%	8	24%	14	42%	8	24%	3	9%	11	33%
Economically Disadvantaged	235	30	13%	205	87%	51	25%	77	38%	55	27%	22	11%	77	38%
Not Economically Disadvantaged	261	43	16%	218	84%	31	14%	58	27%	73	33%	56	26%	129	59%
English Language Learner	14	4	29%	10	71%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	482	69	14%	413	86%	74	18%	133	32%	128	31%	78	19%	206	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	495	73	15%	422	85%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	490	71	14%	419	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	496	73	15%	423	85%	82	19%	135	32%	128	30%	78	18%	206	49%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	494	73	15%	421	85%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



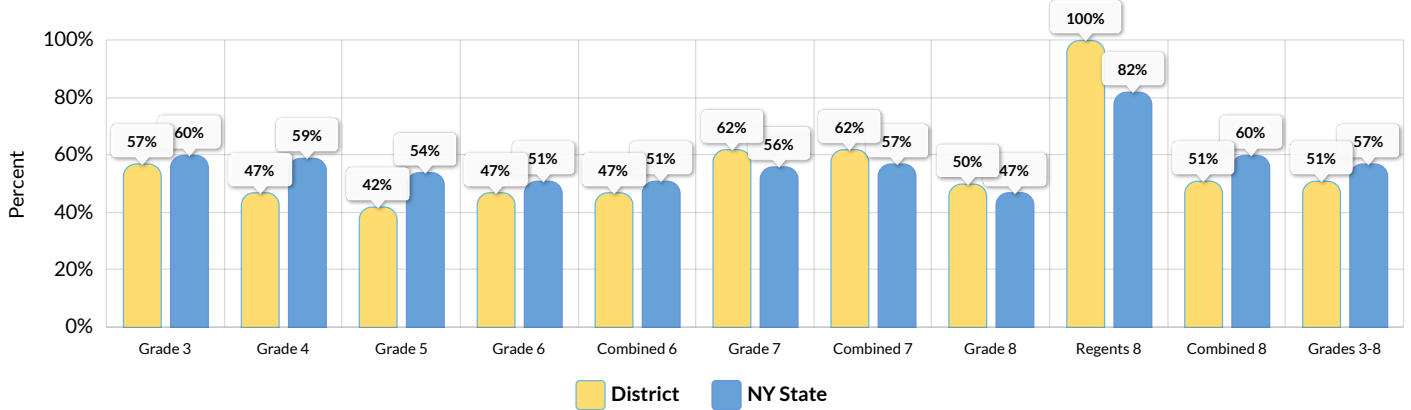
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	81	16%	425	84%	128	30%	141	33%	115	27%	41	10%	156	37%
Female	234	48	21%	186	79%	49	26%	61	33%	51	27%	25	13%	76	41%
Male	272	33	12%	239	88%	79	33%	80	33%	64	27%	16	7%	80	33%
General Education Students	424	62	15%	362	85%	80	22%	130	36%	112	31%	40	11%	152	42%
Students with Disabilities	82	19	23%	63	77%	48	76%	11	17%	3	5%	1	2%	4	6%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	–	–	–	–	–	–	–	–	–	–
Black or African American	45	5	11%	40	89%	26	65%	7	18%	4	10%	3	8%	7	18%
Hispanic or Latino	67	13	19%	54	81%	20	37%	21	39%	10	19%	3	6%	13	24%
White	341	56	16%	285	84%	70	25%	99	35%	84	29%	32	11%	116	41%
Multiracial	32	6	19%	26	81%	5	19%	9	35%	10	38%	2	8%	12	46%
Small Group Total: Race & Ethnicity	21	1	5%	20	95%	7	35%	5	25%	7	35%	1	5%	8	40%
Economically Disadvantaged	253	42	17%	211	83%	95	45%	58	27%	43	20%	15	7%	58	27%
Not Economically Disadvantaged	253	39	15%	214	85%	33	15%	83	39%	72	34%	26	12%	98	46%
English Language Learner	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learner	494	80	16%	414	84%	118	29%	140	34%	115	28%	41	10%	156	38%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	504	81	16%	423	84%	–	–	–	–	–	–	–	–	–	–
Homeless	14	5	36%	9	64%	6	67%	0	0%	2	22%	1	11%	3	33%
Not Homeless	492	76	15%	416	85%	122	29%	141	34%	113	27%	40	10%	153	37%
Not Migrant	506	81	16%	425	84%	128	30%	141	33%	115	27%	41	10%	156	37%
Parent in Armed Forces	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	503	81	16%	422	84%	–	–	–	–	–	–	–	–	–	–

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



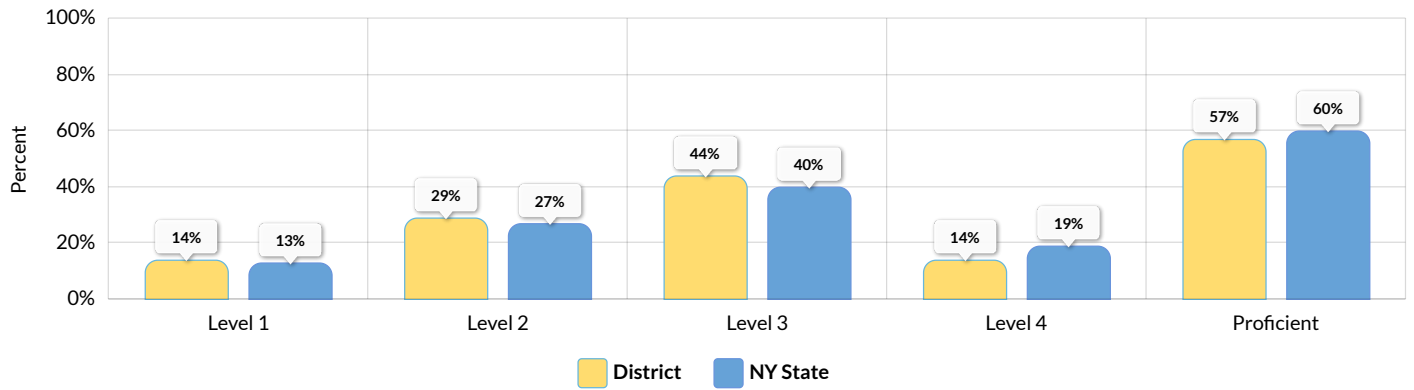
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	506	31	6%	475	94%	66	14%	136	29%	207	44%	66	14%	273	57%
Grade 4	511	45	9%	466	91%	114	24%	132	28%	178	38%	42	9%	220	47%
Grade 5	511	45	9%	466	91%	141	30%	128	27%	141	30%	56	12%	197	42%
Grade 6	486	51	10%	435	90%	96	22%	135	31%	179	41%	25	6%	204	47%
Combined 6	486	51	10%	435	90%	96	22%	135	31%	179	41%	25	6%	204	47%
Grade 7	496	76	15%	420	85%	63	15%	98	23%	159	38%	100	24%	259	62%
Combined 7	496	76	15%	420	85%	63	15%	98	23%	159	38%	100	24%	259	62%
Grade 8	506	94	19%	412	81%	124	30%	80	19%	180	44%	28	7%	208	50%
Regents 8	—	—	—	6	1%	0	0%	0	0%	0	0%	6	100%	6	100%
Combined 8	506	88	17%	418	83%	124	30%	80	19%	180	43%	34	8%	214	51%
Grades 3-8	3,016	336	11%	2,680	89%	604	23%	709	26%	1,044	39%	323	12%	1,367	51%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

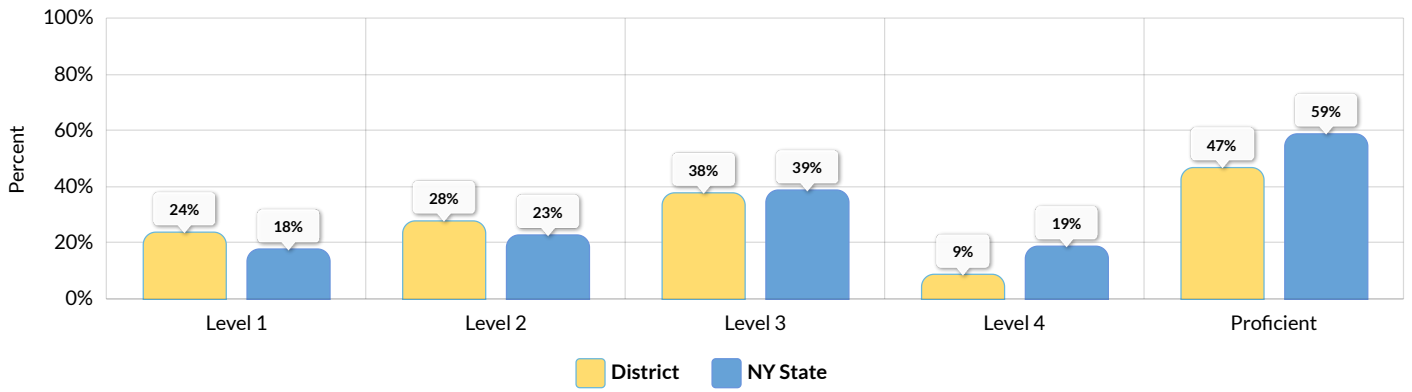


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	31	6%	475	94%	66	14%	136	29%	207	44%	66	14%	273	57%
Female	238	14	6%	224	94%	20	9%	77	34%	100	45%	27	12%	127	57%
Male	268	17	6%	251	94%	46	18%	59	24%	107	43%	39	16%	146	58%
General Education Students	394	8	2%	386	98%	25	6%	110	28%	187	48%	64	17%	251	65%
Students with Disabilities	112	23	21%	89	79%	41	46%	26	29%	20	22%	2	2%	22	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	5	13%	33	87%	10	30%	12	36%	10	30%	1	3%	11	33%
Hispanic or Latino	50	2	4%	48	96%	6	13%	16	33%	19	40%	7	15%	26	54%
White	342	18	5%	324	95%	37	11%	81	25%	154	48%	52	16%	206	64%
Multiracial	42	5	12%	37	88%	7	19%	13	35%	14	38%	3	8%	17	46%
Small Group Total: Race & Ethnicity	34	1	3%	33	97%	6	18%	14	42%	10	30%	3	9%	13	39%
Economically Disadvantaged	251	11	4%	240	96%	48	20%	88	37%	82	34%	22	9%	104	43%
Not Economically Disadvantaged	255	20	8%	235	92%	18	8%	48	20%	125	53%	44	19%	169	72%
English Language Learner	28	1	4%	27	96%	6	22%	17	63%	4	15%	0	0%	4	15%
Non-English Language Learner	478	30	6%	448	94%	60	13%	119	27%	203	45%	66	15%	269	60%
Not in Foster Care	506	31	6%	475	94%	66	14%	136	29%	207	44%	66	14%	273	57%
Homeless	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	498	31	6%	467	94%	61	13%	134	29%	206	44%	66	14%	272	58%
Not Migrant	506	31	6%	475	94%	66	14%	136	29%	207	44%	66	14%	273	57%
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	31	6%	471	94%	—	—	—	—	—	—	—	—	—	—

### GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

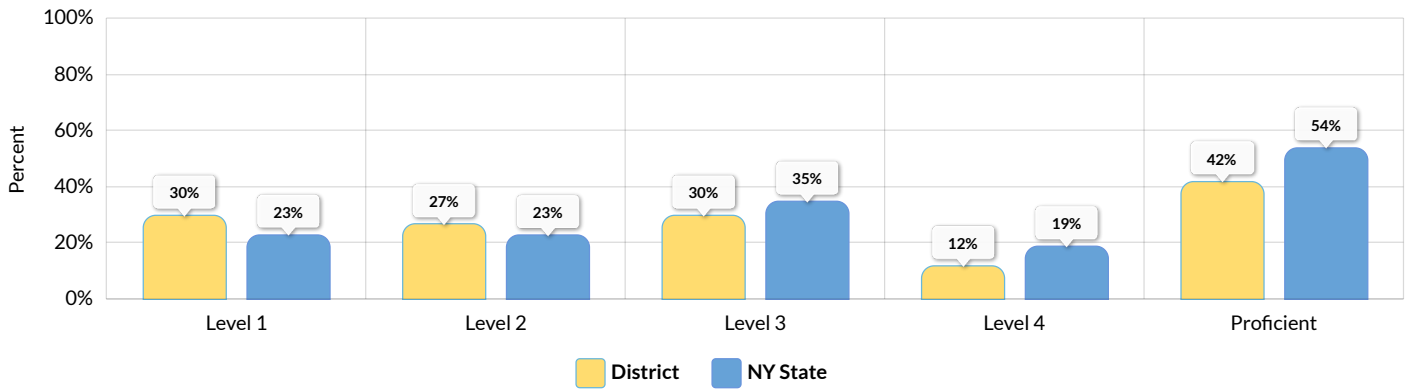


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	45	9%	466	91%	114	24%	132	28%	178	38%	42	9%	220	47%
Female	249	18	7%	231	93%	53	23%	73	32%	84	36%	21	9%	105	45%
Male	262	27	10%	235	90%	61	26%	59	25%	94	40%	21	9%	115	49%
General Education Students	390	17	4%	373	96%	56	15%	111	30%	165	44%	41	11%	206	55%
Students with Disabilities	121	28	23%	93	77%	58	62%	21	23%	13	14%	1	1%	14	15%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	—	—	—	—	—	—	—	—	—	—
Black or African American	54	2	4%	52	96%	24	46%	17	33%	9	17%	2	4%	11	21%
Hispanic or Latino	51	8	16%	43	84%	14	33%	13	30%	13	30%	3	7%	16	37%
White	339	29	9%	310	91%	66	21%	84	27%	131	42%	29	9%	160	52%
Multiracial	47	5	11%	42	89%	8	19%	13	31%	16	38%	5	12%	21	50%
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	2	11%	5	26%	9	47%	3	16%	12	63%
Economically Disadvantaged	256	28	11%	228	89%	73	32%	67	29%	74	32%	14	6%	88	39%
Not Economically Disadvantaged	255	17	7%	238	93%	41	17%	65	27%	104	44%	28	12%	132	55%
English Language Learner	22	1	5%	21	95%	9	43%	9	43%	3	14%	0	0%	3	14%
Non-English Language Learner	489	44	9%	445	91%	105	24%	123	28%	175	39%	42	9%	217	49%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	509	45	9%	464	91%	—	—	—	—	—	—	—	—	—	—
Homeless	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	502	43	9%	459	91%	109	24%	130	28%	178	39%	42	9%	220	48%
Not Migrant	511	45	9%	466	91%	114	24%	132	28%	178	38%	42	9%	220	47%
Parent in Armed Forces	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	506	44	9%	462	91%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

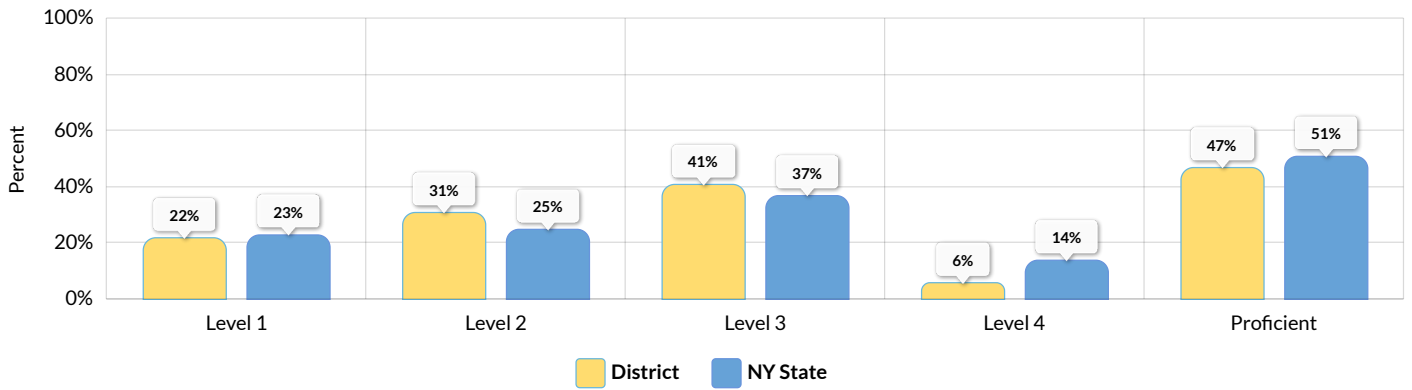


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	45	9%	466	91%	141	30%	128	27%	141	30%	56	12%	197	42%
Female	258	19	7%	239	93%	85	36%	63	26%	63	26%	28	12%	91	38%
Male	253	26	10%	227	90%	56	25%	65	29%	78	34%	28	12%	106	47%
General Education Students	399	27	7%	372	93%	83	22%	103	28%	131	35%	55	15%	186	50%
Students with Disabilities	112	18	16%	94	84%	58	62%	25	27%	10	11%	1	1%	11	12%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	7	26%	5	19%	11	41%	4	15%	15	56%
Black or African American	43	2	5%	41	95%	22	54%	12	29%	4	10%	3	7%	7	17%
Hispanic or Latino	49	7	14%	42	86%	16	38%	15	36%	7	17%	4	10%	11	26%
White	352	29	8%	323	92%	85	26%	91	28%	104	32%	43	13%	147	46%
Multiracial	39	6	15%	33	85%	11	33%	5	15%	15	45%	2	6%	17	52%
Economically Disadvantaged	251	20	8%	231	92%	95	41%	71	31%	48	21%	17	7%	65	28%
Not Economically Disadvantaged	260	25	10%	235	90%	46	20%	57	24%	93	40%	39	17%	132	56%
English Language Learner	14	0	0%	14	100%	9	64%	2	14%	3	21%	0	0%	3	21%
Non-English Language Learner	497	45	9%	452	91%	132	29%	126	28%	138	31%	56	12%	194	43%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	510	45	9%	465	91%	–	–	–	–	–	–	–	–	–	–
Homeless	8	0	0%	8	100%	8	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	503	45	9%	458	91%	133	29%	128	28%	141	31%	56	12%	197	43%
Not Migrant	511	45	9%	466	91%	141	30%	128	27%	141	30%	56	12%	197	42%
Parent Not in Armed Forces	511	45	9%	466	91%	141	30%	128	27%	141	30%	56	12%	197	42%

### GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

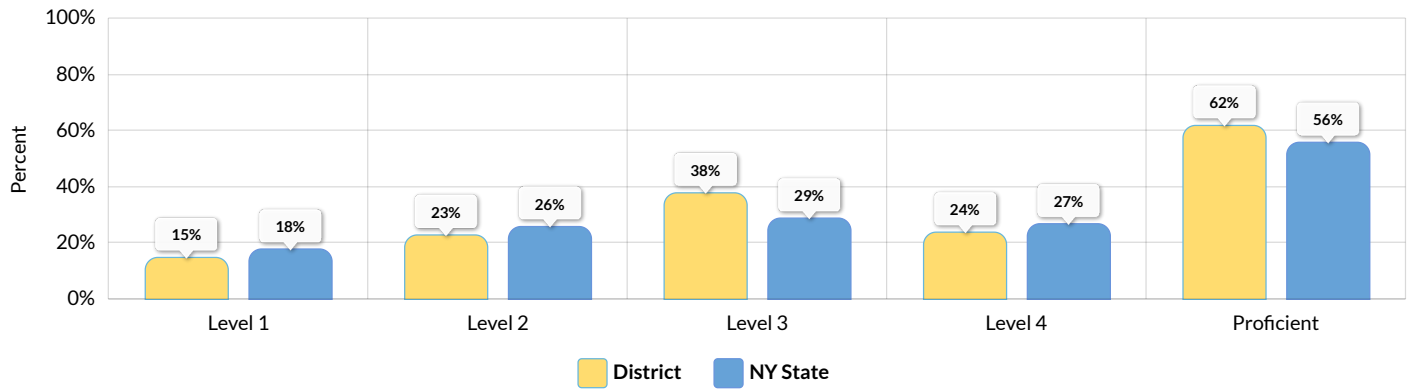


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	486	51	10%	435	90%	96	22%	135	31%	179	41%	25	6%	204	47%
Female	254	29	11%	225	89%	49	22%	76	34%	88	39%	12	5%	100	44%
Male	232	22	9%	210	91%	47	22%	59	28%	91	43%	13	6%	104	50%
General Education Students	387	33	9%	354	91%	52	15%	106	30%	171	48%	25	7%	196	55%
Students with Disabilities	99	18	18%	81	82%	44	54%	29	36%	8	10%	0	0%	8	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	3	10%	26	90%	—	—	—	—	—	—	—	—	—	—
Black or African American	50	5	10%	45	90%	13	29%	23	51%	9	20%	0	0%	9	20%
Hispanic or Latino	46	5	11%	41	89%	14	34%	15	37%	11	27%	1	2%	12	29%
White	327	35	11%	292	89%	56	19%	79	27%	136	47%	21	7%	157	54%
Multiracial	33	3	9%	30	91%	10	33%	9	30%	10	33%	1	3%	11	37%
Small Group Total: Race & Ethnicity	30	3	10%	27	90%	3	11%	9	33%	13	48%	2	7%	15	56%
Economically Disadvantaged	252	18	7%	234	93%	68	29%	87	37%	74	32%	5	2%	79	34%
Not Economically Disadvantaged	234	33	14%	201	86%	28	14%	48	24%	105	52%	20	10%	125	62%
English Language Learner	25	3	12%	22	88%	7	32%	13	59%	2	9%	0	0%	2	9%
Non-English Language Learner	461	48	10%	413	90%	89	22%	122	30%	177	43%	25	6%	202	49%
Not in Foster Care	486	51	10%	435	90%	96	22%	135	31%	179	41%	25	6%	204	47%
Homeless	8	0	0%	8	100%	2	25%	4	50%	2	25%	0	0%	2	25%
Not Homeless	478	51	11%	427	89%	94	22%	131	31%	177	41%	25	6%	202	47%
Not Migrant	486	51	10%	435	90%	96	22%	135	31%	179	41%	25	6%	204	47%
Parent in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	482	50	10%	432	90%	—	—	—	—	—	—	—	—	—	—

### GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

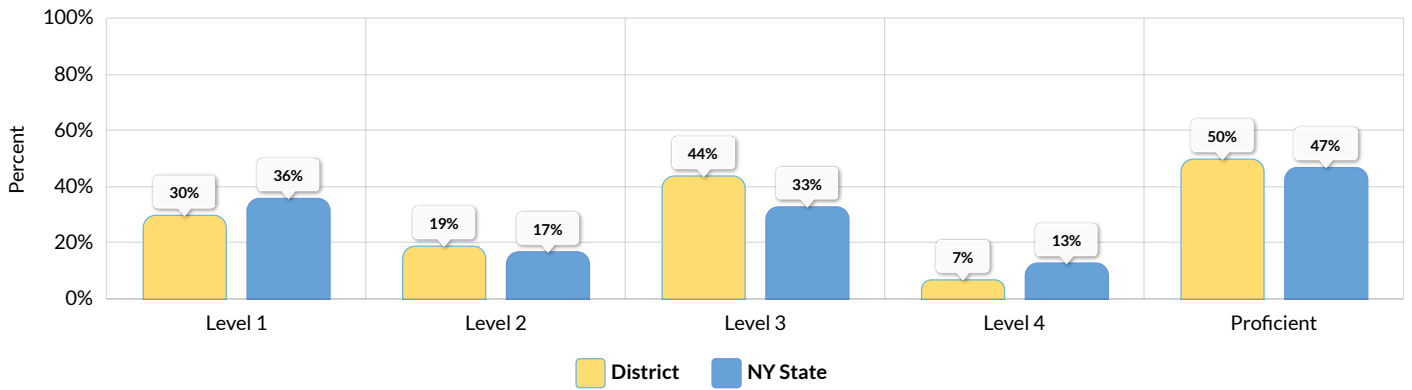


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	496	76	15%	420	85%	63	15%	98	23%	159	38%	100	24%	259	62%
Female	271	46	17%	225	83%	27	12%	58	26%	92	41%	48	21%	140	62%
Male	224	30	13%	194	87%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	225	30	13%	195	87%	36	18%	40	21%	67	34%	52	27%	119	61%
General Education Students	388	47	12%	341	88%	17	5%	78	23%	149	44%	97	28%	246	72%
Students with Disabilities	108	29	27%	79	73%	46	58%	20	25%	10	13%	3	4%	13	16%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	3	10%	4	13%	14	45%	10	32%	24	77%
Black or African American	37	4	11%	33	89%	16	48%	10	30%	5	15%	2	6%	7	21%
Hispanic or Latino	53	7	13%	46	87%	7	15%	20	43%	17	37%	2	4%	19	41%
White	334	56	17%	278	83%	29	10%	55	20%	112	40%	82	29%	194	70%
Multiracial	37	8	22%	29	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	8	20%	32	80%	8	25%	9	28%	11	34%	4	13%	15	47%
Economically Disadvantaged	235	30	13%	205	87%	46	22%	58	28%	71	35%	30	15%	101	49%
Not Economically Disadvantaged	261	46	18%	215	82%	17	8%	40	19%	88	41%	70	33%	158	73%
English Language Learner	14	3	21%	11	79%	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learner	482	73	15%	409	85%	57	14%	93	23%	159	39%	100	24%	259	63%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	495	76	15%	419	85%	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	490	73	15%	417	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	496	76	15%	420	85%	63	15%	98	23%	159	38%	100	24%	259	62%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	494	76	15%	418	85%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



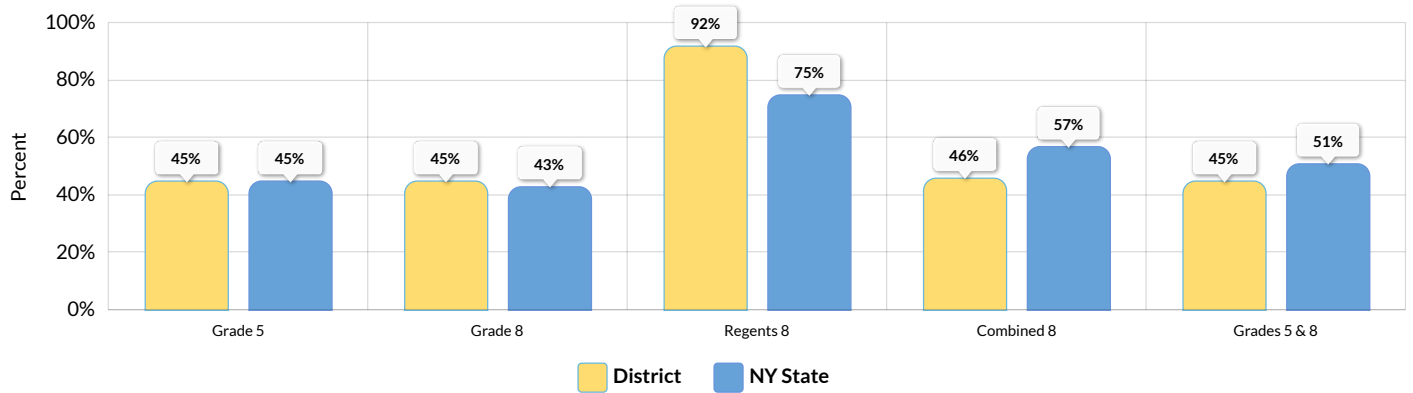
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	94	19%	412	81%	124	30%	80	19%	180	44%	28	7%	208	50%
Female	234	55	24%	179	76%	57	32%	32	18%	78	44%	12	7%	90	50%
Male	272	39	14%	233	86%	67	29%	48	21%	102	44%	16	7%	118	51%
General Education Students	424	74	17%	350	83%	80	23%	69	20%	173	49%	28	8%	201	57%
Students with Disabilities	82	20	24%	62	76%	44	71%	11	18%	7	11%	0	0%	7	11%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Black or African American	45	7	16%	38	84%	22	58%	6	16%	10	26%	0	0%	10	26%
Hispanic or Latino	67	18	27%	49	73%	22	45%	9	18%	15	31%	3	6%	18	37%
White	341	61	18%	280	82%	68	24%	54	19%	136	49%	22	8%	158	56%
Multiracial	32	7	22%	25	78%	8	32%	5	20%	10	40%	2	8%	12	48%
Small Group Total: Race & Ethnicity	21	1	5%	20	95%	4	20%	6	30%	9	45%	1	5%	10	50%
Economically Disadvantaged	253	53	21%	200	79%	86	43%	46	23%	59	30%	9	5%	68	34%
Not Economically Disadvantaged	253	41	16%	212	84%	38	18%	34	16%	121	57%	19	9%	140	66%
English Language Learner	12	0	0%	12	100%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	494	94	19%	400	81%	116	29%	76	19%	180	45%	28	7%	208	52%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	504	94	19%	410	81%	—	—	—	—	—	—	—	—	—	—
Homeless	14	7	50%	7	50%	2	29%	2	29%	2	29%	1	14%	3	43%
Not Homeless	492	87	18%	405	82%	122	30%	78	19%	178	44%	27	7%	205	51%
Not Migrant	506	94	19%	412	81%	124	30%	80	19%	180	44%	28	7%	208	50%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	503	94	19%	409	81%	—	—	—	—	—	—	—	—	—	—

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



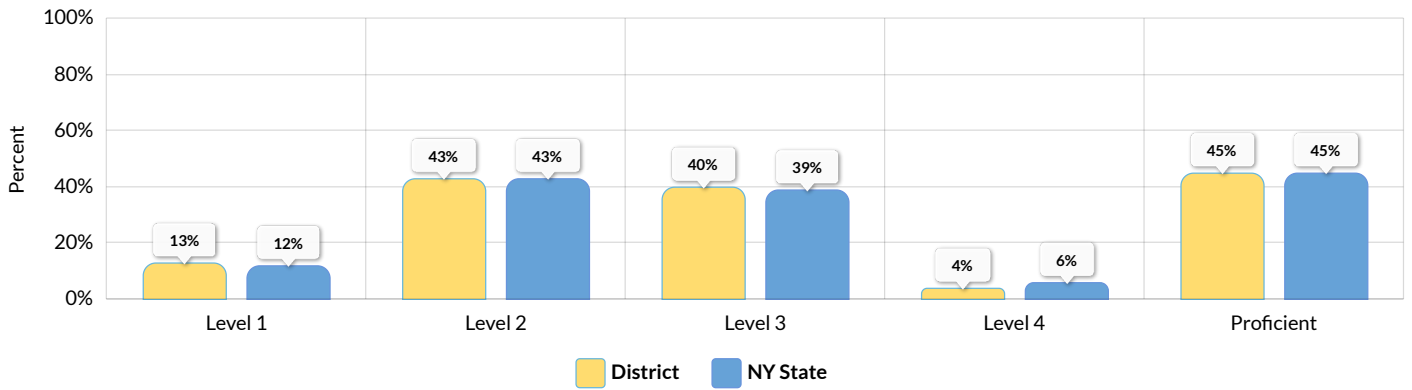
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	511	45	9%	466	91%	59	13%	199	43%	188	40%	20	4%	208	45%
Grade 8	506	106	21%	400	79%	59	15%	161	40%	158	40%	22	6%	180	45%
Regents 8	—	—	—	12	2%	1	8%	0	0%	8	67%	3	25%	11	92%
Combined 8	506	94	19%	412	81%	60	15%	161	39%	166	40%	25	6%	191	46%
Grades 5 & 8	1,017	139	14%	878	86%	119	14%	360	41%	354	40%	45	5%	399	45%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

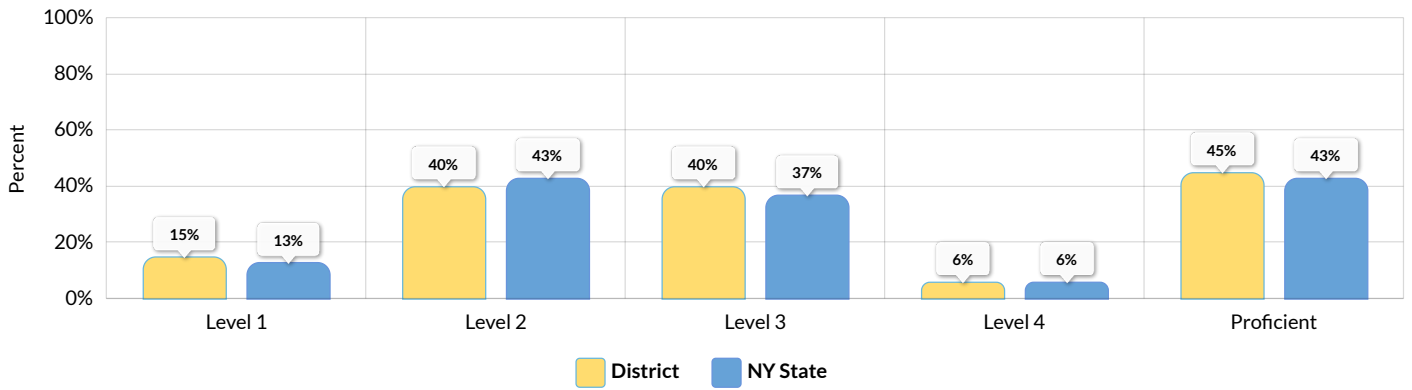


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	45	9%	466	91%	59	13%	199	43%	188	40%	20	4%	208	45%
Female	258	19	7%	239	93%	30	13%	104	44%	96	40%	9	4%	105	44%
Male	253	26	10%	227	90%	29	13%	95	42%	92	41%	11	5%	103	45%
General Education Students	399	26	7%	373	93%	23	6%	154	41%	177	47%	19	5%	196	53%
Students with Disabilities	112	19	17%	93	83%	36	39%	45	48%	11	12%	1	1%	12	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	1	4%	12	44%	13	48%	1	4%	14	52%
Black or African American	43	1	2%	42	98%	15	36%	20	48%	6	14%	1	2%	7	17%
Hispanic or Latino	49	7	14%	42	86%	9	21%	17	40%	15	36%	1	2%	16	38%
White	352	30	9%	322	91%	30	9%	138	43%	138	43%	16	5%	154	48%
Multiracial	39	6	15%	33	85%	4	12%	12	36%	16	48%	1	3%	17	52%
Economically Disadvantaged	251	20	8%	231	92%	46	20%	113	49%	69	30%	3	1%	72	31%
Not Economically Disadvantaged	260	25	10%	235	90%	13	6%	86	37%	119	51%	17	7%	136	58%
English Language Learner	14	0	0%	14	100%	3	21%	9	64%	2	14%	0	0%	2	14%
Non-English Language Learner	497	45	9%	452	91%	56	12%	190	42%	186	41%	20	4%	206	46%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	510	45	9%	465	91%	–	–	–	–	–	–	–	–	–	–
Homeless	8	1	13%	7	88%	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	503	44	9%	459	91%	54	12%	197	43%	188	41%	20	4%	208	45%
Not Migrant	511	45	9%	466	91%	59	13%	199	43%	188	40%	20	4%	208	45%
Parent Not in Armed Forces	511	45	9%	466	91%	59	13%	199	43%	188	40%	20	4%	208	45%

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	506	106	21%	400	79%	59	15%	161	40%	158	40%	22	6%	180	45%
Female	234	59	25%	175	75%	22	13%	69	39%	74	42%	10	6%	84	48%
Male	272	47	17%	225	83%	37	16%	92	41%	84	37%	12	5%	96	43%
General Education Students	424	82	19%	342	81%	41	12%	128	37%	151	44%	22	6%	173	51%
Students with Disabilities	82	24	29%	58	71%	18	31%	33	57%	7	12%	0	0%	7	12%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	16	84%	–	–	–	–	–	–	–	–	–	–
Black or African American	45	5	11%	40	89%	16	40%	17	43%	6	15%	1	3%	7	18%
Hispanic or Latino	67	20	30%	47	70%	7	15%	23	49%	17	36%	0	0%	17	36%
White	341	71	21%	270	79%	31	11%	100	37%	120	44%	19	7%	139	51%
Multiracial	32	7	22%	25	78%	3	12%	14	56%	6	24%	2	8%	8	32%
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	2	11%	7	39%	9	50%	0	0%	9	50%
Economically Disadvantaged	253	60	24%	193	76%	41	21%	91	47%	52	27%	9	5%	61	32%
Not Economically Disadvantaged	253	46	18%	207	82%	18	9%	70	34%	106	51%	13	6%	119	57%
English Language Learner	12	1	8%	11	92%	5	45%	6	55%	0	0%	0	0%	0	0%
Non-English Language Learner	494	105	21%	389	79%	54	14%	155	40%	158	41%	22	6%	180	46%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	504	106	21%	398	79%	–	–	–	–	–	–	–	–	–	–
Homeless	14	4	29%	10	71%	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	492	102	21%	390	79%	56	14%	155	40%	157	40%	22	6%	179	46%
Not Migrant	506	106	21%	400	79%	59	15%	161	40%	158	40%	22	6%	180	45%
Parent in Armed Forces	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	503	106	21%	397	79%	–	–	–	–	–	–	–	–	–	–

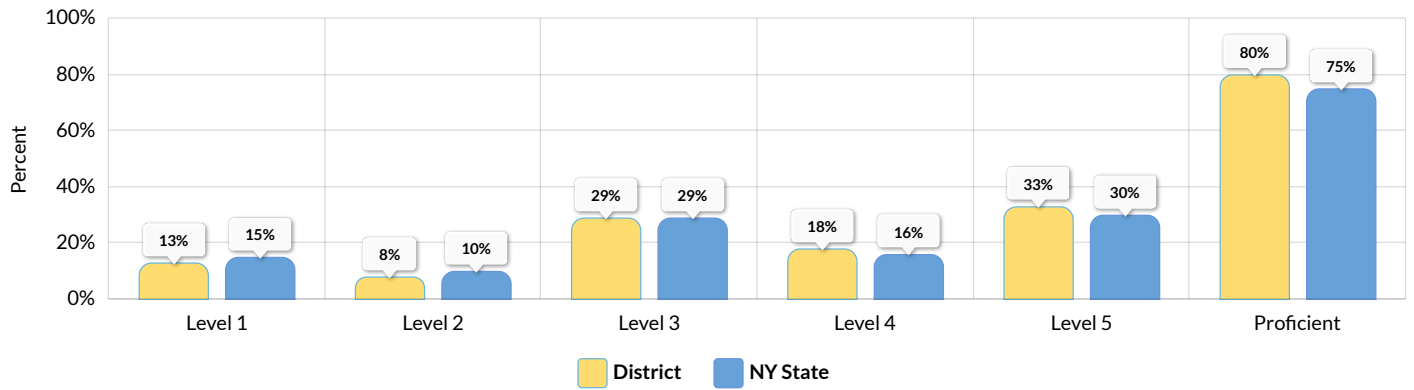
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

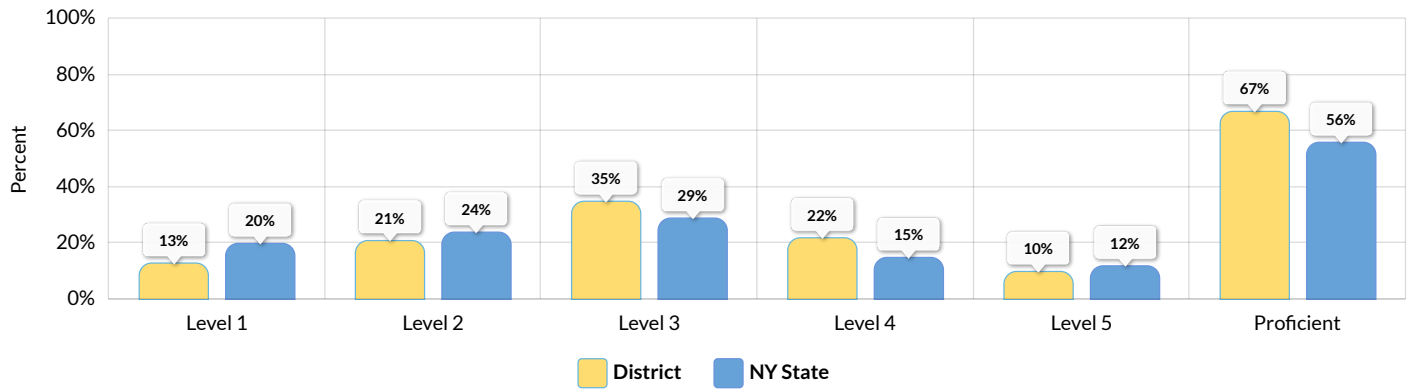


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	548	69	13%	42	8%	157	29%	98	18%	182	33%	437	80%
Female	253	–	–	–	–	–	–	–	–	–	–	–	–
Male	294	45	15%	24	8%	95	32%	51	17%	79	27%	225	77%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	254	24	9%	18	7%	62	24%	47	19%	103	41%	212	83%
General Education Students	452	30	7%	25	6%	130	29%	93	21%	174	38%	397	88%
Students with Disabilities	96	39	41%	17	18%	27	28%	5	5%	8	8%	40	42%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	57	9	16%	16	28%	18	32%	10	18%	4	7%	32	56%
Hispanic or Latino	75	12	16%	6	8%	27	36%	10	13%	20	27%	57	76%
White	343	37	11%	19	6%	93	27%	59	17%	135	39%	287	84%
Multiracial	39	8	21%	1	3%	8	21%	6	15%	16	41%	30	77%
Small Group Total: Race & Ethnicity	34	3	9%	0	0%	11	32%	13	38%	7	21%	31	91%
Economically Disadvantaged	259	42	16%	26	10%	81	31%	48	19%	62	24%	191	74%
Not Economically Disadvantaged	289	27	9%	16	6%	76	26%	50	17%	120	42%	246	85%
English Language Learner	23	9	39%	2	9%	8	35%	2	9%	2	9%	12	52%
Non-English Language Learner	525	60	11%	40	8%	149	28%	96	18%	180	34%	425	81%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	547	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	11	3	27%	1	9%	4	36%	1	9%	2	18%	7	64%
Not Homeless	537	66	12%	41	8%	153	28%	97	18%	180	34%	430	80%
Not Migrant	548	69	13%	42	8%	157	29%	98	18%	182	33%	437	80%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	545	–	–	–	–	–	–	–	–	–	–	–	–

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

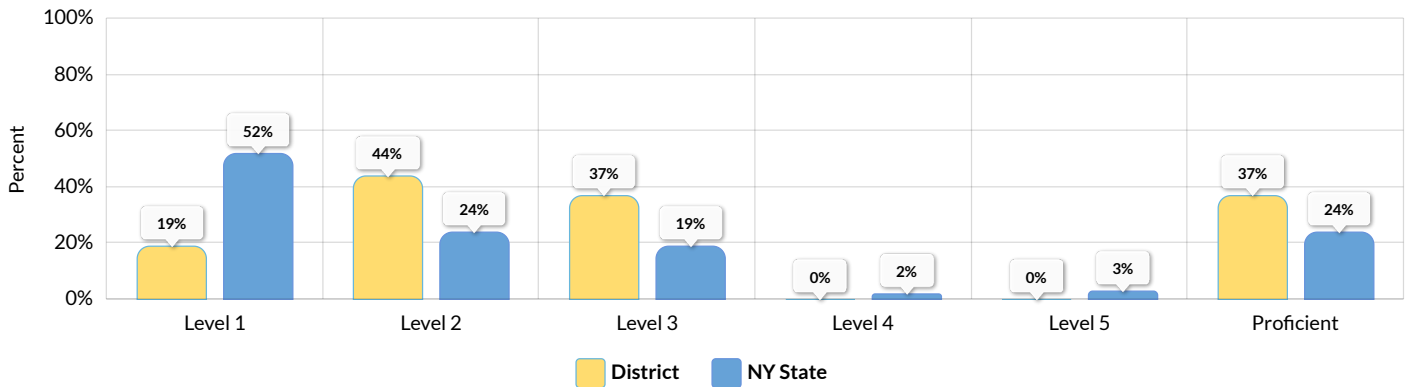


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	575	73	13%	118	21%	199	35%	127	22%	58	10%	384	67%
Female	280	31	11%	71	25%	92	33%	60	21%	26	9%	178	64%
Male	295	42	14%	47	16%	107	36%	67	23%	32	11%	206	70%
General Education Students	465	33	7%	79	17%	171	37%	124	27%	58	12%	353	76%
Students with Disabilities	110	40	36%	39	35%	28	25%	3	3%	0	0%	31	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	23	28%	20	24%	25	30%	11	13%	3	4%	39	48%
Hispanic or Latino	55	8	15%	14	25%	20	36%	10	18%	3	5%	33	60%
White	369	31	8%	71	19%	128	35%	90	24%	49	13%	267	72%
Multiracial	37	7	19%	8	22%	10	27%	10	27%	2	5%	22	59%
Small Group Total: Race & Ethnicity	32	4	13%	5	16%	16	50%	6	19%	1	3%	23	72%
Economically Disadvantaged	286	45	16%	74	26%	106	37%	46	16%	15	5%	167	58%
Not Economically Disadvantaged	289	28	10%	44	15%	93	32%	81	28%	43	15%	217	75%
English Language Learner	34	7	21%	6	18%	16	47%	4	12%	1	3%	21	62%
Non-English Language Learner	541	66	12%	112	21%	183	34%	123	23%	57	11%	363	67%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	574	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	4	31%	5	38%	0	0%	0	0%	5	38%
Not Homeless	562	69	12%	114	20%	194	35%	127	23%	58	10%	379	67%
Not Migrant	575	73	13%	118	21%	199	35%	127	22%	58	10%	384	67%
Parent in Armed Forces	6	2	33%	1	17%	1	17%	1	17%	1	17%	3	50%
Parent Not in Armed Forces	569	71	12%	117	21%	198	35%	126	22%	57	10%	381	67%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

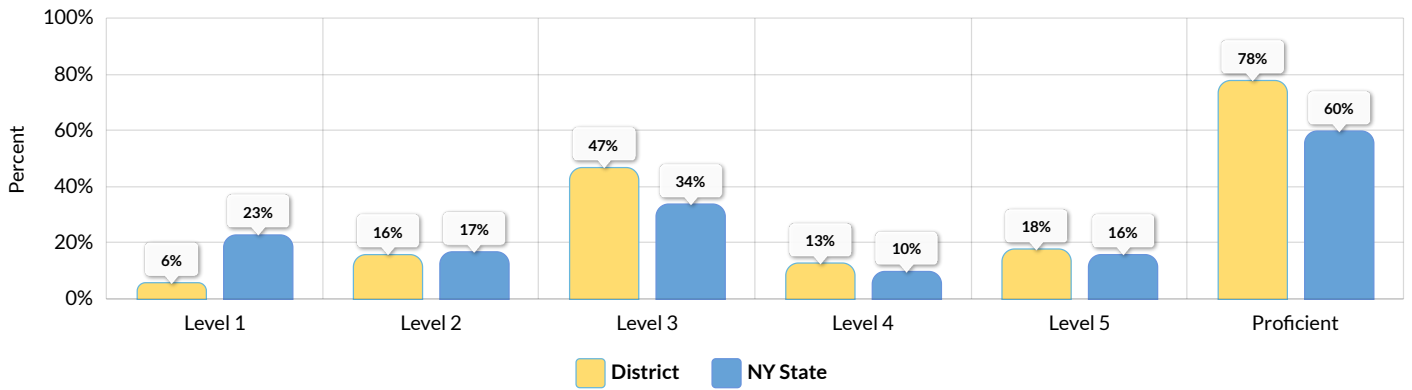


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	5	19%	12	44%	10	37%	0	0%	0	0%	10	37%
Female	16	3	19%	7	44%	6	38%	0	0%	0	0%	6	38%
Male	11	2	18%	5	45%	4	36%	0	0%	0	0%	4	36%
General Education Students	25	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	21	2	10%	11	52%	8	38%	0	0%	0	0%	8	38%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	10	4	40%	1	10%	5	50%	0	0%	0	0%	5	50%
Not Economically Disadvantaged	17	1	6%	11	65%	5	29%	0	0%	0	0%	5	29%
Non-English Language Learner	27	5	19%	12	44%	10	37%	0	0%	0	0%	10	37%
Not in Foster Care	27	5	19%	12	44%	10	37%	0	0%	0	0%	10	37%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	25	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	27	5	19%	12	44%	10	37%	0	0%	0	0%	10	37%
Parent Not in Armed Forces	27	5	19%	12	44%	10	37%	0	0%	0	0%	10	37%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

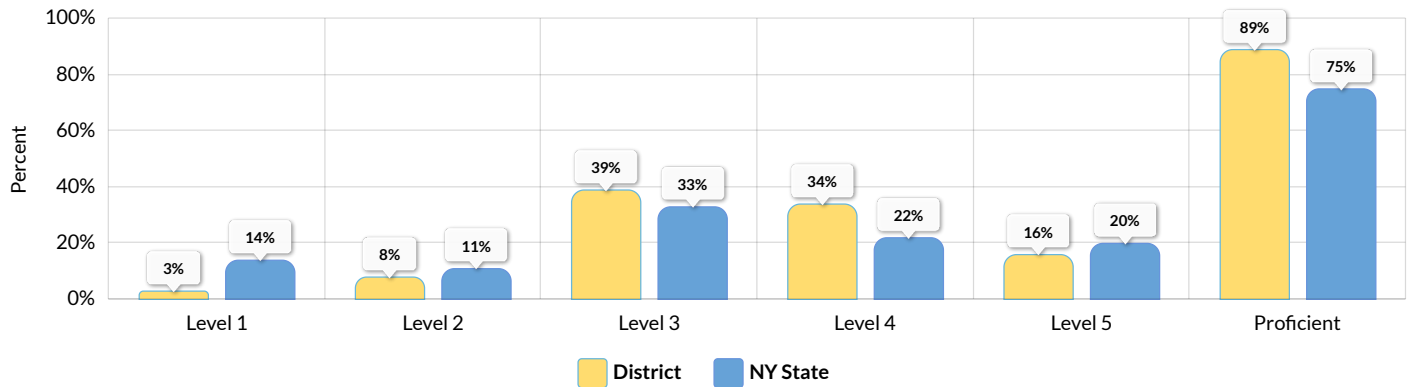


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	12	6%	35	16%	102	47%	29	13%	38	18%	169	78%
Female	119	7	6%	22	18%	55	46%	14	12%	21	18%	90	76%
Male	97	5	5%	13	13%	47	48%	15	15%	17	18%	79	81%
General Education Students	212	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	6	32%	3	16%	8	42%	1	5%	1	5%	10	53%
Black or African American	10	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	0	0%	1	8%	5	42%	1	8%	5	42%	11	92%
White	158	3	2%	25	16%	75	47%	24	15%	31	20%	130	82%
Multiracial	15	1	7%	3	20%	7	47%	3	20%	1	7%	11	73%
Small Group Total: Race & Ethnicity	12	2	17%	3	25%	7	58%	0	0%	0	0%	7	58%
Economically Disadvantaged	68	9	13%	11	16%	30	44%	7	10%	11	16%	48	71%
Not Economically Disadvantaged	148	3	2%	24	16%	72	49%	22	15%	27	18%	121	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	215	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	216	12	6%	35	16%	102	47%	29	13%	38	18%	169	78%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	215	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	216	12	6%	35	16%	102	47%	29	13%	38	18%	169	78%
Parent Not in Armed Forces	216	12	6%	35	16%	102	47%	29	13%	38	18%	169	78%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

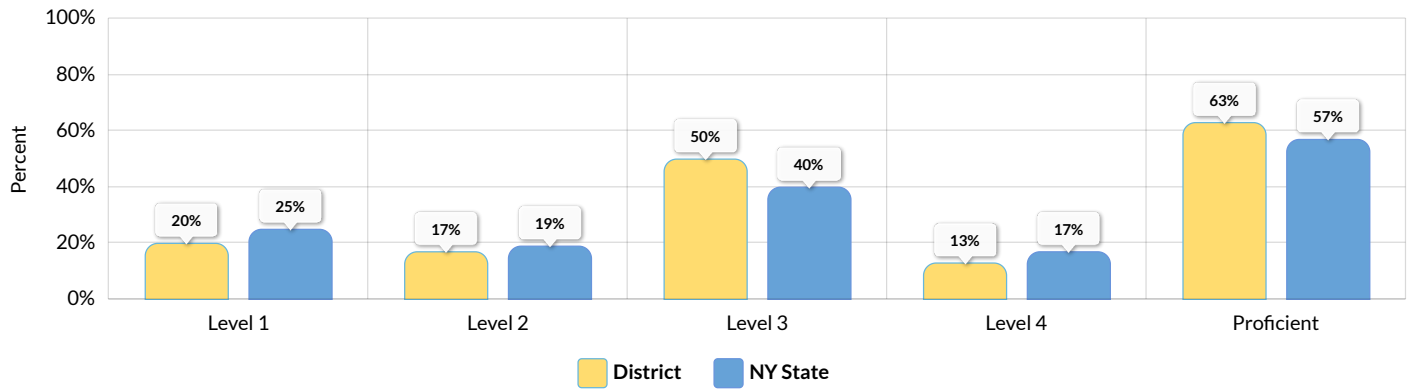


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%
Female	92	3	3%	11	12%	37	40%	28	30%	13	14%	78	85%
Male	66	2	3%	2	3%	24	36%	26	39%	12	18%	62	94%
General Education Students	151	5	3%	13	9%	56	37%	52	34%	25	17%	133	88%
Students with Disabilities	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	1	10%	6	60%	3	30%	0	0%	9	90%
White	124	4	3%	9	7%	46	37%	45	36%	20	16%	111	90%
Multiracial	13	1	8%	1	8%	5	38%	3	23%	3	23%	11	85%
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	4	36%	3	27%	2	18%	9	82%
Economically Disadvantaged	37	0	0%	4	11%	18	49%	9	24%	6	16%	33	89%
Not Economically Disadvantaged	121	5	4%	9	7%	43	36%	45	37%	19	16%	107	88%
Non-English Language Learner	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%
Not in Foster Care	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%
Not Homeless	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%
Not Migrant	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%
Parent Not in Armed Forces	158	5	3%	13	8%	61	39%	54	34%	25	16%	140	89%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

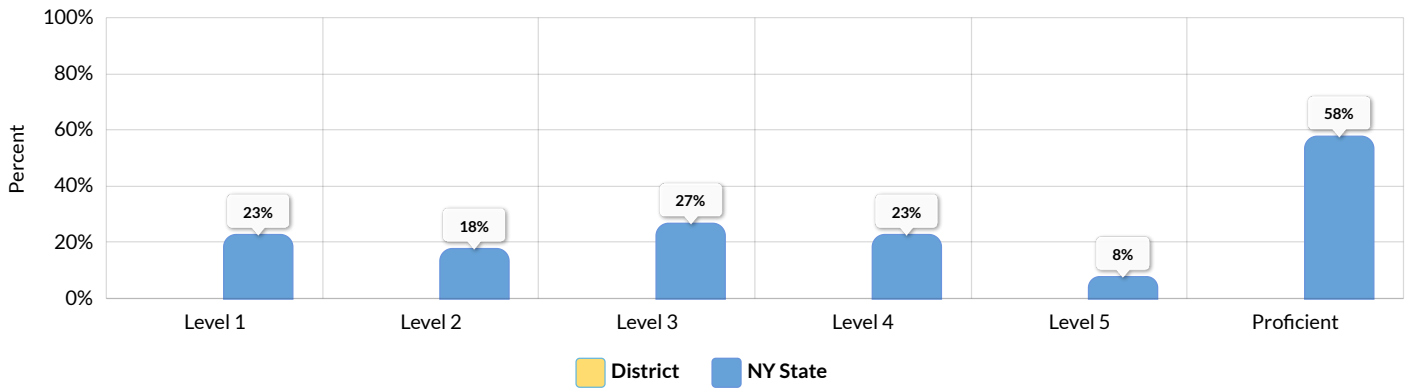


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	613	122	20%	105	17%	304	50%	82	13%	386	63%
Female	300	53	18%	57	19%	150	50%	40	13%	190	63%
Male	313	69	22%	48	15%	154	49%	42	13%	196	63%
General Education Students	480	53	11%	76	16%	271	56%	80	17%	351	73%
Students with Disabilities	133	69	52%	29	22%	33	25%	2	2%	35	26%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	–	–	–	–	–	–	–	–	–	–
Black or African American	77	30	39%	21	27%	22	29%	4	5%	26	34%
Hispanic or Latino	72	13	18%	20	28%	35	49%	4	6%	39	54%
White	377	52	14%	46	12%	216	57%	63	17%	279	74%
Multiracial	49	18	37%	9	18%	15	31%	7	14%	22	45%
Small Group Total: Race & Ethnicity	38	9	24%	9	24%	16	42%	4	11%	20	53%
Economically Disadvantaged	342	94	27%	75	22%	143	42%	30	9%	173	51%
Not Economically Disadvantaged	271	28	10%	30	11%	161	59%	52	19%	213	79%
English Language Learner	35	17	49%	11	31%	6	17%	1	3%	7	20%
Non-English Language Learner	578	105	18%	94	16%	298	52%	81	14%	379	66%
Not in Foster Care	613	122	20%	105	17%	304	50%	82	13%	386	63%
Homeless	12	4	33%	4	33%	3	25%	1	8%	4	33%
Not Homeless	601	118	20%	101	17%	301	50%	81	13%	382	64%
Not Migrant	613	122	20%	105	17%	304	50%	82	13%	386	63%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	611	–	–	–	–	–	–	–	–	–	–

### ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

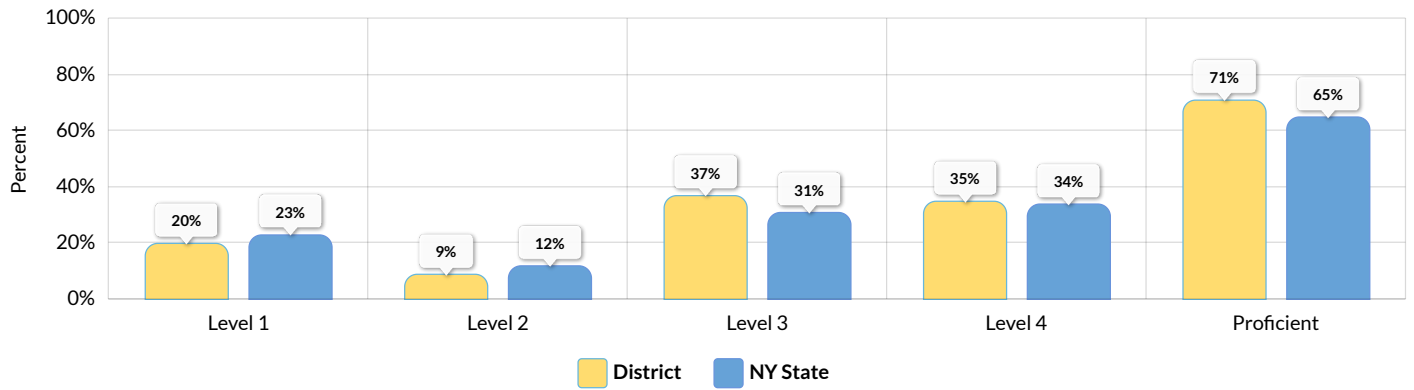


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

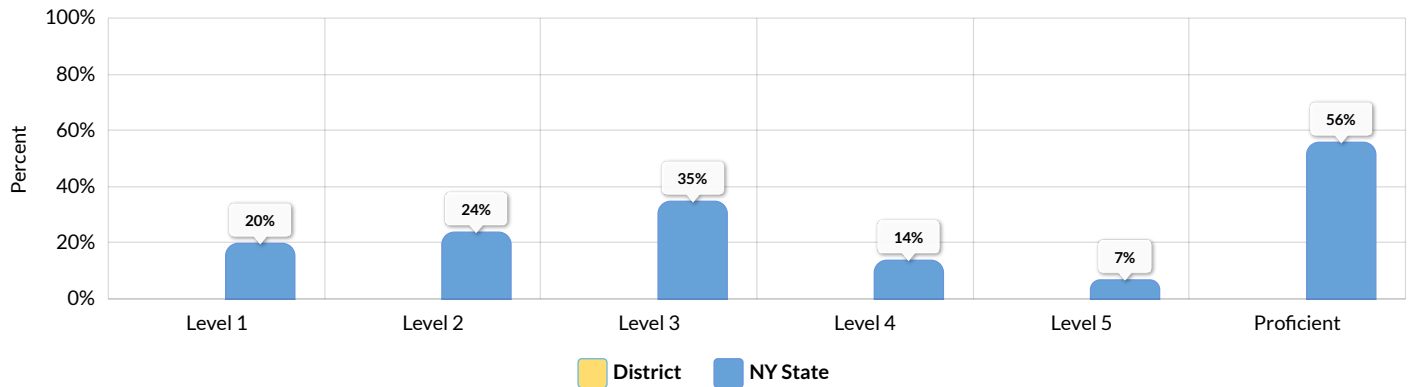


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	338	66	20%	31	9%	124	37%	117	35%	241	71%
Female	181	42	23%	20	11%	60	33%	59	33%	119	66%
Male	157	24	15%	11	7%	64	41%	58	37%	122	78%
General Education Students	286	48	17%	20	7%	108	38%	110	38%	218	76%
Students with Disabilities	52	18	35%	11	21%	16	31%	7	13%	23	44%
Asian or Native Hawaiian/Other Pacific Islander	20	5	25%	3	15%	6	30%	6	30%	12	60%
Black or African American	41	15	37%	10	24%	9	22%	7	17%	16	39%
Hispanic or Latino	34	10	29%	3	9%	9	26%	12	35%	21	62%
White	223	31	14%	15	7%	94	42%	83	37%	177	79%
Multiracial	20	5	25%	0	0%	6	30%	9	45%	15	75%
Economically Disadvantaged	149	44	30%	17	11%	54	36%	34	23%	88	59%
Not Economically Disadvantaged	189	22	12%	14	7%	70	37%	83	44%	153	81%
English Language Learner	15	11	73%	2	13%	1	7%	1	7%	2	13%
Non-English Language Learner	323	55	17%	29	9%	123	38%	116	36%	239	74%
Not in Foster Care	338	66	20%	31	9%	124	37%	117	35%	241	71%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	334	-	-	-	-	-	-	-	-	-	-
Not Migrant	338	66	20%	31	9%	124	37%	117	35%	241	71%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	336	-	-	-	-	-	-	-	-	-	-

## ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

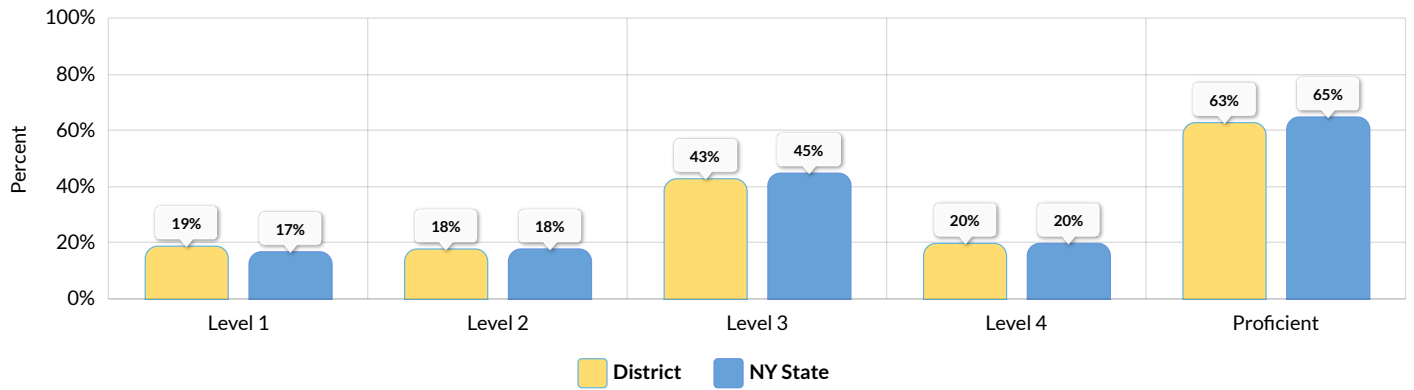


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	3	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

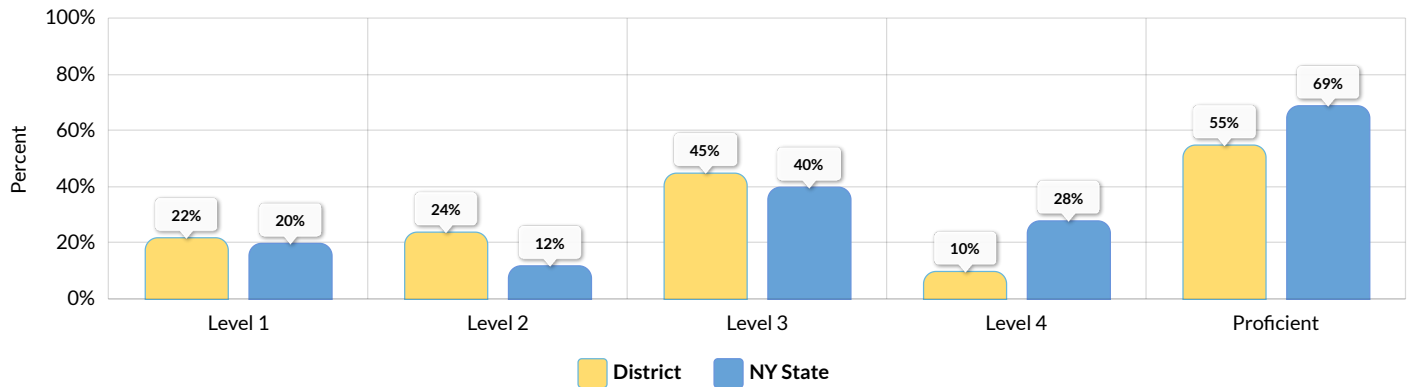


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	171	32	19%	31	18%	73	43%	35	20%	108	63%
Female	95	17	18%	15	16%	48	51%	15	16%	63	66%
Male	76	15	20%	16	21%	25	33%	20	26%	45	59%
General Education Students	169	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	0	0%	2	25%	3	38%	5	63%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	3	25%	3	25%	3	25%	6	50%
White	134	21	16%	24	18%	62	46%	27	20%	89	66%
Multiracial	12	4	33%	2	17%	4	33%	2	17%	6	50%
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	53	9	17%	10	19%	26	49%	8	15%	34	64%
Not Economically Disadvantaged	118	23	19%	21	18%	47	40%	27	23%	74	63%
Non-English Language Learner	171	32	19%	31	18%	73	43%	35	20%	108	63%
Not in Foster Care	171	32	19%	31	18%	73	43%	35	20%	108	63%
Not Homeless	171	32	19%	31	18%	73	43%	35	20%	108	63%
Not Migrant	171	32	19%	31	18%	73	43%	35	20%	108	63%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	170	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

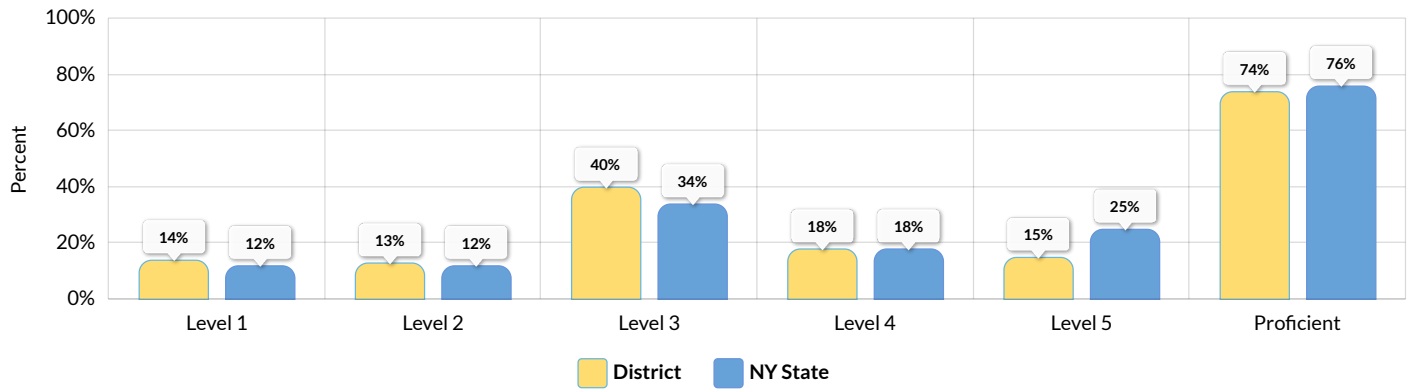


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	11	22%	12	24%	23	45%	5	10%	28	55%
Female	19	3	16%	5	26%	10	53%	1	5%	11	58%
Male	32	8	25%	7	22%	13	41%	4	13%	17	53%
General Education Students	49	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	42	8	19%	12	29%	18	43%	4	10%	22	52%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	0	0%	5	56%	1	11%	6	67%
Economically Disadvantaged	12	2	17%	4	33%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	39	9	23%	8	21%	19	49%	3	8%	22	56%
Non-English Language Learner	51	11	22%	12	24%	23	45%	5	10%	28	55%
Not in Foster Care	51	11	22%	12	24%	23	45%	5	10%	28	55%
Not Homeless	51	11	22%	12	24%	23	45%	5	10%	28	55%
Not Migrant	51	11	22%	12	24%	23	45%	5	10%	28	55%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	50	–	–	–	–	–	–	–	–	–	–

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

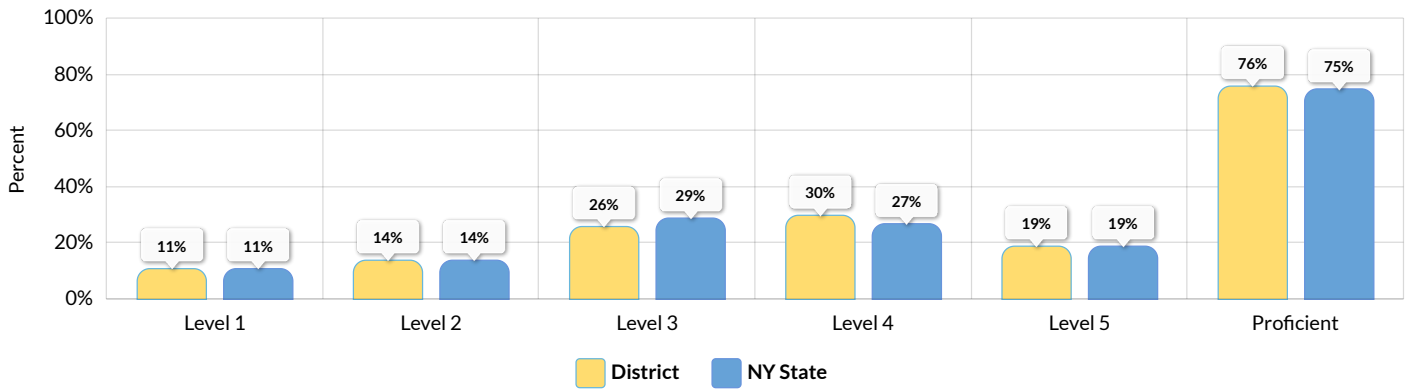


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	80	14%	73	13%	234	40%	105	18%	88	15%	427	74%
Female	295	39	13%	37	13%	122	41%	43	15%	54	18%	219	74%
Male	285	41	14%	36	13%	112	39%	62	22%	34	12%	208	73%
General Education Students	467	38	8%	52	11%	195	42%	99	21%	83	18%	377	81%
Students with Disabilities	113	42	37%	21	19%	39	35%	6	5%	5	4%	50	44%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	82	20	24%	25	30%	27	33%	5	6%	5	6%	37	45%
Hispanic or Latino	66	10	15%	7	11%	32	48%	12	18%	5	8%	49	74%
White	354	40	11%	32	9%	147	42%	76	21%	59	17%	282	80%
Multiracial	44	6	14%	7	16%	12	27%	6	14%	13	30%	31	70%
Small Group Total: Race & Ethnicity	34	4	12%	2	6%	16	47%	6	18%	6	18%	28	82%
Economically Disadvantaged	311	61	20%	45	14%	138	44%	38	12%	29	9%	205	66%
Not Economically Disadvantaged	269	19	7%	28	10%	96	36%	67	25%	59	22%	222	83%
English Language Learner	29	9	31%	8	28%	12	41%	0	0%	0	0%	12	41%
Non-English Language Learner	551	71	13%	65	12%	222	40%	105	19%	88	16%	415	75%
Not in Foster Care	580	80	14%	73	13%	234	40%	105	18%	88	15%	427	74%
Homeless	14	4	29%	2	14%	7	50%	0	0%	1	7%	8	57%
Not Homeless	566	76	13%	71	13%	227	40%	105	19%	87	15%	419	74%
Not Migrant	580	80	14%	73	13%	234	40%	105	18%	88	15%	427	74%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	578	-	-	-	-	-	-	-	-	-	-	-	-

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	551	58	11%	76	14%	145	26%	168	30%	104	19%	417	76%
Female	255	29	11%	34	13%	63	25%	79	31%	50	20%	192	75%
Male	296	29	10%	42	14%	82	28%	89	30%	54	18%	225	76%
General Education Students	448	23	5%	50	11%	119	27%	154	34%	102	23%	375	84%
Students with Disabilities	103	35	34%	26	25%	26	25%	14	14%	2	2%	42	41%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	62	11	18%	14	23%	24	39%	11	18%	2	3%	37	60%
Hispanic or Latino	74	13	18%	9	12%	24	32%	18	24%	10	14%	52	70%
White	340	28	8%	41	12%	79	23%	114	34%	78	23%	271	80%
Multiracial	42	5	12%	6	14%	12	29%	11	26%	8	19%	31	74%
Small Group Total: Race & Ethnicity	33	1	3%	6	18%	6	18%	14	42%	6	18%	26	79%
Economically Disadvantaged	265	39	15%	45	17%	82	31%	71	27%	28	11%	181	68%
Not Economically Disadvantaged	286	19	7%	31	11%	63	22%	97	34%	76	27%	236	83%
English Language Learner	20	7	35%	6	30%	4	20%	3	15%	0	0%	7	35%
Non-English Language Learner	531	51	10%	70	13%	141	27%	165	31%	104	20%	410	77%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	550	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	12	2	17%	3	25%	6	50%	1	8%	0	0%	7	58%
Not Homeless	539	56	10%	73	14%	139	26%	167	31%	104	19%	410	76%
Not Migrant	551	58	11%	76	14%	145	26%	168	30%	104	19%	417	76%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	548	–	–	–	–	–	–	–	–	–	–	–	–

## TOTAL COHORT REGENTS EXAMINATION RESULTS

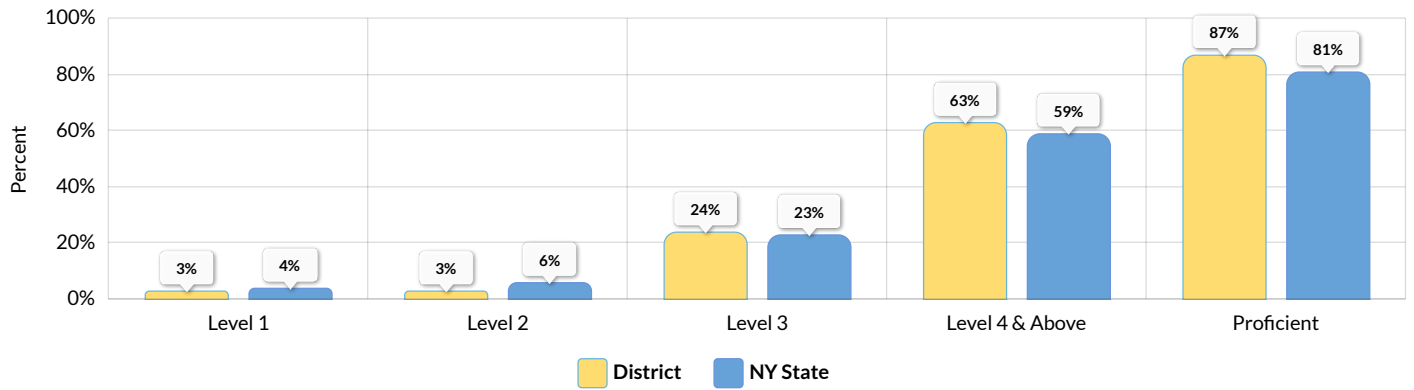
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

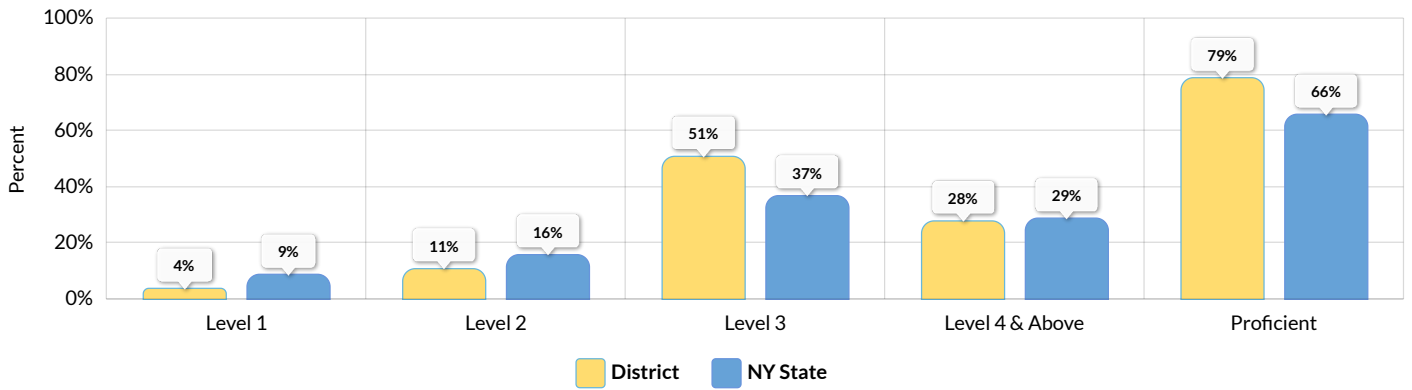


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	33	7%	447	93%	16	3%	14	3%	114	24%	303	63%	417	87%
Female	230	17	—	213	—	—	—	—	—	—	—	—	—	—	—
Male	248	16	6%	232	94%	11	4%	12	5%	63	25%	146	59%	209	84%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	232	17	7%	215	93%	5	2%	2	1%	51	22%	157	68%	208	90%
General Education Students	384	16	4%	368	96%	1	0%	8	2%	79	21%	280	73%	359	93%
Students with Disabilities	96	17	18%	79	82%	15	16%	6	6%	35	36%	23	24%	58	60%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	2	5%	39	95%	2	5%	5	12%	17	41%	15	37%	32	78%
Hispanic or Latino	51	8	16%	43	84%	3	6%	1	2%	17	33%	22	43%	39	76%
White	338	18	5%	320	95%	7	2%	6	2%	75	22%	232	69%	307	91%
Multiracial	27	2	7%	25	93%	1	4%	2	7%	4	15%	18	67%	22	81%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	13%	0	0%	1	4%	16	70%	17	74%
Economically Disadvantaged	198	14	7%	184	93%	11	6%	8	4%	48	24%	117	59%	165	83%
Not Economically Disadvantaged	282	19	7%	263	93%	5	2%	6	2%	66	23%	186	66%	252	89%
English Language Learner	7	1	14%	6	86%	3	43%	0	0%	3	43%	0	0%	3	43%
Non-English Language Learner	473	32	7%	441	93%	13	3%	14	3%	111	23%	303	64%	414	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	33	—	446	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	1	11%	8	89%	0	0%	0	0%	4	44%	4	44%	8	89%
Not Homeless	471	32	7%	439	93%	16	3%	14	3%	110	23%	299	63%	409	87%
Not Migrant	480	33	7%	447	93%	16	3%	14	3%	114	24%	303	63%	417	87%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	478	33	—	445	—	—	—	—	—	—	—	—	—	—	—

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	29	6%	451	94%	20	4%	54	11%	243	51%	134	28%	377	79%
Female	230	13	—	217	—	—	—	—	—	—	—	—	—	—	—
Male	248	16	6%	232	94%	16	6%	26	10%	124	50%	66	27%	190	77%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	232	13	6%	219	94%	4	2%	28	12%	119	51%	68	29%	187	81%
General Education Students	384	15	4%	369	96%	5	1%	33	9%	209	54%	122	32%	331	86%
Students with Disabilities	96	14	15%	82	85%	15	16%	21	22%	34	35%	12	13%	46	48%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	1	2%	40	98%	5	12%	8	20%	22	54%	5	12%	27	66%
Hispanic or Latino	51	7	14%	44	86%	1	2%	7	14%	31	61%	5	10%	36	71%
White	338	16	5%	322	95%	9	3%	35	10%	168	50%	110	33%	278	82%
Multiracial	27	2	7%	25	93%	2	7%	3	11%	13	48%	7	26%	20	74%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	13%	1	4%	9	39%	7	30%	16	70%
Economically Disadvantaged	198	14	7%	184	93%	12	6%	25	13%	110	56%	37	19%	147	74%
Not Economically Disadvantaged	282	15	5%	267	95%	8	3%	29	10%	133	47%	97	34%	230	82%
English Language Learner	7	1	14%	6	86%	2	29%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	473	28	6%	445	94%	18	4%	53	11%	241	51%	133	28%	374	79%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	29	—	450	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	1	11%	0	0%	8	89%	0	0%	8	89%
Not Homeless	471	29	6%	442	94%	19	4%	54	11%	235	50%	134	28%	369	78%
Not Migrant	480	29	6%	451	94%	20	4%	54	11%	243	51%	134	28%	377	79%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	478	29	—	449	—	—	—	—	—	—	—	—	—	—	—

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

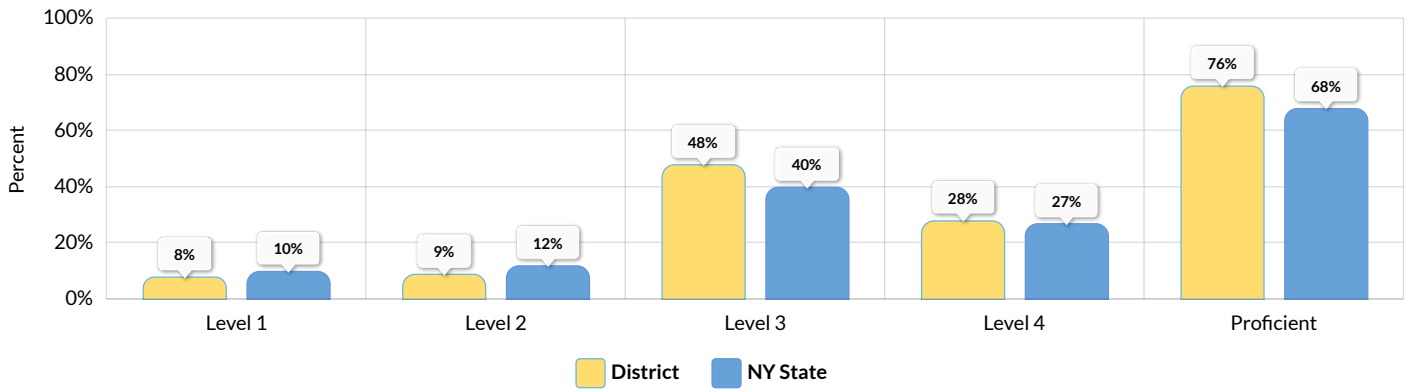
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	3	7	39	93
Female	26	2	8	24	92
Male	16	1	6	15	94
General Education Students	41	3	7	38	93
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	2	0	0	2	100
White	37	3	8	34	92
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	30	2	7	28	93
Non-English Language Learner	42	3	7	39	93
Not in Foster Care	42	3	7	39	93
Not Homeless	42	3	7	39	93
Not Migrant	42	3	7	39	93
Parent Not in Armed Forces	42	3	7	39	93

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	36	8%	444	93%	39	8%	41	9%	231	48%	133	28%	364	76%
Female	230	17	—	213	—	—	—	—	—	—	—	—	—	—	—
Male	248	19	8%	229	92%	21	8%	19	8%	117	47%	72	29%	189	76%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	232	17	7%	215	93%	18	8%	22	9%	114	49%	61	26%	175	75%
General Education Students	384	22	6%	362	94%	15	4%	26	7%	195	51%	126	33%	321	84%
Students with Disabilities	96	14	15%	82	85%	24	25%	15	16%	36	38%	7	7%	43	45%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	4	10%	37	90%	13	32%	7	17%	15	37%	2	5%	17	41%
Hispanic or Latino	51	9	18%	42	82%	3	6%	8	16%	25	49%	6	12%	31	61%
White	338	18	5%	320	95%	17	5%	25	7%	165	49%	113	33%	278	82%
Multiracial	27	2	7%	25	93%	2	7%	0	0%	16	59%	7	26%	23	85%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	4	17%	1	4%	10	43%	5	22%	15	65%
Economically Disadvantaged	198	15	8%	183	92%	24	12%	23	12%	98	49%	38	19%	136	69%
Not Economically Disadvantaged	282	21	7%	261	93%	15	5%	18	6%	133	47%	95	34%	228	81%
English Language Learner	7	1	14%	6	86%	4	57%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	473	35	7%	438	93%	35	7%	41	9%	229	48%	133	28%	362	77%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	36	—	443	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	1	11%	8	89%	1	11%	3	33%	4	44%	0	0%	4	44%
Not Homeless	471	35	7%	436	93%	38	8%	38	8%	227	48%	133	28%	360	76%
Not Migrant	480	36	8%	444	93%	39	8%	41	9%	231	48%	133	28%	364	76%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	478	36	—	442	—	—	—	—	—	—	—	—	—	—	—

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

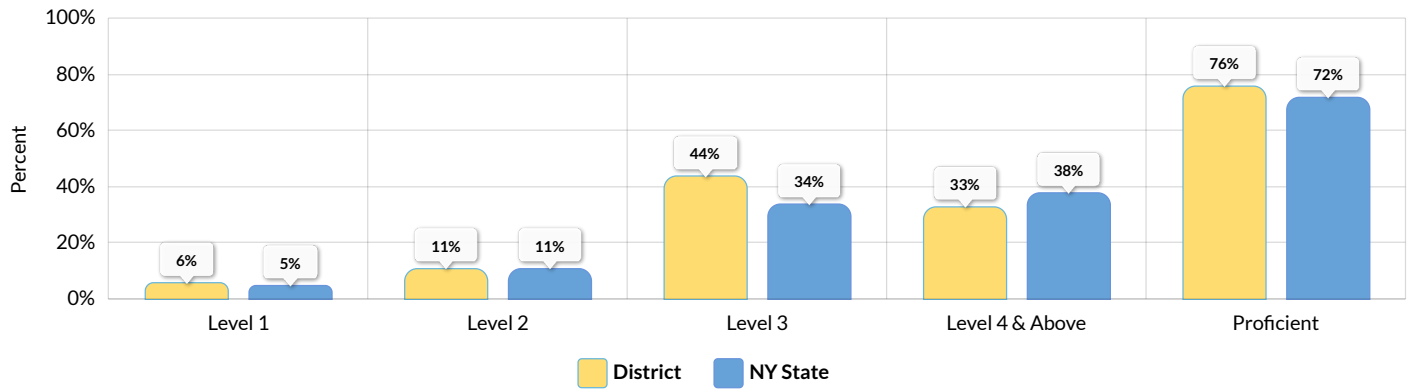
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	4	5	69	95
Female	42	2	5	40	95
Male	31	2	6	29	94
General Education Students	73	4	5	69	95
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
Black or African American	3	1	33	2	67
Hispanic or Latino	4	2	50	2	50
White	59	1	2	58	98
Multiracial	2	0	0	2	100
Economically Disadvantaged	20	2	10	18	90
Not Economically Disadvantaged	53	2	4	51	96
Non-English Language Learner	73	4	5	69	95
Not in Foster Care	73	4	5	69	95
Not Homeless	73	4	5	69	95
Not Migrant	73	4	5	69	95
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	72	4	6	68	94

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

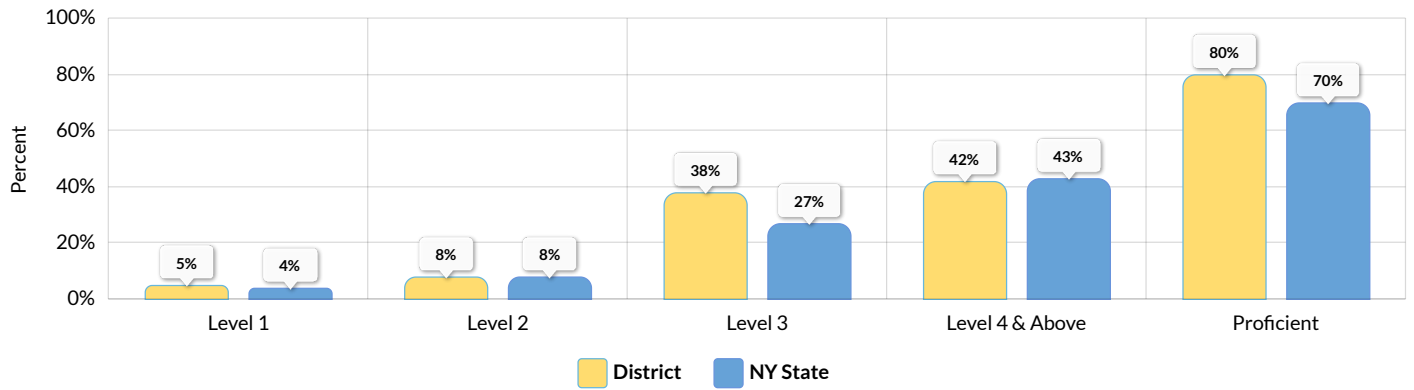


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	29	6%	451	94%	31	6%	53	11%	210	44%	157	33%	367	76%
Female	230	13	—	217	—	—	—	—	—	—	—	—	—	—	—
Male	248	16	6%	232	94%	19	8%	27	11%	104	42%	82	33%	186	75%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	232	13	6%	219	94%	12	5%	26	11%	106	46%	75	32%	181	78%
General Education Students	384	15	4%	369	96%	11	3%	36	9%	172	45%	150	39%	322	84%
Students with Disabilities	96	14	15%	82	85%	20	21%	17	18%	38	40%	7	7%	45	47%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	3	7%	38	93%	5	12%	10	24%	18	44%	5	12%	23	56%
Hispanic or Latino	51	6	12%	45	88%	3	6%	7	14%	29	57%	6	12%	35	69%
White	338	15	4%	323	96%	18	5%	28	8%	146	43%	131	39%	277	82%
Multiracial	27	2	7%	25	93%	2	7%	4	15%	12	44%	7	26%	19	70%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	13%	4	17%	5	22%	8	35%	13	57%
Economically Disadvantaged	198	12	6%	186	94%	17	9%	27	14%	88	44%	54	27%	142	72%
Not Economically Disadvantaged	282	17	6%	265	94%	14	5%	26	9%	122	43%	103	37%	225	80%
English Language Learner	7	1	14%	6	86%	4	57%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	473	28	6%	445	94%	27	6%	52	11%	209	44%	157	33%	366	77%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	29	—	450	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
Not Homeless	471	29	6%	442	94%	31	7%	51	11%	203	43%	157	33%	360	76%
Not Migrant	480	29	6%	451	94%	31	6%	53	11%	210	44%	157	33%	367	76%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	478	29	—	449	—	—	—	—	—	—	—	—	—	—	—

### 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	36	8%	444	93%	26	5%	36	8%	181	38%	201	42%	382	80%
Female	230	18	—	212	—	—	—	—	—	—	—	—	—	—	—
Male	248	18	7%	230	93%	13	5%	21	8%	91	37%	105	42%	196	79%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	232	18	8%	214	92%	13	6%	15	6%	90	39%	96	41%	186	80%
General Education Students	384	20	5%	364	95%	8	2%	20	5%	148	39%	188	49%	336	88%
Students with Disabilities	96	16	17%	80	83%	18	19%	16	17%	33	34%	13	14%	46	48%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	2	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	3	7%	38	93%	4	10%	3	7%	24	59%	7	17%	31	76%
Hispanic or Latino	51	8	16%	43	84%	5	10%	6	12%	20	39%	12	24%	32	63%
White	338	18	5%	320	95%	13	4%	21	6%	124	37%	162	48%	286	85%
Multiracial	27	4	15%	23	85%	1	4%	4	15%	7	26%	11	41%	18	67%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	3	13%	2	9%	6	26%	9	39%	15	65%
Economically Disadvantaged	198	17	9%	181	91%	16	8%	18	9%	85	43%	62	31%	147	74%
Not Economically Disadvantaged	282	19	7%	263	93%	10	4%	18	6%	96	34%	139	49%	235	83%
English Language Learner	7	1	14%	6	86%	3	43%	0	0%	3	43%	0	0%	3	43%
Non-English Language Learner	473	35	7%	438	93%	23	5%	36	8%	178	38%	201	42%	379	80%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	36	—	443	—	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	1	11%	1	11%	6	67%	1	11%	7	78%
Not Homeless	471	36	8%	435	92%	25	5%	35	7%	175	37%	200	42%	375	80%
Not Migrant	480	36	8%	444	93%	26	5%	36	8%	181	38%	201	42%	382	80%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	478	36	—	442	—	—	—	—	—	—	—	—	—	—	—

**2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	21	0	0%	21	100%	1	5%	3	14%	4	19%	12	57%	1	5%
Grade 1	23	0	0%	23	100%	0	0%	8	35%	8	35%	5	22%	2	9%
Grade 2	25	1	4%	24	96%	1	4%	3	13%	7	29%	11	46%	2	8%
Grade 3	28	3	11%	25	89%	1	4%	3	12%	7	28%	13	52%	1	4%
Grade 4	22	0	0%	22	100%	1	5%	3	14%	3	14%	12	55%	3	14%
Grade 5	14	0	0%	14	100%	0	0%	0	0%	2	14%	5	36%	7	50%
Grade 6	25	1	4%	24	96%	0	0%	3	13%	4	17%	7	29%	10	42%
Grade 7	14	0	0%	14	100%	0	0%	1	7%	2	14%	7	50%	4	29%
Grade 8	12	0	0%	12	100%	0	0%	0	0%	1	8%	7	58%	4	33%
Grade 9	19	0	0%	19	100%	1	5%	2	11%	4	21%	11	58%	1	5%
Grade 10	21	0	0%	21	100%	0	0%	1	5%	8	38%	9	43%	3	14%
Grade 11	19	1	5%	18	95%	0	0%	0	0%	3	17%	8	44%	7	39%
Grade 12	9	0	0%	9	100%	0	0%	1	11%	2	22%	3	33%	3	33%

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	9	2	22%	7	78%	0	0%	0	0%	7	100%	0	0%	7	100%
Grade 3 Math	9	2	22%	7	78%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 4 ELA	9	1	11%	8	89%	1	13%	1	13%	6	75%	0	0%	6	75%
Grade 4 Math	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Grade 5 ELA	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
Grade 5 Math	9	1	11%	8	89%	3	38%	1	13%	4	50%	0	0%	4	50%
Grade 5 Science	9	1	11%	8	89%	1	13%	2	25%	5	63%	0	0%	5	63%
Grade 6 ELA	8	1	13%	7	88%	0	0%	3	43%	4	57%	0	0%	4	57%
Grade 6 Math	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Grade 7 ELA	8	1	13%	7	88%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 7 Math	8	1	13%	7	88%	1	14%	1	14%	5	71%	0	0%	5	71%
Grade 8 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	47	40	85%	7	15%	0	0%	2	29%	4	57%	1	14%	5	71%
Secondary-Level Math	47	40	85%	7	15%	0	0%	1	14%	6	86%	0	0%	6	86%
Secondary-Level Science	47	40	85%	7	15%	0	0%	2	29%	4	57%	1	14%	5	71%

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,000	735	18.4%
American Indian or Alaska Native	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	205	25	12.2%
Black or African American	373	122	32.7%
Hispanic or Latino	406	121	29.8%
Multiracial	311	84	27%
White	2,691	378	14%
English Language Learner	246	55	22.4%
Students with Disabilities	857	201	23.5%
Economically Disadvantaged	2,046	583	28.5%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,021	466	23.1%
American Indian or Alaska Native	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	105	18	17.1%
Black or African American	206	56	27.2%
Hispanic or Latino	240	80	33.3%
Multiracial	140	39	27.9%
White	1,322	268	20.3%
English Language Learner	117	32	27.4%
Students with Disabilities	391	92	23.5%
Economically Disadvantaged	1,007	303	30.1%

**EXPENDITURES PER PUPIL (2024-25)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	6,301	\$9,429,003	\$1,496	\$158,518,091	\$25,158	\$167,947,094	\$26,654
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	601	55	9%	10	4	40%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	584	3	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	425	89%	123	26%	278	58%	24	5%	1	0%	20	4%	0	0%	34	7%
Female	230	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	248	217	88%	55	22%	146	59%	16	6%	1	0%	11	4%	0	0%	19	8%
Non-binary	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	384	353	92%	120	31%	227	59%	6	2%	0	0%	7	2%	0	0%	24	6%
Students with Disabilities	96	72	75%	3	3%	51	53%	18	19%	1	1%	13	14%	0	0%	10	10%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	41	38	93%	2	5%	29	71%	7	17%	0	0%	0	0%	0	0%	3	7%
Hispanic or Latino	51	36	71%	4	8%	29	57%	3	6%	0	0%	6	12%	0	0%	9	18%
White	338	309	91%	109	32%	190	56%	10	3%	0	0%	12	4%	0	0%	17	5%
Multiracial	27	23	85%	4	15%	17	63%	2	7%	0	0%	1	4%	0	0%	3	11%
Economically Disadvantaged	198	167	84%	26	13%	126	64%	15	8%	1	1%	11	6%	0	0%	19	10%
Not Economically Disadvantaged	282	258	91%	97	34%	152	54%	9	3%	0	0%	9	3%	0	0%	15	5%
English Language Learner	7	5	71%	0	0%	3	43%	2	29%	1	14%	1	14%	0	0%	0	0%
Non-English Language Learner	473	420	89%	123	26%	275	58%	22	5%	0	0%	19	4%	0	0%	34	7%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	479	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	9	8	89%	0	0%	6	67%	2	22%	0	0%	0	0%	0	0%	1	11%
Not Homeless	471	417	89%	123	26%	272	58%	22	5%	1	0%	20	4%	0	0%	33	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	480	425	89%	123	26%	278	58%	24	5%	1	0%	20	4%	0	0%	34	7%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	478	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide

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# KENMORE-TONAWANDA UFSD

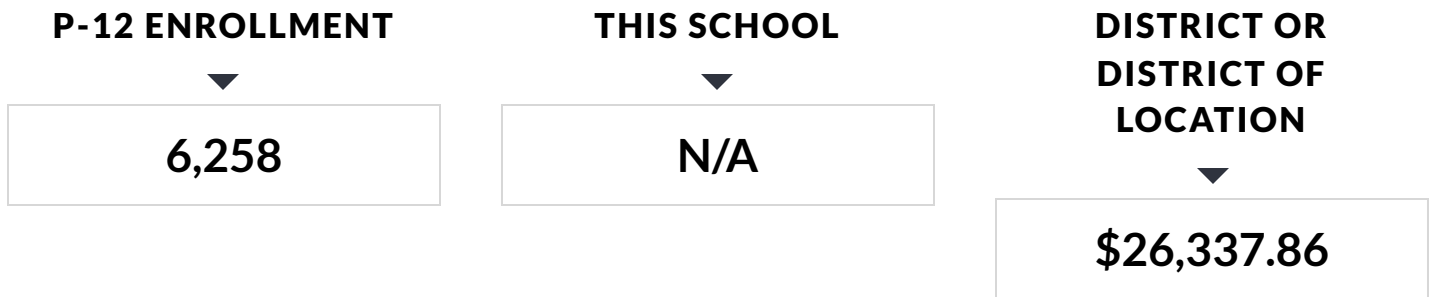
## 2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Comparison: How do per pupil expenditures compare?



### How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	KENMORE-TONAWANDA UFSD
» 1. Instruction	\$16,785.10
» 2. Support Services, Pupils	\$1,007.30
» 3. Support Services, Instructional Staff	\$684.79

Current Operation Expenditures	KENMORE-TONAWANDA UFSD
» 4. Support Services, General Admin	\$129.22
» 5. Support Services, School Admin	\$1,295.87
» 6. Support Services, Operation and Maintenance of Plant	\$2,401.98
» 7. Support Services, Student Transportation	\$1,360.98
» 8. Business/Central/Other Support Services	\$1,063.68
» 9. Food services	\$679.11
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$929.83
13. Total Expenditures	\$26,337.86

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	KENMORE-TONAWANDA UFSD
Special Education	\$21,652.84
General Education	\$22,358.83

# Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	KENMORE-TONAWANDA UFSD
1. Charter School Tuition	\$3,378,353.00
2. Debt Service	\$15,351,357.00
3. Other	\$41,295,518.00
Percent Excluded from Total	27%
Total Expenditures and Exclusions	\$224,847,547.00

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**Salary: Administrative Compensation Information**  
**142601 - KENMORE-TONAWANDA UF**

**2025-2026 - Page 1**  
**Official - as of 05/01/2026 04:43 PM**

**Form Due May 12, 2026**

**2026-2027 Salary Threshold =**  
**\$179,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	247,200	42,393	7,400

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. FOR CURRICULUM, LEADERSHIP & IN	182,266	61,549	0
3.	ASST. SUPT. FOR HUMAN RESOURCES	182,266	32,362	3,000
4.	ASST. SUPT. FOR STUDENT SERVICES	182,266	32,362	3,000
5.	ASST. SUPT. FOR FINANCE	182,266	61,549	0
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School District - 146401 Kenmore Union Free

Equalized Total Assessed Value 10,110,479,367

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	159,048	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	44,376,134	0.44
13100	CO - GENERALLY	RPTL 406(1)	51	11,136,662	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	187	637,195,841	6.30
13650	VG - GENERALLY	RPTL 406(1)	22	15,620,239	0.15
13800	SCHOOL DISTRICT	RPTL 408	19	291,443,667	2.88
13850	BOCES	RPTL 408	1	19,404,762	0.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	354,798,095	3.51
14100	USA - GENERALLY	RPTL 400(1)	1	3,309,524	0.03
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	2	553,334	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	16	160,665,715	1.59
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	20	8,079,051	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	67	166,890,588	1.67
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	36,952,104	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	9,402,142	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	7	187,742,819	1.86
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	39	31,586,666	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	39,173,810	0.39
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	95,238	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	25,266,189	0.25
27350	PRIVATELY OWNED GEMETERY LAND	RPTL 446	7	57,608,571	0.57
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	33,425,238	0.33
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	17,870,238	0.18
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,151	7,559,864	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	105	689,955	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	833	9,123,016	0.09
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	68	744,736	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	523	11,025,757	0.11
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	48	951,007	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	295,714	0.00
41400	CLERGY	RPTL 460	18	128,574	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	174	4,373,060	0.04
41634	VOL/FIRE/AMB	RPTL 466-a	4	118,810	0.00

Equalized Total Assessed Value 10,110,479,367

School District - 146401 Kenmore Union Free

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	54	5,944,391	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	178	8,983,569	0.09
41834	ENHANCED STAR	RPTL 425	5,048	475,800,415	4.71
41854	BASIC STAR 1999-2000	RPTL 425	6,832	227,082,016	2.25
41900	PHYSICALLY DISABLED	RPTL 459	5	61,662	0.00
47594	Mix-use Properties outside NYC	RPTL S485-a	1	4,895,238	0.05
47596	Mix-use Properties outside NYC	RPTL S485-a	2	13,933,334	0.14
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	13,906,471	0.14
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>15,536</b>	<b>2,940,573,264</b>	<b>29.08</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>15,536</b>	<b>2,940,573,264</b>	<b>29.08</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## 2026-27 School District Budget Notice - Kenmore-Town of Tonawanda UFSD

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 197,904,919	\$ 203,967,000	\$ 201,705,233
Increase/Decrease for the 2026-27 School Year		\$ 6,062,081	\$ 3,800,314
Percentage Increase/Decrease in Proposed Budget		3.06 %	1.92 %
Change in the Consumer Price Index		2.63 %	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 97,802,911	\$ 100,064,678	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 97,802,911	\$ 100,064,678	\$ 97,802,911
F. Total Permissible Exclusions	\$ 3,152,157	\$ 3,350,771	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 94,773,506	\$ 96,713,907	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 94,650,754	\$ 96,713,907	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 122,752	\$ 0	
Administrative Component	\$ 18,203,178	\$ 19,129,216	\$ 18,567,410
Program Component	\$ 148,891,606	\$ 153,149,552	\$ 152,011,238
Capital Component	\$ 30,810,135	\$ 31,688,232	\$ 31,126,585

\* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The Board of Education will review the expenditure budget and make decisions on those items to be included based on Education Law Section 2023. The tax levy increase would have to be \$0 through cuts to programs and staff, including non-contingent items that would have to be removed in accordance with New York State Law, and ordinary contingent items that may need to be removed.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Bus Purchase	\$ 1,400,000
	\$
	\$
	\$

**\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)**

Under the Budget Proposed  
for the 2026-27 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 413

The annual budget vote for the fiscal year 2026-2027 by the qualified voters of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York, will be held at Herbert Hoover Middle School in said district on Tuesday, May 19, 2026 between the hours of 7:00am and 9:00pm, prevailing time in the Herbert Hoover Middle School, at which time the polls will be opened to vote by voting ballot or machine.

**\*Districts should include information according to Executive Orders and as advised by legal counsel.\***

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.