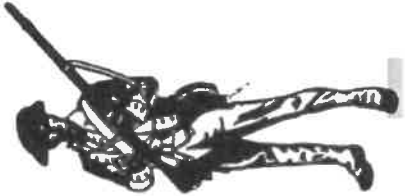


Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2025-2026	2026-2027	Difference
Budget	\$22,886,569	\$23,879,043	\$992,474
Estimated Revenues	\$9,666,060	\$9,790,657	\$124,597
Estimated Tax Levy	\$13,220,509	\$14,088,386	\$867,877
Change in Tax Levy		6.56%	

Ticonderoga Central School District

Board of Education Members	
	Mark Russell
	Erik Leerkes
	Seanna Porter
	Lynne Lenhart
	Robert Dedrick
	Tom Jebb
	Donna Wotton
	James Wells, Sr.
	John Dreimiller

Administration		
Superintendent of Schools	Scott Nephew	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Interim Elementary School Principal	John Godfrey	585-7400 ext 2219
Junior-Senior High School Principal	John Donohue	585-7400 ext 1112
District Assistant Principal	Jessica St. John	585-7400 ext 1113
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Eric Grinnell	585-7400 ext 1141

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TICONDEROGA CENTRAL SCHOOL 2026-2027 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2025-2026 BUDGET	PROPOSED 2026-2027 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 19,298	\$ 19,650	1.82%
Central Administration	\$ 235,970	\$ 243,261	3.09%
Finance	\$ 257,204	\$ 287,856	11.92%
Personnel and Legal	\$ 56,759	\$ 57,626	1.53%
Central Service	\$ 1,791,027	\$ 1,904,072	6.31%
Special Items	\$ 545,408	\$ 727,247	33.34%
Total General Support	\$ 2,905,666	\$ 3,239,712	11.50%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 541,649	\$ 506,586	-6.47%
Teaching	\$ 7,714,178	\$ 8,104,072	5.05%
Instructional Services	\$ 290,487	\$ 290,502	0.01%
Pupil Personnel Services	\$ 1,004,981	\$ 1,031,691	2.66%
Total Instruction	\$ 9,551,295	\$ 9,932,851	3.99%
TRANSPORTATION			
Total Transportation	\$ 1,051,213	\$ 1,188,846	13.09%
COMMUNITY SERVICES			
Total Community Services	\$ 5,977	\$ 6,214	3.97%
UNDISTRIBUTED			
Employee Benefits	\$ 7,604,198	\$ 7,663,114	0.77%
Interfund Trans. & Debt Service	\$ 1,768,220	\$ 1,848,306	4.53%
Total Undistributed	\$ 9,372,418	\$ 9,511,420	1.48%
TOTAL EXPENDITURES	\$ 22,886,569	\$ 23,879,043	4.34%

SUMMARY OF REVENUES			
	2025-2026	2026-2027	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,285,073	\$ 8,375,538	1.09%
Tuition	\$ 452,500	\$ 452,500	0.00%
Receipts from Taxes	\$ 13,220,509	\$ 14,088,386	6.56%
Interest on Investments	\$ 100,000	\$ 85,000	-15.00%
Miscellaneous Receipts	\$ 428,487	\$ 477,619	11.47%
Fund Balance/Reserves	\$ 400,000	\$ 400,000	0.00%

TOTAL REVENUES \$ 22,886,569 \$ 23,879,043 4.34%

PROJECTED TAX LEVY	
2026-2027 BUDGET	\$ 23,879,043
2026-2027 ESTIMATED REVENUES	\$ 9,790,657
2026-2027 ESTIMATED TAX LEVY	\$ 14,088,386
2025-2026 TAX LEVY	\$ 13,220,509

CHANGE IN TAX LEVY \$ 867,877
PERCENT CHANGE IN TAX LEVY 6.56%

TICONDEROGA CENTRAL SCHOOL 2026-2027 PROPOSED BUDGET

	2025-2026 Current	2026-2027 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 9,455	\$ 9,575	1.27%
1010-450 Materials/Supplies Expenses for such items as School Board Journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.00%
TOTAL BOARD OF EDUCATION	\$ 10,455	\$ 10,575	1.15%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 5,793	\$ 6,025	4.00%
1040-450 Materials/Supplies Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 450	\$ 450	0.00%
TOTAL DISTRICT CLERK	\$ 6,243	\$ 6,475	3.72%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 2,600	\$ 2,600	0.00%
TOTAL DISTRICT MEETINGS	2,600	2,600	0.00%
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two clerical positions. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$158,115, Fringe Benefits - \$64,342.	\$ 227,470	\$ 234,761	3.21%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.00%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.00%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.00%
TOTAL CENTRAL ADMINISTRATION	\$ 235,970	\$ 243,261	3.09%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 143,475	\$ 142,361	-0.78%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.00%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 13,850	\$ 14,376	3.80%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
1310-490 BOCES Services Charged to this section are State Aid planning services, GASB reporting services and the insurance consortium fees. *New for 26/27-FSA/HRA coordination.	\$ 55,493	\$ 75,915	36.80%
TOTAL BUSINESS ADMINISTRATION	\$ 213,568	\$ 233,402	9.29%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 17,884	\$ 27,999	56.56%
TOTAL AUDITING	\$ 17,884	\$ 27,999	56.56%
TREASURER			
1325-160 Salaries Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 7,363	\$ 7,658	4.01%
1325-400 Contractual Charged to this section are fees paid to banks and a bond attorney.	\$ 4,000	\$ 4,000	0.00%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
1325-450 Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
TOTAL TREASURER	\$ 12,113	\$ 12,408	2.44%
TAX COLLECTOR			
1330-160 Salaries Salaries of the tax collector and assistant tax collector.	\$ 10,224	\$ 10,632	3.99%
1330-400 Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure along with required notices.	\$ 3,315	\$ 3,315	0.00%
1330-450 Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.00%
TOTAL TAX COLLECTOR	\$ 13,639	\$ 14,047	2.99%
LEGAL			
1420-400 Attorney's Fees Expenses paid to our school attorney.	\$ 30,000	\$ 30,000	0.00%
PERSONNEL			
1430-400 Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement as well as a labor specialist.	\$ 26,109	\$ 26,976	3.32%
PUBLIC INFORMATION			
1480-400 Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.00%
OPERATION AND MAINTENANCE			
1620-160 Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 738,227	\$ 802,745	8.74%
1620-200 Equipment Charged to this section are the costs of equipment needs of this department.	\$ 40,000	\$ 40,000	0.00%

		2025-2026 Current	2026-2027 Proposed	Percent Increase
1620-400	Contractual Charged to this section are the costs of conferences/training and architectural fees.	\$ 3,000	\$ 3,750	25.00%
1620-421	Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 44,881	\$ 48,235	7.47%
1620-454	Fuel Oil Cost of heating the schools of the District.	\$ 285,000	\$ 300,000	5.26%
1620-466	Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 44,000	\$ 46,000	4.55%
1620-467	Equipment Repairs Includes the cost of repairing and maintaining all of district equipment.	\$ 52,500	\$ 53,500	1.90%
1620-468	Maintenance of Grounds Includes the cost of maintaining the grounds of the district along with waste removal services.	\$ 52,000	\$ 53,000	1.92%
1620-477	Electricity Charged to this section are the electricity costs for the District's schools.	\$ 280,000	\$ 300,000	7.14%
1620-478	Telephone Charged to this section are the costs for the school system's telephones.	\$ 28,500	\$ 28,750	0.88%
1620-479	Water Charged to this section are the water and sewer costs of the District.	\$ 61,189	\$ 62,506	2.15%
1620-450	Materials/Supplies Charged to this section are all custodial supplies used by the District.	\$ 76,000	\$ 78,500	3.29%
1620-490	BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial department.	\$ 17,350	\$ 17,784	2.50%
	TOTAL OPERATION AND MAINTENANCE	\$ 1,722,647	\$ 1,834,770	6.51%
SECURITY OF PLANT				
1622-400	Contractual Includes the cost of the District's contract with the county for a School Resource Officer.	\$ 25,000	\$ 25,000	0.00%
CENTRAL SERVICES				
1670-400	Contractual Includes all of the postage costs of the District, plus BOCES fees associated with printing services.	\$ 43,380	\$ 44,302	2.13%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 24,901	\$ 26,710	7.26%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 11,500	\$ 9,500	-17.39%
TOTAL UNALLOCATED INSURANCE	\$ 36,401	\$ 36,210	-0.52%
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.00%
ADMINISTRATIVE CHARGE - BOCES			
1981-491/3 Administrative & Capital Charge Charged to this section is the district share of both the capital and administrative cost of the BOCES program.	\$ 486,007	\$ 668,037	37.45%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 486,007	\$ 668,037	37.45%
GENERAL SUPPORT TOTAL	\$2,905,666	\$3,239,712	11.50%
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects.	\$ 2,550	\$ 2,550	0.00%
2010-490 BOCES - School Improvement Consultation services in connection with improvement of instructional strategies, curriculum and overall school improvement.	\$ 15,075	\$ 15,603	3.50%
TOTAL CURRICULUM DEVELOPMENT	\$ 17,625	\$ 18,153	3.00%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL			
2020-150 Salaries Salaries of the building principals, assistant principal and their secretaries.	\$ 503,835	\$ 466,769	-7.36%
2020-200 Equipment Charged to this section is the cost of principals' office equipment.	\$ 2,600	\$ 2,600	0.00%
2020-400 Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 2,300	\$ 2,300	0.00%
2020-450 Materials/Supplies Purchase of material and supplies.	\$ 5,800	\$ 5,800	0.00%
TOTAL SUPERVISION - REGULAR SCHOOL.	\$ 514,535	\$ 477,469	-7.20%
INSERVICE TRAINING - INSTRUCTION			
2070-490 BOCES Services BOCES fees associated with data disaggregation and instructional assessment.	\$ 9,489	\$ 10,964	15.54%
TEACHING - REGULAR SCHOOL			
2110-120 Salaries - Grades K-6 Salaries for teachers in grades K - 6.	\$ 1,890,577	\$ 1,728,373	-8.58%
2110-130 Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 1,906,430	\$ 2,091,525	9.71%
2110-140 Salaries - Substitutes Substitute teachers' salaries.	\$ 102,000	\$ 103,000	0.98%
2110-160 Salaries - Non-instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 129,508	\$ 105,489	-18.55%
2110-200 Equipment Equipment for needs in various departments/classrooms.	\$ 11,250	\$ 11,250	0.00%
2110-400 Contractual Charged to this section are those services which do not have a product involved; such services as equipment rental and repairs. *New for 26-27, Sweethearts and Heroes program.	\$ 67,250	\$ 101,750	51.30%
2110-450 Materials/Supplies Charged to this section are instructional materials and supplies.	\$ 65,650	\$ 62,250	-5.18%
2110-460 Conferences Conference expenses of teachers.	\$ 0	\$ 20,000	0.00%
2110-480 Textbooks Charged to this section are the textbooks used in the District.	\$ 40,000	\$ 39,500	-1.25%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, and instructional printing.	\$ 122,900	\$ 110,664	-9.96%
TOTAL TEACHING - REGULAR SCHOOL	\$4,335,565	\$4,373,801	0.88%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,519,498	\$ 1,551,679	2.12%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing, contractual speech services and the fees for a shared physical therapist.	\$ 140,000	\$ 152,196	8.71%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 8,500	\$ 8,500	0.00%
2250-471/2 Tuition to all Other Schools Charged to this section is tuition for students of our school district in either public or private facilities.	\$ 250,000	\$ 325,000	30.00%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 866,250	\$ 1,022,476	18.03%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,784,248	\$ 3,059,851	9.90%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES Services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 591,365	\$ 651,420	10.16%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months. New for 26/27, summer literacy program.	\$ 3,000	\$ 19,000	533.33%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 594,365	\$ 670,420	12.80%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 63,722	\$ 62,909	-1.28%
2610-400 Contractual Repairs of audio-visual equipment.	\$ 250	\$ 250	0.00%
2610-450 Materials/Supplies Materials and supplies used in the libraries.	\$ 1,300	\$ 1,300	0.00%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 6,750	\$ 6,750	0.00%
2610-490 BOCES Services Costs of library services provided by BOCES.	\$ 13,913	\$ 14,400	3.50%
TOTAL SCHOOL LIBRARY	\$ 85,935	\$ 85,609	-0.38%
COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 139,152	\$ 144,718	4.00%
2630-220/460 Software/Hardware Charged to this section are software/hardware to be used in the district's instructional program, a portion of which is state aided.	\$ 53,900	\$ 56,675	5.15%
2630-450 Supplies Purchase materials and supplies.	\$ 3,500	\$ 3,500	0.00%
2630-490 BOCES Services Costs of services provided by BOCES.	\$ 8,000	\$ 0	-100.00%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 204,552	\$ 204,893	0.17%
GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 286,656	\$ 264,338	-7.79%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,150	\$ 1,150	0.00%
2810-450 Materials/Supplies Charged to this section are miscellaneous office supplies.	\$ 3,500	\$ 3,500	0.00%
TOTAL GUIDANCE SERVICES	\$ 291,306	\$ 268,988	-7.66%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
HEALTH SERVICES			
2815-160 Salaries Salaries of the school nurses and school doctor.	\$ 131,675	\$ 135,475	2.89%
2815-400 Contractual Charged to this section are the costs of machine repairs.	\$ 600	\$ 600	0.00%
2815-450 Materials/Supplies Costs of medical supplies.	\$ 2,250	\$ 2,250	0.00%
TOTAL HEALTH SERVICES	\$ 134,525	\$ 138,325	2.82%
PSYCHOLOGICAL SERVICES			
2820-150 Salaries Salaries of school psychologists.	\$ 121,472	\$ 126,192	3.89%
2820-450 Materials/Supplies Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 1,000	\$ 1,000	0.00%
TOTAL PSYCHOLOGICAL SERVICES	\$ 122,472	\$ 127,192	3.85%
SOCIAL WORK SERVICES			
2825-150 Salaries Salary of school social worker.	\$ 69,815	\$ 68,165	-2.36%
TOTAL SOCIAL WORKER SERVICES	\$ 69,815	\$ 68,165	-2.36%
CO-CURRICULAR			
2850-150 Salaries Salaries for advisors for our extra-curricular clubs.	\$ 96,068	\$ 98,950	3.00%
2850-450 Materials/Supplies Yearbook supplies (this expense is offset by yearbook sales).	\$ 13,000	\$ 13,000	0.00%
TOTAL CO-CURRICULAR	\$ 109,068	\$ 111,950	2.64%
INTerscholastic ATHLETICS			
2855-150 Salaries Salaries for coaches and the athletic dept. New for 26/27. Boys soccer and cheer.	\$ 201,197	\$ 215,718	7.22%

		2025-2026 Current	2026-2027 Proposed	Percent Increase
2855-200 Equipment	Charged to this section are the costs of athletic equipment.	\$ 5,000	\$ 5,500	10.00%
2855-400 Contractual	Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 53,750	\$ 27,500	-48.84%
2855-450 Supplies	Purchase materials and supplies for athletics, plus new items for soccer & cheer.	\$ 8,000	\$ 15,000	87.50%
2855-490 BOCES Services	Cost of Section VII Athletic's Coordination and coordination of services.	\$ 9,848	\$ 53,353	441.76%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 277,795	\$ 317,071	14.14%
	TOTAL INSTRUCTION	\$ 9,551,295	\$ 9,932,851	3.99%
TRANSPORTATION SERVICES				
5510-160 Salaries	Charged to this section are the costs of the salaries of the transportation supervisor, mechanics, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 613,441	\$ 649,826	5.93%
5510-200 Equipment	Equipment used in the operation of the transportation program.	\$ 30,000	\$ 28,315	-5.62%
5510-210 Buses	Includes the cost of current bus leases in addition to the lease of a three new vehicles (three small buses).	\$ 237,096	\$ 330,182	39.26%
5510-400 Contractual	Charged to this section are costs for such services as mandated drug testing.	\$ 17,331	\$ 21,650	24.92%
5510-402 Insurance	Charged to this section is the cost of the insurance carried on the district's fleet.	\$ 20,145	\$ 21,950	8.96%
5510-403 Conferences	Includes the cost of all transportation conferences, seminars and training.	\$ 150	\$ 150	0.00%
5510-450 Supplies	Includes all of the cleaning and other supplies used.	\$ 1,250	\$ 1,250	0.00%
5510-451 Parts & Accessories - Buses	Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 22,050	\$ 23,050	4.54%
5510-452 Gasoline	Cost for gasoline, motor oil and diesel fuel used by the system's bus fleet.	\$ 78,000	\$ 79,205	1.54%
5510-454 Tires & Tubes	Includes all the tires, etc. used by the system's bus fleet.	\$ 7,000	\$ 7,100	1.43%
	TOTAL TRANSPORTATION SERVICES	\$ 1,026,463	\$ 1,162,678	13.27%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
GARAGE BUILDING			
5530-400 <u>Contractual</u> Office equipment maintenance costs.	\$ 1,000	\$ 1,000	0.00%
5530-401 <u>Repairs</u> Includes all repairs to the bus garage.	\$ 1,500	\$ 1,650	10.00%
5530-402 <u>Electricity</u> Cost of electricity for bus garage.	\$ 7,750	\$ 8,713	12.43%
5530-403 <u>Telephone</u> Telephone costs for bus garage.	\$ 3,500	\$ 3,500	0.00%
5520-404 <u>Water</u> Cost of water & sewer used at bus garage.	\$ 4,000	\$ 4,280	7.00%
5530-450 <u>Supplies</u> All supplies used at bus garage.	\$ 300	\$ 325	8.33%
5530-454 <u>Fuel/Oil</u> Represents the cost of heating the bus garage.	\$ 4,700	\$ 4,700	0.00%
TOTAL GARAGE BUILDING	\$ 22,750	\$ 24,168	6.23%
CONTRACT TRANSPORTATION			
5540-400 <u>Contract Transportation</u> Charged to this section are the costs of transporting students to and from outside of district placements.	\$ 2,000	\$ 2,000	0.00%
TOTAL PUPIL TRANSPORTATION	\$ 1,051,213	\$ 1,188,846	13.09%
COMMUNITY SERVICES			
8070-160 <u>Census Taker</u> Costs of salary of the census takers.	\$ 5,922	\$ 6,159	4.00%
8070-450 <u>Supplies</u> Purchase materials and supplies.	\$ 55	\$ 55	0.00%
TOTAL COMMUNITY SERVICES	\$ 5,977	\$ 6,214	3.97%

	2025-2026 Current	2026-2027 Proposed	Percent Increase
EMPLOYEE BENEFITS			
9010-800 Employees' Retirement Costs of school system contributions to the non-teaching employee retirement plan.	\$ 338,550	\$ 390,449	15.33%
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 648,537	\$ 601,441	-7.26%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 684,035	\$ 687,964	0.57%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 80,466	\$ 83,018	3.17%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of unemployment compensation for laid-off employees as per law.	\$ 5,000	\$ 5,000	0.00%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 5,806,860	\$ 5,849,347	0.73%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 40,750	\$ 45,895	12.63%
TOTAL EMPLOYEE BENEFITS	\$ 7,604,198	\$ 7,663,114	0.77%
INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 1,638,220	\$ 1,643,306	0.31%
9901-930 Transfer to Cafeteria Fund Transfer to cafeteria for meals balances left unpaid.	\$ 5,000	\$ 5,000	0.00%
9901-950 Transfer to Special Aid Fund Local portion of section 4408 costs and UPK costs.	\$ 25,000	\$ 100,000	300.00%
9950-900 Transfer to Capital Fund Capital Outlay funds to be used for exterior wall and concrete reconstruction at the Elementary School building.	\$ 100,000	\$ 100,000	0.00%
TOTAL INTERFUND TRANSFERS	\$ 1,768,220	\$ 1,848,306	4.53%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES

2025-2026 TO 2026-2027

EXPENDITURE CATEGORY	BUDGET 2025-2026	TENTATIVE BUDGET 2026-2027	PROPOSED INCREASE/ DECREASE
Board of Education	\$ 19,298	\$ 19,650	\$ 352
District Administration	\$ 235,970	\$ 243,261	\$ 7,291
Business Office	\$ 257,204	\$ 287,856	\$ 30,652
Personnel and Legal	\$ 56,759	\$ 57,626	\$ 867
Custodial and Maintenance	\$ 1,722,647	\$ 1,834,770	\$ 112,123
General Support	\$ 613,788	\$ 796,549	\$ 182,761
Curriculum and Supervision	\$ 532,160	\$ 495,622	\$ (36,538)
In-Service Training	\$ 9,489	\$ 10,964	\$ 1,475
Teaching- Regular School	\$ 4,335,565	\$ 4,373,801	\$ 38,236
Special Education	\$ 2,784,248	\$ 3,059,851	\$ 275,603
Occupational Education	\$ 591,365	\$ 651,420	\$ 60,055
Teaching-Special School	\$ 3,000	\$ 19,000	\$ 16,000
Library	\$ 85,935	\$ 85,609	\$ (326)
Computer Assisted Instruction	\$ 204,552	\$ 204,893	\$ 341
Guidance	\$ 291,306	\$ 268,988	\$ (22,318)
Health Services	\$ 134,525	\$ 138,325	\$ 3,800
School Social Worker	\$ 69,815	\$ 68,165	\$ (1,650)
Psychological Services	\$ 122,472	\$ 127,192	\$ 4,720
Yearbook/Extracurriculars	\$ 109,068	\$ 111,950	\$ 2,882
Interscholastic Athletics	\$ 277,795	\$ 317,071	\$ 39,276
District Operated Transportation	\$ 1,051,213	\$ 1,188,846	\$ 137,633
Census	\$ 5,977	\$ 6,214	\$ 237
Employee Benefits	\$ 7,604,198	\$ 7,663,114	\$ 58,916
Debt Service	\$ 1,638,220	\$ 1,643,306	\$ 5,086
Interfund Transfers	\$ 130,000	\$ 205,000	\$ 75,000
TOTAL EXPENDITURES	\$ 22,886,569	\$ 23,879,043	\$ 992,474

ESTIMATED REVENUES	2025-2026		2026-2027		Percent Increase (Decrease)
Fund Balance	\$	200,000	\$	200,000	0.00%
Penalties on Tax/Other Tax Items	\$	30,000	\$	30,000	0.00%
Payments in Lieu of Taxes	\$	35,878	\$	53,699	49.67%
Tuition	\$	452,500	\$	452,500	0.00%
Transportation/Charges for Services	\$	64,000	\$	48,300	-24.53%
Interest Earnings	\$	100,000	\$	85,000	-15.00%
Commissions	\$	2,500	\$	2,850	14.00%
Donations	\$	5,000	\$	5,000	0.00%
Other Revenues	\$	291,109	\$	337,770	16.03%
State Aid - Operating	\$	7,830,302	\$	7,858,964	0.37%
BOCES Aid	\$	394,140	\$	461,489	17.09%
Instruction Materials Aid	\$	60,631	\$	55,085	-9.15%
Real Property Tax	\$	13,220,509	\$	14,088,386	6.56%
Reserves	\$	200,000	\$	200,000	0.00%
TOTAL REVENUES PROJECTED					4.34%
	\$	22,886,569	\$	23,879,043	

2026-2027 PROPOSED BUDGET
COMPONENT ANALYSIS

Item	2026-2027	2025-2026	Difference	Percent
Board of Education	\$19,650	\$19,298	\$352	1.82%
Central Administration	\$243,261	\$235,970	\$7,291	3.09%
Financial	\$287,856	\$257,204	\$30,652	11.92%
Legal Services	\$30,000	\$30,000	\$0	0.00%
Personnel	\$26,976	\$26,109	\$867	3.32%
Records Management	\$650	\$650	\$0	0.00%
Other Central Services	\$80,512	\$79,781	\$731	0.92%
Special Items	\$693,037	\$511,007	\$182,030	35.62%
Curriculum Development and Supervision	\$18,153	\$17,625	\$528	3.00%
Supervision Regular School	\$488,433	\$524,024	-\$35,591	-6.79%
Employee Benefits	\$690,605	\$709,119	-\$18,514	-2.61%
Total	\$2,579,133	\$2,410,787	\$168,346	6.98%

Administrative Component

Item	2026-2027	2025-2026	Difference	Percent
Instruction (Net of supervision)	\$9,426,265	\$9,009,646	\$416,619	4.62%
Other District Transportation	\$832,496	\$789,367	\$43,129	5.46%
Garage Building	\$24,168	\$22,750	\$1,418	6.23%
Contract Transportation	\$2,000	\$2,000	\$0	0.00%
Community Service	\$6,214	\$5,977	\$237	3.97%
Employee Benefits	\$6,353,329	\$6,305,792	\$47,537	0.75%
Other Transfers	\$105,000	\$30,000	\$75,000	250.00%
Total	\$16,749,472	\$16,165,532	\$583,940	3.61%

Program Component

Item	2026-2027	2025-2026	Difference	Percent
Operation & Maintenance of Plant	\$1,834,770	\$1,722,647	\$112,123	6.51%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$330,182	\$237,096	\$93,086	39.26%
Employee Benefits	\$619,180	\$589,287	\$29,893	5.07%
Debt Service/Capital Transfers	\$1,743,306	\$1,738,220	\$5,086	0.29%
Total	\$4,550,438	\$4,310,250	\$240,188	5.57%

Capital Component

Appendix A

Property Tax Report Card
151501 - TICONDEROGA CSD

2025-2026 - Page 1
Official - as of 04/24/2026 09:15 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:

LAURIE COSSEY

Preparer's Telephone Number:

518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,886,569	23,879,043	4.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	13,220,509	14,088,386	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	13,220,509	14,088,386	6.56 %
F. Permissible Exclusions to the School Tax Levy Limit	1,356,642	1,510,241	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,863,867	12,191,921	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,863,867	12,578,145	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	-386,224	
Public School Enrollment	685	686	0.15 %
Consumer Price Index			2.63 %

- ¹ Include any prior year reserve for excess tax levy, including interest.
- ² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
- ³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	1,963,329	2,016,329
Assigned Appropriated Fund Balance	400,000	400,000
Adjusted Unrestricted Fund Balance	913,197	955,162
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	51,560	52,026	to be used to support any future significant increases in this expenses area
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service	DEBT SERVICE MANDATORY RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	13,144	13,156	to offset ongoing debt service associated with these funds
Insurance	INSURANCE RESERVE FUND	For liability, casualty, and other types of uninsured losses.	4,340	4,379	to be used to support any future significant increases in this expenses area
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS-RETIREMENT CONTRIBUTION FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	1,448,765	1,461,881	to be used to support any future significant increases in this expenses area
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS-RETIREMENT CONTRIBUTION FUND	To fund employer retirement contributions to the state Teachers' Retirement System	428,012	431,887	to be used to support any future significant increases in this expenses area

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Appendix B

Equalized Total Assessed Value 1,158,421,989

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	204,633	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	12,881	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	19	8,272,092	0.71
13510	TOWN - CEMETERY LAND	RPTL 446	2	108,249	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,910,848	0.16
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	26	38,425,424	3.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,999,548	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,409,379	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	24	151,656	0.01
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,319	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	84,248	0.01
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,531	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	101,282	0.01
41400	CLERGY	RPTL 460	2	3,390	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,736,275	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	540,246	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	196,610	0.02
41834	ENHANCED STAR	RPTL 425	56	5,108,047	0.44
41854	BASIC STAR 1999-2000	RPTL 425	63	2,133,432	0.18
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	297,433	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,447,578	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	116,949	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	241	66,160,101	5.71
Totals:	2	116,949	0.01
	243	66,277,050	5.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 972,378,581

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	62	14,095,700	1.45
13510	TOWN - CEMETERY LAND	RPTL 446	5	20,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	36,566,800	3.76
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.05
14100	USA - GENERALLY	RPTL 400(1)	1	305,100	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	36,800	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,548,100	0.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,208,300	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	8,233,000	0.85
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	20	5,901,294	0.61
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	2.22
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	12,719,800	1.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	2,271,400	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	3,116,500	0.32
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	467,300	0.05
26100	VETERANS ORGANIZATION	RPTL 452	2	632,300	0.07
26250	HISTORICAL SOCIETY	RPTL 444	3	695,100	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,246,700	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	35,200	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	111	666,000	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	118	1,179,500	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	72	1,292,975	0.13
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	56	2,598,319	0.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	26,646	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	3,717,097	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	38	1,299,016	0.13
41834	ENHANCED STAR	RPTL 425	364	29,853,780	3.07
41854	BASIC STAR 1999-2000	RPTL 425	359	10,770,000	1.11
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	2,602,595	0.27

Equalized Total Assessed Value 972,378,581

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	315,850	0.03
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	3,000,000	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	50,000,000	5.14
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	1.86

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

1,368	239,379,772	24.62
0	0	0.00
1,368	239,379,772	24.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Appendix C

TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	127.5	123.3	136.1
	Math	134.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	127.8	123.7	136.4
	Math	134.6	134.7	145.6
Students with Disabilities	ELA	70.5	68.9	90.7
	Math	80	72.5	93.8
Economically Disadvantaged	ELA	118.4	110	125
	Math	120.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	147.8	134.9	148.3
	Math	108.7	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
White	ELA	145.6	170.2	177.6
	Math	108.9	74.7	95.6
Students with Disabilities	ELA	60	75.4	98.7
	Math	90	29.3	57.8
Economically Disadvantaged	ELA	137	103.2	121.8
	Math	108.7	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	66	83.3%	87.5%	88.8%
	5-Year	64	87.5%	89.4%	90.5%
	6-Year	67	89.6%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	2	—	—	—
	6-Year	2	—	—	—
Black or African American	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
White	4-Year	66	83.3%	91.7%	92.3%
	5-Year	62	87.1%	92.9%	93.4%
	6-Year	64	89.1%	93.1%	93.7%
Students with Disabilities	4-Year	9	—	—	—
	5-Year	14	—	—	—
	6-Year	9	—	—	—
Economically Disadvantaged	4-Year	39	82.1%	83.1%	85.1%
	5-Year	37	83.8%	85.6%	87.4%
	6-Year	34	88.2%	85.1%	87.1%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	287	127.5
	Math	284	135.4
	Science	91	126.4
	Combined	662	130.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Multiracial	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
White	ELA	281	127.8
	Math	278	135.1
	Science	90	126.7
	Combined	649	130.7
Students with Disabilities	ELA	55	71.8
	Math	55	80
	Science	22	109.1
	Combined	132	81.4
Economically Disadvantaged	ELA	160	118.4
	Math	158	122.2
	Science	46	113
	Combined	364	119.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	287	127.5
	Math	285	134.9
	Science	99	116.2
	Combined	671	129
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—
	Math	3	—
	Science	2	—
	Combined	8	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Multiracial	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
White	ELA	281	127.8
	Math	279	134.6
	Science	97	117.5
	Combined	657	129.1
Students with Disabilities	ELA	56	70.5
	Math	55	80
	Science	22	109.1
	Combined	133	80.8
Economically Disadvantaged	ELA	160	118.4
	Math	160	120.6
	Science	53	98.1
	Combined	373	116.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	442	15,860	35.9
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	4	—	—
White	432	15,466	35.8
Students with Disabilities	74	2,420	32.7
Economically Disadvantaged	238	8,400	35.3

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	430	49	59	140	182	184.7
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Multiracial	2	—	—	—	—	—
White	419	46	55	137	181	186.5
Students with Disabilities	94	13	9	37	35	181.4
Economically Disadvantaged	265	43	39	85	98	171.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	314	95.5%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	2	—
Multiracial	—	1	—
White	✓	308	95.5%
Students with Disabilities	✗	60	93.3%
Economically Disadvantaged	✓	180	95.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	313	94.6%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	2	—
Multiracial	—	1	—
White	✓	307	94.5%
Students with Disabilities	✗	59	93.2%
Economically Disadvantaged	✗	180	93.9%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	46	147.8	133.7
	Math	46	108.7	
	Science	46	184.8	
	Social Studies	45	98.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	45	145.6	132.3
	Math	45	108.9	
	Science	45	183.3	
	Social Studies	44	96.6	
Students with Disabilities	ELA	10	60	77.7
	Math	10	90	
	Science	10	130	
	Social Studies	9	33.3	
Economically Disadvantaged	ELA	23	137	126.7
	Math	23	108.7	
	Science	23	167.4	
	Social Studies	22	97.7	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	46	147.8	133.3
	Math	46	108.7	
	Science	46	184.8	
	Social Studies	46	96.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	45	145.6	131.9
	Math	45	108.9	
	Science	45	183.3	
	Social Studies	45	94.4	
Students with Disabilities	ELA	10	60	77
	Math	10	90	
	Science	10	130	
	Social Studies	10	30	
Economically Disadvantaged	ELA	23	137	125.9
	Math	23	108.7	
	Science	23	167.4	
	Social Studies	23	93.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	66	55	83.3%	86.8%
	5-year	64	56	87.5%	
	6-year	67	60	89.6%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	2	—	—	
Black or African American	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
White	4-year	66	55	83.3%	86.5%
	5-year	62	54	87.1%	
	6-year	64	57	89.1%	
Students with Disabilities	4-year	9	—	—	—
	5-year	14	—	—	
	6-year	9	—	—	
Economically Disadvantaged	4-year	39	32	82.1%	84.7%
	5-year	37	31	83.8%	
	6-year	34	30	88.2%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	221	6	11	47	157	225.1
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—
Black or African American	2	—	—	—	—	—
White	215	5	11	43	156	226.5
Students with Disabilities	52	2	6	7	37	216.3
Economically Disadvantaged	106	4	6	21	75	222.2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	51	0	31	0	13	0	7	147.1
American Indian or Alaska Native	1	0	—	—	—	—	—	—
White	50	0	30	0	13	0	7	146
Students with Disabilities	12	0	—	—	—	—	—	—
Economically Disadvantaged	27	0	15	0	6	0	6	133.3

SECONDARY ELA PARTICIPATION RATE

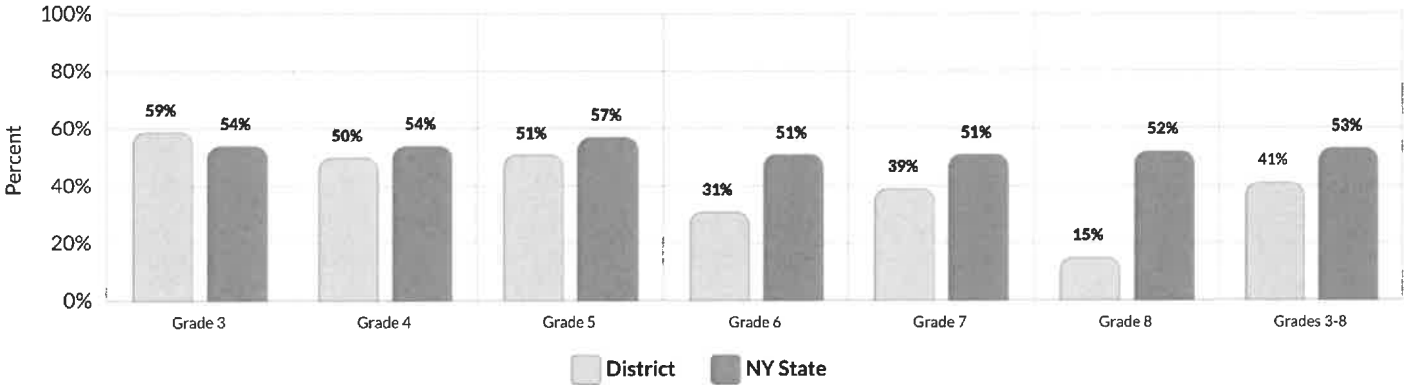
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	47	100%
American Indian or Alaska Native	—	1	—
White	✓	46	100%
Students with Disabilities	—	9	—
Economically Disadvantaged	—	22	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	47	100%
American Indian or Alaska Native	—	1	—
White	✓	46	100%
Students with Disabilities	—	9	—
Economically Disadvantaged	—	22	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)
SUMMARY RESULTS

Percent Scoring Proficient by Grade

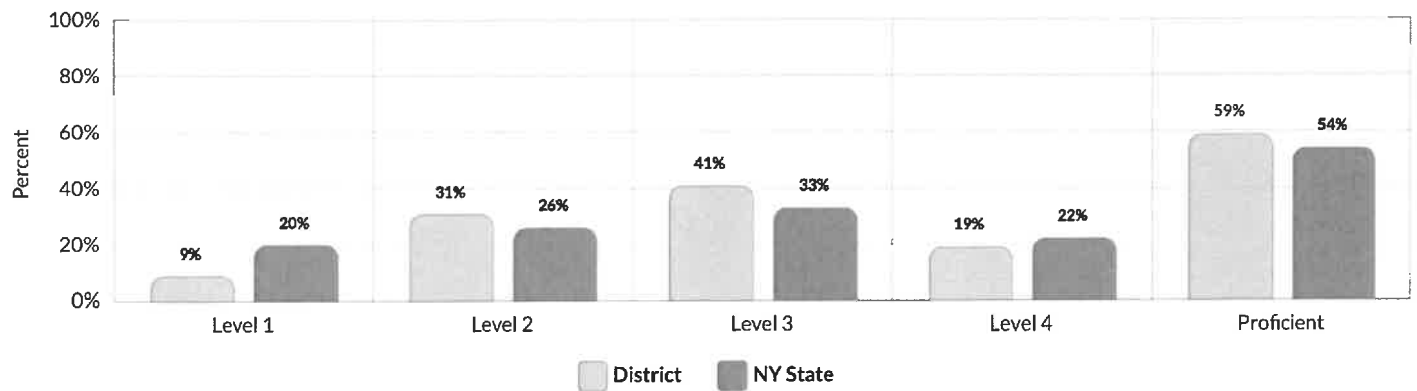


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Grade 4	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Grade 5	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Grade 6	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Grade 7	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Grade 8	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Grades 3-8	314	22	7%	292	93%	66	23%	106	36%	90	31%	30	10%	120	41%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS

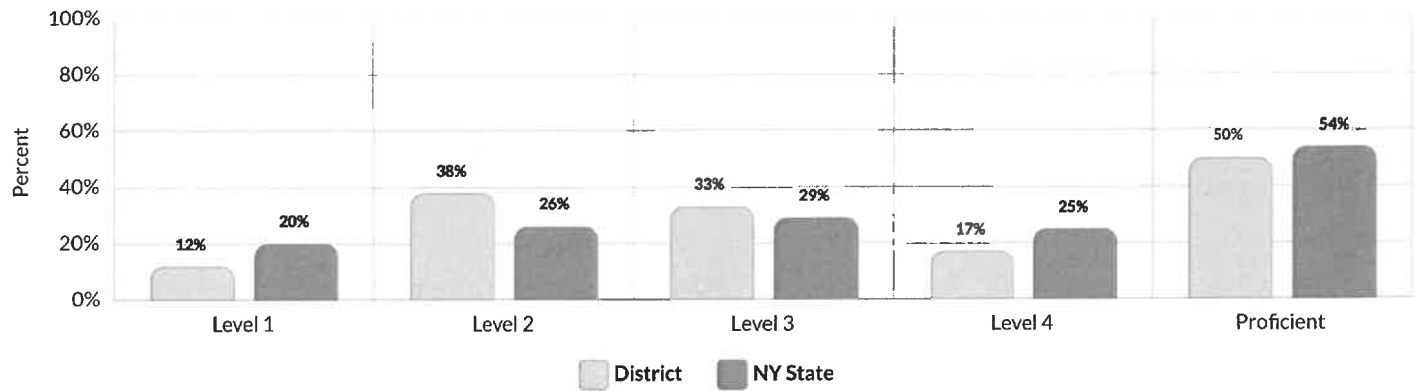
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Female	22	0	0%	22	100%	3	14%	6	27%	7	32%	6	27%	13	59%
Male	34	2	6%	32	94%	2	6%	11	34%	15	47%	4	13%	19	59%
General Education Students	47	0	0%	47	100%	3	6%	14	30%	21	45%	9	19%	30	64%
Students with Disabilities	9	2	22%	7	78%	2	29%	3	43%	1	14%	1	14%	2	29%
White	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Economically Disadvantaged	34	2	6%	32	94%	4	13%	10	31%	13	41%	5	16%	18	56%
Not Economically Disadvantaged	22	0	0%	22	100%	1	5%	7	32%	9	41%	5	23%	14	64%
Non-English Language Learner	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Not in Foster Care	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%
Parent Not in Armed Forces	56	2	4%	54	96%	5	9%	17	31%	22	41%	10	19%	32	59%

GRADE 4 ELA RESULTS

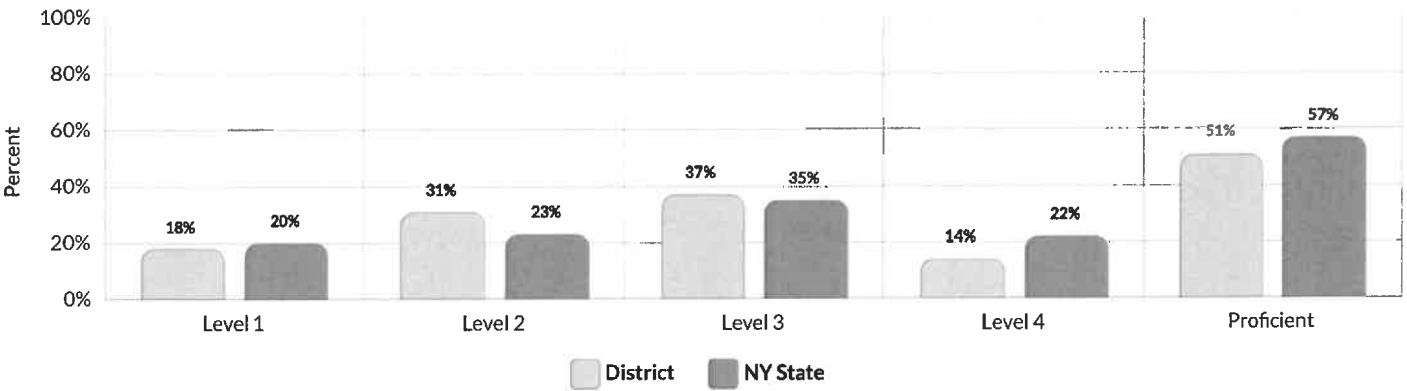
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Female	24	1	4%	23	96%	1	4%	11	48%	8	35%	3	13%	11	48%
Male	22	3	14%	19	86%	4	21%	5	26%	6	32%	4	21%	10	53%
General Education Students	39	2	5%	37	95%	3	8%	13	35%	14	38%	7	19%	21	57%
Students with Disabilities	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
White	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Economically Disadvantaged	32	3	9%	29	91%	4	14%	11	38%	10	34%	4	14%	14	48%
Not Economically Disadvantaged	14	1	7%	13	93%	1	8%	5	38%	4	31%	3	23%	7	54%
Non-English Language Learner	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Not in Foster Care	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Not Homeless	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Not Migrant	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%
Parent Not in Armed Forces	46	4	9%	42	91%	5	12%	16	38%	14	33%	7	17%	21	50%

GRADE 5 ELA RESULTS

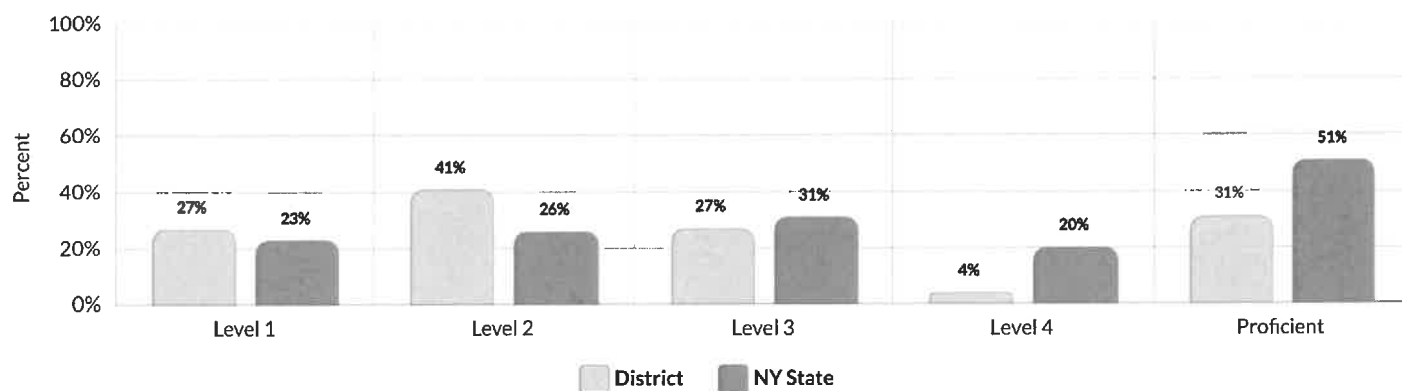
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Female	24	1	4%	23	96%	2	9%	7	30%	11	48%	3	13%	14	61%
Male	28	0	0%	28	100%	7	25%	9	32%	8	29%	4	14%	12	43%
General Education Students	39	0	0%	39	100%	0	0%	15	38%	17	44%	7	18%	24	62%
Students with Disabilities	13	1	8%	12	92%	9	75%	1	8%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Economically Disadvantaged	30	1	3%	29	97%	9	31%	9	31%	11	38%	0	0%	11	38%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	7	32%	8	36%	7	32%	15	68%
Non-English Language Learner	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Not in Foster Care	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%
Parent Not in Armed Forces	52	1	2%	51	98%	9	18%	16	31%	19	37%	7	14%	26	51%

GRADE 6 ELA RESULTS

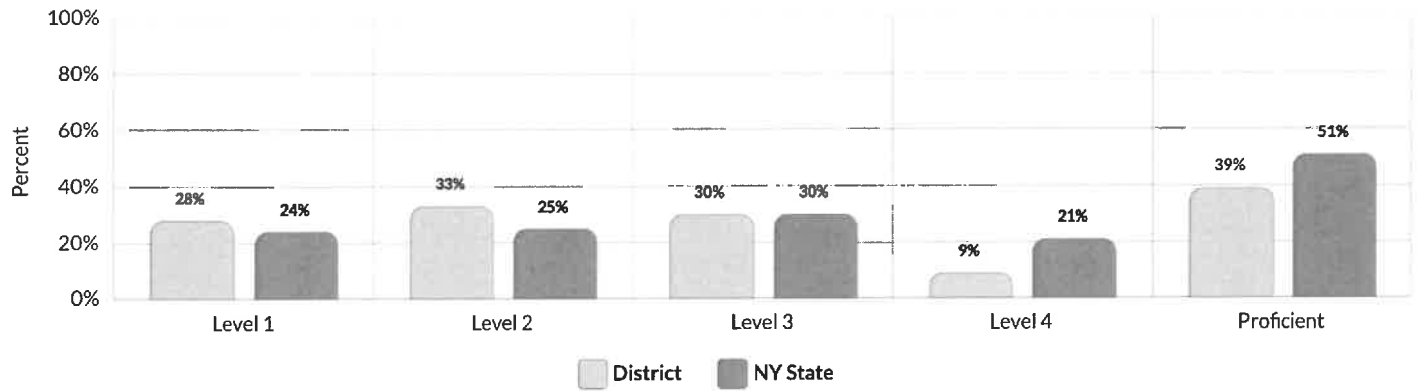
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Female	28	2	7%	26	93%	5	19%	11	42%	9	35%	1	4%	10	38%
Male	27	2	7%	25	93%	9	36%	10	40%	5	20%	1	4%	6	24%
General Education Students	45	1	2%	44	98%	8	18%	20	45%	14	32%	2	5%	16	36%
Students with Disabilities	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Economically Disadvantaged	30	2	7%	28	93%	11	39%	11	39%	6	21%	0	0%	6	21%
Not Economically Disadvantaged	25	2	8%	23	92%	3	13%	10	43%	8	35%	2	9%	10	43%
Non-English Language Learner	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Not in Foster Care	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	4	7%	50	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%
Parent Not in Armed Forces	55	4	7%	51	93%	14	27%	21	41%	14	27%	2	4%	16	31%

GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Female	28	1	4%	27	96%	5	19%	9	33%	11	41%	2	7%	13	48%
Male	21	2	10%	19	90%	8	42%	6	32%	3	16%	2	11%	5	26%
General Education Students	39	1	3%	38	97%	7	18%	14	37%	13	34%	4	11%	17	45%
Students with Disabilities	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	3	6%	45	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	8	36%	7	32%	2	9%	9	41%
Not Economically Disadvantaged	25	1	4%	24	96%	8	33%	7	29%	7	29%	2	8%	9	38%
Non-English Language Learner	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Not in Foster Care	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Not Homeless	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Not Migrant	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%
Parent Not in Armed Forces	49	3	6%	46	94%	13	28%	15	33%	14	30%	4	9%	18	39%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

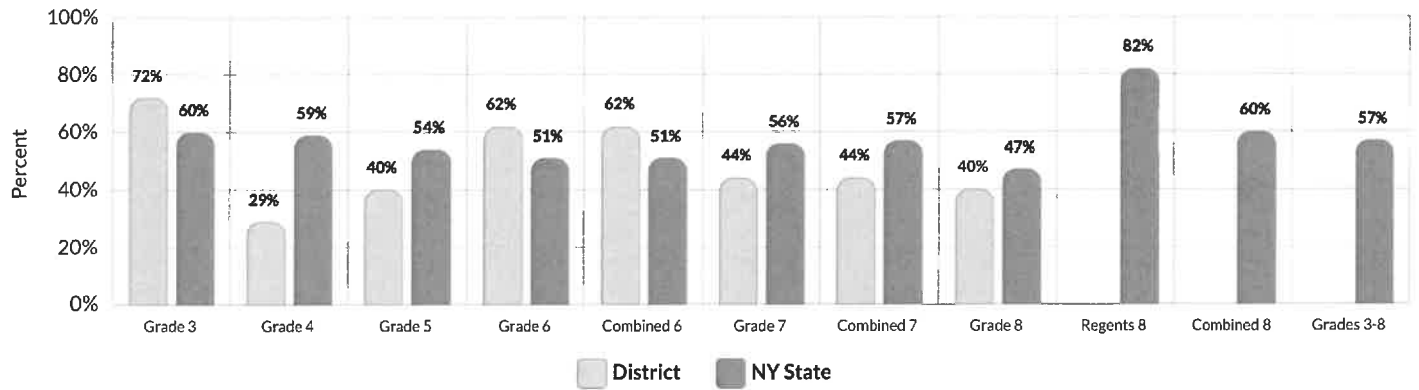


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Female	20	4	20%	16	80%	6	38%	8	50%	2	13%	0	0%	2	13%
Male	36	4	11%	32	89%	14	44%	13	41%	5	16%	0	0%	5	16%
General Education Students	45	6	13%	39	87%	15	38%	17	44%	7	18%	0	0%	7	18%
Students with Disabilities	11	2	18%	9	82%	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	8	15%	47	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Economically Disadvantaged	30	5	17%	25	83%	13	52%	10	40%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	26	3	12%	23	88%	7	30%	11	48%	5	22%	0	0%	5	22%
Non-English Language Learner	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Not in Foster Care	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	8	15%	46	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%
Parent Not in Armed Forces	56	8	14%	48	86%	20	42%	21	44%	7	15%	0	0%	7	15%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

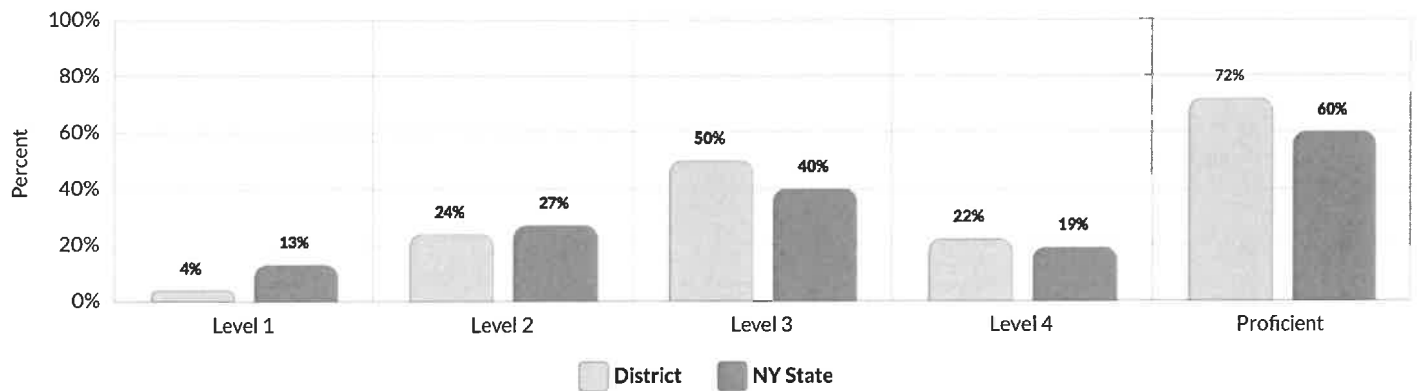


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Grade 4	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Grade 5	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Grade 6	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Combined 6	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Grade 7	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Combined 7	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Grade 8	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Regents 8	—	—	—	2	4%	—	—	—	—	—	—	—	—	—	—
Combined 8	56	9	16%	47	84%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	314	26	8%	288	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS

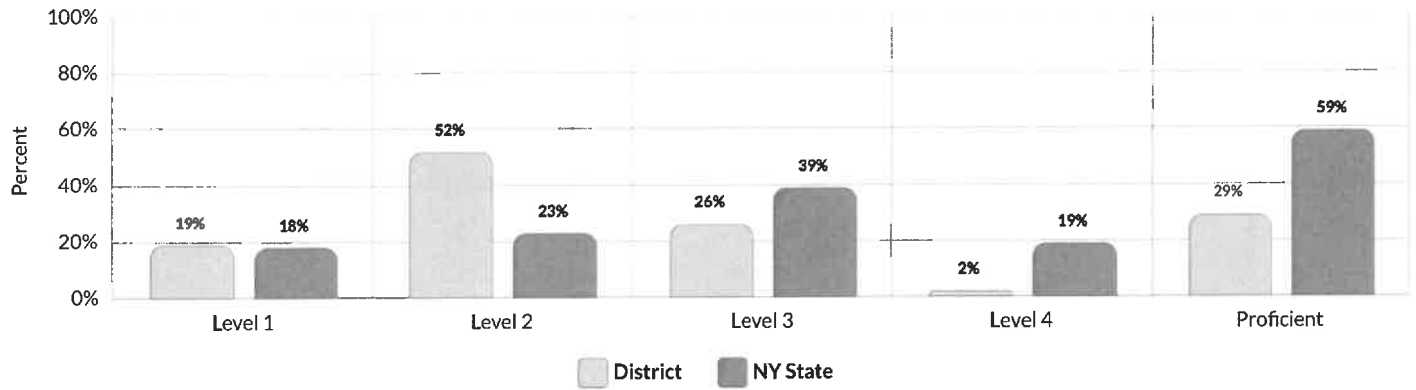
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Female	22	0	0%	22	100%	1	5%	7	32%	9	41%	5	23%	14	64%
Male	34	2	6%	32	94%	1	3%	6	19%	18	56%	7	22%	25	78%
General Education Students	47	0	0%	47	100%	1	2%	9	19%	25	53%	12	26%	37	79%
Students with Disabilities	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
White	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Economically Disadvantaged	34	2	6%	32	94%	2	6%	7	22%	16	50%	7	22%	23	72%
Not Economically Disadvantaged	22	0	0%	22	100%	0	0%	6	27%	11	50%	5	23%	16	73%
Non-English Language Learner	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Not in Foster Care	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%
Parent Not in Armed Forces	56	2	4%	54	96%	2	4%	13	24%	27	50%	12	22%	39	72%

GRADE 4 MATH RESULTS

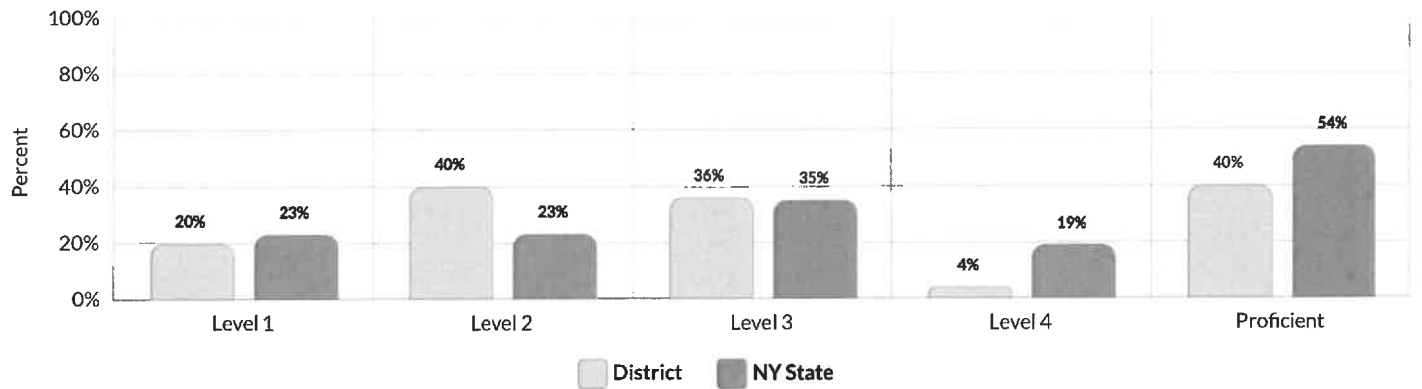
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Female	24	2	8%	22	92%	3	14%	14	64%	5	23%	0	0%	5	23%
Male	22	2	9%	20	91%	5	25%	8	40%	6	30%	1	5%	7	35%
General Education Students	39	3	8%	36	92%	4	11%	20	56%	11	31%	1	3%	12	33%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
White	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Economically Disadvantaged	32	3	9%	29	91%	7	24%	15	52%	7	24%	0	0%	7	24%
Not Economically Disadvantaged	14	1	7%	13	93%	1	8%	7	54%	4	31%	1	8%	5	38%
Non-English Language Learner	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Not in Foster Care	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Not Homeless	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Not Migrant	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%
Parent Not in Armed Forces	46	4	9%	42	91%	8	19%	22	52%	11	26%	1	2%	12	29%

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Female	24	1	4%	23	96%	4	17%	12	52%	6	26%	1	4%	7	30%
Male	28	1	4%	27	96%	6	22%	8	30%	12	44%	1	4%	13	48%
General Education Students	39	0	0%	39	100%	2	5%	19	49%	16	41%	2	5%	18	46%
Students with Disabilities	13	2	15%	11	85%	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	2	4%	49	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Economically Disadvantaged	30	2	7%	28	93%	9	32%	12	43%	7	25%	0	0%	7	25%
Not Economically Disadvantaged	22	0	0%	22	100%	1	5%	8	36%	11	50%	2	9%	13	59%
Non-English Language Learner	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Not in Foster Care	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%
Parent Not in Armed Forces	52	2	4%	50	96%	10	20%	20	40%	18	36%	2	4%	20	40%

GRADE 6 MATH RESULTS

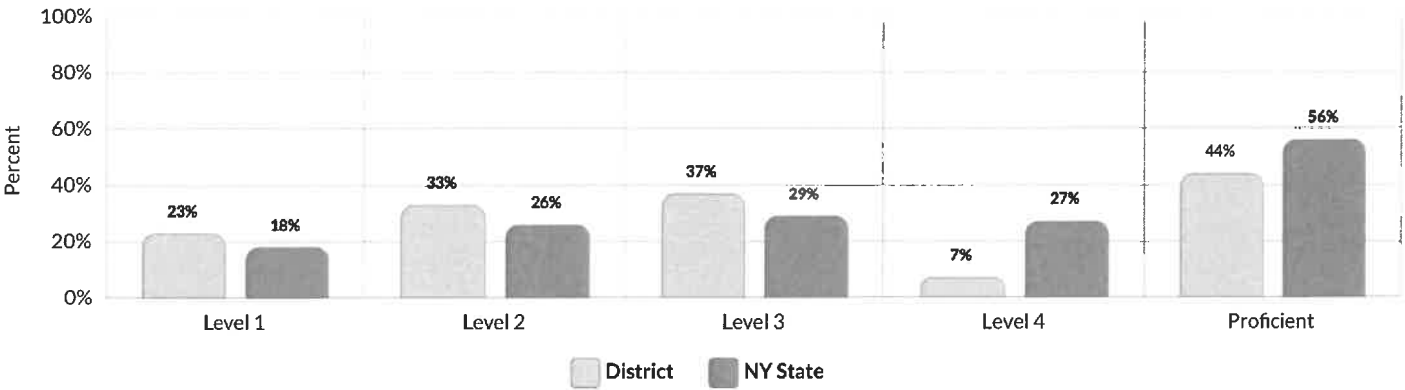
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Female	28	2	7%	26	93%	5	19%	6	23%	13	50%	2	8%	15	58%
Male	27	1	4%	26	96%	3	12%	6	23%	14	54%	3	12%	17	65%
General Education Students	45	1	2%	44	98%	4	9%	10	23%	25	57%	5	11%	30	68%
Students with Disabilities	10	2	20%	8	80%	4	50%	2	25%	2	25%	0	0%	2	25%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Economically Disadvantaged	30	2	7%	28	93%	5	18%	7	25%	13	46%	3	11%	16	57%
Not Economically Disadvantaged	25	1	4%	24	96%	3	13%	5	21%	14	58%	2	8%	16	67%
Non-English Language Learner	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Not in Foster Care	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	3	6%	51	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%
Parent Not in Armed Forces	55	3	5%	52	95%	8	15%	12	23%	27	52%	5	10%	32	62%

GRADE 7 MATH RESULTS

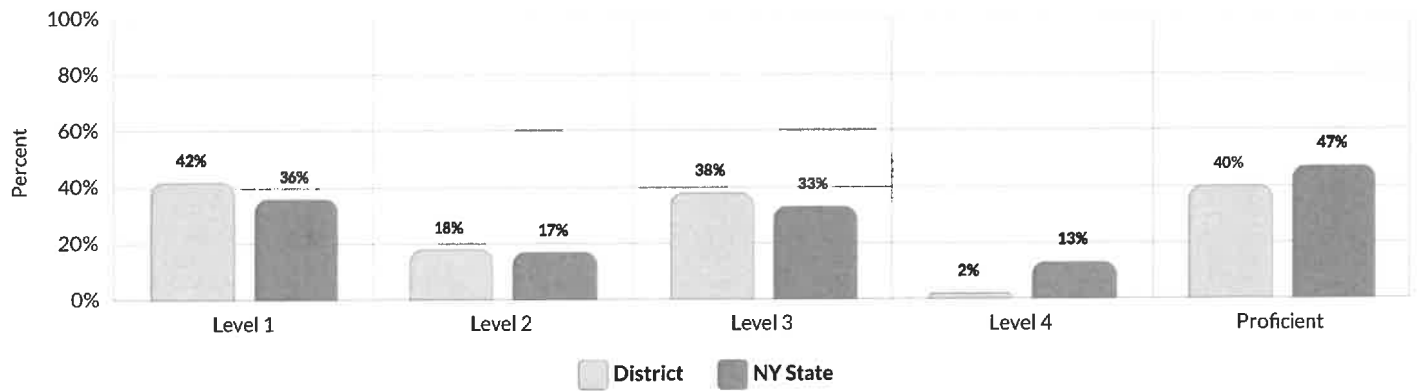
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Female	28	2	7%	26	93%	4	15%	9	35%	10	38%	3	12%	13	50%
Male	21	4	19%	17	81%	6	35%	5	29%	6	35%	0	0%	6	35%
General Education Students	39	2	5%	37	95%	6	16%	12	32%	16	43%	3	8%	19	51%
Students with Disabilities	10	4	40%	6	60%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	6	13%	42	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Economically Disadvantaged	24	2	8%	22	92%	7	32%	5	23%	8	36%	2	9%	10	45%
Not Economically Disadvantaged	25	4	16%	21	84%	3	14%	9	43%	8	38%	1	5%	9	43%
Non-English Language Learner	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Not in Foster Care	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Not Homeless	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Not Migrant	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%
Parent Not in Armed Forces	49	6	12%	43	88%	10	23%	14	33%	16	37%	3	7%	19	44%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

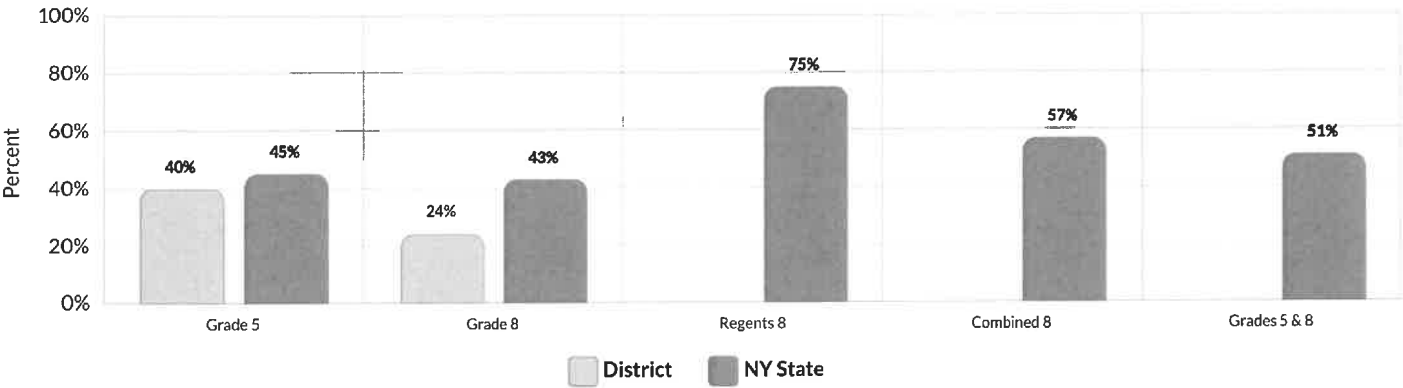


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Female	20	5	25%	15	75%	4	27%	5	33%	6	40%	0	0%	6	40%
Male	36	6	17%	30	83%	15	50%	3	10%	11	37%	1	3%	12	40%
General Education Students	45	9	20%	36	80%	12	33%	8	22%	15	42%	1	3%	16	44%
Students with Disabilities	11	2	18%	9	82%	7	78%	0	0%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	11	20%	44	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Economically Disadvantaged	30	7	23%	23	77%	12	52%	5	22%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	26	4	15%	22	85%	7	32%	3	14%	11	50%	1	5%	12	55%
Non-English Language Learner	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Not in Foster Care	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	11	20%	43	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%
Parent Not in Armed Forces	56	11	20%	45	80%	19	42%	8	18%	17	38%	1	2%	18	40%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

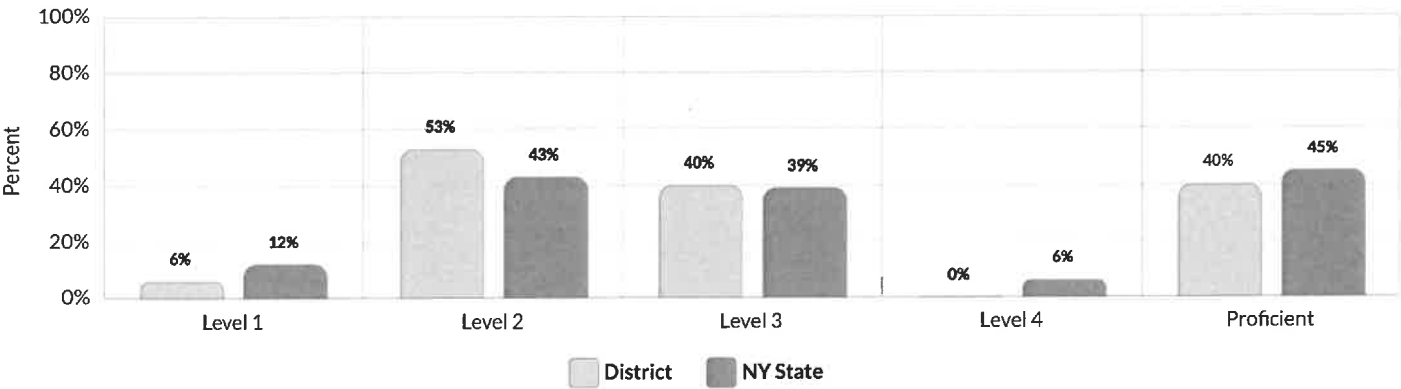


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%
Grade 8	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Regents 8	—	—	—	4	7%	—	—	—	—	—	—	—	—	—	—
Combined 8	56	11	20%	45	80%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	108	16	15%	92	85%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

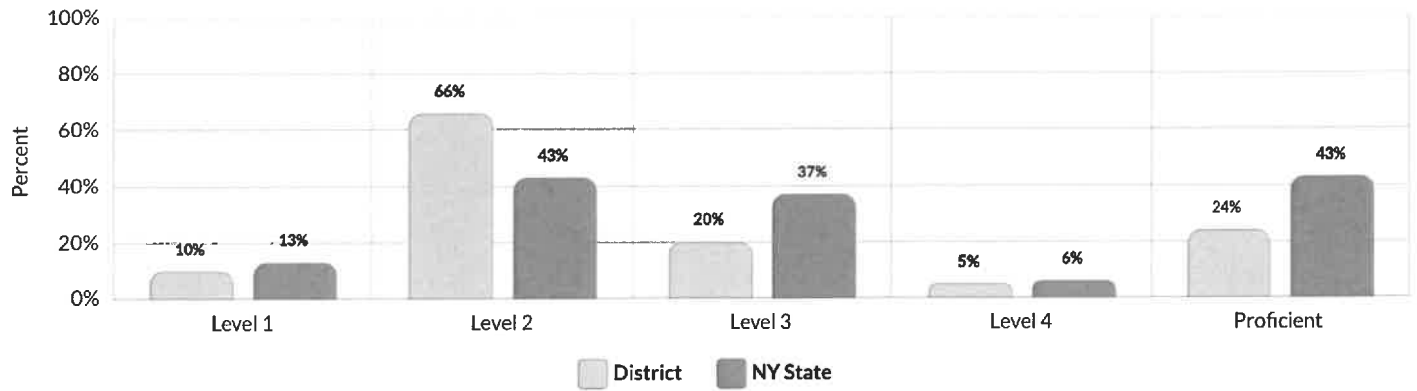
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%
Female	24	3	13%	21	88%	1	5%	13	62%	7	33%	0	0%	7	33%
Male	28	2	7%	26	93%	2	8%	12	46%	12	46%	0	0%	12	46%
General Education Students	39	3	8%	36	92%	0	0%	20	56%	16	44%	0	0%	16	44%
Students with Disabilities	13	2	15%	11	85%	3	27%	5	45%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	4	8%	47	92%	3	6%	25	53%	19	40%	0	0%	19	40%
Economically Disadvantaged	30	4	13%	26	87%	3	12%	15	58%	8	31%	0	0%	8	31%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	10	48%	11	52%	0	0%	11	52%
Non-English Language Learner	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%
Not in Foster Care	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	4	8%	46	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%
Parent Not in Armed Forces	52	5	10%	47	90%	3	6%	25	53%	19	40%	0	0%	19	40%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



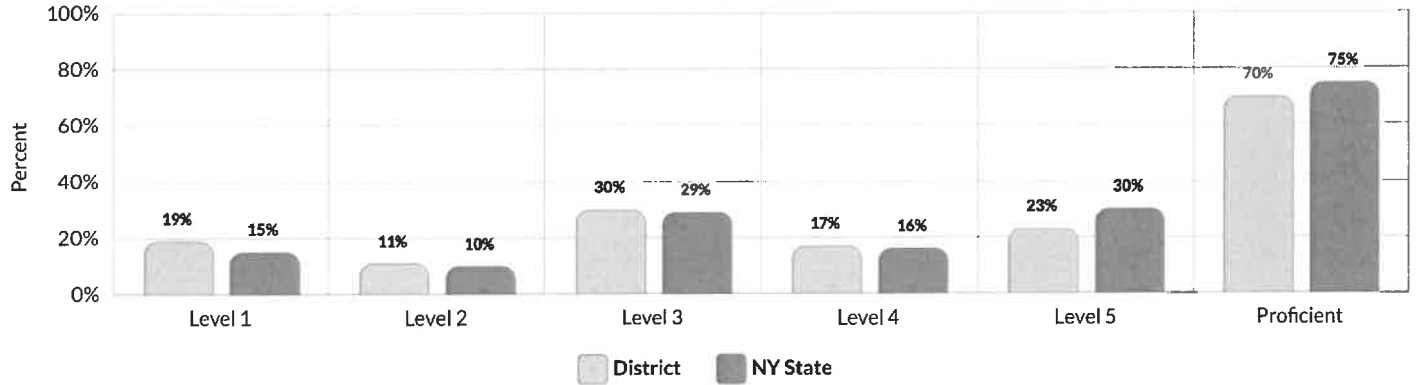
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Female	20	9	45%	11	55%	1	9%	8	73%	2	18%	0	0%	2	18%
Male	36	6	17%	30	83%	3	10%	19	63%	6	20%	2	7%	8	27%
General Education Students	45	13	29%	32	71%	3	9%	20	63%	7	22%	2	6%	9	28%
Students with Disabilities	11	2	18%	9	82%	1	11%	7	78%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	15	27%	40	73%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Economically Disadvantaged	30	11	37%	19	63%	3	16%	12	63%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	26	4	15%	22	85%	1	5%	15	68%	4	18%	2	9%	6	27%
Non-English Language Learner	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Not in Foster Care	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	14	26%	40	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%
Parent Not in Armed Forces	56	15	27%	41	73%	4	10%	27	66%	8	20%	2	5%	10	24%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

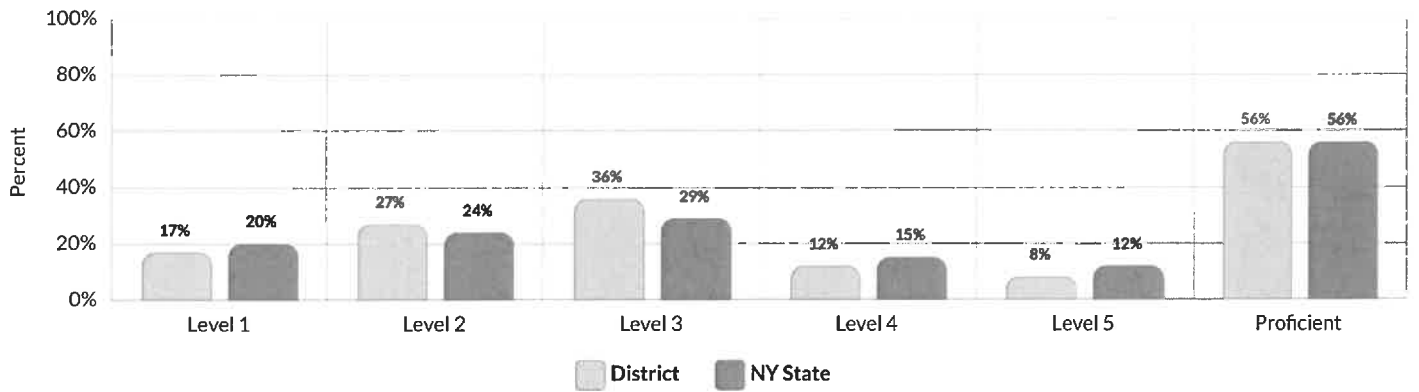
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Female	18	2	11%	1	6%	8	44%	1	6%	6	33%	15	83%
Male	35	8	23%	5	14%	8	23%	8	23%	6	17%	22	63%
General Education Students	39	5	13%	3	8%	12	31%	7	18%	12	31%	31	79%
Students with Disabilities	14	5	36%	3	21%	4	29%	2	14%	0	0%	6	43%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Economically Disadvantaged	26	6	23%	3	12%	9	35%	3	12%	5	19%	17	65%
Not Economically Disadvantaged	27	4	15%	3	11%	7	26%	6	22%	7	26%	20	74%
Non-English Language Learner	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Not in Foster Care	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Not Homeless	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Not Migrant	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%
Parent Not in Armed Forces	53	10	19%	6	11%	16	30%	9	17%	12	23%	37	70%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

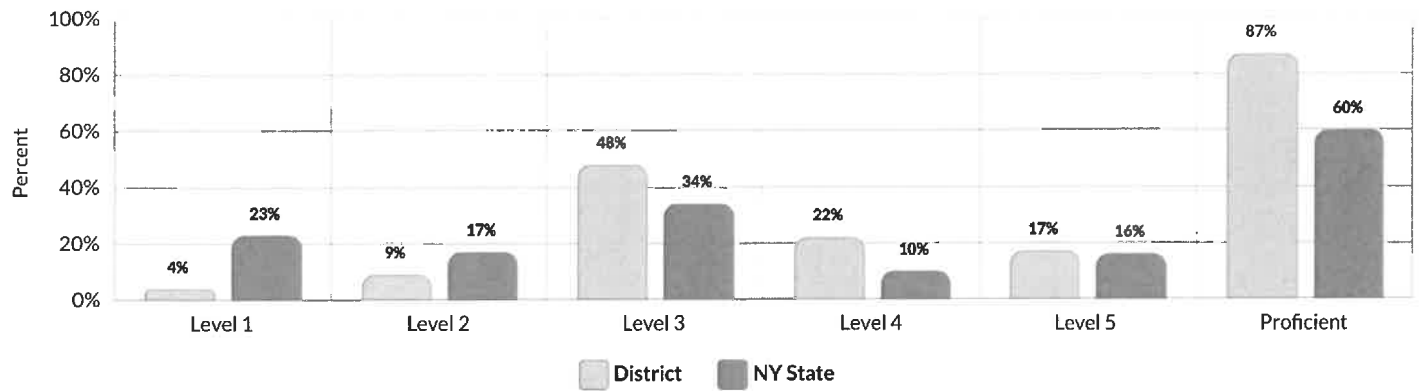
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%
Female	44	7	16%	9	20%	19	43%	5	11%	4	9%	28	64%
Male	33	6	18%	12	36%	9	27%	4	12%	2	6%	15	45%
General Education Students	56	5	9%	14	25%	22	39%	9	16%	6	11%	37	66%
Students with Disabilities	21	8	38%	7	33%	6	29%	0	0%	0	0%	6	29%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%
Economically Disadvantaged	38	8	21%	10	26%	13	34%	5	13%	2	5%	20	53%
Not Economically Disadvantaged	39	5	13%	11	28%	15	38%	4	10%	4	10%	23	59%
Non-English Language Learner	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%
Not in Foster Care	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%
Parent Not in Armed Forces	77	13	17%	21	27%	28	36%	9	12%	6	8%	43	56%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

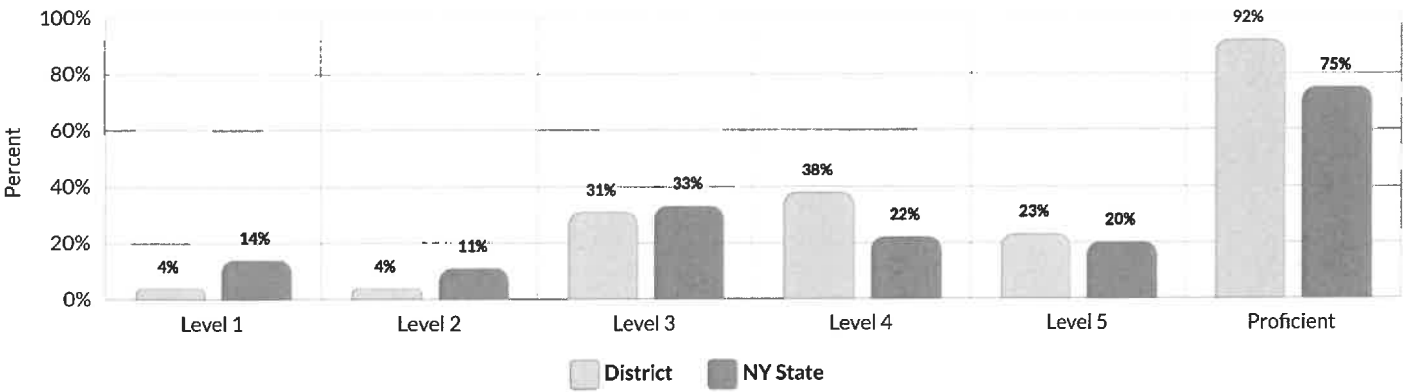
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Female	11	0	0%	2	18%	4	36%	2	18%	3	27%	9	82%
Male	12	1	8%	0	0%	7	58%	3	25%	1	8%	11	92%
General Education Students	20	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Economically Disadvantaged	9	1	11%	0	0%	7	78%	1	11%	0	0%	8	89%
Not Economically Disadvantaged	14	0	0%	2	14%	4	29%	4	29%	4	29%	12	86%
Non-English Language Learner	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Not in Foster Care	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Not Homeless	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Not Migrant	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%
Parent Not in Armed Forces	23	1	4%	2	9%	11	48%	5	22%	4	17%	20	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

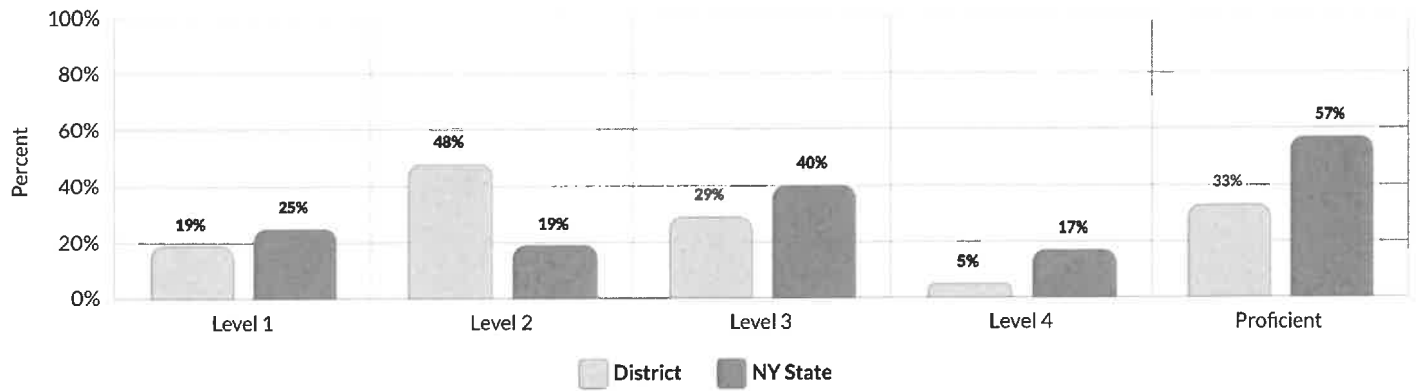
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Female	18	1	6%	1	6%	6	33%	5	28%	5	28%	16	89%
Male	8	0	0%	0	0%	2	25%	5	63%	1	13%	8	100%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Economically Disadvantaged	9	1	11%	1	11%	2	22%	5	56%	0	0%	7	78%
Not Economically Disadvantaged	17	0	0%	0	0%	6	35%	5	29%	6	35%	17	100%
Non-English Language Learner	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Not in Foster Care	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Not Homeless	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Not Migrant	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%
Parent Not in Armed Forces	26	1	4%	1	4%	8	31%	10	38%	6	23%	24	92%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

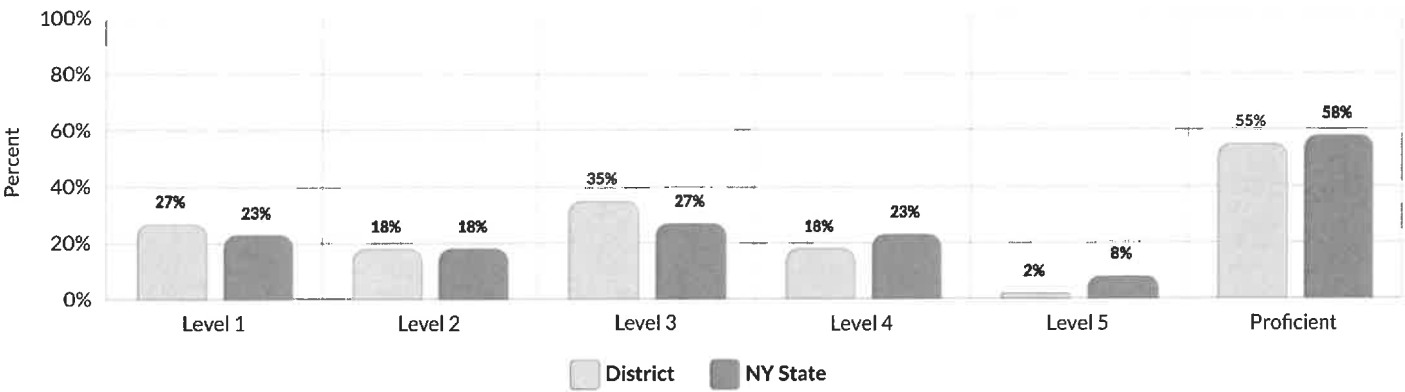
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	4	19%	10	48%	6	29%	1	5%	7	33%
Female	13	1	8%	6	46%	5	38%	1	8%	6	46%
Male	8	3	38%	4	50%	1	13%	0	0%	1	13%
General Education Students	11	2	18%	2	18%	6	55%	1	9%	7	64%
Students with Disabilities	10	2	20%	8	80%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	4	19%	10	48%	6	29%	1	5%	7	33%
Economically Disadvantaged	13	3	23%	5	38%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	8	1	13%	5	63%	1	13%	1	13%	2	25%
Non-English Language Learner	21	4	19%	10	48%	6	29%	1	5%	7	33%
Not in Foster Care	21	4	19%	10	48%	6	29%	1	5%	7	33%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	4	19%	10	48%	6	29%	1	5%	7	33%
Parent Not in Armed Forces	21	4	19%	10	48%	6	29%	1	5%	7	33%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Female	29	6	21%	6	21%	12	41%	5	17%	0	0%	17	59%
Male	26	9	35%	4	15%	7	27%	5	19%	1	4%	13	50%
General Education Students	44	6	14%	8	18%	19	43%	10	23%	1	2%	30	68%
Students with Disabilities	11	9	82%	2	18%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	53	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Economically Disadvantaged	25	11	44%	4	16%	7	28%	3	12%	0	0%	10	40%
Not Economically Disadvantaged	30	4	13%	6	20%	12	40%	7	23%	1	3%	20	67%
Non-English Language Learner	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Not in Foster Care	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Not Homeless	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Not Migrant	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%
Parent Not in Armed Forces	55	15	27%	10	18%	19	35%	10	18%	1	2%	30	55%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

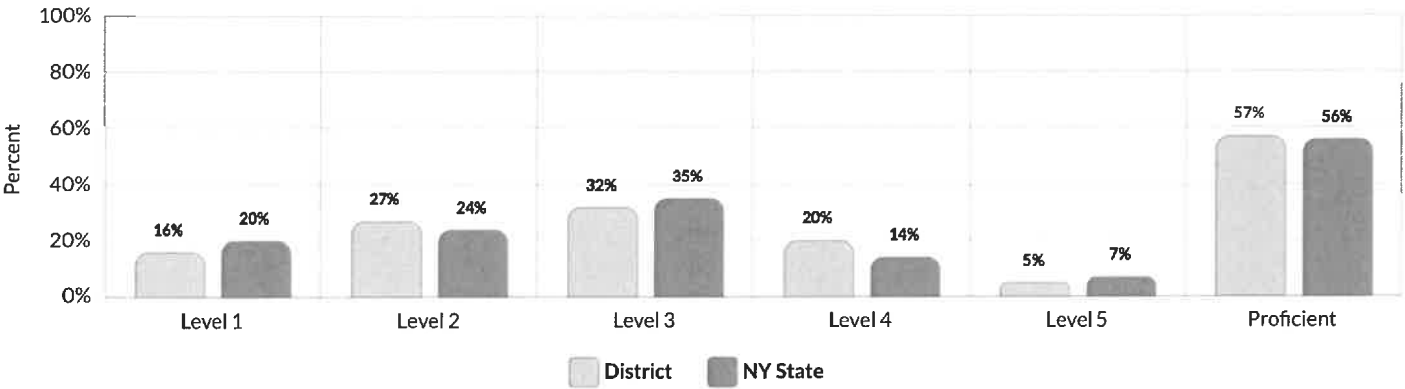
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	3	27%	5	45%	3	27%	0	0%	3	27%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	3	27%	5	45%	3	27%	0	0%	3	27%
General Education Students	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	11	3	27%	5	45%	3	27%	0	0%	3	27%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	3	27%	5	45%	3	27%	0	0%	3	27%
Not in Foster Care	11	3	27%	5	45%	3	27%	0	0%	3	27%
Not Homeless	11	3	27%	5	45%	3	27%	0	0%	3	27%
Not Migrant	11	3	27%	5	45%	3	27%	0	0%	3	27%
Parent Not in Armed Forces	11	3	27%	5	45%	3	27%	0	0%	3	27%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

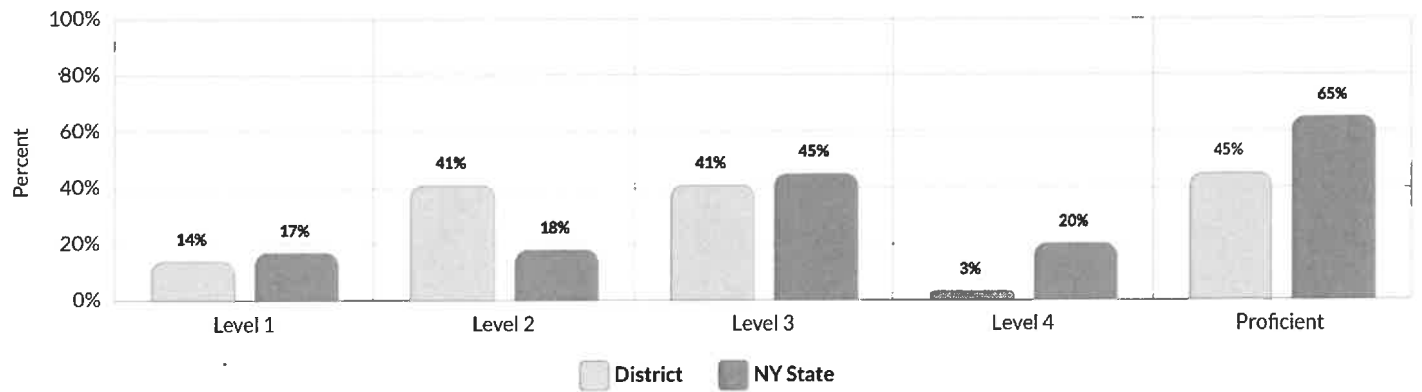
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Female	23	5	22%	7	30%	7	30%	4	17%	0	0%	11	48%
Male	21	2	10%	5	24%	7	33%	5	24%	2	10%	14	67%
General Education Students	33	4	12%	7	21%	12	36%	9	27%	1	3%	22	67%
Students with Disabilities	11	3	27%	5	45%	2	18%	0	0%	1	9%	3	27%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Economically Disadvantaged	20	3	15%	7	35%	7	35%	3	15%	0	0%	10	50%
Not Economically Disadvantaged	24	4	17%	5	21%	7	29%	6	25%	2	8%	15	63%
Non-English Language Learner	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Not in Foster Care	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Not Homeless	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Not Migrant	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%
Parent Not in Armed Forces	44	7	16%	12	27%	14	32%	9	20%	2	5%	25	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

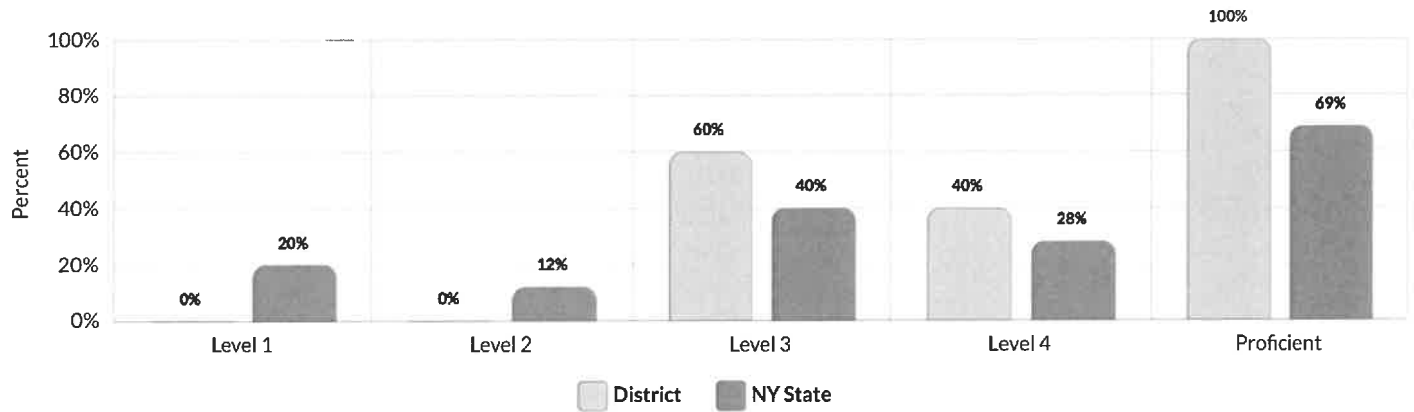
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	12	41%	12	41%	1	3%	13	45%
Female	20	3	15%	8	40%	9	45%	0	0%	9	45%
Male	9	1	11%	4	44%	3	33%	1	11%	4	44%
General Education Students	29	4	14%	12	41%	12	41%	1	3%	13	45%
White	29	4	14%	12	41%	12	41%	1	3%	13	45%
Economically Disadvantaged	9	1	11%	4	44%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	20	3	15%	8	40%	8	40%	1	5%	9	45%
Non-English Language Learner	29	4	14%	12	41%	12	41%	1	3%	13	45%
Not in Foster Care	29	4	14%	12	41%	12	41%	1	3%	13	45%
Not Homeless	29	4	14%	12	41%	12	41%	1	3%	13	45%
Not Migrant	29	4	14%	12	41%	12	41%	1	3%	13	45%
Parent Not in Armed Forces	29	4	14%	12	41%	12	41%	1	3%	13	45%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

Percent Scoring at Levels for All Students

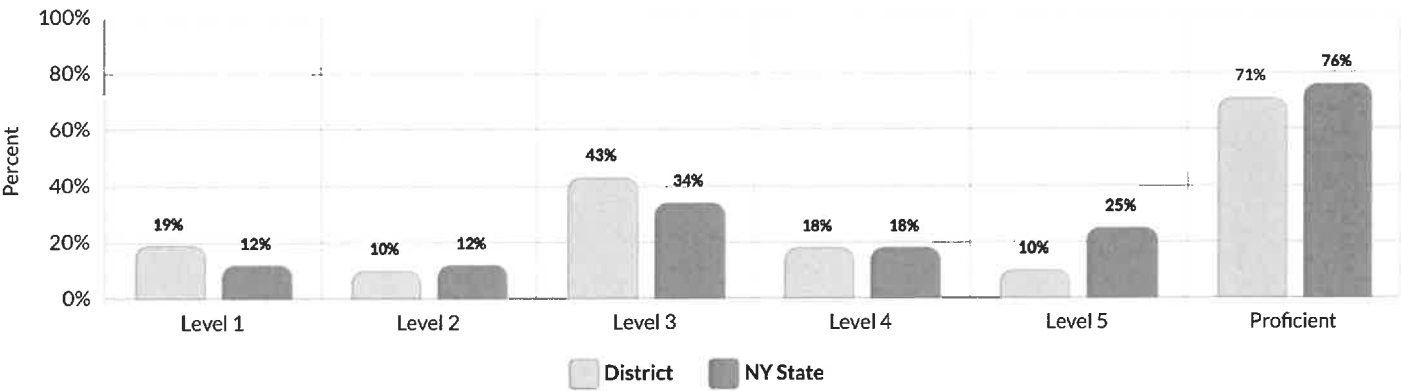


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not in Foster Care	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	5	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	3	60%	2	40%	5	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



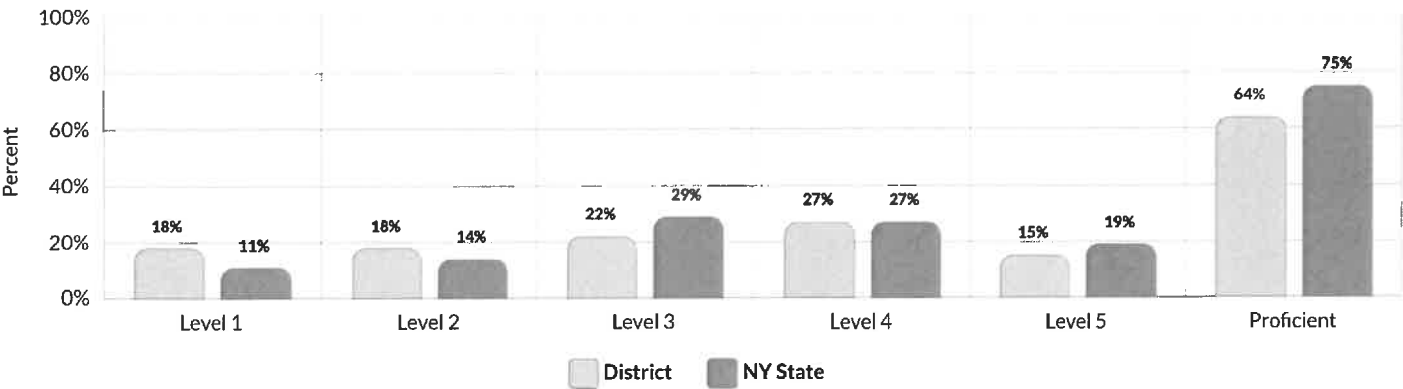
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%
Female	40	6	15%	4	10%	18	45%	9	23%	3	8%	30	75%
Male	39	9	23%	4	10%	16	41%	5	13%	5	13%	26	67%
General Education Students	60	7	12%	4	7%	29	48%	13	22%	7	12%	49	82%
Students with Disabilities	19	8	42%	4	21%	5	26%	1	5%	1	5%	7	37%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	78	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%
Economically Disadvantaged	33	6	18%	4	12%	15	45%	5	15%	3	9%	23	70%
Not Economically Disadvantaged	46	9	20%	4	9%	19	41%	9	20%	5	11%	33	72%
Non-English Language Learner	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%
Not in Foster Care	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%
Parent Not in Armed Forces	79	15	19%	8	10%	34	43%	14	18%	8	10%	56	71%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Female	21	6	29%	1	5%	3	14%	7	33%	4	19%	14	67%
Male	34	4	12%	9	26%	9	26%	8	24%	4	12%	21	62%
General Education Students	42	7	17%	5	12%	8	19%	14	33%	8	19%	30	71%
Students with Disabilities	13	3	23%	5	38%	4	31%	1	8%	0	0%	5	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Economically Disadvantaged	27	4	15%	6	22%	6	22%	8	30%	3	11%	17	63%
Not Economically Disadvantaged	28	6	21%	4	14%	6	21%	7	25%	5	18%	18	64%
Non-English Language Learner	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Not in Foster Care	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Not Homeless	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Not Migrant	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%
Parent Not in Armed Forces	55	10	18%	10	18%	12	22%	15	27%	8	15%	35	64%

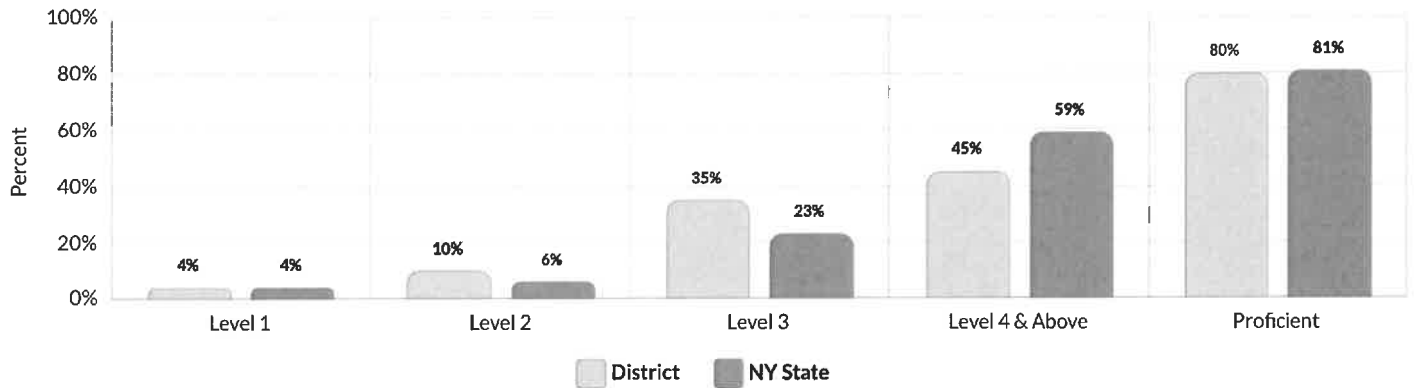
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

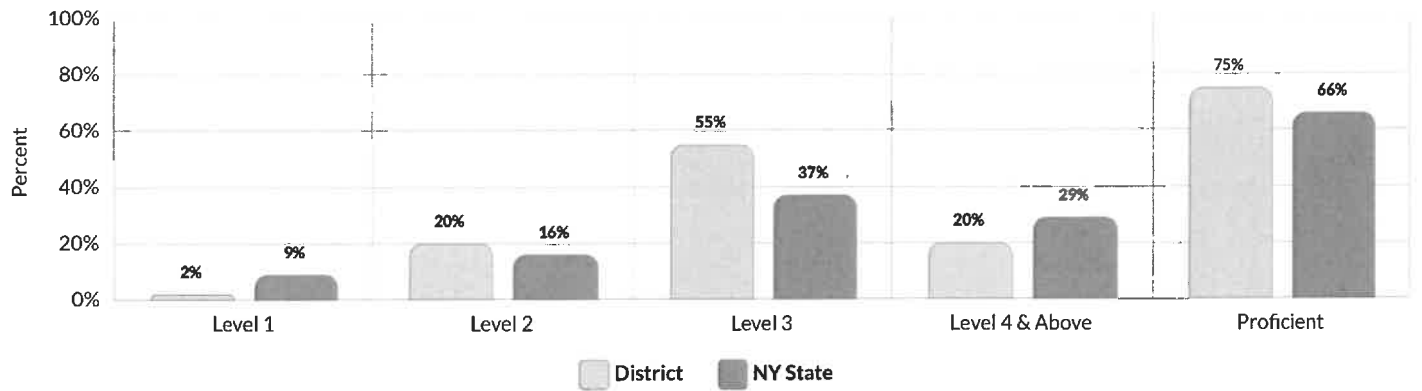
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Female	27	2	7%	25	93%	0	0%	1	4%	9	33%	15	56%	24	89%
Male	24	1	4%	23	96%	2	8%	4	17%	9	38%	8	33%	17	71%
General Education Students	39	1	3%	38	97%	0	0%	1	3%	14	36%	23	59%	37	95%
Students with Disabilities	12	2	17%	10	83%	2	17%	4	33%	4	33%	0	0%	4	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	3	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Economically Disadvantaged	27	3	11%	24	89%	2	7%	4	15%	8	30%	10	37%	18	67%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	1	4%	10	42%	13	54%	23	96%
Non-English Language Learner	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Not in Foster Care	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Not Homeless	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Not Migrant	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%
Parent Not in Armed Forces	51	3	6%	48	94%	2	4%	5	10%	18	35%	23	45%	41	80%

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students

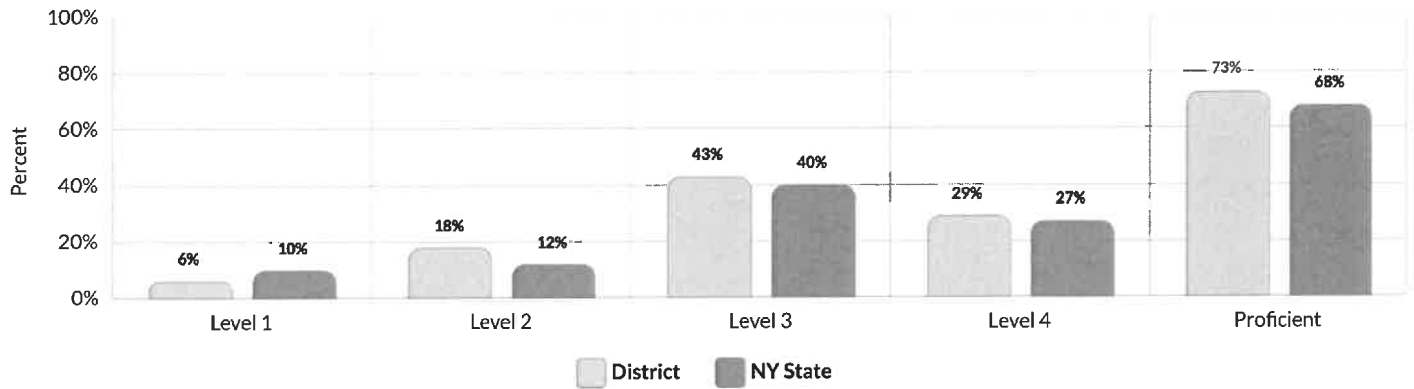


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Female	27	1	4%	26	96%	0	0%	5	19%	14	52%	7	26%	21	78%
Male	24	1	4%	23	96%	1	4%	5	21%	14	58%	3	13%	17	71%
General Education Students	39	1	3%	38	97%	1	3%	6	15%	21	54%	10	26%	31	79%
Students with Disabilities	12	1	8%	11	92%	0	0%	4	33%	7	58%	0	0%	7	58%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	2	—	48	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Economically Disadvantaged	27	2	7%	25	93%	0	0%	8	30%	12	44%	5	19%	17	63%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	2	8%	16	67%	5	21%	21	88%
Non-English Language Learner	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Not in Foster Care	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Not Homeless	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Not Migrant	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%
Parent Not in Armed Forces	51	2	4%	49	96%	1	2%	10	20%	28	55%	10	20%	38	75%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	0	0	13	100
Female	11	0	0	11	100
Male	2	0	0	2	100
General Education Students	13	0	0	13	100
American Indian or Alaska Native	1	0	0	1	100
White	12	0	0	12	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	7	0	0	7	100
Non-English Language Learner	13	0	0	13	100
Not in Foster Care	13	0	0	13	100
Not Homeless	13	0	0	13	100
Not Migrant	13	0	0	13	100
Parent Not in Armed Forces	13	0	0	13	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE**Percent Scoring at Levels for All Students**

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Female	27	1	4%	26	96%	1	4%	4	15%	11	41%	10	37%	21	78%
Male	24	1	4%	23	96%	2	8%	5	21%	11	46%	5	21%	16	67%
General Education Students	39	1	3%	38	97%	2	5%	3	8%	18	46%	15	38%	33	85%
Students with Disabilities	12	1	8%	11	92%	1	8%	6	50%	4	33%	0	0%	4	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	2	—	48	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Economically Disadvantaged	27	2	7%	25	93%	3	11%	6	22%	8	30%	8	30%	16	59%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	3	13%	14	58%	7	29%	21	88%
Non-English Language Learner	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Not in Foster Care	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Not Homeless	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Not Migrant	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%
Parent Not in Armed Forces	51	2	4%	49	96%	3	6%	9	18%	22	43%	15	29%	37	73%

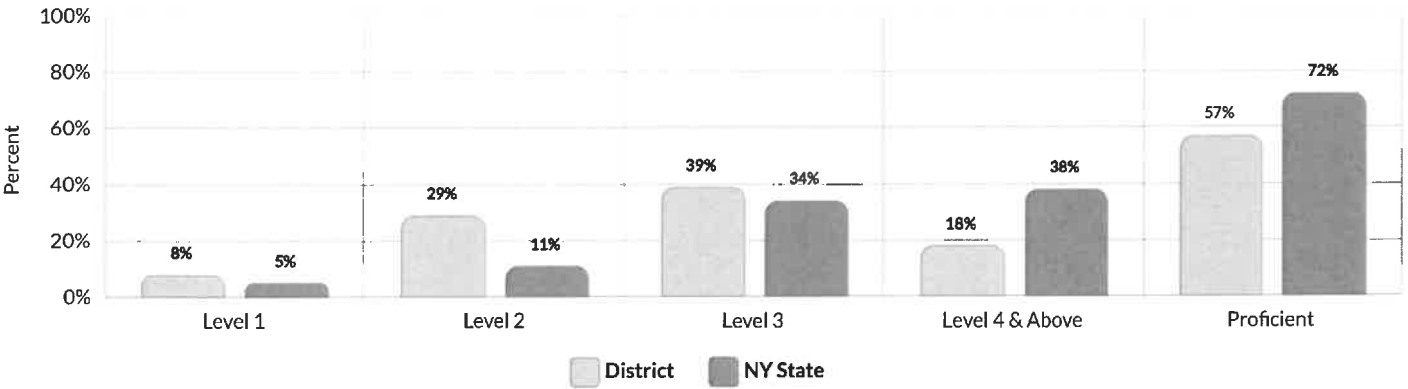
2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	0	0	10	100
Female	8	0	0	8	100
Male	2	0	0	2	100
General Education Students	10	0	0	10	100
White	10	0	0	10	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	6	0	0	6	100
Non-English Language Learner	10	0	0	10	100
Not in Foster Care	10	0	0	10	100
Not Homeless	10	0	0	10	100
Not Migrant	10	0	0	10	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

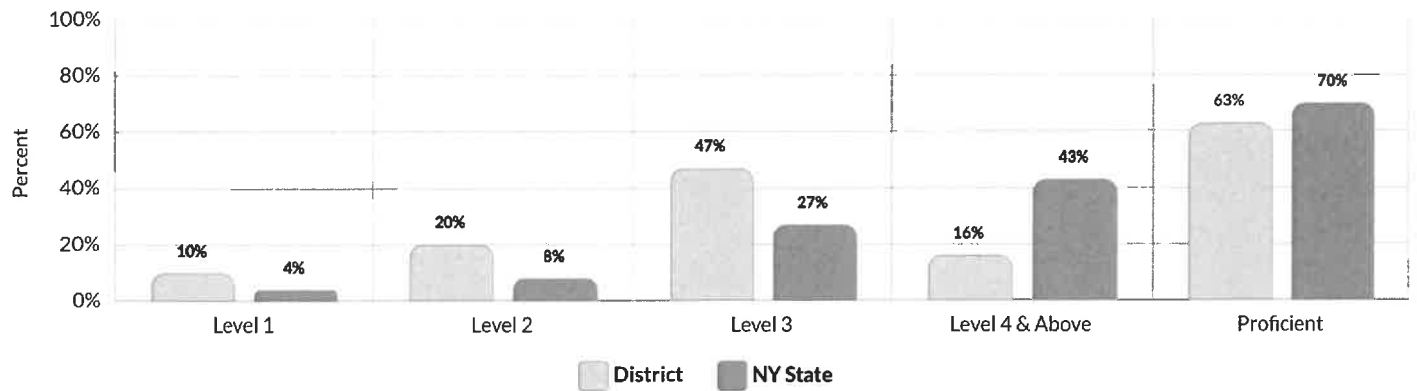
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Female	27	2	7%	25	93%	1	4%	7	26%	11	41%	6	22%	17	63%
Male	24	1	4%	23	96%	3	13%	8	33%	9	38%	3	13%	12	50%
General Education Students	39	1	3%	38	97%	3	8%	8	21%	18	46%	9	23%	27	69%
Students with Disabilities	12	2	17%	10	83%	1	8%	7	58%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	3	—	47	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Economically Disadvantaged	27	3	11%	24	89%	3	11%	8	30%	7	26%	6	22%	13	48%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	7	29%	13	54%	3	13%	16	67%
Non-English Language Learner	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Not in Foster Care	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Not Homeless	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Not Migrant	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%
Parent Not in Armed Forces	51	3	6%	48	94%	4	8%	15	29%	20	39%	9	18%	29	57%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Female	27	2	7%	25	93%	2	7%	4	15%	13	48%	6	22%	19	70%
Male	24	2	8%	22	92%	3	13%	6	25%	11	46%	2	8%	13	54%
General Education Students	39	1	3%	38	97%	1	3%	7	18%	22	56%	8	21%	30	77%
Students with Disabilities	12	3	25%	9	75%	4	33%	3	25%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	4	—	46	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Economically Disadvantaged	27	4	15%	23	85%	3	11%	7	26%	9	33%	4	15%	13	48%
Not Economically Disadvantaged	24	0	0%	24	100%	2	8%	3	13%	15	63%	4	17%	19	79%
Non-English Language Learner	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Not in Foster Care	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Not Homeless	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Not Migrant	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%
Parent Not in Armed Forces	51	4	8%	47	92%	5	10%	10	20%	24	47%	8	16%	32	63%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	431	108	25.1%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—
Black or African American	4	—	—
Multiracial	2	—	—
White	420	101	24%
Students with Disabilities	95	22	23.2%
Economically Disadvantaged	266	82	30.8%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	223	17	7.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	2	—	—
White	217	16	7.4%
Students with Disabilities	52	8	15.4%
Economically Disadvantaged	108	10	9.3%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	721	\$1,972,361	\$2,736	\$19,978,713	\$27,710	\$21,951,074	\$30,445
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	58	4	7%	2	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	58	13	22%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%
Female	27	25	93%	13	48%	11	41%	1	4%	0	0%	1	4%	0	0%	1	4%
Male	24	19	79%	3	13%	12	50%	4	17%	0	0%	1	4%	0	0%	4	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	39	35	90%	15	38%	20	51%	0	0%	0	0%	1	3%	0	0%	3	8%
Students with Disabilities	12	9	75%	1	8%	3	25%	5	42%	0	0%	1	8%	0	0%	2	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	27	21	78%	6	22%	11	41%	4	15%	0	0%	2	7%	0	0%	4	15%
Not Economically Disadvantaged	24	23	96%	10	42%	12	50%	1	4%	0	0%	0	0%	0	0%	1	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	44	86%	16	31%	23	45%	5	10%	0	0%	2	4%	0	0%	5	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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TICONDEROGA CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
748	N/A	\$28,125.92

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	TICONDEROGA CSD
» 1. Instruction	\$15,859.49
» 2. Support Services, Pupils	\$1,078.63
» 3. Support Services, Instructional Staff	\$584.62

Current Operation Expenditures	TICONDEROGA CSD
» 4. Support Services, General Admin	\$507.73
» 5. Support Services, School Admin	\$954.44
» 6. Support Services, Operation and Maintenance of Plant	\$2,470.82
» 7. Support Services, Student Transportation	\$1,573.29
» 8. Business/Central/Other Support Services	\$1,141.06
» 9. Food services	\$832.55
» 10. Enterprise operations	\$0.00
» 11. Other	\$11.10
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$3,112.19
13. Total Expenditures	\$28,125.92

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	TICONDEROGA CSD
Special Education	\$24,245.52
General Education	\$23,036.96

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	TICONDEROGA CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$2,474,863.00
3. Other	\$1,553,787.50
Percent Excluded from Total	16%
Total Expenditures and Exclusions	\$25,066,840.03