



Comprehensive Achievement and Civic Readiness

Renville County West's strategic plan for student success
and community engagement

From WBWF to CACR

World's Best Workforce (2013)

Established by Minnesota Statutes 2023, section 120B.11 to enhance student achievement through teaching and learning supports across all districts and charter schools.

Comprehensive Achievement and Civic Readiness (2024)

Renamed to emphasize dual roles: academic achievement in pre-K through 12 and preparing students as active community members after graduation.



Five CACR Goals



Ready for School

All children are prepared to begin their educational journey



Close Achievement Gaps

Eliminate racial and economic disparities between students



Career & College Ready

Students prepared for post-secondary success



High School Graduation

All students complete their high school education



Lifelong Learners

Students develop skills for continuous growth and learning



Ready for School: Early Success

90%

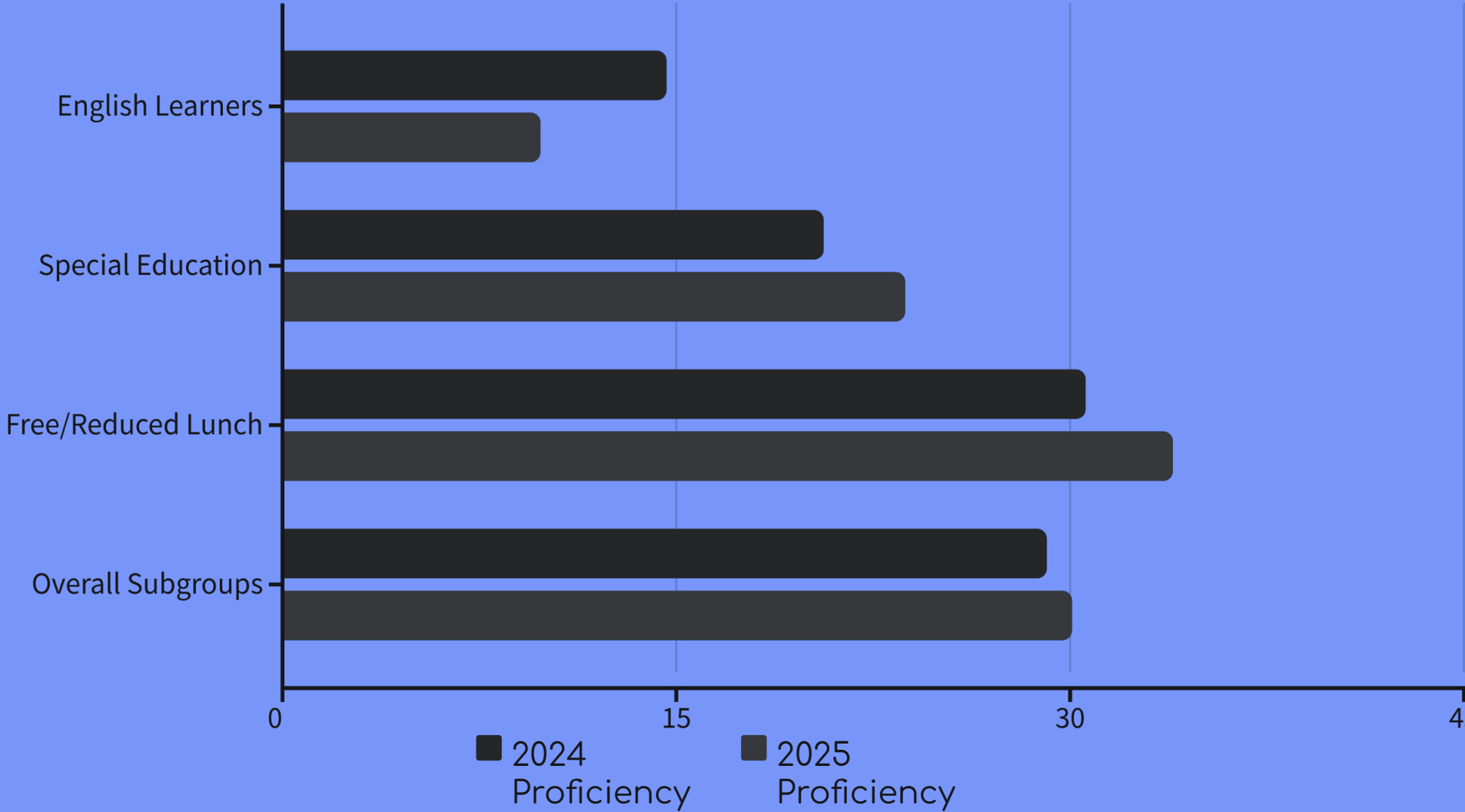
Kindergarten Readiness

Students met 75% or better on Spring DRDP Assessment, exceeding the 80% goal for 75% proficiency

Goal Status: On Track (Multi-year goal). Incoming kindergarteners who participated in RCW Early Childhood programs demonstrated strong readiness for school.

Achievement Gaps: Progress and Challenges

Goal: Increase proficiency by 6% for students flagged as EL, F&R, or SPED not meeting MCA reading standards.



Progress made in most areas, but the 6% overall improvement goal was not achieved.

Status: On Track (Multi-year goal)

Career and College Readiness

100% Participation

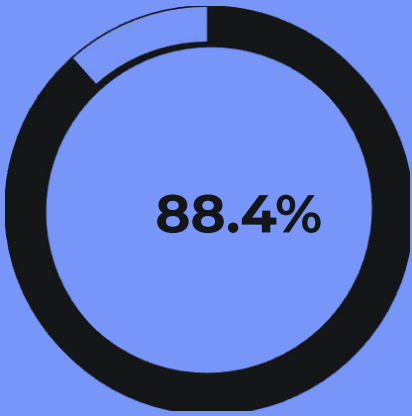
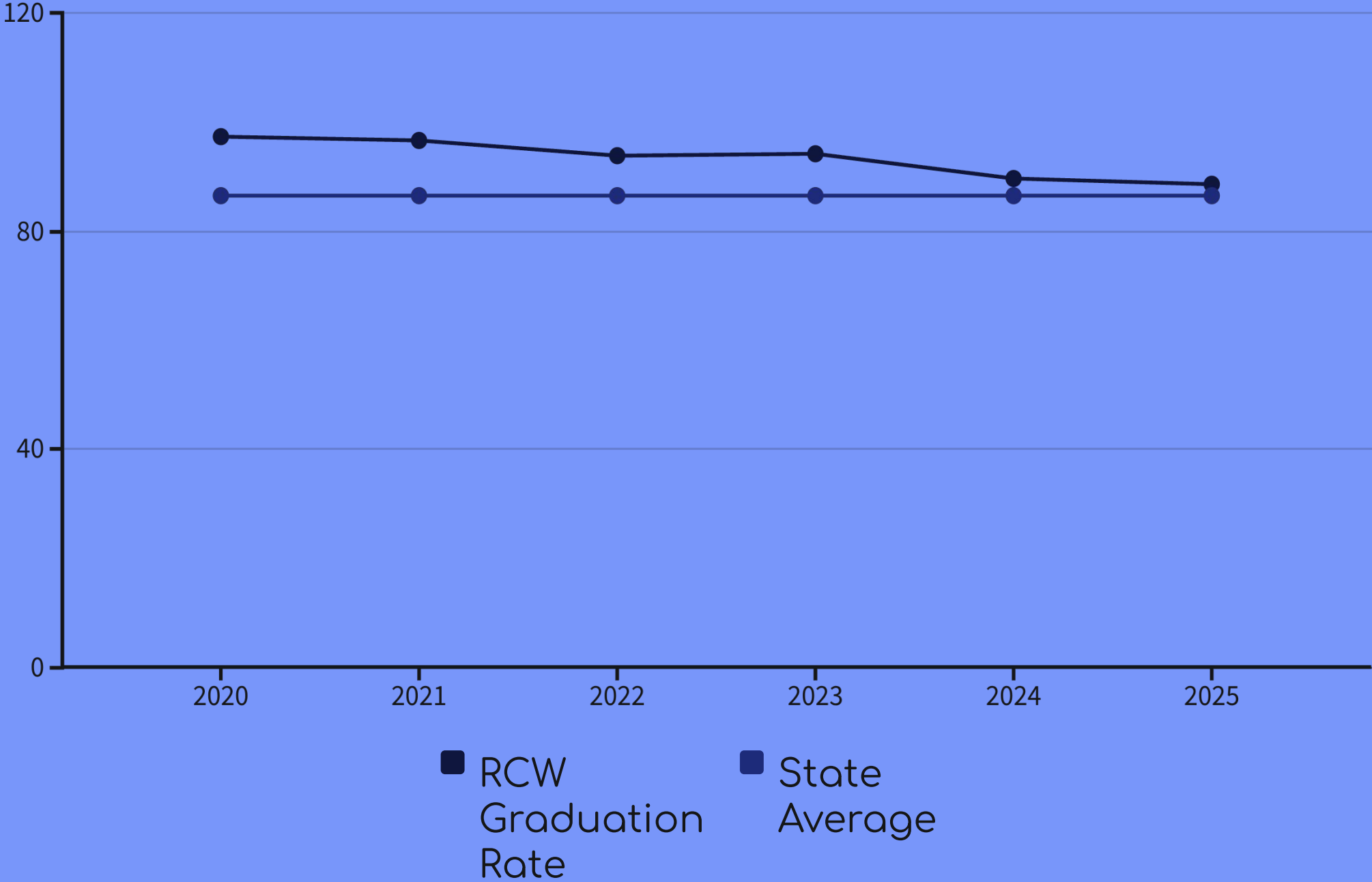
All RCW juniors and seniors participated in at least one CTE course, meeting our local graduation requirement. Students engage in Intro to Ag class, focusing on welding and agricultural careers, preparing them for diverse post-secondary pathways.

Goal Status: Met



Graduation Rates: A Continuing Challenge

Goal: 100% of 12th-grade students meet graduation requirements



2025 Graduation Rate
38 students graduated

Lifelong Learners: Building Foundations

All K-6 students demonstrate readiness through proficiency in foundational literacy and math skills.

FastBridge Assessment introduced in 2024-2025.

Reading Proficiency by Grade

- Kindergarten: 28.6%
- 1st Grade: 21.7%
- 2nd Grade: 50%
- 3rd Grade: 34.1%
- 4th Grade: 41.2%
- 5th Grade: 50%
- 6th Grade: 57.5%

Overall K-6: 41.7%

Math Proficiency by Grade

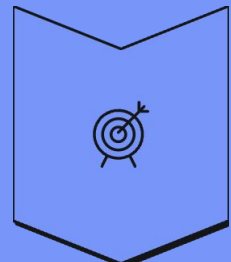
- Kindergarten: 57.1%
- 1st Grade: 39.1%
- 2nd Grade: 51.1%
- 3rd Grade: 40.9%
- 4th Grade: 48.7%
- 5th Grade: 46.5%
- 6th Grade: 45%

Overall K-6: 47.2%

Status: On Track (Multi-year goal) - Work in progress for years to come

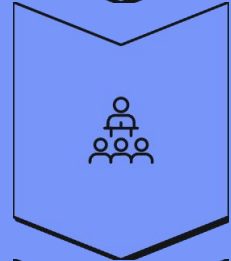


Moving Forward Together



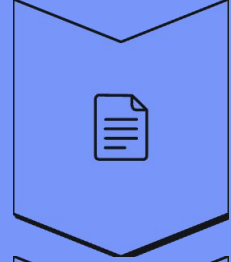
Annual Review

Evaluate progress and adjust strategies



Public Engagement

Hold meetings and survey stakeholders



Transparent Reporting

Publish results and submit to Commissioner



Continuous Improvement

Implement evidence-based strategies

Renville County West remains committed to comprehensive achievement and civic readiness for all students.

Another requirement of the Comprehensive Achievement & Civic Readiness report is to periodically survey students, families, and/or community members about their connection to and level of satisfaction with school. I sent out a GOOGLE Survey the 2nd week of November to our 6t-12th grade students and to all families at RCW Schools. We had 73 students and 66 families respond back to the survey. Below is a summary from those surveys.

Summary of Student and Family Survey Results

The fall surveys show strong levels of satisfaction and connection across both students and families in the RCW School District.

Students

Most students report that they feel safe at school, feel they belong, and believe staff treat them with respect. Students say teachers help them when they struggle and that expectations for learning are clear. Many students shared that they have at least one adult they trust at school. A majority feel supported in their goals and believe the school environment helps them learn.

Students also expressed interest in:

- More project-based learning
- More quiet study spaces
- More opportunities for student voice

Overall, student feedback reflects a positive climate and strong relationships with staff.

Summary of Student and Family Survey Results

Families

Family responses show high trust and confidence in the district. Parents feel welcome when visiting the school and believe communication is generally clear and timely. Most families say their children feel safe, receive the support they need, and are treated with respect by staff. Parents feel they know how to contact teachers and appreciate updates about their child's progress.

Families identified a few areas for continued growth:

- More frequent academic updates
- Continued attention to consistent communication
- More opportunities for family engagement

Across the survey, families expressed appreciation for staff, the support provided to their children, and the positive learning environment at RCW.

Overall, results show strong satisfaction with school climate and support across RCW. Students report feeling safe, respected, and connected, with most saying they have at least one trusted adult and receive help when they struggle. Families share similar confidence, noting that they feel welcome, communication is improving, and their children are treated with respect and supported academically and socially. Both groups highlight opportunities to strengthen communication, increase student voice, and provide more consistent academic updates, but overall the feedback reflects a positive, supportive environment where students feel they belong and families feel engaged.