

Comprehensive Achievement and Civic Readiness

What is World's Best Workforce?

The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes 2023, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following four WBWF goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Note: Due to legislative changes, third-grade reading is no longer a WBWF goal area as of the 2023–24 school year.

What is Comprehensive Achievement and Civic Readiness?

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. This change will take effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

CACR plans will address the four WBWF goals above as well as one additional goal:

- Prepare students to be lifelong learners.

Under the legislation, the district will publish a report on plan results each fall, hold an annual public meeting, periodically survey constituencies about

their level of satisfaction with the school district, and submit an electronic summary of the report to the state commissioner of education.

What are the requirements?

Each district must adopt a strategic plan that is aligned with CACR. This plan must support and improve teaching and learning, and contain the following:

- Clearly defined student achievement goals and benchmarks.
- Process to evaluate each student's progress toward meeting the state and local academic standards.
- A system to review and evaluate the effectiveness of instruction and curriculum.
- Practices that integrate high-quality instruction, rigorous curriculum, instructional technology, and a collaborative professional culture that support teacher quality, performance, and effectiveness.
- Evidence-based strategies for improving curriculum, instruction, and student achievement.
- An annual budget for the continuation of district plan implementation.

The district must review its plan annually and publish a report on plan results every fall. The School Board will hold an annual public meeting, survey stakeholders about their connection to schools and level of satisfaction, and submit a summary of the report to the Commissioner of Education.

Renville County West Comprehensive Achievement and Civic Readiness CACR Goals from 2024-2025

- **Goal #1: Ready for school:** All incoming Kindergarteners, who have participated in the RCW Early Childhood programs during the 2023-2024 school year, 80% of children entering kindergarten in the fall of 2024, will successfully demonstrate 75% or better on the DRPD Assessment.
 - 90% of the students met 87% or better on the Spring DRDP Assessment.**On Track (Multi-year goal)**

- **Goal #2: Achievement gaps:** All students enrolled on October 1st, flagged as EL/F&R/ or SPED, who are not meeting or exceeding the MCA reading assessment will increase their proficiency by 6%.

Based on our 2025 MCA Reading Data, we did not improve by 6% for the different groups.

EL had the following proficiency for 2025: 9.8%, and in 2024: 14.6%

SPED had the following proficiency for 2025: 23.7%, and in 2024: 20.6%

F/R had the following proficiency for 2025: 33.9%, and in 2024: 30.6%

Overall, students who were in one or more of these subgroups had the following proficiency in 2025: 30.1% compared to 2024 at 29.1%

We did make some progress in most areas, but not the overall 6% that was our goal.

On Track (Multi-year goal)

- **Goal #3: Ready for Career and College:** All Renville County West juniors and seniors will participate in at least one CTE/PSEO/College-Now course during their time at RCW.

- All students enrolled as RCW juniors and seniors participated in at least one CTE course. This is a local graduation requirement. Students participate in an Intro to Ag class, which centers around welding and agricultural careers.

Goal Met

- **Goal #4: Graduate:** 100% of 12th-grade students enrolled at RCW will meet the graduation requirements

- We did not meet this goal. We had 38 students graduate; 1 continued to pursue high school education; 3 dropped out; and 1 is unaccounted for.

Goal Not Met (multi-year goal)

Trend - Graduation Percentages

Year	2020	2021	2022	2023	2024	2025
RCW	97.3	96.6	93.9	94.1	89.7	88.4
State	86.5	86.6	86.5	86.4	86.5	

- **Goal #5: Lifelong Learners:** All students in the Renville County West Elementary School will demonstrate readiness for lifelong learning by achieving proficiency in foundational literacy and math skills appropriate to their grade level.

- We just started using the FastBridge Assessment during the 2024-2025 school year with our K-6 students to monitor proficiency in math and reading. We do not have all students proficient at this time, and it will be a work in progress for years to come. Below is the proficiency rate for each grade, and overall for the elementary.

Reading:

Kinder - 28.6%

1st - 21.7%

2nd - 50%

3rd - 34.1%

4th - 41.2%

5th - 50%
6th - 57.5%
Overall K-6: 41.7%

Math:

Kinder - 57.1%
1st - 39.1%
2nd - 51.1%
3rd - 40.9%
4th - 48.7%
5th - 46.5%
6th - 45%
Overall K-6: 47.2%

On Track (Multi-year goal)