



End of Year Calendar Update

This year, we experienced two full snow days as well as several delayed openings. Because we have met the required instructional hours by grade level across the district, we do not need to add additional days for students. Therefore, barring any full-day cancellations in late April, the last day of school for students will remain as scheduled on the approved 2025–2026 calendar, with a half day on Wednesday, June 17th.

While no additional student days are required, we must still honor contractual obligations that require 185 days for teachers and paraprofessionals who are on school-year contracts under the GWEA and GWSSA agreements. To address the two make-up days required within those contracts, Thursday, June 18th will be designated as an in-service day for staff. The second make-up day will be fulfilled through completion of required trainings in an online format.

We will continue to monitor the calendar and will communicate any changes if additional weather-related cancellations occur.

Carpenter School Renovation and Program Planning Update

On March 18th, I shared a communication with staff, families, and the School Board regarding the completion of Phase One of the Carpenter School renovation and initial planning considerations for Phase Two. I am pleased to provide a brief update for the Board ahead of a more detailed presentation that will follow this report at the April 6th meeting.

Phase Two of the project is scheduled to begin this summer. The anticipated timeline includes ordering ceilings and lighting fixtures in early June, followed by installation of the ceiling grid and necessary adjustments to sprinkler and fire alarm systems in mid-June. Materials and work completed in June will be billed at the end of the month, with payment expected in early July. Throughout July, ceiling tiles and lighting will be installed as materials arrive. In August, Tectum panels will be installed in the gym, and remaining lighting work will be completed.

As we plan for Phase Two and the upcoming school year, we have carefully reviewed enrollment trends, building capacity, and student experience. Based on this review, we are moving forward with two key planning considerations, both pending School Board approval.

First, Grade 3 will remain at Crescent Lake School permanently, pending School Board approval. This structure supports students by creating a more consistent and developmentally appropriate experience, allowing for four full years at Crescent Lake School. It also promotes a smoother transition between buildings and minimizes disruption to student learning.

Second, we will begin planning to bring preschool (ages 3–4) to Carpenter School, pending School Board approval. This represents an opportunity to expand early learning access within our local school community and respond to a growing need for preschool programming in Wolfeboro. A steering committee will spend the next year developing a thoughtful implementation plan. The initiative may

begin with a single classroom and would not start until Fall 2027. We will continue to work closely with Wolfeboro Children's Center throughout this process and maintain our partnership to support families and students who remain in their program.

These steps are grounded in what is best for students by expanding early access to our schools, strengthening transitions, and creating a more cohesive PreK–6 experience with four years in each building. A presentation outlining these recommendations, along with supporting data and next steps, will be provided immediately following this update. Additional proposals will be brought forward during the fall budget cycle, and we will continue to share information and opportunities for stakeholder input as planning progresses.

Strategic Plan Update

In alignment with our Strategic Plan, we held a full professional development day focused on Universal Design for Learning on March 10th. The day was highly successful and focused on strengthening inclusive instructional practices across all schools. A significant portion of the day centered on Universal Design for Learning (UDL), facilitated by staff members from each school and spanning all grade levels. These sessions provided opportunities for educators to share strategies, collaborate across buildings, and deepen implementation of UDL principles ensuring flexible, engaging learning environments designed to meet the needs of all students.

In addition, all staff participated in the annual suicide prevention training, conducted by our school counselors. This required training reinforces our commitment to student safety and well-being and ensures that staff are equipped with the knowledge and tools to recognize warning signs and respond appropriately.

It has now been one year since the equity audit findings were shared, and the session provided an overview of progress to date along with the initial outline of next steps in our action plan. This work remains aligned with our Strategic Plan priorities to foster a culture of belonging and reflects our ongoing commitment to creating inclusive, supportive learning environments for all students.

2025-2026 Overnight Field Trips

[4/10/2026 - 4/11/2026 KRHS Theater to Gilford Festival](#)

[4/10/2026 - 4/11/2026 KRHS Youth & Gov to Concord](#)

[4/16/2026 - 4/17/2026 TCS to Camp Merrowista](#)

[4/23/2026 - 5/01/2026 KRHS English Dept to Ireland](#)

[4/30/2026 - 5/2/2026 KRHS Theater to Rutland VT Festival](#)

[5/28/2026 - 5/31/2026 KRHS Music Dept to Washington, DC](#)

[6/2/2026 - 6/5/2026 NDS Grade 6 to Ecology School, ME](#)

[6/16/2026 - 6/20/2026 LRTC HOSA to Indianapolis Convention](#)