

Sehome High School

Design Advisory Committee Ninth Workshop

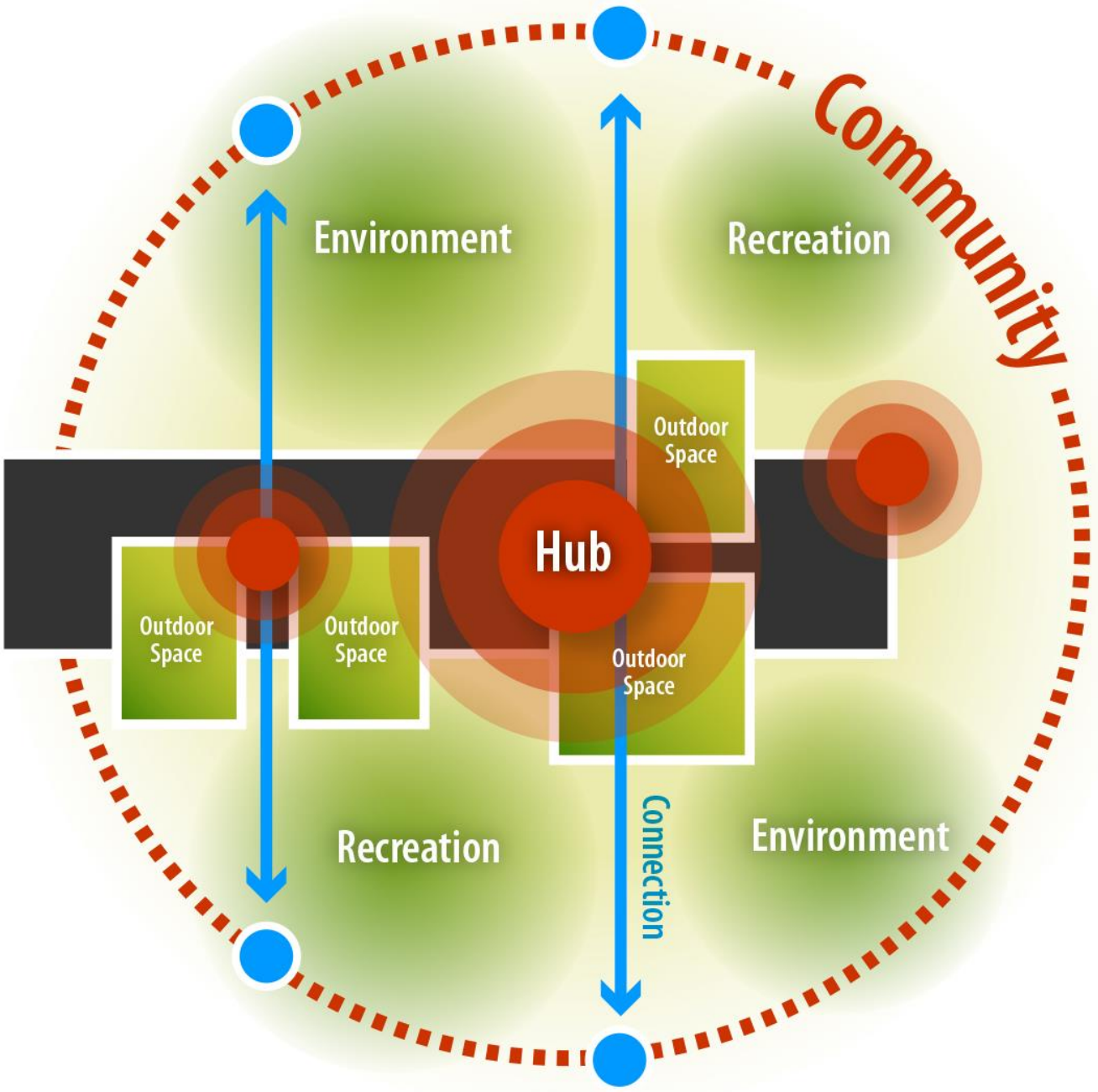
April 26, 2016

Bellingham Public Schools

dawson

DYKEMAN
INSPIRING EVERYDAY SPACES




Community
Environment
Recreation
Outdoor Space
Hub
Outdoor Space
Outdoor Space
Outdoor Space
Recreation
Connection
Environment

SITE

comments we have addressed:

1. Provide multiple trail and pathway connections through the site to Bill McDonald Pkwy.
2. Provide safe and comfortable pedestrian access through parking.
3. Use landscaping to break up "sea of parking"
4. How is PE access between fields and locker rooms addressed?
5. Clearer understanding of people flow through the entire campus.
6. Need to understand the topography on the north side of the building.



Additional Items addressed:

- Bus drop off access and street improvements
- Future portables
- Definition of outdoor classrooms
- Softball/soccer
- Bike racks
- Central Kitchen



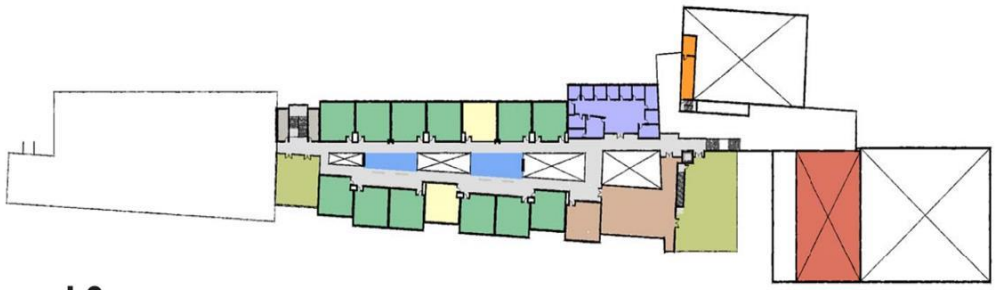
BUILDING

comments we have addressed:

1. Where are the restrooms for events near gym?
2. Can there be a unisex/family restroom adjacent to gym for events?
3. Need a safe pathway from the gym to the locker rooms so that the fans and athletes are not crossing paths.
4. Ticket booth location?
5. The main gym foyer needs to be celebrated.
6. Where will the athletic display for accomplishments be located– trophies, photographs, etc.?Upper level or lower level?
7. There needs to be a visual connection from the manufacturing robotics lab to the computer lab
8. Can you supervise down to the main gym from the auxiliary gym?
9. Provide glazing on both the interior and exterior walls of the Art classrooms.
10. Provide "nooks" on 1st floor similar to upper levels.

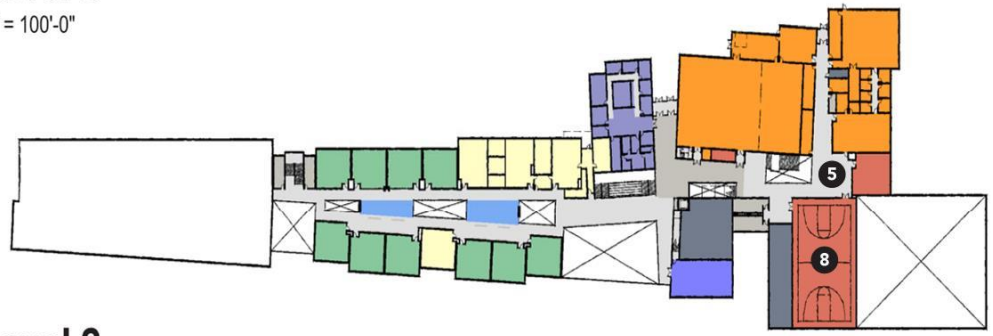
GRADS Program:

11. Concerned about noise from CTE programs interrupting sleeping babies.
12. Consider relocating GRADS to 3rd floor via Life Skills elevator and entrance.
13. Locate adjacent to Library. May be able to program Learning Lab? Provide rooftop play area?
14. Put them in a spot that is more central than not... the heart of the school so to speak... vs isolated as they currently are at Sehome.
15. Easy access to the front door of the school to the degree possible... vs a super long walk.
16. Being near other staff members that are not responsible for a classroom can be helpful (whether that's the office, counseling center, nurses, etc...). This can help in case of emergencies when the kids need to be evacuated... having other adults who quickly go to the GRADS program and help.
17. Attention to sound is important (like the idea I heard of how might we soundproof the room a bit)... but not protecting from sound to the extent that the program is isolated.
18. They need fairly easy access to the playground... outside connection is certainly ideal... but walking a bit can be ok if that means being located in a spot that works better w/other aspects.
19. It would help to have a three dimensional understanding of the interior spaces (see following pages).



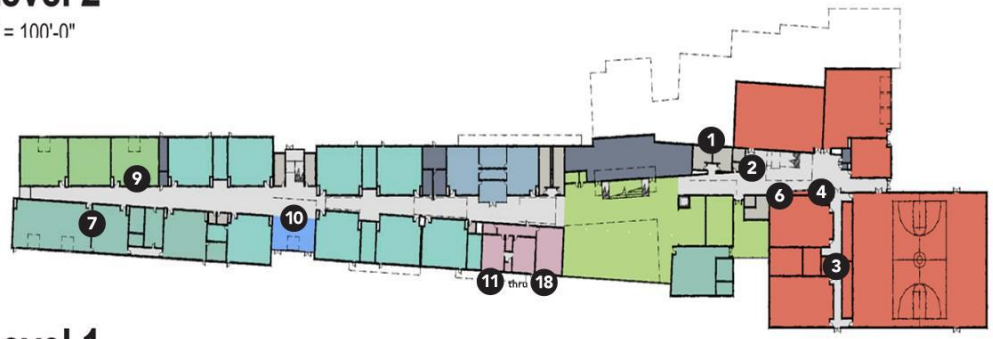
Level 3

1" = 100'-0"



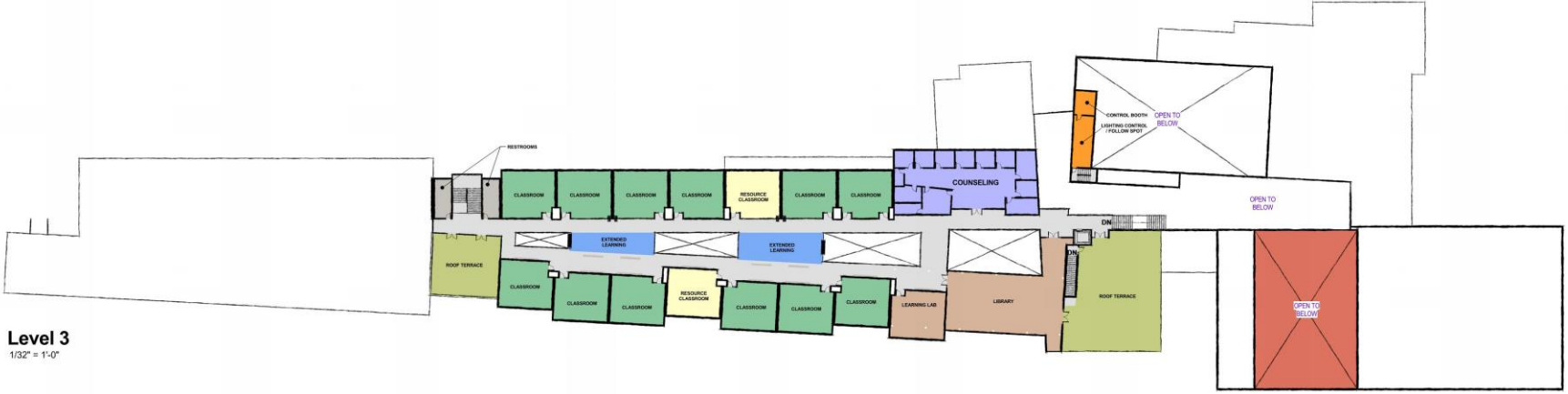
Level 2

1" = 100'-0"

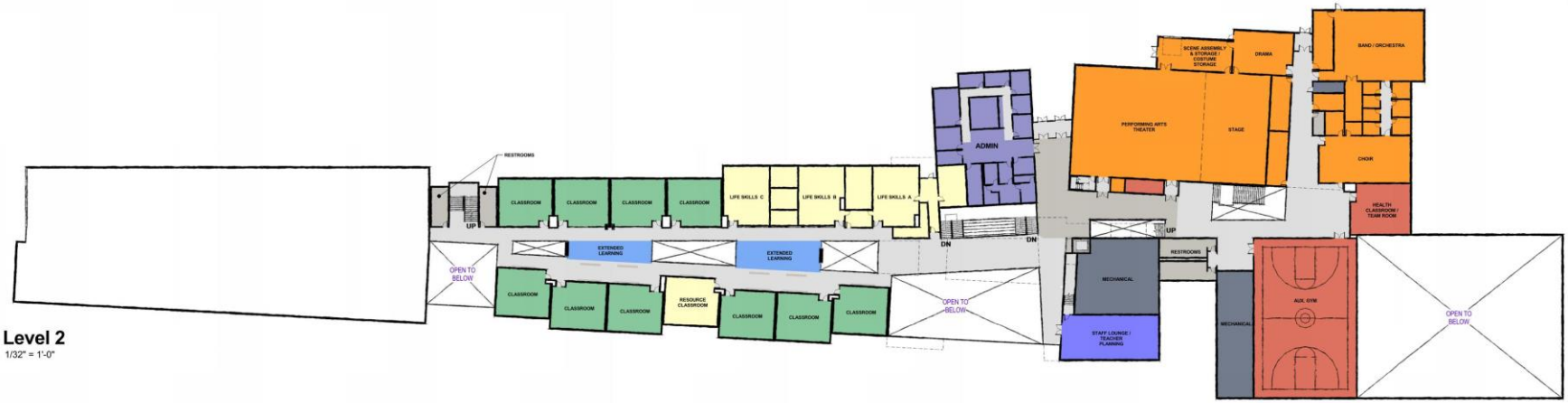


Level 1

1" = 100'-0"



Level 3
1/32" = 1'-0"



Level 2
1/32" = 1'-0"

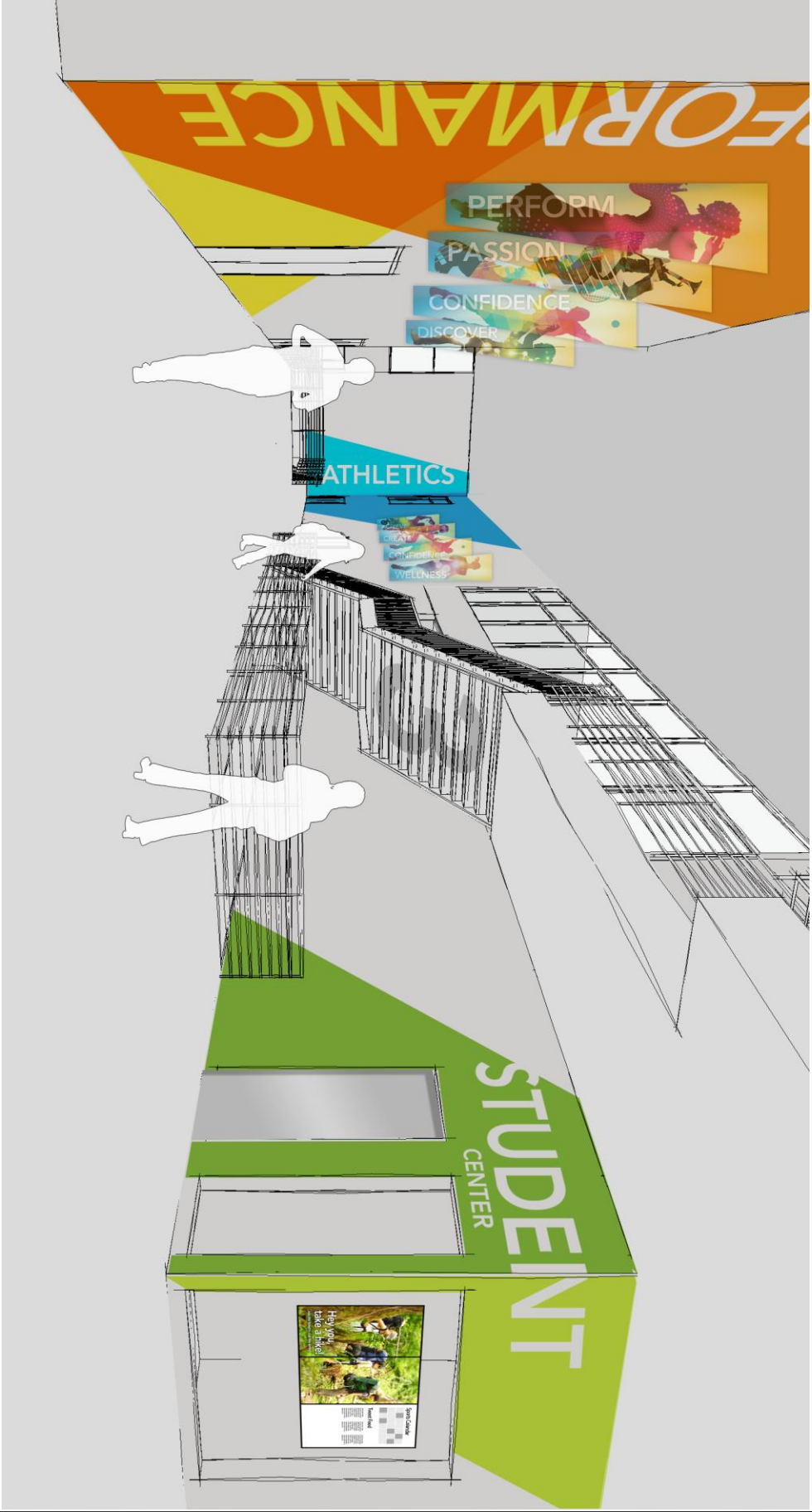


Level 1
1/32" = 1'-0"

Design Advisory Committee 10th Workshop

LEVEL
3
STUDENT
CENTER
COUNSELING
WELCOME

MARINERS
COMMONS


PERFORM
PASSION
CONFIDENCE
DISCOVER
ATHLETICS
STUDENT
CENTER

DISCOVER
TECHNOLOGY

CREATE
COLLABORATION

QUESTIONS

for the design advisory committee:

1. Can we masterplan the site to keep the north end of the site open for future development?
2. Provide ample covered bicycle parking in highly visible locations.
3. Concerns over tennis court proximity to "loud and smelly" central kitchen.
   - Consider locating them on existing eastern parking lot. (Note: Slope is a concern for that location)
4. Security concerns:
   - Number of exterior doors from first floor classrooms.
   - How to control access to outdoor learning areas? Fence?
   - Use Exit "Windows" instead of doors?
5. Prefer Aux Gym on same level as Main Gym to increase capacity for very large events.
6. Can the Learning Lab double as a Publications Lab?
7. Will counseling and main gym be hard to find?
8. Are there enough classrooms for an 8 period schedule?
9. Extended Learning Areas aren't able to be turned into future classrooms… Is this good or bad?
10. Flip parking and Central Kitchen so parking is along Fern.

Notes



Next Meeting

- Work towards a recommendation to the Superintendent
- Next Meeting
- Thank you!

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