

Sehome High School

Design Advisory Committee Eleventh Workshop

May 10, 2016

Bellingham Public Schools

Dawson

DYKEMAN
INSPIRING EVERYDAY SPACES



BPS SEHOME HIGH SCHOOL

DAC Red_Green_Yellow Meeting 10 – April 26, 2016

Categorized Comments (Descending)

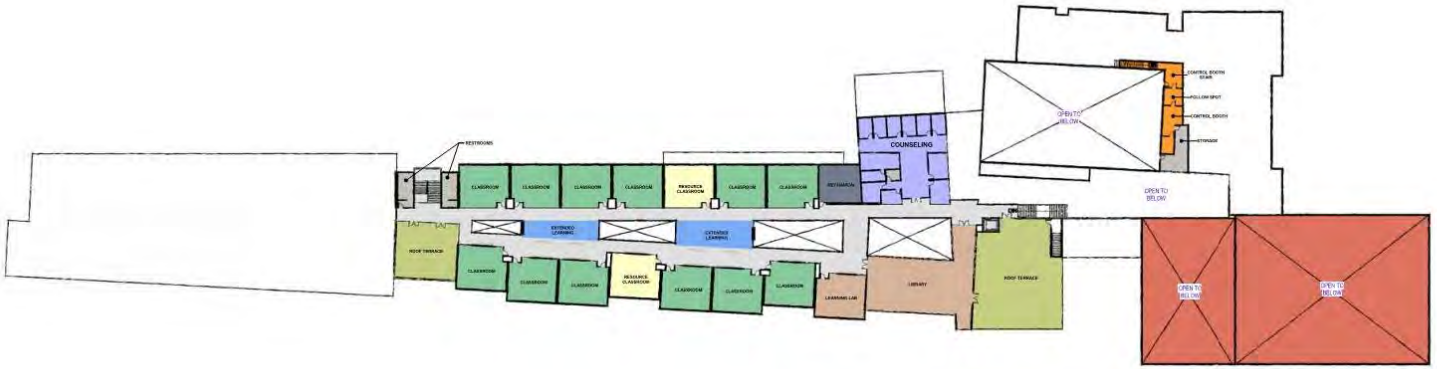
- General Positive Comments
  - **14**
  - I think it is looking great. Some minor questions, which are being addressed.
  - Good to go.
  - Love current concept.
  - + Sustainable feature – Yeah Dawson!
  - + Like the square footage adjustments
  - Looks good! Let's build it!
  - Full steam ahead! Looks good.
  - + Overall great facilitation!
  - + Big improvements in the design!
  - + Very close – minor details. Looking great!
  - + Lots of time for questions and concerns.
  - + I like the building for the most part (it is amazing)!
  - + Looks good. Dykeman very responsive to suggestions.
  - + Thanks for continued hard work and attention to our comments and questions. (Dana)
- Child Drop-Off, Traffic Flow, and Parking
  - **9**
  - Items to address: Bus Loop and Traffic Flow
  - Connection to bus loop to help with traffic from when buses aren't dropping or picking up.
  - My only concern is the parking and drop-off traffic flow and where the kids wait for the bus in bad weather.
  - One entrance and exit for parent drop-off will cause frustration and complaints.
  - + Ron's comments on parking flow and tax dollars
  - ^ Parking flow – how do we encourage bus drop-off?
  - Bus drop-off vs parent drop-off.
  - ^ Concerned about bus and traffic loops and flow. Recognize we don't want to over build parking, but need more car entrances and exits.
  - Parent drop-off – having to exit through student parking lot.
- Softball / Soccer Field Combination and Other Fields
  - **8**
  - Tweak fields, lockers, recycle / compost bins. Get'r done!
  - Items to address: Softball and Soccer Fields
  - ^ Softball and Soccer Field.
  - ^ Softball and soccer field.
  - Softball field issue.
  - ^ Soccer and softball field ➔ Yikes!
  - ^ Worried about softball and soccer fields.

- ^ I see wasted space outside of the school regarding sports fields and parking.

- Overall Form, Function, Layout, Etc.
  - **6**
  - Overall form and function of the facility. All systems go.
  - Minor issue with functional layout of support spaces (MDF, IDF, etc.) to be addressed during design detail.
  - + Like the square footage adjustments
  - + I like the plan! It looks cool!
  - On a positive note – way to go on the square footage number crunch! Beautiful floor plan!
  - + I like the building layout a lot.
- Entrances, Exits, and Access
  - **4**
  - ^ I am curious about the culture of fear that is driving the change from 122 entrances to 1. I think a handful would okay and safe for students and staff.
  - ^ Wondering about student access to outdoors during operating hours.
  - ^ Weight room access to fields (not to be at one or the other, to use both at the same time).
  - Refine narrative around L1 exterior doors (i.e., keyed pull plate) to enhance security narrative.
- Additional Perspectives, Views, etc.
  - **4**
  - Want to see full view of entire property.
  - Want a visual of view from parking lot to 50 yard line.
  - Visual of view through commons to back of school.
  - ^ Trouble visualizing inside spaces and flow.
- Recycling / Compost Bins
  - **3**
  - Tweak fields, lockers, recycle / compost bins. Get'r done!
  - + I think I heard this, but: recycling and compost stations distributed throughout school.
  - ^ Consider compost adjacent to culinary arts and kitchen adjacent to potential school garden place.
- Parking
  - **3**
  - ^ Is there too much parking by the district kitchen?
  - ^ I see wasted space outside of the school regarding sports fields and parking.
  - Concerns about the parking – could it be closer and covered? Maybe a combination of the first and current bus loop plan?
- Lockers
  - **2**
  - Tweak fields, lockers, recycle / compost bins. Get'r done!
  - Where are the lockers?
- Sound Transmission between Music and Exercise Spaces
  - **2**
  - Sound and vibration between PAC and PE facility below.
  - ^ Concerned about noise and fine arts over weight room. (Dana)

- Other Comments
  - ^ Please find a location for the green house.
  - ^ Bike rack location.
  - ^ Would like to see what is being presented to the community prior.
  - ^ Would love more information on bottom floor of robotics and art corner and space.
  - Garden or greenhouse on roof?
  - ^ Still feel responsibility for the programs I represent (marketing, media). Not feeling 100% secure that needs are being met. (Dana)
  - GRADS – Let's talk. (Kristi)
  - ^ So, I'm going to take the designs home, but it feels to me that the new interior design lacks opportunity for students to make the school unique, to add school spirit and give the school that comfortable home feeling.

Design Advisory Committee 11th Workshop



THIRD FLOOR LEGEND

- CIRCULATION
- COUNSELING
- EXTENDED LEARNING
- GENERAL ED
- LIBRARY
- LIFE SKILLS
- MECH. / ELEC.
- OUTDOOR SPACE
- PE
- PERFORMING ARTS
- SUPPORT



SECOND FLOOR LEGEND

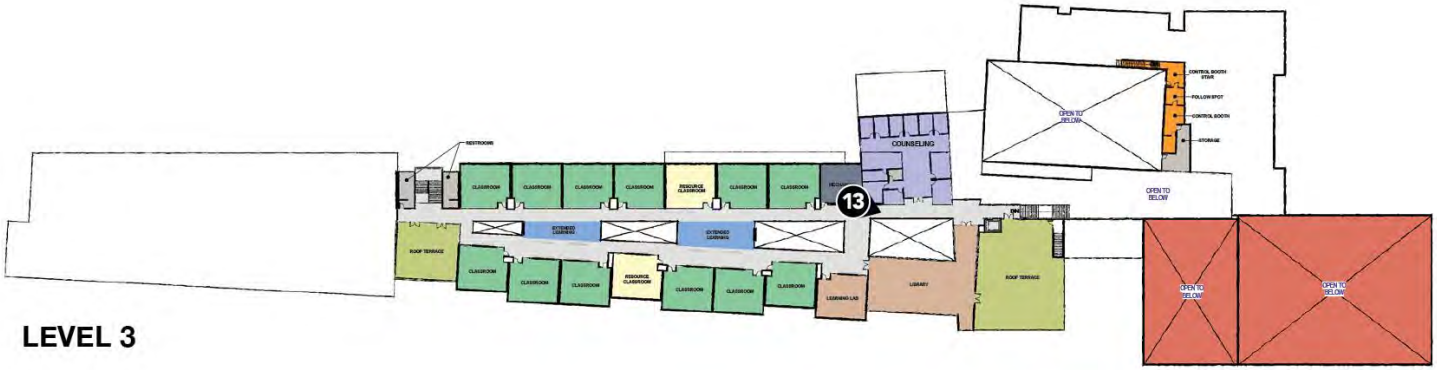
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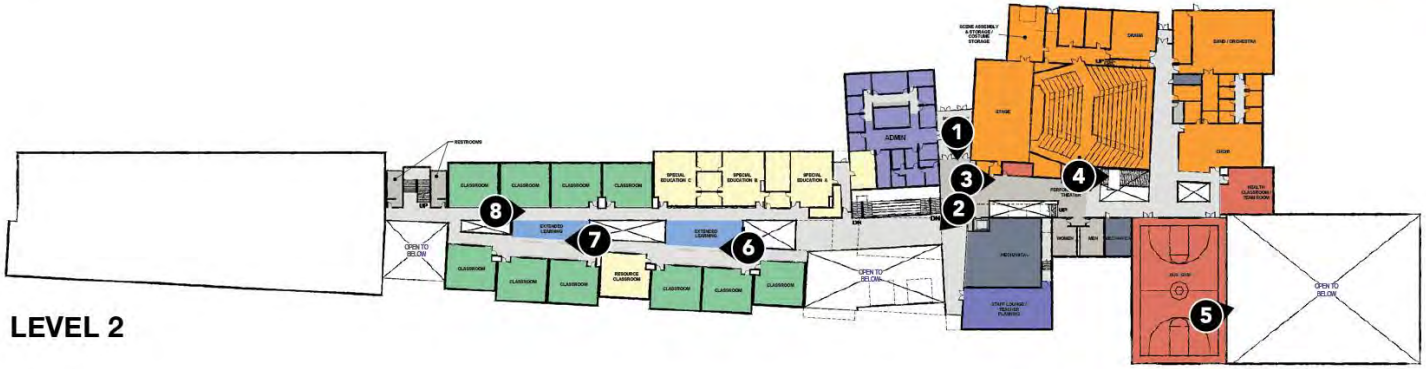
FIRST FLOOR LEGEND

- BUSINESS
- CIRCULATION
- Circulation
- COMMONS
- CTE
- EXTENDED LEARNING
- GRADS
- MECH. / ELEC.
- PE
- SCIENCE
- SUPPORT
- VISUAL ARTS

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LEVEL 3



LEVEL 2



LEVEL 1

THIRD FLOOR LEGEND

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HOME
MARINERS

FORMANCE
PERFORM
PASSION
CONFIDENCE
DISCOVER
CONCESSIONS
LETICS
STUDENT
CENTER
ELEVATOR
Hey you, take a hike!
Sports Calendar
Tweet Feed

ATHLETICS
CREATE
CONFIDENCE
WELLNESS


ENDURANCE
SEHOME

CLASSROOM


COLLABORATION


HIEVE
CLASSROOM


STUDENT
HUB



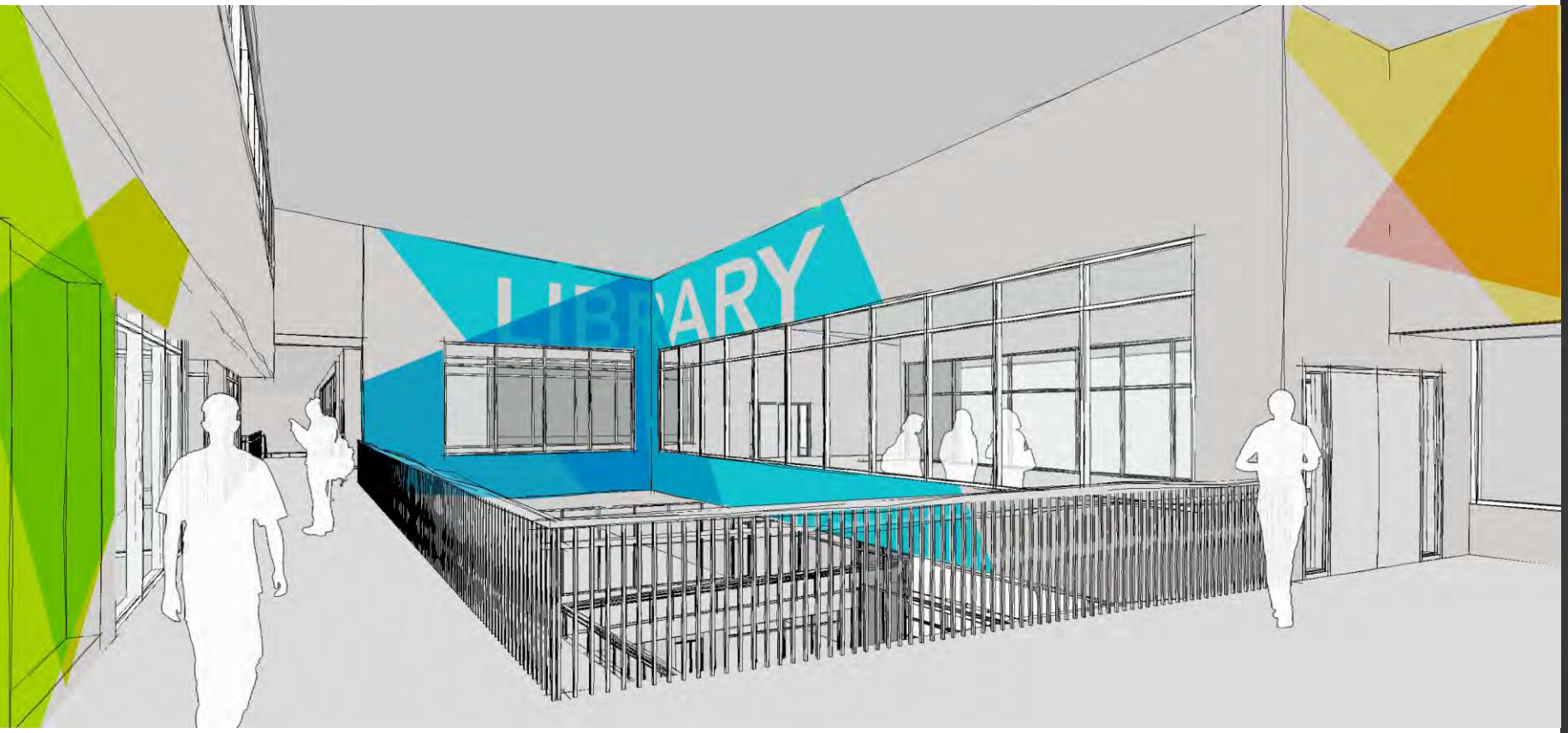
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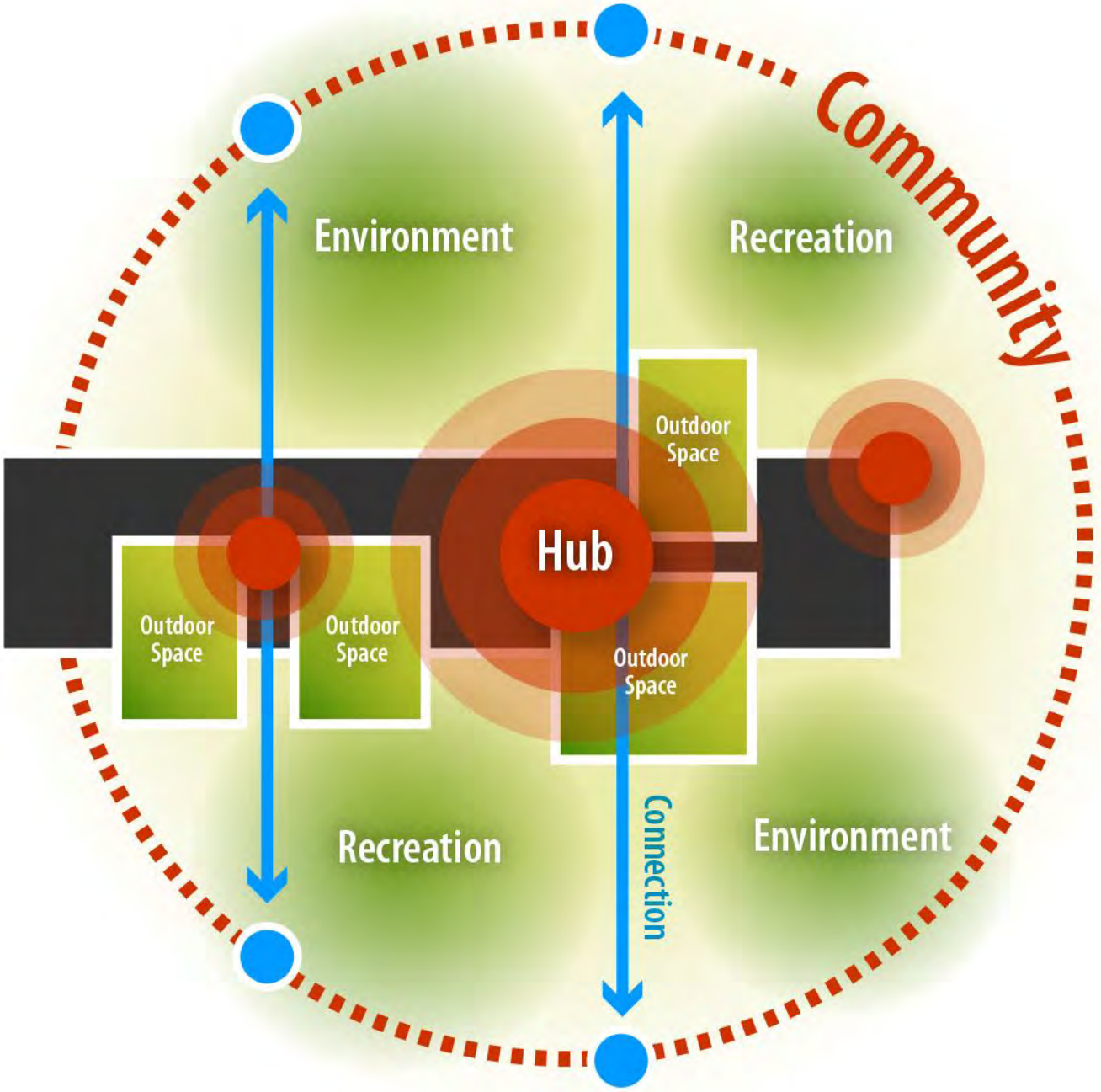


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LIBRARY


Community
Environment
Recreation
Outdoor Space
Hub
Outdoor Space
Outdoor Space
Outdoor Space
Recreation
Connection
Environment



BILL McDONALD BIRD'S-EYE STREET VIEW



MAIN ENTRY PROMENADE



MAIN ENTRY



OUTDOOR AREA – NORTH SIDE CLASSROOMS



OUTDOOR AREA – AERIAL VIEW LOOKING SOUTHEAST



ART AND CTE



SOUTH FAÇADE – VIEW FROM TRACK



SOUTH FAÇADE – AERIAL LOOKING NORTHWEST



Next Meeting

- Community Meeting
- Thank you!

Bellingham Public Schools

dawson

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