



CURRICULUM COUNCIL

ELEVATE Learning for Every Student, Every Day

CONNECT

ENGAGE

ELEVATE

May 4, 2026 · 3:15–4:45 PM · WSD INSPIRES! 2023–2029

Today's Agenda

01

Welcome & Framework Overview

Michelle W · 3:15 PM

02

Year-at-a-Glance: 2025–26 & 2026–27 Timeline

Michelle W. · 3:20 PM

03

Rotation Stations (2 Rotations)

Ed Services Team · 3:25 PM

04

Technology Apps

Ed Service Team · 3:45 PM

05

Next Steps & Closing

Michelle W. · 4:40 PM

Outcomes of the Day

Matrix Morph Updates

1

Review progress on the 5×5 matrix refinement — what's been gathered, what's changing, and where we are in the sequence.

Math Matrix Alignment

2

Understand how the math adoption aligns to our matrix and what calibration looks like post-pilot across K–8.

PD Needs & Support Priorities

3

Surface the professional development needs across sites and identify the support structures going into 2026–27.

App Evaluation Outcomes

4

Establish a system of checks and balances before purchasing technology apps

Clear Next Steps

5

Leave with a shared understanding of the timeline through Summer and Fall 2026 to support student achievement.

WSD Moving Mountains!

Elevate Learning for Every Student, Every Day!





Take time to celebrate successes!

Meeting Norms

Exploring creatively

Remain Positive



Respect the time we have together



Focus on the topic



Be fully engaged!



Be respectful & actively listen



VISION

Leading the way as the premier Pre K-8th grade school district in Orange County (CA) by providing exceptional and innovative experiences where all learners thrive.

It is our collective responsibility to educate and empower all students to pursue excellence through a distinctive, rigorous, and engaging academic experience.

MISSION

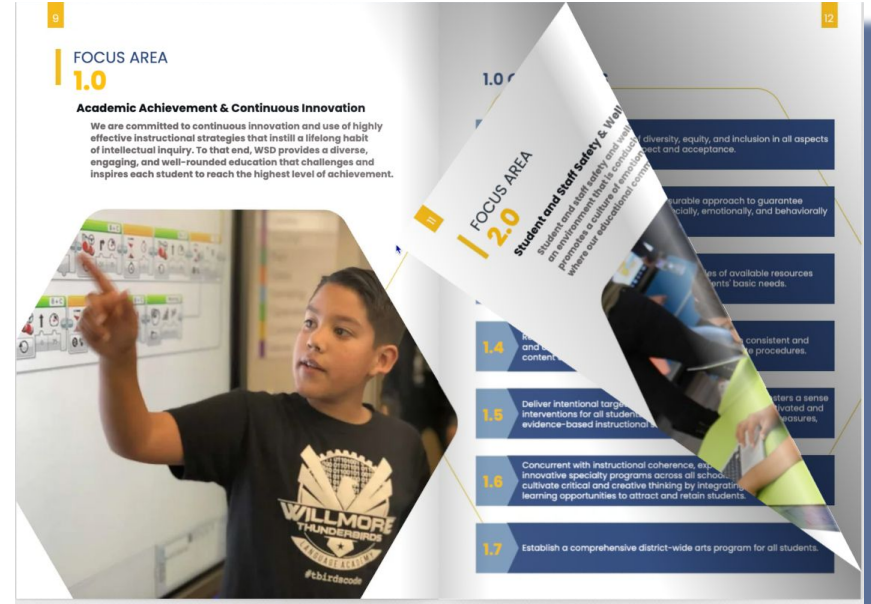


2023-2029 Strategic Plan

WSD INSPIRES!



2023-2029
Strategic Plan
WSD **INSPIRES!**
Board Approved August 10, 2023



9 | FOCUS AREA
1.0
Academic Achievement & Continuous Innovation
We are committed to continuous innovation and use of highly effective instructional strategies that instill a lifelong habit of intellectual inquiry. To that end, WSD provides a diverse, engaging, and well-rounded education that challenges and inspires each student to reach the highest level of achievement.

10 | FOCUS AREA
1.2
Student and Staff Safety & Well-being
Students and staff safety and well-being are foundational to our academic programs and a culture of excellence where our educational community

1.0... diversity, equity, and inclusion in all aspects of our district and acceptance.

1.1... sustainable approach to guarantee the physical, emotional, and behavioral safety of all students.

1.2... ensure the availability of available resources to meet all students' basic needs.

1.3... consistent and effective procedures.

1.4... ensures a sense of belonging and well-being for all students.

1.5... Deliver intentional targeted interventions for all students based on evidence-based instructional practices.

1.6... Concurrent with instructional coherence, develop and implement innovative specialty programs across all schools to cultivate critical and creative thinking by integrating learning opportunities to attract and retain students.

1.7... Establish a comprehensive district-wide arts program for all students.



[Strategic Plan Flip Book Link](#)





FOCUS AREAS

5



Academic Achievement & Continuous Innovation



Student & Staff Safety & Wellness



Fiscal Solvency & Organizational Health



Community Connections



Leadership Development & Employee Success



Year-at-a-Glance: 2025–26 & 2026–27

THIS YEAR — 2025–26

Fall 2025

- 5 cycles launched K–8
- 25 Priority Standards
- DRS after each cycle
- WIN/RTI in place at all sites

Winter/Spring 2026

- Cycles 3–5 complete
- Matrix Morph feedback gathered
- Math pilot underway
- Pear Assessment trial begins

NEXT YEAR — 2026–27

Summer 2026

- Working groups: Teachers + Principals/APs
- Finalize 5×5 Matrix Morph
- Math matrix post-adoption calibration
- PD calendar alignment

Fall 2026–27

- 4 required cycles (Gr. 3–8)
- TK–2 continues 5 cycles
- Pear full launch — PD Day Aug 2026
- WIN/RTI refined · Tier 1 walks

Today's Rotation Stations

~12 minutes per station

R1

**Professional
Development
Needs & Support
PLCs & DRS**

Lead: Gerardo & Michelle

R2

**Matrix Morph
Math Matrix Alignment**

*Lead: Cheryl, Laura, Karla, Jaime, and
Ashley*

Professional Development Needs & Support

REFLECTION PROMPTS — Discuss at your table

1

What PD has been most impactful for your team this year?

Think about instructional shifts, assessment practice, PLC routines.

2

Where do teachers on your site need the most support in 2026–27?

Standards alignment, Tier 1 rigor, data use, WIN/RTI, Pear platform, other?

3

What structures help PD stick and transfer to the classroom?

Consider coaching, PLCs, modeling, co-teaching, follow-up cycles.

Matrix Morph & Math Alignment Updates

MATRIX MORPH — Where We Are



Feedback Gathered

One teacher per grade per site, collected input on Cycle 1–5 alignment, successes, & challenges.

COMPLETE



Refinements Recommended

Teams reviewed standards sequencing, identified gaps, and proposed adjustments to the 5×5 matrix.

COMPLETE



Sequence Being Finalized

Ed Services working to remove redundancies and strengthen K–8 vertical coherence.

IN PROGRESS



Assessment Blueprint

25-question blueprint · Teacher & Technical Expert vetting, · Peer transition.

IN PROGRESS

MATH ALIGNMENT UPDATES

Math Pilot Review

Alignment sessions complete · Feedback synthesized across sites

5×5 Post-Adoption

Math matrix calibration underway for new adoption K–8

Coherence K–8

Ensuring rigor & vertical alignment in new resources

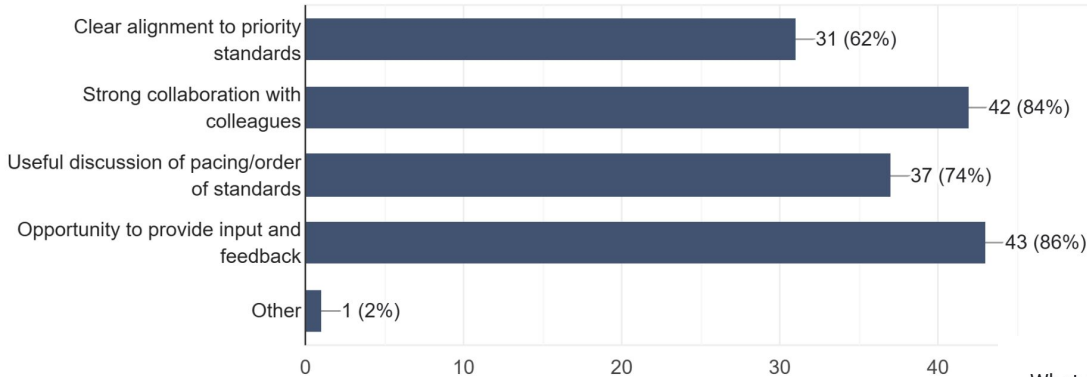
26–27 Cycle & Assessment Calendar

CYCLE	K-2nd	Assessment Window	3rd-8th ELA	Assessment Window
Cycle 1	9/08 - 10/13 26 days	10/14 - 10/16	9/08 - 10/13 26 days	10/14 - 10/16
Cycle 2	10/26 - 12/08 25 days	12/09 - 12/11	10/26 - 12/08 25 days	12/09 - 12/11
Cycle 3	1/11 - 2/16 24 days	2/17 - 2/19	1/11 - 2/16 24 days	2/17 - 2/19
Cycle 4	3/01 - 4/13 26 days	4/14 - 4/16	3/01 - 4/13 26 days	4/14 - 4/16
Cycle 5	4/26 - 5/25 22 days	5/26 - 5/28	4/26 - 5/25 22 days	5/26 - 5/28* <i>*Assessment optional</i>

Matrix Morph Feedback - Sample

What aspects of the Matrix Morph process were most effective? (Mark all that apply.)

50 responses

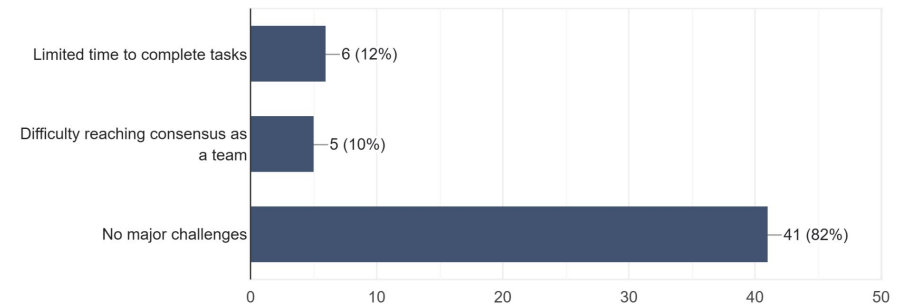


“I really appreciate us all coming to a consensus on our future testing methods!”

“Thank you for providing us the time to collaborate and make changes to improve the process for next year. ”

What challenges did you experience during the Matrix Morph session? (Mark all that apply.)

50 responses



Technology Apps

~12 minutes per station

Group 1

Supplemental
Educational Apps

Lead: Michelle

Group 2

Educational Technology
Apps

Lead: Gerardo

Next Steps & Closing

April 2026

Complete Matrix Morph site sessions — return feedback to Ed Services

May 2026

Pear Assessment trial continues — submit platform feedback

June 2026

Summer working groups form — teachers + principals/APs

August 2026

Pear platform training — all certificated staff

Fall 2026

Full 26-27 launch: 4 cycles, Pear, refined matrix, WIN/RTI

Next Meeting: Monday, June 2, 2026 · 3:15–4:45 PM

App Evaluations & Recommendations

EVALUATION CRITERIA

ALIGNMENT

Does this tool directly support our 25 priority standards and PLC cycle work?

USABILITY

Is the platform intuitive for teachers? Does it reduce friction or add it?

DATA QUALITY

Does it produce timely, actionable data that supports DRS conversations?

STUDENT IMPACT

Is there evidence it improves student outcomes — especially for unduplicated students?

PEAR ASSESSMENT

Trial: Spring 2026 · Full Launch: Fall 2026 · PD Day Training: August 2026 · Discuss: What feedback do we have from the trial so far?