Regular Governing Board Meeting

CABRILLO UNIFIED SCHOOL DISTRICT

Published on December 6, 2024

Date and Time

Thursday, December 12, 2024 at 6:30 PM PDT

Location

Cunha Intermediate School Multi-Purpose Room, 600 Church Street, Half Moon Bay, California 94019

Governing Board Meeting Broadcast Live on PacificCoast.TV

In compliance with the Americans with Disabilities Act, individuals who require special accommodations (accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us or (650) 240-3146. Please notify the district at least 48 hours before the meeting to facilitate reasonable arrangements for accessibility and necessary accommodations, auxiliary aids, or services.

The District provides Spanish interpretation upon request. To request this service, please contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us or (650) 240-3146.

Documents provided to a majority of the Governing Board regarding an open session item on the agenda will be made available for public inspection in the District Office located at 498 Kelly Avenue, Half Moon Bay, California, during regular business hours. Additionally, these documents are accessible on the district's website, cabrillo.k12.ca.us.

PUBLIC COMMENTS GUIDELINES

Members of the public are encouraged to participate in Board meetings and express their views on agenda items or matters within the Board's jurisdiction. To facilitate this, there are two methods available for providing comments:

Submission of Written Comments in Advance: Written comments can be submitted using the Google Public Comments form at cusd.info/comments. Comments are accepted from the posting of the agenda until 3:00 p.m. on the day of the meeting. Comments should not exceed 300 words; longer comments may not be shared publicly during the meeting. However, all comments received by the deadlines described above, whether or not they are shared publicly during the meeting, will be made available to all Board members and included in the minutes.

Provision of In-Person Comments During the Meeting: To address the Board during the meeting, members of the public should submit a "Request to Address the Board" slip, available on the handout table, to the Administrative Assistant to the Superintendent before the item is introduced. It is recommended to submit the slip as early as possible. When recognized by the Board President, speakers should proceed to the podium and keep their comments brief.

The Board limits total public input to 20 minutes per item, with equitable adjustments to time limits to accommodate diverse viewpoints. In exceptional circumstances requiring full public input, the Board President, with Board consent, may adjust the time allowed per speaker or for public input as needed. The Board President may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint. The Administrative Assistant will monitor time and notify speakers when there are 30 seconds remaining and when the time is up. Please adhere to these time limits.

- **Nonagenda and Consent Items** may be addressed under Public Comments.
- **Agenda Items** may be addressed after the staff presentation.

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The CUSD Governing Board does not act upon nonagendized matters except under limited circumstances as permitted by law. Matters raised will be referred to staff for further examination and action where appropriate.

All Regular Board meetings are broadcast live on PacificCoast.TV. Video recordings, if available, will be uploaded to our Governing Board Meetings YouTube channel in the days following the meeting.

1. OPENING ITEMS

a. Call Public Session to Order

b. Roll Call / Quorum

c. Pledge of Allegiance

d. Approval of the Agenda

2. RECOGNITIONS AND RECEPTION

a. Recognition of outgoing Board Member Kimberly Hines

b. Recognition of outgoing Board Member Sophia Layne

3. COMMUNICATIONS

a. Public Comments on Nonagenda or Consent Items

b. Employee Organizations Report

1. Cabrillo Unified Teachers Association (CUTA) Representatives
2. California School Employee Association (CSEA) Representatives

c. Board Members Report

d. Student Board Members Report

1. Jamie Bikle, Student Board Member, Half Moon Bay High School
2. Martin Juarez, Student Board Member, Pilarcitos High School

e. Superintendent Report

4. CONSENT AGENDA

Items listed under the Consent Agenda are of a routine nature and are not anticipated for Board discussion. The Superintendent recommends their approval. If any Board member requests the removal of an item from the consent agenda, it shall be taken off and individually considered as a regular agenda item. The Consent Agenda requires a motion, a second, and approval by a roll call vote. Each item approved by the Governing Board on the Consent Agenda is considered in full and adopted as recommended.

a. Ratification of Approval of Half Moon Bay High School Cross Country to CIF Cross Country State Championship, Fresno, California, November 29 - 30, 2024 (Consent Agenda)

4.a Board Memo Ratification HMBHS Cross Country to CIF Cross Country State Championship Meet.pdf (p. 7)

b. Approval of Half Moon Bay High Future Farmers of America to Made for Excellence & Advanced Leadership Academy Conference, Rohnert Park, California, January 19-20, 2025 (Consent Agenda)

4.b Board Memo HMBHS FFA to Made for Excellence & Advanced Leadership Academy Conference.pdf (p. 8)

c. Approval of Cunha Intermediate School to Outdoor Education at YMCA Camp- Jones Gulch, La Honda, California, May 12-15, 2025 (Consent Agenda)

4.c Board Memo Cunha Intermediate School to Outdoor Education.pdf (p. 9)

d. Update on VAPA Courses for Half Moon Bay High School (Consent Agenda)

4.d Board Memo VAPA Courses for HMBHS 12.12.24.pdf (p. 10)

e. Approval of Certificated Personnel Report (Consent Agenda)

4.e Board Memo Certficated Personnel Report_12.12.2024.pdf (p. 12)

f. Approval of Classified Personnel Report (Consent Agenda)

4.f Board Memo Classified Personnel Report_12.12.2024.pdf (p. 13)

g. Approval of the Updated 2024-25 Salary Schedules for Certificated Employees, Co-Curricular and Special Assignment, Classified Employees, and Management/Unrepresented Staff (Consent Agenda)

4.g Board Memo Updated Employee Salary Schedules 12.14.2024.pdf (p. 14)

4.g.1 24-25 Certificated Salary Schedule_2%_12.12.2024.pdf (p. 15)

4.g.2 2024-25 Classified Employee Salary Schedule_2%_12.12.2024.pdf (p. 17)

4.g.3 2024-25 Cocurricular Salary Schedule_2%_12.12.2024.pdf (p. 20)

4.g.4 Management-Unrepresented Salary Schedule_2%_12.12.2024.pdf (p. 21)

h. Approval of the CUSD Sunshine Reopener (Consent Agenda)

4.h Board Memo CUSD Reopener with CSEA 12.14.2024.pdf (p. 22)

4.h.1 CUSD Sunshine Reopener Letter to CSEA 12.05.2024_Redacted.pdf (p. 23)

i. Enrollment Report (Consent Agenda)

4.i Board_Memo_Enrollment_Report_12.12.2024.pdf (p. 24)

4.i.1 Enrollment Report Period 4.pdf (p. 25)

j. Approval of Donations to Cabrillo Unified School District (Consent Agenda)

4.j Board_Memo_Donations_12.12.2024.pdf (p. 26)

4.j.1 Summary_Site_Donations_12.12.2024.pdf (p. 27)

k. Approval of Warrant Register Report Processed (Consent Agenda)

4.k Board_Memo_Warrant_Register_12.12.2024.pdf (p. 28)

4.k.1 110124-112724 Warrant Register.pdf (p. 29)

l. Approval of the MOU with Friends of HMB Parks and Recreation for a Feasibility Study for Two-Pool Complex (Consent Agenda)

4.l Board_Memo_FOHMBPAR_MOU_Fiesability_Study_12.12.2024.pdf (p. 46)

4.l.1 CUSD-FOHMBPAR_MOU_11.19.2024.pdf (p. 47)

m. Approval of Interim Superintendent Contract (Consent Agenda)

4.m Board Memo Interim Superintendent Contract_12.12.2024.pdf (p. 49)

4.m.1 Interim_Superintendent_Contract_Harding_241114.pdf (p. 50)

n. Approval of Regular Governing Board Meetings Minutes (Consent Agenda)

4.n Board Memo Minutes.pdf (p. 55)

4.n.1 2024-11-14_Regular_Board_Meeting_Minutes_DRAFT.pdf (p. 56)

5. GENERAL BUSINESS

a. Pilarcitos High School Presentation (Presentation)

5.a Board Memo Pilarcitos High School Presentation 2024.pdf (p. 62)

5.a.1 Pilarcitos Slide Presentation 2024.pdf (p. 63)

b. Educational Support Services Updates (Presentation)

5.b Board Memo Ed. Support Services Update.pdf (p. 74)

5.b.1 Educational Support Services Update 2024.pdf (p. 75)

c. Certification and Approval of CUSD First Interim Financial Report: Fiscal Year 2024-25 (Action)

Note: Memo and supporting documents revised on 12/12/2024. The new version was made available to Board members and the public simultaneously during the meeting and uploaded on 01/02/2025.

5.c Board_Memo_First_Interim_2024_2025_Revised.pdf (p. 99)

5.c.1 2024-25 First Interim Report Presentation_Revised.pdf (p. 100)

5.c.2 2024-25 First Interim Report_Revised.pdf (p. 116)

d. Approval of Measure M and Measure S Bond and Parcel Tax Citizens' Oversight Committee 2023-24 Annual Report (Action)

5.d Board_Memo_Measure_M_S_&_Parcel_Tax_COC_Annual_Report_2024.pdf (p. 246)

5.d.1 Annual_Report_COC_Measure_M_&_S_2023-24_Final.pdf (p. 247)

5.d.2 FY24 CUSD Prop 39 Measure M Report_CNALLP.pdf (p. 276)

5.d.3 FY24 CUSD Prop 39 Measure S Report_CNALLP.pdf (p. 306)

e. Courses for the Adult Education High School Diploma Program (Discussion)

5.e Board Memo Adult Education HSD Courses 12.12.2024.pdf (p. 336)

5.e.1 LCAS Course Docs 24_25.pdf (p. 337)

f. Cabrillo Unified School District Bond Program Update (Presentation)

5.f Board_Memo_CUSD_Bond_Program_Update_12.12.2024.pdf (p. 672)

5.f.1 CUSD Bond Construction Update_12.12.2024.pdf (p. 673)

6. FUTURE EVENTS

- **Thursday, December 19, 2024:** Budget Advisory Committee Meeting in-person and via Zoom at 6:30 p.m.
- **Monday, December 23, 2024 to Friday, January 3, 2025:** Winter Recess
- **Monday, January 6, 2025:** Teachers and Staff Workday - No School for Students

7. CLOSED SESSION

a. Identification of Closed Session Topics of Discussion (Please refer to the list of items identified in Agenda Section 7c, below.)

b. Public Comments on Closed Session Topics

c. Adjourn to Closed Session

Board Members will meet privately for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

1. **Public Employee Discipline/Dismissal/Release (Government Code §54957)**
2. **Public Employment (Government Code §54957)**

   Title: Superintendent

d. Adjourn Closed Session and Reconvene Open Session

8. CLOSING ITEMS

a. Adjourn Meeting (Action)

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, Associate Superintendent, Human Resources & Student Services
James Barnes, Director of Student Services
CATEGORY: Consent/Action
ITEM TITLE: Ratification of Approval of Half Moon Bay High School Cross Country to CIF Cross Country State Championship, Fresno, California, November 29-30, 2024

BACKGROUND INFORMATION

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

Paul Farnsworth, teacher and advisor of the Half Moon Bay High School Cross Country Team, requests that the Governing Board ratify the approval of the team's participation in the CIF Cross Country State Championship field trip to Fresno, California, scheduled for November 29-30, 2024.

Approximately three students will attend, accompanied by at least one certificated staff member and four additional adult chaperones. The group will travel from Half Moon Bay to Fresno using parent/guardian-provided transportation. Lodging accommodations will be at the La Quinta By Wyndham Madera, located at 317 N. G St., Madera, CA 93637.

FISCAL ANALYSIS

This field trip is funded by an HMBHS Cross Country/Athletic Boosters.

RECOMMENDATION

Staff recommends the Governing Board ratify approval as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, Associate Superintendent, Human Resources & Student Services
James Barnes, Director of Student Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of Half Moon Bay High Future Farmers of America to Made for Excellence & Advanced Leadership Academy Conference, Rohnert Park, California, January 19-20, 2025

BACKGROUND INFORMATION

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

Hana Lani Hanson and Sonia Myers, teachers and advisors of the Half Moon Bay High School Future Farmers of America (FFA), request approval for a field trip to Rohnert Park, California, on January 19-20, 2025, to attend the Made for Excellence & Advanced Leadership Academy Conference.

Approximately 23 students will attend the conference, chaperoned by at least two certificated staff members and two additional adult chaperones. Transportation will be provided using Agricultural Department vehicles. The group will stay at the Doubletree by Hilton Hotel Sonoma Wine Country, located at One Doubletree Drive, Rohnert Park, California 94928.

FISCAL ANALYSIS

This field trip is funded by an agricultural grant.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, Associate Superintendent, Human Resources & Student Services
James Barnes, Director of Student Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of Cunha Intermediate School to Outdoor Education at YMCA Camp- Jones Gulch, La Honda, California, 94020

BACKGROUND INFORMATION

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

Matt Rippberger, teacher of Social Studies at Cunha Intermediate School, requests approval for a field trip to La Honda, California, on May 12-15, 2025, to attend Outdoor Education.

Approximately 150 students will attend Outdoor Education, chaperoned by five certificated staff members and 15 additional adult chaperones. The student, teacher, and chaperones will travel from Half Moon Bay to YMCA Camp-Jones Gulch in Cabrillo Unified School District buses. The travel party will be staying at the YMCA Camp- Jones Gulch, 11000 Pescadero Road, La Honda, CA 94020.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Deputy Superintendent Educational Services
CATEGORY: Consent/Information
ITEM TITLE: Update on VAPA Courses for Half Moon Bay High School

BACKGROUND INFORMATION

Proposition 28 (passed in 2022) guarantees funding for arts and music education in California public schools starting 2023-24. Under Education Code Section 8820, school administrators must collaborate with their school community to determine program offerings, and funds must stay at their designated school sites. Half Moon Bay High School's VAPA program using Prop 28 funding aligns with CUSD's Visual and Performing Arts plan (approved May 2022) and received board approval in June 2024.

Proposed new VAPA Courses at Half Moon Bay High School for the 2025-2026 School Year:

Folklorico and Latin Dance (A-G Course)

- Yearlong course – 10 credits
- Grades eligible: 9, 10, 11, 12
- UC/CSU A-G requirement: 'G' (Elective) **pending*

A comprehensive Mexican Folklorico dance course teaching basic techniques, rhythms, and cultural history through hands-on instruction and performances. The curriculum includes traditional Mexican and Latin American dances, with opportunities to perform at school and community events. Additional Latin dance styles may be incorporated.

Floral Design I (CTE and A-G Course F)

- Yearlong course – 10 credits
- Grades eligible: 9, 10, 11, 12
- UC/CSU A-G requirement 'F' (Visual and Performing Arts)* *[pending approval]*

An introductory floral design course teaching foundational techniques, safety, and design principles. Students create seasonal arrangements and wearable pieces while maintaining an e-portfolio. Includes FFA participation and leadership activities, with the opportunity to advance to Floral Design II for business skills.

Courses previously board-approved but not offered due to lack of staffing or low student enrollment:

The following board-approved courses have been previously approved by our CUSD Governing board members. These courses have not been offered due to a lack of staffing or low student enrollment. As part of our Prop 28 program needs assessment, our Half Moon Bay High School Community (parents, teachers, and students were surveyed) has requested the offering of the following board-approved courses:

- Publications/Creative Writing
- Chorale
- Drama

FISCAL ANALYSIS

There is no financial impact on the General Fund. A total of $260,846 from Proposition 28 will be used for the VAPA section costs. This accounts for $138,954 from the 23-24 as one-time carryover funds and the $13,892 allocation from the 24-25. Please note that Proposition 28 funding is a yearly allocation that may adjust depending on enrollment.

Course Title	New or Restored Courses	Teaching Assignment	Cost per section
Publications/Creative Writing	**Restored**	**0.2**	**$28,852**
Folklorico and Latin Dance	**New**	**0.2**	**$18,431**
Chorale	**Restored**	**0.2**	**$20,593**
Drama	**Restored**	**0.2**	**$22,033**
Floral Design I	**New**	**0.2**	**$20,592**
		TOTAL	**$110,501**

RECOMMENDATION

This item is for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Associate Superintendent, Human Resources & Student Services
CATEGORY: Consent/Action
ITEM TITLE: Certificated Personnel Report

BACKGROUND INFORMATION

1. RESIGNATION

Ashley Waggle, Principal, Hatch Elementary School, effective January 3, 2025

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Staff recommends approval of the December 12, 2024, Certificated Personnel Report as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Associate Superintendent, Human Resources & Student Services
CATEGORY: Consent/Action
ITEM TITLE: Classified Personnel Report

BACKGROUND INFORMATION

1. OFFER OF EMPLOYMENT

Alma Carrillo, Food Service Assistant II, Cunha School, effective December 2, 2024

Rachel Rodrigues, Food Service Assistant II, Farallone View, effective December 5, 2024

2. RESIGNED

Maria Sencion, Prekindergarten Educator, Los Listos, effective November 14, 2024

Michael Cary, Personnel Technician, effective December 5, 2024

3. TERMINATION

Raul Arellano, Custodian II, Cunha Intermediate School, effective November 15, 2024

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Staff recommends approval of the December 12, 2024, Classified Personnel Report as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Associate Superintendent, Human Resources & Student Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Updated 2024-25 Certificated Salary Schedule, Co-Curricular and Special Assignment Salary Schedule, Classified Employee Salary Schedule, and Management/Unrepresented Salary Schedules

BACKGROUND INFORMATION

On or about July 10, 2024, the District and the California School Employees Association and its Cabrillo Chapter 485 reached a Tentative Agreement on Article 6, Salary, and Article 8, Health and Welfare Benefits. This TA, approved by the District's Governing Board on or about August 8, 2024, included a 2% salary increase contingent upon passage of the parcel tax, beginning January 01, 2025. The current Classified Employee Salary Schedule requires revision in order to effectuate the 2% increase in accordance with the Tentative Agreement.

On or about September 11, 2024, the Cabrillo Unified School District (District) and the Cabrillo Unified Teachers Association (CUTA) met and negotiated in good faith, a Tentative Agreement (TA) on Article 2, Compensation and Article 3, Health and Welfare Benefits was reached and approved by the Governing Board on or about October 10, 2024. The current Certificated Employee Salary Schedule and CUSD Co-Curricular and Special Assignment Salary Schedule require revision in order to effectuate the 2% increase in accordance with the September 11, 2024 Tentative Agreement.

The current Management/Unrepresented Employee Salary Schedule requires revision in order to effectuate the Governing Board's directive to increase the Management/Unrepresented Salary Schedule by a 2% increase across all positions.

FISCAL ANALYSIS

The financial impact will be discussed during the CBO's presentation to the Governing Board on the Development of the Fiscal Stabilization Plan and Approval of the District's AB 1200.

RECOMMENDATION

Staff recommend the approval of the updated 2024-25 Certificated Employee Salary Schedule, CUSD Co-Curricular and Special Assignment Salary Schedule, Classified Employee Salary Schedule, and Management/Unrepresented Salary Schedules.

2024-25 CERTIFICATED SALARY SCHEDULE

Years	A MA or BA + 0 to 59	B MA+15 or BA+60	C MA+30 or BA+75	D MA+45 or BA+90
Step 1	62,759	62,759	64,148	66,297
Step 2	62,759	64,721	67,158	69,297
Step 3	64,721	67,731	70,157	72,296
Step 4	67,731	70,730	73,156	75,297
Step 5	70,730	73,731	76,156	78,295
Step 6	73,731	76,731	79,156	81,294
Step 7	76,731	79,728	82,155	84,294
Step 8	79,728	82,728	85,155	87,080
Step 9	82,728	85,728	87,941	90,292
Step 10	85,728	88,516	91,152	93,292
Step 11	88,516	91,726	94,153	96,292
Step 12	91,726	94,726	97,152	98,283
LONGEVITY				
Step 15		99,235	101,345	101,932
Step 18		103,133	105,131	106,438
Step 21			108,918	110,945
Step 24			110,945	115,453
Step 27			115,475	120,110

CALCULATIONS

1	The 2023-2024 salary schedule shall be initially increased by 6.0% effective July 1, 2023
2	An annual stipend will be paid to each teacher for an earned Master's Degree.
3	An annual stipend will be paid to each teacher for an earned Doctoral Degree.
4	Beginning in the 2005-06 school year, an annual stipend will be paid to each teacher
5	Number of paid days per school year:
6	Teachers with valid California teaching credentials will initially be placed on Column A unless additional units are verified for higher placement.
7	A maximum of eleven (11) years prior credentialed experience shall be allowed for initial salary placement.

On October 10, 2024, the CUSD Governing Board approved a 6.0% salary increase retroactive to July 1, 2023.

On November 14, 2024 the CUSD Governing Board approved a revision of the salary schedule.

On December 12, 2024 the CUSD Governing Board will vote on approving a 2% salary increase effective January 1, 2025.

$2,690
$2,690
$2,690
185

CABRILLO UNIFIED SCHOOL DISTRICT

2024-2025 CLASSIFIED EMPLOYEE SALARY SCHEDULE

A= Employee Paid CalPERS (PERS member after 1/1/2013)

B= Employer Paid CalPERS (PERS member prior to 1/1/2013)

POSITION	RANGE	COLUMN	A HOURLY	B HOURLY	C HOURLY	D HOURLY	E HOURLY
Food Service Assistant I	7	A	$16.45	$17.43	$18.48	$19.59	$20.76
		B	$15.50	$16.43	$17.42	$18.47	$19.57
	8	A	$16.86	$17.87	$18.94	$20.08	$21.28
		B	$15.90	$16.86	$17.87	$18.94	$20.08
Clerical Assistant I	9	A	$17.28	$18.31	$19.41	$20.58	$21.81
		B	$16.29	$17.27	$18.31	$19.41	$20.57
	10	A	$17.71	$18.77	$19.90	$21.09	$22.36
		B	$16.72	$17.72	$18.78	$19.91	$21.10
Paraprofessional Utility Worker	11	A	$18.15	$19.24	$20.40	$21.62	$22.92
		B	$17.12	$18.14	$19.23	$20.38	$21.61
Paraprofessional-Bilingual Paraprofessional-Migrant Ed Yard Duty Supervisor	12	A	$18.60	$19.71	$20.90	$22.15	$23.48
		B	$17.55	$18.60	$19.72	$20.90	$22.15
Food Service Assistant II Paraprofessional Special Ed I Paraprofessional Special Ed-Spanish Bilingual	13	A	$19.07	$20.22	$21.43	$22.72	$24.08
		B	$17.99	$19.07	$20.21	$21.43	$22.71
Food Service Assistant III Clerical Assistant II Custodian I	14	A	$19.55	$20.72	$21.96	$23.28	$24.68
		B	$18.43	$19.54	$20.71	$21.96	$23.27
	15	A	$20.03	$21.24	$22.51	$23.86	$25.29
		B	$18.90	$20.03	$21.24	$22.51	$23.86
Migrant Education Program Advocate School/Community Relations Assistant	16	A	$20.53	$21.76	$23.07	$24.45	$25.92
		B	$19.38	$20.54	$21.77	$23.08	$24.46
Paraprofessional Special Ed II Clerical Assistant III Computer Lab Assistant Duplications Center Operator Expanded Learning Professional Campus Security Assistant	17	A	$21.05	$22.31	$23.65	$25.07	$26.58
		B	$19.85	$21.04	$22.30	$23.64	$25.06
	18	A	$21.57	$22.86	$24.24	$25.69	$27.23
		B	$20.35	$21.57	$22.86	$24.24	$25.69
Behavior Aide Health Aide Migrant Services Specialist Custodian II Student Transporation Van Driver Registrar-Intermediate School	19	A	$22.12	$23.45	$24.86	$26.35	$27.93
		B	$20.87	$22.12	$23.45	$24.85	$26.34
ASB Accounting Technician Library Technician	20	A	$22.66	$24.02	$25.46	$26.99	$28.61
		B	$21.38	$22.66	$24.02	$25.46	$26.99
Family Services Specialist Grounds Maintenance Worker Delivery Driver High School To Career Technician Registrar-High School	21	A	$23.23	$24.63	$26.11	$27.67	$29.33
		B	$21.92	$23.23	$24.62	$26.10	$27.67
Food Service Accounting Technician Accounting Technician I Maintenance Custodian	22	A	$23.82	$25.25	$26.76	$28.37	$30.07
		B	$22.46	$23.80	$25.23	$26.75	$28.35
Administrative Assistant I Administrative Assistant II	23	A	$24.41	$25.88	$27.43	$29.08	$30.82
		B	$23.02	$24.40	$25.86	$27.42	$29.06
Health Technician Administrative Assistant III Lead Custodian II	24	A	$25.02	$26.52	$28.11	$29.80	$31.59
		B	$23.60	$25.02	$26.52	$28.11	$29.80
Maintenance Worker	25	A	$25.65	$27.18	$28.82	$30.54	$32.38
		B	$24.18	$25.63	$27.16	$28.79	$30.52
Administrative Assistant IV Administrative Assistant- Migrant Accounting Technician II Office Technician	26	A	$26.28	$27.86	$29.53	$31.30	$33.18
		B	$24.78	$26.27	$27.84	$29.51	$31.29
	27	A	$26.94	$28.56	$30.27	$32.09	$34.02

		B	$25.41	$26.93	$28.55	$30.26	$32.08
	28	A	$27.61	$29.27	$31.03	$32.89	$34.86
		B	$26.06	$27.62	$29.28	$31.03	$32.90
	29	A	$28.32	$30.02	$31.82	$33.73	$35.75
		B	$26.69	$28.30	$29.99	$31.79	$33.70
District Computer Technician	30	A	$29.02	$30.76	$32.61	$34.56	$36.64
		B	$27.38	$29.02	$30.76	$32.61	$34.56
Migrant Services Coordinator	31	A	$29.74	$31.53	$33.42	$35.43	$37.55
		B	$28.06	$29.74	$31.53	$33.42	$35.42
School Age Child Care Coordinator	32	A	$30.49	$32.32	$34.26	$36.31	$38.49
		B	$28.77	$30.50	$32.33	$34.27	$36.32
~~Social Services Coordinator~~ Youth Development Coordinator	33	A	$31.25	$33.12	$35.11	$37.22	$39.45
		B	$29.48	$31.25	$33.13	$35.12	$37.22
~~Social Services Coordinator~~ Youth Development Coordinator	34	A	$32.04	$33.96	$36.00	$38.16	$40.44
		B	$30.24	$32.06	$33.98	$36.02	$38.18
Prekindergarten Educator	35	A	$32.84	$34.81	$36.89	$39.11	$41.45
Mechanic		B	$30.98	$32.83	$34.81	$36.89	$39.11
	36	A	$33.65	$35.67	$37.81	$40.07	$42.48
		B	$31.77	$33.67	$35.69	$37.83	$40.10
School Bus Driver	37	A	$34.49	$36.56	$38.75	$41.08	$43.54
Administrative Assistant V Payroll Technician		B	$32.54	$34.50	$36.57	$38.76	$41.09
Behavior Specialist Assistant	38	A	$35.36	$37.48	$39.73	$42.11	$44.64
Lead District Computer Technician		B	$33.37	$35.37	$37.49	$39.74	$42.12
System Support Specialist	39	A	$36.24	$38.42	$40.72	$43.16	$45.75
		B	$34.20	$36.25	$38.43	$40.73	$43.17
	40	A	$37.15	$39.38	$41.74	$44.25	$46.90
		B	$35.05	$37.16	$39.38	$41.75	$44.25
Lead Bus Driver	41	A	$38.08	$40.36	$42.79	$45.35	$48.07
		B	$35.93	$38.08	$40.37	$42.79	$45.36
Transportation Coordinator	42	A	$39.02	$41.36	$43.84	$46.47	$49.26
Data Specialist		B	$36.83	$39.04	$41.38	$43.86	$46.49
	43	A	$40.00	$42.40	$44.95	$47.65	$50.50
		B	$37.74	$40.01	$42.41	$44.95	$47.65
	44	A	$41.01	$43.47	$46.08	$48.84	$51.77
		B	$38.70	$41.02	$43.48	$46.09	$48.85
Health Technician I	45	A	$42.03	$44.55	$47.22	$50.05	$53.06
District Computer and Network Specialist		B	$39.66	$42.04	$44.56	$47.23	$50.07
	46	A	$43.08	$45.66	$48.40	$51.30	$54.38
		B	$40.65	$43.09	$45.68	$48.42	$51.32
Student Data Systems Coordinator	47	A	$44.16	$46.81	$49.61	$52.59	$55.75
		B	$41.67	$44.17	$46.82	$49.63	$52.61
System Administrator	48	A	$45.26	$47.97	$50.85	$53.90	$57.14
		B	$42.71	$45.27	$47.99	$50.87	$53.92
	49	A	$46.39	$49.18	$52.13	$55.26	$58.57
		B	$43.78	$46.40	$49.19	$52.14	$55.27
	50	A	$47.55	$50.40	$53.43	$56.63	$60.03
		B	$44.88	$47.57	$50.43	$53.45	$56.66
Health Technician II	51	A	$48.75	$51.68	$54.78	$58.06	$61.55
		B	$45.99	$48.75	$51.68	$54.78	$58.07
	52	A	$49.96	$52.96	$56.14	$59.51	$63.08
		B	$47.14	$49.97	$52.97	$56.14	$59.51
	53	A	$51.21	$54.28	$57.53	$60.99	$64.65
		B	$48.33	$51.23	$54.30	$57.56	$61.02
	54	A	$52.49	$55.64	$58.98	$62.52	$66.27
		B	$49.53	$52.50	$55.65	$58.99	$62.53
	55	A	$53.80	$57.03	$60.45	$64.08	$67.92
		B	$50.77	$53.82	$57.05	$60.47	$64.10
	56	A	$55.14	$58.45	$61.96	$65.67	$69.61
		B	$52.04	$55.16	$58.47	$61.98	$65.70
	57	A	$56.53	$59.92	$63.51	$67.32	$71.36
		B	$53.34	$56.54	$59.93	$63.52	$67.33
	58	A	$57.93	$61.41	$65.09	$69.00	$73.14
		B	$54.68	$57.96	$61.43	$65.12	$69.03
	59	A	$59.39	$62.95	$66.73	$70.73	$74.98
		B	$56.04	$59.40	$62.96	$66.74	$70.75
	60	A	$60.87	$64.52	$68.40	$72.50	$76.85
		B	$57.44	$60.89	$64.54	$68.42	$72.52
	61	A	$62.40	$66.14	$70.11	$74.31	$78.77
		B	$58.88	$62.42	$66.16	$70.13	$74.34
	62	A	$63.95	$67.79	$71.86	$76.17	$80.74
		B	$60.34	$63.96	$67.80	$71.87	$76.18
	63	A	$65.55	$69.49	$73.66	$78.07	$82.76
		B	$61.86	$65.57	$69.50	$73.67	$78.09
	64	A	$67.19	$71.22	$75.49	$80.02	$84.82
		B	$63.41	$67.22	$71.25	$75.53	$80.06
	65	A	$68.87	$73.00	$77.39	$82.03	$86.95
		B	$64.99	$68.89	$73.02	$77.41	$82.05
	66	A	$70.59	$74.83	$79.32	$84.08	$89.12
		B	$66.61	$70.61	$74.85	$79.34	$84.10

Occupational Therapist*	**67**	**A**	**$60.90**	**$64.56**	**$68.43**	**$72.54**	**$76.89**
		B	**$57.45**	**$60.90**	**$64.56**	**$68.43**	**$72.54**

On August 8, 2024, the CUSD Governing Board approved a 4.0% salary increase retroactive to July 1, 2023, along with a one-time off-schedule payment of $1,500.
On October 10, 2024, the CUSD Governing Board approved a 6.0% salary increase retroactive to July 1, 2023, replacing the previously approved 4.0% increase.
On December 12, 2024 the CUSD Governing Board will vote on approving a 2% salary increase effective January 1, 2025.

CABRILLO UNIFIED SCHOOL DISTRICT

COCURRICULAR AND SPECIAL ASSIGNMENT SALARY SCHEDULE - 2024-25

Cocurricular stipend amounts are based on a percentage of salary position A-1 on the CUTA Certificated Salary Schedule

A	A-1	B	C
$615.04	**$1,230.08**	**$1,845.11**	**$3,075.19**
.0098*$62,759=$615.04	**.0196*$62,759.00=$1,230.08**	**.0294*$62,759.00=$1845.11**	**.049*$62,759.00=$3075.19**
Miscellaneous District Committees (8-10 meetings)	Miscellaneous District Committees (11-15 meetings)	Miscellaneous District Committees (16-20 meetings)	Chair Schedule B District Committees
			Intermediate Basketball Coach
Intermediate After School Drama		Chair Schedule A	Intermediate Flag Football Coach
Outdoor Education Teacher		District Committees	Intermediate Soccer Coach
Leadership*		Outdoor Education Coordinator	Intermediate Tennis Coach
Board Advisory Committees		Intermediate Cross Country Coach	Intermediate Volleyball Coach
		Intermediate Track & Field Coach	Intermediate Cross Country
		Intermediate School Dance Coordinator	Intermediate Track and Field
		High School Dance Coordinator	Intermediate Band
		District Committees	Intermediate Wrestling Coach
			Intermediate Jazz Band
			AVID Site Coordinator
			Intermediate Yearbook Coordinator

D	E	F
$3,690.23	**$4,305.27**	**$4,920.31**
.0588*$62,759.00=$3,690.23	**.0686*$62,759.00=$4,305.27**	**.0784*$62,759.00=$4920.31**
Department Heads (6-12 periods)	Department Heads (13-18 periods)	Department Heads (19+ periods)
Frosh-Soph Football Coach	High School Band Coordinator	ASB Activities Advisor
Junior Varsity Football Assistant Coach	High School Student Store- None	Drama/Musical Program Coordinator
	High School Golf Coach	Athletic Director (At 1.5 of column F)
	High School Newspaper Coordinator	Pep Squad
	High School Yearbook Coordinator	FFA
	High School AVID District Coordinator	Varsity Baseball Head Coach
	Varsity Assistant Football Coach	Varsity Basketball Head Coach (M) (W)
	Varsity Assistant Soccer Coach (M) (W)	Varsity Cross Country Head Coach
	High School Assistant Track Coach	Varsity Football Head Coach
	High School Assistant Wrestling Coach	Varsity Gymnastics Head Coach (M) (W)
	Frosh-Soph Baseball Coach	Varsity Softball Head Coach
	Frosh-Soph Basketball Coach (M) (W)	Varsity Swimming Head Coach (M) (W)
	Frosh-Soph Softball Coach	Varsity Track Head Coach
	Frosh-Soph Volleyball Coach	Varsity Volleyball Head Coach
	JV Soccer Coach	Varsity Water Polo Head Coach (M) (W)
	JV Tennis Coach	Varsity Wrestling Head Coach
	JV Wrestling Coach	Intermediate Department Head (23 periods)
	High School Strength Coach	Intermediate Athletic Director
	Intermediate Department Head (7-22 periods)	Elementary Administrative Designee

***Based on MOU signed 9/19/07*

On October 10, 2024, the CUSD Governing Board approved a 6.0% salary increase retroactive to July 1, 2023, replacing the previously approved 4.0% increase.

On November 14, 2024 the CUSD Governing Board approved a revision of the salary schedule.

On December 12, 2024 the CUSD Governing Board will vote on approving a 2% salary increase effective January 1, 2025.

CABRILLO UNIFIED SCHOOL DISTRICT

MANAGEMENT/UNREPRESENTED SALARY SCHEDULES

CERTIFICATED ADMINISTRATORS	WORK DAYS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Dean of Students	207	$112,381	$114,629	$116,921	$119,260	$121,645	$124,078	$126,559
Elementary Assistant Principal	207	$112,381	$114,629	$116,921	$119,260	$121,645	$124,078	$126,559
Middle School Assistant Principal	210	$122,344	$124,791	$127,287	$129,833	$132,429	$135,078	$137,780
High School Assistant Principal	215	$141,161	$143,985	$146,864	$149,802	$152,798	$155,854	$158,971
Elementary Principal (enrollment of less than 300 students)	207	$133,407	$136,075	$138,797	$141,573	$144,404	$147,292	$150,238
Elementary Principal (enrollment of 300 or more students)	207	$146,220	$149,145	$152,128	$155,170	$158,274	$161,439	$164,668
Middle School Principal	210	$152,579	$155,631	$158,743	$161,918	$165,156	$168,459	$171,829
High School Principal	220	$164,270	$167,555	$170,906	$174,325	$177,811	$181,367	$184,995
Director: *Student Support Services *Alternative Programs *Educational Support Services	220	$166,029	$169,350	$172,737	$176,191	$179,715	$183,310	$186,976
Assistant/Associate/Deputy Superintendent	220	$167,555	$170,906	$174,324	$177,810	$181,367	$184,994	$188,694
CLASSIFIED ADMINISTRATORS	**WORK DAYS**	**YEAR 1**	**YEAR 2**	**YEAR 3**	**YEAR 4**	**YEAR 5**	**YEAR 6**	**YEAR 7**
Behavior Intervention Specialist	200	$69,284	$70,670	$72,083	$73,525	$74,996	$76,496	$78,025
Behavior Intervention Coordinator	242	$120,428	$122,837	$125,294	$127,800	$130,356	$132,963	$135,622
Custodial Coordinator	242	$69,284	$70,670	$72,083	$73,525	$74,996	$76,496	$78,025
Early Childhood Education Supervisor	242	$78,110	$79,672	$81,266	$82,891	$84,549	$86,240	$87,965
Expanded Learning Supervisor	242	$78,110	$79,672	$81,266	$82,891	$84,549	$86,240	$87,965
Classified Coordinator: *Fiscal *Food Services	242	$78,110	$79,672	$81,266	$82,891	$84,549	$86,240	$87,965
MOT Supervisor	242	$91,693	$93,527	$95,398	$97,306	$99,252	$101,237	$103,262
Director Maintenance and Operations	225	$124,713	$127,207	$129,752	$132,347	$134,994	$137,693	$140,447
Construction Supervisor	242	$124,713	$127,207	$129,752	$132,347	$134,994	$137,693	$140,447
Director: *Fiscal Services *Technology	242	$129,107	$131,689	$134,323	$137,010	$139,750	$142,545	$145,396
Community Engagement, Early Childhood, and Special Programs Coordinator	242	$135,007	$137,707	$140,462	$143,271	$146,136	$149,059	$152,040
Director: *Facilities Development, Planning, and Construction	242	$138,318	$141,084	$143,906	$146,784	$149,720	$152,714	$155,768
Chief Business Officer	220	$168,909	$172,288	$175,733	$179,248	$182,833	$186,490	$190,219

UNREPRESENTED CERTIFICATED EMPLOYEES	WORK DAYS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Psychologist	200	$107,627	$109,780	$111,975	$114,215	$116,499	$118,829	$121,205
Specialized Programs Coordinator: *Mental Health *Medical Health	210	$128,870	$131,448	$134,077	$136,758	$139,493	$142,283	$145,129

CONFIDENTIAL EMPLOYEES	WORK DAYS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Personnel Technician	242	$91,927	$93,765	$95,641	$97,554	$99,505	$101,495	$103,525
Superintendent Administrative Assistant	242	$95,429	$97,337	$99,284	$101,270	$103,295	$105,361	$107,468

1)	An annual stipend will be paid to each administrator for an earned Master's Degree.	$2,640
2)	Beginning in the 2005-06 school year, an annual stipend will be paid to each administrator who receives National Board Certification.	$2,640

On August 8, 2024, the CUSD Governing Board approved a 4.0% salary increase retroactive to July 1, 2023, along with a one-time off-schedule payment of $1,500.

On October 10, 2024, the CUSD Governing Board approved a 6.0% salary increase retroactive to July 1, 2023, replacing the previously approved 4.0% increase.

On November 14, 2024 the CUSD Governing Board approved a revision of the salary schedule.

On December 12, 2024 the CUSD Governing Board will vote on approving a 2% salary increase effective January 1, 2025.

Pending Board Approval

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Associate Superintendent, Human Resources & Student Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the CUSD Sunshine Reopener

BACKGROUND INFORMATION

Pursuant to Article 23, section 22.2.1, of the collectively negotiated agreement between Cabrillo Unified School District ("District") and the Cabrillo Unified Classified School Employees Association and its Chapter 485 ("CSEA"), and pursuant to Government Code section 3547, the District has provided the Cabrillo Unified School School, Classified School Employee Association, (CSEA) Chapter #485 its initial Sunshine reopener proposal. The District desires to open Article IV, "Evaluations," and Article XI, "Leaves." The District's proposal is attached hereto.

CSEA Chapter #485 will present its Sunshine reopener proposal to the District at the January Governing Board meeting.

REPORT/PROPOSAL

In accordance with Government Code section 3547, the Governing Board is to receive the initial proposal at a Governing Board meeting to provide the opportunity for the public to make any comments regarding the proposal. After the Governing Board adopts the District's initial proposal, District and CSEA representatives will meet to begin the bargaining process.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Staff recommend that the Board allow time for public comments regarding the aforementioned Sunshine Articles as submitted by Cabrillo Unified School District staff. In accordance with Government Code section 3547c, staff recommend that the Governing Board adopt the CUSD initial proposal.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

December 5, 2024

Holly Lynne, CSEA President
Cabrillo Unified School District
498 Kelly Avenue
Half Moon Bay, CA 94109

Dear Holly,

The Cabrillo Unified School District will reopen negotiations with Article IV Evaluations and Article XI Leaves.

We look forward to productive meetings ahead.

Warm regards,



Bianca Forrester
Associate Superintendent, Human Resources & Student Services

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
CATEGORY: Consent/Information
ITEM TITLE: CUSD Enrollment Report

BACKGROUND INFORMATION

School district funding is directly related to the number and type of students each district serves. Under the Local Control Funding Formula (LCFF) funding mechanism, funding targets are based on student characteristics and overall enrollment. The LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants calculated based on student demographic factors. The chart presented depicts the CUSD enrollment and is provided for information purposes only.

FISCAL ANALYSIS

Enrollment data is entered into the LCFF calculator for funding purposes.

RECOMMENDATION

Receive the CUSD Enrollment Report as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
2024-2025 SCHOOL YEAR
ENROLLMENT REPORT

School Month No. **4** **Date:** **11/29/2024**

Grade	El Granada	Farallone View	Hatch	Kings Mountain	Cunha	Half Moon Bay High	Pilarcitos	Home & Independent Study	TOTALS
TK	33	24	48	7	-	-	-	0	112
K	48	21	66	6	-	-	-	0	141
1	57	25	93	11	-	-	-	0	186
2	50	25	96	8	-	-	-	0	179
3	41	23	86	9	-	-	-	0	159
4	51	30	85	2	-	-	-	0	168
5	47	22	79	3	-	-	-	0	151
6	-		-	-	172	-	-	1	173
7	-	-	-	-	159	-	-	0	159
8	-	-	-	-	191	-	-	0	191
9	-	-	-	-	-	218	0	2	220
10	-	-	-	-	-	203	4	2	209
11	-	-	-	-	-	241	12	7	260
12	-	-	-	-	-	228	23	7	258
TOTAL ENROLLMENT	**327**	**170**	**553**	**46**	**522**	**890**	**39**	**19**	**2566**
Total Enrollment as of 12/01/23	342	156	546	43	543	982	42	13	2667
Difference between 12/1/23 Total Enrollment and 11/29/24 Total Enrollment	**-15**	**14**	**7**	**3**	**-21**	**-92**	**-3**	**6**	**-101**
Total Enrollment as of 11/1/24	328	170	551	46	523	894	37	17	2566
Difference between 11/1/24 Total Enrollment and 11/29/24 Total Enrollment	**-1**	**0**	**2**	**0**	**-1**	**-4**	**2**	**2**	**0**

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Donations to Cabrillo Unified School District

BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL

Pursuant to Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

FISCAL ANALYSIS

There is no financial impact on the General Fund.

RECOMMENDATION

Approve as submitted.

December 12, 2024 Board Meeting
Summary Site Donations

Site	Items	Donor	Amount	Site Total Donations
HMBHS	Money for the Yearbook Class	Cunha Athletic Booster	$500	
HMBHS	Tools for the Career, Technical & Education Program	Intermountain Electric	$2,290	
HMBHS	Money for the Career, Technical & Education Program	Sandra A. Jones	$250	
HMBHS	Money for the Brewery Co. Scholarship	The Brewery on Half Moon Bay, Inc. Dba Half Moon Bay Brewery Co, Inc	$25,000	
				$28,040

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Warrant Register Report Processed from November 1, 2024 to November 30, 2024

BACKGROUND INFORMATION

In alignment with Education Code 52631, Cabrillo USD presents all payments from the CUSD funds on forms prescribed by the San Mateo County Superintendent of Schools (Financial 2000). Staff hereby presents to the CUSD Board the warrants processed from November 1, 2024, to November 30, 2024.

FISCAL ANALYSIS

The register of warrants processed by CUSD indicates all CUSD financial activity.

RECOMMENDATION

Approve as submitted.

ACCOUNTS PAYABLE WARRANT/EFT REPORT

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE WARRANT/EFT REPORT
Printed	11/27/2024 7:42:35 AM
District	41
Logon	MarshJ
Fiscal Year	2025

Sorting

Sort By	Warrant/EFT#

Filters

Payment Type	District
Form of Payment	ALL
From Date Paid	11/01/2024
To Date Paid	11/27/2024
Year	2025
District	41

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-983469	008911-01 DAVID'S BAGELS	11/05/2024	77.00	PO250212-020	77.00	13-5310-0-0000-3700-4712-331	40656
W-983470	009571-01 GOLD STAR FOODS	11/05/2024	1,086.30	PO250244-034	1,086.30	13-5310-0-0000-3700-4712-211	7774404
W-983471	007627-01 AT&T MOBILITY	11/05/2024	550.17	PO250274-002	550.17	01-0000-0-0000-8205-5901-720	287298525082X101
W-983472	011835-01 AVALON TRANSPORT	11/05/2024	4,176.00	PO250499-001	4,176.00	01-6387-0-1110-1000-5210-331	37973
W-983473	007160-01 LYNNE, HOLLY	11/05/2024	46.16	PV250339-001	46.16	01-0000-0-0000-7300-4300-720	REIMB_10282024
W-983474	000550-01 PACIFIC GAS AND	11/05/2024	27,303.52	PO250078-006	890.33	01-0000-0-0000-8205-5502-720	0130358105-0_101
			27,303.52	PO250078-006	6,091.86	01-0000-0-0000-8205-5502-101	0130358105-0_101
			27,303.52	PO250078-006	4,763.97	01-0000-0-0000-8205-5502-103	0130358105-0_101
			27,303.52	PO250078-006	2,739.55	01-0000-0-0000-8205-5502-105	0130358105-0_101
			27,303.52	PO250078-006	1,276.70	01-0000-0-0000-8205-5502-107	0130358105-0_101
			27,303.52	PO250078-006	704.80	01-0000-0-0000-8205-5502-211	0130358105-0_101
			27,303.52	PO250078-006	10,836.31	01-0000-0-0000-8205-5502-331	0130358105-0_101
W-983475	004143-02 RICOH USA INC	11/05/2024	5,739.64	PO250257-009	5,483.69	01-0000-0-0000-7300-4300-720	5069780204
			5,739.64	PO250257-010	255.95	01-0000-0-0000-7300-4300-720	5069780185
W-983476	011604-01 RING CENTRAL INC	11/05/2024	264.75	PV250337-001	264.75	01-0000-0-0000-8205-5901-720	CD_000942818
W-983477	000749-01 SEGURA, ROSALVA	11/05/2024	159.17	TC250032-001	159.17	01-2600-0-0000-2140-5200-000	MILEAGE_10312024
W-983478	011989-01 SHRED WORKS INC.	11/05/2024	45.00	PO250279-004	45.00	01-0000-0-0000-7300-5800-720	63409
W-983479	009509-01 STRECKER, THERES	11/05/2024	33.63	TC250031-001	33.63	01-0700-0-1460-3140-5200-000	MILEAGE_REIMB102
W-983480	011179-01 THE BACH COMPANY	11/05/2024	430.08	PO250453-001	430.08	01-0111-0-1110-1000-4300-740-0101	INV259170
W-983481	011909-01 ARCADIO'S PRODUC	11/05/2024	254.10	PO250193-011	254.10	13-5466-0-0000-3700-4710-331	341884
W-983482	005163-01 SYSCO FOOD SERVI	11/05/2024	544.57	PO250245-020	544.57	13-5310-0-0000-3700-4712-211	650928509
W-983483	000295-01 ALBERTSONS | SAF	11/05/2024	9.83	PO250347-009	9.83	01-6010-0-1110-4000-4300-101	808613-091824-03
W-983484	004961-01 DEMCO INC.	11/05/2024	75.29	PV250338-001	75.29	01-0331-0-1455-1000-4300-331	7500513

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-983485	011962-01 EMICS INC. DBA I	11/05/2024	29,500.00	PO250574-001	14,750.00	01-0000-0-0000-7300-5800-720	3037
			29,500.00	PO250574-001	14,750.00	01-0000-0-0000-7400-5800-750	3037
W-983486	011213-01 EXPLORE LEARNING	11/05/2024	3,295.00	PO250356-001	3,295.00	01-0103-0-1310-1000-4300-103	8200903
W-983487	000128-01 FOLLETT CONTENT	11/05/2024	353.76	PO250493-001	130.17	01-0111-0-1110-1000-4200-211-0201	452704F
			353.76	PO250493-002	116.42	01-0111-0-1110-1000-4200-211-0201	452704
			353.76	PO250516-001	107.17	01-0111-0-1110-1000-4200-211-0201	457092
W-983488	011431-01 KIS	11/05/2024	59,223.17	PO250568-001	59,223.17	01-0000-0-0000-2421-4300-790	81968
W-983489	009675-01 READY REFRESH BY	11/05/2024	154.92	PO250062-009	116.19	01-2600-0-0000-2490-4300-000	14J0034251553
			154.92	PO250062-009	38.73	12-6105-0-0001-1000-4300-100	14J0034251553
W-983490	000017-02 SCANTRON	11/05/2024	2,389.32	PO250374-001	796.44	01-0331-0-1326-1000-4300-331	153469
			2,389.32	PO250374-001	796.44	01-0331-0-1354-1000-4300-331	153469
			2,389.32	PO250374-001	796.44	01-0331-0-1332-1000-4300-331	153469
W-983491	011588-02 TRAFERA LLC	11/05/2024	7,740.00	PO250469-001	7,740.00	01-0000-0-0000-2421-4300-790	I001169747
W-983492	008758-01 AMERICAN PORTABL	11/05/2024	132.34	PO250139-003	132.34	01-8150-0-0000-8110-5603-780	124884
W-983493	009405-01 ANTONIO, ERIC	11/05/2024	83.35	TC250034-001	83.35	01-0000-0-0000-2140-5200-790	MILEAGE_REIMB202
W-983494	011933-01 CARY, NICHOLAS	11/05/2024	257.95	TC250033-001	257.95	01-0000-0-0000-2140-5200-790	MILEAGE_REIMB103
W-983495	005398-01 MOBILE MODULAR M	11/05/2024	1,045.00	PO250033-003	1,045.00	25-9010-0-9100-8700-5600-331	2621408
W-983496	000380-01 ODP BUSINESS SOL	11/05/2024	153.04	PO250521-001	90.29	11-6391-0-4110-2700-4300-561	3825267150001
			153.04	PO250521-002	42.24	11-6391-0-4110-2700-4300-561	385273638001
			153.04	PO250534-001	20.51	01-0000-0-1455-2420-5901-331	387287517001
W-983497	011478-03 OPTUM	11/05/2024	455.60	PV250344-001	455.60	01-0000-0-0000-0000-9564-000	NOV-24
W-983498	008506-01 SMCOE	11/05/2024	350.00	PO250562-001	350.00	01-4201-0-1420-2140-5200-740	19312
W-983499	009346-01 U S BANK CORP PA	11/05/2024	1,104.87	PV250350-001	72.00	01-0000-0-0000-7300-4300-720	4246-0470-0103-6

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			1,104.87	PV250345-001	195.00	01-0111-0-1420-2140-5200-740-0401	4246-0446-2279-1
			1,104.87	PV250346-001	96.00	01-0111-0-1420-1000-4300-740-0101	4246-0446-2279-1
			1,104.87	PV250347-001	243.85	01-0111-0-4760-2495-4300-740-0103	4246-0446-2279-1
			1,104.87	PV250348-001	44.79	01-0111-0-4760-2495-4300-740-0103	4246-0446-2279-1
			1,104.87	PV250349-001	453.23	01-6266-0-1420-2140-5200-740	4246-0446-2279-1
W-983500	008871-01 UNITED COACH TOU	11/05/2024	2,560.00	PO250510-001	2,560.00	01-6388-0-1110-1000-5200-331	22815WF
W-983501	005163-01 SYSCO FOOD SERVI	11/05/2024	611.96	PO250245-021	270.04	13-5310-0-0000-3700-4712-331	650928527
			611.96	PO250245-021	341.92	13-5310-0-0000-3700-4710-331	650928527
W-983502	012196-01 ACOUSTICAL SURFA	11/05/2024	192.92	PO250506-001	192.92	01-0105-0-1310-1000-4300-105	00171403
W-983503	011898-01 APPROACH LLC	11/05/2024	4,216.00	PO250076-005	4,216.00	11-6391-0-4110-2700-5100-561	4602
W-983504	011520-01 BOEWER, ANDREA	11/05/2024	32.00	PV250342-001	32.00	01-0000-0-0000-7300-5903-720	REIMB_10302024
W-983505	010927-02 METLIFE SMALL MA	11/05/2024	432.78	PV250343-001	432.78	01-0000-0-0000-0000-9564-000	05372885_NOV2024
W-983506	012209-01 MOONRAISED LANDS	11/05/2024	6,000.00	PO250604-001	6,000.00	01-2600-0-0000-2490-4300-000	INV0169
W-983507	000380-01 ODP BUSINESS SOL	11/05/2024	91.55	PO250534-002	91.55	01-0000-0-1455-2420-5901-331	387290347001
W-983508	010824-01 RAMOS-CARLONI, J	11/05/2024	61.24	TC250035-001	61.24	01-3060-0-7110-2490-5200-000	MILEAGE_REIMB103
W-984850	008911-01 DAVID'S BAGELS	11/12/2024	55.00	PO250212-021	55.00	13-5310-0-0000-3700-4712-331	40677
W-984851	009571-01 GOLD STAR FOODS	11/12/2024	1,610.06	PO250244-036	1,198.85	13-5310-0-0000-3700-4712-331	8063752
			1,610.06	PO250244-037	411.21	13-5310-0-0000-3700-4710-331	8063527
W-984852	004891-01 ORKIN EXTERMINAT	11/12/2024	155.99	PO250215-004	155.99	13-5310-0-0000-8205-5504-331	269377680
W-984853	009571-01 GOLD STAR FOODS	11/12/2024	52.40	PO250244-035	52.40	13-5310-0-0000-3700-4710-331	8027740
W-984854	004981-01 STRAW HAT PIZZA	11/12/2024	569.62	PO250228-016	59.96	13-5310-0-0000-3700-4710-335	14967
			569.62	PO250228-017	509.66	13-5310-0-0000-3700-4710-335	14969
W-984855	010760-01 THE LUNCH MASTER	11/12/2024	55,833.20	PO250259-011	26,442.25	13-5310-0-0000-3700-4710-105	CUAH103124

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			55,833.20	PO250259-012	9,537.95	13-5310-0-0000-3700-4710-101	CUEG103124
			55,833.20	PO250259-013	7,345.55	13-5310-0-0000-3700-4710-103	CUFV103124
			55,833.20	PO250259-014	2,984.95	13-5310-0-0000-3700-4710-107	CUKM103124
			55,833.20	PO250259-015	9,522.50	13-5310-0-0000-3700-4710-211	CUMC103124
W-984856	000105-04 BFI OF CA OX MTN	11/12/2024	226.60	PO250260-003	226.60	01-0000-0-0000-8205-5504-720	4227-000069045
W-984857	000388-01 HILL'S POOL SERV	11/12/2024	3,499.39	PO250118-001	330.00	01-8150-0-0000-8110-5603-780	267027-1
			3,499.39	PO250118-002	185.00	01-8150-0-0000-8110-5603-780	269937-1
			3,499.39	PO250118-003	2,984.39	01-8150-0-0000-8110-5603-780	268690-1
W-984858	011601-01 HMB SMOG	11/12/2024	75.00	PO250201-005	75.00	01-9723-0-0000-3600-5603-788	9455
W-984859	008021-02 KIMBALL MIDWEST	11/12/2024	1,439.28	PV250358-001	1,439.28	01-8150-0-0000-8110-4300-780	10209057
W-984860	011704-01 NANCY VIRGEN	11/12/2024	10.52	TC250037-001	10.52	01-0700-0-1460-3140-5200-000	MILEAGE_REIMOCT2
W-984861	011117-01 NATIONAL SEATING	11/12/2024	2,416.24	PO250252-001	2,416.24	01-6500-0-5750-2100-4300-730	019-3571933
W-984862	012108-02 RELIAS LLC	11/12/2024	115.04	PO250294-005	115.04	11-3926-0-4110-1000-4300-561	SI-400263
W-984863	009508-01 RESOURCE SOLUTIO	11/12/2024	1,306.38	PO250130-009	1,306.38	01-8150-0-0000-8110-4300-780	32874
W-984864	009413-02 SOUTHERN COUNTIE	11/12/2024	3,206.33	PO250086-008	1,661.94	01-9723-0-0000-3600-4300-788	337988
			3,206.33	PO250086-009	1,544.39	01-9723-0-0000-3600-4300-788	338449
W-984865	012029-01 TAYLOR TAFT	11/12/2024	9.38	TC250036-001	9.38	01-3410-0-5770-1190-5200-331	MILEAGE_REIMB_10
W-984866	009206-01 TRADE CREDIT SER	11/12/2024	1,605.94	PO250140-007	297.35	01-0000-0-0000-8220-4300-785	1658623523
			1,605.94	PO250140-007	1,308.59	01-8150-0-0000-8110-4300-780	1658623523
W-984867	009346-01 U S BANK CORP PA	11/12/2024	20.00	PV250364-001	20.00	11-6391-0-4110-2700-4300-561	4246-0470-0103-6
W-984868	012019-01 VANIR CONSTRUCTI	11/12/2024	106,560.00	PO250010-003	106,560.00	21-9711-0-9006-8520-5800-000	179046
W-984869	000105-03 REPUBLIC SERVICE	11/12/2024	2,779.17	PO250265-017	1,355.28	01-0000-0-0000-8205-5504-107	0925-001689097
			2,779.17	PO250194-006	474.63	01-0000-0-0000-8205-5504-105	0925-001689254

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,779.17	PO250194-007	474.63	01-0000-0-0000-8205-5504-211	0925-001689122
			2,779.17	PO250194-008	474.63	01-0000-0-0000-8205-5504-331	0925-001689094
W-984870	008304-01 CALIFORNIA WATER	11/12/2024	454.30	PO250263-004	454.30	01-0000-0-0000-8205-5503-107	2188039386_10252
W-984871	010866-01 FELTS, BRYAN	11/12/2024	212.73	TC250038-001	212.73	01-9538-0-6001-1000-5200-000	MILEAGE_REIMBOCT
W-984872	009508-01 RESOURCE SOLUTIO	11/12/2024	867.98	PO250130-010	867.98	01-8150-0-0000-8110-4300-780	32875
W-984873	009346-01 U S BANK CORP PA	11/12/2024	1,870.65	PV250359-001	99.00	01-0000-0-0000-7300-4300-720	4246-0470-0103-6
			1,870.65	PV250360-001	235.00	01-0000-0-0000-7300-4300-720	4246-0470-0103-6
			1,870.65	PV250361-001	65.00	01-0000-0-0000-7300-4300-720	4246-0470-0103-6
			1,870.65	PV250362-001	1,406.65	01-0000-0-0000-8205-5901-720	4246-0470-0103-6
			1,870.65	PV250363-001	65.00	01-0000-0-0000-7300-4300-720	4246-0470-0103-6
W-984874	008988-01 CARLTON, LYNNE	11/12/2024	295.00	PV250357-001	295.00	01-6266-0-1110-1000-5200-105	REIMB_10292024
W-984875	005224-02 OPENING TECHNOLO	11/12/2024	667.28	PO250141-001	667.28	01-8150-0-0000-8110-4300-780	2212863
W-985742	011744-01 STUDIO W ARCHITE	11/14/2024	269.85	PO250503-003	269.85	21-9711-0-9645-8520-6210-103	47654
W-985743	008861-01 ELLEN SILVA CREA	11/14/2024	500.00	PO250472-002	500.00	01-6770-0-1110-1000-5800-335	7225
W-985744	005779-01 HD SUPPLY	11/14/2024	29.72	PO250136-011	15.89	01-8150-0-0000-8110-4300-780	834745598
			29.72	PO250136-012	13.83	01-8150-0-0000-8110-4300-780	834621070
W-985745	012215-01 IST CAMPUS TOURS	11/14/2024	7,050.00	PO250618-001	7,050.00	01-0111-0-1110-1000-5210-740-0202	471627_18620
W-985746	005476-04 MCGRAW HILL SCHO	11/14/2024	769.86	PO250459-001	769.86	01-6300-0-1110-1000-4100-740	134592714001
W-985747	000380-01 ODP BUSINESS SOL	11/14/2024	49.53	PO250081-006	49.53	01-0000-0-0000-7300-4300-720	388301966001
W-985748	000550-01 PACIFIC GAS AND	11/14/2024	1,206.02	PO250078-007	1,206.02	01-0000-0-0000-8205-5502-601	5189451218-8_101
W-985749	008412-01 TOTAL SCHOOL SOL	11/14/2024	11,904.68	PV250370-001	11,904.68	01-0000-0-0000-7300-5800-720	18-4694
W-985750	009346-01 U S BANK CORP PA	11/14/2024	2,060.18	PO250477-001	33.62	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			2,060.18	PO250477-002	78.49	01-6387-0-1110-1000-5210-331	4246-0446-6404-9

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,060.18	PO250477-004	69.90	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			2,060.18	PO250475-001	187.59	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			2,060.18	PO250475-002	187.59	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			2,060.18	PO250475-003	187.59	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			2,060.18	PO250476-001	100.36	01-6387-0-1110-1000-4300-331	4246-0446-6404-9
			2,060.18	PO250567-001	92.71	01-6387-0-1110-1000-4300-331	4246-0446-6404-9
			2,060.18	PO250566-001	97.24	01-6387-0-1110-1000-4300-331	4246-0446-6404-9
			2,060.18	PV250365-001	293.39	01-8150-0-0000-8110-4300-780	4246-0470-0103-6
			2,060.18	PV250366-001	52.65	01-0000-0-0000-7400-4300-750	4246-0470-0103-6
			2,060.18	PV250367-001	52.65	01-0000-0-0000-7400-4300-750	4246-0470-0103-6
			2,060.18	PV250368-001	513.76	01-8150-0-0000-8110-4300-780	4246-0470-0103-6
			2,060.18	PO250556-001	59.99	01-3010-0-1110-1000-4300-211	4246-0470-0103-6
			2,060.18	PV250381-001	52.65	01-0000-0-0000-7400-4300-750	4246-0470-0103-6
W-985751	001209-03 CMC NORTH TREASU	11/14/2024	440.00	PO250601-001	440.00	01-3010-0-1110-1000-5200-211	CMC_CONFERENCE_2
W-985752	000105-05 REPUBLIC SERVICE	11/14/2024	1,849.35	PO250265-018	550.64	01-0000-0-0000-8205-5504-720	0925-001689308
			1,849.35	PO250265-018	86.06	01-0000-0-0000-8205-5504-105	0925-001689308
			1,849.35	PO250265-018	512.31	01-0000-0-0000-8205-5504-211	0925-001689308
			1,849.35	PO250265-018	700.34	01-0000-0-0000-8205-5504-331	0925-001689308
W-985753	009346-01 U S BANK CORP PA	11/14/2024	424.57	PO250477-003	81.63	01-6387-0-1110-1000-5210-331	4246-0446-6404-9
			424.57	PV250369-001	342.94	01-8150-0-0000-8110-4300-780	4246-0470-0103-6
W-986577	011592-02 ARC DOCUMENT SOL	11/19/2024	2,613.80	PV250340-001	176.18	21-9711-0-9645-8520-4300-103	12471123
			2,613.80	PV250341-001	140.56	21-9711-0-9640-8520-4300-101	12480470
			2,613.80	PV250351-001	1,957.73	21-9711-0-9640-8520-4300-101	12506868

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,613.80	PV250352-001	339.33	21-9711-0-9634-8520-4300-101	12514261
W-986578	008058-01 AT&T	11/19/2024	3,864.28	PV250355-001	1,143.02	01-0000-0-0000-8205-5901-211	BAN# 9391006846
			3,864.28	PV250356-001	2,721.26	01-0000-0-0000-8205-5901-211	BAN# 9391006866
W-986579	006807-01 GRAPHICWORKS	11/19/2024	411.25	PV250392-001	411.25	21-9711-0-9640-8520-4300-101	05-16817
W-986580	011105-01 HMH ENGINEERS	11/19/2024	9,205.00	PO250398-002	9,205.00	21-9711-0-9664-8520-6240-331	50070
W-986581	000295-01 ALBERTSONS | SAF	11/19/2024	38.33	PV250377-001	5.98	13-5466-0-0000-3700-4710-331	33477-102224-308
			38.33	PV250378-001	10.92	13-5310-0-0000-3700-4712-331	722343-082324-03
			38.33	PV250379-001	21.43	13-5466-0-0000-3700-4710-331	6628-14-101824-0
W-986582	011909-01 ARCADIO'S PRODUC	11/19/2024	306.00	PO250193-012	196.80	13-5466-0-0000-3700-4710-331	343290
			306.00	PO250193-013	109.20	13-5466-0-0000-3700-4710-331	343468
W-986583	008911-01 DAVID'S BAGELS	11/19/2024	77.00	PO250212-022	77.00	13-5310-0-0000-3700-4712-331	40685
W-986584	009571-01 GOLD STAR FOODS	11/19/2024	635.78	PO250244-039	389.94	13-5310-0-0000-3700-4710-331	8063534
			635.78	PO250244-039	297.30	13-5310-0-0000-3700-4712-331	8063534
			635.78	CM250012-001	(51.46)	13-5310-0-0000-3700-4712-331	7774404
W-986585	008180-01 RODRIGUES, KAREN	11/19/2024	5.98	PV250380-001	5.98	13-5466-0-0000-3700-4710-331	11/08/24
W-986586	005163-01 SYSCO FOOD SERVI	11/19/2024	442.82	PO250245-022	344.61	13-5310-0-0000-3700-4712-331	650946825
			442.82	PO250245-022	98.21	13-5310-0-0000-3700-4710-331	650946825
W-986587	000161-02 SAN MATEO COUNTY	11/19/2024	50,164.20	PO250256-001	33,175.71	01-0000-0-0000-8205-5504-331	056-310-140
			50,164.20	PO250256-002	1,499.88	01-0000-0-0000-8205-5504-211	056-182-040
			50,164.20	PO250256-003	4,053.75	01-0000-0-0000-8205-5504-211	056-182-050
			50,164.20	PO250256-004	3,510.51	01-0000-0-0000-8205-5504-105	056-181-010
			50,164.20	PO250256-005	6,816.65	01-0000-0-0000-8205-5504-103	036-320-020
			50,164.20	PO250256-006	1,082.67	01-0000-0-0000-8205-5504-101	047-330-020

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			50,164.20	PO250256-007	12.40	01-0000-0-0000-8205-5504-107	067-202-010
			50,164.20	PO250256-008	12.63	01-0000-0-0000-8205-5504-331	056-310-150
W-986588	009571-01 GOLD STAR FOODS	11/19/2024	1,141.08	PO250244-040	8.22	13-5310-0-0000-3700-4711-331	8097537
			1,141.08	PO250244-040	98.72	13-5310-0-0000-3700-4710-331	8097537
			1,141.08	PO250244-038	1,034.14	13-5310-0-0000-3700-4712-331	8027807
W-986589	005432-01 QUILL CORPORATIO	11/19/2024	80.48	PV250375-001	80.48	01-0000-0-0000-7300-4300-720	41180761
W-986590	011589-01 A+ LIVESCAN SERV	11/19/2024	9,918.00	PV250383-001	630.00	01-0000-0-0000-7400-5800-750	19606A
			9,918.00	PV250384-001	168.00	01-0000-0-0000-7400-5800-750	19539A
			9,918.00	PV250385-001	9,120.00	01-0000-0-0000-7400-5800-750	19554A
W-986591	011675-02 AMPLIFY EDUCATIO	11/19/2024	298.00	PO250555-001	298.00	01-0111-0-1110-1000-4300-740-0102	INV-314453
W-986592	010714-01 BAY AREA AIR QUA	11/19/2024	288.00	PV250382-001	288.00	01-8150-0-0000-8110-5800-788	T177623
W-986593	000194-01 COASTSIDE COUNTY	11/19/2024	17,157.57	PO250079-004	1,036.76	01-0000-0-0000-8205-5503-720	OCTOBER_2024
			17,157.57	PO250079-004	2,054.55	01-0000-0-0000-8205-5503-211	OCTOBER_2024
			17,157.57	PO250079-004	9,502.70	01-0000-0-0000-8205-5503-331	OCTOBER_2024
			17,157.57	PO250079-004	1,229.88	01-0000-0-0000-8205-5503-101	OCTOBER_2024
			17,157.57	PO250079-004	3,333.68	01-0000-0-0000-8205-5503-105	OCTOBER_2024
W-986594	012073-02 COASTSIDE LAND T	11/19/2024	483.21	PO250613-001	483.21	01-6266-0-1110-1000-5200-101	2024-1022
W-986595	000061-01 DANNIS WOLIVER K	11/19/2024	2,000.00	PO250617-001	2,000.00	01-0000-0-0000-3900-5800-750	M000164
W-986596	006767-01 KRABBENSCHMIDT,	11/19/2024	106.53	TC250039-001	106.53	12-6105-0-0001-1000-5200-100	MILEAGE_REIMB24
W-986597	008883-01 PACIFICA COMMUNI	11/19/2024	400.00	PO250330-004	400.00	01-0000-0-0000-7150-5800-710	PCTCUSD1024
W-986598	007524-03 SKINNER, MARIA	11/19/2024	52.12	PV250388-001	52.12	01-0000-0-0000-0000-8699-000	REISSUE_12102021
W-986599	005061-01 SULLIVAN, JACKIE	11/19/2024	36.15	PO250615-001	36.15	01-0000-0-0000-7111-4300-750	REIMB_OCT24
W-986600	005163-01 SYSCO FOOD SERVI	11/19/2024	781.89	PO250465-005	781.89	01-2600-0-0000-2490-4300-000	650946828_3

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-986601	009206-01 TRADE CREDIT SER	11/19/2024	80.87	PO250321-003	41.52	01-6387-0-1110-1000-4300-331	1658804953
			80.87	PO250322-003	39.35	01-6387-0-3800-1000-4300-331	1659031734
W-986602	009346-01 U S BANK CORP PA	11/19/2024	47.96	PV250386-001	47.96	01-9400-0-1110-1000-4300-331	4246-0446-6404-9
W-986603	011100-02 WILSON LANGUAGE	11/19/2024	868.59	PO250058-001	868.59	01-0111-0-1110-1000-4300-740-211	INV81838
W-986604	011856-01 LUNCH ASSIST, IN	11/19/2024	845.00	PO250606-001	845.00	13-5466-0-0000-3700-5800-770	2615
W-986605	004981-01 STRAW HAT PIZZA	11/19/2024	509.66	PO250228-019	509.66	13-5310-0-0000-3700-4710-331	14971
W-986606	011427-01 COLBI TECHNOLOGI	11/19/2024	4,945.00	PO250145-002	1,380.00	21-9711-0-9006-8520-5800-000	14594
			4,945.00	PO250145-003	1,955.00	21-9711-0-9006-8520-5800-000	14739
			4,945.00	PO250145-004	1,610.00	21-9711-0-9006-8520-5800-000	14878
W-986607	006312-03 COUNTY OF SAN MA	11/19/2024	39,032.50	PV250353-001	31,820.00	01-0000-0-0000-7400-5810-750	4585
			39,032.50	PV250389-001	715.00	01-0000-0-0000-7400-5810-750	4346
			39,032.50	PV250390-001	3,347.50	01-0000-0-0000-7400-5810-750	4421
			39,032.50	PV250391-001	3,150.00	01-0000-0-0000-7400-5810-750	4384
W-986608	012127-01 PENINSULA TREE C	11/19/2024	7,500.00	PO250397-001	7,500.00	21-9711-0-9664-8520-5800-331	2024-0579
W-986609	012011-01 SMCSIG-HEALTH CA	11/19/2024	340,528.72	PV250354-001	319,951.89	01-0000-0-0000-0000-9564-000	NOV 2024
			340,528.72	PV250354-001	20,576.83	01-0000-0-0000-0000-9553-000	NOV 2024
W-986610	006859-02 ACTION TOWING	11/19/2024	268.13	PO250132-002	268.13	01-9723-0-0000-3600-5603-788	136432
W-986611	007419-03 CLARK PEST CONTR	11/19/2024	720.00	PO250268-002	720.00	01-8150-0-0000-8110-5800-780	36503626
W-986612	011998-01 EWELL EDUCATIONA	11/19/2024	1,159.00	PO250608-001	534.00	01-7010-0-3800-1000-5200-331	102-19619
			1,159.00	PO250609-001	90.00	01-7010-0-3800-1000-5200-331	102-19879
			1,159.00	PO250610-001	235.00	01-7010-0-3800-1000-5200-331	102-19878
			1,159.00	PO250611-001	300.00	01-7010-0-3800-1000-5200-331	102-19681
W-986613	011601-01 HMB SMOG	11/19/2024	589.86	PO250201-006	589.86	01-9723-0-0000-3600-5603-788	9506

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-986614	001216-01 LINDE GAS & EQUI	11/19/2024	69.73	PO250535-004	69.73	01-0331-0-1337-1000-4300-331	45282198
W-986615	012209-01 MOONRAISED LANDS	11/19/2024	8,000.00	PO250604-002	8,000.00	01-2600-0-0000-2490-4300-000	INV0173
W-986616	011498-02 ROBINSON, BRANDO	11/19/2024	313.14	PV250387-001	313.14	01-0000-0-0000-0000-8699-000	ROBINSON_8824
W-986617	007153-03 RYCKEBUSCH, ANNE	11/19/2024	58.29	TC250040-001	58.29	01-6266-0-1110-1000-5200-331	MILEAGE_REIMBNOV
W-986618	011890-01 WECKSLER, CANDIC	11/19/2024	78.98	PO250614-001	78.98	01-0103-0-1310-1000-4300-103	REIMB_11052024
W-986619	009571-01 GOLD STAR FOODS	11/19/2024	966.26	PO250244-041	966.26	13-5310-0-0000-3700-4712-211	7984486
W-986620	004981-01 STRAW HAT PIZZA	11/19/2024	59.96	PO250228-018	59.96	13-5310-0-0000-3700-4710-335	14970
W-986621	005765-01 BENCHMARK EDUCAT	11/19/2024	3,193.75	PO250593-001	3,193.75	01-6300-0-1110-1000-4100-740	553443
W-986622	005218-01 BUS WEST	11/19/2024	32.98	PO250100-001	32.98	01-9723-0-0000-3600-5603-788	XA410053276:01
W-986623	011951-01 CESILIA GUTIERRE	11/19/2024	20.10	TC250043-001	20.10	12-6105-0-0001-1000-4300-100	MILEAGE_REIMB24
W-986624	011531-02 ESGI SOFTWARE, L	11/19/2024	1,067.90	PO250505-001	1,067.90	01-0105-0-1310-1000-4300-105	INVES006240
W-986625	000128-01 FOLLETT CONTENT	11/19/2024	78.64	PO250414-003	78.64	01-0111-0-1110-1000-4200-105-0201	444736F
W-986626	011547-01 LONGAKER, LISA	11/19/2024	179.00	PO250620-001	179.00	01-6387-0-1110-1000-4300-331	REIMB_NOV24
W-986627	008560-03 MAC POLO	11/19/2024	1,300.00	PO250628-001	1,300.00	01-9335-0-1110-4200-5800-331	624
W-986628	005476-01 MCGRAW HILL/CONT	11/19/2024	126.79	PO250459-002	126.79	01-6300-0-1110-1000-4100-740	134857514001
W-986629	012209-01 MOONRAISED LANDS	11/19/2024	12,600.00	PO250604-003	12,600.00	01-2600-0-0000-2490-4300-000	INV0174
W-986630	000749-01 SEGURA, ROSALVA	11/19/2024	159.17	TC250041-001	159.17	01-0000-0-0000-0000-8699-000	MILEAGE_REIMB24
W-986631	012204-01 SUFUIAN MUNIR IN	11/19/2024	2,614.51	PO250461-001	2,614.51	01-0105-0-1310-1000-4300-105	132939
W-986632	009346-01 U S BANK CORP PA	11/19/2024	723.36	PV250397-001	704.00	21-9711-0-9640-8520-5800-101	4246-0470-0103-6
			723.36	PV250398-001	19.36	21-9711-0-9640-8520-5800-101	4246-0470-0103-6
W-986633	011100-02 WILSON LANGUAGE	11/19/2024	2,441.40	PO250527-001	2,441.40	01-0111-0-1110-1000-4300-740-211	INV86373
W-986634	010782-01 BENDANA, LIZETH	11/19/2024	260.59	PO250625-001	260.59	01-9665-0-1110-2140-4300-000	REIMB_NOV24
W-986635	004961-02 DEMCO INC.	11/19/2024	219.05	PO250531-001	219.05	01-0111-0-1110-1000-4200-101-0201	7562116

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-986636	011363-01 EIDE BAILLY LLP	11/19/2024	10,285.00	PV250402-001	8,245.00	01-0000-0-0000-7190-5820-720	EI01750687
			10,285.00	PV250403-001	2,040.00	01-0000-0-0000-7190-5820-720	EI01770102
W-986637	012200-01 ELIZABETH VEACH	11/19/2024	110.68	TC250042-001	110.68	01-6500-0-5750-1190-5200-730	MILEAGE_SEPT24
W-986638	008861-01 ELLEN SILVA CREA	11/19/2024	500.00	PO250623-001	500.00	01-9549-0-1110-1000-5800-335	7218
W-986639	012217-01 KATHERINE K. PET	11/19/2024	5,000.00	PO250641-001	5,000.00	01-6500-0-5001-3161-5800-730	KATHERINE_102320
W-986640	011171-01 ON POINT LANGUAG	11/19/2024	2,525.87	PO250621-001	2,525.87	01-6331-0-0000-2495-5800-735	INVOICE 10-2024
W-986641	009675-01 READY REFRESH BY	11/19/2024	89.93	PO250062-010	67.45	01-2600-0-0000-2490-4300-000	24J0034251553
			89.93	PO250062-010	22.48	12-6105-0-0001-1000-4300-100	24J0034251553
W-986642	010725-01 SVSOA	11/19/2024	1,822.00	PO250627-001	1,822.00	01-9335-0-1110-4200-5800-331	FB-24111
W-986643	012175-02 TERRAVERDE ENERG	11/19/2024	38,758.00	PO250278-001	38,758.00	01-0000-0-0000-7300-5800-720	2042
W-986644	009346-01 U S BANK CORP PA	11/19/2024	2,922.50	PO250519-002	149.99	01-6331-0-0000-2495-4300-735	4246-0470-0103-6
			2,922.50	PV250393-001	328.35	01-2600-0-0000-2490-4300-000	4246-0470-0103-6
			2,922.50	PV250394-001	2,144.18	01-2600-0-0000-2490-4300-000	4246-0470-0103-6
			2,922.50	PV250395-001	149.99	01-6500-0-5750-2100-4300-730	4246-0470-0103-6
			2,922.50	PV250396-001	149.99	01-6500-0-5750-2100-4300-730	4246-0470-0103-6
W-986645	011835-01 AVALON TRANSPORT	11/19/2024	1,655.00	PO250551-001	1,655.00	01-6387-0-1110-1000-5210-331	38743
W-986646	012096-01 CADDELL FLEET SE	11/19/2024	400.00	PO250094-001	400.00	01-9723-0-0000-3600-5603-788	101224
W-986647	011722-01 HOFFMAN, KAREN	11/19/2024	7,000.00	PV250405-001	7,000.00	01-0000-0-0000-0000-8699-000	2024-04_REISSUE
W-986648	012179-01 NORTH COAST BACK	11/19/2024	280.00	PO250293-003	280.00	01-8150-0-0000-8110-5603-780	73
W-986649	011178-01 PAULO'S AUTO CAR	11/19/2024	178.10	PO250115-006	178.10	01-8150-0-0000-8110-5603-780	74971
W-986650	009346-01 U S BANK CORP PA	11/19/2024	25.00	PV250404-001	25.00	01-6387-0-3800-1000-5200-331	4246-0470-0103-6
W-986651	000295-01 ALBERTSONS | SAF	11/19/2024	17.98	PO250060-011	17.98	01-2600-0-0000-2490-4300-000	729686-102524-03
W-986652	010782-01 BENDANA, LIZETH	11/19/2024	218.37	PO250624-001	218.37	01-6770-0-1110-1000-4300-335	REIMB_11122024

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-986653	005664-02 CDW GOVERNMENT	11/19/2024	10,697.96	PO250467-001	10,697.96	01-0000-0-0000-2421-4300-790	AB4IQ3X
W-986654	012218-01 CENTER FOR SAFE	11/19/2024	7,500.00	PO250626-001	7,500.00	01-9668-0-1110-1000-5800-335	CSR24-201
W-986655	009508-01 RESOURCE SOLUTIO	11/19/2024	2,183.04	PO250130-011	2,183.04	01-8150-0-0000-8110-4300-780	33079
W-987475	011715-01 EARTH SYSTEMS	11/21/2024	491.50	PV250413-001	491.50	21-9711-0-9640-8520-5800-101	848453
W-987476	012036-01 GLOBAL MODULAR I	11/21/2024	8,730.16	PO250175-002	8,730.16	21-9711-0-9634-8520-6200-101	12747
W-987477	011909-01 ARCADIO'S PRODUC	11/21/2024	274.80	PO250193-014	274.80	13-5466-0-0000-3700-4710-331	344627
W-987478	008911-01 DAVID'S BAGELS	11/21/2024	66.00	PO250212-023	66.00	13-5310-0-0000-3700-4712-331	40712
W-987479	005163-01 SYSCO FOOD SERVI	11/21/2024	1,955.88	PO250245-023	662.13	13-5310-0-0000-3700-4712-211	650961441
			1,955.88	PO250245-024	249.70	13-5310-0-0000-3700-4712-331	650961440
			1,955.88	PO250245-024	662.01	13-5310-0-0000-3700-4710-331	650961440
			1,955.88	PO250245-024	382.04	13-5310-0-0000-3700-4790-331	650961440
W-987480	000201-01 C.U.S.D. REVOLVI	11/21/2024	146,310.80	PV250399-001	146,310.80	21-9711-0-9665-8520-6210-101	DSA APP #: 01-12
W-987481	012054-01 CORE WEST INC	11/21/2024	847,695.18	PO250150-003	847,695.18	21-9711-0-9645-8520-6200-103	15
W-987482	012132-01 RODAN BUILDERS I	11/21/2024	566,867.09	PO250164-004	566,867.09	21-9711-0-9640-8520-6200-101	23-1292 07 OCTOB
W-987483	008911-01 DAVID'S BAGELS	11/21/2024	55.00	PO250212-024	55.00	13-5310-0-0000-3700-4712-331	0736
W-987484	009571-01 GOLD STAR FOODS	11/21/2024	52.40	PO250244-043	52.40	13-5310-0-0000-3700-4710-331	8097667
W-987485	004981-01 STRAW HAT PIZZA	11/21/2024	569.92	PO250228-020	59.96	13-5310-0-0000-3700-4710-335	14972
			569.92	PO250228-021	509.96	13-5310-0-0000-3700-4710-331	14973
W-987486	009346-01 U S BANK CORP PA	11/21/2024	82.44	PV250406-001	82.44	13-5466-0-0000-3700-4300-331	5099
W-987487	009571-01 GOLD STAR FOODS	11/21/2024	1,232.68	PO250244-044	13.70	13-5310-0-0000-3700-4711-331	8127622
			1,232.68	PO250244-044	815.54	13-5310-0-0000-3700-4710-331	8127622
			1,232.68	PO250244-042	403.44	13-5310-0-0000-3700-4712-331	8082207
W-987488	005163-01 SYSCO FOOD SERVI	11/21/2024	1,560.52	PO250245-025	196.46	13-5310-0-0000-3700-4712-331	650966683

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			1,560.52	PO250245-025	838.89	13-5310-0-0000-3700-4710-331	650966683
			1,560.52	PO250245-025	525.17	13-5310-0-0000-3700-4790-331	650966683
W-987489	008412-01 TOTAL SCHOOL SOL	11/21/2024	2,350.00	PV250407-001	2,350.00	01-0000-0-0000-7300-5800-720	18-4709
W-987490	011700-01 HAZEL HEALTH SER	11/21/2024	46,764.00	PV250409-001	46,764.00	01-0000-0-0000-3900-5800-760	SI.0600
W-987491	012076-01 CIS INC	11/21/2024	19,880.00	PO250146-004	8,480.00	21-9711-0-9645-8520-6290-103	FV MOD - 12
			19,880.00	PO250147-004	11,400.00	21-9711-0-9640-8520-6290-101	EG - 005
W-989326	012191-01 ALAMO LANDSCAPE	11/26/2024	14,000.00	PO250405-001	14,000.00	01-6387-0-1110-1000-5800-331	12765
W-989327	007627-01 AT&T MOBILITY	11/26/2024	249.39	PO250274-003	249.39	01-0000-0-0000-8205-5901-720	287298525082X111
W-989328	011951-01 CESILIA GUTIERRE	11/26/2024	777.27	PV250410-001	777.27	01-2600-0-0000-2490-4300-000	REIMB_11072024
W-989329	009750-01 CINTAS	11/26/2024	67.09	PO250114-019	67.09	01-8150-0-0000-8110-5603-780	4210281134
W-989330	009760-01 CLOCK TOWER MUSI	11/26/2024	770.00	PO250636-001	770.00	01-9547-0-1345-1000-4300-211	1139
W-989331	008861-01 ELLEN SILVA CREA	11/26/2024	400.00	PO250472-003	400.00	01-6770-0-1110-1000-5800-335	7226
W-989332	011601-01 HMB SMOG	11/26/2024	983.61	PO250201-007	983.61	01-9723-0-0000-3600-5603-788	9593
W-989333	011927-01 JW PEPPER & SON	11/26/2024	36.09	PO250633-001	36.09	01-9547-0-1345-1000-4300-211	366405722
W-989334	006911-01 O'CONNOR-BROWN,	11/26/2024	179.00	PV250412-001	179.00	01-3010-0-1110-2490-4300-101	REIMB_11142024
W-989335	011902-01 PITNEY BOWES INC	11/26/2024	1,000.00	PO250280-009	1,000.00	01-0000-0-0000-7300-5903-720	8000-9000-1075-0
W-989336	012180-01 REED CHARITABLE	11/26/2024	830.00	PO250296-001	830.00	01-9354-0-1110-1000-5200-740	208
W-989337	004143-02 RICOH USA INC	11/26/2024	745.34	PO250264-009	745.34	01-0000-0-0000-7300-5601-720	9032868349
W-989338	011960-01 SAN MATEO YELLOW	11/26/2024	1,080.00	PV250411-001	1,080.00	01-6500-0-5750-1180-5863-730	12618
W-989339	002160-02 SCHOOL MATE	11/26/2024	2,034.38	PO250645-001	2,034.38	01-0211-0-1310-1000-4300-211	IN000619838
W-989340	012040-01 U.C. REGENTS	11/26/2024	5,000.00	PO250637-001	5,000.00	01-0111-0-1110-1000-5210-740-0401	JAN-APRIL 2025
W-989341	008758-01 AMERICAN PORTABL	11/26/2024	264.68	PV250415-001	132.34	01-8150-0-0000-8110-5603-780	112186
			264.68	PV250416-001	132.34	01-8150-0-0000-8110-5603-780	117755

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-989342	012076-01 CIS INC	11/26/2024	37,900.00	PV250400-001	882.00	21-9711-0-9657-8520-5800-000	HATCH 005
			37,900.00	PV250401-001	588.00	21-9711-0-9657-8520-5800-000	HATCH 006
			37,900.00	PO250147-003	23,400.00	21-9711-0-9640-8520-6290-101	EG - 006
			37,900.00	PO250146-003	10,090.00	21-9711-0-9645-8520-6290-103	FV MOD - 13
			37,900.00	PO250399-001	2,940.00	21-9711-0-9660-8520-6290-331	HMBHS - 001
W-989343	011153-01 CONSOLIDATED ENG	11/26/2024	7,802.62	PO250524-001	669.30	21-9711-0-9665-8520-6240-101	223386
			7,802.62	PO250524-002	892.40	21-9711-0-9665-8520-6240-101	224779
			7,802.62	PO250559-001	1,415.13	21-9711-0-9645-8520-6240-103	221508
			7,802.62	PO250559-002	2,583.93	21-9711-0-9645-8520-6240-103	222057
			7,802.62	PO250559-003	2,241.86	21-9711-0-9645-8520-6240-103	222390
W-989344	011715-01 EARTH SYSTEMS	11/26/2024	3,771.00	PV250414-001	930.00	21-9711-0-9640-8520-5800-101	849816
			3,771.00	PO250151-002	2,841.00	21-9711-0-9640-8520-5800-101	849815
W-989345	012036-01 GLOBAL MODULAR I	11/26/2024	4,403.25	PO250176-002	4,403.25	21-9711-0-9634-8520-6200-101	12746
W-989346	000295-01 ALBERTSONS | SAF	11/26/2024	139.21	PO250060-012	37.67	01-2600-0-0000-2490-4300-000	662453-101624-03
			139.21	PO250347-010	101.54	01-6010-0-1110-4000-4300-101	723866-110524-03
W-989347	009617-01 BRIGGS OT	11/26/2024	2,400.00	PO250429-001	1,600.00	01-6500-0-5750-1180-5864-730	3655
			2,400.00	PO250429-002	800.00	01-6500-0-5750-1180-5864-730	3684
W-989348	009750-01 CINTAS	11/26/2024	67.09	PO250114-020	67.09	01-8150-0-0000-8110-5603-780	4211027141
W-989349	008193-01 COMCAST	11/26/2024	8,893.07	PO250261-004	11,909.40	01-0000-0-0000-2421-5902-790	221133720
			8,893.07	PO250261-005	(3,016.33)	01-0000-0-0000-2421-5902-790	219247906
W-989350	010851-02 CORTES, JUDITH	11/26/2024	2,700.00	PO250050-003	2,700.00	01-2600-0-0000-2490-4300-000	09302024
W-989351	011886-01 HEGGERTY	11/26/2024	3,949.68	PO250548-001	3,949.68	01-0111-0-1110-1000-4300-740-0102	377471
W-989352	011317-01 SCHAUER, MOLLY	11/26/2024	15.75	PO250638-001	15.75	01-0111-0-1110-1000-4300-740-0201	REIMB_11052024

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-989353	000395-02 SCHOLASTIC BOOK	11/26/2024	855.10	PO250654-001	855.10	01-9450-0-1110-1000-4300-211	W5655134BF
W-989354	009413-02 SOUTHERN COUNTIE	11/26/2024	1,884.89	PO250086-010	1,884.89	01-9723-0-0000-3600-4300-788	338777
W-989355	008523-01 THE SPEECH PATHO	11/26/2024	108,608.75	PO250428-001	17,671.00	01-6500-0-5760-1180-5867-730	INV029598
			108,608.75	PO250428-002	46,001.74	01-6500-0-5760-1180-5867-730	INV029523
			108,608.75	PO250428-003	29,915.66	01-6500-0-5760-1180-5867-730	INV029282
			108,608.75	PO250428-004	15,020.35	01-6500-0-5760-1180-5867-730	INV029370
W-989356	010759-02 WEX BANK	11/26/2024	150.26	PO250317-002	150.26	01-6387-0-3800-1000-4300-331	100924978
W-989357	009717-01 WIGGS, GEOFF	11/26/2024	23,000.00	PO250642-001	23,000.00	01-6500-0-5750-1180-5100-730	REIMB. FOR #2805
W-989358	000295-01 ALBERTSONS | SAF	11/26/2024	51.24	PV250419-001	51.24	01-9354-0-1110-1000-4300-740	729378-102424-03
W-989359	011961-01 BIANCA FORRESTER	11/26/2024	1,397.41	PO250656-001	47.41	01-0000-0-0000-7111-4300-750	REIMB_11042024
			1,397.41	PO250657-001	1,350.00	01-0000-0-0000-3900-5800-750	REIMB.__1142024
W-989360	008193-01 COMCAST	11/26/2024	4,694.58	PO250261-006	4,694.58	01-0000-0-0000-2421-5902-790	221562858
W-989361	004961-02 DEMCO INC.	11/26/2024	3,071.64	PV250417-001	3,071.64	01-0111-0-1110-1000-4200-740-201	7484729
W-989362	001232-01 ESBRO CHEMICAL	11/26/2024	2,023.12	PO250216-002	2,023.12	01-8150-0-0000-8110-4300-780	112947
W-989363	012221-01 GAIL HODES	11/26/2024	7,500.00	PO250651-001	7,500.00	01-6500-0-5001-2100-5810-730	1106
W-989364	011927-01 JW PEPPER & SON	11/26/2024	47.02	PV250418-001	47.02	01-9547-0-1345-1000-4300-211	366364498
W-989365	011345-01 LOPEZ FENCE	11/26/2024	850.00	PO250110-002	850.00	01-8150-0-0000-8110-5603-780	1795
W-989366	005398-01 MOBILE MODULAR M	11/26/2024	1,045.00	PO250033-004	1,045.00	25-9010-0-9100-8700-5600-331	2633362
W-989367	000380-01 ODP BUSINESS SOL	11/26/2024	226.42	PO250616-001	79.72	01-0000-0-0000-7400-4300-750	392679051001
			226.42	PO250310-004	13.72	01-0000-0-0000-7150-4300-710	394180230001
			226.42	PO250310-006	12.23	01-0000-0-0000-7150-4300-710	394180233001
			226.42	PV250420-001	120.75	01-6500-0-5001-2100-4300-730	385260452001
W-989368	004143-03 RICOH AMERICAS C	11/26/2024	631.36	PO250255-003	631.36	01-0000-0-0000-7300-5601-720	541965760

41 Cabrillo Unified School District **Fiscal Year: 2025**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-989369	009491-01 SOUND AND SIGNAL	11/26/2024	450.96	PO250107-004	450.96	01-8150-0-0000-8110-5603-780	42807
W-989370	011909-01 ARCADIO'S PRODUC	11/26/2024	274.80	PO250193-015	274.80	13-5466-0-0000-3700-4710-331	345965
W-989371	008911-01 DAVID'S BAGELS	11/26/2024	77.00	PO250212-025	77.00	13-5310-0-0000-3700-4712-331	40740
W-989372	004891-01 ORKIN EXTERMINAT	11/26/2024	155.99	PO250215-005	155.99	13-5310-0-0000-8205-5504-331	270772422
W-989373	009663-01 ATKINSON ANDELSO	11/26/2024	3,880.53	PO250643-001	3,880.53	01-0000-0-0000-2100-5810-730	731445
W-989374	010866-01 FELTS, BRYAN	11/26/2024	161.94	TC250044-001	161.94	01-9538-0-6001-1000-5200-000	MILEAGE_NOVE24
W-989375	006797-01 MONTARA SANITARY	11/26/2024	142.00	PO250119-001	142.00	01-8150-0-0000-8110-5603-780	2060
W-989376	000380-01 ODP BUSINESS SOL	11/26/2024	99.21	PO250310-005	99.21	01-0000-0-0000-7150-4300-710	394180232001
W-989377	011178-01 PAULO'S AUTO CAR	11/26/2024	2,638.65	PO250115-007	2,638.65	01-8150-0-0000-8110-5603-780	74994

Warrant/EFT Count: 226 **Total Warrant/EFT Amount:** 2,907,349.77

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of the MOU with Friends of HMB Parks and Recreation for a Feasibility Study for Two-Pool Complex

BACKGROUND INFORMATION

Friends of HMB Parks and Recreation is a nonprofit organization that supports public recreation on the coast. At present, a major priority is to enable and promote broader community access to aquatics on the coast. To achieve this goal, a proposal for two new pools to be built at the high school. The first is prioritized for academic and extracurricular aquatics, replacing the existing pool. The second, smaller pool would be separated by a gate, and daily community access would be prioritized for water fitness, water safety instruction, and recreation. This MOU seeks a formal agreement with the District to allow a feasibility study to identify funding sources, design ideas, construction plans, maintenance plans, and operating plans for a Coastal Aquatics Community Center on District property.

The Coastal Aquatics Community Center will consist of swimming pools and affiliated facilities. The feasibility study will determine the possible number and location of swimming pools to be included in the Coastal Aquatics Community Center, the specific use parameters of the Coastal Aquatics Community Center by the District and the general public, the amount of funding necessary for its creation, and possible funding sources for Coastal Aquatics.

Friends of HMB Parks & Recreation seek to establish, at no cost to the District, the feasibility and cost of building two new pools so that this project becomes shovel-ready and, thereby, able to receive funding from public or private entities, still to be determined.

FISCAL ANALYSIS

There is no financial impact on the General Fund.

RECOMMENDATION

Staff recommends the approval of the Friends of HMB Parks and Recreation MOU.

MEMORANDUM OF UNDERSTANDING BETWEEN
CABRILLO UNIFIED SCHOOL DISTRICT
AND
FRIENDS OF HALF MOON BAY PARKS AND RECREATION (FOHMBPAR)

This MEMORANDUM OF UNDERSTANDING ("MOU") is between CABRILLO UNIFIED SCHOOL DISTRICT ("District") and the FRIENDS OF HALF MOON BAY PARKS AND RECREATION, a California nonprofit public benefit corporation ("FOHMBPAR") (collectively the "Parties").

I. Purpose:

On or about _____, FOHMBPAR hired RS+M, a commercial aquatic design and engineering firm, to conduct a feasibility study to identify funding sources, design ideas, construction plans, maintenance plans, and operating plans for a Coastal Aquatics Community Center to be constructed on District property, specifically Half Moon Bay High School (HMBHS; "site"), ("feasibility study"). The Coastal Aquatics Community Center will consist of swimming pools and affiliated facilities. The feasibility study will determine the possible number and location of swimming pools to be included in the Coastal Aquatics Community Center, the specific use parameters of the Coastal Aquatics Community Center by the District and the general public, the amount of funding necessary for the creation and maintenance of the Coastal Aquatics Community Center, and possible funding sources for the Coastal Aquatics Community Center.

II. FOHMBPAR's Responsibilities:

FOHMBPAR will work with RS+M to complete this feasibility study in a timely manner, provide RS+M with accurate information and present the findings of the study to the District upon the completion of the study.

FOHMBPAR will be responsible for all costs associated with the feasibility study.

III. District Responsibilities:

The District will provide FOHMBPAR and consultants access to the HMBHS site to enable the consultants to gain the information they need to conduct the study. RS+M or FOHMBPAR will request access by email at least five business days before the requested site visit and will not disrupt the operations of the school.

After the feasibility study is complete, the District will work with FOHMBPAR to determine the possibility of implementing the findings of the feasibility study on the site.

A positive determination that the project is feasible will result in a District Board vote to officially launch the project with a timeline for estimated ground breaking, stakeholders, and plans for the necessary fundraising needed.

IV. Term and Termination

a. This MOU is effective as of the date of execution and will expire on September 30, 2025.

b. The District may terminate this MOU prior to June 30, 2025, upon 30 days prior written notice to FOHMBPAR.

V. Indemnification:

Each party will defend, indemnify and hold the other party, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying party, its officers, employees, or agents.

VI. Dispute Resolution:

The dispute resolution provisions set forth herein shall apply to all claims and disputes between the parties to this Agreement arising from, relating to or in connection with this Agreement, including the performance

of or failure to perform any term, condition, or covenant herein ("Dispute"). If either party has a Dispute it seeks to address informally, the parties shall use reasonable efforts to informally meet and confer to try to resolve the Dispute. The parties agree to meet and confer within thirty (30) days of a written request submitted in accordance with Section IV (Notices), below. If the written request specifically requests a meet and confer opportunity and the other party fails to meet within the thirty (30) day period, that party shall be deemed to have waived the meet and confer option, and at the other party's discretion, the Dispute may proceed to mediation. In the event the parties cannot agree upon a mediator, the Peninsula Conflict Resolution Center shall be requested to appoint a mediator. The costs of mediation shall be borne equally by the parties. No party shall commence litigation under this Agreement without first having submitted the Dispute to mediation. This Agreement and the rights and obligations of the Parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in San Mateo County.

VII. Notices:

All notices and demands shall be given in writing, either by personal service or by registered or certified mail, postage prepaid and return receipt requested, and shall be considered received when personally delivered or on the date appearing on the return receipt, or if the return receipt is not returned, within 48 hours after the notice is deposited in the United States mail. Notices shall be delivered or addressed as follows:

District:
Cabrillo Unified School District
498 Kelly Avenue
Half Moon Bay, CA 94019
Attention: Superintendent

FOHMBPAR:
P.O. Box 151
Half Moon Bay, CA 94019
Attention: President

Either party, by giving notice to the other party as required herein, may change the above address, which change shall be effective as of the date the other party receives notice thereon or 48 hours after the change of address is deposited in the United States mail, whichever is earlier.

VIII. General Provisions:

a. Amendments. This MOU may be amended at any time by mutual agreement of the parties without additional consideration, provided that before any amendment shall take effect, it shall be in writing and signed by both parties.
b. Assignment. Neither party shall voluntarily or by operation of law assign or otherwise transfer its rights or obligations under this MOU without the other party’s prior written consent. Any purported assignment in violation of this paragraph shall be void.
c. Severability: The provisions of this MOU are severable, and the unenforceability of any provision of this MOU shall not affect the enforceability of any other provisions hereof.
d. Execution: Each of the persons signing this MOU represents that he or she has the authority to sign on behalf of and bind their respective party.
e. Entire Agreement. This MOU is the entire agreement between the parties. No other agreements, oral or written, have been entered into with respect to the subject matter of this MOU.

FOHMBPAR	**CABRILLO UNIFIED SCHOOL DISTRICT**
By: _____	By: _____
Title: _____	Title: _____
Dated: _____	Dated: _____

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Associate Superintendent, Human Resources & Student Services
CATEGORY: Action
ITEM TITLE: Approval of the Interim Superintendent Contract

BACKGROUND INFORMATION

Superintendent Lee-Alva is on an authorized leave of absence. In order to provide stability for the District's students, staff, and families and to ensure uninterrupted programs and services, the Governing Board has appointed superintendent Dr. Jeff Harding to serve as Interim Superintendent.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Staff recommends approval of the Interim Superintendent Contract as submitted.

EMPLOYMENT AGREEMENT
BETWEEN

JEFF HARDING, Ed.D.
AND
THE CABRILLO UNIFIED SCHOOL DISTRICT

This Employment Agreement made and entered into this 12th day of December, 2024**,** by and between the Board of Trustees of the Cabrillo Unified School District, hereinafter referred to as DISTRICT, and JEFF HARDING, hereinafter referred to as INTERIM SUPERINTENDENT. This Employment Agreement supersedes and replaces any prior employment agreements made between the DISTRICT and the INTERIM SUPERINTENDENT.

WHEREAS, DISTRICT and INTERIM SUPERINTENDENT believe that a written employment agreement is necessary to describe specifically their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the education program of the schools; and,

NOW, THEREFORE, DISTRICT and INTERIM SUPERINTENDENT, for the consideration herein specified, agree as follows:

TERM

DISTRICT, in consideration of the promises, herein contained, of INTERIM SUPERINTENDENT, hereby employs, and INTERIM SUPERINTENDENT hereby accepts employment, as Superintendent of Schools for a term commencing December 2, 2024, and ending January 17, 2025**.**

Nothing in this Agreement shall prevent, limit or otherwise interfere with the right of DISTRICT or INTERIM SUPERINTENDENT to terminate this Agreement at any time subject only to the provisions herein relating to termination. This contract is only for the time specified above and it shall not be otherwise extended or renewed by any "automatic" provision.

This Agreement shall automatically expire at the end of the stated term. At any time prior to the end of the stated term, both parties may discuss their interest in extending this Agreement for a mutually agreed upon term. Nothing in this Agreement shall prohibit the parties from mutually agreeing to change one or more of the terms of this Agreement in the future, to be recorded in writing and signed.

PROFESSIONAL CREDENTIALS AND RESPONSIBILITIES

Credentials: INTERIM SUPERINTENDENT shall hold a valid Administrative Service Credential issued by the State of California during the effective dates of this agreement.

Duties: INTERIM SUPERINTENDENT shall have charge of the administration of the schools under the direction of the BOARD. INTERIM SUPERINTENDENT shall be the chief executive officer of the DISTRICT; shall direct and assign teachers and other employees of the schools under INTERIM SUPERINTENDENT'S supervision; shall organize, reorganize and arrange the administrative and supervisory staff, including instruction and business affairs, as best serves the DISTRICT; shall select all personnel subject to the approval of the BOARD; shall from time to time suggest regulations, rules and procedures deemed necessary for the well ordering of the school DISTRICT; and in general perform all duties as described in the position description, incident to the office of INTERIM SUPERINTENDENT and such other duties as listed in the superintendent job description and as may be prescribed by the BOARD from time to time. The INTERIM SUPERINTENDENT shall have the opportunity to work from a remote location at his discretion, not to exceed one day per paid week of service.

The BOARD, individually and collectively, shall promptly refer all criticisms, complaints and suggestions called to its attention to INTERIM SUPERINTENDENT for study and recommendation. INTERIM SUPERINTENDENT shall attend all Board meetings, unless excused with mutual agreement between the BOARD and INTERIM SUPERINTENDENT, except executive sessions held to discuss INTERIM SUPERINTENDENT's employment status.

Outside Activities: INTERIM SUPERINTENDENT shall devote his time, attention and energy to the business of the DISTRICT. However, INTERIM SUPERINTENDENT may serve as a consultant to other districts or educational agencies or engage in other professional activities that are of a short-term duration at INTERIM SUPERINTENDENT's discretion and with the approval of the Board, except on Superintendent's non-District work days. In no case will the district be responsible for any expenses attending to the performance of such outside activities. Any activities that the INTERIM SUPERINTENDENT engages in will not be on the District's teacher work days without prior communication and approval by the Board President.

COMPENSATION:

Salary: DISTRICT shall pay INTERIM SUPERINTENDENT a base salary that is consistent with the 2024/25 Board-approved CUSD Management Salary Schedule, Year 7. The prorated daily rate of $1206.47 shall be paid for each day of service occurring during the certificated work year of 225 workdays.

The INTERIM SUPERINTENDENT shall remain in the capacity of chief

executive officer with all duties and responsibilities as described in this Agreement during weekends, vacation days, holidays and any other certificated non-workdays. The INTERIM SUPERINTENDENT shall be compensated on a prorated hourly basis of $150.81 for necessary work completed during these days. The INTERIM SUPERINTENDENT shall submit a monthly timecard with days and hours worked for approval by the Board President. This salary shall be paid to INTERIM SUPERINTENDENT in such a way as is mutually agreed to by both parties.

Retirement Benefits: It is understood that the INTERIM SUPERINTENDENT is currently receiving retirement benefits from the State Teachers Retirement System (STRS). As such, the DISTRICT shall not contribute to STRS for the creditable earnings of the INTERIM SUPERINTENDENT nor shall the DISTRICT withhold STRS contributions for the INTERIM SUPERINTENDENT.

Sick Leave: The INTERIM SUPERINTENDENT, during the term of this Agreement, is an interim employee and not entitled to earn or accrue sick leave.

Earned Vacation: The INTERIM SUPERINTENDENT is employed as an interim employee and is not entitled to earn or accrue vacation days. .

Master's and Doctoral Stipend: The INTERIM SUPERINTENDENT shall be paid an amount equal to the prorated Masters stipend paid to eligible certificated staff plus the prorated amount for a Doctoral stipend paid to eligible certificated staff ($23.47/ workday; $2.93/hour) for each workday during the term of the contract.

EVALUATION AND SUPERVISION

The INTERIM SUPERINTENDENT reports directly to the Board of Trustees. Due to the interim nature of this employment agreement, both parties agree that no formal evaluation of the INTERIM SUPERINTENDENT shall be completed.

EXPENSES

DISTRICT shall pay or reimburse INTERIM SUPERINTENDENT for reasonable expenses approved by DISTRICT and incurred by INTERIM SUPERINTENDENT in the continuing performance of duties under this Employment Agreement. In order that the INTERIM SUPERINTENDENT maintain a principal residence outside the attendance area of the district but can best serve the Cabrillo USD, the District shall reimburse the INTERIM SUPERINTENDENT for actual expenses for hotel, meals and other related expenses incurred during the term of this Employment Agreement. Reimbursable expenses incurred for lodging and meals shall be limited to no more than four (4) days/week and not to exceed $900.00 a week.

TRANSPORTATION

DISTRICT shall pay INTERIM SUPERINTENDENT for all travel expenses at

the Federal Rate of Mileage reimbursement (currently .67/mile).

PROFESSIONAL LIABILITY

A. DISTRICT agrees that it shall defend, hold harmless and indemnify INTERIM SUPERINTENDENT from any and all demands, claims, suits, actions and legal proceedings brought against INTERIM SUPERINTENDENT in INTERIM SUPERINTENDENT's individual capacity, or in the official capacity as agent and employee of the DISTRICT, provided the incident arose when INTERIM SUPERINTENDENT was acting within the scope of employment and excluding criminal litigation, as such liability coverage is within the authority of the school board to provide under state law. Except that, in no case, will individual Board members be considered personally liable for indemnifying INTERIM SUPERINTENDENT against such demands, claims, suits, actions and legal proceedings when acting in an official capacity as agent and employee of DISTRICT, in accordance with applicable state law.

B. If, in the good faith opinion of INTERIM SUPERINTENDENT, conflict exists as regards the defense to such claim between the legal position of INTERIM SUPERINTENDENT and the legal position of DISTRICT, INTERIM SUPERINTENDENT may engage counsel in which event DISTRICT shall indemnify INTERIM SUPERINTENDENT for the costs of legal defense as permitted by state law.

C. The DISTRICT shall not, however, be required to pay any costs of any legal proceedings in the event DISTRICT and INTERIM SUPERINTENDENT have adverse interest in such litigation, except as stated above.

D. The obligation under paragraph A. survives termination of this contract.

TERMINATION OF EMPLOYMENT AGREEMENT

Either party may terminate this Agreement without cause. Parties agree to provide written notice of at least five (5) workdays prior to terminating this contract.

Jeff Harding, Ed.D.	CUSD Board President

ACCEPTANCE OF OFFER

I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above.

I have not entered into a contract of employment with the governing board of another school district or any other employer that will in any way conflict with the terms of this employment agreement.

I hold legal and valid administrative and teaching credentials which can be verified by the District.

Date	Dr. Jeff Harding, Interim Superintendent

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jeff Harding, Ed.D., Interim Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Regular Board Meetings Minutes

BACKGROUND INFORMATION

The Governing Board routinely reviews and approves minutes from all regular and special meetings.

REPORT/PROPOSAL

This board packet includes the unadopted minutes of the November 14, 2024, Regular Board Meeting for consideration.

FISCAL ANALYSIS

There is no financial impact on the General Fund.

RECOMMENDATION

Staff recommends approval of the Governing Board meeting minutes as submitted.

Regular Governing Board Meeting

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, November 14, 2024 • Public Session: 6:30 p.m.

Cunha Intermediate School • 600 Church Street, Half Moon Bay, California 94019

Video Recording on Pacific Coast TV YouTube Channel:

https://www.youtube.com/playlist?list=PLFUunuheJ0ZVRqCNQQy7IC-5fv3KEKlPr

1. OPENING ITEMS

a. Call Public Session to Order

President Hines called the meeting to order at 6:31 p.m.

b. Roll Call / Quorum

Board Members Present:	Kimberly Hines, President Carmen Daniel, Vice President—arrive at 6:37 p.m. Lizet Cortes, Clerk—arrive at 6:32 p.m. Mary Beth Alexander, Member Sophia Layne, Member Jamie Bikle, Student Board Member Martin Juarez, Student Board Member
Administrators Present:	Jeff Harding, Ed.D., Interim Superintendent Jennifer Marsh, Chief Business Officer Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services Bianca Forrester, M.A.Ed., Associate Superintendent of Human Recourses and Student Services

c. Pledge of Allegiance

Student Board Member Jamie Bikle led the Pledge of Allegiance.

d. Approval of the Agenda

Member Alexander motioned to approve the agenda as presented. Member Layne seconded the motion.

Motion (137): Passed by a 3-0 vote with Student Board Members Bikle and Juarez voting aye.

2. COMMUNICATIONS

a. Public Comments

The Board received five (5) comments on non-agenda topics or Consent Items during the in-person public comment session:

David Ron: Representing the El Granada Elementary School Site Council, requested the Governing Board revisit the proposed parking lot lighting plan, emphasizing safety, minimizing light pollution, and ensuring community input in the design.

Laurel Bigelow: Choose to forgo additional remarks.

The Board received two (2) comments on nonagenda topics or Consent Items via the Google Public Comment Request form. For access, please refer to the link provided below:

https://drive.google.com/drive/folders/1F6riizlhZgLh9wWSSAmPUWJMTf58fyyx

b. Employee Organizations Report

CUTA Representatives

CUTA President John Carey: Highlighted recent positive outcomes, including the passage of the parcel tax and bond measure. He shared feedback from eighth graders visiting Half Moon Bay High, emphasizing the need to improve outdated facilities while preserving strong classroom experiences.

CSEA Representatives

CSEA President Holly Lynne: Expressed gratitude for the community's support in passing the parcel tax and bond initiatives, emphasizing their positive impact on staff, the district's budget, and student services. She also announced her decision not to seek re-election as CSEA President.

c. Board Members Report

President Kimberly Hines: Thanked the public for supporting the bond measure and parcel tax, welcomed Interim Superintendent Dr. Jeff Harding, and clarified the intent behind the lighting plan at El Granada Elementary School. She also emphasized ongoing efforts to address underfunding and strengthen alliances with other districts and unions for greater impact.

Member Sophia Layne: Welcomed Interim Superintendent Dr. Harding, expressing appreciation for his leadership during a challenging time. She also wished Superintendent Amber Lee-Alva a speedy recovery, thanked voters for passing the bond and parcel tax, and discussed a meeting with Senator Cortese regarding state and federal funding challenges.

Member Mary Beth Alexander: Shared a heartfelt reflection on the Hatch reclassification ceremony, highlighting the achievement of Spanish-speaking students and their parents, including adult education participants. She emphasized the district's unique ability to connect students across all grade spans, from preschool to adult school.

Member Carmen Daniel: Echoed gratitude for the community's support in passing the bond and parcel tax.

Member Lizet Cortes: Expressed appreciation for everyone's attendance and thanked voters for passing the parcel tax and bond. She emphasized the importance of family involvement, staying informed, and offering support for language barriers. She also wished the community safety and health during the colder season.

d. Student Board Member Report

Student Board Member Jamie Bikle: Shared updates from Half Moon Bay High School and reported on events and activities at El Granada Elementary, Farallone View Elementary, Kings Mountain Elementary, and Cunha Intermediate School.

Student Board Member Martin Juarez: Shared updates from Pilarcitos High School and reported on events and activities at Half Moon Bay High School, Pilarcitos High School, and Los Listos Preschool.

e. Superintendent Report

Interim Superintendent Dr. Jeff Harding: Shared positive experiences visiting all campuses and meeting with staff. He expressed gratitude for the community's support in passing the parcel tax and bond measure and announced plans to revisit the parking lot situation starting next week.

3. CONSENT AGENDA

a. Adoption of Resolution No. 29-2024 Endorsing November 14, 2024, as Ruby Bridges Walk to School Day
b. Approval of Comprehensive School Safety Plans
c. Ratification of Coastside Land Trust 2024-25 MOU
d. Approval of Strong Workforce Program Grant Agreement
e. Approval of Second MOU Between Feather River College and Half Moon Bay High School
f. Approval of Certificated Personnel Report
g. Approval of Classified Personnel Report
h. Approval of Revised 2024-25 Salary Schedules
i. Approval of Proposition 28: The Arts & Music in Schools Funding Annual Report 2023-24
j. Approval of MOU with Cabrillo Unified School District, City of Half Moon Bay, and Boys and Girls Club of the Coastside
k. Enrollment Report
l. Approval of Donations to Cabrillo Unified School District
m. Approval of Warrant Register Report Processed
n. Approval of Developer Fees Report for Fiscal Year 2023-24
o. Approval of Measure I Parcel Tax Annual Report 2023-24
p. Approval of Regular and Special Governing Board Meetings Minutes

Member Layne motioned that the Consent Agenda be approved as presented. Motion seconded by Member Alexander.

ROLLCALL VOTE
Kimberly Hines, President—aye
Carmen Daniel, Vice President—aye
Lizet Cortes, Clerk—aye
Mary Beth Alexander, Member—aye
Sophia Layne, Member—aye

PREFERENTIAL VOTE
Jamie Bikle, Student Board Member—aye
Martin Juarez, Student Board Member—aye

Motion (138): Passed by a 5-0 vote.

4. GENERAL BUSINESS

a. El Granada Elementary School Presentation

Erin O'Connor-Brown, El Granada Elementary School Principal, presented an overview of enrollment data, CAASPP results, SEL initiatives, STEAM enrichment opportunities, and SPSA successes and areas for growth.

b. Update on the California Assessment of Student Performance and Progress (CAASPP) 2023-24 Data Results

Leticia Bhatia, Deputy Superintendent of Educational Services, presented an update on the 2023-24 CAASPP results, highlighting subgroup performance, differentiated assistance eligibility, and strategies for improving student achievement.

c. Fiscal Stabilization Plan Update

Dr. Jeff Harding, Interim Superintendent, provided an update on the Fiscal Stabilization Plan, noting that it will be a regular agenda item until completion. The plan focuses on student enrollment predictions, position control in HR, and budget development.

d. MOU with Friends of HMB Parks and Recreation for a Feasibility Study for Two-Pool Complex

Liesl Taner: Representing Friends of Half Moon Bay Parks and Recreation, requested the district's support for an MOU to conduct a feasibility study for building two new pools at the high school. The study did not impact district finances.

Marcia Yeates: Expressed enthusiasm for improving the Aquatic Center, advocated for an outdoor 12-lane pool, and emphasized the importance of community involvement while cautioning against overbuilding due to maintenance costs.

Peter Cerneka: Expressed support for the feasibility study, noting that the community was focused on providing pool access for children and encouraged the district to support this initiative.

The Board received twenty-six (26) comments on this Agenda Item via the Google Public Comment Request form. For access, please refer to the link provided below:

https://drive.google.com/drive/folders/1F6riizlhZgLh9wWSSAmPUWJMTf58fyyx

At 7:46 p.m., Member Layne made a motion for a 10-minute recess. Motion seconded by Member Daniel.
Motion (139): Passed by a 5-0 vote with Student Board Members Bikle and Juarez voting aye.

Note: Student Board Member Juarez left the meeting at 7:24 p.m.

President Hines reconvened the meeting at 7:57 p.m.

e. Approval of the Interim Superintendent Contract

Member Layne made a motion to approve the Interim Superintendent Contract as presented. Motion seconded by Member Alexander.

Motion (140): Passed by a 5-0 vote with Student Board Member Bikle voting aye.
Martin Juarez, Student Board Member—absent

f. Approval of Resolution 30-2024 Designating Authorized Representatives of Cabrillo Unified School District as Signatories Effective November 14, 2024

Member Alexander motioned to approve Resolution 30-2024 Designating Authorized Representatives of Cabrillo Unified School District as Signatories, Effective November 14, 2024. Motion seconded by President Hines.

ROLLCALL VOTE
Kimberly Hines, President—aye
Carmen Daniel, Vice President—aye
Lizet Cortes, Clerk—aye
Mary Beth Alexander, Member—aye
Sophia Layne, Member—aye

PREFERENTIAL VOTE
Jamie Bikle, Student Board Member—aye
Martin Juarez, Student Board Member—absent

Motion (141): Passed by a 5-0 vote.

g. Cabrillo Unified School District Bond Program Update

Roger Anchartechahar, Senior Project Manager, provided an update on the Bond Program, highlighting ongoing construction projects at Half Moon Bay High School, Farallone View Elementary, and El Granada Elementary.

5. GOVERNANCE MATTERS

a. Proposal to Set Annual Organizational Meeting on Monday, December 16, or Tuesday, December 17, 2024

President Hines motioned to set the Annual Organizational Meeting on Tuesday, December 17, 2024. Motion seconded by Member Layne.

Motion (142): Passed by a 5-0 vote with Student Board Member Bikle voting aye.
Martin Juarez, Student Board Member—absent

b. Creation of Board Policy Review Subcommittee

Member Layne motioned to appoint Member Alexander and Member Cortes to be part of the Board Policy Review Subcommittee. Motion seconded by Member Daniel.

Motion (143): Passed by a 5-0 vote with Student Board Member Bikle voting aye.
Martin Juarez, Student Board Member—absent

c. Board Discussion on Governing Board Operations

The board discussed scheduling a facility study session to review the new bond measure and update the facilities master plan. A high-level plan with phased improvements was proposed, with further discussions and documents to follow.

d. Board Discussion on Governing Board New Business

The board discussed the upcoming turnover in December and the need for a retreat to onboard new members and discuss general board operations. There was also mention of potentially adjusting the meeting day, which will be discussed further on the 17th.

6. FUTURE EVENTS

President Hines provided a report on CUSD's future events.

7. CLOSING ITEMS

a. Adjourn Meeting

Member Cortes moved to adjourn the November 14, 2024, Board Meeting at 8:32 p.m. Motion seconded by Member Daniel.

Motion (144): Passed by a 5-0 vote with Student Board Member Bikle voting aye.
Martin Juarez, Student Board Member—absent

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent.

Minutes presented by Dr. Jeff Harding, Interim Superintendent.

Certified by:

_____ _____

Lizet Cortes Date
Clerk to the Governing Board

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
James Barnes, Director of Student Support Services & Pilarcitos High School Principal
CATEGORY: Presentation
ITEM TITLE: Pilarcitos High School Presentation

BACKGROUND INFORMATION

Pilarcitos High School principal, James Barnes, will provide an overview of the school's unique site-based programs.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Pilarcitos High School and Alternative Education

Lizeth Bendaña, Lead Teacher, Pilarcitos Alternative High School

James Barnes, Director of Student Services &

Pilarcitos Principal

Governing Board Meeting December 12, 2024

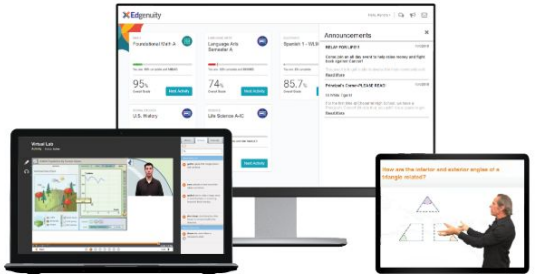
Pilarcitos: Our Mission

- Pilarcitos Alternative High School (PHS), a fully WASC-accredited school, serves as a continuation school for students whose credit deficiency will not allow them to complete studies at Half Moon Bay High School (HMBHS), along with other students who may need the benefits of a smaller, supportive setting.
- ***At PHS, we focus on an individualized education***



Pilarcitos HS also hosts the District's **Independent Study** Program:

Full-time Independent Study versus **Course-Based** Independent Study for 6-12 (CBIS, AKA "Hybrid")



Restorative Circles

Restorative practices are taught through the Coyote Circle class. This important, collaborative work requires the development of interpersonal skills, empathetic listening, and creative solutions to conflict situations.

Data Overview



Special Populations 2024-2025

- English Learners……...17% (15% District-wide)
- Students with Disabilities…….34% (15% District-wide)
- Homeless……..2%
- Foster……0%
- Socioeconomically Disadvantaged….. 43% (28% District-wide)

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	21-22	22-23	23-24	21-22	22-23	23-24
English Learners (EL)	11	7	7	21.5%	18.4%	17.1%
Fluent English Proficient (FEP)	17	19	16	69.44%	65.79%	39.0%
Reclassified Fluent English Proficient (RFEP)	21	19	17	51.2%	50.0%	47.2%

Current Enrollment
Pilarcitos HS: 39 (Max is 42)
Independent Study: 43 (Max is 42)

Data Overview



Student Achievement Data

The number of students tested via the California Assessment of Student Performance and Progress (CAASPP) is sufficiently small so that the California School Dashboard does not display data like the other schools (i.e., fewer than 11 students tested in each subgroup).

- 2 students tested in 2022
- 10 students tested in 2023
- 14 students tested in 2024

Graduation Rates *

*(Our graduation rate does not include students who test out with the CPP or HiSET)

	2021-22	2022-23	2023-24
All Students	40%	65.4%	69.2%
Socioeconomically Disadvantaged	41.2%	65%	66.7%
Hispanic /Latino	40%	60%	66.7%
English Learners	75% (AB 104)	50%	No data yet

Experiential Learning at Pilarcitos High School

While many of our students use the Edgenuity online platform, Pilarcitos also offers a wide range of live classes: The signature programs at Pilarcitos High School are the hands-on learning experiences.



MONARCH MYSTERY:
Students take field trips in the Wavecrest open space area to document monarch butterfly numbers

NATIVE PLANT RESTORATION:
Students study both native and invasive plants at Francis Beach state Park as indicators of climate change





EQUINE EDUCATION (HORSE CLASS):
Students learn about all aspects of equine care and training, as well as horseback riding (optional).

Agricultural Leadership Program at Elkus Ranch

Our newest offering! This 12 week program at Elkus Ranch builds student skills in natural and agricultural sciences, while developing their leadership and communication capacities.







NEW PROGRAM!

Programs Supported by Pilarcitos



Restorative Practices and Trauma Informed Counseling Program

- Expansion of District wide restorative practices.
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS) training

CBITS Cognitive Behavioral Intervention for Trauma in Schools

Special Education Support for HMBHS Credit Recovery: The COVE (Credit Opportunity through Virtual Education)

- Credit Recovery course at HMBHS to support Students with Disabilities.



Questions?

Thank you!

Appendix A

Independent Study

This program serves mainly our Half Moon Bay High School students, as well as small numbers of elementary school and Cunha Intermediate School students.

Using programs such as Edgenuity, UC Scout, or concurrent enrollment at community colleges, students work from home while checking in with Pilarcitos staff weekly for extra support and guidance of their progress.

Elementary Independent Study is Home-based for K-5. Students have regular contact with Pilarcitos staff delivering the CUSD elementary curriculum

Middle School IS also uses the Edgenuity 6-12 Core Curriculum

IS is divided into two categories: **Full-time** Independent Study versus **Course-Based** Independent Study for 6-12 (CBIS, AKA “Hybrid”)

Some students may be enrolled in ***Pilarcitos*** Independent Study (due to administrative or disciplinary placement outside of HMBHS)

Pilarcitos Schedule
6 period day, 8:30am to 12:15pm
30-minute periods

Independent Study
1 hour blocks, 12:30pm to 4:00pm
Weekly (at least) check-ins, virtual or in-person

Appendix B

District-wide Restorative Practices and Trauma Informed Counseling Program

Funded through the Get Healthy San Mateo Grant and now the Children and Youth Behavioral Health Initiative (CYBHI), the expanded program furthers the use of restorative practices throughout the District, and this work is headed by our Resiliency and Transformation (RT) Facilitator, Loryn Hicks.

- Family and Community Building Circles: Staff and student led community building circles for all CUSD families
- CUSD staff are being trained in Restorative Justice and Restorative Practices (RJ/RP)
- Saturday Sessions are being provided to allow for in-depth study and practice sessions for CUSD staff
- School Linked Services Counselors, led by a Trauma Informed Practices Facilitator are being trained in Cognitive Behavioral Intervention for Trauma in Schools (CBITS), which is designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems, as well as to improve functioning, grades and attendance, peer and parent support, and coping skills, particularly for students who have witnessed or experienced traumatic life events.

Appendix C

Special Education Support for HMBHS Credit Recovery: The COVE (Credit Opportunity through Virtual Education)

- Pilarcitos has a very high percentage of students with disabilities. Currently 34% of our small population have IEPs, compared to a district-wide baseline of 15%.
- Funded by the Learning Communities for School Success Program (LCSSP), this grant provides funding for special support sections at HMBHS for Students with Disabilities. Beginning in 9th grade, this work aims to identify and support students with credit recovery options as soon as classes are recorded as not passed. The COVE was developed in order to assist the high percentage of students with IEPs who come to Pilarcitos unable to graduate from HMBHS and then continue a pattern that does not lead to successful graduation from Pilarcitos as well.
- There are currently 33 students in the COVE. Students have completed 20 classes so far this semester. Last semester students completed 75 classes!!
- If students with IEPs are supported at HMBHS, fewer are likely to need to be enrolled in continuation classes at Pilarcitos

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Israel Castillo, Director, Educational Support Services
CATEGORY: Presentation
ITEM TITLE: Educational Support Services Updates

BACKGROUND INFORMATION

Cabrillo Unified School District's Governing Board will receive an updated report on the Special Education Department's comprehensive services, including health and medical support (nursing services), mental health and emotional well-being (counseling services), behavior intervention (behaviorist support), and specialized educational placements.

This report reflects the district's commitment to addressing the diverse needs of students. Our integrated program offers a wide array of services, from promoting social-emotional learning and positive behavior interventions to providing essential health services. The goal is to ensure a safe and supportive school environment that fosters well-being, reduces the impact of mental health issues, and meets the medical and behavioral needs of our students.

FISCAL ANALYSIS

Support for the District's Special Education Department's comprehensive services, which include health and medical support (nursing services), mental health and emotional well-being (counseling services), behavior intervention (behaviorist support), and specialized educational placements. These services come from the general fund, Local Control Accountability Plan (LCAP), California State Funds, and SPED Funds.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

A place where all children dream and achieve!

Educational Support Services Update

Governing Board Meeting

November 14, 2024

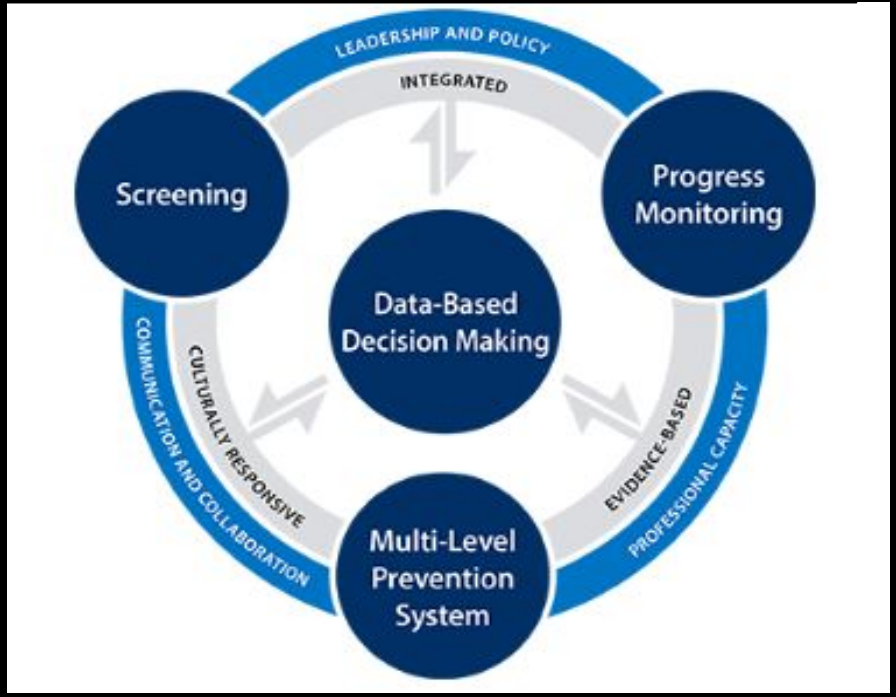
Special Education Department's Comprehensive Services

- Specialized Educational Placements.
- Addressing the Diverse Needs of Students
- Services offered
- School Health and Medical Support
- Mental Health and Emotional Well-Being (Counseling Services),
- Behavior Intervention (Behaviorist support)

Multi-Tiered Systems of Support

Why Strengthen Our Systems of Support?

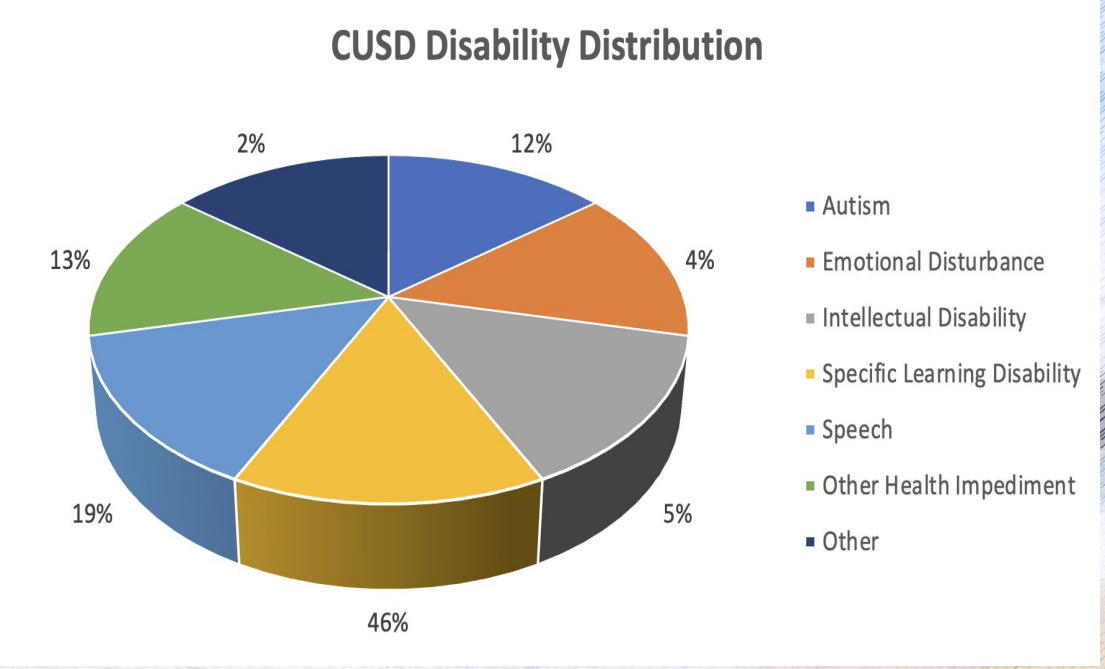
- Early Identification and Prevention
- Reduces Stigma
- Data-Driven Decision Making
- Maximizes Resources
- Promotes a Holistic, Collaborative Approach
- Ensures Appropriate Placement



The 13 Disability Categories Under IDEA

- Autism
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment (including blindness)

CUSD Disability Distribution



Total Eligible: (411)

Behavioral Health

Elizabeth Veach, Psy.M., BCBA

Board Certified Behavior Analyst (BCBA)

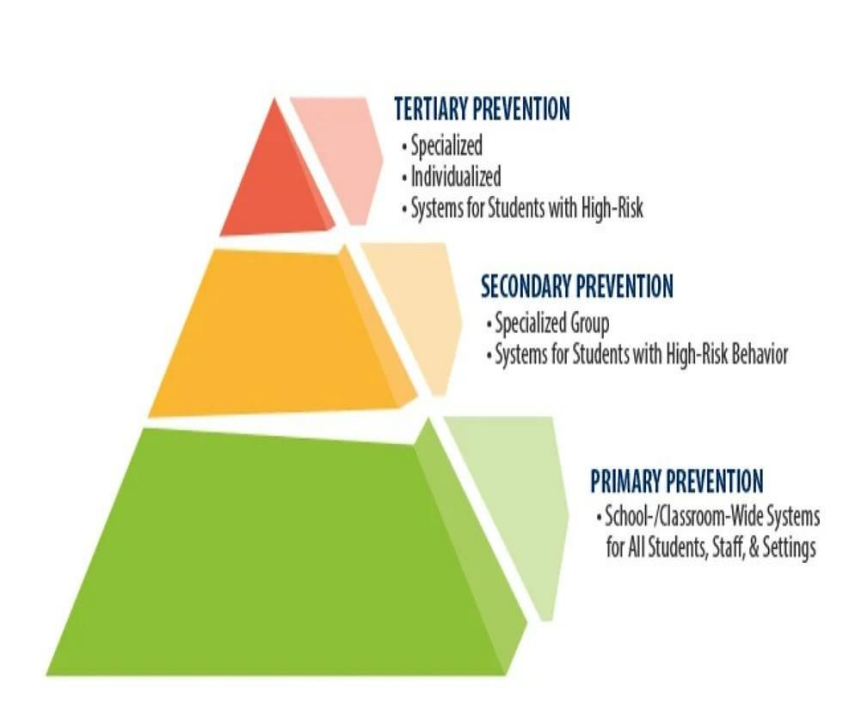
District Coordinator of Behavior Health Services and Supports

Manager/Clinical Supervisor of Behavioral Health Services

Behavioral Health Services are provide under a Board Certified Behavior Analyst (BCBA)

- Assess and address students' behavioral challenges
- Design, implement, and train personnel on individualized interventions
- Positive Behavior Intervention and Supports, Functional Behavior Assessments, Behavior Support Plans, Applied Behavior Analysis
- Cross-Collaboration across academic and therapeutic providers
- Educational Social-Emotional student support
- Clinical Collaboration with Private and Public Providers
- Personnel training and assurance of individualized program consistency, accuracy, and fidelity
- Strategic systematic approaches for treatment across multidisciplinary services to meet student needs
- Proactive and Reactive strategies in relation to challenging behaviors
- In relation to maladaptive behaviors in which impact the student or student's peers learning

Systematic Tiers for Intervention



Tier 3 :

Individual Interventions (3-5% of Students)

Includes individualized interventions for high-risk behaviors

Consists of Tier 2 personnel and may also include outside community-based services

Tier 2 :

Targeted Classroom or Small Group Settings (10-20% of Students)

Social Skills Groups, Daily Check-Ins, Classroom Behavior Interventions

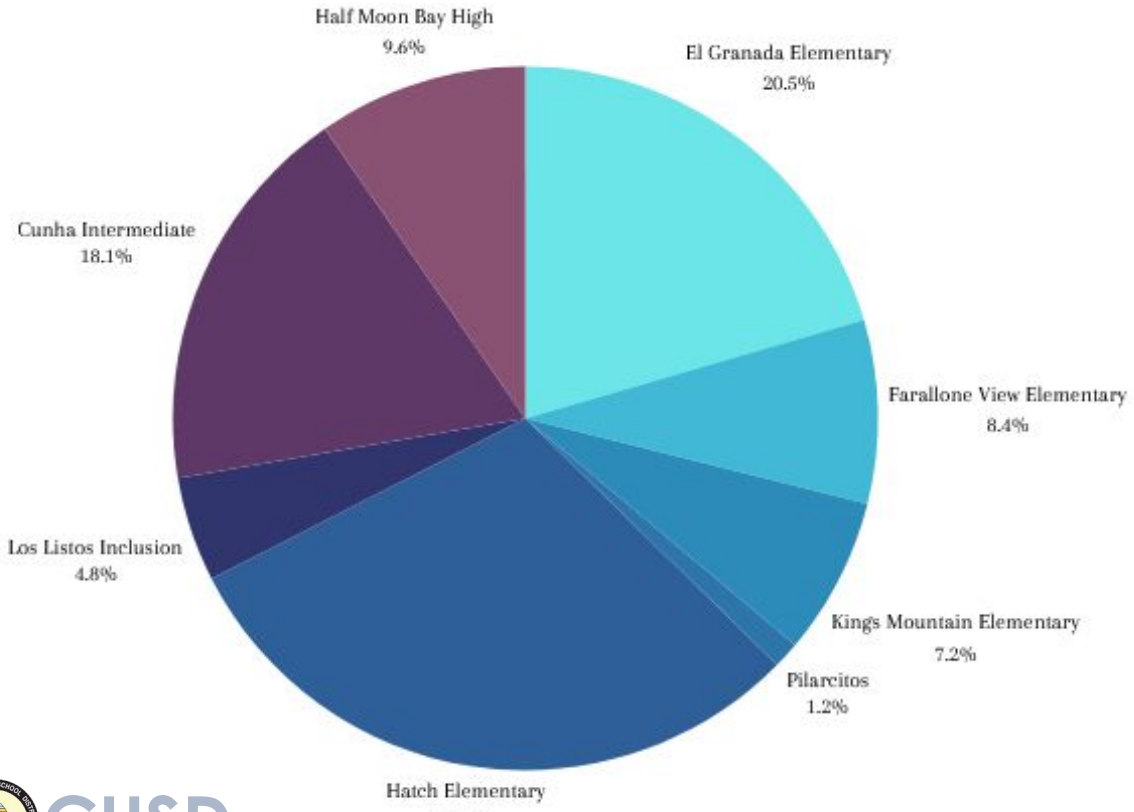
Consists of: Counselors, Administration, Social Worker, mental health specialist, and licensed behavioral specialist

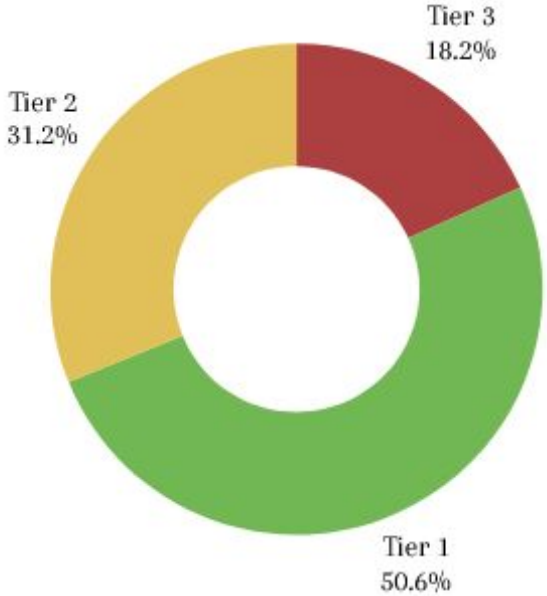
Tier 1 :Universal- All Students in All Settings

School-wide rewards, Social-Emotional Skills Lessons, Group Management

Contains Admin, Teachers, Parent(s), and Student Representation

Behavioral Health Services across CUSD





*data reflection of current FSY (2024-25)
10.2024

School Health & Medical Health

Susan Ciccarelli Vana RN, NP, PHN,CSN, MPH

Specialized Program Coordinator- Medical Health

District School Nurse

Role of The School Nurse



"The primary role of the school nurse is to advance the well-being, academic success and lifelong achievement and health of students". (Selekman, J. 2019, Page 18)

Includes Preschool to 12th grade. Includes health promotion, early identification and infection control, nursing care services to children with medical conditions and working with daily care at school, work closely with public health, chronic disease management.

School Health: Prevention



- 647 Students with Health Conditions: Asthma, Allergies, Cardiac, Diabetes, Seizures, ADHD, Spina Bifida, Rare Genetic disorders, etc.
- CPR/AED Training: Jan. 6, 2025
- 57 Staff Trained in Epipen, Seizures Protocol, Narcan to date
- AED Maintenance at the School sites and D.O.
- Immunization Student Compliance
- Oral Health at Elementary Level
- Vision/Hearing/Color Blindness Screening:

  Vision: YTD: 721 Students. Hearing: YTD: 775 Students.

  Color Screening: 1st Grade Boys in the Spring: approx. 80 students

School Medical Health: Tier II



- 76 Vision Referrals
- 6 Hearing Referrals
- IEP Screenings: Approx. 200 each vision/hearing each school year.
- Currently 420 IEPS.
  Evaluate needs and write: health assessment, individual health plan, emergency action plans.
- Train staff
- Supervise Five Health Technicians: Three with one to one medically fragile students.
  One health tech. at Cunha health office and one in HS health office.
  Visits: Cunha 1,250 a year.
  High School 1,000 a year.

School Medical Health: Tier II



- Health Meetings with staff/ parents regarding medical concerns with their student.
- Emergency Backpacks in all school classrooms.
- Training of CUSD staff in medication administration, as needed rescue medications at all school sites.
- Narcan Training to Staff and Parents
- Assists with glasses and exams when appropriate for a student

School Medical Health: Tier III



- Medical 504s: Diabetes, Severe Allergies, Asthma
- Managing Insulin Pumps, Blood Glucose, Hyper and Hypo Glycemia
- IEP Medical Component or Health Assessments/Medical Plans with Medically Fragile Students
- G- Tube Feedings/Seizures/Cardiac/Oxygen/Suctioning-several in the district.

Hazel Health
Goals: Decrease Student Absenteeism
Health Care for All Students



- Aligns with our CUSD Commitment of health and welfare of our students.
- Equity Basic Medical Care for all students

  23/24 School Year Total

  Total Visits: 888, (3 home visits) (Hatch 385 visits, HS 211)

  94% Return back to the classroom

  4.47 rating out of 5

  Saved 2,484 School Hours

Level of Student Services Provided by the Credentialed School Nurse, Licensed Vocational Nurse (LVN), and Health Aide in the School Setting

As defined by the California Ed code 49426. 49480. 49452. 49403. 49452.5. 49423..

Credentialed School Nurse Services will provide:

Assessment and evaluation of health and developmental status of pupils to identify areas that may interfere with the learning process and assist in needed modifications. i.e. Special Education, RTI, 504 programs

Designs and implements health maintenance plans in collaboration with parent and physician to meet the health needs of individual of students via Individualized Health/504/IEP Plans

Delegates, Trains and Supervises LVN, health aides and other unlicensed personnel in provision of medical interventions.

Provides Health Screenings such as vision, hearing, scoliosis and dental.

Provides programs to prevent the spread of communicable disease and promote health/wellness of students and staff. including immunization programs.

Refers pupils to appropriate medical services and community resources for early intervention.

Maintains communication and collaboration with community agencies to assist the student in obtaining medical care

Provides health education and anticipatory guidance to pupils and parents concerning health issues.

Serves as resource, conducts training, and consults with district staff, students and families on health related issues and health related curriculum
Administration and implementation of district programs for crisis management and emergency preparedness.

Licensed Vocational Nurses (LVN) may provide:

(see Health Aide activities) In addition:
May collect data such as vital signs
May provide injection such as Diastat and Insulin under direction of credentialed school nurse
May provide specialized physical health procedures under direction of credentialed school nurse

Health Aides or Unlicensed personnel may provide:

Provision of first aid for illness and injury
Maintain health and documentation Files
Assist in health office maintenance and function
Assist with medication and procedures under direction of credentialed school nurse within legal limits.
Monitor student immunization requirements.

Credentialed School Nurse Role-
-Program Management
-Individualized services to students in need

Licensed Vocational Nurse Role-
Specialized services as defined

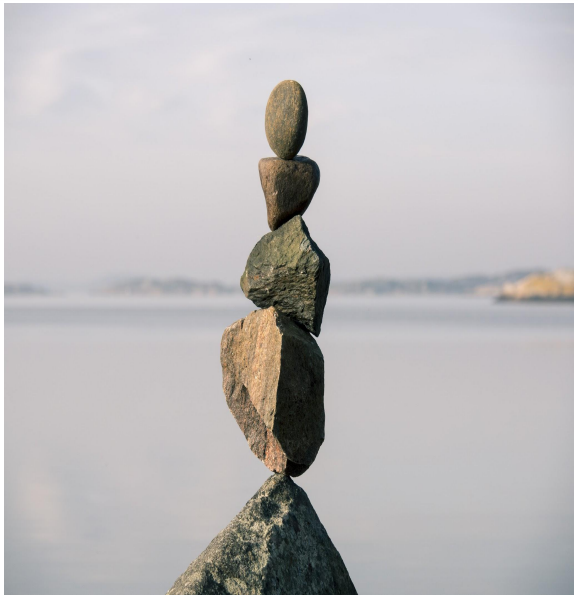
Health Aide/EMT/CNA/Unlicensed Staff Role-
Basic Services for all students
Works under the direction of the School Nurse

Mental Health

Caroline Morton

LMFT, ATR Licensed MFT;
Certified Art Therapist

Specialized Program Coordinator of Mental Health



Services

1. School Linked Services (SLS) school-based short term counseling (8-10 weeks)
   a. Internship training program
   b. 1:1, group, classroom “push-ins,” support in crisis response
2. School Linked Services (SLS) SPED ERMHS
   a. Internship training program
   b. In-house service provided as opposed to contracting out
3. Wellness Programs: HMBHS, PHS, Cunha
   a. Wellness counselors, wellness rooms
   b. RJP roll-out
   c. Cognitive Behavior Intervention for Trauma in Schools (CBITS)
4. Alternative to Suspension (HMBHS)
   a. Brief Intervention Model for Substance use infractions



Services Continued



1. Social Emotional Learning (SEL) partnerships
    a. Changing Perspectives and Second Step curriculum available TK-12
2. Family Engagement
    a. Las Platicas, Family Engagement Series (online), quarterly newsletter
3. Community Partnerships
    a. Wellness Festival
    b. Coastside Collaborative Consortium
4. Participate in multi-disciplinary team (MTSS) meetings at each school site
    a. Collaborate and problem-solve student needs

Restorative Justice Practices



- Community Building circles for staff
  - Six circle meetings with administrators
  - Two teacher healing circles
  - On-going monthly virtual RJP
- Classroom Circles
  - 2023/2024: 4th/5th grade at El Granada Elementary and Hatch Elementary. This year offered per request
- Administrator Trainings
  - Available for all district administrators
- Saturday Session Experiential Training
  - 15 available spots for any CUSD employee
  - 10 session; stipend included
- RJP at HMBHS and PHS

Cognitive Behavior Intervention for Trauma in Schools (CBITS)

- Funded through the Children and Youth Behavioral Health Initiative
- CBITS is designed for use with groups of students who have experienced significant traumatic experience and are suffering from related emotional or behavioral problems, particularly symptoms of PTSD.
- Roll-Out: Fall 2024 @ HMBHS and PHS; Spring 2025 @ EG and Cunha
- 10-week group co-led by CUSD clinical team (Loryn Hicks, Jackie McCord, Caroline Morton, Shanti Bechar)
- CUSD clinical team trained by Safe and Resilient Schools and Workplace
- The program uses a skills-building, early intervention approach and is most appropriate for students with moderate levels of symptoms



Wellness Program Highlights



- Wellness Spaces
  - Wellness Room @ HMBHS; Chill Room @ Cunha; Counseling Rooms at all school sites
- Drop-In Counseling
  - Students elect to visit the Wellness room for a mental break, tools to support regulation, or to talk with the counselor.
  - 77 students have utilized this resource between 8/16/24-10/28/24
- 1:1 Counseling
  - SLS short-term counseling; Alternative to Suspension
- Group Sessions
  - CBITS: A Restorative-based counseling group; groups will run for 10 weeks at a time
- Community Partnerships
  - CORA workshop in November on “Healthy Relationships;” Boys and Girls Club: speaker Alejandro Vilchez; Coastside Pride to help launch a Gay/Straight Alliance student group in November 2024
- SafeSpace Student Group
  - 8 core students +18 new members youth-led
  - MH awareness activities for peers: Bimonthly member meetings to plan monthly school-wide activities; Coastside Cooperative presentation; student-led efforts for the Wellness Festival in May
- School Wide Events
  - Healthy Relationships workshop & informational tabling scheduled with CORA for November 2024; Piloting a Restorative Cougar Circle weekly during lunch for interested students

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
CATEGORY: Action/Presentation
ITEM TITLE: Certification and Approval of CUSD First Interim Financial Report: Fiscal Year 2024-202

BACKGROUND INFORMATION

Education Code (EC) Section 42130 requires all school districts to assess their financial status twice during the fiscal year in alignment with the criteria established pursuant to EC 33127. The First Interim Report, due in early December, covers the period of July 1 through October 31 of the current fiscal year. The Second Interim Report, due in mid-March, covers the period from July 1 through January 31. After the assessment, Education Code requires governing boards to certify each interim report as positive, qualified, or negative. A positive certification indicates the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

In addition to the Interim Reports, the District submits a Multi-Year Projection (MYP) report. This report examines the District's enrollment, spending pattern, ending fund balance, and reserve for economic uncertainties for the current fiscal year (FY 2024/2025) and the two (2) subsequent years (FY 2025/2026 & FY 2026/2027)

With the 2024-25 First Interim now complete, District leadership now has an updated assessment of its current and projected fiscal condition. Although conditions have improved since August of this year, the updated MYP continues to project an ongoing structural deficit in the District's General Fund. As such, The district must identify and adopt measures to address deficit spending and return the General Fund to a positive ending balance. Development of the 2025-26 *Fiscal Stabilization Plan* is underway, and identification of Full Time Equivalency (FTEs) reductions and savings for 2024-25 and 2025-26 continue. Initial property tax revenue projections indicate a potential increase in tax revenues of 7.6 percent. However, these projections will not be confirmed until Spring 2025. The MYP, as of the 2024-25 First Interim Report, shows a potential of the District being unable to meet its minimum reserve requirements in the third year. Because of this, the District's fiscal certification is "positive." As such, staff recommends that the Governing Board approve the 2024-25 First Interim Report with fiscal certification of "positive."

The next update to the District's current fiscal health and multi-year outlook will be at the 2024-25 Second Interim Report in March 2025.

FISCAL ANALYSIS

Financial Impact is as shown on the *2024-25 First Interim State Forms* included for each fund in the 2024-25 *CUSD First Interim Financial Report*.

RECOMMENDATION

Staff recommends *Board Certification* of the 2024-25 *CUSD First Interim Financial Report* as Positive.

CABRILLO UNIFIED SCHOOL DISTRICT

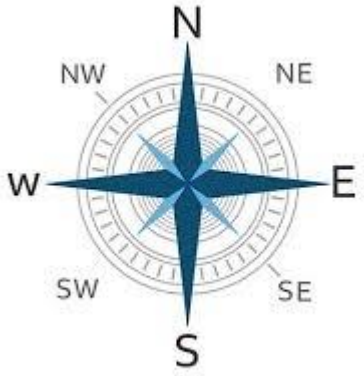
A place where all children dream and achieve!

2024-25 First Interim Budget Report

Jennifer Marsh, Chief Business Officer

December 12, 2024

What we will cover this evening



- Update on the District's Fiscal Outlook
- Overview - What is an Interim Budget Report?
- Actions to date to stabilize fiscal condition of the District
- Updated Multi-year Projection
- Next steps

What is the First Interim Budget Report?

- 1st Interim, details changes to the 2024-25 Adopted Budget in accordance with State Adopted Criteria and Standards
- Actual financial data through October 31, 2024, with revised projections for the remainder of the fiscal year
- Requires certification for the District's ability to meet its financial obligations for the current year and two subsequent years
- 2nd Interim covers actual expenditures and revenues from July 1 through January 31 and updates projections for the balance of the year
- If needed, 3rd Interim covers actual expenditures and revenues from July 1 through April 30 and updates projections for the balance of the year

Multi Year Projections

aka MYP

Multiyear projections are required by Assembly Bill (AB) 1200 and AB 2756



Projections are anchored in reliable information as of the date of the projection

Projections must be documented, because they will change

Projections will change any time the underlying factors change

District's Multiyear Outlook

(as of December 2024-25 First Interim Report)

Unrestricted General Fund			
	2024-2025 First Interim	2025-2026 Projected Budget	2026-2027 Projected Budget
Beginning Balance	2,664,010	3,867,095	2,773,305
Revenues	36,552,663	37,386,736	38,249,585
Expenditures	29,324,161	28,737,140	29,436,354
Increase/Decrease rev. to expend. (Deficit)	1,203,085	(1,093,790)	(1,233,175)
Ending Balance	3,867,095	2,773,305	1,540,130
Revolving Cash	25,000	25,000	25,000
3% Reserve	1,496,331	1,551,610	1,474,513
Unappropriated funding balance	**2,345,764**	**1,196,695**	**40,617**

Actions taken to date



- All requisitions $10,000 or more are reviewed and approved by Interim Superintendent
- Hiring freeze - all positions reviewed and approved by Interim Superintendent
- Interim Superintendent is meeting with Dept. Heads and Site Leaders to discuss reductions with the least impact on CUSD's mission
- District has completed Enrollment Projection Report
- Business staff has completed the First Interim Budget report in-house for the first time in several years

2024-25 Revenues
General Fund (Unrestricted)

REVENUES	Adopted Budget	First Interim	Variance	Variance (%)
LCFF Revenue	$34,577,062	$35,577,062	$1,000,000	2.9%
Federal Revenue	$0	$0	$0	0.0%
Other State Revenue	$554,048	$554,048	$0	0.0%
Other Local Revenue	$421,553	$421,553	$0	0.0%
TOTAL REVENUES	$35,552,663	$36,552,663	$1,000,000	2.8%

2024-25 Expenditures
General Fund (Unrestricted)

EXPENDITURES	Adopted Budget	First Interim	Variance	Variance (%)
Certificated Salaries	$12,417,799	$13,709,644	$1,291,845	10.4%
Classified Salaries	$3,681,505	$4,085,285	$403,780	11.0%
Employee Benefits	$6,416,826	$7,031,465	$614,639	9.6%
Books and Supplies	$542,452	$737,124	$194,672	35.9%
Services & Other Operating Expenditures	$3,560,145	$3,732,219	$172,074	4.8%
Capital Outlay	$0	$22,000	$22,000	
Other Outgo excluding Indirect Costs	$59,468	$59,468	$0	0.0%
Other Outgo Indirect Costs	-$55,520	-$53,044	$2,476	-4.5%
TOTAL EXPENDITURES	$26,622,675	$29,324,161	$2,701,486	10.15%

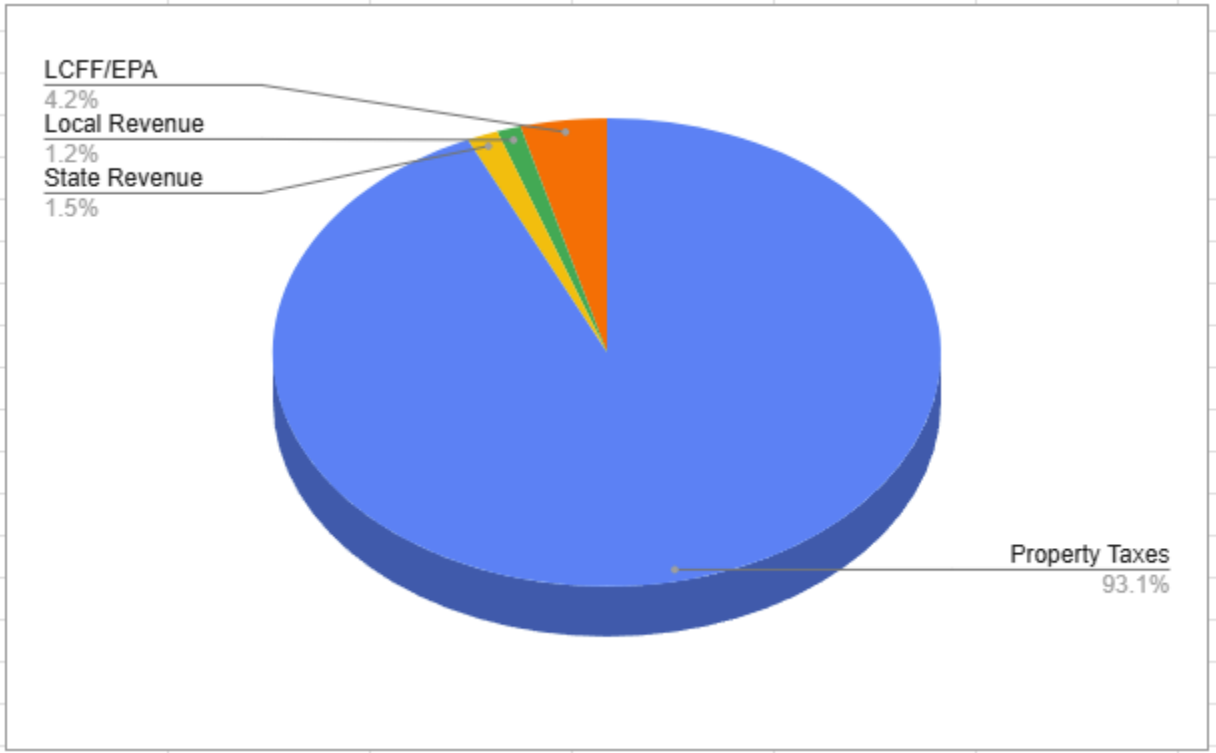
2024-25 Expenditures
General Fund (Unrestricted)

OTHER FINANCING SOURCES/USES	Adopted Budget	First Interim	Variance	Variance (%)
Transfers In	$0	$3,534,044	$3,534,044	
Transfers Out	$290,144	$367,526	$77,382	26.7%
Contributions	$7,947,912	$9,191,935	$1,244,023	15.7%
TOTAL, OTHER FINANCING SOURCES/USES	$8,238,056	$6,025,417	-$2,212,639	-26.86%

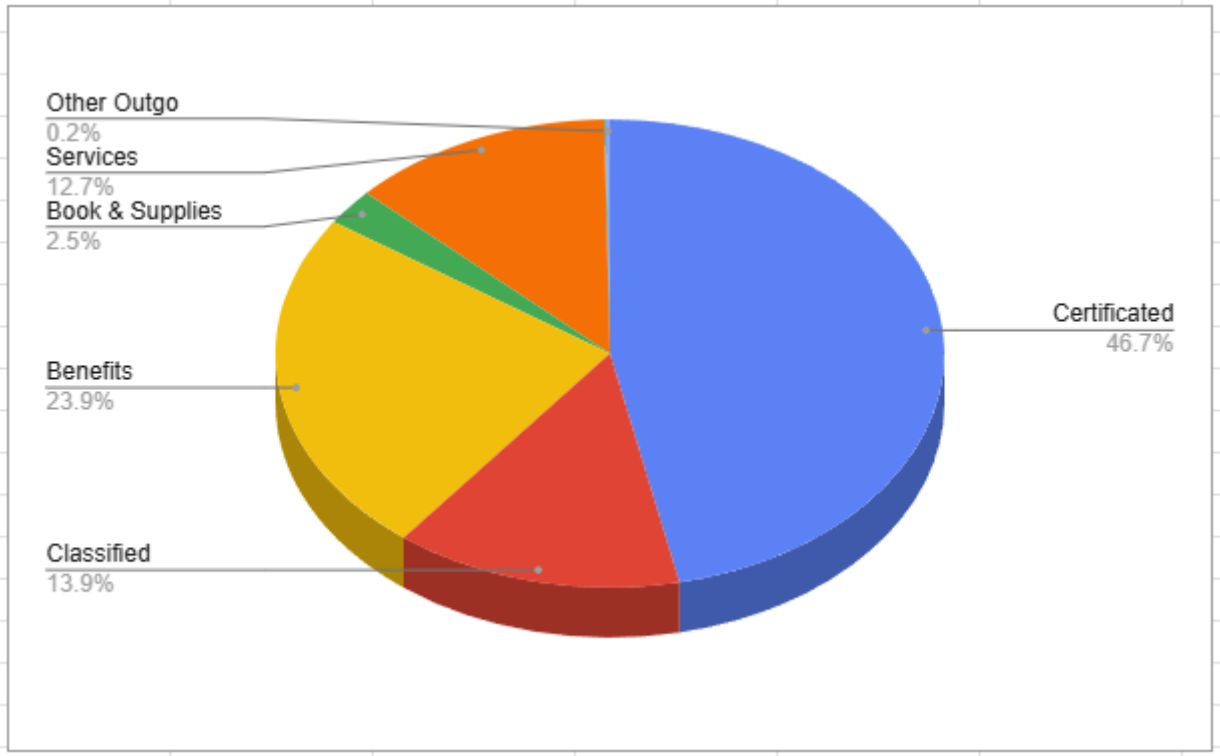
2024-25 Fund Balance
General Fund (Unrestricted)

FUND BALANCE	Adopted Budget	First Interim	Variance
Beginning Fund Balance	$2,664,010	$2,664,010	$0
Audit Adj/Restatements	$0	$0	$0
Ending Balance	$3,552,650	$3,867,095	$314,445
Components of Ending Fund Balance			
Revolving Cash	$25,000	$25,000	$0
Stores	$0	$0	$0
Assigned	$0	$2,345,764	$2,345,764
Reserve for Economic Uncertainties	$1,360,122	$1,496,331	$136,209
Unassigned/Unappropriated Amount	$1,970,820	$0	-$1,970,820

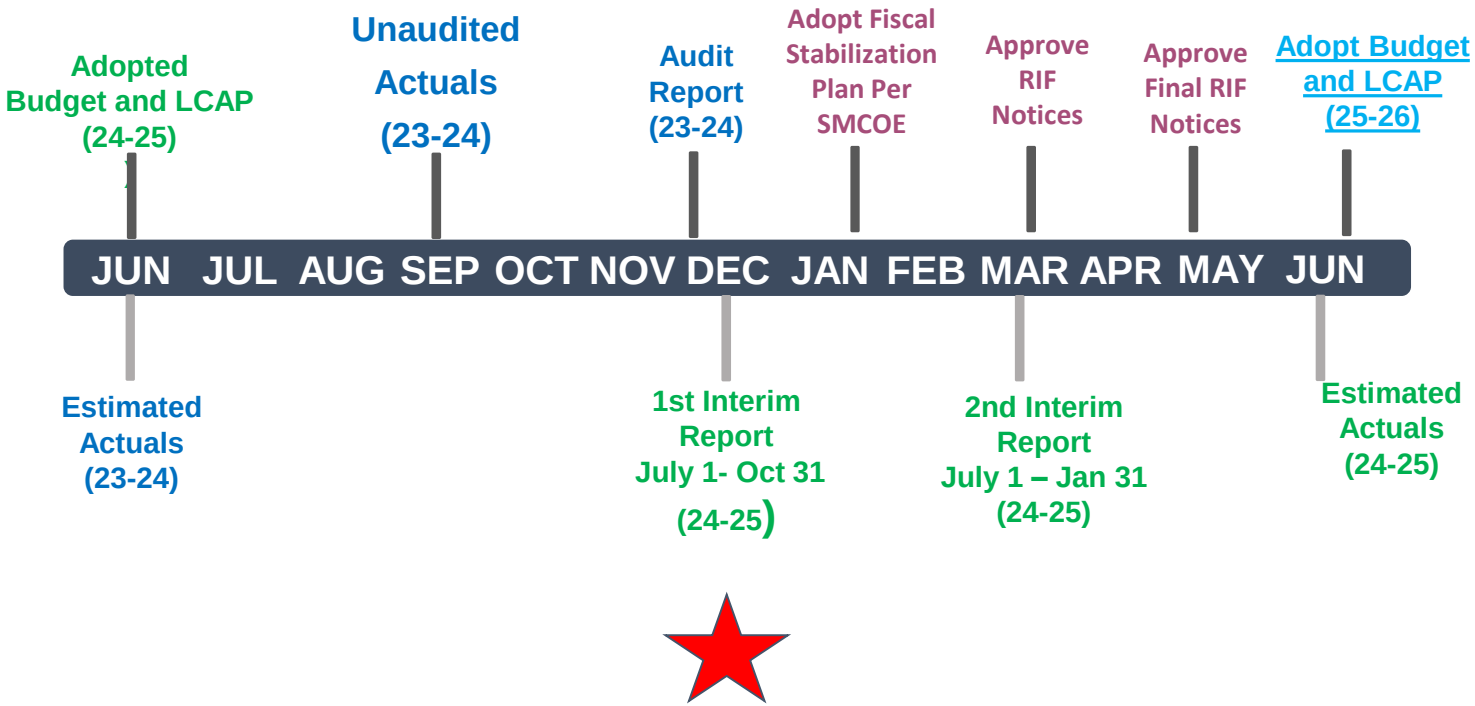
2024-25 General Fund Revenue



2024-25 General Fund Expenditures



Budget development and reporting



Next steps for Stabilization Plan development

As of December 2024-25 First Interim Report

October

- Ratify CUTA TA
- Approve Public Disclosure
- Update MYPs
- Initiate plan development
- Hold Budget Advisory Committee meeting

November

- Budget Advisory Committee review draft plan/possible actions
- First Interim Budget development
- Report Fund 40 transfers to Board

December

- Present 1st Interim to Board
- Input from SMCOE
- 23-24 Audit Submitted
- Budget Advisory Committee review draft plan/possible actions

Jan. 2025

- Board adoption of 24-25 MY Fiscal Stabilization Plan
- Governor's 25-26 Budget Proposal
- Adopt preliminary staffing resolutions for 25-26

Overview of Certification

The Certification of the District's financial condition may take one of three forms:

✔ Positive Certification: The District will meet its financial obligations for the current fiscal year and subsequent two years.

- Qualified Certification: The District may not meet its financial obligations for the current fiscal year or subsequent two years.
- Negative Declaration: The District will not meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal years.

Staff requests Board approval of the 2024-24 First Interim Report with a Positive Certification.

For additional information:

Jennifer Marsh
Chief Business Officer
marshj@cabrillo.k12.ca.us

Thank you!

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2024-25 Original Budget	2024-25 Board Approved Operating Budget	2024-25 Actuals to Date	2024-25 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G		G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	34,577,062.00	35,577,062.00	1,754,384.48	35,577,062.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	554,048.00	554,048.00	1,744.76	554,048.00	0.00	0.0%
4) Other Local Revenue		8600-8799	421,553.00	421,553.00	129,111.53	421,553.00	0.00	0.0%
5) TOTAL, REVENUES			35,552,663.00	36,552,663.00	1,885,240.77	36,552,663.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	12,417,799.00	13,709,644.00	4,155,474.60	13,709,644.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,681,505.00	4,085,285.00	1,447,890.72	4,085,285.00	0.00	0.0%
3) Employee Benefits		3000-3999	6,416,826.00	7,031,465.00	2,004,175.03	7,031,465.00	0.00	0.0%
4) Books and Supplies		4000-4999	542,452.00	737,124.00	332,835.08	737,124.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,560,145.00	3,732,219.00	1,589,338.79	3,732,219.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	22,000.00	22,000.00	22,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	59,468.00	59,468.00	0.00	59,468.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(55,520.00)	(53,044.00)	0.00	(53,044.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			26,622,675.00	29,324,161.00	9,551,714.22	29,324,161.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,929,988.00	7,228,502.00	(7,666,473.45)	7,228,502.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
b) Transfers Out		7600-7629	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,947,912.00)	(9,191,935.00)	0.00	(9,191,935.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,238,056.00)	(6,025,417.00)	3,534,044.00	(6,025,417.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			691,932.00	1,203,085.00	(4,132,429.45)	1,203,085.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,664,010.63	2,664,010.63		2,664,010.63	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,664,010.63	2,664,010.63		2,664,010.63		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,664,010.63	2,664,010.63		2,664,010.63		
2) Ending Balance, June 30 (E + F1e)			3,355,942.63	3,867,095.63		3,867,095.63		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	25,000.00	25,000.00		25,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	2,345,764.63		2,345,764.63		
Fund 40 Transfer to cover 25/26 Fund Balance	0000	9780		*2,345,764.63*				
Fund 40 Transfer to cover 25/26 Fund Balance	0000	9780				*2,345,764.63*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,360,122.00	1,496,331.00		1,496,331.00		
Unassigned/Unappropriated Amount		9790	1,970,820.63	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,021,371.00	1,021,371.00	285,984.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	507,666.00	507,666.00	135,026.00	507,666.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	33,048,025.00	34,048,025.00	114,290.93	34,048,025.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	1,234,442.23	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	(15,358.68)	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,577,062.00	35,577,062.00	1,754,384.48	35,577,062.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, LCFF SOURCES			34,577,062.00	35,577,062.00	1,754,384.48	35,577,062.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	129,048.00	129,048.00	0.00	129,048.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	425,000.00	425,000.00	1,744.76	425,000.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			554,048.00	554,048.00	1,744.76	554,048.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	45,000.00	45,000.00	5,740.00	45,000.00	0.00	0.0%
Interest		8660	125,000.00	125,000.00	50,662.71	125,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	251,553.00	251,553.00	72,708.82	251,553.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			421,553.00	421,553.00	129,111.53	421,553.00	0.00	0.0%
TOTAL, REVENUES			35,552,663.00	36,552,663.00	1,885,240.77	36,552,663.00	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	9,539,450.00	10,845,546.00	3,165,109.09	10,845,546.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	411,115.00	384,485.00	112,579.85	384,485.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,177,189.00	2,258,442.00	841,049.02	2,258,442.00	0.00	0.0%
Other Certificated Salaries		1900	290,045.00	221,171.00	36,736.64	221,171.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			12,417,799.00	13,709,644.00	4,155,474.60	13,709,644.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	18,940.00	23,296.00	6,876.28	23,296.00	0.00	0.0%
Classified Support Salaries		2200	999,381.00	1,110,607.00	400,574.83	1,110,607.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	525,319.00	609,732.00	230,694.36	609,732.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,358,074.00	1,417,400.00	505,172.61	1,417,400.00	0.00	0.0%
Other Classified Salaries		2900	779,791.00	924,250.00	304,572.64	924,250.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,681,505.00	4,085,285.00	1,447,890.72	4,085,285.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,146,265.00	2,481,871.00	748,396.97	2,481,871.00	0.00	0.0%
PERS		3201-3202	1,131,256.00	1,155,583.00	394,028.97	1,155,583.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	474,817.00	521,165.00	172,741.65	521,165.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,214,002.00	2,390,537.00	491,942.14	2,390,537.00	0.00	0.0%
Unemployment Insurance		3501-3502	7,944.00	8,982.00	2,775.99	8,982.00	0.00	0.0%
Workers' Compensation		3601-3602	304,795.00	326,420.00	98,815.50	326,420.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	137,747.00	146,907.00	95,473.81	146,907.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,416,826.00	7,031,465.00	2,004,175.03	7,031,465.00	0.00	0.0%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	38,942.00	38,942.00	3,311.50	38,942.00	0.00	0.0%
Materials and Supplies		4300	503,510.00	687,137.00	329,523.58	687,137.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	11,045.00	0.00	11,045.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			542,452.00	737,124.00	332,835.08	737,124.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	23,709.00	52,624.00	16,692.16	52,624.00	0.00	0.0%
Dues and Memberships		5300	24,535.00	27,787.00	24,286.85	27,787.00	0.00	0.0%
Insurance		5400-5450	828,073.00	839,072.00	834,072.00	839,072.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,189,639.00	1,205,304.00	100,711.94	1,205,304.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	102,283.00	117,010.00	36,455.62	117,010.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,103,931.00	1,197,647.00	491,414.78	1,197,647.00	0.00	0.0%
Communications		5900	287,975.00	292,775.00	85,705.44	292,775.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,560,145.00	3,732,219.00	1,589,338.79	3,732,219.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	22,000.00	22,000.00	22,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	22,000.00	22,000.00	22,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	9,798.00	9,798.00	0.00	9,798.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	49,670.00	49,670.00	0.00	49,670.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			59,468.00	59,468.00	0.00	59,468.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(46,108.00)	(43,632.00)	0.00	(43,632.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(55,520.00)	(53,044.00)	0.00	(53,044.00)	0.00	0.0%
TOTAL, EXPENDITURES			26,622,675.00	29,324,161.00	9,551,714.22	29,324,161.00	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(7,947,912.00)	(9,191,935.00)	0.00	(9,191,935.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,947,912.00)	(9,191,935.00)	0.00	(9,191,935.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,238,056.00)	(6,025,417.00)	3,534,044.00	(6,025,417.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,122,094.00	2,115,268.00	13,031.71	2,115,268.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,280,623.00	1,228,955.00	(646,382.50)	1,228,955.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,690,245.00	3,658,280.00	573,624.61	3,658,280.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,478,433.00	2,665,145.00	(307,380.36)	2,665,145.00	0.00	0.0%
5) TOTAL, REVENUES			9,571,395.00	9,667,648.00	(367,106.54)	9,667,648.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	4,141,158.00	4,431,162.00	1,346,862.32	4,431,162.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,379,812.00	4,634,713.00	1,611,235.19	4,634,713.00	0.00	0.0%
3) Employee Benefits		3000-3999	5,840,065.00	6,105,330.00	1,392,698.31	6,105,330.00	0.00	0.0%
4) Books and Supplies		4000-4999	713,801.00	962,723.00	417,142.56	962,723.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,008,628.00	3,692,195.00	516,940.43	3,692,195.00	0.00	0.0%
6) Capital Outlay		6000-6999	75,000.00	96,247.00	95,810.66	96,247.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	220,000.00	220,000.00	104,472.16	220,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	46,108.00	43,632.00	0.00	43,632.00	0.00	0.0%
9) TOTAL, EXPENDITURES			18,424,572.00	20,186,002.00	5,485,161.63	20,186,002.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,853,177.00)	(10,518,354.00)	(5,852,268.17)	(10,518,354.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	7,947,912.00	9,191,935.00	0.00	9,191,935.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,947,912.00	9,191,935.00	0.00	9,191,935.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(905,265.00)	(1,326,419.00)	(5,852,268.17)	(1,326,419.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,898,548.51	4,898,548.51		4,898,548.51	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,898,548.51	4,898,548.51		4,898,548.51		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,898,548.51	4,898,548.51		4,898,548.51		
2) Ending Balance, June 30 (E + F1e)			3,993,283.51	3,572,129.51		3,572,129.51		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,057,657.55	3,572,129.51		3,572,129.51		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(64,374.04)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	2,122,094.00	2,115,268.00	13,031.71	2,115,268.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,122,094.00	2,115,268.00	13,031.71	2,115,268.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	613,316.00	607,568.00	(613,315.30)	607,568.00	0.00	0.0%
Special Education Discretionary Grants		8182	12,489.00	14,443.00	(44,648.75)	14,443.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	171,478.00	165,681.00	.01	165,681.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	253,211.00	129,645.00	(53,638.73)	129,645.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	59,350.00	113,411.00	66,389.77	113,411.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	6,603.00	6,603.00	2,365.18	6,603.00	0.00	0.0%
Title III, English Learner Program	4203	8290	61,182.00	58,482.00	14,621.00	58,482.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	4,652.27	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	15,945.00	15,945.00	0.00	15,945.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	77,049.00	107,177.00	(22,807.95)	107,177.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,280,623.00	1,228,955.00	(646,382.50)	1,228,955.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	167,500.00	167,500.00	10,593.13	167,500.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	152,612.00	152,612.00	38,966.62	152,612.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	347,290.00	347,290.00	326,931.62	347,290.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	1,909.94	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,022,843.00	2,990,878.00	195,223.30	2,990,878.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,690,245.00	3,658,280.00	573,624.61	3,658,280.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,610,000.00	1,610,000.00	0.00	1,610,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	868,433.00	1,055,145.00	(307,380.36)	1,055,145.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,478,433.00	2,665,145.00	(307,380.36)	2,665,145.00	0.00	0.0%
TOTAL, REVENUES			9,571,395.00	9,667,648.00	(367,106.54)	9,667,648.00	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,041,235.00	3,339,788.00	1,016,656.11	3,339,788.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	856,636.00	825,344.00	230,867.49	825,344.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	187,472.00	223,064.00	75,934.51	223,064.00	0.00	0.0%
Other Certificated Salaries		1900	55,815.00	42,966.00	23,404.21	42,966.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,141,158.00	4,431,162.00	1,346,862.32	4,431,162.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,079,734.00	1,092,079.00	396,920.79	1,092,079.00	0.00	0.0%
Classified Support Salaries		2200	2,221,825.00	2,329,795.00	804,373.73	2,329,795.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	128,213.00	192,284.00	68,980.74	192,284.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	363,958.00	329,559.00	115,359.04	329,559.00	0.00	0.0%
Other Classified Salaries		2900	586,082.00	690,996.00	225,600.89	690,996.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,379,812.00	4,634,713.00	1,611,235.19	4,634,713.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,565,134.00	2,663,611.00	250,018.48	2,663,611.00	0.00	0.0%
PERS		3201-3202	1,112,732.00	1,232,490.00	391,909.15	1,232,490.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	378,857.00	430,821.00	136,912.81	430,821.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	1,562,964.00	1,537,346.00	550,610.30	1,537,346.00	0.00	0.0%
Unemployment Insurance		3501-3502	4,279.00	5,160.00	1,426.04	5,160.00	0.00	0.0%
Workers' Compensation		3601-3602	155,200.00	173,048.00	50,892.67	173,048.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	60,899.00	62,854.00	10,928.86	62,854.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,840,065.00	6,105,330.00	1,392,698.31	6,105,330.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	10,794.00	10,794.00	83,864.89	10,794.00	0.00	0.0%
Books and Other Reference Materials		4200	141.00	177.00	(35.92)	177.00	0.00	0.0%
Materials and Supplies		4300	702,866.00	951,752.00	333,313.59	951,752.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			713,801.00	962,723.00	417,142.56	962,723.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	826,926.00	826,926.00	85,823.00	826,926.00	0.00	0.0%
Travel and Conferences		5200	102,805.00	119,363.00	33,715.02	119,363.00	0.00	0.0%
Dues and Memberships		5300	6,625.00	20,273.00	13,647.43	20,273.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	82,357.00	353,187.00	131,231.86	353,187.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,988,647.00	2,370,578.00	252,125.48	2,370,578.00	0.00	0.0%
Communications		5900	1,268.00	1,868.00	397.64	1,868.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,008,628.00	3,692,195.00	516,940.43	3,692,195.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	21,247.00	21,246.22	21,247.00	0.00	0.0%
Equipment Replacement		6500	75,000.00	75,000.00	74,564.44	75,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			75,000.00	96,247.00	95,810.66	96,247.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	220,000.00	220,000.00	104,472.16	220,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			220,000.00	220,000.00	104,472.16	220,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	46,108.00	43,632.00	0.00	43,632.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			46,108.00	43,632.00	0.00	43,632.00	0.00	0.0%
TOTAL, EXPENDITURES			18,424,572.00	20,186,002.00	5,485,161.63	20,186,002.00	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	7,947,912.00	9,191,935.00	0.00	9,191,935.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			7,947,912.00	9,191,935.00	0.00	9,191,935.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			7,947,912.00	9,191,935.00	0.00	9,191,935.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	36,699,156.00	37,692,330.00	1,767,416.19	37,692,330.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,280,623.00	1,228,955.00	(646,382.50)	1,228,955.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,244,293.00	4,212,328.00	575,369.37	4,212,328.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,899,986.00	3,086,698.00	(178,268.83)	3,086,698.00	0.00	0.0%
5) TOTAL, REVENUES			45,124,058.00	46,220,311.00	1,518,134.23	46,220,311.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	16,558,957.00	18,140,806.00	5,502,336.92	18,140,806.00	0.00	0.0%
2) Classified Salaries		2000-2999	8,061,317.00	8,719,998.00	3,059,125.91	8,719,998.00	0.00	0.0%
3) Employee Benefits		3000-3999	12,256,891.00	13,136,795.00	3,396,873.34	13,136,795.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,256,253.00	1,699,847.00	749,977.64	1,699,847.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,568,773.00	7,424,414.00	2,106,279.22	7,424,414.00	0.00	0.0%
6) Capital Outlay		6000-6999	75,000.00	118,247.00	117,810.66	118,247.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	279,468.00	279,468.00	104,472.16	279,468.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			45,047,247.00	49,510,163.00	15,036,875.85	49,510,163.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			76,811.00	(3,289,852.00)	(13,518,741.62)	(3,289,852.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
b) Transfers Out		7600-7629	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(290,144.00)	3,166,518.00	3,534,044.00	3,166,518.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(213,333.00)	(123,334.00)	(9,984,697.62)	(123,334.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,562,559.14	7,562,559.14		7,562,559.14	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,562,559.14	7,562,559.14		7,562,559.14		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,562,559.14	7,562,559.14		7,562,559.14		
2) Ending Balance, June 30 (E + F1e)			7,349,226.14	7,439,225.14		7,439,225.14		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	25,000.00	25,000.00		25,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,057,657.55	3,572,129.51		3,572,129.51		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	2,345,764.63		2,345,764.63		
Fund 40 Transfer to cover 25/26 Fund Balance	0000	9780		*2,345,764.63*				
Fund 40 Transfer to cover 25/26 Fund Balance	0000	9780				*2,345,764.63*		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,360,122.00	1,496,331.00		1,496,331.00		
Unassigned/Unappropriated Amount		9790	1,906,446.59	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,021,371.00	1,021,371.00	285,984.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	507,666.00	507,666.00	135,026.00	507,666.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	33,048,025.00	34,048,025.00	114,290.93	34,048,025.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	1,234,442.23	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	(15,358.68)	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,577,062.00	35,577,062.00	1,754,384.48	35,577,062.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	2,122,094.00	2,115,268.00	13,031.71	2,115,268.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			36,699,156.00	37,692,330.00	1,767,416.19	37,692,330.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	613,316.00	607,568.00	(613,315.30)	607,568.00	0.00	0.0%
Special Education Discretionary Grants		8182	12,489.00	14,443.00	(44,648.75)	14,443.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	171,478.00	165,681.00	.01	165,681.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	253,211.00	129,645.00	(53,638.73)	129,645.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	59,350.00	113,411.00	66,389.77	113,411.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	6,603.00	6,603.00	2,365.18	6,603.00	0.00	0.0%
Title III, English Learner Program	4203	8290	61,182.00	58,482.00	14,621.00	58,482.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	4,652.27	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	15,945.00	15,945.00	0.00	15,945.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	77,049.00	107,177.00	(22,807.95)	107,177.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,280,623.00	1,228,955.00	(646,382.50)	1,228,955.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	129,048.00	129,048.00	0.00	129,048.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	592,500.00	592,500.00	12,337.89	592,500.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	152,612.00	152,612.00	38,966.62	152,612.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	347,290.00	347,290.00	326,931.62	347,290.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	1,909.94	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,022,843.00	2,990,878.00	195,223.30	2,990,878.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,244,293.00	4,212,328.00	575,369.37	4,212,328.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,610,000.00	1,610,000.00	0.00	1,610,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	45,000.00	45,000.00	5,740.00	45,000.00	0.00	0.0%
Interest		8660	125,000.00	125,000.00	50,662.71	125,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,119,986.00	1,306,698.00	(234,671.54)	1,306,698.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,899,986.00	3,086,698.00	(178,268.83)	3,086,698.00	0.00	0.0%
TOTAL, REVENUES			45,124,058.00	46,220,311.00	1,518,134.23	46,220,311.00	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,580,685.00	14,185,334.00	4,181,765.20	14,185,334.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,267,751.00	1,209,829.00	343,447.34	1,209,829.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,364,661.00	2,481,506.00	916,983.53	2,481,506.00	0.00	0.0%
Other Certificated Salaries		1900	345,860.00	264,137.00	60,140.85	264,137.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			16,558,957.00	18,140,806.00	5,502,336.92	18,140,806.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,098,674.00	1,115,375.00	403,797.07	1,115,375.00	0.00	0.0%
Classified Support Salaries		2200	3,221,206.00	3,440,402.00	1,204,948.56	3,440,402.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	653,532.00	802,016.00	299,675.10	802,016.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,722,032.00	1,746,959.00	620,531.65	1,746,959.00	0.00	0.0%
Other Classified Salaries		2900	1,365,873.00	1,615,246.00	530,173.53	1,615,246.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			8,061,317.00	8,719,998.00	3,059,125.91	8,719,998.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	4,711,399.00	5,145,482.00	998,415.45	5,145,482.00	0.00	0.0%
PERS		3201-3202	2,243,988.00	2,388,073.00	785,938.12	2,388,073.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	853,674.00	951,986.00	309,654.46	951,986.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,776,966.00	3,927,883.00	1,042,552.44	3,927,883.00	0.00	0.0%
Unemployment Insurance		3501-3502	12,223.00	14,142.00	4,202.03	14,142.00	0.00	0.0%
Workers' Compensation		3601-3602	459,995.00	499,468.00	149,708.17	499,468.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	198,646.00	209,761.00	106,402.67	209,761.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			12,256,891.00	13,136,795.00	3,396,873.34	13,136,795.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	10,794.00	10,794.00	83,864.89	10,794.00	0.00	0.0%
Books and Other Reference Materials		4200	39,083.00	39,119.00	3,275.58	39,119.00	0.00	0.0%
Materials and Supplies		4300	1,206,376.00	1,638,889.00	662,837.17	1,638,889.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	11,045.00	0.00	11,045.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,256,253.00	1,699,847.00	749,977.64	1,699,847.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	826,926.00	826,926.00	85,823.00	826,926.00	0.00	0.0%
Travel and Conferences		5200	126,514.00	171,987.00	50,407.18	171,987.00	0.00	0.0%
Dues and Memberships		5300	31,160.00	48,060.00	37,934.28	48,060.00	0.00	0.0%
Insurance		5400-5450	828,073.00	839,072.00	834,072.00	839,072.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,189,639.00	1,205,304.00	100,711.94	1,205,304.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	184,640.00	470,197.00	167,687.48	470,197.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,092,578.00	3,568,225.00	743,540.26	3,568,225.00	0.00	0.0%
Communications		5900	289,243.00	294,643.00	86,103.08	294,643.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,568,773.00	7,424,414.00	2,106,279.22	7,424,414.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	43,247.00	43,246.22	43,247.00	0.00	0.0%
Equipment Replacement		6500	75,000.00	75,000.00	74,564.44	75,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			75,000.00	118,247.00	117,810.66	118,247.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	9,798.00	9,798.00	0.00	9,798.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	269,670.00	269,670.00	104,472.16	269,670.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			279,468.00	279,468.00	104,472.16	279,468.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, EXPENDITURES			45,047,247.00	49,510,163.00	15,036,875.85	49,510,163.00	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(290,144.00)	3,166,518.00	3,534,044.00	3,166,518.00	0.00	0.0%

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	391,926.99
6266	Educator Effectiveness, FY 2021-22	.96
6300	Lottery: Instructional Materials	306,390.05
6331	CA Community Schools Partnership Act - Planning Grant	175,003.21
6546	Mental Health-Related Services	132,106.80
6547	Special Education Early Intervention Preschool Grant	177,957.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	58,496.72
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	280,320.25
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	143,384.00
7034	Child Nutrition: Commercial Dishwasher Grant	36,000.00
7085	Learning Communities for School Success Program	353,674.05
7311	Classified School Employee Professional Development Block Grant	20,683.00
7339	Dual Enrollment Opportunities	439,864.95
7412	A-G Access/Success Grant	19,909.09
7413	A-G Learning Loss Mitigation Grant	28,312.10
7415	Classified School Employee Summer Assistance Program	19,033.00
7435	Learning Recovery Emergency Block Grant	511,133.08
7810	Other Restricted State	20,361.24
9010	Other Restricted Local	457,573.02
Total, Restricted Balance		3,572,129.51

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
5) TOTAL, REVENUES			200,000.00	200,000.00	0.00	200,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	200,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	74,246.02	74,246.02		74,246.02	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,246.02	74,246.02		74,246.02		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,246.02	74,246.02		74,246.02		
2) Ending Balance, June 30 (E + F1e)			74,246.02	74,246.02		74,246.02		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	74,246.02	74,246.02		74,246.02		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
TOTAL, REVENUES			200,000.00	200,000.00	0.00	200,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	200,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	74,246.02
Total, Restricted Balance		74,246.02

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	52,329.00	52,329.00	(.84)	52,329.00	0.00	0.0%
3) Other State Revenue		8300-8599	359,064.00	359,064.00	139,504.00	359,064.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	1,133.97	2,000.00	0.00	0.0%
5) TOTAL, REVENUES			413,393.00	413,393.00	140,637.13	413,393.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	226,779.00	258,817.00	78,969.05	258,817.00	0.00	0.0%
2) Classified Salaries		2000-2999	25,598.00	48,549.00	14,795.14	48,549.00	0.00	0.0%
3) Employee Benefits		3000-3999	88,672.00	116,369.00	32,097.14	116,369.00	0.00	0.0%
4) Books and Supplies		4000-4999	56,743.00	46,879.00	27,176.46	46,879.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	78,907.00	76,022.00	20,212.15	76,022.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
9) TOTAL, EXPENDITURES			486,111.00	556,048.00	173,249.94	556,048.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(72,718.00)	(142,655.00)	(32,612.81)	(142,655.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(72,718.00)	(142,655.00)	(32,612.81)	(142,655.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	142,858.01	142,858.01		142,858.01	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			142,858.01	142,858.01		142,858.01		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			142,858.01	142,858.01		142,858.01		
2) Ending Balance, June 30 (E + F1e)			70,140.01	203.01		203.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	70,140.01	203.01		203.01		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	52,329.00	52,329.00	(.84)	52,329.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			52,329.00	52,329.00	(.84)	52,329.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	359,064.00	359,064.00	139,504.00	359,064.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			359,064.00	359,064.00	139,504.00	359,064.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	1,133.97	2,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	2,000.00	1,133.97	2,000.00	0.00	0.0%
TOTAL, REVENUES			413,393.00	413,393.00	140,637.13	413,393.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	80,423.00	80,423.00	15,197.18	80,423.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	157,712.00	43,089.87	157,712.00	0.00	0.0%
Other Certificated Salaries		1900	146,356.00	20,682.00	20,682.00	20,682.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			226,779.00	258,817.00	78,969.05	258,817.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	22,347.00	45,298.00	14,795.14	45,298.00	0.00	0.0%
Other Classified Salaries		2900	3,251.00	3,251.00	0.00	3,251.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			25,598.00	48,549.00	14,795.14	48,549.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
EMPLOYEE BENEFITS								
STRS		3101-3102	39,246.00	54,335.00	14,506.33	54,335.00	0.00	0.0%
PERS		3201-3202	6,369.00	12,493.00	3,834.85	12,493.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	6,110.00	10,431.00	2,336.14	10,431.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	31,268.00	28,664.00	9,047.12	28,664.00	0.00	0.0%
Unemployment Insurance		3501-3502	125.00	220.00	47.21	220.00	0.00	0.0%
Workers' Compensation		3601-3602	4,784.00	8,041.00	1,680.01	8,041.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	770.00	2,185.00	645.48	2,185.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			88,672.00	116,369.00	32,097.14	116,369.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	11,672.00	11,672.00	7,566.50	11,672.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	31,187.00	31,187.00	19,609.96	31,187.00	0.00	0.0%
Noncapitalized Equipment		4400	13,884.00	4,020.00	0.00	4,020.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			56,743.00	46,879.00	27,176.46	46,879.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	65,282.00	59,259.00	16,864.00	59,259.00	0.00	0.0%
Travel and Conferences		5200	140.00	3,278.00	3,278.00	3,278.00	0.00	0.0%
Dues and Memberships		5300	600.00	600.00	0.00	600.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,885.00	1,885.00	70.15	1,885.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	11,000.00	11,000.00	0.00	11,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			78,907.00	76,022.00	20,212.15	76,022.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, EXPENDITURES			486,111.00	556,048.00	173,249.94	556,048.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
6371	CalWORKs for ROCP or Adult Education	203.00
6391	Adult Education Program	.01
Total, Restricted Balance		203.01

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	918,885.00	932,271.00	444,919.49	932,271.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,000.00	4,000.00	515.96	4,000.00	0.00	0.0%
5) TOTAL, REVENUES			922,885.00	936,271.00	445,435.45	936,271.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	469,532.00	406,254.00	139,710.10	406,254.00	0.00	0.0%
3) Employee Benefits		3000-3999	258,740.00	268,860.00	71,385.73	268,860.00	0.00	0.0%
4) Books and Supplies		4000-4999	172,968.00	239,512.00	5,296.72	239,512.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	17,645.00	17,645.00	2,067.00	17,645.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			918,885.00	932,271.00	218,459.55	932,271.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,000.00	4,000.00	226,975.90	4,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,000.00	4,000.00	226,975.90	4,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	23,981.74	23,981.74		23,981.74	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			23,981.74	23,981.74		23,981.74		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			23,981.74	23,981.74		23,981.74		
2) Ending Balance, June 30 (E + F1e)			27,981.74	27,981.74		27,981.74		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,527.00	14,527.00		14,527.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	13,454.74	13,454.74		13,454.74		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	918,885.00	918,885.00	431,534.15	918,885.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	13,386.00	13,385.34	13,386.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			918,885.00	932,271.00	444,919.49	932,271.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,000.00	4,000.00	515.96	4,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,000.00	4,000.00	515.96	4,000.00	0.00	0.0%
TOTAL, REVENUES			922,885.00	936,271.00	445,435.45	936,271.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	175,280.00	126,949.00	47,214.76	126,949.00	0.00	0.0%
Classified Support Salaries		2200	3,106.00	3,106.00	0.00	3,106.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	125,330.00	123,316.00	48,723.54	123,316.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	63,856.00	47,132.00	23,931.07	47,132.00	0.00	0.0%
Other Classified Salaries		2900	101,960.00	105,751.00	19,840.73	105,751.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			469,532.00	406,254.00	139,710.10	406,254.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	129,452.00	135,613.00	38,042.60	135,613.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	35,776.00	37,927.00	10,819.83	37,927.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	78,723.00	78,723.00	18,285.49	78,723.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	239.00	257.00	70.79	257.00	0.00	0.0%
Workers' Compensation		3601-3602	9,053.00	9,533.00	2,490.72	9,533.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,497.00	6,807.00	1,676.30	6,807.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			258,740.00	268,860.00	71,385.73	268,860.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	172,968.00	215,959.00	5,296.72	215,959.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	23,553.00	0.00	23,553.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			172,968.00	239,512.00	5,296.72	239,512.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	405.00	405.00	0.00	405.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	17,000.00	17,000.00	1,995.00	17,000.00	0.00	0.0%
Communications		5900	240.00	240.00	72.00	240.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,645.00	17,645.00	2,067.00	17,645.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			918,885.00	932,271.00	218,459.55	932,271.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5059	Early Education: ARP California State Preschool Program One-time Stipend	14,527.00
Total, Restricted Balance		14,527.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	321,056.00	321,056.00	4,481.21	321,056.00	0.00	0.0%
3) Other State Revenue		8300-8599	475,439.00	475,439.00	3,675.31	475,439.00	0.00	0.0%
4) Other Local Revenue		8600-8799	81,056.00	81,056.00	24,926.97	81,056.00	0.00	0.0%
5) TOTAL, REVENUES			877,551.00	877,551.00	33,083.49	877,551.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	297,927.00	332,941.00	98,646.22	332,941.00	0.00	0.0%
3) Employee Benefits		3000-3999	206,425.00	224,711.00	52,945.14	224,711.00	0.00	0.0%
4) Books and Supplies		4000-4999	653,079.00	686,301.00	123,656.07	686,301.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,563.00	35,399.00	15,436.78	35,399.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,188,994.00	1,279,352.00	290,684.21	1,279,352.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(311,443.00)	(401,801.00)	(257,600.72)	(401,801.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			290,144.00	367,526.00	0.00	367,526.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(21,299.00)	(34,275.00)	(257,600.72)	(34,275.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	258,001.79	258,001.79		258,001.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			258,001.79	258,001.79		258,001.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			258,001.79	258,001.79		258,001.79		
2) Ending Balance, June 30 (E + F1e)			236,702.79	223,726.79		223,726.79		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	236,702.79	223,726.79		223,726.79		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	321,056.00	321,056.00	4,481.21	321,056.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			321,056.00	321,056.00	4,481.21	321,056.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	475,439.00	475,439.00	3,675.31	475,439.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			475,439.00	475,439.00	3,675.31	475,439.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	80,006.00	80,006.00	24,527.40	80,006.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	399.57	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	50.00	50.00	0.00	50.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,056.00	81,056.00	24,926.97	81,056.00	0.00	0.0%
TOTAL, REVENUES			877,551.00	877,551.00	33,083.49	877,551.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	220,773.00	243,843.00	66,516.02	243,843.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	77,154.00	89,098.00	32,130.20	89,098.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			297,927.00	332,941.00	98,646.22	332,941.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	87,683.00	96,989.00	25,432.55	96,989.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	21,589.00	24,159.00	7,166.57	24,159.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	86,017.00	91,879.00	17,880.23	91,879.00	0.00	0.0%
Unemployment Insurance		3501-3502	142.00	164.00	46.87	164.00	0.00	0.0%
Workers' Compensation		3601-3602	5,381.00	5,893.00	1,667.42	5,893.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,613.00	5,627.00	751.50	5,627.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			206,425.00	224,711.00	52,945.14	224,711.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	11,052.00	11,052.00	1,919.80	11,052.00	0.00	0.0%
Noncapitalized Equipment		4400	3,171.00	3,171.00	0.00	3,171.00	0.00	0.0%
Food		4700	638,856.00	672,078.00	121,736.27	672,078.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			653,079.00	686,301.00	123,656.07	686,301.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	50.00	667.34	50.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,581.00	2,581.00	156.09	2,581.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	8,407.00	11,193.00	7,432.07	11,193.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	21,548.00	21,548.00	7,171.00	21,548.00	0.00	0.0%
Communications		5900	27.00	27.00	10.28	27.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,563.00	35,399.00	15,436.78	35,399.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,188,994.00	1,279,352.00	290,684.21	1,279,352.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			290,144.00	367,526.00	0.00	367,526.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			290,144.00	367,526.00	0.00	367,526.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	.13
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	209,565.04
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	8,535.02
7029	Child Nutrition: Food Service Staff Training Funds	5,626.60
Total, Restricted Balance		223,726.79

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5.00	5.00	2.47	5.00	0.00	0.0%
5) TOTAL, REVENUES			5.00	5.00	2.47	5.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5.00	5.00	2.47	5.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5.00	5.00	2.47	5.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	251.19	251.19		251.19	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			251.19	251.19		251.19		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			251.19	251.19		251.19		
2) Ending Balance, June 30 (E + F1e)			256.19	256.19		256.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	256.19	256.19		256.19		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5.00	5.00	2.47	5.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5.00	5.00	2.47	5.00	0.00	0.0%
TOTAL, REVENUES			5.00	5.00	2.47	5.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,500.00	1,500.00	774.54	1,500.00	0.00	0.0%
5) TOTAL, REVENUES			1,500.00	1,500.00	774.54	1,500.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,500.00	1,500.00	774.54	1,500.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,500.00	1,500.00	774.54	1,500.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	78,845.39	78,845.39		78,845.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			78,845.39	78,845.39		78,845.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			78,845.39	78,845.39		78,845.39		
2) Ending Balance, June 30 (E + F1e)			80,345.39	80,345.39		80,345.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	80,345.39	80,345.39		80,345.39		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,500.00	1,500.00	774.54	1,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,500.00	1,500.00	774.54	1,500.00	0.00	0.0%
TOTAL, REVENUES			1,500.00	1,500.00	774.54	1,500.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	800,000.00	800,000.00	613,982.14	800,000.00	0.00	0.0%
5) TOTAL, REVENUES			800,000.00	800,000.00	613,982.14	800,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	168,981.00	43,451.00	18,097.13	43,451.00	0.00	0.0%
3) Employee Benefits		3000-3999	81,026.00	24,929.00	9,584.30	24,929.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,478.00	265,463.00	241,455.39	265,463.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	842,824.00	2,428,723.00	419,785.08	2,428,723.00	0.00	0.0%
6) Capital Outlay		6000-6999	7,500,000.00	34,422,718.00	6,552,545.63	34,422,718.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,598,309.00	37,185,284.00	7,241,467.53	37,185,284.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,798,309.00)	(36,385,284.00)	(6,627,485.39)	(36,385,284.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	5,932.11	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	5,932.11	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,798,309.00)	(36,385,284.00)	(6,621,553.28)	(36,385,284.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	62,206,082.66	62,206,082.66		62,206,082.66	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,206,082.66	62,206,082.66		62,206,082.66		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,206,082.66	62,206,082.66		62,206,082.66		
2) Ending Balance, June 30 (E + F1e)			54,407,773.66	25,820,798.66		25,820,798.66		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	54,407,773.66	25,820,798.66		25,820,798.66		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	800,000.00	800,000.00	613,982.14	800,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			800,000.00	800,000.00	613,982.14	800,000.00	0.00	0.0%
TOTAL, REVENUES			800,000.00	800,000.00	613,982.14	800,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	138,307.00	10,961.00	3,927.20	10,961.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	30,674.00	32,490.00	14,169.93	32,490.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			168,981.00	43,451.00	18,097.13	43,451.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	44,940.00	12,014.00	4,703.85	12,014.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	12,921.00	3,316.00	1,379.66	3,316.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	19,860.00	8,721.00	3,170.74	8,721.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	85.00	105.00	9.02	105.00	0.00	0.0%
Workers' Compensation		3601-3602	3,220.00	773.00	321.03	773.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			81,026.00	24,929.00	9,584.30	24,929.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	5,478.00	71,616.00	47,609.50	71,616.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	193,847.00	193,845.89	193,847.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,478.00	265,463.00	241,455.39	265,463.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	304.00	304.00	0.00	304.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	374,556.00	91,073.29	374,556.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	842,520.00	2,053,863.00	328,711.79	2,053,863.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			842,824.00	2,428,723.00	419,785.08	2,428,723.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	344,622.00	48,358.35	344,622.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	7,500,000.00	34,078,096.00	6,504,187.28	34,078,096.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,500,000.00	34,422,718.00	6,552,545.63	34,422,718.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,598,309.00	37,185,284.00	7,241,467.53	37,185,284.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	5,932.11	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	5,932.11	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	5,932.11	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	25,820,798.66
Total, Restricted Balance		25,820,798.66

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	280,000.00	280,000.00	138,885.65	280,000.00	0.00	0.0%
5) TOTAL, REVENUES			280,000.00	280,000.00	138,885.65	280,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	12,441.00	12,441.00	2,090.00	12,441.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,441.00	12,441.00	2,090.00	12,441.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			267,559.00	267,559.00	136,795.65	267,559.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			267,559.00	267,559.00	136,795.65	267,559.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,514,731.61	2,514,731.61		2,514,731.61	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,514,731.61	2,514,731.61		2,514,731.61		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,514,731.61	2,514,731.61		2,514,731.61		
2) Ending Balance, June 30 (E + F1e)			2,782,290.61	2,782,290.61		2,782,290.61		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,782,290.61	2,782,290.61		2,782,290.61		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	50,000.00	50,000.00	25,325.57	50,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	230,000.00	230,000.00	113,560.08	230,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			280,000.00	280,000.00	138,885.65	280,000.00	0.00	0.0%
TOTAL, REVENUES			280,000.00	280,000.00	138,885.65	280,000.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,441.00	12,441.00	2,090.00	12,441.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			12,441.00	12,441.00	2,090.00	12,441.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			12,441.00	12,441.00	2,090.00	12,441.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	2,782,290.61
Total, Restricted Balance		2,782,290.61

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300,000.00	300,000.00	115,342.40	300,000.00	0.00	0.0%
5) TOTAL, REVENUES			300,000.00	300,000.00	115,342.40	300,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	175,619.00	175,619.00	29,255.00	175,619.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			175,619.00	175,619.00	29,255.00	175,619.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			124,381.00	124,381.00	86,087.40	124,381.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(3,534,044.00)	(3,534,044.00)	(3,534,044.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			124,381.00	(3,409,663.00)	(3,447,956.60)	(3,409,663.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,745,980.08	11,745,980.08		11,745,980.08	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,745,980.08	11,745,980.08		11,745,980.08		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,745,980.08	11,745,980.08		11,745,980.08		
2) Ending Balance, June 30 (E + F1e)			11,870,361.08	8,336,317.08		8,336,317.08		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	11,870,361.08	8,336,317.08		8,336,317.08		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	300,000.00	300,000.00	115,342.40	300,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			300,000.00	300,000.00	115,342.40	300,000.00	0.00	0.0%
TOTAL, REVENUES			300,000.00	300,000.00	115,342.40	300,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	175,619.00	175,619.00	29,255.00	175,619.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			175,619.00	175,619.00	29,255.00	175,619.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			175,619.00	175,619.00	29,255.00	175,619.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	3,534,044.00	3,534,044.00	3,534,044.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	(3,534,044.00)	(3,534,044.00)	(3,534,044.00)		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	8,336,317.08
Total, Restricted Balance		8,336,317.08

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,536.75	2,526.51	2,351.60	2,526.51	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,536.75	2,526.51	2,351.60	2,526.51	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	1.58	11.82	11.82	11.82	0.00	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.58	11.82	11.82	11.82	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,538.33	2,538.33	2,363.42	2,538.33	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	OCTOBER									
A. BEGINNING CASH			6,403,246.28	3,693,236.60	1,677,697.58	(1,878,123.95)	2,902,881.66	(610,361.14)	14,349,724.36	11,392,832.36
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		191,260.00	51,069.00	227,131.00	(48,450.00)	91,923.00	218,839.50	91,923.00	91,923.00
Property Taxes	8020-8079		0.00	33,061.37	40,625.51	1,259,687.60	0.00	16,185,642.00	0.00	0.00
Miscellaneous Funds	8080-8099		0.00	263,228.47	13,031.71	(263,228.47)	0.00	1,040,086.00	0.00	0.00
Federal Revenue	8100-8299		3,507.00	0.00	44,248.38	(694,137.88)	9,938.00	25,529.00	184,500.00	30,829.00
Other State Revenue	8300-8599		73,039.00	147,192.03	407,892.14	(52,753.80)	165,876.00	371,496.00	214,261.00	353,240.00
Other Local Revenue	8600-8799		149,316.72	(261,037.54)	136,855.06	(203,403.07)	46,205.00	419,385.00	395,496.00	51,774.00
Interfund Transfers In	8900-8929		0.00	0.00	0.00	3,534,044.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			417,122.72	233,513.33	869,783.80	3,531,758.38	313,942.00	18,260,977.50	886,180.00	527,766.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		257,685.00	1,417,362.78	1,505,946.94	2,321,342.20	1,553,630.00	1,526,087.00	1,504,376.00	1,516,649.00
Classified Salaries	2000-2999		332,052.36	388,256.11	1,105,771.78	1,233,045.66	600,946.00	620,763.00	631,055.00	606,402.00
Employee Benefits	3000-3999		345,578.61	746,320.23	1,011,873.09	1,293,101.41	889,099.00	914,057.00	911,351.00	940,745.00
Books and Supplies	4000-4999		124,096.48	140,691.56	203,816.54	281,373.06	70,357.00	66,987.00	53,285.00	50,361.00
Services	5000-5999		996,250.87	202,016.43	384,774.36	523,237.56	531,720.00	744,185.00	497,302.00	434,014.00
Capital Outlay	6000-6999		0.00	0.00	0.00	117,810.66	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	98,300.96	0.00	6,171.20	1,723.00	0.00	35,719.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			2,055,663.32	2,992,948.07	4,212,182.71	5,776,081.75	3,647,475.00	3,872,079.00	3,633,088.00	3,548,171.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(9,572.48)	(394.51)	0.00	0.00	(396.13)	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	(3,643,638.92)	204,606.67	684,043.78	142,060.96	2,543,398.82	102,357.20	0.00	0.00	0.00
Due From Other Funds	9310	(108,926.69)	0.00	0.00	0.00	108,926.69	0.00	0.00	0.00	0.00
Stores	9320	(28,751.23)	0.00	0.00	0.00	6,285.84	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(3,790,889.32)	204,212.16	684,043.78	142,060.96	2,658,215.22	102,357.20	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	1,848,627.02	1,275,681.24	(59,851.94)	355,483.58	(434,107.20)	282,067.00	(571,187.00)	209,984.00	66,217.00
Due To Other Funds	9610	107,098.58	0.00	0.00	0.00	(4,608,857.42)	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	675,850.86	0.00	0.00	0.00	675,850.86	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		2,631,576.46	1,275,681.24	(59,851.94)	355,483.58	(4,367,113.76)	282,067.00	(571,187.00)	209,984.00	66,217.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(6,422,465.78)	(1,071,469.08)	743,895.72	(213,422.62)	7,025,328.98	(179,709.80)	571,187.00	(209,984.00)	(66,217.00)
E. NET INCREASE/DECREASE (B - C + D)			(2,710,009.68)	(2,015,539.02)	(3,555,821.53)	4,781,005.61	(3,513,242.80)	14,960,085.50	(2,956,892.00)	(3,086,622.00)
F. ENDING CASH (A + E)			3,693,236.60	1,677,697.58	(1,878,123.95)	2,902,881.66	(610,361.14)	14,349,724.36	11,392,832.36	8,306,210.36
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	OCTOBER								
A. BEGINNING CASH		8,306,210.36	5,817,629.86	20,359,892.67	16,984,140.67				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	218,839.50	91,923.00	91,923.00	210,733.00	0.00	0.00	1,529,037.00	1,529,037.00
Property Taxes	8020-8079	212,507.00	16,316,501.52	0.00	0.00	0.00	0.00	34,048,025.00	34,048,025.00
Miscellaneous Funds	8080-8099	13,656.00	1,048,494.29	0.00	0.00	0.00	0.00	2,115,268.00	2,115,268.00
Federal Revenue	8100-8299	40,715.00	68,143.00	0.00	87,273.00	1,428,410.50	0.00	1,228,955.00	1,228,955.00
Other State Revenue	8300-8599	259,681.00	209,759.00	257,571.00	503,145.00	1,301,929.63	0.00	4,212,328.00	4,212,328.00
Other Local Revenue	8600-8799	80,512.00	449,176.00	95,183.00	779,959.00	947,276.83	0.00	3,086,698.00	3,086,698.00
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	3,534,044.00	3,534,044.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		825,910.50	18,183,996.81	444,677.00	1,581,110.00	3,677,616.96	0.00	49,754,355.00	49,754,355.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,561,141.00	1,559,336.00	1,581,336.00	1,835,914.08	0.00	0.00	18,140,806.00	18,140,806.00
Classified Salaries	2000-2999	622,111.00	560,797.00	596,982.00	1,011,309.00	410,507.09	0.00	8,719,998.00	8,719,998.00
Employee Benefits	3000-3999	945,094.00	908,762.00	947,519.00	1,124,987.00	2,158,307.66	0.00	13,136,795.00	13,136,795.00
Books and Supplies	4000-4999	48,221.00	52,163.00	77,078.00	100,281.00	431,136.36	0.00	1,699,847.00	1,699,847.00
Services	5000-5999	423,914.00	533,636.00	576,790.00	876,668.00	699,905.78	0.00	7,424,414.00	7,424,414.00
Capital Outlay	6000-6999	0.00	0.00	0.00	436.34	0.00	0.00	118,247.00	118,247.00
Other Outgo	7000-7499	51,664.00	0.00	0.00	14,956.00	61,521.84	0.00	270,056.00	270,056.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	367,526.00	0.00	0.00	367,526.00	367,526.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,652,145.00	3,614,694.00	3,779,705.00	5,332,077.42	3,761,378.73	0.00	49,877,689.00	49,877,689.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	(790.64)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(3,158,354.38)	0.00	518,113.05	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	108,926.69	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	6,285.84	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(3,158,354.38)	0.00	632,534.94	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	(337,654.00)	27,040.00	40,724.00	994,230.34	0.00	0.00	1,848,627.02	
Due To Other Funds	9610	0.00	0.00	0.00	4,733,456.00	0.00	0.00	124,598.58	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	675,850.86	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		(337,654.00)	27,040.00	40,724.00	5,727,686.34	0.00	0.00	2,649,076.46	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		337,654.00	(27,040.00)	(40,724.00)	(5,727,686.34)	(3,158,354.38)	0.00	(2,016,541.52)	
E. NET INCREASE/DECREASE (B - C + D)		(2,488,580.50)	14,542,262.81	(3,375,752.00)	(9,478,653.76)	(3,242,116.15)	0.00	(2,139,875.52)	(123,334.00)
F. ENDING CASH (A + E)		5,817,629.86	20,359,892.67	16,984,140.67	7,505,486.91				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,263,370.76	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Property Taxes	8020-8079		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Local Revenue	8600-8799		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Classified Salaries	2000-2999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Property Taxes	8020-8079	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Local Revenue	8600-8799	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Services	5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		7,505,486.91	7,505,486.91	7,505,486.91	7,505,486.91				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								7,505,486.91	

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2024-25 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	49,877,689.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,228,955.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	94,000.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	118,247.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	367,526.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	1,908.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				581,681.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	401,801.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				48,468,854.00

Section II - Expenditures Per ADA	2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*	2,363.42
B. Expenditures per ADA (Line I.E divided by Line II.A)	20,507.93

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	44,258,927.32	18,130.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	44,258,927.32	18,130.51
B. Required effort (Line A.2 times 90%)	39,833,034.59	16,317.46
C. Current year expenditures (Line I.E and Line II.B)	48,468,854.00	20,507.93
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 1,986,373.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 38,011,226.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 5.23%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — **Entry required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 3,286,746.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 0.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	124,400.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	230,956.70
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	3,642,102.70
9. Carry-Forward Adjustment (Part IV, Line F)	567,604.39
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,209,707.09
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	27,561,645.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	7,261,682.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	3,762,572.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	821,699.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	94,000.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	965,747.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	445.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	4,185,041.30
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	200,000.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	487,377.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	932,271.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	607,274.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	46,879,753.30
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	7.77%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	8.98%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	3,642,102.70
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	94,573.02
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.76%) times Part III, Line B19); zero if negative	567,604.39
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.76%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.76%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	567,604.39
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	567,604.39

Approved indirect cost rate:	6.76%
Highest rate used in any program:	6.76%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3060	111,588.00	4,198.00	3.76%
01	3061	48,363.00	1,532.00	3.17%
01	3410	72,414.00	4,635.00	6.40%
01	3550	15,186.00	759.00	5.00%
01	4203	54,982.00	3,500.00	6.37%
01	6010	143,512.00	9,100.00	6.34%
01	6266	72,048.00	4,870.00	6.76%
01	6520	53,472.00	3,438.00	6.43%
01	9010	3,283,156.00	11,600.00	0.35%
11	6391	435,048.00	9,412.00	2.16%

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	35,577,062.00	2.27%	36,384,501.00	2.29%	37,216,181.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	554,048.00	2.73%	569,174.00	3.11%	586,875.00
4. Other Local Revenues	8600-8799	421,553.00	2.73%	433,061.00	3.11%	446,530.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,534,044.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(9,191,935.00)	1.89%	(9,365,827.00)	3.11%	(9,657,104.00)
6. Total (Sum lines A1 thru A5c)		30,894,772.00	(9.30%)	28,020,909.00	2.04%	28,592,482.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				13,709,644.00		13,274,541.00
b. Step & Column Adjustment				260,285.00		265,491.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(695,388.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	13,709,644.00	(3.17%)	13,274,541.00	2.00%	13,540,032.00
2. Classified Salaries						
a. Base Salaries				4,085,285.00		3,952,661.00
b. Step & Column Adjustment				77,503.00		79,053.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(210,127.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,085,285.00	(3.25%)	3,952,661.00	2.00%	4,031,714.00
3. Employee Benefits	3000-3999	7,031,465.00	(.38%)	7,004,439.00	3.06%	7,218,988.00
4. Books and Supplies	4000-4999	737,124.00	2.73%	757,247.00	3.11%	780,798.00
5. Services and Other Operating Expenditures	5000-5999	3,732,219.00	.25%	3,741,652.00	3.11%	3,858,017.00
6. Capital Outlay	6000-6999	22,000.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	59,468.00	2.73%	61,091.00	3.11%	62,991.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(53,044.00)	2.73%	(54,492.00)	3.11%	(56,187.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	367,526.00	2.73%	377,559.00	3.11%	389,302.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		29,691,687.00	(1.94%)	29,114,698.00	2.44%	29,825,655.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		1,203,085.00		(1,093,789.00)		(1,233,173.00)
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		2,664,010.63		3,867,095.63		2,773,306.63
2. Ending Fund Balance (Sum lines C and D1)		3,867,095.63		2,773,306.63		1,540,133.63
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	25,000.00		25,000.00		25,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	2,345,764.63				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
1. Reserve for Economic Uncertainties	9789	1,496,331.00		1,551,610.00		1,474,513.00
2. Unassigned/Unappropriated	9790	0.00		1,196,696.63		40,620.63
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,867,095.63		2,773,306.63		1,540,133.63
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,496,331.00		1,551,610.00		1,474,513.00
c. Unassigned/Unappropriated	9790	0.00		1,196,696.63		40,620.63
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	80,345.39				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,576,676.39		2,748,306.63		1,515,133.63

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Remove cost of 23/24 retro salaries and benefits paid in 24/25 from ongoing projections.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,115,268.00	0.00%	2,115,268.00	0.00%	2,115,268.00
2. Federal Revenues	8100-8299	1,228,955.00	0.00%	1,228,955.00	0.00%	1,228,955.00
3. Other State Revenues	8300-8599	3,658,280.00	0.00%	3,658,280.00	0.00%	3,658,280.00
4. Other Local Revenues	8600-8799	2,665,145.00	0.00%	2,665,145.00	0.00%	2,665,145.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	9,191,935.00	1.89%	9,365,827.00	3.11%	9,657,104.00
6. Total (Sum lines A1 thru A5c)		18,859,583.00	.92%	19,033,475.00	1.53%	19,324,752.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,431,162.00		4,519,785.00
b. Step & Column Adjustment				88,623.00		90,396.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,431,162.00	2.00%	4,519,785.00	2.00%	4,610,181.00
2. Classified Salaries						
a. Base Salaries				4,634,713.00		4,727,407.00
b. Step & Column Adjustment				92,694.00		94,548.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,634,713.00	2.00%	4,727,407.00	2.00%	4,821,955.00
3. Employee Benefits	3000-3999	6,105,330.00	2.15%	6,236,401.51	2.19%	6,372,780.00
4. Books and Supplies	4000-4999	962,723.00	43.09%	1,377,598.00	(53.13%)	645,655.00
5. Services and Other Operating Expenditures	5000-5999	3,692,195.00	44.48%	5,334,525.00	(52.59%)	2,529,003.00
6. Capital Outlay	6000-6999	96,247.00	44.48%	139,059.00	(52.59%)	65,926.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	220,000.00	2.73%	226,006.00	3.11%	233,035.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	43,632.00	2.73%	44,823.00	3.11%	46,217.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		20,186,002.00	11.99%	22,605,604.51	(14.51%)	19,324,752.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,326,419.00)		(3,572,129.51)		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,898,548.51		3,572,129.51		0.00
2. Ending Fund Balance (Sum lines C and D1)		3,572,129.51		0.00		0.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	3,572,129.51		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,572,129.51		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	37,692,330.00	2.14%	38,499,769.00	2.16%	39,331,449.00
2. Federal Revenues	8100-8299	1,228,955.00	0.00%	1,228,955.00	0.00%	1,228,955.00
3. Other State Revenues	8300-8599	4,212,328.00	.36%	4,227,454.00	.42%	4,245,155.00
4. Other Local Revenues	8600-8799	3,086,698.00	.37%	3,098,206.00	.43%	3,111,675.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,534,044.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		49,754,355.00	(5.43%)	47,054,384.00	1.83%	47,917,234.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				18,140,806.00		17,794,326.00
b. Step & Column Adjustment				348,908.00		355,887.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(695,388.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,140,806.00	(1.91%)	17,794,326.00	2.00%	18,150,213.00
2. Classified Salaries						
a. Base Salaries				8,719,998.00		8,680,068.00
b. Step & Column Adjustment				170,197.00		173,601.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(210,127.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,719,998.00	(.46%)	8,680,068.00	2.00%	8,853,669.00
3. Employee Benefits	3000-3999	13,136,795.00	.79%	13,240,840.51	2.65%	13,591,768.00
4. Books and Supplies	4000-4999	1,699,847.00	25.59%	2,134,845.00	(33.18%)	1,426,453.00
5. Services and Other Operating Expenditures	5000-5999	7,424,414.00	22.25%	9,076,177.00	(29.63%)	6,387,020.00
6. Capital Outlay	6000-6999	118,247.00	17.60%	139,059.00	(52.59%)	65,926.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	279,468.00	2.73%	287,097.00	3.11%	296,026.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,412.00)	2.73%	(9,669.00)	3.11%	(9,970.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	367,526.00	2.73%	377,559.00	3.11%	389,302.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		49,877,689.00	3.69%	51,720,302.51	(4.97%)	49,150,407.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(123,334.00)		(4,665,918.51)		(1,233,173.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		7,562,559.14		7,439,225.14		2,773,306.63
2. Ending Fund Balance (Sum lines C and D1)		7,439,225.14		2,773,306.63		1,540,133.63
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	25,000.00		25,000.00		25,000.00
b. Restricted	9740	3,572,129.51		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,345,764.63		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,496,331.00		1,551,610.00		1,474,513.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		1,196,696.63		40,620.63
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,439,225.14		2,773,306.63		1,540,133.63
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,496,331.00		1,551,610.00		1,474,513.00
c. Unassigned/Unappropriated	9790	0.00		1,196,696.63		40,620.63
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	80,345.39		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,576,676.39		2,748,306.63		1,515,133.63
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.16%		5.31%		3.08%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,351.60		2,278.86		2,252.16
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		49,877,689.00		51,720,302.51		49,150,407.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		49,877,689.00		51,720,302.51		49,150,407.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,496,330.67		1,551,609.08		1,474,512.21
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,496,330.67		1,551,609.08		1,474,512.21
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01I GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(9,412.00)				
Other Sources/Uses Detail					3,534,044.00	367,526.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	9,412.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					367,526.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	3,534,044.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	9,412.00	(9,412.00)	3,901,570.00	3,901,570.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2024-25)				
District Regular	2,536.75	2,526.51		
Charter School	0.00	0.00		
Total ADA	**2,536.75**	**2,526.51**	**(.4%)**	**Met**
1st Subsequent Year (2025-26)				
District Regular	2,444.52	2,444.52		
Charter School				
Total ADA	**2,444.52**	**2,444.52**	**0.0%**	**Met**
2nd Subsequent Year (2026-27)				
District Regular	2,368.64	2,368.64		
Charter School				
Total ADA	**2,368.64**	**2,368.64**	**0.0%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2024-25)				
District Regular	2,565.00	2,565.00		
Charter School				
Total Enrollment	**2,565.00**	**2,565.00**	**0.0%**	**Met**
1st Subsequent Year (2025-26)				
District Regular	2,486.00	2,486.00		
Charter School				
Total Enrollment	**2,486.00**	**2,486.00**	**0.0%**	**Met**
2nd Subsequent Year (2026-27)				
District Regular	2,457.00	2,457.00		
Charter School				
Total Enrollment	**2,457.00**	**2,457.00**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	2,592	2,803	
Charter School			
Total ADA/Enrollment	**2,592**	**2,803**	**92.5%**
Second Prior Year (2022-23)			
District Regular	2,519	2,748	
Charter School			
Total ADA/Enrollment	**2,519**	**2,748**	**91.7%**
First Prior Year (2023-24)			
District Regular	2,450	2,661	
Charter School	0		
Total ADA/Enrollment	**2,450**	**2,661**	**92.1%**
		Historical Average Ratio:	92.1%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**92.6%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2024-25)				
District Regular	2,352	2,565		
Charter School	0			
Total ADA/Enrollment	**2,352**	**2,565**	**91.7%**	**Met**
1st Subsequent Year (2025-26)				
District Regular	2,279	2,486		
Charter School				
Total ADA/Enrollment	**2,279**	**2,486**	**91.7%**	**Met**
2nd Subsequent Year (2026-27)				
District Regular	2,252	2,457		
Charter School				
Total ADA/Enrollment	**2,252**	**2,457**	**91.7%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2024-25)	34,577,062.00	35,577,062.00	2.9%	Not Met
1st Subsequent Year (2025-26)	35,384,501.00	36,384,501.00	2.8%	Not Met
2nd Subsequent Year (2026-27)	36,216,181.00	37,216,181.00	2.8%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Property Tax revenue at First Interim is projected by the County Treasurer to be $1 million higher than originally projected.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2021-22)	23,885,949.72	27,311,626.41	87.5%
Second Prior Year (2022-23)	23,750,032.17	28,462,991.35	83.4%
First Prior Year (2023-24)	22,944,895.29	27,274,677.84	84.1%
		Historical Average Ratio:	85.0%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**82.0% to 88.0%**	**82.0% to 88.0%**	**82.0% to 88.0%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2024-25)	24,826,394.00	29,324,161.00	84.7%	Met
1st Subsequent Year (2025-26)	24,231,641.00	28,737,139.00	84.3%	Met
2nd Subsequent Year (2026-27)	24,790,734.00	29,436,353.00	84.2%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2024-25)	1,280,623.00	1,228,955.00	-4.0%	No
1st Subsequent Year (2025-26)	1,280,623.00	1,228,955.00	-4.0%	No
2nd Subsequent Year (2026-27)	1,280,623.00	1,228,955.00	-4.0%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2024-25)	4,244,293.00	4,212,328.00	-.8%	No
1st Subsequent Year (2025-26)	3,863,966.00	4,227,454.00	9.4%	Yes
2nd Subsequent Year (2026-27)	3,863,966.00	4,245,155.00	9.9%	Yes

Explanation: (required if Yes)
At First Interim we are assuming that State Revenues will increase by the statutory COLA.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2024-25)	2,899,986.00	3,086,698.00	6.4%	Yes
1st Subsequent Year (2025-26)	2,899,986.00	3,098,206.00	6.8%	Yes
2nd Subsequent Year (2026-27)	2,899,986.00	3,111,675.00	7.3%	Yes

Explanation: (required if Yes)
At First Interim we are assuming that Unrestricted Local Revenues will increase by the statutory COLA.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2024-25)	1,256,253.00	1,699,847.00	35.3%	Yes
1st Subsequent Year (2025-26)	1,153,151.00	2,134,845.00	85.1%	Yes
2nd Subsequent Year (2026-27)	1,040,730.00	1,426,453.00	37.1%	Yes

Explanation: (required if Yes)
24/25 increases due to adding carryover from prior year. Subsequent years are increased in order to spend current year Restricted grant awards on current students.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2024-25)	6,568,773.00	7,424,414.00	13.0%	Yes
1st Subsequent Year (2025-26)	6,087,305.00	9,076,177.00	49.1%	Yes
2nd Subsequent Year (2026-27)	6,087,305.00	6,387,020.00	4.9%	No

Explanation: (required if Yes)
24/25 increases due to adding carryover from prior year. Subsequent years are increased in order to spend current year Restricted grant awards on current students.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2024-25)	8,424,902.00	8,527,981.00	1.2%	Met
1st Subsequent Year (2025-26)	8,044,575.00	8,554,615.00	6.3%	Not Met
2nd Subsequent Year (2026-27)	8,044,575.00	8,585,785.00	6.7%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2024-25)	7,825,026.00	9,124,261.00	16.6%	Not Met
1st Subsequent Year (2025-26)	7,240,456.00	11,211,022.00	54.8%	Not Met
2nd Subsequent Year (2026-27)	7,128,035.00	7,813,473.00	9.6%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

At First Interim we are assuming that State Revenues will increase by the statutory COLA.

Explanation: Other Local Revenue (linked from 6A if NOT met)

At First Interim we are assuming that Unrestricted Local Revenues will increase by the statutory COLA.

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

24/25 increases due to adding carryover from prior year. Subsequent years are increased in order to spend current year Restricted grant awards on current students.

Explanation: Services and Other Exps (linked from 6A if NOT met)

24/25 increases due to adding carryover from prior year. Subsequent years are increased in order to spend current year Restricted grant awards on current students.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,305,770.13	2,499,917.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		1,944,176.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	3.2%	5.3%	3.1%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**1.1%**	**1.8%**	**1.0%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2024-25)	1,203,085.00	29,691,687.00	N/A	Met
1st Subsequent Year (2025-26)	(1,093,789.00)	29,114,698.00	3.8%	Not Met
2nd Subsequent Year (2026-27)	(1,233,173.00)	29,825,655.00	4.1%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Ongoing costs of 6% salary schedule increase

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2024-25)	7,439,225.14	Met
1st Subsequent Year (2025-26)	2,773,306.63	Met
2nd Subsequent Year (2026-27)	1,540,133.63	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	7,505,486.91	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $87,000 (greater of)	0	to 300
4% or $87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	2,352	2,279	2,252
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	49,877,689.00	51,720,302.51	49,150,407.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	49,877,689.00	51,720,302.51	49,150,407.00

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,496,330.67	1,551,609.08	1,474,512.21
6.	Reserve Standard - by Amount ($87,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,496,330.67**	**1,551,609.08**	**1,474,512.21**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,496,331.00	1,551,610.00	1,474,513.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	1,196,696.63	40,620.63
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	80,345.39		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	1,576,676.39	2,748,306.63	1,515,133.63
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.16%	5.31%	3.08%
	District's Reserve Standard (Section 10B, Line 7):	**1,496,330.67**	**1,551,609.08**	**1,474,512.21**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — Yes

1b. If Yes, identify the interfund borrowings:

The district does have an Interfund Borrowing between Fund 40 and Fund 01 to insure positive ending monthly cash balance.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2024-25)	(7,947,912.00)	(9,191,935.00)	15.7%	1,244,023.00	Not Met
1st Subsequent Year (2025-26)	(7,799,150.00)	(9,365,827.00)	20.1%	1,566,677.00	Not Met
2nd Subsequent Year (2026-27)	(8,008,429.00)	(9,657,104.00)	20.6%	1,648,675.00	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2024-25)	0.00	3,534,044.00	New	3,534,044.00	Not Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2024-25)	290,144.00	367,526.00	26.7%	77,382.00	Not Met
1st Subsequent Year (2025-26)	290,144.00	377,559.00	30.1%	87,415.00	Not Met
2nd Subsequent Year (2026-27)	290,144.00	389,302.00	34.2%	99,158.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Contributions increased due to ongoing 6% salary schedule increase in SPED, Maintenance, and Transportation budgets.

1b. NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
Transfer of funds from Fund 40 to cover costs associated with ongoing 6% salary schedule increase.

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

24/25 increase is due to 6% salary schedule increase. Subsequent years increase due to COLA added.

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) — Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024-25
Capital Leases				
Certificates of Participation				
General Obligation Bonds		FD 51	Object 7433 & 7434	132,935,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		All Funds	All Funds	570,278
Other Long-term Commitments (do not include OPEB):				
TOTAL:				133,505,278

Type of Commitment (continued)	Prior Year (2023-24) Annual Payment (P & I)	Current Year (2024-25) Annual Payment (P & I)	1st Subsequent Year (2025-26) Annual Payment (P & I)	2nd Subsequent Year (2026-27) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	7,066,568	7,618,175	7,060,725	7,053,150
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				

Total Annual Payments:	7,066,568	7,618,175	7,060,725	7,053,150
Has total annual payment increased over prior year (2023-24)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

GO Bond payment significantly temporarily increases in 2025 due to increase in interest payable.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?: n/a

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?: n/a

2 OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3 OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2024-25)	0.00	0.00
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
d. Number of retirees receiving OPEB benefits		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4) — No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? — n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? — n/a

2 Self-Insurance Liabilities	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3 Self-Insurance Contributions	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2024-25)		
1st Subsequent Year (2025-26)		
2nd Subsequent Year (2026-27)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	145.0	149.0	149.0	149.0

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	167,998

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?		Yes		
	If Yes, amount of new costs included in the interim and MYPs	1,551,058		

If Yes, explain the nature of the new costs:

6% On-schedule salary settlement for 23/24

Certificated (Non-management) Step and Column Adjustments

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	355,702	362,816	370,073
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

		Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	133.0	139.0	139.0	139.0

1a. Have any salary and benefit negotiations been settled since budget adoption? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Aug 08, 2024

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Aug 08, 2024

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? No

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: Jul 01, 2024 End Date: Jun 30, 2025

5. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No	No	No
One Year Agreement			
Total cost of salary settlement	200,000		
% change in salary schedule from prior year	2.0%		
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 100,000

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

7.	Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	Yes		
If Yes, amount of new costs included in the interim and MYPs	1,302,859		

If Yes, explain the nature of the new costs:

6% on-schedule salary increase for 23/24

Classified (Non-management) Step and Column Adjustments	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	170,980	174,400	177,888
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

One-time off-schedule payment of $1500 per FTE

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	35.0	37.0	37.0	37.0

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			

3.	Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A8. District had FCMAT report for FY 22/23 that indicated signs of fiscal distress, but no recent reports have been submitted as of First Interim.

End of School District First Interim Criteria and Standards Review

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 12, 2024 Signed: _____

President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jennifer Marsh Telephone: (650)376-4429

Title: Chief Business Officer E-mail: marshj@cabrillo.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since budget adoption in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)		X
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
Kendra Holland, Measure M and Measure S and Bond and Parcel Tax Citizens' Oversight Committee Chair
CATEGORY: Action
ITEM TITLE: Approval of Measure M and Measure S Bond and Parcel Tax Citizens' Oversight Committee 2023-24 Annual Report

BACKGROUND INFORMATION

On June 5, 2012, voters within the attendance area of Cabrillo Unified School District (CUSD) approved Measure S ($81,000,000). On June 5, 2018, voters approved Measure M ($99,000,000). Included in the CUSD Governing Board Resolution was a commitment to establish a citizens' oversight committee to independently verify that CUSD would use Measure M and Measure S bond proceeds in a manner consistent with the ballot language.

Measure S authorization included acquisition, construction, improvement, furnishing, and equipping of CUSD school facilities.

Measure M authorization included updating classrooms and science labs, essential safety repairs, fixing leaky roofs, equipping classrooms with technology, replacing/repairing heating and plumbing, and constructing and equipping classrooms.

The Governing Board appointed members to the District's Measure M and Measure S Bond Program Citizens' Oversight Committee (COC). The COC analyzed and discussed the District's 2023-24 expenditures and reviewed the independent fiscal and performance audits. At its November 19, 2024 meeting, the COC reviewed and approved Measure M and Measure S Audit Reports. The Citizens' Oversight Committee determined that expenditures of the 2023-24 Measure M and Measure S Bond Program proceeds are consistent with the Governing Board's commitment to the community through the measure's ballot language.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Receive and approve the CUSD Bond Citizens' Oversight Committee Report as presented.

Measure M & S Facilities Bond & Parcel Tax Citizens' Oversight Committee

Annual Report 2023–2024

CONTENTS

I. EXECUTIVE SUMMARY 1

II. FORMATION OF MEASURE M CITIZENS' OVERSIGHT COMMITTEE 2

III. SUMMARY OF 2023-2024 COMMITTEE PROCEEDINGS & ACTIVITIES 3

IV. APPENDICES 4

A. FULL BALLOT TEXT 5

B. TAX RATE STATEMENT 14

C. COMMITTEE BYLAWS 16

D. ETHICS STATEMENT 25

E. COMMITTEE ROSTER 26

F. INDEPENDENT AUDITOR'S REPORT 2023-24 27

I. EXECUTIVE SUMMARY

The Governing Board of the Cabrillo Unified School District approved placing on the ballot bond measures to raise funds to improve facilities and to support technology infrastructure and acquisition. Measure S was approved by voters in the amount of $81 million for the acquisition, construction, improvement, furnishing and equipping of school facilities, Measure M in the amount of $99 million was approved to update classrooms and science labs, essential safety repairs, fixing leaky roofs, equipping classrooms with technology, replacing/repairing heating, plumbing, construction and equipping classrooms. In approving the formal resolution and related exhibits, the Board also stipulated that a Citizens' Oversight Committee would be established as a public accountability measure.

After Measure M & S were approved, a Citizens' Oversight Committee was appointed by the Board to serve in this important oversight capacity. This Committee meets on a regular basis in sessions open to the general public to verify that Measure M & S dollars are expended only for the school facilities projects listed in the Bond Project List.

This Committee also provides oversight of the parcel tax dollars. This tax money is used for Cabrillo Unified to retain highly qualified teachers; maintain strong academic programs in reading and writing; preserve strong academic programs in science, technology, engineering, arts, and math (STEAM); prepare students to excel in high school, college, and careers; and maintain school safety and security.

The report that follows is the Committee's method for annually communicating the results of this comprehensive oversight process to Coastside constituents.

II. FORMATION OF THE MEASURE M CITIZENS' OVERSIGHT COMMITTEE

The Governing Board announced its process for recruiting and selecting members to fill the various slots on the Committee.

The Governing Board met and approved the recommended slate of candidates. The following individuals were formally appointed to the District's Measure M, S, and Parcel Tax Citizens' Oversight Committee:

1) Mike Alifano
2) Zachary Bennington
3) Breanna Lafontaine
4) Leni Liakos
5) Lisa Zanette
6) Kendra Holland

III. SUMMARY OF 2023-24 COMMITTEE PROCEEDINGS AND ACTIVITIES

Meetings of the Measure M & S Facilities Bond Citizens' Oversight Committee were held via Zoom and online.

All meetings were duly posted and conducted in open session. Approved agendas and adopted minutes from all of the Committee meetings held to date are available for public review at the Cabrillo Unified School District Office, 498 Kelly Avenue, Half Moon Bay, CA 94019.

During the 2023-24 fiscal year, the Committee met on the following dates:

1) September 26, 2023
2) October 24, 2023
3) November 28, 2023

At the November meeting in 2024, the audit firm, Chavan & Associates, presented the Annual Performance and Financial Reports to the Committee. After asking clarifying questions and receiving acceptable responses from staff and the auditor, the Committee voted to accept the independent audit.

At the November meeting, Secretary Lisa Zenette acknowledged that Kendra Holland would present the Annual Report to the Governing Board on December 12, 2024.

IV. APPENDICES

A) FULL BALLOT TEXT **5**

B) TAX RATE STATEMENT **14**

C) COMMITTEE BYLAWS **16**

D) ETHICS STATEMENT **25**

E) COMMITTEE ROSTER **26**

F) INDEPENDENT AUDITOR'S REPORT, YEAR 2023-24 **27**

CABRILLO UNIFIED SCHOOL DISTRICT BOND PROPOSITION
FULL BALLOT TEXT

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Cabrillo Unified School District shall be authorized to issue and sell bonds of up to $99 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

KEY FINDINGS

- The Cabrillo Unified School District is committed to continuing to provide a strong, high-quality education for all students in all its local elementary, intermediate and high schools; and

- Some Coastside schools have been updated, but others are nearly 50 years old and badly in need of improvements; and

- In 2012, local voters approved a school facilities bond, Measure S, to provide the District with the opportunity to complete basic repairs to education facilities, and a citizens' oversight committee has verified that all funds expended so far were spent in accordance with voter-approved priorities; and

- Though Measure S funding from 2012 made a significant impact, our local schools still have urgent needs that reach beyond of the scope of the District's annual operating budget such that passing this bond measure provides a guaranteed and necessary source of local funding to maintain and improve the Coastside community's local school facilities; and

- The District has conducted a project prioritization process with input from parents, teachers, staff, and members of the community to identify the upgrades needed at each school site in order to meet modern safety standards, to meet the District's goals for supporting current academic standards and to address specific priorities at individual school sites; and

- Addressing urgent needs includes completing identified repairs to replace leaky roofs, keeping schools clean, well-maintained, and in good condition, performing essential safety repairs and maintenance on classrooms and facilities and upgrade fire and earthquake safety; and

- Upgrades are also needed to update classrooms and science labs for a well-rounded, 21st-century education and equip schools with the learning technology needed to attract and retain the best teachers and staff; and

- Ensuring our Coastside schools provide a high-quality education keeps our property values and community strong; and

- Unlike the District's parcel tax funds, which support the District's educational programs and staffing, bond revenue is the primary means by which the District is able to keep its school buildings and classrooms in good repair, safe, designed, and equipped to support changing educational standards, methods and approaches; and

- This bond measure will benefit local schools, and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions; and

- This bond measure requires strict fiscal accountability protections, including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.

- Specifically, as further described in the Bond Project List, the Board of Education desires to:

    - acquire, renovate, and update classrooms and other facilities to meet health & safety standards
    - perform essential safety repairs and maintenance on classrooms and facilities
    - fix leaky roofs, paint buildings, address playgrounds, athletic facilities, and landscapes
    - equip classrooms with 21st-century learning technology
    - replace aging heating, plumbing, electrical, and other utility infrastructure
    - keep schools clean, well-maintained, and in good condition
    - upgrade fire and earthquake safety
    - acquire sites and construct, furnish, and equip classrooms and buildings

ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

Evaluation of Needs. The Board of Education has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Independent Citizens' Oversight Committee. The Board of Education shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. An existing Citizens' Oversight Committee may be empowered by the Board of Education to oversee the expenditure of bond proceeds from this measure. The committee shall be so empowered, or a new committee established, within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

Annual Performance Audit. The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

Annual Financial Audit. The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

Annual Report to Board. Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

BOND PROJECT LIST

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources. These sources may include joint-use funds, development impact fees, state funds (if available), and other available funds. The District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high-priority capital outlay expenditures as permitted in Education Code section 17070.63(c). No project is dependent on the receipt of state funding for completion.

Specific projects to be funded by the bond measure include, without limitation, the following:

I. COMPLETE BASIC UPGRADES TO MEET CURRENT STUDENT HEALTH AND SAFETY STANDARDS

- Update aging classrooms and District facilities, or acquire and rehabilitate existing facilities, to meet current fire, seismic, and safety codes
- Fix and/or replace leaking or deteriorating roofs
- Repaint school exteriors and interiors and refresh or replace landscaping
- Resurface playgrounds and asphalt areas
- Remove or replace aging portable buildings and classrooms
- Replace aging, outdated, and/or deteriorating utility infrastructure, electrical, lighting, plumbing, heating, and ventilation (HVAC) systems
- Acquire and install solar energy systems/equipment and upgrade any existing solar equipment for interconnection

- Repair and replace aging student restrooms and add restrooms in pre-kindergarten and kindergarten classrooms

- Create ADA-compliant access and safe pedestrian paths of travel at schools

- Improve security at schools by providing classroom intrusion alarms, video surveillance cameras, safety locks on classroom doors and exterior lighting for student safety

- Upgrade emergency communications and technology backup systems, signage and fencing

- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas and parking lots

- Install or repair shade structures on school campuses and create sheltered eating and outdoor learning areas as needed

- Repair, rebuild, equip, and furnish school sites in the event of unforeseen emergency

II. IMPROVE SCHOOLS TO MEET CURRENT ACADEMIC STANDARDS AND PROVIDE ACCESS TO MODERN INSTRUCTIONAL TECHNOLOGY

- Provide updated classroom audio/visual technology for content delivery and presentation, which may include projectors and/or large format flat-screen monitors and sound and voice amplification systems

- Acquire and install centrally manageable, networked loudspeaker/bell/clock systems

- Acquire computer hardware for student use in the classroom that is current and up-to-date

- Improve school site network infrastructure in order to enhance network-based content and curriculum delivery, which may include:

    - Upgrading and improving the routing and network aggregation capabilities for each site in order to support the larger numbers of concurrent network and internet connections

    - Upgrading and improving the network access layer switching capabilities in order to support the larger numbers of devices

on our school networks as well as supporting the higher speed requirements

- Upgrading and improving classroom wiring for both wired and wireless data communication
- upgrading and improving fiber network cabling between data wiring closets

- Furnish classrooms and learning spaces with flexible furniture
- Build new or transform existing spaces to ensure functional kitchens, multi-use rooms and stages to meet District facility standards for elementary, middle and high schools

III. PROVIDE DEDICATED SPACE FOR SCIENCE, MATH, ENGINEERING, ARTS/MUSIC INSTRUCTION, SUPPORT 21ST-CENTURY LEARNING AND ADDRESS SPECIFIC PRIORITIES AT INDIVIDUAL SCHOOL SITES

- To accommodate 21st-century learning methods, acquire sites and construct, furnish and equip and/or renovate, modernize, upgrade, repair, replace, furnish and equip:
  - classrooms and buildings, including relocatable or modular buildings
  - school libraries
  - middle and high school performing arts and music spaces and venues
  - multipurpose rooms and play areas
  - food service facilities, community centers, meetings spaces, workrooms and parent/student support service areas
  - track and athletic facilities

Projects listed may be completed at any and all school sites and facilities where such project is determined by the Board to be necessary or required, and projects are authorized to be performed at each and all of the District's schools and sites, including without limitation:

- **El Granada Elementary School**,
  400 Santiago Street, El Granada

- **Farallone View Elementary School**,
  250 LeConte and Kanoff, Montara

- **Alvin S. Hatch Elementary School**,
  490 Miramontes Ave, Half Moon Bay

- **Kings Mountain Elementary School**,
  211 Swett Road, Woodside

- **Cunha Intermediate School**,
  600 Church St, Half Moon Bay

- **Half Moon Bay High School**,
  1 Lewis Foster Drive, Half Moon Bay

- **Pilarcitos High School**,
  498 Kelly Ave, Half Moon Bay

- **District Office**,
  498 Kelly Ave, Half Moon Bay

Listed projects, repairs, improvements, rehabilitation projects, and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases based on Board of Education priorities. Listed projects may be completed at any and all District schools, sites, and education buildings where such project is determined necessary. Decisions regarding the scope, timing, prioritization, or other facets of project implementation will be made solely by the Board of Education by subsequent action. Where terms such as "renovate," "upgrade," "repurpose" and "improve" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for

accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition) if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint-use basis using bond proceeds. Property, buildings and equipment on the bond project list may be acquired through lease, sale, lease-purchase, lease-leaseback or other project delivery or acquisition methods determined appropriate by the Board.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal, and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches, new bond-funded equipment and systems and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

ADDITIONAL SPECIFICATIONS

No Administrator Salaries. Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100

of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred before the election and bond issuance in accordance with federal tax law.

Tax Rate, Estimated Annual Collection Amount, and Duration of Tax. Pursuant to California Elections Code section 13119(b), (i) the rate of the *ad valorem* tax is estimated to be the rate disclosed in the Tax Rate Statement contained in the voter pamphlet and separately provided; (ii) the estimated average amount of the *ad valorem* tax expected to be collected in each year is expected to range from $3,400,000-9,200,000 per year and will vary from year to year, depending on the amount needed to pay debt service on bonds outstanding in any year; and (iii) the duration of the collection of the *ad valorem* tax is expected to be (a) up to 30 years for each series of bonds authorized under the bond measure and (b) approximately 32 years from the date of issue of the first such series of bonds.

The attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Label. The actual tax rates, debt service, and the years in which they will apply may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold, and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

TAX RATE STATEMENT

An election will be held within the boundaries of Cabrillo Unified School District ("School District") on June 5, 2018, to authorize the sale of up to $99,000,000 in bonds to finance facilities as described in the proposition. If the bonds are approved, the School District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the School District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors, is estimated to be $0.0520 per $100 ($52.00 per $100,000). The final fiscal year in which the tax is anticipated to be collected is 2049-2050.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of filing this statement or a projection based on experience within the same jurisdiction or other demonstrable factors, is estimated to be $0.0520 per $100 ($52.00 per $100,000) of assessed valuation in fiscal year 2018-2019.

3. The best estimate from official sources of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold will be approximately $194,000,000, considering the assumptions set forth in paragraphs (1) and (2) above.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the San Mateo County official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds

will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Signed: _____
Kendra Holland, Chair

Dated: _____

CABRILLO UNIFIED SCHOOL DISTRICT

MEASURE S/M FACILITIES BOND CITIZENS' OVERSIGHT COMMITTEE BYLAWS

1.0 Preamble

For school bonds passed pursuant to Article XIIIA, Section 1(b)(3) of the California Constitution, which allows a 55% majority to pass the bond, the Cabrillo Unified School District's ("District") Governing Board ("Board") is required by section 15278 of the California Education Code to appoint an independent Citizens' Oversight Committee ("Committee"). Per section 15282 of the Education Code, the Committee must have at least seven (7) members and represent specific segments of the community.

2.0 Purpose and Duties

2.1 Purpose

The purpose of the Committee is to inform the public concerning the expenditure and uses of the District's bond measure ("Measure") revenues from the Measure. The Committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter-approved projects. The Committee shall convene to provide oversight of the following:

A. Measure revenues are to be expended only for bonded indebtedness incurred by the District for the construction, reconstruction, rehabilitation or replacement of school facilities, or the acquisition or lease of real property for school facilities. All of the following accountability requirements apply:

1. A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIIIA, Section 1(b)(3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses, except as provided for in Section 2.1.B below.

2. A list of the specific school facilities projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list.

3. A requirement that the Board conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

4. A requirement that the Board conduct an annual independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

B. The District may use proceeds from the Measure to pay the salaries of District employees to the extent they perform administrative oversight work on construction projects authorized by the Measure.[1]

2.2 Duties

Committee members are expected to attend its regularly scheduled meetings, diligently review all pertinent information provided to the Committee pursuant to state laws, and abide by all rules of conduct established in these Bylaws. In furtherance of its purpose, the Committee shall, at its discretion, engage in the following activities:

A. Receive and review copies of the annual performance audits required by Article XIIIA, section I, subdivision (b)(3)(C) of the California Constitution.

B. Receive and review the annual financial audits required by Article XIIIA, section I, subdivision (b)(3)(D) of the California Constitution.

C. Inspect school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of Article XIIIA, section 1, subdivision (b)(3) of the California Constitution.

D. Review the District's efforts to maximize the use of bond revenues by implementing cost-saving measures including, but not limited to the following, and have these efforts reviewed in the annual independent performance audit:

   a. Mechanisms designed to reduce the costs of professional fees;

   b. Mechanisms designed to reduce the cost of site preparation;

   c. Mechanisms designed to reduce costs by incorporating efficiencies in school site design;

   d. Recommendations regarding the joint use of core facilities;

   e. Recommendations regarding the use of cost-effective and efficient reusable facility plans.

3.0 Committee Composition

The Board shall have sole discretion to select and appoint Committee members and to determine its final size. The Committee shall consist of at least seven (7) members, including the following community representation:

[1] The California Court of Appeal has concluded that certain kinds of salary expenditures and other bond-related costs could permissibly be paid from bond proceeds.

A. One member shall, at the time of appointment, be active in a business organization representing the business community of the District;

B. One member shall, at the time of appointment, be active in a senior citizens organization, which may be a local, regional, statewide, or national organization;

C. One member shall, at the time of appointment, be active in a bona fide taxpayers organization, which may be a local, regional, statewide, or national organization;

D. One member shall, at the time of appointment, be the parent or guardian of a child currently enrolled in a school of the District;

E. One member shall, at the time of appointment, be both a parent or guardian of a child currently enrolled in a school of the District and be an active member in a District parent-teacher organization, such as the PTA or a school site council.

A single individual may be appointed as a representative of more than one of the above categories, if applicable.

3.1 Eligibility

A. The Committee shall be comprised of individuals who either live or work within the boundaries of the District.

B. No employee, official, vendor, contractor, or consultant of the District shall be appointed to the Committee.

C. Committee members shall be subject to prohibitions regarding incompatibility of office pursuant to Government Code sections 1125-1129 and financial interest in contracts pursuant to Government Code sections 1090-1098.

3.2 Term of Service

A. Committee members serve without compensation for a term of two (2) years and for no more than three (3) consecutive terms.

B. Appointed Committee members shall be seated at the first meeting of each odd-numbered year, except those appointed to replace vacancies.

C. After appointment to a two-year term, Committee members who wish to be appointed for a second or third two-year term shall reapply to the Board for consideration. Members who serve three (3) two-year terms may be reappointed following a two-year absence from the Committee.

3.3 Replacing a Committee Member

A. If a Committee position becomes vacant, the Committee Chair shall request that the Board appoint a replacement. Unless failure to act results in the inability to meet a Committee quorum, if six months or less remain of the unexpired two-year term, the Board may choose to leave that position vacant for the remainder of the term.

B. Any Committee member may request that the removal of another Committee member be placed on the agenda for the Committee's next meeting and may, at that meeting, introduce a motion to remove said member from the Committee for excessive absence or for any violation of the Committee's Bylaws or Ethics Policy. Specific cause must be cited in the meeting agenda and motion for removal.

C. A replacement Committee member may be appointed by the Board if one or more of the following events occurs:

1. The Committee member submits a written resignation to the Board, with a copy to the Committee Chair;

2. The Committee approves a motion to remove a member for cause, including non-attendance at meetings (ref: Section 5.9 below), violating these Bylaws, and/or violating the Committee's Ethics Policy. A motion to remove a member shall be approved by an affirmative vote of not less than two-thirds of the members present at a Committee meeting, a quorum being present. The motion and its result shall be communicated in writing to the member under consideration and to the Board President within one week after the meeting that the motion was approved. Removal shall be effective immediately upon passing the motion.

D. Within sixty (60) days of being notified of a Committee vacancy, the Board shall appoint a new member to complete the term of the vacancy, following the process used to select the original Committee members.

E. Committee members appointed to fill vacant, unexpired terms may apply and shall be eligible for reappointment for up to two (2) succeeding full two-year terms.

F. A Committee member who no longer serves the group s/he was appointed to represent (e.g., ceases to be active within a taxpayers organization, or ceases to have a child enrolled in the District, etc.) shall be allowed to complete her/his current term. However, that Committee member shall not be entitled to serve a subsequent term as a representative of that group.

4.0 Committee Officers

Officers of the Committee shall be a Chair, a Vice-Chair, and a Secretary. The Committee may choose to establish other elected positions by amending these Bylaws.

4.1 Elections

At its first meeting in odd-numbered years, the Committee shall place into nomination and elect a Chair, a Vice-Chair, and a Secretary. If the Committee amends these Bylaws to establish other elected positions, their election shall take place at the same meeting as the elections of the Chair, Vice-Chair and Secretary.

4.2 Term of Office

Officers shall be elected for a two-year term and shall not be term-limited except for the limit on the terms of Committee members set forth in Section 3.2 above.

4.3 Duties of the Chair

A. The Chair shall call Committee meetings (ref: Sections 5.0 and 5.1 below).

B. The Chair shall establish the agenda for each Committee meeting.

C. The Chair shall preside over each Committee meeting, following the adopted Rules of Procedure (ref: Section 5.5 below).

D. The Chair shall, upon willing concurrence of candidates, appoint the members of each Subcommittee that the Committee chooses to form (ref: Section 7.0, 7.1, and 7.2 below).

E. The Chair, or her/his Committee-approved designee, shall serve as spokesperson for the Committee in all presentations of the Committee to the public, the Board and the media (ref: Section 6.0.A and 6.0.B below).

F. The Chair is an ex-officio member of all Subcommittees.

G. The Chair may appoint a Parliamentarian to assist in complying with Robert's Rules of Order during Committee meetings (ref: Section 5.5 below).

4.4 Duties of the Vice-Chair

The Vice-Chair shall perform each of the duties of the Chair as necessary in the absence of the Chair.

4.5 Duties of the Secretary

A. Subject to review by the Chair before publishing, the Secretary shall provide oversight in the preparation, recording, and distribution by District-provided secretarial support of the following documents in accordance with the Brown Act:

1. Committee meeting agendas;

2. All reports, materials, and meeting packets as required by or addressed to the Committee;

3. The minutes of Committee meetings (ref: Section 5.8 below);

4. All written material submitted by the public during Committee meetings;

5. All official correspondence addressed to the Committee;

6. Reports adopted by the Committee:

7. Committee attendance records (ref: Section 5.9.B, below).

B. The Secretary shall take and record roll at the beginning of each Committee meeting to determine the existence of a quorum. If a quorum ceases to exist during a meeting, the Secretary shall immediately inform the Chair.

4.6 Succession

The Vice-Chair shall accede to Chair when a vacancy occurs in that office. In the event of a vacancy in the office of Vice-Chair or Secretary, the position shall be filled by election, placed on the agenda at the next regular Committee meeting.

5.0 Meetings

All Committee meetings subject to the Brown Act shall be held in a handicapped-accessible facility at a District facility. The Committee shall meet at least four times each year.

5.1 Calling Meetings

Committee meetings may be scheduled on a regular basis by majority vote of the Committee. In addition, special meetings may be called by the Chair or Vice Chair, or by any group of Committee members whose number represents a quorum. All Committee meetings shall be arranged through the District-appointed Secretary and be noticed in accordance with the Brown Act.

5.2 Agendas

A. Agendas for regular Committee meetings shall be prepared by its Chair (ref: Section 4.3.B above).

B. Any member of the Committee may submit a request for placing an item on a future agenda.

5.3 Quorum

Actions may be undertaken at a meeting only if a quorum of seated members is present. A quorum is established when greater than half of the seated members are present. "Seated members" means the number of members set by the Board, less any who have resigned or been removed.

5.4 Committee Voting

Unless otherwise specified in these Bylaws (ref: 3.3.C.2 and 6.0.B), an action item on the agenda may be approved by a simple majority of Committee members in attendance, a quorum being present (ref: 5.3).

5.5 Rules of Procedure

Meetings shall be conducted with courtesy and decorum and in accordance with Robert's Rules of Order.

5.6 California's Open Meeting Law

All meetings of the Committee shall be open to the public and shall be noticed and conducted in strict compliance with the Ralph M. Brown Act.

5.7 Public Participation

Members of the audience will be given an opportunity to address the Committee. The Chair will recognize those members of the audience who wish to address the Committee. The Committee reserves the right to limit the time of presentations by individuals (three minutes) and to limit cumulative time (twenty minutes) when there are multiple speakers addressing the same issue. No action may be taken on matters not on the agenda.

5.8 Minutes

Minutes of Committee proceedings and reports issued shall be a matter of public record, and upon Committee approval, the District shall make them available on the Committee's page of the District's internet website. Minutes of Committee meetings and annual reports shall be kept for seven years from the conclusion of the work authorized by the Measure, and once they have been removed from the website shall

be available for inspection at the District office upon the request of a member of the public.

The District shall provide secretarial services to assist the Committee Secretary in preparation, distribution, and posting of minutes for all Committee meetings (ref: Section 4.5 above). Minutes distributed before adoption by the Committee shall always be labeled "Unadopted Minutes."

5.9 Attendance

Regular attendance at Committee and applicable Subcommittee meetings is a fundamental obligation of every member of the Committee. Absences are disruptive to Committee activity and representation. Failure to attend two consecutive meetings without acceptable reason announced in advance shall constitute due cause for member removal (ref: Section 3.3.C).

A. Members anticipating an absence must call or email the Committee Chair or Secretary no later than 24 hours before the scheduled meeting.

B. Committee attendance reports shall be distributed upon request by the Chair.

6.0 Committee Reports

A. The Committee shall prepare regular reports on its activities. A report shall be issued at least once each year. Upon completion of all projects authorized by the Measure, the Committee Chair shall prepare or cause to be prepared a final written report summarizing its activities and conclusions.

B. The Committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction (Section 1.1, above). All such reports, written and/or oral, that represent the Committee's position must proceed from Committee review, be duly approved as to substance by an affirmative roll call vote of not less than two-thirds of the members present at a Committee meeting, a quorum being present, and be faithfully articulated to the public only by the Committee Chair or an approved designee (ref: Section 4.3.E, above).

C. Reports of minority viewpoints shall be allowed. All such reports, written and/or oral, that represent the minority position must be reviewed, be duly approved as to substance without prejudice by a vote of the Committee, and be faithfully articulated to the public only by a designated minority spokesperson. To avoid the need for minority reports, and to maximize the working relationships on and public confidence in the Committee, all due diligence should be pursued to resolve divisive issues during the review process, thereby attaining fullest possible Committee support for the content of public reports.

D. Any member of the Committee may speak as an individual on Measure issues but must clearly state for the record that such statements are their own personal views which do not necessarily represent those of the Committee or the District.

7.0 Subcommittees

The Committee may, on majority vote, form or disband Subcommittees (standing or ad hoc) to perform specific parts of its purpose and duties, such as performing audits and issuing reports. The Chair shall appoint all Subcommittee members. Subcommittees shall elect their own chairs. Subcommittee meetings may proceed only when a quorum is present, a quorum is defined as a simple majority of the seated Subcommittee members. Subcommittee chairs shall be responsible for calling its meetings, preparing its agendas, noticing its members, and delivering timely reports of Subcommittee actions to the Committee. Subcommittee meetings shall be conducted in accordance with the adopted Rules of Procedure (ref: Section 5.5 above).

7.1 Standing Subcommittees

A standing Subcommittee undertakes ongoing duties in preparation for deliberation by the Committee. All standing Subcommittees must fully comply with the Brown Act, irrespective of their number of members. Membership can include any number up to the full membership of the Committee.

7.2 Ad Hoc Subcommittees

Ad hoc Subcommittees are temporary in nature. They may be formed to undertake specific, one-time duties in preparation for deliberation by the Committee. An ad hoc Subcommittee shall be automatically disbanded upon acceptance of its final report to the Committee. Membership on an ad hoc Subcommittee shall normally be limited to less than a quorum of the Committee. If thus limited, an ad hoc Subcommittee meeting need not comply with Brown Act noticing.

8.0 Amendment

These Bylaws may be amended by a majority vote of the Committee at any regular meeting at which said amendment is placed on the agenda and a quorum is present.

9.0 Liability Insurance

In acting within its official capacity as defined in these Bylaws, Committee members shall be covered by the District's liability insurance. In no event shall anything herein contained be construed as authorizing the District to insure any such officers or Committee members against any liability or expense by reason of willful malfeasance, bad faith, gross negligence or reckless disregard of the duties involved in the conduct of their office.

ATTACHMENT A

MEASURE M FACILITIES BOND CITIZENS' OVERSIGHT COMMITTEE ETHICS POLICY STATEMENT

This Ethics Policy Statement provides general guidelines for Committee members to follow while carrying out their roles. Not all ethical issues that Committee members face are covered in this Statement. However, this Statement captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Statement were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

CONFLICT OF INTEREST. A Committee member shall not make or influence a District decision related to expending any bond monies in a manner which will benefit the Committee member's outside employment, business, or personal finance, or benefit an immediate family member, such as a spouse, child or parent.

COMMITMENT TO UPHOLD LAW. A Committee member shall uphold the federal and California Constitutions, the laws and regulations of the United States, the State of California (particularly the Education Code), and all other applicable government entities, and the policies, procedures, rules, and regulations of the Cabrillo Unified School District.

COMMITMENT TO DISTRICT. A Committee member shall place the interests of the District above any personal or business interest of the member.

I have read the above Ethics Policy Statement and agree to abide by all of the conditions contained therein.

_____ _____

(Signature of Committee Member) (Date)

Printed Name of Committee Member: _____

COMMITTEE ROSTER

The Committee shall consist of at least seven (7) members appointed by the Board of Trustees based on the following criteria: (a) one member active in a business organization representing the local business community; (b) one member active in a senior citizens' organization; (c) one member active in a bona fide taxpayer organization; (d) one member shall be a parent or guardian of a student enrolled in the District; (e) one member shall be both a parent or guardian of a student enrolled in the District and active in a District parent-teacher organization; (f) two at-large members. [*From Education Code Section 15282(a) and Citizens' Oversight Committee Bylaws*]

Member Active in Senior Citizens" Organization:	Leni Liakos
Parent of an Enrolled Student:	Lisa Zanette
Parent of an Enrolled Student and Active in a Parent Group:	Mike Alifano Kendra Holland Breanna Lafontaine
At-Large Members:	Zachary Bennington

INDEPENDENT AUDITOR'S REPORT, 2023-2024

Please find attached a copy of the Measure M & S Bond Building Fund's Audited Financial Statements and Independent Auditor's Report.

CABRILLO UNIFIED SCHOOL DISTRICT
MEASURE M BOND BUILDING FUND

Audited Financial Statements &
Independent Auditor's Report
June 30, 2024

Chavan & Associates, LLP
Certified Public Accountants
16450 Monterey Rd., Ste. #5
Morgan Hill, CA 95037

CABRILLO UNIFIED SCHOOL DISTRICT
Measure M Bond Building Fund
For the Fiscal Year Ended June 30, 2024

Table of Contents

	Page No.
FINANCIAL SECTION:	
Independent Auditor's Report	1 - 3
Financial Statements:	
Measure M Bond Building Fund Balance Sheet	4
Measure M Bond Building Fund Statement of Revenue, Expenditures and Changes in Fund Balance	5
Notes to the Basic Financial Statements	6 - 15
SUPPLEMENTARY INFORMATION:	
Measure M Bond Building Fund Schedule of Cumulative Expenditures	16
Notes to Program Schedule	17
Schedule of Findings and Recommendations	18
Schedule of Prior Year Findings and Recommendations	19
OTHER INDEPENDENT AUDITOR'S REPORTS:	
Internal Control:	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standard*	20 - 21
Performance and Compliance:	
Independent Auditor's Report on Performance	22 - 24

FINANCIAL SECTION

Chavan and Associates, llp
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the Measure M Bond Building Fund of the Cabrillo Unified School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Measure M Bond Building Fund of the Cabrillo Unified School District, as of June 30, 2024, and the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (GAGAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Other Matters

As discussed in Note 1, the financial statements present only the Measure M Bond Building Fund and do not purport to, and do not, present fairly the financial position of the Cabrillo Unified School District, as of June 30, 2024, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Responsibilities of Management for the Financial Statements

District management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and GAGAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and GAGAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Measure M Bond Building Fund of Cabrillo Unified School District's basic financial statements. The Measure M Bond Building Fund Schedule of Cumulative Expenditures is presented for purposes of additional analysis and is not a required part of the basic financial statements. The Measure M Bond Building Fund Schedule of Cumulative Expenditures is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Measure M Bond Building Fund Schedule of Cumulative Expenditures is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have issued our report dated September 23, 2024, on our consideration of the Cabrillo Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cabrillo Unified School District's internal control over financial reporting and compliance.

Report on Other Legal and Regulatory Requirements

In accordance with the requirements of Proposition 39, as incorporated in California Constitution Article 13A, we have also issued our performance audit report dated September 23, 2024, on our consideration of the Measure M Bond Building Fund's compliance with the requirements of Proposition 39. That report is an integral part of our audit of the Measure M Bond Building Fund for the fiscal year ended June 30, 2024, and should be considered in assessing the results of our financial audit.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

CABRILLO UNIFIED SCHOOL DISTRICT
Measure M Bond Building Fund
Balance Sheet
June 30, 2024

Assets		
Cash and investments	$	41,317,149
Accounts receivable		550,708
Total Assets	$	41,867,857
Liabilities and Fund Balance		
Liabilities:		
Accounts payable	$	3,770,497
Due to other funds		9,658
Total Liabilities		3,780,155
Fund Balance:		
Restricted for capital projects		38,087,702
Total Fund Balance		38,087,702
Total Liabilities and Fund Balance	$	41,867,857

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
Measure M Bond Building Fund
Statement of Revenue, Expenditures and Changes in Fund Balance
For the Fiscal Year Ended June 30, 2024

Revenues:		
Investment earnings	$	1,188,733
Net decrease in fair value of investments		(379,345)
Total Revenue		809,388
Expenditures:		
Classified salaries		182,805
Classified benefits		82,353
Supplies and materials		226,591
Contract services		1,440,845
Capital outlay		15,050,341
Bond issuance costs		255,000
Total Expenditures		17,237,935
Excess (deficiency) of revenues over (under) expenditures		(16,428,547)
Other financing sources (uses):		
Sale of bonds		24,000,000
Total other financing sources (uses)		24,000,000
Net Changes in Fund Balance		7,571,453
Fund Balance Beginning, as previously presented		30,154,401
Error correction		361,848
Fund Balance Beginning, as adjusted		30,516,249
Fund Balance Ending	$	38,087,702

The notes to the financial statements are an integral part of this statement.

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Principles

Cabrillo Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the U.S. Governmental Accounting Standards Board ("GASB") and the American Institute of Certified Public Accountants ("AICPA").

B. Reporting Entity

The District is the level of government primarily accountable for activities related to public education. The governing authority consists of five elected officials who, together, constitute the Board of Trustees.

In 2018-19, a committee to the District's Governing Board and Superintendent, called the Measure M Facilities Bond Citizens' Oversight Committee was established. The purpose of the committee is to inform the public concerning the expenditure and uses of the District's bond measure revenues. The committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter approved projects.

The financial statements presented are for the Measure M Bond Building Fund and are not intended to be a complete presentation of the District's financial position on operations.

C. Basis of Presentation

Fund Financial Statements:

Fund financial statements report detailed information about the District. The Building Fund is a governmental fund and is presented as a major fund in the District's combined financial statements. The Building Fund is used to account for proceeds from the sale of real property and account for the acquisition of major governmental capital facilities and buildings from the sale of bond proceeds such as Measure M general obligation bonds.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities, and deferred inflows of resources, are generally included on the balance sheet. The Statement of Revenues, Expenditures and Changes in Fund Balance for the Measure M Bond Building Fund presents increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

Revenues - Exchange and Non-exchange Transactions:

On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. To achieve comparability of reporting among California districts, and so as not to distort normal revenue patterns with specific respect to reimbursement grants and correction to state-aid apportionments, the California Department of Education has defined available for district as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned Revenue:

Unearned revenue arises when assets (such as cash) are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements (such as qualified expenditures) are met are recorded as liabilities from unearned revenue.

Unavailable Revenue:

In the governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have been recorded as deferred inflows of resources as unavailable revenue.

Expenditures:

On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. These budgets are revised by the District's governing board and District superintendent during the year to give consideration to unanticipated income and expenditures. Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated on June 30.

G. Assets, Liabilities, and Equity

1. Cash and Investments

Cash balances held in banks and in revolving funds are insured to $250,000 by the Federal Deposit Insurance Corporation.

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other Districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

All District-directed investments are governed by Government Code Section 53601 and Treasury investment guidelines. The guidelines limit specific investments to government securities, domestic chartered financial securities, domestic corporate issues, and California municipal securities. The District's securities portfolio is held by the County Treasurer. Interest earned on investments is recorded as revenue of the fund from which the investment was made.

2. Cash & Cash Equivalents

The District's cash deposits are considered to be cash on hand and cash in banks. Cash and Cash Equivalents are generally considered short-term, highly liquid investments with a maturity of three months or less from the purchase date.

3. Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, Fair Value Measurement and Application. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

The following is a summary of the definition of fair value:

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. In determining this amount, three valuation techniques are available:

- Market approach - This approach uses prices generated for identical or similar assets or liabilities. The most common example is an investment in a public security traded in an active exchange such as the NYSE.

- Cost approach - This technique determines the amount required to replace the current asset. This approach may be ideal for valuing donations of capital assets or historical treasures.

- Income approach - This approach converts future amounts (such as cash flows) into a current discounted amount.

Each of these valuation techniques requires inputs to calculate a fair value. Observable inputs have been maximized in fair value measures, and unobservable inputs have been minimized.

4. Long-Term Obligations

In the Measure M Bond Building Fund financial statements, bond premiums, discounts and bond issuance costs are recognized during the current period. The face amount of the debt issued, premiums, or discounts are reported as other financing sources/uses.

5. Fund Balance Classifications

In accordance with Government Accounting Standards Board 54*, Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of

decision-making authority and does not lapse at year-end. Committed fund balances are imposed by the District's board of education.

- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the Superintendent.

- Unassigned includes positive fund balance that has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

6. Accounting Estimates

The presentation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2 - CASH AND INVESTMENTS

Summary of Deposits

A summary of deposits as of June 30, 2024, is as follows:

Deposit or Investment	Carrying Amount	Fair Value
Cash in county treasury investment pool	$ 41,317,149	$ 41,317,149

Fair Value Measurements

GASB 72 established a hierarchy of inputs to the valuation techniques above. This hierarchy has three levels:

- Level 1 inputs are quoted prices in active markets for identical assets or liabilities.
- Level 2 inputs are quoted market prices for similar assets or liabilities, quoted prices for identical or similar assets or liabilities in markets that are not active, or other than quoted prices that are not observable.
- Level 3 inputs are unobservable inputs, such as a property valuation or an appraisal.

The District has the following recurring fair value measurements as of June 30, 2024:

Investments in the San Mateo County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

Cash in County Treasury

The District is an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Risk Disclosures

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are described below:

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to the changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains cash with the San Mateo County Investment Pool. The pool has a fair value of approximately $2.712 billion and an amortized book value of $2.736 billion.

Credit Risk

Credit risk is the risk of loss due to the failure of the security issuer. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investment with the San Mateo County Investment Pool is governed by the County's general investment policy. The investment with the San Mateo County Investment Pool is rated at least A-1 by S&P Rating Investor Service.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

NOTE 3 - INTERFUND TRANSACTIONS

Interfund transactions are reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables (Due From/To), as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenues to funds through which the resources are to be expended. The District did not have any interfund transfers in the Measure M Bond Building Fund during the year.

NOTE 4 - ACCOUNTS PAYABLE

Accounts payable consisted of the following as of June 30, 2024:

Contractors	$	3,233,759
Architect		421,399
Engineers and inspectors		19,457
Legal services		5,853
Consulting services		920
Supplies and services		76,100
Employee benefits		13,009
Total	$	3,770,497

NOTE 5 - MEASURE M GENERAL OBLIGATION REFUNDING BOND

In September of 2018, the District issued $35,000,000 in General Obligation Bonds, Series A, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $37,509,804, which included a premium of $2,509,804 and was netted by issuance costs of $313,500, net proceeds of $37,196,304 was deposited with the County in the District's name. The balance of $2,366,304 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 3.5 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in September of 2018:

Par Value	$	35,000,000
Premium		2,509,804
Cost of Issuance Expense		(313,500)
Interest and Sinking Fund		(2,366,304)
Net Proceeds to Building Fund	$	34,830,000

In June of 2020, the District issued $40,000,000 in General Obligation Bonds, Series B, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $47,423,744, which included a premium of $7,423,744 and was netted by issuance costs of $305,000, net proceeds of $47,118,744 was deposited with the County in the District's name. The balance of $7,293,744 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from .625 to 4%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in June of 2020:

Par Value	$	40,000,000
Premium		7,423,744
Cost of Issuance Expense		(305,000)
Interest and Sinking Fund		(7,293,744)
Net Proceeds to Building Fund	$	39,825,000

In May of 2024, the District issued $24,000,000 in 2018 General Obligation Bonds, Series C, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $24,000,000, which included a premium of $2,221,826 and was netted by issuance costs of $255,000, net proceeds of $23,745,000 was deposited with the County in the District's name. The balance of $2,221,826 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed at 5% per maturity date for both serial and term bonds based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in May of 2024:

Par Value	$	24,000,000
Premium		2,221,826
Cost of Issuance Expense		(255,000)
Interest and Sinking Fund		(2,221,826)
Net Proceeds to Building Fund	$	23,745,000

The following schedule summarizes the District's Measure M general obligation bonds as of June 30, 2024:

General Obligation Bonds	Original Issue	Outstanding June 30, 2023	Issued	Redeemed	Outstanding June 30, 2024	Current Portion
2018 GOB-A	$ 35,000,000	$ 30,955,000	$ -	$ 685,000	$ 30,270,000	$ 50,000
2018 GOB-B	40,000,000	34,020,000	-	-	34,020,000	-
2018 GOB-C	24,000,000	-	24,000,000	-	24,000,000	2,005,000
Subtotal General Obligation Bonds	$ 99,000,000	$ 64,975,000	$ 24,000,000	$ 685,000	$ 88,290,000	$ 2,055,000
Unamortized Bond Premiums	12,155,375	8,525,417	2,221,826	419,991	10,327,252	419,991
Total General Obligation Bonds	$ 111,155,375	$ 73,500,417	$ 26,221,826	$ 1,104,991	$ 98,617,252	$ 2,474,991

The following is a summary of the annual debt service requirements as of June 30, 2024:

Fiscal Year	Principal	Interest to Maturity	Total
2025	$ 2,055,000	$ 3,219,210	$ 5,274,210
2026	220,000	4,048,625	4,268,625
2027	370,000	4,037,625	4,407,625
2028	610,000	4,019,725	4,629,725
2029	835,000	3,990,325	4,825,325
2030-2034	7,200,000	19,160,175	26,360,175
2035-2039	13,135,000	16,939,350	30,074,350
2040-2044	19,435,000	13,369,338	32,804,338
2045-2049	29,875,000	7,603,000	37,478,000
2050-2051	14,555,000	743,125	15,298,125
Total	$ 88,290,000	$ 77,130,498	$ 165,420,498

NOTE 6 - COMMITMENTS

Through September 23, 2024, the date on which the financial statements were available to be issued, the District had encumbered $33,312,983 of the Measure M Bond Building Fund proceeds to be spent on capital projects in the fiscal year ended June 30, 2024.

SUPPLEMENTARY INFORMATION

CABRILLO UNIFIED SCHOOL DISTRICT
Measure M Bond Building Fund
Schedule of Cumulative Expenditures
For the Fiscal Year Ended June 30, 2024

	Fiscal Year Ended June 30, 2024	From Inception Through June 30, 2024
Program Budget:		
Program Proceeds	$ 24,000,000	$ 99,273,500
Contributions from Unrestricted Revenues	-	171,000
Investment Earnings	809,388	2,655,346
Total Program Budget	24,809,388	102,099,846
Site/Project Description:		
Facility Master Plan	-	239,465
Energy Program	78,845	4,795,904
General Support Expenditures	889,473	1,620,803
El Granada Library Improvements	-	29,479
Kings Mountain Septic Improvements	-	6,898
El Granada Elementary New Building	11,312	44,254
Roofing	269,073	2,735,498
Hatch Electrical Project	-	6,875
High School Cafeteria	-	38,712
High School Modernization	10,464	195,129
High School Tennis Courts	-	290,180
Parking Lots	3,925	29,970
Hatch Solar Project	11,136	59,100
Playground Improvements	336,010	1,025,433
High School Roofing Project	-	4,131
High School Track Project	-	68,598
Hatch Modernization	-	15,042,019
Farallone View Modernization	10,404,072	11,740,522
Cunha Water Infiltration	-	6,114,239
Cunha Building D Roof	-	1,531,494
Farallone View Repair	-	27,977
Security and Safety Upgrades	18,197	95,623
Pavement Project	-	802,420
Cunha Water Intrusion Project	-	173,383
District Site Improvements	27,245	186,885
Doors, Locks and Hardware	-	1,665
Technology Infrastructure	-	58,614
Technology Classroom Based	109,249	1,499,123
Technology Infrastructure	-	15,650
Energy Management	-	14,800
Waste Management	-	86,931
Purchases from Bond Interest (Furniture and Equipment)	14,059	211,711
El Granada School Phase I	2,535,985	3,534,065
El Granada Repairs	-	19,521
High School Lighting	-	762,680
Heating Upgrades	-	1,837,621
Portables	158,639	664,172
Utility Survey	-	15,000
High School Ag Farm Shade Structure	46,916	897,601
Preschool Complex	2,483	696,148
Cunha Landscape & High School Tree Mitigation	9,269	693,103
Energy Service Solar PV	531,910	2,669,057
Cunha Solar Project	9,121	41,434
Sound & Signal	12,575	251,138
Cunha AG Area	-	52,646
AG FARM	-	52,414
Cunha Irrigation Control Syst	-	167,784
EG Portables	107,019	250,777
HmBhs Central Kitchen	-	3,026
Hatch Portable Classrooms	28,858	43,022
Hmbhs Central Kitchen	183,833	188,240
Hmbhs Electrical Project	25,960	48,680
Blind Replacement-Hmbhs	16,360	65,440
Drainage	98,666	98,666
Early Education Building	746,971	746,971
Field Assessments	13,195	13,195
Hillside Remediation	6,934	6,934
EG Phase II	194	194
Unallocated (1)	264,987	525,630
Bond Issuance Costs	255,000	873,500
Total Expenditures	17,237,935	64,012,144
(Over) Under Budget/Remaining Budget	$ 7,571,453	$ 38,087,702

(1) Undistributed expenditures include allowable bond program costs that have not yet been assigned to a specific project as of the date of this report.

NOTE 1 - THE PROGRAM

Proposition 39 was enacted by the voters on November 7, 2000, and changed the required majority for local voter approval of public school and community college general obligation bonds from two-thirds to fifty-five percent of votes. It also required school districts to provide facilities to charter schools operating within their jurisdiction.

On June 5, 2018, local voters passed Measure M, which generates funding to provide safe, efficient, and modern facilities for Cabrillo Unified School District students and staff. Measure M will generate up to $99 million to repair, upgrade and expand our local schools. Funds will be generated through the sale of general obligation bonds, which will be repaid through assessments on residential and commercial property located within the Cabrillo Unified School District.

All projects funded by the issuance of Measure M general obligation bonds will be subject to review both by the District's Board of Trustees and by an independent citizens' oversight committee. The District will also provide many public forums to present progress and seek input from community members, parents, and staff.

NOTE 2 - CITIZENS' OVERSIGHT COMMITTEE

Duties of the committee include verifying that bond revenues were expended only for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities. The committee must also verify that no funds were used for any teacher or administrative salaries or other school operation expenses.

Furthermore, the committee is authorized to receive, and review copies of the annual independent performance audit and the annual independent financial audit required by Article XIIIA, Section 1(b)(3)(C) and Article XIIIA, Section 1(b)(3)(D), respectively, of the California Constitution.

The committee was formed by the Board trustees as required by state law. During the fiscal year ended June 30, 2024, the District was unable to fill all of the committee positions, however, as required by Article XIIIA, the District was actively seeking to fill these roles and publicly posted the vacancies. The Citizens' Oversight Committee was comprised of the following members during the fiscal year ended June 30, 2024:

Name	Title/Function	Term Expiration
Mike Alifano	Business Representative	2024
Lisa Zanette	Parent or Guardian of a Student	2024
Zachary Bennington	At-Large Member	2024
Leni Liakos	Senior Representative	2024
Vacant	Taxpayer Representative	N/A
Breanna Lafontaine	Parent or Guardian of a Student	2024
Kendra Holland	Parent or Guardian of a Student	2024

SCHEDULE OF FINDINGS
AND
RECOMMENDATIONS

This section identifies the deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* or Appendix A of the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* issued by the California Education Audit Appeals Panel.

A. Financial Statement Findings

Our tests resulted in no findings and recommendations.

B. Performance Audit Findings

Finding 2024-001: Citizens' Oversight Committee

Criteria: Education code 15282 requires that the citizens' oversight committee (the Committee) consist of at least seven members who shall serve for a minimum term of two years without compensation and for no more than three consecutive terms.

Condition: During our testing of the citizens' oversight committee members' term limits, we noted that one member had served more than 3 consecutive 2-year terms since the fiscal year 2016-2017.

Effect: The District is not in compliance with Education code 15282.

Cause**:** Due to the lack of new candidates for the citizens' oversight committee, the District's legal counsel recommended for members, who had exceeded their term limits, to continue to stay on the Committee until new candidates could be appointed.

Recommendation: We recommend that the District set up a tracking system to review the term limits of each of the citizens' oversight committee member and actively recruit new candidates into the Committee to ensure that the District remain in compliance with the requirements set forth by the Education code 15282. The District should also remove the member that exceeded term limits effective immediately.

Corrective Action Plan: The District will take steps to review and monitor the citizens' oversight committee members' term limits and recruit new members as needed for the implementation of these recommendations.

CABRILLO UNIFIED SCHOOL DISTRICT
Measure M Bond Building Fund
Schedule of Prior Year Findings and Recommendations
For the Fiscal Year Ended June 30, 2024

There were no prior year findings and recommendations to be reported.

OTHER INDEPENDENT AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Measure M Bond Building Fund of the Cabrillo Unified School District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise Cabrillo Unified School District's Measure M Bond Building Fund financial statements, and have issued our report thereon dated September 23, 2024.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Cabrillo Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Cabrillo Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Cabrillo Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and recommendations as item 2024-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Cabrillo Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with

15105 Concord Circle, Ste. 130, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, which are described in the accompanying schedule of findings and questioned costs as item 2024-001.

District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of finding and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

Performance Audit

We were engaged to conduct a performance audit of the Cabrillo Unified School District (District) Measure M Bond Building Fund for the year ended June 30, 2024.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution and Appendix A contained in the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting issued by the California Education Audit Appeals Panel. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The results of our tests indicated that the District expended Measure M Bond Building Fund only for the specific projects approved by the voters in accordance with Proposition 39, and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution.

This report is intended solely for the information and use of the District and is not intended to be, and should not be used by, anyone other than the specified party.

Auditor Objectives

Our audit included the following objectives:

1. Determine whether expenditures charged to the Fund have been made in accordance with the bond project list approved by the voters through the approval of the Measure M, and verify that the

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

funds were generally expended for the construction, renovation, furnishing, and equipping of school facilities constituting authorized bond projects.

2. Determine whether salary transactions charged to the Fund were in support of Measure M and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

Scope

The scope of our performance audit covered the period of July 1, 2023 to June 30, 2024. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2024 were not reviewed or included within the scope of our audit or in this report.

Methodology

To meet the objectives of our performance audit, procedures we performed included, the following methodology:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing.

2. We selected a sample of expenditures using the following criteria:

    a. We considered all expenditures recorded in all object codes, including transfers out.
    b. We considered all expenditures recorded in all projects that were funded from July 1, 2023 through June 30, 2024 from Measure M bond proceeds.
    c. We selected all expenditures that were individually significant expenditures. Individually significant expenditures were identified as individual transactions (expenditures) that exceeded approximately 5% of the total expenditures incurred.
    d. For all items below the individually significant threshold identified in item 2c, judgmentally selected expenditures based on risk assessment and consideration of coverage of all object codes, including transfers out, and projects for period starting July 1, 2023 and ending June 30, 2024.

3. We examined 72% of all expenditures within the bond program to ensure they were valid, allowable, accurate, charged to the facilities projects, and expended on specific projects listed in the text of the applicable ballot measure.by vouching the actual invoices and other supporting documentation to determine that:

    a. Expenditures were supported by invoices with evidence of proper approval and documentation of receipting goods or services.
    b. Expenditures were supported by proper bid documentation, as applicable.

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

c. Expenditures were expended in accordance with voter-approved bond project list.
d. Bond proceeds were used for salaries of school administrators or other operating expenses of the District.

4. We verified that salary transactions charged to the Fund were in support of Measure M and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General by vouching to supporting records such as offer letter, position control reports, timecards and payroll reports.

5. We verified that the District was in compliance with Assembly Bill 1908 and Ed Code Section 15278, where the District is required to establish a bond oversight committee for Proposition 39 bonds that includes one active member from each of the following sectors: a business organization, senior citizens' organization, bona fide taxpayer's association, and one parent/guardian of a child enrolled in the District and one parent/guardian of a child enrolled in the District who is also a member of a parent teacher association. Our audit noted that the District was out of compliance with term limits. See Finding 2024-001 in the accompanying schedule of findings and recommendations for additional information.

6. We verified the Citizens' Oversight Committee met pursuant to Education Code Section 15280.

Conclusion

We identified an exception to the procedures performed above described in the accompanying schedule of findings and recommendations as item 2024-001. Based on the procedures performed, the District has properly accounted for the expenditures held in the Measure M Bond Building Fund and that such expenditures were made for authorized bond projects. Our audit was made for the purposes set forth in the Objectives section of this report and would not necessarily disclose all instances of nonperformance.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

CABRILLO UNIFIED SCHOOL DISTRICT
MEASURE S BOND BUILDING FUND

Audited Financial Statements &
Independent Auditor's Report
June 30, 2024

Chavan & Associates, LLP
Certified Public Accountants
16450 Monterey Rd., Ste. #5
Morgan Hill, CA 95037

CABRILLO UNIFIED SCHOOL DISTRICT
Measure S Bond Building Fund
For the Fiscal Year Ended June 30, 2024

Table of Contents

	Page No.
FINANCIAL SECTION:	
Independent Auditor's Report	1 - 3
Financial Statements:	
Measure S Bond Building Fund Balance Sheet	4
Measure S Bond Building Fund Statement of Revenue, Expenditures and Changes in Fund Balance	5
Notes to the Basic Financial Statements	6 - 15
SUPPLEMENTARY INFORMATION:	
Measure S Bond Building Fund Schedule of Cumulative Expenditures	16
Notes to Program Schedule	17
Schedule of Findings and Recommendations	18
Schedule of Prior Year Findings and Recommendations	19
OTHER INDEPENDENT AUDITOR'S REPORTS:	
Internal Control:	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standard*	20 - 21
Performance and Compliance:	
Independent Auditor's Report on Performance	22 - 24

FINANCIAL SECTION

Chavan and Associates, llp
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the Measure S Bond Building Fund of the Cabrillo Unified School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Measure S Bond Building Fund of the Cabrillo Unified School District, as of June 30, 2024, and the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (GAGAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Other Matters

As discussed in Note 1, the financial statements present only the Measure S Bond Building Fund and do not purport to, and do not, present fairly the financial position of the Cabrillo Unified School District, as of June 30, 2024, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Responsibilities of Management for the Financial Statements

District management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and GAGAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and GAGAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Measure S Bond Building Fund of Cabrillo Unified School District's basic financial statements. The Measure S Bond Building Fund Schedule of Cumulative Expenditures is presented for purposes of additional analysis and is not a required part of the basic financial statements. The Measure S Bond Building Fund Schedule of Cumulative Expenditures is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Measure S Bond Building Fund Schedule of Cumulative Expenditures is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have issued our report dated September 23, 2024, on our consideration of the Cabrillo Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cabrillo Unified School District's internal control over financial reporting and compliance.

Report on Other Legal and Regulatory Requirements

In accordance with the requirements of Proposition 39, as incorporated in California Constitution Article 13A, we have also issued our performance audit report dated September 23, 2024, on our consideration of the Measure S Bond Building Fund's compliance with the requirements of Proposition 39. That report is an integral part of our audit of the Measure S Bond Building Fund for the fiscal year ended June 30, 2024, and should be considered in assessing the results of our financial audit.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

CABRILLO UNIFIED SCHOOL DISTRICT
Measure S Bond Building Fund
Balance Sheet
June 30, 2024

Assets	
Cash and investments	$ 22,569,678
Total Assets	$ 22,569,678
Fund Balance	
Restricted for capital projects	$ 22,569,678
Total Fund Balance	$ 22,569,678

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
Measure S Bond Building Fund
Statement of Revenue, Expenditures and Changes in Fund Balance
For the Fiscal Year Ended June 30, 2024

Revenues:		
Investment earnings	$	717,649
Net decrease in fair value of investments		(198,080)
Total Revenue		519,569
Net Changes in Fund Balance		519,569
Fund Balance Beginning		22,050,109
Fund Balance Ending	$	22,569,678

The notes to the financial statements are an integral part of this statement.

NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Principles

Cabrillo Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the U.S. Governmental Accounting Standards Board ("GASB") and the American Institute of Certified Public Accountants ("AICPA").

B. Reporting Entity

The District is the level of government primarily accountable for activities related to public education. The governing authority consists of five elected officials who, together, constitute the Board of Trustees.

In 2012-13, a committee to the District's Governing Board and Superintendent, called the Measure S Facilities Bond Citizens' Oversight Committee was established. The purpose of the committee is to inform the public concerning the expenditure and uses of the District's bond measure revenues. The committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter approved projects.

The financial statements presented are for the Measure S Bond Building Fund and are not intended to be a complete presentation of the District's financial position on operations.

C. Basis of Presentation

Fund Financial Statements:

Fund financial statements report detailed information about the District. The Building Fund is a governmental fund and is presented as a major fund in the District's combined financial statements. The Building Fund is used to account for proceeds from the sale of real property and account for the acquisition of major governmental capital facilities and buildings from the sale of bond proceeds such as Measure S general obligation bonds.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities, and deferred inflows of resources, are generally included on the balance sheet. The Statement of Revenues, Expenditures and Changes in Fund Balance for the Measure S Bond Building Fund presents increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

Revenues - Exchange and Non-exchange Transactions:

On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. To achieve comparability of reporting among California districts, and so as not to distort normal revenue patterns with specific respect to reimbursement grants and correction to state-aid apportionments, the California Department of Education has defined available for district as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned Revenue:

Unearned revenue arises when assets (such as cash) are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements (such as qualified expenditures) are met are recorded as liabilities from unearned revenue.

Unavailable Revenue:

In the governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have been recorded as deferred inflows of resources as unavailable revenue.

Expenditures:

On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. These budgets are revised by the District's governing board and District superintendent during the year to give consideration to unanticipated income and expenditures. Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated on June 30.

G. Assets, Liabilities, and Equity

1. Cash and Investments

Cash balances held in banks and in revolving funds are insured to $250,000 by the Federal Deposit Insurance Corporation.

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other Districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

All District-directed investments are governed by Government Code Section 53601 and Treasury investment guidelines. The guidelines limit specific investments to government securities, domestic chartered financial securities, domestic corporate issues, and California municipal securities. The District's securities portfolio is held by the County Treasurer. Interest earned on investments is recorded as revenue of the fund from which the investment was made.

2. Cash & Cash Equivalents

The District's cash deposits are considered to be cash on hand and cash in banks. Cash and Cash Equivalents are generally considered short-term, highly liquid investments with a maturity of three months or less from the purchase date.

3. Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, Fair Value Measurement and Application. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

The following is a summary of the definition of fair value:

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. In determining this amount, three valuation techniques are available:

- Market approach - This approach uses prices generated for identical or similar assets or liabilities. The most common example is an investment in a public security traded in an active exchange such as the NYSE.

- Cost approach - This technique determines the amount required to replace the current asset. This approach may be ideal for valuing donations of capital assets or historical treasures.

- Income approach - This approach converts future amounts (such as cash flows) into a current discounted amount.

Each of these valuation techniques requires inputs to calculate a fair value. Observable inputs have been maximized in fair value measures, and unobservable inputs have been minimized.

4. Long-Term Obligations

In the Measure S Bond Building Fund financial statements, bond premiums, discounts and bond issuance costs are recognized during the current period. The face amount of the debt issued, premiums, or discounts are reported as other financing sources/uses.

5. Fund Balance Classifications

In accordance with Government Accounting Standards Board 54*, Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of

decision-making authority and does not lapse at year-end. Committed fund balances are imposed by the District's board of education.

- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the Superintendent.

- Unassigned includes positive fund balance that has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

6. Accounting Estimates

The presentation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 2 - CASH AND INVESTMENTS

Summary of Deposits

A summary of deposits as of June 30, 2024, is as follows:

Deposit or Investment	Carrying Amount	Fair Value
Cash in county treasury investment pool	$ 22,569,678	$ 22,569,678

Fair Value Measurements

GASB 72 established a hierarchy of inputs to the valuation techniques above. This hierarchy has three levels:

- Level 1 inputs are quoted prices in active markets for identical assets or liabilities.
- Level 2 inputs are quoted market prices for similar assets or liabilities, quoted prices for identical or similar assets or liabilities in markets that are not active, or other than quoted prices that are not observable.
- Level 3 inputs are unobservable inputs, such as a property valuation or an appraisal.

The District has the following recurring fair value measurements as of June 30, 2024:

Investments in the San Mateo County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

Cash in County Treasury

The District is an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on an amortized cost basis.

Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Risk Disclosures

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are described below:

Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to the changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains cash with the San Mateo County Investment Pool. The pool has a fair value of approximately $2.712 billion and an amortized book value of $2.736 billion.

Credit Risk

Credit risk is the risk of loss due to the failure of the security issuer. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investment with the San Mateo County Investment Pool is governed by the County's general investment policy. The investment with the San Mateo County Investment Pool is rated at least A-1 by S&P Rating Investor Service.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

NOTE 3 - INTERFUND TRANSACTIONS

Interfund transactions are reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables (Due From/To), as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenues to funds through which the resources are to be expended. The District did not have any interfund transfers in the Measure S Bond Building Fund during the year.

NOTE 4 - MEASURE S GENERAL OBLIGATION BOND

In January of 2015, the District issued $20,000,000 in 2012 General Obligation Bonds, Series B, to finance constructions projects for facilities improvements. From the gross proceeds of $21,067,416, which included a premium of $1,067,416 and was netted by an underwriting discount of $120,000 and issuance costs of $160,000, net proceeds of $20,787,416 was deposited with the County in the District's name. The balance of $947,416 reported in the Bond Interest Redemption Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of discounts. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 2 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in January of 2015:

Par Value	$	20,000,000
Premium		1,067,416
Underwriter's Discount		(120,000)
Cost of Issuance Expense		(160,000)
Transfer to BIRF		(947,416)
Net Proceeds to Building Fund	$	19,840,000

In February of 2017, the District issued $20,000,000 in 2012 General Obligation Bonds, Series C, to finance constructions projects for facilities improvements. From the gross proceeds of $20,571,771, which included a premium of $571,771 and was netted by issuance costs of $336,771, net proceeds of $20,235,000 was deposited with the County in the District's name. The balance of $400,000 reported in the Bond Interest Redemption Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of discounts. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 3 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in February of 2017:

Par Value	$	20,000,000
Premium		571,771
Cost of Issuance Expense		(336,771)
Transfer to BIRF		(400,000)
Net Proceeds to Building Fund	$	19,835,000

In August of 2017, the District issued General Obligation Refunding Bonds in the amount of $4,610,000. The Bonds were sold for the purpose of advance refunding the District's General Obligation Bond, Election of 2012, Series A and to pay costs of issuance of the Bonds. The Bonds represent a general obligation of the District. From the gross proceeds of $5,419,083, which included a premium of $1,003,093 and was netted by issuance costs of $336,771, net proceeds of $5,419,083 was deposited in an Escrow Fund. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 2 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in August of 2017:

Par Value	$	4,610,000
Premium		1,003,093
Cost of Issuance Expense		(194,010)
Net Proceeds to Escrow Fund	$	5,419,083

In June of 2023, the District issued $23,000,000 in 2012 General Obligation Bonds, Series D, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $24,040,245, which included a premium of $1,040,245 and was netted by issuance costs of $303,027, net proceeds of $22,696,973 was deposited with the County in the District's name. The balance of $1,040,245 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 4 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in June of 2023:

Par Value	$	23,000,000
Premium		1,040,245
Cost of Issuance Expense		(303,027)
Interest and Sinking Fund		(1,040,245)
Net Proceeds to Building Fund	$	22,696,973

In June of 2023, the District issued 2023 General Obligation Refunding Bonds in the amount of $6,385,000. The Bonds were sold for the purpose of advance refunding the District's General Obligation Bond, Election of 2012, Series A and to pay costs of issuance of the Bonds. The Bonds represent a general obligation of the District. From the gross proceeds of $7,381,402, which included a premium of $1,131,501 and was netted by issuance costs of $135,009, net proceeds of $7,381,402 was deposited in an Escrow Fund. The bonds carry a 5% annual interest rate.

The following schedule summarizes net proceeds from the bond issuance in June of 2023:

Par Value	$	6,385,000
Premium		1,131,501
Cost of Issuance Expense		(135,099)
Net Proceeds to Escrow Fund	$	7,381,402

In May of 2024, the District issued 2024 General Obligation Refunding Bonds in the amount of $11,265,000. The Bonds were sold for the purpose of advance refunding the District's General Obligation Bond, Election of 2012, Series B. The Bonds represent a general obligation of the District. From the gross proceeds of $12,550,064, which included a premium of $1,425,231 and was netted by issuance costs of $140,167, net proceeds of $12,550,064 was deposited in an Escrow Fund. The bonds carry a 4 - 5% annual interest rate.

The following schedule summarizes net proceeds from the bond issuance in May of 2024:

Par Value	$	11,265,000
Premium		1,425,231
Cost of Issuance Expense		(140,167)
Net Proceeds to Escrow Fund	$	12,550,064

The following schedule summarizes the District's Measure S general obligation bonds as of June 30, 2024:

General Obligation Bonds	Original Issue	Outstanding June 30, 2023	Issued	Redeemed	Outstanding June 30, 2024	Current Portion
2012 GOB-B Measure S	$ 20,000,000	$ 17,650,000	$ -	$ 12,635,000	$ 5,015,000	$ 220,000
2012 GOB-C Measure S	20,000,000	19,960,000	-	-	19,960,000	-
2017 GORB	4,610,000	4,485,000	-	630,000	3,855,000	670,000
2023 GORB	6,385,000	6,385,000	-	-	6,385,000	-
2012 GOB-D Measure S	23,000,000	23,000,000	-	350,000	22,650,000	740,000
2024 GORB	11,265,000	-	11,265,000	-	11,265,000	130,000
Subtotal General Obligation Bonds	$ 85,260,000	$ 71,480,000	$ 11,265,000	$ 13,615,000	$ 69,130,000	$ 1,760,000
Unamortized Bond Premiums	6,240,257	2,768,943	2,556,732	340,160	4,985,515	340,160
Total General Obligation Bonds	$ 91,500,257	$ 74,248,943	$ 13,821,732	$ 13,955,160	$ 74,115,515	$ 2,100,160

The following is a summary of the annual debt service requirements as of June 30, 2024:

Fiscal Year	Principal	Interest to Maturity	Total
2025	$ 1,760,000	$ 3,035,425	$ 4,795,425
2026	1,005,000	2,744,181	3,749,181
2027	995,000	2,697,356	3,692,356
2028	1,100,000	2,646,231	3,746,231
2029	1,805,000	2,589,606	4,394,606
2030-2034	7,295,000	11,938,106	19,233,106
2035-2039	12,590,000	9,647,603	22,237,603
2040-2044	20,475,000	6,475,388	26,950,388
2045-2049	22,105,000	2,379,251	24,484,251
Total	$ 69,130,000	$ 44,153,147	$ 113,283,147

NOTE 5 – COMMITMENTS

Through September 23, 2024, the date on which the financial statements were available to be issued, the District had no encumbrances.

SUPPLEMENTARY INFORMATION

CABRILLO UNIFIED SCHOOL DISTRICT
Measure S Bond Building Fund
Schedule of Cumulative Expenditures
For the Fiscal Year Ended June 30, 2024

	Fiscal Year Ended June 30, 2024	From Inception Through June 30, 2024
Program Budget:		
Program Proceeds	$ -	$ 83,034,111
Investment Earnings	519,569	801,861
Total Program Budget	519,569	83,835,972
Site/Project Description:		
Facility Master Plan	-	296,276
Energy Program	-	263,940
General Support Expenditures	-	628,810
High School Aquatic Center	-	47,730
Roofing	-	42,110
High School Multi-use Theatrical Project	-	314,008
High School Cafeteria	-	58,248
High School Modernization	-	263,634
Parking Lots	-	464,396
Waste Management Equipment	-	80,370
Playground Improvements	-	114,261
Gymnasiums	-	9,648
High School Track Project	-	3,585,456
Hatch Modernization	-	26,711,890
Cunha Gymnasium Complex	-	3,176,980
Cunha Water Infiltration	-	11,231,515
Farallone View Modernization	-	67,390
Security, Safety Upgrades	-	148,787
Pilarcitos Modernization	-	6,941,479
Los Listos Portable Building	-	169,224
District Site Improvements	-	30,750
Door Lock and Hardware	-	546,382
Technology Infrastructure	-	693,684
Technology Classroom Based	-	2,584,302
Purchases from Bond Interest (Furniture and Equipment)	-	277,288
El Granada Repairs	-	1,255
Heating Upgrades	-	68,224
Project Management	-	1,648,459
Bond Issuance Costs	-	799,798
Total Expenditures	-	61,266,294
(Over) Under Budget/Remaining Budget	$ 519,569	$ 22,569,678

NOTE 1 - THE PROGRAM

Proposition 39 was enacted by the voters on November 7, 2000, and changed the required majority for local voter approval of public school and community college general obligation bonds from two-thirds to fifty-five percent of votes. It also required school districts to provide facilities to charter schools operating within their jurisdiction.

On June 5, 2012, local voters passed Measure S, which generates funding to provide safe, efficient, and modern facilities for Cabrillo Unified School District students and staff. Measure S will generate up to $81 million to repair, upgrade and expand our local schools. Funds will be generated through the sale of general obligation bonds, which will be repaid through assessments on residential and commercial property located within the Cabrillo Unified School District.

All projects funded by the issuance of Measure S general obligation bonds will be subject to review both by the District's Board of Trustees and by an independent citizens' oversight committee. The District will also provide many public forums to present progress and seek input from community members, parents, and staff.

NOTE 2 - CITIZENS' OVERSIGHT COMMITTEE

Duties of the committee include verifying that bond revenues were expended only for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities. The committee must also verify that no funds were used for any teacher or administrative salaries or other school operation expenses.

Furthermore, the committee is authorized to receive, and review copies of the annual independent performance audit and the annual independent financial audit required by Article XIIIA, Section 1(b)(3)(C) and Article XIIIA, Section 1(b)(3)(D), respectively, of the California Constitution.

The committee was formed by the Board trustees as required by state law. During the fiscal year ended June 30, 2024, the District was unable to fill all of the committee positions, however, as required by Article XIIIA, the District was actively seeking to fill these roles and publicly posted the vacancies. The Citizens' Oversight Committee was comprised of the following members during the fiscal year ended June 30, 2024:

Name	Title/Function	Term Expiration
Mike Alifano	Business Representative	2024
Lisa Zanette	Parent or Guardian of a Student	2024
Zachary Bennington	At-Large Member	2024
Leni Liakos	Senior Representative	2024
Vacant	Taxpayer Representative	N/A
Breanna Lafontaine	Parent or Guardian of a Student	2024
Kendra Holland	Parent or Guardian of a Student	2024

SCHEDULE OF FINDINGS
AND
RECOMMENDATIONS

This section identifies the deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards* or Appendix A of the *2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* issued by the California Education Audit Appeals Panel.

A. Financial Statement Findings

Our tests resulted in no findings and recommendations.

B. Performance Audit Findings

Finding 2024-001: Citizens' Oversight Committee

Criteria: Education code 15282 requires that the citizens' oversight committee (the Committee) consist of at least seven members who shall serve for a minimum term of two years without compensation and for no more than three consecutive terms.

Condition: During our testing of the citizens' oversight committee members' term limits, we noted that one member had served more than 3 consecutive 2-year terms since the fiscal year 2016-2017.

Effect: The District is not in compliance with Education code 15282.

***Cause*:** Due to the lack of new candidates for the citizens' oversight committee, the District's legal counsel recommended for members, who had exceeded their term limits, to continue to stay on the Committee until new candidates could be appointed.

Recommendation: We recommend that the District set up a tracking system to review the term limits of each of the citizens' oversight committee member and actively recruit new candidates into the Committee to ensure that the District remain in compliance with the requirements set forth by the Education code 15282. The District should also remove the member that exceeded term limits effective immediately.

Corrective Action Plan: The District will take steps to review and monitor the citizens' oversight committee members' term limits and recruit new members as needed for the implementation of these recommendations.

CABRILLO UNIFIED SCHOOL DISTRICT
Measure S Bond Building Fund
Schedule of Prior Year Findings and Recommendations
For the Fiscal Year Ended June 30, 2024

There were no prior year findings and recommendations to be reported.

OTHER INDEPENDENT AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Measure S Bond Building Fund of the Cabrillo Unified School District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise Cabrillo Unified School District's Measure S Bond Building Fund financial statements, and have issued our report thereon dated September 23, 2024.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Cabrillo Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Cabrillo Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Cabrillo Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and recommendations as item 2024-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Cabrillo Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, which are described in the accompanying schedule of findings and questioned costs as item 2024-001.

District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of finding and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

Performance Audit

We were engaged to conduct a performance audit of the Cabrillo Unified School District (District) Measure S Bond Building Fund for the year ended June 30, 2024.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution and Appendix A contained in the 2023-2024 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting issued by the California Education Audit Appeals Panel. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The results of our tests indicated that the District expended Measure S Bond Building Fund only for the specific projects approved by the voters in accordance with Proposition 39, and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution.

This report is intended solely for the information and use of the District and is not intended to be, and should not be used by, anyone other than the specified party.

Auditor Objectives

Our audit included the following objectives:

1. Determine whether expenditures charged to the Fund have been made in accordance with the bond project list approved by the voters through the approval of the Measure S, and verify that the funds

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

were generally expended for the construction, renovation, furnishing, and equipping of school facilities constituting authorized bond projects.

2. Determine whether salary transactions charged to the Fund were in support of Measure S and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

Scope

The scope of our performance audit covered the period of July 1, 2023 to June 30, 2024. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2024 were not reviewed or included within the scope of our audit or in this report.

Methodology

To meet the objectives of our performance audit, procedures we performed included, the following methodology:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing. There was no expenditure for Measure S Bond Building Fund from July 1, 2023 through June 30, 2024.

2. Not applicable for the year ended June 30, 2024. We selected a sample of expenditures using the following criteria:

    a. We considered all expenditures recorded in all object codes, including transfers out.
    b. We considered all expenditures recorded in all projects that were funded from July 1, 2023 through June 30, 2024 from Measure S bond proceeds.
    c. We selected all expenditures that were individually significant expenditures. Individually significant expenditures were identified as individual transactions (expenditures) that exceeded approximately 5% of the total expenditures incurred.
    d. For all items below the individually significant threshold identified in item 2c, judgmentally selected expenditures based on risk assessment and consideration of coverage of all object codes, including transfers out, and projects for the period starting July 1, 2023 and ending June 30, 2024.

3. Not applicable for the year ended June 30, 2024. There was no expenditure for Measure S bond building fund from July 1, 2023 through June 30, 2024. The performance audit requirement for the bond program is to ensure they were valid, allowable, accurate, charged to the facilities projects, and expended on specific projects listed in the text of the applicable ballot measure by vouching the actual invoices and other supporting documentation to determine that:

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

a. Expenditures were supported by invoices with evidence of proper approval and documentation of receiving goods or services.
b. Expenditures were supported by proper bid documentation, as applicable.
c. Expenditures were expended in accordance with voter-approved bond project list.
d. Bond proceeds were not used for salaries of school administrators or other operating expenses of the District.

4. We verified that salary transactions charged to the Fund were in support of Measure S and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General by vouching to supporting records such as offer letter, position control reports, timecards and payroll reports. There was no salary expenditure for Measure S Bond Building Fund from July 1, 2023 through June 30, 2024.

5. We verified that the District was in compliance with Assembly Bill 1908 and Ed Code Section 15278, where the District is required to establish a bond oversight committee for Proposition 39 bonds that includes one active member from each of the following sectors: a business organization, senior citizens' organization, bona fide taxpayer's association, and one parent/guardian of a child enrolled in the District and one parent/guardian of a child enrolled in the District who is also a member of a parent teacher association. Our audit noted that the District was out of compliance with term limits. See Finding 2024-001 in the accompanying schedule of findings and recommendations for additional information.

6. We verified the Citizens' Oversight Committee met pursuant to Education Code Section 15280.

Conclusion

We identified an exception to the procedures performed above described in the accompanying schedule of findings and recommendations as item 2024-001. Based on the procedures performed, the District has properly accounted for the expenditures held in the Measure S Bond Building Fund and that such expenditures were made for authorized bond projects. Our audit was made for the purposes set forth in the Objectives section of this report and would not necessarily disclose all instances of nonperformance.

C & A LLP

September 23, 2024
Morgan Hill, California

16450 Monterey Rd., Ste. #5, Morgan Hill, CA 95037
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Drew Gamet, Director of Alternative Projects
CATEGORY: Discussion
ITEM TITLE: Courses for the Adult Education High School Diploma Program

BACKGROUND INFORMATION

The State Superintendent of Public Instruction is required to establish procedures for K–12 and County Office of Education adult schools to secure course and program approval (California Education Code Section 52506). A course of study for each adult school shall be prepared under the governing board of the district maintaining the adult school and shall be subject to the approval of the CDE if those classes are offered for state apportionment (EC 51056). State funds shall not be apportioned to a school district unless the courses have been approved by the department pursuant to Section 41976 (EC 52515).

The approval of these courses shall be an ongoing action that the board will need to approve on an annual basis. These course outlines are offered for discussion purposes and will be brought back for approval by the January board of education meeting.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for discussion only.

Content Area	Course	Description	*Time*	*Number of Units*
Elective	Art History A	Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, Art History I offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this full-year course will cover topics including early Medieval and Romanesque art through modern art in Europe and the Americas.	23:00:00	31
	Art History B	Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, Art History I offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this full-year course will cover topics including early Medieval and Romanesque art through modern art in Europe and the Americas.	22:00:00	30
	Strategies for Academic Success	Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this one-semester course encourages high school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this one-semester course covers important study skills, such as strategies for taking high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques	29:40:00	48
	Contemporary Health	In this one semester course, students cover topics related to: Nutrition and Physical Activty, Personal and Community Health, Skills for a Healthy Realtionships, and Mental and Emotional Health; Alcohol, Tabacco and Other Drugs.	45:06:00	46

Content Area	Course	Description	*Time*	*Number of Units*
Language Arts	Intro to Communication and Speech I	In this one semester course, students cover topics related to: Foundations of communication, Understanding verbal and nonverbal communiation, Exploring media and functional texts, Listening and responding, Interpersonal, small group and Organizational communication and Literature Circles.	49:56:00	48
	Intro to Communication and Speech II	In this one semester course, students cover topics related to: The importance of public speaking, Speaking and listening:Planning multimedia presentations, Creating multimedia presentations, Communicating in writing: Composing an academic paper, Research Workshop: Writing and prestenting an argumentative essay,and Formal debate.	42:53:00	40
	Business English A	In this full-year course, students will use technology to develop research, organization, and written and oral communication skills as they relate to a business setting. Students will learn how to communicate appropriately by investigating nonverbal and verbal communication as it applies in the workplace. These skills will help prepare students for careers or employment within Business Administration and Management career pathways such as business management, administrative services, medical administration, and office management	35:31:00	32
	Business English B	In this one semester course, students cover topics related to: Researching and managing effective projects, Developing a portfolio, Crafting a resume and cover letter, and Effective interview skills.	39:56:00	36
	English 10 A	This sophomore English course is organized thematically, allowing students to trace ideas across multiple fiction and nonfiction texts. As students engage with what they read, they use textual evidence to support arguments and to make inferences about the author's purpose and choice of language. In this course students speak, listen, read, and write—developing and applying a range of critical thinking and literary analysis skills they will need to tackle more complex texts in upper grades, college, and careers	48:36:00	31
	English 10 B	This sophomore English course is organized thematically, allowing students to trace ideas across multiple fiction and nonfiction texts. As students engage with what they read, they use textual evidence to support arguments and to make inferences about the author's purpose and choice of language. In this course students speak, listen, read, and write—developing and applying a range of critical thinking and literary analysis skills they will need to tackle more complex texts in upper grades, college, and careers	53:15:00	31

Content Area	Course	Description	*Time*	*Number of Units*
Math	Pre Algebra A	This full-year course is designed for students who have completed a middle school mathematics sequence but are not yet Algebra-ready. This course reviews key algebra readiness skills from the middle grades and introduces basic Algebra I work with appropriate support. Students revisit concepts in number and operations, expressions and equations, ratio and proportion, and basic functions. By the end of the course, students are ready to begin a more formal high school Algebra I study.	28:47:00	55
	Pre Algebra B	This full-year course is designed for students who have completed a middle school mathematics sequence but are not yet Algebra-ready. This course reviews key algebra readiness skills from the middle grades and introduces basic Algebra I work with appropriate support. Students revisit concepts in number and operations, expressions and equations, ratio and proportion, and basic functions. By the end of the course, students are ready to begin a more formal high school Algebra I study.	28:35:00	28
	Algebra I A	This course focuses on five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling. This course builds on the foundation set in middle grades by deepening students' understanding of linear and exponential functions and developing fluency in writing and solving one-variable equations and inequalities. Students will interpret, analyze, compare, and contrast functions that are represented numerically, tabularly, graphically, and algebraically. Quantitative reasoning is a common thread throughout the course as students use algebra to represent quantities and the relationships among those quantities in a variety of ways. Standards of mathematical practice and process are embedded throughout the course, as students make sense of problem situations, solve novel problems, reason abstractly, and think critically.	38:22:00	24

Content Area	Course	Description	*Time*	*Number of Units*
	Algebra I B	This course focuses on five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling. This course builds on the foundation set in middle grades by deepening students' understanding of linear and exponential functions and developing fluency in writing and solving one-variable equations and inequalities. Students will interpret, analyze, compare, and contrast functions that are represented numerically, tabularly, graphically, and algebraically. Quantitative reasoning is a common thread throughout the course as students use algebra to represent quantities and the relationships among those quantities in a variety of ways. Standards of mathematical practice and process are embedded throughout the course, as students make sense of problem situations, solve novel problems, reason abstractly, and think critically.	42:43:00	29
	Geometry A	This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruency, including exposure to formal proofs and geometric constructions. Then students extend what they have learned to other essential triangle concepts, including similarity, right-triangle trigonometry, and the laws of sines and cosines. Moving on to other shapes, students justify and derive various formulas for circumference, area, and volume, as well as cross-sections of solids and rotations of two-dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and parabolas in the coordinate plane, before delving into an in-depth investigation of the geometry of circles. The course closes with a study of set theory and probability, as students apply theoretical and experimental probability to make decisions informed by data analysis.	39:45:00	36

Content Area	Course	Description	*Time*	*Number of Units*
	Geometry B	This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruency, including exposure to formal proofs and geometric constructions. Then students extend what they have learned to other essential triangle concepts, including similarity, right-triangle trigonometry, and the laws of sines and cosines. Moving on to other shapes, students justify and derive various formulas for circumference, area, and volume, as well as cross-sections of solids and rotations of two-dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and parabolas in the coordinate plane, before delving into an in-depth investigation of the geometry of circles. The course closes with a study of set theory and probability, as students apply theoretical and experimental probability to make decisions informed by data analysis.	44:36:00	39
	Financial Math (1 year)	Connecting practical mathematical concepts to personal and business settings, Financial math offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data. Offered as a two-semester course for high school students, this course encourages mastery of math skill sets, including percentages, proportions, data analysis, linear systems, and exponential functions.	77:03:00	100

Content Area	Course	Description	*Time*	*Number of Units*
Social Studies	Modern World History A	This year-long course examines the major events and turning points of world history from the Enlightenment to the present. Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history. This rigorous study of modern history examines recurring themes, such as social history, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and among multiple perspectives.	56:48:00	53
	Modern World History B	This year-long course examines the major events and turning points of world history from the Enlightenment to the present. Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history. This rigorous study of modern history examines recurring themes, such as social history, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and among multiple perspectives.	54:23:00	50
	US History A	This course presents a cohesive and comprehensive overview of the major events and turning points of U.S. history from the establishment of government through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on the United States' rise to global prominence, the influence of social and political movements on societal change, and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and between multiple perspectives. Rigorous reading and writing activities incorporate Common Core literacy standards to help students develop critical thinking and communication skills that will prepare them for the future.	38:10:00	33

Content Area	Course	Description	*Time*	*Number of Units*
	US History B	This course presents a cohesive and comprehensive overview of the major events and turning points of U.S. history from the establishment of government through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on the United States' rise to global prominence, the influence of social and political movements on societal change, and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and between multiple perspectives. Rigorous reading and writing activities incorporate Common Core literacy standards to help students develop critical thinking and communication skills that will prepare them for the future.	46:59:00	39
	US Government	In this one semester course, students cover topics related to: Fundamental principals of American democracy, Founding documents, Citizens and civil society, Branches of government: Legistlative and Executive, Judicial interpretation of the constitution, Electoral process and the media, Federalism: Different levels of government, Comparative governments, The challenges of democracy, Compelling questions and contemporary issues.	47:55:00	60
	Economics	In this one semester course, students cover topics related to: Personal finance, Fundamental economic concepts: Basic Principles, The American market economy, Government influence and labor markets, Aggregate economic behavior and the global economy.	37:47:00	46

Content Area	Course	Description	*Time*	*Number of Units*
Science	Biology A	In this one semester course, students cover topics related to: Introduction to life, Cellular structure and function, Cellular reproduction and energy, DNA and Protien synthesis, and Genetics and Heriditity.	35:43:00	41
	Biology B	In this one semester course, students cover topics related to: Natural selection, Understanding organisms, Body systems and Ecology.	44:19:00	47
	Physical Science A	In this one semester course, students cover topics related to: Matter, Atoms, elements and the Periodic Table, Bonding, Chemical reactions, Solutions and mixtures, and Motion and Forces.	46:35:00	45
	Physcical Science B	In this one semester course, students cover topics related to: Work and energy, Temperature and heat, Waves and sound , Light and Electricty and magnetism.	36:56:00	38

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
Art History: Middle Ages - Early Europe		
	Early Medieval Art I	
		Analyze the Viking era.
		Recognize the Oseberg Ship.
		Compare the different types of Scandinavian timber architecture.
		Recognize Ottonian architecture and sculpture.
	Early Medieval Art II	
		Understand the roles of monks and nuns in the production of illuminated manuscripts and gospels.
		Recognize an illuminated manuscript such as the Chi Rho Iota page from the Book of Kells.
		Recognize the gospels of Charlemagne, the Ebbo Gospels and Utrecht Psalter.
		Compare Carolingian manuscripts with Ottonian manuscripts.
	Romanesque Art I	
		List the characteristics of Romanesque art and architecture.
		Discuss experimental vaulting in Romanesque cathedrals.
		Discuss the functional design of the pilgrimage church.
		Recognize the Cathedral of Saint James in Santiago de Compostela as a pilgrimage church.
	Romanesque Art II	
		Recognize Romanesque metalwork.
		Recognize the Bayeux Tapestry and recount the story it tells.
		Recognize artistic styles used in illustrated books.
	Gothic Art I	

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the emergence of the Gothic style.
		Describe the job of a master builder of the Gothic period.
		Describe the technique of creating stained glass windows.
	Gothic Art II	
		Discuss the building of Saint-Denis under the direction of Abbot Suger.
		Recognize the Cathedral of Notre-Dame, Paris.
		Recognize the Amiens Cathedral as the archetypical Gothic cathedral.
		Discuss the Salisbury Cathedral as an interpretation of the Gothic style in England.
	14th Century I	
		Evaluate Florence's key role in the beginning of the Renaissance.
		Identify the importance of guilds in the formation of the Renaissance and in defining the concept of a masterpiece.
		Discuss fresco and painting techniques.
	14th Century II	
		Examine the impact of the Black Death on culture and art.
		Appraise Giotto di Bondone’s accomplishments in painting.
	Unit Test	
Art History: Renaissance Period		
	15th Century: Northern Europe and the Iberian Peninsula I	
		Analyze the extensive use of hidden symbolism in the painting of Flanders.
		Appraise the significance of Flemish altarpieces.
		Discuss the increasing use of realism in the arts.

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	15th Century: Northern Europe and the Iberian Peninsula II	
		Understand the techniques of woodcuts and engraving on metal.
		Explain the significance of printmaking in the art of the period.
		Discuss the significance of England’s first publishing house.
	15th Century: Italy I	
		Understand the roles of the powerful families as patrons in the different Italian city-states.
		Identify the ways Italian Renaissance artists and scholars began looking to ancient art for prototypes.
		Understand the significance of the Foundling Hospital.
	15th Century: Italy II	
		Analyze the ways Italian artists used perspective in painting.
		Assess the significance of the contributions of Brunelleschi and Alberti to the Renaissance perspective.
	15th Century: Italy III	
		Evaluate the importance of the Gates of Paradise.
		Discuss Donatello's contributions to sculpture of the period.
		Consider the importance of Masaccio's art.
	Introduction to the Masters	
		Understand the characteristics and style of the High Renaissance.
		Identify the evolution of papal influence on art of the period.
		Recognize the major figures of 16th century Italian art.
	The Masters I: Leonardo da Vinci	
		Interpret the importance of Leonardo's technical achievements

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		List the characteristics of the Mona Lisa.
		Recognize the significance of the Vitruvian man.
		Understand how Leonardo’s depiction of The Last Supper breaks with traditional representations.
	The Masters II: Raphael	
		Analyze the composition and figures of Raphael’s paintings in the Vatican.
		Recognize the style of The Small Cowper Madonna.
		Analyze Raphael’s painting School of Athens.
		Recognize the painting Pope Leo X with Cardinals.
	The Masters III: Michelangelo	
		Recognize sculptures created by Michelangelo.
		Appraise the importance and overall theme of Michelangelo's Sistine Chapel ceiling frescoes.
		Recognize The Creation of Adam as a Sistine Chapel fresco.
	Unit Test	
Art History: High Renaissance and Baroque		
	The Movement I: Renaissance Architecture	
		Examine the role of the grotto in Renaissance gardens.
		Discuss the accomplishments in architecture made by Bramante.
		Evaluate the changes to Saint Peter's Basilica.
	The Movement II: People	
		Examine the Parma Cathedral dome painted by Correggio.
		Discuss the work of Giorgione and his contribution to pastoral themes.
		Evaluate the paintings of Titian.

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Movement III: Painting	
		Discuss the 16th century period of Mannerism.
		Analyze technical aspects and changes of oil painting in Italy during the 16th century.
	16th Century Northern Europe I: Germany and France	
		Understand the impact the Reformation had on the arts in 16th century Europe.
		Identify 16th century German artists and their works in sculpture, metalwork, and painting.
		Learn about the patrons that influenced Renaissance art in France.
	16th Century Northern Europe II: Spain, Portugal, and the Netherlands	
		Describe how the political power of Spain during the Renaissance impacted the art in the regions it ruled.
		Analyze and describe the art of El Greco.
		Explain the role Antwerp played in the artwork that was created in the Netherlands.
		Analyze and describe work by the artists Bosch and Bruegel.
	16th Century Northern Europe III: England	
		Examine the role of artists and royal portraiture.
		Appraise the contributions of Hans Holbein the Younger and Levina Bening Teerlinc to English art.
		Recognize Hardwick Hall and its architectural features.
	Baroque Art I: Characteristics of Art and Architecture	
		Examine the characteristics of Baroque art.
		Evaluate the new painting techniques used by artists in the Baroque period.
		Analyze Baroque sculpture by Bernini.
		Recognize Baroque architecture.

LCAS Art History I - EL4002 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Baroque Art II: Italy and Spain	
		Analyze the achievements of Bernini.
		Appraise the style of Caravaggio.
		Examine Baroque paintings of Italy and Spain.
		Evaluate the Spanish Baroque.
	Baroque Art III: The Dutch Republic	
		Analyze the achievements of Peter Paul Rubens.
		Appraise the art of Anthony van Dyck.
		Examine Flemish and Dutch still life paintings.
		Evaluate the achievements of Rembrandt.
	Baroque Art IV: France and England	
		Analyze the Palace of Versailles.
		Appraise the style of French Baroque painting, including landscape painting.
		Discuss Baroque painting in England.
		Evaluate the architecture of Christopher Wren.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Art History I - EL4002 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Art History: Middle Ages - Early Europe		
	Early Medieval Art I	
		Analyze the Viking era.
		Recognize the Oseberg Ship.
		Compare the different types of Scandinavian timber architecture.
		Recognize Ottonian architecture and sculpture.
	Early Medieval Art II	
		Understand the roles of monks and nuns in the production of illuminated manuscripts and gospels.
		Recognize an illuminated manuscript such as the Chi Rho Iota page from the Book of Kells.
		Recognize the gospels of Charlemagne, the Ebbo Gospels and Utrecht Psalter.
		Compare Carolingian manuscripts with Ottonian manuscripts.
	Romanesque Art I	
		List the characteristics of Romanesque art and architecture.
		Discuss experimental vaulting in Romanesque cathedrals.
		Discuss the functional design of the pilgrimage church.
		Recognize the Cathedral of Saint James in Santiago de Compostela as a pilgrimage church.
	Romanesque Art II	
		Recognize Romanesque metalwork.
		Recognize the Bayeux Tapestry and recount the story it tells.
		Recognize artistic styles used in illustrated books.
	Gothic Art I	

LCAS Art History I - EL4002 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the emergence of the Gothic style.
		Describe the job of a master builder of the Gothic period.
		Describe the technique of creating stained glass windows.
	Gothic Art II	
		Discuss the building of Saint-Denis under the direction of Abbot Suger.
		Recognize the Cathedral of Notre-Dame, Paris.
		Recognize the Amiens Cathedral as the archetypical Gothic cathedral.
		Discuss the Salisbury Cathedral as an interpretation of the Gothic style in England.
	14th Century I	
		Evaluate Florence's key role in the beginning of the Renaissance.
		Identify the importance of guilds in the formation of the Renaissance and in defining the concept of a masterpiece.
		Discuss fresco and painting techniques.
	14th Century II	
		Examine the impact of the Black Death on culture and art.
		Appraise Giotto di Bondone’s accomplishments in painting.
	Unit Test	
Art History: Renaissance Period		
	15th Century: Northern Europe and the Iberian Peninsula I	
		Analyze the extensive use of hidden symbolism in the painting of Flanders.
		Appraise the significance of Flemish altarpieces.
		Discuss the increasing use of realism in the arts.

LCAS Art History I - EL4002 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	15th Century: Northern Europe and the Iberian Peninsula II	
		Understand the techniques of woodcuts and engraving on metal.
		Explain the significance of printmaking in the art of the period.
		Discuss the significance of England’s first publishing house.
	15th Century: Italy I	
		Understand the roles of the powerful families as patrons in the different Italian city-states.
		Identify the ways Italian Renaissance artists and scholars began looking to ancient art for prototypes.
		Understand the significance of the Foundling Hospital.
	15th Century: Italy II	
		Analyze the ways Italian artists used perspective in painting.
		Assess the significance of the contributions of Brunelleschi and Alberti to the Renaissance perspective.
	15th Century: Italy III	
		Evaluate the importance of the Gates of Paradise.
		Discuss Donatello's contributions to sculpture of the period.
		Consider the importance of Masaccio's art.
	Introduction to the Masters	
		Understand the characteristics and style of the High Renaissance.
		Identify the evolution of papal influence on art of the period.
		Recognize the major figures of 16th century Italian art.
	The Masters I: Leonardo da Vinci	
		Interpret the importance of Leonardo's technical achievements

LCAS Art History I - EL4002 A-CR	Scope and Sequence
Unit Lesson	**Objectives**
	List the characteristics of the Mona Lisa.
	Recognize the significance of the Vitruvian man.
	Understand how Leonardo’s depiction of The Last Supper breaks with traditional representations.
The Masters II: Raphael	
	Analyze the composition and figures of Raphael’s paintings in the Vatican.
	Recognize the style of The Small Cowper Madonna.
	Analyze Raphael’s painting School of Athens.
	Recognize the painting Pope Leo X with Cardinals.
The Masters III: Michelangelo	
	Recognize sculptures created by Michelangelo.
	Appraise the importance and overall theme of Michelangelo's Sistine Chapel ceiling frescoes.
	Recognize The Creation of Adam as a Sistine Chapel fresco.
Unit Test	
Art History: High Renaissance and Baroque	
The Movement I: Renaissance Architecture	
	Examine the role of the grotto in Renaissance gardens.
	Discuss the accomplishments in architecture made by Bramante.
	Evaluate the changes to Saint Peter's Basilica.
The Movement II: People	
	Examine the Parma Cathedral dome painted by Correggio.
	Discuss the work of Giorgione and his contribution to pastoral themes.
	Evaluate the paintings of Titian.

LCAS Art History I - EL4002 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Movement III: Painting	
		Discuss the 16th century period of Mannerism.
		Analyze technical aspects and changes of oil painting in Italy during the 16th century.
	16th Century Northern Europe I: Germany and France	
		Understand the impact the Reformation had on the arts in 16th century Europe.
		Identify 16th century German artists and their works in sculpture, metalwork, and painting.
		Learn about the patrons that influenced Renaissance art in France.
	16th Century Northern Europe II: Spain, Portugal, and the Netherlands	
		Describe how the political power of Spain during the Renaissance impacted the art in the regions it ruled.
		Analyze and describe the art of El Greco.
		Explain the role Antwerp played in the artwork that was created in the Netherlands.
		Analyze and describe work by the artists Bosch and Bruegel.
	16th Century Northern Europe III: England	
		Examine the role of artists and royal portraiture.
		Appraise the contributions of Hans Holbein the Younger and Levina Bening Teerlinc to English art.
		Recognize Hardwick Hall and its architectural features.
	Baroque Art I: Characteristics of Art and Architecture	
		Examine the characteristics of Baroque art.
		Evaluate the new painting techniques used by artists in the Baroque period.
		Analyze Baroque sculpture by Bernini.
		Recognize Baroque architecture.

LCAS Art History I - EL4002 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Baroque Art II: Italy and Spain	
		Analyze the achievements of Bernini.
		Appraise the style of Caravaggio.
		Examine Baroque paintings of Italy and Spain.
		Evaluate the Spanish Baroque.
	Baroque Art III: The Dutch Republic	
		Analyze the achievements of Peter Paul Rubens.
		Appraise the art of Anthony van Dyck.
		Examine Flemish and Dutch still life paintings.
		Evaluate the achievements of Rembrandt.
	Baroque Art IV: France and England	
		Analyze the Palace of Versailles.
		Appraise the style of French Baroque painting, including landscape painting.
		Discuss Baroque painting in England.
		Evaluate the architecture of Christopher Wren.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
Art History: World Art After 1200		
	Asian Art: India, Nepal, and Tibet	
		Examine religious symbolism in Buddhist and Hindu art.
		Appraise the differences in art of different regions.
		Discuss modern art in India.
	Asian Art: China and Korea	
		Examine the literati paintings of China.
		Appraise the characteristics of Chinese arts.
		Discuss the arts of Korea.
	Asian Art: Japan	
		Evaluate the technique of Japanese ink painting.
		Examine art in different periods of Japanese history.
		Discuss characteristics of Japanese Zen gardens.
	African Art	
		Analyze the relationship between status, art, and ancestry in Africa.
		Examine the representations of the spirit world in African art.
		Analyze the portrayal of Western culture in African art.
		Discuss features of contemporary art in Africa.
	Aztec and Inca Empires	
		Discuss the history of the Aztec and Inca empires.
		Examine the importance of symbolism in Aztec art.
		Analyze Inca textiles.

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Appraise Inca metalwork.
	Native American Art in North America	
		Examine Native American art in various regions of North America.
		Discuss buffalo hide painting.
		Analyze animal imagery of the Northwest coast.
		Evaluate the art of basketry.
	Polynesia, The Pacific, and Australia	
		Examine the significance of Easter Island .
		Discuss the art of New Zealand.
		Appraise the characteristics of Maori facial tattoos and woodcarvings.
		Evaluate the art of Australia.
	Unit Test	
Art History: 18th and 19th Century Art in Europe and the Americas		
	Rococo Style	
		Examine French Rococo salons.
		Discuss the Rococo style in France.
		Appraise the work of Fragonard in French Rococo painting.
		Evaluate the Rococo art of Germany.
	18th Century Art in Europe	
		Discuss portraiture in 18th century art.
		Appraise the characteristics of Italian Revival sculpture.
		Examine British Revival architecture.

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Neoclassical	
		Discuss Neoclassical painting.
		Appraise the role of the Enlightenment on Neoclassical art.
		Examine Neoclassical architecture in the United States.
	Romanticism	
		Examine the French Revolution and its impact on Romantic art.
		Discuss the characteristics of French Romantic art.
		Appraise Goya’s contributions to the Spanish Romantic movement.
		Evaluate the Romantic landscape.
	Impressionism	
		Evaluate French Impressionism.
		Examine the techniques of Monet, including natural light.
		Appraise Impressionist subject matter.
	Realism	
		Evaluate Courbet’s contribution to Realism.
		Discuss rural Realism.
		Appraise Realism in America.
	Unit Test	
Art History: Modern Art - Part One		
	Modern Art in Context	
		Explore the political and social history in the world when the modern art era began.
		Examine the impact World War I, science, and psychology had on the creation of modern art.

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Discuss the “Modernist” in society and how this affected the art produced in this era.
	Fauvism and Primitivism	
		Understand the characteristics of Fauvism.
		Understand the characteristics of Primitivism.
		Learn how different cultures influenced Primitive artists.
	Cubism	
		Explore the characteristics of Cubism.
		Analyze works by major Cubist artists.
		Examine the two phases of Cubism: Analytic and Synthetic.
	Dada	
		Understand how historical context influenced Dada.
		Analyze the importance of the Dada movement in modern art.
		Consider how Dada redefined what is art.
	Surrealism	
		Appraise the contribution of Freud to the Surrealist movement.
		Analyze the different variations of Surrealism.
	Unit Test	
Art History: Modern Art - Part Two		
	Characteristics of Modern Art in America	
		Explore the beginnings of Modernism in the United States.
		Assess modernist tendencies in America.
	Modern Art in Latin America	

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the ways modernism impacted Latin American art.
		Understand the importance of murals in modern Mexican art.
	Harlem Renaissance	
		Examine the main attributes of Harlem Renaissance art.
		Appraise the New Negro movement.
		Discuss the contributions of Jacob Lawrence to the Harlem Renaissance.
	Early American Modern Architecture	
		Analyze the characteristics of early modern architecture found in prairie style and skyscrapers.
		Evaluate the work of Frank Lloyd Wright and his impact on American modern architecture.
	Pop Art	
		Examine the Pop Art movement.
		Appraise the art of Andy Warhol.
		Evaluate the art of Roy Lichtenstein.
	Photography	
		Discuss documentary photography.
		Evaluate photography as an art form.
		Examine different types of photography such as modernist.
	New Media in Art	
		Appraise the use of new media in art.
		Examine earthwork art.
		Discuss the works of Christo and Jeanne-Claude.
	Unit Test	

LCAS Art History I - EL4002 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Art History: World Art After 1200		
	Asian Art: India, Nepal, and Tibet	
		Examine religious symbolism in Buddhist and Hindu art.
		Appraise the differences in art of different regions.
		Discuss modern art in India.
	Asian Art: China and Korea	
		Examine the literati paintings of China.
		Appraise the characteristics of Chinese arts.
		Discuss the arts of Korea.
	Asian Art: Japan	
		Evaluate the technique of Japanese ink painting.
		Examine art in different periods of Japanese history.
		Discuss characteristics of Japanese Zen gardens.
	African Art	
		Analyze the relationship between status, art, and ancestry in Africa.
		Examine the representations of the spirit world in African art.
		Analyze the portrayal of Western culture in African art.
		Discuss features of contemporary art in Africa.
	Aztec and Inca Empires	
		Discuss the history of the Aztec and Inca empires.
		Examine the importance of symbolism in Aztec art.
		Analyze Inca textiles.

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Appraise Inca metalwork.
	Native American Art in North America	
		Examine Native American art in various regions of North America.
		Discuss buffalo hide painting.
		Analyze animal imagery of the Northwest coast.
		Evaluate the art of basketry.
	Polynesia, The Pacific, and Australia	
		Examine the significance of Easter Island .
		Discuss the art of New Zealand.
		Appraise the characteristics of Maori facial tattoos and woodcarvings.
		Evaluate the art of Australia.
	Unit Test	
Art History: 18th and 19th Century Art in Europe and the Americas		
	Rococo Style	
		Examine French Rococo salons.
		Discuss the Rococo style in France.
		Appraise the work of Fragonard in French Rococo painting.
		Evaluate the Rococo art of Germany.
	18th Century Art in Europe	
		Discuss portraiture in 18th century art.
		Appraise the characteristics of Italian Revival sculpture.
		Examine British Revival architecture.

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Neoclassical	
		Discuss Neoclassical painting.
		Appraise the role of the Enlightenment on Neoclassical art.
		Examine Neoclassical architecture in the United States.
	Romanticism	
		Examine the French Revolution and its impact on Romantic art.
		Discuss the characteristics of French Romantic art.
		Appraise Goya’s contributions to the Spanish Romantic movement.
		Evaluate the Romantic landscape.
	Impressionism	
		Evaluate French Impressionism.
		Examine the techniques of Monet, including natural light.
		Appraise Impressionist subject matter.
	Realism	
		Evaluate Courbet’s contribution to Realism.
		Discuss rural Realism.
		Appraise Realism in America.
	Unit Test	
Art History: Modern Art - Part One		
	Modern Art in Context	
		Explore the political and social history in the world when the modern art era began.
		Examine the impact World War I, science, and psychology had on the creation of modern art.

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Discuss the “Modernist” in society and how this affected the art produced in this era.
	Fauvism and Primitivism	
		Understand the characteristics of Fauvism.
		Understand the characteristics of Primitivism.
		Learn how different cultures influenced Primitive artists.
	Cubism	
		Explore the characteristics of Cubism.
		Analyze works by major Cubist artists.
		Examine the two phases of Cubism: Analytic and Synthetic.
	Dada	
		Understand how historical context influenced Dada.
		Analyze the importance of the Dada movement in modern art.
		Consider how Dada redefined what is art.
	Surrealism	
		Appraise the contribution of Freud to the Surrealist movement.
		Analyze the different variations of Surrealism.
	Unit Test	
Art History: Modern Art - Part Two		
	Characteristics of Modern Art in America	
		Explore the beginnings of Modernism in the United States.
		Assess modernist tendencies in America.
	Modern Art in Latin America	

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the ways modernism impacted Latin American art.
		Understand the importance of murals in modern Mexican art.
	Harlem Renaissance	
		Examine the main attributes of Harlem Renaissance art.
		Appraise the New Negro movement.
		Discuss the contributions of Jacob Lawrence to the Harlem Renaissance.
	Early American Modern Architecture	
		Analyze the characteristics of early modern architecture found in prairie style and skyscrapers.
		Evaluate the work of Frank Lloyd Wright and his impact on American modern architecture.
	Pop Art	
		Examine the Pop Art movement.
		Appraise the art of Andy Warhol.
		Evaluate the art of Roy Lichtenstein.
	Photography	
		Discuss documentary photography.
		Evaluate photography as an art form.
		Examine different types of photography such as modernist.
	New Media in Art	
		Appraise the use of new media in art.
		Examine earthwork art.
		Discuss the works of Christo and Jeanne-Claude.
	Unit Test	

LCAS Art History I - EL4002 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Business English-A	Scope and Sequence
Unit Lesson	**Objectives**
Foundations of Communication	
What is Human Communication?	
	Explain the benefits of the study of communication.
	Define and explain the term communication.
	Identify the major forms and purposes of communication.
Elements and Characteristics of Human Communication	
	Identify and explain the elements of human communication.
	Define and explain the 6 characteristics of human communication.
Principles of Communication	
	Explain the 5 principles of effective communication.
	Apply the 5 principles of effective communication to a variety of situations.
Ethics and Diversity: Culture and Communication	
	Recognize ethical communication.
	Describe the influence of culture on communication.
	Begin to develop culturally sensitive and ethical communication skills.
Ethics and Diversity: Confronting Bias in Language	
	Define and explain bias.
	Identify examples of biased language.
	Learn ways to avoid biased language.
The Characteristics of Nonverbal Communication	
	Explain how verbal and nonverbal messages are integrated.
	Explain the essential characteristics of non-verbal communication.

Unit	Lesson	Objectives
	Nonverbal Communication: Appearance, Gestures, and Expressions	
		Recall how your appearance communicates nonverbal messages.
		Understand how your gestures, posture and movement communicate nonverbal messages.
		Understand how eye contact and facial expressions communicate nonverbal messages.
	Nonverbal Communication: Touch, Voice, and Environment	
		Understand the role of touch in nonverbal communication.
		Understand how changes in voice affect nonverbal communication.
		Understand how the physical environment affects nonverbal communication.
	Unit Test	
Group Communication and Workplace Skills		
	Dynamics of Groups and Teams	
		Identify the different roles filled by group or team members.
		Describe the importance of rules and norms in groups and teams.
		Identify the types of power found in groups and teams.
	Effective Group Work	
		Identify and explain the characteristics of effective group members.
		Identify and explain the steps of effective group work.
	Technology Basics	
		Summarize how technology is transforming the workplace.
		Identify the skills needed to work in a technological environment.
	Computer Technology and Applications	

LCAS Business English-A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Name types of computer programs commonly used in business and explain their uses.
		Describe business uses of the Internet.
		Describe copyright and other laws that affect how we use technology.
	Organizational Communication	
		Define the term organization.
		Identify and explain the characteristics of organizations.
		Understand the various types of organizational messages.
	Career and Technical Student Organizations	
		Describe the importance of extracurricular activities in preparing for careers.
		Identify and describe Career and Technical Student Organizations and their leadership opportunities.
		Describe the role of professional organizations in career fields.
	Ethical Behavior	
		Explain the importance of ethics in the workplace.
		Identify ethical principles and ways to apply them in a work setting.
		Describe strategies for handling unethical practices.
	Using Your Time Effectively	
		Explain how to prioritize your work.
		Create a schedule that will help you accomplish tasks on time.
		Identify strategies for managing your time effectively.
	Building Vocabulary: Word Roots, Affixes, and Reference Materials	
		Recognize word roots and affixes.

LCAS Business English-A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze word parts to determine meaning, spelling, and usage.
		Use reference materials to determine the correct spelling and usage of a word.
	Speaking and Listening: Effective Group Discussions	
		Use strategies to prepare for a group discussion.
		Recognize and apply techniques for effectively presenting during a group discussion.
		Demonstrate the ability to listen and respond to information in a discussion.
	Unit Test	
Real World Reading: Exploring Everyday Texts		
	Evaluating News Reporting	
		Describe ethics of journalism.
		Analyze how an author uses language to advance a purpose.
		Evaluate and compare objectivity of news reporting.
	Analyzing and Evaluating Arguments	
		Identify a claim and supporting evidence.
		Distinguish among different types of evidence used to support a claim.
		Evaluate the effectiveness of an argument based on the evidence provided.
	Analyzing Career Information from the Bureau of Labor Statistics Website	
		Interpret information in charts and graphs.
		Evaluate the effectiveness of a text’s structure.
		Determine an author’s purpose.
	Comparing Arguments from Diverse Perspectives	
		Evaluate an argument

LCAS Business English-A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify rhetorical devices and fallacies.
		Compare contemporary debatable arguments.
	Writing a Persuasive E-mail	
		Establish a claim and support it with evidence and rebuttals.
		Structure a persuasive letter.
		Maintain formality when writing in a digital platform.
	Evaluating Different Media about Food Safety	
		Evaluate information in a video
		Compare how a video and text present similar information
		Identify main ideas and key details through listening and reading
	Evaluating The Power of Mass Media and Social Media	
		Identify purpose and audience in a public service campaign.
		Evaluate the persuasive techniques used in different mass media.
		Analyze the changing role of media over time.
	Complex Instructions	
		Describe procedural writing.
		Explain how to give instructions.
		Recognize listening and speaking skills.
	Connecting Sentences and Clauses	
		Identify different types of clauses.
		Recognize compound and complex sentences.
		Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.

LCAS Business English-A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Using Punctuation	
		Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.
		Punctuate lists and series correctly.
		Use hyphens correctly.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
Researching and Managing Effective Projects		
	Managing Projects Effectively	
		Recognize good project management practices and common pitfalls.
		Identify effective time-management techniques.
		Analyze how to manage projects effectively in groups.
	Developing a Research Plan	
		Identify the components of a research plan.
		Analyze the steps for developing a research plan.
	Capitalization, Punctuation, and Spelling	
		Correctly capitalize when using quotations
		Use ellipses before, in the middle of, and after a quotation to indicate an omission
		Place commas correctly
		Recognize and distinguish between common spelling errors
	Using Reference Resources	
		Use a dictionary to define and use vocabulary precisely.
		Identify synonyms and antonyms using a thesaurus.
		Choose the correct homophone for a given context.
	Research Workshop: Writing and Presenting the Argumentative Essay, Part 1	
		Construct an argumentative essay that supports a specific claim.

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Conduct appropriate research using relevant print and digital sources, with standard source citation.
		Organize and write a clear, coherent argumentative essay based on reason and evidence using an appropriate style.
		Revise for the writing traits of ideas and organization.
		Edit and rewrite for word choice and sentence fluency.
	Using Organizational Aids	
		Identify text structures for writing a paper.
		Explain when and how to use different organizational aids.
		Analyze information in an organizational aid.
	Using Visual Aids	
		Identify how visual aids in text are used to communicate ideas and information.
		Evaluate how to select visual aids when preparing text for your projects.
	Research Workshop: Writing and Presenting the Argumentative Essay, Part 2	
		Write an argumentative speech that demonstrates a clear command of formal English.
		Create a presentation that makes strategic use of a variety of digital media.
		Present information clearly for the targeted audience, with supporting evidence.
	Unit Test	
Developing a Portfolio: Self Assessments		

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Exploring Your Interests	
		Evaluate ways in which personal and work values can guide career choice.
		Assess personal interests.
		Identify aptitudes and abilities and determine how to develop new abilities.
	Portfolio Activity: Self-Assessment Profile	
		Identify the purpose of creating a career portfolio.
		Complete a self assessment profile.
		Evaluate performance through the use of a rubric.
	Making Employment Decisions	
		Explain important factors to consider when choosing a career.
		Explore the costs of a postsecondary education.
		Analyze factors to consider when choosing a job.
	Completing a Job Search	
		Identify and use printed, human, Internet, and organizational sources for job information.
		Demonstrate an understanding of how to effectively and safely use the Internet during a job search.
		Utilize tools to effectively organize and conduct your job search.
	Job Applications and References	
		Explain how to display proper preparation when applying for jobs.
		List components of a job application and explain how to complete an application properly.
		Identify people who will give helpful references and explain how to manage references effectively.
	Portfolio Activity: Personal Fact Sheet	

Unit	Lesson	Objectives
		Identify the purpose of creating a career portfolio.
		Complete a personal fact sheet.
		Evaluate performance through the use of a rubric.
	Unit Test	
Crafting a Resume and a Cover Letter		
	Introduction to Résumé Writing	
		Identify the purpose of writing a résumé.
		Differentiate between print, scannable, electronic, and Web résumés.
	Parts of a Résumé	
		Identify essential elements of an effective résumé.
		Recognize qualifications and experiences that support a job objective.
		Differentiate between chronological, skills, and combination résumés.
	Writing an Effective Résumé	
		Describe accomplishments using numbers, percentages, and action verbs.
		Identify appropriate keywords to be used in a résumé.
		Tailor a résumé to fit a specific job opening.
	Résumé Formatting and Distribution	
		Design a résumé with an appealing format.
		List steps to prepare and format an electronic résumé.
		Recognize how the Internet is used to distribute résumés.
	Portfolio Activity: Writing a Résumé	
		Identify the purpose of creating a career portfolio.

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Write a résumé which can be used to apply for a job.
		Evaluate performance through the use of a rubric.
	Introduction to Cover Letters	
		Identify the purpose of writing a cover letter.
		List the parts of an effective cover letter.
		Describe qualifications and accomplishments in an effective cover letter format.
	Sending a Cover Letter	
		Differentiate between networking, application, and prospecting cover letters.
		Describe how to appropriately format an electronic cover letter.
	Portfolio Activity: Writing a Cover Letter	
		Identify the purpose of creating a career portfolio.
		Write a cover letter which can be sent to a potential employer.
		Evaluate performance through the use of a rubric.
	Unit Test	
Effective Interview Skills		
	Interviewing Basics	
		List strategies to use for obtaining an interview.
		Describe interview styles and identify ways to be successful in each type.
		Identify employment testing procedures.
	Preparing for the Interview	
		List techniques for researching prospective employers.
		Classify types of interview questions and develop appropriate responses.

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe how to properly conduct a practice interview.
	Succeeding in the Interview	
		Summarize the importance of attitude during an interview and select appropriate interview attire.
		Identify verbal and nonverbal communication behaviors that will enhance interview performance.
		Describe how to communicate work qualifications effectively and conclude an interview.
	Follow Up After the Interview	
		Describe how to follow up after a job interview including performance evaluations and thank-you letters.
		Summarize the best methods for accepting and rejecting employment offers and handling rejection.
	Portfolio Activity: Writing a Thank-you Letter	
		Identify the purpose of creating a career portfolio.
		Write a thank-you letter which could be used to follow up with a potential employer.
		Evaluate performance through the use of a rubric.
	Punctuating Restrictive and Nonrestrictive Elements	
		Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
		Correctly punctuate restrictive and nonrestrictive phrases and clauses.
		Use commas correctly.
	Writing a Narrative about Overcoming a Challenge	
		Plan a narrative with a logical sequence of events.
		Develop the point of view in an essay through dialogue.
		Revise writing to add description.

LCAS Business English-B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Write a narrative essay about overcoming a challenge.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
Representing Relationships		
	Operations on Rational and Irrational Numbers	
		Explain why the sum and product of two rational numbers are rational.
		Explain why the sum of a rational number and an irrational number is irrational.
		Explain why the product of a nonzero rational number and an irrational number is irrational.
	Quantitative Reasoning	
		Describe a quantitative relationship shown in a table or graph, including graphs without scales.
		Interpret a graph given with or without a scale to determine the quantitative relationship it describes.
	Dimensional Analysis	
		Use dimensional analysis to convert units and compare quantities, attending to limitations on the unit of measurement.
	Introduction to Functions	
		Determine the domain and range of a functional relationship given in a mapping diagram, table, graph, or scenario.
		Analyze a mapping diagram, table, graph, or scenario to recognize functional relationships.
	Function Notation	
		Interpret function notation that models a real-world situation.
		Identify the input and output of a functional relationship, pointing out constraints on the domain and range.
		Use function notation to represent a functional relationship.
	Evaluating Functions	
		Analyze a function represented by an equation, table, or graph to determine the output when given the input, and vice versa.

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Find input and output values of two functions graphed in the same coordinate plane.
		Write the inverse of a given linear function.
	Recognizing Patterns	
		Analyze a sequence of numbers to determine the pattern, and identify whether it is arithmetic or geometric.
		Use a recursive rule to calculate a term of a sequence.
		Write a recursive rule for a sequence.
	Unit Test	
Linear Functions		
	Introduction to Linear Functions	
		Calculate the rate of change of a function and, if constant, the initial value of the function.
		Determine if a relationship is linear by analyzing the rate of change.
		Calculate the rate of change of a function and, if constant, the initial value of the function.
	Slope of a Line	
		Identify if the slope of a linear relationship is zero, positive, negative, or undefined.
		Determine the slope of a line from a graph, table of values, or ordered pairs.
		Interpret slope in the context of real-world scenarios.
	Slope-Intercept Form of a Line	
		Identify the slope and y-intercept of a linear function, and use them to graph the function.
		Write a linear function, in slope-intercept form, for a given relationship.
		Analyze how a change in a parameter of a linear function affects its graph or the scenario it represents.

Unit	Lesson	Objectives
	Point-Slope Form of a Line	
		Write the equation of a line given its slope and a point on the line in point-slope form, and express the relationship as a function.
		Graph a line given its equation in point-slope form, identifying the slope and intercepts.
	Writing Linear Equations	
		Write two-variable linear equations in different forms using varying pieces of information about the relationships.
		Use linear models to solve problems.
		Write two-variable linear equations in different forms using varying pieces of information about the relationships.
	Special Linear Relationships	
		Determine if a relationship is a direct variation.
		Find the constant of variation in a direct variation.
		Write an equation for a direct variation.
		Write recursive and explicit rules for arithmetic sequences using function notation.
	Unit Test	
Linear Equations and Inequalities		
	Solving Linear Equations: Variable on One Side	
		Determine the input value that produces the same output value for two functions from a table or graph.
		Explain the steps used to solve a one-variable linear equation having the variable on one side only.
		Solve one-variable linear equations having the variable on one side only, pointing out solutions that are viable or not viable in a modeling context.
		Create one-variable linear equations, having the variable on one side only, to model and solve problems.
	Solving Linear Equations: Variables on Both Sides	

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the steps used to solve a one-variable linear equation having the variable on both sides.
		Solve one-variable linear equations having the variable on both sides using tables, graphs, or algebra, pointing out solutions that are viable or not viable in a modeling context.
		Create one-variable linear equations, having the variable on both sides, to model and solve problems.
	Solving Linear Equations: Distributive Property	
		Solve one-variable linear equations involving the distributive property.
		Determine if a one-variable linear equation has zero, one, or infinite solutions.
		Create one-variable linear equations involving the distributive property to model and solve problems.
	Literal Equations	
		Rearrange a literal equation to highlight a quantity of interest and use it to solve problems.
	Solving Absolute Value Equations	
		Solve absolute value equations using tables or algebra, pointing out solutions that are viable or not viable in a modeling context.
		Create absolute value equations to model and solve problems.
	Solving One-Variable Inequalities	
		Explain the steps used to solve a multistep one-variable linear inequality.
		Solve multistep one-variable linear inequalities.
		Graph the solution sets of one-variable linear inequalities.
	Unit Test	
Systems of Equations and Inequalities		
	Solving Systems of Linear Equations: Graphing	

Unit	Lesson	Objectives
		Use technology to find or approximate the solution of a system of linear equations graphically.
		Analyze a system of linear equations to determine if it has one solution, no solution, or infinitely many solutions.
	Solving Systems of Linear Equations: Substitution	
		Solve a system of linear equations using substitution.
		Interpret the solution of a system of linear equations in a modeling context.
	Solving Systems: Introduction to Linear Combinations	
		Solve systems of linear equations using linear combinations, limiting the systems to those that do not require multiples of both equations.
		Interpret the solution of a system of linear equations in a modeling context.
		Verify that, given a system of two equations in two variables, replacing one equation by the sum of that equation and a multiple of the other produces a system with the same solutions.
	Solving Systems of Linear Equations: Linear Combinations	
		Solve a system of linear equations using linear combinations.
		Interpret the solution of a system of linear equations in a modeling context.
	Modeling with Systems of Linear Equations	
		Create a system of linear equations to model a problem.
		Interpret the solution of a system of linear equations in a modeling context.
	Graphing Two-Variable Linear Inequalities	

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Relate the graph of a two-variable linear inequality to its algebraic representation.
	Modeling with Two-Variable Linear Inequalities	
		Create a two-variable linear inequality to model a problem.
		Graph the solutions to a two-variable linear inequality.
		Interpret the solutions of a two-variable linear inequality in a modeling context.
	Solving Systems of Linear Inequalities	
		Identify solutions of a system of two-variable linear inequalities.
		Graph a system of two-variable linear inequalities.
		Determine a system of two-variable linear inequalities given a solution set.
	Modeling with Systems of Linear Inequalities	
		Create a system of two-variable linear inequalities to model a problem.
		Graph the solutions to a system of two-variable linear inequalities.
		Interpret the solutions to a system of two-variable linear inequalities in a modeling context.
	Unit Test	
Exponential Functions		
	Exponential Growth Functions	
		Identify an exponential growth function given tables, graphs, and function rules, determining the rate of change.
		Graph an exponential growth function, and state the domain and range.
		State the domain and range of an exponential growth function.
		Write an exponential growth function to model a real-world problem, pointing out constraints in the modeling context.

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Exponential Decay Functions	
		Identify an exponential decay function given tables, graphs, and function rules, determining the rate of change.
		Graph an exponential decay function, and state the domain and range.
		Write an exponential decay function to model a real-world problem, pointing out constraints in the modeling context.
		Relate exponential growth and decay functions using laws of exponents and reflections over the y-axis.
	Linear Growth vs. Exponential Growth	
		Use tables and graphs to compare the growth of an exponential function vs. a linear function over equal intervals.
		Use tables and graphs to show that exponential functions grow by equal factors over equal intervals.
	Vertical Stretches and Shrinks of Exponential Functions	
		Graph a vertically dilated exponential growth or decay function given a table, equation, or scenario.
		Determine the parameters and create an equation for a vertically dilated exponential growth or decay function given a table, equation, or scenario.
	Reflections of Exponential Functions	
		Graph reflections of exponential functions.
		Analyze key aspects of exponential functions that have been reflected across an axis.
	Translations of Exponential Functions	
		Graph translations of exponential functions.
		Analyze key aspects of exponential functions that have been translated.
	Exponential Functions with Radical Bases	
		Simplify and evaluate exponential expressions having whole number bases and fractional exponents.

LCAS CA-Algebra I A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Transform expressions in radical form to exponential form and vice versa.
		Determine the key aspects of an exponential function having a radical base by rewriting it using the properties of exponents.
	Geometric Sequences	
		Write recursive and explicit rules for geometric sequences using function notation.
		Graph and analyze geometric sequences as a special case of exponential functions with the domain restricted to natural numbers.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Algebra I A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Representing Relationships		
	Operations on Rational and Irrational Numbers	
		Explain why the sum and product of two rational numbers are rational.
		Explain why the sum of a rational number and an irrational number is irrational.
		Explain why the product of a nonzero rational number and an irrational number is irrational.
	Quantitative Reasoning	
		Describe a quantitative relationship shown in a table or graph, including graphs without scales.
		Interpret a graph given with or without a scale to determine the quantitative relationship it describes.
	Dimensional Analysis	
		Use dimensional analysis to convert units and compare quantities, attending to limitations on the unit of measurement.
	Introduction to Functions	
		Determine the domain and range of a functional relationship given in a mapping diagram, table, graph, or scenario.
		Analyze a mapping diagram, table, graph, or scenario to recognize functional relationships.
	Evaluating Functions	
		Analyze a function represented by an equation, table, or graph to determine the output when given the input, and vice versa.
		Find input and output values of two functions graphed in the same coordinate plane.
		Write the inverse of a given linear function.
	Unit Test	

LCAS CA-Algebra I A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Linear Functions	
Slope-Intercept Form of a Line	
	Identify the slope and y-intercept of a linear function, and use them to graph the function.
	Write a linear function, in slope-intercept form, for a given relationship.
	Analyze how a change in a parameter of a linear function affects its graph or the scenario it represents.
Writing Linear Equations	
	Write two-variable linear equations in different forms using varying pieces of information about the relationships.
	Use linear models to solve problems.
	Write two-variable linear equations in different forms using varying pieces of information about the relationships.
Special Linear Relationships	
	Determine if a relationship is a direct variation.
	Find the constant of variation in a direct variation.
	Write an equation for a direct variation.
	Write recursive and explicit rules for arithmetic sequences using function notation.
Unit Test	
Linear Equations and Inequalities	
Solving Linear Equations: Variable on One Side	
	Determine the input value that produces the same output value for two functions from a table or graph.
	Explain the steps used to solve a one-variable linear equation having the variable on one side only.
	Solve one-variable linear equations having the variable on one side only, pointing out solutions that are viable or not viable in a modeling context.
	Create one-variable linear equations, having the variable on one side only, to model and solve problems.

LCAS CA-Algebra I A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Solving Linear Equations: Distributive Property	
		Solve one-variable linear equations involving the distributive property.
		Determine if a one-variable linear equation has zero, one, or infinite solutions.
		Create one-variable linear equations involving the distributive property to model and solve problems.
	Literal Equations	
		Rearrange a literal equation to highlight a quantity of interest and use it to solve problems.
	Solving Absolute Value Equations	
		Solve absolute value equations using tables or algebra, pointing out solutions that are viable or not viable in a modeling context.
		Create absolute value equations to model and solve problems.
	Solving One-Variable Inequalities	
		Explain the steps used to solve a multistep one-variable linear inequality.
		Solve multistep one-variable linear inequalities.
		Graph the solution sets of one-variable linear inequalities.
	Unit Test	
Systems of Equations and Inequalities		
	Solving Systems of Linear Equations: Graphing	
		Use technology to find or approximate the solution of a system of linear equations graphically.
		Analyze a system of linear equations to determine if it has one solution, no solution, or infinitely many solutions.
	Solving Systems of Linear Equations: Substitution	

LCAS CA-Algebra I A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Solve a system of linear equations using substitution.
		Interpret the solution of a system of linear equations in a modeling context.
	Solving Systems: Introduction to Linear Combinations	
		Solve systems of linear equations using linear combinations, limiting the systems to those that do not require multiples of both equations.
		Interpret the solution of a system of linear equations in a modeling context.
		Verify that, given a system of two equations in two variables, replacing one equation by the sum of that equation and a multiple of the other produces a system with the same solutions.
	Modeling with Systems of Linear Equations	
		Create a system of linear equations to model a problem.
		Interpret the solution of a system of linear equations in a modeling context.
	Graphing Two-Variable Linear Inequalities	
		Relate the graph of a two-variable linear inequality to its algebraic representation.
	Solving Systems of Linear Inequalities	
		Identify solutions of a system of two-variable linear inequalities.
		Graph a system of two-variable linear inequalities.
		Determine a system of two-variable linear inequalities given a solution set.
	Unit Test	

LCAS CA-Algebra I A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Exponential Functions		
	Exponential Growth Functions	
		Identify an exponential growth function given tables, graphs, and function rules, determining the rate of change.
		Graph an exponential growth function, and state the domain and range.
		State the domain and range of an exponential growth function.
		Write an exponential growth function to model a real-world problem, pointing out constraints in the modeling context.
	Exponential Decay Functions	
		Identify an exponential decay function given tables, graphs, and function rules, determining the rate of change.
		Graph an exponential decay function, and state the domain and range.
		Write an exponential decay function to model a real-world problem, pointing out constraints in the modeling context.
		Relate exponential growth and decay functions using laws of exponents and reflections over the y-axis.
	Linear Growth vs. Exponential Growth	
		Use tables and graphs to compare the growth of an exponential function vs. a linear function over equal intervals.
		Use tables and graphs to show that exponential functions grow by equal factors over equal intervals.
	Translations of Exponential Functions	
		Graph translations of exponential functions.
		Analyze key aspects of exponential functions that have been translated.
	Exponential Functions with Radical Bases	
		Simplify and evaluate exponential expressions having whole number bases and fractional exponents.
		Transform expressions in radical form to exponential form and vice versa.
		Determine the key aspects of an exponential function having a radical base by rewriting it using the properties of

LCAS CA-Algebra I A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		exponents.
	Geometric Sequences	
		Write recursive and explicit rules for geometric sequences using function notation.
		Graph and analyze geometric sequences as a special case of exponential functions with the domain restricted to natural numbers.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Algebra I B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Nonlinear Functions	
Linear Piecewise Defined Functions	
	Relate the graph of a piecewise-defined function to its algebraic representation, limiting it to linear functions over its domain.
	Evaluate a piecewise-defined function that is defined by linear functions over all intervals of its domain.
	Graph a piecewise-defined function that is defined by linear functions over all intervals of its domain.
	State the domain and range of linear piecewise-defined functions.
Step Functions	
	Interpret a step function in terms of the problem it models.
	Evaluate a step function.
	Graph a step function.
	State the domain and range of step functions.
Absolute Value Functions and Translations	
	Graph the absolute value function and its translations.
	Analyze key features of the absolute value function and its translations.
Unit Test	
Polynomial Expressions	
Adding and Subtracting Polynomials	
	Add and subtract polynomials, determining the degree and number of terms of the sum or difference.
	Find and evaluate polynomial sums or differences that model real-world situations.
Multiplying Polynomials and	

LCAS CA-Algebra I B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Simplifying Expressions	
		Multiply a binomial by a trinomial algebraically and by using geometric models.
		Interpret the structure of an expression involving addition, subtraction, and multiplication of polynomials in order to write it as a single polynomial in standard form.
	Factoring Polynomials: GCF	
		Determine the greatest common monomial factor of two or more terms.
		Write a polynomial as the product of a monomial and polynomial having the same number of terms.
		Determine an appropriate way to factor a polynomial for a given context.
	Factoring Trinomials: a = 1	
		Determine if a trinomial with a leading coefficient of 1 and a positive constant is factorable and, if so, write it in factored form.
		Relate the factorization of a trinomial with a leading coefficient of 1 and a positive constant to a geometric model.
	Factoring Trinomials: a > 1	
		Determine if a trinomial with a leading coefficient greater than 1 is factorable and, if so, write it in factored form.
		Relate the factorization of a trinomial with a leading coefficient greater than 1 to a geometric model.
	Unit Test	
Quadratic Functions		
	Quadratic Functions: Standard Form	
		Graph a quadratic function given in standard form, identifying the key features of the graph.
	Quadratic Functions: Vertex Form	
		Graph a quadratic function given in vertex form, identifying the key features of the graph.
		Relate the parameters of a quadratic function in vertex form to transformations of the graph y = x2.
	Completing the Square	

Unit	Lesson	Objectives
		Relate the geometric model of completing the square to the algebraic process.
		Write quadratic functions given in standard form and with a = 1 into vertex form by completing the square.
		Determine key aspects of the graph of a quadratic function given in standard form and with a = 1 by writing it in vertex form.
		Relate the parameters of a quadratic function in vertex form to transformations of the graph y = x2.
	Comparing Exponential, Linear, and Quadratic Growth	
		Use tables and graphs to compare the growth of an exponential function to the growth of a linear function over equal intervals.
		Use tables and graphs to compare the growth of an exponential function to the growth of a quadratic or a polynomial function over equal intervals.
		Use tables and graphs to show that exponential functions grow by equal factors over equal intervals.
	Combining Functions	
		Construct a function that represents the combination of linear, exponential, or quadratic functions through addition or subtraction.
		Construct a function that represents the combination of two linear functions through multiplication.
	Analyzing Functional Relationships	
		Interpret key features of a function represented graphically in terms of a real-world context.
		Interpret key features of a function represented tabularly in terms of a real-world context.
		Graph a function given a verbal description of a relationship.
	Unit Test	
Quadratic Equations		
	Solving Quadratic Equations: Zero Product Property	
		Solve problems by factoring quadratic equations given in standard form.

LCAS CA-Algebra I B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Write quadratic equations given rational solutions.
	Solving Quadratic Equations: Factoring	
		Write a quadratic equation that models a scenario.
		Solve problems by rewriting quadratic equations in standard form and factoring, pointing out the solutions that are viable or not viable in a modeling context.
	Solving Quadratic Equations: Square Root Property	
		Use the square root property to solve quadratic equations.
	Solving Quadratic Equations: Completing the Square	
		Solve a quadratic equation whose leading coefficient is 1 by completing the square.
	Introduction to the Quadratic Formula	
		Justify the steps used to derive the quadratic formula by completing the square.
		Determine the values of a, b, and c from a given quadratic equation in standard form.
		Recognize an expression that uses the quadratic formula to find the solutions of a quadratic equation.
		Relate the discriminant in the quadratic formula to the types of solutions of a quadratic equation.
	Modeling with Quadratic Equations	
		Write and solve quadratic equations to model real-world scenarios, estimating where appropriate and identifying solutions that are not viable in terms of the context.
	Solving Linear-Quadratic Systems	
		Solve a system of equations consisting of a line and a parabola algebraically and graphically, using technology where appropriate.
	Unit Test	

LCAS CA-Algebra I B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Data Analysis	
Two-Way Tables	
	Display data in a two-way frequency table given a scenario or Venn diagram, and identify joint and marginal frequencies.
	Calculate relative frequencies and display them in a two-way relative frequency table.
	Interpret joint and marginal relative frequencies in the context of the data.
Relative Frequencies and Association	
	Create conditional relative frequency tables, by row and by column.
	Interpret conditional relative frequencies in the context of the data.
	Determine whether there is an association between two variables by analyzing conditional relative frequencies.
Measures of Center	
	Calculate the mean and median for a set of data using technology when appropriate.
	Compare the mean and median of a set of data that is symmetrical and for a set of data that is not symmetrical, determining which is a better measure of center for a given data set.
	Create a dot plot or histogram for a set of data.
	Discuss the effect of outliers on measures of center.
Box Plots	
	Create and interpret box plots.

LCAS CA-Algebra I B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze box plots for symmetry and outliers.
		Compare box plots.
	Standard Deviation	
		Calculate variance and standard deviation for a given data set.
		Analyze histograms for skewness and symmetry.
		Analyze a normal distribution curve to determine statistical measures.
	Line of Best Fit	
		Determine if a data set shows a correlation and, if so, the type of correlation.
		Use technology to determine the line of best fit for a data set, and interpret the parameters of the model in context.
		Use a line of best fit to make a prediction.
		Determine if a given linear function is a reasonable model for a set of data arising from a real-world situation
	Analyzing Residuals	
		Compute the residuals for a set of data and a line of best fit.
		Determine the residual plot for a given scatterplot and line of best fit.
		Analyze the residual plot to determine whether the function is an appropriate fit for a linear model.
	Strength of Correlation	
		Calculate the correlation coefficient for a linear model using technology.
		Interpret the strength of a linear model based on the correlation coefficient.
		Analyze data to draw conclusions about correlation and causation.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	

LCAS CA-Algebra I B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Cumulative Exam	

LCAS CA-Biology A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Introduction to Life		
	Characteristics of Life	
	Macromolecules	
	Lab: Identifying Nutrients	
	Unit Test	
Cellular Structure and Function		
	Prokaryotic and Eukaryotic Cells	
	The Function of Organelles	
	Lab: Using a Compound Microscope	
	Animal and Plant Cells	
		Differentiate prokaryotic and eukaryotic cells.
		Compare and contrast animal and plant cells.
		Identify the levels of organization in animals and plants.
	Cell Homeostasis	
	Lab: Diffusion Across a Semi-permeable Membrane	
	Unit Test	
Cellular Reproduction and Energy		
	Mitosis	
	Meiosis	
	The Process of Photosynthesis	
	Cellular Respiration	
	Unit Test	

LCAS CA-Biology A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
DNA and Protein Synthesis		
	Genetic Code	
	DNA and RNA Structure	
	Protein Synthesis	
		Describe the role of transcription in protein synthesis.
		Explain the functions of proteins within organisms.
	Lab: Building Proteins from RNA	
	DNA Mutations	
	Unit Test	
Genetics and Heredity		
	Introduction to Genetics	
	Laws of Inheritance	
	Probability of Inheritance	
	Lab: Mouse Genetics (One Trait)	
	Non-Mendelian Inheritance	
	Sex-linked Inheritance	
	Lab: Mouse Genetics (Two Traits)	
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Biology B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Natural Selection	
Darwin's Theory	
Lab: Natural Selection	
Factors Affecting Genetic Variation	
Factors Affecting Biological Diversity	
Biogeographic Isolation	
Biological Evidence and the Fossil Record	
Evolutionary Relationships	
Unit Test	
Understanding Organisms	
Methods of Classification	
Lab: Using a Dichotomous Key	
The Kingdoms	
Types of Plants	
Protists and Fungi	
Bacteria	
Unit Test	
Body Systems: Part 1	
Body Organization	
	Identify the levels of organization in the body.

LCAS CA-Biology B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze how organ systems function together to maintain homeostasis.
	The Nervous System	
		Identify the structures and functions of the central nervous system.
		Differentiate the divisions of the peripheral nervous system.
		Explain how types of neurons interact to produce a response to a stimulus.
	The Human Skeleton	
	Muscle Structure and Function	
	Unit Test	
Body Systems: Part 2		
	The Circulatory and Respiratory Systems	
		Identify the major structures and functions of the circulatory system.
		Analyze the components of blood.
		Examine the major structures and functions of the respiratory system.
		Describe how breathing and gas exchange occur.
		Develop a model to illustrate the interaction of the circulatory and respiratory systems.
		Use the model to show how the circulatory and respiratory systems work together to promote gas exchange.
	The Digestive and Excretory Systems	
		Identify the major structures and functions of the digestive system.
		Examine how food is physically and chemically broken down by the digestive system.
		Identify the major structures and functions of the excretory system.
		Analyze how the kidneys work.

LCAS CA-Biology B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Construct and revise an explanation of how macromolecules are used in the body.
	The Endocrine and Exocrine Systems	
	The Reproductive System	
	The Immune System	
	Unit Test	
Ecology		
	Relationships Among Organisms	
	Lab: Interdependence of Organisms	
	Energy Flow in Ecosystems	
		Distinguish between producers, consumers, and decomposers.
		Explain the flow of energy through an ecosystem using food chains and food webs.
		Analyze energy pyramids and biomass pyramids.
	Social Behavior	
		Examine social behavior and its benefits.
		Describe examples of social behavior.
		Identify evidence to provide specific examples to explain the cause-and-effect relationship between particular group behaviors and an individual’s survival.
	Populations and the Environment	
	Cycles of Matter	
		Examine how carbon cycles through an ecosystem.
		Analyze the importance of the nitrogen cycle.

LCAS CA-Biology B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the processes involved in the water cycle.
	Succession and Extinction	
	Lab: Ecological Succession	
		Explore the process of ecological succession in a microhabitat.
		Conduct a controlled experiment to test a hypothesis.
		Recognize sampling methods commonly used in ecology.
	Human Impact on the Environment	
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Nutrition and Physical Activity		
	Guidelines for Healthy Eating	
		Describe the characteristics of a nutritionally balanced diet.
		Describe how nutritional needs change over time.
		Identify health-related social concerns related to unhealthy eating.
		Distinguish between facts and myths about nutrition.
	Nutrition and Health	
		Explain how nutrition impacts health.
		Explain how diet can be used to prevent and treat chronic disease.
		Describe steps individuals can take to improve their diet.
		Use evidence from current scientific research to analyze the accuracy of health claims.
	Nutrition and Physical Fitness in Your Community	
		Describe ways that communities promote good nutrition and physical fitness.
		Explain how individuals can advocate for good nutrition and physical fitness.
	Choosing and Preparing Healthy Foods	
		Describe how to use a decision-making process to select healthy food and beverages.
		Explain proper food purchasing, preparation, and storage procedures.
		Use nutrition information on food labels to compare and select products.
	Maintaining a Healthy Body Composition and Body Image	
		Describe why maintaining a healthy weight and body composition is important.
		Explain strategies an individual could use to maintain a healthy weight and body composition.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the causes, symptoms, and harmful effects of eating disorders.
		Analyze how the media influences perceptions about body image and attractiveness.
	Physical Fitness and Health	
		Explain how physical activity contributes to overall health.
		Describe barriers to maintaining good physical health.
		Describe the risks and negative effects of performance-enhancing drugs.
		Explain the characteristics of a safe physical fitness plan.
	Unit Test	
Personal and Community Health		
	Communicable Diseases	
		Identify the causes, symptoms, and risk factors related to communicable diseases.
		Identify laws, policies, and regulations that promote health and prevent disease.
		Identify strategies to detect, treat, and prevent communicable diseases.
		Describe the impact of global health issues on local communities.
	Non-communicable Diseases	
		Identify the causes and symptoms of noncommunicable diseases.
		Identify factors that influence noncommunicable diseases.
		Identify strategies for prevention, detection, and treatment of noncommunicable diseases.
	Preventative Medical and Dental Care	
		Identify the importance of regular medical and dental checkups, vaccinations, and examinations.
		Evaluate symptoms that may indicate the need for a medical or dental examination.
		Examine the role of communication in enhancing health.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Personal Hygiene and Health	
		Identify good personal hygiene practices.
		Explain how adequate amounts of sleep relate to overall health.
		Describe the possible consequences of health behaviors and fads.
		Describe the role of media and social influences on personal healthcare choices.
	Environmental Health and Safety	
		Identify global environmental concerns and how they affect personal health.
		Explain the dangers of sun exposure and how to protect oneself from them.
		Identify public policies, programs, and regulations that promote health and prevent disease.
		Identify strategies to improve societal and environmental conditions that contribute to health.
	Making Informed Healthcare Decisions	
		Explain the importance of making informed healthcare decisions
		Identify ways to be a responsible consumer of health products and services.
		Identify strategies to evaluate information related to health products and services.
	Health Care in the Community	
		Identify school and community health services.
		Identify how to locate health-related services in a community.
		Describe ways to support community health and wellness.
	Safety and Injury Prevention	
		Describe ways to reduce the risk of injury at home, at school, and in social situations.
		Explain how to respond responsibly when an injury occurs.
		Explain the long-term consequences of serious injuries.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe actions taken by businesses and government to prevent injury.
	First Aid	
		Identify the necessary steps to perform CPR on adults, children, and infants.
		Explain how to use an AED.
		Explain how to respond when someone is choking.
		Describe basic first-aid skills used to respond to an emergency.
	Safe Driving Habits	
		Describe rules and laws intended to prevent injuries while traveling in a motor vehicle.
		Analyze the risks and responsibilities associated with teen driving.
		Explain outside influences on driving behavior.
	Disaster Preparedness	
		Identify ways to stay safe during natural disasters and emergency situations.
		Analyze community resources for disaster preparedness.
		Identify key components of an emergency response or disaster preparedness plan.
	Unit Test	
Growth, Development, and Sexual Health		
	Puberty, Gender Identity, and Sexual Orientation	
		Explain the role of the endocrine system in adolescent development.
		Describe factors that influence sexual development, relationships, and behaviors.
		Identify individual differences in gender identity.
		Identify individual differences in sexual orientation.
	Abstinence, Safe Sex, and Making Informed	

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Decisions	
		Describe the benefits of abstinence.
		Compare and contrast a variety of FDA-approved contraceptives.
		Identify factors that influence one’s perceptions about sexual activity.
		Identify ways to maintain sexual or reproductive health.
	Conception, Pregnancy, and Birth	
		Explain how conception occurs and the stages of pregnancy.
		Describe practices that are important for the health of a pregnant woman and her fetus.
		Evaluate the physical, social, emotional, legal, and economic effects of teen pregnancy and parenting.
	Sexually Transmitted Infections, HIV, and AIDS	
		Identify the effects of sexually transmitted infections.
		Identify methods to avoid or reduce the risk of a sexually transmitted infection.
		Describe medical care for sexually transmitted infections.
		Analyze reliable sources of information regarding sexual health.
	Unit Test	
Skills for Healthy and Safe Relationships		
	Skills for Healthy Relationships	
		Identify character traits that promote healthy relationships.
		Describe strategies for communicating in healthy ways.
		Explain the role of empathy in building and maintaining healthy relationships.
	Healthy Family Relationships	
		Explain how family relationships affect well-being.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify common causes of conflict between family members.
		Describe the characteristics of healthy family relationships.
	Understanding Relationships with Peers	
		Describe the characteristics of healthy peer relationships.
		Explain how peer relationships affect well-being.
		Describe the positive and negative effects of social networking on peer relationships.
		Identify common causes of conflict between peers.
	Healthy Relationships: Dating and Marriage	
		Explain the characteristics of a healthy romantic relationship.
		Describe how to communicate effectively with a romantic partner.
		Describe the effects of being in an unhealthy romantic relationship.
		Describe strategies to prevent and respond to incidents of domestic violence.
	Parenting	
		Explain the responsibilities of parenting.
		Describe the benefits of waiting to become a parent until adulthood.
		Describe the positive and negative effects of parenting choices on a child.
	Conflict Resolution and Decision-Making Skills	
		Explain healthy communication and conflict resolution skills.
		Describe how to apply a thoughtful decision-making process to a dangerous, risky, or emotionally charged situation.
		Explain how to effectively respond to peer pressure.
		Identify options that exist when communication fails or breaks down.
	Gang Violence	

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the characteristics of gangs and factors that affect gang involvement.
		Explain why it is risky and dangerous to belong to a gang.
		Identify the effects of gang violence on individuals, families, and communities.
		Describe ways to avoid dangerous situations related to gangs.
	Sexual Harassment and Sexual Assault	
		Define sexual assault and sexual harassment.
		Explain the effects of sexual assault, sexual harassment, and molestation.
		Identify resources that provide information, counseling, testing, and other information related to sexual violence and harassment.
	Human Trafficking in the US	
		Describe the scope of human trafficking in the US.
		Explain methods traffickers use to identify and recruit targets.
		Explain how to reduce the risk of human trafficking.
		Describe how to safely seek assistance if human trafficking is suspected.
	Unit Test	
Mental and Emotional Health; Alcohol, Tobacco, and other Drugs		
	The Importance of Mental and Emotional Health	
		Describe characteristics of good mental and emotional health.
		Describe how social environments and relationships affect mental and emotional health.
		Identify lifestyle practices that contribute to positive mental and emotional health.
	Mental and Emotional Problems	
		Describe signs of common mental health conditions.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify factors that can influence mental health.
		Describe strategies for coping with mental health problems.
		Explain when it is appropriate to seek help with a mental health disorder.
	Stress and Stress Management	
		Identify signs, symptoms, and sources of stress.
		Describe the relationship between stress and physical and social health.
		Describe strategies for coping with stress.
	Grief, Loss, Depression, and Suicide	
		Identify the warning signs and risk factors for depression and suicide.
		Explain how grief and loss may affect physical and social health.
		Describe strategies for coping with loss, depression, and suicidal thoughts.
	Bullying	
		Describe the effects of bullying and harassment on individuals and the community.
		Explain factors that influence bullying and harassment.
		Describe strategies for avoiding or dealing with bullying and harassment.
	Seeking Help in Your Community	
		Identify school and community mental health resources.
		Identify the benefits of professional mental health resources.
		Identify when it is necessary to seek professional mental health services.
	Alcohol Use and Its Dangers	
		Describe the effects of alcohol use on the human body.
		Analyze internal and external pressures to use alcohol.

LCAS CA-Contemporary Health CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the legal and social consequences of alcohol use.
		Explain when services are required for alcohol-related health issues.
	Nicotine, Tobacco, and their Dangers	
		Explain the impacts of nicotine and tobacco on the human body.
		Analyze the internal and external pressures to use nicotine and tobacco.
		Explain the legal and social consequences associated with nicotine and tobacco use.
	Prescription, Nonprescription, and Illegal Drugs	
		Identify the different types of illegal and legal drugs.
		Describe the impact of drugs on the human body.
		Explain the social and legal implications of using drugs.
		Analyze the internal and external pressures to use drugs.
	A Substance-Free Lifestyle	
		Explain health benefits of abstaining from or discontinuing use of alcohol, tobacco, and other drugs.
		Identify strategies for preventing the use of tobacco, alcohol, and other addictive substances.
		Identify healthy alternatives to alcohol, tobacco, and other drug use.
		Identify treatment options for those suffering from alcoholism nicotine dependency, and drug addiction.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Contemporary Health	Scope and Sequence
Unit Lesson	**Objectives**
Nutrition and Physical Activity	
Guidelines for Healthy Eating	
	Describe the characteristics of a nutritionally balanced diet.
	Describe how nutritional needs change over time.
	Identify health-related social concerns related to unhealthy eating.
	Distinguish between facts and myths about nutrition.
Nutrition and Health	
	Explain how nutrition impacts health.
	Explain how diet can be used to prevent and treat chronic disease.
	Describe steps individuals can take to improve their diet.
	Use evidence from current scientific research to analyze the accuracy of health claims.
Nutrition and Physical Fitness in Your Community	
	Describe ways that communities promote good nutrition and physical fitness.
	Explain how individuals can advocate for good nutrition and physical fitness.
Choosing and Preparing Healthy Foods	
	Describe how to use a decision-making process to select healthy food and beverages.
	Explain proper food purchasing, preparation, and storage procedures.
	Use nutrition information on food labels to compare and select products.
Maintaining a Healthy Body Composition and Body Image	
	Describe why maintaining a healthy weight and body composition is important.
	Explain strategies an individual could use to maintain a healthy weight and body composition.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the causes, symptoms, and harmful effects of eating disorders.
		Analyze how the media influences perceptions about body image and attractiveness.
	Physical Fitness and Health	
		Explain how physical activity contributes to overall health.
		Describe barriers to maintaining good physical health.
		Describe the risks and negative effects of performance-enhancing drugs.
		Explain the characteristics of a safe physical fitness plan.
	Unit Test	
Personal and Community Health		
	Communicable Diseases	
		Identify the causes, symptoms, and risk factors related to communicable diseases.
		Identify laws, policies, and regulations that promote health and prevent disease.
		Identify strategies to detect, treat, and prevent communicable diseases.
		Describe the impact of global health issues on local communities.
	Non-communicable Diseases	
		Identify the causes and symptoms of noncommunicable diseases.
		Identify factors that influence noncommunicable diseases.
		Identify strategies for prevention, detection, and treatment of noncommunicable diseases.
	Preventative Medical and Dental Care	
		Identify the importance of regular medical and dental checkups, vaccinations, and examinations.
		Evaluate symptoms that may indicate the need for a medical or dental examination.
		Examine the role of communication in enhancing health.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Personal Hygiene and Health	
		Identify good personal hygiene practices.
		Explain how adequate amounts of sleep relate to overall health.
		Describe the possible consequences of health behaviors and fads.
		Describe the role of media and social influences on personal healthcare choices.
	Environmental Health and Safety	
		Identify global environmental concerns and how they affect personal health.
		Explain the dangers of sun exposure and how to protect oneself from them.
		Identify public policies, programs, and regulations that promote health and prevent disease.
		Identify strategies to improve societal and environmental conditions that contribute to health.
	Making Informed Healthcare Decisions	
		Explain the importance of making informed healthcare decisions
		Identify ways to be a responsible consumer of health products and services.
		Identify strategies to evaluate information related to health products and services.
	Health Care in the Community	
		Identify school and community health services.
		Identify how to locate health-related services in a community.
		Describe ways to support community health and wellness.
	Safety and Injury Prevention	
		Describe ways to reduce the risk of injury at home, at school, and in social situations.
		Explain how to respond responsibly when an injury occurs.
		Explain the long-term consequences of serious injuries.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe actions taken by businesses and government to prevent injury.
	First Aid	
		Identify the necessary steps to perform CPR on adults, children, and infants.
		Explain how to use an AED.
		Explain how to respond when someone is choking.
		Describe basic first-aid skills used to respond to an emergency.
	Safe Driving Habits	
		Describe rules and laws intended to prevent injuries while traveling in a motor vehicle.
		Analyze the risks and responsibilities associated with teen driving.
		Explain outside influences on driving behavior.
	Disaster Preparedness	
		Identify ways to stay safe during natural disasters and emergency situations.
		Analyze community resources for disaster preparedness.
		Identify key components of an emergency response or disaster preparedness plan.
	Unit Test	
Growth, Development, and Sexual Health		
	Puberty, Gender Identity, and Sexual Orientation	
		Explain the role of the endocrine system in adolescent development.
		Describe factors that influence sexual development, relationships, and behaviors.
		Identify individual differences in gender identity.
		Identify individual differences in sexual orientation.
	Abstinence, Safe Sex, and Making Informed	

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Decisions	
		Describe the benefits of abstinence.
		Compare and contrast a variety of FDA-approved contraceptives.
		Identify factors that influence one’s perceptions about sexual activity.
		Identify ways to maintain sexual or reproductive health.
	Conception, Pregnancy, and Birth	
		Explain how conception occurs and the stages of pregnancy.
		Describe practices that are important for the health of a pregnant woman and her fetus.
		Evaluate the physical, social, emotional, legal, and economic effects of teen pregnancy and parenting.
	Sexually Transmitted Infections, HIV, and AIDS	
		Identify the effects of sexually transmitted infections.
		Identify methods to avoid or reduce the risk of a sexually transmitted infection.
		Describe medical care for sexually transmitted infections.
		Analyze reliable sources of information regarding sexual health.
	Unit Test	
Skills for Healthy Relationships		
	Skills for Healthy Relationships	
		Identify character traits that promote healthy relationships.
		Describe strategies for communicating in healthy ways.
		Explain the role of empathy in building and maintaining healthy relationships.
	Healthy Family Relationships	
		Explain how family relationships affect well-being.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify common causes of conflict between family members.
		Describe the characteristics of healthy family relationships.
	Understanding Relationships with Peers	
		Describe the characteristics of healthy peer relationships.
		Explain how peer relationships affect well-being.
		Describe the positive and negative effects of social networking on peer relationships.
		Identify common causes of conflict between peers.
	Healthy Relationships: Dating and Marriage	
		Explain the characteristics of a healthy romantic relationship.
		Describe how to communicate effectively with a romantic partner.
		Describe the effects of being in an unhealthy romantic relationship.
		Describe strategies to prevent and respond to incidents of domestic violence.
	Parenting	
		Explain the responsibilities of parenting.
		Describe the benefits of waiting to become a parent until adulthood.
		Describe the positive and negative effects of parenting choices on a child.
	Conflict Resolution and Decision-Making Skills	
		Explain healthy communication and conflict resolution skills.
		Describe how to apply a thoughtful decision-making process to a dangerous, risky, or emotionally charged situation.
		Explain how to effectively respond to peer pressure.
		Identify options that exist when communication fails or breaks down.
	Gang Violence	

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the characteristics of gangs and factors that affect gang involvement.
		Explain why it is risky and dangerous to belong to a gang.
		Identify the effects of gang violence on individuals, families, and communities.
		Describe ways to avoid dangerous situations related to gangs.
	Sexual Harassment and Sexual Assault	
		Define sexual assault and sexual harassment.
		Explain the effects of sexual assault, sexual harassment, and molestation.
		Identify resources that provide information, counseling, testing, and other information related to sexual violence and harassment.
	Human Trafficking in the US	
		Describe the scope of human trafficking in the US.
		Explain methods traffickers use to identify and recruit targets.
		Explain how to reduce the risk of human trafficking.
		Describe how to safely seek assistance if human trafficking is suspected.
	Unit Test	
Mental and Emotional Health; Alcohol, Tobacco, and other Drugs		
	The Importance of Mental and Emotional Health	
		Describe characteristics of good mental and emotional health.
		Describe how social environments and relationships affect mental and emotional health.
		Identify lifestyle practices that contribute to positive mental and emotional health.
	Mental and Emotional Problems	
		Describe signs of common mental health conditions.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify factors that can influence mental health.
		Describe strategies for coping with mental health problems.
		Explain when it is appropriate to seek help with a mental health disorder.
	Stress and Stress Management	
		Identify signs, symptoms, and sources of stress.
		Describe the relationship between stress and physical and social health.
		Describe strategies for coping with stress.
	Grief, Loss, Depression, and Suicide	
		Identify the warning signs and risk factors for depression and suicide.
		Explain how grief and loss may affect physical and social health.
		Describe strategies for coping with loss, depression, and suicidal thoughts.
	Bullying	
		Describe the effects of bullying and harassment on individuals and the community.
		Explain factors that influence bullying and harassment.
		Describe strategies for avoiding or dealing with bullying and harassment.
	Seeking Help in Your Community	
		Identify school and community mental health resources.
		Identify the benefits of professional mental health resources.
		Identify when it is necessary to seek professional mental health services.
	Alcohol Use and Its Dangers	
		Describe the effects of alcohol use on the human body.
		Analyze internal and external pressures to use alcohol.

LCAS CA-Contemporary Health		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the legal and social consequences of alcohol use.
		Explain when services are required for alcohol-related health issues.
	Nicotine, Tobacco, and their Dangers	
		Explain the impacts of nicotine and tobacco on the human body.
		Analyze the internal and external pressures to use nicotine and tobacco.
		Explain the legal and social consequences associated with nicotine and tobacco use.
	Prescription, Nonprescription, and Illegal Drugs	
		Identify the different types of illegal and legal drugs.
		Describe the impact of drugs on the human body.
		Explain the social and legal implications of using drugs.
		Analyze the internal and external pressures to use drugs.
	A Substance-Free Lifestyle	
		Explain health benefits of abstaining from or discontinuing use of alcohol, tobacco, and other drugs.
		Identify strategies for preventing the use of tobacco, alcohol, and other addictive substances.
		Identify healthy alternatives to alcohol, tobacco, and other drug use.
		Identify treatment options for those suffering from alcoholism nicotine dependency, and drug addiction.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Fundamental Economic Concepts: Personal Finance		
	Budgeting	
		Identify the difference between net and gross income.
		Analyze fundamental budgeting principles.
		Describe the process involved in creating a budget.
	Spending	
		Explain strategies consumers can use to make good spending choices.
		Compare the advantages of leasing and buying homes and automobiles.
	Taxes	
		Describe the types of income taxes that citizens pay.
		Analyze important tax documents that are required to pay taxes.
		Explain how taxes on purchases can be calculated.
	Banking: How to Manage Your Money	
		Define the purpose of a bank and the various types of banking institutions.
		Compare checking and savings accounts and the benefits of each.
		Apply record keeping strategies to manage a bank account.
	Credit and Loans	
		Describe the types of credit that are available to borrowers.
		Explain how simple and compound interest accumulate over time.
		Analyze the importance of using credit wisely.
	Principles of Investment	
		Recognize factors that affect the risk and return of an investment.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify how interest and inflation affect investments.
		Analyze how changes in the market can affect investments.
	Investment Strategies	
		Identify common investment types.
		Describe how to avoid common investment errors.
		Analyze how to access investment information.
	Unit Test	
Fundamental Economic Concepts: Basic Principles		
	Resources and Scarcity	
		Explain the difference between exhaustible and renewable resources.
		Analyze the role of scarcity in determining how resources are allocated.
	The Three Questions of Economics	
		Define the three questions of economics.
		Analyze the role of the factors of production in answering the three economic questions.
	Opportunity Cost	
		Define opportunity cost and its role within the market.
		Analyze production possibility schedules and production possibility curves.
	Economic Systems	
		Describe major types of economic markets.
		Compare types of governments and the economic markets that thrive within them.
		Explain the role that economic markets play in citizens' daily lives.
	Economic Systems and Daily Life	

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Define ownership, property rights, income, wealth, and employment in the lives of citizens.
		Explain the challenges that various markets face, including unemployment and the wealth gap.
	Competition and Free Enterprise	
		Define the concept of free enterprise.
		Explain how free enterprise and competition work together.
		Analyze the regulations that are placed on free enterprise.
	Technology and Economics	
		Describe how changing technology has influenced production and consumption.
		Analyze how technology has changed economic problem solving and planning.
	Unit Test	
The American Market Economy		
	The Law of Supply and Demand	
		Explain the Law of Supply and Demand.
		Describe how supply and demand influence price and the quantity of products supplied.
		Analyze the factors within markets that impact supply and demand curves.
	Determining Market Price	
		Explain how market equilibrium is achieved.
		Analyze how excess supply and excess demand can be caused by disequilibrium.
	Elasticity and Incentives	
		Define elasticity and its influence on consumer behavior.
		Identify incentives for consumers and producers within the market.
		Analyze how price floors and price ceilings are determined.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Profit	
		Explain the difference between profit and revenue.
		Compare marginal cost and marginal revenue.
		Analyze how profits can be maximized.
	Market Structures and Competition	
		Define monopolies and their impact on the market.
		Explain how oligopolies function.
		Analyze the impact of monopolistic and pure competition within the market.
	Banking	
		Explain the role of banks within the market.
		Analyze the effects of interest rates on profits and economic growth.
		Identify the functions of banks, including central banks.
	Investing and Financial Markets	
		Explain the risks and returns involved in making investments.
		Describe common types of investments.
		Understand how financial markets reflect economic growth.
	Unit Test	
Government Influence and Labor Markets		
	Economic Policy	
		Describe the economic goals of governments.
		Explain how policies are formed and created.
		Identify the types of economic policies that are created by governments.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Fiscal Policy: Spending	
		Identify the goals of government spending.
		Describe the categories of spending in the federal budget.
		Analyze how government budgets influence the economy.
	Fiscal Policy: Taxes	
		Differentiate between approaches to taxation.
		Identify the types of taxes collected by federal, state, and local governments.
		Analyze the effects of differing levels of taxation on the economy.
	Monetary Policy: The Federal Reserve	
		Identify the goals of monetary policy.
		Explain the role of the Federal Reserve in the economy.
		Describe the tools used by the Federal Reserve to influence the money supply.
	Regulatory Policy	
		Explain why government regulation is necessary in a mixed-market economy.
		Describe how regulatory agencies institute safety.
		Explain how regulatory agencies uphold fair business practices.
	Economic Policy: Influential Theories	
		Explain the contributions of Adam Smith to classical economic theory.
		Describe the fundamental policy principles of Keynesian economics.
		Examine the theories of Friedrich Hayek and Milton Friedman.
	Labor	
		Describe the development of labor unions after the Industrial Revolution.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the development of labor regulations in the United States.
		Analyze the labor market today.
	Entrepreneurship	
		Identify the characteristics of an entrepreneur.
		Describe the role of entrepreneurs in various markets.
		Examine the benefits and risks of entrepreneurship.
	Making Employment Decisions	
		Explain important factors to consider when choosing a career.
		Explore the costs of a postsecondary education.
		Analyze factors to consider when choosing a job.
	Unit Test	
Aggregate Economic Behavior and the Global Economy		
	Economic Growth	
		Explain how gross domestic product can be used to analyze economic growth.
		Describe unemployment rates and types of unemployment.
		Analyze ways to influence economic growth.
	The Business Cycle	
		Compare the four stages of the business cycle.
		Examine factors that influence the business cycle.
		Analyze the role of the business cycle within the market.
	Inflation and Stagflation	
		Compare and contrast inflation and stagflation.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the causes and effects of inflation and stagflation.
		Analyze historical examples of inflation and stagflation.
		Describe the effects of inflation on the economy.
	Inflation and Stagflation (continued)	
		Compare and contrast two historical accounts about inflation.
	International Trade	
		Describe the concept of international trade.
		Identify reasons that countries specialize in the production of specific goods.
		Explain the differences and connections between absolute and comparative advantage.
	Currencies and Exchange Rates	
		Describe why nations use different currencies.
		Explain how exchange rates work.
		Analyze how exchange rates influence the global economy.
	Globalization	
		Define the concept of globalization.
		Analyze the effects of globalization on countries, companies, and consumers.
		Explain how the growth of the global economy can be measured.
	Trade Barriers	
		Explain how trade barriers create financial incentives for countries to invest domestically.
		Explain how trade barriers create limitations on imports through embargoes, standards, and quotas.
	Trade Agreements	
		Identify the purposes of creating trade agreements.

LCAS CA-Economics CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe influential trade agreements and organizations, including the WTO and the USMCA.
		Analyze the economic and social consequences of free trade.
	Economic Development	
		Identify measurements that indicate the level of development in an economy.
		Describe the changes taking place in developing economies.
		Analyze the issues facing developed economies.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
Fundamental Economic Concepts: Personal Finance		
	Budgeting	
		Identify the difference between net and gross income.
		Analyze fundamental budgeting principles.
		Describe the process involved in creating a budget.
	Spending	
		Explain strategies consumers can use to make good spending choices.
		Compare the advantages of leasing and buying homes and automobiles.
	Taxes	
		Describe the types of income taxes that citizens pay.
		Analyze important tax documents that are required to pay taxes.
		Explain how taxes on purchases can be calculated.
	Banking: How to Manage Your Money	
		Define the purpose of a bank and the various types of banking institutions.
		Compare checking and savings accounts and the benefits of each.
		Apply record keeping strategies to manage a bank account.
	Credit and Loans	
		Describe the types of credit that are available to borrowers.
		Explain how simple and compound interest accumulate over time.
		Analyze the importance of using credit wisely.
	Principles of Investment	
		Recognize factors that affect the risk and return of an investment.

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify how interest and inflation affect investments.
		Analyze how changes in the market can affect investments.
	Investment Strategies	
		Identify common investment types.
		Describe how to avoid common investment errors.
		Analyze how to access investment information.
	Unit Test	
Fundamental Economic Concepts: Basic Principles		
	Resources and Scarcity	
		Explain the difference between exhaustible and renewable resources.
		Analyze the role of scarcity in determining how resources are allocated.
	The Three Questions of Economics	
		Define the three questions of economics.
		Analyze the role of the factors of production in answering the three economic questions.
	Opportunity Cost	
		Define opportunity cost and its role within the market.
		Analyze production possibility schedules and production possibility curves.
	Economic Systems	
		Describe major types of economic markets.
		Compare types of governments and the economic markets that thrive within them.
		Explain the role that economic markets play in citizens' daily lives.
	Economic Systems and Daily Life	

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Define ownership, property rights, income, wealth, and employment in the lives of citizens.
		Explain the challenges that various markets face, including unemployment and the wealth gap.
	Competition and Free Enterprise	
		Define the concept of free enterprise.
		Explain how free enterprise and competition work together.
		Analyze the regulations that are placed on free enterprise.
	Technology and Economics	
		Describe how changing technology has influenced production and consumption.
		Analyze how technology has changed economic problem solving and planning.
	Writing Workshop: The Importance of Free Enterprise	
		Create an outline in response to an argumentative essay prompt.
		Write a draft of an argumentative essay about the importance of free enterprise.
		Revise and finalize an argumentative essay.
	Unit Test	
The American Market Economy		
	The Law of Supply and Demand	
		Explain the Law of Supply and Demand.
		Describe how supply and demand influence price and the quantity of products supplied.
		Analyze the factors within markets that impact supply and demand curves.
	Determining Market Price	
		Explain how market equilibrium is achieved.
		Analyze how excess supply and excess demand can be caused by disequilibrium.

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Elasticity and Incentives	
		Define elasticity and its influence on consumer behavior.
		Identify incentives for consumers and producers within the market.
		Analyze how price floors and price ceilings are determined.
	Profit	
		Explain the difference between profit and revenue.
		Compare marginal cost and marginal revenue.
		Analyze how profits can be maximized.
	Market Structures and Competition	
		Define monopolies and their impact on the market.
		Explain how oligopolies function.
		Analyze the impact of monopolistic and pure competition within the market.
	Banking	
		Explain the role of banks within the market.
		Analyze the effects of interest rates on profits and economic growth.
		Identify the functions of banks, including central banks.
	Investing and Financial Markets	
		Explain the risks and returns involved in making investments.
		Describe common types of investments.
		Understand how financial markets reflect economic growth.
	Unit Test	
Government Influence and Labor Markets		

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Economic Policy	
		Describe the economic goals of governments.
		Explain how policies are formed and created.
		Identify the types of economic policies that are created by governments.
	Fiscal Policy: Spending	
		Identify the goals of government spending.
		Describe the categories of spending in the federal budget.
		Analyze how government budgets influence the economy.
	Fiscal Policy: Taxes	
		Differentiate between approaches to taxation.
		Identify the types of taxes collected by federal, state, and local governments.
		Analyze the effects of differing levels of taxation on the economy.
	Monetary Policy: The Federal Reserve	
		Identify the goals of monetary policy.
		Explain the role of the Federal Reserve in the economy.
		Describe the tools used by the Federal Reserve to influence the money supply.
	Regulatory Policy	
		Explain why government regulation is necessary in a mixed-market economy.
		Describe how regulatory agencies institute safety.
		Explain how regulatory agencies uphold fair business practices.
	Economic Policy: Influential Theories	
		Explain the contributions of Adam Smith to classical economic theory.

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the fundamental policy principles of Keynesian economics.
		Examine the theories of Friedrich Hayek and Milton Friedman.
	Labor	
		Describe the development of labor unions after the Industrial Revolution.
		Explain the development of labor regulations in the United States.
		Analyze the labor market today.
	Entrepreneurship	
		Identify the characteristics of an entrepreneur.
		Describe the role of entrepreneurs in various markets.
		Examine the benefits and risks of entrepreneurship.
	Making Employment Decisions	
		Explain important factors to consider when choosing a career.
		Explore the costs of a postsecondary education.
		Analyze factors to consider when choosing a job.
	Creating and Delivering a Presentation in Social Studies	
		Explain how to develop a research question.
		Describe ways to conduct effective research.
		Analyze methods for creating presentations.
		Describe best practices for delivering a presentation.
	Unit Test	
Aggregate Economic Behavior and the Global Economy		
	Economic Growth	

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how gross domestic product can be used to analyze economic growth.
		Describe unemployment rates and types of unemployment.
		Analyze ways to influence economic growth.
	The Business Cycle	
		Compare the four stages of the business cycle.
		Examine factors that influence the business cycle.
		Analyze the role of the business cycle within the market.
	Inflation and Stagflation	
		Compare and contrast inflation and stagflation.
		Explain the causes and effects of inflation and stagflation.
		Analyze historical examples of inflation and stagflation.
		Describe the effects of inflation on the economy.
	Inflation and Stagflation (continued)	
		Compare and contrast two historical accounts about inflation.
	International Trade	
		Describe the concept of international trade.
		Identify reasons that countries specialize in the production of specific goods.
		Explain the differences and connections between absolute and comparative advantage.
	Currencies and Exchange Rates	
		Describe why nations use different currencies.
		Explain how exchange rates work.
		Analyze how exchange rates influence the global economy.

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Globalization	
		Define the concept of globalization.
		Analyze the effects of globalization on countries, companies, and consumers.
		Explain how the growth of the global economy can be measured.
	Trade Barriers	
		Explain how trade barriers create financial incentives for countries to invest domestically.
		Explain how trade barriers create limitations on imports through embargoes, standards, and quotas.
	Trade Agreements	
		Identify the purposes of creating trade agreements.
		Describe influential trade agreements and organizations, including the WTO and the USMCA.
		Analyze the economic and social consequences of free trade.
	Economic Development	
		Identify measurements that indicate the level of development in an economy.
		Describe the changes taking place in developing economies.
		Analyze the issues facing developed economies.
	Writing Workshop: The Effects of Globalization	
		Create an outline in response to an informative essay prompt. Cite your sources.
		Write a draft of an informative essay about globalization in China.
		Revise and finalize an informative essay.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	

LCAS CA-Economics		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Cumulative Exam	

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
Stories from around the World		
	Analyzing Word Choice and Author’s Purpose in Short Stories	
		Analyze the impact of word choice on meaning and tone.
		Draw a conclusion about an author’s purpose.
		Cite evidence to support a conclusion.
	Analyzing Character, Theme, and Plot in Short Stories	
		Make inferences about character motivation.
		Analyze plot structure.
		Analyze thematic development.
	Determine Meaning: Words and Phrases	
		Determine word meaning by using context.
		Interpret figurative language to determine the meanings of words and phrases.
		Analyze nuance and connotation to determine word meaning.
	Comparing Archetypes in Literature	
		Recognize characteristics of archetypes.
		Explain how archetypes reveal universal themes.
		Compare and contrast archetypes and themes between culturally diverse texts.
	Analyzing Idea Development in an Essay	
		Determine the central idea and purpose of a text.
		Analyze how the author unfolds a series of ideas.
		Evaluate the effectiveness of an essay.
	Expanding Vocabulary: Word Parts and Reference Resources	

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify patterns of word changes that indicate different meanings or parts of speech.
		Infer meaning and spelling by analyzing word parts and context.
		Use reference materials to determine the correct spelling and usage of a word.
	Writing a Narrative Essay about Being Judged	
		Write a narrative essay.
		Explain how to plan a narrative with a logical sequence of events.
		Use narrative techniques to develop characters.
		Revise writing to include vivid imagery.
	Unit Test	
Life-Changing Journeys		
	Analyzing Author's Purpose and Perspective in a Travelogue	
		Explain the purpose of a travelogue.
		Analyze how language reveals an author’s purpose and perspective.
		Use reading strategies to improve comprehension.
	Analyzing a Memoir	
		Analyze the effect of word choice on atmosphere and tone.
		Analyze viewpoint and purpose in a memoir.
		Describe how genre supports an author’s purpose.
	Comparing Genres: Biography and Editorial	
		Explain how genre supports author’s purpose.
		Analyze the use of language to support author’s purpose.
		Compare and contrast how language supports an author’s purpose in two different

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		genres.
	Unit Test	
Sugar Changed the World		
	Sugar Changed the World, Part 1: Author’s Purpose	
		Analyze the purpose of a section of text.
		Analyze text structure and text features.
		Use details to draw conclusions about the authors’ purpose.
	Sugar Changed the World, Part 2: Central Ideas	
		Analyze the development of a central idea.
		Use text-based evidence to make inferences.
		Objectively summarize a nonfiction text.
	Sugar Changed the World, Part 3: Word Choice and Multimedia	
		Analyze how word choice develops an author’s claim and purpose.
		Cite textual evidence to support an analysis.
		Analyze the use of multimedia in a text.
	Sugar Changed the World, Part 4: Building Claims	
		Identify an author’s claim.
		Analyze how an author uses historical events to build a claim.
		Make connections across sections of text to explore how an author develops a claim.
	Sugar Changed the World, Part 5: Developing and Refining Ideas	
		Determine an author's claim and purpose.
		Analyze evidence used to develop central ideas.

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Evaluate how effectively a text achieves a purpose.
	Unit Test	
The Power of Humor		
	Analyzing Satire in Fiction	
		Explain the use of situational irony as a satirical device.
		Analyze the relationship between characters and satire.
		Cite evidence to support conclusions about theme.
	Comparing Ideas across Genres	
		Analyze how central ideas are developed in a graphic novel.
		Analyze how tone reveals perspective in realistic fiction.
		Compare and contrast perspectives of different characters.
	Analyzing Different Interpretations of a Sonnet	
		Recognize the structure of a sonnet.
		Use context and paraphrasing to aid comprehension.
		Cite evidence to support multiple interpretations of a sonnet.
	Analyzing Satire in Editorial Cartoons	
		Analyze the use of literary devices to create meaning in an editorial cartoon.
		Determine purpose and perspective in an editorial cartoon.
		Evaluate the effectiveness of an editorial cartoon.
	Refining Discussion Techniques	
		Identify strategies to prepare for a group discussion.
		Recognize and apply techniques for effectively presenting in a group discussion.

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Demonstrate the ability to listen and respond to information in a discussion.
		Explain how to participate effectively in a group discussion.
	Parts of Speech and Types of Phrases	
		Recognize various types of phrases.
		Identify the functions of phrases in writing.
		Use phrases correctly to convey ideas precisely.
	Writing a Research-Based Informative Essay about the Benefits of Humor	
		Write a research-based informative essay.
		Develop a topic using evidence from research.
		Organize paragraphs to integrate properly cited research.
		Revise for readability.
	Unit Test	
Animal Farm		
	Animal Farm, Part 1: Satire	
		Explain the influence of historical context on the author’s stylistic choices.
		Cite evidence to support analysis of characters.
		Explain how characters develop satire.
	Animal Farm, Part 2: Allegory	
		Explain the author’s use of allegory.
		Analyze allusion, imagery, and symbolism.
		Make predictions based on an examination of foreshadowing.
	Animal Farm, Part 3: Central Idea Development	

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify central ideas.
		Cite details that develop central ideas.
		Explain the cultural and social functions of literature.
	Animal Farm, Part 4: Conflict	
		Explain the effect of causal relationships.
		Analyze how conflict advances plot.
		Explain the historical significance of an allegory.
	Animal Farm, Part 5: Motivation and Values	
		Infer character motivation.
		Analyze the effect of pacing.
		Explain how characters reveal cultural values.
	Animal Farm, Part 6: Author’s Purpose	
		Explain an author’s purpose.
		Explain how an author uses characters to support a purpose.
		Support conclusions about the influence of historical context on an author’s stylistic choices.
	Animal Farm, Part 7: Rhetoric	
		Recognize instances of propaganda in the text.
		Summarize theme.
		Explain how propaganda reveals theme.
	Animal Farm, Part 8: Satire and Irony	
		Analyze the author’s use of satire.
		Analyze the author’s use of irony.

LCAS CA-English Language Arts 10 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how satire and irony reveal theme.
	Evaluating Propaganda Techniques	
		Explain the purpose and elements of propaganda.
		Analyze persuasive techniques to promote ideas and support purpose.
		Evaluate the appeal of multimedia elements.
		Create a persuasive propaganda poster.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
American Roots: From Native Traditions to the American Revolution		
	The Iroquois Creation Myth: "The World on Turtle's Back"	
		Examine the tradition and purpose of a creation myth.
		Based on a text, make logical inferences about cultural value.
		Draw conclusions about a text and support them with textual evidence.
	Jonathan Edwards's "Sinners in the Hands of an Angry God"	
		Examine the societal significance of an early American text.
		Interpret how connotative and denotative meanings of words affect word choice in a text.
		Evaluate rhetorical devices in a seminal US text.
	Female Colonial Poets	
		Analyze the author's choice of words and how they are used in context.
		Analyze the rhyme scheme in a poem.
		Compare and contrast themes of two texts.
	The Declaration of Independence	
		Examine the historical significance of a primary-source document.
		Analyze how the structure of a text contributes to its purpose.
		Evaluate the effectiveness of reasoning in a seminal US text.
	Media Literacy	
		Recognize the purpose of media.
		Analyze and interpret techniques used in media messages.

LCAS CA-English Language Arts 11 A-CR	Scope and Sequence
Unit **Lesson**	**Objectives**
	Evaluate the impact of media on society.
Writing Workshop: Summary	
	Write an informative paragraph that summarizes the central ideas of a passage clearly and accurately.
	Relate the central ideas of a text to your reader in an objective and clear manner.
	Vary sentence patterns to enhance the style of a text.
Unit Test	
Bright Romanticism: American Individualism	
Fireside Poets	
	Interpret a poet’s word choice and use of sensory language.
	Analyze the structure of a poem.
	Compare and contrast two nineteenth-century poems.
Ralph Waldo Emerson	
	Assess the author’s argument in a text, using evidence from the text.
	Summarize the central ideas in a text.
	Compare the central ideas expressed in two essays.
Henry David Thoreau - "Civil Disobedience"	
	Analyze the sequence of events in a nonfiction text.
	Apply prior knowledge to generate ideas about a nonfiction text.
	Evaluate the significance of an early American text and its influence on future philosophies.
Walt Whitman’s "Song of Myself"	
	Analyze the effect of free verse structure.

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze how word choice and tone contribute to the voice of a poem.
		Make inferences about the themes of a poem.
	Emily Dickinson's Poetry	
		Analyze how word choice is used to create imagery in minimalist verse.
		Critically read a poem to analyze its language and structure.
		Compare and contrast two poems by the same author.
	Spelling Correctly	
		Apply common spelling rules and exceptions.
		Apply spelling rules related to suffix usage.
		Apply common spelling rules and exceptions.
	Unit Test	
Dark Romanticism: American Gothic		
	Suspense and Horror: Gothic Writing across Time	
		Analyze how an author’s use of suspense is developed throughout a text.
		Cite evidence of the author’s tone and its effect on the reader.
		Critique an American gothic text and recognize its influence on contemporary horror writing.
	The Scarlet Letter	
		Analyze an author’s choice of words in conveying setting, time, and mood.
		Describe the plot and sequence of events in the beginning of a novel.
		Monitor comprehension to understand and interpret a complex text.
	Symbols in Moby-Dick	
		Analyze symbols in a text and infer their meaning.

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Draw conclusions from a text excerpt about the theme of a novel.
		Analyze an author’s choice of how to begin a chapter of a novel.
	Choosing Vocabulary	
		Choose academic vocabulary for task, purpose, and audience.
		Use vocabulary to develop style and tone.
		Apply skills to increase personal vocabulary.
	Unit Test	
A Nation Dividing and Expanding: Civil War, Regionalism, and Realism		
	Abolition and Women’s Rights Movements, Part 1	
		Evaluate how an author structures reasoning within an argument.
		Analyze repetition and questioning as rhetorical devices in a speech.
		Examine the historical significance of a speech.
	Abolition and Women’s Rights Movements, Part 2	
		Evaluate how a speech appeals to logic, reason, and emotion.
		Relate the central ideas in a speech to its historical and cultural context.
		Apply understanding of language to make meaning of a text.
	The Mississippi River Runaways	
		Analyze an author’s use of dialogue and dialect to portray characters and establish setting.
		Cite examples of satire, irony, and sarcasm in a realist text.
		Critique the author’s use of humor to convey intent and viewpoint.
	Analyzing Meaning in Speeches	
		Assess the impact of tone on the meaning of a text.

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Determine the central ideas in a speech.
		Summarize a speech and analyze how its message reflects cultural views.
	Reality and Cynicism in Poetry	
		Analyze how an author uses irony to emphasize an idea and convey a message.
		Make inferences about the theme of a naturalist poem.
		Compare and contrast themes in poems by different authors.
	Nonrestrictive Elements and Parallel Structure	
		Apply proper punctuation for emphasis and to set off elements.
		Choose punctuation for effect.
		Identify parallel structure and revise sentences for correct parallelism.
	Research Workshop: Generating Research Questions and Evaluating Sources	
		Apply strategies for gathering, organizing, and evaluating sources for research writing.
		Use MLA citation correctly.
		Generate effective research questions to direct study.
		Compose a speech to prepare for classroom discussion or debate.
	Unit Test	
Make It New!: Early Modernism		
	Dramatic Monologue and Stream of Consciousness in Poetry	
		Examine how dramatic monologue is used as a technique in a poem.
		Analyze how an author uses stream of consciousness to develop the style of a speaker.
		Cite examples of allusions in a poem.

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Early Stream of Consciousness and Feminism in Fiction	
		Examine the use of gothic elements in a short story to convey social attitudes.
		Analyze the viewpoint in a work of fiction and examine how it relates to the social context.
		Evaluate the role of the narrator and the effect of an unreliable narrator on the reader.
	Meta Poetry: Poetry about Poetry	
		Determine and reflect on themes expressed in a modernist poem.
		Analyze different forms of poetry.
		Clarify word meanings using a variety of strategies.
	Robert Frost's Poetry	
		Assess form, rhythm, and content in a blank verse poem.
		Distinguish between a poem's speaker and the author's point of view.
		Contrast a poet's views on poetry with those of his contemporaries.
	Reflecting on World War I	
		Analyze the central ideas in a text.
		Explain how the structure of a text supports an author's viewpoint.
		Analyze how an author uses key terms to influence the audience.
	Choosing Language for Context and Purpose	
		Apply strategies to determine how language functions in different contexts.
		Recognize and correctly make meaning out of words and phrases.
		Use consistent style and tone when writing.
	Writing Workshop: Argumentative Essay	
		Construct an argumentative essay that supports a specific claim or idea.

LCAS CA-English Language Arts 11 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Conduct appropriate research using multiple relevant print and digital sources and use a standard form of source citation.
		Organize and write a clear and coherent argumentative essay based on reason and evidence using a style that is appropriate to the purpose and audience.
		Revise, edit, and rewrite for ideas, organization, and voice.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-English Language Arts 11 B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Modern Drama Study	
Trifles: The Rise of Modern Feminism on the Stage, Part 1	
	Recognize and analyze stage directions in a play.
	Analyze the nuances of author's word choice.
	Assess how an author develops characters' traits and motivations over the course of a play.
Trifles: The Rise of Modern Feminism on the Stage, Part 2	
	Make inferences about symbols and their impact on the themes of a play.
	Cite textual evidence of the themes and elements in a modern drama.
	Cite examples of irony in drama.
Interpreting a Source Text: A Production of Trifles	
	Analyze multiple interpretations of a drama.
	Compare and contrast the text of a drama to an audio production.
	Evaluate how a recording interprets the source text of a drama.
The True Story behind Trifles	
	Determine the style of a drama.
	Relate the ideas found in a literary work to primary source documents from its time.
	Distinguish fact and opinion after reading multiple sources.
Unit Test	
Victory and Despair: The Roaring Twenties, Modernism, and Postwar Outlooks	
Hemingway's World War I	
	Examine how an author's style affects a text.

LCAS CA-English Language Arts 11 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Interpret characterization in a fictional text.
		Analyze an author’s use of diction and its impact in a fictional text.
	Fitzgerald and the Roaring Twenties	
		Examine the role of setting and cite evidence of its impact on a story.
		Make inferences from a story’s setting.
		Describe the plot in the first chapter of a novel.
	Remembering and Reflecting on the Holocaust	
		Determine an author’s point of view in literature about the Holocaust.
		Analyze an author's choice of genre for reflecting on events of the past.
		Compare and contrast two texts that focus on similar themes.
	Southern Gothic	
		Analyze the characterization in a Southern gothic text.
		Cite examples of irony in a story.
		Interpret figures of speech in a story.
	Writing Workshop: Comparing Texts	
		Compare the development of theme in two literary works from the same period.
		Compose a five-paragraph literary analysis essay.
		Apply academic vocabulary terms to formal writing.
	Unit Test	
Twentieth Century Voices		
	Poetry of Langston Hughes	
		Analyze the rhythm and repetition in a poem.

LCAS CA-English Language Arts 11 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Make observations about the role of the speaker in a poem.
		Compare and contrast the imagery, sensory details, and themes in two poems by the same author.
	James Baldwin's Take on the Effects of Prejudice	
		Examine the historical context of racial prejudice in early twentieth-century America through text.
		Demonstrate an understanding of language to make meaning of a text.
		Analyze text structure that presents problems and solutions.
	Brown v. Board of Education	
		Apply background knowledge of the US Constitution and segregation policies in twentieth-century America to a text.
		Analyze reasoning in a Supreme Court opinion.
		Evaluate the premises, purposes, and arguments in a seminal US text.
	Martin Luther King Jr. and Civil Disobedience	
		Summarize the author’s purpose of a letter.
		Analyze the effectiveness of the structure an author uses in an argument.
		Examine and evaluate the use of allusions in a text.
	Individualism, Modern Capitalism, and Dystopian Visions	
		Analyze how an author uses fictional elements to develop a theme.
		Make inferences about themes of a fictional text and cite evidence to support analysis.
		Identify a text’s philosophical concepts.
	Critiques of American Society in Science Fiction	
		Examine the impact of character development in a story.
		Analyze how an author uses irony and satire in science fiction.

LCAS CA-English Language Arts 11 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Generate questions to interpret societal messages in science fiction.
	Using Resources and Reference Materials for Editing	
		Apply understanding of language usage and conventions.
		Use references to resolve issues of word usage and syntax.
		Use resources to distinguish between commonly confused words.
	Unit Test	
Heritage and Multicultural American Identities: Contemporary Voices		
	Contemporary Indigenous American Voices	
		Determine figurative and symbolic meanings.
		Examine character traits and motivations through dialogue.
		Analyze the central ideas in a text in relation to cultural context.
	Anticipating the Future through Texts: Visions	
		Determine the meaning of key terms in a text.
		Analyze how an author’s ideas are developed over a series of texts.
		Summarize an author’s arguments and purpose.
	Choosing Language	
		Analyze word choice to determine the author’s purpose.
		Revise a passage by selecting words and phrases appropriate for audience and purpose.
		Determine the impact of word choice on topic and theme in seminal works of American literature.
	Pronoun Agreement and Reference	
		Use subject, object, possessive, and intensive pronouns properly.

LCAS CA-English Language Arts 11 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Recognize and correct subject-verb agreement errors.
		Recognize and correct pronoun usage errors.
	Unit Test	
Globalization and the Information Age: Postmodernism into the Twenty-First Century		
	A Look at the Fast-Food Industry by Eric Schlosser	
		Use academic language to make meaning of a text.
		Analyze how the author develops central ideas.
		Critique the author's use of reasoning to support an argument.
	Ordering the Chaos of the Contemporary World: An Introduction to Freakonomics	
		Summarize central ideas in a text and analyze their development.
		Analyze an argument for structure and logic.
		Evaluate evidence in an argument.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
Mythology		
	Introduction to Mythology	
		Identify the features of a myth.
		Summarize a story using a basic plot: beginning, middle, and end.
		Identify the purpose of a myth.
	Compare and Contrast: Myths and Cultures	
		Make inferences about the lives of people from their stories.
		Identify the values shown in a myth.
		Compare and contrast two myths from different cultures.
	Heroic Characteristics in "Perseus"	
		Identify characteristics of a Greek hero.
		Identify aspects of Greek life that are reflected in a myth.
		Analyze how a myth shows Greek values.
	Unit Test	
Writer's Workshop: Writing a Narrative about Overcoming a Challenge		
	Improving Vocabulary with Word Parts and Context Clues	
		Use context clues to understand word meanings.
		Recognize Greek and Latin roots and affixes.
		Determine word meaning based on word structure.
	Writing a Narrative about Overcoming a Challenge	
		Plan a narrative with a logical sequence of events.
		Develop the point of view in an essay through dialogue.

Unit	Lesson	Objectives
		Revise writing to add description.
		Write a narrative essay about overcoming a challenge.
The Epic Hero's Quest: The Odyssey - Part One		
	The Odyssey and Epic Poetry: An Introduction, Part 1	
		Connect the poem to its historical context.
		Paraphrase to aid in comprehension.
		Recognize the elements of epic poetry.
	The Odyssey: Central Ideas and Character Motivation, Part 2	
		Make inferences about characters.
		Examine character motivations.
		Interpret epic similes.
	The Odyssey: Writing a Character Analysis, Part 3	
		Form a conclusion about a character.
		Include direct quotations to support a conclusion.
		Use MLA in-text citations.
	Unit Test	
The Epic Hero's Quest: The Odyssey - Part Two		
	The Odyssey: Conflict and Theme, Part 4	
		Identify conflicts and themes.
		Make connections between conflict and theme.

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the use of figurative language.
	The Odyssey: Symbolism and Making Predictions, Part 5	
		Interpret symbols.
		Connect literature to its societal context.
		Use prior knowledge to make predictions.
	The Odyssey: Theme Development, Part 6	
		Compare characters to understand how they change.
		Organize the events of a character’s quest.
		Summarize themes of a text.
	Unit Test	
Writer's Workshop: Researching and Writing about a Mythical Character		
	Using Reference Resources	
		Use a dictionary to define and use vocabulary precisely.
		Identify synonyms and antonyms using a thesaurus.
		Choose the correct homophone for a given context.
	Researching and Writing about a Mythical Character	
		Write a research-based informative essay.
		Incorporate external research effectively.

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Develop a topic using evidence from research.
		Revise essay to include formal tone and style.
Individuality and Conformity		
	Introduction to Individuality and Conformity: "Initiation"	
		Analyze characterization in a short story.
		Interpret different types of conflict in a story.
		Examine elements of plot structure in order to interpret an implied resolution.
	Imagery and Symbolism in "The Scarlet Ibis"	
		Identify the literal and symbolic meaning of symbols in a text.
		Analyze the effect of imagery.
		Identify examples of foreshadowing and its purpose.
	Characters, Conflict, and Idioms in "Daughter of Invention" by Julia Alvarez	
		Examine the role of language in literature.
		Use context to interpret idioms.
		Analyze characters based on interactions and conflict.
	Unit Test	
I Know Why the Caged Bird Sings		
	Word Choice and Extended Metaphor in a Poem by Maya Angelou	
		Interpret the use of literal, figurative, and connotative meaning in poetry.
		Interpret the use of extended metaphor.

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the tone of a poem.
	Viewpoint in I Know Why the Caged Bird Sings	
		Make inferences about people based on their thoughts, words or actions.
		Analyze an author's purpose and viewpoint based on details about people.
		Make connections between a poem and an autobiographical text.
	Parts of Speech: Words and Basic Phrases	
		Distinguish between and manipulate parts of speech.
		Identify phrases that work as parts of speech.
		Use prepositions correctly in phrases and with verbs.
	Creating a Blog	
		Explore the purposes for blogging.
		Develop a claim using evidence from research.
		Evaluate the effectiveness of multimedia to enhance an argument.
		Create a blog using multimedia tools.
	Unit Test	
Nature and the Environment		
	Comparing Poetry: Poetic Devices	
		Examine poetic structure.
		Compare and contrast the use of sound devices in poetry.
		Analyze how a poet creates mood.
	Summarizing Central Ideas and Purpose: The Hot Zone	

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Summarize the central idea of an informational text.
		Recognize the author’s purpose in an informational text.
		Define and understand the purpose of technical language in an informational text.
	Comparing Argumentative Texts: Silent Spring and "A Case for Waawaatesi"	
		Analyze the impact of word choice on tone and purpose.
		Analyze the structure of an argument.
		Compare and contrast arguments.
	Unit Test	
Writer's Workshop: Writing an Argumentative Essay about Fire Prevention		
	Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice	
		Identify the parts of simple sentences.
		Recognize when to use past, present, and future verb tenses.
		Distinguish between active and passive voice.
	Writing an Argumentative Essay about Fire Prevention	
		Write an argumentative essay.
		Use evidence to support a claim and address a counterclaim.
		Make connections between ideas and evidence.

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Revise an essay to include transitions.
Making a Difference		
	Introduction to Making a Difference: It's Our World, Too!	
		Determine the author's purpose in a text.
		Identify how an author develops conflict in a real-life story.
		Analyze how individuals are affected and shaped by conflict.
	Descriptive Language and Character: Clara Barton	
		Draw conclusions about setting based on descriptive language.
		Analyze an author’s use of indirect character development.
		Analyze how an author transforms story elements from source material.
	Comparing Accounts of Clara Barton’s Story	
		Identify the purpose for relating events in different forms.
		Analyze the method used to achieve a purpose.
		Compare different methods of and purposes for presenting events.
	Writing an E-mail about an Important Issue	
		Determine the audience, purpose, and tone for formal letter writing.
		Organize an argument to communicate a viewpoint.
		Structure a letter using conventions of formal letter writing.
	Word Choice and Author’s Purpose in Warriors Don’t Cry	
		Identify the central ideas of a text.
		Analyze how a writer’s word choice affects mood.
		Make connections between central ideas and author’s purpose.

LCAS CA-English Language Arts 9 A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Speaking and Listening: Effective Group Discussions	
		Use strategies to prepare for a group discussion.
		Recognize and apply techniques for effectively presenting during a group discussion.
		Demonstrate the ability to listen and respond to information in a discussion.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
Caring		
	Characterization, Theme, and Irony in "The Gift of the Magi"	
		Use text evidence to make inferences about characters.
		Determine a story's theme.
		Analyze the use of irony in a story.
	Rhyme Scheme and Rhythm in a Sonnet by William Shakespeare	
		Explore the history and structure of a Shakespearean sonnet.
		Analyze the rhyme scheme of a sonnet.
		Identify the meter of a sonnet.
	Narrative Elements in "Pyramus and Thisbe", from Ovid's Metamorphoses	
		Identify the characteristics of narrative poetry.
		Analyze how an author creates tension through pacing and order of events.
		Determine how one text is influenced by another.
	Unit Test	
Writer's Workshop: Writing an Informative Essay about Making Sacrifices		
	Compound and Complex Sentences	
		Distinguish between independent and dependent clauses.
		Identify the parts of compound and complex sentences.
		Correctly punctuate compound and complex sentences.
	Writing an Informative Essay about Compromise	
		Use prior knowledge when organizing ideas.

Unit	Lesson	Objectives
		Effectively organize an essay into cohesive segments.
		Revise writing to include transitions and sharpen focus.
		Write an informative essay on the topic of compromise.
Tragedy and Drama: Romeo and Juliet - Part One		
	An Introduction to Shakespeare and Romeo and Juliet, Part 1	
		Paraphrase a text to understand its meaning.
		Identify the characters, conflict, and setting of a play.
		Draw conclusions about the purpose of a prologue.
	Setting the Scene of Romeo and Juliet, Part 2	
		Monitor comprehension through paraphrasing and rereading.
		Identify cause-and-effect relationships.
		Make inferences about characters based on dialogue.
	Characters and Conflict in Romeo and Juliet, Part 3	
		Draw conclusions about a character based on dialogue.
		Cite evidence that supports analysis of characters.
		Analyze Shakespeare’s use of structure to develop characters.
	Soliloquy and Figures of Speech in Romeo and Juliet, Part 4	
		Examine the use and purpose of soliloquy in a drama.
		Draw conclusions about mood in a play.
		Evaluate the effect of figures of speech (including puns).
	Unit Test	
Tragedy and Drama: Romeo and Juliet - Part Two		

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Literary Devices in Romeo and Juliet, Part 5	
		Make inferences about what motivates a character.
		Recognize and analyze instances of foreshadowing.
		Explore the purpose of oxymoron and paradox as literary devices.
	Conflict Development in Romeo and Juliet, Part 6	
		Determine the effects of complications on the central conflict.
		Analyze characters' responses to conflict.
		Relate Shakespeare's motifs of light and dark to the mood of the play.
	Suspense in Romeo and Juliet, Part 7	
		Classify characters as their respective types (protagonist and antagonist).
		Analyze dramatic irony.
		Analyze the use of humor in a tragedy.
	Themes and Resolution in Romeo and Juliet, Part 8	
		Identify the tragic elements of the play.
		Determine the cause of the catastrophe using evidence from the text.
		Analyze how theme is developed through conflict resolution.
	Unit Test	
Mystery and Suspense		
	Introduction to Mystery and Suspense: "The Raven"	
		Identify imagery in a poem.
		Analyze the impact of word choice and sound devices on mood.
		Analyze the creation of suspense.

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Character and Point of View in “The Most Dangerous Game,” Part 1	
		Analyze how dialogue reveals character.
		Draw conclusions about a character based on narrative point of view.
		Examine the role of a character foil.
	Making Predictions and Visualizing with “The Most Dangerous Game,” Part 2	
		Make and revise predictions.
		Visualize details of a story from descriptive language.
		Compare interpretations of the same story in different media.
	Mood and Narrative Techniques in "Lather and Nothing Else”	
		Analyze a protagonist’s internal conflict.
		Evaluate how word choice sets the scene and creates mood.
		Analyze how the pace of narration can create suspense.
	The Art of Creating Suspense: Central Ideas of Two Authors	
		Analyze the development of a central idea.
		Take notes to identify central ideas.
		Compare central ideas about the same topic.
	Unit Test	
Writer's Workshop: Writing a Literary Analysis Through the Lens of a Quotation		
	Punctuating Restrictive and Nonrestrictive Elements	
		Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
		Correctly punctuate restrictive and nonrestrictive phrases and clauses.

Unit	Lesson	Objectives
		Use commas correctly.
	Writing a Literary Analysis through the Lens of a Quotation	
		Write a literary analysis that draws evidence from a work of literature.
		Choose evidence to support an interpretation.
		Use appropriate and relevant terminology when discussing a work of literature.
		Revise writing to include transitions and expand on ideas.
Espionage and Intrigue		
	Summarizing Central Ideas in The Dark Game, Part 1	
		Identify central ideas in an informational text.
		Analyze how an idea is developed over the course of a text.
		Summarize ideas in an informational text.
	Supporting Conclusions with Evidence in The Dark Game, Part 2	
		Make inferences about the meaning of a text.
		Cite textual evidence to support inferences.
		Analyze how an author structures ideas to enhance meaning.
	Author’s Purpose and Viewpoint in The Dark Game, Part 3	
		Recognize the controlling idea in an informational text.
		Analyze the impact of word choice on tone.
		Determine the author’s purpose and viewpoint.
	Using Strategies and Word Patterns: The Code Book	
		Use patterns of word changes to understand meaning.
		Identify the purpose and central idea of an informational text.

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Use context to improve comprehension.
	Analyzing Functional Workplace Documents	
		Identify text features in functional workplace documents.
		Identify the purpose of different features in functional workplace documents.
		Analyze how the text features help achieve different purposes in functional workplace documents.
	Unit Test	
Fighting for Equality		
	Historical Context and Conflict in Lizzie Bright and the Buckminster Boy, Part 1	
		Make connections between the conflicts, setting, and historical context.
		Analyze the author’s development of conflict.
		Make connections between characters and conflict.
	Narration and Point of View in Lizzie Bright and the Buckminster Boy, Part 2	
		Analyze the narrative point of view.
		Draw conclusions about characters.
		Evaluate the effect of a narrative that focuses on a child’s perspective.
	Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech	
		Connect word connotation to author’s purpose.
		Analyze an author’s use of repetition.
		Analyze the impact of allusion and metaphor.
	Structure and Narrative: Rosa Parks' Memoir, My Story	

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify text structures, including causes and effects and chronology.
		Analyze how narration affects storytelling.
		Compare and contrast a memoir and a poem about the same event.
	Writing Coherent Sentences	
		Apply rules for agreement and parallelism of grammatical structures.
		Vary sentence structure.
		Choose words and phrases for effect and purpose.
	Writing a Research-Based Argumentative Essay about Technology	
		Form a claim for an argumentative essay.
		Research facts, quotations, and evidence to support a claim.
		Respond to a counterclaim.
		Revise writing to eliminate conflicting information, misconceptions, or bias.
	Unit Test	
Unity and Division		
	Tracing the Central Idea in "A Quilt of a Country"	
		Differentiate between connotation and denotation.
		Trace the central idea in an op-ed.
		Analyze how context affects the meaning of a text.
	Analyzing the Series of Events in Outcasts United	
		Identify and draw conclusions based on point of view.

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze how an author unfolds a series of events.
		Determine themes in a text.
	Rhetoric in Reagan's Address at Moscow State University	
		Differentiate between facts, substantiated opinions, and unsubstantiated opinions.
		Analyze the effect of different rhetorical devices.
		Identify the different purposes a speech has for different audiences.
	Unit Test	
Writer's Workshop: Planning a Multimedia Presentation		
	Writing a Works Cited Page	
		Understand the purpose of a works cited page.
		Format MLA citations for a variety of sources correctly.
		Create a works cited page.
	Speaking and Listening: Planning a Multimedia Presentation	
		Convey ideas clearly and effectively.
		Use multimedia to present ideas in an engaging and persuasive way.
		Plan a presentation that is appropriate for the topic, audience, and purpose.
	Creating a Multimedia Presentation	
		Conduct research and evaluate sources to support a topic.
		Organize information collected during research to present logical support for a topic.
		Choose text and multimedia elements that support the topic in a multimedia presentation.
		Plan an oral presentation to accompany a multimedia presentation.

LCAS CA-English Language Arts 9 B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Foundations of Euclidean Geometry		
	Defining Terms	
		Use undefined terms to precisely define parallel lines, perpendicular lines, ray, angle, arc, circle, and line segment.
		Identify and name a pair of parallel lines, a pair of perpendicular lines, a ray, an angle, an arc, a circle, and a line segment.
	Measuring Length and Angles	
		Identify a midpoint or bisector of a line segment or angles.
		Apply the ruler postulate and segment addition postulate to calculate the lengths of line segments.
		Apply the protractor postulate and angle addition postulate to calculate angle measures.
	Linear Pairs and Vertical Angles	
		Calculate angle measures by using definitions and theorems about linear pairs and vertical angles.
		Identify linear pairs and vertical angles from given diagrams.
		Complete the steps to prove statements using linear pairs and vertical angles.
	Unit Test	
Geometric Transformations		
	Reflections	
		Develop the definition of a reflection using constructions.
		Describe the properties of and write rules for reflections.
		Determine the image or pre-image of a figure after a given reflection.
	Translations	
		Develop the definition of a translation using constructions.
		Write the rule that describes a given translation.

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Determine the image or pre-image of a figure after a given translation.
	Rotations	
		Develop the definition of a rotation using constructions.
		Describe the properties of and write rules for rotations.
		Determine the image or pre-image of a figure after a given rotation.
	Compositions	
		Determine the rule that describes a given composition of transformations.
		Determine the image of a figure after a given composition of transformations.
	Symmetry	
		Identify reflectional symmetry in geometric figures and the number of lines of symmetry.
		Identify rotational symmetry and its order in geometric figures.
	Unit Test	
Angles, Lines, and Triangles		
	Parallel and Perpendicular Lines	
		Construct parallel and perpendicular lines.
		Identify parallel, perpendicular, and skew lines from three-dimensional figures.
		Solve problems involving the distance from a point on the perpendicular bisector to both endpoints of the line segment.
	Lines Cut by a Transversal	
		Solve for angle measures when parallel lines are cut by a transversal.
		Complete the steps to prove angle relationships given parallel lines cut by a transversal.
	Slopes of Parallel and Perpendicular Lines	

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Complete the steps to prove the slope criteria for parallel and perpendicular lines using coordinate geometry.
		Determine if two lines are parallel or perpendicular.
		Use slope criteria to find additional points on a line parallel or perpendicular to a given line.
		Prove the slope criteria for perpendicular lines.
	Triangle Angle Theorems	
		Complete the steps to prove that the sum of the measures of the interior angles of a triangle is 180 degrees.
		Identify and relate the interior and exterior angles of a triangle.
		Calculate the measures of interior and exterior angles of a triangle.
	Triangles and Their Side Lengths	
		Construct or justify the construction of isosceles and equilateral triangles.
		Analyze the relationships between the angles of acute, right, and obtuse triangles.
		Determine if three given segments will satisfy the triangle inequality.
		Determine the length or parameters for a third side of a triangle given the other two sides.
	Triangle Inequalities	
		Identify angle and side relationships in a triangle.
		Identify angle and side relationships between two triangles.
		Solve real world problems involving relationships between angle measures and side lengths of one or two triangles.
	Isosceles Triangles	
		Complete the steps to prove the isosceles triangle theorem and its converse.
		Identify characteristics of an isosceles triangle.
		Solve for unknown measures of isosceles triangles.
	Centroid and Orthocenter	

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Complete the steps to prove that the medians of a triangle meet at a point.
		Identify the characteristics of the centroid or orthocenter of a triangle.
		Solve for unknown measures created by medians in a triangle.
	Incenter and Circumcenter	
		Construct inscribed and circumscribed circles of a triangle.
		Identify the characteristics of the incenter or circumcenter of a triangle.
		Solve for unknown measures created by perpendicular or angle bisectors in a triangle.
	Unit Test	
Triangle Congruence		
	Triangle Congruence: SAS	
		Determine the isometric transformations that would map one triangle onto another triangle given that two corresponding sides and the included angle are congruent.
		Identify the sides and angle that can be used to prove triangle congruency using SAS.
		Complete the steps to prove triangles are congruent using SAS.
	Triangle Congruence: ASA and AAS	
		Identify the side and angles that can be used to prove triangle congruency using ASA or AAS.
		Complete the steps to prove triangles are congruent using ASA or AAS.
		Determine the isometric transformations that would map one triangle onto another triangle given that two pairs of corresponding angles and one pair of corresponding sides are congruent.
	Triangle Congruence: SSS and HL	
		Identify the parts that can be used to prove triangle congruency using SSS or HL.
		Complete the steps to prove triangles are congruent using SSS or HL.

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Determine the isometric transformations that would map one triangle onto another triangle given that three corresponding sides are congruent.
	Unit Test	
Similarity Transformations		
	Similar Figures	
		Verify the properties of dilations, including the scale factor and slopes of corresponding line segments.
		Determine if two polygons are similar using dilations.
		Find the coordinates of the vertices of an image or pre-image of a dilated polygon given the scale factor.
	Triangle Similarity: AA	
		Identify the composition of similarity transformations in a mapping of two triangles.
		Complete the steps to prove triangles are similar using the AA similarity theorem.
	Triangle Similarity: SSS and SAS	
		Identify the sides and angle that can be used to prove triangle similarity using SSS similarity theorem and SAS similarity theorem.
		Complete the steps to prove triangles are similar using SAS similarity theorem.
		Complete the steps to prove triangles are similar using SSS similarity theorem.
	Using Triangle Similarity Theorems	
		Complete the steps to prove theorems involving similar triangles.
		Solve for unknown measures of similar triangles using the side-splitter theorem and its converse.
		Solve for unknown measures of similar triangles using the triangle midsegment theorem.
	Right Triangle Similarity	
		Complete the steps to prove the Pythagorean theorem using similar triangles.

LCAS CA-Geometry A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify similar right triangles formed by an altitude and write a similarity statement.
		Apply theorems to solve problems involving geometric means.
		Apply the Pythagorean theorem to find side lengths of a right triangle.
	Directed Line Segments and Modeling	
		Find the coordinates of a point on a directed line segment that partitions the segment into a given ratio.
		Model and solve real-world problems involving directed line segments.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Right Triangle Relationships and Trigonometry		
	Trigonometric Ratios	
		Given an acute angle of a right triangle, label the hypotenuse, opposite, and adjacent sides.
		Given an acute angle of a right triangle, write ratios for sine, cosine, and tangent.
		Relate trigonometric ratios of similar triangles and the acute angles of a right triangle.
	Solving for Side Lengths of Right Triangles	
		Write equations using trigonometric ratios that can be used to solve for unknown side lengths of right triangles.
		Solve for unknown side lengths of right triangles using trigonometric ratios.
		Apply trigonometric ratios to solve real-world problems.
	Solving for Angle Measures of Right Triangles	
		Write equations that can be used to solve for unknown angles in right triangles.
		Solve for unknown angles of right triangles using inverse trigonometric functions.
		Apply inverse trigonometric functions to solve real-world problems.
	Law of Sines	
		Complete the steps to prove the law of sines.
		Solve mathematical problems using the law of sines.
		Apply the law of sines to solve real-world problems.
	Law of Cosines	
		Complete the steps to prove the law of cosines.
		Solve mathematical problems using the law of cosines.
		Apply the law of cosines to solve real-world problems.

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Area and Perimeter of Triangles	
		Derive the area formula A = 1/2absinC.
		Solve area and perimeter problems using A = 1/2absinC.
		Solve area and perimeter problems using Heron's formula.
	Unit Test	
Quadrilaterals and Coordinate Algebra		
	Parallelograms	
		Complete the steps to prove theorems about properties of parallelograms.
		Apply properties of parallelograms to solve problems.
	Proving a Quadrilateral Is a Parallelogram	
		Complete the steps to prove that a quadrilateral is a parallelogram.
		Apply properties of parallelograms to solve for unknown values.
		Analyze a figure to determine if it is a parallelogram.
	Special Parallelograms	
		Complete the steps to prove theorems about properties of parallelograms.
		Apply properties of rhombi to solve mathematical and real-world problems.
		Apply properties of rectangles to solve mathematical and real-world problems.
		Apply properties of squares to solve mathematical and real-world problems.
	Figures in the Coordinate Plane	
		Apply coordinate algebra proofs to triangles and quadrilaterals.
		Calculate the perimeter of a triangle or quadrilateral given the coordinates of the vertices.

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Circles		
	Inscribed Angles	
		Complete the steps to prove theorems involving inscribed angles and their intercepted arcs.
		Apply theorems about inscribed angles and angles formed by a tangent and a chord.
	Special Segments	
		Solve problems involving segments formed by two intersecting chords.
		Solve problems involving segments formed by two secants which intersect outside a circle.
		Solve problems involving segments formed by two intersecting tangents.
		Solve problems involving segments formed by a secant and a tangent which intersect outside a circle.
	Circumference and Arc Length	
		Solve problems involving circumference of a circle.
		Determine the radian measure of a central angle.
		Solve problems involving arc length with central angles measured in degrees.
		Solve problems involving arc length with central angles measured in radians.
	Area of a Circle and a Sector	
		Solve problems involving area of a circle.
		Solve problems involving area of a sector with central angles measured in radians.
		Solve problems involving area of a sector with central angles measured in degrees.
	Construct Regular Polygons	
		Construct regular polygons inscribed in a circle.
		Prove that all circles are similar.

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Equation of a Circle	
		Identify the center and radius from the equation of a circle, including equations given in general form.
		Determine the equation of a circle.
		Determine if a given point lies on a circle.
	Parabolas	
		Describe key features of a parabola.
		Determine the equation of a parabola given the focus and directrix.
	Unit Test	
Geometric Modeling		
	Area of Triangles and Parallelograms	
		Solve problems involving areas of triangles and parallelograms.
	Density and Design Problems	
		Solve problems involving density of an area.
		Use geometric concepts to solve design problems.
	Three-Dimensional Figures and Cross Sections	
		Classify a 3-D figure and identify the characteristics (base, edge, etc.).
		Determine the horizontal and vertical cross-sections of 3-D figures.
		Determine the 3-D figure generated by a rotation of a 2-D figure.
	Volume of Pyramids	
		Write expressions to represent the volumes or unknown measures of right and oblique pyramids.
		Calculate the volume or an unknown measure of a right pyramid based on a mathematical or real-world model.

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Calculate the volume or an unknown measure of an oblique pyramid based on a mathematical or real-world model.
	Volume of Cylinders, Cones, and Spheres	
		Write expressions to represent the volumes or unknown measures of cylinders and cones.
		Solve mathematical and real-world problems involving the volume of right and oblique cylinders.
		Solve mathematical and real-world problems involving the volume of right and oblique cones.
		Solve mathematical and real-world problems involving the volume of spheres.
	Changing Dimensions of 3-D Figures	
		Identify similar solids and determine their scale factors.
		Determine and describe how proportional or nonproportional changes in linear dimensions of a shape affect other measurements such as perimeter, area, surface area, or volume.
		Solve problems about length, area, and volume measures using scale factors.
	Unit Test	
Applications of Probability		
	Sets and Venn Diagrams	
		Identify and represent elements of sets and subsets, including the empty and universal sets.
		Represent and interpret the union and intersection of sets using set notation and Venn diagrams.
	Independent and Mutually Exclusive Events	
		Identify mutually exclusive and independent events.
		Calculate probabilities using the addition rule.
		Calculate probabilities using the multiplication rule of independent events.
	Conditional Probability	

LCAS CA-Geometry B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Use calculations to determine if two events are independent.
		Calculate conditional probabilities using formulas and Venn diagrams.
		Calculate probabilities of compound events.
	Probability and Two-Way Tables	
		Construct a two-way table.
		Use a two-way table to determine if two events are independent.
		Compute conditional probabilities from data displayed in a two-way table.
	Probability with Combinations and Permutations	
		Identify expressions that represent probabilities of compound events.
		Use combinations to compute probabilities of compound events.
		Use permutations to compute probabilities of compound events.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
Communications: Foundations of Communication		
	What is Human Communication?	
		Explain the benefits of the study of communication.
		Define and explain the term communication.
		Identify the major forms and purposes of communication.
	Elements and Characteristics of Human Communication	
		Identify and explain the elements of human communication.
		Define and explain the 6 characteristics of human communication.
	Principles of Communication	
		Explain the 5 principles of effective communication.
		Apply the 5 principles of effective communication to a variety of situations.
	Ethics and Diversity: Culture and Communication	
		Recognize ethical communication.
		Describe the influence of culture on communication.
		Begin to develop culturally sensitive and ethical communication skills.
	Self-Concept and Self-Esteem	
		Understand self-concept and self-esteem.
		Understand the importance of self-concept and self-esteem to effective communication.
		Learn how to begin to develop self-awareness and healthy self-esteem.
	Self-Disclosure	
		Understand self-disclosure.

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify factors influencing self-disclosure, including its rewards and dangers.
		Learn guidelines for self-disclosure and communication.
	Perception	
		Identify and explain the stages of perception.
		Learn ways to increase perceptual accuracy.
		Understand the links between perception and communication.
	Unit Test	
Communications: Understanding Verbal and Nonverbal Messages		
	The Principles of Language	
		Define and explain language.
		Explain the 4 meanings humans give language.
		Identify cultural principles that guide interpersonal, verbal communication.
	The Power of Words	
		Identify the ways words have power.
		Understand the effects of positive and negative verbal communication.
	Using Verbal Messages Effectively	
		Identify the 5 steps for effective verbal communication.
		Use verbal communication to establish positive relationships.
	Ethics and Diversity: Confronting Bias in Language	
		Define and explain bias.
		Identify examples of biased language.
		Learn ways to avoid biased language.

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Communication and Technology: Etiquette on the Web	
		Use guidelines for appropriate online, verbal communication.
		Apply web etiquette guidelines to online communication.
	The Characteristics of Nonverbal Communication	
		Explain how verbal and nonverbal messages are integrated.
		Explain the essential characteristics of non-verbal communication.
	Nonverbal Communication: Appearance, Gestures, and Expressions	
		Recall how your appearance communicates nonverbal messages.
		Understand how your gestures, posture and movement communicate nonverbal messages.
		Understand how eye contact and facial expressions communicate nonverbal messages.
	Nonverbal Communication: Touch, Voice, and Environment	
		Understand the role of touch in nonverbal communication.
		Understand how changes in voice affect nonverbal communication.
		Understand how the physical environment affects nonverbal communication.
	Formal Presentation	
		Use language appropriate for the purpose, topic, occasion, and audience, including formal, informal, and technical language.
		Explain how to use effective verbal and nonverbal presentation strategies.
		Plan a presentation appropriate to purpose, topic, occasion, and audience.
		Convey ideas clearly and effectively.
	Unit Test	

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
Mass Communication: Exploring Media and Functional Texts		
	Media Literacy	
		Recognize the purpose of media.
		Analyze and interpret techniques used in media messages.
		Evaluate the impact of media on society.
	Evaluating The Power of Mass Media and Social Media	
		Identify purpose and audience in a public service campaign.
		Evaluate the persuasive techniques used in different mass media.
		Analyze the changing role of media over time.
	Evaluating Propaganda Techniques	
		Explain the purpose and elements of propaganda.
		Analyze persuasive techniques to promote ideas and support purpose.
		Evaluate the appeal of multimedia elements.
		Create a persuasive propaganda poster.
	Analyzing Functional Workplace Documents	
		Identify text features in functional workplace documents.
		Identify the purpose of different features in functional workplace documents.
		Analyze how the text features help achieve different purposes in functional workplace documents.
	Creating a PSA	
		Identify the purpose and elements of a public service advertisement.

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Support a viewpoint with reasons and evidence.
		Choose multimedia to support a message.
		Create a public service advertisement that establishes and supports a message.
	Unit Test	
Communications: Listening and Responding		
	The Listening Process	
		Describe the difference between hearing and listening.
		Identify and explain the 5 steps of the listening process.
	Listening Styles and Effective Listening	
		Describe the various listening styles.
		Identify strategies for effective listening.
	Improving Responding Skills	
		Identify characteristics of effective responses.
		Understand and apply the principles of active listening.
	Cultural Contexts and Values in Communication	
		Describe the importance of studying other cultures.
		Identify and explain the cultural contexts and values that influence communication.
	Gender and Communication	
		Describe the different reasons men and women communicate.
		Explain the differences in how and what men and women communicate.
	Bridging Differences	

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify and explain the barriers encountered in intercultural communication.
		Understand how to overcome barriers in intercultural communication.
	Creating a Blog	
		Explore the purpose of a blog
		Research a topic
		Develop a claim with research and evidence
		Create a blog using multimedia tools that enhance the argument and engage the readers
	Unit Test	
Communications: Interpersonal, Small Group, and Organizational Communication		
	Interpersonal Communication	
		Recognize the difference between interpersonal and impersonal communication.
		Identify and explain the 5 stages of interpersonal conversation.
		Use conversational management strategies.
	Stages of Relationship Development	
		Define the term relationship and identify different types of relationships.
		Identify and explain the stages of relationship development.
	The Importance of Relationships	
		Restate the importance of friendships, family connections, and relationships with colleagues.
		Discuss methods of enhancing different relationships.
	Ethics and Communication: Ethical Conflict	
		Describe the role of conflict in communication and relationships.
		Describe the 3 styles of conflict management.

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify and explain the steps to effective conflict management.
	Dynamics of Groups and Teams	
		Identify the different roles filled by group or team members.
		Describe the importance of rules and norms in groups and teams.
		Identify the types of power found in groups and teams.
	Effective Group Work	
		Identify and explain the characteristics of effective group members.
		Identify and explain the steps of effective group work.
	Organizational Communication	
		Define the term organization.
		Identify and explain the characteristics of organizations.
		Understand the various types of organizational messages.
	Writing an E-mail about an Important Issue	
		Determine the audience, purpose, and tone for formal letter writing.
		Organize an argument to communicate a viewpoint.
		Structure a letter using conventions of formal letter writing.
	Unit Test	
Literature Circles		
	Introduction to Making a Difference: It's Our World, Too!	
		Determine the author's purpose in a text.
		Identify how an author develops conflict in a real-life story.
		Analyze how individuals are affected and shaped by conflict.

LCAS CA-Intro to Communications and Speech I		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Descriptive Language and Character: Clara Barton	
		Draw conclusions about setting based on descriptive language.
		Analyze an author's use of indirect character development.
		Analyze how an author transforms story elements from source material.
	Comparing Accounts of Clara Barton's Story	
		Identify the purpose for relating events in different forms.
		Analyze the method used to achieve a purpose.
		Compare different methods of and purposes for presenting events.
	Word Choice and Author's Purpose in Warriors Don't Cry	
		Identify the central ideas of a text.
		Analyze how a writer's word choice affects mood.
		Make connections between central ideas and author's purpose.
	Speaking and Listening: Effective Group Discussions	
		Use strategies to prepare for a group discussion.
		Recognize and apply techniques for effectively presenting during a group discussion.
		Demonstrate the ability to listen and respond to information in a discussion.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
The Importance of Public Speaking		
	The Importance of Public Speaking	
		Understand the benefits of studying public speaking.
		Identify the essential characteristics of public speaking.
	Listening to and Critiquing Public Speeches	
		Explain the guidelines for effective listening.
		Define and explain the term criticism.
		Explain the guidelines for effective critiques of speeches.
	Managing Apprehension	
		Define and explain the term apprehension.
		Review the causes of apprehension.
		Learn ways to address the causes of apprehension.
	Identify Your Topic and Purpose	
		Identify general standards for deciding on a speech topic.
		Understand the methods of choosing and limiting a topic.
		Identify the various public speaking purposes.
	Develop a Thesis	
		Define and explain the term thesis.
		Understand the characteristics of an effective thesis statement.
		Understand the uses of the thesis.
	Analyze and Adapt to Your Audience	
		Recall the basic characteristics of audiences.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Discuss how to learn about your audience.
		Identify steps to adapt your speech to the audience.
	Unit Test	
Speaking and Listening: Planning a Multimedia Presentation		
	Managing Projects Effectively	
		Recognize good project management practices and common pitfalls.
		Identify effective time-management techniques.
		Analyze how to manage projects effectively in groups.
	Using Organizational Aids	
		Identify text structures for writing a paper.
		Explain when and how to use different organizational aids.
		Analyze information in an organizational aid.
	Using Visual Aids	
		Identify how visual aids in text are used to communicate ideas and information.
		Evaluate how to select visual aids when preparing text for your projects.
	Effective Vocal Delivery and Bodily Actions	
		Identify and explain the important characteristics of effective vocal delivery.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Discuss effective movements, gestures, and expressions.
	Delivering Effective Presentations	
		Identify effective presentation skills.
		Examine how a presentation is organized.
		Analyze techniques for delivering an effective presentation.
	Incorporating Data Sources	
		Identify forms of data and types of data sources.
		Recognize how data can be used.
		Analyze how to search for data in spreadsheets and databases.
	Speaking and Listening: Planning a Multimedia Presentation	
		Convey ideas clearly and effectively.
		Use multimedia to present ideas in an engaging and persuasive way.
		Plan a presentation that is appropriate for the topic, audience, and purpose.
	Unit Test	
Speaking and Listening: Creating a Multimedia Presentation		
	Tips for Clear and Interesting Presentations	
		Identify the strategies for making your presentation interesting.
		Explain how to make your presentation clear.
	Working with Online Text Sources	
		Analyze types of online text sources and how they can be used.
		Identify websites that contain online text sources.
		Describe how to use online text sources responsibly.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Working with Online Media Sources	
		Analyze the ways online media sources can be used.
		Examine how to navigate various online media sources.
	Developing a Research Plan	
		Identify the components of a research plan.
		Analyze the steps for developing a research plan.
	Conducting an Online Search	
		Describe how online searches are performed.
		Differentiate between primary, secondary, and tertiary sources.
		Assess the relevance of sources.
	Citing Sources	
		Identify how to use sources.
		Recognize how to create citations for various sources.
		Analyze options for listing sources.
		Describe plagiarism and its consequences.
	Writing a Works Cited Page	
		Understand the purpose of a works cited page.
		Format MLA citations for a variety of sources correctly.
		Create a works cited page.
	Creating a Multimedia Presentation	
		Conduct research and evaluate sources to support a topic.
		Organize information collected during research to present logical support for a topic.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Choose text and multimedia elements that support the topic in a multimedia presentation.
		Plan an oral presentation to accompany a multimedia presentation.
	Unit Test	
Communicating in Writing: Composing an Academic Paper		
	Preparing to Write	
		Describe the prewriting process.
		Recognize the importance of considering the audience of a paper.
		Identify the components of a strong thesis statement.
	Writing an Academic Paper	
		Recognize the structure of traditional academic papers.
		Describe the six traits of academic writing.
		Analyze how to write with an academic voice.
	Writing Strong Paragraphs	
		Recognize the characteristics of a topic sentence.
		Identify how to organize ideas to create a strong paragraph.
	Research Workshop: Writing and Presenting the Argumentative Essay, Part 1	
		Construct an argumentative essay that supports a specific claim.
		Conduct appropriate research using relevant print and digital sources, with standard source citation.
		Organize and write a clear, coherent argumentative essay based on reason and evidence using an appropriate style.
		Revise for the writing traits of ideas and organization.
		Edit and rewrite for word choice and sentence fluency.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Speaking and Listening: Presenting an Argumentative Essay		
	Goals of Persuasive Speaking	
		Define persuasion.
		Identify and explain the three general goals of persuasive speaking.
	Persuasion Techniques	
		Identify the 3 general principles of effective persuasion.
		Understand how to use logical, emotional, and credibility appeals to persuade.
	Developing Persuasive Speeches	
		Describe the 3 types of persuasive speeches.
		Understand how to develop each of the 3 types of persuasive speeches.
	Research Workshop: Writing and Presenting the Argumentative Essay, Part 2	
		Write an argumentative speech that demonstrates a clear command of formal English.
		Create a presentation that makes strategic use of a variety of digital media.
		Present information clearly for the targeted audience, with supporting evidence.
	Unit Test	
Speaking and Listening: Formal Debate		
	Setting Goals: Evaluating a Speech by Randy Pausch	
		Evaluate the structure of a speech.
		Draw conclusions about an author's purpose.
		Connect details to a central idea.
		Read "The Last Lecture” by Randy Pausch.

LCAS CA-Introduction to Communications and Speech II		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Freedom Fighters: Viewpoint in an Article about Malala Yousafzai	
		Identify an author's viewpoint
		Recognize the impact of setting in a text
		Investigate ideas presented in a digital format
	Analyzing Career Information from the Bureau of Labor Statistics Website	
		Interpret information in charts and graphs.
		Evaluate the effectiveness of a text’s structure.
		Determine an author’s purpose.
	Speaking and Listening: Formal Debate	
		Identify the elements and types of a formal debate.
		Recognize strategies for presenting arguments effectively, including the use of evidence and persuasive techniques.
		Apply rules for effective speaking and listening.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Physical Science A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Matter: Part 1	
Introduction to Matter	
	Explain what makes up matter.
	Describe how to measure mass and volume.
	Differentiate between mass and weight.
Physical Properties	
	Describe and give examples of physical properties of matter.
	Explain what happens during a physical change.
	Identify examples of physical changes.
	Explain how and why matter is conserved during a physical change.
Density	
	Explain density and state the SI units used to measure it.
	Calculate the mass, volume, or density of an object given the other two measurements.
	Determine whether an object will sink or float relative to the density of the surrounding liquid.
Lab: Density of Solids	
	Measure the mass and volume of various solid objects.
	Calculate the density of several solid objects.
	Use density to identify an unknown substance.
Unit Test	
Matter: Part 2	
States of Matter	
	Describe the arrangement and motion of atoms in the different states of matter.

LCAS CA-Physical Science A-CR	Scope and Sequence
Unit **Lesson**	**Objectives**
	Discriminate the characteristics of solids, liquids, and gases.
Changes of State	
	Describe what happens during the different changes of state.
	Explain how energy is related to changes of state.
Chemical Properties	
	Describe and give examples of chemical properties of matter.
	Explain what happens during a chemical change.
	Identify examples of chemical changes.
	Differentiate between physical and chemical changes
Atoms, Elements, and the Periodic Table: Part 1	
Atomic Theory	
	Describe the development of the modern model of the atom.
	Compare the models of the atom put forth by Dalton, Thomson, Rutherford, and Bohr.
Atoms	
	Describe the parts of an atom.
	Identify the masses, locations, and charges of protons, neutrons, and electrons.
Elements	
	Examine the properties of an element.
	Describe what an isotope is and explain how isotopes of the same element are different.
	Explain how ions form.
Atoms, Elements, and the Periodic Table: Part 2	
Periodic Table	

LCAS CA-Physical Science A-CR	Scope and Sequence	
Unit	**Lesson**	**Objectives**
		Examine the history of the periodic table.
		Describe the organization of the periodic table.
		Determine an element's symbol, atomic number, and mass number from the periodic table.
	Metals	
		Describe the characteristic properties of metals.
		Identify the location of metals in the periodic table.
		Explain how and why the reactivity of metals changes in the periodic table.
	Nonmetals	
		Describe the characteristic properties of nonmetals.
		Identify the location of nonmetals in the periodic table.
		Explain how and why the reactivity of nonmetals changes in the periodic table.
	Metalloids	
		Describe the characteristic properties of metalloids.
		Identify the location of metalloids in the periodic table.
		Explain why most metalloids are used as semiconductors.
	Unit Test	
Bonding		
	Compounds	
		Describe the defining characteristics of a compound.
		Explain how chemical formulas represent compounds.
		Determine the number of atoms of each element in a chemical formula.

LCAS CA-Physical Science A-CR	Scope and Sequence	
Unit	**Lesson**	**Objectives**
		Use models to visualize the chemical structure of a compound.
	Chemical Bonding	
		Explain why atoms bond.
		Identify the three types of bonds.
		Complete electron dot diagrams.
	Ionic Bonds	
		Describe characteristics of ionic bonds.
		Explain how ionic bonds form.
		Identify the properties of ionic compounds.
		Give examples of ionic compounds.
	Covalent Bonds	
		Describe characteristics of covalent bonds.
		Explain how covalent bonds form.
		Identify the properties of covalent compounds.
		Give examples of covalent compounds.
	Polymers	
		Explain the formation of polymers.
		Describe the uses of natural and synthetic polymers.

LCAS CA-Physical Science A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine the benefits and limitations of using synthetic polymers.
	Unit Test	
Chemical Reactions		
	Introduction to Chemical Reactions	
		Recognize that a chemical reaction is a chemical change.
		Describe the evidence that shows that a chemical reaction has occurred.
		Explain the difference between an endothermic and an exothermic reaction.
	Describing Chemical Reactions	
		Identify the parts of a chemical equation.
		Describe the law of conservation of mass.
		Explain how mass is conserved in chemical equations.
	Balancing Chemical Equations	
		Explain what it means for a chemical equation to be balanced.
		Demonstrate how to balance a chemical equation.
		Relate balanced chemical equations to the law of conservation of mass.
	Types of Chemical Reactions	
		Distinguish among the types of chemical reactions.
		Predict the product of each type of chemical reaction.
	Lab: Rate of Chemical Reactions	
		Describe the signs of a chemical reaction.

Unit	Lesson	Objectives
		Identify how temperature and surface area affect the rate of a chemical reaction.
		Science Practice: Conduct several controlled tests of multiple variables using repeated trials during an investigation about chemical reaction rate.
	Unit Test	
Solutions and Other Mixtures: Part 1		
	Mixtures	
		Distinguish between substances and mixtures.
		Identify the properties of a mixture.
		Compare and contrast types of mixtures.
	Solubility	
		Define solubility and recognize that substances have different solubilities.
		Describe types of solutions.
		Identify factors that affect the solubility of a substance.
		Describe factors that affect the rate of dissolving.
Solutions and Other Mixtures: Part 2		
	Properties of Acids and Bases	
		Compare the properties of acids and bases.
		Describe common uses for acids and bases.
	Acids and Bases in Solution	
		Describe what happens when acids and bases are put in water.
		Classify acids and bases based on strength.
		Explain how pH can be used to identify an acid or base.

Unit	Lesson	Objectives
		Summarize what happens during a neutralization reaction.
	Lab: Acids and Bases	
		Show how pH is based on the concentration of H+ and OH- in solution.
		Determine the pH of various solutions using a multi-use indicator.
Motion and Forces: Part 1		
	Introduction to Motion	
		Describe the position of an object.
		Explain how an object's motion is relative to a reference point or frame.
		Distinguish between distance and displacement.
	Speed and Velocity	
		Differentiate between speed and velocity.
		Solve problems involving distance, time, speed, and/or velocity.
		Interpret graphs of distance versus time.
	Acceleration	
		Describe the concept of acceleration.
		Solve problems involving velocity, time, and acceleration.
		Interpret graphs of velocity versus time.
	Lab: Motion	
		Measure distance and time to determine speed.
		Graph changes in motion.
		Interpret data to determine acceleration.
	Unit Test	

LCAS CA-Physical Science A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Motion and Forces: Part 2	
Introduction to Forces	
	Describe the concept of force.
	Explain how to determine the net force on an object.
	Distinguish between balanced and unbalanced forces and their effect on motion.
Gravity	
	Describe Newton's law of universal gravitation.
	Identify and describe the factors that affect the gravitational force between two objects.
	Explain the concept of free fall.
	Describe how gravity affects projectile motion.
Newton's Laws of Motion	
	Describe Newton's first law of motion and how it relates to inertia.
	Use Newton's second law of motion to calculate force, mass, and acceleration.
	Explain Newton's third law of motion and how it relates to action and reaction forces.
	Identify applications of Newton's three laws of motion.
Momentum	
	Define and calculate momentum.
	Explain how momentum is conserved.
	Apply Newton's third law of motion to understand what happens to momentum when two objects collide.
	Use mathematical representations to show that the total momentum of a system of objects is conserved when there is no net force on the system.
Lab: Newton's Laws of Motion	

LCAS CA-Physical Science A-CR	Scope and Sequence	
Unit	**Lesson**	**Objectives**
		Demonstrate Newton's first law.
		Verify Newton's second law by changing the variables F, m, or a.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Physical Science B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Work and Energy: Part 1	
Work and Power	
	Identify when work is done.
	Calculate the work done on an object.
	Explain how force, work, and power are related.
	Calculate power.
Introduction to Machines	
	Define a machine and explain its purpose.
	Calculate the mechanical advantage of a machine.
	Calculate the efficiency of a machine.
Technological Design	
	Describe the four stages of technological design.
	Evaluate a technological design or product to determine if it meets designated criteria.
	Compare and contrast technological design and scientific investigation.
Simple Machines	
	Describe the six different types of simple machines.
	Calculate the mechanical advantage of each type of simple machine.
	Identify simple machines found in the human body.
	Distinguish compound machines from simple machines.
Unit Test	
Work and Energy: Part 2	
Introduction to Energy	

LCAS CA-Physical Science B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Define energy.
		Explain how energy and work are related.
		Identify and describe the different forms of energy.
	Potential and Kinetic Energy	
		Distinguish between potential and kinetic energy.
		Calculate the potential energy in a system.
		Calculate the kinetic energy in a system.
		Explain how energy is transferred in a moving system.
	Energy Transformations	
		Explain how energy changes form.
		Identify examples of energy transformations.
		Summarize the law of conservation of energy.
	Lab: Kinetic Energy	
		Calculate the kinetic energy of objects of different mass.
		Determine the kinetic energy of objects at different speeds.
		Graph data to illustrate changes in kinetic energy.
	Unit Test	
Temperature and Heat: Part 1		
	Temperature and Thermal Energy	
		Explain how temperature relates to kinetic energy.

Unit	Lesson	Objectives
		Describe how temperature is measured.
		Convert temperature readings between different temperature scales.
		Descibe how thermal energy relates to temperature.
	Heat	
		Distinguish between heat and thermal energy.
		Predict how thermal energy flows between objects at different temperatures.
		Explain why some substances change temperature more easily than others.
Temperature and Heat: Part 2		
	Conduction	
		Explain how molecular movement transfers thermal energy by conduction.
		Distinguish between insulators and conductors.
		Identify situations in which conduction occurs.
	Convection	
		Explain how fluid movement transfers thermal energy by convection.
		Describe the motion of liquids and gases due to convection.
		Identify situations in which convection occurs.
	Radiation	
		Explain how electromagnetic waves transfer energy by radiation.
		Describe the role of color and texture in absorbers and reflectors.
		Identify situations in which radiation occurs.
	Lab: Thermal Energy Transfer	

LCAS CA-Physical Science B-CR	Scope and Sequence
Unit Lesson	**Objectives**
	Investigate how different materials transfer thermal energy.
	Determine how mass affects the amount of thermal energy transferred.
	Observe and compare the specific heat of water with the specific heat of other substances.
Unit Test	
Waves and Sound: Part 1	
Introduction to Waves	
	Define waves and explain how they carry energy.
	Distinguish between mechanical waves and electromagnetic waves.
	Compare and contrast transverse waves and longitudinal waves.
Properties of Waves	
	Describe how a wave's amplitude is related to the energy the wave carries.
	Describe the relationship between the frequency and wavelength of a wave.
	Calculate the speed of a transverse wave.
	Explain why waves travel at different speeds.
	Use mathematical representations to show relationships among the frequency, wavelength, and speed of waves traveling in various media.
Wave Interactions	
	Explain what happens when waves interact.
	Describe how a wave's direction is changed by reflection, refraction, and diffraction.
	Differentiate between constructive and destructive interference.
Waves and Sound: Part 2	
Sound Waves	
	Describe how sound waves are produced and how they travel.

LCAS CA-Physical Science B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the features of a sound wave.
		Explain how different materials and different temperatures affect the speed of sound waves.
	Using Sound	
		Explain how and why animals use echolocation.
		Describe the uses of ultrasound technology.
		Summarize the ways in which sound waves are used for communication.
Light: Part 1		
	The Electromagnetic Spectrum	
		Describe the different parts of the electromagnetic spectrum.
		Distinguish how electromagnetic waves differ from one another.
		Identify how different types of electromagnetic waves are used.
	Properties of Light	
		Describe the wave and particle models of light.
		Explain what happens when light interacts with objects.
		Recognize what determines the color of an object.
Light: Part 2		
	Reflection and Mirrors	
		Explain how light is reflected from a surface.
		Describe the law of reflection.
		Describe how a mirror forms an image.

Unit	Lesson	Objectives
		Identify the types of images formed by different kinds of mirrors.
	Refraction and Lenses	
		Explain how light is refracted when it passes from one medium to another.
		Describe how a lens forms an image.
		Analyze ray diagrams for a lens.
		Identify the types of images formed by different kinds of lenses.
	Using Light	
		Describe how magnifying glasses, microscopes, telescopes, and cameras work.
		Differentiate laser light from regular light and identify uses of lasers.
		Identify uses of fiber optics.
Electricity and Magnetism: Part 1		
	Electric Charge	
		Determine how electric charges interact.
		Explain how electrons cause objects to become electrically charged.
		Analyze the factors that affect the strength of an electric force.
		Describe the electric field due to a charge.
	Electric Current	
		Explain how an electric current is produced.
		Explain the relationship between voltage and an electric current.
		Describe resistance and how it affects current.
		Distinguish between conductors, superconductors, semiconductors, and insulators.
	Ohm's Law	

LCAS CA-Physical Science B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the relationship between current, voltage, and resistance (Ohm's law).
		Calculate the voltage, current, or resistance given the other two quantities.
	Electric Circuits	
		Explain how a circuit functions.
		Interpret the electric symbols for the parts of a circuit.
		Identify open and closed circuits.
		Contrast series and parallel circuits.
	Unit Test	
Electricity and Magnetism: Part 2		
	Magnets and Magnetism	
		Describe the properties of magnets.
		Determine how magnetic poles interact with each other.
		Illustrate the magnetic field around a magnet.
		Describe Earth's magnetic field.
	Electromagnetism	
		Indicate how magnetism is produced by electric currents.
		Explain how an electric current is produced by a magnet.
		Describe the characteristics of solenoids and electromagnets.
	Applications of Electromagnetism	
		Identify uses of electromagnets.
		Explain how an electric motor uses a magnetic force to cause motion.
		Describe how a generator works.

LCAS CA-Physical Science B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Contrast direct current with alternating current.
	Lab: Magnetic and Electric Fields	
		Demonstrate and describe magnetic fields.
		Demonstrate and describe electric fields.
		Show how magnetic and electric fields are related.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Fundamental Principles of American Democracy		
	The Origins of Democracy	
		Explore the influence of the structure of the Athenian democracy and the Roman republic.
		Explain the effect of Judeo-Christian laws and ideals on principles of government.
	English Influences on Government	
		Explain how English governing documents have limited government powers.
		Identify examples of how English governing documents have provided rights for citizens.
		Understand how English documents have influenced our understanding of the law.
	The Enlightenment	
		Describe the goals of the Enlightenment.
		Identify Enlightenment ideas that created a new understanding of the role of government and the rights of citizens.
	Foundations of American Democracy	
		Analyze the influence of Enlightenment ideals on the foundations of American government.
		Examine the important contributions of the nation's founders to American government and politics.
		Describe the political and social characteristics Alexis de Tocqueville found to be uniquely American.
	Unit Test	
Fundamental Principles: Founding Documents		
	Drafting the Constitution	
		Describe the key differences between states that led to debate during the Constitutional Convention.
		Explain how the Great Compromise negotiated a plan for representation in Congress.
		Analyze the effects of the Three-Fifths Compromise in ending the ratification debates over slavery.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Federalists and Anti-Federalists	
		Identify Anti-Federalist objections to the Constitution.
		Explain the reasons for Federalist support of ratification.
	Principles and the Preamble	
		Analyze the purposes and functions of the government as stated in the Preamble.
		Explain what the Constitution specifies about the role and structure of government.
	Unit Test	
Citizens and Civil Society		
	A Citizen's Responsibilities	
		Define citizen and the different types of citizenship status.
		List the qualities of a model citizen.
		Describe the requirements and responsibilities of citizens.
	The Bill of Rights	
		Explain how the Bill of Rights establishes civil liberties.
		Describe the purpose of each of the ten amendments in the Bill of Rights.
	The Fourteenth Amendment	
		Describe the civil rights protections created by the Fourteenth Amendment.
		Analyze the importance of the Fourteenth Amendment in incorporating the Bill of Rights.
	The Supreme Court and Civil Rights	
		Describe major Supreme Court cases involving Fourteenth Amendment Rights.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how the Supreme Court has reinterpreted civil rights over time.
		Analyze the ways the Constitution protects and limits the rights and powers of both government and individuals.
	Extending Voting Rights	
		Explain how the Fifteenth Amendment extended voting rights to African Americans.
		Examine the effects of the Civil Rights Act and Voting Rights Act of the 1960s.
		Summarize the contents of the Nineteenth and Twenty-Sixth Amendments.
	Religious Liberty in America	
		Analyze the cause and effects of major religious movements in US history.
		Describe the history of religious intolerance in US history.
		Examine how recent trends in immigration have affected religious diversity in the US.
	Unit Test	
Branches of Government: Legislative and Executive		
	Article I: Congress	
		Describe the structure of Congress as organized by Article I of the Constitution.
		Identify the expressed powers of Congress.
		Analyze the role of the Necessary and Proper Clause in establishing implied powers for Congress.
	The House of Representatives	
		Describe the structure of the House of Representatives.
		Explain the function of the House of Representatives and what its members do.
		List the powers granted to the House of Representatives and the limits to those powers.
	The Senate	

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the structure of the Senate.
		Explain the function of the Senate and what its members do.
		List the powers granted to the Senate and the limits to those powers.
	Article II: The Presidency	
		Describe the structure of the executive branch as outlined by Article II of the Constitution.
		Analyze the powers and duties of the President.
	The Presidency and Its Powers	
		Identify the structure and purpose of the office of president.
		Describe the president's duties and roles.
		Discuss the president's powers and how they have been challenged or changed over time.
	Creating Public Policy	
		Define public policy.
		Identify the ways public policy is made.
		Describe influences on the creation of public policy.
	Unit Test	
Branches of Government: Judicial Interpretation of the Constitution		
	Article III: The Courts	
		Identify the structure of the judicial branch created by Article III of the Constitution.
		Analyze the powers given to the judicial branch.
	The Judicial Branch	
		Explain the basics of the legal process.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the organization of the federal and state court systems.
	The Supreme Court and the Role of Government	
		Explain how Marbury v. Madison established the principle of judicial review.
		Describe how McCulloch v. Maryland affected the powers of the federal government.
		Analyze how Gibbons v. Ogden expanded the idea of federal supremacy.
	Your Rights: Freedom of Religion	
		Describe the purpose and language of the First Amendment.
		Analyze Supreme Court decisions concerning the First Amendment's Establishment Clause and Free-Exercise Clause.
	Your Rights: Freedom of Expression	
		Define the political rights of freedom of speech, press, and assembly.
		Explain the limits placed on First Amendment rights and the reasons why these limits are in place.
	Your Rights: Due Process	
		Describe the rights of the accused as found in the Fourth and Fifth Amendments.
		Analyze Supreme Court interpretations of the Fourth and Fifth Amendments.
	Your Rights: Trials and Punishments	
		Identify the rights of the accused as defined by the Sixth and Eighth Amendments.
		Analyze how Supreme Court decisions created new interpretations of the Sixth and Eighth Amendments.
	Your Rights: Personal Privacy	
		Define an individual's right to privacy and the limits to that right.
		Explain how the Ninth Amendment guarantees the unenumerated rights of the people.
		Analyze the effects of major Supreme Court cases related to privacy rights.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
The Electoral Process and the Media		
	Political Parties	
		Explain how political parties are organized.
		Analyze how political parties govern.
		Describe the rise and transformation of political parties.
	Campaigns and Elections	
		Describe how campaigns are structured, held, and funded.
		Explain the primary and election process.
	Voting	
		Describe the process of voting.
		Explain issues surrounding the creation of voting districts.
		Analyze voter turnout trends.
	Interest Groups and Lobbying	
		Describe the purpose and influence of interest groups and public action committees.
		Examine the function and influence of lobbyists.
	The Media and Politics	
		Describe the ways media sources influence elections and the creation of policy.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine the ways politicians use the media to communicate a message.
	Unit Test	
Federalism: Different Levels of Government		
	Federalism in the Constitution	
		Define the role and purpose of federalism.
		Differentiate between types of state and federal powers.
	Article IV-VII: The Role of the Constitution	
		Identify the powers and requirements given to the states by Article IV.
		Describe the process of amending the Constitution.
		Examine the meaning of the Supremacy Clause.
		Describe the process of ratification.
	State Government	
		Describe how state governments can be structured.
		List the functions and duties of state governments.
	Local Government	
		Describe how local governments can be structured.
		Analyze the function and roles of local governments.
	Unit Test	
Comparative Governments		

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Types of Governments	
		Identify the differences between federal, confederal, and unitary systems of government.
		Describe the features of autocracies, oligarchies, theocracies, and communism.
		Explore the advantages and disadvantages of different types of democracy.
	Authoritarianism, Fascism, and Dictators	
		Explain the characteristics of totalitarian government.
		Explain how Mussolini established a totalitarian government.
		Describe the effects of Japan's shift to military rule.
		Describe how Spain shifted to a dictatorship.
	Revolution in Russia	
		Describe life in Russia under the tsars
		Analyze the causes and effects of the Russian Revolution
		Explain the economic, political, and social changes made by the Communists after gaining power.
	Stalin and the Soviet Union	
		Describe the characteristics and effects of Stalin's police state.
		Explain the effects of Stalin's plan for modernization in industry and agriculture.
		Identify changes to Soviet society under Stalin’s rule.
	Collapse of Communism	
		Describe how eastern Europe began to shift from communist forms of government.
		Explain the effects of the reunification of Germany.
		Explain the effects of the breakup of Yugoslavia.
	Unit Test	

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
The Challenges of Democracy		
	Challenges of Independence in Asia	
		Describe how the Philippines gained its independence from the United States.
		Explain how European colonies in southeast Asia gained independence.
		Explain success and challenges facing former colonies in Southeast Asia.
	Decolonization in Africa	
		Identify the motives of African colonies' fight for independence.
		Evaluate the formation of new governments.
		Identify the challenges of decolonization in Africa.
	Latin American Reform	
		Explain the causes and effects of the Mexican Revolution.
		Describe how Mexico instituted a democratic government.
		Examine how Latin America experimented with different forms of government.
	Challenges in South America	
		Identify events in Brazil's transition to democracy.
		Analyze factors that led to the end of military rule in Argentina.
		Examine events in Chile's transition toward democracy.
	Unit Test	
Compelling Questions and Contemporary Issues		
	The Contemporary Global Economy	
		Explain how globalization has affected people around the world.
		Describe the effects of global trade on the American economy.

LCAS CA-Principles of American Democracy CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how the economy of a country is measured.
	Terrorism and Its Challenges	
		Describe terrorism.
		Describe the events of 9/11 and the US response to those events.
		Explain how terrorism has affected the lives of Americans.
	Americans and Their Environment	
		Identify ways that human activity has impacted the environment.
		Describe ways Americans are working to solve environmental challenges.
		Explain how the environment influences human behavior.
	Population and Immigration	
		Describe how the American population has changed over time.
		Explain how immigration patterns have changed over time.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-Principles of American Democracy	Scope and Sequence
Unit Lesson	**Objectives**
Fundamental Principles of American Democracy	
The Origins of Democracy	
	Explore the influence of the structure of the Athenian democracy and the Roman republic.
	Explain the effect of Judeo-Christian laws and ideals on principles of government.
English Influences on Government	
	Explain how English governing documents have limited government powers.
	Identify examples of how English governing documents have provided rights for citizens.
	Understand how English documents have influenced our understanding of the law.
The Enlightenment	
	Describe the goals of the Enlightenment.
	Identify Enlightenment ideas that created a new understanding of the role of government and the rights of citizens.
Foundations of American Democracy	
	Analyze the influence of Enlightenment ideals on the foundations of American government.
	Examine the important contributions of the nation's founders to American government and politics.
	Describe the political and social characteristics Alexis de Tocqueville found to be uniquely American.
Unit Test	
Fundamental Principles: Founding Documents	
Drafting the Constitution	
	Describe the key differences between states that led to debate during the Constitutional Convention.
	Explain how the Great Compromise negotiated a plan for representation in Congress.
	Analyze the effects of the Three-Fifths Compromise in ending the ratification debates over slavery.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Federalists and Anti-Federalists	
		Identify Anti-Federalist objections to the Constitution.
		Explain the reasons for Federalist support of ratification.
	Principles and the Preamble	
		Analyze the purposes and functions of the government as stated in the Preamble.
		Explain what the Constitution specifies about the role and structure of government.
	Writing Workshop: The Purpose of Government	
		Develop a claim about the purpose of government.
		Create a draft of an argumentative essay.
		Revise and finalize an argumentative essay.
	Unit Test	
Citizens and Civil Society		
	A Citizen's Responsibilities	
		Define citizen and the different types of citizenship status.
		List the qualities of a model citizen.
		Describe the requirements and responsibilities of citizens.
	The Bill of Rights	
		Explain how the Bill of Rights establishes civil liberties.
		Describe the purpose of each of the ten amendments in the Bill of Rights.
	The Fourteenth Amendment	
		Describe the civil rights protections created by the Fourteenth Amendment.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the importance of the Fourteenth Amendment in incorporating the Bill of Rights.
	The Supreme Court and Civil Rights	
		Describe major Supreme Court cases involving Fourteenth Amendment Rights.
		Explain how the Supreme Court has reinterpreted civil rights over time.
		Analyze the ways the Constitution protects and limits the rights and powers of both government and individuals.
	Extending Voting Rights	
		Explain how the Fifteenth Amendment extended voting rights to African Americans.
		Examine the effects of the Civil Rights Act and Voting Rights Act of the 1960s.
		Summarize the contents of the Nineteenth and Twenty-Sixth Amendments.
	The Warren Court	
		Identify the role of the Supreme Court in American law.
		Analyze the impact of the Warren Court's decisions on First Amendment rights.
		Describe the positions taken by the Warren Court in regard to the right to privacy.
		Explain how the Warren Court clarified the rights of the accused.
	Religious Liberty in America	
		Analyze the cause and effects of major religious movements in US history.
		Describe the history of religious intolerance in US history.
		Examine how recent trends in immigration have affected religious diversity in the US.
	Unit Test	
Branches of Government: Legislative and Executive		
	Article I: Congress	
		Describe the structure of Congress as organized by Article I of the Constitution.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the expressed powers of Congress.
		Analyze the role of the Necessary and Proper Clause in establishing implied powers for Congress.
	The House of Representatives	
		Describe the structure of the House of Representatives.
		Explain the function of the House of Representatives and what its members do.
		List the powers granted to the House of Representatives and the limits to those powers.
	The Senate	
		Describe the structure of the Senate.
		Explain the function of the Senate and what its members do.
		List the powers granted to the Senate and the limits to those powers.
	Article II: The Presidency	
		Describe the structure of the executive branch as outlined by Article II of the Constitution.
		Analyze the powers and duties of the President.
	The Presidency and Its Powers	
		Identify the structure and purpose of the office of president.
		Describe the president's duties and roles.
		Discuss the president's powers and how they have been challenged or changed over time.
	Creating Public Policy	
		Define public policy.
		Identify the ways public policy is made.
		Describe influences on the creation of public policy.
	Regulatory Policy	

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain why governments establish regulatory policy.
		Distinguish between regulatory policy actions that establish financial and safety regulations.
		Identify government agencies that create regulatory policy.
	Writing Workshop: Researching an Agency	
		Create an outline in response to an informative essay prompt.
		Write a draft of an informative essay about a federal agency.
		Revise and finalize an informative essay.
	Unit Test	
Branches of Government: Judicial Interpretation of the Constitution		
	Article III: The Courts	
		Identify the structure of the judicial branch created by Article III of the Constitution.
		Analyze the powers given to the judicial branch.
	The Judicial Branch	
		Explain the basics of the legal process.
		Describe the organization of the federal and state court systems.
	The Supreme Court and the Role of Government	
		Explain how Marbury v. Madison established the principle of judicial review.
		Describe how McCulloch v. Maryland affected the powers of the federal government.
		Analyze how Gibbons v. Ogden expanded the idea of federal supremacy.
	Your Rights: Freedom of Religion	
		Describe the purpose and language of the First Amendment.
		Analyze Supreme Court decisions concerning the First Amendment’s Establishment Clause and

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Free-Exercise Clause.
	Your Rights: Freedom of Expression	
		Define the political rights of freedom of speech, press, and assembly.
		Explain the limits placed on First Amendment rights and the reasons why these limits are in place.
	Your Rights: Due Process	
		Describe the rights of the accused as found in the Fourth and Fifth Amendments.
		Analyze Supreme Court interpretations of the Fourth and Fifth Amendments.
	Your Rights: Trials and Punishments	
		Identify the rights of the accused as defined by the Sixth and Eighth Amendments.
		Analyze how Supreme Court decisions created new interpretations of the Sixth and Eighth Amendments.
	Your Rights: Personal Privacy	
		Define an individual's right to privacy and the limits to that right.
		Explain how the Ninth Amendment guarantees the unenumerated rights of the people.
		Analyze the effects of major Supreme Court cases related to privacy rights.
	Unit Test	
The Electoral Process and the Media		
	Political Parties	
		Explain how political parties are organized.
		Analyze how political parties govern.
		Describe the rise and transformation of political parties.
	Campaigns and Elections	
		Describe how campaigns are structured, held, and funded.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the primary and election process.
	Voting	
		Describe the process of voting.
		Explain issues surrounding the creation of voting districts.
		Analyze voter turnout trends.
	Interest Groups and Lobbying	
		Describe the purpose and influence of interest groups and public action committees.
		Examine the function and influence of lobbyists.
	The Media and Politics	
		Describe the ways media sources influence elections and the creation of policy.
		Examine the ways politicians use the media to communicate a message.
	Unit Test	
Federalism: Different Levels of Government		
	Federalism in the Constitution	
		Define the role and purpose of federalism.
		Differentiate between types of state and federal powers.
	Article IV-VII: The Role of the Constitution	
		Identify the powers and requirements given to the states by Article IV.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the process of amending the Constitution.
		Examine the meaning of the Supremacy Clause.
		Describe the process of ratification.
	State Government	
		Describe how state governments can be structured.
		List the functions and duties of state governments.
	Local Government	
		Describe how local governments can be structured.
		Analyze the function and roles of local governments.
	Reforming Government	
		Describe the reforms proposed by Robert LaFollette.
		Explain the development of initiatives, referendums, and recalls as methods to increase citizen involvement.
		Identify the constitutional changes created by the 17th Amendment.
		Describe the new forms of city government introduced during the Progressive Era.
	Unit Test	
Comparative Governments		
	Types of Governments	
		Identify the differences between federal, confederal, and unitary systems of government.
		Describe the features of autocracies, oligarchies, theocracies, and communism.
		Explore the advantages and disadvantages of different types of democracy.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Authoritarianism, Fascism, and Dictators	
		Explain the characteristics of totalitarian government.
		Explain how Mussolini established a totalitarian government.
		Describe the effects of Japan's shift to military rule.
		Describe how Spain shifted to a dictatorship.
	Revolution in Russia	
		Describe life in Russia under the tsars
		Analyze the causes and effects of the Russian Revolution
		Explain the economic, political, and social changes made by the Communists after gaining power.
	Stalin and the Soviet Union	
		Describe the characteristics and effects of Stalin's police state.
		Explain the effects of Stalin's plan for modernization in industry and agriculture.
		Identify changes to Soviet society under Stalin’s rule.
	Collapse of Communism	
		Describe how eastern Europe began to shift from communist forms of government.
		Explain the effects of the reunification of Germany.
		Explain the effects of the breakup of Yugoslavia.
	Unit Test	
The Challenges of Democracy		
	Challenges of Independence in Asia	
		Describe how the Philippines gained its independence from the United States.
		Explain how European colonies in southeast Asia gained independence.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain success and challenges facing former colonies in Southeast Asia.
	Decolonization in Africa	
		Identify the motives of African colonies' fight for independence.
		Evaluate the formation of new governments.
		Identify the challenges of decolonization in Africa.
	Latin American Reform	
		Explain the causes and effects of the Mexican Revolution.
		Describe how Mexico instituted a democratic government.
		Examine how Latin America experimented with different forms of government.
	Challenges in South America	
		Identify events in Brazil's transition to democracy.
		Analyze factors that led to the end of military rule in Argentina.
		Examine events in Chile's transition toward democracy.
	Unit Test	
Compelling Questions and Contemporary Issues		
	The Contemporary Global Economy	
		Explain how globalization has affected people around the world.
		Describe the effects of global trade on the American economy.
		Explain how the economy of a country is measured.
	Terrorism and Its Challenges	
		Describe terrorism.
		Describe the events of 9/11 and the US response to those events.

LCAS CA-Principles of American Democracy		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how terrorism has affected the lives of Americans.
	Americans and Their Environment	
		Identify ways that human activity has impacted the environment.
		Describe ways Americans are working to solve environmental challenges.
		Explain how the environment influences human behavior.
	Population and Immigration	
		Describe how the American population has changed over time.
		Explain how immigration patterns have changed over time.
	Creating and Delivering a Presentation in Social Studies	
		Explain how to develop a research question.
		Describe ways to conduct effective research.
		Analyze methods for creating presentations.
		Describe best practices for delivering a presentation.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-United States History and Geography A	Scope and Sequence
Unit Lesson	**Objectives**
Connecting with Past Studies	
Road to Revolution	
	Explain the contributions of Enlightenment thinkers.
	Describe the effects of the French and Indian War.
	Explain American colonial reaction to British policy from 1763 to 1774.
War of Independence	
	Analyze the nature of the grievances outlined in the Declaration of Independence.
	Explain how key battles helped bring an end to the Revolutionary War.
	Discuss the failures of the Articles of Confederation.
	Explain the arguments for and against the ratification of the Constitution.
	Identify the freedoms provided to all citizens by the Bill of Rights.
A New Nation	
	Describe the foreign and domestic challenges facing the nation's first presidents.
	Explain why the first political parties formed.
	Identify the causes of the War of 1812, and explain its effects.
	Describe the acquisition of new territories that occurred in the early 1800s.
Jacksonian Democracy	
	Describe the major challenges and accomplishments of the Jackson presidency.
	Explain how transportation innovations and infrastructure improvements affected the US economy.
	Analyze the causes and effects of the Second Great Awakening.
Sectionalism in the United States	
	Describe sectionalism in the United States.

LCAS CA-United States History and Geography A	Scope and Sequence
Unit **Lesson**	**Objectives**
	Explain the growth of sectionalism.
	Examine the rise of the abolitionist movement.
Effects of the Civil War and Reconstruction	
	Identify the reasons for the growing division between the North and the South in the 1800s.
	Describe the major events, significant battles, and important figures of the Civil War.
	Analyze the successes and failures of Reconstruction.
Unit Test	
Effects of Industrialization	
A New Revolution	
	Describe the reasons the US became more industrialized after the Civil War.
	Identify the effects of the growth of America's railroads on business and settlement.
	Explain the demographic changes that resulted from industrialization.
New American Industries	
	Identify examples of advancements and inventions that increased the safety, reliability, and effectiveness of railroads.
	Explain how the expansion of rail networks led to the growth of other industries, such as steel, coal, and meatpacking.
Monopolies and Trusts	
	Explain Carnegie’s vertical integration practices.
	Describe Rockefeller’s horizontal integration practices.
	Explain how monopolies and trusts reduced competition in the Gilded Age.
Effects of Technology on 1800s Society	
	Describe the influence of Thomas Edison’s inventions on culture and society.

Unit	Lesson	Objectives
		Describe the advancements made in communications and transportation during the Industrial Age.
		Analyze how new inventions changed life during the Industrial Age.
	Workers in the Industrial Era	
		Generalize the working conditions typically found in American factories during the Industrial Era.
		Explain the effect of industrialization with respect to women, children, and families.
		Explain the principles of mass production.
		Describe the excesses of the Gilded Age and the growing economic divide between the wealthy industrialists and the average American worker.
	Cost Benefit Analysis	
		Learn how a cost benefit analysis is calculated.
		Examine how governments use cost-benefit analysis for planning and spending.
		Conduct a cost-benefit analysis of a government policy.
	Labor Unions	
		Trace the development of the early labor movement in America.
		Compare and contrast the Knights of Labor and the American Federation of Labor with respect to their founders, membership, goals, and ideologies.
		Examine the reasons for the rapid growth of labor unions in the late 1800s.
	Strikes and Unrest	
		Explain the causes of the Great Railroad Strike of 1877, and describe the government’s reaction to it.
		Assess the effectiveness of company management strategies that were used to suppress strikes.
		Analyze the impact of the 1894 Pullman Strike.
	New Immigration	
		Explain what push and pull factors are and how they affect migration.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the immigration experience, including the challenges immigrants faced after arrival.
		Compare and contrast the “new” immigrants of the 1880s with the “old” immigrants who had dominated migration prior to that time.
	The Immigrant Experience	
		Describe the strategies used by new immigrants to assimilate into American life
		Explain the effect of immigration on urban growth
		Analyze the reasons for the rise of nativism in response to immigration
		Identify the provisions of the Chinese Exclusion Act and motivations behind its passage
	Urbanization in America	
		Explain why urbanization occurred in the US during the industrial era.
		Describe the problems of poverty and overcrowding that were faced by cities in the industrial era.
		Explain the differences in the standard of living between classes in urban societies, and the problems created by these differences.
	Unit Test	
Progressivism and Reform		
	The Populist Party	
		Describe the factors leading to the rise of Populism in the West, and explain the effects of the movement in America.
		Describe reforms or changes desired by members of the Populist Party.
		Identify William Jennings Bryan, and explain his impact on American politics.
	Urban and Social Reforms	
		Explain the goals of the temperance movement and the Women’s Christian Temperance Union.
		Explain the principles behind the social gospel movement.
		Analyze the reasons for the popularity of acculturation and Americanization programs.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the roles of Jane Addams, Jacob Riis, and Lincoln Steffens during the reform movements of the late 1800s and early 1900s.
	Philanthropy and the Gospel of Wealth	
		Identify the influence of Carnegie’s gospel of wealth on philanthropy in America.
		Compare and contrast the competing views of the social gospel and social Darwinism.
		Describe the influence of the social gospel and social Darwinism on reform movements.
	Political Machines	
		Explain how political machines controlled government.
		Describe the spoils system.
		Analyze the connection between the assassination of James Garfield and the rise of civil service reform.
	Reforming Business and Government	
		Describe the impact of legislation introduced to reform business during the Industrial Era.
		Explain how corruption negatively impacted business and government during the Gilded Age.
		Explain the provisions of the initiative, referendum, and recall.
	Women's Rights and Suffrage	
		Explain the role of women reformers in the early 1800s.
		Identify and describe influential people and events in the women's suffrage movement from the early 1800s to the passage of the 19th amendment.
		Examine the methods used by suffragists to win voting rights for women.
		Explain the goals of women progressives to improve women's position in society, including those of Margaret Sanger.
	Segregation and Accommodation	
		Explain the purpose for the passage of Jim Crow laws and describe the effects of these laws in the South.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the Plessy v. Ferguson case and describe the ruling's effects on segregation.
		Identify Booker T. Washington and examine his approach to the issue of segregation.
	Early Civil Rights Movements	
		Explain the purpose of the NAACP and describe this organization's strategies for improving civil rights in the US.
		Identify W. E. B. Du Bois and explain his position with regard to civil rights.
		Compare and contrast the positions of Booker T. Washington and W. E. B. Du Bois with regard to civil rights.
		Identify Marcus Garvey and examine his position on civil rights, including the "Back to Africa" movement.
	Roosevelt's Square Deal	
		Identify Theodore Roosevelt and describe his achievements.
		Explain the goals of Theodore Roosevelt's Square Deal.
		Describe the effects of the Square Deal on labor, corporations, and consumers.
		Explain how the Roosevelt administration increased efforts to conserve and protect the environment.
	Taft's Reforms	
		Explain how progressive ideals split Republicans into separate factions.
		Identify William Howard Taft, and describe the progressive and conservative policies he advocated as president.
		Describe the factors leading to the formation of the Progressive Party, and explain the party's goals.
		Analyze the factors that allowed Woodrow Wilson to win the election of 1912.
	Wilson's New Freedom	
		Explain the provisions of Wilson's New Freedom, and identify his positions on banks, trusts, and tariffs.
		Identify and describe progressive reforms supported by Wilson during his presidency.

Unit	Lesson	Objectives
		Describe steps taken by the federal government to reform its monetary policies in the Progressive Era.
		Explain the impact of WWI on the progressive movement, and evaluate the successes and limits of progressive reform.
	Unit Test	
The US as a World Power		
	Expanding Borders	
		Identify the contributions of Commodore Matthew Perry, and explain how he influenced US foreign policy.
		Describe how Japan grew into a world power.
		Explain the factors behind the US acquisition of Alaska and Hawaii, and describe how these acquisitions occurred.
		Analyze the causes and effects of the Open Door policy in China.
	The Spanish-American War	
		List and describe at least two factors which led to the US decision to declare war on Spain.
		Explain the principles of "yellow journalism," and evaluate its impact on US entry into the war.
		Locate territories won by the United States following the Treaty of Paris (1898) on a world map.
		Explain how the Spanish-American War increased American influence around the world.
	Historical Research and Study: The USS Maine	
		Describe the processes involved in historical study and research.
		Identify the role of error in history and the ways new information can change historical interpretations of an event, era, place, person, or group.
		Analyze evidence to uncover changing interpretations of the sinking of the USS Maine.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Panama and Latin America	
		Describe the events surrounding the construction of the Panama Canal and identify challenges faced during construction.
		Describe Theodore Roosevelt's "Big Stick" foreign policy.
		Explain Taft's "Dollar Diplomacy" and Wilson's "Moral Diplomacy" and compare these to Roosevelt's approach to foreign involvement.
	World War I: From Isolation to Involvement	
		Identify the factors that led to the start of the war.
		Explain the reasons for US involvement in the war.
		Describe the consequences of the war.
	Freedom of Speech and the War	
		Explain how the Espionage and Sedition Acts were used to censor free speech and to detain American citizens.
		Evaluate the reasons for the development of anti-immigrant, anti-socialist, and anti-anarchist sentiments after World War I.
		Describe the effects of the Palmer Raids.
	Prohibition	
		Explain the reasons for the passage of the Eighteenth Amendment and the Volstead Act.
		Identify the effects of Prohibition on American society.
		Describe the effects of the Scopes Trial on American culture and education.
	Society in the 1920s	
		Explain the influence of Jazz Age culture.
		Describe the growing importance of mass media and the entertainment industry, and identify examples of prominent actors, athletes, or musicians of the era.
		Explain how the works of prominent authors of the 1920s reflected changing American culture.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the changing role of women in American society.
	The Great Migration	
		Identify the causes of the Great Migration and its effects on Northern cities.
		Explain the importance of the Harlem Renaissance to American music.
		Analyze the contributions of African American authors to the Harlem Renaissance.
	Unit Test	
The Great Depression and the New Deal		
	A Roaring Economy	
		Explain the effects of new economic policies during the Harding and Coolidge presidencies.
		Describe the impact of the Teapot Dome Scandal on the Harding presidency and on American opinion.
		Analyze the importance of consumerism in the economic growth of the 1920s.
		Explain the effects of the extension of credit and debt on the growth of the economy.
	Boom and Bust	
		Understand the problem of overproduction and its role in slowing American economic growth.
		Examine the effects of speculation and the extension of credit on the American economy.
		Identify the economic factors that contributed to the stock market crash of 1929.
	Effects of the Great Depression	
		Identify the economic and human consequences of the Great Depression.
		Examine Hoover’s response to the beginning of the Great Depression.
		Describe how the Great Depression impacted American culture and media.
	The Dust Bowl and the American Farmer	
		Identify the agricultural practices that led to ecological disaster on the Great Plains.

Unit	Lesson	Objectives
		Describe the economic consequences of the Great Depression for America's farmers.
		Analyze the factors that encouraged widespread migration from the Dust Bowl to California.
	Roosevelt's Hundred Days	
		Examine the candidacy of Franklin Roosevelt and describe the contents of his campaign platform.
		Describe the legislation and programs instituted by President Roosevelt during his first Hundred Days in office.
		Analyze the changing role of government caused by Roosevelt’s New Deal reforms.
	The Second New Deal	
		Identify the role of New Deal legislation in reforming American labor practices.
		Examine the accomplishments of the WPA in promoting art and building public infrastructure.
		Describe the reasons for the creation and passage of the Social Security Act.
	Opposition to the New Deal	
		Explain the reasons for conservative leaders’ opposition to the New Deal.
		Identify proposals made by liberal leaders that built on and expanded the New Deal.
		Analyze the effects of the Supreme Court's decision to declare several New Deal programs unconstitutional.
	Utilizing Sources in Social Studies	
		Describe best practices for researching to find sources.
		Explain how to analyze a source closely.
		Describe ways to use sources effectively in an argument.
	Writing Workshop: Conducting Research to Write an Informative Essay	
		Research to gather relevant information.
		Support main ideas using concrete details, quotations, and other examples.

LCAS CA-United States History and Geography A		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Use MLA citations correctly.
		Write a clear and well-organized informative essay.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-United States History and Geography A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Connecting with Past Studies	
Road to Revolution	
	Explain the contributions of Enlightenment thinkers.
	Describe the effects of the French and Indian War.
	Explain American colonial reaction to British policy from 1763 to 1774.
War of Independence	
	Analyze the nature of the grievances outlined in the Declaration of Independence.
	Explain how key battles helped bring an end to the Revolutionary War.
	Discuss the failures of the Articles of Confederation.
	Explain the arguments for and against the ratification of the Constitution.
	Identify the freedoms provided to all citizens by the Bill of Rights.
Sectionalism in the United States	
	Describe sectionalism in the United States.
	Explain the growth of sectionalism.
	Examine the rise of the abolitionist movement.
Effects of the Civil War and Reconstruction	
	Identify the reasons for the growing division between the North and the South in the 1800s.
	Describe the major events, significant battles, and important figures of the Civil War.
	Analyze the successes and failures of Reconstruction.
Unit Test	
Effects of Industrialization	

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	A New Revolution	
		Describe the reasons the US became more industrialized after the Civil War.
		Identify the effects of the growth of America's railroads on business and settlement.
		Explain the demographic changes that resulted from industrialization.
	New American Industries	
		Identify examples of advancements and inventions that increased the safety, reliability, and effectiveness of railroads.
		Explain how the expansion of rail networks led to the growth of other industries, such as steel, coal, and meatpacking.
	Monopolies and Trusts	
		Explain Carnegie’s vertical integration practices.
		Describe Rockefeller’s horizontal integration practices.
		Explain how monopolies and trusts reduced competition in the Gilded Age.
	Workers in the Industrial Era	
		Generalize the working conditions typically found in American factories during the Industrial Era.
		Explain the effect of industrialization with respect to women, children, and families.
		Explain the principles of mass production.
		Describe the excesses of the Gilded Age and the growing economic divide between the wealthy industrialists and the average American worker.
	Cost Benefit Analysis	
		Learn how a cost benefit analysis is calculated.
		Examine how governments use cost-benefit analysis for planning and spending.
		Conduct a cost-benefit analysis of a government policy.

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Labor Unions	
		Trace the development of the early labor movement in America.
		Compare and contrast the Knights of Labor and the American Federation of Labor with respect to their founders, membership, goals, and ideologies.
		Examine the reasons for the rapid growth of labor unions in the late 1800s.
	Strikes and Unrest	
		Explain the causes of the Great Railroad Strike of 1877, and describe the government's reaction to it.
		Assess the effectiveness of company management strategies that were used to suppress strikes.
		Analyze the impact of the 1894 Pullman Strike.
	New Immigration	
		Explain what push and pull factors are and how they affect migration.
		Describe the immigration experience, including the challenges immigrants faced after arrival.
		Compare and contrast the "new" immigrants of the 1880s with the "old" immigrants who had dominated migration prior to that time.
	The Immigrant Experience	
		Describe the strategies used by new immigrants to assimilate into American life
		Explain the effect of immigration on urban growth
		Analyze the reasons for the rise of nativism in response to immigration
		Identify the provisions of the Chinese Exclusion Act and motivations behind its passage
	Urbanization in America	
		Explain why urbanization occurred in the US during the industrial era.
		Describe the problems of poverty and overcrowding that were faced by cities in the industrial era.
		Explain the differences in the standard of living between classes in urban societies, and the problems created by

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		these differences.
	Unit Test	
Progressivism and Reform		
	The Populist Party	
		Describe the factors leading to the rise of Populism in the West, and explain the effects of the movement in America.
		Describe reforms or changes desired by members of the Populist Party.
		Identify William Jennings Bryan, and explain his impact on American politics.
	Urban and Social Reforms	
		Explain the goals of the temperance movement and the Women's Christian Temperance Union.
		Explain the principles behind the social gospel movement.
		Analyze the reasons for the popularity of acculturation and Americanization programs.
		Describe the roles of Jane Addams, Jacob Riis, and Lincoln Steffens during the reform movements of the late 1800s and early 1900s.
	Philanthropy and the Gospel of Wealth	
		Identify the influence of Carnegie's gospel of wealth on philanthropy in America.
		Compare and contrast the competing views of the social gospel and social Darwinism.
		Describe the influence of the social gospel and social Darwinism on reform movements.
	Reforming Business and Government	
		Describe the impact of legislation introduced to reform business during the Industrial Era.
		Explain how corruption negatively impacted business and government during the Gilded Age.
		Explain the provisions of the initiative, referendum, and recall.

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Women's Rights and Suffrage	
		Explain the role of women reformers in the early 1800s.
		Identify and describe influential people and events in the women's suffrage movement from the early 1800s to the passage of the 19th amendment.
		Examine the methods used by suffragists to win voting rights for women.
		Explain the goals of women progressives to improve women's position in society, including those of Margaret Sanger.
	Segregation and Accommodation	
		Explain the purpose for the passage of Jim Crow laws and describe the effects of these laws in the South.
		Analyze the Plessy v. Ferguson case and describe the ruling's effects on segregation.
		Identify Booker T. Washington and examine his approach to the issue of segregation.
	Early Civil Rights Movements	
		Explain the purpose of the NAACP and describe this organization's strategies for improving civil rights in the US.
		Identify W. E. B. Du Bois and explain his position with regard to civil rights.
		Compare and contrast the positions of Booker T. Washington and W. E. B. Du Bois with regard to civil rights.
		Identify Marcus Garvey and examine his position on civil rights, including the "Back to Africa" movement.
	Roosevelt's Square Deal	
		Identify Theodore Roosevelt and describe his achievements.
		Explain the goals of Theodore Roosevelt's Square Deal.
		Describe the effects of the Square Deal on labor, corporations, and consumers.
		Explain how the Roosevelt administration increased efforts to conserve and protect the environment.
	Taft's Reforms	
		Explain how progressive ideals split Republicans into separate factions.

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify William Howard Taft, and describe the progressive and conservative policies he advocated as president.
		Describe the factors leading to the formation of the Progressive Party, and explain the party's goals.
		Analyze the factors that allowed Woodrow Wilson to win the election of 1912.
	Wilson's New Freedom	
		Explain the provisions of Wilson's New Freedom, and identify his positions on banks, trusts, and tariffs.
		Identify and describe progressive reforms supported by Wilson during his presidency.
		Describe steps taken by the federal government to reform its monetary policies in the Progressive Era.
		Explain the impact of WWI on the progressive movement, and evaluate the successes and limits of progressive reform.
	Unit Test	
The US as a World Power		
	Expanding Borders	
		Identify the contributions of Commodore Matthew Perry, and explain how he influenced US foreign policy.
		Describe how Japan grew into a world power.
		Explain the factors behind the US acquisition of Alaska and Hawaii, and describe how these acquisitions occurred.
		Analyze the causes and effects of the Open Door policy in China.
	The Spanish-American War	
		List and describe at least two factors which led to the US decision to declare war on Spain.
		Explain the principles of "yellow journalism," and evaluate its impact on US entry into the war.
		Locate territories won by the United States following the Treaty of Paris (1898) on a world map.
		Explain how the Spanish-American War increased American influence around the world.
	Historical Research and Study: The USS Maine	

Unit	Lesson	Objectives
		Describe the processes involved in historical study and research.
		Identify the role of error in history and the ways new information can change historical interpretations of an event, era, place, person, or group.
		Analyze evidence to uncover changing interpretations of the sinking of the USS Maine.
	Panama and Latin America	
		Describe the events surrounding the construction of the Panama Canal and identify challenges faced during construction.
		Describe Theodore Roosevelt's "Big Stick" foreign policy.
		Explain Taft's "Dollar Diplomacy" and Wilson's "Moral Diplomacy" and compare these to Roosevelt's approach to foreign involvement.
	World War I: From Isolation to Involvement	
		Identify the factors that led to the start of the war.
		Explain the reasons for US involvement in the war.
		Describe the consequences of the war.
	Freedom of Speech and the War	
		Explain how the Espionage and Sedition Acts were used to censor free speech and to detain American citizens.
		Evaluate the reasons for the development of anti-immigrant, anti-socialist, and anti-anarchist sentiments after World War I.
		Describe the effects of the Palmer Raids.
	Prohibition	
		Explain the reasons for the passage of the Eighteenth Amendment and the Volstead Act.

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the effects of Prohibition on American society.
		Describe the effects of the Scopes Trial on American culture and education.
	Society in the 1920s	
		Explain the influence of Jazz Age culture.
		Describe the growing importance of mass media and the entertainment industry, and identify examples of prominent actors, athletes, or musicians of the era.
		Explain how the works of prominent authors of the 1920s reflected changing American culture.
		Analyze the changing role of women in American society.
	The Great Migration	
		Identify the causes of the Great Migration and its effects on Northern cities.
		Explain the importance of the Harlem Renaissance to American music.
		Analyze the contributions of African American authors to the Harlem Renaissance.
	Unit Test	
The Great Depression and the New Deal		
	A Roaring Economy	
		Explain the effects of new economic policies during the Harding and Coolidge presidencies.
		Describe the impact of the Teapot Dome Scandal on the Harding presidency and on American opinion.
		Analyze the importance of consumerism in the economic growth of the 1920s.
		Explain the effects of the extension of credit and debt on the growth of the economy.
	Boom and Bust	
		Understand the problem of overproduction and its role in slowing American economic growth.
		Examine the effects of speculation and the extension of credit on the American economy.

LCAS CA-United States History and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the economic factors that contributed to the stock market crash of 1929.
	American Life in the Great Depression	
		Identify at least two causes of the Dust Bowl and explain why it led to widespread migration.
		Describe at least three effects of the Great Depression on American society.
		Examine President Hoover’s response to the Great Depression.
	Roosevelt's Hundred Days	
		Examine the candidacy of Franklin Roosevelt and describe the contents of his campaign platform.
		Describe the legislation and programs instituted by President Roosevelt during his first Hundred Days in office.
		Analyze the changing role of government caused by Roosevelt’s New Deal reforms.
	The New Deal	
		Identify the provisions passed during the Second New Deal, and describe their impact on American business and society.
		Analyze the conflict between Roosevelt and those who opposed New Deal programs.
		Evaluate the long-term effects of New Deal programs, and how they impact American's expectations of government today.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
American Participation in World War II		
	Fascism and Aggression	
		Explain the challenges facing Germany following World War I, and evaluate the effects of Hitler’s rise to power.
		Describe individual liberties under fascism, and explain the differences between democratic and totalitarian forms of government.
		Describe acts of aggression committed by Germany and Japan during the 1930s.
		Analyze the reaction in Europe and the US toward Hitler’s actions.
	America’s Entry into the War	
		Trace the early course of the war from the invasion of Poland through the end of 1941.
		Analyze how the US moved from isolationism to active involvement as the war progressed.
		Describe the events surrounding the bombing of Pearl Harbor and Americans' reactions to the attack.
	Mobilization on the Home Front	
		Describe how the US government and private industries worked together to mobilize for war.
		Evaluate how war production helped to end the Great Depression.
		Explain how American war production gave the Allies an advantage over the Axis powers.
		Identify the new technologies or advancements that were introduced as a result of the war.
	Americans at War	
		Explain how the government used propaganda during the war, and analyze propaganda posters by identifying their messages and approaches.
		Describe the sacrifices made by ordinary Americans on the home front to the war effort, such as conserving materials needed for war, planting victory gardens, or collecting scrap metal.
		Evaluate how the role of women and minorities changed during the war, and explain the contributions of women to the war effort.

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Internment and the Constitution	
		Explain the effects of Executive Order 9066 and internment on Japanese Americans and other minority groups during the war.
		Describe the provisions of Korematsu v. US and explain why the Supreme Court upheld the legality of Japanese internment.
		Identify the achievements of all-minority military units, including the Tuskegee Airmen, the Navajo Code Talkers, and Nisei regiments.
	The War in Europe	
		Identify the members of the Axis Powers and the Allied forces.
		Analyze the challenges of fighting a two-front war, and explain why the Allies decided to pursue a “Europe-first” strategy.
		Describe the turning points in the European theater, including Stalingrad, the Normandy Invasion, and the Battle of the Bulge.
	Turning Points in the Pacific	
		Describe the Allied "island-hopping” strategy in the Pacific, and identify significant battle locations.
		Evaluate why the Battle of Midway was a turning point in the Pacific.
		Describe Japanese resistance to American attacks as the war progressed and how this affected the American decision to use the atomic bomb.
		Explain the contributions of Americans in the Pacific theater, including those of Douglas MacArthur and Chester Nimitz.
	War Crimes and the Holocaust	
		Trace the development of Nazi anti-Semitic policies.
		Describe the effects of the Holocaust, and identify the diverse groups of people targeted by Nazi Germany.
		Analyze the global community's response to the Holocaust.
	End of the War in the Pacific	

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the major events of the Manhattan Project and explain how it led to the development of the first nuclear weapon.
		Evaluate the Truman administration’s decision to drop atomic weapons in Japan by describing arguments for and against the decision.
		Explain postwar measures instituted in Japan following the end of the war.
	Writing Workshop: Creating an Argumentative Essay	
		Construct an argumentative essay that supports a specific claim or idea.
		Organize and write a clear, coherent argumentative essay that is based on reason and evidence and uses a style appropriate to the purpose and audience.
		Revise, edit, and rewrite an essay for ideas, organization, and voice.
	Unit Test	
Postwar America and Cold War Struggles		
	An Iron Curtain	
		Identify the purpose and postwar role of the United Nations.
		Explain the opposing postwar goals of the US and the USSR that led to the Cold War.
		Explain how the Soviets expanded their control over Eastern Europe.
		Describe the purpose of the Truman Doctrine, and explain its connection to the policy of containment.
	Treaties and Blocs	
		Describe the reasons for and effect of the Marshall Plan.
		Explain how the US and its allies responded to the Berlin blockade.
		Analyze the reasons for the creation of NATO and the Warsaw Pact.
	Truman's Fair Deal	
		Describe the components of Truman’s domestic policies, including the Fair Deal.

Unit	Lesson	Objectives
		Explain the conflict between the Truman administration and Congress over post-war labor policy.
		Analyze the impact of changes to the military and government structure during the Truman presidency.
		Describe Truman’s surprise reelection in 1948.
	The Korean War	
		Explain how the expansion of communism in Asia led to the Korean War.
		Describe the course of the Korean War and the reasons for the war's outcome.
		Analyze the effects of the Korean War on the geography and politics of East Asia.
	The Baby Boom	
		Explain how a growing postwar economy led to a “baby boom.”
		Describe the connections between car culture, new migration, and the growth of suburbs in American cities.
		Analyze the societal changes that occurred during the 1950s, including the influence of new technologies.
	McCarthyism	
		Describe how Cold War fears led to increased suspicion of communist infiltration and spying in American society, and explain how these fears impacted views on civil liberties.
		Identify actions taken by the Truman administration to combat disloyalty in the federal government.
		Explain how the House Un-American Activities Committee (HUAC) impacted the American entertainment industry.
		Analyze the impact of McCarthyism on American society.
	Brinkmanship in the Cold War	
		Identify and describe at least two effects of the arms race between the United States and the USSR.
		Identify and explain at least two effects of the Sputnik launch in the United States.
		Describe how the policy of containment led to increased American involvement in Vietnam.
	Kennedy and the Cold War	

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how the Cold War influenced Kennedy's foreign policy.
		Examine the effects of Kennedy's commitment to space programs during the space race.
		Describe Kennedy's domestic policy with respect to education, civil rights, social issues, the economy, and the environment.
		Identify the impact of Kennedy's assassination on the nation.
	The Vietnam War	
		Examine the reasons for increased US military involvement in Vietnam.
		Analyze the challenges facing American soldiers fighting the war in Vietnam.
		Describe the impact of the counterculture and the division in American society over support for the war.
	End of the War in Vietnam	
		Examine the idea that 1968 was a turning point in American history.
		Analyze the decision to pull US troops out of Vietnam.
		Summarize the effects of the Vietnam War on American society.
	Unit Test	
Movements for Equality		
	Early Civil Rights Efforts	
		Explain the impact of the desegregation of America's armed forces.
		Examine the influence that ending the color barrier in baseball had on American culture.
		Describe the role of the NAACP in pursuing legal strategies to end segregation.
	Equal Education	
		Explain the factors that led to the Brown v. Board of Education decision.
		Describe the provisions of Brown v. Board of Education and its immediate effect on schools.

Unit	Lesson	Objectives
		Examine the opposition to the integration of Southern public schools.
	Organizing to Demand Rights	
		Examine the importance of the Montgomery Bus Boycott in creating support for nonviolent resistance.
		Analyze how civil rights advocacy groups used nonviolent resistance techniques to achieve their goals.
		Identify the role of the Nation of Islam and Malcolm X in the civil rights movement.
	Nonviolent Protest	
		Describe the impact of the violent resistance faced by protestors in Birmingham.
		Examine the resistance to federal desegregation and integration of universities in the South.
		Explain the challenges faced by voter registration campaigns in the southern United States.
	Civil Rights and Voting Rights	
		Examine the role of the March on Washington in promoting and securing civil rights for African Americans.
		Analyze the effects of the 1964 Civil Rights Act.
		Describe the importance of the Selma voting rights marches.
		Examine the impact of the Voting Rights Act of 1965.
	Other Perspectives on Civil Rights	
		Explain the shift in focus within the civil rights movement in the late 1960s.
		Analyze the impact of violent race riots on US society.
		Describe the emergence of Cesar Chavez as a leader for farmworkers' rights and the Chicano movement.
		Summarize the efforts made by other minority groups to achieve civil rights.
	Johnson's Great Society	
		Describe the steps taken by Johnson to help the country transition after the Kennedy assassination.
		Identify the main components of Johnson's Great Society plan for America.

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Evaluate the successes and controversies created by Great Society programs.
	Changing Immigration	
		Identify the effects of the passage of the Immigration Act of 1965.
		Describe the reasons for a rise in Asian immigration to the United States.
		Identify changes to Latin American immigration to the United States.
		Describe the effects of modern immigration trends on American society.
	The Supreme Court and the Schools	
		Analyze Supreme Court decisions related to due process and privacy rights for students.
		Describe the Court’s interpretation of affirmative action in Regents v. Bakke.
	Women's Rights Movement	
		Describe the reasons for a growing women’s rights movement in the 1960s and 1970s.
		Examine the history and impact of the National Organization for Women.
		Analyze the impact of Roe v. Wade on American society.
	Unit Test	
Contemporary American Society: The Late 20th Century		
	Nixon and Watergate	
		Evaluate Nixon’s foreign and domestic policies.
		Analyze the constitutional issues that arose from the Watergate scandal.
		Describe the presidency of Gerald Ford.
	The Economy in the 1970s	
		Describe the economic climate of the late 1970s.

Unit	Lesson	Objectives
		Analyze Carter’s response to the economic crisis of the late 1970s.
		Examine the effects of the second oil shock of 1979 on the United States and the Carter administration.
	Carter and the Middle East	
		Identify the effects of President Carter’s efforts to promote détente and create peace agreements in the Middle East.
		Explain President Carter's response to foreign crises in Afghanistan and Iran.
	Reagan and the 1980s	
		Describe the reasons for Reagan’s victory in the election of 1980.
		Analyze the effects of Reagan’s conservative policies on domestic events.
		Examine Reagan’s economic policy and its effect on the US economy.
	Reagan and the Evil Empire	
		Describe Reagan’s approach to direct dealings with the USSR.
		Evaluate Reagan’s foreign policy in Latin America.
		Identify the growing effect of terrorism on American foreign policy in the Middle East.
	The End of the Cold War	
		Examine the role of the Bush administration and Gorbachev’s reforms in the collapse of the Soviet Union.
		Describe the significance of the fall of the Berlin Wall.
		Explain the ongoing role of communism in China and Cuba.
	The Bush Presidency	
		Describe the environmental and social issues facing the Bush administration.
		Examine Bush’s foreign policy with respect to Latin America and the Middle East.
		Analyze the effects of economic challenges, including taxes and the savings and loan scandal, on Bush’s presidency.

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Clinton Administration	
		Identify Clinton’s economic plans and policies.
		Describe the impact of social legislation and initiatives during the Clinton administration.
		Explain Clinton’s approach to foreign policy crises in the Caribbean, Africa, and Eastern Europe.
	Partisan Conflict in Government	
		Identify the importance of the 1994 midterm election on the Clinton presidency.
		Analyze the impact of the debates over domestic policies on the relationship between President Clinton and Congress.
		Describe the reasons for Clinton’s impeachment and the failure of his impeachment charges.
	Unit Test	
Contemporary American Society: A New Millennium		
	America in the Bush Years	
		Summarize the events and the controversy surrounding the 2000 presidential election.
		Evaluate the impact of the Bush administration’s domestic policy with respect to education, the economy, and immigration.
		Describe the Bush administration’s response to domestic crises, such as Hurricane Katrina and the recession of 2008.
	The Obama Presidency	
		Discuss the historical significance of the 2008 presidential election.
		Examine the domestic policies of the Obama administration, and explain the effects of the recession on his presidency.
		Analyze the foreign policy challenges of the Obama presidency.
	Terrorism and Its Challenges	
		Describe terrorism.

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the events of 9/11 and the US response to those events.
		Explain how terrorism has affected the lives of Americans.
	Immigration and Demographic Change	
		Identify the effects of the aging baby boom generation.
		Analyze the effects of continuing immigration to the United States from the 1960s to today.
		Describe major migration trends within the United States.
		Analyze the effects of demographic change on American society.
	America and the Global Economy	
		Describe the key features of the global economy.
		Identify the major global economic institutions that influence trade and monitor the world economy.
		Analyze the relationship between the United States economy and the global economy through a study of the financial crisis of 2008.
	Into the Information Age	
		Describe modern advancements in technology.
		Explain the effects of new technology on the economy.
		Evaluate how new technology affects politics.
		Identify the social impacts of new technology.
	Environmental Issues	
		Examine the causes and effects of air pollution and the strategies used to control it.
		Identify the causes and effects of water pollution.
		Analyze the efforts to control pollution on land and to conserve natural resources.
	Religious Liberty in America	

LCAS CA-United States History and Geography B		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the cause and effects of major religious movements in US history.
		Describe the history of religious intolerance in US history.
		Examine how recent trends in immigration have affected religious diversity in the US.
	Your Rights: Freedom of Religion	
		Describe the purpose and language of the First Amendment.
		Analyze Supreme Court decisions concerning the First Amendment's Establishment Clause and Free-Exercise Clause.
	Creating and Delivering a Presentation in Social Studies	
		Explain how to develop a research question.
		Describe ways to conduct effective research.
		Analyze methods for creating presentations.
		Describe best practices for delivering a presentation.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
American Participation in World War II		
	America’s Entry into the War	
		Trace the early course of the war from the invasion of Poland through the end of 1941.
		Analyze how the US moved from isolationism to active involvement as the war progressed.
		Describe the events surrounding the bombing of Pearl Harbor and Americans' reactions to the attack.
	Mobilization on the Home Front	
		Describe how the US government and private industries worked together to mobilize for war.
		Evaluate how war production helped to end the Great Depression.
		Explain how American war production gave the Allies an advantage over the Axis powers.
		Identify the new technologies or advancements that were introduced as a result of the war.
	Americans at War	
		Explain how the government used propaganda during the war, and analyze propaganda posters by identifying their messages and approaches.
		Describe the sacrifices made by ordinary Americans on the home front to the war effort, such as conserving materials needed for war, planting victory gardens, or collecting scrap metal.
		Evaluate how the role of women and minorities changed during the war, and explain the contributions of women to the war effort.
	Internment and the Constitution	
		Explain the effects of Executive Order 9066 and internment on Japanese Americans and other minority groups during the war.
		Describe the provisions of Korematsu v. US and explain why the Supreme Court upheld the legality of Japanese internment.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the achievements of all-minority military units, including the Tuskegee Airmen, the Navajo Code Talkers, and Nisei regiments.
	The War in Europe	
		Identify the members of the Axis Powers and the Allied forces.
		Analyze the challenges of fighting a two-front war, and explain why the Allies decided to pursue a “Europe-first” strategy.
		Describe the turning points in the European theater, including Stalingrad, the Normandy Invasion, and the Battle of the Bulge.
	Turning Points in the Pacific	
		Describe the Allied "island-hopping” strategy in the Pacific, and identify significant battle locations.
		Evaluate why the Battle of Midway was a turning point in the Pacific.
		Describe Japanese resistance to American attacks as the war progressed and how this affected the American decision to use the atomic bomb.
		Explain the contributions of Americans in the Pacific theater, including those of Douglas MacArthur and Chester Nimitz.
	End of the War in the Pacific	
		Describe the major events of the Manhattan Project and explain how it led to the development of the first nuclear weapon.
		Evaluate the Truman administration’s decision to drop atomic weapons in Japan by describing arguments for and against the decision.
		Explain postwar measures instituted in Japan following the end of the war.
	Unit Test	
Postwar America and Cold War Struggles		
	The Cold War	
		Explain how decisions made at the end of the war, and the post-war goals of the United States and USSR, contributed to the Cold War.
		Identify and describe actions taken by the United States to contain communism in Europe.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the origins of the United Nations.
	Truman's Fair Deal	
		Describe the components of Truman’s domestic policies, including the Fair Deal.
		Explain the conflict between the Truman administration and Congress over post-war labor policy.
		Analyze the impact of changes to the military and government structure during the Truman presidency.
		Describe Truman’s surprise reelection in 1948.
	The Korean War	
		Explain how the expansion of communism in Asia led to the Korean War.
		Describe the course of the Korean War and the reasons for the war's outcome.
		Analyze the effects of the Korean War on the geography and politics of East Asia.
	The Baby Boom	
		Explain how a growing postwar economy led to a “baby boom.”
		Describe the connections between car culture, new migration, and the growth of suburbs in American cities.
		Analyze the societal changes that occurred during the 1950s, including the influence of new technologies.
	McCarthyism	
		Describe how Cold War fears led to increased suspicion of communist infiltration and spying in American society, and explain how these fears impacted views on civil liberties.
		Identify actions taken by the Truman administration to combat disloyalty in the federal government.
		Explain how the House Un-American Activities Committee (HUAC) impacted the American entertainment industry.
		Analyze the impact of McCarthyism on American society.
	Brinkmanship in the Cold War	
		Identify and describe at least two effects of the arms race between the United States and the USSR.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify and explain at least two effects of the Sputnik launch in the United States.
		Describe how the policy of containment led to increased American involvement in Vietnam.
	Kennedy and the Cold War	
		Explain how the Cold War influenced Kennedy's foreign policy.
		Examine the effects of Kennedy's commitment to space programs during the space race.
		Describe Kennedy's domestic policy with respect to education, civil rights, social issues, the economy, and the environment.
		Identify the impact of Kennedy's assassination on the nation.
	The Vietnam War	
		Examine the reasons for increased US military involvement in Vietnam.
		Analyze the challenges facing American soldiers fighting the war in Vietnam.
		Describe the impact of the counterculture and the division in American society over support for the war.
	End of the War in Vietnam	
		Examine the idea that 1968 was a turning point in American history.
		Analyze the decision to pull US troops out of Vietnam.
		Summarize the effects of the Vietnam War on American society.
	Unit Test	
Movements for Equality		
	Early Civil Rights Efforts	
		Explain the impact of the desegregation of America's armed forces.
		Examine the influence that ending the color barrier in baseball had on American culture.
		Describe the role of the NAACP in pursuing legal strategies to end segregation.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Equal Education	
		Explain the factors that led to the Brown v. Board of Education decision.
		Describe the provisions of Brown v. Board of Education and its immediate effect on schools.
		Examine the opposition to the integration of Southern public schools.
	Organizing to Demand Rights	
		Examine the importance of the Montgomery Bus Boycott in creating support for nonviolent resistance.
		Analyze how civil rights advocacy groups used nonviolent resistance techniques to achieve their goals.
		Identify the role of the Nation of Islam and Malcolm X in the civil rights movement.
	Nonviolent Protest	
		Describe the impact of the violent resistance faced by protestors in Birmingham.
		Examine the resistance to federal desegregation and integration of universities in the South.
		Explain the challenges faced by voter registration campaigns in the southern United States.
	Civil Rights and Voting Rights	
		Examine the role of the March on Washington in promoting and securing civil rights for African Americans.
		Analyze the effects of the 1964 Civil Rights Act.
		Describe the importance of the Selma voting rights marches.
		Examine the impact of the Voting Rights Act of 1965.
	Other Perspectives on Civil Rights	
		Explain the shift in focus within the civil rights movement in the late 1960s.
		Analyze the impact of violent race riots on US society.
		Describe the emergence of Cesar Chavez as a leader for farmworkers' rights and the Chicano movement.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Summarize the efforts made by other minority groups to achieve civil rights.
	Johnson's Great Society	
		Describe the steps taken by Johnson to help the country transition after the Kennedy assassination.
		Identify the main components of Johnson’s Great Society plan for America.
		Evaluate the successes and controversies created by Great Society programs.
	Changing Immigration	
		Identify the effects of the passage of the Immigration Act of 1965.
		Describe the reasons for a rise in Asian immigration to the United States.
		Identify changes to Latin American immigration to the United States.
		Describe the effects of modern immigration trends on American society.
	The Supreme Court and the Schools	
		Analyze Supreme Court decisions related to due process and privacy rights for students.
		Describe the Court’s interpretation of affirmative action in Regents v. Bakke.
	Women's Rights Movement	
		Describe the reasons for a growing women’s rights movement in the 1960s and 1970s.
		Examine the history and impact of the National Organization for Women.
		Analyze the impact of Roe v. Wade on American society.
	Unit Test	
Contemporary American Society: The Late 20th Century		
	Nixon and Watergate	
		Evaluate Nixon’s foreign and domestic policies.

Unit	Lesson	Objectives
		Analyze the constitutional issues that arose from the Watergate scandal.
		Describe the presidency of Gerald Ford.
	The Economy in the 1970s	
		Describe the economic climate of the late 1970s.
		Analyze Carter’s response to the economic crisis of the late 1970s.
		Examine the effects of the second oil shock of 1979 on the United States and the Carter administration.
	Reagan and the 1980s	
		Describe the reasons for Reagan’s victory in the election of 1980.
		Analyze the effects of Reagan’s conservative policies on domestic events.
		Examine Reagan’s economic policy and its effect on the US economy.
	Reagan and the Evil Empire	
		Describe Reagan’s approach to direct dealings with the USSR.
		Evaluate Reagan’s foreign policy in Latin America.
		Identify the growing effect of terrorism on American foreign policy in the Middle East.
	The End of the Cold War	
		Examine the role of the Bush administration and Gorbachev’s reforms in the collapse of the Soviet Union.
		Describe the significance of the fall of the Berlin Wall.
		Explain the ongoing role of communism in China and Cuba.
	The Bush Presidency	
		Describe the environmental and social issues facing the Bush administration.
		Examine Bush’s foreign policy with respect to Latin America and the Middle East.
		Analyze the effects of economic challenges, including taxes and the savings and loan scandal, on Bush’s presidency.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Clinton Administration	
		Identify Clinton’s economic plans and policies.
		Describe the impact of social legislation and initiatives during the Clinton administration.
		Explain Clinton’s approach to foreign policy crises in the Caribbean, Africa, and Eastern Europe.
	Partisan Conflict in Government	
		Identify the importance of the 1994 midterm election on the Clinton presidency.
		Analyze the impact of the debates over domestic policies on the relationship between President Clinton and Congress.
		Describe the reasons for Clinton’s impeachment and the failure of his impeachment charges.
	Unit Test	
Contemporary American Society: A New Millennium		
	America in the Bush Years	
		Summarize the events and the controversy surrounding the 2000 presidential election.
		Evaluate the impact of the Bush administration’s domestic policy with respect to education, the economy, and immigration.
		Describe the Bush administration’s response to domestic crises, such as Hurricane Katrina and the recession of 2008.
	The Obama Presidency	
		Discuss the historical significance of the 2008 presidential election.
		Examine the domestic policies of the Obama administration, and explain the effects of the recession on his presidency.
		Analyze the foreign policy challenges of the Obama presidency.
	Terrorism and Its Challenges	
		Describe terrorism.
		Describe the events of 9/11 and the US response to those events.

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how terrorism has affected the lives of Americans.
	Immigration and Demographic Change	
		Identify the effects of the aging baby boom generation.
		Analyze the effects of continuing immigration to the United States from the 1960s to today.
		Describe major migration trends within the United States.
		Analyze the effects of demographic change on American society.
	America and the Global Economy	
		Describe the key features of the global economy.
		Identify the major global economic institutions that influence trade and monitor the world economy.
		Analyze the relationship between the United States economy and the global economy through a study of the financial crisis of 2008.
	Technology and its Effects on Modern America	
		Describe the influence of the development of computers and the Internet on the United States.
		Explain how new technology has affected various sectors of the American economy and the American way of life.
	Environmental Issues	
		Examine the causes and effects of air pollution and the strategies used to control it.
		Identify the causes and effects of water pollution.
		Analyze the efforts to control pollution on land and to conserve natural resources.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	

LCAS CA-United States History and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Cumulative Exam	

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
The World at 1750		
	Ottoman and Mughal Empires	
		Explain the achievements of the Ottoman Empire and its rulers.
		Explain the achievements of the Mughal Empire and its rulers.
		Describe how Ottoman and Mughal rulers promoted religious tolerance and respect for diversity.
	Absolute Monarchy in Europe	
		Explain the characteristics of absolute rule.
		Describe the development of absolute rule in Spain, France, and Russia.
		Explain how absolutism changed European government.
	Growing Democracy in England	
		Explain the role of the Magna Carta in creating a representative government.
		Analyze the importance of the Petition of Right in limiting the power of the monarchy.
		Describe the impact of the Restoration and the Glorious Revolution on government power.
	The Struggle for North America	
		Identify what made North America so appealing to European countries.
		Explain how different countries ruled their colonies in North America.
		Explain what led to conflict between European countries.
	Unit Test	
Democratic Revolutions		
	Influence of Greek and Roman Government	
		Describe how Athenian philosophers and leaders developed new political ideals.

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine the structure of the government of the Roman Republic.
	The Influence of Judaism and Christianity	
		Analyze how the moral and ethical principles of Judaism established the rule of law.
		Examine the role of citizens and individuals as established by early Christian writings.
	The Enlightenment	
		Analyze the factors that led to the Enlightenment.
		Analyze the ideas and philosophies of Enlightenment thinkers.
		Describe the impact of the Enlightenment on government and society, including its effect on the rights of women.
	The American Revolution	
		Explain how the Age of Enlightenment contributed to the American Revolution.
		Analyze primary source documents important to the American Revolution.
		Determine the global impact of the American Revolution.
	The French Revolution Begins	
		Describe the social and economic inequalities that existed in France under the Old Regime.
		Describe the causes of the French Revolution.
		Analyze the events that occurred in the early days of the Revolution.
	The Reign of Terror	
		Describe the events of the French Revolution following the storming of the Bastille.
		Analyze the European reaction to the events of the French Revolution.

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the events and effects of the Reign of Terror.
	Compare and Contrast Revolutions	
		Identify the causes of the Glorious, American, and French Revolutions.
		Define the goals of the Glorious, American, and French Revolutions.
		Analyze the outcomes of the Glorious, American, and French Revolutions.
	Napoleon's Rise and Fall	
		Analyze how Napoleon used a coup d'etat to establish absolute rule.
		Describe how Napoleon's rules reflected the ideals of the Enlightenment.
		Explain the factors that led to the fall of Napoleon's empire.
	Age of Revolutions in Europe	
		Analyze the impact of the Congress of Vienna.
		Explain the effects of the spread of nationalism and liberal ideologies.
		Describe how revolutionary movements affected Europe.
	Rise of the Nation-State	
		Describe the concept of nationalism.
		Describe the impact of nationalism on the unification of Italy.
		Describe the impact of nationalism on the unification of Germany.
	Revolutions in Latin America and the Caribbean	

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the causes and effects of the Revolution in Haiti.
		Explain how Latin American countries gained independence.
		Explain how the challenges facing Latin American countries following their independence led to political instability.
	Unit Test	
Industrial Revolutions		
	The Industrial Age	
		Explain the impact of the agricultural and industrial revolutions on society.
		Analyze why the Industrial Revolution began in England.
		Examine how the Industrial Revolution led to improvements in transportation.
	Spread of Industrialization	
		Describe how industrialization spread to Europe and the United States.
		Explain the factors that contributed to industrialization in Europe and the United States.
	The Factory System	
		Identify the characteristics of the factory system.
		Describe the positive effects of the factory system on consumers.
		Explain how the factory system negatively affected workers and the environment.
	Inventions and Inventors	
		Describe new advancements and developments that transformed science.
		Explain how developments in technology changed society and culture.
	Effects of Industrialization	

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain why urbanization occurred during the Industrial Era.
		Describe the reasons for the rise of immigration in the Industrial Era.
		Analyze the effects of population growth on cities and their residents.
	Age of Reform	
		Describe the reform movements of the 1800s.
		Explain steps taken by workers and unions to improve working conditions.
	Cultural Change in the Industrial Age	
		Describe the rise of romanticism and social criticism in the Industrial Age.
		Explain how industrialization changed cultural values and social roles.
	Capitalism	
		Explain how capitalism replaced the system of mercantilism.
		Describe the fundamental characteristics of capitalism.
		Analyze Adam Smith's description of the characteristics of capitalism.
	Socialism and Communism	
		Analyze the fundamental principles of socialism.
		Describe the utopian socialist theories of Robert Owen.
		Explain how Karl Marx and Friedrich Engels developed the theory of communism.
	Unit Test	
The Rise of Imperialism and Colonialism		
	The New Imperialism	
		Explain the economic, political, and cultural factors leading to the new imperialism.

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Compare and contrast styles of imperial rule.
		Examine the effects of imperialism on colonized nations.
	India under British Rule	
		Explain how the East India Company colonized and ruled territory in India.
		Explain the causes and effects of the creation of the British Raj.
		Describe the effects of British Imperialism on the population of India.
	Imperialism in East Asia	
		Identify the causes and effects of the Opium Wars.
		Explain how European powers increased their influence in China.
		Analyze the reasons for the fall of the Chinese imperial government.
	The Rise of Modern Japan	
		Explain how the Meiji restoration transformed Japan.
		Analyze the shift of Japan from isolation to an imperialistic nation.
		Explain how Japan was able to win the Sino-Japanese and Russo-Japanese Wars
	Imperialism in Africa	
		Describe the motivations for imperialism in Africa.
		Describe how Europeans took control of Africa through colonization.
		Explain the political, social, and economic effects of imperialism.
	American Imperialism	
		Explain the reasons for the United States' global expansion in the 1800s and 1900s.
		Analyze the effects of American intervention on other regions and cultures.
	Latin America after Independence	

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine the political challenges faced by Latin American governments after gaining independence.
		Analyze the effects of the instability faced by newly independent countries in Latin America.
	Unit Test	
Causes, Course, and Effects of World War I		
	Europe on the Eve of War	
		Describe the effects of rising nationalism and ethnic conflict in Eastern Europe.
		Explain political and economic conflicts between imperial powers.
		Analyze the effects of growing militarism in Europe.
	World War I Begins	
		Describe the military and political alliances created between European powers.
		Analyze the events that finally led to the declaration of war.
	The Great War	
		Describe the initial fronts and sites of conflict at the beginning of the war.
		Analyze the reasons for the development of a stalemate on the Western Front.
		Examine the effects of new weapons on the war.
	Russian and American Involvement in the War	
		Explain the effects of the Russian Revolution on the course of the war.
		Analyze the reasons for American neutrality at the beginning of the war.
		Identify the events that served as a catalyst for American involvement in World War I.
	Total War	
		Examine the efforts made by governments to involve civilians in a total war effort.

Unit	Lesson	Objectives
		Interpret examples of propaganda used to encourage civilian participation during the war.
	The War Ends	
		Describe the battles and events that led to the signing of an armistice in 1918.
		Analyze the war's economic and human impact.
	Plans for Peace	
		Describe the provisions of Wilson's Fourteen Points
		Compare and contrast the positions of the United States, France, and Britain at the peace conference.
	The Treaty of Versailles	
		Explain the provisions of the Treaty of Versailles.
		Describe how the Treaty affected Germany.
	The League of Nations	
		Explain how the League was formed.
		Identify the achievements of the League.
		Analyze the reasons why the League failed.
	Cultural and Intellectual Trends	
		Describe new scientific advancements of the early 1900s.
		Explain how World War I influenced literature.
		Identify social and cultural changes that occurred in the early 1900s.
	Global Economic Crisis	
		Identify the economic changes that occurred in the United States and Europe after World War I.

LCAS CA-World History, Culture, and Geography A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the global effects of the Great Depression.
		Explain how countries around the world responded to the Great Depression.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Rise of Totalitarian Governments after World War I		
	Totalitarianism	
		Describe the characteristics of totalitarian governments.
		Analyze the factors that contribute to the rise of totalitarian governments.
	Russian Revolution	
		Identify the problems Russia faced under the rule of the tsars.
		Explain the causes and effects of the Russian Revolution.
	Russia after the Revolution	
		Analyze how Russia changed under the leadership of Lenin.
		Describe how Stalin came to power.
	Stalin and the Soviet Union	
		Describe the characteristics and effects of Stalin's police state.
		Explain the effects of Stalin's plan for modernization in industry and agriculture.
		Identify changes to Soviet society under Stalin’s rule.
	Fascism and Military Rule	
		Describe the effects of the rise of Mussolini’s fascist government in Italy.
		Explain the effects of Japan’s shift to military rule.
		Describe the effects of the Spanish Civil War and the rise of Franco's government.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Nazi Germany	
		Explain the economic problems facing the Weimar Republic.
		Trace how Hitler and the Nazi Party came to power.
		Describe the effects of Nazi rule on the people of Germany.
	Anti-Semitism	
		Explain how anti-Semitic laws affected Jewish people and others in Nazi Germany.
		Identify the global response to German anti-Semitism.
	Unit Test	
Causes and Consequences of World War II		
	Appeasement	
		Describe German expansion and aggression during the 1930s.
		Analyze the foreign policies of other countries in response to German aggression.
	WWII Begins	
		Identify how German aggression led to war in Europe.
		Explain Hitler's strategy for fighting France and Britain.
		Describe the events surrounding Hitler's invasion of Russia.
	The War in Europe	
		Identify the Allies' strategy in Europe.
		Analyze the events of the North African Campaign and the invasion of Italy.
		Examine the significance of the Battle of Stalingrad.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Japan in the Pacific	
		Explain how Pearl Harbor resulted in US entry to WWII.
		Analyze the US response to Japan’s continued aggression and expansion.
		Identify the significance of the Battles of the Coral Sea and Midway.
	Victory in Europe	
		Compare the results of Allied conferences with the goals of the participants.
		Identify the battles and events that led to the end of the war in Europe.
	Victory in the Pacific	
		Identify the importance of the Guadalcanal campaign.
		Examine the effects of the Allies’ island-hopping efforts in the Pacific.
		Analyze the strategies used by the Allies to bring a final end to the war in 1945.
	The Holocaust	
		Examine the events surrounding the Holocaust.
		Analyze how the Nazis committed genocide.
		Identify ways that Jewish people resisted Nazi persecution.
	War Crimes	
		Analyze how international courts prosecuted German war criminals following World War II.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the goals behind the organization of the United Nations.
		Explain the effects of accords and agreements that protect human rights.
	Unit Test	
International Developments in the Post-War World		
	Start of the Cold War in Europe	
		Analyze how the ideological differences between the United States and USSR led to a Cold War.
		Identify the divisions that were created in Europe after World War II.
		Examine how the United States created programs and plans to establish containment.
	Reconstruction in Japan	
		Examine how the United States reformed the Japanese government.
		Identify how the United States restructured the Japanese economy.
		Describe the lasting effects of US occupation in Japan.
	The Cold War Escalates	
		Identify the reasons for growing tensions in Berlin.
		Analyze the reasons for the creation of NATO and the Warsaw Pact.
		Examine the causes and effects of the arms race.
	Cold War at Its Height	
		Explain why there was a race for arms and space between the United States and the Soviet Union.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the effects of the Cold War on Korea.
		Identify the effects of the Cold War on Vietnam.
	The Cold War around the World	
		Describe strategies used by the US and USSR and their allies to fight the Cold War.
		Explain how the Cold War led to conflict in the Middle East.
		Explain how the Cold War led to conflict in Latin America.
	Communism in China	
		Explain the causes of the 1911 revolution in China.
		Describe the causes and effects of China's civil war.
		Explain how the People's Republic of China was created.
	China under Mao	
		Describe how Mao Zedong tried to modernize China through the Five-Year Plan and the Great Leap Forward.
		Identify the effects of the Cultural Revolution.
	China in the Modern World	
		Describe the reforms established by Deng Xiaoping.
		Analyze changes in China’s cultural policies.
		Explain the effects of reforms on China’s politics and economy.
	Khrushchev and the Cold War	
		Describe the successes and failures of Khrushchev's social, political, and economic reforms.
		Analyze the causes and effects of revolutions in Eastern Europe in the 1950s and 1960s.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Cold War under Brezhnev	
		Examine the effects of Brezhnev’s domestic policies in the USSR.
		Identify changes to US and Soviet foreign policy during the era of détente.
		Analyze the changing nature of the Cold War after Brezhnev’s death and Reagan’s election.
	Collapse of Communism	
		Describe how eastern Europe began to shift from communist forms of government.
		Explain the effects of the reunification of Germany.
		Explain the effects of the breakup of Yugoslavia.
	The Fall of the USSR	
		Describe Gorbachev’s reforms and their effects.
		Trace the events that led to the breakup of the Soviet Union.
		Examine the effects of the end of the Soviet era.
	Unit Test	
Nation-Building in the Contemporary World		
	Indian Independence	
		Explain Gandhi's strategy for winning independence.
		Compare and contrast views on the partition of India.
		Identify the challenges facing India following independence.
	Decolonization in Africa	
		Identify the motives of African colonies' fight for independence.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Evaluate the formation of new governments.
		Identify the challenges of decolonization in Africa.
	South Africa and Apartheid	
		Identify how racial conflict was a result of colonial rule.
		Identify the effects of apartheid.
		Analyze how democracy evolved in South Africa.
	Israel	
		Analyze the factors that led to increased turmoil between Jews and Arabs.
		Examine various conflicts between Israel and Arab states.
		Identify reasons for Palestinian independence.
	Nationalism in the Middle East	
		Explain the effects of the growth of Arab nationalism.
		Describe the events surrounding the Iranian Revolution.
		Analyze how fundamentalism and the Arab Spring have affected the region.
	Challenges in South America	
		Identify events in Brazil's transition to democracy.
		Analyze factors that led to the end of military rule in Argentina.
		Examine events in Chile's transition toward democracy.
	Democratic Reform in Mexico	
		Identify challenges facing Mexico after the Revolution.
		Analyze economic and political development in Mexico during the twentieth century.
		Describe the challenges facing Mexico in the twenty-first century.

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Economic Integration and Contemporary Revolutions		
	Economic Globalization	
		Explain how globalization creates new opportunities for businesses and corporations.
		Analyze the effects of the rise of international economic organizations.
		Identify the impact of globalization on the challenges faced by developed and developing nations.
	Impact of Science and Technology	
		Identify how the space race has changed since the Cold War.
		Analyze the impact of mass communication and medical technology on the global world.
		Examine the increasing influence of renewable energy sources.
	Population and Migration	
		Analyze the world’s basic population demographics.
		Examine how the balance of birth rates, death rates, and life expectancy affects population.
		Describe the effects of migration on population.
	Environmental Issues	
		Explain how globalization can contribute to environmental problems.
		Identify common environmental problems caused by human activity.
		Analyze ways the international community is working together to solve environmental problems.
	Genocide	

LCAS CA-World History, Culture, and Geography B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the meaning of genocide.
		Identify acts of genocide in the twentieth century.
	Terrorism	
		Define terrorism and examine its history.
		Analyze factors that contribute to the growth of terrorist organizations.
		Identify the role of counterterrorist organizations.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Personal Financial Planning		
	The Financial Plan	
		Describe components of a financial plan.
		Summarize various responsibilities for personal financial decisions.
		Analyze data, including spreadsheets, as it relates to financial planning.
	Career Planning	
		Analyze criteria for selecting a career.
		Identify the impact of career choices on both income and financial stability.
		Correlate the relationship between career choices and financial stability.
	Trends in the Marketplace	
		Identify trends in the labor market that affect career planning.
		Evaluate career options using data.
	Net Worth	
		Determine the difference between an asset and a liability.
		Calculate net worth.
	Financial Goals	
		Demonstrate how income and personal goals affect financial planning and decisions.
		Modify an existing financial plan based on changes in income or personal goals.
	Making Connections: Selecting a Career	
		Complete two student career interest inventories.
		Investigate the eight components of the two selected careers of interest.
	Topic Test	

LCAS Financial Math 1 YEAR	Scope and Sequence
Unit Lesson	**Objectives**
Income	
Sources of Income	
	List various sources of income.
	Calculate hourly and salary wages.
	Analyze the benefits of different types of income.
Variable Earnings	
	Calculate variable earnings.
	Compare earnings by interpreting data.
Gross Pay vs. Net Pay	
	Recognize the difference between gross and net pay.
	Compute deductions based on gross pay.
	Analyze how payroll deductions modify an employee's disposable income.
Employee Benefits	
	Explain the impact of benefits and expenses on total employment compensation.
	Compare total job benefits in relation to prospective employment.
Topic Test	
Budgeting and Wise Spending	
Personal Budget	
	Prepare a budget for a given income on a weekly, monthly, and annual basis.
	Decide how income affects decisions to purchase and spend.
Financial Reserves	
	Identify essential and nonessential monthly expenses.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Develop a plan for discretionary spending and emergencies.
	Keeping Financial Records	
		Develop a system for keeping and using financial records.
		Apply a financial record-keeping system to track debits and credits.
	Tax and Gratuities	
		Compute sales tax and total purchase price.
		Calculate total price including a gratuity.
	Discounts	
		Calculate discounts, successive discounts and sales price of an item.
	Unit Prices	
		Compute unit rate.
		Apply unit pricing to make shopping comparisons.
	Smart Shopper	
		Evaluate the various means used to sell products and services.
		Calculate the total cost of online shopping purchases.
		Analyze a receipt for possible errors.
	Making Connections: Purchasing a Laptop Computer	
		Investigate laptop options based on given criteria using Internet resources.
	Topic Test	
Banking		
	Selecting a Bank	
		Compare financial institutions in terms of personal banking needs.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Select a financial institution using given data.
	Checking Accounts	
		Summarize the process of opening a checking account and making transactions.
		Reconcile a checking account given a sample bank statement.
	Using a Debit Card	
		Apply cash management strategies when using a debit card.
		Analyze how overdraft and withdrawal fees affect account balances.
	Savings Accounts	
		Summarize the process of opening a savings account and making transactions.
		Make inferences into how saving money contributes to financial well-being.
	Simple Interest	
		Explain simple interest and how it relates to saving money.
		Calculate simple interest.
		Integrate concepts of simple interest into a money saving plan.
	Compound Interest	
		Explain compound interest as it relates to saving money.
		Calculate compound interest.
		Integrate concepts of compound interest into a money saving plan.
	Other Bank Accounts	
		Compare various savings accounts.
		Identify the benefits of online banking.
		Solve problems related to bank account transactions.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Government Agencies	
		Explain how government agencies regulate financial markets.
		Investigate how agencies that regulate financial markets protect investors.
	Topic Test	
Paying Taxes		
	Tax Basics	
		Identify different types of taxes.
		Use given data to solve problems related to taxes.
	Social Security and Medicare	
		Explain the overall purposes and structure of the Social Security and Medicare programs.
		Analyze the impact of Social Security and Medicare taxes on income.
	Personal Income and Property Taxes	
		Use given data to determine how taxes modify income.
		Recognize how revenue from property taxes is used by state and local governments.
	Tax Returns	
		Describe different methods used to file taxes.
		Complete a yearly federal income tax return.
	Topic Test	
The Importance of Insurance		
	Life Insurance	
		Calculate life insurance premiums.
		Analyze different life insurance plans.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Auto Insurance	
		Calculate auto insurance premiums.
		Analyze different auto insurance plans.
	Health Insurance	
		Calculate health insurance premiums.
		Analyze different health insurance plans.
	Homeowners Insurance	
		Calculate homeowners insurance premiums.
		Analyze different homeowners insurance plans.
	Warranties	
		Compare the advantages and disadvantages of extended warranties.
		Analyze the potential cost savings by purchasing an extended warranty.
	Topic Test	
Long-Term Investing		
	Investing in Stocks	
		Demonstrate how to evaluate advisors' credentials.
		Compare professional advisors and their services.
		Calculate annual stock dividends.
	Buying and Selling Stock	
		Determine the cost of purchasing stock.
		Calculate the proceeds from the sale of stock.
		Track and analyze changes in stock prices.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Buying Bonds	
		Identify the different types of bonds.
		Calculate the market price of bonds.
		Determine and evaluate the total investment in bonds.
	Stocks vs. Bonds	
		Compare the risk, return and liquidity of stocks and bonds.
	Mutual Funds	
		Calculate profit or loss from mutual fund investments.
	Annuities	
		Distinguish between an ordinary annuity and an annuity due.
		Determine the future value of an ordinary annuity using a formula.
		Determine the present value of an ordinary annuity.
	Retirement Savings Options	
		Compare and contrast different types of retirement plans.
		Calculate the future value of retirement plans.
		Interpret data to determine an effective retirement plan.
	Real Estate Investments	
		Provide examples of real estate revenue.
		Analyze the potential profit in the value of real estate investments over time.
	Topic Test	
Buying a House		
	Qualifying for a Home Loan	

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		List requirements for qualifying for a home loan.
		Compute the amount of down payment required to purchase a home.
	Other Costs of Buying a Home	
		Estimate the closing costs associated with buying a house.
	Mortgages	
		Identify the components of the mortgage payment.
		Calculate a monthly mortgage payment.
	Buying vs. Renting a Home	
		Identify advantages and disadvantages of property ownership.
		Investigate costs associated with renting.
	Home Ownership	
		Compare services and costs related to homeownership.
		Compute utility costs.
	Making Connections: Going Green	
		Examine energy efficient and environment-friendly options for the home.
	Topic Test	
Cumulative Exam		
	Cumulative Test Review	
	Cumulative Exam	
Consumer Loans		
	Interest Rates	
		Identify the factors for determining an interest rate.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Calculate the effective annual percentage rate based on the nominal interest rate.
	Borrowing Money	
		Compute interest and service charges on loans.
		Select a financial lending institution using given data.
	Personal Loans	
		Compute the finance charge and monthly payment on a personal loan.
		Relate the role of collateral to a secured loan.
	Student Loans	
		Identify the features of different student loans.
		Compute the finance charge and monthly payment on a student loan.
	Financing a Car	
		Use amortization models to investigate automobile financing.
		Calculate costs related to buying a car.
	Leasing vs. Buying a Car	
		Calculate costs of leasing a vehicle.
		Compare buying and leasing a vehicle.
	Applying for a Loan	
		Prepare a loan application.
		Identify the factors lenders use to make loan decisions.
		Compute debt-to-income ratio.
	Simple Contracts	
		Examine sample written contracts for essential components and meaning.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the purposes of a contract and the legal responsibilities incurred when signing a contract.
	Topic Test	
Consumer Credit		
	Using Credit	
		Identify types of credit plans.
		Compare credit plans.
		Evaluate the terms and conditions of credit cards.
	Credit vs. Cash	
		Compare the advantages and disadvantages of using cash versus a credit card.
		Analyze the impact of using a credit card as it relates to money management.
	Long Term Purchases	
		Compare the advantages and disadvantages of using a credit card to make long-term purchases.
		Calculate total cost of purchasing consumer durable goods over time.
	Credit Scores and Reports	
		Explain how credit rating is established.
		Show how credit rating affects the ability to obtain a loan.
		Rank sample credit scores and reports.
	Finance Charges	
		Compute the finance charges for a credit card by different methods.
		Compare credit card finance charge calculations.
	Topic Test	
Consumer Debt		

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Paying Off Debt	
		Analyze debt payment plans.
		Create a plan to pay off consumer debt.
	Debt Management	
		Identify the warning signs of debt problems.
		Evaluate and use the strategies for resolving debt issues.
	Bankruptcy	
		Identify the implications of bankruptcy.
		Analyze the impact of filing for bankruptcy.
	Consumer Responsibilities	
		Recognize ways to maintain consumer vigilance.
		Solve problems related to predatory lending practices.
	Identity Theft	
		Identify ways of keeping credit information safe.
		Create a plan to control personal information and prevent identity theft.
	Topic Test	
Economic Principles		
	The Economy and You	
		Identify fundamental principles of the U.S. economy.
		Analyze how economic conditions affect income and goal attainment.
	Consumer Rights	
		Explain the rights of the consumer under consumer protection laws.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify agencies that deal with concerns of the consumer.
		Assess the impact of consumer movements.
	Inflation and Purchasing Power	
		Interpret consumer price index data.
		Calculate purchasing power based on inflation.
	World Economics	
		Identify economic systems of the world.
		Compare average salaries in various countries.
		Assess the impact of global economic events.
	Topic Test	
Traveling Abroad		
	Travel Expenses	
		Compare transportation and lodging costs in travel planning.
		Calculate travel costs.
	Converting Currency	
		Convert from one form of currency to another.
		Calculate travel expenses using various currencies.
	International Time and Temperature	
		Convert between Fahrenheit and Celsius using a formula.
		Calculate international travel times.
	International Measures of Length and Weight	
		Convert units of measurement within and between systems.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Apply measurement conversions.
	Topic Test	
Starting a Business		
	The Business Plan	
		Identify components of a business plan.
		Analyze the components of a business plan.
	Business Income Statements	
		Tabulate business income statements.
		Use data to analyze business income.
	Break-Even Analysis	
		Graphically determine the break-even point in producing items.
		Solve real-world problems involving break-even point analysis.
	Markup and Markdown	
		Calculate markup and markdown.
		Solve word problems involving percent markup and markdown.
	Topic Test	
Analyzing Business Data		
	Using Graphs to Advertise	
		Read and interpret data presented in various formats.
		Suggest data formatting to meet business needs.
	Data-Based Business Decisions	
		Read and interpret data presented in various formats.

LCAS Financial Math 1 YEAR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Use data to make business decisions.
	Business Summary Statistics	
		Calculate measures of central tendency.
		Determine the effects of variability on measures of central tendency.
	Probability in the Business Setting	
		Determine the probability of an event.
		Apply probability concepts to make informed decisions.
	Topic Test	
Cumulative Exam		
	Cumulative Test Review	
	Cumulative Exam	

LCAS Modern World History - SS3316 A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Influencing the Modern World	
Influence of Greek and Roman Government	
	Describe how Athenian philosophers and leaders developed new political ideals.
	Examine the structure of the government of the Roman Republic.
The Influence of Judaism and Christianity	
	Analyze how the moral and ethical principles of Judaism established the rule of law.
	Examine the role of citizens and individuals as established by early Christian writings.
The Influence of Cultural Revolutions	
	Explain how European society changed as a result of the Renaissance.
	Describe how the Reformation created changes in religion and culture.
	Explain how the Scientific Revolution created a new emphasis on critical thinking and problem solving.
Growing Democracy in England	
	Explain the role of the Magna Carta in creating a representative government.
	Analyze the importance of the Petition of Right in limiting the power of the monarchy.
	Describe the impact of the Restoration and the Glorious Revolution on government power.
Unit Test	
Enlightenment and Revolution	
The Enlightenment	
	Explain Hobbes‘s beliefs about the responsibilities of government.
	Describe Locke's theories about the rights of citizens.
	Identify Montesquieu's ideas about the best way to structure government.

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Spread of the Enlightenment	
		Describe the growth of the Enlightenment in France.
		Analyze the effects of the Enlightenment on religion, education, culture, and the role of women.
	The American Revolution	
		Explain how the Age of Enlightenment contributed to the American Revolution.
		Analyze primary source documents important to the American Revolution.
		Determine the global impact of the American Revolution.
	The French Revolution Begins	
		Describe the social and economic inequalities that existed in France under the Old Regime.
		Describe the causes of the French Revolution.
		Analyze the events that occurred in the early days of the Revolution.
	The Reign of Terror	
		Describe the events of the French Revolution following the storming of the Bastille.
		Analyze the European reaction to the events of the French Revolution.
		Explain the events and effects of the Reign of Terror.
	Compare and Contrast Revolutions	
		Identify the causes of the Glorious, American, and French Revolutions.
		Define the goals of the Glorious, American, and French Revolutions.
		Analyze the outcomes of the Glorious, American, and French Revolutions.

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Nationalism and the Growth of Nation-States		
	Napoleon Comes to Power	
		Describe how Napoleon came to power.
		Examine ways Napoleon reformed the government and society of France.
	Napoleon's Empire	
		Explain how Napoleon expanded the French Empire.
		Identify the events and issues that led to Napoleon’s fall from power.
	Age of Revolutions in Europe	
		Analyze the impact of the Congress of Vienna.
		Explain the effects of the spread of nationalism and liberal ideologies.
		Describe how revolutionary movements affected Europe.
	Rise of the Nation-State	
		Describe the concept of nationalism.
		Describe the impact of nationalism on the unification of Italy.
		Describe the impact of nationalism on the unification of Germany.
	Revolutions in Latin America and the Caribbean	
		Describe the causes and effects of the Revolution in Haiti.
		Explain how Latin American countries gained independence.
		Explain how the challenges facing Latin American countries following their independence led to political

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		instability.
	Latin America after Independence	
		Examine the political challenges faced by Latin American governments after gaining independence.
		Analyze the effects of the instability faced by newly independent countries in Latin America.
	Unit Test	
Industrialization		
	The Industrial Age	
		Explain the impact of the agricultural and industrial revolutions on society.
		Analyze why the Industrial Revolution began in England.
		Examine how the Industrial Revolution led to improvements in transportation.
	Spread of Industrialization	
		Describe how industrialization spread to Europe and the United States.
		Explain the factors that contributed to industrialization in Europe and the United States.
	The Factory System	
		Identify the characteristics of the factory system.
		Describe the positive effects of the factory system on consumers.
		Explain how the factory system negatively affected workers and the environment.
	Inventions and Inventors	
		Describe new advancements and developments that transformed science.
		Explain how developments in technology changed society and culture.
	Effects of Industrialization	

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain why urbanization occurred during the Industrial Era.
		Describe the reasons for the rise of immigration in the Industrial Era.
		Analyze the effects of population growth on cities and their residents.
	Unit Test	
Economic and Social Change		
	Capitalism	
		Explain how capitalism replaced the system of mercantilism.
		Describe the fundamental characteristics of capitalism.
		Analyze Adam Smith's description of the characteristics of capitalism.
	Socialism and Communism	
		Analyze the fundamental principles of socialism.
		Describe the utopian socialist theories of Robert Owen.
		Explain how Karl Marx and Friedrich Engels developed the theory of communism.
	Labor Reform	
		Describe ways reformers tried to improve working conditions.
		Explain how industrialization led to democratic reforms.
	Slavery and Abolition	
		Explain how the institution of slavery changed over time.
		Describe the effects of the growth of the transatlantic trade of enslaved persons.
		Describe how slavery was abolished in Britain and the United States.
	Cultural Change in the Industrial Age	
		Describe the rise of romanticism and social criticism in the Industrial Age.

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain how industrialization changed cultural values and social roles.
	Unit Test	
The New Imperialism		
	The New Imperialism	
		Explain the economic, political, and cultural factors leading to the new imperialism.
		Compare and contrast styles of imperial rule.
		Examine the effects of imperialism on colonized nations.
	India under British Rule	
		Explain how the East India Company colonized and ruled territory in India.
		Explain the causes and effects of the creation of the British Raj.
		Describe the effects of British Imperialism on the population of India.
	Imperialism in East Asia	
		Identify the causes and effects of the Opium Wars.
		Explain how European powers increased their influence in China.
		Analyze the reasons for the fall of the Chinese imperial government.
	The Rise of Modern Japan	
		Explain how the Meiji restoration transformed Japan.
		Analyze the shift of Japan from isolation to an imperialistic nation.
		Explain how Japan was able to win the Sino-Japanese and Russo-Japanese Wars
	Imperialism in Africa	
		Describe the motivations for imperialism in Africa.
		Describe how Europeans took control of Africa through colonization.

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the political, social, and economic effects of imperialism.
	Imperialism in Southeast Asia	
		Examine French policies of imperialism in Southeast Asia.
		Analyze the imperialist policies of the United Kingdom, France, and Japan.
	American Imperialism	
		Explain the reasons for the United States' global expansion in the 1800s and 1900s.
		Analyze the effects of American intervention on other regions and cultures.
	Unit Test	
World War I		
	Europe on the Eve of War	
		Describe the effects of rising nationalism and ethnic conflict in Eastern Europe.
		Explain political and economic conflicts between imperial powers.
		Analyze the effects of growing militarism in Europe.
	World War I Begins	
		Describe the military and political alliances created between European powers.
		Analyze the events that finally led to the declaration of war.
	The Great War	
		Describe the initial fronts and sites of conflict at the beginning of the war.
		Analyze the reasons for the development of a stalemate on the Western Front.
		Examine the effects of new weapons on the war.
	Russian and American Involvement in the War	
		Explain the effects of the Russian Revolution on the course of the war.

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the reasons for American neutrality at the beginning of the war.
		Identify the events that served as a catalyst for American involvement in World War I.
	Total War	
		Examine the efforts made by governments to involve civilians in a total war effort.
		Interpret examples of propaganda used to encourage civilian participation during the war.
	The War Ends	
		Describe the battles and events that led to the signing of an armistice in 1918.
		Analyze the war's economic and human impact.
	Unit Test	
Effects of World War I		
	Plans for Peace	
		Describe the provisions of Wilson's Fourteen Points
		Compare and contrast the positions of the United States, France, and Britain at the peace conference.
	The Treaty of Versailles	
		Explain the provisions of the Treaty of Versailles.
		Describe how the Treaty affected Germany.
	The League of Nations	
		Explain how the League was formed.
		Identify the achievements of the League.
		Analyze the reasons why the League failed.
	Cultural and Intellectual Trends	

LCAS Modern World History - SS3316 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe new scientific advancements of the early 1900s.
		Explain how World War I influenced literature.
		Identify social and cultural changes that occurred in the early 1900s.
	Global Economic Crisis	
		Identify the economic changes that occurred in the United States and Europe after World War I.
		Analyze the global effects of the Great Depression.
		Explain how countries around the world responded to the Great Depression.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Totalitarianism		
	Totalitarianism	
		Describe the characteristics of totalitarian governments.
		Analyze the factors that contribute to the rise of totalitarian governments.
	Russian Revolution	
		Identify the problems Russia faced under the rule of the tsars.
		Explain the causes and effects of the Russian Revolution.
	Russia after the Revolution	
		Analyze how Russia changed under the leadership of Lenin.
		Describe how Stalin came to power.
	Stalin and the Soviet Union	
		Describe the characteristics and effects of Stalin's police state.
		Explain the effects of Stalin's plan for modernization in industry and agriculture.
		Identify changes to Soviet society under Stalin’s rule.
	Fascism and Military Rule	
		Describe the effects of the rise of Mussolini’s fascist government in Italy.
		Explain the effects of Japan’s shift to military rule.
		Describe the effects of the Spanish Civil War and the rise of Franco's government.

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Nazi Germany	
		Explain the economic problems facing the Weimar Republic.
		Trace how Hitler and the Nazi Party came to power.
		Describe the effects of Nazi rule on the people of Germany.
	Anti-Semitism	
		Explain how anti-Semitic laws affected Jewish people and others in Nazi Germany.
		Identify the global response to German anti-Semitism.
	Unit Test	
World War II		
	Appeasement	
		Describe German expansion and aggression during the 1930s.
		Analyze the foreign policies of other countries in response to German aggression.
	WWII Begins	
		Identify how German aggression led to war in Europe.
		Explain Hitler's strategy for fighting France and Britain.
		Describe the events surrounding Hitler's invasion of Russia.
	The War in Europe	
		Identify the Allies' strategy in Europe.
		Analyze the events of the North African Campaign and the invasion of Italy.
		Examine the significance of the Battle of Stalingrad.

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Japan in the Pacific	
		Explain how Pearl Harbor resulted in US entry to WWII.
		Analyze the US response to Japan’s continued aggression and expansion.
		Identify the significance of the Battles of the Coral Sea and Midway.
	Victory in Europe	
		Compare the results of Allied conferences with the goals of the participants.
		Identify the battles and events that led to the end of the war in Europe.
	Victory in the Pacific	
		Identify the importance of the Guadalcanal campaign.
		Examine the effects of the Allies’ island-hopping efforts in the Pacific.
		Analyze the strategies used by the Allies to bring a final end to the war in 1945.
	The Holocaust	
		Examine the events surrounding the Holocaust.
		Analyze how the Nazis committed genocide.
		Identify ways that Jewish people resisted Nazi persecution.
	Unit Test	
The Post-War World		

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	War Crimes	
		Analyze how international courts prosecuted German war criminals following World War II.
		Identify the goals behind the organization of the United Nations.
		Explain the effects of accords and agreements that protect human rights.
	Genocide	
		Explain the meaning of genocide.
		Identify acts of genocide in the twentieth century.
	Israeli-Palestinian Conflict	
		Describe the history of Israel and Palestine.
		Identify how the nation of Israel was founded.
		Describe the conflicts after Israel’s establishment.
	Start of the Cold War in Europe	
		Analyze how the ideological differences between the United States and USSR led to a Cold War.
		Identify the divisions that were created in Europe after World War II.
		Examine how the United States created programs and plans to establish containment.
	Reconstruction in Japan	
		Examine how the United States reformed the Japanese government.
		Identify how the United States restructured the Japanese economy.
		Describe the lasting effects of US occupation in Japan.

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	The Cold War Escalates	
		Identify the reasons for growing tensions in Berlin.
		Analyze the reasons for the creation of NATO and the Warsaw Pact.
		Examine the causes and effects of the arms race.
	Communism in China	
		Explain the causes of the 1911 revolution in China.
		Describe the causes and effects of China's civil war.
		Explain how the People's Republic of China was created.
	China under Mao	
		Describe how Mao Zedong tried to modernize China through the Five-Year Plan and the Great Leap Forward.
		Identify the effects of the Cultural Revolution.
	Unit Test	
The Cold War		
	Korea	
		Describe the causes of the Korean War.
		Describe the causes of the Korean War.
		Analyze the effects of the Korean War on the relationship between the Koreas and other participants.
	Vietnam	
		Describe the causes of the Vietnam War.
		Explain why the United States escalated its involvement in the war.
		Analyze the effects of the end of the war.
	Khrushchev and the Cold War	

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe the successes and failures of Khrushchev's social, political, and economic reforms.
		Analyze the causes and effects of revolutions in Eastern Europe in the 1950s and 1960s.
	China in the Modern World	
		Describe the reforms established by Deng Xiaoping.
		Analyze changes in China’s cultural policies.
		Explain the effects of reforms on China’s politics and economy.
	The Cold War under Brezhnev	
		Examine the effects of Brezhnev’s domestic policies in the USSR.
		Identify changes to US and Soviet foreign policy during the era of détente.
		Analyze the changing nature of the Cold War after Brezhnev’s death and Reagan’s election.
	Collapse of Communism	
		Describe how eastern Europe began to shift from communist forms of government.
		Explain the effects of the reunification of Germany.
		Explain the effects of the breakup of Yugoslavia.
	The Fall of the USSR	
		Describe Gorbachev’s reforms and their effects.
		Trace the events that led to the breakup of the Soviet Union.
		Examine the effects of the end of the Soviet era.

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Unit Test	
Nation Building in the Modern World		
	Legacy of Imperialism	
		Identify reasons for decolonization after World War II.
		Explain the decolonization strategies used by colonial powers.
		Identify challenges facing former colonies after gaining independence.
	Indian Independence	
		Explain Gandhi's strategy for winning independence.
		Compare and contrast views on the partition of India.
		Identify the challenges facing India following independence.
	Independence in Southeast Asia	
		Describe post-colonial challenges in Cambodia.
		Identify post-colonial challenges in Burma.
	Decolonization in Africa	
		Identify the motives of African colonies' fight for independence.
		Evaluate the formation of new governments.
		Identify the challenges of decolonization in Africa.
	Democratic Reform in Mexico	
		Identify challenges facing Mexico after the Revolution.
		Analyze economic and political development in Mexico during the twentieth century.
		Describe the challenges facing Mexico in the twenty-first century.
	Nationalism in the Middle East	

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the effects of the growth of Arab nationalism.
		Describe the events surrounding the Iranian Revolution.
		Analyze how fundamentalism and the Arab Spring have affected the region.
	The Middle East: Arab-Israeli Conflict	
		Identify the causes and effects of the Six-Day and Yom Kippur Wars.
		Explain how the Palestinians tried to achieve their goals.
		Describe the challenges facing the peace process.
	Unit Test	
Challenges of the Modern World		
	Economic Globalization	
		Explain how globalization creates new opportunities for businesses and corporations.
		Analyze the effects of the rise of international economic organizations.
		Identify the impact of globalization on the challenges faced by developed and developing nations.
	Development	
		Identify the ways the Human Development Index can be used to rate development.
		Analyze data that can be used to measure standard of living.
		Analyze challenges to social and economic development.
	Impact of Science and Technology	
		Identify how the space race has changed since the Cold War.
		Analyze the impact of mass communication and medical technology on the global world.
		Examine the increasing influence of renewable energy sources.

LCAS Modern World History - SS3316 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Poverty and Disease	
		Examine causes and effects of poverty.
		Identify the causes and effects of endemic and epidemic diseases.
		Examine how the international community is working to combat poverty and disease.
	Cultural Challenges	
		Describe the effect of modern technology on cultural diffusion.
		Analyze the effects of the spread of Western culture on other cultures.
	Population and Migration	
		Analyze the world's basic population demographics.
		Examine how the balance of birth rates, death rates, and life expectancy affects population.
		Describe the effects of migration on population.
	Environmental Issues	
		Explain how globalization can contribute to environmental problems.
		Identify common environmental problems caused by human activity.
		Analyze ways the international community is working together to solve environmental problems.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
Totalitarianism		
	Totalitarianism	
		Describe the characteristics of totalitarian governments.
		Analyze the factors that contribute to the rise of totalitarian governments.
	Russian Revolution	
		Identify the problems Russia faced under the rule of the tsars.
		Explain the causes and effects of the Russian Revolution.
	Russia after the Revolution	
		Analyze how Russia changed under the leadership of Lenin.
		Describe how Stalin came to power.
	Stalin and the Soviet Union	
		Describe the characteristics and effects of Stalin's police state.
		Explain the effects of Stalin's plan for modernization in industry and agriculture.
		Identify changes to Soviet society under Stalin’s rule.
	Fascism and Military Rule	
		Describe the effects of the rise of Mussolini’s fascist government in Italy.
		Explain the effects of Japan’s shift to military rule.
		Describe the effects of the Spanish Civil War and the rise of Franco's government.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Nazi Germany	
		Explain the economic problems facing the Weimar Republic.
		Trace how Hitler and the Nazi Party came to power.
		Describe the effects of Nazi rule on the people of Germany.
	Anti-Semitism	
		Explain how anti-Semitic laws affected Jewish people and others in Nazi Germany.
		Identify the global response to German anti-Semitism.
	Writing Workshop: A Document Based Essay about Totalitarianism in Nazi Germany	
		Analyze primary and secondary source documents.
		Organize concepts and ideas.
		Revise to include relevant facts and details.
	Unit Test	
World War II		
	Appeasement	
		Describe German expansion and aggression during the 1930s.
		Analyze the foreign policies of other countries in response to German aggression.
	WWII Begins	
		Identify how German aggression led to war in Europe.
		Explain Hitler's strategy for fighting France and Britain.
		Describe the events surrounding Hitler's invasion of Russia.
	The War in Europe	

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify the Allies' strategy in Europe.
		Analyze the events of the North African Campaign and the invasion of Italy.
		Examine the significance of the Battle of Stalingrad.
	Japan in the Pacific	
		Explain how Pearl Harbor resulted in US entry to WWII.
		Analyze the US response to Japan's continued aggression and expansion.
		Identify the significance of the Battles of the Coral Sea and Midway.
	Victory in Europe	
		Compare the results of Allied conferences with the goals of the participants.
		Identify the battles and events that led to the end of the war in Europe.
	Victory in the Pacific	
		Identify the importance of the Guadalcanal campaign.
		Examine the effects of the Allies' island-hopping efforts in the Pacific.
		Analyze the strategies used by the Allies to bring a final end to the war in 1945.
	The Holocaust	
		Examine the events surrounding the Holocaust.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze how the Nazis committed genocide.
		Identify ways that Jewish people resisted Nazi persecution.
	Unit Test	
The Post-War World		
	War Crimes	
		Analyze how international courts prosecuted German war criminals following World War II.
		Identify the goals behind the organization of the United Nations.
		Explain the effects of accords and agreements that protect human rights.
	Genocide	
		Explain the meaning of genocide.
		Identify acts of genocide in the twentieth century.
	Israeli-Palestinian Conflict	
		Describe the history of Israel and Palestine.
		Identify how the nation of Israel was founded.
		Describe the conflicts after Israel’s establishment.
	Start of the Cold War in Europe	
		Analyze how the ideological differences between the United States and USSR led to a Cold War.
		Identify the divisions that were created in Europe after World War II.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine how the United States created programs and plans to establish containment.
	Reconstruction in Japan	
		Examine how the United States reformed the Japanese government.
		Identify how the United States restructured the Japanese economy.
		Describe the lasting effects of US occupation in Japan.
	The Cold War Escalates	
		Identify the reasons for growing tensions in Berlin.
		Analyze the reasons for the creation of NATO and the Warsaw Pact.
		Examine the causes and effects of the arms race.
	Communism in China	
		Explain the causes of the 1911 revolution in China.
		Describe the causes and effects of China's civil war.
		Explain how the People's Republic of China was created.
	China under Mao	
		Describe how Mao Zedong tried to modernize China through the Five-Year Plan and the Great Leap Forward.
		Identify the effects of the Cultural Revolution.
	Unit Test	
The Cold War		
	Korea	
		Describe the causes of the Korean War.
		Describe the causes of the Korean War.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze the effects of the Korean War on the relationship between the Koreas and other participants.
	Vietnam	
		Describe the causes of the Vietnam War.
		Explain why the United States escalated its involvement in the war.
		Analyze the effects of the end of the war.
	Khrushchev and the Cold War	
		Describe the successes and failures of Khrushchev's social, political, and economic reforms.
		Analyze the causes and effects of revolutions in Eastern Europe in the 1950s and 1960s.
	China in the Modern World	
		Describe the reforms established by Deng Xiaoping.
		Analyze changes in China’s cultural policies.
		Explain the effects of reforms on China’s politics and economy.
	The Cold War under Brezhnev	
		Examine the effects of Brezhnev’s domestic policies in the USSR.
		Identify changes to US and Soviet foreign policy during the era of détente.
		Analyze the changing nature of the Cold War after Brezhnev’s death and Reagan’s election.
	Collapse of Communism	
		Describe how eastern Europe began to shift from communist forms of government.
		Explain the effects of the reunification of Germany.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Explain the effects of the breakup of Yugoslavia.
	The Fall of the USSR	
		Describe Gorbachev’s reforms and their effects.
		Trace the events that led to the breakup of the Soviet Union.
		Examine the effects of the end of the Soviet era.
	Unit Test	
Nation Building in the Modern World		
	Legacy of Imperialism	
		Identify reasons for decolonization after World War II.
		Explain the decolonization strategies used by colonial powers.
		Identify challenges facing former colonies after gaining independence.
	Indian Independence	
		Explain Gandhi's strategy for winning independence.
		Compare and contrast views on the partition of India.
		Identify the challenges facing India following independence.
	Independence in Southeast Asia	
		Describe post-colonial challenges in Cambodia.
		Identify post-colonial challenges in Burma.
	Decolonization in Africa	
		Identify the motives of African colonies' fight for independence.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Evaluate the formation of new governments.
		Identify the challenges of decolonization in Africa.
	Democratic Reform in Mexico	
		Identify challenges facing Mexico after the Revolution.
		Analyze economic and political development in Mexico during the twentieth century.
		Describe the challenges facing Mexico in the twenty-first century.
	Nationalism in the Middle East	
		Explain the effects of the growth of Arab nationalism.
		Describe the events surrounding the Iranian Revolution.
		Analyze how fundamentalism and the Arab Spring have affected the region.
	The Middle East: Arab-Israeli Conflict	
		Identify the causes and effects of the Six-Day and Yom Kippur Wars.
		Explain how the Palestinians tried to achieve their goals.
		Describe the challenges facing the peace process.
	Unit Test	
Challenges of the Modern World		
	Economic Globalization	
		Explain how globalization creates new opportunities for businesses and corporations.
		Analyze the effects of the rise of international economic organizations.
		Identify the impact of globalization on the challenges faced by developed and developing nations.
	Development	
		Identify the ways the Human Development Index can be used to rate development.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Analyze data that can be used to measure standard of living.
		Analyze challenges to social and economic development.
	Impact of Science and Technology	
		Identify how the space race has changed since the Cold War.
		Analyze the impact of mass communication and medical technology on the global world.
		Examine the increasing influence of renewable energy sources.
	Poverty and Disease	
		Examine causes and effects of poverty.
		Identify the causes and effects of endemic and epidemic diseases.
		Examine how the international community is working to combat poverty and disease.
	Cultural Challenges	
		Describe the effect of modern technology on cultural diffusion.
		Analyze the effects of the spread of Western culture on other cultures.
	Population and Migration	
		Analyze the world’s basic population demographics.
		Examine how the balance of birth rates, death rates, and life expectancy affects population.
		Describe the effects of migration on population.
	Environmental Issues	
		Explain how globalization can contribute to environmental problems.

LCAS Modern World History - SS3316 B-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify common environmental problems caused by human activity.
		Analyze ways the international community is working together to solve environmental problems.
	Case Study: Expanding Democracy	
		Describe the steps in the problem-solving process.
		Identify challenges with democratic elections.
		Explore research methods to learn about a problem.
		Explain how to draft a proposal.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Pre-Algebra - MA3119 A-CR	Scope and Sequence
Unit Lesson	**Objectives**
Number Sense	
Adding Integers	
	Use visual representations to add integers.
	Apply properties of operations to add integers.
	Describe real-world contexts for adding integers.
Subtracting Integers	
	Use visual representations to subtract integers.
	Use additive inverse and properties of operations to subtract integers.
	Describe real-world contexts for subtracting integers.
Dividing Integers	
	Use visual representations to divide integers.
	Apply properties of operations and rules of signed numbers to divide integers.
	Describe real-world contexts for dividing integers.
Adding and Subtracting Decimals	
	Use visual representations to add and subtract decimals.
	Apply properties of operations to add and subtract decimals.
	Estimate sums and differences of decimals.
	Describe real-world contexts for adding and subtracting decimals.
Estimating and Finding Decimal Products	
	Find decimal products and use estimation to place the decimal point in a product.
Multiplying Fractions	

LCAS Pre-Algebra - MA3119 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Use the rules of signed numbers and visuals to multiply fractions.
		Apply properties of operations to multiply fractions.
		Estimate products of fractions.
		Describe real-world contexts for multiplying fractions.
	Dividing Fractions	
		Use the rules of signed numbers to divide fractions.
		Apply properties of operations to divide fractions.
		Estimate quotients of fractions.
		Describe real-world contexts for dividing fractions.
	Unit Test	
Expressions, Equations, and Inequalities		
	Writing and Evaluating Expressions	
		Write algebraic expressions containing one operation.
		Evaluate algebraic expressions containing one operation.
	Expressions with and without Parentheses	
		Write algebraic expressions containing more than one operation, with and without parentheses.
		Use the order of operations to evaluate algebraic expressions containing more than one operation, with and without parentheses.
	Equivalent Expressions	
		Generate equivalent expressions using the commutative and associative properties.
		Use substitution to determine if two expressions are equivalent.
	Using the Distributive	

LCAS Pre-Algebra - MA3119 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Property	
		Use the distributive property to simplify expressions.
		Identify and justify distributed expressions.
	Absolute Value	
		Define absolute value.
		Find the absolute value of an integer.
		Compare and order magnitudes using absolute value.
		Represent and compare real-world quantities using absolute value.
	Solving Two-Step Equations	
		Solve two-step equations.
		Solve two-step equations in the real world and interpret the results.
	Solving Two-Step Inequalities	
		Solve two-step inequalities.
		Solve two-step inequalities in the real world and interpret the results.
	Unit Test	
Ratios, Proportional Relationships, and Percents		
	Equivalent Ratios	
		Analyze patterns in a table of equivalent ratios.
		Find missing values in a table using ratio reasoning.
	Unit Rates	
		Use appropriate language to describe ratios and unit rates.
		Use a given unit rate and proportional reasoning to complete a table.

Unit	Lesson	Objectives
		Use a given unit rate and proportional reasoning to solve problems.
	Proportions	
		Write a proportion to represent a given relationship.
		Solve proportion problems by using equivalent fractions.
		Solve proportion problems involving complex fractions.
	Solving Scale Problems Using Proportions	
		Use proportional relationships to solve problems involving scale drawings.
	Finding a Percent of a Number	
		Solve problems by finding the percent of a number, including amounts of gratuity and tax, by using diagrams and expressions.
		Find the percent of a number when the percent is more than 100.
	Finding a Total Amount	
		Solve for the total amount in gratuity, tax, or commission problems by using diagrams and expressions, understanding that it is a process of adding to the original amount.
		Find the total amount, including discounts, understanding that it is a process of subtracting from the original amount.
	Unit Test	
Number Properties and Analytic Geometry		
	Prime Numbers and Prime Factorization	
		List the factors of a number.
		Identify a number as prime or composite.
		Represent a number as the product of its prime factors, using exponents to show repeated factors.
	Factors and Multiples	

LCAS Pre-Algebra - MA3119 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Determine the greatest common factor of two numbers.
		Determine the least common multiple of two numbers.
		Apply greatest common factors and least common multiples to solve real-world problems.
	Zero and Negative Exponents	
		Determine patterns of exponent values from a table.
		Evaluate powers of zero and negative exponents.
		Simplify expressions of zero and negative exponents.
	Introduction to Functions	
		Identify functions from tables, graphs, and equations.
		Determine if a real-world situation describes a functional relationship.
	Constructing Linear Functions	
		Analyze linear functions to find the rate of change and initial value.
		Interpret the rate of change and initial value of a linear function in terms of the situation it models.
	Exploring Slope	
		Recognize the difference between positive slope, negative slope, no slope, and zero slope.
		Determine the value of the slope of a line from a table or a graph.
	Proportional Relationships	
		Determine whether a linear function is a direct variation.
		Solve problems involving direct variation.
		Compare proportional and nonproportional linear functions in the form of a table, graph, and equation.
	Slope-Intercept Form	
		Analyze a graph to determine slope and y-intercept.

LCAS Pre-Algebra - MA3119 A-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Graph a linear function using the slope and y-intercept.
		Write a linear equation in slope-intercept form given the slope and y-intercept.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
Number Sense		
	Adding Integers	
		Use visual representations to add integers.
		Apply properties of operations to add integers.
		Describe real-world contexts for adding integers.
	Subtracting Integers	
		Use visual representations to subtract integers.
		Use additive inverse and properties of operations to subtract integers.
		Describe real-world contexts for subtracting integers.
	Multiplying Integers	
		Use visual representations to multiply integers.
		Apply properties of operations and rules of signed numbers to multiply integers.
		Describe real-world contexts for multiplying integers.
	Dividing Integers	
		Use visual representations to divide integers.
		Apply properties of operations and rules of signed numbers to divide integers.
		Describe real-world contexts for dividing integers.
	Adding and Subtracting Decimals	
		Use visual representations to add and subtract decimals.
		Apply properties of operations to add and subtract decimals.
		Estimate sums and differences of decimals.

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe real-world contexts for adding and subtracting decimals.
	Estimating and Finding Decimal Products	
		Find decimal products and use estimation to place the decimal point in a product.
	Multiplying Fractions	
		Use the rules of signed numbers and visuals to multiply fractions.
		Apply properties of operations to multiply fractions.
		Estimate products of fractions.
		Describe real-world contexts for multiplying fractions.
	Dividing Fractions	
		Use the rules of signed numbers to divide fractions.
		Apply properties of operations to divide fractions.
		Estimate quotients of fractions.
		Describe real-world contexts for dividing fractions.
	Unit Test	
Expressions, Equations, and Inequalities		
	Writing and Evaluating Expressions	
		Write algebraic expressions containing one operation.
		Evaluate algebraic expressions containing one operation.
	Expressions with and without Parentheses	
		Write algebraic expressions containing more than one operation, with and without parentheses.
		Use the order of operations to evaluate algebraic expressions containing more than one operation, with and without

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
		parentheses.
	Equivalent Expressions	
		Generate equivalent expressions using the commutative and associative properties.
		Use substitution to determine if two expressions are equivalent.
	Using the Distributive Property	
		Use the distributive property to simplify expressions.
		Identify and justify distributed expressions.
	Absolute Value	
		Define absolute value.
		Find the absolute value of an integer.
		Compare and order magnitudes using absolute value.
		Represent and compare real-world quantities using absolute value.
	Addition and Subtraction Equations	
		Solve one-step addition and subtraction equations.
		Solve one-step addition and subtraction equations in the real world and interpret the results.
	Multiplication and Division Equations	
		Solve one-step multiplication and division equations.
		Write and solve one-step multiplication and division equations in the real world and interpret the results.
	Solving Two-Step Equations	
		Solve two-step equations.
		Solve two-step equations in the real world and interpret the results.

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Combining Like Terms to Solve Equations	
		Identify and combine like terms to solve one-variable linear equations.
		Determine and apply properties of equality when solving an equation.
	Solving Two-Step Inequalities	
		Solve two-step inequalities.
		Solve two-step inequalities in the real world and interpret the results.
	Unit Test	
Ratios, Proportional Relationships, and Percents		
	Equivalent Ratios	
		Analyze patterns in a table of equivalent ratios.
		Find missing values in a table using ratio reasoning.
	Ratios in Real-World Situations	
		Compare ratios in real-world contexts.
	Unit Rates	
		Use appropriate language to describe ratios and unit rates.
		Use a given unit rate and proportional reasoning to complete a table.
		Use a given unit rate and proportional reasoning to solve problems.
	Proportions	
		Write a proportion to represent a given relationship.
		Solve proportion problems by using equivalent fractions.
		Solve proportion problems involving complex fractions.

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Determining a Scale Factor	
		Identify a scale factor from given dimensions and use it to calculate unknown dimensions.
	Solving Scale Problems Using Proportions	
		Use proportional relationships to solve problems involving scale drawings.
	Finding a Percent of a Number	
		Solve problems by finding the percent of a number, including amounts of gratuity and tax, by using diagrams and expressions.
		Find the percent of a number when the percent is more than 100.
	Finding a Total Amount	
		Solve for the total amount in gratuity, tax, or commission problems by using diagrams and expressions, understanding that it is a process of adding to the original amount.
		Find the total amount, including discounts, understanding that it is a process of subtracting from the original amount.
	Percent Increase and Decrease	
		Find the percent change by using the ratio of the change in quantity to the original amount.
		Use percent increase and decrease to solve real-world problems.
	Unit Test	
Number Properties		
	Prime Numbers and Prime Factorization	
		List the factors of a number.
		Identify a number as prime or composite.
		Represent a number as the product of its prime factors, using exponents to show repeated factors.

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Factors and Multiples	
		Determine the greatest common factor of two numbers.
		Determine the least common multiple of two numbers.
		Apply greatest common factors and least common multiples to solve real-world problems.
	Powers and Exponents	
		Express a power of a positive integer base in expanded form.
		Express expanded form in exponential form.
		Evaluate powers using fractional and negative bases.
	Zero and Negative Exponents	
		Determine patterns of exponent values from a table.
		Evaluate powers of zero and negative exponents.
		Simplify expressions of zero and negative exponents.
	Introduction to Scientific Notation	
		Convert very small or very large numbers between scientific notation and standard notation.
		Order and estimate products and quotients of numbers written in scientific notation.
	Unit Test	
Analytic Geometry		
	Tables, Graphs, and Equations	
		Translate tables and graphs into equations.
		Generate different representations of the same two-variable data.
		Recognize that tabular and graphical representations may be partial representations.

LCAS Pre-Algebra - MA3119 A-IC		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Introduction to Functions	
		Identify functions from tables, graphs, and equations.
		Determine if a real-world situation describes a functional relationship.
	Constructing Linear Functions	
		Analyze linear functions to find the rate of change and initial value.
		Interpret the rate of change and initial value of a linear function in terms of the situation it models.
	Exploring Slope	
		Recognize the difference between positive slope, negative slope, no slope, and zero slope.
		Determine the value of the slope of a line from a table or a graph.
	Proportional Relationships	
		Determine whether a linear function is a direct variation.
		Solve problems involving direct variation.
		Compare proportional and nonproportional linear functions in the form of a table, graph, and equation.
	Slope-Intercept Form	
		Analyze a graph to determine slope and y-intercept.
		Graph a linear function using the slope and y-intercept.
		Write a linear equation in slope-intercept form given the slope and y-intercept.
	Comparing Functions in the Real World	
		Analyze real-world linear relationships in order to make comparisons.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	

LCAS Pre-Algebra - MA3119 A-IC	Scope and Sequence	
Unit	**Lesson**	**Objectives**
	Cumulative Exam	

LCAS Pre-Algebra - MA3119 B-CR	Scope and Sequence
Unit Lesson	**Objectives**
Geometry Basics	
Parallel Lines Cut by a Transversal	
	Identify interior angles, exterior angles, alternate interior angles, and alternate exterior angles when a transversal crosses parallel lines.
	Find missing measurements using angle relationships in a diagram of a transversal crossing parallel lines.
	Determine if two lines cut by a transversal are parallel.
Translations	
	Identify and describe a translation on the coordinate plane.
	Translate figures on the coordinate plane given as an ordered pair and verbal expression.
	Describe a translation using coordinates.
Reflections	
	Identify and describe a reflection on the coordinate plane.
	Reflect figures on the coordinate plane given the line of reflection.
	Describe a reflected figure using the line of reflection and coordinates.
Rotations in the Coordinate Plane	
	Rotate figures on the coordinate plane given the degree and direction.
	Describe the rotation of a figure using coordinates.
Congruence and Transformations	
	Describe a sequence of transformations that shows that a given pre-image is congruent to a transformed figure.
Unit Test	
Counting, Probability, and Statistics	
Experimental vs. Theoretical Probability	

LCAS Pre-Algebra - MA3119 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Compare experimental results to theoretical probabilities and make conjectures about the results.
		Explain possible sources of discrepancy between the theoretical and experimental probability of an event.
	Probability of Compound Events	
		Find probabilities of independent compound events using organized lists, tables, or tree diagrams.
		Find probabilities of dependent compound events using organized lists, tables, or tree diagrams.
	Combinations	
		Find possible outcomes.
		Solve or identify solutions to problems involving combinations.
	Inferences and Predictions	
		Make an inference about the whole population based on a sample by using proportional reasoning.
		Examine sample size and the effect on a prediction using the results of a simulation.
	Summarizing Data Sets with Statistics	
		Find the mean, median, range, and interquartile range of a data set.
		Compare two data sets with the same measure of center but different measures of spread.
	Box Plots	
		Interpret a box plot.
		Create a box plot to represent a set of data, given the summary statistics.
	Comparing Measures of Center and Variability	
		Analyze two numerical data distributions with similar variation by calculating and comparing the measures of center to the measure of variability.
		Compare the measures of center of two sets of data using a multiple of the measure of variability, expressed as a ratio.

LCAS Pre-Algebra - MA3119 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Draw an informal comparative inference about two sets of data.
	Constructing Scatterplots	
		Create a scatterplot using a table of values.
		Analyze a scatterplot.
		Classify dependent and independent variables.
	Using Equations to Represent Trend Lines	
		Find and interpret the slope of a trend line.
		Create the linear equation of the trend line.
	Unit Test	
Square Roots and Right Triangles		
	Exploring the Pythagorean Theorem	
		Recognize perfect squares.
		Identify sets of Pythagorean triples.
		Apply the Pythagorean theorem using Pythagorean triples as the side lengths.
		Use Pythagorean triples to determine if a triangle is a right triangle.
	Estimating and Comparing Square Roots	
		Estimate square roots without using technology.
		Plot the estimated values of square roots on a number line.
		Make comparative statements involving square roots.
	Unknown Leg Lengths in Right Triangles	
		Given the length of one leg and the hypotenuse of a right triangle, use the Pythagorean theorem to find the length

Unit	Lesson	Objectives
		of the other leg.
		Approximate the length of a leg of a right triangle to solve real-world problems.
	Finding Distance in the Coordinate Plane	
		Apply the Pythagorean theorem to find the distance between two points on the coordinate plane.
		Generate and use the distance formula to find the distance between two points on the coordinate plane.
	Exploring Real Numbers	
		Classify numbers as rational or irrational numbers, and decimals as terminating or repeating.
		Express a repeating decimal with bar notation, and convert it to a fraction.
		Determine sums and products of rational and irrational numbers.
	Unit Test	
Two- and Three-Dimensional Geometry		
	Finding Area on a Coordinate Plane	
		Find lengths of sides for rectangles drawn in the coordinate plane.
		Calculate the area of a rectangle drawn in the coordinate plane.
	Area of Special Quadrilaterals	
		Find the area of special quadrilaterals.
		Solve real-world problems involving the area of special quadrilaterals.
	Constructing Triangles	
		Construct triangles from given parameters.
		Identify whether given parameters create a unique triangle, more than one triangle, or no triangle.
	Surface Area of Composite Figures	
		Calculate surface areas of composite figures.

LCAS Pre-Algebra - MA3119 B-CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
	Volume of Composite Figures	
		Calculate volumes of composite figures.
	Surface Area and Volume of Cylinders	
		Solve mathematical and real-world problems involving the volume and surface area of cylinders.
	Introduction to the Volume of a Cone	
		Recognize and identify parts of a cone.
		Connect the volume of a cone to the volume of a cylinder.
		Apply the formula to find the volume of a cone.
	Introduction to the Volume of a Sphere	
		Identify the parts of a sphere.
		Connect the volume of a sphere to the volume of a cylinder.
		Apply the formula to find the volume of a sphere.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
Taking Control of Your Learning Experience and Academic Success		
	Understanding Motivation	
		Compare different types of motivation
		Explain how motivation affects academics
	Evaluating My Study Habits	
		Define personal study habits
		Explore ways to create personal study routines
		Identify characteristics of appropriate study space
	Understanding My Learning Style	
		Define learning style
		Explore different types of learning styles and multiple intelligences
		Identify personal learning style
	Taking Proactive Steps to Succeed	
		Summarize importance of communication to academic success
		Identify organizational strategies for academic success
		Discuss the importance of attendance
	Setting Academic Goals	
		Define goal
		Identify types of academic goals
		Explain steps for set academic goals
	When to Seek a Tutor	

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Identify reasons to seek tutor assistance
		Identify resources to locate tutor assistance
	Preparing for Online Learning	
		Identify technology skills needed for online classes
		Describe responsibility as it relates to online education
	Using the Internet Responsibly	
		Compare characteristics of safe and unsafe sites
		Locate school rules on visiting Websites, downloading information and using programs from the Internet
	Academic Integrity on the Internet	
		Understand the concept of academic integrity
		Contrast global knowledge and personal ideas
		Define cheating as it relates to online learning
	Unit Test	
Reading Techniques and Note Taking		
	Prereading Strategies	
		Define critical reading
		Explore prereading strategies for successful reading comprehension
	Reading for Content	
		Describe strategies for reading subject content
	Reading Difficult Material	
		Examine strategies to complete a difficult reading passage successfully
	Increase Your Reading Speed	

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Examine reading techniques which increase speed of reading
		Assess reading speed
	Note Taking 101	
		Explain strategies for quality note taking
		Identify key points to include and exclude in notes
	Notes From a Lecture	
		Apply note taking skills to a lecture format
		Practice outlining to take quality notes
	Notes From a Text	
		Explain the steps for SQRW
		Apply outlining techniques to notes from a text
	Compare and Contrast Graphic Organizers	
		Describe purposes of compare and contrast organizers
		Demonstrate use of compare and contrast organizers
	Cause and Effect Graphic Organizers	
		Identify types of cause and effect organizers
		Describe purposes of cause and effect organizers
		Demonstrate use of cause and effect organizers
	Unit Test	
Memorization Techniques		
	Remembering Through Repetition	

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Define repetition as a strategy for remembering information
		Describe the steps for using repetition
		Demonstrate the use of flashcards to memorize information
	Using Acronyms	
		Describe acronyms as a strategy for remembering information
		Describe the steps for using acronyms
		Demonstrate the use of acronyms to memorize information
	Rhyming and Keywords	
		Describe rhyming and using keywords as a strategy for remembering information
		Demonstrate the use of rhyming and using keywords to memorize information
	Visualization and Categorization	
		Describe visualization and categorization as a strategy for remembering information
		Describe the steps for using visualization and categorization
		Demonstrate the use of visualizing and categorizing to memorize information
	Unit Test	
5 Steps to Test Preparation		
	Step 1 - Determine What to Study	
		Explore study preparation strategies
		Define and create a study activity checklist
	Step 2 - Organize Notes	
		Describe procedures for organizing notes

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Create a graphic organizer to synthesize notes
	Step 3 - Compile Study Materials	
		Identify materials for efficient studying
		Practice creating potential questions for tests
	Step 4 - Apply Memorization Techniques	
		Select from applicable memorization techniques to use in test preparation
	Step 5 - The Day of the Test	
		Identify test preparation strategies and their importance on test day
		Identify strategies to overcome test anxiety
	Unit Test	
Test Taking Strategies		
	Testing Tactics	
		Explore test taking strategies that apply to all types of tests
	Best Answer Tests	
		Examine characteristics of best answer tests
		Apply best answer test taking strategies to correctly answer questions
	Response Tests	
		Examine characteristics of response type questions
		Apply response test taking strategies to correctly answer questions
	Open Book Tests	
		Examine the characteristics of open book tests

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Describe open book test taking strategies
	Preparing for Essay Tests	
		Explore essay test pre-planning strategies
	Answering Essay Questions	
		Explore strategies for successful essay writing
	Unit Test	
Using References to Write Quality Papers		
	Major Types of Reference Sources	
		Identify the five major types of reference sources
		Explain the differences between reference source formats
	Using a Dictionary	
		Discuss the purpose of a dictionary
		Identify the types of information found on a page in the dictionary
	Using a Thesaurus	
		Understand the purpose of a thesaurus
		Utilize a thesaurus to increase the quality of written work
	Selecting Sources	
		Define source
		List characteristics of credible text and Internet sources
		Create a bibliography citation
	Developing Your Topic	
		Evaluate topic ideas for clarity and appropriateness

LCAS Strategies for Academic Success - EL1087 CR		Scope and Sequence
Unit	**Lesson**	**Objectives**
		Initiate efficient research processes based on a chosen topic
	Writing Quality Papers	
		Describe writing elements of high quality papers
		Analyze sample paper for possible improvements
	Giving Quality Presentations	
		Describe elements of strong speaking skills
		Describe ways to use visual aids in quality presentations
	Using Rubrics	
		Define rubric
		Explain importance of following rubrics
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

INTERIM SUPERINTENDENT
Jeff Harding, Ed.D

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: December 12, 2024
TO: Members of the Governing Board
FROM: Jennifer Marsh, Chief Business Officer
Roger Anchartechahar, Senior Project Manager, Vanir Construction Management
CATEGORY: Presentation
ITEM TITLE: Cabrillo Unified School District Bond Program Update

BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) Bond Program Bond-funded projects across the district include repairing a sinkhole at Half Moon Bay High School. The modernization projects at El Granada and Farallone View Elementary Schools are progressing as scheduled. Staff will continue to update the CUSD Governing Board on the Bond Program projects.

FISCAL ANALYSIS

The CUSD Bond Program is financed with Bond funds in Fund 21.

RECOMMENDATION

Receive the CUSD Bond Program presentation.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

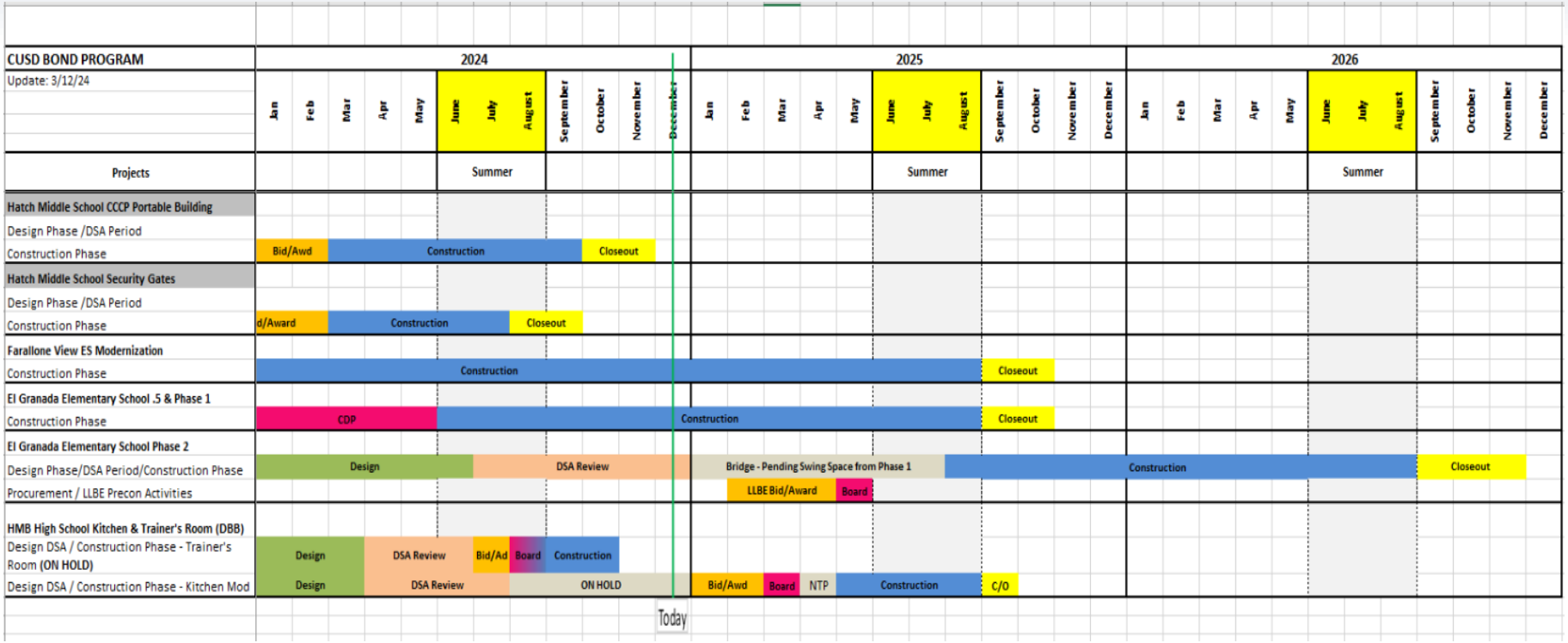
Bond Program Construction Update

Roger Anchartechahar

Senior Project Manager, Vanir Construction Management

December 12, 2024

Measure M&S Bond Program Schedule



Half Moon Bay High School Sinkhole

- Construction Company:– Andreini Bros. Inc.
- Design Team: HMH Civil Engineers, Inc.
- Budget/Schedule: $600,000 **/** 9/12/2024 – 11/15/2024
- Status: **In Construction**

1. Notice of Award – 9/13/2024

2. Notice to Proceed – 9/20/2024

3. Construction Duration – 9/24/2024 - 11/15/2024

4. Contract & Project Closeout – 11/15/2024 - 12/15/2024

Hillside Grading & Backfill Complete



Final Concrete Valley Gutter Complete



Hillside Ready for Hydroseed & Erosion Measures



Farallone View Elementary School

- Construction Company: CORE Construction Inc.
- Architects: Studio W Architects
- Total Project Budget: $28,151,503
- Schedule: 8/1/2023 – 8/1/2025
- Status: Construction Started:
    - > Building A Modernization Completed 8/2/2024
    - > Building B and MU Modernization 8/31/2025
- > Excellent Progress With Construction

Farallone View Construction Progress Photos




BRALLONE VIEW
LEMENTARY SCHOOL




EQUIPMENT SERVICES
SJ3219
10370023
RAPIDFOLD
SKYJACK
SKYJACK
SKYJACK
AES

El Granada Elementary School

- Construction Company:– Rodan Builders
- Architects: Quatrocchi Kwok Architects Firm (QKA)
- Budget/Schedule: $22,803,287 **/** 6/5/2024 – 8/31/2025
- Status: **DSA Approved of Phase 1 (1 and 2 below)**:

    1. Building 0.5 Complex – Completed 8/9/2024

    2. Playground and Play Structure – Completed 9/10/2024

    3. New Building C Construction – In Progress

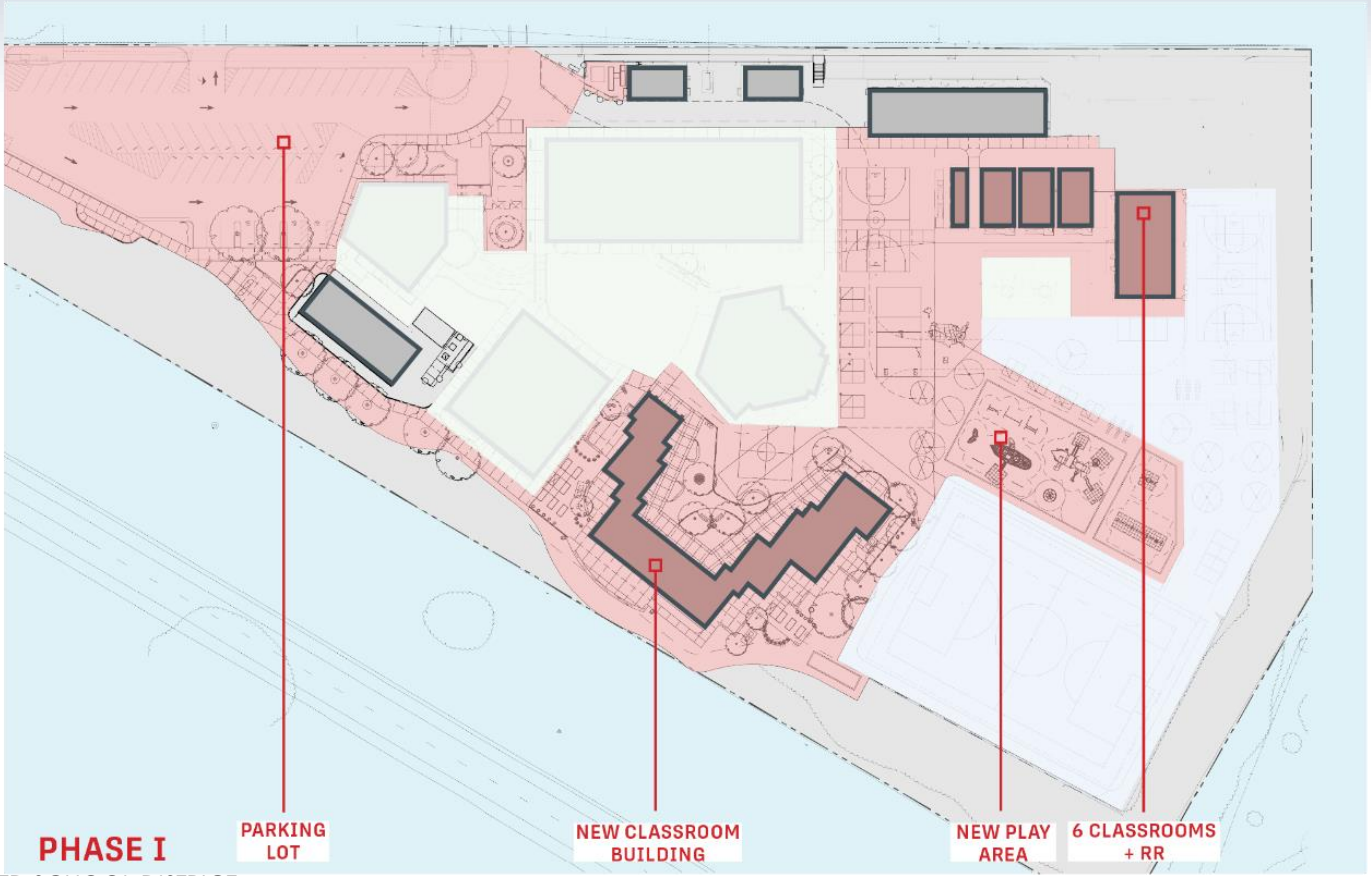
    4. Modernizing Buildings A,D, K, M – Design in Process

- Coastal Development Permit for Parking Lot Lighting: **August 2024 – January 25**

CAMPUS SITE PLAN - PHASE I

EL GRANADA ELEMENTARY SCHOOL | PHASES I, II & FUTURE

QUATTROCCHI KWOK ARCHITECTS



El Granada Construction Progress Photos








JCB

Questions?

Thank you!