Regular Governing Board Meeting Agenda

CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, March 14, 2024 • Public Session: 6:00 PM

Cunha Intermediate School Multi-Purpose Room, 600 Church Street, Half Moon Bay, California 94019

Governing Board Meeting Broadcast Live on PacificCoast.TV

In compliance with the Americans with Disabilities Act, individuals who require special accommodations (Spanish interpreter, accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on the agenda will be made available for public inspection in the District Office located at 498 Kelly Avenue, Half Moon Bay, California, during regular business hours. In addition, such writings and documents are posted on the District's website, www.cabrillo.k12.ca.us.

PUBLIC COMMENTS GUIDELINES

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. There are two ways in which members of the public may provide comments:

1. Submit Written Comments in Advance: Members of the public wishing to provide comments in advance of the meeting may submit a Public Comments form at bit.ly/cusdcomments. Written comments will be accepted from when the agenda is posted up to 3:00 p.m. on the day of the meeting. Comments will be read out loud by the Board President or a Designee. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting. However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members and the public.

2. Provide Comments In-Person During Meeting: A person wishing to be heard by the Board during the meeting should submit a "Request to Address the Board" slip to the Administrative Assistant to the Superintendent prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the Board President, please proceed to the podium and comment as briefly as the subject permits.

Individual speakers will be allowed three (3) minutes to address the Board on each agenda or nonagenda item, and the Board will limit the total time for public input on each item to 20 minutes. However, in exceptional circumstances, when necessary to ensure full opportunity for public input, the Board president may, with Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint. The Administrative Assistant will keep the time and advise the speaker when there are 30 seconds left and again when the time is up. We ask speakers to keep within the time limits.

- Nonagenda and Consent Items may be addressed under Public Comments.
- Agenda Items may be addressed after the conclusion of the staff presentation on the item.
- Closed Session Items may be addressed under Public Comment on Closed Session Topics.

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The Cabrillo Unified School District Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the Cabrillo Unified School District Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate.

All Regular Governing Board meetings are broadcast live on PacificCoast.TV. If available, video recordings will be uploaded to the CUSD Governing Board Meetings YouTube channel in the next few days following the meeting.

1. OPENING BUSINESS

a. Call Public Session to Order

b. Roll Call / Quorum

c. Pledge of Allegiance

2. APPROVAL OF AGENDA

3. COMMUNICATIONS

a. Public Comments

b. Employee Organizations Report

1. CUTA Representatives
2. CSEA Representatives

c. Board Members Report

d. Student Board Member Report

e. Superintendent Report

4. CONSENT AGENDA

Items listed under the Consent Agenda are items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item. The

Consent Agenda requires a motion and a second and must be approved by a roll call vote. Each item on the Consent Agenda approved by the Governing Board shall be deemed to have been considered in full and adopted as recommended.

a. Adoption of Proclamation Recognizing April as National Autism Acceptance and Inclusion Month

4.a Board Memo Autism Acceptance and Inclusion 2024.pdf (p. 6)

4.a.1 Proclamation April as Autism Acceptance and Inclusion Month 2024.pdf (p. 7)

b. Adoption of Proclamation Recognizing April 2024 as California Friday Night Live Month

4.b Board Memo Proclamation April as Friday Night Live Month.pdf (p. 9)

4.b.1 Friday Night Live Proclamation 2024.pdf (p. 10)

c. Approval of Half Moon Bay High Future Farmers of America Field Trip to Fresno State Field Day, Clovis, California, April 19-20, 2024

4.c Board Memo HMBHS FFA to Fresno State Field Day 2024.pdf (p. 12)

d. The Consolidated Application and Reporting System (CARS)

4.d Board Memo Con APP Winter 2023-24 03.14.2024 .pdf (p. 13)

4.d.1 CARS Certification 2023.24.pdf (p. 14)

e. Approval of School Accountability Report Cards (SARC) Grades K-12

4.e Board Memo SARC Update 2024_03.14.2023.pdf (p. 17)

4.e.1 2023_SARC_Alvin_S._Hatch_Elementary_School_20240226.pdf (p. 18)

4.e.2 2023_SARC_El_Granada_Elementary_School_20240226.pdf (p. 36)

4.e.3 2023_SARC_Farallone_View_Elementary_School_20240226.pdf (p. 55)

4.e.4 2023_SARC_Kings_Mountain_Elementary_School_20240226.pdf (p. 74)

4.e.5 2023_SARC_Manuel_F._Cunha_Intermediate_School_20240226.pdf (p. 92)

4.e.6 2023_SARC_Half_Moon_Bay_High_School_20240226.pdf (p. 109)

4.e.7 2023_SARC_Pilarcitos_High_School_20240226.pdf (p. 133)

f. Approval of Summer School Services 2024

4.f Board Memo Summer School 2024 03.14.2024.pdf (p. 153)

4.f.1 CUSD_Summer Programs_ 2024.pdf (p. 155)

g. Approval of Certificated Personnel Report - REVISED

4.g Board Memo Certificated Personnel Report 03.14.2024_Revised.pdf (p. 157)

h. Approval of Classified Personnel Report

4.h. Board Memo Classified Personnel Report 03.14.2024.pdf (p. 159)

i. Enrollment Report

4.i Board_Memo_Enrollment_Report_03.14.2024.pdf (p. 160)

4.i.1 Enrollment Report 2023-24 Period 7.pdf (p. 161)

j. Approval of Donations to Cabrillo Unified School District

4.j Board_Memo_Donations_03.14.2024.pdf (p. 162)

4.j.1 Summary_Site_Donations_03.14.2024.pdf (p. 163)

k. Approval of Warrant Register Report Processed

4.k Board_Memo_Warrant_Register_03.14.2024.pdf (p. 164)

4.k.1 020124-022924 Warrant Register.pdf (p. 165)

l. Annual Approval of CUSD's Transportation Services Plan

4.l Board_Memo_Transportation_Services_Plan_03.14.2024.pdf (p. 181)

4.l.1 Cabrillo_USD_Transportation_Plan_03.14.2024.pdf (p. 182)

m. Approval of Purchase of Furniture for the Farallone View Elementary Modernization

4.m Board_Memo_Farallone_View_Furniture_Purchase_03.14.2024.pdf (p. 183)

4.m.1 Farallone_View_Furniture_Proposal.pdf (p. 184)

5. GENERAL BUSINESS

a. Early Learning Center and Afterschool Programs at the Hatch Elementary Campus Update (Presentation)

5.a Board_Memo_Early_Learning_Center_&_Afterschool_Program_Update_3.14.2024.pdf (p. 198)

5.a.1 Early_Learning_&_Afterschool_Programs_Center_Board_Presentation_3.14.2024.pdf (p. 200)

b. La Costa Adult School Presentation (Presentation)

5.b Board Memo La Costa Adult School Presentation 03.14.2024.pdf (p. 221)

5.b.1 La Costa Adult School Presentation 03.14.2024_Revised.pdf (p. 222)

c. GO Bond and Parcel Tax Surveys Results (Presentation)

5.c Board Memo GO Bond & Parcel Tax Voter Survey.pdf (p. 233)

5.c.1 GO Bond_Parcel Tax Voter Survey Results 03.14.2024.pdf (p. 234)

d. Workforce Housing Updated Plan Presentation (Presentation)

5.d Board Memo Workforce Housing Presentation 03.14.2024.pdf (p. 253)

5.d.1 CUSD Workforce Housing Presentation 03.14.2024.pdf (p. 254)

e. Approval of CUSD Second Interim Financial Report for Fiscal Year 2023-24 (Action)

5.e Board_Memo_Second_Interim_2023-24.pdf (p. 288)

5.e.1 Second_Interim_Presentation_2023-2024_03.14.2024.pdf (p. 289)

5.e.2 Second_Interim_Report_2023-24.pdf (p. 302)

f. CUSD Fiscal Update and San Mateo County Office of Education Fiscal Oversight (Information)

5.f Board_Memo_Fiscal_Update_03.14.2024.pdf (p. 429)

g. Adoption of Resolution 03-2024, 04-2024, and 05-2024 for Certificated Employee Reduction, Seniority Order Criteria, and List of Seniority (Action)

5.g Board Memo Certificated Employee Reduction and Seniority.pdf (p. 430)

5.g.1 PKS Resolution 03-2024 Certificated Layoff.pdf (p. 431)

5.g.2 Resolution 04-2024 Certificated Layoff Tie-Breaker Criteria 2024.pdf (p. 433)

5.g.3 Resolution 05-2024 Seniority List 2024.pdf (p. 435)

5.g.3.1 Seniority List 2024.pdf (p. 436)

h. Adoption of Resolution 06-2024 Authorizing the Reduction of Classified Services (Action)

5.h Board Memo Classified Layoff 03.14.2024.pdf (p. 443)

5.h.1 Resolution 06-2024 Classified Layoff 2024.pdf (p. 444)

i. Adoption of Resolution 07-2024 Release of Certificated Administrator - REMOVED (Action)

5.i Board Memo Resolution of Release of Certificated Administrator 03.14.2024_Removed.pdf (p. 446)

5.i.1 Resolution 07-2024 Release of Certificated Administrators 2024_Removed.pdf (p. 447)

6. FUTURE EVENTS

a. March 22 - Staff Development - Minimum Day

b. April 4 - Kings Mountain Elementary Open House, 5:30 p.m.

c. April 10 - Hatch Elementary Open House, 5:45 p.m.

d. April 11 - Regular Board Meeting, Cunha Intermediate School, 6:00 p.m.

7. ADJOURNMENT

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
Martha Ladd, Director of Educational Support Services
CATEGORY: Consent/Action
ITEM TITLE: Adoption of Proclamation Recognizing April as National Autism Acceptance and Inclusion Month

BACKGROUND INFORMATION

The Centers for Disease Control and Prevention (CDC) estimated that 1 in 54 children live with autism spectrum disorder (ASD). It is vital that students living with autism spectrum disorder feel included and accepted in our classrooms, businesses, and communities. In 2021, a community member collaborated with staff to revise and update our proclamation to help explain our need to move past mere awareness and to help us proclaim our need to strive for acceptance and inclusion of all people with autism.

REPORT/PROPOSAL

April has historically been designated as National Autism Awareness Month. The Cabrillo Unified School District Governing Board recognizes and celebrates the countless ways individuals who live on the autism spectrum contribute to and strengthen our communities, and we ask the community now to work toward the acceptance and inclusion of all people living with autism.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing April 2024 as National Autism Acceptance and Inclusion Month

WHEREAS, April has historically been designated National Autism Awareness Month; and

WHEREAS, many people now understand we need to move past simple awareness and advocate instead for acceptance and inclusion of individuals on the autism spectrum; and

WHEREAS, it is estimated that 1 in every 54 Americans have autism; and

WHEREAS, autism is a lifelong neurological difference, and the national autism prevalence rate now places it as the third most common developmental difference in the country today; and

WHEREAS, autism can result in differences in communication, socialization, sensory perception, and behavior characteristics, with resulting difficulties ranging from mild to severe; and

WHEREAS, autism knows no racial, ethnic, class, gender, or social boundaries; and

WHEREAS, our understanding of autism has grown tremendously since it was first diagnosed in 1943, but there is still much to learn, as evidenced by our desire now to increase our acceptance of autism; and

WHEREAS, every year, people around the world join together to support National Autism Awareness Month, and yet we recognize we are intentionally aiming to move from mere awareness to acceptance and inclusion; and

WHEREAS, the Cabrillo Unified School District Governing Board and Coastside community celebrate the countless ways individuals on the autism spectrum contribute to and strengthen our communities; and

WHEREAS, it is absolutely vital that children and adults living with autism feel included and accepted in our classrooms, businesses, and communities;

NOW, THEREFORE, BE IT RESOLVED that the Cabrillo Unified School District Board of Education hereby observes April as Autism Acceptance and Inclusion Month;

PASSED AND ADOPTED this 14th day of March, 2024 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Lizet Cortes:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Carmen Daniel:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Kimberly Hines:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Sophia Layne:	_____ Aye	_____ No	_____ Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____

Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
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Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Adoption of Proclamation Recognizing April 2024 as California Friday Night Live Month

BACKGROUND INFORMATION

The California Friday Night Live program was developed in 1984 as a model program for the State of California to engage youth in helping reduce alcohol, tobacco, and other substance use through building community partnerships for positive and healthy youth development, which engages youth as active leaders and resources in their communities.

REPORT/PROPOSAL

Staff recommends that the month of April be recognized as California Friday Night Live Month in recognition of leaders, staff, volunteers, and youth committed to improving the quality of life for present and future generations.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing April 2024 as California Friday Night Live Month

WHEREAS, the California Friday Night Live program was developed in Sacramento in 1984 as the model program for the State of California in engaging young people as active leaders and resources in their communities to reduce underage alcohol use and address other challenges faced by youth by building partnerships for positive youth development; and

WHEREAS, the California Department of Health Care Services established the California Friday Night Live Partnership to serve and support the entire state, ensuring that all young people would have opportunities to participate in youth-driven Friday Night Live programs; and

WHEREAS, youth in Friday Night Live programs experience an environment that provides for physical and emotional safety, which allows them to express their authentic selves; and

WHEREAS, participants engage with their communities to learn about its resources, interact with community members and stakeholders, and give back in a positive way; and

WHEREAS, youth partners in Friday Night Live programs have the opportunity to participate in decision-making, learn how to express their opinions constructively and hear those of others, and take action on issues or projects they are passionate about; and

WHEREAS, participants build caring and meaningful relationships with their peers and adult allies that support a sense of belonging; and

WHEREAS, youth experience opportunities to engage in interesting and relevant skill development activities that will better prepare them for the challenges they may face and to develop healthy personal attitudes and behaviors related to alcohol, tobacco, and other drugs, violence prevention, and academic completion by fostering learning; and

WHEREAS, the mental health and resiliency of young people can be promoted by sustainable social-emotional learning practices and core competencies; and

WHEREAS, Friday Night Live supports diverse groups of young people by providing opportunities for meaningful, positive connections to their school and community; and

WHEREAS, during the month of April 2024, youth partners at chapters in 50 counties will raise awareness throughout the State of California to reduce underage drinking, underage gambling, and tobacco use by mobilizing their communities with a unified call to action;

NOW, THEREFORE, BE IT RESOLVED by Cabrillo Unified School District that the month of April 2024 be recognized as California Friday Night Live Month with CUSD applauding and thanking the leadership, staff, volunteers, and youth who are committed to improving the quality of life for present and future generations.

PASSED AND ADOPTED by the following vote at a regular meeting of the Governing Board of Cabrillo Unified School District on March 13, 2024.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Carmen Daniel:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A.Ed., Director of Personnel and Pupil Services
James Barnes, Coordinator of Student Services and Special Projects
CATEGORY: Consent/Action
ITEM TITLE: Approval of Half Moon Bay High Future Farmers of America Field Trip to Fresno State Field Day, Clovis, California, April 17-20, 2024

BACKGROUND INFORMATION

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

Hana Lani Hanson, teacher/advisor of the Half Moon Bay High School Future Farmers of America, requests that the Governing Board approve a field trip to Clovis, California, on April 17-20, 2024, to attend the Fresno State Field Day. Approximately six students will be chaperoned by a minimum of one certificated staff member and one additional adult. The group will travel by Agricultural Department vehicles from Half Moon Bay to Clovis. They will stay at the Holiday Inn Express & Suites Clovis-Fresno Area, 650 W. Shaw Ave., Clovis, CA 93612, (559) 297-0555.

FISCAL ANALYSIS

This field trip is funded by an agricultural grant.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Israel Castillo, Coordinator of Instruction Categorical Grants and Special Projects
CATEGORY: Consent / Information
ITEM TITLE: The Consolidated Application and Reporting System (CARS)

BACKGROUND INFORMATION

The Consolidated Application and Reporting System (CARS) is a data collection system to apply for Categorical Program Funding and to report on the use of those funds. The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. It is a requirement for funding through the Consolidated Application that local Governing Boards approve the ConApp.

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to the District. The Consolidated Application has two application windows: Spring and Winter.

The **winter** release of the application is typically submitted in February of each year and contains the District entitlements for each funded program. Out of each state and federal program entitlement, the District allocates funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

Annually, in June, CUSD submits the **spring** release of the application to document participation in these programs and provide assurances that the District will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The California Department of Education also offers information at http://www.cde.ca.gov/fg/aa/co/.

FISCAL ANALYSIS

Staff recommends that the Cabrillo Unified School District Governing Board approve the 2023-24 Consolidated Application for funding.

RECOMMENDATION

This item is presented for information only.

Certify Data

If a data collection form has been saved to a draft status, then it may be ready to be certified and a box will populate in the Certify column for the form. To certify one or more forms, select the appropriate boxes, then select the Certify Submissions option. To select all forms listed as available to certify, select the Select All option, which will auto-select all the Certify boxes, then select the Certify Submissions option.

Note: Depending on the number of forms selected and the size of your local educational agency (LEA), it may take a few minutes for the system to run validation checks and complete the certification request for some or all of the selected data collection forms and/or to produce a list of errors that are preventing certification of one or more data collection form.

Fiscal Year	Description	Deadline	Status	Certify
2021-22	Title I, Part A LEA Closeout Report	1/15/2024	*Certified* castilloisrael, 1/26/2024 1:15 PM	
2021-22	Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	1/15/2024	*Certified* castilloisrael, 1/26/2024 1:16 PM	
2021-22	Title III English Learner YTD Expenditure Report, Closeout 27 Months	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:25 PM	
2021-22	Title IV, Part A LEA Closeout Report	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:25 PM	
2022-23	Title I, Part A LEA Carryover	1/15/2024	*Certified* castilloisrael, 1/26/2024 8:42 AM	
2022-23	Title III English Learner YTD Expenditure Report, 18 Months	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:25 PM	
2022-23	Title IV, Part A LEA Use of Funds and Carryover	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:25 PM	
2023-24	Certification of Assurances	8/31/2023	*Certified* leticiabhati, 9/7/2023 12:46 PM	

2023-24	Protected Prayer Certification	8/31/2023	*Certified* leticiabhati, 9/7/2023 12:51 PM	
2023-24	LCAP Federal Addendum Certification	8/31/2023	*Certified* leticiabhati, 9/7/2023 12:52 PM	
2023-24	Application for Funding	8/31/2023	*Certified* leticiabhati, 9/7/2023 12:52 PM	
2023-24	Nonprofit Private School Consultation	8/31/2023	*Certified* leticiabhati, 9/7/2023 3:46 PM	
2023-24	Federal Transferability	1/15/2024	*Certified* leticiabhati, 1/17/2024 2:50 PM	
2023-24	Title I, Part A Nonprofit Private School Low Income Count	1/15/2024	*Certified* castilloisrael, 1/22/2024 9:55 AM	
2023-24	Title I, Part A School Student Counts	1/15/2024	*Certified* castilloisrael, 1/22/2024 9:56 AM	
2023-24	Title I, Part A LEA Allocation and Reservations	1/15/2024	*Certified* castilloisrael, 1/22/2024 10:04 AM	
2023-24	Title I, Part A School Allocations	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:37 PM	
2023-24	Title I, Part A Notification of Authorization of Schoolwide Program	1/15/2024	*Certified* castilloisrael, 1/22/2024 11:51 AM	
2023-24	Title II, Part A / Title III Nonprofit Private School Participation	1/15/2024	*Certified* castilloisrael, 1/22/2024 11:54 AM	
2023-24	Title II, Part A LEA Allocations	1/15/2024	*Certified* castilloisrael, 1/22/2024 11:57 AM	
2023-24	Title III English Learner LEA Allocations and Reservations	1/15/2024	*Certified* castilloisrael, 1/23/2024 1:31 PM	

2023-24	Title III English Learner YTD Expenditure Report, 6 Months	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:37 PM	
2023-24	Title III Immigrant LEA Allocations and Reservations	1/15/2024	*Certified* castilloisrael, 1/23/2024 1:36 PM	
2023-24	Title III Immigrant YTD Expenditure Report, 6 Months	1/15/2024	*Certified* castilloisrael, 1/26/2024 2:37 PM	
2023-24	Title IV, Part A Nonprofit Private School Participation	1/15/2024	*Certified* castilloisrael, 1/22/2024 1:10 PM	
2023-24	Title IV, Part A LEA Allocations	1/15/2024	*Certified* castilloisrael, 1/22/2024 1:20 PM	
2023-24	Consolidation of Administrative Funds	1/15/2024	*Certified* castilloisrael, 1/22/2024 1:34 PM	

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
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Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Israel Castillo, Coordinator of Instruction, Categorical/Grants, and Special Projects
CATEGORY: Consent/Action
ITEM TITLE: Approval of School Accountability Report Cards (SARC) Grades K-12

BACKGROUND INFORMATION

The CUSD Governing Board approved the School Accountability Report Card (SARC) at the December 14, 2023 Governing Board meeting. At that time, the physical fitness test (PFT) data was unavailable; updated versions of the school site SARCs are being presented with the now available data. The PFT data is presented as the participation rate of students who participated in the various components of this assessment.

The SARC includes the following information:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

The updated SARCs for all Cabrillo Unified School District schools have been made available to parents in English on our CUSD website under Our Departments/Curriculum & Instruction/State & Federal Reports and are accessible at the school site upon request. The Spanish version of the SARCs will be available by the end of March 2024.

FISCAL ANALYSIS

There is no financial impact on the General Fund.

RECOMMENDATION

Approve as submitted.

Alvin S. Hatch Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Alvin S. Hatch Elementary School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 653-7775
Principal	Ashley Waggle
Email Address	wagglea@cabrillo.k12.ca.us
School Website	https://hatch.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41688906043616

2023-24 District Contact Information

District Name	Cabrillo Unified School District
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

Hatch Elementary School, part of the Cabrillo Unified School District, is located in the historic coastal town of Half Moon Bay. The school is one of four elementary schools in the district, serving approximately 550 students in transitional kindergarten class (TK) through 5th grade. The school's attendance area extends from San Gregorio in the south to Wave Avenue and Terrace Avenue in the north. Hatch Elementary houses two programs, a structured English instruction program and a district school of choice program, a Two-Way Bilingual Immersion (Spanish) program.

The district provides various summer programs. There are two early childhood programs in the community including an on-site Coastside Children's Program which provides before/after school enrichment, full-time summer activities, a preschool readiness program, and extended learning for K-5th grade students. In addition, students are recommended for a district summer school program in conjunction with The Big Lift, Boys and Girls Club, and Eagle Club.

Hatch Elementary uses curriculum for English Language Arts (Benchmark Advance) and Spanish Language Arts (Benchmark Adelante), a Common Core State Standards-based program addressing all four domains of language: reading, writing, listening, and speaking. The mission of the curriculum is to help young people become avid and skilled readers, writers, and inquirers. The model and its strategies promote English language acquisition, academic achievement, and cross-cultural skills. It is our goal for all children to read and write at standard or above.

Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. Students will leave to middle school with a multitude of experiences that begin to prepare them for the multi-cultural, technologically sophisticated society of the twenty-first century. We believe education is the shared responsibility of parents, students, and the community in partnership with the school.

At Hatch Elementary School parents play many vital and important roles through active participation, involvement, and leadership in the Parent Teacher Organization (PTO), School Site Council (SSC), English Learner Advisory Committee (ELAC), Spanish Immersion Parent Association (SIPA), and by volunteering in the classroom. Parents and community members have been exceedingly generous to our school, freely donating countless hours of time, resources, and funds that directly support various programs.

The Hatch PTO gives generous support toward including but not limited to Kinder Movement for TK-3rd grade physical

2023-24 School Description and Mission Statement

education, the Amity Institute intern program, student assemblies. In addition, parents and other volunteers contribute thousands of additional hours directly to Hatch classrooms. Parent volunteers assist on field trips, share their knowledge in the classroom, assist with special projects such as our Young Author's Week, SF Opera a la carte, Ocean's Week, and the Book Fair. Hundreds of additional volunteer hours are dedicated to supporting PTO and district fundraising events.

The Hatch School Site Council is a committee composed of school personnel (both certificated and classified), parents, and other community members. It provides a forum for the school community to come together to identify common goals and to establish, evaluate, revise, and allocate funds appropriately to reach the goals set in the School Plan for Student Achievement (SPSA).

The Spanish Immersion Parent Association (SIPA) is a nonprofit parent-teacher organization created to enhance the Cabrillo Unified School District's Two-Way Bilingual Immersion program. SIPA's mission is to serve as the primary support and advocacy group for the families of this program and inspire the continuation of bilingual education. This group raises funds to host Amity Interns from Spanish speaking countries to share their language and culture in the Two-Way Bilingual Immersion (Spanish) Program, as well as the traditional English program. They also celebrate the culture by hosting a yearly fiesta and other fundraising events.

Cabrillo Unified School District helps fund other enriching opportunities such as Music for Minors a comprehensive K-5 music program and Art in Action program.

Hatch parents are kept informed through the use of parent conferences, pupil progress reports, and parent education meetings, as well as through a school-wide principal newsletter, classroom newsletters, calendars, web pages, and parent group meetings.

Vision Statement
Hatch Elementary is committed to helping children become lifelong learners in an environment that values academic excellence and global understanding. The school is unique in the district because two pathways are provided for students. The first is a traditional English program. The second is a Two-Way Bilingual Immersion Spanish-English program. Another key identifying characteristic includes participation in the international Amity Institute Intern Program. This program provides future educators from other countries the opportunity to gain teaching skills under the direct supervision of a certified teacher in an American classroom. In addition, interns often serve as living role models of language and culture. They offer a native perspective on their language, culture and country, enabling Hatch students to better understand and appreciate the languages they study.

Parents are active members of the Hatch community and support the school in many wonderful ways. Hatch is the recipient of numerous recognitions, including the 2011 San Mateo County Reading Association Award for Principal's Book of the Month Program and the 2014 Amity International Emily Stowell Scholarship.

Mission Statement
Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. We believe education is the shared responsibility among parents, students, and the community in partnership with the school.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	121
Grade 1	96
Grade 2	83
Grade 3	85
Grade 4	78
Grade 5	83
Total Enrollment	546

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.3%
Male	48.7%
American Indian or Alaska Native	0.2%
Asian	0.9%
Black or African American	0.2%
Filipino	0.9%
Hispanic or Latino	63.5%
Two or More Races	3.3%
White	30.6%
English Learners	39.7%
Homeless	0.4%
Migrant	6.6%
Socioeconomically Disadvantaged	49.1%
Students with Disabilities	10.9%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	15.00	67.87	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4.00	18.10	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.10	0.45	1.70	1.39	12115.80	4.41
Unknown	3.00	13.57	12.20	9.74	18854.30	6.86
Total Teaching Positions	22.10	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	16.10	72.90	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.00	9.03	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	2.00	9.03	3.10	2.47	11953.10	4.28
Unknown	2.00	9.03	11.60	9.20	15831.90	5.67
Total Teaching Positions	22.10	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	4.00	2.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	4.00	2.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	2.00
Local Assignment Options	0.10	0.00
Total Out-of-Field Teachers	0.10	2.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	16	12
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	7.6

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	November 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade(s) TK-5: Benchmark Advance Edition 2022	Yes	0
Mathematics	Bridges in Mathematics TK- 5 Program, 2017 Edition The Math Learning Center	Yes	0

Science	Grade(s) K-5: FOSS California Edition, 2022	Yes	0
History-Social Science	Grade(s) K-5: Scott Foresman - History-Social Science for California, 2006	Yes	0
Foreign Language	Grade(s) TK-5: Benchmark Adelante Edition 2022	Yes	0

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	August 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	32	32	44	41	47	46
Mathematics (grades 3-8 and 11)	29	32	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	241	241	100.00	0.00	31.54
Female	123	123	100.00	0.00	39.02
Male	118	118	100.00	0.00	23.73
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	150	150	100.00	0.00	14.67
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	72.73
White	74	74	100.00	0.00	56.76
English Learners	88	88	100.00	0.00	5.68
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	129	129	100.00	0.00	16.28
Students Receiving Migrant Education Services	14	14	100.00	0.00	7.14
Students with Disabilities	30	30	100.00	0.00	16.67

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	241	241	100.00	0.00	32.37
Female	123	123	100.00	0.00	30.08
Male	118	118	100.00	0.00	34.75
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	150	150	100.00	0.00	14.67
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	72.73
White	74	74	100.00	0.00	59.46
English Learners	88	88	100.00	0.00	7.95
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	129	129	100.00	0.00	16.28
Students Receiving Migrant Education Services	14	14	100.00	0.00	14.29
Students with Disabilities	30	30	100.00	0.00	23.33

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	21.11	14.46	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	83	83	100.00	0.00	14.46
Female	43	43	100.00	0.00	9.30
Male	40	40	100.00	0.00	20.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	60	60	100.00	0.00	3.33
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	20	20	100.00	0.00	40.00
English Learners	33	33	100.00	0.00	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	53	53	100.00	0.00	5.66
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	95%	95%	95%	95%	95%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

At Hatch Elementary School parents play many vital and important roles through their active participation and involvement in the Parent Teacher Organization (PTO), School Site Council, English Learner Advisory Committee (ELAC), Spanish Immersion Parent Association (SIPA), and by volunteering in the classroom. Parents and community members have been exceedingly generous to our school, freely donating countless hours of time, resources, and funds that directly support various programs.

The Hatch PTO supports available funds from the district, state, and federal level, by supporting Kinder Movement, Art in Action coordination and volunteers, Amity Institute intern program, our library program, student assemblies, and so much more. In addition, parents and other volunteers contributed thousands of hours directly to Hatch classrooms. Parent volunteers assist on field trips, share their knowledge in the classroom, and assist with special projects such as our Young Author's Week, Ocean's Week, and Book Fair. Hundreds of additional volunteer hours were given to PTO and district fundraising events.

The Hatch School Site Council is a committee composed of school personnel, both certificated and classified, parents, and other community members. It provides a forum for the school community to come together to identify common goals and to establish a plan to achieve these goals.

The Spanish Immersion Parent Association (SIPA) is a nonprofit parent-teacher organization created to enhance the Cabrillo Unified School District Two-Way Bilingual Immersion Spanish-English program. SIPA's mission is to serve as the primary support and advocacy group for the families of this program and inspire the continuation of bilingual education. This group raises funds to host Amity Scholars from Spanish speaking countries to share their language and culture in the Two-Way Bilingual Immersion Spanish-English program as well as the traditional English program. They also celebrate the culture by hosting a yearly Fiesta.

Hatch parents are kept informed through parent conferences, pupil progress reports, and parent education meetings, as well as through school-wide monthly newsletters, classroom newsletters, calendars, web pages, and parent group meetings.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	551	547	157	28.7
Female	285	282	84	29.8
Male	266	265	73	27.5
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	5	5	1	20.0
Black or African American	1	1	0	0.0
Filipino	5	5	0	0.0
Hispanic or Latino	349	347	107	30.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	19	19	5	26.3
White	169	167	42	25.1
English Learners	198	197	55	27.9
Foster Youth	0	0	0	0.0
Homeless	2	2	0	0.0
Socioeconomically Disadvantaged	277	276	81	29.3
Students Receiving Migrant Education Services	36	36	8	22.2
Students with Disabilities	70	70	25	35.7

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.90	0.00	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold monthly Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

2023-24 School Safety Plan

Our site specific safety plan can be found by visiting our main website.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1	4	
1	19	1	3	
2	20	1	3	
3	22		4	
4	31		1	1
5	25	1	2	
Other	24		1	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	3	2	
1	23		4	
2	20	2	2	
3	16	4	1	
4	22	3	1	
5	30		3	
Other	8	1		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	2	4	0
1	22	1	3	0
2	22	0	4	0
3	20	1	3	0
4	20	3	1	0
5	22	2	2	0
6	0	0	0	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	3.1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$11,046	$9,315	$1,731	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-152.6	2.7
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-155.9	-2.4

Fiscal Year 2022-23 Types of Services Funded

Music Program (District)
PE (District/PTO)
Art Program (District)
HEAL Program (Grant Funded)
Library (District/PTO)
Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

Professional Development

Calendar of Staff Development created by teachers and reflects the needs of the school. Staff Development is provided in two ways. The district schedules six early dismissal Tuesdays per year. In addition, the staff has early dismissal each Wednesday to allow time for our upper elementary educators to review student data and plan collaboratively. Finally, the district sponsors extended staff development throughout the year for adopted curriculum and state standards.

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	6	6	

El Granada Elementary School

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	El Granada Elementary School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 712-7150
Principal	Ms. Erin O'Connor-Brown
Email Address	oconnor-browne@cabrillo.k12.ca.us
School Website	https://elgranada.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41688906043624

2023-24 District Contact Information

District Name	Cabrillo Unified School District
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

The mission of the Cabrillo Unified School District, an exemplary learning community committed to valuing our distinct cultural identities, is to develop critical thinkers and socially responsible citizens who actively participate in their individual learning and development fully prepared to embrace their next challenge. We accomplish this by utilizing our unique natural resources and engaging the entire Coastside community and its partners in providing a rich and academically rigorous curriculum in a safe and nurturing environment.

El Granada Elementary School is a diverse school community that fosters the academic and social development of each student. Among the academic highlights are a school-wide commitment to the Benchmark language arts curriculum, a robust implementation of hands-on science including a functional lab for 5th-grade students, and full implementation of Bridges Math program that focuses on concepts, skills, and numerical fluency highlighted in the common core mathematical practices. El Granada utilizes a high-level use of computers and technology in all content areas and has an almost 50-year tradition of celebrating Arts and Science Week. El Granada has a full day Kindergarten and Transitional Kindergarten program. The El Granada parent community is highly involved as evidenced by the PTO's commitment and support of enrichment programs and school resources and materials including classroom supplies and playground equipment. In addition to funding our Transitional Kindergarten through third grade PE the PTO also supports the various needs of the school. El Granada classrooms utilize the Art of Education resources and participate in the Art in Action program that teaches art technique and art history through the examination of great and world-recognized masters. Teachers and parents partner to make this a valuable learning experience.

El Granada is a Positive Behavior Intervention and Supports (PBIS) school. At El Granada we SWIM with the dolphins: we are Safe, we Work hard, we are Inclusive and we Make good choices. Staff and students have developed school-wide expectations for positive behavior in the classroom and in our outdoor spaces. We celebrate all of our progress in learning to

2023-24 School Description and Mission Statement

be a kind, caring, empathetic campus that can persevere through problems with resiliency and determination. We also have a variety of therapeutic supports to enhance our social/emotional learning.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	77
Grade 1	37
Grade 2	51
Grade 3	48
Grade 4	51
Grade 5	54
Total Enrollment	318

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.9%
Male	48.1%
Asian	1.3%
Filipino	0.3%
Hispanic or Latino	57.2%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	5.7%
White	34.9%
English Learners	23.9%
Homeless	0.9%
Migrant	1.9%
Socioeconomically Disadvantaged	41.8%
Students with Disabilities	16%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	16.60	100.00	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	1.70	1.39	12115.80	4.41
Unknown	0.00	0.00	12.20	9.74	18854.30	6.86
Total Teaching Positions	16.60	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.10	93.40	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	6.60	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	3.10	2.47	11953.10	4.28
Unknown	0.00	0.00	11.60	9.20	15831.90	5.67
Total Teaching Positions	15.10	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	6.2
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

CURRENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Reading/English Language Arts: Benchmark Advance is a comprehensive core literacy program that provides a cohesive structure for the development of literacy skills and content knowledge. Board adopted on June 9th, 2022 for all our elementary schools. The schedule displaying the topics/skills and outcomes to be covered during the school year can view in the Pacing Guides. Teachers can access the online portion through their Clever Portal.

Mathematics: Bridges in Mathematics is a clearly articulated PK-5 curriculum offering a unique blend of problem solving and skill building for our students. Teachers can access the Bridges Educator Site Support for educators 24/7 with online access and always up-to-date content. The list of the concepts, topics, and material that is covered in the course can be viewed in the Scope and Sequence.

Science: Foss (Full Option Science System) is a research-based science curriculum that bridges research and practice by providing tools and strategies to engage students and teachers in enduring experiences that lead to deeper understanding of the natural and designed worlds. Board adopted in 2023.

History/Social Sciences: Teacher-selected materials and Studies Weekly, a standards-based K-6 core curriculum for Social Studies, Science and Social Emotional Learning in a periodical format with online access.

CURRENT SUPPLEMENTARY MATERIALS

Phonics: Fundations is a multi-sensory and systematic phonics, spelling, and handwriting program from Wilson Language Training that benefits all Pre-K-3 students. It systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text. TK-2 teachers also use Heggerty Phonemic Awareness as a suppliment.

Scholastic Magazines: Classroom Magazines that cover the latest topics to enhance instruction in math, science, reading, social studies that fuel students' curiosity with fresh, high-interest texts, videos and activities.

CURRENT ONLINE PROGRAMS

Reading/Phonics: Lexia is a structured literacy program that helps students read, write and speak with confidence.

Reading (Fluency and Comprehension): Raz Kids offers Literacy and Science Learning to build students' reading skills at school, at home, or on the go.

Art: Art in Action and Art of Education University

Brainpop: Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology.

Science: Mystery Science offers open-and-go lessons that inspire kids to love science.

Math: Reflex math- Adaptive and individualized system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+.

Year and month in which the data were collected	November/2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade(s) TK-5: Benchmark Advanced, 2022	Yes	0

	Grade(s) K-2: Wilson Fundations phonics		
Mathematics	Bridges in Mathematics TK- 5 Program, 2017 Edition The Math Learning Center Reflex Math	Yes	0
Science	Grade(s) K-5 FOSS California Edition, 2020	Yes	0
History-Social Science	Grade(s) K-5 Scott Foresman - History-Social Science for California, 2006 Scholastic News Magazine	Yes	0
Foreign Language			
Visual and Performing Arts	Music for Minors. Art in Action and Art of Education University		

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	July 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Repairs will be addressed by ongoing new building and modernization bond.
Interior: Interior Surfaces		X		Repairs will be addressed by ongoing new building and modernization bond.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Repairs will be addressed by ongoing new building and modernization bond.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs			X	Repairs will be addressed by ongoing new building and modernization bond.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Repairs will be addressed by ongoing new building and modernization bond.

Overall Facility Rate

Exemplary	Good	Fair	Poor
			X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	37	39	44	41	47	46
Mathematics (grades 3-8 and 11)	31	34	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	157	152	96.82	3.18	39.47
Female	86	82	95.35	4.65	40.24
Male	71	70	98.59	1.41	38.57
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	100	95	95.00	5.00	28.42
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	48	48	100.00	0.00	56.25
English Learners	35	33	94.29	5.71	9.09
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	76	75	98.68	1.32	26.67
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	36	33	91.67	8.33	3.03

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	157	154	98.09	1.91	34.42
Female	86	84	97.67	2.33	29.76
Male	71	70	98.59	1.41	40.00
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	100	97	97.00	3.00	19.59
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	48	48	100.00	0.00	60.42
English Learners	35	35	100.00	0.00	8.57
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	76	75	98.68	1.32	21.33
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	36	33	91.67	8.33	9.09

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	28.26	23.53	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	53	52	98.11	1.89	25.00
Female	38	37	97.37	2.63	24.32
Male	15	15	100.00	0.00	26.67
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	38	37	97.37	2.63	13.51
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	12	12	100.00	0.00	58.33
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	27	26	96.30	3.70	11.54
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	14	13	92.86	7.14	15.38

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98%	98%	98%	98%	98%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

El Granada Elementary School actively seeks and welcomes parent and community involvement. The school climate is developed through a cooperative effort of the school staff, Parent-Teacher Organization (PTO), School Site Council (SSC), English Learner Advisory Committee (ELAC), and parent volunteers.

Parents are involved in many different capacities. The parent community at El Granada Elementary School participates inside the classrooms and/or directly assists in the school's educational programs. They volunteer in classrooms, provide transportation for educational field trips, raise funds for enrichment programs, supply educational materials, provide technical assistance, serve on committees, and take various leadership roles.The PTO contributes significantly to educational enrichment activities on campus.

To enhance our Positive Behavioral Interventions and Support framework we have initiated regular meetings with families to discuss school safety and climate. In order to maximize parental involvement, there is an on-site bilingual liaison who organizes various parental involvement and educational activities throughout the school year.

The appropriate contacts are as follows:

- Community Liaison: Hilda Flores de Leon
- Parent-Teacher Organization President: Molly Stone
- School Site Council President: Carrie Blanton
- ELAC Co President: Pedro and Lupe Sarabia

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	329	328	75	22.9
Female	170	170	28	16.5
Male	159	158	47	29.7
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	5	5	1	20.0
Black or African American	0	0	0	0.0
Filipino	3	3	1	33.3
Hispanic or Latino	188	188	48	25.5
Native Hawaiian or Pacific Islander	1	1	0	0.0
Two or More Races	18	18	4	22.2
White	114	113	21	18.6
English Learners	90	90	25	27.8
Foster Youth	0	0	0	0.0
Homeless	3	3	3	100.0
Socioeconomically Disadvantaged	146	145	38	26.2
Students Receiving Migrant Education Services	6	6	0	0.0
Students with Disabilities	73	73	23	31.5

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.31	0.91	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.91	0
Female	0	0
Male	1.89	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0.53	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	1.75	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0.68	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	2.74	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS4Schools for incident command procedures in emergency situations. Administration and staff

2023-24 School Safety Plan

are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold monthly Evacuation drills, 2 Drop, Cover and Hold On Drills and engage in best practices around Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	21	1	2	
1	17	1	2	
2	18	3		
3	20	1	2	
4	17	2		
5	25	1	1	
Other	10	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	3		
1	16	3		
2	16	3		
3	17	3		
4	29		2	
5	26		2	
Other	3	1		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	2	2	0
1	19	2	0	0
2	17	1	2	0
3	16	3	0	0
4	26	0	2	0
5	27	0	2	0
6	0	0	0	0
Other	15	2	1	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	3.2

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$14,585	$14,023	$562	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-183.3	-11.0
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-184.5	-2.4

Fiscal Year 2022-23 Types of Services Funded

El Granada is a Title I school and receives Title I funds which are allocated through the School Site Council. The School Site Council reviews site data for target student groups and develops goals and plans associated expenditures for activities, tasks and resources needed to support and assist students academically, socially and emotionally. El Granada also receives Title I funds which the School Site Council also allocates for specific student populations mainly in the area of parent engagement and professional development as well as supplementary resources for English Language Development.

In addition, El Granada Elementary School receives services in speech and language therapy, special education, and counseling. School-Linked Services provides support for families in regard to social and emotional health services as well as parent education. Centralized Services are also provided to support the school's needs in business, personnel, and curriculum development.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

Professional Development

At El Granada Elementary teachers work in collaborative grade level groups and across grade level groups to develop units of study in Reading, Writing, Math and ELD. This provides our students with a coherent, consistent academic program throughout their attendance at El Granada. Teachers also examine student work to determine learning goals, develop units of study, and analyze effective teaching practice. This collaborative approach to teaching and learning also ensures that students' full range of academic, social and emotional needs are met.

El Granada's Leadership Team's primary focus areas are student achievement, curriculum, instruction, school climate and developing teacher leadership. This team sets our collaboration calendar, determines area of need with respect to professional development, and schedules supplemental professional development opportunities for teachers and staff. The professional development plan, collaboration calendar, and supplemental training are based on the site specific, job embedded needs of our staff. El Granada has implemented several different structures to provide teachers with opportunities to collaborate and learn from one another. This includes yearly data conferences, innovative workshops exploring effective strategies for building resilience in children to meet their social-emotional needs and peer visitations. The El Granada staff partners with their elementary colleagues at other sites to articulate the implementation of Multi-Tiered Systems of Support (MTSS).

El Granada's School Site Council provides opportunities for teachers to engage in professional development to enhance their individual needs and interests in the areas of literacy and math.

Early Release Days for Collaboration and Professional Development:
Cabrillo Unified School District has dedicated a block of time every week for an afternoon of teacher collaboration. At El Granada Elementary School every Tuesday is an early release day. Students are dismissed at 1:15 p.m. Teachers meet in grade level groups around topics determined by the Leadership Team. Topics could include unit planning, examination of student work, or examination of teacher practice and strategies. Teachers may also engage activities such as goal setting for student learning, reviewing student work and assessment results using protocols, and aligning best teaching practices to support our curricular programs. This is an invaluable part of our professional development as reflective adult learners. Collaboration time is built into the teacher work day, which helps drive our instruction and meet student needs.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	6	6	6

Farallone View Elementary School

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Farallone View Elementary School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	6507127170
Principal	Amy McVicker
Email Address	mcvickera@cabrillo.k12.ca.us
School Website	https://faralloneview.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41 68890 6043632

2023-24 District Contact Information

District Name	Cabrillo Unified School District
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

Farallone View Elementary School is located in Montara, CA, a small community with access to San Francisco and the Silicon Valley. We provide approximately 160 students (288 during the 2019-2020 school year) in Kindergarten through fifth grade (TK-5th grade during the 2019-2020 school year) a holistic education that prepares them for college and careers in the 21st-century. Student enrollment by ethnic group is as follows: 65.7% White, 21.9% Hispanic or Latino, 12.4% Two or More Races.

Our mission is to ensure that all students acquire the knowledge and skills to excel in their next educational challenge, and develop a love of learning as well as a respect for others and the environment. Together, in partnership with our families and caring community, we strive to provide all students with a rich, academically challenging, and well-rounded educational program centered in environmental literacy and sustainability.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	23
Grade 1	23
Grade 2	31
Grade 3	23
Grade 4	35
Grade 5	29
Total Enrollment	164

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	47.6%
Male	52.4%
Hispanic or Latino	18.3%
Two or More Races	11%
White	70.7%
English Learners	7.9%
Socioeconomically Disadvantaged	14.6%
Students with Disabilities	4.3%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.50	100.00	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	1.70	1.39	12115.80	4.41
Unknown	0.00	0.00	12.20	9.74	18854.30	6.86
Total Teaching Positions	8.50	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.50	88.36	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	11.64	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	3.10	2.47	11953.10	4.28
Unknown	0.00	0.00	11.60	9.20	15831.90	5.67
Total Teaching Positions	8.50	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	12.5
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

CURRENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Reading/English Language Arts: Benchmark Advance is a comprehensive core literacy program that provides a cohesive structure for the development of literacy skills and content knowledge. Board adopted on June 9th, 2022 for all our elementary schools. The schedule displaying the topics/skills and outcomes to be covered during the school year can view in the Pacing Guides. Teachers can access the online portion through their Clever Portal.

Mathematics: Bridges in Mathematics is a clearly articulated PK-5 curriculum offering a unique blend of problem solving and skill building for our students. Teachers can access the Bridges Educator Site Support for educators 24/7 with online access and always up-to-date content. The list of the concepts, topics, and material that is covered in the course can be viewed in the Scope and Sequence.

Science: Foss (Full Option Science System) is a research-based science curriculum that bridges research and practice by providing tools and strategies to engage students and teachers in enduring experiences that lead to deeper understanding of the natural and designed worlds. Adopted and implemented during the 2023-2024 school year.

History/Social Sciences: Teacher-selected materials and Studies Weekly, a standards-based K-6 core curriculum for Social Studies, Science and Social Emotional Learning in a periodical format with online access.

CURRENT SUPPLEMENTARY MATERIALS

Phonics: Fundations is a multi-sensory and systematic phonics, spelling, and handwriting program from Wilson Language Training that benefits all Pre-K-3 students. It systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text.

Scholastic Magazines: Classroom magazines that cover the latest topics to enhance instruction in math, science, reading, social studies that fuel students' curiosity with fresh, high-interest texts, videos and activities.

Science Spin: Science Spin provides a full year of engaging, on-level lessons featuring simple, fun nonfiction; and step-by-step lesson plans that correlate to Next Generation Science Standards (NGSS).

CURRENT ONLINE PROGRAMS

Reading/Phonics: Lexia is a structured literacy program that helps students read, write and speak with confidence. Once students at Farallone View complete the Lexia program, they move on to Reading Plus, a web-based reading intervention that uses technology to provide individualized scaffolded silent reading practice for students in grades 3 and higher with the intention of developing and improving students' silent reading fluency, comprehension, and vocabulary.

Reading (Fluency and Comprehension): Raz Kids offers Literacy and Science Learning to build students' reading skills at school, at home, or on the go.

Art: Art in Action and Art of Education University

Brainpop: Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology.

Science: Mystery Science offers open-and-go lessons that inspire kids to love science.

Year and month in which the data were collected	November 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent	Percent Students Lacking Own

		Adoption ?	Assigned Copy
Reading/Language Arts	Grade(s) K-5: Benchmark Advance (Adopted 2022)	Yes	0
Mathematics	Grade(s) K-5: Bridges in Mathematics TK- 5 Program, 2017 Edition The Math Learning Center	Yes	0
Science	Grade(s) K-5: Full Option Science System (FOSS) Third Edition	Yes	0
History-Social Science	Grade(s) K-5: Studies Weekly OR teacher-created instructional materials	Yes	0
Foreign Language			
Visual and Performing Arts	Art in Action, Art of Education University, Music for Minors, and teacher-created instructional materials.		N/A

School Facility Conditions and Planned Improvements

Farallone View Elementary School is undergoing modernization of its facilities in partnership with Studio W Architects, CORE Construction, and Vanir Construction. School staff and community members have engaged in numerous hours of planning meetings in preparation to ensure that the modernization will meet the instructional needs of students as well as provide a safe and nurturing learning environment in alignment with our environmental education focus.

Year and month of the most recent FIT report	September 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Repairs will be addressed by ongoing modernization.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Serviced by Orkin pest control company since Summer 2023
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs			X	The whole site needs new gutters. D building need a new roofing layer to stop the minor roof leaks.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	63	75	44	41	47	46
Mathematics (grades 3-8 and 11)	63	67	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	87	85	97.70	2.30	75.29
Female	48	48	100.00	0.00	85.42
Male	39	37	94.87	5.13	62.16
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	14	14	100.00	0.00	57.14
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	10	90.91	9.09	--
White	62	61	98.39	1.61	77.05
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	18	18	100.00	0.00	72.22
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	87	86	98.85	1.15	67.06
Female	48	48	100.00	0.00	63.83
Male	39	38	97.44	2.56	71.05
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	14	14	100.00	0.00	57.14
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	81.82
White	62	61	98.39	1.61	66.67
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	18	18	100.00	0.00	72.22
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	45.16	55.17	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	29	29	100.00	0.00	55.17
Female	15	15	100.00	0.00	53.33
Male	14	14	100.00	0.00	57.14
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	22	22	100.00	0.00	59.09
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Parents and members of our caring community donate hundreds of hours and generate thousands of dollars to ensure we provide our students with many outstanding programs over and above the basic curriculum provided by the state. Physical education and Science teacher programs are not fully funded by the district, state, or federal government, but cost the school over $100,000 a year. This community considers these programs and staff a priority invaluable to our students and continues to fund them each year. Parent and community donations of time and money allow these programs and staff to exist. Additionally, Farallone View's very dedicated staff continues to actively seek out increased opportunities for parents to be highly involved in their students' education through the Parent Teacher Organization (PTO), which depends upon our families and communities in order to increase our capacity to serve our students. There are a number of events that bring parents, community members, and staff together and create a sense of community, such as Continent Day, Oceans Week, Holiday Bazaar, and Talent Show.

There are many opportunities for parents to get involved. Please visit the "Friends of Farallone PTO" link on our website: https://faralloneview.cabrillo.k12.ca.us/ or contact our school office.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	174	169	31	18.3
Female	83	81	14	17.3
Male	91	88	17	19.3
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	32	30	6	20.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	20	20	3	15.0
White	121	118	22	18.6
English Learners	15	12	2	16.7
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	30	29	6	20.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	12	12	2	16.7

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.58	0.00	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council each year. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS4Schools for Incident Command System procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we

2023-24 School Safety Plan

hold 2 Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills (Lockdown/Barricade drills are for staff only as of 2021-2022 school year).

Our site specific safety plan can be found by visiting our main website.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	13	2		
1	20	1		
2	19	2		
3	14	2		
4	28		1	
5	32		1	
Other	29		1	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	25		1	
1	14	2		
2	20	1		
3	18	2		
4	28		1	
5	16	2		
Other	2	1		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23	0	1	0
1	23	0	1	0
2	16	2	0	0
3	23	0	1	0
4	17	1	1	0
5	29	0	1	0
6	0	0	0	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	3.1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$13,895	$12,399	$1,496	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-158.3	-2.8
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-161.3	-2.4

Fiscal Year 2022-23 Types of Services Funded

Farallone View is not a Title I school at this time. Therefore, our site funds are limited to unrestricted funds which are allocated through the School Site Council. The School Site Council reviews site data for target student groups and develops goals and plans associated expenditures for activities, tasks and resources needed to support and assist students academically, socially and emotionally. For the current and previous school year, Farallone View also receives funding through an Educator Effectiveness Grant which allocates funds for professional development and instructional materials, among other items. In addition, Farallone View receives services in Speech and Language Therapy, Occupational Therapy, Special Education, and Counseling. Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education. This year, based on data review and input from our School Site Council (SSC), Farallone View will expand its after-school enrichment Art and Science program for select groups of at-promise students including our English Learners, students performing below grade level, and students in need of additional social-emotional supports.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

Professional Development

At Farallone View Elementary School, teachers work to develop units of study in English Language Arts, Math, Social Studies, and Science. This provides our students with a coherent, consistent academic program
throughout their attendance at Farallone View. Teachers also examine student work to determine learning goals, develop units of study, and analyze effective teaching practice. This helps ensure that students' full range of academic, social and emotional needs are met. Farallone View's Leadership Team's primary focus areas are student achievement, curriculum, instruction, school climate and developing teacher leadership. This team sets our collaboration calendar, determines area of need with respect to campus initiatives, and works with the site principal to address said areas of need.

Early Release Days for Collaboration, Preparation, and Professional Development:
Farallone View Elementary School has dedicated a block of time every week for an afternoon of teacher collaboration and/or prep time. Every Tuesday is an early release day and all students are dismissed at 1:05 p.m. Teachers meet in grade level groups/bands to work on unit planning, examination of student work, examination of teacher practice/strategies, and more. Teachers may also engage in activities such as goal setting for student learning, reviewing student work and assessment results, and aligning best teaching practices to support our curricular programs. This is an invaluable part of our professional development as lifelong adult learners.
Collaboration time is built into the teacher work day, which helps drive our instruction and meet student needs.

The major areas of focus for dedicated professional development days outside of our weekly collaboration days were selected by the school's Leadership Team to support site-specific curricular goals that are aligned with our district's Local Control Accountability Plan (LCAP) and our school's School Plan for Student Achievement (SPSA). These areas include training on the Community Resilience Model (CRM), conducting a deep dive into our newly adopted Science curriculum, and continuing our professional development in outdoor/environmental education.

During the 2022-2023 school year, our district provided eight hours of professional development on Super Fridays to all elementary school teachers in the newly adopted English Language Arts curriculum Benchmark Advance/Adelante. At Farallone View, teachers participated in six hours of professional development centered on such topics as environmental education, outdoor education, and Social Studies. During the 2023-2024 school year, our district is providing eight hours of professional development on Super Fridays to all elementary school teachers in our new Student Information System (PowerSchool) and Learning Management System (Schoology) as well as Literacy, Designated ELD, Integrated ELD, and Multi-Tiered Systems of Support (MTSS).

At Farallone View, we are committed to increasing student achievement, social-emotional supports, and family engagement.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	6

Kings Mountain Elementary School

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Kings Mountain Elementary School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 712-7180
Principal	Debbie Silveria/Site Coordinator
Email Address	silveriad@cabrillo.k12.ca.us
School Website	https://kingsmountain.cabrillo.k12.ca.us/home
County-District-School (CDS) Code	41688906043657

2023-24 District Contact Information

District Name	Kings Mountain Staff
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

For over fifty-eight years, Kings Mountain Elementary School has provided quality education in an intimate setting. It serves approximately fifty children in kindergarten through 5th grade from the Kings Mountain and Coastside communities. Its small size allows teachers and staff to know each child and respond to their diverse educational needs. Teachers and staff remain connected and involved in all students' education as they progress through Kings Mountain School. Multi-aged groups are taught in all classrooms. In addition, para professionals and parent volunteers partner with teachers to focus on different

2023-24 School Description and Mission Statement

academic subjects and grade levels. Library time is integrated into the weekly schedule, as well as art, science and physical education, which are taught by some specialists through a combination of district and parent funding. On the playground, children of all ages play together, supervised and partnering with staff to create an inclusive and responsive social experience.

Mission Statement:

We are here to foster the development of creative, courageous, compassionate human beings who are committed to realizing their full potential, while supporting others to do the same.

We will provide a safe and nurturing learning environment where each student receives an appropriate academically challenging curriculum; develops a sense of personal responsibility; respects all others and practices good citizenship.

We will promote a powerful cohesive partnership that actively involves students, parents, teachers, other school personnel, and the community in accomplishing our mission.

Student Outcomes:

Students will acquire and develop the basic skills and knowledge necessary to function independently and to pursue individual learning and interests.

Students will develop a sense of self-worth, will learn to value and respect others, and will be able to communicate effectively with adults and with one another.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	10
Grade 1	11
Grade 2	5
Grade 3	5
Grade 4	10
Grade 5	12
Total Enrollment	53

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.8%
Male	47.2%
Asian	1.9%
Black or African American	3.8%
Hispanic or Latino	17%
Two or More Races	7.5%
White	69.8%
English Learners	3.8%
Socioeconomically Disadvantaged	15.1%
Students with Disabilities	7.5%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.00	100.00	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	1.70	1.39	12115.80	4.41
Unknown	0.00	0.00	12.20	9.74	18854.30	6.86
Total Teaching Positions	3.00	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.00	100.00	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	3.10	2.47	11953.10	4.28
Unknown	0.00	0.00	11.60	9.20	15831.90	5.67
Total Teaching Positions	3.00	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	December 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade(s) K-5: Benchmark Advanced, 2022 Grade(s) K-2: Wilson Fundations phonics Grade(s) K-5: The Fountas and Pinnell System 1 (Grades K-2) System 2 (Grades 3-5)	Yes	0

	Benchmark Reading Assessment and other supplemental materials		
Mathematics	Bridges in Mathematics K- 5 Program, 2017 The Math Learning Center and other supplemental materials	Yes	0
Science	Grade(s) K-5 Mystery Science FOSS California Edition, 2023 and other supplemental materials	Yes	0
History-Social Science	Grade(s) K-5 Studies Weekly	Yes	0
Foreign Language			
Visual and Performing Arts	VAPA by Young Audiences of Northern California		

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	July 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Planning to schedule for modernization.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	79	81	44	41	47	46
Mathematics (grades 3-8 and 11)	54	67	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	23	21	91.30	8.70	80.95
Female	13	13	100.00	0.00	92.31
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	16	16	100.00	0.00	75.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	23	21	91.30	8.70	66.67
Female	13	13	100.00	0.00	69.23
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	16	16	100.00	0.00	75.00
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	--	--	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	83%	83%	83%	83%	83%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Kings Mountain School benefits immensely from its supportive family community.

Our family volunteers participate in classroom activities, chaperone field trips, support our school library, and a host of other opportunities through participation in our Parent Organization. KMES has two highly collaborative organizations: 1) The School Site Council (SSC): sets the school's curriculum goals and learning standards; and 2) Kings Mountain Associated Parents (KMAP): provides money for improvements that cannot be supported by statewide education budget. Currently, KMAP funds more than 25% of the school budget as well as 50% of the 2/3 teacher salary.

- Site Council-curriculum and school site plan development Contact Krystal Grady, nzexchangegal@yahoo.com
- KMAP fundraising and school operations support Contact Dawn Freeland and Julie Carpenter, kmappresident@gmail.com (co-presidents)
- Classroom and school day activities (K-3-Science, supplies and field trips)

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	54	54	18	33.3
Female	28	28	7	25.0
Male	26	26	11	42.3
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	1	1	0	0.0
Black or African American	2	2	2	100.0
Filipino	0	0	0	0.0
Hispanic or Latino	9	9	4	44.4
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	4	4	0	0.0
White	38	38	12	31.6
English Learners	3	3	1	33.3
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	8	8	1	12.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	6	6	3	50.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.00	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also

2023-24 School Safety Plan

trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2 Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	6	2		
1	4	1		
2	11	1		
3	10	1		
4	6	2		
5	9	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	7	2		
1	6	1		
2	3	1		
3	11	1		
4	12	1		
5	10	1		
Other	3	1		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	10	1	0	0
1	11	1	0	0
2	5	1	0	0
3	5	1	0	0
4	10	1	0	0
5	12	1	0	0
6	0	0	0	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.7

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$14,038	$5,133	$8,905	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-36.4	-12.8
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-44.4	-2.4

Fiscal Year 2022-23 Types of Services Funded

SIP School Improvement Program:

In addition, Kings Mountain receives services in Speech and Language Therapy and Special Education. Centralized Services are also provided to support the school's needs in business, personnel, and curriculum development. Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education. Finally, students can also be recommended for School-Link Services.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

Professional Development

Kings Mountain Elementary School is dedicated to professional growth and development in support of our students' academic, social, and emotional success as 21st-century learners. All classroom teachers participate in district staff development. Staff members build teaching skills and concepts by participating in district, county, and state workshops throughout the year. In turn, they share their experiences and knowledge with their colleagues in regularly scheduled site meetings. Focus areas are aligned with the District Local Control Accountability Plan and the site's School Plan for Student Achievement. The focus of site

Professional Development

staff training/development this year is Positive Behavioral Interventions and Supports, and Social-Emotional Learning. Credentialed staff received training on Multitiered systems of support, PBIS, and continue to work with a PBIS coach developing Tier 1, classroom supports.

All teachers are members of KMES Leadership Team that meets monthly for an hour to reflect on student learning data, share new and best teachers' practices in classrooms, and troubleshoot areas of weakness. Monthly data meetings are used to reflect and target student needs and work on classroom practices that support student engagement and progress for all. Student achievement data in conjunction with classroom assessments direct focus of professional development.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	6+	6+	6+

Manuel F. Cunha Intermediate School

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Manuel F. Cunha Intermediate School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 712-7190
Principal	Jeffrey Clinton
Email Address	clintonj@cabrillo.k12.ca.us
School Website	https://cunha.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41688906043665

2023-24 District Contact Information

District Name	Cunha Intermediate School
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

Cunha Intermediate School is part of the Cabrillo Unified School District located in Half Moon Bay, California, a city of approximately 13,000. We are 25 miles south of San Francisco, 40 miles east of San Jose, and 48 miles north of Santa Cruz. Our school has an enrollment of approximately 545 students with 28 teachers instructing grades six, seven, and eight.

Most of our students come from the following elementary schools: Alvin S. Hatch, Farallone View, El Granada, and Kings Mountain. We are also proud to open our doors to the many newcomers to our school community and are happy to welcome anyone who seeks an education at Cunha Intermediate.

Mission Statement:
Our mission is to meet the individual academic needs of each student and prepare them academically and socially for the transition into high school. We strive to create an atmosphere where our students are safe, responsible, positive, and respectful. We accomplish this through modeling behavior that showcases our kindness and intellectual abilities. As a school, we strive to make Cunha Intermediate a place where all of our students feel safe and want to attend on a daily basis.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	194
Grade 7	187
Grade 8	202
Grade 9	1
Total Enrollment	584

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51%
Male	49%
Asian	1.2%
Black or African American	0.7%
Filipino	1%
Hispanic or Latino	55%
Two or More Races	3.3%
White	38.5%
English Learners	15.4%
Homeless	1.5%
Migrant	1.4%
Socioeconomically Disadvantaged	46.2%
Students with Disabilities	14.9%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	19.60	68.01	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	4.00	13.86	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.80	3.08	1.70	1.39	12115.80	4.41
Unknown	4.30	15.01	12.20	9.74	18854.30	6.86
Total Teaching Positions	28.80	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	21.00	72.79	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.50	8.67	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.40	1.53	3.10	2.47	11953.10	4.28
Unknown	4.90	16.98	11.60	9.20	15831.90	5.67
Total Teaching Positions	28.80	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	4.00	2.50
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	4.00	2.50

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.80	0.40
Total Out-of-Field Teachers	0.80	0.40

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	11.8	12.5
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	9.1	3

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	August 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Mirrors & Windows ELA program 6-8 grades, 2016 Edition EMC Publishing, LLC	Yes	0

Mathematics	Grade 6: McGraw-Hill Education (2020): Reveal Math Course 1, Volume 1 & 2 Grade 7: McGraw-Hill Education (2020): Reveal Math Course 1, Volume 1 & 2 Grade 8: McGraw-Hill Education (2020): Reveal Math Course 3, Volume 1 & 2, McGraw-Hill Education (2020): Reveal Algebra 1, Volume 1 & 2	Yes	0
Science	Grade 6: Amplify Science (Earth Science), 2018 edition Grade 7: Amplify Science (Life Science), 2018 edition Grade 8: Amplify Science (Physical Science), 2018 edition	Yes	0
History-Social Science	Grade(s) 6-8: Teachers Curriculum Institute - History Alive! 2016 edition	Yes	0
Foreign Language	Grade 6: Galería de lengua y cultura : Español para hispanohablantes A, 2020 edition Grade 7: Galería de lengua y cultura : Español para hisplanohablantes A/B, 2020 edition Grade 8: Galería de lengua y cultura : Español para hisplanohablantes C, 2020 edition	Yes	0
Health			0

School Facility Conditions and Planned Improvements

Planning to repair electrical access in A building.

Year and month of the most recent FIT report	August 202#

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			Will continue updates
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	42	38	44	41	47	46
Mathematics (grades 3-8 and 11)	24	26	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	577	570	98.79	1.21	38.42
Female	293	290	98.98	1.02	45.17
Male	284	280	98.59	1.41	31.43
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	320	316	98.75	1.25	23.42
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	21	21	100.00	0.00	52.38
White	220	217	98.64	1.36	58.06
English Learners	84	81	96.43	3.57	2.47
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	263	261	99.24	0.76	24.90
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	84	82	97.62	2.38	13.41

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	577	572	99.13	0.87	26.40
Female	293	291	99.32	0.68	27.15
Male	284	281	98.94	1.06	25.62
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	320	318	99.38	0.62	11.95
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	21	21	100.00	0.00	52.38
White	220	217	98.64	1.36	43.32
English Learners	84	83	98.81	1.19	1.20
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	263	261	99.24	0.76	12.26
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	84	82	97.62	2.38	9.76

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	25.69	23.74	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	201	199	99.00	1.00	24.12
Female	105	105	100.00	0.00	25.71
Male	96	94	97.92	2.08	22.34
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	105	105	100.00	0.00	9.52
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	80	78	97.50	2.50	43.59
English Learners	26	26	100.00	0.00	3.85
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	86	86	100.00	0.00	11.63
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	24	23	95.83	4.17	8.70

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 7	65%	65%	65%	65%	65%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Cunha Intermediate School offers many opportunities for parents and guardians to become involved in the school. The support for our students and programs is tremendous, and we encourage all parents to get involved in their child's school. Please contact the principal, Mr. Jeff Clinton, at clintonj@cabrillo.k12.ca.us, call Cunha Intermediate School at 650-712-7190, or connect via our website: https://cunha.cabrillo.k12.ca.us/

Some of our parent organizations and events include:
•Parent/Student Orientations
•Music Boosters
•Band Concerts and Parades
•Athletic Boosters
•Parent Teacher Organization
•English Learner Advisory Council
•Spanish Immersion Parent Association
•School Site Council
•Cabrillo Education Foundation
•Back to School Night
•Parent Information Nights
•5th Grade Parent Night
•Parent-Teacher Conferences
•Challenge Day
•Positive Behavior Intervention Strategies (PBIS) Committee
•Strategic Planning Committee

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	596	589	122	20.7
Female	306	302	59	19.5
Male	290	287	63	22.0
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	7	7	1	14.3
Black or African American	4	4	1	25.0
Filipino	5	5	1	20.0
Hispanic or Latino	333	326	75	23.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	21	21	2	9.5
White	225	225	42	18.7
English Learners	132	127	28	22.0
Foster Youth	0	0	0	0.0
Homeless	15	15	6	40.0
Socioeconomically Disadvantaged	273	270	70	25.9
Students Receiving Migrant Education Services	8	8	1	12.5
Students with Disabilities	93	92	31	33.7

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.44	4.57	6.88	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	6.88	0
Female	6.54	0
Male	7.24	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	10.81	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	4.76	0
White	1.78	0
English Learners	9.85	0
Foster Youth	0	0
Homeless	26.67	0
Socioeconomically Disadvantaged	10.99	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	13.98	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty, and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school's comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human-created disasters, or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2

2023-24 School Safety Plan

Evacuation drills, 2 Drop, Cover, and Hold On Drills, and 2 Lockdown/Barricade Drills.

Our site-specific safety plan can be found by visiting our main website.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	12	25	
Mathematics	22	6	14	1
Science	26	3	14	1
Social Science	29	1	14	1

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	22	12	23	2
Mathematics	22	6	14	1
Science	25	3	15	
Social Science	28	1	14	1

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	22	8	13	0
Mathematics	23	4	13	0
Science	26	3	13	0
Social Science	27	0	14	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	292

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	3

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$13,906	$11,418	$2,488	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-135.2	-4.5
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-139.6	-2.4

Fiscal Year 2022-23 Types of Services Funded

Cunha Intermediate School funds several schoolwide initiatives to improve and enhance student academic performance. Currently, the programs funded at the school include:

- Schoology/PowerSchool
- Homework Club/Intervention Center
- Where Everyone Belongs (WEB) Program
- Boys and Girls Club After School Tutoring
- School/Community Liaison
- School Linked Services
- Google Apps for Education
- Brain Pop
- i-Ready
- Gizmos
- Delta Math
- Flocabulary
- Identified students also receive support from the Migrant Education Program, which provides additional educational support, health services, and parent education.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

Professional Development

We believe that Administrative and staff participation in professional growth activities are essential for professional excellence and student success in achieving standards. Cunha is committed to routine individual and collective professional growth. Representatives from Cunha staff sit on the district staff development committee, which meets regularly to determine professional development for staff in-services. Assessment data, school improvement plans, teacher surveys, curriculum, and student needs determine yearly activities.

Teachers participate in professional development throughout the school, district, county, and state. Numerous teachers, administrators, and counselors have attended the AVID Summer Institute the past three years. Our Math Department has participated in the annual Asilomar Conference of the California Math Council North Section, Agile Mind training, as well as participating in the Silicon Valley Math Initiative. Language Arts teachers have participated in the Young Adult Literature Conference, Common Core State Standards (CCSS) workshops, and the Teacher's College Writer's Workshop.

Professional Development

For the 2021-22 school year, district-sponsored professional development has promoted equity, and Cunha also focused on this during remote learning in terms of grading equity, which we have brought forward in the return to in-person schooling. Cunha's professional development days have concentrated on PBIS behavioral data analysis and area expectations.

During the 2022-23 school year, professional development at Cunha has continued to focus on refining and implementing the PBIS framework. Additionally, staff has been analyzing data from SBAC scores to better serve at-promise students. At the district level, professional development continues to focus on equity relating to grading and instruction.

Currently, the 2023-24 initiatives are a continuation of the initiatives started in 22-23. Due to a new PBIS grant, our PBIS cohort has been working to improve staff implementation of PBIS school-wide strategies.

Cunha also offers numerous opportunities for all teachers to collaborate with other teachers, through our weekly collaboration time. Each year our staff develops professional consensus on curriculum, instruction, discipline, and school operation via our Leadership Team, Department Chairs, and staff meetings. All members of our staff are essential components in fostering student achievement.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	7+	7+	7+

Half Moon Bay High School
2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Half Moon Bay High School
Street	498 Kelly Ave., Half Moon Bay, CA 94019
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 638-8674
Principal	Andrew Boysen
Email Address	boysena@cabrillo.k12.ca.us
School Website	https://hmbhs.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41688904132817

2023-24 District Contact Information

District Name	Cabrillo Unified School District
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

Half Moon Bay High School (HMBHS) is the only comprehensive high school in the Cabrillo Unified School District (CUSD), educating grades 9–12 with a total enrollment of 1038 students. Founded in 1909, the school is located on the San Mateo County Coast and serves students from Pescadero to Montara (30 miles) and the surrounding rural area (135 square miles).HMBHS is fully accredited by the Western Association of Schools & Colleges (WASC). In May of 2019, after an extensive self-study was completed, WASC granted a six-year accreditation effective through June 30, 2025.

Our vision at HMBHS is to provide a strong, comprehensive education for all of our students in order to prepare for and value citizenship, employment, and further education.

Half Moon Bay High School is committed to maintaining an atmosphere in which students develop the desire to learn by working in partnership with parents, staff, and community. Our school provides a strong comprehensive education for all of our students in order to prepare for and value citizenship, employment, and further education. Through educational excellence we cultivate participation, enthusiasm, and success, all of which prepare our students to function in a rapidly changing world.

17 individual Advanced Placement courses:
Art Studio Drawing
Art Studio 2-D Design
Art Studio 3-D Design
Biology
Calculus AB
Computer Science: Principles
English Language and Composition
English Literature and Composition
Environmental Science
French Language
Physics B
Psychology
Spanish Language
AP Statistics

2023-24 School Description and Mission Statement

US Government
US History
World History

7 Honors or Advanced courses:
Advanced Agriscience Honors
Advanced Algebra II
Honors Pre-Calculus
Advanced English I
Advanced English II
Honors Marine Ecology
Honors Physics

Other CDE and CUSD graduation requirements:
4 years of English and/or ELD (1,2,&3)
4 years of Social Studies
3 years of math
1 year of fine art or a world language
2 years of physical education
14 semesters of electives
35 hours of community service

Elective courses:
Agriculture Communication and Leadership
Art II/III
Art Spectrum
AVID I/II/III/IV/Tutor
Broadcasting
Chorale
Concert/Jazz/ Marching Band
Digital Art and Design I
Introduction to Computer Science
Leadership
Metal Sculpture (Beg./Adv.)
Positive Psychology
Power & Strength
Yearbook
Four-year Spanish language program
Spanish for Spanish Speakers
Four-year French language program
Advancement Via Individual Determination (AVID) - Complete four-year program
Two-year CDE required Physical Education courses
Extensive After School Athletic Program
Academic and Social Emotional Learning Personal Learning Plans

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	256
Grade 10	239
Grade 11	276
Grade 12	253
Total Enrollment	1,024

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51%
Male	48.8%
Asian	1.7%
Black or African American	0.5%
Filipino	0.5%
Hispanic or Latino	50.7%
Two or More Races	5.5%
White	40.9%
English Learners	9%
Homeless	0.9%
Migrant	1.4%
Socioeconomically Disadvantaged	39.7%
Students with Disabilities	15.5%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	40.00	88.44	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	0.82	1.70	1.39	12115.80	4.41
Unknown	4.80	10.70	12.20	9.74	18854.30	6.86
Total Teaching Positions	45.30	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	40.40	85.15	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.90	4.12	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	0.80	3.10	2.47	11953.10	4.28
Unknown	4.70	9.89	11.60	9.20	15831.90	5.67
Total Teaching Positions	47.50	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.90
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.90

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.30	0.30
Total Out-of-Field Teachers	0.30	0.30

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	7.4
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0.7

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English Grade(s) 9-12: Permabound, Everbind - Core full-length reading materials (novels, plays, and poems)	No	0

	Grade(s) 9 -12: Prentice Hall - Literature (Platinum, The American Experience, World Masterpieces) Grade(s) 9 - 12: Prentice Hall - Writing and Grammar, Communication in Action (Freshmen, Sophomore, Junior Level) AP Literature and Composition Grade(s) 12: Houghton Mifflin - Perrine's Sound & Sense (AP) English Language Development Grade(s) 9-12: National Geographic--Impact (Foundation, 1, 2, 3) Grade(s) 9-12: English 3D--Course B and C		
Mathematics	Algebra1, Geometry and Advanced Algebra 2 Grade(s) 9-12 Reveal Mathematics- McGraw Hill. Ed. 2023 Finite Math & Statistics, Honors Pre-Calculus and Pre-Calculus Grade(s) 9-12: Cengage Learning - Larson, Hostetler and Edwards - Precalculus with Limits: A Graphing Approach 7th. Ed., 2016 AP Statistics Grade(s) 11-12: W. H. Freeman and Company - The Practice of Statistics, 3rd Edition by Starnes, Tabor, Yates and Moore - 2015 AP Calculus AB Grade(s) 11-12: Cengage Learning - Calculus for AP, Larson and Battaglia, 2017	Yes	0
Science	AP Biology Grade(s) 11-12: Pearson. Campbell Biology - 12th edition, Urry et al, 2020 Marine Ecology Grade(s) 9-12: McGraw-Hill - Marine Science. Castro and Huber, 2019 Biology Grade(s) 9-12: Pearson/Savvas - Biology. Miller & Levine 2020 Chemistry Grade(s) 9-12: Pearson – Chemistry. Wilbraham, Staley, Matta, Waterman, 2012 Earth Science Grade(s) 9-12: Biozone - Earth and Space Science for NGSS, 2nd edition, 2022 Physics Grade(s) 9-12: Holt - Physics. Holt California Edition, 2007	Yes	0

	AP Physics Grade(s) 9-12: Pearson – Physics, Principles with Applications – 6th edition. Giancoli, 2009 AP Environmental Science Grade(s) 9 -12: Environment: The Science Behind the Stories 7th edition, Withgott and Brennan, 2021 Agriculture Earth Science Grade(s) 9-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh Agri-Biology Grade(s) 10-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh Agri-Chemistry Grade(s) 11-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh		
History-Social Science	Ethnic Studies Grade 9: A Different Mirror For Young People (A History of Multicultural America). Author: Ronald Takaki World History Grade 10: McDougal Littell: Modern World History: Patterns of Interaction. 2006 AP World History Grade 10 Prentice-Hall - Documents in World History, 3rd-6th Eds. 2003-2012. (AP World History) Grade 10 McGraw-Hill - Traditions & Encounters, 5th Ed. 2011. (AP World History) United States History Grade 11: Houghton Mifflin - The Americans - Reconstruction to the 20th Century, 2003 AP United States History Grade 11: Houghton Mifflin - The American Pageant 2002 (AP) Grade 11: Give Me Liberty - Eric Foner - Early College United States History American Government/Economics Grade 12: Glencoe McGraw-Hill - US Government - Democracy in Action (Ag. Govt) Richard C. Remy, PhD Grade 12: EMC Publishing: Roger Arnold: Economics:New Ways of Thinking 2007 AP Government Grade 12: BFW Publishers: Abernathy and Waples - American Government: Stories of a Nation 2021 Included with a reader: Foundational Documents and Court Cases Reader for Stories of a Nation AP Psychology	Yes	0

	Psychology - Myers, David G. - 8th edition - 2007		
Foreign Language	Spanish I, II, III, & Spanish for Spanish Speakers I and II Grade(s) 9-12: Vista Higher Learning: Descubre: Lengua y Cultura del Mundo Hispano (Spanish 1,2 and 3), 2017 Grade(s) 9-12: Houghton Mifflin: Sanmaniego, Mundo 21, 3rd edition (Inmersion) 2003 Grade(s) 9-12: Pearson: Encuentros Maravillosos:Gramática a través de la Literatura (Spanish for Spanish Speakers) 2011 Grade(s) 9-12: Vista Higher Learning: Galeria 1 Grade(s) 9-12: Vista Higher Learning: Galeria 2 AP Spanish Language Grade(s) 11-12: Vista Higher Learning: TEMAS: AP Spanish Language and Culture 2014 French I, II, II, AP French Language Grade(s): 9-12: French 1 - Discovering French 1 Bleu - 2001, Houghton Mifflin Harcourt Grade(s): 9-12: French 2 - Discovering French 2 Blanc - 2001, Houghton Mifflin Harcourt Grade(s): 9-12: French 3 - Discovering French 3 - 2001,Houghton Mifflin Harcourt Grade(s): 11-12: AP French Language - Themes - 2016, Vista Higher Learning	No	0
Visual and Performing Arts	Metal Sculpture and Advanced Metal Sculpture Modern Metalworking- Gerhart-Wilcox - John Walker & Kenneth W Stier 2018	No	

School Facility Conditions and Planned Improvements

HVAC mechanical systems need attention and repairs.

Year and month of the most recent FIT report	September 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces		X		Planning to schedule for modernization.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical		X		
Restrooms/Fountains:	X			

School Facility Conditions and Planned Improvements

Restrooms, Sinks/ Fountains				
Safety: Fire Safety, Hazardous Materials			X	
Structural: Structural Damage, Roofs	X			Roofs were replaced.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	52	41	44	41	47	46
Mathematics (grades 3-8 and 11)	27	28	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	270	255	94.44	5.56	41.18
Female	129	122	94.57	5.43	50.82
Male	141	133	94.33	5.67	32.33
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	140	130	92.86	7.14	20.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	18	17	94.44	5.56	47.06
White	102	99	97.06	2.94	66.67
English Learners	20	15	75.00	25.00	6.67
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	110	102	92.73	7.27	22.55
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	37	88.10	11.90	5.41

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	270	251	92.96	7.04	27.60
Female	129	119	92.25	7.75	30.25
Male	141	132	93.62	6.38	25.19
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	140	130	92.86	7.14	9.30
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	18	17	94.44	5.56	41.18
White	102	96	94.12	5.88	46.88
English Learners	20	14	70.00	30.00	7.14
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	110	101	91.82	8.18	12.00
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	36	85.71	14.29	8.57

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	39.63	20.83	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	234	218	93.16	6.84	20.64
Female	131	121	92.37	7.63	20.66
Male	103	97	94.17	5.83	20.62
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	119	109	91.60	8.40	11.01
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	11	11	100.00	0.00	36.36
White	98	92	93.88	6.12	30.43
English Learners	13	12	92.31	7.69	0.00
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	86	80	93.02	6.98	6.25
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	25	24	96.00	4.00	0.00

2022-23 Career Technical Education Programs

CTE, Career and Technical Education: a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers. Courses and industries include:

*Agriculture: Agriculture Earth Science, Agri-Biology, Agri-Chemistry, and Advanced Agriscience Honors
*Building and Construction Trades: Introduction to Building and Construction and Trades, Intermediate Cabinetry, Millwork, and Woodworking, and Advanced Cabinetry, Millwork, and Woodworking
*Digital Art and Design: Digital Art and Design I and Digital Art and Design II

All CTE programs are either approved UC/CSU and meet the A-G eligibility. Agriculture Earth Science, Agri-Biology, Agri-Chemistry, and Advanced Agriscience Honors are approved 'D' (Laboratory Science) courses. The other CTE courses are 'G' electives for graduation and A-G readiness. The Assistant Principal for Curriculum and Instruction, Deanna Tower, and CUSD CTE Coordinator, Lisa Longaker, serve on the district CTE advisory committees for both Agriculture and Building and Construction Trades.

Community Partnerships include: advisory committees attended by professionals; HMB Chamber and Rotary sponsor annual senior seminars in career preparation; and AG boosters arrange use of farms and ranches in the community for student projects.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	217
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	49
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	99.11
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	56.9

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	95%	95%	95%	95%	95%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Half Moon Bay High School offers many opportunities for parents and guardians to become involved in the school. The support for our students and programs is tremendous, and we encourage all parents to get involved in their child's school. Parents are encouraged to communicate with teachers, counselors, principal, and other staff to ensure that open lines of communication exist. Ongoing communication is also provided by Messenger, email, YouTube videos, and at our website at: https://hmbhs.cabrillo.k12.ca.us/home

Some of our parent organizations include:
School Site Council - Elected positions and to all parents, guardians, community members, and students
Half Moon Bay High School PTO - Open to all parents and guardians
Boosters Athletic Corporation (BAC) - Open to all parents and guardians
Agriculture Boosters (Future Farmers of America) - Open to all parents and guardians and community members
Friends of Cougars in Concert (Band/Chorale) - Open to all parents and guardians
English Language Advisory Committee (ELAC) - Elected positions and open to all parents, guardians, community members and students
District English Learner Advisory Committee (DELAC) - Elected position and and open to all parents, guardians, community members and students
Health and Wellness Committee - Open to all parents, guardians, community members and students

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	5.6	6.8	6.9	6.2	7.4	10	9.4	7.8	8.2
Graduation Rate	90.1	90	90.6	83.5	87	86.6	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	245	222	90.6
Female	134	124	92.5
Male	111	98	88.3
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	--	--	--
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	125	110	88.0
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	11	11	100.0
White	104	96	92.3
English Learners	34	27	79.4
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	120	103	85.8
Students Receiving Migrant Education Services	13	13	100.0
Students with Disabilities	32	26	81.3

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1045	1028	208	20.2
Female	528	520	110	21.2
Male	517	508	98	19.3
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	17	17	2	11.8
Black or African American	6	5	3	60.0
Filipino	5	5	1	20.0
Hispanic or Latino	533	527	130	24.7
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	58	57	5	8.8
White	423	414	66	15.9
English Learners	92	90	36	40.0
Foster Youth	0	0	0	0.0
Homeless	15	15	5	33.3
Socioeconomically Disadvantaged	404	401	103	25.7
Students Receiving Migrant Education Services	14	14	2	14.3
Students with Disabilities	168	164	58	35.4

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.09	1.86	3.06	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	3.06	0
Female	1.14	0
Male	5.03	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	4.5	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	5.17	0
White	1.18	0
English Learners	5.43	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	4.7	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	8.93	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2

2023-24 School Safety Plan

Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	22	23	6
Mathematics	19	28	18	8
Science	21	18	15	7
Social Science	19	23	18	7

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	20	27	21	5
Mathematics	20	27	19	5
Science	22	16	16	5
Social Science	18	25	23	7

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	20	25	20	4
Mathematics	22	17	23	4
Science	24	8	18	5
Social Science	26	8	23	4

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	341.33

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1.2

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$12,323	$11,275	$1,048	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-169.9	7.6
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-172.1	-2.4

Fiscal Year 2022-23 Types of Services Funded

The goal at Half Moon Bay is to use data to drive our instruction and through the data analysis, we will provide the necessary services to support the needs of our students. The types of services funded at Half Moon Bay High School are the following:

1-to-1 Chromebook program
Bilingual (Spanish) Community Relations Assistant
English Language Development
TUPE Tobacco Education
Advanced Placement Testing
Staff Development
After school tutoring
AVID 4-year program
Safe Space
Link Crew
PBIS
Health & Wellness program
Social-Emotional Personal Learning Plans
Academic Personal Learning Plans
Restorative practices
Alternate to Suspension Program for controlled substance use
Post suspension counseling
CTE program: Agriculture and Natural Resources, Building and Construction Trades, Digital Art pathways
Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	38.3

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	1
English	5
Fine and Performing Arts	3
Foreign Language	2
Mathematics	3
Science	2
Social Science	12
Total AP Courses Offered Where there are student course enrollments of at least one student.	28

Professional Development

Half Moon Bay has had the opportunity to participate in many professional developments aligned to the needs of our students. We use student data and survey responses to better meet the needs of our students and develope a cohesive professional development plan. Here are some examples of the professional development that the Half moon Bay has engaged in.

2021-2022
8/9/2021 - MTSS: Data Driven Decision Making
8/20/2021 - Design/plan and schedule initial assessment to gauge learning loss/unfinished learning
9/3/2021 - Continue to design/plan and schedule initial assessment to gauge learning loss/unfinished learning
9/14/2021 - Equity: Cultural Competence
9/17/2021 - Discuss assessment performance indicators and how data will inform curriculum and instructional pacing going forward
10/1/2021 - Misc. Items/Implementation of Governing Board Policy regarding Hate-Motivated Behavior/WASC
10/12/2021 - WASC Mid-Cycle Self-Study Preparation and Site-wide CCR Writing Standards
10/22/2021 - Plan and design second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
10/29/2021 - Misc. Items/Social Emotional Learning
11/5/2021 - Plan and design second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
12/3/2021 - Finalize and schedule second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
12/10/2021 - Misc Items/WASC Mid-Cycle Self-Study Preparation
1/7/2022 - WASC Mid-Cycle Self-Study Preparation
1/18/2022 - Data Conversations with a Focus on At-Promise Students
1/28/2022 - Misc. Items/Data Conversations Discussion/WASC Preparation
2/4/2022 - WASC Mid-Cycle Self-Study Preparation
2/8/2022 - WASC Mid-Cycle Self-Study Preparation and Site-wide CCR Writing Standards
2/18/2022 - WASC Mid-Cycle Self-Study Preparation
3/1/2022 - Equitable Practices - EL Best Practices
3/11/2022 - "Final WASC preparation and walkthrough/CAASPP
3/25/2022 - Prepare for articulation with Cunha Middle School
4/8/2022 - Misc. Items/Super Tuesday preparation

Professional Development

4/19/2022 - Articulation with Cunha Middle School: Vertical Alignment
4/22/2022 - Develop final exams that align content standards and CCSS
4/29/2022 - Misc. Items/WASC Debrief Areas of Critical Need
5/6/2022 - Develop final exams that align content standards and CCSS

2022-2023
8/8/2022 - District led PD: "Equity; MTSS; Restorative Practices - Staff Meeting: Welcome Back; Introductions; school climate; grading policies; family communication; SLS Referrals; 504/IEP compliance.
8/12/2022 - Design/Plan and schedule initial assessment to gauge student learning level
9/2/2022 - Housekeeping; Compliance Packet
9/16/2022 - Equity; MTSS; PBIS
9/23/2022 - Debrief initial assessment to gauge student learning level
10/7/2022 - Safety/ICS4 School (safety consultant)
10/14/2022 - TUPE; whole site literacy; integrated ELD; differentiation; project based learning
11/4/2022 - Collaborate and plan implementation of Integrated ELD and differentiation instructional strategies
12/9/2022 - Share out and debrief about Integrated ELD and differentiation instructional strategies
1/6/2023 - Review Student Planning Guide; Complete teaching schedule requests; plan course informational meetings
1/13/2023 - Equity; MTSS; PBIS
1/27/2023 - PBIS; School Climate; housekeeping
2/10/2023 - School Climate (PBIS strategies; SLS referral process; restorative practices in the classroom)
3/3/2023 - Collaborate and plan implementation of Integrated ELD and differentiation instructional strategies
3/17/2023 - Equity; MTSS; PBIS
3/31/2023 - Prepare for Cunha and HMBHS Articulation: Vertical articulation & share your lesson/unit design (Integrated ELD; Differentiation, PBL, and/or AVID strategies)
4/21/2023 - Cunha IS and HMBHS Articulation: Share your lesson/unit design (Integrated ELD; Differentiation, PBL, and/or AVID strategies)
4/28/2023 - Debrief Super Friday; housekeeping

2023-2024
8/14/2023 - Training with the use of PowerSchool and Schoology
8/24/2023 - Departmental meetings about 8/14/2023 Schoology training
9/6/2024 - CUSD Compliance training & Presentation HMBHS Educator Norms I
9/15/2023 - Schoology Training
9/21/2023 - IEP/504 refresher & Schoology Training
10/5/2023 - Departmental meetings to establish bi-annual benchmarks
10/12/2023 - Training about Schoology gradebook settings
10/25/2023 - Departmental debrief of results from 1st benchmarks
11/8/2023 - Wellness Program presentation & Presentation HMBHS Educator Norms II
11/30/2023 - Subject Area Collaboration

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	10+	10+	

Pilarcitos High School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Pilarcitos High School
Street	498 Kelly Ave.
City, State, Zip	Half Moon Bay, CA 94019
Phone Number	(650) 712-7224
Principal	James Barnes
Email Address	barnesj@cabrillo.k12.ca.us
School Website	https://pilarcitos.cabrillo.k12.ca.us/
County-District-School (CDS) Code	41688904130027

2023-24 District Contact Information

District Name	Cabrillo Unified School District
Phone Number	(650) 712-7100
Superintendent	Dr. Sean McPhetridge
Email Address	mcphetridges@cabrillo.k12.ca.us
District Website	www.cabrillo.k12.ca.us

2023-24 School Description and Mission Statement

We recognize the importance of offering an alternative learning environment which provides students with an opportunity to:

- complete the required academic course of instruction to graduate from high school.
- participate in a program designed to meet the educational needs of each pupil, including but not limited to, Independent Study, Work Experience and Career Technical Education as a supplement to classroom instruction.
- receive holistic support for their physical, emotional and mental health.

In this type of atmosphere, we believe we can help students to:

- clarify their personal and educational values
- develop a positive self-concept
- achieve their personal and educational goals
- become more productive citizens

Lastly, the Pilarcitos High School family works together to create:

- a peaceful learning environment
- a safe setting to explore academic, social, and emotional success
- an atmosphere of unconditional support and guidance to continue on our path of lifelong learning

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	1
Grade 11	10
Grade 12	27
Total Enrollment	38

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	44.7%
Male	55.3%
Hispanic or Latino	71.1%
Two or More Races	5.3%
White	23.7%
English Learners	15.8%
Socioeconomically Disadvantaged	76.3%
Students with Disabilities	34.2%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.50	54.84	103.50	82.49	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.00	6.37	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.30	39.78	1.70	1.39	12115.80	4.41
Unknown	0.00	4.30	12.20	9.74	18854.30	6.86
Total Teaching Positions	0.90	100.00	125.50	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.60	66.67	103.10	81.62	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	8.40	6.70	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.20	30.11	3.10	2.47	11953.10	4.28
Unknown	0.00	1.08	11.60	9.20	15831.90	5.67
Total Teaching Positions	0.90	100.00	126.30	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.30	0.20
Total Out-of-Field Teachers	0.30	0.20

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	November 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grade(s) 9-12: Permabound; Everbind - Core full-length reading materials (novels, plays, and poems) Grade(s) 9 -12: Prentice Hall - Literature (Platinum, The American Experience, World Masterpieces)	Yes	0

	Grade(s) 9 - 12: Prentice Hall - Writing and Grammar, Communication in Action (Freshmen, Sophomore, Junior Level) Grade(s) 12: Houghton Mifflin - Perrine's Sound & Sense (AP) Adult Education: Paxen - TABE Tutor Reading and Language Levels E, M, D, A Grade 9-12: McGraw Hill - HSE Reading Grade 9-12: McGraw Hill - HSE Writing English Language Development Grade(s) 9-12: National Geographic--Impact (Foundation, 1, 2, 3) Grade(s) 9-12: English 3D--Course B and C		
Mathematics	Algebra1, Geometry and Algebra 2 Grade(s) 9-12: College Preparatory Mathematics (CPM): Course 1,2, and 3. Core Connections. 2013 Second Edition, Version 5.0 Algebra 1 Grade 9-12: Pearson - Common Core Algebra 1 Basic Math Grade 9-12: McGraw Hill - HSE Math Adult Education: Paxen - TABE Tutor Math Levels E, M, D, A	Yes	0
Science	Biology Grade(s) 9-12: Pearson/Savvas - Biology. Miller & Levine 2020 Earth Science Grade(s) 9-12: Prentice Hall - Prentice Hall Earth Science California Edition. Tarbuck and Lutgens, 2006 Grade 9-12: McGraw Hill - HSE Science	Yes	0
History-Social Science	Freshmen Social Studies Grade 9: Prentice Hall - World Geography Grade 9: Pearson - The Cultural Landscape, 11th edition AP Human Geography Grade 9: Prentice Hall: The Cultural Landscape: An Introduction to Human Geography (AP Human Geography) by Rubenstein, James M. 2011, 10th edition World History Grade 10: McDougall-Littell - Modern World History: Patterns of Interaction Grade 10 Prentice-Hall - Documents in World History, 3rd-6th Eds. 2003-2012. (AP World History) Grade 10: World Studies - World Geography: Pearson. Building a Global Perspective. 2009 Grade 10 McGraw-Hill - Traditions & Encounters, 5th Ed. 2011. (AP World History) United States History Grade 11: Houghton Mifflin - The Americans - Reconstruction to the 20th Century, 2003 Grade 11: Houghton Mifflin - The American Pageant 2002 (AP)	Yes	0

	Grade 11: Give Me Liberty - Eric Foner - Early College United States History American Government/Economics Grade 12: Glencoe McGraw-Hill - US Government - Democracy in Action (Ag. Govt) Richard C. Remy, PhD Grade 12 EMC Publishing- Economics New Ways of Thinking Arnold 2007 (need new book) Grade 9-12: McGraw Hill - HSE Social Studies		
Foreign Language	Spanish Grade(s) 9-12: Vista Higher Learning: Descubre: Lengua y Cultura del Mundo Hispano (Spanish 1,2 and 3), 2017	Yes	0

School Facility Conditions and Planned Improvements

The Pilarcitos campus is new, having been opened in 2017. It is a facility in excellent repair and provides modern accommodations and infrastructure for teaching and learning.

Year and month of the most recent FIT report	August 2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	67	--	44	41	47	46
Mathematics (grades 3-8 and 11)	0	--	30	32	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	--	--	31.66	23.95	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	17	10	58.82	41.18	--
Female	11	6	54.55	45.45	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	11	5	45.45	54.55	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	13	8	61.54	38.46	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 Career Technical Education Programs

Pilarcitos currently has no CTE offerings. However, we are looking at how to expand our aligned existing Farm-to-Desk program into a true CTE Culinary Arts class.

Wednesdays are Farm-to-Desk day; part of the week's farm harvest is cooked by students and for students, emphasizing the importance of eating healthy, fresh, local food. Great satisfaction is taken knowing that the students not only cooked the dish but actually carried its contents from seed, to harvest, to the plate. Students participate in the Coyote Farms Project to grow and market local produce, which why use in Farm-to-Table.

Coyote Farms Project
Every week, Pilarcitos High School students leave their traditional classroom behind and head down to nearby Potrero Nuevo Farm, where they contribute to the many activities of running a diversified organic farm. The Coyote Farms Project empowers at-risk students to give back to the local Half Moon Bay community while gaining valuable skills for the future.

MARKETING: Students hone their business skills and learn what it takes to run and operate a small business. From marketing veggie boxes to creating specialty items like herbal lip balm and dried flower wreaths, Pilarcitos students learn to balance their creativity and innovative ideas with business strategies for success. Throughout the process, students research markets, develop marketing plans, advertise products, manage a budget, and engage with their community to earn trust and loyalty.

HANDS-ON SCIENCE & SUSTAINABLE AGRICULTURE: Coyote Farms utilizes science activities that link classroom coursework in biology, chemistry, and nutrition to time spent on the farm, starting seeds in the greenhouse, and tending vegetables in the field.

REAL FOOD EDUCATION: Throughout the year, cooking workshops teach students how to create nutritious dishes such as veggie quesadillas, salads, wood-fired pizza, bean chili and more.

THE IMPACT: In the Coyote Farms Project, students who never knew that a potato comes from the ground, take potatoes from seed to field, to harvest, and eventually into the kitchen. They see for themselves that greens are the first veggies of the season, that berries ripen in summer, and apples and pumpkins mature in the fall. Encouraged to try new vegetables as they tend the fields and taught how to harvest a wide variety of produce, Coyote Farms students gain an understanding of local food systems and the confidence to positively influence these systems.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	95
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Our frontline of communication depends on our Administrative Assistant. They provide invaluable support in making connections with parents and guardians. Office staff contacts parents and guardians when their students are either tardy or absent and also works with families in an effort to make them integral participants of Student Attendance Review Board Meetings, Individual Education Plan Meetings, and conferences regarding academics and behavior. Other opportunities for parent involvement in school activities include Coyote Fest, Parent-Teacher Conferences, WASC visits, or becoming a member of the School Site Council. Our teaching staff, including counselors and special education teachers, are in regular contact with parents.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	11.5	15.8	50	6.2	7.4	10	9.4	7.8	8.2
Graduation Rate	23.1	52.6	35	83.5	87	86.6	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	20	7	35.0
Female	11	5	45.5
Male	--	--	--
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	12	3	25.0
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	--	--	--
English Learners	--	--	--
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	14	6	42.9
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	--	--	--

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	44	41	37	90.2
Female	22	20	18	90.0
Male	22	21	19	90.5
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	32	29	26	89.7
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	10	10	10	100.0
English Learners	8	8	8	100.0
Foster Youth	0	0	0	0.0
Homeless	3	3	2	66.7
Socioeconomically Disadvantaged	33	30	26	86.7
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	16	16	16	100.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	0.00	0.00	0.13	1.98	2.74	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn. The Plan was last updated and approved on March 2, 2023

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also

2023-24 School Safety Plan

trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2 Evacuation drills, 2 Drop, Cover & Hold On Drills, and 2 Lockdown/Barricade Drills.

Our site-specific safety plan can be found by visiting our main website.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	7	5		
Mathematics	3	4		
Science	3	6		
Social Science	7	6		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	4	11		
Mathematics	3	7		
Science	3	8		
Social Science	7	10		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	6	5	0	0
Mathematics	6	4	0	0
Science	7	5	0	0
Social Science	9	5	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.5

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$14,955	$14,538	$417	$78,888
District	N/A	N/A	$12,871	
Percent Difference - School Site and District	N/A	N/A	-187.4	-2.7
State	N/A	N/A	$7,607	$81,984
Percent Difference - School Site and State	N/A	N/A	-176.2	-0.4

Fiscal Year 2022-23 Types of Services Funded

Pilarcitos receives Speech and Language and Special Education services

For 2022-23, the San Mateo County Office of Education funded consultant Matt Reddam, who works with staff on Social Emotional Learning in a regular series professional development sessions. This is ongoing for the next year, 2023-24

Pilarcitos' work at Potrero Nuevo Farm is funded through private donations

PHS was approved for 3 year grant from the Mental Health Student Services Act that will provide a .2 counselor position, exclusively for PHS students

For the 2022-23 school year, PHS hired a .5 Academic and Wellness counselor funded by the A-G completion improvement grant

For 22-23, PHS has a .5 community liaison to assist us in communications with Spanish-speaking families. For 23-24, PHS will pay per hour a Spanish-speaking administrative assistant from La Costa Adult School, with which we share our facility.

Edgenuity is the primary online course program that PHS uses for our students for classes that we do not teach live, and for our Independent Study students, funded by the district

Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		$50,875
Mid-Range Teacher Salary		$79,761
Highest Teacher Salary		$103,045
Average Principal Salary (Elementary)		$128,154
Average Principal Salary (Middle)		$131,774
Average Principal Salary (High)		$142,676
Superintendent Salary		$211,462
Percent of Budget for Teacher Salaries	29.11%	30.11%
Percent of Budget for Administrative Salaries	6.38%	5.49%

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Pilarcitos has 6 Super Fridays per year dedicated to staff development. For the 2022-2023 school year the staff development focused our exploration of trauma-informed strategies that are implemented in the classroom and other settings on campus. Staff analyzed data from the implementation of a trauma-informed unit of study to develop new goals based on the data. For the 2023-2024 school year, staff will work on concepts like self regulation, student identity, and power dynamics in the classroom in relation to student emotional well-being. The staff will analyze data from a Social-Emotional Learning survey for staff, students, and families.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	6+	6+	6+

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Israel Castillo, Coordinator of Instruction, Categorical/Grants, and Special Projects
Debbie Silveria, Summer School Co-Leader
CATEGORY: Consent/Approval
ITEM TITLE: Approval of Summer School Services 2024

BACKGROUND INFORMATION

This memo provides an overview of our goals for the 2024 Summer School Programs. For Summer 2024, our instructional offerings will support both remediation and enrichment. Research has proven that quality summer learning programs demonstrate student academic and social learning gains, in particular making a larger impact on students from Socioeconomically Disadvantaged families (Summer Learning Slide, Summer Matters, 2016 & Summer Learning / Afterschool programs, EdSource, 2023). "Summer slide" is the tendency for students, especially those from low-income families, to lose some of the achievement gains they made during the previous school year.

The Cabrillo Unified School District would like to prevent the "Summer Slide" in particular for our "At Promise" students.

For Summer School 2024, all Summer School Programs will consist of 20 days of instruction. Programs will be held from June 11th through July 12th with a break for our Juneteenth (June 19) and Independence Day (July 4) observance days (See Summer School 2024 Calendar).

Below we include a summary of the programs to be offered:

- ***Extended School Year and Summer Skills (ESY)***
  The Extended School Year Program is for students who receive special education services and need continued access to their educational programs as outlined in their IEP. We estimate serving 18 students. Additionally, we will offer a Summer Skills class for students with disabilities who do not qualify for Extended School Year though would benefit from a skills class that focuses on the use of key learning tools and skills in addition to enrichment and social-emotional learning activities. This class is offered to 3rd - 5th graders in our RSP program.

- ***Big Lift Inspiring Summers***
  First 5 of San Mateo and Silicon Valley Community Foundation have provided grant funding to support rising Kindergarten, 1st grade, 2nd grade, and 3rd grade readiness programs. We estimate serving 180 students.

- ***Elementary Intervention/Enrichment (STEAM)***
  This program will provide both intervention and enrichment learning opportunities for rising 4th and 5th grade students with a focus on Project Based Learning (PBL) lessons, Science Technology Engineering and Math (STEAM), and Visual Arts and Performing Arts (VAPA) instruction. We estimate serving 72 students.

- ***Extended Learning Opportunities Program***
  Expanded summer learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. The Legislature intends that expanded learning programs be pupil-centered, results-driven, include community partners, and complement (but not replicate) learning activities in the regular school day and school year.

- ***Credit Recovery***
  The Credit Recovery program focuses on seniors and some juniors who are at risk of retention or who are not graduating and thus need to make up credits to graduate on time. We estimate that 150 students will be served.

A Summer School Programs flier has been prepared to advertise the various programs offered at Cabrillo.

REPORT/PROPOSAL

Staff recommends that Cabrillo Unified School District's Governing Board approve the 2024 Summer School Program proposal.

FINANCIAL IMPACT

Funding for the Summer Programs will come from these different grants/funding:

- Extended School Year and Summer Skills Elementary (ESY)_Special Education Grants
- Big Lift Inspiring Summers (K- 3 grades) Big Lift County Funds
- Elementary & Middle School Intervention/Enrichment (STEAM 4-8 grades) Local Control Accountability Plan (LCAP)
- Extended Learning Opportunities Program (ELOP Funding)
- High School Credit Recovery_Local Control Accountability Plan (LCAP)

FISCAL ANALYSIS

There is minimal financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

SUMMER PROGRAMS 2024

BIG LIFT
K-3 Grades

Scan for registration
Income Limits apply

@Hatch Elementary
8 am - 3:45 pm

STEAM
4 - 8 Grades

Scan for registration
Income Limits apply

@Cunha Intermediate
8 am - 12 pm

ELOP
(TK - 6 Grades)

@Hatch Elementary
3:45 - 6:00pm

HIGH SCHOOL CREDIT RECOVERY

@Cunha MS High School
8:30 am - 1:00 pm

EXTENDED SCHOOL YEAR*
K - 12 Grades
SUMMER SKILLS*
3 - 5 Grades

@Cunha & HATCH
8:00 - 12:00 pm

Registration Information:
Big Lift, STEAM and ELOP summer Programs DETAILS will be shared during Parent/Teacher Conferences, March 11 - 15, 2024
ESY program contact SpEd Office @ 650-638-84-24
HS Credit Recovery contact your student counselor
*Extended School Year (ESY) and Summer Skills programs are for students participating in the SDC and RSP programs ONLY

PROGRAMAS DE VERANO 2024

BIG LIFT
Grados K-3

Escanee para inscribir
Aplica límite de ingresos

Escuela Primaria Hatch
8 am - 3:45 pm

STEAM
Grados 4 - 8

Escanee para inscribir
Aplica límite de ingresos

Escuela Secundaria Cunha
8 am - 12 pm

ELOP
(TK - 6 Grades)

Escuela Primaria Hatch
3:45 - 6 pm

HIGH SCHOOL RECUPERACION DE CREDITOS

Escuela Secundaria Cunha
8:30 am - 1 pm

AÑO ESCOLAR EXTENDIDO*
Grados K - 12
DESTREZAS DE VERANO*
3 - 5 Grades

Escuela Primaria Hatch y Secundaria Cunha
8 am - 12 pm

Información para las inscripciones:

Programas de Big Lift, STEAM y ELOP los DETALLES serán comunicados durante las Conferencias de Padres de Familia y Maestros, de marzo 11 al 15, 2024

Programa ESY llame a la oficina de Educación Especial al tel. 650-638-84-24

Recuperación de Créditos de HS contáctese con el consejero de su estudiante

*Programa de Año Escolar Extendido (ESY) y Destrezas de Verano son para estudiantes participando en los programas de SDC y RSP SOLAMENTE

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Certificated Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. RESIGNATION

Sharon De Meo, Elementary Teacher, El Granada Elementary School, effective June 7, 2024

Lithsamay Dunaway, Assistant Principal, Cunha Intermediate School, effective June 7, 2024

Elise Scher, Education Specialist Teacher, Multiple Sites, effective June 7, 2024

Theresa Janzen, Secondary English Language Arts Teacher, Half Moon Bay High School, effective June 7, 2024

2. CERTIFICATED TEMPORARY ADDITIONAL ASSIGNMENT RELEASE

Michael Barragan, Teacher .4, Half Moon Bay High School, effective June 7, 2024

Janelle Bracamontes, Teacher, .2 Half Moon Bay High School, effective June 7, 2024

Meagan Castro, Teacher, .2 El Granada Elementary School, effective June 7, 2024

Kennan Damon, .2, Half Moon Bay High School, effective June 7, 2024

Kerra Demartini, .2, Half Moon Bay High School, effective June 7, 2024

Celeste Di Lullo, .2, Half Moon Bay High School, effective June 7, 2024

Abigail Foster, .1, Hatch Elementary School, effective June 7, 2024

Latha Gopinath, .2, Half Moon Bay High School, effective June 7, 2024

Hana Lani Hanson, .2, Half Moon Bay High School, effective June 7, 2024

Shannon Murray, .2, Hatch Elementary School, effective June 7, 2024

Pat Olson, .2, Half Moon Bay High School, effective June 7, 2024

Rachael Sage, .2, District Office, effective June 7, 2024

Gayle Smith, .2, Half Moon Bay High School, effective June 7, 2024

Kaia Lindberg, .63, Farallone View Elementary School, effective June 7, 2024

3. CERTIFICATED NON-REELECTION

~~3682~~ – Removed as approved by the Board on 03/14/2023.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Classified Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. OFFER OF EMPLOYMENT FOR 2023-2024

Yajaira Juarez Valencia, Food Service Assistant II, Cunha Intermediate School, effective February 8, 2024.

2. CHANGE IN ASSIGNMENT

Mariela Juarez Valencia, Paraprofessional, El Granada Elementary School, formerly Food Service Assistant II, Cunha Intermediate School, effective February 8, 2024.

Susan Schmidt, Paraprofessional Special Education II, Hatch Elementary School, formerly Paraprofessional, El Granada Elementary School, effective February 8, 2024.

3. RESIGNATION

Esmeralda Hernandez-Ambriz, Paraprofessional Special Education II, Hatch Elementary School, effective February 16, 2024.

Valeria Rivas-Rico, Paraprofessional Special Education II, El Granada Elementary School, effective February 7, 2024.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Consent/Information
ITEM TITLE: CUSD Enrollment Report

BACKGROUND INFORMATION

Funding for school districts is directly related to the number and type of students each district serves. Under the Local Control Funding Formula (LCFF) funding mechanism, funding targets are based on student characteristics and overall enrollment. The LCFF funding targets consist of grade span-specific base grants plus supplemental and concentration grants that are calculated based on student demographic factors. The chart presented depicts the CUSD enrollment and is provided for information purposes only.

FISCAL ANALYSIS

Enrollment data is entered into the LCFF calculator for funding purposes.

RECOMMENDATION

Receive the CUSD Enrollment Report as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
2023-2024 SCHOOL YEAR
ENROLLMENT REPORT

School Month No. 7 **Date:** 2/23/2024

Grade	El Granada	Farallone View	Hatch	Kings Mountain	Cunha	Half Moon Bay High	Pilarcitos	Home & Independent Study	TOTALS
TK	38	0	24	0	-	-	-	0	62
K	60	25	97	10	-	-	-	0	192
1	49	24	95	9	-	-	-	0	177
2	43	23	84	9	-	-	-	0	159
3	51	30	86	4	-	-	-	0	171
4	48	23	79	3	-	-	-	0	153
5	51	30	82	9	-	-	-	1	173
6	-	-	-	-	160	-	-	0	160
7	-	-	-	-	190	-	-	0	190
8	-	-	-	-	193	-	-	0	193
9	-	-	-	-	-	214	0	1	215
10	-	-	-	-	-	255	2	3	260
11	-	-	-	-	-	234	16	4	254
12	-	-	-	-	-	265	22	8	295
TOTAL ENROLLMENT	**340**	**155**	**547**	**44**	**543**	**968**	**40**	**17**	**2654**
Total Enrollment as of 02/17/23	321	163	532	51	575	1008	37	23	2710
Difference between 02/17/23 Total Enrollment and 02/23/24 Total Enrollment	**19**	**-8**	**15**	**-7**	**-32**	**-40**	**3**	**-6**	**-56**
Total Enrollment as of 01/26/2024	340	155	547	44	545	976	34	17	2658
Difference between 01/26/24 Total Enrollment and 02/23/24 Total Enrollment	**0**	**0**	**0**	**0**	**-2**	**-8**	**6**	**0**	**-4**

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of Donations to Cabrillo Unified School District

BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL

Pursuant to Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

March 14, 2024 Board Meeting
Summary Site Donations

Site	Items	Donor	Amount	Site Total Donations
HMBHS	Money for the Aaron McGregor Memorial Scholarship	Ms. Diane M Ross & Mr. Dale W. Ross	$250	
HMBHS	Money for the Yanira Serrano Memorial Scholarship	Lorenzo A Serrano	$2,500	
HMBHS	Money for the Coastside Running Club Scholarship	Omar Droubi	$1,160	
Pilarcitos	Assistance & Facilitation of Horse Classes & the Use of Seven Horses	Mimi Mansour	$7,410	
				$11,320

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MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of Warrant Register Report Processed from February 1, 2024, to February 29, 2024

BACKGROUND INFORMATION

In alignment with Education Code 52631, Cabrillo USD presents all payments from the CUSD funds on forms prescribed by the San Mateo County Superintendent of Schools (Financial 2000). Staff hereby presents to the CUSD Board the warrants processed from February 1, 2024 to February 29, 2024.

FISCAL ANALYSIS

The register of warrants processed by the CUSD indicates all CUSD financial activity.

RECOMMENDATION

Approve as submitted.

ACCOUNTS PAYABLE WARRANT/EFT REPORT

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE WARRANT/EFT REPORT
Printed	3/1/2024 9:14:24 AM
District	41
Logon	MarshJ
Fiscal Year	2024

Options

Report Title	WARRANT REGISTER 020124-022924

Sorting

Sort By	Warrant/EFT#

Filters

Payment Type	District
Form of Payment	ALL
From Date Paid	02/01/2024
To Date Paid	02/29/2024
Year	2024
District	41

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-915226	011060-01 HALF MOON BAY HI	02/01/2024	1,000.00	PV240489-001	1,000.00	01-0000-0-0000-0000-8699-000	REISSUE CHECK
W-915227	012029-01 TAYLOR TAFT	02/01/2024	1,067.34	PV240488-001	1,067.34	01-6520-0-5770-1190-4300-331	REIMB
W-915228	000201-01 C.U.S.D. REVOLVI	02/01/2024	6,113.25	PV240490-001	6,113.25	01-0000-0-0000-0000-9565-000	REPLENISH
W-915229	000061-01 DANNIS WOLIVER K	02/01/2024	21,491.26	PV240491-001	2,417.50	01-0000-0-0000-7400-5810-750	DECEMBER 2023
			21,491.26	PV240491-001	10,846.62	01-0000-0-0000-7111-5810-750	DECEMBER 2023
			21,491.26	PV240491-001	4,570.64	01-0000-0-0000-7112-5810-750	DECEMBER 2023
			21,491.26	PV240491-001	3,656.50	21-9711-0-9006-8500-5810-000	DECEMBER 2023
W-915912	011520-01 BOEWER, ANDREA	02/06/2024	30.45	PV240494-001	30.45	01-0000-0-0000-7300-4300-720	013024 REIMB.
W-915913	011802-01 BUS SAFETY TRAIN	02/06/2024	2,625.00	PO240172-002	2,625.00	01-9723-0-0000-3600-5800-788	OCT-DEC 2023
W-915914	011523-01 CAL-STEAM	02/06/2024	733.68	PO240496-007	733.68	01-8150-0-0000-8110-4300-780	4820713
W-915915	000194-01 COASTSIDE COUNTY	02/06/2024	7,219.73	PO240221-006	519.85	01-0000-0-0000-8205-5503-720	DEC 23
			7,219.73	PO240221-006	2,151.71	01-0000-0-0000-8205-5503-211	DEC 23
			7,219.73	PO240221-006	2,717.47	01-0000-0-0000-8205-5503-331	DEC 23
			7,219.73	PO240221-006	732.48	01-0000-0-0000-8205-5503-101	DEC 23
			7,219.73	PO240221-006	1,098.22	01-0000-0-0000-8205-5503-105	DEC 23
W-915916	012105-01 DELMA MEDA OCHOA	02/06/2024	12.88	TC240062-001	12.88	01-2600-0-0000-2140-5200-000	OCT16, NOV07, DE
W-915917	010866-01 FELTS, BRYAN	02/06/2024	127.50	TC240065-001	127.50	01-9538-0-6001-1000-5200-000	JAN24 MILEAGE
W-915918	000128-01 FOLLETT CONTENT	02/06/2024	414.98	PO240608-001	414.98	01-0111-0-1110-1000-4200-740-201	306879F
W-915919	000719-02 GRAINGER INC.	02/06/2024	188.34	PO240058-001	188.34	01-8150-0-0000-8110-4300-780	9961822294
W-915920	000915-01 HALF MOON BAY GL	02/06/2024	926.56	PO240089-003	926.56	01-8150-0-0000-8110-4300-780	8542
W-915921	011149-01 ICS4SCHOOLS	02/06/2024	9,800.00	PO240284-002	9,800.00	01-0000-0-0000-3900-5800-760	2023/24-2
W-915922	011905-01 LESLYE VALENCIA	02/06/2024	174.74	TC240066-001	174.74	01-6010-0-1110-4000-5200-101	FEB24 MILEAGE

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-915923	011886-02 LITERARY RESOURC	02/06/2024	107.34	PO240716-001	107.34	01-0101-0-1310-1000-4300-101	339317
W-915924	011766-01 NELLES, JANET	02/06/2024	300.00	PO240729-001	300.00	01-6500-0-5001-3161-5800-730	12
W-915925	000550-01 PACIFIC GAS AND	02/06/2024	35,598.10	PO240222-011	3,131.08	01-0000-0-0000-8205-5502-720	0130358105-0/011
			35,598.10	PO240222-011	5,938.93	01-0000-0-0000-8205-5502-101	0130358105-0/011
			35,598.10	PO240222-011	4,407.64	01-0000-0-0000-8205-5502-103	0130358105-0/011
			35,598.10	PO240222-011	5,184.53	01-0000-0-0000-8205-5502-105	0130358105-0/011
			35,598.10	PO240222-011	2,426.18	01-0000-0-0000-8205-5502-107	0130358105-0/011
			35,598.10	PO240222-011	4,958.20	01-0000-0-0000-8205-5502-211	0130358105-0/011
			35,598.10	PO240222-011	4,958.46	01-0000-0-0000-8205-5502-331	0130358105-0/011
			35,598.10	PO240222-012	4,593.08	01-0000-0-0000-8205-5502-601	5189451218-8/JAN
W-915926	011902-02 PITNEY BOWES GLO	02/06/2024	1,766.14	PO240208-007	1,766.14	01-0000-0-0000-7300-5903-720	3106500525
W-915927	000105-03 REPUBLIC SERVICE	02/06/2024	2,622.14	PO240201-011	1,355.28	01-0000-0-0000-8205-5504-107	0925-001671532
			2,622.14	PO240201-012	351.46	01-0000-0-0000-8205-5504-211	0925-11671558
			2,622.14	PO240173-017	457.70	01-0000-0-0000-8205-5504-211	0925-001671558
			2,622.14	PO240173-018	457.70	01-0000-0-0000-8205-5504-331	0925-001671529
W-915928	011160-01 SALCIDO, ASH	02/06/2024	60.72	TC240063-001	60.72	01-6500-0-5750-1190-5200-730	DEC23 MILEAGE
W-915929	000139-01 SCHOOL SERVICES	02/06/2024	315.00	PO240593-001	315.00	01-0000-0-0000-3900-5200-750	W133513-IN
W-915930	011989-01 SHRED WORKS INC.	02/06/2024	45.00	PO240329-005	45.00	01-0000-0-0000-7300-5800-720	50607
W-915931	007773-02 TREANOR, AMY	02/06/2024	473.92	PO240724-001	473.92	01-0331-0-1342-1000-4300-331	012924 REIMB.
W-915932	012106-01 NICODEMUS FORD L	02/06/2024	10,300.00	PO240733-001	10,300.00	01-9665-0-0000-2140-5800-000	1090
W-915933	012011-01 SMCSIG-HEALTH CA	02/06/2024	391,573.67	PV240496-001	369,160.21	01-0000-0-0000-0000-9564-000	JAN 2024
			391,573.67	PV240496-001	22,413.46	01-0000-0-0000-0000-9553-000	JAN 2024

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-915934	008428-01 THE HEAL PROJECT	02/06/2024	48,000.00	PO240734-001	48,000.00	01-0111-0-1110-1000-5800-740-204	462
W-916768	009206-01 CAPITAL ONE TRAD	02/08/2024	1,155.69	PO240059-028	968.05	01-8150-0-0000-8110-4300-780	ACCT# 347212 - 0
			1,155.69	PO240059-028	187.64	01-0000-0-0000-8220-4300-785	ACCT# 347212 - 0
W-916769	010927-02 METLIFE SMALL MA	02/08/2024	432.78	PV240495-001	432.78	01-0000-0-0000-0000-9564-000	05372885-FEB24
W-916770	000105-03 REPUBLIC SERVICE	02/08/2024	457.70	PO240173-019	457.70	01-0000-0-0000-8205-5504-105	0925-001671693
W-916771	011951-01 CESILIA GUTIERRE	02/08/2024	62.03	TC240061-001	24.38	01-2600-0-0000-2140-5200-000	JAN24 MILEAGE
			62.03	PV240492-001	37.65	01-2600-0-0000-2490-4300-000	012924 REIMB.
W-916772	012029-01 TAYLOR TAFT	02/08/2024	16.08	TC240064-001	16.08	01-3410-0-5770-1190-5200-331	JAN24 MILEAGE
W-916773	010926-01 STARVISTA	02/08/2024	2,500.00	PO240555-002	2,500.00	12-6105-0-0001-1000-5800-100	7138
W-916774	009206-01 CAPITAL ONE TRAD	02/08/2024	1,071.58	PO240059-027	800.30	01-8150-0-0000-8110-4300-780	ACCT# 347212 - 1
			1,071.58	PO240059-027	271.28	01-0000-0-0000-8220-4300-785	ACCT# 347212 - 1
W-916775	011601-01 HMB SMOG	02/08/2024	287.50	PO240155-006	287.50	01-9723-0-0000-3600-5603-788	6441
W-916776	012107-01 NORA FLORES	02/08/2024	39.31	PV240493-001	39.31	01-2600-0-0000-2490-4300-000	012924 REIMB.
W-916777	011597-01 MARIA EUGENIA YO	02/08/2024	263.31	TC240067-001	263.31	01-0700-0-1460-3140-5200-000	JAN24 MILEAGE
W-916778	011898-02 APPROACH LLC	02/08/2024	4,216.00	PO240082-009	4,216.00	11-6391-0-4110-2700-5100-561	4248
W-916779	011902-01 PITNEY BOWES INC	02/08/2024	1,000.00	PO240208-006	1,000.00	01-0000-0-0000-7300-5903-720	8000-9000-1075-0
W-916780	009206-01 CAPITAL ONE TRAD	02/08/2024	101.37	PO240059-029	50.69	01-8150-0-0000-8110-4300-780	347212 - 102523
			101.37	PO240059-029	50.68	01-0000-0-0000-8220-4300-785	347212 - 102523
W-916781	010967-01 VANA, SUSAN CICC	02/08/2024	143.64	TC240068-001	143.64	01-0700-0-5001-2140-5200-730	OCT-DEC, 2023 MI
W-916782	010760-01 THE LUNCH MASTER	02/08/2024	41,620.50	PO240192-031	19,436.25	13-5310-0-0000-3700-4710-105	CUAH013124
			41,620.50	PO240192-032	6,141.75	13-5310-0-0000-3700-4710-101	CUEG013124
			41,620.50	PO240192-033	3,933.75	13-5310-0-0000-3700-4710-103	CUFV013124

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			41,620.50	PO240192-034	2,055.00	13-5310-0-0000-3700-4710-107	CUKM013124
			41,620.50	PO240192-035	1,342.50	13-5310-0-0000-3700-4710-105	CUPH013124
			41,620.50	PO240192-036	8,711.25	13-5310-0-0000-3700-4710-211	CUMC013124
W-916783	010759-02 WEX BANK	02/08/2024	119.00	PO240224-006	119.00	01-7010-0-3800-1000-5200-331	94483638
W-917699	012069-01 AYA HEALTHCARE I	02/13/2024	7,425.00	PO240418-022	3,300.00	01-6500-0-5750-1180-5800-730	3911150
			7,425.00	PO240418-023	4,125.00	01-6500-0-5750-1180-5800-730	3926782
W-917700	009617-01 BRIGGS OT	02/13/2024	800.00	PO240533-002	800.00	01-6500-0-5750-1180-5864-730	3491
W-917701	012025-02 CASCADE HEALTHCA	02/13/2024	1,530.00	PO240682-001	1,530.00	01-0000-0-0000-3900-5800-750	T82985
W-917702	010851-02 CORTES, JUDITH	02/13/2024	3,150.00	PO240266-012	3,150.00	01-2600-0-0000-2490-5800-000	01312024
W-917703	011982-01 COUNTY OF SAN MA	02/13/2024	11,380.00	PO240546-002	6,090.00	01-3327-0-5760-3140-5800-730	CABRILLO0923
			11,380.00	PO240546-003	5,290.00	01-3327-0-5760-3140-5800-730	CABRILLO0823
W-917704	010994-01 DAVID GRANT INC.	02/13/2024	523.50	PO240534-001	523.50	01-9354-0-0001-2490-4300-100	INV21945
W-917705	011323-01 DOOLEY CORPORATI	02/13/2024	1,330.00	PO240422-006	1,330.00	01-6500-0-5760-1180-5800-730	8088
W-917706	001232-01 ESBRO CHEMICAL	02/13/2024	2,149.95	PO240091-004	2,149.95	01-8150-0-0000-8110-4300-780	105548
W-917707	000312-01 HALF MOON BAY BU	02/13/2024	51.38	PO240108-003	51.38	01-8150-0-0000-8110-4300-780	274805
W-917708	011524-01 HANNA INTERPRETI	02/13/2024	570.30	PO240642-003	570.30	01-6500-0-5760-1180-5800-730	2023/2424
W-917709	011722-01 HOFFMAN, KAREN	02/13/2024	6,000.00	PO240487-003	6,000.00	01-9538-0-1110-1000-5800-740	2024-01
W-917710	011562-01 HOPSKIPDRIVE INC	02/13/2024	9,538.70	PO240417-007	9,538.70	01-6500-0-5750-1180-5863-730	18771
W-917711	011940-01 JWEINAT, ILEANA	02/13/2024	399.00	PO240420-002	399.00	01-6500-0-5760-1180-5100-730	REIMB. 013124
W-917712	011852-01 LAUREN OSHIRO	02/13/2024	1,500.00	PO240472-003	1,500.00	01-6500-0-5750-1180-5867-730	125C
W-917713	011905-01 LESLYE VALENCIA	02/13/2024	215.50	PO240346-002	215.50	01-6010-0-1110-4000-4300-101	020724 REIMB.
W-917714	011824-01 MARLENA MORAN-RA	02/13/2024	33.50	TC240069-001	33.50	01-9664-0-0001-2140-5200-000	CONFERENCE MILEA

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Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-917715	011958-01 NICOLE WALTERS	02/13/2024	2,520.00	PO240466-006	2,520.00	01-6500-0-5750-1180-5864-730	6
W-917716	007570-01 PENINSULA BACKFL	02/13/2024	300.00	PO240109-005	300.00	01-8150-0-0000-8110-5603-780	07252023-CAB
W-917717	011325-02 THE GOODHEART-WI	02/13/2024	10,524.68	PO240712-001	10,524.68	01-0111-0-3800-1000-4100-740-103	01971918
W-917718	011909-01 ARCADIO'S PRODUC	02/13/2024	228.60	PO240193-022	228.60	13-5466-0-0000-3700-4710-331	287530
W-917719	008911-01 DAVID'S BAGELS	02/13/2024	187.00	PO240191-037	77.00	13-5310-0-0000-3700-4712-331	39588
			187.00	PO240191-038	44.00	13-5310-0-0000-3700-4712-331	39609
			187.00	PO240191-039	66.00	13-5310-0-0000-3700-4712-331	39557
W-917720	006946-01 JUAREZ, ADRIANA	02/13/2024	13.34	PV240497-001	13.34	13-5310-0-0000-3700-4300-331	3500045118
W-917721	009680-01 MODENA, STEPHANI	02/13/2024	16.37	PV240498-001	16.37	13-5310-0-0000-3700-4300-103	990257419280
W-917722	004981-01 STRAW HAT PIZZA	02/13/2024	1,007.28	PO240186-018	503.64	13-5310-0-0000-3700-4710-331	38488
			1,007.28	PO240186-019	503.64	13-5310-0-0000-3700-4710-331	38490
W-917723	008428-01 THE HEAL PROJECT	02/13/2024	25,960.00	PO240737-001	25,960.00	21-9711-0-9659-8520-5800-000	1261
W-917724	009663-01 ATKINSON ANDELSO	02/13/2024	15,569.74	PV240499-001	15,569.74	01-0000-0-0000-2100-5810-730	699915
W-917725	011478-01 UNITED BEHAVIORA	02/13/2024	455.50	PV240500-001	455.50	01-0000-0-0000-0000-9564-000	JAN-24
W-917726	011589-01 A+ LIVESCAN SERV	02/13/2024	525.00	PO240227-006	385.00	01-0000-0-0000-7400-5800-750	16662A
			525.00	PO240227-007	140.00	01-0000-0-0000-7400-5800-750	17024A
W-917727	012019-01 VANIR CONSTRUCTI	02/13/2024	73,739.00	PO240666-001	73,739.00	21-9711-0-9006-8520-5800-000	177586
W-917728	011312-01 RB PETROLEUM SVC	02/13/2024	550.00	PO240154-001	550.00	01-8150-0-0000-8110-5603-780	5382
W-917729	008988-01 CARLTON, LYNNE	02/13/2024	46.00	PV240502-001	46.00	01-9450-0-1110-1000-4300-105	020224 REIMB.
W-917730	007851-02 LINCOLN AQUATICS	02/13/2024	8,430.41	PV240503-001	8,430.41	01-8150-0-0000-8110-4300-780	36119099
W-917731	011171-01 ON POINT LANGUAG	02/13/2024	2,692.50	PO240469-006	2,692.50	01-6500-0-5001-2100-5800-730	SPED/01-2024
W-917732	012067-01 PIONEER HEALTHCA	02/13/2024	6,516.00	PO240414-020	2,796.00	01-6500-0-5750-1180-5867-730	37430

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			6,516.00	PO240414-021	3,720.00	01-6500-0-5750-1180-5867-730	38142
W-917733	011976-01 EDTHEORY LLC	02/13/2024	12,544.00	PO240470-005	12,544.00	01-6500-0-5750-1180-5867-730	6538
W-917734	007442-01 SAN JOAQUIN C.O.	02/13/2024	404.00	PO240551-005	254.00	01-6500-0-5001-2100-5800-730	ARD24-02205
			404.00	PO240551-006	10.00	01-6500-0-5001-2100-5800-730	ARD24-01341
			404.00	PO240551-007	140.00	01-6500-0-5001-2100-5800-730	ARD24-01996
W-917735	011524-01 HANNA INTERPRETI	02/13/2024	1,290.00	PO240642-002	1,290.00	01-6500-0-5760-1180-5800-730	2023/2733
W-917736	011939-01 ERSKINE, BRITTAN	02/13/2024	4,888.89	PO240419-005	4,888.89	01-6500-0-5750-1180-5100-730	REIMB. FOR #2668
W-917737	011940-01 JWEINAT, ILEANA	02/13/2024	1,274.00	PO240420-003	1,274.00	01-6500-0-5760-1180-5100-730	010424 REIMB.
W-917738	010723-01 PALO ALTO PREP	02/13/2024	9,802.00	PO240547-006	5,070.00	01-6500-0-5750-1180-5100-730	012324 XS
			9,802.00	PO240548-005	4,732.00	01-6500-0-5750-1180-5100-730	012324 AA
W-917739	011141-01 THE AVALON ACADE	02/13/2024	20,617.00	PO240543-006	7,326.00	01-6500-0-5750-1180-5100-730	5812
			20,617.00	PO240543-006	640.00	01-6500-0-5750-1180-5867-730	5812
			20,617.00	PO240543-006	546.00	01-6500-0-5750-1180-5864-730	5812
			20,617.00	PO240543-006	320.00	01-6500-0-5750-1180-5800-730	5812
			20,617.00	PO240540-006	8,766.00	01-6500-0-5750-1180-5100-730	5813
			20,617.00	PO240540-006	1,280.00	01-6500-0-5750-1180-5867-730	5813
			20,617.00	PO240540-006	1,099.00	01-6500-0-5750-1180-5864-730	5813
			20,617.00	PO240540-006	640.00	01-6500-0-5750-1180-5800-730	5813
W-917740	000128-01 FOLLETT CONTENT	02/13/2024	269.06	PO240707-001	269.06	01-0111-0-1110-1000-4200-740-201	325882
W-918383	011909-01 ARCADIO'S PRODUC	02/15/2024	252.60	PO240193-023	252.60	13-5466-0-0000-3700-4710-331	288887
W-918384	008911-01 DAVID'S BAGELS	02/15/2024	77.00	PO240191-040	77.00	13-5310-0-0000-3700-4712-331	39614
W-918385	009680-01 MODENA, STEPHANI	02/15/2024	38.20	PV240501-001	38.20	13-5310-0-0000-3700-4300-103	301321419280

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W-918386	005163-01 SYSCO FOOD SERVI	02/15/2024	794.21	PO240183-035	794.21	13-5310-0-0000-3700-4712-331	650323287
W-918387	004981-01 STRAW HAT PIZZA	02/15/2024	503.64	PO240186-020	503.64	13-5310-0-0000-3700-4710-331	38491
W-918388	005163-01 SYSCO FOOD SERVI	02/15/2024	864.00	PO240183-037	608.65	13-5310-0-0000-3700-4712-331	650340157
			864.00	PO240183-037	82.81	13-5310-0-0000-3700-4710-331	650340157
			864.00	PO240183-037	172.54	13-5310-0-0000-3700-4300-331	650340157
W-918389	005163-01 SYSCO FOOD SERVI	02/15/2024	1,398.20	PO240183-036	579.32	13-5310-0-0000-3700-4712-331	650323285
			1,398.20	PO240183-036	561.85	13-5310-0-0000-3700-4710-331	650323285
			1,398.20	PO240183-036	257.03	13-5310-0-0000-3700-4300-331	650323285
W-918390	009571-01 GOLD STAR FOODS	02/15/2024	1,361.43	PO240188-086	509.74	13-5310-0-0000-3700-4710-331	70221014
			1,361.43	PO240188-086	65.82	13-5310-0-0000-3700-4712-331	70221014
			1,361.43	PO240188-087	128.04	13-5310-0-0000-3700-4710-331	6825164
			1,361.43	PO240188-088	93.22	13-5310-0-0000-3700-4710-331	7054062
			1,361.43	PO240188-089	434.80	13-5310-0-0000-3700-4712-331	6880130
			1,361.43	PO240188-090	89.31	13-5310-0-0000-3700-4710-105	7027257
			1,361.43	PO240188-091	40.50	13-5310-0-0000-3700-4790-331	7038278
W-918391	009571-01 GOLD STAR FOODS	02/15/2024	636.80	PO240188-093	636.80	13-5310-0-0000-3700-4712-211	6992967
W-918799	012076-01 CIS INC	02/20/2024	12,450.00	PO240495-005	12,450.00	21-9711-0-9645-8520-6290-103	FV MOD-004
W-918800	011427-01 COLBI TECHNOLOGI	02/20/2024	2,530.00	PV240520-001	2,530.00	21-9711-0-9006-8520-5800-000	10509
W-918801	009013-01 DAILY JOURNAL CO	02/20/2024	1,638.00	PV240519-001	1,638.00	21-9711-0-9205-8520-5800-105	2836-12519
W-918802	006807-01 GRAPHICWORKS	02/20/2024	284.91	PV240516-001	94.60	21-9711-0-9645-8520-4300-103	05-15861
			284.91	PV240517-001	81.56	21-9711-0-9640-8520-4300-101	05-16233
			284.91	PV240515-001	108.75	21-9711-0-9645-8520-4300-103	05-15870

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Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-918803	008970-01 PRESIDIO SYSTEMS	02/20/2024	2,250.00	PV240512-001	2,250.00	01-8150-0-0000-8110-5603-780	17083
W-918804	006662-01 THE BANK OF NEW	02/20/2024	1,500.00	PV240513-001	750.00	01-0000-0-0000-7300-5800-720	252-2596631
			1,500.00	PV240514-001	750.00	01-0000-0-0000-7300-5800-720	252-2596266
W-918805	008058-04 AT&T	02/20/2024	5,785.67	PV240508-001	89.58	01-0000-0-0000-2100-5901-740	NOV/DEC/JAN
			5,785.67	PV240508-001	465.31	01-0000-0-0000-2421-5902-790	NOV/DEC/JAN
			5,785.67	PV240508-001	89.58	01-0000-0-0000-8205-5901-101	NOV/DEC/JAN
			5,785.67	PV240508-001	176.10	01-0000-0-0000-8205-5901-103	NOV/DEC/JAN
			5,785.67	PV240508-001	268.74	01-0000-0-0000-8205-5901-105	NOV/DEC/JAN
			5,785.67	PV240508-001	3,056.76	01-0000-0-0000-8205-5901-211	NOV/DEC/JAN
			5,785.67	PV240508-001	84.92	01-0000-0-0000-8205-5901-331	NOV/DEC/JAN
			5,785.67	PV240508-001	1,375.73	01-0000-0-0000-8205-5901-720	NOV/DEC/JAN
			5,785.67	PV240508-001	89.37	01-0000-0-1455-2420-5901-331	NOV/DEC/JAN
			5,785.67	PV240508-001	89.58	01-3315-0-5730-1110-5901-730	NOV/DEC/JAN
W-918806	011438-01 ACSIG	02/20/2024	4,194.51	PV240511-001	4,194.51	01-0000-0-0000-0000-9572-000	30098994-0390 JA
W-918807	011438-02 ACSIG	02/20/2024	30,154.07	PV240510-001	30,154.07	01-0000-0-0000-0000-9571-000	20441-JAN 24
W-918808	002671-01 ANDREINI BROS IN	02/20/2024	11,043.54	PO240245-002	11,043.54	21-9711-0-9608-8520-5603-000	6194
W-918809	008058-04 AT&T	02/20/2024	10,149.64	PV240509-001	10,149.64	01-0000-0-0000-8205-5901-720	9391000531
W-918810	009013-01 DAILY JOURNAL CO	02/20/2024	3,312.00	PV240518-001	3,312.00	21-9711-0-9661-8520-5800-100	2836-12520
W-918811	012033-01 GRAMS, C. ARTHUR	02/20/2024	5,000.00	PO240523-003	5,000.00	21-9711-0-9400-8520-5800-211	020124
W-918812	010763-01 QUATTROCCHI KWOK	02/20/2024	47,018.80	PO240236-007	689.00	21-9711-0-9640-8520-6210-101	25537
			47,018.80	PO240231-006	16,557.50	21-9711-0-9654-8520-6210-101	25538
			47,018.80	PO240379-006	29,772.30	21-9711-0-9640-8520-6210-101	25539

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W-918813	011744-01 STUDIO W ARCHITE	02/20/2024	16,807.25	PO240230-014	269.85	21-9711-0-9645-8520-6210-103	47048
			16,807.25	PO240230-015	16,537.40	21-9711-0-9645-8520-6210-103	47047
W-918814	009729-01 SYSERCO ENERGY S	02/20/2024	57,780.99	PO240650-003	57,780.99	21-9711-0-9639-8520-6170-000	21451
W-921377	005837-01 BIG CREEK LUMBER	02/27/2024	152.91	PO240340-003	152.91	01-6387-0-1110-1000-4300-331	2104449
W-921378	010999-01 CITIZEN OBSERVER	02/27/2024	2,400.00	PO240756-001	2,400.00	01-0331-0-1210-2700-4300-331	11212-855209
W-921379	009354-02 CRESCO EQUIPMENT	02/27/2024	909.13	PO240148-001	909.13	01-8150-0-0000-8110-5604-780	6020006-0001
W-921380	011212-01 PRO ACOUSTICS	02/27/2024	253.77	PV240504-001	253.77	01-0331-0-1210-2700-4300-331	172312
W-921381	012108-02 RELIAS LLC	02/27/2024	230.08	PO240738-001	115.04	11-3926-0-4110-1000-4300-561	SI-368140
			230.08	PO240738-002	115.04	11-3926-0-4110-1000-4300-561	SI-368141
W-921382	004143-02 RICOH USA INC	02/27/2024	745.34	PO240312-010	218.32	01-0000-0-0000-7300-5601-720	9032393647
			745.34	PO240312-010	175.05	01-0000-0-0000-2700-5601-107	9032393647
			745.34	PO240312-010	176.94	01-0105-0-1310-1000-5601-105	9032393647
			745.34	PO240312-010	175.03	01-0103-0-1310-1000-5601-103	9032393647
W-921383	009491-01 SOUND AND SIGNAL	02/27/2024	1,093.34	PO240149-009	1,093.34	01-8150-0-0000-8110-5603-780	41941
W-921384	009346-01 U S BANK CORP PA	02/27/2024	121.00	PV240505-001	30.00	01-0000-0-0000-7110-4300-710	4246 0446 2279 1
			121.00	PV240506-001	91.00	01-0000-0-0000-7110-4300-710	4246 0446 2279 1
W-921385	007966-02 BAKER, CHRISTINA	02/27/2024	251.55	PO240759-001	251.55	01-0331-0-1342-1000-4300-331	021324 REIMB.
W-921386	009354-01 CRESCO EQUIPMENT	02/27/2024	2,261.56	PO240780-001	2,261.56	01-8150-0-0000-8110-4300-780	6086363-0001
W-921387	011947-01 HANA L. HANSON	02/27/2024	174.96	PO240765-001	174.96	01-7010-0-3800-1000-4300-331	031324 REIMB.
W-921388	009046-01 SIMMS PLUMBING &	02/27/2024	2,814.02	PO240775-001	2,814.02	01-8150-0-0000-8110-5603-780	71118V
W-921389	009571-01 GOLD STAR FOODS	02/27/2024	413.28	PO240188-100	413.28	13-5310-0-0000-3700-4712-211	7086257
W-921390	009383-01 MILLS, HEIDI	02/27/2024	857.10	PO240784-001	857.10	01-9664-0-0001-2140-5200-000	CA KINDER CONF.

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W-921391	009409-01 MOSS BEACH CHEVR	02/27/2024	115.50	PO240099-001	115.50	01-8150-0-0000-8110-4300-780	02/14/24 CHARGE
W-921392	000341-02 MTA PARTS INC.	02/27/2024	128.15	PO240068-004	28.04	01-9723-0-0000-3600-4300-788	265315
			128.15	PO240068-005	27.87	01-9723-0-0000-3600-4300-788	264648
			128.15	PO240068-006	30.60	01-9723-0-0000-3600-4300-788	267171
			128.15	PO240068-007	41.64	01-9723-0-0000-3600-4300-788	267681
W-921393	011061-01 MURILLO, ELIZABE	02/27/2024	10.38	PV240527-001	10.38	01-3010-0-1110-1000-4300-105	011024 REIMB.
W-921394	011492-01 PENINSULA TRUCK	02/27/2024	1,959.90	PV240529-001	371.98	01-9723-0-0000-3600-5603-788	10734
			1,959.90	PV240530-001	371.98	01-9723-0-0000-3600-5603-788	10736
			1,959.90	PV240531-001	371.98	01-9723-0-0000-3600-5603-788	10737
			1,959.90	PV240532-001	471.98	01-9723-0-0000-3600-5603-788	10738
			1,959.90	PV240533-001	371.98	01-9723-0-0000-3600-5603-788	10739
W-921395	011160-01 SALCIDO, ASH	02/27/2024	74.10	TC240070-001	74.10	01-6500-0-5750-1190-5200-730	JAN24 MILEAGE
W-921396	010966-01 SCHMUTZ, LESLI	02/27/2024	34.32	TC240071-001	34.32	01-0000-0-0000-7400-5200-760	DEC23 MILEAGE
W-921397	011033-01 OLIVER PACKAGING	02/27/2024	1,211.29	PV240521-001	1,211.29	13-5310-0-0000-3700-4300-331	206412
W-921398	008412-01 TOTAL SCHOOL SOL	02/27/2024	14,737.50	PV240523-001	9,112.50	13-5310-0-0000-3700-5800-770	18-4563
			14,737.50	PV240524-001	5,625.00	13-5310-0-0000-3700-5800-770	18-4565
W-921399	011961-01 BIANCA FORRESTER	02/27/2024	158.88	PO240761-001	158.88	01-0000-0-0000-7111-4300-750	021324 REIMB.
W-921400	008515-01 LIBERTY PAPER	02/27/2024	33,396.56	PO240684-001	33,396.56	01-0000-0-0000-0000-9320-000	319476
W-921401	011317-01 SCHAUER, MOLLY	02/27/2024	122.66	PO240753-001	46.67	01-0111-0-1110-1000-4200-740-201	020824 REIMB.
			122.66	PO240753-001	75.99	01-0335-0-3250-1000-4300-335	020824 REIMB.
W-921402	008041-01 ANGELES, ANNETTE	02/27/2024	697.77	PO240783-001	697.77	01-9664-0-0001-2140-5200-000	CA KINDER CONF.
W-921403	011264-01 BLACK TIE TRANSP	02/27/2024	1,367.82	PO240749-001	1,025.00	01-3060-0-7110-2490-4300-745	4644-*C23//50% D

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			1,367.82	PO240749-001	342.82	01-2600-0-0000-2490-4300-000	4644-*C23//50% D
W-921404	009206-01 CAPITAL ONE TRAD	02/27/2024	212.17	PO240360-003	212.17	01-6387-0-3800-1000-4300-331	ACCT# 684900-012
W-921405	012104-01 CHRISTINE KATOUT	02/27/2024	555.00	PO240727-001	555.00	01-9664-0-0001-2140-5200-000	CKC REIMB.
W-921406	011537-01 DE JESUS, BRENDA	02/27/2024	96.79	PV240526-001	96.79	01-0105-0-1310-1000-4300-105	020824 REIMB.
W-921407	009062-01 ERICA KREIN	02/27/2024	850.75	PO240782-001	850.75	01-9664-0-0001-2140-5200-000	CA KINDER CONF.
W-921408	011492-01 PENINSULA TRUCK	02/27/2024	371.98	PV240528-001	371.98	01-9723-0-0000-3600-5603-788	10735
W-921409	001007-01 STRAWFLOWER ELEC	02/27/2024	11.92	PV240525-001	11.92	01-0000-0-0000-2421-4300-790	W 12297
W-921410	009571-01 GOLD STAR FOODS	02/27/2024	1,231.92	PO240188-104	445.79	13-5310-0-0000-3700-4710-331	7119041
			1,231.92	PO240188-101	456.79	13-5310-0-0000-3700-4710-331	7054130
			1,231.92	PO240188-102	329.34	13-5310-0-0000-3700-4710-331	7086246
W-921411	009571-01 GOLD STAR FOODS	02/27/2024	10.96	PO240188-103	10.96	13-5310-0-0000-3700-4711-331	7110770
W-922292	000632-01 CITY OF HALF MOO	02/29/2024	55.00	PV240507-001	55.00	01-9723-0-0000-3600-5800-788	AUTO--006
W-922293	004891-03 ORKIN	02/29/2024	145.00	PO240254-006	145.00	01-8150-0-0000-8110-5800-780	256263299
W-922294	011738-01 POWERSCHOOL GROU	02/29/2024	18,310.00	PO240667-001	18,310.00	01-0000-0-0000-2421-5800-790	INV380900
W-922295	009317-01 NCBOA	02/29/2024	7,536.00	PO240762-001	2,986.00	01-9335-0-1110-4200-5800-331	1613
			7,536.00	PO240762-002	4,550.00	01-9335-0-1110-4200-5800-331	1607
W-922296	000017-02 SCANTRON	02/29/2024	1,445.38	PO240772-001	722.69	01-0331-0-1354-1000-4300-331	4188
			1,445.38	PO240772-001	722.69	01-0331-0-1332-1000-4300-331	4188
W-922297	009508-01 RESOURCE SOLUTIO	02/29/2024	22,145.16	PO240763-001	22,145.16	01-8150-0-0000-8110-4300-780	29819
W-922298	009565-01 BUS & EQUIPMENT	02/29/2024	491.65	PO240291-006	491.65	01-9723-0-0000-3600-5603-788	77638
W-922299	009663-01 ATKINSON ANDELSO	02/29/2024	10,491.77	PV240534-001	10,491.77	01-0000-0-0000-2100-5810-730	706051
W-922300	011976-01 EDTHEORY LLC	02/29/2024	13,328.00	PO240470-006	13,328.00	01-6500-0-5750-1180-5867-730	6693

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-922301	012087-01 K&W SANITATION	02/29/2024	767.81	PV240535-001	767.81	01-8150-0-0000-8110-5800-780	118
W-922302	011547-01 LONGAKER, LISA	02/29/2024	20.96	TC240072-001	20.96	01-9580-0-1352-1000-5200-331	FORESTRY CHALLEN
W-922303	008000-02 MIRACLE PLAY SYS	02/29/2024	11,326.04	PO240764-001	11,326.04	21-9711-0-9501-8520-4300-105	F2024-0086
W-922304	007457-01 PACIFIC AUTISM L	02/29/2024	8,634.84	PO240261-009	8,634.84	01-6500-0-5750-1180-5861-730	7294706
W-922305	012067-01 PIONEER HEALTHCA	02/29/2024	3,900.00	PO240414-022	180.00	01-6500-0-5750-1180-5867-730	37430 - BALANCE
			3,900.00	PO240414-023	3,720.00	01-6500-0-5750-1180-5867-730	67663
W-922306	007442-01 SAN JOAQUIN C.O.	02/29/2024	59.00	PO240551-008	59.00	01-6500-0-5001-2100-5800-730	ARD24-02673
W-922307	009491-01 SOUND AND SIGNAL	02/29/2024	846.69	PO240149-010	222.61	01-8150-0-0000-8110-5603-780	42018
			846.69	PO240149-011	624.08	01-8150-0-0000-8110-5603-780	42024
W-922308	009571-01 GOLD STAR FOODS	02/29/2024	18.90	PO240188-106	18.90	13-5310-0-0000-3700-4790-211	7164739
W-922309	006128-03 SAN MATEO COUNTY	02/29/2024	4,389.60	PO240194-003	1,401.60	01-0000-0-0000-8210-5800-782	102925
			4,389.60	PO240194-004	747.00	13-5310-0-0000-3700-5800-107	102913
			4,389.60	PO240194-006	747.00	13-5310-0-0000-3700-5800-103	102916
			4,389.60	PO240194-007	747.00	13-5310-0-0000-3700-5800-211	102912
			4,389.60	PO240194-009	747.00	13-5310-0-0000-3700-5800-101	102914
W-922310	006128-03 SAN MATEO COUNTY	02/29/2024	913.00	PO240194-005	166.00	13-5310-0-0000-3700-5800-107	102899
			913.00	PO240194-008	747.00	13-5310-0-0000-3700-5800-105	102909
W-922311	008259-01 ACHIEVEKIDS	02/29/2024	13,286.00	PO240353-006	8,976.00	01-6500-0-5750-1180-5100-730	32695
			13,286.00	PO240353-006	309.00	01-6500-0-5750-1180-5867-730	32695
			13,286.00	PO240353-006	618.00	01-6500-0-5750-1180-5864-730	32695
			13,286.00	PO240353-006	776.00	01-6500-0-5750-1180-5861-730	32695
			13,286.00	PO240353-006	2,023.00	01-6500-0-5750-1180-5863-730	32695

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			13,286.00	PO240353-006	584.00	01-6500-0-5750-1180-5800-730	32695
W-922312	002671-01 ANDREINI BROS IN	02/29/2024	51,015.00	PO240740-001	51,015.00	21-9711-0-9660-8520-5603-331	6240
W-922313	012069-01 AYA HEALTHCARE I	02/29/2024	8,250.00	PO240418-024	4,125.00	01-6500-0-5750-1180-5800-730	3970956
			8,250.00	PO240418-025	4,125.00	01-6500-0-5750-1180-5800-730	3953708
W-922314	007476-01 ESTHER B CLARK S	02/29/2024	10,404.36	PO240588-006	6,393.00	01-6500-0-5750-1180-5100-730	124005
			10,404.36	PO240588-006	1,883.36	01-6500-0-5750-1180-5861-730	124005
			10,404.36	PO240588-006	2,128.00	01-6500-0-5750-1180-5863-730	124005
W-922315	012071-01 E-THERAPY	02/29/2024	15,870.00	PO240455-022	4,140.00	01-6500-0-5760-1180-5867-730	35900
			15,870.00	PO240455-023	4,140.00	01-6500-0-5760-1180-5867-730	35897
			15,870.00	PO240455-024	4,140.00	01-6500-0-5760-1180-5867-730	36267
			15,870.00	PO240455-025	3,450.00	01-6500-0-5760-1180-5867-730	36263
W-922316	009779-02 PETERSON	02/29/2024	2,310.09	PO240792-001	2,310.09	01-8150-0-0000-8110-5603-780	PD14680
W-922317	012067-01 PIONEER HEALTHCA	02/29/2024	3,069.00	PO240414-024	3,069.00	01-6500-0-5750-1180-5867-730	67536
W-922318	011738-01 POWERSCHOOL GROU	02/29/2024	542.76	PO240787-001	542.76	01-0000-0-0000-2421-5800-790	INV386445
W-922319	009508-01 RESOURCE SOLUTIO	02/29/2024	13,503.70	PO240100-021	5,538.35	01-8150-0-0000-8110-4300-780	30283
			13,503.70	PO240100-022	1,421.88	01-8150-0-0000-8110-4300-780	30267
			13,503.70	PO240100-023	6,543.47	01-8150-0-0000-8110-4300-780	30266
W-922320	011141-01 THE AVALON ACADE	02/29/2024	32,449.00	PO240540-007	10,782.00	01-6500-0-5750-1180-5100-730	5841
			32,449.00	PO240540-007	2,400.00	01-6500-0-5750-1180-5867-730	5841
			32,449.00	PO240540-007	1,412.00	01-6500-0-5750-1180-5864-730	5841
			32,449.00	PO240540-007	1,280.00	01-6500-0-5750-1180-5800-730	5841
			32,449.00	PO240543-007	11,358.00	01-6500-0-5750-1180-5100-730	5840

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			32,449.00	PO240543-007	1,600.00	01-6500-0-5750-1180-5867-730	5840
			32,449.00	PO240543-007	2,337.00	01-6500-0-5750-1180-5864-730	5840
			32,449.00	PO240543-007	1,280.00	01-6500-0-5750-1180-5800-730	5840
W-922321	008523-01 THE SPEECH PATHO	02/29/2024	46,169.00	PO240468-007	32,665.00	01-6500-0-5760-1180-5867-730	INV027074
			46,169.00	PO240468-008	13,504.00	01-6500-0-5760-1180-5867-730	INV027302
W-922322	011338-01 ENROLLMENT PROJE	02/29/2024	3,850.00	PO240797-001	1,950.00	01-0000-0-0000-7300-5800-720	2023-119
			3,850.00	PO240798-001	1,900.00	01-0000-0-0000-7300-5800-720	2024-104
W-922323	011824-01 MARLENA MORAN-RA	02/29/2024	950.13	PO240806-001	950.13	01-9664-0-0001-2140-5200-000	CKA CONF. REIMB.
W-922324	011738-01 POWERSCHOOL GROU	02/29/2024	7,910.97	PV240542-001	7,910.97	01-0111-0-0000-2490-5800-740-109	INV294667
W-922325	002863-02 UNITED STATES PO	02/29/2024	320.00	PV240541-001	320.00	01-0000-0-0000-7300-5903-720	PERMIT #3 - FIRS
W-922326	008436-01 BRIDGE WIRELESS	02/29/2024	1,779.78	PO240757-001	1,779.78	01-0000-0-0000-3900-5800-760	41547
W-922327	009675-01 READY REFRESH BY	02/29/2024	272.74	PO240335-004	218.19	01-2600-0-0000-2490-4300-000	03L0034251553
			272.74	PO240335-004	54.55	12-6105-0-0001-1000-4300-100	03L0034251553
W-922328	000105-03 REPUBLIC SERVICE	02/29/2024	2,487.03	PO240201-013	628.75	01-0000-0-0000-8205-5504-720	0925-001671762
			2,487.03	PO240201-013	779.72	01-0000-0-0000-8205-5504-105	0925-001671762
			2,487.03	PO240201-013	727.10	01-0000-0-0000-8205-5504-331	0925-001671762
			2,487.03	PO240201-014	351.46	01-0000-0-0000-8205-5504-211	0925-001671558
W-922329	012111-01 SARABIA PEREZ, S	02/29/2024	150.00	PO240804-001	150.00	01-3010-0-0000-2495-5800-331	111
W-922330	011566-01 SPURR	02/29/2024	16,727.20	PO240214-008	2,328.05	01-0000-0-0000-8205-5502-720	135456
			16,727.20	PO240214-008	864.78	01-0000-0-0000-8205-5502-103	135456
			16,727.20	PO240214-008	1,252.19	01-0000-0-0000-8205-5502-105	135456
			16,727.20	PO240214-008	2,338.04	01-0000-0-0000-8205-5502-211	135456

WARRANT REGISTER 020124-022924
41 Cabrillo Unified School District **Fiscal Year: 2024**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			16,727.20	PO240214-008	7,717.31	01-0000-0-0000-8205-5502-331	135456
			16,727.20	PO240214-008	3,517.47	01-0000-0-8120-8120-5502-331	135456
			16,727.20	PO240214-009	(1,290.64)	01-0000-0-0000-8205-5502-720	135456
W-922331	009346-01 U S BANK CORP PA	02/29/2024	6,468.95	PO240766-001	141.71	01-7010-0-3800-1000-4300-331	4246 0446 6404 9
			6,468.95	PO240789-001	9.00	01-3550-0-3800-1000-5200-331	4246 0446 6404 9
			6,468.95	PO240771-001	29.25	01-7010-0-3800-1000-4300-331	4246 0446 6404 9
			6,468.95	PO240768-001	777.34	01-3550-0-3800-1000-5200-331	4246 0446 6404 9
			6,468.95	PO240770-001	86.48	01-7010-0-3800-1000-5200-331	4246 0446 6404 9
			6,468.95	PO240767-001	150.63	01-3550-0-3800-1000-4300-331	4246 0446 6404 9
			6,468.95	PO240769-001	72.00	01-3550-0-3800-1000-5200-331	4246 0446 6404 9
			6,468.95	PO240790-001	2,150.91	01-3550-0-3800-1000-5200-331	4246 0446 6404 9
			6,468.95	PV240536-001	603.30	01-9400-0-1110-1000-4300-331	4246 0446 6404 9
			6,468.95	PV240537-001	46.48	01-9400-0-1110-1000-4300-331	4246 0446 6404 9
			6,468.95	PV240538-001	10.99	01-7010-0-3800-1000-4300-331	4246 0446 6404 9
			6,468.95	PV240539-001	29.99	01-7010-0-3800-1000-4300-331	4246 0446 6404 9
			6,468.95	PV240540-001	2,360.87	01-8150-0-0000-8110-5603-780	4246 0446 6404 9

Warrant/EFT Count: 185 **Total Warrant/EFT Amount:** 1,474,011.76

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Consent/Action
ITEM TITLE: Annual Approval of CUSD's Transportation Services Plan

BACKGROUND INFORMATION

Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for school districts and county offices of education (COEs) based on the prior year's eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation-related add-on funding.

Education Code 39800.1. reads:

"(a) As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income. The plan shall be adopted by the local educational agency's governing board on or before April 1, 2023, and updated by April 1 each year thereafter."

FISCAL ANALYSIS

Staff will apply for student transportation reimbursements from the state as appropriate.

RECOMMENDATION

Staff recommends approval of the CUSD Transportation Services Plan as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT (CUSD)
Transportation Services Plan
Board Adopted: [Approval Date]

Education Code (EC) 39800.01 requires as a condition of receiving apportionments (under EC Section 41850.1) that a local educational agency shall develop a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income. The plan must be adopted by the local educational agency's governing board on or before April 1, 2023, and updated by April 1 each year thereafter.

Below are the required components of the Transportation Services Plan for CUSD:

CUSD Transportation Services Plan

I. Description of Cabrillo Unified School District's (CUSD) transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.).

The CUSD only provides transportation for students with Individualized Educational Programs (IEPs). Homeless children and youth who qualify under the McKinney-Vento Act may request free SamTrans passes from their school administrators.

II. Description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.

The CUSD unduplicated students are eligible to receive free SamTrans passes. If students are identified as unduplicated and/or participate in the Free and Reduced Meals Program, their school administrators will provide them with free SamTrans passes.

III. The plan shall be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders.

On February 15, 2024, CUSD staff consulted with SamTrans, the Bay Area Air Quality Management District, and other required stakeholders on the content and requirements of the plan.

IV. The plan shall be presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.

The CUSD Transportation Services Plan was scheduled and presented for adoption to the CUSD Governing Board at its March 14, 2024, regularly scheduled meeting. Opportunity for in-person and remote public comment was provided.

V. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils.

CUSD partners with SamTrans. SamTrans' three-digit routes operate year-round, while SamTrans's two-digit routes operate on school days only. CUSD is served by or near SamTrans route(s) 117, 18, and 294, providing public bus access to students. For detailed information the SamTrans link is https://www.samtrans.com/schedulesmaps

Approval Date: Pending Board approval

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of Purchase of Furniture for the Farallone View Elementary Modernization

BACKGROUND INFORMATION

Cabrillo Unified School District (CUSD) staff conducted a process for the selection of furniture for the sites undergoing modernization. CUSD staff facilitated consultation with Farallone View and El Granada Elementary teachers and administrators to vet and select furniture for classrooms and offices. Staff hereby requests approval of furniture for Farallone View Elementary.

FISCAL ANALYSIS

The purchase of the furniture for Farallone View Elementary will be covered with Bond funds.

RECOMMENDATION

Staff recommends approval of furniture for Farallone View Elementary as per the proposal presented.

CAMPBELL KELLER
Environments at Work
3041 65th Street, Suite 3. Sacramento, CA.95820
Ph: 916.737.3300 Fax: 916.737.3305

PROPOSAL 116214
DATE 03/01/24
PROJECT #615-187
BETH O'LEARY

PROPOSAL FOR:

CABRILLO USD
498 KELLY AVE
HALF MOON BAY CA 94019

DELIVERY LOCATION:

FARALLONE ELEMENTARY SCHOOL
1100 LE CONTE AVE.
MONTARA CA 94037

#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED

PLEASE REVIEW THIS QUOTE CAREFULLY BEFORE SIGNING

MAKE PURCHASE ORDER OUT TO:

CAMPBELL KELLER
3041 65TH STREET
SUITE 3
SACRAMENTO, CA 95820

SMALL BUSINESS
CERTIFICATION # 8541

EMAIL PO TO BETH
OLEARY
BOLEARY@CAMPBELLKELLER.COM

LOS RIOS BID #19017

- HON -

1	1	HHCGB31	SOOTHE THREE-SEAT BENCH	1,194.87	1,194.87
		$(10COM)	Grade 10 COM Uph		
		.S538819XP	Torus/Sapphire/MTS/Pat		
		.PR8	Silver Texture		
			Tag 1: A100 - Lobby A100 - Lobby		
			Tag 2: HHCGB31		
2	2	HIWMM	IGNITION 2 TASK MID-BACK ILIRA 510.31 BACK		1,020.62
		.Y3	Synchro-Tilt w/ Indep Back Ang		
		.A	Height and Width Adj. Arm		
		.R	Roll Control Caster		
		.IF	4-Way Fog		
		$(3)	Grade 3 Uph		
		.SX	Moxie		
		05	Blueberry		

CONTINUED...

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
		.TL	Titanium Adjustable Lumbar		
		.SB	Standard Base		
		.TI	Titanium		
			Tag 1: A101 - Reception A101 - Recept		
			Tag 2: HIWMM		
3	2	HTFXL29	PRESIDE 29.5H X-BASE FOR 48 & 60 TOPS	368.71	737.42
		$(P2)	P2 Paint Opts		
		.PR6	Silver		
			Tag 1: A111 - Teacher's Lounge A111 -		
			Tag 2: 29H		
4	2	HTLSFT48	PRESIDE 48 SOFT SQUARE TOP	312.17	624.34
		.G	2mm Edgeband		
		K	Platinum		
		.N	No Grommets		
		$(L1STD)	Grd L1 Standard Laminates		
		.B9	Silver Mesh		
			Tag 1: A111 - Teacher's Lounge A111 -		
			Tag 2: 48		
5	8	HNR6	HON NUCLEUS RECHARGED GUEST CHAIR	381.90	3,055.20
		.N	No Arm		
		.E	Glide		
		.IF	4-Way Fog		
		$(3)	Grade 3 Uph		
		.SX	Moxie		
		05	Blueberry		
		.TI	Titanium		
		.P8V	Textured Titanium		
			Tag 1: A112 - Conference A112 - Confe		
			Tag 2: HNR6		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
6	1	HMASTS	SINGLE DYNAMIC MONITOR ARM	208.68	208.68
		.SVR	Silver Generic		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: MA		
7	2	HNL1530BK2	30X14-1/4X29-1/2 BOOKCASE 2-SHELF	353.08	706.16
		.G	Smooth, Flat		
		KI	Kingswood Walnut		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 30x15x29		
8	2	HNL1536FD	36X15X15 WALL MOUNT STORAGE FROSTED DRS	683.17	1,366.34
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 36x15x15 FD		
9	2	HNL231828PBBF	18WX23-1/8DX28-1/2H BOX/BOX/FILE PEDESTAL	492.84	985.68
		.K	Triangle Bar/Silver		
		.P	Black		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: BBF		
10	1	HNL243665SC	36X24X64-3/4 STORAGE CABINET WITH DOORS	1,353.94	1,353.94
		.K	Triangle Bar/Silver		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 36x24x65		
11	1	HNL23362 8PLF	36WX23-1/8DX28-1/2H LATERAL FILE PEDESTAL	661.10	661.10
		.K	Triangle Bar/Silver		
		.P	Black		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: LF		
12	1	HNLMP721 0	72W X 10H MODESTY / BACK PANEL	180.68	180.68
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: MP7210		
13	1	HNLRC247 2	72W X 24D RECTANGLE WORKSURFACE	230.79	230.79
		.G	Smooth, Flat		
		KI	Kingswood Walnut		
		.T1	Platinum		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 24/72		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
14	1	HUSAMOD1348 $(P2) .PR6	ACRYLIC MODESTY 13H X 48W P2 Paint Opts Silver Tag 1: A113 - Principal A113 - Princi Tag 2: HUSAMOD1348	432.04	432.04
15	1	HD8 $(P2) .T1	METAL CENTER DRAWER 24W X 14D (FOR 38000) P2 Paint Opts Platinum Metallic Tag 1: A113 - Principal A113 - Princi Tag 2: CD	184.35	184.35
16	1	HHATW306 0CT $(L1STD) .LKI1 .KI .G1 T1 .P	60W X 30D RECT WORKSURFACE C/T BASE Grd L1 Standard Laminates Kingswood Walnut Kingswood Walnut 1 Grommet - Centered Platinum Black Tag 1: A113 - Principal A113 - Princi Tag 2: 30/60	302.51	302.51
17	5	HF23S .X101E	CONTAIN SATIN REMOVABLE LOCK CORE KIT 101E Tag 1: A113 - Principal A113 - Princi	27.49	137.45
18	1	HIWMM .Y3 .A .R .IF $(3) .SX	IGNITION 2 TASK MID-BACK ILIRA BACK Synchro-Tilt w/ Indep Back Ang Height and Width Adj. Arm Roll Control Caster 4-Way Fog Grade 3 Uph Moxie	510.31	510.31

CONTINUED...

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
		05	Blueberry		
		.TL	Titanium Adjustable Lumbar		
		.SB	Standard Base		
		.TI	Titanium		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: HIWMM		
19	4	HNR6	HON NUCLEUS RECHARGED GUEST CHAIR	381.90	1,527.60
		.N	No Arm		
		.E	Glide		
		.IF	4-Way Fog		
		$(3)	Grade 3 Uph		
		.SX	Moxie		
		05	Blueberry		
		.TI	Titanium		
		.P8V	Textured Titanium		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: HNR6		
20	1	HTFXM29	PRESIDE 29.5H X-BASE FOR 36 & 42 TOPS	340.21	340.21
		$(P2)	P2 Paint Opts		
		.PR6	Silver		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 29H		
21	1	HTLD36	PRESIDE 36IN ROUND SHAPED LAMINATE TOP	255.16	255.16
		.G	2MM/Flat		
		KI	Kingswood Walnut		
		.N	No Grommets		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
			Tag 1: A113 - Principal A113 - Princi		
			Tag 2: 36		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
22	1	HLED17A	17IN LED LIGHT W/PWRSUPPLYFORDAISYCHAIN(STARTER)	205.64	205.64
			Tag 1: A113 - Principal A113 - Princi Tag 2: HLED17A		
23	1	HLED17AUO	17LED LT W/8IN MPRCORDDAISYCHAIN(FOLLOWR)	168.49	168.49
			Tag 1: A113 - Principal A113 - Princi Tag 2: HLED17AUO		
24	1	HLSL72TW	TACKBOARD FOR 72IN W WALLMOUNT TACKBOARD	234.92	234.92
		$(A)	Grd A Fabric		
		.DAPR	Dapper		
		06	Breeze		
			Tag 1: A113 - Principal A113 - Princi		
25	1	HCTROUGH17	CABLE MNGMT TROUGH 17W SINGLE	44.13	44.13
			Tag 1: A113 - Principal A113 - Princi		
26	1	HPWRMOD2WC	2 RECEPTACLE 2 USB WORKSURFACE CLAMP	340.36	340.36
		.SNW	Snow		
			Tag 1: A113 - Principal A113 - Princi		
27	6	HITLM	IGNITION 2 TASK LOW-BACK ILIRA BACK	411.01	2,466.06
		.Y0	Simple Synchro-Tilt Control		
		.A	Height and Width Adj. Arm		
		.R	Roll Control Caster		
		.IC	4-Way Charcoal		
		$(3)	Grade 3 Uph		
		.SX	Moxie		
			CONTINUED...		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
		02	Bayou		
		.BL	Black Adjustable Lumbar		
		.SB	Standard Base		
		.T	Black		
			Tag 1: Classrooms Classrooms		
			Tag 2: HITLM		
			- ALLSTEEL -		
28	1	AMPTGST	STRUCTURE SUPPORT GUSSET FOR LARGE TOPS - PAIR	75.86	75.86
		$(P2)	P2 Paint Grade		
		.PR6	Silver		
			Tag 1: A112 - Conference A112 - Confe		
29	1	AMPTLF48 84RE	STRUCTURE 48 X 84 RECTANGLE TOP LAMINATE - SQUARE EDGE	610.31	610.31
		.X	Standard Wood		
		$(L1STD)	Grd L1 Standard Laminates		
		.LKI1	Kingswood Walnut		
		.KI	Kingswood Walnut		
		.C0	No Cutout		
			Tag 1: A112 - Conference A112 - Confe		
			Tag 2: 48x84		
30	1	AMPTTLSG	STRUCTURE T BASE LARGE PAIR SEATED HEIGHT WITH GLIDES	438.29	438.29
		$(P2)	P2 Paint Grade		
		.PR6	Silver		
			Tag 1: A112 - Conference A112 - Confe		
			Tag 2: TL-G		
31	1	APTK	TOUCH UP PAINT BRUSH QTY 1	30.65	30.65
		$(P2)	P2 Paint Opts		
		.PR6	Silver		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
			- WORKRITE -		
32	1	SEHX54-7	SIERRA HX, 2 LEG BASE, 30"	700.71	700.71
		2-F30	FLAT FEET, FOR 52-57"W WKSF		
		SWITCH1	Switch Selection		
		-PS	Programmable Switch		
		C9	Chicago Compliant 9' Cord		
		*	Standard Cord		
		BAS3	Base Color Choice		
		-S	Silver		
			Tag 1: A113 - Principal		
			Tag 2: SEHX54-72-F30		
33	1	SHIPPING	SHIPPING & HANDLING CHARGES	105.00	105.00
			- ACTION LAMINATES -		
34	1	08072018	BASIC CORNER CABINET	1,043.18	1,043.18
		-5 LAMINATE	Kingswood Walnut		
		PULLS	Satin Chrome Arc		
			Tag 1: A112 - Conference		
			- FOMCORE -		
35	1	F000273-	RECOVERY COUCH	1,444.68	1,444.68
		L2 SPR	Silvertex Jet		
			Tag 1: A103 - Nurse		
			Tag 2: A103 - Nurse		
			- SIT ON IT -		
36	10	971	INFLEX, PLASTIC SEAT & BACK, SIDE CHAIR, GLIDES, ARMLESS	185.45	1,854.50
		SC15	Lagoon		
		*	No Selection		
		FC2	Silver		
		G11	Standard Multi-Surface Glide		
			CONTINUED...		

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#	QTY	PRODUCT	DESCRIPTION	SELL	EXTENDED
		*	No Tablet Upgrade Tag 1: A111 - Teacher's Lounge Tag 2: 971		
			- SMITH SYSTEM -		
37	56	04502	INTERCHANGETWO-STUDENT OPEN FRONT DESK	362.34	20,291.04
			WORKSURFACE FINSmith System Laminate WORKSURFACE FIN494360: CLASSIC LINEN LAMINATE EDGE 1 1/4in Top w 3/8in Bmpr TMld EDGE FINISH GROSmith System T-Mold EDGE FINISH CERULEAN T MOLD FRAME FINISH GRSmith System Paint FRAME FINISH PLT: Platinum Tag 1: 24/48 Tag 2: 24/48		
38	8	04113	INTERCHANGE ACTIVITY TABLE, 36D X 72W	492.66	3,941.28
			WORKSURFACE FINSmith System Laminate WORKSURFACE FINClassic Linen EDGE 1 1/4in Top w/ 3/8in Bmpr Tmld EDGE FINISH GROSmith System T-Mold EDGE FINISH Cerulean T Mold LEG FINISH GROUSmith System Paint LEG FINISH Platinum HEIGHT EA - Adjustable Height		
39	52	33847	GROOVE STACK CHAIR14"H	79.48	4,132.96
			SHELL FINISH GRSmith System Plastic SHELL FINISH CERULEAN FRAME FINISH GRSmith System Chrome FRAME FINISH CHROME GLIDE Standard Nylon Base Glide		

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40	98	33848	GROOVE STACK CHAIR16"H	82.40	8,075.20
			Shell Finish GrSmith System Plastic		
			Shell Finish CERULEAN		
			Frame Finish GrSmith System Chrome		
			Frame Finish CHROME		
			Glide Standard Nylon Base Glide		
			Tag 1: Groove		
			Tag 2: Groove		
41	6	S26161	CASCADE TEACHERDESK-SINGL BULLETBBFP(RH)	713.57	4,281.42
			Laminate Top FiSmith System Laminate		
			Laminate Top Fi494360: CLASSIC LINEN LAMINATE		
			Edge 1 - 1 1/4in Top w/ 3/8in Bmp TMld		
			Edge Finish GroSmith System T-Mold		
			Edge Finish CERULEAN T MOLD		
			Frame Finish GrSmith System Paint		
			Frame Finish PLT: PLATINUM		
			Tag 1: 24/60-D		
			Tag 2: 24/60-D		
42	6	01633	SILHOUETTE TEACHER SIT + STAND DESK	465.78	2,794.68
			Worksurface FinSmith System Laminate		
			Worksurface Fin494360: CLASSIC LINEN LAMINATE		
			Edge 1 1/4in Top w 3/8in Bmpr TMld		
			Edge Finish GroSmith System T-Mold		
			Edge Finish CERULEAN T MOLD		
			Frame Finish GrSmith System Paint		
			Frame Finish PLT: PLATINUM		
			Tag 1: 20/27		
			Tag 2: 20/27		
43	1	SHIPPING	SHIPPING AND HANDLING	5,800.00	5,800.00

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44	1	DESIGN	DESIGN SERVICES 24 HRS. X $85.00/HR.	2,040.00	2,040.00
45	1	ASSEMBLY	ASSEMBLY AND RELATED SERVICES FOR: CABRILLO USD - FARRALLONE ES RECEIVE, DELIVER, AND INSTALL NEW FURNITURE PER RFQ 116214 AND PLANS. INCLUDES 6 TOTAL CLASSROOMS, PRINCIPAL OFFICE, CONFERENCE ROOM, TEACHERS LOUNGE, NURSE COT, AND RECEPTION BENCH PREVAILING WAGE, REGULAR HOURS AREA MUST BE FREE AND CLEAR PRIOR TO SCHEDULED INSTALLATION DATE	20,150.00	20,150.00

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This proposal is valid for 30 days unless otherwise noted.

By signing this proposal, you are acknowledging that you have reviewed the quantities, color and finish selections and are familiar with the products being ordered. All items are custom made to order and can not be returned.

Delivery and any related services quoted for normal business hours with clear first floor access or access to a freight elevator (No stair carry) unless otherwise noted and quoted.

The total below is for cash/check/EFT purchases. When a credit card is used, a 3% service fee is applied to the total balance noted below. Please acknowledge by initialling if your organization will be paying by credit card _____

PRODUCT TOTAL..:	69,189.81
ASSEMBLY.....:	20,150.00
DESIGN.....:	2,040.00
S&H.....:	5,905.00
SALES TAX.....:	9,120.45
TOTAL.....:	106,405.26

ACCEPTED BY_____

DATE ACCEPTED_____

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Rosalva Segura, Community Engagement, Early Childhood, & Special Programs Coordinator
CATEGORY: Information/Presentation
ITEM TITLE: Early Learning Center and Afterschool Programs at the Hatch Elementary Campus Update

BACKGROUND INFORMATION

The Early Learning and Afterschool Programs Center at the Hatch campus has evolved as a result of local, County, State, and Federal funding opportunities to serve students and their families with programs that seek to broaden the opportunities for student success. A number of functions and services currently take place and will continue to take place at the Early Learning and Afterschool Programs Center. Those services are multi-funded by grants and entitlements, some of which can only be used for those purposes.

The Early Learning Center and Afterschool Programs at Hatch are open to serve students and families from across the district. Approximately 85% of the students served are from or will attend Hatch. The rest are Cunha, El Granada, Pilarcitos, and HMBHS students.

The current services at the Early Learning and Afterschool Programs Center include:

- State Preschool services (Grants from the State of California administered by the San Mateo County Office of Education (SMCOE))
- Inclusive preschool services for students with disabilities (these students had been previously served at El Granada Elementary School and are now integrated with their other preschool peers)
- Wrap-around services for qualifying TK students
- Expanded Learning Opportunities for K-5 students (Afterschool Program)
- Collaborative support for students and families through partnerships with both Workshop Education and Boys and Girls Club afterschool programs
- K-12 support for migrant students and their families
- Parental engagement activities for parents of students served at the Early Learning Center and Afterschool Programs
- The center involves and offers opportunities for HMBHS students to earn community service hours
- The center also hires HMBHS graduates as they continue their academic careers in the local community colleges and universities
- The Family Engagement space, which will come online this Spring, will serve as an on-site resource center for parents and families participating in the above-referenced programs. This family resource center will connect students and families to other local, county, state, and federal agencies.

REPORT/PROPOSAL

Staff will present on the different services, goals, and funding mechanisms for each program that is housed at the Early Learning and Afterschool Programs Center.

FISCAL ANALYSIS

The programs currently operating at the Early Learning and Afterschool Programs Center are funded through local, state, and federal grants and entitlements. The infrastructure for the center was financed with grants and is being supplemented with bond funds as a required district match.

RECOMMENDATION

Receive information on CUSD's Early Learning and Afterschool Programs Center operations.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Early Learning and After School Programs Center

Leticia Bhatia, Educational Services

Rosalva Segura, Early Learning, Family Engagement, and Special Programs

J Jesús Contreras, Business Services

March 14, 2024

AGENDA

1. Overview of Early Learning and Afterschool Programs
2. Funding Sources
3. Students Served
4. Facilities
5. Hatch Campus Spring Projects
6. Hatch Field

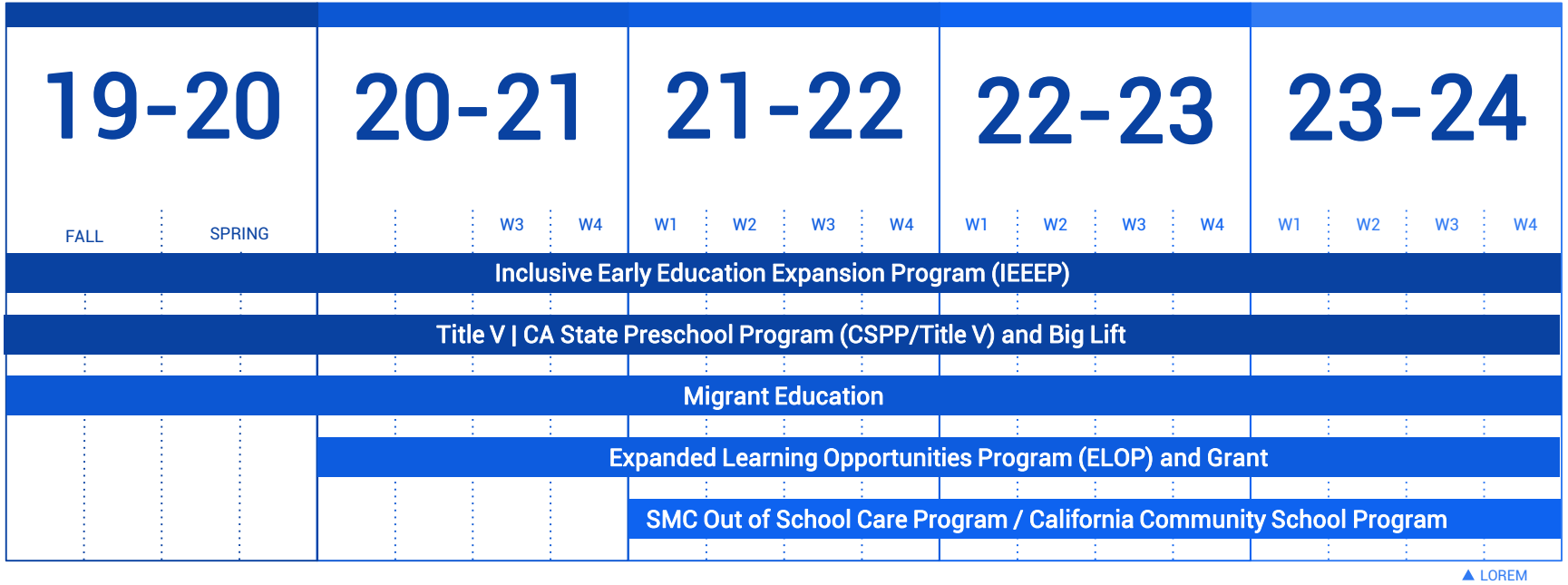
Overview of Early Learning and Afterschool Programs







Program Funding Timeline



▲ LOREM

Overview of Early Learning Center and Afterschool Services

- **State Preschool Services**
  - Grants from State of California administered by San Mateo County Office of Education (SMCOE)
- **Inclusive Early Education Expansion Program**
  - Increase access to inclusive early learning and care (ELC) programs for children with disabilities
- **Expanded Learning Opportunities Program (ELOP)**
  - Wrap-around services for qualifying TK-6th Grade students
  - Collaborative support for students and families through partnerships with Workshop Education and Boys and Girls Club after-school programs
  - K-12 support for migrant students and their families
- **Family engagement opportunities for all families participating in after-school services**
  - Spring 2024 expansion of onsite parent resources center
  - Family resource center will coordinate the connecting of students and families to other local, county, state, and federal agencies
- **Parental engagement activities** for parents of students served at the Early Learning Center and Afterschool Programs
- **HMBHS student Career Education** through community service hours to encourage students to enter the teaching workforce

ALIGNMENT TO CURRENT DISTRICT GOALS

Strategic Plan and Equity Audit

- Focus on Equity
  - Action 5.2 “increase outreach to Spanish-speaking families to improve home-school communication and support student outcomes.”
- Whole Child
  - Action 9.1 “provide family engagement support to help families prioritize student attendance and support academic progress.”

Early Learning Goals

- Preschool through Third Grade (P-3) Alignment
- Big Lift Early Literacy Initiative Grant Goals

Inclusion Goals

- 24-25 goal to increase inclusive learning model 80% students in general education and 20% students with disabilities

Local Control Accountability Plan

Who and How We Serve







Enrollment

Los Listos Preschool
(School Day Services)
40 TOTAL Enrollment

GRADE	Student Enrollment
Pre K - A	15
Pre K - B	15
Pre K - SPED	10

NOTE

Eagle Club Waitlist

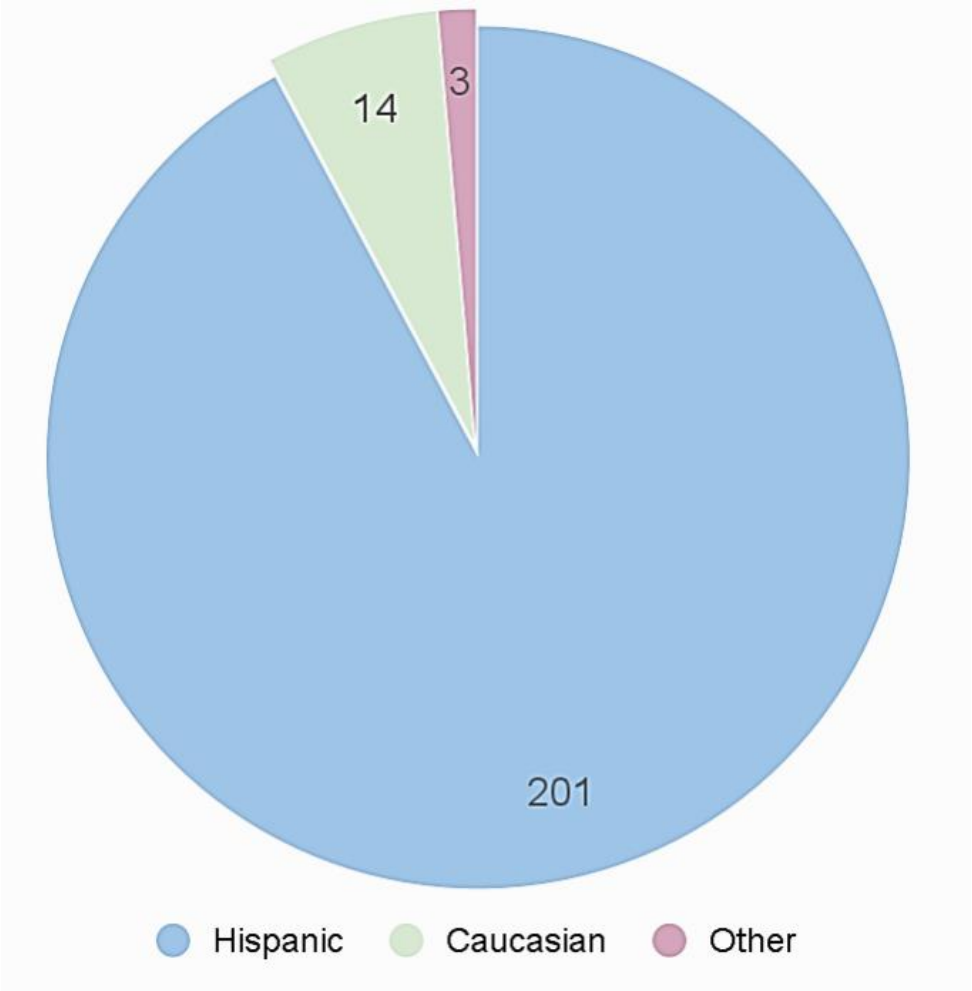
#13 (K), #2 (1st), #5 (2nd), #1 (4th), #1 (5th)

25 ELOP scholarships also serving students within the Workshop Education After School Program

Eagle Club
(After School Services)
203 TOTAL Enrollment
100% Hatch Students

GRADE	Hatch Student Enrollment
TK/K	45
1st	27
2nd	22
3rd	25
4th	22
5th	27
6th	34

Early Learning and After School



Funding Sources









Funding Sources

CA State Preschool (CSPP)
$550,522
Per Year *

IEEEP Inclusive Early Education Expansion (IEEEP)
$190,000
Per Year *

CA Community Schools
$100,000
Per Year

Big LIft
$193,900
Per Year

Migrant Education
$171,730
Per year

Expanded Learning Opportunities
$900,090
Per Year *

Funding for
Early Learning Center and Afterschool Programs
$2,106,242
Per Year

*Infrastructure

Partnerships









Partnerships

- Boys and Girls Club (BGCC): Contracts to provide additional expanded services for 5th and 6th grade students
- Workshop Education: Integration and coordination of programs with CUSD programs – Subsidized rental of facilities to serve CUSD families
- HMBHS: Collaboration with HMBHS Student Community Service initiative – The Center hires HMBHS students and provides experience
- Second Harvest: Food and snacks
- Star Vista: Mental health supports
- College of San Mateo: Professional development
- La Costa Adult School: Parent literacy and supports

After School Services













Where does it happen...



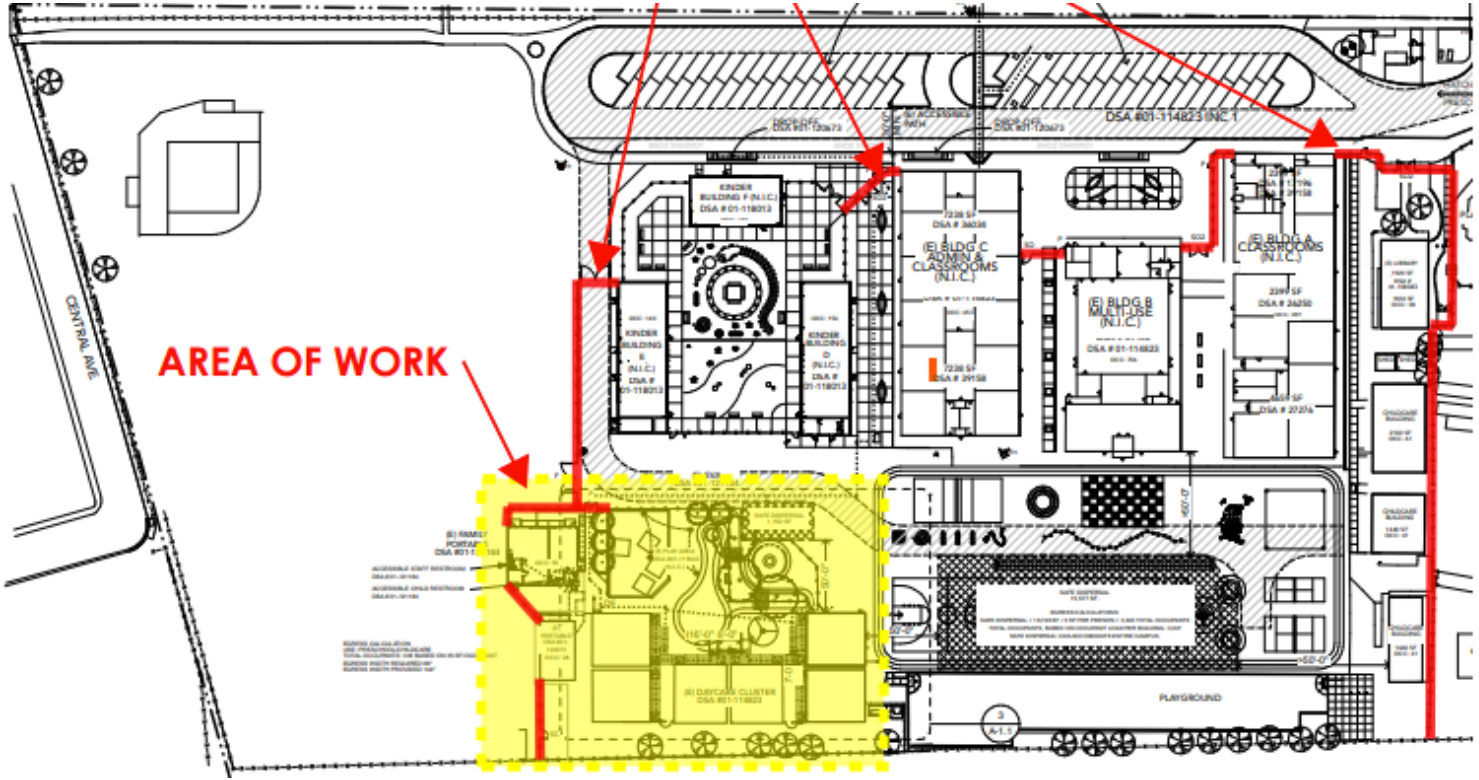




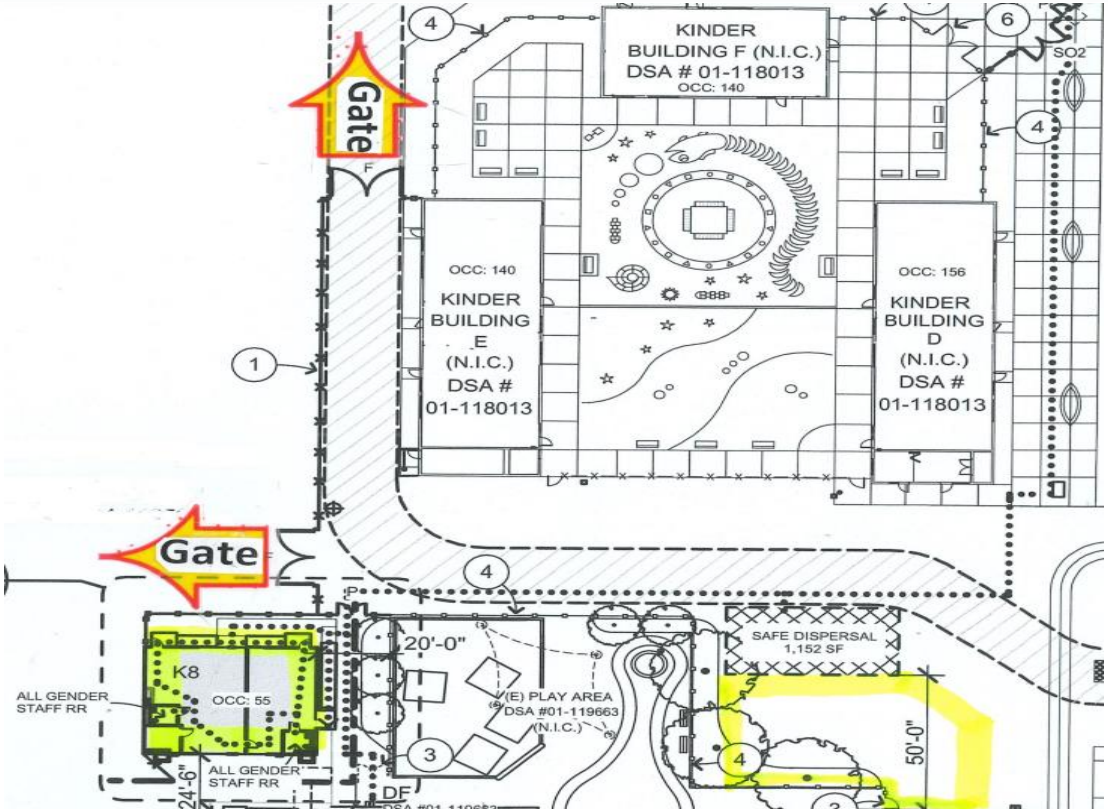


Early Learning and Afterschool Programs Facilities

Hatch Campus, Security Fence, and Field



Hatch Campus - Security Fence and Gates to the Field



Hatch Campus – Spring 2024 Projects

Two main projects:

1. Security Fencing – Bond Funded
2. Early Learning and Afterschool Programs Center: Grants, Entitlements, and Bond funds are being braided to support the needed updates as follows:

IEEEP	$136,000
CA State Preschool	$100,000
ELO(G) Grant	$100,000
Bond Supplement	$393,000

Hatch Campus Field

- Security Fencing and Spring projects will minimally affect the Field at the Hatch Campus
- The Hatch Field itself is currently in need of major repairs to bring it back to safe use by students and the public in general
- Meetings with interested parents and members of the public indicate that organized sports (e.g., soccer, little league) and organizations such as BGCC and the City of Half Moon Bay would be interested in coming together to participate in the design and potentially provide some level of financial support to repair the field
- Professional analysis and planning of a potential field design to yield possibilities of what's feasible would need to be conducted, and then funds would need to be identified and allocated to support the plan





Thank you!

CUSD CABRILLO UNIFIED SCHOOL DISTRICT
Every Student, Every Day!

Appendix

PRESCHOOL

https://www.smcoe.org/for-schools/early-learning-programs/state-programs.html

https://www.cde.ca.gov/sp/cd/op/cdprograms.asp

IEEEP (INCLUSIVE EARLY EDUCATION EXPANSION PROGRAMS)

https://www.smcoe.org/about/county-office-of-education/news/county-expands-access-to-inclusive-early-learning-programs.html

https://www.cde.ca.gov/sp/cd/op/ieeep2020.asp

EXPANDED LEARNING OPPORTUNITIES PROGRAMS

https://www.smcoe.org/for-schools/expanded-learning-and-community-partnerships/

https://www.cde.ca.gov/ls/ex/elofaq.asp

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Drew Gamet, Director, La Costa Adult School
CATEGORY: Presentation
ITEM TITLE: La Costa Adult School Presentation

BACKGROUND INFORMATION

La Costa Adult School Director Drew Gamet will provide an overview of the school's unique site-based programs and services.

FISCAL ANALYSIS

There is no financial impact on the General Fund.

RECOMMENDATION

This item is presented for information only.

CUSD

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

La Costa Adult School

Moving Forward With Our Community



Presentation to CUSD BOE on March 14, 2024

What do we do?

We provide short term training and resources to get adults into higher paying, mid-level jobs.

How do we do it?



ESL

Classes designed to give students English skills with an emphasis on community interaction



High School Diploma/ Equivalency

Give students a fast and effective track to learning the skills from a comprehensive high school



K-12 Success

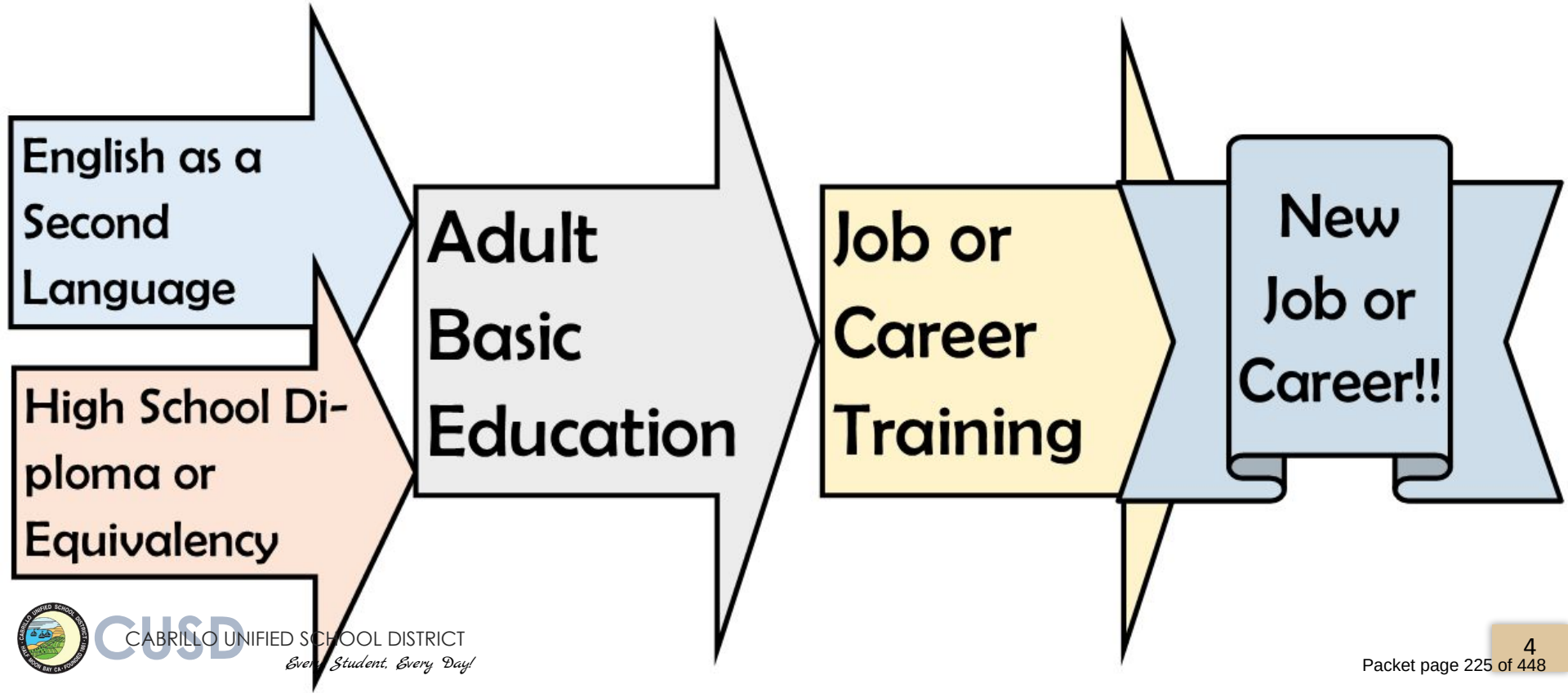
Preparing the parents of Hatch ES students with tools to help them help their children



Workforce Training

Classes that have been identified through labor market research to prepare students for new careers at better wages or for continued training

What does it look like?



New Programs- IN HOUSE Workforce Training

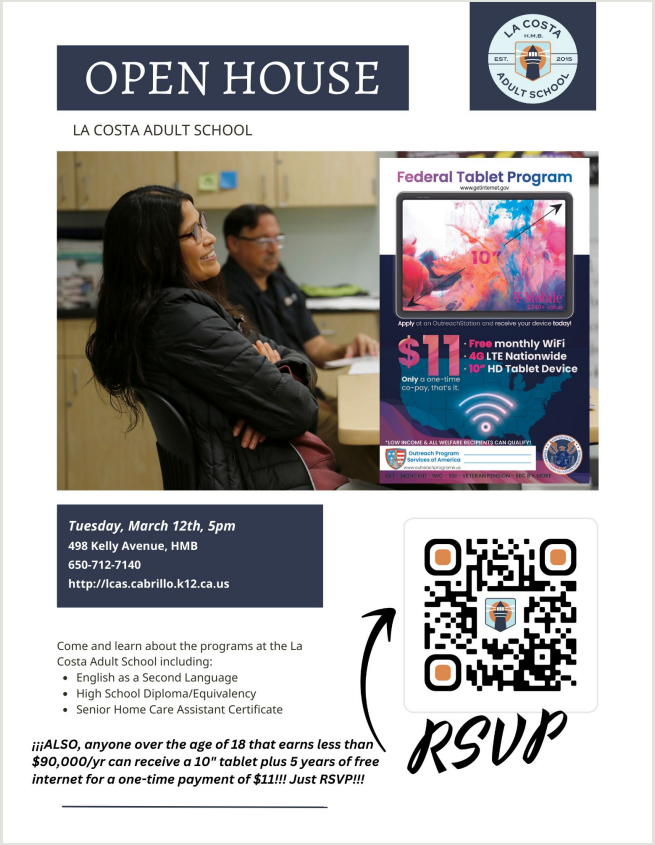




La Costa Open House- March 12th

FEATURING...

- Our students' amazing CIVIC work
- Half Moon Bay Library
- NOVAWorks
- JobTrain
- HIPhousing
- Monterra Credit Union
- Coastside Hope
- ALAS
- San Mateo County Office of Community Affairs
- HMB Rotary Club
- Cabrillo Education Foundation
- T-Mobile



CUSD CABRILLO UNIFIED SCHOOL DISTRICT
Every Student, Every Day!

La Costa Open House- March 12th









Certificate of Special Congressional Recognition

From Representative Anna G. Eshoo



Certificate of Special

Congressional Recognition

Presented to

La Costa Adult School

in recognition of outstanding and invaluable service to the community.

July 7, 2023

DATE

MEMBER OF CONGRESS


CABRILLO UNIFIED SCHOOL DIST CT
Every Child... Every Day!
INTERNET FOR ALL
INVESTING IN AMERICA

Bryan Felts

California Council for Adult Education, Bay Section Award for Excellence in Teaching



Thanks! Questions?

Do you have any questions?
gametd@cabrillo.k12.ca.us
650-712-7140
lcas.cabrillo.k12.ca.us

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La Costa
ADULT SCHOOL

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
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Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Deputy Superintendent of Business Services
CATEGORY: Presentation
ITEM TITLE: GO Bond and Parcel Tax Surveys Results

BACKGROUND INFORMATION

In October 2023, two surveys of local voters were conducted. The first survey was conducted from October 11th to October 16th and measured voter attitudes on a possible new GO bond measure. The second survey conducted from October 23rd through October 26th focused on a potential new parcel tax measure. The survey was managed by Dale Scott & Company (DS&C), the District's financial advisor. A representative from DS&C will summarize the key findings of these surveys.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only to help guide the District's decision regarding the placement of a general obligation bond measure and a parcel tax measure on the November 2024 ballot.

MARCH 14, 2024

Thinking forward for schools and communities.



DS&C

CABRILLO UNIFIED SCHOOL DISTRICT

GO BOND + PARCEL TAX SURVEY RESULTS

548 Market Street, Suite 44410 | San Francisco, CA 94104 | 415.956.1030 | www.dalescott.com

Methodology for GO Bond and Parcel Tax Surveys

RANDOM SURVEY OF LIKELY VOTERS CONDUCTED IN OCTOBER 2023

GO BOND

- Surveys dates: 10/11/23 and 10/16/23
- Languages: English and Spanish
- Completed surveys: 173
  - 49% cell phones
  - 38% text-to-web
  - 8% email-to-web
  - 5% land lines
- Average length: 13 minutes
- Margin of error: 7.5%

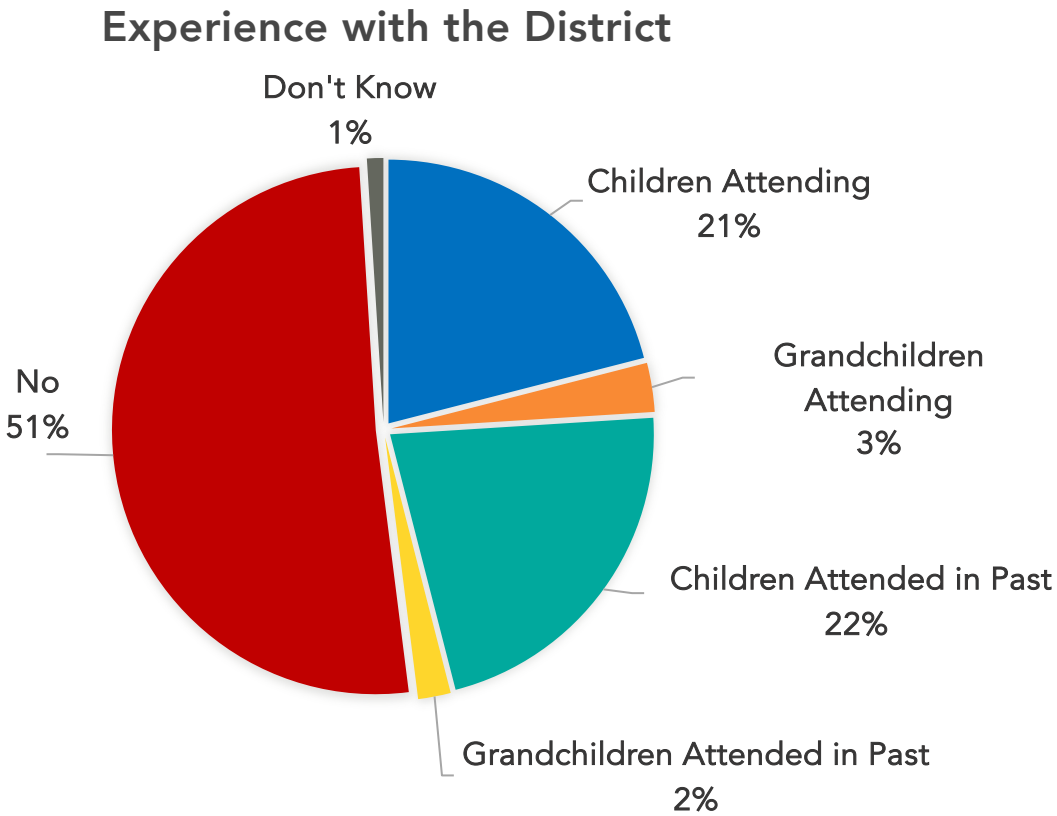
PARCEL TAX

- Surveys dates: 10/23/23 and 10/26/23
- Languages: English and Spanish
- Completed surveys: 175
  - 55% cell phones
  - 28% text-to-web
  - 10% land lines
  - 7% email-to-web
- Average length: 12.1 minutes
- Margin of error: 7.4%

Core Values

EXPERIENCE WITH THE SCHOOL DISTRICT

Do you have or have you ever had any children or grandchildren who attended or are now attending a school in the Cabrillo Unified School District?

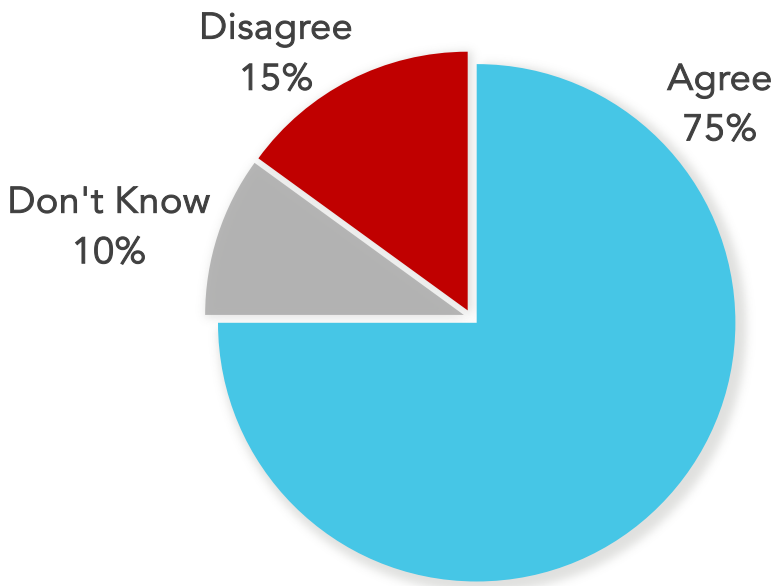


Core Values

PUBLIC SCHOOLS WITHIN THE COMMUNITY

Do you agree or disagree that… Cabrillo public schools are our community's most important asset and should be our number one priority.

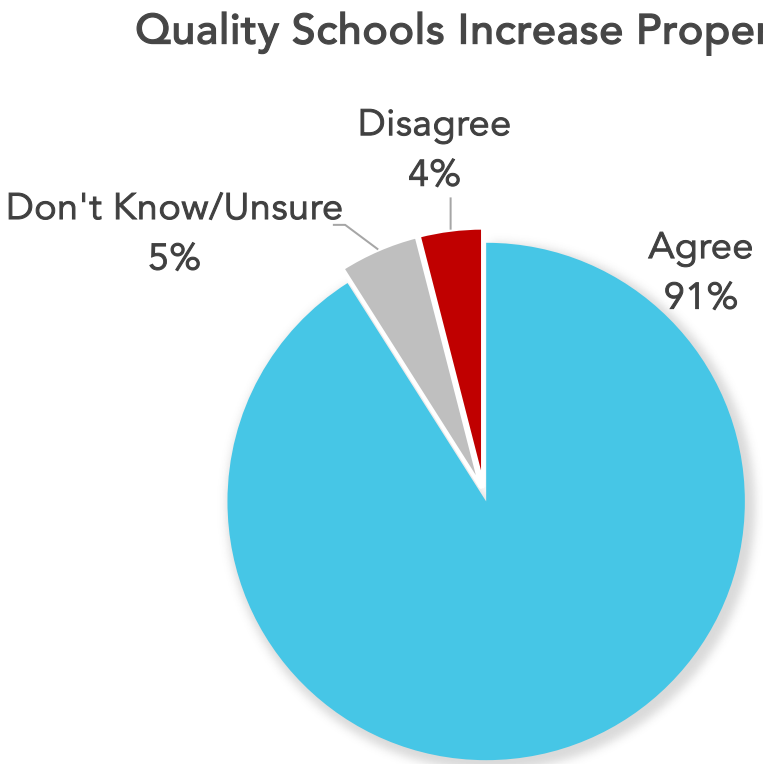
Community's Most Important Asset



Core Values

SCHOOLS IMPACT ON PROPERTY VALUES

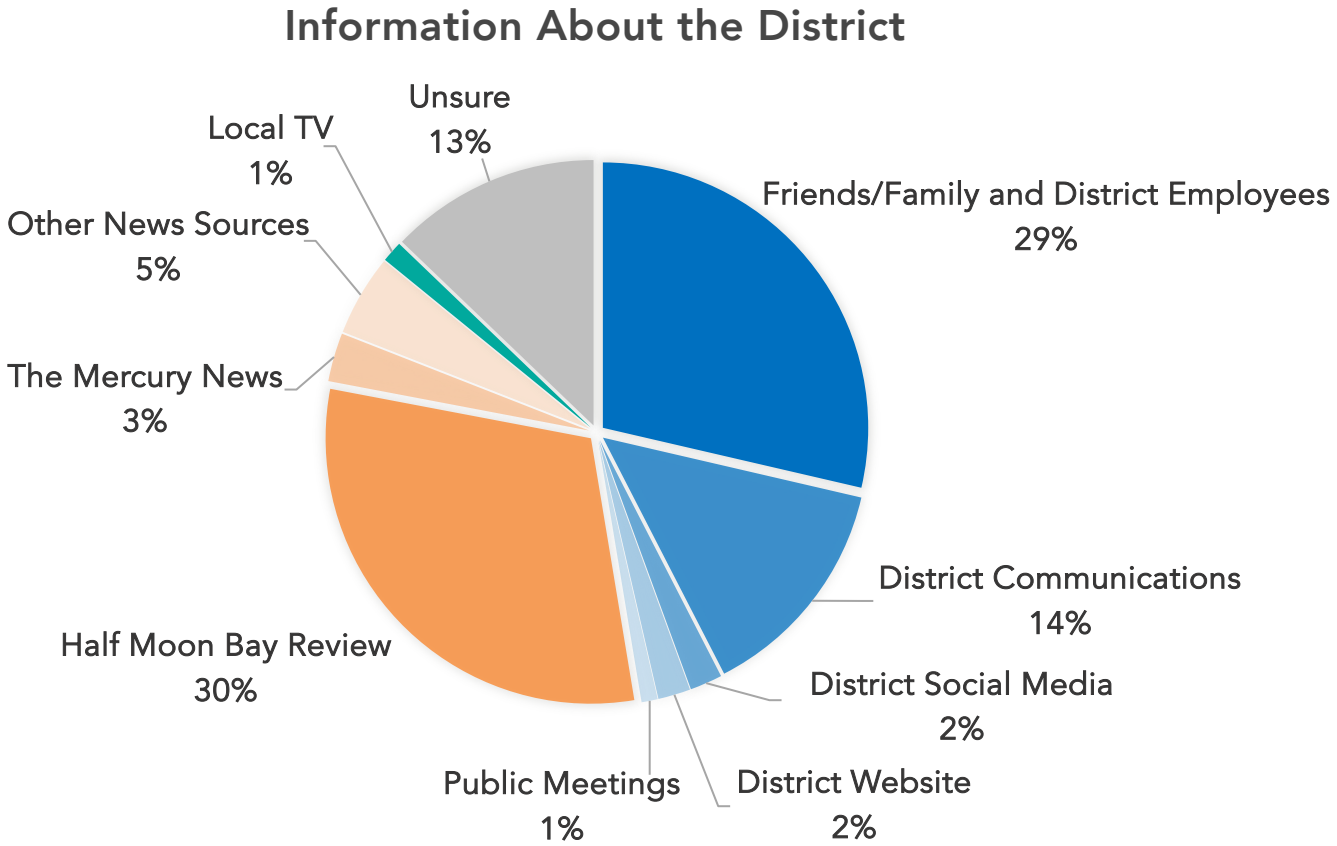
Do you agree or disagree that…Quality schools increase property values.



Voter Information

INFORMATION ABOUT CABRILLO UNIFIED SCHOOL DISTRICT

What is the main way you receive information about the Cabrillo Unified School District?

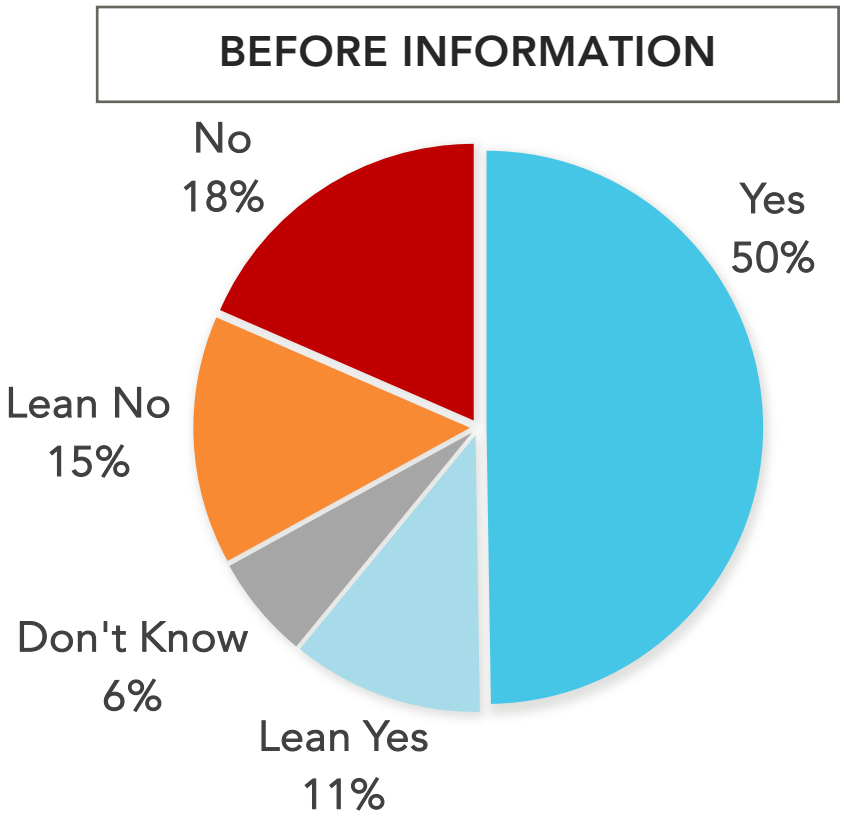


Voter Attitudes

$130 MILLION BALLOT LANGUAGE (WITH SCHOOL NAMES) : (BEFORE INFORMATION)

If the election were held today, would you vote "yes" to approve or "no" to reject the measure?

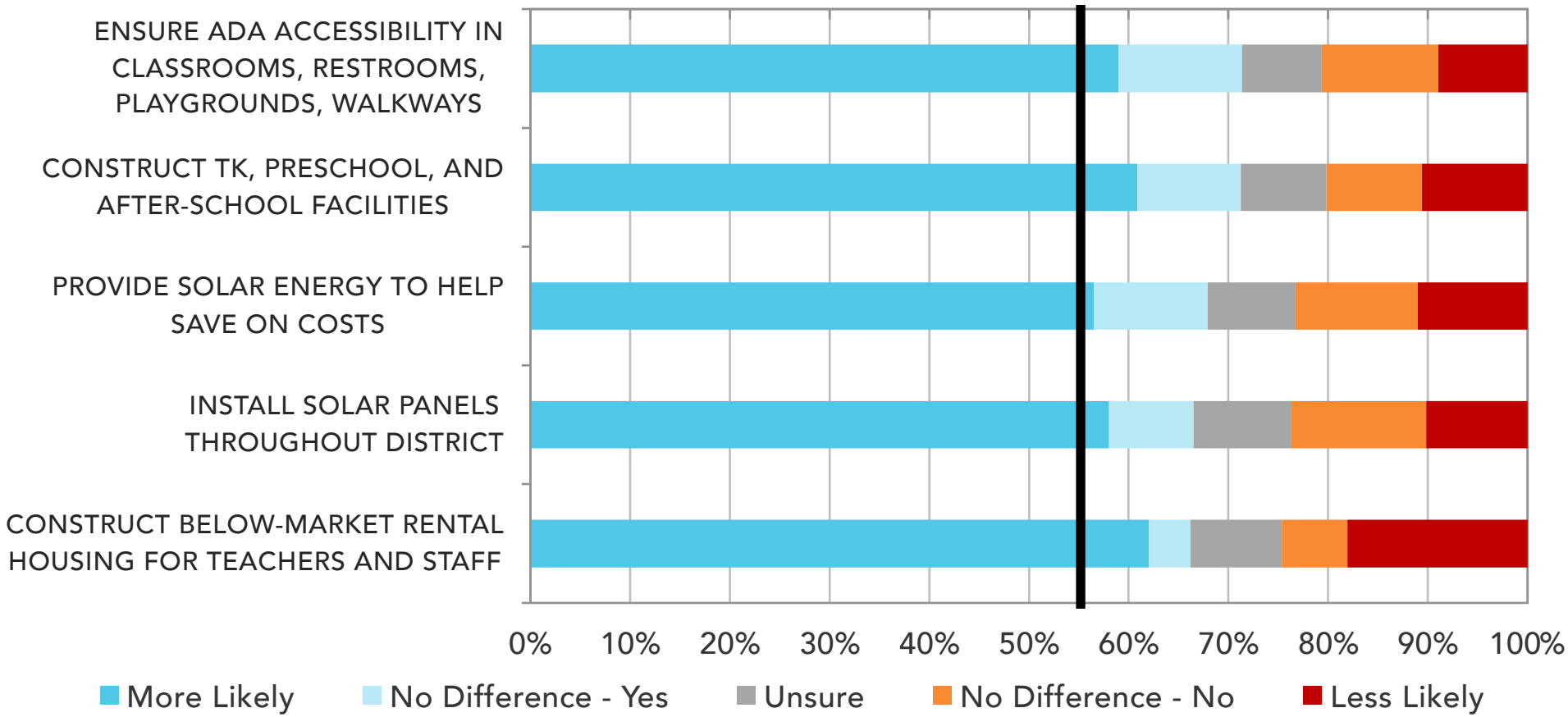
"With funds that cannot be taken by the State and spent elsewhere, shall Cabrillo Unified School District's measure to improve student safety; renovate classrooms and facilities; construct teacher/staff rental housing; and ensure handicap access at Half Moon Bay High, Cunha Intermediate, Alvin Hatch Elementary, El Granada Elementary; Farallone View Elementary and Kings Mountain Elementary schools be adopted, authorizing $130 million of bonds with levies below 6 cents per $100 of assessed valuation (raising $8 million/year while bonds are outstanding), with legal rates, citizen oversight and full public disclosure of spending?"



Voter Attitudes

IMPACT OF SPECIFIC PROJECTS (TOP 5 BY MORE LIKELY + NO DIFFERENCE – YES)

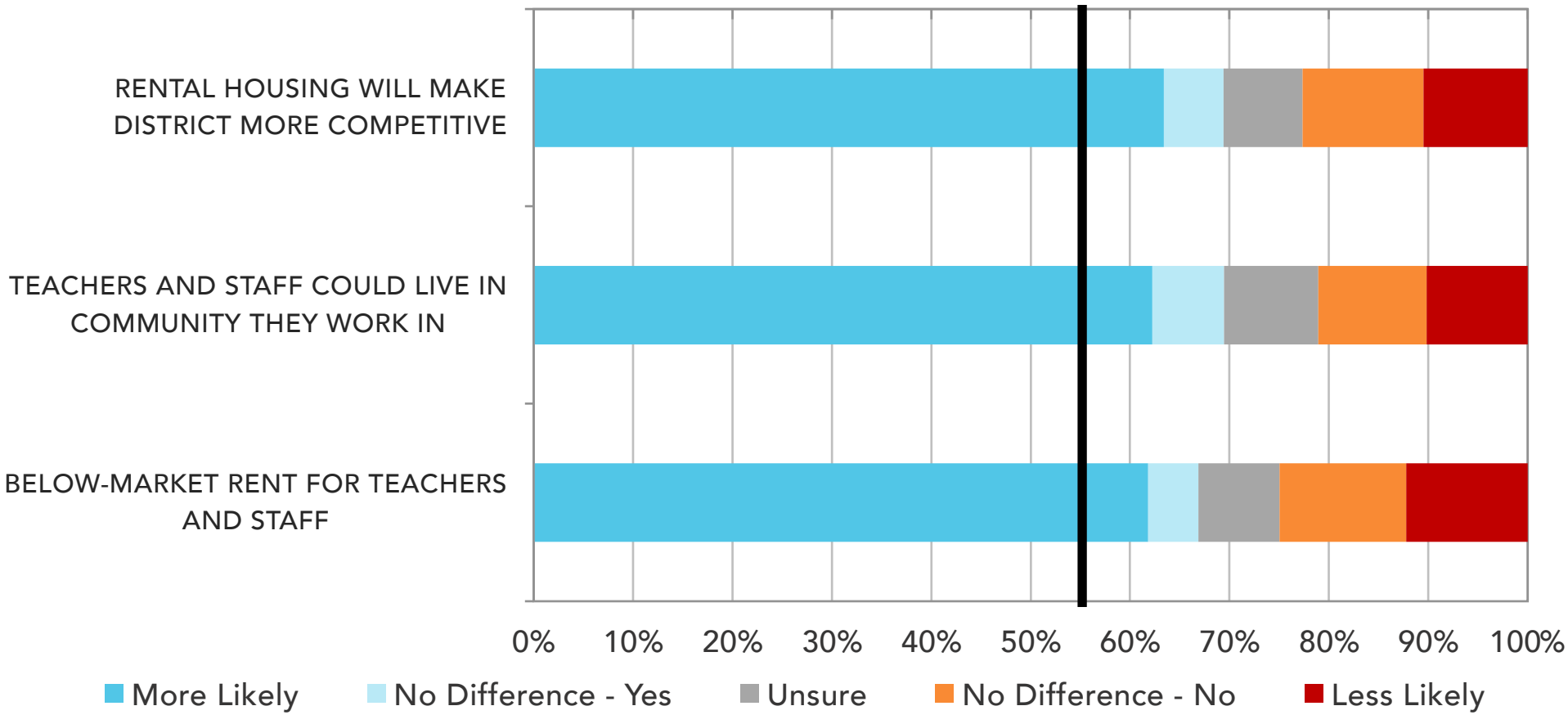
Here are some details regarding the proposed bond. For each statement, please tell me if it would make you more or less likely to vote for the bond?



Voter Attitudes

TEACHER-STAFF HOUSING

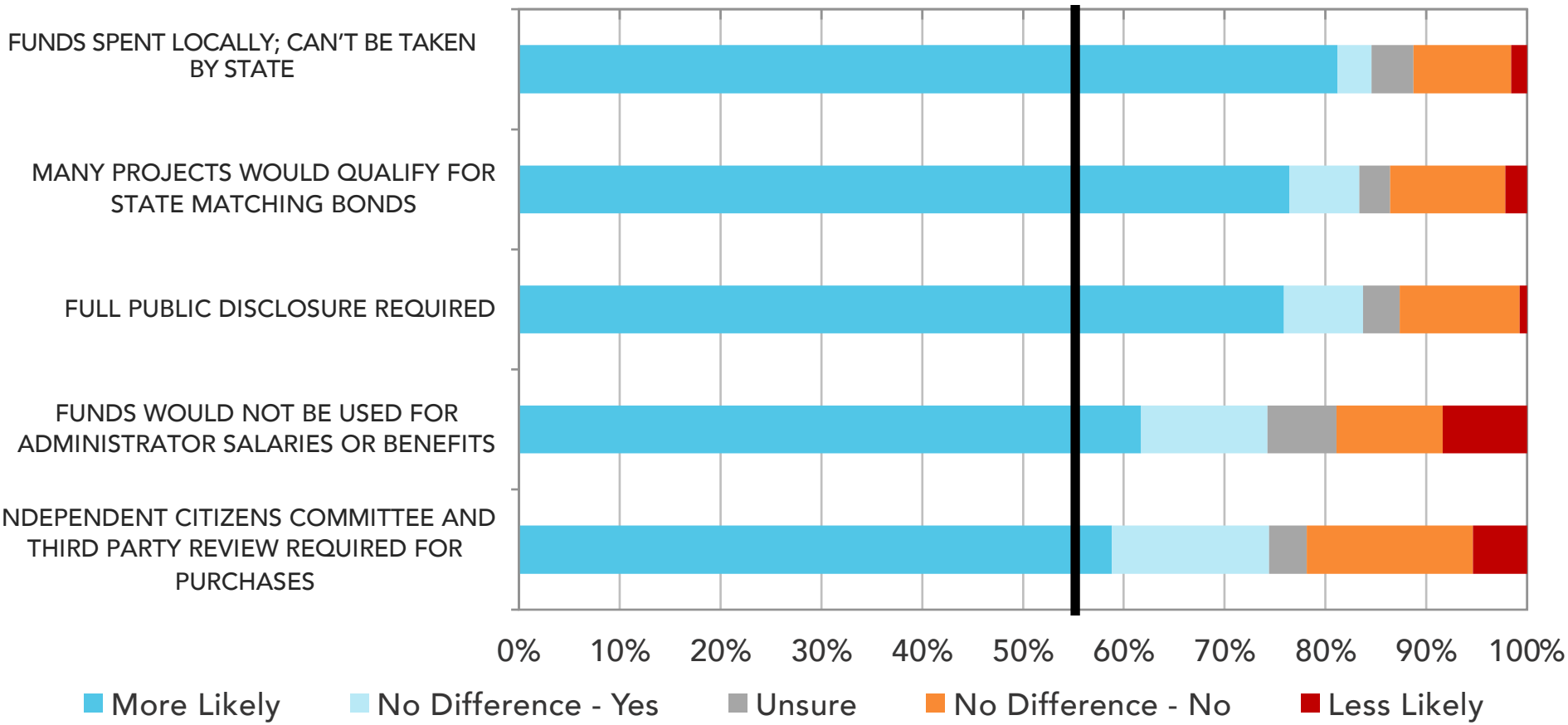
Here are some details regarding the proposed bond. For each statement, please tell me if it would make you more or less likely to vote for the bond?



Voter Attitudes

GO BOND - TAXPAYER PROTECTIONS (TOP 5)

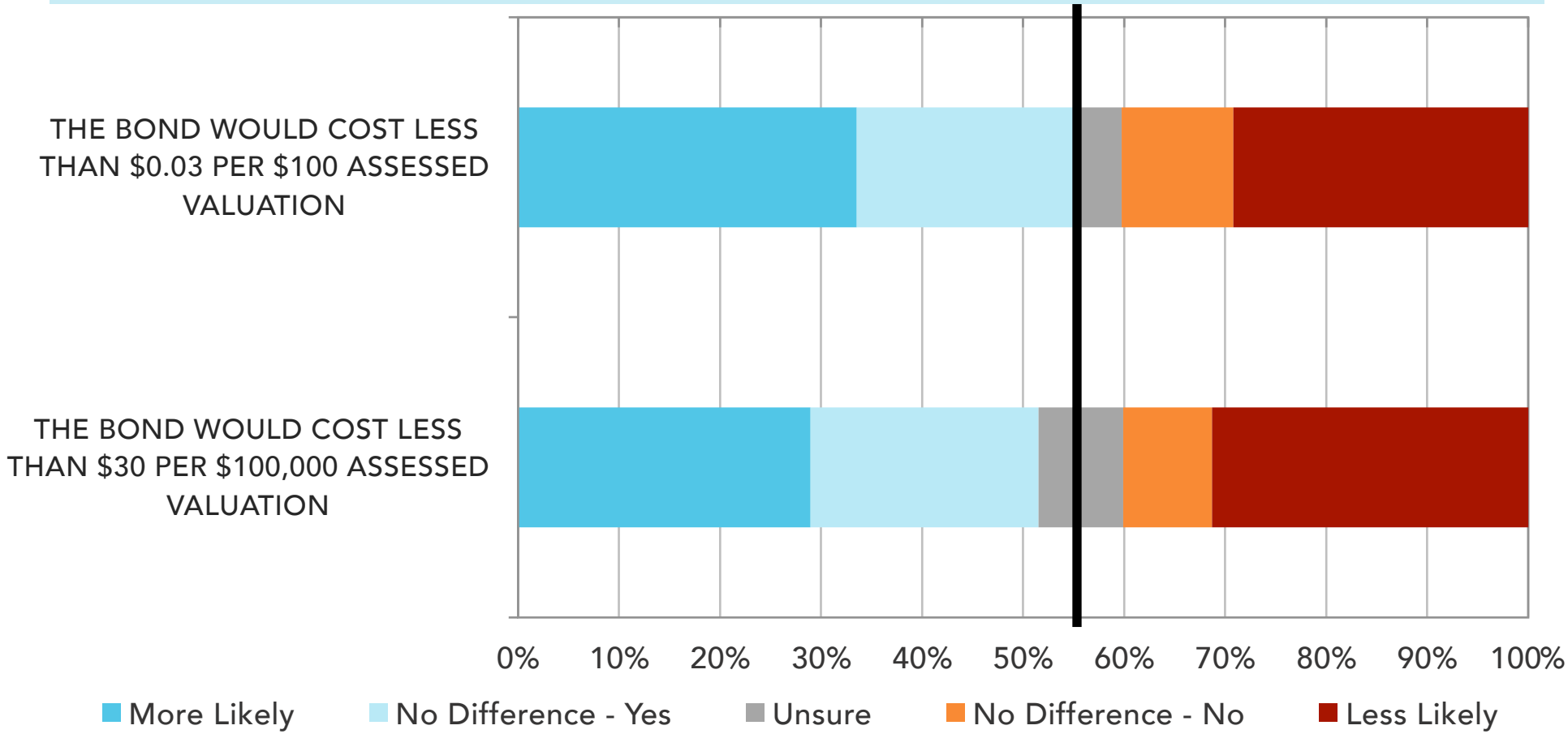
Here are some details regarding the proposed bond. For each statement, please tell me if it would make you more or less likely to vote for the bond?



Voter Attitudes

GO BOND - TAX RATE SENSITIVITY

Here are some details regarding the proposed bond. For each statement, please tell me if it would make you more or less likely to vote for the bond?

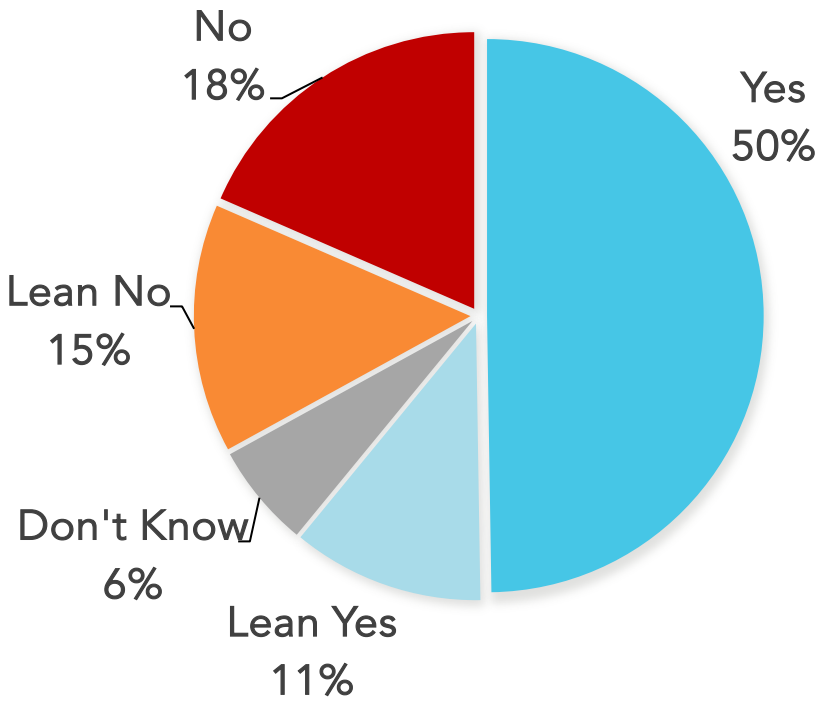


Voter Attitudes

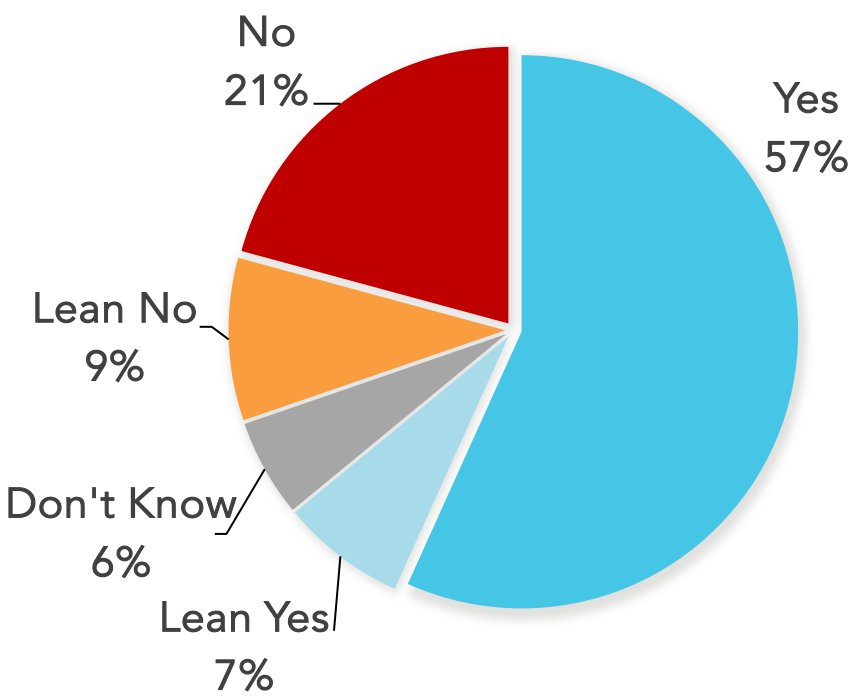
$130 MILLION BALLOT LANGUAGE (WITH SCHOOL NAMES): (BEFORE VS AFTER INFORMATION)

Now that you have heard more information regarding the proposed $130 million Cabrillo Unified School District bond measure, if the election were held today, would you vote 'yes' to approve or 'no' to reject the measure?

BEFORE INFORMATION



AFTER INFORMATION

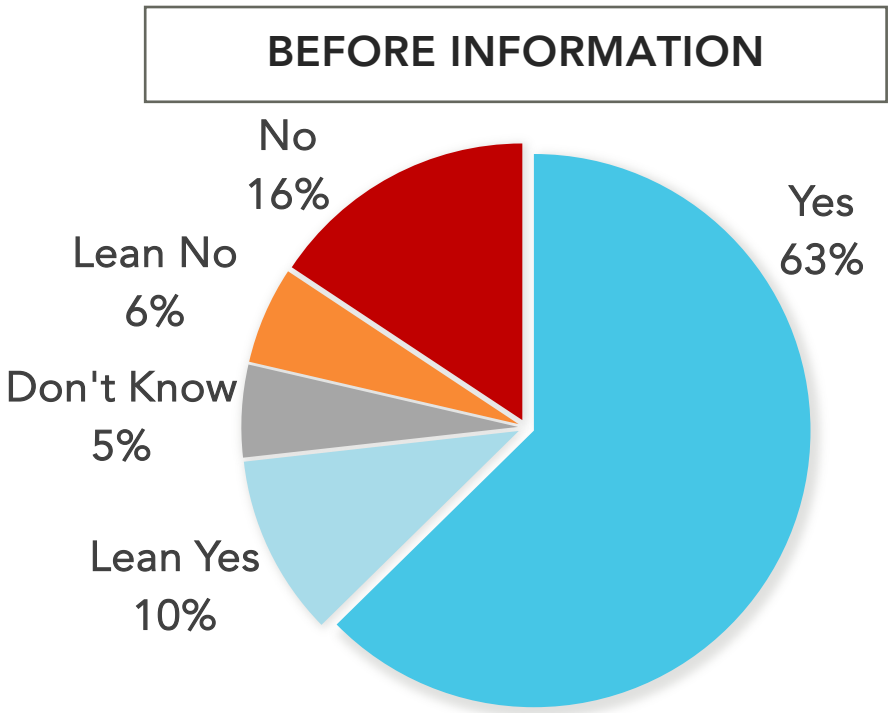


Voter Attitudes

$185 PER PARCEL (WITH SCHOOL NAMES) BALLOT LANGUAGE: (BEFORE INFORMATION)

If the election were held today, would you vote "yes" to approve or "no" to reject the measure?

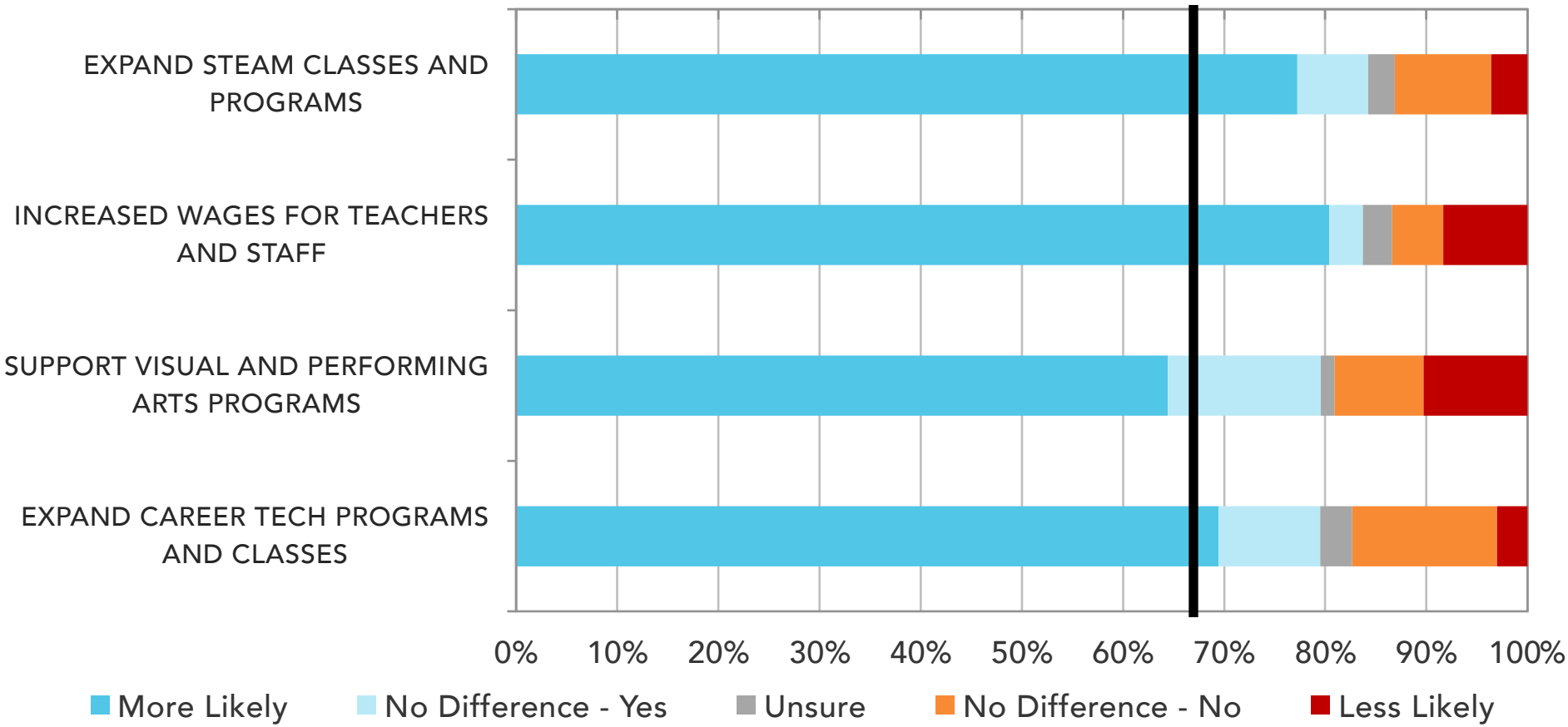
"With funds that cannot be taken by the State and spent elsewhere, shall Cabrillo Unified School District's replacement of its current annual parcel tax be adopted at $185 per parcel for 8 years (raising $2 million annually) to recruit and retain qualified teachers and staff; improve academic initiatives for English language learners; and enhance career and technical education/college preparation programs at Half Moon Bay High, Cunha Intermediate, Alvin Hatch Elementary, El Granada Elementary; Farallone View Elementary and Kings Mountain Elementary, with senior citizen exemptions and full public disclosure of all spending?"



Voter Attitudes

IMPACT OF PARCEL TAX PROJECTS (TOP 5 BY MORE LIKELY + NO DIFF – YES)

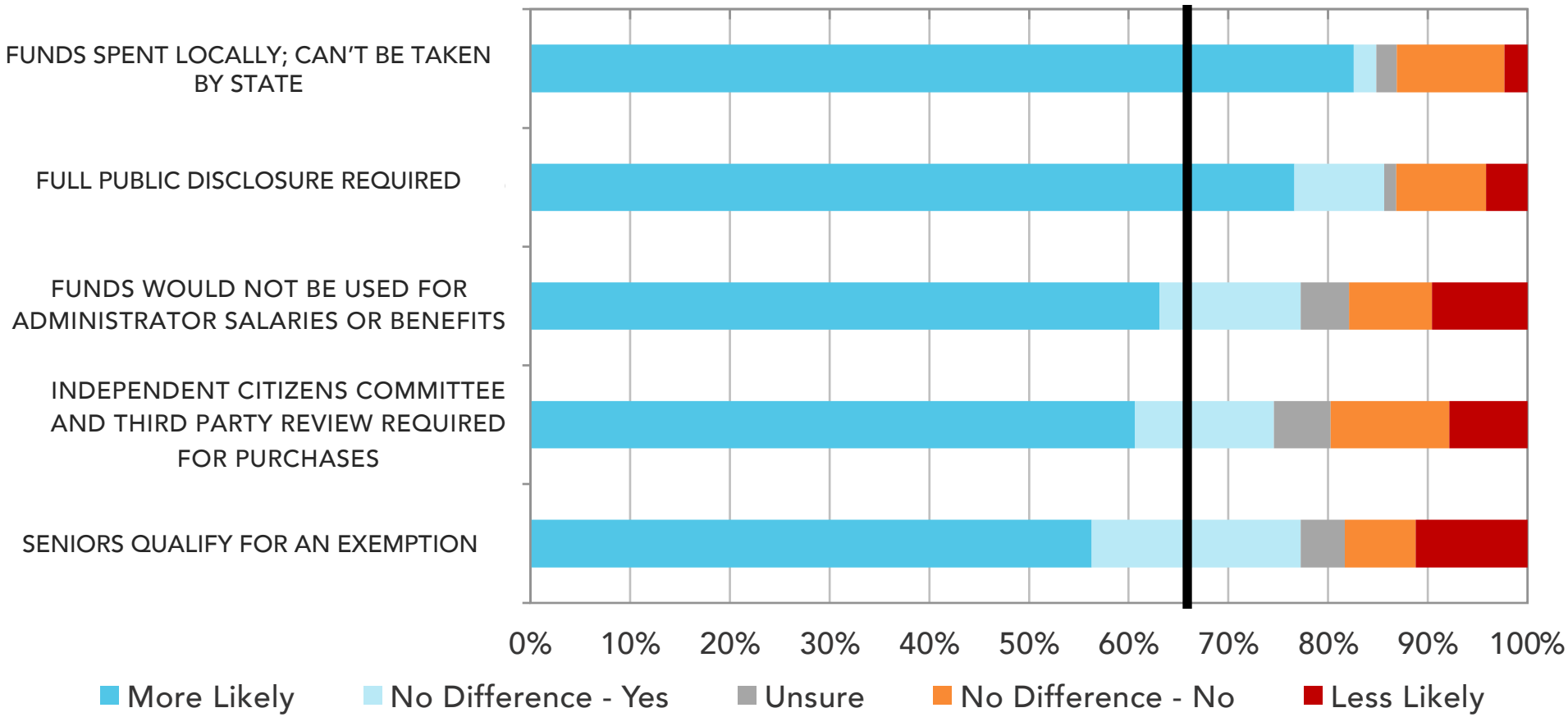
Here are some details regarding the proposed parcel tax. For each statement, please tell me if it would make you more or less likely to vote for the parcel tax?



Voter Attitudes

PARCEL TAX - TAXPAYER PROTECTIONS

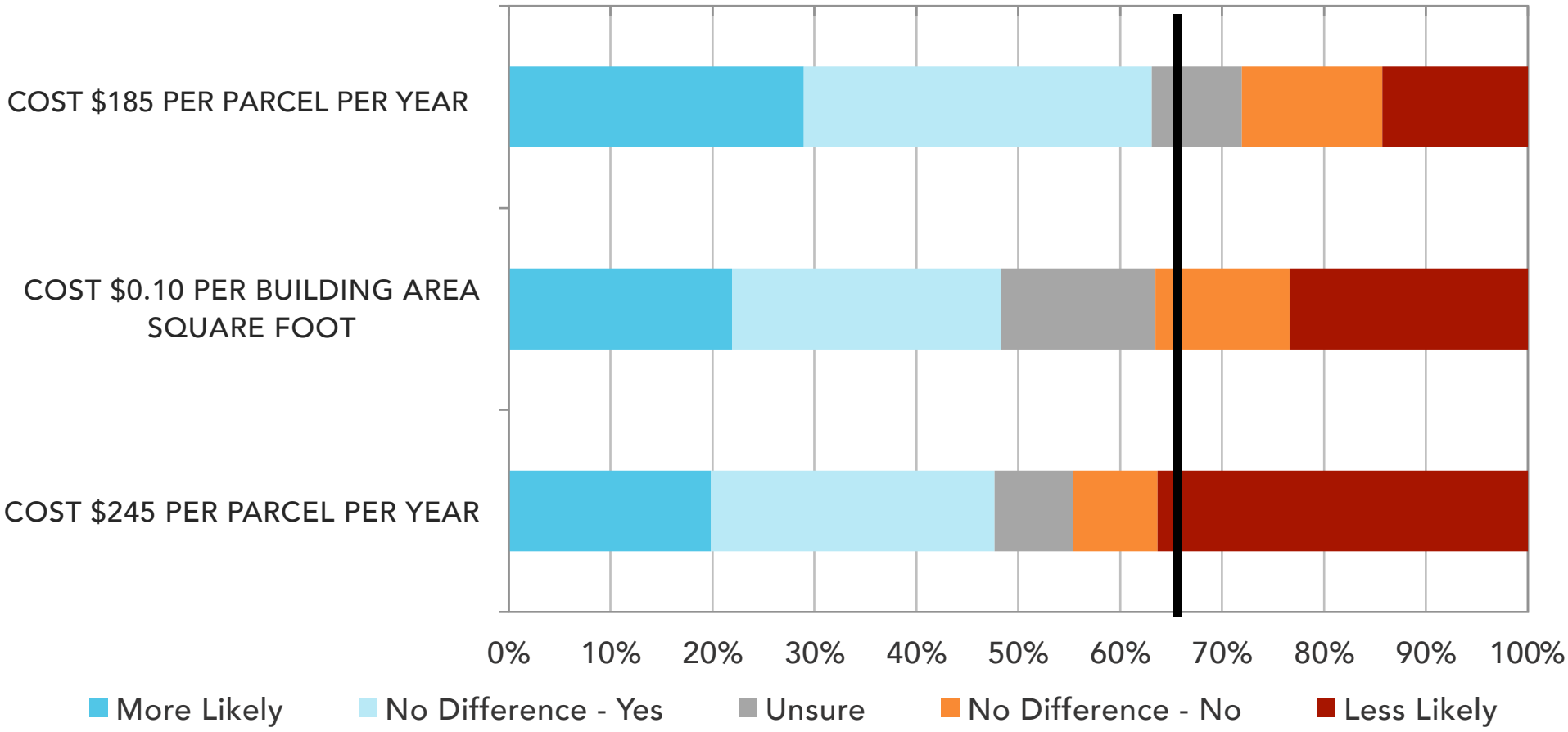
Here are some details regarding the proposed parcel tax. For each statement, please tell me if it would make you more or less likely to vote for the parcel tax?



Voter Attitudes

PARCEL TAX - TAX RATE SENSITIVITY

Here are some details regarding the proposed parcel tax. For each statement, please tell me if it would make you more or less likely to vote for the parcel tax?

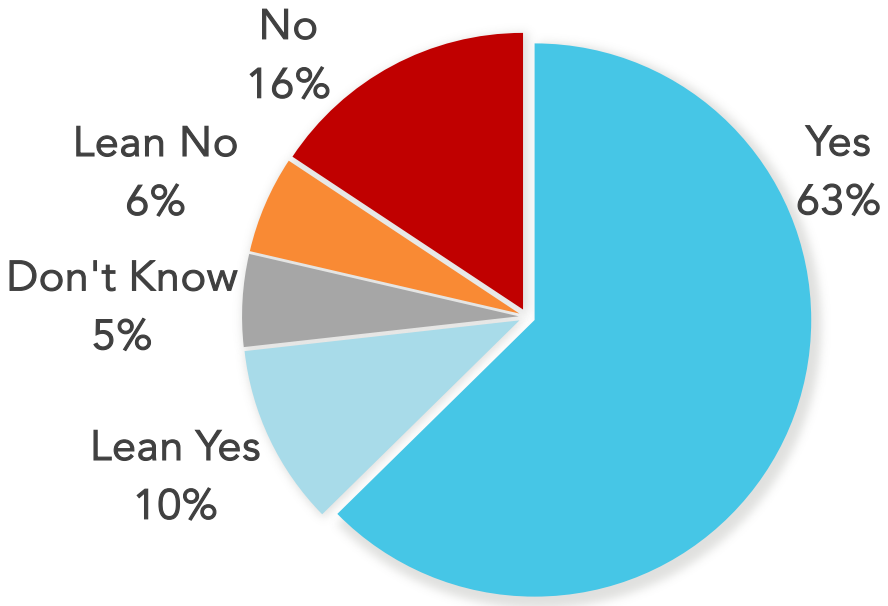


Voter Attitudes

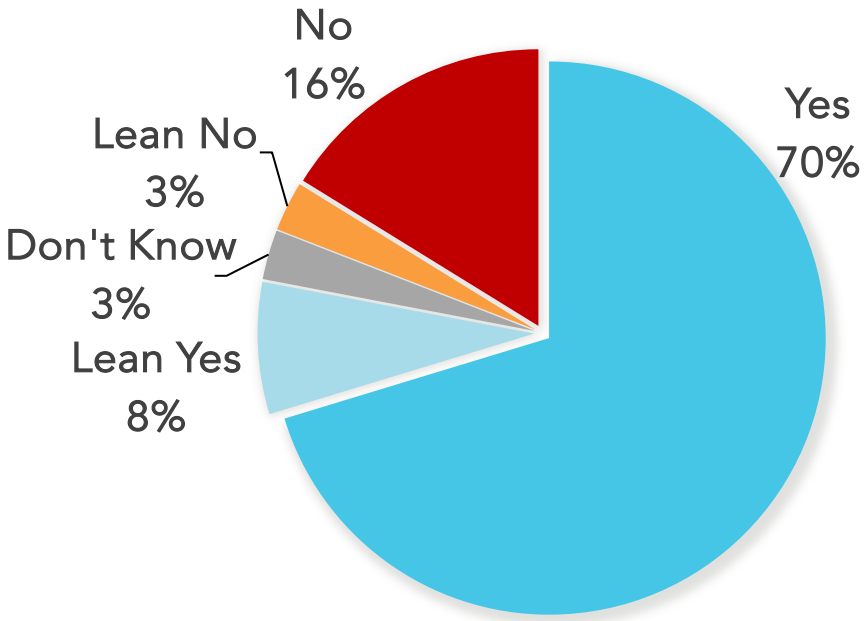
$185 PER PARCEL (WITH SCHOOL NAMES) BALLOT LANGUAGE: (BEFORE VS AFTER INFORMATION)

Now that you have heard more information regarding the proposed $185 per parcel Cabrillo Unified School District parcel tax measure, if the election were held today, would you vote 'yes' to approve or 'no' to reject the measure?

BEFORE INFORMATION



AFTER INFORMATION



Overview of Election Timeline

PREPARING FOR NOVEMBER 2024

November 2024 Election (Presidential Election)




Needs change.
Innovation endures.
Some financial advisors like to brag about the number of deals they've done. We like to talk about the problems we've solved. DS&C delivers innovative, practical solutions that propel schools and communities forward.
DS&C
THINKING FORWARD
CALIFORNIA K-14 FINANCIAL ADVISOR | DALESCOTT.COM | 415.956.1030

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Presentation
ITEM TITLE: Workforce Housing Updated Plan Presentation

BACKGROUND INFORMATION

In 2021, the CUSD Real Estate Committee sought firms to identify new or different uses of current campus and land holdings with the intent of determining the highest and best use and fair market value for surplus properties or properties that might become surplus. The CUSD Real Estate Committee asked interested firms to respond to its Request for Proposals (RFP) to provide consultation in all the areas entailed in this work. Brookwood Advisors was selected as the firm to assist with this work.

Based on CUSD Governing Board direction and guidance, staff requested approval from the Board for additional services from Brookwood Advisors to further explore the use of surplus and underutilized CUSD properties for the purpose of planning the building of affordable workforce housing options for CUSD staff at the March 13, 2023, Governing Board meeting. Brookwood Advisors and district staff then presented preliminary plans at a series of community engagement meetings in October of 2023. After gaining input from the public and staff who attended these community engagement meetings, Brookwood Advisors revised and updated these plans to reflect the input provided in these community engagement meetings.

REPORT/PROPOSAL

Brookwood Advisors now presents a revised and updated Workforce Housing Plan based on community input.

FISCAL ANALYSIS

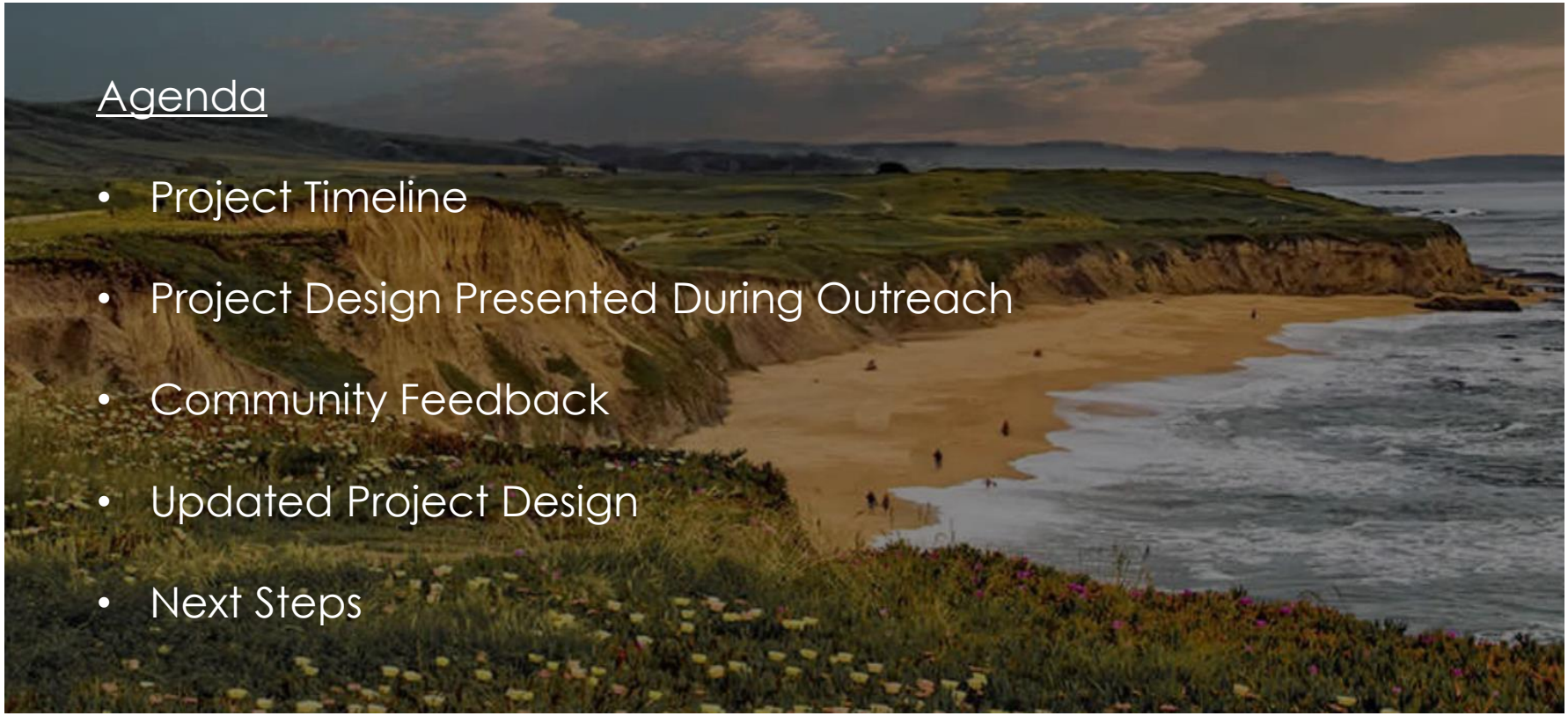
There is no financial impact to the General Fund. Costs were covered with Fund 40 funds (Capital Outlay).

RECOMMENDATION

Receive the report as presented.

Cabrillo Unified School District
Workforce Housing Project

Project Update



Agenda

- Project Timeline
- Project Design Presented During Outreach
- Community Feedback
- Updated Project Design
- Next Steps

Planning for the Future

Preliminary Plans for Educator Workforce Housing

Cabrillo Unified SD

- Skyrocketing housing costs are challenging public school districts being able to recruit and retain highly qualified employees.
- Like other school districts in the Bay Area and well beyond, CUSD is exploring opportunities to develop "below market rate" housing for our staff who need it.
- This work has already been done successfully in Jefferson Union High School District and is also now being pursued in Pacifica and numerous other districts in the region.
- Workforce housing efforts aim to complement and use different funding sources from other ongoing efforts to help districts increase employee salaries/wages.
- This work also fits in as a key component of the City's overall housing strategy, and we have worked very closely with the City of Half Moon Bay on the planning of this work.

Background: HMB LCP & Housing Element

Local Coastal Plan (Certified by Coastal Commission 2021)

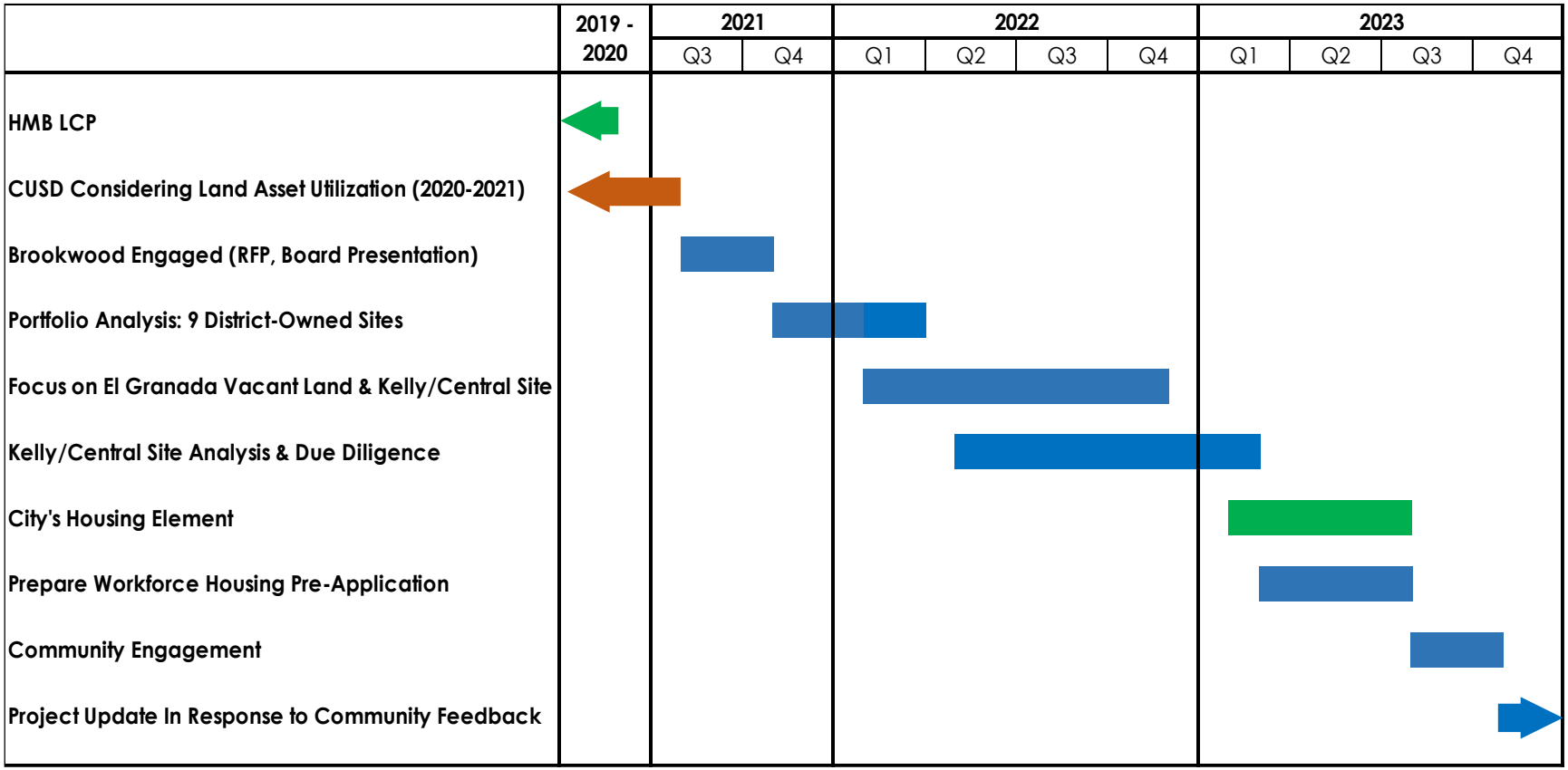
- Workforce Housing Overlay anticipates 40 units of Educator Housing
- State Density Bonus applies; increases Educator Workforce Housing count to 60 units

Half Moon Bay Housing Element (2023-2031 Cycle)

- CUSD workforce housing has been included in City's Housing Element
- State RHNA requires 480 new residential units city-wide over the next eight years
- 60 units of workforce housing is 12.5% of HMB's state-required housing

Background: Project Timeline 2021-2024

Cabrillo Unified SD



Background: Initial Employee Survey Results

Survey Quote #1:
"I think that staff housing is a huge need for our district. We live in one of the most expensive places in the country to live. ***We all know the struggles our district currently has in retaining good quality new teachers."***

Survey Quote #2:
"I love my hometown and would love to continue to help out my community. ***…staff would not feel forced out of their community they've known for so long****."*

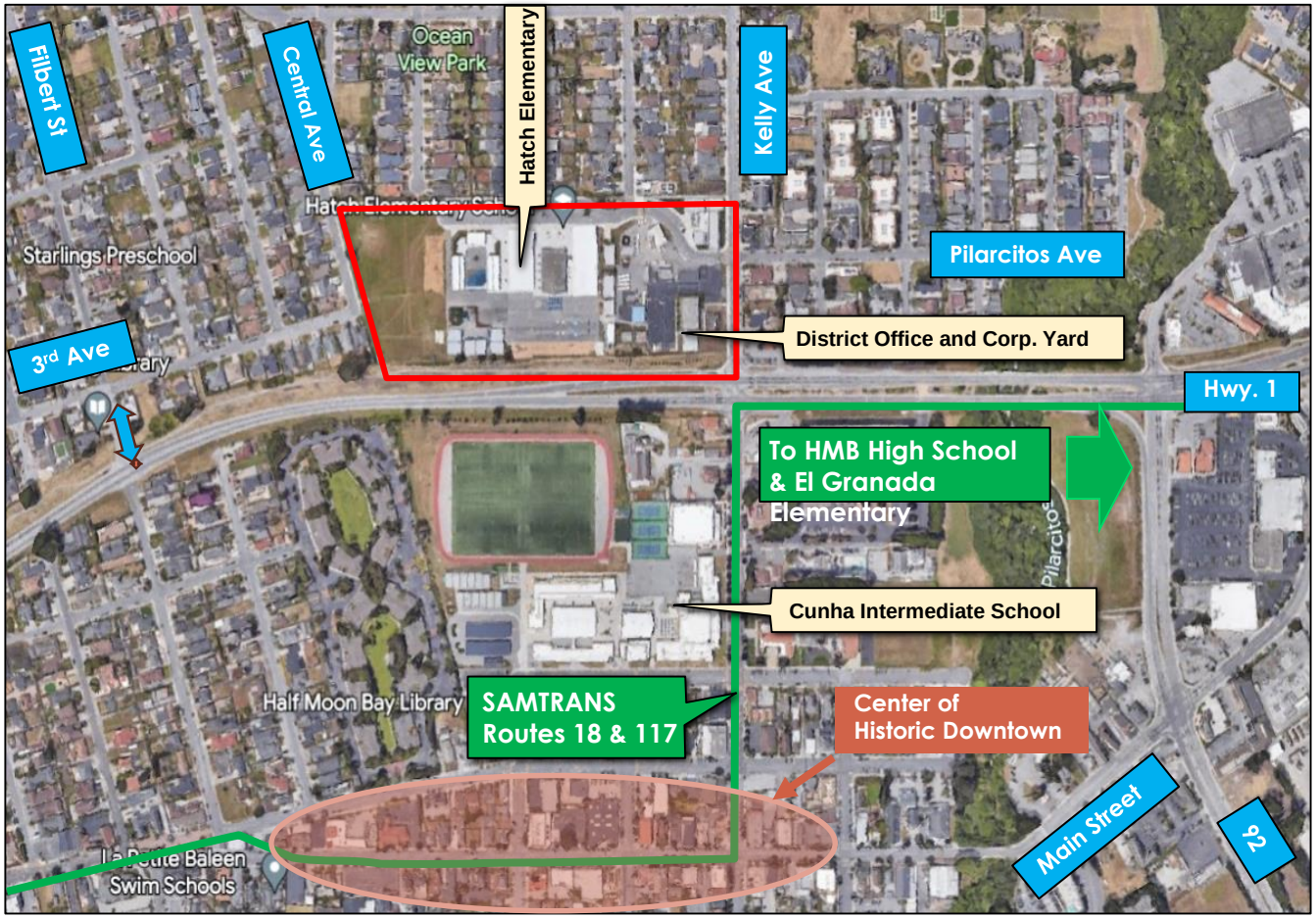
Survey Quote #3:
"I own my own home with an in law unit. ***We would love to rent it out to teachers but they say that they can't afford it even when we lower the price****. Thus it's imperative that we provide housing for our school staff. We have lost so many great teachers and staff because of this problem."*

Survey Quote #4:
"While I do not need housing right now… I am in full support for my fellow staff members who could benefit from this…"

CUSD Employee Survey (May 2022)	
Maybe Interested	14
Likely Interested	34
Definitely Interested	35
Total Interested	83
Likely Not Interested	43
Total Survey Responses	126

Site Context: Location

Cabrillo Unified SD



- Proximity to Historic Downtown
- Walkable or Bikeable to ~75% of District Jobs
- Located on Primary North/South Bus route through HMB and the Coastside

Site Context: Views



Views looking West from Site



Views looking North from Site

Initial Design

Site Plan: Kelly Ave and Central Ave

Cabrillo Unified SD



2023 Program

- Kelly Ave Site: 42 Units of Housing and Corp Yard Consolidation
- Central Ave Site: 18 Units of Housing, Educational Uses, and Open Green Space
- Student Drop-Off and Added Parking at Central Ave Site
- Through-traffic from Kelly to Central

N

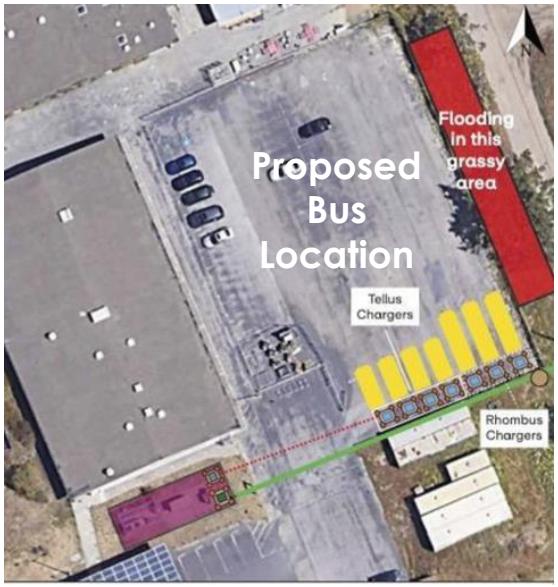
Bus Electrification & Relocation

Potential for Buses Moving to HMB High School

Cabrillo Unified SD







Project Description

Highland to install 7 DCFC/Level 3 chargers at Cabrillo USD's Half Moon Bay High School for the deployment of 7 electric school buses. 3 chargers will be DCFC bidirectional/V2G/V2B capable and 4 chargers will be regular DCFC chargers.

New service will be necessary given the installation of bidirectional chargers. New infrastructure will likely be located near the existing solar infrastructure. New service will draw from the existing underground line to the south of the parking lot, noted on the diagram with the "utility manhole" circle.

Initial Design

Housing Elevations: Kelly Ave

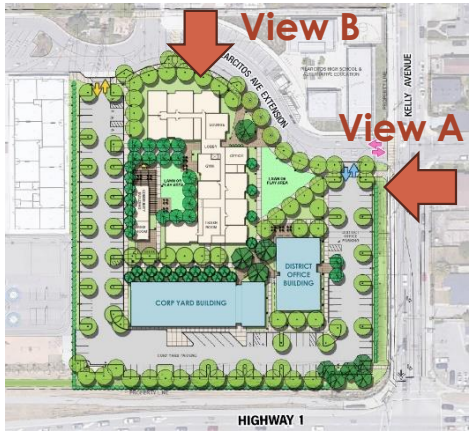
Cabrillo Unified SD



View A: View looking South from Kelly Ave



View B: View looking East from Pilarcitos Extension



Community Engagement Timeline

Cabrillo Unified SD

Brews & Views
September 21, 2023
Half Moon Bay Brewery
Approximately 30 attendees

Community Open Houses #1 & #2
Saturday, Sept. 23rd, 2023
10:30am-1:30pm
Cunha Multipurpose Room
English & Spanish Sessions
Approximately 30 attendees

Community Open Houses #3 & #4
Thursday October 5th 2023 6pm-9pm
Cunha Library
English & Spanish Sessions
Approximately 30 attendees

HMB Architectural Advisory Committee
Thurs. October 12, 2023
9am-12pm
Approximately 15 attendees

Community Feedback On Initial Design

Positive Feedback

1. Like project design
2. Strong need for more housing
3. Support for teachers & staff, want housing for them in HMB
4. Additional parking provided
5. Appreciate improvements to Hatch pick-up & drop-off and Kelly Ave traffic

Opportunities & Suggested Improvements

1. Prefer Hatch Field focus on playing fields and school uses
2. Concerns about additional vehicle traffic on Central Ave
3. Concerns about pedestrian safety due to additional traffic on Third Ave

Community Feedback

Representative Comments

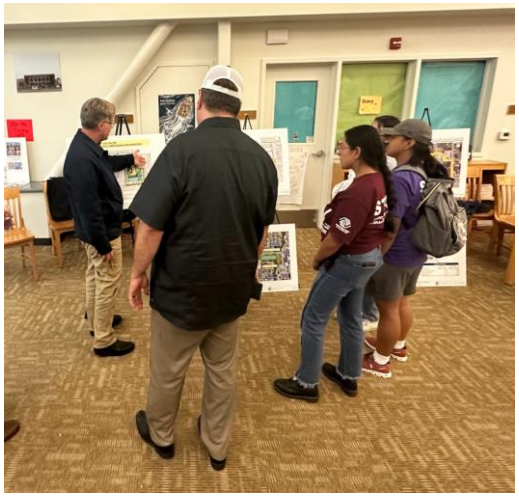
Cabrillo Unified SD

Meeting Comment Card #1:
"Like other employees we need housing support. And for me it sounds like a great opportunity. Thank you so much for thinking about us and for your support."

Meeting Comment Card #2:
"It's an amazing project giving back to the community and to our generation."

Meeting Comment Card #3:
"Please know we are for teacher housing. However, this project – especially the field housing – will create too much traffic on Third and Central making it dangerous for the children."

Meeting Comment Card #4:
"Let's direct the funds to increase teacher pay instead. No low income housing. Pay teachers more so they can buy their own house."





Frequently Asked Questions

Why not just pay staff more so they can afford their own housing?

Funds used for housing are not available to be utilized for employee salaries

State law is very strict and does not allow capital improvements money to be spent on salaries. The proposed approach is a unique and innovative opportunity to turn underutilized land into an asset for the employees of the district and to help folks who need more affordable housing. Many districts are currently working on building workforce housing as way to help employees.

Who can live here and how much will rent be?

District employees with rents targeted significantly below market

Eligibility will be focused exclusively on employees of CUSD. Rents have not been set, but JUHSD offered a 40-45% discount to market rents with one bedrooms starting at $1300/month.

How will the building be managed after it's built?

Just like a regular apartment building with a property management company

A separate private property management company would handle day-to-day operations including repairs and maintenance. A separate nonprofit board made of community members and school board members would be formed and likely would meet every other month after the start of operations. This is typical for most workforce housing property management.

How is construction paid for?

Through a combination of bonds and COPs (another name for loans)

The project is expected to be revenue neutral to the District, meaning it will not require any money from the General Fund. After the loans are paid off, the housing can generate cash flow to the General Fund which could be used for employee salaries or other educational uses. Certificates of participation (AKA COPs) are the loans used for workforce housing construction.

AAC Feedback On Initial Design

Architectural Advisory Committee

Cabrillo Unified SD

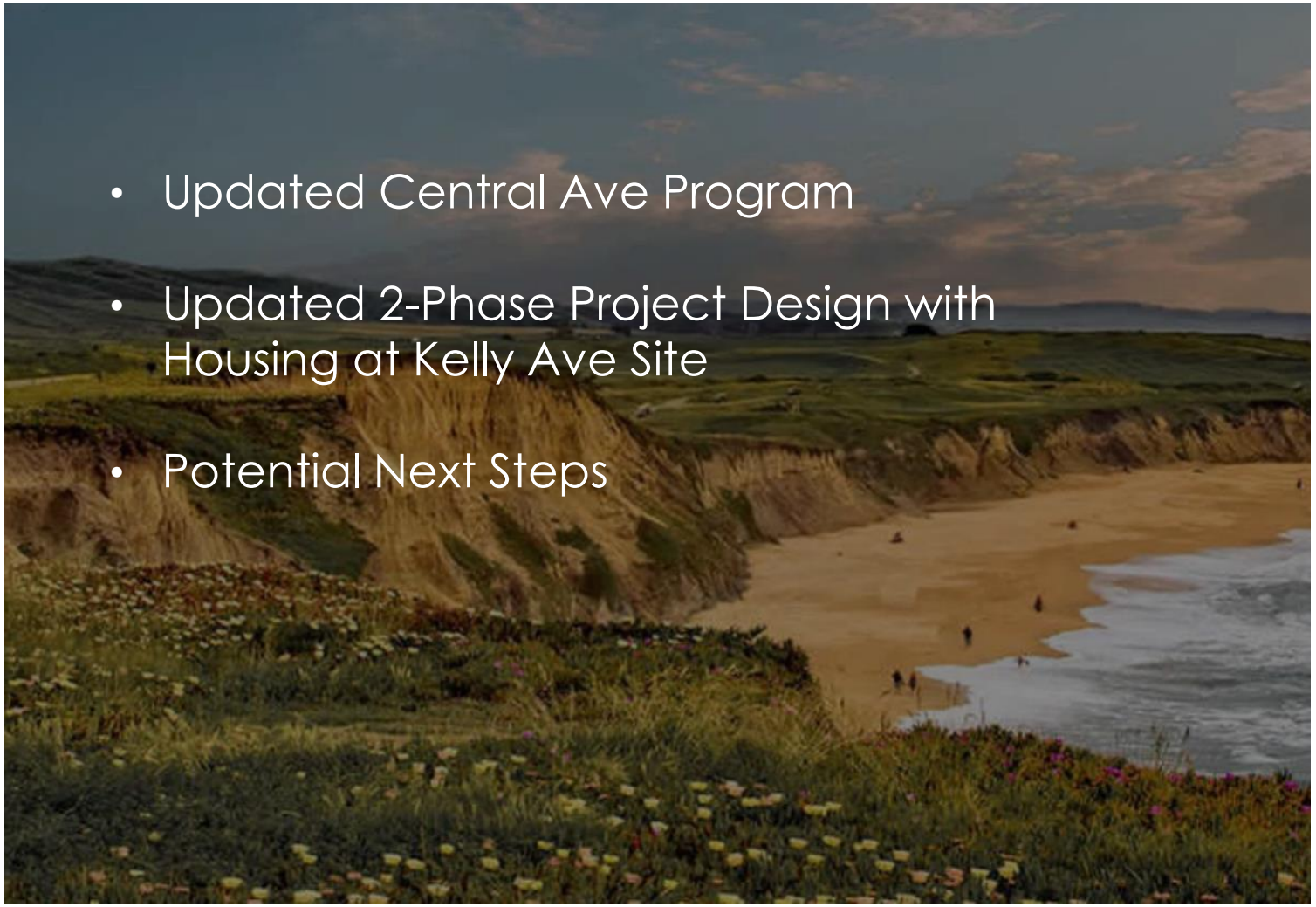
Positive Feedback & Comments

1. Like the Kelly Ave Housing Elevations and courtyard
2. Well-thought out Site Plan at Kelly Ave
3. AAC Members expressed support for the district's teachers & staff

Opportunities & Suggested Improvements

1. Consider playing fields and school uses at Central Ave site
2. Provide more visual relief/open space to promote view corridors along Hwy 1
3. Incorporate local materials and character into Warehouse Elevations

Re-envisioned Project



- Updated Central Ave Program
- Updated 2-Phase Project Design with Housing at Kelly Ave Site
- Potential Next Steps

Central Ave Design Option 1

Cabrillo Unified SD



Traffic Alleviation & Parking

- New Pick-up & Drop-off
- 58 net new parking spaces

Improved School Green Space

- Hatch Field sized for U-10 Soccer
- Additional Open Space

Relocated Educational Uses

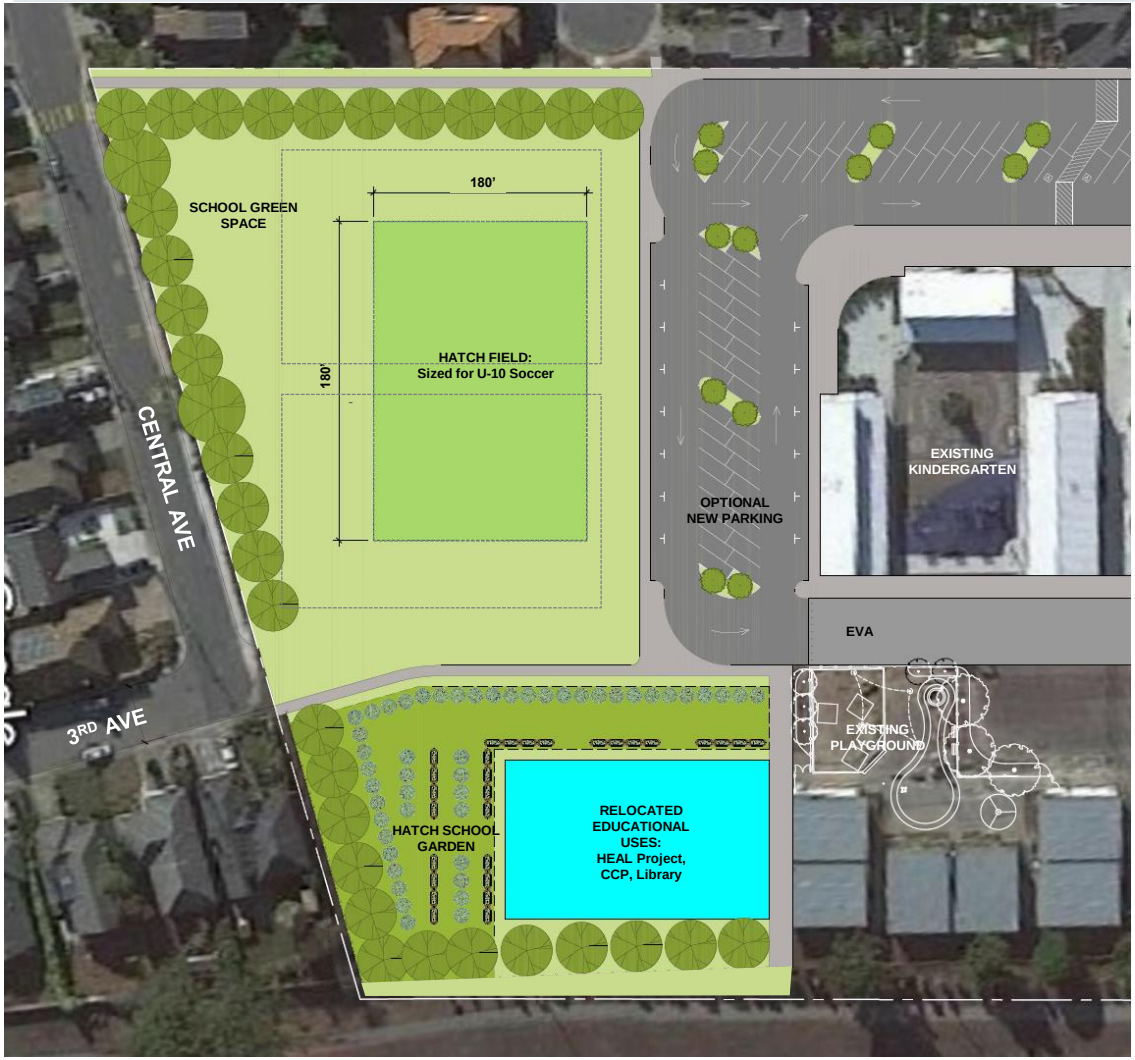
- Library
- Children's Program
- HEAL Project Garden

Hatch School Garden

- Fruit trees & raised beds

Central Ave Design Option 2

Cabrillo Unified SD



Traffic Alleviation & Parking

- New Pick-up & Drop-off
- 58 net new parking spaces

Improved School Green Space

- Hatch Field sized for U-10 Soccer
- Additional Open Space

Relocated Educational Uses

- Library
- Coastside Children's Program
- HEAL Project Garden

Hatch School Garden

- Fruit trees & raised beds

Kelly Ave Option A

Phase 1

Cabrillo Unified SD



Workforce Housing Building 1

- **43 units**
- **3 and 4 Stories**

- **Consolidated Corp Yard Facilities**

- **District Office Remains on Site**

- **All Parking handled on Site**

Parking for Residential Units is integrated with Corp Yard parking, providing more green space for residents.

Components of Scope

Relocate some existing educational uses to Central Ave Site and Hub at Cunha

Consolidation of Corp Yard Facilities:

- New Warehouse with Office Mezzanine (8,400 GSF)
- 33 parking spaces provided
- Electrification of Buses Off Site

- Workforce Housing Building 1:
  - 8 One-Bedroom Units
  - 11 One-Bedroom + Den Units
  - 17 Two-Bedroom Units
  - 7 Three-Bedroom Units
  - 65 residential parking spaces (1.5/unit)

Kelly Ave Option A

Full Buildout

Cabrillo Unified SD



Workforce Housing Building 1

- **43 units**
- **3 and 4 Stories**

- **Consolidated Corp Yard Facilities**
- **District Office moves off Site**
- **All Parking handled on Site**

Workforce Housing Building 2 adds:

- **17 units**
- **2 and 3 Stories**

Components of Added Scope:

Workforce Housing Building 1:

- 6 One-Bedroom Units
- 3 One-Bedroom + Den Units
- 3 Two-Bedroom Units
- 5 Three-Bedroom Units

26 residential parking spaces (1.5/unit)

Kelly Ave Option B

Phase 1

Cabrillo Unified SD



Workforce Housing Building 1

- **43 units**
- **3 and 4 Stories**

- **Consolidated Corp Yard Facilities**
- **District Office Remains on Site**
- **All Parking handled on Site**

Housing is isolated from Corp Yard with Residential Parking directly related to the Housing

Components of Scope

Relocate some existing educational uses to Central Ave Site and Hub at Cunha

Consolidation of Corp Yard Facilities:

- New Warehouse with Office Mezzanine (8,400 GSF)
- 33 parking spaces provided
- Electrification of Buses off Site

- Workforce Housing Building 1:
  - 8 One-Bedroom Units
  - 11 One-Bedroom + Den Units
  - 17 Two-Bedroom Units
  - 7 Three-Bedroom Units
  - 65 residential parking spaces (1.5/unit)

Kelly Ave Option B

Full Buildout

Cabrillo Unified SD



Workforce Housing Building 1

- **43 units**
- **3 and 4 Stories**

- **Consolidated Corp Yard Facilities**
- **District Office moves off Site**
- **All Parking handled on Site**

Workforce Housing Building 2 adds:

- **17 units**
- **2 and 3 Stories**

Components of Added Scope

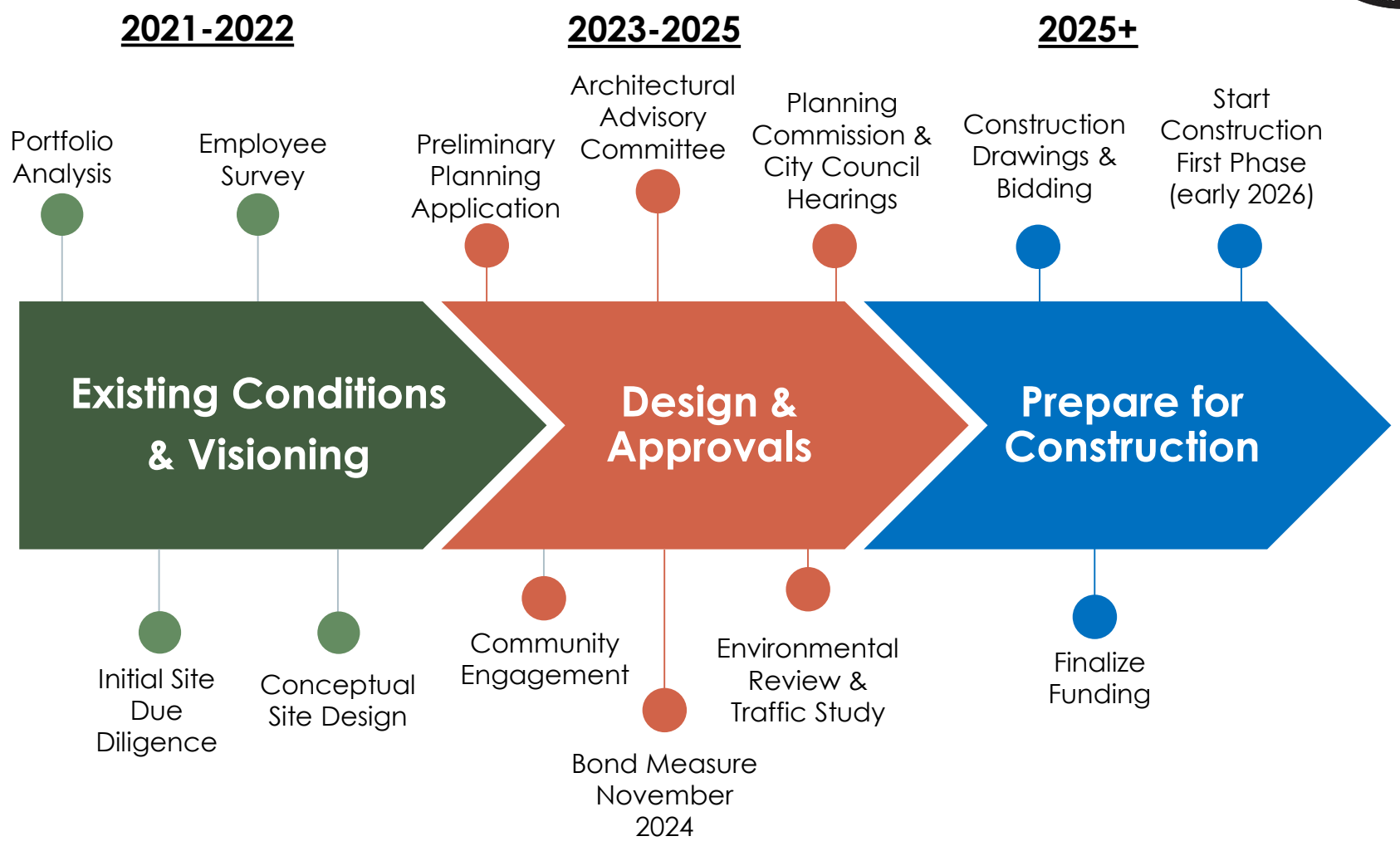
Workforce Housing Building 1:

- 6 One-Bedroom Units
- 3 One-Bedroom + Den Units
- 3 Two-Bedroom Units
- 5 Three-Bedroom Units

26 residential parking spaces (1.5/unit)

Project Timeline

Cabrillo Unified SD



Workforce Housing Summary

Workforce Housing Summary

- Bay Area cost of living has skyrocketed: this is mostly driven by housing, and housing costs are projected to continue to increase
- Many employees can't afford housing currently in the Bay Area
- ***Bond funds and housing loans can't be used for salaries but can help attract and retain employees with a workforce housing strategy***
- This is a way to make underutilized land an asset for district employees
- When loans are paid off, cash flow could be used for salary increases

City Involvement

- Workforce Housing Overlay in LCP certified in 2021
- Project included in City's Housing Element (12.5% of requirement)

Endorsements from Regional Housing Groups

- Bay Area Council
- Greenbelt Alliance
- Housing Leadership Council of San Mateo County
- YIMBY (Yes In My Backyard)

Potential Next Steps

- Community Brainstorm on Central Ave Programming
- Update Planning Application and Resubmit to City
- Phase II Environmental Site Analysis
- CEQA Initial Study
- Traffic Impact Analysis upon Submittal to City

Additional Resources / Links

JUHSD's workforce housing 705 Serramonte Daly City
JUHSD workforce housing informational video
Good Morning America story on JUHSD workforce housing
CSBA Education Workforce Housing Handbook

Spotlight on Educator Housing

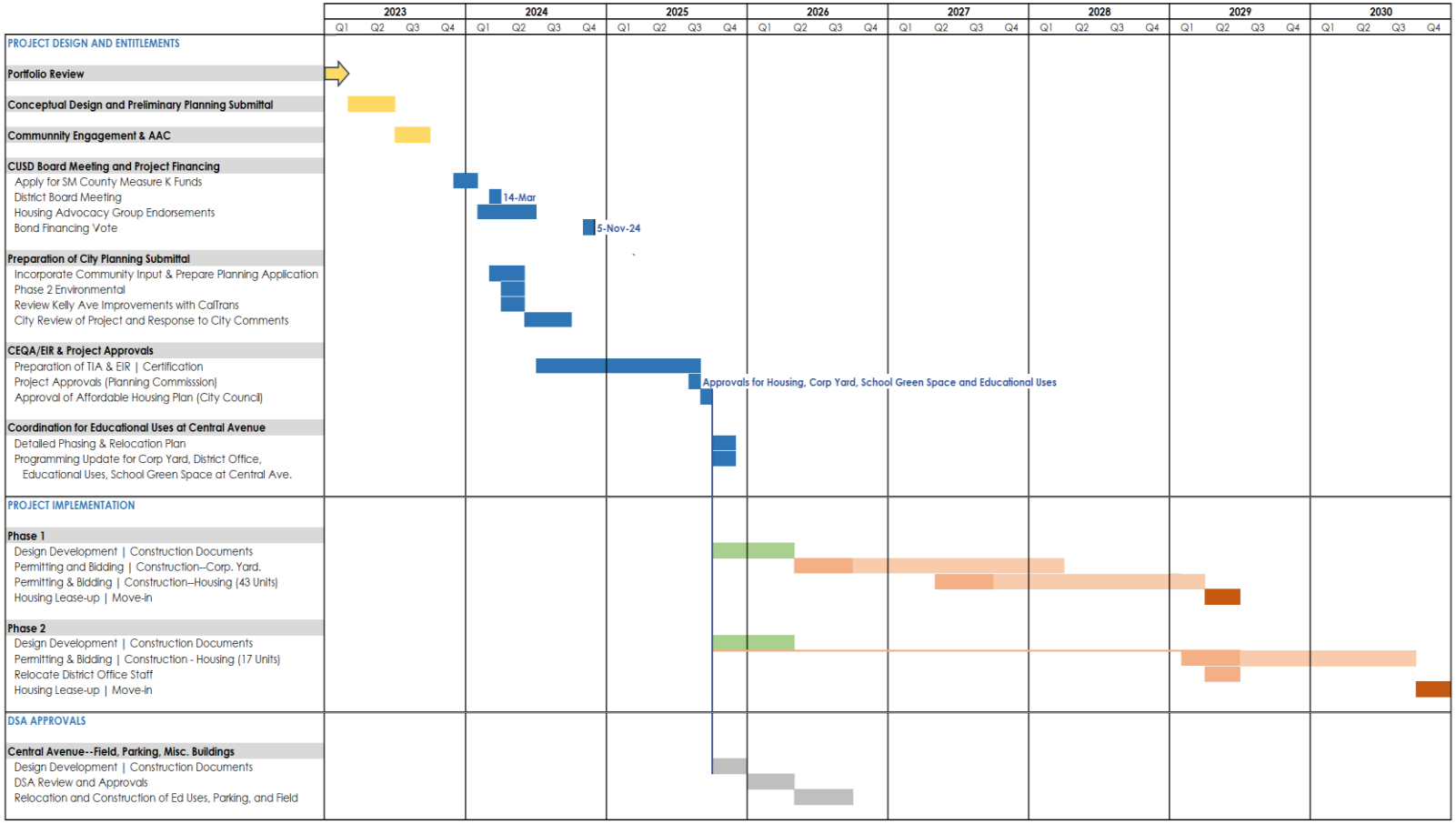
Cabrillo Unified SD



Appendix

Project Schedule

Cabrillo Unified SD



Bond funding in November 2024 means housing first phase in 2029

Existing Conditions at Kelly Ave Site

Cabrillo Unified SD



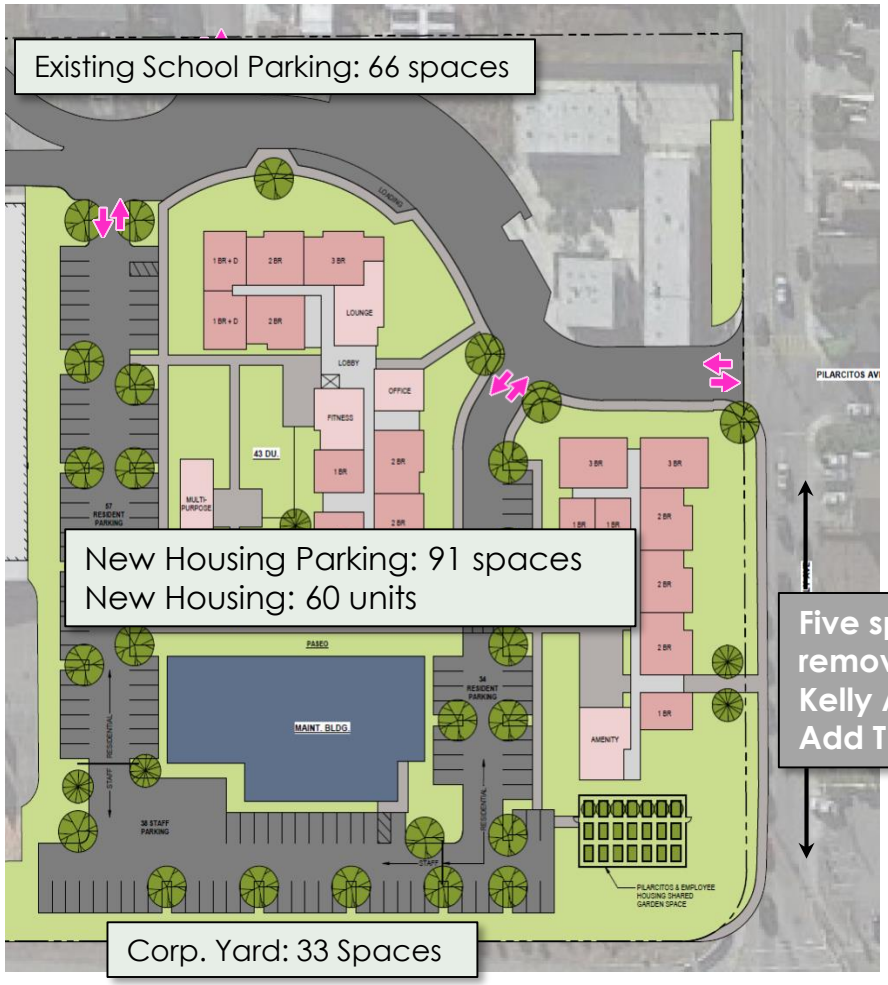
- Inefficient Corp Yard Buildings (shown in blue)
- Vehicular Congestion due to the current Traffic in and out of the Site
- Faculty and Staff Housing anticipated for this Site per the Local Coastal Plan
- Ideal High Density site due to location and isolation from single family residences

Site Parking: Combined Parking

Cabrillo Unified SD



New Parking/Pick-up & Drop-off (58 new spaces)



Existing School Parking: 66 spaces

New Housing Parking: 91 spaces
New Housing: 60 units

Corp. Yard: 33 Spaces

Five spaces removed on Kelly Ave to Add Turn Lanes

Site Improvements | Traffic

Cabrillo Unified SD

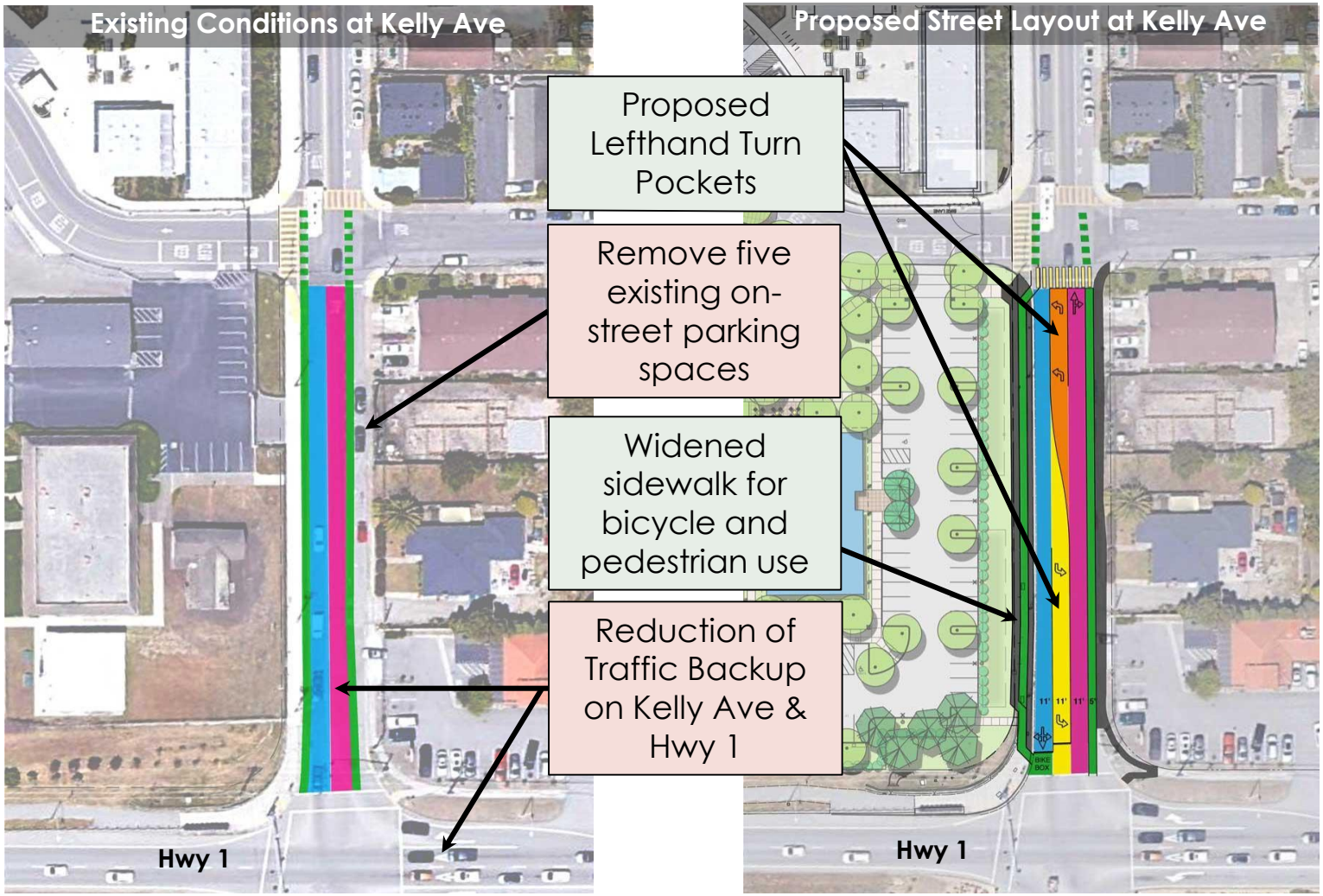


- **Few new vehicle trips during morning school drop-off and afternoon school pickup**
- **Traffic improvements help cars flow more efficiently, reducing stop time at signal**
- **Traffic is reduced overall because CUSD employees will live near where they work**

60 Units of Housing		
	AM Peak	PM Peak
Time of Day	7:40am - 8:40am	4:30pm - 5:30pm
Existing Trips per Hour	730	664
Increase per Hour	28	34
% Increase	3.8%	5.1%

Kelly Ave Improvements

Cabrillo Unified SD



Kelly Ave Maintenance & Operations Elevations

Cabrillo Unified SD



View C: View looking East from Kelly Ave Housing



View D: View looking West from Hwy 1



Central Ave Housing Elevations

Cabrillo Unified SD



View E: View looking North from Courtyard



View F: View looking North from Townhouse Parking



CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
CATEGORY: Action
ITEM TITLE: Approval of CUSD Second Interim Financial Report for Fiscal Year 2023-24

BACKGROUND INFORMATION

Education Code Section 42130 requires that each school district submit two reports to the Governing Board of the district during each fiscal year. The first report must cover the financial and budgetary status of the district for the period ending October 31. The second report must cover the period ending January 31. Both reports must be approved by the district Governing Board no later than 45 days after the close of the period being reported. All reports must be in a format or on forms prescribed by the Superintendent of Public Instruction (Standardized Account Code Structure - SACS) and shall be based on standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127. The reports and supporting data must be maintained and made available by the school district for public review.

The Governing Board of CUSD must certify if the second interim report is either positive, qualified, or negative. A positive certification indicates that the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations. Staff will present on the budget assumptions and fiscal status of CUSD as of January 31, 2024.

FISCAL ANALYSIS

The financial impact is as shown on the state forms included for each fund on the CUSD Second Interim Report.

RECOMMENDATION

Staff now is able to recommend approval of the CUSD Second Interim Financial Report for Fiscal Year 2023-24 with a positive certification.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

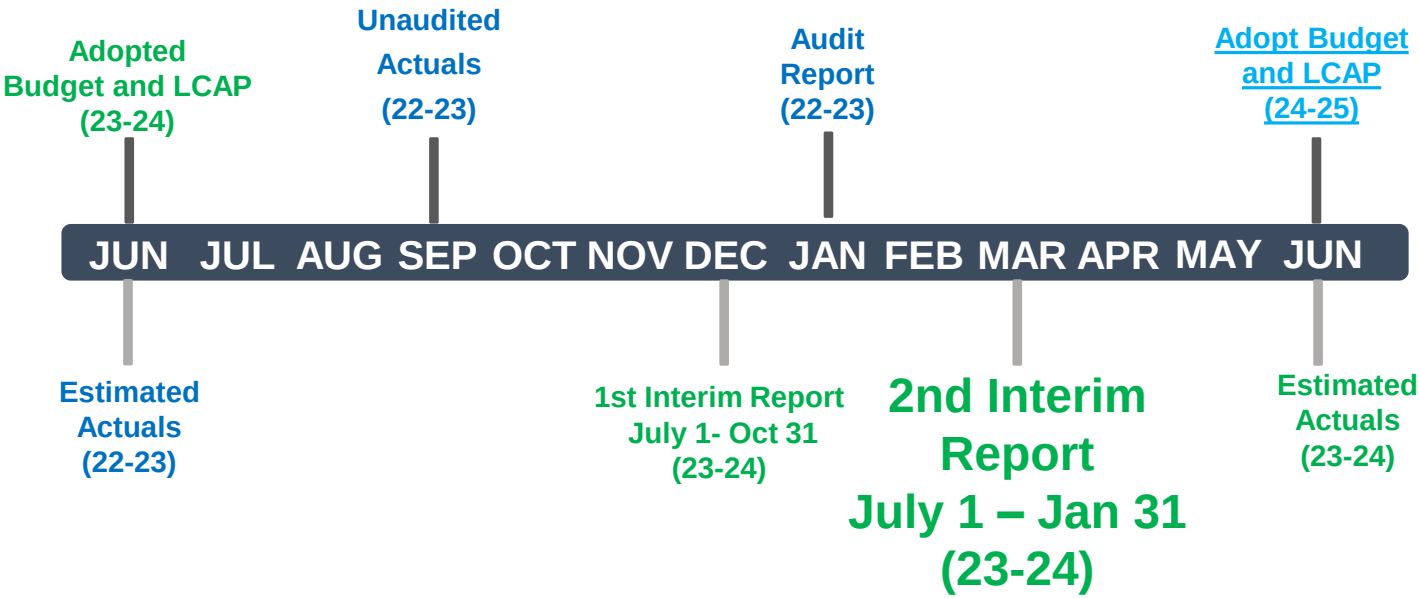
Cabrillo Unified School District
2023-24 Second Interim Financial Report

J Jesús Contreras, Deputy Superintendent – Business Services

Jennifer Marsh, Fiscal Director

March 14, 2024

CUSD Financial Reports



Background: CUSD 2023-24 Financial Reports

The 2022-23 CUSD Financial Reports were certified as follows: the First was Qualified, Second was Qualified, an SMCOE-Required Third Report was Negative, and the 2023-24 Adopted Budget was also Negative.

The First Interim Financial Report (December 14, 2023) provided CUSD's Governing Board with a synthesis of revenue and expenditures through October 31, 2023. Due to its low reserves, its still not fully implemented Fiscal Stabilization Plan, and the uncertainty of the assumed revenues for 2023-24, the CUSD Board certified the First Interim Report as "Qualified."

The Second Interim Financial Report (March 14, 2024) now provides the CUSD Governing Board with a report of revenue and expenditure forecasts for 2023-24. It includes all fiscal activity through January 31, 2024.

*(change from Jan/change from 2022 Budget Act)
Source – Capitol Advisors

CUSD at Unaudited Actuals 2022-23

Except for the Unaudited Actuals, all other Financial Reports are based on Assumptions. Meanwhile, Unaudited Actuals reflect true revenue and true expenditures once per fiscal cycle.

For the period of July 1, 2022 to June 30, 2023:

- 2022-23 Unaudited Actuals reflected a $2,599,012.73 negative fund balance
- 2022-23 Unaudited Actuals reflected a Reserve for Economic Uncertainties being $494,000.29 (below its statutorily required three percent (3%)).
- **The 2023-24 Second Interim projects a better picture.**

2023-24 Second Interim: Cabrillo USD Budget Summary and Multi-Year-Projections

	2023-24: Basic Aid			2024-25: Basic Aid			2025-26: Basic Aid			2026-27: Basic Aid		
	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED
LCFF	37,604,879	2,357,848	39,962,727	34,338,548	2,357,848	36,696,396	34,975,106	2,357,848	37,332,954	35,628,395	2,357,848	37,986,243
Federal Revenue	4,785	1,709,896	1,714,681	4,785	1,225,220	1,230,005	4,785	1,225,220	1,230,005	4,785	1,225,220	1,230,005
State Revenue	560,048	5,301,096	5,861,144	560,048	3,751,579	4,311,627	560,048	3,633,277	4,193,325	560,048	3,633,277	4,193,325
Local Revenue	548,684	3,249,584	3,798,268	255,179	2,652,856	2,908,035	255,179	2,652,856	2,908,035	255,179	2,580,356	2,835,535
Total Revenues	38,718,396	12,618,424	51,336,820	35,158,560	9,987,503	45,146,063	35,795,118	9,869,201	45,664,319	36,448,407	9,796,701	46,245,108
Certificated Salaries	12,621,543	4,067,725	16,689,268	11,794,323	3,860,426	15,654,749	12,030,209	3,754,781	15,784,990	12,270,813	3,601,511	15,872,324
Classified Salaries	3,696,335	4,226,772	7,923,107	3,713,024	4,163,735	7,876,759	3,787,284	4,133,700	7,920,984	3,863,030	4,216,374	8,079,404
Benefits	6,000,203	5,814,426	11,814,629	6,683,714	5,354,804	12,038,518	6,957,986	5,354,242	12,312,228	7,167,271	5,439,998	12,607,269
Supplies	635,784	1,500,110	2,135,894	635,784	1,028,720	1,664,504	635,784	915,112	1,550,896	635,784	915,112	1,550,896
Services	3,325,602	3,889,408	7,215,010	3,250,130	3,477,372	6,727,502	3,250,130	3,223,574	6,473,704	3,250,130	3,223,134	6,473,264
Capital Outlay	0	207,847	207,847	0	0	0	0	0	0	0	0	0
Other Outgo/Indirect	70,312	224,114	294,426	(11,348)	220,874	209,526	(11,348)	220,874	209,526	(11,348)	220,874	209,526
Total Expenses	26,349,779	19,930,402	46,280,181	26,065,627	18,105,931	44,171,558	26,650,045	17,602,283	44,252,328	27,175,680	17,617,003	44,792,683
Surplus/(Deficit)	12,368,617	(7,311,978)	5,056,639	9,092,933	(8,118,428)	974,505	9,145,073	(7,733,082)	1,411,991	9,272,727	(7,820,302)	1,452,425
Transfer in (891X)	0	0	0	0	0	0	0	0	0	0	0	0
Transfer out (761X)	320,439	0	320,439	323,415	0	323,415	323,415	0	323,415	323,415	0	323,415
Contribution	(7,774,197)	7,774,197	0	(7,897,245)	7,897,245	0	(8,134,789)	8,134,789	0	(8,458,591)	8,458,591	0
Other In / Out	(8,094,636)	7,774,197	(320,439)	(8,220,660)	7,897,245	(323,415)	(8,458,204)	8,134,789	(323,415)	(8,782,006)	8,458,591	(323,415)
Total Surplus/(Deficit)	4,273,981	462,219	4,736,200	872,273	(221,183)	651,090	686,869	401,707	1,088,576	490,721	638,289	1,129,010
9791	533,301	4,858,583	5,391,884	4,807,282	5,320,802	10,128,084	5,679,555	5,099,618	10,779,173	6,366,424	5,501,325	11,867,749
9793			0			0			0			0
9795												
Beginning Balance	533,301	4,858,583	5,391,884	4,807,282	5,320,802	10,128,084	5,679,555	5,099,618	10,779,173	6,366,424	5,501,325	11,867,749
Ending Balance	4,807,282	5,320,802	10,128,084	5,679,555	5,099,618	10,779,173	6,366,424	5,501,325	11,867,749	6,857,145	6,139,614	12,996,759
Revolving Cash, Stores & Prep	45,000		45,000	45,000		45,000	45,000		45,000	45,000		45,000
Restricted Programs		5,320,802	5,320,802		5,099,618	5,099,618		5,501,325	5,501,325		6,139,614	6,139,614
3% REU (9789)	1,398,019	0	1,398,019	1,334,850	0	1,334,850	1,337,273	0	1,337,273	1,353,483	0	1,353,483
UNASSIGNED (9790)	3,364,263	0	3,364,263	4,299,705	0	4,299,705	4,984,151	0	4,984,151	5,458,662	0	5,458,662

CUSD Continuing Challenges

The challenges CUSD faces to meet current and future fiscal obligations include the following: deficit spending, declining enrollment, high cost of Special Education services (including transportation), maintenance of eight (8) campuses, and flipping from/to Basic Aid/LCFF/Basic Aid status.

At Second Interim, the anticipated contributions ($8,094,636) expected from the general fund include the following expenses:

General Special Ed.	$4,848,995	Maint. Campuses	$2,315,278
Parcel Tax Balancing	$95,104	HMBHS Athletics	$32,082
Transportation	$472,506	PTO Balancing	$10,232
Nutrition Services	$320,439		

CUSD 2024 Second Interim Assumptions

CUSD Second Interim Multi-Year Projections (MYP) assumptions include:

> One-time $3.8M Supplemental Taxes (LCFF Basic Aid)

> 2023-24 expected tax revenue will increase to 4.3% and then back to 2% in subsequent years

> 2023-24 revenue info will be updated at P2 in Spring of 2024

> 2023-24 Revenue Actuals will be confirmed in Summer of 2024

LCFF Calculator – Second Interim 2023-24

Cabrillo Unified (68890) - 23/24 2nd Interim with 2% annual tax growth & $3.8M supplemental taxes for FY 23/24	2/1/2024				
	2023-24	2024-25	2025-26	2026-27	2027-28
SUMMARY OF FUNDING					
COLA & Augmentation	*8.22%*	*0.76%*	*2.73%*	*3.11%*	*3.17%*
Base Grant Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
LCFF Entitlement					
Base Grant	$29,255,565	$27,687,939	$27,242,256	$27,163,106	$27,277,176
Grade Span Adjustment	1,041,479	988,955	985,386	982,422	986,986
Supplemental Grant	**2,524,349**	**2,332,579**	**2,287,004**	**2,260,086**	**2,244,739**
Concentration Grant	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-	-	-
Add-ons: Home-to-School Transportation	364,175	366,943	376,961	388,684	401,005
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-
Add-ons: Transitional Kindergarten	136,746	131,130	132,147	134,660	138,928
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	**$33,322,314**	**$31,507,546**	**$31,023,754**	**$30,928,958**	**$31,048,834**
Miscellaneous Adjustments	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-
Additional State Aid	1,021,371	1,021,371	1,021,371	1,021,371	1,021,371
Total LCFF Entitlement	**34,343,685**	**32,528,917**	**32,045,125**	**31,950,329**	**32,070,205**
LCFF Entitlement Per ADA	**$ 12,683**	**$ 12,819**	**$ 13,188**	**$ 13,597**	**$ 14,022**
Components of LCFF By Object Code					
State Aid (Object Code 8011)	**$ 1,021,371**	**$ 1,021,371**	**$ 1,021,371**	**$ 1,021,371**	**$ 1,021,371**
EPA (for LCFF Calculation - Resource 1400 / Object Code 8012)	**$ 541,558**	**$ 507,492**	**$ 485,976**	**$ 469,962**	**$ 457,434**
Local Revenue Sources:					
Property Taxes (Object 8021 to 8089)	**$ 36,041,950**	**$ 32,808,893**	**$ 33,465,071**	**$ 34,134,372**	**$ 34,817,059**
In-Lieu of Property Taxes (Object Code 8096)	-	-	-	-	-
Property Taxes net of In-Lieu	*$ 36,041,950*	*$ 32,808,893*	*$ 33,465,071*	*$ 34,134,372*	*$ 34,817,059*
TOTAL FUNDING	**37,604,879**	**34,337,756**	**34,972,418**	**35,625,705**	**36,295,864**
Basic Aid Status	***Basic Aid***	***Basic Aid***	***Basic Aid***	***Basic Aid***	***Basic Aid***
Excess Taxes	*$ 2,719,636*	*$ 1,301,347*	*$ 2,441,317*	*$ 3,205,414*	*$ 3,768,225*
EPA in Excess to LCFF Funding	*$ 541,558*	*$ 507,492*	*$ 485,976*	*$ 469,962*	*$ 457,434*
Total LCFF Entitlement	34,343,685	32,528,917	32,045,125	31,950,329	32,070,205

CUSD 2024 Second Interim Assumptions (continued)

LCFF PLANNING FACTORS					
Factor	**2023-24[1]**	**2024-25**	**2025-26**	**2026-27**	**2027-28**
Department of Finance Statutory COLA	8.22%	0.76%	2.73%	3.11%	3.17%

LCFF GRADE SPAN FACTORS FOR 2024-25				
Entitlement Factors per ADA*	**TK-3**	**4-6**	**7-8**	**9-12**
2023-24 Base Grants	$9,919	$10,069	$10,367	$12,015
Statutory COLA of 0.76%	$75	$77	$79	$91
2024-25 Base Grants	$9,994	$10,146	$10,446	$12,106
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	$1,039	–	–	$315
2024-25 Adjusted Base Grants[2]	$11,033	$10,146	$10,446	$12,421
Transitional Kindergarten (TK) Add-On[3]	$3,067	–	–	–

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors		**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**
California CPI		3.36%	2.83%	2.70%	2.72%	2.72%
California Lottery	Unrestricted per ADA	$177	$177	$177	$177	$177
	Restricted per ADA	$72	$72	$72	$72	$72
Mandate Block Grant (District)[4]	Grades K-8 per ADA	$37.81	$38.10	$39.14	$40.36	$41.64
	Grades 9-12 per ADA	$72.84	$73.39	$75.39	$77.73	$80.19
Mandate Block Grant (Charter)[4]	Grades K-8 per ADA	$19.85	$20.00	$20.55	$21.19	$21.86
	Grades 9-12 per ADA	$55.17	$55.59	$57.11	$58.89	$60.76
Interest Rate for Ten-Year Treasuries		4.16%	3.68%	3.50%	3.60%	3.60%
CalSTRS Employer Rate[5]		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate[5]		26.68%	27.80%	28.50%	28.90%	30.30%
Unemployment Insurance Rate[6]		0.05%	0.05%	0.05%	0.05%	0.05%
Minimum Wage[7]		$16.00	$16.50	$16.90	$17.30	$17.70

CUSD Journey Back to Fiscal Health

- Implementation of CUSD ***Solvency and Fiscal Stabilization Plan*** which has been approved by CUSD as a living document to continue as a tool to contain potential reductions and savings
- Staffing levels need to be commensurate with actual enrollment and contractual class sizes for 2024-25, 2025-26, and future years
- Efforts must include the district's need to prioritize and address:
  - Deficit Spending
  - Compensation Increases
  - Program Enhancements

CUSD Journey Back to Fiscal Health (cont.)

The Second Interim MYP now reflects the implementation of the reductions and savings that were included in the CUSD Fiscal Stabilization Plan.

The Second Interim MYP also includes positions paid from restricted resources that will expire in the upcoming years. Thus,

> CUSD must align its instructional program to the core services required in accordance with assessed student needs and declining enrollment

> CUSD must continue identifying reductions and savings for 2024-25 and 2025-26 to be operationalized through the Fiscal Stabilization Plan

> CUSD must prioritize healthy reserves to weather future uncertainties.

The 2023-24 Second Interim Financial Report reflects CUSD Fiscal Stabilization Plan savings and reductions, the potential Tax Revenue as reported at (P1), and the potential challenges ahead that CUSD still faces to meet its fiscal obligations.

Staff requests Governing Board certification of the CUSD 2023-24 Second Interim Financial Report as Positive.

Questions?

Thank you!

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	34,933,179.00	37,604,879.00	38,341,106.66	37,604,879.00	0.00	0.0%
2) Federal Revenue		8100-8299	19,235.00	4,785.00	4,784.31	4,785.00	0.00	0.0%
3) Other State Revenue		8300-8599	550,686.00	551,000.00	365,349.60	560,048.00	9,048.00	1.6%
4) Other Local Revenue		8600-8799	282,536.00	228,875.00	522,959.43	548,684.00	319,809.00	139.7%
5) TOTAL, REVENUES			35,785,636.00	38,389,539.00	39,234,200.00	38,718,396.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	13,023,289.00	12,726,650.00	6,957,722.23	12,621,543.00	105,107.00	0.8%
2) Classified Salaries		2000-2999	3,762,460.00	3,695,153.00	2,117,623.19	3,696,335.00	(1,182.00)	0.0%
3) Employee Benefits		3000-3999	6,957,540.00	6,211,335.00	3,205,387.90	6,000,203.00	211,132.00	3.4%
4) Books and Supplies		4000-4999	991,163.00	608,980.00	431,358.77	635,784.00	(26,804.00)	-4.4%
5) Services and Other Operating Expenditures		5000-5999	3,318,913.00	3,355,603.00	2,127,368.74	3,325,602.00	30,001.00	0.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	99,289.00	138,905.00	84,900.00	138,905.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(21,695.00)	(68,593.00)	0.00	(68,593.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			28,130,959.00	26,668,033.00	14,924,360.83	26,349,779.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,654,677.00	11,721,506.00	24,309,839.17	12,368,617.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,847,534.00)	(7,415,220.00)	(10,231.85)	(7,774,197.00)	(358,977.00)	4.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,047,534.00)	(7,615,220.00)	(10,231.85)	(8,094,636.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(392,857.00)	4,106,286.00	24,299,607.32	4,273,981.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	533,300.92	533,300.92		533,300.92	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			533,300.92	533,300.92		533,300.92		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			533,300.92	533,300.92		533,300.92		
2) Ending Balance, June 30 (E + F1e)			140,443.92	4,639,586.92		4,807,281.92		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	140,443.92	4,639,586.92		4,807,281.92		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,021,371.00	1,021,371.00	14,311,153.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	538,066.00	541,558.00	4,517,577.00	541,558.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(7,626.00)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	87,092.00	0.00	41,699.48	0.00	0.00	0.0%
Timber Yield Tax		8022	26,490.00	0.00	22,969.94	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	30,152,902.00	32,165,581.00	17,589,553.73	32,165,581.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,102,049.00	0.00	1,186,223.73	0.00	0.00	0.0%
Prior Years' Taxes		8043	5,209.00	0.00	(7,369.29)	0.00	0.00	0.0%
Supplemental Taxes		8044	2,000,000.00	3,876,369.00	684,859.29	3,876,369.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	2,065.78	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,933,179.00	37,604,879.00	38,341,106.66	37,604,879.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			34,933,179.00	37,604,879.00	38,341,106.66	37,604,879.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	19,235.00	4,785.00	4,784.31	4,785.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			19,235.00	4,785.00	4,784.31	4,785.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	122,751.00	120,000.00	129,048.00	129,048.00	9,048.00	7.5%
Lottery - Unrestricted and Instructional Materials		8560	425,000.00	425,000.00	236,301.60	425,000.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	2,935.00	6,000.00	0.00	6,000.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			550,686.00	551,000.00	365,349.60	560,048.00	9,048.00	1.6%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	31,837.00	27,875.00	9,766.04	29,017.00	1,142.00	4.1%
Interest		8660	100,000.00	100,000.00	118,525.97	125,000.00	25,000.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	150,699.00	101,000.00	394,667.42	394,667.00	293,667.00	290.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			282,536.00	228,875.00	522,959.43	548,684.00	319,809.00	139.7%
TOTAL, REVENUES			35,785,636.00	38,389,539.00	39,234,200.00	38,718,396.00	328,857.00	0.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	10,025,395.00	9,725,827.00	5,304,558.47	9,727,633.00	(1,806.00)	0.0%
Certificated Pupil Support Salaries		1200	379,958.00	397,181.00	225,352.36	416,144.00	(18,963.00)	-4.8%
Certificated Supervisors' and Administrators' Salaries		1300	2,308,561.00	2,265,462.00	1,292,333.41	2,216,981.00	48,481.00	2.1%
Other Certificated Salaries		1900	309,375.00	338,180.00	135,477.99	260,785.00	77,395.00	22.9%
TOTAL, CERTIFICATED SALARIES			13,023,289.00	12,726,650.00	6,957,722.23	12,621,543.00	105,107.00	0.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	27,157.00	28,802.00	16,443.95	31,245.00	(2,443.00)	-8.5%
Classified Support Salaries		2200	938,520.00	989,662.00	557,806.72	963,509.00	26,153.00	2.6%
Classified Supervisors' and Administrators' Salaries		2300	611,904.00	597,674.00	355,349.50	605,320.00	(7,646.00)	-1.3%
Clerical, Technical and Office Salaries		2400	1,461,134.00	1,305,555.00	745,357.65	1,289,845.00	15,710.00	1.2%
Other Classified Salaries		2900	723,745.00	773,460.00	442,665.37	806,416.00	(32,956.00)	-4.3%
TOTAL, CLASSIFIED SALARIES			3,762,460.00	3,695,153.00	2,117,623.19	3,696,335.00	(1,182.00)	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,432,381.00	2,277,465.00	1,244,068.07	2,198,021.00	79,444.00	3.5%
PERS		3201-3202	1,221,588.00	1,143,969.00	624,846.63	1,110,999.00	32,970.00	2.9%
OASDI/Medicare/Alternative		3301-3302	486,573.00	485,813.00	268,498.62	493,754.00	(7,941.00)	-1.6%
Health and Welfare Benefits		3401-3402	2,309,270.00	1,816,571.00	783,030.57	1,743,011.00	73,560.00	4.0%
Unemployment Insurance		3501-3502	81,385.00	41,589.00	4,451.57	8,106.00	33,483.00	80.5%
Workers' Compensation		3601-3602	270,408.00	311,283.00	171,211.60	310,642.00	641.00	0.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	155,935.00	134,645.00	109,280.84	135,670.00	(1,025.00)	-0.8%
TOTAL, EMPLOYEE BENEFITS			6,957,540.00	6,211,335.00	3,205,387.90	6,000,203.00	211,132.00	3.4%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	409,104.00	0.00	0.00	10,525.00	(10,525.00)	New
Books and Other Reference Materials		4200	34,657.00	34,657.00	25,393.50	33,410.00	1,247.00	3.6%
Materials and Supplies		4300	547,402.00	574,323.00	405,965.27	591,849.00	(17,526.00)	-3.1%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			991,163.00	608,980.00	431,358.77	635,784.00	(26,804.00)	-4.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	25,403.00	22,992.00	11,409.69	20,099.00	2,893.00	12.6%
Dues and Memberships		5300	27,448.00	25,540.00	21,034.68	25,540.00	0.00	0.0%
Insurance		5400-5450	555,135.00	672,016.00	677,015.98	677,016.00	(5,000.00)	-0.7%
Operations and Housekeeping Services		5500	1,061,477.00	1,129,345.00	528,519.71	1,112,542.00	16,803.00	1.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	81,936.00	145,053.00	35,884.79	98,982.00	46,071.00	31.8%
Transfers of Direct Costs		5710	0.00	0.00	2,173.52	2,174.00	(2,174.00)	New
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,275,480.00	1,053,304.00	662,448.31	1,111,356.00	(58,052.00)	-5.5%
Communications		5900	292,034.00	307,353.00	188,882.06	277,893.00	29,460.00	9.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,318,913.00	3,355,603.00	2,127,368.74	3,325,602.00	30,001.00	0.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,315.00	4,335.00	0.00	4,335.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	90,974.00	134,570.00	84,900.00	134,570.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			99,289.00	138,905.00	84,900.00	138,905.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(12,283.00)	(59,181.00)	0.00	(59,181.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(21,695.00)	(68,593.00)	0.00	(68,593.00)	0.00	0.0%
TOTAL, EXPENDITURES			28,130,959.00	26,668,033.00	14,924,360.83	26,349,779.00	318,254.00	1.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(7,847,534.00)	(7,415,220.00)	(10,231.85)	(7,774,197.00)	(358,977.00)	4.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,847,534.00)	(7,415,220.00)	(10,231.85)	(7,774,197.00)	(358,977.00)	4.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,047,534.00)	(7,615,220.00)	(10,231.85)	(8,094,636.00)	(479,416.00)	6.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,275,943.00	2,357,848.00	977,333.08	2,357,848.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,630,007.00	1,691,387.00	(289,451.33)	1,709,896.00	18,509.00	1.1%
3) Other State Revenue		8300-8599	4,067,993.00	5,340,825.00	1,960,200.33	5,301,096.00	(39,729.00)	-0.7%
4) Other Local Revenue		8600-8799	2,442,525.00	2,814,319.00	947,700.44	3,249,584.00	435,265.00	15.5%
5) TOTAL, REVENUES			10,416,468.00	12,204,379.00	3,595,782.52	12,618,424.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,994,669.00	4,215,513.00	2,249,176.69	4,067,725.00	147,788.00	3.5%
2) Classified Salaries		2000-2999	4,273,715.00	4,030,805.00	2,379,338.40	4,226,772.00	(195,967.00)	-4.9%
3) Employee Benefits		3000-3999	5,132,439.00	5,824,448.00	2,452,947.31	5,814,426.00	10,022.00	0.2%
4) Books and Supplies		4000-4999	1,817,640.00	1,462,386.00	474,017.12	1,500,110.00	(37,724.00)	-2.6%
5) Services and Other Operating Expenditures		5000-5999	3,298,038.00	3,362,680.00	1,874,234.46	3,889,408.00	(526,728.00)	-15.7%
6) Capital Outlay		6000-6999	86,495.00	191,086.00	22,532.85	207,847.00	(16,761.00)	-8.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	164,933.00	164,933.00	83,403.81	164,933.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,283.00	59,181.00	0.00	59,181.00	0.00	0.0%
9) TOTAL, EXPENDITURES			18,780,212.00	19,311,032.00	9,535,650.64	19,930,402.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,363,744.00)	(7,106,653.00)	(5,939,868.12)	(7,311,978.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	7,847,534.00	7,415,220.00	10,231.85	7,774,197.00	358,977.00	4.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,847,534.00	7,415,220.00	10,231.85	7,774,197.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(516,210.00)	308,567.00	(5,929,636.27)	462,219.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,858,582.77	4,858,582.77		4,858,582.77	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,858,582.77	4,858,582.77		4,858,582.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,858,582.77	4,858,582.77		4,858,582.77		
2) Ending Balance, June 30 (E + F1e)			4,342,372.77	5,167,149.77		5,320,801.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,342,372.77	5,167,150.16		5,320,801.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.39)		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	2,275,943.00	2,357,848.00	977,333.08	2,357,848.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,275,943.00	2,357,848.00	977,333.08	2,357,848.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	601,161.00	574,207.00	(601,161.36)	574,207.00	0.00	0.0%
Special Education Discretionary Grants		8182	14,284.00	12,520.00	(12,530.50)	14,140.00	1,620.00	12.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	198,480.00	165,651.00	41,976.61	165,651.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	115,635.00	295,976.00	48,903.26	302,925.00	6,949.00	2.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	146,088.00	141,982.00	30,920.52	141,922.00	(60.00)	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	5,875.00	2,365.00	2,365.18	2,365.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	70,682.00	118,682.00	41,768.52	118,682.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	31,929.00	5,051.00	2,499.97	15,051.00	10,000.00	198.0%
Career and Technical Education	3500-3599	8290	15,797.00	20,430.00	0.00	20,430.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	430,076.00	354,523.00	155,806.47	354,523.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,630,007.00	1,691,387.00	(289,451.33)	1,709,896.00	18,509.00	1.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	17,809.00	17,809.00	17,809.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	167,500.00	167,500.00	30,101.83	167,500.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	152,612.00	152,612.00	27,473.15	152,612.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	581,432.00	254,706.00	404,622.57	286,321.00	31,615.00	12.4%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	118,457.00	118,457.00	(27,360.35)	118,457.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,047,992.00	4,629,741.00	1,507,554.13	4,558,397.00	(71,344.00)	-1.5%
TOTAL, OTHER STATE REVENUE			4,067,993.00	5,340,825.00	1,960,200.33	5,301,096.00	(39,729.00)	-0.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,610,000.00	1,610,000.00	952,875.00	1,610,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,095.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	830,430.00	1,204,319.00	(5,174.56)	1,639,584.00	435,265.00	36.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,442,525.00	2,814,319.00	947,700.44	3,249,584.00	435,265.00	15.5%
TOTAL, REVENUES			10,416,468.00	12,204,379.00	3,595,782.52	12,618,424.00	414,045.00	3.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,900,097.00	2,992,079.00	1,623,550.03	2,938,229.00	53,850.00	1.8%
Certificated Pupil Support Salaries		1200	711,197.00	831,727.00	463,659.31	837,755.00	(6,028.00)	-0.7%
Certificated Supervisors' and Administrators' Salaries		1300	187,472.00	243,827.00	142,114.42	243,827.00	0.00	0.0%
Other Certificated Salaries		1900	195,903.00	147,880.00	19,852.93	47,914.00	99,966.00	67.6%
TOTAL, CERTIFICATED SALARIES			3,994,669.00	4,215,513.00	2,249,176.69	4,067,725.00	147,788.00	3.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,238,037.00	1,079,360.00	586,603.40	1,106,733.00	(27,373.00)	-2.5%
Classified Support Salaries		2200	2,078,426.00	2,061,630.00	1,272,975.22	2,166,314.00	(104,684.00)	-5.1%
Classified Supervisors' and Administrators' Salaries		2300	219,447.00	132,089.00	78,341.98	131,148.00	941.00	0.7%
Clerical, Technical and Office Salaries		2400	271,777.00	272,526.00	153,000.79	273,999.00	(1,473.00)	-0.5%
Other Classified Salaries		2900	466,028.00	485,200.00	288,417.01	548,578.00	(63,378.00)	-13.1%
TOTAL, CLASSIFIED SALARIES			4,273,715.00	4,030,805.00	2,379,338.40	4,226,772.00	(195,967.00)	-4.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,275,078.00	2,331,545.00	419,086.20	2,283,545.00	48,000.00	2.1%
PERS		3201-3202	1,104,567.00	1,082,005.00	616,224.64	1,098,206.00	(16,201.00)	-1.5%
OASDI/Medicare/Alternative		3301-3302	368,886.00	382,933.00	211,574.17	374,999.00	7,934.00	2.1%
Health and Welfare Benefits		3401-3402	1,134,621.00	1,778,395.00	1,083,793.24	1,823,958.00	(45,563.00)	-2.6%
Unemployment Insurance		3501-3502	41,750.00	21,484.00	2,276.22	4,397.00	17,087.00	79.5%
Workers' Compensation		3601-3602	134,287.00	157,087.00	86,805.55	167,408.00	(10,321.00)	-6.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	73,250.00	70,999.00	33,187.29	61,913.00	9,086.00	12.8%
TOTAL, EMPLOYEE BENEFITS			5,132,439.00	5,824,448.00	2,452,947.31	5,814,426.00	10,022.00	0.2%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	128,125.00	113,293.00	(24,309.44)	10,794.00	102,499.00	90.5%
Books and Other Reference Materials		4200	415.00	415.00	0.00	203.00	212.00	51.1%
Materials and Supplies		4300	1,662,950.00	1,348,678.00	498,326.56	1,489,113.00	(140,435.00)	-10.4%
Noncapitalized Equipment		4400	26,150.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,817,640.00	1,462,386.00	474,017.12	1,500,110.00	(37,724.00)	-2.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	781,758.00	603,304.00	316,187.58	749,402.00	(146,098.00)	-24.2%
Travel and Conferences		5200	64,219.00	96,987.00	52,137.46	70,568.00	26,419.00	27.2%
Dues and Memberships		5300	0.00	4,468.00	6,968.00	7,343.00	(2,875.00)	-64.3%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	32,100.00	32,100.00	0.00	5,000.00	27,100.00	84.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	567,625.00	440,243.00	447,533.07	658,078.00	(217,835.00)	-49.5%
Transfers of Direct Costs		5710	0.00	0.00	(2,173.52)	(2,174.00)	2,174.00	New
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,848,214.00	2,182,924.00	1,052,893.36	2,398,537.00	(215,613.00)	-9.9%
Communications		5900	4,122.00	2,654.00	688.51	2,654.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,298,038.00	3,362,680.00	1,874,234.46	3,889,408.00	(526,728.00)	-15.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	40,000.00	21,086.00	5,653.00	190,967.00	(169,881.00)	-805.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	46,495.00	170,000.00	16,879.85	16,880.00	153,120.00	90.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			86,495.00	191,086.00	22,532.85	207,847.00	(16,761.00)	-8.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	164,933.00	164,933.00	83,403.81	164,933.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			164,933.00	164,933.00	83,403.81	164,933.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	12,283.00	59,181.00	0.00	59,181.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			12,283.00	59,181.00	0.00	59,181.00	0.00	0.0%
TOTAL, EXPENDITURES			18,780,212.00	19,311,032.00	9,535,650.64	19,930,402.00	(619,370.00)	-3.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	7,847,534.00	7,415,220.00	10,231.85	7,774,197.00	358,977.00	4.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			7,847,534.00	7,415,220.00	10,231.85	7,774,197.00	358,977.00	4.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			7,847,534.00	7,415,220.00	10,231.85	7,774,197.00	(358,977.00)	-4.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	37,209,122.00	39,962,727.00	39,318,439.74	39,962,727.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,649,242.00	1,696,172.00	(284,667.02)	1,714,681.00	18,509.00	1.1%
3) Other State Revenue		8300-8599	4,618,679.00	5,891,825.00	2,325,549.93	5,861,144.00	(30,681.00)	-0.5%
4) Other Local Revenue		8600-8799	2,725,061.00	3,043,194.00	1,470,659.87	3,798,268.00	755,074.00	24.8%
5) TOTAL, REVENUES			46,202,104.00	50,593,918.00	42,829,982.52	51,336,820.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	17,017,958.00	16,942,163.00	9,206,898.92	16,689,268.00	252,895.00	1.5%
2) Classified Salaries		2000-2999	8,036,175.00	7,725,958.00	4,496,961.59	7,923,107.00	(197,149.00)	-2.6%
3) Employee Benefits		3000-3999	12,089,979.00	12,035,783.00	5,658,335.21	11,814,629.00	221,154.00	1.8%
4) Books and Supplies		4000-4999	2,808,803.00	2,071,366.00	905,375.89	2,135,894.00	(64,528.00)	-3.1%
5) Services and Other Operating Expenditures		5000-5999	6,616,951.00	6,718,283.00	4,001,603.20	7,215,010.00	(496,727.00)	-7.4%
6) Capital Outlay		6000-6999	86,495.00	191,086.00	22,532.85	207,847.00	(16,761.00)	-8.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	264,222.00	303,838.00	168,303.81	303,838.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			46,911,171.00	45,979,065.00	24,460,011.47	46,280,181.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(709,067.00)	4,614,853.00	18,369,971.05	5,056,639.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(200,000.00)	(200,000.00)	0.00	(320,439.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(909,067.00)	4,414,853.00	18,369,971.05	4,736,200.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,391,883.69	5,391,883.69		5,391,883.69	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,391,883.69	5,391,883.69		5,391,883.69		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,391,883.69	5,391,883.69		5,391,883.69		
2) Ending Balance, June 30 (E + F1e)			4,482,816.69	9,806,736.69		10,128,083.69		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,342,372.77	5,167,150.16		5,320,801.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	140,443.92	4,639,586.92		4,807,281.92		
Unassigned/Unappropriated Amount		9790	0.00	(.39)		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,021,371.00	1,021,371.00	14,311,153.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	538,066.00	541,558.00	4,517,577.00	541,558.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(7,626.00)	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	87,092.00	0.00	41,699.48	0.00	0.00	0.0%
Timber Yield Tax		8022	26,490.00	0.00	22,969.94	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	30,152,902.00	32,165,581.00	17,589,553.73	32,165,581.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,102,049.00	0.00	1,186,223.73	0.00	0.00	0.0%
Prior Years' Taxes		8043	5,209.00	0.00	(7,369.29)	0.00	0.00	0.0%
Supplemental Taxes		8044	2,000,000.00	3,876,369.00	684,859.29	3,876,369.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	2,065.78	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,933,179.00	37,604,879.00	38,341,106.66	37,604,879.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	2,275,943.00	2,357,848.00	977,333.08	2,357,848.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			37,209,122.00	39,962,727.00	39,318,439.74	39,962,727.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	601,161.00	574,207.00	(601,161.36)	574,207.00	0.00	0.0%
Special Education Discretionary Grants		8182	14,284.00	12,520.00	(12,530.50)	14,140.00	1,620.00	12.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	198,480.00	165,651.00	41,976.61	165,651.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	115,635.00	295,976.00	48,903.26	302,925.00	6,949.00	2.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	146,088.00	141,982.00	30,920.52	141,922.00	(60.00)	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	5,875.00	2,365.00	2,365.18	2,365.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	70,682.00	118,682.00	41,768.52	118,682.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	31,929.00	5,051.00	2,499.97	15,051.00	10,000.00	198.0%
Career and Technical Education	3500-3599	8290	15,797.00	20,430.00	0.00	20,430.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	449,311.00	359,308.00	160,590.78	359,308.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,649,242.00	1,696,172.00	(284,667.02)	1,714,681.00	18,509.00	1.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	17,809.00	17,809.00	17,809.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	122,751.00	120,000.00	129,048.00	129,048.00	9,048.00	7.5%
Lottery - Unrestricted and Instructional Materials		8560	592,500.00	592,500.00	266,403.43	592,500.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	152,612.00	152,612.00	27,473.15	152,612.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	581,432.00	254,706.00	404,622.57	286,321.00	31,615.00	12.4%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	118,457.00	118,457.00	(27,360.35)	118,457.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,050,927.00	4,635,741.00	1,507,554.13	4,564,397.00	(71,344.00)	-1.5%
TOTAL, OTHER STATE REVENUE			4,618,679.00	5,891,825.00	2,325,549.93	5,861,144.00	(30,681.00)	-0.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,610,000.00	1,610,000.00	952,875.00	1,610,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	33,932.00	27,875.00	9,766.04	29,017.00	1,142.00	4.1%
Interest		8660	100,000.00	100,000.00	118,525.97	125,000.00	25,000.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	981,129.00	1,305,319.00	389,492.86	2,034,251.00	728,932.00	55.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,725,061.00	3,043,194.00	1,470,659.87	3,798,268.00	755,074.00	24.8%
TOTAL, REVENUES			46,202,104.00	50,593,918.00	42,829,982.52	51,336,820.00	742,902.00	1.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,925,492.00	12,717,906.00	6,928,108.50	12,665,862.00	52,044.00	0.4%
Certificated Pupil Support Salaries		1200	1,091,155.00	1,228,908.00	689,011.67	1,253,899.00	(24,991.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,496,033.00	2,509,289.00	1,434,447.83	2,460,808.00	48,481.00	1.9%
Other Certificated Salaries		1900	505,278.00	486,060.00	155,330.92	308,699.00	177,361.00	36.5%
TOTAL, CERTIFICATED SALARIES			17,017,958.00	16,942,163.00	9,206,898.92	16,689,268.00	252,895.00	1.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,265,194.00	1,108,162.00	603,047.35	1,137,978.00	(29,816.00)	-2.7%
Classified Support Salaries		2200	3,016,946.00	3,051,292.00	1,830,781.94	3,129,823.00	(78,531.00)	-2.6%
Classified Supervisors' and Administrators' Salaries		2300	831,351.00	729,763.00	433,691.48	736,468.00	(6,705.00)	-0.9%
Clerical, Technical and Office Salaries		2400	1,732,911.00	1,578,081.00	898,358.44	1,563,844.00	14,237.00	0.9%
Other Classified Salaries		2900	1,189,773.00	1,258,660.00	731,082.38	1,354,994.00	(96,334.00)	-7.7%
TOTAL, CLASSIFIED SALARIES			8,036,175.00	7,725,958.00	4,496,961.59	7,923,107.00	(197,149.00)	-2.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	4,707,459.00	4,609,010.00	1,663,154.27	4,481,566.00	127,444.00	2.8%
PERS		3201-3202	2,326,155.00	2,225,974.00	1,241,071.27	2,209,205.00	16,769.00	0.8%
OASDI/Medicare/Alternative		3301-3302	855,459.00	868,746.00	480,072.79	868,753.00	(7.00)	0.0%
Health and Welfare Benefits		3401-3402	3,443,891.00	3,594,966.00	1,866,823.81	3,566,969.00	27,997.00	0.8%
Unemployment Insurance		3501-3502	123,135.00	63,073.00	6,727.79	12,503.00	50,570.00	80.2%
Workers' Compensation		3601-3602	404,695.00	468,370.00	258,017.15	478,050.00	(9,680.00)	-2.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	229,185.00	205,644.00	142,468.13	197,583.00	8,061.00	3.9%
TOTAL, EMPLOYEE BENEFITS			12,089,979.00	12,035,783.00	5,658,335.21	11,814,629.00	221,154.00	1.8%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	537,229.00	113,293.00	(24,309.44)	21,319.00	91,974.00	81.2%
Books and Other Reference Materials		4200	35,072.00	35,072.00	25,393.50	33,613.00	1,459.00	4.2%
Materials and Supplies		4300	2,210,352.00	1,923,001.00	904,291.83	2,080,962.00	(157,961.00)	-8.2%
Noncapitalized Equipment		4400	26,150.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,808,803.00	2,071,366.00	905,375.89	2,135,894.00	(64,528.00)	-3.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	781,758.00	603,304.00	316,187.58	749,402.00	(146,098.00)	-24.2%
Travel and Conferences		5200	89,622.00	119,979.00	63,547.15	90,667.00	29,312.00	24.4%
Dues and Memberships		5300	27,448.00	30,008.00	28,002.68	32,883.00	(2,875.00)	-9.6%
Insurance		5400-5450	555,135.00	672,016.00	677,015.98	677,016.00	(5,000.00)	-0.7%
Operations and Housekeeping Services		5500	1,093,577.00	1,161,445.00	528,519.71	1,117,542.00	43,903.00	3.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	649,561.00	585,296.00	483,417.86	757,060.00	(171,764.00)	-29.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,123,694.00	3,236,228.00	1,715,341.67	3,509,893.00	(273,665.00)	-8.5%
Communications		5900	296,156.00	310,007.00	189,570.57	280,547.00	29,460.00	9.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,616,951.00	6,718,283.00	4,001,603.20	7,215,010.00	(496,727.00)	-7.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	40,000.00	21,086.00	5,653.00	190,967.00	(169,881.00)	-805.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	46,495.00	170,000.00	16,879.85	16,880.00	153,120.00	90.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			86,495.00	191,086.00	22,532.85	207,847.00	(16,761.00)	-8.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,315.00	4,335.00	0.00	4,335.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	255,907.00	299,503.00	168,303.81	299,503.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			264,222.00	303,838.00	168,303.81	303,838.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, EXPENDITURES			46,911,171.00	45,979,065.00	24,460,011.47	46,280,181.00	(301,116.00)	-0.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			200,000.00	200,000.00	0.00	320,439.00	(120,439.00)	-60.2%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(200,000.00)	(200,000.00)	0.00	(320,439.00)	120,439.00	-60.2%

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	692,544.14
6266	Educator Effectiveness, FY 2021-22	118,988.38
6300	Lottery: Instructional Materials	100,390.61
6331	CA Community Schools Partnership Act - Planning Grant	200,000.00
6546	Mental Health-Related Services	241,091.52
6547	Special Education Early Intervention Preschool Grant	304,107.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	190,108.84
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	383,718.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	143,384.00
7085	Learning Communities for School Success Program	419,950.00
7311	Classified School Employee Professional Development Block Grant	20,683.00
7339	Dual Enrollment Opportunities	444,723.00
7412	A-G Access/Success Grant	52,242.49
7413	A-G Learning Loss Mitigation Grant	28,342.76
7435	Learning Recovery Emergency Block Grant	1,317,088.42
7810	Other Restricted State	20,361.24
9010	Other Restricted Local	643,078.37
Total, Restricted Balance		5,320,801.77

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
5) TOTAL, REVENUES			200,000.00	200,000.00	0.00	200,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	200,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	108,228.49	108,228.49		108,228.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			108,228.49	108,228.49		108,228.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			108,228.49	108,228.49		108,228.49		
2) Ending Balance, June 30 (E + F1e)			108,228.49	108,228.49		108,228.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	108,228.49	108,228.49		108,228.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
TOTAL, REVENUES			200,000.00	200,000.00	0.00	200,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	200,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Project Year Totals
8210	Student Activity Funds	108,228.49
Total, Restricted Balance		108,228.49

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	44,034.00	44,034.00	534.24	44,034.00	0.00	0.0%
3) Other State Revenue		8300-8599	359,064.00	359,064.00	207,037.00	359,064.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,250.00	2,250.00	1,994.30	3,700.00	1,450.00	64.4%
5) TOTAL, REVENUES			405,348.00	405,348.00	209,565.54	406,798.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	195,854.00	195,854.00	142,977.54	247,618.00	(51,764.00)	-26.4%
2) Classified Salaries		2000-2999	12,400.00	12,400.00	13,035.45	22,347.00	(9,947.00)	-80.2%
3) Employee Benefits		3000-3999	74,236.00	79,287.00	53,394.46	91,076.00	(11,789.00)	-14.9%
4) Books and Supplies		4000-4999	67,198.00	67,198.00	38,345.47	41,543.00	25,655.00	38.2%
5) Services and Other Operating Expenditures		5000-5999	65,690.00	65,690.00	52,741.15	135,033.00	(69,343.00)	-105.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
9) TOTAL, EXPENDITURES			424,790.00	429,841.00	300,494.07	547,029.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(19,442.00)	(24,493.00)	(90,928.53)	(140,231.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(19,442.00)	(24,493.00)	(90,928.53)	(140,231.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	162,814.66	162,814.66		162,814.66	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			162,814.66	162,814.66		162,814.66		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			162,814.66	162,814.66		162,814.66		
2) Ending Balance, June 30 (E + F1e)			143,372.66	138,321.66		22,583.66		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	143,372.66	138,321.66		22,583.66		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	44,034.00	44,034.00	534.24	44,034.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			44,034.00	44,034.00	534.24	44,034.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	359,064.00	359,064.00	207,037.00	359,064.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			359,064.00	359,064.00	207,037.00	359,064.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,250.00	2,250.00	1,994.30	3,700.00	1,450.00	64.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,250.00	2,250.00	1,994.30	3,700.00	1,450.00	64.4%
TOTAL, REVENUES			405,348.00	405,348.00	209,565.54	406,798.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	35,129.00	35,129.00	57,186.54	101,262.00	(66,133.00)	-188.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	160,725.00	160,725.00	85,791.00	146,356.00	14,369.00	8.9%
TOTAL, CERTIFICATED SALARIES			195,854.00	195,854.00	142,977.54	247,618.00	(51,764.00)	-26.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	12,400.00	12,400.00	13,035.45	22,347.00	(9,947.00)	-80.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			12,400.00	12,400.00	13,035.45	22,347.00	(9,947.00)	-80.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	36,086.00	36,086.00	23,594.06	39,247.00	(3,161.00)	-8.8%
PERS		3201-3202	878.00	878.00	3,725.35	7,447.00	(6,569.00)	-748.2%
OASDI/Medicare/Alternative		3301-3302	3,817.00	3,817.00	3,817.68	7,047.00	(3,230.00)	-84.6%
Health and Welfare Benefits		3401-3402	28,934.00	33,985.00	19,117.20	31,268.00	2,717.00	8.0%
Unemployment Insurance		3501-3502	1,049.00	1,049.00	76.95	135.00	914.00	87.1%
Workers' Compensation		3601-3602	3,472.00	3,472.00	2,934.96	5,162.00	(1,690.00)	-48.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	128.26	770.00	(770.00)	New
TOTAL, EMPLOYEE BENEFITS			74,236.00	79,287.00	53,394.46	91,076.00	(11,789.00)	-14.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	8,259.98	9,942.00	(9,942.00)	New
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	62,781.00	62,781.00	21,752.08	23,268.00	39,513.00	62.9%
Noncapitalized Equipment		4400	4,417.00	4,417.00	8,333.41	8,333.00	(3,916.00)	-88.7%
TOTAL, BOOKS AND SUPPLIES			67,198.00	67,198.00	38,345.47	41,543.00	25,655.00	38.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	44,162.00	65,262.00	(65,262.00)	New
Travel and Conferences		5200	8,604.00	8,604.00	140.00	3,000.00	5,604.00	65.1%
Dues and Memberships		5300	300.00	300.00	600.00	600.00	(300.00)	-100.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,500.00	2,500.00	839.15	1,885.00	615.00	24.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	54,286.00	54,286.00	7,000.00	64,286.00	(10,000.00)	-18.4%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			65,690.00	65,690.00	52,741.15	135,033.00	(69,343.00)	-105.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, EXPENDITURES			424,790.00	429,841.00	300,494.07	547,029.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
6391	Adult Education Program	22,583.66
Total, Restricted Balance		22,583.66

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	479,673.00	721,819.00	171,298.38	961,678.00	239,859.00	33.2%
4) Other Local Revenue		8600-8799	735.00	240,593.00	411,174.61	3,000.00	(237,593.00)	-98.8%
5) TOTAL, REVENUES			480,408.00	962,412.00	582,472.99	964,678.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	244,014.00	269,635.00	275,460.36	490,799.00	(221,164.00)	-82.0%
3) Employee Benefits		3000-3999	136,447.00	187,097.00	154,297.38	277,958.00	(90,861.00)	-48.6%
4) Books and Supplies		4000-4999	90,438.00	496,171.00	6,222.71	175,336.00	320,835.00	64.7%
5) Services and Other Operating Expenditures		5000-5999	8,774.00	8,774.00	2,301.07	17,585.00	(8,811.00)	-100.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			479,673.00	961,677.00	438,281.52	961,678.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			735.00	735.00	144,191.47	3,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			735.00	735.00	144,191.47	3,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,852.40	18,852.40		18,852.40	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,852.40	18,852.40		18,852.40		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,852.40	18,852.40		18,852.40		
2) Ending Balance, June 30 (E + F1e)			19,587.40	19,587.40		21,852.40		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,527.00	14,527.00		14,527.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	5,060.40	5,060.40		7,325.40		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	430,030.00	551,523.00	1,001.92	791,382.00	239,859.00	43.5%
All Other State Revenue	All Other	8590	49,643.00	170,296.00	170,296.46	170,296.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			479,673.00	721,819.00	171,298.38	961,678.00	239,859.00	33.2%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	735.00	735.00	2,956.63	3,000.00	2,265.00	308.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	239,858.00	408,217.98	0.00	(239,858.00)	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			735.00	240,593.00	411,174.61	3,000.00	(237,593.00)	-98.8%
TOTAL, REVENUES			480,408.00	962,412.00	582,472.99	964,678.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	8,158.00	8,158.00	93,537.23	175,241.00	(167,083.00)	-2,048.1%
Classified Support Salaries		2200	11,143.00	11,143.00	3,106.12	3,106.00	8,037.00	72.1%
Classified Supervisors' and Administrators' Salaries		2300	113,586.00	139,207.00	88,036.14	150,951.00	(11,744.00)	-8.4%
Clerical, Technical and Office Salaries		2400	60,409.00	60,409.00	37,249.35	63,856.00	(3,447.00)	-5.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	50,718.00	50,718.00	53,531.52	97,645.00	(46,927.00)	-92.5%
TOTAL, CLASSIFIED SALARIES			244,014.00	269,635.00	275,460.36	490,799.00	(221,164.00)	-82.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	66,802.00	75,431.00	78,900.10	138,644.00	(63,213.00)	-83.8%
OASDI/Medicare/Alternative		3301-3302	18,009.00	19,970.00	20,719.94	37,639.00	(17,669.00)	-88.5%
Health and Welfare Benefits		3401-3402	43,462.00	83,020.00	46,477.17	87,778.00	(4,758.00)	-5.7%
Unemployment Insurance		3501-3502	1,233.00	1,246.00	139.01	250.00	996.00	79.9%
Workers' Compensation		3601-3602	4,051.00	4,540.00	5,299.58	9,517.00	(4,977.00)	-109.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,890.00	2,890.00	2,761.58	4,130.00	(1,240.00)	-42.9%
TOTAL, EMPLOYEE BENEFITS			136,447.00	187,097.00	154,297.38	277,958.00	(90,861.00)	-48.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	90,438.00	496,171.00	6,222.71	175,336.00	320,835.00	64.7%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			90,438.00	496,171.00	6,222.71	175,336.00	320,835.00	64.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	345.07	345.00	(345.00)	New
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,500.00	8,500.00	1,816.00	17,000.00	(8,500.00)	-100.0%
Communications		5900	274.00	274.00	140.00	240.00	34.00	12.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,774.00	8,774.00	2,301.07	17,585.00	(8,811.00)	-100.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			479,673.00	961,677.00	438,281.52	961,678.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5059	Child Development: ARP California State Preschool Program One-time Stipend	14,527.00
Total, Restricted Balance		14,527.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	475,000.00	560,189.00	194,596.68	364,434.00	(195,755.00)	-34.9%
3) Other State Revenue		8300-8599	250,000.00	250,000.00	170,021.86	456,100.00	206,100.00	82.4%
4) Other Local Revenue		8600-8799	96,935.00	96,935.00	49,342.99	81,556.00	(15,379.00)	-15.9%
5) TOTAL, REVENUES			821,935.00	907,124.00	413,961.53	902,090.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	298,267.00	298,267.00	162,335.94	300,352.00	(2,085.00)	-0.7%
3) Employee Benefits		3000-3999	186,765.00	203,939.00	106,593.48	207,265.00	(3,326.00)	-1.6%
4) Books and Supplies		4000-4999	486,912.00	572,101.00	369,102.00	710,707.00	(138,606.00)	-24.2%
5) Services and Other Operating Expenditures		5000-5999	48,673.00	45,793.00	10,551.40	36,693.00	9,100.00	19.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,020,617.00	1,120,100.00	648,582.82	1,255,017.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(198,682.00)	(212,976.00)	(234,621.29)	(352,927.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	200,000.00	200,000.00	0.00	320,439.00	120,439.00	60.2%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			200,000.00	200,000.00	0.00	320,439.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,318.00	(12,976.00)	(234,621.29)	(32,488.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	192,262.98	192,262.98		192,262.98	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			192,262.98	192,262.98		192,262.98		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			192,262.98	192,262.98		192,262.98		
2) Ending Balance, June 30 (E + F1e)			193,580.98	179,286.98		159,774.98		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	193,580.98	179,286.98		159,774.98		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	475,000.00	475,000.00	109,408.08	279,245.00	(195,755.00)	-41.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	85,189.00	85,188.60	85,189.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			475,000.00	560,189.00	194,596.68	364,434.00	(195,755.00)	-34.9%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	250,000.00	250,000.00	170,021.86	456,100.00	206,100.00	82.4%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			250,000.00	250,000.00	170,021.86	456,100.00	206,100.00	82.4%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	96,272.00	96,272.00	47,800.31	80,006.00	(16,266.00)	-16.9%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	663.00	663.00	1,492.35	1,500.00	837.00	126.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	50.33	50.00	50.00	New
TOTAL, OTHER LOCAL REVENUE			96,935.00	96,935.00	49,342.99	81,556.00	(15,379.00)	-15.9%
TOTAL, REVENUES			821,935.00	907,124.00	413,961.53	902,090.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	223,048.00	223,048.00	117,438.01	223,307.00	(259.00)	-0.1%
Classified Supervisors' and Administrators' Salaries		2300	75,062.00	75,062.00	44,897.93	77,045.00	(1,983.00)	-2.6%
Clerical, Technical and Office Salaries		2400	157.00	157.00	0.00	0.00	157.00	100.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			298,267.00	298,267.00	162,335.94	300,352.00	(2,085.00)	-0.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	83,959.00	83,959.00	47,612.14	88,373.00	(4,414.00)	-5.3%
OASDI/Medicare/Alternative		3301-3302	21,974.00	21,974.00	11,879.24	21,774.00	200.00	0.9%
Health and Welfare Benefits		3401-3402	67,919.00	85,093.00	41,258.04	85,936.00	(843.00)	-1.0%
Unemployment Insurance		3501-3502	1,436.00	1,436.00	77.67	143.00	1,293.00	90.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	4,722.00	4,722.00	2,960.84	5,427.00	(705.00)	-14.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,755.00	6,755.00	2,805.55	5,612.00	1,143.00	16.9%
TOTAL, EMPLOYEE BENEFITS			186,765.00	203,939.00	106,593.48	207,265.00	(3,326.00)	-1.6%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	18,314.00	18,314.00	5,037.80	6,097.00	12,217.00	66.7%
Noncapitalized Equipment		4400	0.00	85,189.00	67,087.81	88,360.00	(3,171.00)	-3.7%
Food		4700	468,598.00	468,598.00	296,976.39	616,250.00	(147,652.00)	-31.5%
TOTAL, BOOKS AND SUPPLIES			486,912.00	572,101.00	369,102.00	710,707.00	(138,606.00)	-24.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,494.00	1,494.00	0.00	750.00	744.00	49.8%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,581.00	4,581.00	704.95	1,581.00	3,000.00	65.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,750.00	9,750.00	8,404.77	10,907.00	(1,157.00)	-11.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	31,420.00	28,540.00	1,414.74	23,395.00	5,145.00	18.0%
Communications		5900	1,428.00	1,428.00	26.94	60.00	1,368.00	95.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			48,673.00	45,793.00	10,551.40	36,693.00	9,100.00	19.9%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,020,617.00	1,120,100.00	648,582.82	1,255,017.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From: General Fund		8916	200,000.00	200,000.00	0.00	320,439.00	120,439.00	60.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			200,000.00	200,000.00	0.00	320,439.00	120,439.00	60.2%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			200,000.00	200,000.00	0.00	320,439.00		

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	.13
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	136,996.97
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	17,151.28
7029	Child Nutrition: Food Service Staff Training Funds	5,626.60
Total, Restricted Balance		159,774.98

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	4.12	5.00	2.00	66.7%
5) TOTAL, REVENUES			3.00	3.00	4.12	5.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3.00	3.00	4.12	5.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.00	3.00	4.12	5.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	237.29	237.29		237.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			237.29	237.29		237.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			237.29	237.29		237.29		
2) Ending Balance, June 30 (E + F1e)			240.29	240.29		242.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	240.29	240.29		242.29		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3.00	3.00	4.12	5.00	2.00	66.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3.00	3.00	4.12	5.00	2.00	66.7%
TOTAL, REVENUES			3.00	3.00	4.12	5.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,037.00	1,037.00	1,293.40	2,600.00	1,563.00	150.7%
5) TOTAL, REVENUES			1,037.00	1,037.00	1,293.40	2,600.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,037.00	1,037.00	1,293.40	2,600.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,037.00	1,037.00	1,293.40	2,600.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	74,566.00	74,566.00		74,566.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,566.00	74,566.00		74,566.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,566.00	74,566.00		74,566.00		
2) Ending Balance, June 30 (E + F1e)			75,603.00	75,603.00		77,166.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	75,603.00	75,603.00		77,166.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,037.00	1,037.00	1,293.40	2,600.00	1,563.00	150.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,037.00	1,037.00	1,293.40	2,600.00	1,563.00	150.7%
TOTAL, REVENUES			1,037.00	1,037.00	1,293.40	2,600.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	550,000.00	550,000.00	890,652.25	1,000,000.00	450,000.00	81.8%
5) TOTAL, REVENUES			550,000.00	550,000.00	890,652.25	1,000,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	182,714.00	202,389.00	95,736.74	168,043.00	34,346.00	17.0%
3) Employee Benefits		3000-3999	78,600.00	76,781.00	44,806.27	80,671.00	(3,890.00)	-5.1%
4) Books and Supplies		4000-4999	174,204.00	174,204.00	159,333.00	159,868.00	14,336.00	8.2%
5) Services and Other Operating Expenditures		5000-5999	1,012,441.00	1,012,441.00	412,590.69	1,268,821.00	(256,380.00)	-25.3%
6) Capital Outlay		6000-6999	4,285,941.00	4,285,941.00	4,296,019.52	28,707,486.00	(24,421,545.00)	-569.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,733,900.00	5,751,756.00	5,008,486.22	30,384,889.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,183,900.00)	(5,201,756.00)	(4,117,833.97)	(29,384,889.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,183,900.00)	(5,201,756.00)	(4,117,833.97)	(29,384,889.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	52,566,358.35	52,566,358.35		52,566,358.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			52,566,358.35	52,566,358.35		52,566,358.35		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			52,566,358.35	52,566,358.35		52,566,358.35		
2) Ending Balance, June 30 (E + F1e)			47,382,458.35	47,364,602.35		23,181,469.35		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	47,382,458.35	47,364,602.35		23,181,469.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	550,000.00	550,000.00	890,652.25	1,000,000.00	450,000.00	81.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			550,000.00	550,000.00	890,652.25	1,000,000.00	450,000.00	81.8%
TOTAL, REVENUES			550,000.00	550,000.00	890,652.25	1,000,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	802.00	802.00	155.00	155.00	647.00	80.7%
Classified Supervisors' and Administrators' Salaries		2300	129,899.00	136,784.00	80,234.02	138,288.00	(1,504.00)	-1.1%
Clerical, Technical and Office Salaries		2400	52,013.00	64,803.00	15,347.72	29,600.00	35,203.00	54.3%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			182,714.00	202,389.00	95,736.74	168,043.00	34,346.00	17.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	44,028.00	41,501.00	25,367.56	44,934.00	(3,433.00)	-8.3%
OASDI/Medicare/Alternative		3301-3302	14,089.00	12,291.00	7,321.08	12,849.00	(558.00)	-4.5%
Health and Welfare Benefits		3401-3402	15,030.00	17,536.00	10,244.96	19,601.00	(2,065.00)	-11.8%
Unemployment Insurance		3501-3502	920.00	920.00	47.89	84.00	836.00	90.9%
Workers' Compensation		3601-3602	3,029.00	3,029.00	1,824.78	3,203.00	(174.00)	-5.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,504.00	1,504.00	0.00	0.00	1,504.00	100.0%
TOTAL, EMPLOYEE BENEFITS			78,600.00	76,781.00	44,806.27	80,671.00	(3,890.00)	-5.1%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	89,744.00	89,744.00	54,083.97	54,619.00	35,125.00	39.1%
Noncapitalized Equipment		4400	84,460.00	84,460.00	105,249.03	105,249.00	(20,789.00)	-24.6%
TOTAL, BOOKS AND SUPPLIES			174,204.00	174,204.00	159,333.00	159,868.00	14,336.00	8.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	192.00	192.00	303.92	304.00	(112.00)	-58.3%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	243,331.00	243,331.00	66,124.46	120,907.00	122,424.00	50.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	768,918.00	768,918.00	346,162.31	1,147,610.00	(378,692.00)	-49.2%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,012,441.00	1,012,441.00	412,590.69	1,268,821.00	(256,380.00)	-25.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	1,110,171.00	1,110,171.00	642,751.73	844,613.00	265,558.00	23.9%
Buildings and Improvements of Buildings		6200	3,175,770.00	3,175,770.00	3,653,267.79	27,862,873.00	(24,687,103.00)	-777.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CAPITAL OUTLAY			4,285,941.00	4,285,941.00	4,296,019.52	28,707,486.00	(24,421,545.00)	-569.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,733,900.00	5,751,756.00	5,008,486.22	30,384,889.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	23,181,469.35
Total, Restricted Balance		23,181,469.35

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	260,000.00	260,000.00	161,843.30	305,000.00	45,000.00	17.3%
5) TOTAL, REVENUES			260,000.00	260,000.00	161,843.30	305,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	25,500.00	25,500.00	6,699.00	26,441.00	(941.00)	-3.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,500.00	25,500.00	6,699.00	26,441.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			234,500.00	234,500.00	155,144.30	278,559.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			234,500.00	234,500.00	155,144.30	278,559.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,209,393.35	2,209,393.35		2,209,393.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,209,393.35	2,209,393.35		2,209,393.35		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,209,393.35	2,209,393.35		2,209,393.35		
2) Ending Balance, June 30 (E + F1e)			2,443,893.35	2,443,893.35		2,487,952.35		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,443,893.35	2,443,893.35		2,487,952.35		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30,000.00	30,000.00	39,496.02	75,000.00	45,000.00	150.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	230,000.00	230,000.00	122,347.28	230,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			260,000.00	260,000.00	161,843.30	305,000.00	45,000.00	17.3%
TOTAL, REVENUES			260,000.00	260,000.00	161,843.30	305,000.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,500.00	11,500.00	6,699.00	12,441.00	(941.00)	-8.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	12,500.00	12,500.00	0.00	12,500.00	0.00	0.0%
Communications		5900	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			25,500.00	25,500.00	6,699.00	26,441.00	(941.00)	-3.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			25,500.00	25,500.00	6,699.00	26,441.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	2,487,952.35
Total, Restricted Balance		2,487,952.35

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150,000.00	150,000.00	195,489.05	400,000.00	250,000.00	166.7%
5) TOTAL, REVENUES			150,000.00	150,000.00	195,489.05	400,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	352,500.00	352,500.00	118,356.45	358,043.00	(5,543.00)	-1.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			352,500.00	352,500.00	118,356.45	358,043.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(202,500.00)	(202,500.00)	77,132.60	41,957.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(202,500.00)	(202,500.00)	77,132.60	41,957.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,298,767.17	11,298,767.17		11,298,767.17	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,298,767.17	11,298,767.17		11,298,767.17		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,298,767.17	11,298,767.17		11,298,767.17		
2) Ending Balance, June 30 (E + F1e)			11,096,267.17	11,096,267.17		11,340,724.17		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	10,946,267.17	10,946,267.17		11,340,724.17		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	150,000.00	150,000.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	195,489.05	400,000.00	250,000.00	166.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150,000.00	150,000.00	195,489.05	400,000.00	250,000.00	166.7%
TOTAL, REVENUES			150,000.00	150,000.00	195,489.05	400,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	352,500.00	352,500.00	118,356.45	358,043.00	(5,543.00)	-1.6%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			352,500.00	352,500.00	118,356.45	358,043.00	(5,543.00)	-1.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			352,500.00	352,500.00	118,356.45	358,043.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	11,340,724.17
Total, Restricted Balance		11,340,724.17

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,687.36	2,705.42	2,440.34	2,705.42	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,687.36	2,705.42	2,440.34	2,705.42	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	2.97	2.37	2.37	2.37	0.00	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.97	2.37	2.37	2.37	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,690.33	2,707.79	2,442.71	2,707.79	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January									
A. BEGINNING CASH			5,434,261.66	4,347,670.05	2,568,741.38	3,957,413.37	4,789,212.09	5,451,120.50	21,667,300.63	24,186,874.82
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,301,014.00	1,301,014.00	4,600,614.00	2,334,199.00	2,341,825.00	4,600,613.00	2,341,825.00	(2,656,538.40)
Property Taxes	8020-8079		2,065.78	8,264.11	513.10	1,178,778.45	1,528,529.55	14,160,576.35	2,641,275.32	0.00
Miscellaneous Funds	8080-8099		0.00	400,345.58	30,049.62	(400,345.59)	0.00	947,283.47	0.00	94,728.35
Federal Revenue	8100-8299		0.00	3,284.62	113,540.32	(589,028.05)	8,473.01	21,765.00	157,298.08	250,422.50
Other State Revenue	8300-8599		60,120.00	182,469.02	345,844.01	616,694.10	247,263.00	553,770.82	319,388.98	312,649.87
Other Local Revenue	8600-8799		67,301.81	(25,729.14)	20,753.28	(157,385.35)	75,569.31	843,302.82	646,847.14	37,566.99
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			1,430,501.59	1,869,648.19	5,111,314.33	2,982,912.56	4,201,659.87	21,127,311.46	6,106,634.52	(1,961,170.69)
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		227,054.24	1,412,148.23	1,487,045.79	1,537,500.80	1,539,753.77	1,512,456.37	1,490,939.72	1,496,473.82
Classified Salaries	2000-2999		313,845.91	426,544.56	852,638.92	706,404.07	712,770.66	736,275.00	748,482.47	685,229.08
Employee Benefits	3000-3999		332,380.43	727,240.36	954,139.72	902,048.53	898,276.66	923,491.42	920,758.09	927,408.36
Books and Supplies	4000-4999		20,496.23	85,095.39	482,228.99	55,426.63	96,746.65	92,111.69	73,270.31	156,427.57
Services	5000-5999		758,129.81	341,818.62	329,581.44	401,761.79	650,796.81	910,843.62	608,671.11	515,705.76
Capital Outlay	6000-6999		0.00	0.00	0.00	5,653.00	0.00	16,879.85	0.00	0.00
Other Outgo	7000-7499		55,029.74	45,837.46	5,691.60	(36,232.22)	2,841.10	0.00	95,136.13	22,589.03
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,706,936.36	3,038,684.62	4,111,326.46	3,572,562.60	3,901,185.65	4,192,057.95	3,937,257.83	3,803,833.61
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(129,876.00)	(39,245.83)	0.00	0.00	(318.98)	0.00	0.00	(342.52)	39,907.33
Accounts Receivable	9200-9299	3,575,157.59	93,083.39	166,278.43	359,163.15	2,956,632.62	0.00	0.00	0.00	0.00
Due From Other Funds	9310	21,671.86	0.00	0.00	0.00	21,671.86	0.00	0.00	0.00	0.00
Stores	9320	14,300.63	0.00	0.00	0.00	0.00	5,922.80	839.40	(33,396.56)	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		3,481,254.08	53,837.56	166,278.43	359,163.15	2,977,985.50	5,922.80	839.40	(33,739.08)	39,907.33
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(2,329,971.41)	863,994.40	776,170.67	(29,520.97)	362,876.10	(355,511.39)	719,912.78	(383,936.58)	375,986.40
Due To Other Funds	9610	(43,828.13)	0.00	0.00	0.00	43,828.13	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	(1,149,832.51)	0.00	0.00	0.00	1,149,832.51	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(3,523,632.05)	863,994.40	776,170.67	(29,520.97)	1,556,536.74	(355,511.39)	719,912.78	(383,936.58)	375,986.40
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		7,004,886.13	(810,156.84)	(609,892.24)	388,684.12	1,421,448.76	361,434.19	(719,073.38)	350,197.50	(336,079.07)
E. NET INCREASE/DECREASE (B - C + D)			(1,086,591.61)	(1,778,928.67)	1,388,671.99	831,798.72	661,908.41	16,216,180.13	2,519,574.19	(6,101,083.37)
F. ENDING CASH (A + E)			4,347,670.05	2,568,741.38	3,957,413.37	4,789,212.09	5,451,120.50	21,667,300.63	24,186,874.82	18,085,791.45
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January								
A. BEGINNING CASH		18,085,791.45	12,070,633.00	16,759,182.52	14,083,648.48				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	(4,644,011.90)	(2,656,538.40)	(2,656,538.40)	(4,644,547.90)	0.00	0.00	1,562,929.00	1,562,929.00
Property Taxes	8020-8079	1,802,097.50	9,370,907.00	3,243,775.50	2,105,167.34	0.00	0.00	36,041,950.00	36,041,950.00
Miscellaneous Funds	8080-8099	94,728.35	473,641.74	94,728.35	622,688.14	0.00	0.00	2,357,848.00	2,357,848.00
Federal Revenue	8100-8299	6,237.00	308,668.00	85,475.96	0.00	1,348,544.56	0.00	1,714,681.00	1,714,681.00
Other State Revenue	8300-8599	492,594.22	196,523.10	216,243.11	405,514.22	1,912,069.55	0.00	5,861,144.00	5,861,144.00
Other Local Revenue	8600-8799	37,029.99	799,181.69	144,615.05	3,208.49	1,306,005.90	0.00	3,798,268.00	3,798,268.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		(2,211,324.84)	8,492,383.13	1,128,299.57	(1,507,969.70)	4,566,620.01	0.00	51,336,820.00	51,336,820.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,496,473.82	1,496,473.82	1,496,473.82	1,496,473.82	0.00	0.00	16,689,268.00	16,689,268.00
Classified Salaries	2000-2999	685,229.08	685,229.08	685,229.08	685,229.08	0.00	0.00	7,923,107.00	7,923,107.00
Employee Benefits	3000-3999	927,408.36	927,408.36	927,408.36	927,408.36	1,519,252.00	0.00	11,814,629.00	11,814,629.00
Books and Supplies	4000-4999	156,427.57	156,427.57	156,427.57	156,427.57	448,380.29	0.00	2,135,894.00	2,135,894.00
Services	5000-5999	515,705.76	515,705.76	515,705.76	515,705.76	634,878.00	0.00	7,215,010.00	7,215,010.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	185,314.15	0.00	207,847.00	207,847.00
Other Outgo	7000-7499	22,589.03	22,589.03	22,589.03	22,589.03	13,177.03	0.00	294,426.00	294,426.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	200,000.00	120,439.00	0.00	320,439.00	320,439.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		3,803,833.61	3,803,833.61	3,803,833.61	4,003,833.61	2,921,440.47	0.00	46,600,620.00	46,600,620.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(4,566,620.01)	0.00	(991,462.42)	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	21,671.86	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	(26,634.36)	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(4,566,620.01)	0.00	(996,424.92)	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(2,921,440.47)	0.00	(591,469.06)	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	43,828.13	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	1,149,832.51	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(2,921,440.47)	0.00	602,191.58	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(1,645,179.54)	0.00	(1,598,616.50)	
E. NET INCREASE/DECREASE (B - C + D)		(6,015,158.45)	4,688,549.52	(2,675,534.04)	(5,511,803.31)	0.00	0.00	3,137,583.50	4,736,200.00
F. ENDING CASH (A + E)		12,070,633.00	16,759,182.52	14,083,648.48	8,571,845.16				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								8,571,845.16	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	0									
A. BEGINNING CASH			8,571,845.16	5,027,774.14	3,517,948.38	455,065.52	(159,959.23)	(1,190,511.80)	9,958,036.00	9,030,845.54
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		51,068.55	51,068.55	218,994.39	91,923.39	91,923.39	218,994.39	91,923.39	91,923.39
Property Taxes	8020-8079		1,880.47	7,522.80	467.07	1,073,038.95	1,391,416.46	12,890,335.69	2,404,346.03	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	947,283.47	0.00	94,728.35
Federal Revenue	8100-8299		0.00	3,284.62	0.00	93,435.75	8,473.01	21,646.03	164,345.83	0.00
Other State Revenue	8300-8599		79,605.35	79,605.35	249,539.63	152,536.53	272,337.63	249,539.63	143,289.63	279,592.28
Other Local Revenue	8600-8799		10,013.77	14,433.27	11,473.19	113,852.59	60,068.90	862,756.16	75,876.05	10,013.77
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			142,568.14	155,914.59	480,474.28	1,524,787.20	1,824,219.39	15,190,555.37	2,879,780.93	476,257.79
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		220,370.51	1,322,626.49	1,394,023.10	1,442,097.52	1,443,428.02	1,418,427.23	1,397,906.02	1,403,174.02
Classified Salaries	2000-2999		310,863.78	422,583.01	848,608.94	702,422.85	708,638.02	731,630.76	744,355.31	681,531.26
Employee Benefits	3000-3999		339,147.98	740,857.25	976,147.77	921,719.50	918,513.86	943,690.50	941,646.43	947,508.54
Books and Supplies	4000-4999		17,753.86	(246,485.22)	930,809.66	(372,508.88)	81,109.94	121,279.40	89,831.09	137,318.48
Services	5000-5999		750,733.52	306,453.51	302,990.43	359,404.98	614,358.88	826,979.69	564,679.84	479,794.64
Capital Outlay	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		39,653.04	33,029.32	4,101.22	0.00	2,047.23	0.00	68,552.70	16,277.09
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,678,522.69	2,579,064.35	4,456,681.14	3,053,135.96	3,768,095.95	4,042,007.57	3,806,971.39	3,665,604.03
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(129,876.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	4,566,620.01	913,324.00	913,324.00	913,324.00	913,324.00	913,324.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	40,934.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		4,477,679.00	913,324.00	913,324.00	913,324.00	913,324.00	913,324.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(2,921,440.47)	2,921,440.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		(2,921,440.47)	2,921,440.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		7,399,119.47	(2,008,116.47)	913,324.00	913,324.00	913,324.00	913,324.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(3,544,071.02)	(1,509,825.76)	(3,062,882.86)	(615,024.76)	(1,030,552.56)	11,148,547.79	(927,190.46)	(3,189,346.24)
F. ENDING CASH (A + E)			5,027,774.14	3,517,948.38	455,065.52	(159,959.23)	(1,190,511.80)	9,958,036.00	9,030,845.54	5,841,499.29
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	0								
A. BEGINNING CASH		5,841,499.29	4,424,200.05	11,185,242.72	10,864,503.16				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	218,994.39	91,923.39	91,923.39	218,994.39	0.00	0.00	1,529,655.00	1,529,655.00
Property Taxes	8020-8079	1,640,444.65	8,530,312.18	2,952,800.37	1,916,328.33	0.00	0.00	32,808,893.00	32,808,893.00
Miscellaneous Funds	8080-8099	94,728.35	473,641.74	94,728.35	622,688.14	30,049.61	0.00	2,357,848.00	2,357,848.00
Federal Revenue	8100-8299	6,129.00	228,883.75	13,955.96	0.00	689,851.05	0.00	1,230,005.00	1,230,005.00
Other State Revenue	8300-8599	277,994.63	196,729.33	181,442.63	143,289.63	2,006,124.75	0.00	4,311,627.00	4,311,627.00
Other Local Revenue	8600-8799	10,013.77	905,156.32	10,013.77	10,013.77	814,349.68	0.00	2,908,035.00	2,908,035.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		2,248,304.79	10,426,646.70	3,344,864.47	2,911,314.27	3,540,375.09	0.00	45,146,063.00	45,146,063.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,403,174.02	1,403,174.02	1,403,174.02	1,403,174.02	0.00	0.00	15,654,749.00	15,654,749.00
Classified Salaries	2000-2999	681,531.26	681,531.26	681,531.26	681,531.26	0.00	0.00	7,876,759.00	7,876,759.00
Employee Benefits	3000-3999	947,508.54	947,508.54	947,508.54	947,508.54	1,519,252.00	0.00	12,038,518.00	12,038,518.00
Books and Supplies	4000-4999	137,318.48	137,318.48	137,318.48	137,318.48	356,121.75	0.00	1,664,504.00	1,664,504.00
Services	5000-5999	479,794.64	479,794.64	479,794.64	479,794.64	602,927.98	0.00	6,727,502.00	6,727,502.00
Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	16,277.09	16,277.09	16,277.09	0.00	(2,965.85)	0.00	209,526.00	209,526.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	200,000.00	123,415.00	0.00	323,415.00	323,415.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		3,665,604.03	3,665,604.03	3,665,604.03	3,849,326.94	2,598,750.87	0.00	44,494,973.00	44,494,973.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(3,540,375.09)	0.00	1,026,244.92	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(3,540,375.09)	0.00	1,026,244.92	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(2,598,750.87)	0.00	322,689.60	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(2,598,750.87)	0.00	322,689.60	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(941,624.22)	0.00	703,555.32	
E. NET INCREASE/DECREASE (B - C + D)		(1,417,299.24)	6,761,042.67	(320,739.56)	(938,012.68)	0.00	0.00	1,354,645.32	651,090.00
F. ENDING CASH (A + E)		4,424,200.05	11,185,242.72	10,864,503.16	9,926,490.48				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								9,926,490.48	

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	46,600,620.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,709,896.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	114,000.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	207,847.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	320,439.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				642,286.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	352,927.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				44,601,365.00
Section II - Expenditures Per ADA				**2023-24 Annual ADA/Exps. Per ADA**
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				2,442.71
B. Expenditures per ADA (Line I.E divided by Line II.A)				18,258.97
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		**Total**		**Per ADA**

A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	46,512,349.76	18,416.58
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	46,512,349.76	18,416.58
B. Required effort (Line A.2 times 90%)	41,861,114.78	16,574.92
C. Current year expenditures (Line I.E and Line II.B)	44,601,365.00	18,258.97
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	37,604,879.00	(8.69%)	34,338,548.00	1.85%	34,975,106.00
2. Federal Revenues	8100-8299	4,785.00	0.00%	4,785.00	0.00%	4,785.00
3. Other State Revenues	8300-8599	560,048.00	0.00%	560,048.00	0.00%	560,048.00
4. Other Local Revenues	8600-8799	548,684.00	(53.49%)	255,179.00	0.00%	255,179.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(7,774,197.00)	1.58%	(7,897,245.00)	3.01%	(8,134,789.00)
6. Total (Sum lines A1 thru A5c)		30,944,199.00	(11.90%)	27,261,315.00	1.46%	27,660,329.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,621,543.00		11,794,323.00
b. Step & Column Adjustment				252,431.00		235,886.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,079,651.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,621,543.00	(6.55%)	11,794,323.00	2.00%	12,030,209.00
2. Classified Salaries						
a. Base Salaries				3,696,335.00		3,713,024.00
b. Step & Column Adjustment				73,927.00		74,260.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(57,238.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,696,335.00	.45%	3,713,024.00	2.00%	3,787,284.00
3. Employee Benefits	3000-3999	6,000,203.00	11.39%	6,683,714.00	4.10%	6,957,986.00
4. Books and Supplies	4000-4999	635,784.00	0.00%	635,784.00	0.00%	635,784.00
5. Services and Other Operating Expenditures	5000-5999	3,325,602.00	(2.27%)	3,250,130.00	0.00%	3,250,130.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	138,905.00	(61.12%)	54,005.00	0.00%	54,005.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(68,593.00)	(4.72%)	(65,353.00)	0.00%	(65,353.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	320,439.00	.93%	323,415.00	0.00%	323,415.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		26,670,218.00	(1.05%)	26,389,042.00	2.21%	26,973,460.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		4,273,981.00		872,273.00		686,869.00
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		533,300.92		4,807,281.92		5,679,554.92
2. Ending Fund Balance (Sum lines C and D1)		4,807,281.92		5,679,554.92		6,366,423.92
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		45,000.00		45,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
1. Reserve for Economic Uncertainties	9789	4,807,281.92		1,334,850.00		1,337,273.00
2. Unassigned/Unappropriated	9790	0.00		4,299,704.92		4,984,150.92
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,807,281.92		5,679,554.92		6,366,423.92
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,807,281.92		1,334,850.00		1,337,273.00
c. Unassigned/Unappropriated	9790	0.00		4,299,704.92		4,984,150.92
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	77,166.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		4,884,447.92		5,634,554.92		6,321,423.92

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Board approved salary reductions

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,357,848.00	0.00%	2,357,848.00	0.00%	2,357,848.00
2. Federal Revenues	8100-8299	1,709,896.00	(28.35%)	1,225,220.00	0.00%	1,225,220.00
3. Other State Revenues	8300-8599	5,301,096.00	(29.23%)	3,751,579.00	(3.15%)	3,633,277.00
4. Other Local Revenues	8600-8799	3,249,584.00	(18.36%)	2,652,856.00	0.00%	2,652,856.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	7,774,197.00	1.58%	7,897,245.00	3.01%	8,134,789.00
6. Total (Sum lines A1 thru A5c)		20,392,621.00	(12.30%)	17,884,748.00	.67%	18,003,990.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,067,725.00		3,860,426.00
b. Step & Column Adjustment				81,355.00		77,209.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(288,654.00)		(182,854.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,067,725.00	(5.10%)	3,860,426.00	(2.74%)	3,754,781.00
2. Classified Salaries						
a. Base Salaries				4,226,772.00		4,163,735.00
b. Step & Column Adjustment				84,535.00		83,275.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(147,572.00)		(113,310.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,226,772.00	(1.49%)	4,163,735.00	(.72%)	4,133,700.00
3. Employee Benefits	3000-3999	5,814,426.00	(7.90%)	5,354,804.00	(.01%)	5,354,242.00
4. Books and Supplies	4000-4999	1,500,110.00	(31.42%)	1,028,720.00	(11.04%)	915,112.00
5. Services and Other Operating Expenditures	5000-5999	3,889,408.00	(10.59%)	3,477,372.00	(7.30%)	3,223,574.00
6. Capital Outlay	6000-6999	207,847.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	164,933.00	0.00%	164,933.00	0.00%	164,933.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	59,181.00	(5.47%)	55,941.00	0.00%	55,941.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		19,930,402.00	(9.15%)	18,105,931.00	(2.78%)	17,602,283.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		462,219.00		(221,183.00)		401,707.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,858,582.77		5,320,801.77		5,099,618.77
2. Ending Fund Balance (Sum lines C and D1)		5,320,801.77		5,099,618.77		5,501,325.77
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	5,320,801.77		5,099,618.77		5,501,325.77
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,320,801.77		5,099,618.77		5,501,325.77
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Board approved salary reductions

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	39,962,727.00	(8.17%)	36,696,396.00	1.73%	37,332,954.00
2. Federal Revenues	8100-8299	1,714,681.00	(28.27%)	1,230,005.00	0.00%	1,230,005.00
3. Other State Revenues	8300-8599	5,861,144.00	(26.44%)	4,311,627.00	(2.74%)	4,193,325.00
4. Other Local Revenues	8600-8799	3,798,268.00	(23.44%)	2,908,035.00	0.00%	2,908,035.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		51,336,820.00	(12.06%)	45,146,063.00	1.15%	45,664,319.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				16,689,268.00		15,654,749.00
b. Step & Column Adjustment				333,786.00		313,095.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,368,305.00)		(182,854.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,689,268.00	(6.20%)	15,654,749.00	.83%	15,784,990.00
2. Classified Salaries						
a. Base Salaries				7,923,107.00		7,876,759.00
b. Step & Column Adjustment				158,462.00		157,535.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(204,810.00)		(113,310.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,923,107.00	(.58%)	7,876,759.00	.56%	7,920,984.00
3. Employee Benefits	3000-3999	11,814,629.00	1.90%	12,038,518.00	2.27%	12,312,228.00
4. Books and Supplies	4000-4999	2,135,894.00	(22.07%)	1,664,504.00	(6.83%)	1,550,896.00
5. Services and Other Operating Expenditures	5000-5999	7,215,010.00	(6.76%)	6,727,502.00	(3.77%)	6,473,704.00
6. Capital Outlay	6000-6999	207,847.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	303,838.00	(27.94%)	218,938.00	0.00%	218,938.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,412.00)	0.00%	(9,412.00)	0.00%	(9,412.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	320,439.00	.93%	323,415.00	0.00%	323,415.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		46,600,620.00	(4.52%)	44,494,973.00	.18%	44,575,743.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		4,736,200.00		651,090.00		1,088,576.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		5,391,883.69		10,128,083.69		10,779,173.69
2. Ending Fund Balance (Sum lines C and D1)		10,128,083.69		10,779,173.69		11,867,749.69
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		45,000.00		45,000.00
b. Restricted	9740	5,320,801.77		5,099,618.77		5,501,325.77
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	4,807,281.92		1,334,850.00		1,337,273.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		4,299,704.92		4,984,150.92
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		10,128,083.69		10,779,173.69		11,867,749.69
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,807,281.92		1,334,850.00		1,337,273.00
c. Unassigned/Unappropriated	9790	0.00		4,299,704.92		4,984,150.92
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	77,166.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		4,884,447.92		5,634,554.92		6,321,423.92
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.48%		12.66%		14.18%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,440.34		2,440.34		2,440.34
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		46,600,620.00		44,494,973.00		44,575,743.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		46,600,620.00		44,494,973.00		44,575,743.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,398,018.60		1,334,849.19		1,337,272.29
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,398,018.60		1,334,849.19		1,337,272.29
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2023-24)				
District Regular	2,705.42	2,705.42		
Charter School	0.00	0.00		
Total ADA	**2,705.42**	**2,705.42**	**0.0%**	**Met**
1st Subsequent Year (2024-25)				
District Regular	2,535.09	2,539.05		
Charter School				
Total ADA	**2,535.09**	**2,539.05**	**.2%**	**Met**
2nd Subsequent Year (2025-26)				
District Regular	2,427.51	2,440.95		
Charter School				
Total ADA	**2,427.51**	**2,440.95**	**.6%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CBEDS/Projected	Percent Change	Status
Current Year (2023-24)				
District Regular	2,662.00	2,675.00		
Charter School				
Total Enrollment	**2,662.00**	**2,675.00**	**.5%**	**Met**
1st Subsequent Year (2024-25)				
District Regular	2,534.00	2,565.00		
Charter School				
Total Enrollment	**2,534.00**	**2,565.00**	**1.2%**	**Met**
2nd Subsequent Year (2025-26)				
District Regular	2,486.00	2,486.00		
Charter School				
Total Enrollment	**2,486.00**	**2,486.00**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	2,961	2,934	
Charter School			
Total ADA/Enrollment	**2,961**	**2,934**	**100.9%**
Second Prior Year (2021-22)			
District Regular	2,592	2,803	
Charter School			
Total ADA/Enrollment	**2,592**	**2,803**	**92.5%**
First Prior Year (2022-23)			
District Regular	2,519	2,762	
Charter School	0		
Total ADA/Enrollment	**2,519**	**2,762**	**91.2%**
		Historical Average Ratio:	94.9%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**95.4%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2023-24)				
District Regular	2,440	2,675		
Charter School	0			
Total ADA/Enrollment	**2,440**	**2,675**	**91.2%**	**Met**
1st Subsequent Year (2024-25)				
District Regular	2,351	2,565		
Charter School	0			
Total ADA/Enrollment	**2,351**	**2,565**	**91.7%**	**Met**
2nd Subsequent Year (2025-26)				
District Regular	2,279	2,486		
Charter School				
Total ADA/Enrollment	**2,279**	**2,486**	**91.7%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2023-24)	37,604,879.00	37,604,879.00	0.0%	Met
1st Subsequent Year (2024-25)	34,337,756.00	34,337,756.00	0.0%	Met
2nd Subsequent Year (2025-26)	34,972,418.00	34,972,418.00	0.0%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2020-21)	20,471,323.06	23,147,193.36	88.4%
Second Prior Year (2021-22)	23,885,949.72	27,311,626.41	87.5%
First Prior Year (2022-23)	23,750,032.17	28,462,991.35	83.4%
		Historical Average Ratio:	86.4%

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**83.4% to 89.4%**	**83.4% to 89.4%**	**83.4% to 89.4%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2023-24)	22,318,081.00	26,349,779.00	84.7%	Met
1st Subsequent Year (2024-25)	22,191,061.00	26,065,627.00	85.1%	Met
2nd Subsequent Year (2025-26)	22,775,479.00	26,650,045.00	85.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2023-24)	1,696,172.00	1,714,681.00	1.1%	No
1st Subsequent Year (2024-25)	1,221,496.00	1,230,005.00	.7%	No
2nd Subsequent Year (2025-26)	1,221,496.00	1,230,005.00	.7%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2023-24)	5,891,825.00	5,861,144.00	-.5%	No
1st Subsequent Year (2024-25)	5,582,665.00	4,311,627.00	-22.8%	Yes
2nd Subsequent Year (2025-26)	5,402,168.00	4,193,325.00	-22.4%	Yes

Explanation: (required if Yes)
One time carryover and awards were removed in the two out years

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2023-24)	3,043,194.00	3,798,268.00	24.8%	Yes
1st Subsequent Year (2024-25)	2,806,556.00	2,908,035.00	3.6%	No
2nd Subsequent Year (2025-26)	2,806,556.00	2,908,035.00	3.6%	No

Explanation: (required if Yes)
Second Interim budget reflects cash received and estimated locally restricted grants that were not known at First Interim

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2023-24)	2,071,366.00	2,135,894.00	3.1%	No
1st Subsequent Year (2024-25)	1,729,476.00	1,664,504.00	-3.8%	No
2nd Subsequent Year (2025-26)	1,615,098.00	1,550,896.00	-4.0%	No

Explanation: (required if Yes)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2023-24)	6,718,283.00	7,215,010.00	7.4%	Yes
1st Subsequent Year (2024-25)	6,492,727.00	6,727,502.00	3.6%	No
2nd Subsequent Year (2025-26)	6,416,227.00	6,473,704.00	.9%	No

Explanation: (required if Yes)
Second Interim budget based on updated actuals and encumbrances

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2023-24)	10,631,191.00	11,374,093.00	7.0%	Not Met
1st Subsequent Year (2024-25)	9,610,717.00	8,449,667.00	-12.1%	Not Met
2nd Subsequent Year (2025-26)	9,430,220.00	8,331,365.00	-11.7%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2023-24)	8,789,649.00	9,350,904.00	6.4%	Not Met
1st Subsequent Year (2024-25)	8,222,203.00	8,392,006.00	2.1%	Met
2nd Subsequent Year (2025-26)	8,031,325.00	8,024,600.00	-.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)

One time carryover and awards were removed in the two out years

Explanation: Other Local Revenue (linked from 6A if NOT met)

Second Interim budget reflects cash received and estimated locally restricted grants that were not known at First Interim

1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)

Explanation: Services and Other Exps (linked from 6A if NOT met)

Second Interim budget based on updated actuals and encumbrances

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,357,166.76	2,315,278.00	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		2,241,282.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Available Reserve Percentages (Criterion 10C, Line 9)	10.5%	12.7%	14.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**3.5%**	**4.2%**	**4.7%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2023-24)	4,273,981.00	26,670,218.00	N/A	Met
1st Subsequent Year (2024-25)	872,273.00	26,389,042.00	N/A	Met
2nd Subsequent Year (2025-26)	686,869.00	26,973,460.00	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2023-24)	10,128,083.69	Met
1st Subsequent Year (2024-25)	10,779,173.69	Met
2nd Subsequent Year (2025-26)	11,867,749.69	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2023-24)	8,571,845.16	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $80,000 (greater of)	0	to 300
4% or $80,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	2,440.34	2,440.34	2,440.34
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	46,600,620.00	44,494,973.00	44,575,743.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	46,600,620.00	44,494,973.00	44,575,743.00

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,398,018.60	1,334,849.19	1,337,272.29
6.	Reserve Standard - by Amount ($80,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,398,018.60**	**1,334,849.19**	**1,337,272.29**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	4,807,281.92	1,334,850.00	1,337,273.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	4,299,704.92	4,984,150.92
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	77,166.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	4,884,447.92	5,634,554.92	6,321,423.92
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.48%	12.66%	14.18%
District's Reserve Standard (Section 10B, Line 7):	**1,398,018.60**	**1,334,849.19**	**1,337,272.29**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2023-24)	(7,415,220.00)	(7,774,197.00)	4.8%	358,977.00	Met
1st Subsequent Year (2024-25)	(7,582,309.00)	(7,897,245.00)	4.2%	314,936.00	Met
2nd Subsequent Year (2025-26)	(7,736,016.00)	(8,134,789.00)	5.2%	398,773.00	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2023-24)	200,000.00	320,439.00	60.2%	120,439.00	Not Met
1st Subsequent Year (2024-25)	200,000.00	323,415.00	61.7%	123,415.00	Not Met
2nd Subsequent Year (2025-26)	200,000.00	323,415.00	61.7%	123,415.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met) PERS and Health and Welfare rate increases

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Support to Fund 13 continues to increase

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) — Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2023-24
Capital Leases				
Certificates of Participation				
General Obligation Bonds	27	FD 51	FD 51	114,375,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Various	Various	624,000
Other Long-term Commitments (do not include OPEB):				
TOTAL:				114,999,000

Type of Commitment (continued)	Prior Year (2022-23) Annual Payment (P & I)	Current Year (2023-24) Annual Payment (P & I)	1st Subsequent Year (2024-25) Annual Payment (P & I)	2nd Subsequent Year (2025-26) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	6,280,225	6,413,850	5,813,275	5,915,425
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				

Total Annual Payments:	6,280,225	6,413,850	5,813,275	5,915,425
Has total annual payment increased over prior year (2022-23)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

GO Bonds debt service payments are funded by the taxpayers.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities: n/a

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions: n/a

2 OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3 OPEB Contributions

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2023-24)		
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2023-24)	0.00	0.00
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2023-24)		
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		
d. Number of retirees receiving OPEB benefits		
Current Year (2023-24)		
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities? n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions? n/a

2 Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3 Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2023-24)		
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2023-24)		
1st Subsequent Year (2024-25)		
2nd Subsequent Year (2025-26)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent (FTE) positions	143.0	143.0	143.0	143.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	191,800

		Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments		Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)		Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified (non-management) FTE positions	129.0	129.0	129.0	129.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 98,900

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	30.0	35.0	35.0	35.0

1a. Have any salary and benefit negotiations been settled since first interim projections? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	10.0%	10.0%	10.0%

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year	2.0%	2.0%	2.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			

3.	Percent change in cost of other benefits over prior year		

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	Yes
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 14, 2024 Signed: _____

President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: J Jesus Contreras Telephone: (650) 376-4429

Title: Deputy Superintendent of Business Services E-mail: contrersj@cabrillo.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
CRITERIA AND STANDARDS (continued)			**Met**	**Not Met**
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	

S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Jennifer Marsh, Fiscal Director
CATEGORY: Information/Presentation
ITEM TITLE: CUSD Fiscal Update and San Mateo County Office of Education Fiscal Oversight

BACKGROUND INFORMATION

The San Mateo County Office of Education (SMCOE) monitors the solvency of San Mateo County School Districts. SMCOE expects CUSD to assess its deficit spending and implement measures to achieve fiscal sustainability.

SMCOE will continue monitoring CUSD reductions and savings for the current year (2023-24) and two out-years (2024-25 and 2025-26). It is SMCOE's expectation that staffing of the CUSD schools will be commensurate with CUSD's declining enrollment for the 2024-25 and 2025-26 school years.

As required, CUSD will continue to agendize this standing monthly fiscal update item at each regularly scheduled meeting of the CUSD Governing Board.

FISCAL ANALYSIS

The impact of implementing the reductions will improve the status of the General Fund.

RECOMMENDATION

Receive the CUSD Fiscal Update as presented.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Action
ITEM TITLE: Adoption of Resolution 03-2024, 04-2024, and 05-2024 for Certificated Employee Reduction, Seniority Order Criteria, and List of Seniority

BACKGROUND INFORMATION

The decrease or reduction of certificated positions for lack of funds is permitted under the provisions of Education Code § 44955. Further, section 44955 directs, in part, that:

- When, as a result of a bona fide decrease or reduction of the service being performed by any department, certificated employees shall be subject to layoff for lack of work.
- The Governing Board must adopt a layoff resolution based on a reduction in service or decline in ADA before March 15. Notice of layoff due by March 15 will be by registered/certificated mail or personal delivery. Notice is confidential unless the employee requests a hearing or waives a hearing. Final layoff notices are due before May 15.

STATUS/REPORT

The administration has communicated with representatives of the Cabrillo Unified Teachers' Association chapter of its intent to reduce particular kinds of service.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

RESOLUTION NO. 03-2024
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

TO DECREASE THE NUMBER OF CERTIFICATED EMPLOYEES DUE TO A REDUCTION IN PARTICULAR KINDS OF SERVICES

WHEREAS, Education Code section 44955 permits the Governing Board to reduce or discontinue particular kinds of services not later than the beginning of the next school year; and

WHEREAS, the Governing Board of the Cabrillo Unified School District ("District") has determined that it shall be necessary to reduce or discontinue the following services of the District no later than the beginning of the 2024-2025 school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2023-2024 school year the employment of certain certificated employees of the District as a result of reduction or discontinuance of the services; and

WHEREAS, the Governing Board has considered all positively assured attrition, including all deaths, resignations, retirements, non-reelections, and other permanent vacancies for the 2024-25 school year, and, but for attrition already assured, the Governing Board has found it necessary to reduce additional services; and

WHEREAS, the Governing Board has further determined that, between employees who first rendered paid service to the District on the same date, the order of termination will be based solely on the needs of the District and students thereof;

NOW, THEREFORE, BE IT RESOLVED, by the Governing Board of the Cabrillo Unified School District that the following services shall be reduced or discontinued no later than the beginning of the 2024-2025 school year:

PARTICULAR KINDS OF SERVICES	NUMBER OF FTE
KINDERGARTEN TO 5th GRADE	
Kindergarten through 5th Grade General Education Teachers (Multiple Subject Credentials)	2.0
MIDDLE SCHOOL	
English Language Development	.2
Language 7	.4
Language 8	.4
Visual Arts Teacher	.4
HIGH SCHOOL	
Chorale/Music Teacher	.2
Avid I Teacher	.2
Physics, Chemistry, and Earth Sciences Teacher	1.0
TOTAL FTE REDUCTIONS	4.8

BE IT FURTHER RESOLVED, that the District may deviate from terminating certificated employees in order of seniority, based on a specific need for personnel who possess special training and/or experience, or competency, necessary to teach specific courses or courses of study or to provide specific services, which others with more seniority do not possess, as follows:

1. All certificated employees who currently possess credentials authorizing services in regular and Pre-K Special Education Programs and Services including but not limited to adaptive physical education and speech-language pathology and/or speech-language services (excluding certificates of eligibility and/or intern eligible) and all certificated employees who currently possess credentials authorizing special education mild/moderate or moderate/severe.

2. All certificated employees who currently possess credentials authorizing bilingual instruction.

BE IT FURTHER RESOLVED, that the Superintendent or his designated representative is directed to send appropriate notices to all employees whose positions may be lost by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary certificated employees or any other employee in addition to those specifically granted to such employees by statute.

BE IT FURTHER RESOLVED, that the Superintendent or his designated representative is delegated the authority to take all actions necessary and proper to the accomplishment of the purposes of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on March 14, 2024, by the following vote:

Mary Beth Alexander:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Lizet Cortes:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Carmen Daniel:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Kimberly Hines:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Sophia Layne:	_____ Aye	_____ No	_____ Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

RESOLUTION NO. 04-2024
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

TO DETERMINE THE CRITERIA FOR ORDER OF SENIORITY FOR CERTIFICATED EMPLOYEES WITH THE SAME DATE OF FIRST PAID SERVICE

WHEREAS, Education Code section 44955 provides for the termination of certificated employees due to the reduction or discontinuance of particular kinds of services; and

WHEREAS, the order of termination is generally based on the date the employee first rendered paid service in a probationary position; and

WHEREAS, as between employees who first rendered paid service to the Cabrillo Unified School District ("District") on the same date, the law requires the Governing Board to determine the order of termination solely on the basis of the needs of the District and its students; and

WHEREAS, the Governing Board is authorized by Education Code section 44955 to establish criteria based upon the needs of the District and its students for determining the order of termination as between certificated employees with the same seniority date;

THEREFORE, BE IT RESOLVED, that, except as required by law, the order of termination shall be based solely on the needs of the District and its students as determined by the following criteria, which shall be applied to resolve ties in seniority between certificated employees. These criteria are listed in priority order and each criterion shall be used only if the preceding criteria do not determine the order of termination:

1. As between certificated employees possessing the same seniority date as defined in Education Code section 44845, certificated employees will be ranked by years of teaching service within the District.

2. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then employees with the greater number of currently valid additional/supplemental authorizations, teaching and/or special services credentials (e.g., Reading Specialist Credential, BCLAD, Special Education, National Board Certification, Administrative Services Credential, etc.), whether or not utilized in their current assignment, will be regarded as having greater seniority for purposes of determining seniority order. One (1) point shall be awarded for each additional/supplemental authorization, teaching, and special services credential; employees with the greatest number of total points shall be regarded as having greater seniority for the purposes of this paragraph.

3. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then employees with a Doctorate Degree from an accredited institution of higher education will be regarded as having greater seniority for purposes of determining seniority order than employees possessing a Master's or Bachelor's degree from an accredited institution of higher education.

4. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then employees with a Master's Degree from an accredited institution of higher education will be regarded as having greater seniority for purposes of determining seniority order than employees possessing a Bachelor's degree from an accredited institution of higher education.

5. Assuming that the preceding paragraph does not resolve all ties between employees having the same seniority date, then certificated employees will be ranked by verified years or fraction of a year of regular CUSD service in other prior positions (e.g., classified service, Child Development Program, substitute teaching) starting with the greatest number of years or fraction of a year to the least number of years or fraction of a year.

6. Assuming that the preceding paragraphs do not resolve all ties between employees having the same seniority date, then seniority order will be determined by lot. Numbers shall be drawn with the lowest number drawn winning the tie and continuing until all remaining tied individuals are ranked in order.

BE IT FURTHER RESOLVED, that, pursuant to Education Code section 44846, for persons having a statutory reemployment preference, the order of rehire as between employees who first rendered paid service on the same day shall be determined according to the same criteria described above.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on March 14, 2024, by the following votes:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Carmen Daniel:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

RESOLUTION NO. 05-2024
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

DETERMINATION OF ORDER OF EMPLOYMENT FOR CERTIFICATED EMPLOYEES FOR REDUCTION OR DISCONTINUANCE OF PARTICULAR KINDS OF SERVICES

WHEREAS, Education Code section 44846 requires the Governing Board to establish the order of employment of certificated employees; and

WHEREAS, the Governing Board has further determined that between employees who first rendered paid service in a probationary position to the District on the same date, the order of employment will be based solely on the needs of the District and the students thereof;

THEREFORE, BE IT RESOLVED, by the Governing Board of the Cabrillo Unified School District, that the Seniority List attached hereto as **"Exhibit A"** is hereby adopted.

BE IT FURTHER RESOLVED, that the Seniority List may be corrected from time to time by the Superintendent or his designee based on valid evidence presented by any certificated employee of any change and said corrected Seniority List shall be valid absent further action by the Governing Board.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on March 14, 2024, by the following votes:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Carmen Daniel:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

Exhibit A

1st Date of Paid Probationary Service		Employee	FTE	Status	Credentials Held	Site	2023-2024 Leave FTE	YRS of SVC Through June 2023
09/01/1988		866	1.00	Permanent	Single Subject Social Science, Certificate of Completion of Staff Development	C		35
08/30/1993		793	1.00	Permanent	Multiple Subject, Single Subject History, Social Science, CLAD	H		30
09/10/1993		1645	1.00	Permanent	Multiple Subject, CLAD	EG		30
08/28/1995		472	1.00	Permanent	Multiple Subject,Bilingual, Crosscultural, Language and Academic Development Certificate	H		28
08/28/1995		899	1.00	Permanent	Single Subject Community/Family Health, Intro to Health Science, Home Economics, Multiple Subject, Admin Services Cert of Eligibility, CLAD	HS		28
08/26/1996		1005	1.00	Permanent	Multiple Subject, BCLAD, Specialist Instruction Credential Reading	H		27
08/26/1996	*	185	1.00	Permanent	Single Subject French/Spanish, Multiple Subject, BCLAD	HS		27
08/25/1997		1307	1.00	Permanent	Single Subject P.E., CLAD	Multi Site		26
08/25/1997		85	1.00	Permanent	Single Subject Social Science, CLAD	PHS		26
08/25/1997		1824	1.00	Permanent	Single Subject Social Science w/CLAD	C		26
08/25/1997		898	1.00	Permanent	Multiple Subject, ELA	EG		26
08/25/1997	*	1168	1.00	Permanent	Multiple Subject, ELA	H		26
09/02/1997		1186	1.00	Permanent	Single Subject Foreign Lang: Spanish, CLAD	HS		26
08/31/1998		1505	1.00	Permanent	Single Subject English, ELA	HS		25
08/25/1999		43	1.00	Permanent	Administrative Services, Multiple Subject, CLAD	DO		24
08/25/1999		1897	1.00	Permanent	Single Subject Art, CLAD	HS		24
08/25/1999		1140	1.00	Permanent	Multiple Subject w/BCLAD Spanish Authorization	EG		24
08/23/2000		1234	1.00	Permanent	Single Subject English, CLAD	HS		23
	*** Tacked (When a teacher is in temporary status for more than one year and then is reclassified to probationary status, the law states that the temporary teacher shall have one year of temporary service "tacked on" to the new probationary status)**							
08/23/2000	*	1461	1.00	Permanent	Single Subject Music, CLAD	Multi Site		23
08/23/2000	*	1101	1.00	Permanent	Prelim Administrative Services, Single Subject English, suppl Intro Math, with CLAD emphasis	HS		23
09/01/2000	*	431	1.00	Permanent	Single Subject English, CLAD	HS		23
08/22/2001	*	407	1.00	Permanent	Administrative Services, Single Subject Social Sciences, CLAD	DO		22
08/22/2001		843	1.00	Permanent	Multiple Subject, ELA	FV		22
08/22/2001		1953	1.00	Permanent	Multiple Subject, Supplemental P. E., Ed Specialist Mild/Mod, ELA	HS		22
08/22/2001		2094	1.00	Permanent	Multiple Subject, ELA	FV		22

08/22/2001	*	1338	1.00	Permanent	Single Subject Social Science/PE/English, ELA	HS		22
08/27/2002		1647	1.00	Permanent	Multiple Subject, ELA	EG		21
08/27/2002	*	2071	1.00	Permanent	Level II Education Specialist Instruction: Mild/Moderate Disabilities, CLAD	HS		21
08/27/2002	*	764	1.00	Permanent	Multiple Subject, Admin Svcs Cert of Eligibility, CLAD	KM		21
08/29/2002		183	1.00	Permanent	Single Subject Social Science, CLAD	HS		21
08/19/2003		2038	1.00	Permanent	Multiple Subject, Single Subject Social Sciences w/BCLAD Spanish Authorization	EG		20
08/19/2003		1939	1.00	Permanent	Multiple Subject, ELA	EG		20
08/24/2004		1052	1.00	Permanent	Multiple Subject w/BCLAD Spanish Authorization	H		19
08/24/2004		1701	1.00	Permanent	Single Subject Social Science, Prelim CTE credential, ELA	HS		19
08/24/2005	*	1010	1.00	Permanent	Multiple Subject, CLAD	EG		18
08/24/2005		2005	1.00	Permanent	Single Subject Foundational Math (SB2042),Administrative Services credential, ELA	C		18
08/24/2005		1435	1.00	Permanent	Single Subject Spanish, ELA	HS		18
08/24/2005		1977	1.00	Permanent	Single Subject English/Health Science/Physical Education, ELA	C		18
08/24/2005		863	1.00	Permanent	Single Subject English, Admin Services Cert of Eligibility, ELA	C		18
08/24/2005		2192	1.00	Permanent	Single Subject Life Science, Multiple Subject, ELA	C		18
08/24/2005	*	2183	1.00	Permanent	Multiple Subject, Suppl Auth: English, CLAD	FV		18
08/24/2005	*	356	1.00	Permanent	Single Subject Math, CLAD	HS		18
08/23/2006		1992	0.80	Permanent	Level I1 Education Specialist: Mild/Moderate, ELA	HS	0.20	17
08/23/2006		1713	1.00	Permanent	Education Specialist Instruction Mild/Moderate	C		17
08/23/2006	*	283	0.80	Permanent	Multiple Subject, Reading Certificate, CLAD	H		17
08/23/2006		1366	1.00	Permanent	Single Subject Social Science, CLAD	C		17
08/22/2007		2347	1.00	Permanent	Single Subject English w/R159 (CLAD)	C		16
08/22/2007		2368	1.00	Permanent	Multiple Subject, ELA	C		16
08/23/2007	*	1562	1.00	Permanent	Single Subject Math/Psychology/Sociology, CLAD	C		16
08/20/2008	*	2381	1.00	Permanent	Single Subject Social Science, ELA	C		15
08/20/2008		1624	1.00	Permanent	Multiple Subject, Supplemental Auth. Japanese, ELA	FV		15
08/20/2008		2407	1.00	Permanent	Multiple Subject, Computer Science Authorization, ELA	KM		15
08/20/2008		2420	1.00	Permanent	Multiple Subject, Reading Certificate, ELA	EG		15
08/19/2009		2558	1.00	Permanent	Single Subject Math, ELA	HS		14
09/22/2009		2582	1.00	Permanent	Multiple Subject, CLAD	H		14
02/01/2010		2269	1.00	Permanent	Single Subject Science: Biological Science: ELA	HS		13
08/23/2010		2641	1.00	Permanent	Single Subject Chemistry/Geoscience/Geography, ELA	HS		13

08/23/2010		2644	1.00	Permanent	Ed Specialist Mod/Severe,Level I Education Specialist Early Childhood Spec Ed, Multiple Subject Credential, Supplemental: English, ELA	H		13
04/26/2012		2634	1.00	Permanent	Specialist Instruction in Special Education, Standard Early Childhood Education, Resource Specialist Added Authorization, CLAD	H		11
08/22/2012		2803	1.00	Permanent	Single Subject Physical Education, ELA	HS		11
08/22/2012	*	2791	1.00	Permanent	Multiple Subject, ELA	EG		11
08/22/2012		2793	1.00	Permanent	Multiple Subject w/BCLAD Spanish Authorization	H		11
08/21/2013		2883	1.00	Permanent	Single Subject English, Sociology, ELA	C		10
08/21/2013		2370	1.00	Permanent	Multiple Subject, ELA	FV		10
08/21/2013	*	1248	1.00	Permanent	Ed Specialist Mild/Mod, Single Subject Social Sciences, ELA	C		10
09/04/2013		2901	1.00	Permanent	Single Subject English, ELA	C		10
8/20/2014		2989	1.00	Permanent	Single Subject Foundational Level Science, Multiple Subject, ELA	PHS		9
8/20/2014		2442	1.00	Permanent	Multiple Subject, ELA	EG		9
8/20/2014		2823	1.00	Permanent	Multiple Subject,ELA	FV		9
8/20/2014		3002	1.00	Permanent	Pupil Personnel Services (School Counseling)	C		9
8/20/2014		2987	1.00	Permanent	Single Subject Social Sciences, ELA	HS		9
9/22/2014		2937	1.00	Permanent	Single Subject English, ELA	HS		9
12/1/2014		2281	1.00	Permanent	Ed Specialist Mod/Severe, ELA	HS		7
1/5/2015		3033	1.00	Permanent	Multiple Subject, ELA	Multi Site		8
8/17/2015		3087	1.00	Permanent	Single Subject Music, ELA	HS		8
8/17/2015		3084	1.00	Permanent	Multiple Subject, ELA	H		8
8/17/2015		3064	1.00	Permanent	Ed Specialist Mod/Severe, CLAD	HS		8
8/17/2015		3101	1.00	Permanent	Single Subject Social Science, ELA	HS		8
8/17/2015		3103	1.00	Permanent	Single Subject Social Science, ELA	HS		8
8/17/2016		1437	1.00	Permanent	Multiple Subject, Single Subject Art, ELA	EG		7
8/17/2016		3179	1.00	Permanent	Single Subject Spanish, Intro English, English Comp, Literature, ELA	FV		7
8/17/2016		3194	1.00	Permanent	Multiple Subject, History Subject Matter Auth., ELA	H		7
8/17/2016		3187	0.80	Permanent	Single Subject Social Sciences, ELA	HS	0.20	7
10/19/2016		3196	1.00	Permanent	Single Subject Physical Education, ELA	HS		7
1/30/2017		3244	1.00	Permanent	Single Subject English, CLAD, Prelim Multiple Subject, Emergency Bilingual Spanish Authorization	H		6
1/30/2017		3243	0.00	Permanent	Prelim Single Subject English, Prelim Multiple Subject, CLAD, Emergency Bilingual Spanish Authorization	H	1.00	6
8/16/2017		1673	1.00	Permanent	Ed Specialist Mild/Mod, ELA	HS		6

8/16/2017		3185	1.00	Permanent	Single Subject Art, ELA	HS		6
8/16/2017		2733	0.80	Permanent	Single Subject Biological Sciences (Specialized), ELA	HS	0.20	6
8/17/2017		3324	1.00	Permanent	Prelim Single Subject English, CLAD	H		6
8/17/2017		3302	1.00	Permanent	Multiple Subject, ELA	EG		6
9/6/2017		3133	0.70	Permanent	Level I Ed Specialist Mild/Mod, Clear Single Subject Art, ELA	Multi Site		6
11/1/2017		3334	1.00	Permanent	Prelim School Nurse Services	DO		6
1/8/2018		3348	1.00	Permanent	Ed Specialitst Mild/Mod, Admin Services, ELA	C		5
08/15/2018		3293	0.80	Permanent	Single Subject Art/PE, Prelim CTE Arts/Media/Entertainment, CLAD	HS		5
08/15/2018		3389	1.00	Permanent	Ed Specialitst Mild/Mod, Admin Services Cert of Eligibility, ELA	C		5
8/15/2018		3371	0.80	Permanent	Single Subject English, ELA	PHS		5
8/15/2018		3377	1.00	Permanent	Multiple Subject, Bilingual Spanish Authorization	EG		5
8/12/2019		1948	0.60	Permanent	Single Subject Foundational Math, ELA	HS		4
8/12/2019		3054	1.00	Permanent	Multiple Subject, ELA	KM		4
8/12/2019		3340	1.00	Permanent	Multiple Subject, Single Subject Social Sciences/English, ELA	EG		4
8/12/2019		3464	0.60	Permanent	Single Subject English, CLAD	HS	0.40	4
8/12/2019		3477	1.00	Permanent	Pupil Personnel Services (Counseling)	HS		4
8/14/2019		327	0.60	Permanent	Multiple Subject, CLAD	H	0.40	4
9/23/2019		3497	1.00	Permanent	Single Subject Foundational Math, Physics, ELA	HS		4
8/10/2020		3496	0.80	Permanent	Single Subject Social Sciences, ELA	HS		3
8/10/2020		3331	1.00	Permanent	Multiple Subject, ELA	H		3
08/10/2020		3534	1.00	Permanent	Single Subject Social Sciences/Multiple Subject, ELA	HS		3
08/10/2020		2871	1.00	Permanent	Prelim Multiple Subject, BCLAD	H		3
08/17/2020		3482	1.00	Permanent	Multiple Subject, Child Development Program Director Permit, ELA	H		3
8/9/2021		3589	1.00	Permanent	Prelim Single Subject Mathematics, ELA	HS		2
8/9/2021		3590	1.00	Permanent	Prelim Multiple Subject, ELA (pending)	EG		2
8/9/2021		3603	1.00	Permanent	Prelim Single Subject Art, ELA	HS		2
8/9/2021		3593	1.00	Permanent	Ed Specialist Mild/Mod, Autism, ELA	HS		2
8/9/2021		3400	1.00	Permanent	Prelim Ed Specialist Mod-Severe/Prelim Multiple Subject, ELAE	EG		2
8/9/2021		3596	1.00	Permanent	Prelim Single Subject Foundational Level Math, ELA	C		2
8/9/2021		2251	1.00	Permanent	Prelim Multiple Subject, ELA	C		2
8/9/2021		3599	1.00	Permanent	Prelim Single Subject Biology/Geosciences, ELA	HS		2
8/9/2021		3600	1.00	Permanent	Prelim Single Subject English, Activity Supervisor Clearance Cert., ELA	HS		2

8/9/2021		3601	1.00	Permanent	Prelim Multiple Subject	EG		2
8/10/2021		3606	1.00	Permanent	Prelim Multiple Subject, ELA (pending)	H		2
8/16/2021		3608	1.00	Permanent	Single Subject English, ELA	C		2
9/15/2021		3405	1.00	Permanent	Single Subject Geosciences, ELA	C		2
9/29/2021		3624	1.00	Permanent	Multiple Subject,Activity Supervisor Clearance Certificate, CLAD	EG		2
2/28/2022		3648	1.00	Prob 2	Education Specialist Mild/Moderate, Autism English Language Authorization	EG		1
3/18/2022		3615	1.00	Prob 2	Multiple Subject Credential, English Language Authorization	H		1
8/8/2022		3676	1.00	Prob 2	Prelim Single Subject Spanish, ELA	C		1
8/8/2022		3000	1.00	Prob 2	Single Subject Agriculture, Specialist Instruction credential (Agriculture), ELA	HS		1
8/8/2022		3272	1.00	Prob 2	Preliminary Single Subject Foundational Mathematics , ELA	HS		1
8/8/2022		3602	0.50	Prob 2	Education Specialist Mild/Moderate, Autism added authorization, ELA	FV		1
8/8/2022		3682	1.00	Prob 2	Prelim Single Subject English , ELA exp.	HS		1
8/8/2022		3683	1.00	Prob 2	Preliminary Single Subject Math credential, English Language Authorization	HS		1
8/8/2022		3687	1.00	Prob 2	Preliminary Single Subject Agriculture, Specialist Instruction credential (Agriculture), ELA exp. 01/01/2027	HS		1
8/8/2022		3689	1.00	Prob 2	Multiple Subject credential , ELA exp.	H		1
8/8/2022		3690	1.00	Prob 2	Single Subject Biological Science , ELA	C		1
8/8/2022		3694	1.00	Prob 2	Pupil Personnel Services credential	HS		1
8/8/2022		3695	1.00	Prob 2	Preliminary Chemistry/Earth Sciences/Social Sciences credential, ELA	HS		1
8/8/2022		3696	1.00	Prob 2	Pupil Personnel Services (School Counseling)	C		1
8/8/2022		3700	1.00	Prob 2	Preliminary Single Subject Physical Education/Social Studies, ELA	C		1
8/8/2022		3703	1.00	Prob 2	Multiple Subject credential , ELA	H		1
8/26/2022		3711	1.00	Prob 2	Prelim Multiple Subject (pending)	H		1
8/14/2023		3764	1.00	Prob 1	Single Subject Spanish, ELA	HS		0
8/14/2023		3791	1.00	Prob 1	Prelim Multiple Subject, ELA	H		0
8/14/2023		3780	1.00	Prob 1	Single Subject English, ELA	HS		0
8/14/2023		3781	1.00	Prob 1	PPS School Counseling	HS		0
8/14/2023		3782	1.00	Prob 1	Single Subject Math, ELA	HS		0
8/14/2023		3786	1.00	Prob 1	Single Subject English, ELA	HS		0
8/14/2023		3777	1.00	Prob 1	Ed Specialist Mild/Moderate, ELA	C		0

8/14/2023		3779	1.00	Prob 1	Ed Specialist Moderate/Severe, ELA	Multi Site		0
8/14/2023		3783	1.00	Prob 1	Single Subject Math, ELA	HS		0
8/14/2023		2456	1.00	Prob 1	Multiple Subject credential, ELA	Multi Site		0
8/14/2023		3796	1.00	Prob 1	Prelim Multiple Subject, ELA	H		0
8/14/2023		3688	1.00	Prob 1	Prelim Single Subject Physical Education	C		0
9/1/2023		3792	1.00	Prob 1	Prelim Multiple Subject, ELA	H		0

PROBATIONARY 0 (INTERNSHIP CREDENTIAL)

		3784	1.00	Prob 0	Intern Multiple Subject credential	E		

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Action
ITEM TITLE: Adoption of Resolution 05-2024 Authorizing the Reduction of Classified Services

BACKGROUND INFORMATION

The reduction or discontinuation of classified positions for lack of funds and/or lack of work is permitted under the provisions of Ed Code 45308. Furthermore, section 45117 directs, in part, that:

> When, as a result of a bona fide reduction or elimination of the service being performed by any department, classified employees shall be subject to layoff for lack of work. Affected employees shall be given notice of layoff by March 15th and informed of their displacement rights. Affected employees will be notified by registered/certificated mail or personal delivery. Notice is confidential unless the employee requests a hearing or waives a hearing. Final layoff notices are due before May 15.

While the district strives to avoid the occurrence of reductions, it is necessary to initiate the procedure, required by law, to notify personnel of a possible discontinuation or reduction of classified positions.

The administration has met with representatives of the local Cabrillo Unified School Employee Association Chapter # 485 (CSEA) and developed a process for notifying affected unit members in an effort to minimize the impact on staff. The administration has communicated with representatives of the CSEA Chapter #485 of its intent to reduce or discontinue classified positions due to lack of funds or lack of work.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

RESOLUTION NO. 06-2024
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

AUTHORIZING THE REDUCTION OF CLASSIFIED SERVICES

WHEREAS, due to lack of work and/or lack of funds in the Cabrillo Unified School District ("District"), the Board of Education ("Board"), under the authority of Education Code sections 45114, 45115, 45117, 45298, and 45308, and Article XV of the collective bargaining agreement between the District and the California School Employees Association and its Chapter #485, hereby finds it necessary and in the best interest of the District to eliminate the following positions of the classified service, as specified below:

Classification	**Full-Time Equivalent**
● Construction Manager	1.0 FTE
● Behavior Aide	1.0 FTE
● Paraprofessional Special Education II	1.0 FTE

NOW, THEREFORE, BE IT RESOLVED, that, for the ensuing year, effective July 1, 2024, the classified positions set forth above shall be discontinued to the extent set forth above.

BE IT FURTHER RESOLVED, that no later than March 15, 2024, the Board and all affected permanent classified employees shall be given written notice by the Superintendent or the Superintendent's designee that it has been recommended that the notice be given to the employee, stating the reasons that the employee's services will not be required for the ensuing school year, and informing the employee of the employee's displacement rights, if any, and reemployment rights.

BE IT FURTHER RESOLVED, that nothing herein shall be deemed to confer any status or rights upon probationary classified employees, or short-term or substitute employees, as defined in section 45103, unless specifically granted to such employees by law or by collective bargaining agreement.

BE IT FURTHER RESOLVED, that the Superintendent or the Superintendent's designee is authorized and directed to take any other actions necessary to effectuate the intent of this resolution.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 14th day of March 2024, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Carmen Daniel:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____

Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne

MEMORANDUM

MEETING DATE: March 14, 2024
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Action
ITEM TITLE: Adoption of Resolution 07-2024 Release of Certificated Administrator

BACKGROUND INFORMATION

Education Code section 44951 authorizes the Governing Board to release administrators, provided that notice of release is given to the administrator by March 15. Please see the attached Resolution of Release of Certificated Administrator and Exhibit A.

FISCAL ANALYSIS

The financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

RESOLUTION NO. 07-2024
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

RELEASE OF CERTIFICATED ADMINISTRATOR

WHEREAS, Education Code section 44951 authorizes the Governing Board to release administrators provided that notice of release is provided to the administrator by March 15; and

WHEREAS, the employee(s) whose employee identification number(s) is/are listed in Attachment A attached hereto are certificated administrator(s) who has/have been employed in the District during the 2023-2024 school year; and

WHEREAS, pursuant to Education Code section 44951, the Governing Board has received recommendation from the Superintendent or Superintendent's designee that notices of release be given to the certificated administrator(s) listed in Exhibit A that the administrator(s) will be released from their current position;

THEREFORE, BE IT RESOLVED, that the Governing Board of the Cabrillo Unified School District hereby authorizes the Superintendent or Superintendent's designee to notify the administrator(s) whose employee identification number(s) is/are listed on Attachment A attached hereto of the Governing Board decision that they will be released from their present assignment for the 2023-2024 school year. The District Superintendent or Superintendent's designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 14th day of March 2024, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Carmen Daniel:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Lizet Cortes
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

Exhibit A

CERTIFICATED ADMINISTRATORS

3793 1.0 FTE