



Independent Citizens Referendum Oversight Committee (ICROC)

2024-25 Annual Report to the Pinellas County School
Board and the Citizens of Pinellas County



Independent Citizens Referendum Oversight Committee

Raegan Miller, Chairperson 2024-25
Pinellas County Council of PTAs (PCCPTA)

Corey Givens, Vice Chairperson 2024-25
Concerned Organization for Quality Education for Black Students (COQEBS)

Maria Cantonis
Arts for Complete Education (ACE)

Martha Folwell
League of Women Voters

Tom Steck
Pinellas Realtor Organization

Dr. Cynthia Johnson
Pinellas County Economic Development Council

Mitch Lee
Pinellas Education Foundation

The referendum website is www.pcsb.org/referendum

Executive Summary Report

On Nov. 4, 2025, the citizens of Pinellas County voted to increase the ad valorem millage to one mill for necessary operating expenses, including funds to recruit and retain quality teachers, enhance reading programs, supplement music and art classes, and provide up-to-date supplementary instructional resources and technology.

The School Board established specific target areas for the expenditure of these funds and a process for allocating the referendum dollars, outlining clear parameters for monitoring and reporting expenditures to the public. An oversight committee of seven community members was formed to meet the requirements of the ballot language. The committee's purpose is to monitor the expenditure of referendum dollars. Known as The Independent Citizens Referendum Oversight Committee (ICROC), the committee functions as an advisory body to the school board. The committee reviews quarterly expenditure reports detailing items purchased by the specific program areas: teacher compensation, reading, visual arts, performing arts, and technology. In addition, narratives are examined to further specify how the funds are used in each program area and which schools benefit from the expenditure of these funds.

The additional funding provided by the referendum is intended to enhance program initiatives, update equipment, and update classroom materials to enrich student learning. These funds will not be used as replacement dollars for existing department budgets.

With support from Pinellas County taxpayers through approval of the referendum, the school system was able to allocate approximately \$68.7 million in the 2024-25 school year to retain and recruit great teachers, and approximately \$17.6 million to support the arts, reading, technology, and Charter Schools. The referendum funds provided \$6,967 annually to each teacher's salary in Pinellas County Schools. Pinellas County Schools has expended the tax referendum funds by increasing teacher pay, supplementing reading programs, enhancing music and art classroom materials, and providing up-to-date textbooks and technology services. As required by law, approximately \$5.4 million was shared with Charter Schools, proportionate to student enrollment. Charter schools are required to spend referendum funds, as outlined in the ballot language. Charter School spending is individualized to meet the needs of their students and must include one or more of the following areas: teacher compensation, reading, visual arts, performing arts and/or technology.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY MAJOR OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

REVENUES	Budget	Collected
TAX COLLECTIONS	72,413,956.35	72,413,772.91
INTEREST FROM TAX COLLECTIONS	-	183.41
TOTAL REVENUE:	72,413,956.35	72,413,956.35
CARRY FORWARD & ENCUMBRANCES	7,455,164.22	-
TOTAL AVAILABLE:	79,869,120.57	72,413,956.35

EXPENDITURES	Budget	Expended	Committed/ Encumbered	Budget Balance
SALARY SUPPLEMENT - 2660				
SALARY	47,071,627.69	41,946,567.34	-	5,125,060.35
BENEFITS	9,871,870.00	9,143,372.44	-	728,497.56
TOTAL SALARY SUPPLEMENT:	56,943,497.69	51,089,939.78	-	5,853,557.91
VISUAL ARTS - 2310				
SALARY	449,563.36	387,955.03	-	61,608.33
BENEFITS	109,162.12	101,944.42	-	7,217.70
PURCHASED SERVICES	558,624.08	485,530.56	26,006.81	47,086.71
MATERIAL & SUPPLIES	986,468.56	705,005.36	5,179.36	276,283.84
CAPITAL OUTLAY	1,175,892.82	1,137,666.96	32,285.75	5,940.11
MISCELLANEOUS	66,946.07	62,356.94	875.00	3,714.13
TOTAL VISUAL ARTS:	3,346,657.01	2,880,459.27	64,346.92	401,850.82
MUSIC (PERFORMING ARTS) - 2320				
SALARY	801,379.65	753,436.05	-	47,943.60
BENEFITS	256,096.59	204,017.13	-	52,079.46
PURCHASED SERVICES	1,137,775.63	884,823.34	119,924.12	133,028.17
MATERIAL & SUPPLIES	386,082.18	331,775.69	2,996.82	51,309.67
CAPITAL OUTLAY	352,908.28	324,904.43	9,039.83	18,964.02
MISCELLANEOUS	46,992.82	46,992.82	-	-
TOTAL MUSIC:	2,981,235.15	2,545,949.46	131,960.77	303,324.92
TECHNOLOGY - 2330				
SALARY	808,165.85	762,365.04	-	45,800.81
BENEFITS	234,314.42	215,400.28	-	18,914.14
PURCHASED SERVICES	2,129,819.11	883,093.62	585,681.72	661,043.77
MATERIAL & SUPPLIES	177,341.07	80,820.47	4,863.55	91,657.05
CAPITAL OUTLAY	377,093.82	216,705.78	119,269.02	41,119.02
MISCELLANEOUS	590.88	590.88	-	-
TOTAL TECHNOLOGY:	3,727,325.15	2,158,976.07	709,814.29	858,534.79
ELEMENTARY READING - 2341				
SALARY	660,492.02	475,642.51	-	184,849.51
BENEFITS	244,472.61	202,191.64	-	42,280.97
PURCHASED SERVICES	384,692.75	266,907.70	44,080.48	73,704.57
MATERIAL & SUPPLIES	592,168.39	347,202.03	12,270.44	232,695.92
CAPITAL OUTLAY	1,510,297.97	225,297.50	66,002.81	1,218,997.66
TOTAL ELEMENTARY READING:	3,392,123.74	1,517,241.38	122,353.73	1,752,528.63
SECONDARY READING - 2342				
SALARY	466,284.52	407,928.16	-	58,356.36
BENEFITS	150,246.20	126,572.93	-	23,673.27
PURCHASED SERVICES	1,157,954.69	1,029,124.70	22,814.00	106,015.99
MATERIAL & SUPPLIES	638,838.96	317,498.50	42,204.76	279,135.70
CAPITAL OUTLAY	792,022.51	609,636.58	115,689.09	66,696.84
MISCELLANEOUS	1,500.00	1,500.00	-	-
TOTAL SECONDARY READING:	3,206,846.88	2,492,260.87	180,707.85	533,878.16
LIBRARY MEDIA - 2343				
SALARY	30,315.00	22,280.00	-	8,035.00
BENEFITS	2,992.21	2,220.43	-	771.78
PURCHASED SERVICES	6,696.05	4,635.37	-	2,060.68
MATERIAL & SUPPLIES	62,770.88	38,689.73	1,207.06	22,874.09
CAPITAL OUTLAY	559,810.21	536,411.14	34,969.03	(11,569.96)
MISCELLANEOUS	225.00	225.00	-	-
TOTAL LIBRARY MEDIA:	662,809.35	604,461.67	36,176.09	22,171.59
EXPENSES				
TOTAL ALL PROGRAMS	17,316,997.28	12,199,348.72	1,245,359.65	3,872,288.91
TOTAL NON-CHARTER UNALLOCATED	71,261.49	-	-	71,261.49
CHARTER SCHOOL ALLOCATION	5,514,899.63	5,413,462.00	-	101,437.63
CHARTER SCHOOL UNALLOCATED	22,464.48	-	-	22,464.48
TOTAL ALL PROGRAMS & UNALLOCATED	22,925,622.88	17,612,810.72	1,245,359.65	4,067,452.51
GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS & UNALLOCATED	79,869,120.57	68,702,750.50	1,245,359.65	9,921,010.42

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

REVENUES		Budget	Collected
TAX COLLECTIONS		72,413,956.35	72,413,772.91
INTEREST FROM TAX COLLECTIONS		-	183.44
TOTAL REVENUE:		72,413,956.35	72,413,956.35
CARRY FORWARD & ENCUMBRANCES		7,455,164.22	-
TOTAL AVAILABLE:		79,869,120.57	72,413,956.35

EXPENSES	Budget	Expended	Committed/ Encumbered	Budget Balance
TOTAL SALARY SUPPLEMENT	56,943,497.69	51,089,939.78	-	5,853,557.91
TOTAL ALL PROGRAMS	17,316,997.28	12,199,348.72	1,245,359.65	3,872,288.91
TOTAL NON-CHARTER UNALLOCATED	71,261.49	-	-	71,261.49
CHARTER SCHOOL ALLOCATION	5,514,899.63	5,413,462.00	-	101,437.63
CHARTER SCHOOL UNALLOCATED	22,464.48	-	-	22,464.48
TOTAL ALL PROGRAMS & UNALLOCATED	22,925,622.88	17,612,810.72	1,245,359.65	4,067,452.51
GRAND TOTAL: SALARY SUPPLEMENT, PROGRAMS & UNALLOCATED	79,869,120.57	68,702,750.50	1,245,359.65	9,921,010.42

SALARY SUPPLEMENT

SALARY		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	CLASSROOM TEACHERS	0120	42,001,092.22	37,380,898.88	-	4,620,193.34
2660	OTHER CERTIFIED INSTR. PERS.	0130	5,070,535.47	4,565,668.46	-	504,867.01
TOTAL SALARY:			47,071,627.69	41,946,567.34	-	5,125,060.35

BENEFIT		Object Code:	Budget	Expended	Committed/ Encumbered	Budget Balance
2660	RETIREMENT	0210	6,174,363.36	5,883,600.92	-	290,762.44
2660	SOCIAL SECURITY (FICA)	0220	2,753,421.94	2,451,935.51	-	301,486.43
2660	SOCIAL SECURITY-MEDICARE	0221	643,944.02	573,456.61	-	70,487.41
2660	CAFETERIA PLAN	0231	88.04	88.04	-	-
2660	LIFE INSURANCE	0232	2.56	2.56	-	-
2660	WORKER'S COMPENSATION	0240	276,789.16	211,052.42	-	65,736.74
2660	OTHER EMPLOYEE BENEFITS	0290	23,260.92	23,236.38	-	24.54
TOTAL BENEFIT:			9,871,870.00	9,143,372.44	-	728,497.56
TOTAL SALARY SUPPLEMENT:			56,943,497.69	51,089,939.78	-	5,853,557.91

Department Summary Reports

PreK-12 Visual Arts Department

PCS Referendum funds directly supported all Visual Arts programs by providing consumable art supplies, materials, tools, furniture, art classroom equipment, technology, student field trips, summer art camp enrichment experiences, professional learning, and supplemental curriculum resources for visual arts teachers. Elementary, middle, high school, and ESE center art teachers received discretionary school budget assistance funds to purchase necessary student art supplies, materials, and artmaking tools, as well as district-approved books and student sketchbooks to support the visual arts curriculum and literacy initiatives. Class sets of *Scholastic Art* magazines and online instructional resources were provided to all elementary, middle, high school, and ESE center art classrooms.

Forty-four schools received new art classroom equipment or furniture to either enhance their classrooms or replace broken and outdated items. Nineteen schools received large-format printers, either color LaserJet or inkjet; twenty-six schools received 3D printers, and thirty-six MacBook laptops were purchased for art teachers. Additionally, 252 art teachers' requests for replacement toner or ink cartridges for classroom printers were fulfilled. Sixteen art teachers received document cameras to improve instruction for students. Six high schools, six middle schools, and fourteen elementary school visual art classrooms received digital art labs for creating digital art, photography, and animations.

Student summer visual arts camps were offered free to families of PCS-enrolled students as summer enrichment experiences at all levels. Four Elementary Visual Arts Camps, four Elementary 3D Printing Camps, two Elementary Moviemaking Camps, and one Elementary Digital Arts Camp were available to 330 elementary students. Three 3D Printing/Moviemaking Camps, five Mural Making Camps, one Pre-AP Camp, one AI/Comics Camp, and one Creative Dimensions 3D Camp were offered to 330 secondary students. The Traveling Art Mobile titled "Dali on the Fly" (sponsored by The Dali Museum) visited six elementary schools to provide K-5 students with a mini-museum field trip experience. Referendum funding supported 152 field trips for 8,819 students to local art museums and centers. Summer Bridge art classes were held at seven middle school locations, where students used referendum-purchased art supplies, tools, and technology equipment to learn about and create art.

During Summer Bridge in June, five visual arts teachers instructed approximately 2,000 students at 15 elementary schools through the "Ladders to Literacy" arts integration program. With art supplies funded by the referendum, teachers delivered art lessons integrated into ELA lessons for all K-2 students in the innovative program. Seven art teachers taught elective visual art classes at middle school Summer Bridge sites during June. Referendum funds provided the art materials that the students used to learn about and create art.

Fifty-four visual arts teachers participated in the annual Florida Art Education Association (FAEA) Professional Development Conference in St. Petersburg, FL, and four art educators attended the National Art Education Association (NAEA) Conference in Louisville, KY. Other

professional development initiatives included 15 new and experienced high school visual arts teachers attending the Advanced Placement Art Summer Institute (APSI) training and three middle school visual arts teachers attending the PCS Pre-Advanced Placement Visual Arts Summer Institute. Fifty-four visual arts teacher training courses were conducted, totaling 264 hours. Two Visual Arts Coordinators (Technology Integration/Staff Development) and one Computer Support Analyst (IT) provided reliable support and service to 160 district visual arts educators and their PreK-12 students, helping them use technology tools and creation software to deliver visual arts curriculum, instruction, and artwork production. For a more detailed report including expenditures, see pages **10-15**.

Performing Arts Department

Referendum funds supported K-12 Performing Arts programs by funding more than 100 music classrooms, including instruments, equipment, and supplies, based on specific needs and requests. These requests included Orff Instruments, world-drumming instruments, sound equipment, and large-scale ideas such as choral risers and iPad labs. Funding also covered teachers' attendance at the Florida Music Educators Association (FMEA) Professional Development Conference and supported the Pinellas County Music Cadre, an initiative that has been expanded to assist Pinellas County teachers in Years 1-3.

Instrumental programs, at all levels, reimbursement for rental fees waived for students on free and reduced lunch. Schools use these rental fees for instrument repair and replacement. Referendum Funds continued to support the work of the Pinellas County Music Cadre, including funding for mentors to assist new elementary teachers in Pinellas and ongoing support for them. Additionally, the funds helped sustain the work of the Title IV-funded Elevate A.R.T.S. 2.0 Grant, focusing on arts integration and supporting elementary music programs in our high-poverty schools.

The Performing Arts Department continued to see a strong impact from the 20th year of the referendum. Elementary music teachers submitted grant requests for classroom materials, including Orff instruments, sheet music, and other instructional supplies. These investments ensured that all elementary students had access to high-quality music experiences in their classrooms.

Referendum funds supported various needs, most visibly by purchasing marching band uniforms for Boca Ciega, Hollins, Seminole, and Palm Harbor high schools. The Hollins purchase included additional uniforms due to unexpected program growth. Band spending remained consistent, with a significant increase in funds allocated for instrument repair to address rising costs. Choral programs received ongoing support at Northeast High, Seminole High, and Tyrone Middle schools, while theatre and dance programs used referendum funds to hire additional production support staff, like choreographers and sound engineers. A major curricular addition this year was Digital Theatre Plus, which now includes Pinellas-specific standards alignment developed in partnership with the company.

Referendum funds played a key role in expanding arts technology and professional learning, including courses like MusicTIP, AI in Music Education, and Dorico notation training. Support from the referendum also helps transport students to events like the Florida Orchestra Youth Concerts, which often ignite a lifelong passion for orchestral music.

Strings programs were offered in 13 high schools, 14 middle schools, and several elementary schools, while districtwide programs like Ignite Arts Camp and Ignite Invitational continued to expand, engaging hundreds of students.

Without referendum funds, there would be no financial support for string instruments, supplies, teachers, string coaches, and the all-county string program. Through referendum support, we have been able to provide a full orchestra and all-county experience for our accomplished students.

These investments directly enhance classroom instruction and student achievement, showing the ongoing value and impact of referendum funding in the performing arts. For a more detailed report including expenditures, see pages **16-21**.

Digital Learning Department

Technology funds continued to provide software programs to our schools, focusing on creating opportunities to increase academic rigor, student engagement, and individualized instruction, as well as addressing the ongoing need for targeted professional development for staff.

The Instructional Technology Coordinators (ITCs) continue to play a vital role in providing technology training for teachers. They offer support through both virtual and in-person sessions and work closely with District Content Specialists and Instructional Staff Developers to enhance the curriculum by integrating technology tools and strategies. Training efforts focused on stipends for summer sessions and supplies, resulting in 693 teachers trained, including 33 educators and 94 students who participated in the new Cyber Ambassadors Academy.

Major technology purchases included ViewSonic interactive flat panels and Epson interactive projectors, installed at Osceola HS, Azalea, Dunedin, Highland Lakes, and Mildred Helms elementary schools, and Madeira Beach Fundamental K-8. Districtwide instructional software renewals continued to enhance student engagement, with Quarter 4 renewals covering Typing.com, Book Creator, Lumio, Wayground, Generation Genius, MagicSchool AI, and Devos Discover Video. For a detailed expenditure breakdown, please refer to pages **22-26**.

Elementary Reading and Language Arts Department

Elementary reading referendum funds continue to support schools, teachers, and students with books, resources, and professional learning aligned with Florida's B.E.S.T. state standards. Teachers at all grade levels received a wide variety of materials to support and supplement daily instruction, including small group differentiated groups and interventions.

Referendum funds were allocated to support a range of readers across all grade levels, but were also strategically concentrated on early literacy, where it can be made faster, through projects like differentiated small-group teaching and targeted intervention. Funding specifically emphasized early literacy through small-group instruction supports, decodable texts, and embedded coaching.

Referendum funds also supported the purchase of instructional resources for module instruction, including the professional book *The Writing Revolution* (TWR) 2.0 by Wexler and Hochman. Copies of this book were purchased for all elementary school-based administrators, area superintendents/chiefs, literacy coaches, and ELA Champions.

Each school continued to receive funds to support acquiring books and other resource materials tailored to their specific needs.

Additionally, referendum dollars provided access to thousands of digital books through the myON platform. This platform enables students to access books from school, in the community, and at home.

Pinellas County Schools continued a partnership with the University of Florida Lastinger Center. This partnership offers professional learning centered on the science of reading for literacy coaches, district staff, school leaders, and teachers. For an in-depth breakdown of expenditures, please refer to pages **27-29**.

Secondary Reading and Language Department

Secondary reading referendum funds continue to support middle and high school teachers and students with materials, resources, and professional development that align with the state Benchmarks for Excellence in Student Thinking (B.E.S.T.).

Referendum funds have enabled schools to reignite the Literacy Leadership Teams that operate on each campus. All middle schools, high schools, and exceptional education centers received a fixed dollar amount from the referendum, based on school size, to address the literacy needs outlined in their School Improvement Plan.

Through strategic use of funds, the middle school team enhanced literacy in English language arts, social studies, and science instruction by investing in high-quality professional learning and instructional resources. Funding supported Module G and Module H Rollouts, engaging over 100 educators in curriculum planning and targeted instruction ahead of end-of-year testing. Additional funds provided stipends, materials, and incentives that encouraged participation and strengthened classroom impact.

Literacy coaches, instructional staff developers, and teachers collaborated on curriculum writing teams to develop B.E.S.T.-aligned instructional resources for teachers districtwide. Intensive reading classrooms received instructional software, engaging grade-level fiction and non-fiction texts, and class sets of novels that supplement their core curriculum. ELA teachers across the district received novels from the B.E.S.T. list, and for civics teachers, referendum funds purchased pocket constitutions for each student.

Secondary media centers also received funds for circulation upgrades and additional electronic book titles. Resources for professional development have continued for our reading and ELA teachers to support them with the shift to the B.E.S.T. benchmarks. Staff developers funded by the referendum helped keep students engaged in standards-based lessons by providing job-

embedded coaching available to all schools. Funds continue to support teachers needing to complete the Reading Endorsement and the new Foundational Reading Mandate. Thanks to the secondary reading referendum funds, students are not only better prepared for success with the B.E.S.T. benchmarks and assessments, but also on track for high school graduation, college, and career readiness.

Additionally, spending on the Summer Bridge bootcamp helps seniors and juniors earn the required concordant score for graduation. Referendum funds were used to purchase a new foundational reading program focusing on Morphology, a benchmark indicating a need for improvement based on our state assessment data. This program is included for our grade 9 and grade 10 intensive reading classrooms. For a more detailed report, including expenditures, see pages **30-33**.

Charter Schools

The 2024-25 charter school referendum allocation was approximately \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school's referendum spending plan. An internal audit was performed of each charter school's expenditures. Each audit verified that expenditures correlate to the charter schools' referendum spending plan.

Referendum funds provide students and teachers with access to technology resources such as certification courses, digital learning platforms, computer workstations, iPads, and digital drawing tools. Some charter schools hired specialized staff positions to direct digital learning in the schools. Charter schools used referendum funds for salary supplements, visual and performing arts, technology, elementary and secondary reading, and library media. The following schools utilized funds to support programs in their schools:

Academie Da Vinci	Plato Largo
Alfred Adler Elementary	Plato Palm Harbor
Athenian Academy	Plato Pinellas Park
Discovery Academy of Math & Science	Plato Seminole
Enterprise High School	Plato St. Petersburg
Pinellas Academy of Math & Science	Plato Tarpon Springs
Pinellas Preparatory	St. Petersburg Collegiate HS North
Pinellas MYcroSchool	St. Petersburg Collegiate HS South
Plato Clearwater	St. Petersburg Collegiate STEM HS

The category of spending included:

- Adding 12 new teachers for art programs.
- Funding for teacher reading certifications.
- Purchasing technology equipment, theater costumes, and reading program licenses.
- Adding a new STEM teacher
- Two schools added Library/Media centers and used referendum funds to purchase books and supplies.
- Several schools provided teacher salary supplements, stipends, and professional development opportunities.

As these are not “reimbursement” funds, the charter school does not spend them until it receives them from the district, creating a delay between receiving the funds and eventual expenditure. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school’s referendum spending plan. An internal audit was conducted of each charter school’s expenditures. Each audit confirmed that expenditures matched the charter schools’ referendum spending plans. For more details, see pages **36-41**.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

VISUAL ARTS					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	CLASSROOM TEACHERS	0120	152,814.00	150,610.00	- 2,204.00
2310	OTHER CERTIFIED INSTR. PERS.	0130	205,142.32	159,925.16	- 45,217.16
2310	OTHER CERTIFIED INSTR. PERS. - TERMINAL PAY	0134	11,598.96	11,598.96	- -
2310	SUBSTITUTE TEACHERS	0140	29,101.38	14,915.00	- 14,186.38
2310	OTHER SUPPORT PERSONNEL	0160	50,906.70	50,905.91	- 0.79
TOTAL SALARY:			449,563.36	387,955.03	- 61,608.33
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	RETIREMENT	0210	45,894.80	45,421.38	- 473.42
2310	SOCIAL SECURITY (FICA)	0220	25,187.24	21,629.16	- 3,558.08
2310	SOCIAL SECURITY-MEDICARE	0221	6,330.42	5,308.52	- 1,021.90
2310	CAFETERIA PLAN	0231	29,117.38	27,365.40	- 1,751.98
2310	LIFE INSURANCE	0232	359.26	326.66	- 32.60
2310	WORKER'S COMPENSATION	0240	2,273.02	1,893.30	- 379.72
TOTAL BENEFIT:			109,162.12	101,944.42	- 7,217.70
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	TRAVEL IN COUNTY	0331	11,591.47	9,421.85	- 2,169.62
2310	TRAVEL OUT OF COUNTY	0332	40,772.84	18,496.78	11,891.81 10,384.25
2310	REGISTRATION	0333	24,587.40	20,091.74	- 4,495.66
2310	REPAIRS AND MAINTENANCE	0350	21,914.37	19,595.59	- 2,318.78
2310	TECH-RELATED REPAIRS & MAINTEN	0359	9,218.00	9,218.00	- -
2310	TECH-RELATED RENTALS	0369	169,083.00	149,762.99	- 19,320.01
2310	OTHER PURCHASED SERVICES	0390	281,457.00	258,943.61	14,115.00 8,398.39
TOTAL PURCHASED SERVICES:			558,624.08	485,530.56	26,006.81 47,086.71
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	SUPPLIES	0510	856,920.02	581,057.40	4,266.10 271,596.52
2310	COPY/PRINT CHARGEBACKS	0511	10,307.69	6,077.74	- 4,229.95
2310	TECHNOLOGY RELATED SUPPLIES	0519	119,240.85	117,870.22	913.26 457.37
TOTAL MATERIALS & SUPPLIES:			986,468.56	705,005.36	5,179.36 276,283.84
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	ONLINE INFO RES	0611	64.99	64.99	- -
2310	NON CAP. CLASSRM REF. BOOKS	0612	49,148.59	49,148.59	- -
2310	CAP. FURN., FIXTUR. AND EQUIP.	0641	122,617.02	110,578.84	7,183.50 4,854.68
2310	NON-CAP. FURN., FIX. & EQUIP	0642	107,410.59	82,728.05	24,680.26 2.28
2310	CAPITALIZED COMPUTER HARDWARE	0643	320,208.02	320,208.02	- -
2310	NON-CAPITALIZED COMPUTER HARDW	0644	525,801.91	524,296.77	421.99 1,083.15
2310	TECH-RELATED CAPITALIZE FF&E	0648	27,076.76	27,076.76	- -
2310	TECHNOLOGY-RELATED NONCAP FF&E	0649	23,564.94	23,564.94	- -
TOTAL CAPITAL OUTLAY:			1,175,892.82	1,137,666.96	32,285.75 5,940.11
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2310	DUES AND FEES	0730	559.99	559.99	- -
2310	MISCELLANEOUS	0790	66,386.08	61,796.95	875.00 3,714.13
TOTAL MISCELLANEOUS:			66,946.07	62,356.94	875.00 3,714.13
TOTAL VISUAL ARTS (2310):			3,346,657.01	2,880,459.27	64,346.92 401,850.82



PreK-12 Visual Arts Department

Jonathan Ogle, PreK-12 Visual Arts Specialist

Budget Assistance

All ESE, elementary, middle, and high school visual arts teachers received discretionary budget assistance funds to purchase necessary consumable art materials, supplies, and tools for students to use in learning about and creating art in their visual arts courses.

- Elementary: \$4.75 per student based on the total PK-5 school population
- Middle: \$7.50 per student enrolled in visual arts courses
- ESE Centers: \$10.00 per student (based on total school population)
- High: \$8.75 per student enrolled in visual arts courses, and \$11.50 per student in AP Art courses

Additional funds were provided to elementary art teachers who had assigned PreK classes for “hands-on art experiences.” Visual arts teachers also used discretionary funds to purchase materials to support the display of 4,069 student 2D and 3D artworks in 25 district and countywide exhibitions hosted by art museums, art centers, galleries, and art festivals. More discretionary funds were allocated to Gulf Beaches ES and Maderia Beach K-8 after these schools were significantly damaged by the two major hurricanes in the fall. Students at these schools needed replacement art supplies, materials, and tools in their art classes at their relocated campus. Additionally, 252 ink and toner requests for art classroom printers for printing art and curriculum resources were funded for visual arts teachers. Discretionary funds were also used to provide art supplies for the Experience PCS Event, including the chalk mural contest and glow-in-the-dark painting experience.

Equipment & Furniture in the Art Room

Twenty-four visual arts teachers received non-technology art equipment and/or furniture to replace obsolete or broken items. The specific equipment and/or furniture, selected according to the district’s *Specifications for Art Rooms* guidelines and the particular needs of each art program, were provided to the following schools: Azalea ES, Azalea MS, Carwise MS, Curlew Creek ES, Dunedin HS, Dunedin Highland MS, East Lake HS, Eisenhower ES, Gulf Beaches, High Point ES, Hollins HS, John Hopkins MS, Largo HS, Meadowlawn MS, Palm Harbor University HS, Pinellas HS, Rawlings ES, Richard L. Sanders, Ridgecrest ES, Safety Harbor ES, Safety Harbor MS, Sandy Lane ES, Seminole HS, and St. Petersburg HS. Replacement furniture and equipment were purchased for Gulf Beaches ES and Maderia Beach K-8 after being significantly damaged by the two major hurricanes in the fall.

Literacy & Learning in the Art Classroom

All elementary, middle, and high school art teachers received funds to purchase student books, teacher resource books aligned with the curriculum, and student sketchbooks to support literacy. All elementary, middle, and high schools and four exceptional centers received classroom sets of

Scholastic Art Magazine along with access to online resources. Elementary art teachers received 25 student copies, while middle and high school art teachers received 40 student copies (six issues per year per teacher).

Art Teacher Technology Integration

Four schools received large-format color inkjet printers to print student digital artwork and photography. Twenty-six schools received 3D printers. Twenty-eight visual arts teachers received “refresh” MacBook Pro laptops to replace outdated ones. Nearly all visual arts teachers received funding for toner or ink replacement cartridges for their classroom printers, out of the 273 requests submitted.

Digital Arts Labs

Five High Schools received equipment updates to replace outdated technology: Palm Harbor University High received a 30-unit MacBook lab, five iPad Pros with Apple Pencils, and six cameras (for the 2D art teacher), along with a 20-unit iPad Pro lab (for the 3D teacher), Boca Ciega HS received a 35-unit MacBook lab with drawing tablets and six cameras. Osceola HS received a 30-unit MacBook lab, and St. Petersburg HS received a 30-unit MacBook lab and six cameras. One high school received equipment to establish a new 2D art unit: Pinellas Park HS received a 35-unit MacBook lab with drawing tablets and six cameras. Six middle school visual arts classrooms received a 36-unit iPad lab with styluses to replace obsolete equipment: Morgan Fitzgerald MS, Hopkins MS, Tarpon MS, Carwise MS, Pinellas Park MS. Madeira Beach MS received a replacement charging cart and styluses lost in the hurricane. Eight elementary school art classrooms received 30-unit iPad labs and styluses to refresh obsolete equipment: Blanton ES, Sandy Lane ES, Northwest ES, Tarpon Springs ES, Safety Harbor ES, Pinellas Central ES, Ponce de Leon ES, and Curlew Creek ES. Three Perkins ES art classrooms received a shared 40-unit lab with styluses. Four elementary school art classrooms received 30-unit iPad labs without styluses: Belcher ES, Forest Lakes ES, Seventy Fourth St ES, and Bauder ES. One elementary school, Midtown Academy, received a new 30-unit iPad lab and styluses for its art classroom.

Visual Arts Field Trips for Students

Funding supported 8,819 students to attend 152 field trips to local art museums, art centers, and other district-approved art venues. The Traveling Art Mobile visited six elementary schools, where the Visual Arts Department and several art educators created educational content in partnership with The Dali Museum in St. Petersburg. Referendum funding supported the Art Mobile in visiting elementary schools to provide approximately 2,500 K-5 students a “mini-museum field trip experience.”

Student Summer Art Camps

Seventeen teachers taught eleven elementary art camps, including four visual arts camps, four 3D printing camps, and two moviemaking camps, attended by 330 students. Twenty-nine teachers taught eleven secondary art camps, which featured five mural-making camps, three camps combining 3D puppet printing and moviemaking, one Creative Dimensions 3D Camp, one AI Comics Camp, and one AP “Boot Camp” for middle and high school students. A total of 360 students registered. Their experiences ranged from mural painting and visiting a local museum to creating digital art and photography, learning about 3D printing and animation, using AI for ideation, engaging in traditional drawing and painting, producing sculpture and ceramics, and participating in printmaking and fiber arts. Additionally, art teachers seven middle schools provided art enrichment experiences to approximately 500 students during PCS Summer Bridge in June: Azalea MS, John

Hopkins MS, Oak Grove MS, Palm Harbor MS, Sanderlin K-8 IB World School, Thurgood Marshall Fundamental MS, and Tyrone MS. Art supplies for student use in these activities were purchased and supplied by the PreK-12 Visual Arts Department.

Art Teacher Curriculum Projects

The following twenty-five schools received funding for requests related to Art Teacher Curriculum Projects that emphasized innovative student-centered collaborative art experiences: Anona ES, Brooker Creek ES, Cross Bayou ES, Dunedin ES, Elisa Nelson ES, Fairmount Park ES, Forest Lakes ES, Garrison-Jones ES, Ozona ES, Pasadena Fundamental ES, Plumb ES, Safety Harbor ES, Sandy Lane ES, Starkey ES, Sunset Hills ES, Tarpon Springs Fundamental, ES, Westgate ES, Carwise MS, Dunedin Highland MS, John Hopkins MS, Largo MS, Mangrove Bay MS, Oak Grove MS, Seminole MS, Dunedin HS, Hollins HS, St. Petersburg HS, Nina Harris, Paul B. Stephens ESE.

Teacher Training & Curriculum Support

Fifteen visual arts high school teachers completed the Summer Advanced Placement Studio Art training in partnership with USF-St. Petersburg and St. Pete High School. Fifty-four visual arts teachers from all levels attended the annual Florida Art Education Association (FAEA) professional development conference in St. Petersburg. Twenty- three visual arts teachers from Pinellas County Schools presented 43 sessions. Four PCS visual arts teachers attended and presented sessions at the annual National Art Education Association (NAEA) professional development conference in Louisville, KY. Experienced visual arts teachers mentored twenty-one new art teachers across all grade levels. Seventeen first- or second-year art teachers participated in shadowing opportunities at their mentors' schools for one day during the second semester. To strengthen instructional practices and artistic skills, six Art Adjuncts collaborated closely with new art teachers and their students for 205 hours throughout the school year at the following schools: Richard L. Sanders ESE, Dunedin HS, Lynch ES, Largo HS, Pinellas Park HS, Leila Davis ES, Orange Grove ES, St. Pete HS, Pinellas Secondary, Oak Grove MS, Safety Harbor MS, Clearwater HS, McMullen Booth ES, Boca Ciega HS, Eisenhower ES, Osceola MS, Ozona ES, Lealman Intermediate, 74th St ES, Hopkins MS, Oak Grove MS, and Fairmount Park ES. A total of 154 K-12 visual arts teachers requested licenses and gained access to The Art of Education's PRO Learning and Flex Curriculum online platform for specific professional development and curricular support.

Forty-two visual arts teacher training sessions were conducted, totaling over 291 hours of quality art education professional development for the following components:

Advanced Studies (74 teachers attended nine trainings)

- AP Art High School Fall PLC – 5 teachers
- AP Art High School Spring PLC – 5 teachers
- Pre-AP PCS Internal Training – 6 teachers
- Advanced Placement Summer Institute (APSI) Art Studio for High School Teachers – 15 teachers
- Online Foundational Modules for New Pre-AP Visual Arts Teachers – 2 teachers
- Pre-AP Visual Art PLC: Q1 Sources Module: Working with Form 10 - teachers
- Pre-AP Visual Art PLC: Q2 Felting – 9 teachers
- Pre-AP Visual Arts PLC: Q3 Sources Module – Lesson Plan Slam – 11 teachers
- Pre-AP Visual Art PLC: Q4 Ideation, Critique, & Responsible Use of AI – 11 teachers

Technology Integration (79 teachers attended nine trainings)

- 3D Printing in K-12 Art PLC – 9 teachers
- 3D Modeling and Printing in K-12 Art – 18 teachers
- Adobe Industry Certification Training – 7 teachers
- Artsonia in K-12 Art – 10 teachers
- Elementary Digital Arts Strategies – 7 teachers
- Middle School Digital Arts Strategies – 5 teachers
- High School Digital Arts Strategies – 5 teachers
- iPads in the Art Room 101 – 12 teachers
- AI Tools in Art: Smarter NOT Harder – 6 teachers

Curriculum Support & Classroom Instruction (144 teachers came to eight trainings)

- Art in Focus: Gourdeous Outrageous Creatures – 13 teachers
- Art in Focus: Sculptural Bookmaking – 10 teachers
- Dali Art Mobile Teacher Orientation – 5 teachers
- FAEA State Professional Development Conference (3 days) – 54 teachers
- SmART Teacher Training (for new PCS art teachers) – 16 teachers
- Studio Thinking from the Start K-8 Book Study – 7 teachers
- K-12 Curriculum Planning Training – 25 teachers
- Jewelry in 6-12 Art – 14 teachers

Assessment in Art (176 teachers participated in six trainings)

- FAEA K-12 Student Art Assessment and Exhibition Study (State) – 68 teachers
- Scholastic Art Awards Student Exhibition Study (Regional & National) – 18 teachers
- Elementary Student Art Exhibition Study (district) – 32 teachers
- Middle School Student Art Exhibition Study (district) – 11 teachers
- High School Student Art Exhibition Study (district) – 12 teachers
- K-12 Student Art Assessment Study (district) – 35 teachers

Art Camps & Art at Summer Bridge (53 teachers participated in two trainings)

- Middle School Visual Arts Teacher Summer Bridge Training – 7 teachers
- Visual Arts Summer Camp Training – 46 teachers

Two Visual Arts Coordinators (Technology Integration/Staff Developers)

The two coordinators collaborated with, coached, and trained elementary, middle, and high school visual arts teachers to help students use Digital Arts Labs. They developed and conducted multiple training courses for art teachers to incorporate existing and new technology tools and software into their curriculum. They supported art teachers in integrating technology for improved instruction and curriculum delivery. Additionally, they provided extra support and training for new and struggling visual art teachers. They offered tech support to art teachers and students in Digital Arts Labs and with 3D printing. The coordinators expanded the Pre-AP Visual Art Program in middle schools and provided curriculum resources, training, and support for teachers in both the Pre-Advanced Placement Visual Art and Advanced Placement Art and Design programs. They developed and expanded vertical alignment of advanced coursework from middle school programs to high school intermediate courses. They updated the K-12 Visual Arts Curriculum and Guide, maintained and revised the Visual Arts Database used for art project lesson plans, student art show entries, adjudications, requests,

and field trip management. They also maintained, updated, and expanded the Visual Arts Teachers' (VAT) Notebook in OneNote, and the district Visual Arts website.

Presented to classes, trained teachers, and invited students, and managed various Summer Art Camps at all levels and in different media. Assisted in collecting, delivering, and preparing artwork for exhibitions. Created and maintained district art exhibitions and slide shows of accepted student work in the PCS Student Art Gallery on the PCS Visual Arts Department website. Coordinated and conducted Teacher Adjudications of Student Artwork. Helped coordinate and co-host art show awards ceremonies.

Organized and managed the Pinellas County Kids' Tag Art Program. Scheduled and trained teachers for the Traveling Art Mobile.

One Computer Support Analyst

This position maintained and updated Digital Arts Labs (student computers and iPads) in visual arts classrooms. Managed an inventory of all laptops and iPads for the department. Oversaw art teacher devices and Digital Art Lab equipment using AirWatch MDM (Mobile Device Manager) and began transitioning to Microsoft Intune MDM. Resolved tech issues for art teachers, including computers, iPads, printers, projectors, doc cams, interactive boards, and audio devices. Repaired hardware problems on computers and iPads, like batteries and screens, or coordinated repairs with PCS Tech Help or external vendors. Managed the Tech Help system for the "Visual Arts Team" by communicating with teachers and technicians and handling the opening and closing tech tickets.

Unpacked, tagged, and submitted paperwork to Prop Records, delivered and set up art teacher and student-assigned computers and iPads. General applications and art software were installed on the art teachers' and students' computers. Reconnected computers and iPads to the wireless network and the school's printers and copiers. Reimaged art teacher and student computers by wiping the hard drives and reinstalling macOS). Installed additional RAM in older computers and assisted the Performing Arts Department with tech issues and equipment deployment when needed.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

MUSIC (PERFORMING ARTS)					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	CLASSROOM TEACHERS	0120	647,847.16	600,658.96	- 47,188.20
2320	TERMINAL PAY - CLASSROOM TEACHERS	0124	6,772.33	6,772.33	- -
2320	OTHER CERTIFIED INSTR. PERS.	0130	109,767.44	109,142.44	- 625.00
2320	SUBSTITUTE TEACHERS	0140	35,557.50	35,537.50	- 20.00
2320	OTHER SUPPORT PERSONNEL	0160	1,435.22	1,324.82	- 110.40
TOTAL SALARY:			801,379.65	753,436.05	- 47,943.60
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	RETIREMENT	0210	109,922.23	87,099.32	- 22,822.91
2320	SOCIAL SECURITY (FICA)	0220	45,802.07	41,441.86	- 4,360.21
2320	SOCIAL SECURITY-MEDICARE	0221	11,271.53	10,666.22	- 605.31
2320	CAFETERIA PLAN	0231	82,974.22	59,573.90	- 23,400.32
2320	LIFE INSURANCE	0232	1,227.32	1,031.02	- 196.30
2320	WORKER'S COMPENSATION	0240	4,450.39	3,755.98	- 694.41
2320	OTHER EMPLOYEE BENEFITS	0290	448.83	448.83	- -
TOTAL BENEFIT:			256,096.59	204,017.13	- 52,079.46
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	PROFESSIONAL AND TECH. SVC.	0310	25,000.00	25,000.00	- -
2320	TRAVEL IN COUNTY	0331	6,457.62	5,800.84	- 656.78
2320	TRAVEL OUT OF COUNTY	0332	75,270.41	74,074.41	- 1,196.00
2320	REGISTRATION	0333	27,458.99	21,686.00	- 5,772.99
2320	REPAIRS AND MAINTENANCE	0350	94,086.82	61,198.49	12,834.71 20,053.62
2320	TECH-RELATED REPAIRS & MAINTEN	0359	9,010.00	9,010.00	- -
2320	RENTALS	0360	47,675.76	38,392.59	- 9,283.17
2320	TECH-RELATED RENTALS	0369	189,210.23	159,506.24	29,592.00 111.99
2320	COMMUNICATIONS	0370	506.95	506.95	- -
2320	OTHER PURCHASED SERVICES	0390	663,098.85	489,647.82	77,497.41 95,953.62
TOTAL PURCHASED SERVICES:			1,137,775.63	884,823.34	119,924.12 133,028.17
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	SUPPLIES	0510	372,420.92	318,226.30	2,996.82 51,197.80
2320	COPY/PRINT CHARGEBACKS	0511	1,117.39	1,104.39	- 13.00
2320	TECHNOLOGY RELATED SUPPLIES	0519	12,543.87	12,445.00	- 98.87
TOTAL MATERIALS & SUPPLIES:			386,082.18	331,775.69	2,996.82 51,309.67
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	LIBR BOOKS	0610	56.63	56.63	- -
2320	ONLINE INFORMATION RESOURCES	0611	200.00	200.00	- -
2320	NON CAP. CLASSRM REF. BOOKS	0612	822.82	822.82	- -
2320	NON-CAPITALIZED AV MAT.	0622	699.99	699.99	- -
2320	CAP. FURN., FIXTUR. AND EQUIP.	0641	47,831.32	46,885.63	144.82 800.87
2320	NON-CAP. FURN., FIX. & EQUIP	0642	162,592.03	135,750.85	8,816.53 18,024.65
2320	CAPITALIZED COMPUTER HARDWARE	0643	54,432.28	54,432.28	- -
2320	NON-CAPITALIZED COMPUTER HARDW	0644	4,981.61	4,981.61	- -
2320	TECH-RELATED CAPITALIZE FF&E	0648	58,764.38	58,764.38	- -
2320	TECHNOLOGY-RELATED NONCAP FF&E	0649	22,522.22	22,310.24	78.48 133.50
2320	NON-CAPITALIZED SOFTWARE	0692	5.00	-	- 5.00
TOTAL CAPITAL OUTLAY:			352,908.28	324,904.43	9,039.83 18,964.02
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2320	DUES AND FEES	0730	46,992.82	46,992.82	- -
TOTAL MISCELLANEOUS:			46,992.82	46,992.82	- -
TOTAL MUSIC (PERFORMING ARTS) (2320):			2,981,235.15	2,545,949.46	131,960.77 303,324.92



PreK-12 Performing Arts Department

Ajori B. Spencer, PK-12 Performing Arts Specialist

Elementary Support

Equipment

The schools listed received funding for instruments, equipment, and supplies based on their specific needs and requests. This included basic general music instruments and supplies, Orff instruments, world drumming instruments, sound equipment, sound personnel, and large purchases like choral risers and music stands. Without referendum support, there would be no funding for these items.

Shore Acres	Skyview	Lealman Avenue
Mount Vernon	Pinellas Park	Eisenhower
Forest Lakes	Sanderlin K-8	Garrison-Jones
Belleair	Plumb	Dunedin
Cross Bayou	Tarpon Springs Fundamental	Anona
Seminole	Southern Oak	Northwest
Jamerson	Oakhurst	Sandy Lane
Fuguitt	Sutherland	Ozona
Walsingham	Bear Creek	Gulfport
Seventy-Fourth St.	Orange Grove	Fairmount Park
San Jose	Belcher	Kings Highway
Brooker Creek	Skycrest	Tarpon Springs
Blanton	Midtown Academy	Leila Davis
Pasadena Fundamental	Sunset Hills	Lakewood
Maximo	Westgate	Bay Point
Lynch	Sexton	New Heights
North Shore	Pinellas Central	Campbell Park
Perkins	Ridgecrest	Curlew Creek
Starkey	Rawlings	Gulf Beaches
Sawgrass Lake	Ponce de Leon	Safety Harbor
Mildred Helms		
Elisa Nelson		

Training

- Funds were used to support the activities of the Pinellas County Music Cadre. This includes providing funding to mentor new elementary teachers in Pinellas and offering ongoing support for them.
- Funds were used to continue supporting the work of the Title IV-funded Arts Integration Coordinator, which focuses on arts integration and elementary music support in our high-poverty schools.
 - Campbell Park ES
 - Fairmount Park
 - Gulfport Montessori
 - Lakewood ES
 - Lealman Avenue ES
 - Maximo ES
 - Melrose ES
 - Midtown Academy
 - New Heights ES
 - Pinellas Park ES
 - Sandy Lane ES
 - Woodlawn ES
- Funds were used to support the Elementary Music Summer Institute, a multi-day focused training designed for elementary general music teachers.
- Provide additional technology training to assist teachers with integrating technology.

Secondary Equity Support

Assessment Support

- Funds were used to pay assessment fees to state organizations such as Music Performance Assessments and Thespians

Articulation Support

Funding was provided to schools to improve the connection between elementary, middle, and high school programs. Teachers are using district articulation data to guide these efforts. These are ongoing multi-year projects.

Auxiliary Marching Band Support

All high school band programs received funding to help cover the cost of auxiliary staff members, such as percussion instructors and guard instructors.

Band Uniforms

Before the referendum, the district did not fund high school band uniforms. Referendum funds are allocated for purchasing or adding uniforms. During the 2024-25 school year, Boca Ciega, Hollins, Seminole, Palm Harbor, and Tarpon Springs high schools purchased uniforms.

Choral Support

In the past, referendum funds have “jump-started” choral programs at various schools. These programs are now self-sustaining, with no need for referendum dollars to support these choral positions.

- Referendum funds partially supported choral positions at Northeast and Seminole high schools, and Tyrone Middle School.

Instrument Rental Fee Reimbursement

The instrumental programs listed below were reimbursed for rental fees, which are waived for students on free or reduced-price lunch. Funds are being used to repair and replace instruments.

Tyrone MS	San Jose ES	Largo MS
Largo HS	Mangrove Bay MS	Oak Grove MS
Tarpon Springs HS	Clearwater Fundamental	John Hopkins MS
Bay Point MS	Azalea MS	Dunedin Highland MS
Seminole HS	Madeira Beach Fundamental	Perkins ES
Morgan Fitzgerald MS	Meadowlawn MS	Tarpon Springs MS
Tarpon Springs MS	Seminole MS	Pinellas Park MS
East Lake HS	Osceola MS	Safety Harbor MS
Perkins ES		

Supplies and Equipment

Funds were placed in the school accounts listed below for the purchase of music, theatre, and dance equipment and supplies, such as sheet music, sound or lighting equipment, accompanists, choreographers, and other necessary support, based on each school's specific needs and requests.

Dunedin HS	Osceola MS
Azalea MS	Tarpon Springs MS
Countryside HS	Northeast HS
Hollins HS	Meadowlawn MS
Oak Grove MS	Dunedin MS
Thurgood Marshall Fundamental MS	East Lake MS
Boca Ciega HS	Carwise MS
Seminole HS	Largo MS
Madeira Beach Fundamental K-8	Bay Point MS
Clearwater HS	East Lake HS
Largo HS	Pinellas Park HS
Palm Harbor University HS	Seminole MS
Palm Harbor MS	Pinellas High Innovation
John Hopkins MS	Mangrove Bay MS
Tarpon Springs HS	Clearwater Fundamental
St. Petersburg HS	Tyrone MS
Gibbs HS	Pinellas Park MS

Teacher Training

- Funds were allocated for teachers to attend the Florida Music Educators (FMEA) professional development conference focused on promoting highest student achievement through music.
- Funds were allocated for teachers to attend the Florida Association of Theatre Education (FATE) professional development conference aimed at promoting top student achievement through theatre.
- Funds supported rehearsal strategies training, which was developed based on strategic plan initiatives.
- Funds were allocated for band, chorus, theatre, dance, and orchestra summer institutes. These are multi-day focused trainings.
- Funds supported mentoring and ongoing training for all new secondary teachers.

Auditorium Upgrades

- Completed the process for Largo, Osceola Fundamental, and East Lake high schools.

Performing Arts Technology

The performing arts technology teacher hired with referendum funds continues to support schools very effectively. He manages all Performing Arts Technology programs, all sound equipment-related projects, and website design and maintenance. He also maintains O365 files to share audio and video files, as well as other resources. This staff member continues to assist teachers in classrooms through training, mentoring, and providing ongoing music technology support, addressing hardware and software issues.

- Ten teachers received training for the Music Technology Integration Project (MusicTIP) Level 1 in Summer 2025.
- Seven teachers participated in year 2 of MusicTIP training.
- Nineteen teachers participated in AI in Music Course.
- Twenty-two teachers participated in Dorico Notation training.
- MusicTip refreshed computers that have been in use for six or more years with new ones.

Countywide Support

Staff Developer

Referendum funds support a Performing Arts Staff Developer position. This staff member provides embedded professional development in classrooms and manages various curriculum and assessment projects aligned with the strategic plan.

IGNITE Programming

Ignite Arts Camp had another successful year, while the Ignite Music Invitational brought guest teachers from across the country to work with students. This year marked another year for the IGNITE Youth Choir, a referendum-funded elementary and middle school ensemble that rehearses weekly and performs two concerts each year.

String Orchestra Program

This initiative aims to rebuild string (orchestra) programs that were cut in the early 1990s. Referendum funding supports three full-time and two half-time designated string teachers and also

funds string programs taught by band or choral teachers, including coaching visits by local string experts. Without referendum funds, there would be no funding for string instruments, supplies, teachers, string coaches, and the all-county string program. With referendum support, we have been able to provide our accomplished students with a full-orchestra all-county experience.

Florida Orchestra Teaching Artists

In February 2017, PCS partnered with The Florida Orchestra to hire a teaching artist. Due to the program's success, a second teaching artist was hired for the 2019-20 school year. These artists split their time equally between working in our schools and performing with The Florida Orchestra. This is a truly innovative program. It has had a tremendous impact on our programs because the artist's work directly in schools and provides ongoing professional development for our teachers. Contract negotiations were completed to add a third teaching artist for the following school year.

School and Community Support

The Florida Orchestra Partnership

- Funds were allocated to support The Florida Orchestra Youth Concert series.
- Provided funding for the teaching artist program (see above).

Community and All-County Events

- Funds were allocated to support all-county events.
- Referendum funding partially supports the K-12 Dunedin Bagpipe and Drumming instructors.

Master Chorale

- Students went to the Palladium to experience choral music.

Additional Information/Return on Investment

The performing arts referendum database records all spending of referendum funds over multiple years. This remains an invaluable tool for assessing the effectiveness and equity of funding, as well as being a helpful resource for budgeting.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

TECHNOLOGY					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered
2330	CLASSROOM TEACHERS	0120	203,707.84	201,832.84	-
2330	OTHER CERTIFIED INSTR. PERS.	0130	554,458.01	532,037.15	-
2320	OTHER SUPPORT PERSONNEL	0160	50,000.00	28,495.05	-
TOTAL SALARY:			808,165.85	762,365.04	-
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered
2330	RETIREMENT	0210	103,656.11	92,502.53	-
2330	SOCIAL SECURITY (FICA)	0220	50,172.21	44,441.67	-
2330	SOCIAL SECURITY-MEDICARE	0221	11,735.59	10,395.64	-
2330	CAFETERIA PLAN	0231	63,551.90	63,551.90	-
2330	LIFE INSURANCE	0232	719.83	673.77	-
2330	WORKER'S COMPENSATION	0240	4,478.78	3,834.77	-
TOTAL BENEFIT:			234,314.42	215,400.28	-
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered
2330	TECH-RELATED PROF & TECH SVCS	0319	7,280.00	7,280.00	-
2330	TRAVEL IN COUNTY	0331	3,674.02	2,782.78	-
2330	TRAVEL OUT OF COUNTY	0332	7,777.66	7,182.59	-
2330	REGISTRATION	0333	3,443.00	3,443.00	-
2330	TECH-RELATED RENTALS	0369	2,099,242.18	854,003.00	585,681.72
2330	OTHER PURCHASED SERVICES	0390	8,402.25	8,402.25	-
TOTAL PURCHASED SERVICES:			2,129,819.11	883,093.62	585,681.72
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered
2330	SUPPLIES	0510	163,369.49	70,470.32	2,794.75
2330	COPY/PRINT CHARGEBACKS	0511	1,301.37	1,301.37	-
2330	TECHNOLOGY RELATED SUPPLIES	0519	12,670.21	9,048.78	2,068.80
TOTAL MATERIALS & SUPPLIES:			177,341.07	80,820.47	4,863.55
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered
2330	N CAP. FURN., FIXTUR. AND EQUIPMENT	0642	5,000.00	531.30	-
2330	CAPITALIZED COMPUTER HARDWARE	0643	58,414.01	9,129.36	32,995.00
2330	NON-CAPITALIZED COMPUTER HARDW	0644	48,843.73	27,110.73	21,733.00
2330	TECH-RELATED CAPITALIZE FF&E	0648	146,596.36	143,248.71	2,245.71
2330	TECHNOLOGY-RELATED NONCAP FF&E	0649	118,239.72	36,685.68	62,295.31
TOTAL CAPITAL OUTLAY:			377,093.82	216,705.78	119,269.02
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered
2330	DUES AND FEES	0730	590.88	590.88	-
TOTAL MISCELLANEOUS:			590.88	590.88	-
TOTAL TECHNOLOGY (2330):			3,727,325.15	2,158,976.07	709,814.29



Digital Learning

Kim Hill, Director, Student Experience

Curriculum Software Purchases

During the 2024–25 school year, referendum funds supported districtwide digital learning initiatives focused on academic rigor, student engagement, and personalized instruction. Funding was used for professional development and the purchase or renewal of instructional platforms, including Canvas, Nearpod, Prism VR, Typing.com, Lumio by SMART, Book Creator, Wayground, Generation Genius, and MagicSchool AI. Instructional Technology Coordinators and District Content Specialists provided training, coaching, and standards-aligned instructional resources to support effective classroom integration.

Book Creator provides students with opportunities to demonstrate learning through digital publishing. Students create multimedia books that incorporate text, images, audio, and video, supporting creativity, communication, and student expression. In total, 1,300 teachers and 33,000 students used Book Creator a combined 410,000 times to create digital books.

Canvas is the district’s learning management system, providing every teacher in every subject with a virtual classroom to support face-to-face instruction. Through Canvas, teachers can organize and share lessons, assignments, calendars, and resources, giving students centralized access to course materials. District Content Specialists further support instruction by sharing ready-to-use lessons through the Canvas Resource Center. Canvas also integrates with Focus, allowing assignment grades to transfer directly into the district’s student information system when desired. As a widely used platform in postsecondary education, Canvas supports the district’s college and career-readiness goals. During the 2024–25 school year, the district recorded more than 64,639 unique Canvas users.

Generation Genius offers standards-aligned science content aimed at boosting student engagement through videos, activities, and instructional resources that support science instruction across the elementary grades. A total of 1,657 K–5 teachers used Generation Genius to enhance students’ scientific understanding.

Lumio by SMART is a platform for presentation and engagement that supports interactive instruction across all grade levels. Teachers use Lumio to deliver lessons, incorporate digital manipulatives, and engage students through interactive activities and collaborative workspaces. The

platform aligns with existing SMART Notebook resources used in the classroom on interactive displays. Teachers accessed Lumio over 100,000 times, enabling more than 1,400 live instructional sessions.

MagicSchool AI was funded through the technology referendum to provide teachers with a district-approved AI tool that streamlines common classroom tasks, supports instructional efficiency and innovation, and ensures consistent, district-approved access to responsible AI tools across classrooms.

Nearpod is a districtwide presentation and student engagement platform accessible to all teachers and students, supporting interactive instruction and real-time formative assessment. Teachers can access a comprehensive library of editable, standards-based lessons, further supplemented by District Content Specialists who developed and shared instructional resources through the Canvas Resource Center. During the 2024–25 school year, Nearpod usage stayed strong, with 60% of teachers and 73% of students interacting within the platform.

PrismVR offers immersive virtual reality lessons in Pre-Algebra, Algebra 1, Geometry, and Advanced Algebra to students at 12 additional high schools. Students experience learning through virtual reality glasses that immerse them in the content, provide real-world contexts for the math they are studying, and create opportunities to apply mathematics to solve complex problems. This approach enhances learning by providing an engaging hook that draws students into challenging math concepts.

Typing.com continues to provide consistent access to keyboarding instruction for students. The platform enables students to progress through structured typing lessons or practice skills through teacher-assigned activities. Students logged in 859,645 times to improve their typing skills.

It continues to provide consistent access to keyboarding instruction for students. The platform enables students to progress through structured typing lessons or practice skills through teacher-assigned activities. Students logged in 859,645 times to improve their typing skills.

Wayground supports instructional engagement through interactive lessons and formative assessment activities. Teachers use the platform to check for understanding, reinforce learning, and encourage active participation during instruction. It offers various question types and serves as a platform for hosting district academic competitions among schools. Wayground supported learning for over 2,000 teachers and 50,000 students during the 2024–25 school year.

Technology Professional Development

Effective integration of instructional technology depends on high-quality professional development. During the 2024-25 school year, five Instructional Technology Coordinators (ITCs), funded by the referendum, supported teachers and administrators through in-class coaching, job-embedded professional development, and after-hours training opportunities. ITCs worked directly with schools to model instructional strategies, assist with lesson design, and enhance teacher capacity for meaningful technology integration.

Professional learning opportunities focus on student engagement, differentiation, creativity, and best instructional practices aligned with district priorities. In addition to collaborating with teachers during the school day, the ITCs trained 706 teachers during 23 after-hours sessions. This included our annual PULSE Summit, where 203 teachers had the opportunity to attend an inspirational keynote presentation by Dr. Nadine Ebri. The Pinellas PULSE Summit is a two-day professional learning event designed to help educators reimagine instruction through student experience, with sessions focused on technology integration, creativity, AI literacy, engagement, and innovative instructional methods. It brings together teachers, instructional staff developers, and partners for keynote speeches, hands-on workshops, and breakout sessions that offer practical strategies educators can immediately implement in their classrooms.

A new summer initiative was introduced this year with the launch of the Cyber Ambassador Academy, which was held at the beginning of June. During this week-long academy, students and teachers learned about digital responsibility, safe and ethical use of technology, and digital storytelling, including podcasting and media production. They worked together to develop messages to bring back and share with their school communities. The academy served 33 educators and 94 students, providing hands-on learning experiences designed to prepare them to be leaders and role models for responsible digital behavior on their campuses.

Interactive Technology Project Overview

Since the inception of the Pinellas County Schools technology referendum, a core priority has been ensuring every classroom is equipped with interactive presentation technology that supports engaging, student-centered instruction. Through previous referendum funding, all elementary, middle, and high school classrooms have been equipped with SMART Boards, SMART or ViewSonic Interactive Flat Panels, or Epson interactive projectors, establishing a consistent districtwide foundation. During the 2024–25 school year, the Interactive Presentation Project shifted its focus to replacing outdated or malfunctioning equipment to maintain instructional continuity and safeguard long-term investments. Referendum funds helped purchase Epson BrightLink 725wi interactive laser projectors and ViewSonic Interactive Flat Panels to refresh classrooms as needed. The Epson projectors, mainly used in middle and high schools, lower maintenance costs with laser technology and allow continued use of traditional dry-erase whiteboards. Elementary classrooms received touch-enabled ViewSonic

Interactive Flat Panels that support interactive instruction and active student engagement. The following schools received new interactive equipment during the 24-25 school year: Azalea ES, Bear Creek ES, Cypress Woods ES, Dunedin ES, Fairmount Park ES, Highland Lakes ES, Lake St. George ES, Largo MS, Madeira Beach Fundamental K-8, Mildred Helms ES, Northwest ES, Osceola HS, Palm Harbor University HS, Pinellas High Innovation, Sandy Lane ES, Sutherland ES, and Walsingham ES.

Technology Refresh

The technology refresh supported the PCS Connects one-to-one device initiative by funding additional duty pay for Library Media Technology Specialists at each school. The 2024–25 technology referendum also funded the Dell Tech Crew initiative, covering student payments and fingerprinting costs for summer computer repair work. The program expanded to include Countryside HS, joining St. Petersburg HS, Northeast HS, and Lakewood HS.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

ELEMENTARY READING						
SALARY		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2341	CLASSROOM TEACHERS	0120	264,952.72	108,505.20	-	156,447.52
2341	OTHER CERTIFIED INSTR. PERS.	0130	395,539.30	367,137.31	-	28,401.99
TOTAL SALARY:			660,492.02	475,642.51	-	184,849.51
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2341	RETIREMENT	0210	65,257.51	57,829.90	-	7,427.61
2341	SOCIAL SECURITY (FICA)	0220	40,888.99	34,371.25	-	6,517.74
2341	SOCIAL SECURITY-MEDICARE	0221	9,602.79	8,078.50	-	1,524.29
2341	CAFETERIA PLAN	0231	124,884.55	98,985.76	-	25,898.79
2341	LIFE INSURANCE	0232	646.40	533.16	-	113.24
2341	WORKER'S COMPENSATION	0240	3,192.37	2,393.07	-	799.30
TOTAL BENEFIT:			244,472.61	202,191.64	-	42,280.97
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2341	TRAVEL OUT OF COUNTY	0332	5,443.70	528.70	940.48	3,974.52
2341	REGISTRATION	0333	3,120.05	-	1,890.00	1,230.05
2341	TECH-RELATED RENTALS	0369	376,129.00	334,879.00	41,250.00	-
2341	OTHER PURCHASED SERVICES	0390	-	(68,500.00)	-	68,500.00
TOTAL PURCHASED SERVICES:			384,692.75	266,907.70	44,080.48	73,704.57
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2341	SUPPLIES	0510	218,019.78	31,510.71	12,270.44	174,238.63
2341	COPY/PRINT CHARGEBACKS	0511	365,359.03	306,941.18	-	58,417.85
2341	TECHNOLOGY RELATED SUPPLIES	0519	7,667.73	7,628.29	-	39.44
2341	PERIODICALS	0530	1,121.85	1,121.85	-	-
TOTAL MATERIALS & SUPPLIES:			592,168.39	347,202.03	12,270.44	232,695.92
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered	Budget Balance
2341	ONLINE INFORMATION RESOURCES	0611	371.25	371.25	-	-
2341	NON CAP. CLASSRM REF. BOOKS	0612	1,497,311.96	212,577.02	66,002.81	1,218,732.13
2341	NON-CAPITALIZED AV MAT.	0622	325.00	323.52	-	1.48
2341	NON-CAP. FURN., FIX. & EQUIP	0642	3,347.29	3,188.96	-	158.33
2341	NON-CAPITALIZED COMPUTER HARDW	0644	4,527.00	4,427.00	-	100.00
2341	TECHNOLOGY-RELATED NONCAP FF&E	0649	4,415.47	4,409.75	-	5.72
TOTAL CAPITAL OUTLAY:			1,510,297.97	225,297.50	66,002.81	1,218,997.66
TOTAL ELEMENTARY READING (2341)			3,392,123.74	1,517,241.38	122,353.73	1,752,528.63

Module Roll-Out Texts & Resources

Teachers received printed resources and supplementary books aligned with B.E.S.T. benchmarks, essential questions, and knowledge-building in the modules. Three Instructional Staff Developers concentrated on implementation support, with a focus on K–2 early literacy.

Enriching the Home/School Connection

These funds supported literacy competitions and funded the purchase of books for the PCS Book Bus – a bus that visits all Summer Bridge sites. This provides books for students to keep at home, strengthening the home-school literacy connection.

Small-Group Intervention Support

To enhance early-literacy instruction, kindergarten classrooms replaced prior intervention materials with In Tandem resources. Funds supplied decodable texts and materials, along with ongoing professional development to support a science-of-reading-aligned small-group model.

SPROUT Project

SPROUT (Supporting Phonics, Reading, Oral-language, and Understanding Text) offered one-to-one and small-group support for striving readers at targeted schools, funded for a SPROUT lead and essential materials like decodable books and printed resources.

myON Digital Reading Access

Referendum dollars, combined with other funding sources, ensured every student had online access to thousands of just-right digital books at school, in the community, and at home.

University of Florida Lastinger Center Partnership

The district maintained its partnership with UFLC to enhance evidence-based literacy practices through embedded coaching and professional development for teachers, coaches, and leaders.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

SECONDARY READING					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	CLASSROOM TEACHERS	0120	55,492.50	44,270.00	- 11,222.50
2342	OTHER CERTIFIED INSTR. PERS.	0130	359,875.22	320,941.36	- 38,933.86
2342	SUBSTITUTE TEACHERS	0140	42,752.50	35,012.50	- 7,740.00
2342	PARAPROFESSIONALS	0150	2,400.00	1,940.00	- 460.00
2342	OTHER SUPPORT PERSONNEL	0160	5,764.30	5,764.30	- -
TOTAL SALARY:			466,284.52	407,928.16	- 58,356.36
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	RETIREMENT	0210	51,177.90	45,620.81	- 5,557.09
2342	SOCIAL SECURITY (FICA)	0220	25,818.84	22,413.35	- 3,405.49
2342	SOCIAL SECURITY-MEDICARE	0221	6,627.35	5,754.91	- 872.44
2342	CAFETERIA PLAN	0231	62,656.81	49,539.98	- 13,116.83
2342	LIFE INSURANCE	0232	1,010.74	724.03	- 286.71
2342	WORKER'S COMPENSATION	0240	2,486.89	2,052.18	- 434.71
2342	OTHER EMPLOYEE BENEFITS	0290	467.67	467.67	- -
TOTAL BENEFIT:			150,246.20	126,572.93	- 23,673.27
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	PROFESSIONAL AND TECH. SVC.	0310	112,100.00	43,400.00	5,600.00 63,100.00
2342	TRAVEL IN COUNTY	0331	2,217.97	1,760.43	- 457.54
2342	TRAVEL OUT OF COUNTY	0332	11,238.00	2,623.00	- 8,615.00
2342	REGISTRATION	0333	30,847.50	30,847.50	- -
2342	TECH RELATED RENTALS	0369	874,104.77	849,940.77	12,856.00 11,308.00
2342	OTHER PURCHASED SERVICES	0390	127,446.45	100,553.00	4,358.00 22,535.45
TOTAL PURCHASED SERVICES:			1,157,954.69	1,029,124.70	22,814.00 106,015.99
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	SUPPLIES	0510	553,139.84	233,063.17	42,204.76 277,871.91
2342	COPY/PRINT CHARGEBACKS	0511	77,443.82	76,399.79	- 1,044.03
2342	TECHNOLOGY RELATED SUPPLIES	0519	8,255.30	8,035.54	- 219.76
TOTAL MATERIALS & SUPPLIES:			638,838.96	317,498.50	42,204.76 279,135.70
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	LIBRARY BOOKS	0610	703.45	-	- 703.45
2342	NON CAP. CLASSRM REF. BOOKS	0612	778,300.74	598,619.09	113,866.79 65,814.86
2342	NON-CAP. FURN., FIX. & EQUIP	0642	1,451.58	1,451.55	- 0.03
2342	NON-CAPITALIZED COMPUTER HARDW	0644	1,210.24	594.00	616.24 -
2342	TECHNOLOGY-RELATED NONCAP FF&E	0649	10,356.50	8,971.94	1,206.06 178.50
TOTAL CAPITAL OUTLAY:			792,022.51	609,636.58	115,689.09 66,696.84
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2342	DUES AND FEES	0730	1,500.00	1,500.00	- -
TOTAL MISCELLANEOUS:			1,500.00	1,500.00	- -
TOTAL SECONDARY READING (2342)			3,206,846.88	2,492,260.87	180,707.85 533,878.16

of reading and best practices in literacy instruction. At the middle school level, resources like high-interest, content-specific magazines, benchmark lessons that support students' reading stretch texts, and materials to enrich the student experience were provided. Twelfth-grade students have numerous opportunities to take the CLT in school and access vouchers to reduce the financial burden on low-income students' families.

School-based Enhancement Funds

During the 2024-25 school year, Literacy Leadership Teams at each school received a portion of the referendum funds to make site-based decisions about the school's literacy needs based on their School Improvement Plans. All Pinellas County secondary schools – including ESE Centers and Educational Alternative Services (EAS) sites – received funds to support both reading intervention classes and reading in core content classes, like classroom libraries, professional books for book studies, student books for summer reading, technology, replacement materials, and any resources that support the School Improvement Plan. Each school was allocated a fixed dollar amount based on its enrollment. Literacy Leadership Teams at each school met to decide the best way to use the funds and submitted a brief action plan outlining the identified needs and planned use of the selected materials.

Professional Development

The referendum has provided secondary teachers with the extensive coursework needed to earn their Reading Endorsement. As a result, we have highly qualified reading and content-area teachers who support our striving readers with the literacy skills essential for their success in all classes.

The Secondary Language Arts and Reading office offered teachers targeted professional development opportunities to support focused instruction essential for students' success with standards and the reading process. This includes monthly Module Rollouts, designed to enhance teachers' pedagogical and content knowledge, and Literacy Leader trainings, which involve department chairs, coaches, and administrators overseeing English Language Arts/Reading at their schools. An example of specialized PD funded by the referendum is writing instruction focused on *The Writing Revolution*. This multi-part training equips teachers across content areas with research-based strategies to explicitly teach sentence structure, organization, and evidence-based writing—improving students' critical thinking and communication skills across the school. The referendum funds enable Teaching and Learning to provide comprehensive professional development experiences for teachers, coaches, and administrators.

Student Experience

Pinellas County Schools is dedicated to improving the student experience both inside and outside the classroom to ensure students remain engaged and challenged as they work on the benchmarks.

Secondary students have opportunities to attend plays and writing conferences like YA by the BAY, and to participate in Experience Pinellas, a countywide student-focused academic event that showcases the great achievements in our public schools.

Referendum funds have supported engaging and rigorous ELA experiences such as academic competitions, interactive text analysis, and team-based challenges that actively involve students while reinforcing benchmark skills. The middle school department proudly published the first edition of its student literary magazine, *Write Down the Middle*, showcasing the voices and writing talents of students from middle schools across the county.

Summary

The secondary reading referendum funds have supplied teachers and students with resources to successfully implement and practice the skills required for the B.E.S.T. reading program. These funds have helped the district continue enhancing the quality of instruction for our students, especially by supporting literacy in a fun and engaging way.

REFERENDUM
OVERVIEW OF REVENUES AND EXPENDITURES BY INDIVIDUAL OBJECT
JULY 1, 2024 THRU JUNE 30, 2025

LIBRARY MEDIA					
SALARY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	CLASSROOM TEACHERS	0120	26,462.50	19,147.50	- 7,315.00
2343	OTHER CERTIFIED INSTR. PERS.	0130	1,980.00	1,980.00	- -
2343	SUBSTITUTE TEACHERS	0140	125.00	125.00	- -
2343	OTHER SUPPORT PERSONNEL	0160	1,747.50	1,027.50	- 720.00
TOTAL SALARY:			30,315.00	22,280.00	- 8,035.00
BENEFIT		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	RETIREMENT	0210	508.06	411.37	- 96.69
2343	SOCIAL SECURITY (FICA)	0220	1,871.87	1,373.70	- 498.17
2343	SOCIAL SECURITY-MEDICARE	0221	439.68	323.27	- 116.41
2343	WORKER'S COMPENSATION	0240	172.60	112.09	- 60.51
TOTAL BENEFIT:			2,992.21	2,220.43	- 771.78
PURCHASED SERVICES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	TRAVEL IN COUNTY	0331	4,038.93	2,036.13	- 2,002.80
2343	TRAVEL OUT COUNTY	0332	1,240.36	1,182.48	- 57.88
2343	REGISTRATION	0333	930.00	930.00	- -
2343	OTHER PURCHASED SERVICES	0390	486.76	486.76	- -
TOTAL PURCHASED SERVICES:			6,696.05	4,635.37	- 2,060.68
MATERIAL & SUPPLIES		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	SUPPLIES	0510	36,810.14	17,760.12	1,207.06 17,842.96
2343	TECHNOLOGY RELATED SUPPLIES	0519	25,960.74	20,929.61	- 5,031.13
TOTAL MATERIALS & SUPPLIES:			62,770.88	38,689.73	1,207.06 22,874.09
CAPITAL OUTLAY		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	LIBRARY BOOKS	0610	383,830.35	364,865.09	8,849.56 10,115.70
2343	NON CAPITALIZED CLASSROOM REFERENCE BOOKS	0612	60,012.45	59,404.45	608.00 -
2343	TECHNOLOGY RELATED LIBRARY BKS	0619	18,242.35	17,742.35	- 500.00
2343	NON-CAP. FURN., FIX. & EQUIP	0642	10,590.51	10,508.70	2.03 79.78
2343	CAPITALIZED COMPUTER HARDWARE	0643	2,017.90	2,017.90	- -
2343	NON-CAPITALIZED COMPUTER HARDW	0644	29,078.71	29,078.71	25,509.44 (25,509.44)
2343	TECH-RELATED CAPITALIZE FF&E	0648	11,988.82	8,744.82	- 3,244.00
2343	TECHNOLOGY-RELATED NONCAP FF&E	0649	44,049.12	44,049.12	- -
TOTAL CAPITAL OUTLAY:			559,810.21	536,411.14	34,969.03 (11,569.96)
MISCELLANEOUS		Object Code:	Budget	Expended	Committed/Encumbered Budget Balance
2343	DUES AND FEES	0730	225.00	225.00	- -
TOTAL MISCELLANEOUS:			225.00	225.00	- -
TOTAL LIBRARY MEDIA (2343)			662,809.35	604,461.67	36,176.09 22,171.59
TOTAL READING PROGRAMS			Budget	Expended	Committed/Encumbered Budget Balance
ELEMENTARY READING, SECONDARY READING & LIBRARY MEDIA			7,261,779.97	4,613,963.92	339,237.67 2,308,578.38

Library Media

Bronwyn Slack, Program Coordinator, Library Media

District Library Media Enhancements

During the 2024-25 school year, referendum funds supported districtwide reading programs, activities, and enrichment, as well as professional responsibilities related to Library Media services. This included physical and digital copies of books to support Boys Read, Guys Read MS, Guys Read HS, and Battle of the Books, along with planning materials and supplies for a new summer camp offering, Camp Read Strong. Additionally, supplies were purchased to support our Student Film Festival held in May 2025. Referendum funds also provided districtwide access to Novel Effect and Breakout EDU, enabling creation of unique student experiences through our library media programs.

School Library Media Enhancements

Most of the referendum funding for the Library Media department is allocated to school budgets. Schools receive a library budget based on FTE for new books, access to eBooks and audiobooks, makerspace technology, and TV studio accessories. The referendum also includes training stipends for school-based sponsors of Boys Read, Guys Read MS, and Guys Read HS, as well as stipends for summer training in June and July to support our library media specialists' professional development.

Multi-media Production

A refresh of TV studio streaming and production equipment began at the end of the 2024-25 school year. Funded by the referendum, the project started by identifying approximately 30 schools with the greatest need for updates. The refreshed equipment included one Black Magic ATEM and one desktop computer to support the school's news production and broadcast through their library media program. The equipment provided through the referendum is similar or identical to what is commonly used in professional film and television production.

CHARTER SCHOOL Q4 2024-2025 REFERENDUM SUMMARY
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	CARRYFORWARD 6/30/24 **	24 - 25 BUDGET	BUDGET ADJUSTMENTS	24 - 25 BUDGET + CARRYFORWARD + BUDGET ADJS	EXPENDED BY REFERENDUM PROJECT				
					SALARY SUPPLEMENT - 2660	VISUAL ARTS - 2310	MUSIC (PERFORMING ARTS) - 2320	TECHNOLOGY - 2330	ELEMENTARY READING - 2341
ACADEMIE DA VINCI - 7131	\$9,410.58	\$261,766.00	\$0.00	\$271,176.58	\$201,683.55	\$0.00	\$41,681.61	\$11,116.64	\$12,606.86
ATHENIAN ACADEMY CHARTER SCH - 7151	22,837.58	297,395.00	0.00	320,232.58	\$222,922.64	\$0.00	\$3,793.00	\$11,787.89	\$0.00
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	545,345.00	0.00	545,345.00	\$436,276.00	\$0.00	\$3,000.80	\$39,093.80	\$43,627.60
ENTERPRISE HIGH CHARTER SCHOOL - 7731	3,987.98	276,309.00	0.00	280,296.98	\$221,047.00	\$60,103.92	\$0.00	\$0.00	\$0.00
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	933.55	655,869.00	0.00	656,802.55	\$524,857.01	\$65,526.53	\$64,814.86	\$0.00	\$0.00
PINELLAS MYCROSCHOOL CHARTER - 7491	31,786.28	90,891.00	0.00	122,677.28	\$98,142.28	\$0.00	\$0.00	\$0.00	\$0.00
PINELLAS PREPARATORY ACADEMY - 7171	866.43	568,614.00	0.00	569,480.43	\$457,778.83	\$22,744.60	\$22,744.60	\$22,744.60	\$21,024.28
PLATO ACADEMY CLEARWATER - 7181	7,652.53	458,090.00	0.00	465,742.53	\$279,000.03	\$994.00	\$0.00	\$43,824.01	\$34,417.05
PLATO ACADEMY LARGO - 7381	815.65	264,674.00	0.00	265,489.65	\$153,500.00	\$0.00	\$0.00	\$27,649.48	\$20,004.50
PLATO ACADEMY PALM HARBOR - 7281	12,038.80	264,674.00	0.00	276,712.80	\$152,000.00	\$0.00	\$1,987.74	\$40,234.43	\$27,147.50
PLATO ACADEMY PINELLAS PARK - 7781	11,134.02	419,552.00	0.00	430,686.02	\$230,800.00	\$740.00	\$0.00	\$60,346.93	\$51,311.87
PLATO ACADEMY SEMINOLE - 7481	0.00	279,216.00	0.00	279,216.00	\$160,000.00	\$0.00	\$1,499.31	\$30,808.67	\$25,750.00
PLATO ACADEMY ST PETERSBURG - 7681	176.12	276,309.00	0.00	276,485.12	\$163,668.98	\$1,750.00	\$3,126.09	\$22,950.30	\$25,647.50
PLATO ACADEMY TARPON - 7581	0.00	270,491.00	0.00	270,491.00	\$151,500.00	\$0.00	\$0.00	\$62,776.79	\$25,647.50
ST PETE COLLEGIATE HIGH SOUTH - 7191	95,098.89	174,510.00	0.00	269,608.89	\$128,981.01	\$1,991.85	\$0.00	\$83,666.35	\$0.00
ST PETE COLLEGIATE HIGH NORTH - 7411	82,797.63	159,968.00	0.00	242,765.63	\$107,599.28	\$2,058.40	\$3,556.63	\$30,206.10	\$0.00
ST PETE COLLEGIATE STEM HIGH - 7431	38,408.81	149,789.00	0.00	188,197.81	\$115,420.97	\$2,733.35	\$3,500.00	\$2,732.55	\$0.00
TOTAL	\$317,944.85	\$5,413,462.00	\$0.00	\$5,731,406.85	\$3,805,177.58	\$158,642.65	\$149,704.64	\$489,938.54	\$287,184.66

* Expenditures reflected are as reported by the individual charter schools.

** Carry forward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 24 expenditure reporting.

*** PAMS cc 7291 reflects a year-end reporting adjustment of \$188.29. Prior year-end carryforward balance of \$745.26 adjusted to \$933.55.

CHARTER SCHOOL Q4 2024-2025 REFERENDUM SUMMARY
OVERVIEW OF REVENUES AND EXPENDITURES BY REFERENDUM PROJECT

CHARTER SCHOOLS	CARRYFORWARD 6/30/24 **	24 - 25 BUDGET	BUDGET ADJUSTMENTS	24 - 25 BUDGET + CARRYFORWARD + BUDGET ADJS	EXPENDED BY REFERENDUM PROJECT			COMMITTED / ENCUMBERED	BUDGET BALANCE
					SECONDARY READING - 2342	LIBRARY MEDIA - 2343	TOTAL EXPENDED		
ACADEMIE DA VINCI - 7131	\$9,410.58	\$261,766.00	\$0.00	\$271,176.58	\$0.00	\$0.00	\$267,088.66	\$0.00	\$4,087.92
ATHENIAN ACADEMY CHARTER SCH - 7151	22,837.58	297,395.00	0.00	320,232.58	\$0.00	\$0.00	238,503.53	0.00	81,729.05
DISCOVERY ACADEMY OF SCIENCE - 7331	0.00	545,345.00	0.00	545,345.00	\$23,346.80	\$0.00	545,345.00	0.00	0.00
ENTERPRISE HIGH CHARTER SCHOOL - 7731	3,987.98	276,309.00	0.00	280,296.98	\$0.00	\$0.00	281,150.92	0.00	-853.94
PINELLAS ACAD OF MATH& SCIENCE - 7291 ***	933.55	655,869.00	0.00	656,802.55	\$0.00	\$0.00	655,198.40	0.00	1,604.15
PINELLAS MYCROSCHOOL CHARTER - 7491	31,786.28	90,891.00	0.00	122,677.28	\$24,535.00	\$0.00	122,677.28	0.00	0.00
PINELLAS PREPARATORY ACADEMY - 7171	866.43	568,614.00	0.00	569,480.43	\$22,443.52	\$0.00	569,480.43	0.00	0.00
PLATO ACADEMY CLEARWATER - 7181	7,652.53	458,090.00	0.00	465,742.53	\$0.00	\$5,940.47	364,175.56	55,529.47	46,037.50
PLATO ACADEMY LARGO - 7381	815.65	264,674.00	0.00	265,489.65	\$0.00	\$3,288.40	204,442.38	34,680.48	26,366.79
PLATO ACADEMY PALM HARBOR - 7281	12,038.80	264,674.00	0.00	276,712.80	\$0.00	\$3,288.40	224,658.07	22,000.00	30,054.73
PLATO ACADEMY PINELLAS PARK - 7781	11,134.02	419,552.00	0.00	430,686.02	\$669.31	\$4,971.87	348,839.98	25,500.00	56,346.04
PLATO ACADEMY SEMINOLE - 7481	0.00	279,216.00	0.00	279,216.00	\$0.00	\$3,512.92	221,570.90	18,000.00	39,645.10
PLATO ACADEMY ST PETERSBURG - 7681	176.12	276,309.00	0.00	276,485.12	\$0.00	\$4,224.88	221,367.75	22,000.00	33,117.37
PLATO ACADEMY TARPON - 7581	0.00	270,491.00	0.00	270,491.00	\$0.00	\$4,318.68	244,242.97	16,000.00	10,248.03
ST PETE COLLEGIATE HIGH SOUTH - 7191	95,098.89	174,510.00	0.00	269,608.89	\$4,083.12	\$0.00	218,722.33	0.00	50,886.56
ST PETE COLLEGIATE HIGH NORTH - 7411	82,797.63	159,968.00	0.00	242,765.63	\$0.00	\$0.00	143,420.41	0.00	99,345.22
ST PETE COLLEGIATE STEM HIGH - 7431	38,408.81	149,789.00	0.00	188,197.81	\$138.95	\$0.00	124,525.82	0.00	63,671.99
TOTAL	\$317,944.85	\$5,413,462.00	\$0.00	\$5,731,406.85	\$75,216.70	\$29,545.62	\$4,995,410.39	\$193,709.95	\$542,286.51

* Expenditures reflected are as reported by the individual charter schools.

** Carry forward in the Budget summary sheet shown as the budget balance for each school as reported in Q4 24 expenditure reporting.

*** PAMS cc 7291 reflects a year-end reporting adjustment of \$188.29. Prior year-end carryforward balance of \$745.26 adjusted to \$933.55.

Charter Schools

Bonnie Solinsky, Director, Charter School and Home Education

The 2024-25 charter school referendum allocation was about \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office reviewed and monitored every charter school's referendum spending plan. An internal audit was conducted on each charter school's expenditures. Every audit confirmed that expenditures matched the charter schools' referendum spending plan.

Charter schools allocate referendum funds for salary supplements, visual and performing arts, technology, elementary and secondary reading, and library media.

Salary Supplements

- Specialized Staff Hires (Reading, STEM, Art, Behavior Specialist, Music, Gifted, Technology, Instructional Assistant)
- Stipends for performance, advanced degrees, critical need, additional duties, all certified teachers, and additional stipends for most tenured teachers.
- Certifications for the reading endorsement
- Professional development, NEAE memberships and convention, Ron Clark Academy, Cognia, and ICLE.

Performing Arts

- Costumes
- Props
- Audio equipment
- Venue rental for performances
- Supplies for drama club
- Keyboards and stands.
- Instrument equipment storage
- Microphones
- Supplies/books for chorus
- Instruments for classroom instruction
- Sound system starter items
- Fieldtrips - Tampa Theatre, Ringling Brothers Museum

Visual Arts

- Art supply consumables
- Artist in residency
- Butterfly garden supplies
- Supplies for creative arts club
- Fieldtrips - Dali Museum, Art Institute of Tampa Bay, Safety Harbor Art and Museum Center

Technology

- Certification courses
- Online Learning Platforms for students: Vex robotic platform and digital curriculum, Oculus VR sets, Dell Optiplex computers with support, Brain POP, DAS Connects, Kami/Notable, Generation Genius, Discovery Education Curriculum, coding HS curriculum, Nearpod, and IXL.
- STEAM club initiatives and supplies: robotics, gears, pulley systems, magnets, and environmental kits.
- Interactive whiteboards with mobile stands
- Document cameras
- Laptops, printers
- STEM Club Camp- materials, supplies, drones, filament, power pack.
- 3D Printer and supplies
- Computer carts and computers for grades K-2

Elementary Reading

- Reading resources for grades K-3
- IReady reading program
- F & P running record kits
- Reading A-Z curriculum and class book sets for grades K-5
- Sound Partners
- Classroom library resources
- Reading and comprehensive write-in curriculum
- Raz kids

Secondary Reading

- Novel study sets: books and writing programs.
- Materials for small group lessons
- Novels, various reading materials
- Online Appleroth licenses, student guides, and program professional development
- Achieve 3000 Reading program.
- McGraw-Hill curriculum for grades 6-8.
- Subscriptions to Townsend Press, Vocabulary.com, SAT, and PSAT prep materials

Library Media

- Books and supplies to support participation in “Battle of the Books.”

The charter school allocation was about \$5 million. To ensure charter schools used the funds as the voters intended, the Charter School Office implemented new oversight processes and procedures. The Charter School Office reviewed, monitored, and audited every expenditure. Quarterly reports to ICROC provided greater transparency and accuracy in the use of funds. Charter schools used referendum funds for salary supplements, specialized teacher hires, and professional development opportunities. Charter funds were also spent on visual and performing arts, technology, library media, elementary, and secondary reading.

It is important to recognize that there are notable differences in how referendum funds allocated to charter schools and other district schools are reported. Financial transactions incurred at charter schools are recorded within the charter schools' financial systems, which are not part of the district's ERP system. The charter school contracts include certain financial reporting requirements that provide the district with details regarding their use of funds, the referendum being one of them. The district's ERP system records the payment of these funds to the charter schools but does not reflect how the funds are ultimately utilized. As these are not "reimbursement" funds, the charter school does not expend them until they are received from the district, resulting in a delay between receipt and eventual expenditure. A comprehensive internal audit process was to ensure that expenditures align with voters' intentions.

Referendum funds supported visual and performing arts programs in charter schools by providing items such as art supplies, materials, instruments, furniture, art classroom equipment, technology equipment, field trips to art museums and centers, professional development training opportunities for teachers, and (in some schools) the opportunity for the school to hire a designated art or music teacher. The following schools used funds to support visual and performing arts programs.

Academie Da Vinci	Plato Palm Harbor
Athenian Academy	Plato Pinellas Park
Discovery Academy of Math & Science	Plato Seminole
Enterprise High School	Plato St. Petersburg
Pinellas Academy of Math & Science	Plato Tarpon Springs
Pinellas Preparatory	St. Petersburg Collegiate HS North
Plato Clearwater	St. Petersburg Collegiate HS South
Plato Largo	

Referendum funds provided students and teachers with access to technology resources like certification courses, digital learning platforms, computer workstations, iPads, and digital drawing tools. Some charter schools hired specialized staff positions to oversee digital learning. The following schools used funds to support technology services and programs.

Academie Da Vinci	Plato Palm Harbor
Athenian Academy	Plato Pinellas Park
Discovery Academy of Math & Science	Plato Seminole
Enterprise High School	Plato St. Petersburg
Pinellas Academy of Math & Science	Plato Tarpon Springs
Pinellas Preparatory	St. Petersburg Collegiate HS North
Plato Clearwater	St. Petersburg Collegiate HS South
Plato Largo	

Referendum funds supported elementary and secondary reading programs at charter schools by enabling them to purchase additional curriculum materials and resources. Schools also hired Reading Endorsed teachers and provided professional development to obtain their Reading Endorsement. The following schools used funds to support reading.

Academie Da Vinci
Alfred Adler Athenian Academy
Discovery Academy of Math & Science
Enterprise High School
Pinellas MYcroSchool
Plato Clearwater
Plato Largo

Plato Palm Harbor
Plato Pinellas Park
Plato Seminole
Plato St. Petersburg
Plato Tarpon Springs
St. Petersburg Collegiate HS North

Referendum funds are supporting charter school students and teachers. Thanks to these funds, charter schools can offer more advanced Art and Music programs, hire specialized teachers to better meet student needs, and expand learning opportunities. The school district's Charter School Office reviewed the proposed spending plans to ensure funds are used as voters intended. An internal audit of each charter school confirmed expenditures, with vendor receipts, bank statements, and ensured all purchases matched the annual Referendum Plan submitted by the charter school and aligned with the target areas.