



Brewster Central School District

**2026-27**

# **Budget Statement**



# Brewster Central School District

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**Introduction:** The school budget is the legal basis for the establishment of the Tax Levy. It is the official document, stated in financial terms, that defines the educational programs to be administered in the school system. The annual school budget process is essential to school district operations and serves as a means to improve communications within the school organization and with the residents of the school community.

Because of the continued complexity and cost of operating a school district, careful use must be made of limited State, Federal and local resources in order to benefit our students. Thoughtful planning will assure that these funds are directed to those purposes for which they are intended. It requires time and study to adequately understand a high-quality educational program and to express it in terms of its financial requirements. In order to effectively develop and administer the budget it is important to define what will be accomplished, how and when it will be accomplished, and the responsibility of each level of authority in meeting these objectives.

The District's strategic plan, [Brewster Vision 2026](#), works as the roadmap behind the allocation of our limited resources now and into the future. Each programmatic decision is made to align with Brewster Vision 2026 and the District's overall mission, beliefs, and strategic objectives.

**Financial Condition:** The condition of the District's financial health begins with the Administration's development of reasonable budget estimates based on known historical and predictable future expenditures. Throughout the year, the Administration continuously monitors expenditures in the short-term by determining their necessity, but also in the long-term, by contemplating the potential for unforeseen financial needs. Therefore, it is essential that the Administration develop reasonable budgets, manage fund balance to sustain operations, satisfy long-term obligations, and address unanticipated expenditure increases and/or revenue shortfalls.

**"Budget 101":** Workshops were held in the past to provide the community with a greater understanding of the following topics: [Basics of School Budgeting](#), [State Aid & Tax Cap](#), [Salaries & Benefits](#), and [Equipment, Contractual, Supplies, & BOCES Services](#). Our goal was to increase community involvement and awareness of the budget development process. The presentation slides, videos, and question & answer documents have been posted to the District's ["School Budget 101"](#) website.

**Budget Development:** The development of the District's budget begins in December when educational programmatic requests, and their associated expenditures, are proposed and discussed with the Administration. Each of these requests is considered in relation to District goals and in comparison to available funding. Difficult decisions are often made in order to develop a balanced budget that is acceptable to the residents of the school community, while still meeting the needs of our students. **It is our belief that this budget represents the best spending proposal to improve the educational outcomes for all of our students.**

**2026-27 Budget Developments:** Many factors affect the budget at varying degrees of impact. Below are some of the most significant budget drivers for next year:

- Real Property Taxes (“Tax Cap”): Brewster remains compliant with the State-mandated “Tax Cap” for the 15th consecutive year. The proposed Tax Levy increase for next year is 2.60%, which is \$100K *below* the benchmark established by the complex “Tax Cap” formula determined by New York State. Since the inception of the “Tax Cap”, the District’s average annual Tax Levy increase is just 1.89%, while the average “Tax Cap” benchmark is 2.70%.
- State Aid: Brewster’s State Aid allocation increased by just \$620K, or 1.8%, limiting available resources to support the instructional program. Yet, to the District’s benefit, Other Revenues increased by \$1.8M to offset the minimal State Aid increase.
- Staffing: The proposed budget represents the seventh consecutive year in which teaching positions will be added to the instructional program, consistent with goals & aspirations of Vision 2026:

**JFK: +3.0 FTE (Net)**

- +2.0 FTE Teacher (Kindergarten) - due to enrollment projection
- +1.0 FTE Teacher (1st Grade) - due to enrollment projection
- 1.0 FTE Teacher (2nd Grade) - due to lower enrollment
- +1.0 FTE Teacher (Special Education) - due to IEP mandate

**CVS: -2.0 FTE (Net)**

- 1.0 FTE Teacher (4th Grade) - due to lower enrollment
- 1.0 FTE Teacher (Special Education) - due to lower enrollment

**WMS: -1.0 FTE (Net)**

- 1.0 FTE Teacher (English) - position vacant due to retirement

**BHS: -1.0 FTE (Net)**

- 1.0 FTE Teacher (Math) - position vacant due to retirement

**DW: +2.0 FTE (Net)**

- +1.0 FTE Teacher (Speech/Language Pathologist) - position in lieu of BOCES itinerant services
- +1.0 FTE Administrator of Wellness & Athletic Development - Brewster Vision goal

**Non-Instructional: +1.7 FTE (Net)**

- +1.7 FTE Cleaner (CV Starr Cafetorium & BHS Field House)

It is important to note that all teaching positions, whether traditional classroom positions or interventionist positions, directly or indirectly lead toward lower class sizes and/or improve student-teacher ratios for all students. Please refer to the Instructional Staffing List located in Section 8 of the Budget Statement.

- Employee Benefits: A large decrease in the Teachers’ Retirement System (TRS) pension contribution, which is mandated by New York State, mitigated increases in the Employees’ Retirement System (ERS) pension contribution and health insurance premiums. Health insurance premium increases, which represents the second largest expenditure after salaries, continue to outpace the rate of inflation and revenues afforded by the “Tax Cap”.

- Modular Classrooms Purchase: Utilizing restricted state aid, two modular classroom units (four classrooms each at JFK and CV Starr) were constructed in February 2024 to support low class sizes and Pre-Kindergarten programming. Due to the uncertainty of future enrollment at that time, a lease-purchase agreement was entered into which expires in February 2027, mid-way through next school year. The one-time purchase permanently secures the modular classroom units, which have provided vital space for our students. A portion of funds previously allocated for bus purchases and pension contributions are being reallocated for this one-time purchase.

**\* Should the proposed budget be defeated, \$2,171,842 in ordinary non-contingent expenditures would need to be removed in a contingent budget pursuant to Section 2023 of the Education Law. These may include equipment purchases, bus purchases, infrastructure repairs, unreimbursed community use of facilities, extra-curricular clubs, athletics, electives & advanced placement courses, certain student supplies, as well as, staffing reductions which may lead to increased class sizes.**

In reviewing and analyzing the budget, please also refer to the Variance Analysis performed for budget-to-budget changes greater than \$100,000 and 5%. These narratives provide additional transparency and explanation for significant changes affecting next year's budget.

# 2026-2027: Budget Highlights

As we transition from our current Brewster Vision 2026 strategic plan and ‘dream big’ about the possibilities inherent in Brewster Vision 2030, we continue to move forward with expanded programmatic options that provide multiple pathways for success in a fiscally responsible manner.



## Continued Pre-K Expansion

The 2026-2027 school year marks the fourth year of offering a Pre-K option to our youngest learners. With four sections on campus and our growing partnerships with community partners for off-campus options, we aim to continue to be near universal next year, with the goal of every eligible student being offered this opportunity.

## Expanded CTE and STEM Offerings

The coming school year will bring incredible and dynamic opportunities for CTE and STEM programming. Thanks to the support of our Brewster Vision Capital Project, the newly constructed Brewster High School STEM lab will be operational and will host a series of engineering, career and technical, and P-TECH-related offerings.

## Revision of Curricular Materials

We continue our process of selecting the optimal curricular resources for our students. It is in this spirit that we will engage in a collaborative and coordinated effort to select a new mathematics program for implementation in the 2027-2028 school year, to be purchased in the 2026-2027 school year.

## Continued Implementation Support for Literacy

The first year of our new research-based literacy program, American Reading Company (ARC), has already shown



student learning gains due to the hard work of our teachers, staff, and administrators. We will continue to support the implementation of ARC through

ongoing professional learning and job-embedded efforts to further advance student learning, to continue to build foundational literacy skills, and foster a love of reading.

## Shadowing and Internship Opportunities

In an effort to foster multiple pathways for success, and to help students better prepare for their post-high school journey, we continue to build an experiential learning framework. Utilizing an asset-based approach throughout their Pre-K–12 journey, students delve into what they are good at and interested in through career exploration that will culminate in job shadowing and internship opportunities for each student. We thank the local businesses and organizations who have supported our students in a multifaceted manner and whose continued support remains critical to this effort.



## Physical Wellness and Athletic Development

We have seen gains from the concerted and strategic efforts regarding the emotional wellbeing of our students through strong relationships and supports. The 2026-2027 budget also allocates resources toward the physical wellbeing of our students through the establishment of an administrator of student wellness and athletic development position. Our primary objective is to establish a comprehensive wellness approach that serves both athletes and the broader student body by building a culture of physical wellness for students in grades Pre-K–12. Additional key responsibilities include coordinating the use of our facilities—specifically the new Fieldhouse and Wellness Center—for school groups and community organizations. The scheduling of non-league games for our athletic teams will support the current efforts in the Athletic Department. Furthermore, we will prioritize student-athlete mental health through targeted skill and resilience building. Finally, we are committed to strengthening our athletics pipeline by implementing a clear skills-progression framework from the youth through the high school levels, exposing students to athletics at a younger age, and expanding opportunities for our students.

## Budget Q&A

### Q: What are the biggest drivers affecting the revenue budget?

**A:** Brewster's state aid allocation increased by just \$620,000, or 1.8%, limiting available resources to support the instructional program. Yet, to the District's benefit, other revenues increased by \$1,800,000 to offset the minimal state aid increase. This year's tax levy change is 2.60%, which is \$100,325 below the benchmark established by New York State's "Tax Cap" formula. In fact, since the "Tax Cap" became law, Brewster has levied a cumulative total of nearly \$11,000,000 less than what the "Tax Cap" formula has permitted.

### Q: What are the biggest drivers affecting the expenditure budget?

**A:** Staffing makes up the largest component of the school district budget, and remains relatively unchanged from the previous year. There is a cumulative decrease in required contributions for the two pension systems, with the relief from the TRS system outweighing the increase in the ERS system. Health insurance premium contributions continue to outpace revenue growth, which puts a strain on the budget overall. And finally, a planned reduction in bus purchases was reallocated to exercise the purchase of the modular classroom units through an Interfund Transfer to Capital Fund.

### Q: Why is the purchase of the modular classroom units necessary?

**A:** Utilizing restricted state aid, two modular classroom units (four classrooms each at JFK and CV Starr) were constructed in February 2024 to support low class sizes and Pre-Kindergarten programming. Due to the uncertainty of future enrollment at that time, a lease-purchase agreement was entered into which expires in February 2027, mid-way through next school year. The one-time purchase permanently secures the modular classroom units, which have provided vital space for our students. As indicated above, a portion of funds previously allocated for bus purchases and pension contributions are being reallocated for this one-time purchase.

### Q: What happens if the budget fails?

**A:** Under state law, school boards can submit a budget to voters up to two times. After a second budget defeat, a contingency budget must be adopted by the Board of Education. Being forced to a contingency budget would require a decrease of \$2,171,842 from the Tax Levy and related non-contingent budget expenditures. Under NYS Education Law, non-contingent reductions may include extra-curricular clubs, athletics, electives and advanced placement courses, equipment and bus purchases, as well as, infrastructure repairs. After those options are exhausted, a contingency budget may result in staffing reductions which would lead to larger class sizes and reduced course offerings.

For more information, please visit the Budget Resources section of our website: <https://www.brewsterschools.org/departments/business-office/budget>



## BREWSTER VISION CAPITAL PROJECT

We are excited to share once again that our District's capital project continues to move forward, on time and under budget! Thanks to collaboration between our construction team, staff, and community, we've already celebrated major milestones. These include the completion of the main field synthetic turf replacement (Fall 2024), the BHS security vestibule (Spring 2025), and the track replacement along with a new synthetic turf field (Fall 2025). Looking ahead, progress is being made on the CV Starr cafetorium, which is on track for completion by Winter 2026. Construction on the BHS field house is set to ramp up this spring, with completion anticipated by Spring 2027—an exciting addition for our students and athletic programs. Renovations to the STEM Lab and NJROTC spaces are three months ahead of schedule! This strategic coordination will give our contractors valuable time to ensure these spaces are ready to welcome students back in Fall 2026.

Construction updates will continue to be provided at Board of Education meetings throughout the year, as well as, through our various means of print and digital media. For more information on the Brewster Vision Capital Project, please visit the Capital Project page of the district website at: <https://www.brewsterschools.org/departments/facilities/brewster-vision-capital-project>

# BEARS DEN: **Points of Pride**

## JOHN F. KENNEDY ELEMENTARY SCHOOL

- Our youngest bear cubs in Pre-K are thriving as they explore the world through The Creative Curriculum, a new program designed to support the whole child. In classrooms, learning has been happening through hands-on discovery, imaginative play and meaningful interactions with teachers, mentors and peers. Teachers follow students' interests and tailor activities accordingly. Recently, students learned all about clothing and at the end of the unit, showcased their very own homemade paper bag costumes at fashion shows. The events were packed with family members taking pictures as students walked the runway and struck a pose.



- JFK Reads! has expanded this year, bringing together student leadership, community support, and district-wide collaboration to strengthen a love of reading. The book, *Magic Tree House: Revolutionary War on Wednesday*, is an engaging story that introduces students to the history of the Revolutionary War and to the 250th anniversary of the founding of our country. Every student received their own copy of the book, in either English or Spanish, ensuring that all learners can participate fully in this shared reading experience. We are so thrilled that our students continue to learn through writing, expanding their vocabulary and enjoying the love of reading through books, books and more books!
- Hop, skip and jump down the new and improved sensory path. Students can now enjoy the brightly colored walkway that features letters of the alphabet, crayons and splotchy shapes with fun challenges like "do ten jump squats, squat low, jump high." On the wall are handprints for students to push, squiggly patterns to finger trace, and floating flowers. Teachers and students love the vibrancy of the path and its engaging challenges, which can be great resources to help regulate energy, refocus attention or make a regular walk down the hallway a lot more fun.
- We are so proud of our Brewster Bilingual Bears two-way dual language program which has expanded to include Grade 2. Starting in kindergarten, students receive instruction in both English and Spanish through a 50/50 weekly rotation. A highlight this year for kindergarteners was Career Week, or La Semana de las Profesiones, in which parents from different

careers spoke to students. This innovative program helps build strong academic foundations in both languages while preparing students to thrive in a diverse, global community.



## C.V. STARR INTERMEDIATE SCHOOL

- *Journey of a Brewster Bear* is a beautiful new mural connecting the walls of C.V. Starr and Wells. Painted by fifth- and eighth-grade art students, the scene depicts a small bear with a red backpack beginning in Pre-K at JFK and traveling along a colorful path. Along the way, the bear passes trees, mountains, musical notes, lockers,

books, a rocket ship, and school buildings, ultimately becoming a graduate at BHS, diploma in hand. Funded by the IS/MS PTA, the project does more than make our space more vibrant—it brings our students together.



- We are especially proud of our commitment to bringing our school community together through shared learning experiences, such as our third-grade trip to the Institute of American Studies, the colonial fair, a revolutionary encampment, and a fourth-grade maple sugaring tradition. In fifth-grade, students visit Lake Tonetta, where they take water samples and conduct experiments to determine whether the lake is a healthy environment. We also host spirited school-wide events, including C.V. Starr Reads, Caine's Arcade, field day, the STEAM expo, author visits, and The Great & Powerful Dave's anti-bullying assembly.
- Of course, we cannot forget our incredible after-school extracurricular offerings, which draw approximately 200 student participants



each session. These experiences include gardening, sewing, Arts & Eats, Mindfulness & Movement, strategic games, Four Square, Intramurals, Lend-a-Paw, History Club, origami, basketball, and science. Our spring play, *Matilda Jr.*, features our talented actors, crew members, musicians, and artists. We believe these opportunities provide a wide array of pathways for our students to explore their interests and talents.

## H.H. WELLS MIDDLE SCHOOL

- New opportunities connecting students to their future goals are an exciting highlight this year. Through intentional programming, we are exposing students to a wide range of college pathways and career opportunities that will help them start envisioning life beyond high school. This year, students have visited Westchester Community College, giving many a first-time look at college life and academic paths. Every morning we introduce a "Major of the Day" to highlight different majors and spark curiosity. We have also expanded grade-level career days, welcoming professionals from across the community who have shared their experiences in a vast array of fields. These conversations give students valuable insight into different careers and the many ways their interests can translate into future opportunities.



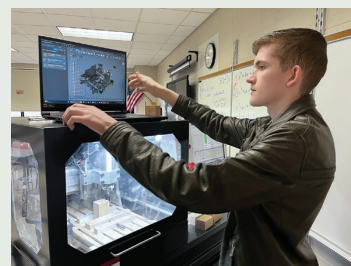
- New courses have been added such as Olympics of Visual Arts, Design Thinking, and Fashion, where students conduct research, incorporate deeper idea development, and learn to work as a team—just like they would in the real world. Business electives such as Career Exploration and our capstone course help students with writing, research and real-world presentation skills.
- Wells has brought back the Geography Bee! Each sixth grade social studies class studied, prepared and held their own competitions. The winners of those class competitions got to go to the Wells auditorium to compete in the Geography Bee. Students learned a lot and shared much excitement over the competition. We believe learning geography helps students make sense of global events, understand different cultures, and develop the perspective needed to become thoughtful, informed global citizens.

## BREWSTER HIGH SCHOOL

- Go Bears! Our Bears are having an incredible year in athletics, with teams earning winning seasons and individual athletes reaching outstanding milestones. The boys cross country, merged BYSNS boys ice hockey

team, and girls basketball teams all captured league championships. Across our programs, athletes earned impressive recognition: In football, Chase Prohaszka received 5th Team All-State Offense honors while Jack McKenney earned All-State Honorable Mention; Lauren Leon scored her 1000th career point in basketball; Derrick Crivelli dominated the season by winning both the Slalom and Giant Slalom events and earning the title of Skimeister; in wrestling, Thomas Looby achieved a top five ranking in New York State; and Ryan Spidal qualified for States in pole vault! With new training opportunities for coaches, beautiful new athletic fields, and the addition of a state-of-the-art field house on the horizon, our student-athletes and coaches continue to raise the level of competition and sportsmanship across all programs.

- Dream big! We are thrilled to offer new opportunities that connect students to their future goals. Health Science & Careers, a year-long science elective, lets students explore a variety of healthcare fields while learning anatomy and physiology. Our CTE program continues to grow with apprenticeship opportunities in carpentry and construction, advanced courses, and additional sections of Home Improvements classes where students are building a six-bedroom house in the classroom! New STEM classes include STEM Exploratory Engineering, in which students are learning 3D modeling and printing techniques. The new STEM lab, which is currently under construction, will create a hands-on learning environment for our students—outfitted with CNC machines, laser cutters, 3D printers, laptops, a robotic arm, a pocket mill and a drill press—preparing students for real-world innovation.



- Always aiming for the stars, BHS Performing Arts hosted its first-ever String-A-Palooza, featuring all 308 musicians in the orchestra program across grades 4–12. The event fostered a broader sense of musical community across buildings and was truly magical.



And with our spring musical *Cinderella*, over 100 students showcased talent, creativity, and technology—complete with a flying fairy godmother on stage thanks to wires and pulleys!

**Brewster Central School District**  
**10-year Budget Vote History**  
**2016-17 to 2025-26**

| <b>Budget Year</b> | <b>Yes</b> | <b>No</b> | <b>Total</b> | <b>Pass Rate</b> | <b>Registered Voters</b> | <b>Voter Turnout</b> |
|--------------------|------------|-----------|--------------|------------------|--------------------------|----------------------|
| 2016-17            | 899        | 440       | 1,339        | 67%              | 13,100                   | 10%                  |
| 2017-18            | 762        | 356       | 1,118        | 68%              | 13,622                   | 8%                   |
| 2018-19            | 1,123      | 454       | 1,577        | 71%              | 13,497                   | 12%                  |
| 2019-20            | 857        | 557       | 1,414        | 61%              | 13,696                   | 10%                  |
| 2020-21*           | 2,217      | 1,455     | 3,672        | 60%              | 13,945                   | 26%                  |
| 2021-22            | 673        | 446       | 1,119        | 60%              | 15,325                   | 7%                   |
| 2022-23            | 842        | 602       | 1,444        | 58%              | 14,829                   | 10%                  |
| 2023-24            | 826        | 525       | 1,351        | 61%              | 14,897                   | 9%                   |
| 2024-25            | 678        | 394       | 1,072        | 63%              | 15,093                   | 7%                   |
| 2025-26            | 713        | 381       | 1,094        | 65%              | 15,658                   | 7%                   |

\*NYS permitted mail-in ballots in Spring 2020 due to COVID-19 precautions

Throughout New York State, voter turnout has declined significantly due to the implementation of New York State's "Tax Cap" legislation in 2012-13. According to a study performed by the New York State Association of School Business Officials, 37 percent fewer voters came to the polls state-wide in 2024 than in 2011. The trend is similar in Brewster, increasing the value of each individual ballot.

Despite the decline in participation, voters typically approve 99% of budgets that are within the "Tax Cap" statewide.

**Brewster Central School District**  
**10-year Tax Levy, Budget & Fund Balance History**  
**2016-17 to 2025-26 (Projected)**

|             |            |                   |             |                 | (a)                     | (b)                   | (c)                       |                     | = (a) + (b) + (c)      |                     |                        |
|-------------|------------|-------------------|-------------|-----------------|-------------------------|-----------------------|---------------------------|---------------------|------------------------|---------------------|------------------------|
| Budget Year | Tax Levy   | Tax Levy Inc. (%) | Budget      | Budget Inc. (%) | Restricted Fund Balance | Assigned Fund Balance | Unrestricted Fund Balance | % of Subs Yr Budget | Total Y/E Fund Balance | % of Subs Yr Budget | Change in Fund Balance |
| 2016-17     | 71,054,324 | 1.94%             | 92,767,066  | 3.13%           | 4,855,369               | 2,681,080             | 3,816,576                 | 4.0%                | 11,353,025             | 11.9%               | 1,023,314              |
| 2017-18     | 72,502,849 | 2.04%             | 95,439,381  | 2.88%           | 4,101,236               | 2,681,080             | 3,922,500                 | 4.0%                | 10,704,816             | 10.9%               | (648,209)              |
| 2018-19     | 74,111,529 | 2.22%             | 98,062,493  | 2.75%           | 5,183,203               | 1,500,000             | 4,041,275                 | 4.0%                | 10,724,478             | 10.6%               | 19,662                 |
| 2019-20     | 77,117,800 | 4.06%             | 101,040,661 | 3.04%           | 6,309,079               | 3,000,000             | 4,159,268                 | 4.0%                | 13,468,347             | 13.0%               | 2,743,869              |
| 2020-21     | 78,262,965 | 1.48%             | 103,981,692 | 2.91%           | 10,397,603              | 3,000,000             | 4,196,066                 | 4.0%                | 17,593,669             | 16.8%               | 4,125,322              |
| 2021-22     | 78,956,175 | 0.89%             | 104,903,457 | 0.89%           | 18,025,106              | 3,000,000             | 4,422,079                 | 4.0%                | 25,447,185             | 23.0%               | 7,853,516              |
| 2022-23     | 80,291,974 | 1.69%             | 110,551,974 | 5.38%           | 11,978,921              | 3,000,000             | 4,628,358                 | 4.0%                | 19,607,279             | 16.9%               | (5,839,906)            |
| 2023-24     | 80,291,974 | 0.00%             | 115,708,974 | 4.66%           | 15,607,143              | 2,500,000             | 4,783,217                 | 4.0%                | 22,890,360             | 19.1%               | 3,283,081              |
| 2024-25     | 82,620,441 | 2.90%             | 119,580,441 | 3.35%           | 20,279,134              | 1,500,000             | 4,953,460                 | 4.0%                | 26,732,594             | 21.6%               | 3,842,234              |
| 2025-26     | 83,681,521 | 1.28%             | 123,836,521 | 3.56%           | 22,315,780              | 1,500,000             | 5,138,814                 | 4.0%                | 28,954,594             | 22.5%               | 2,222,000              |

**Note:** Current year-ending fund balance (highlighted in yellow) is projected using data available as of the month-ending March 31st and is subject to change. The actual year-end fund balance will not be finalized until after the annual year-end financial statement audit concludes in August.

An annual budget contains estimates of revenues and expenditures and the actual financial results will undoubtedly differ from the budget. As recommended by the NYS Office of the State Comptroller, contingency is built into the budget for unanticipated expenditures. In the event that surplus funds are available at the end of the fiscal year, the Board of Education, in consultation with the District's Finance Committee, will determine the best use of the surplus funds in accordance with Board of Education Policy #5512: Fund Balance & Reserve Funds, which may include using these funds to reduce future tax levies, pay down debt, fund reserves, and/or maintain educational programs.

More detailed information regarding the Fund Balance can be found in the notes to the financial statements (see Note 3H on page 50). The financial statements can be viewed at the link below.

[2024-25 Financial Statements BoE 2025.10.14.pdf](#)

**Restricted:** All reserves were established in accordance with General Municipal Law and New York State Education Law, and represent a corresponding liability or future expenditure which is greater than the respective reserve balance. For more information, please refer to the Schedule of Reserves in Section 20 of the Budget Statement.

**Assigned:** A portion of the District's total fund balance from the previous fiscal year that is applied as revenue to the following year's budget. This equates to a budgeted loss in revenue which is offset by contingency in the expenditure-side of the budget. Judicious use of fund balance maintains break-even operations and a stable overall fund balance.

**Unrestricted:** A school district is permitted to retain up to 4% of its total fund balance unrestricted and unassigned. These funds provide financial stability and are available for emergency repairs and other unforeseen occurrences.



# BREWSTER CENTRAL SCHOOL DISTRICT

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Human Resources

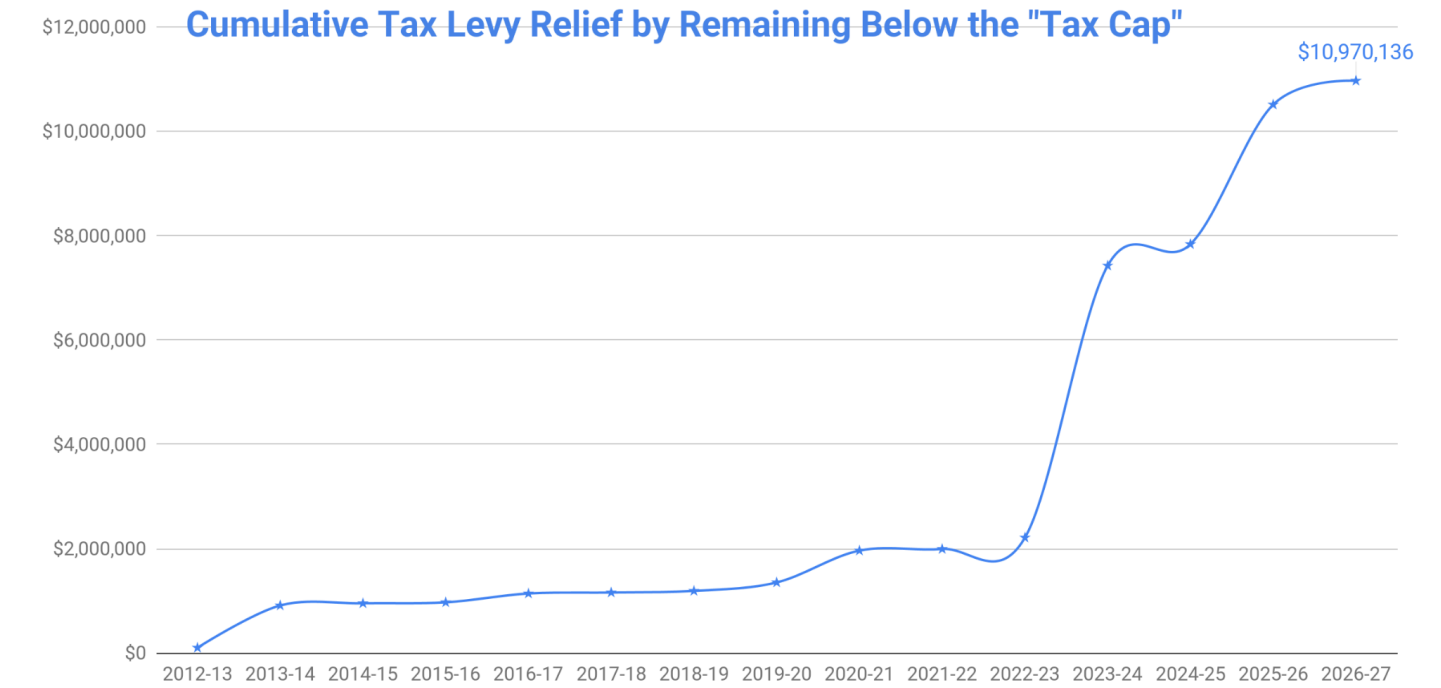
The "Tax Cap" has become one of the most controversial and confusing elements of a school budget since its inception in the 2012-13 fiscal year. Most New Yorkers believe that the "Tax Cap" is simply 2%, but there are four main components used in calculating the State's "Tax Cap" formula, with 2% being just one of them. (And sometimes 2% does not even factor in!) Every school district in New York State has its own unique "Tax Cap". In one year, "Tax Caps" throughout the State ranged from -25% to +131%. (Yes, the "Tax Cap" can be negative, and no, +131% is not a typo!) Below are the four main components which determine the "Tax Cap":

1. **Allowable Growth Factor:** determined by the lesser of 2% or the change in the Federal Consumer Price Index (CPI); BCSD has no input/control over this factor
2. **Tax Base Growth Factor:** determined by "brick & mortar" new construction and/or significant additions to existing properties, which increase the size of the tax base; BCSD has no input/control over this factor
3. **Changes to Payments in Lieu of Tax (PILOT) Agreements:** PILOT agreements are negotiated between the Putnam County Industrial Development Agency (IDA) and commercial businesses; BCSD has *limited* control over this factor
4. **Changes to Capital Exclusions:** represents the "local share" of construction debt, net of NYS Building Aid and other pension exclusions, if applicable; BCSD has *limited* control over this factor through effective long range financial/capital planning and community support

## What's driving the "Tax Cap" increase? (Each year is unique!)



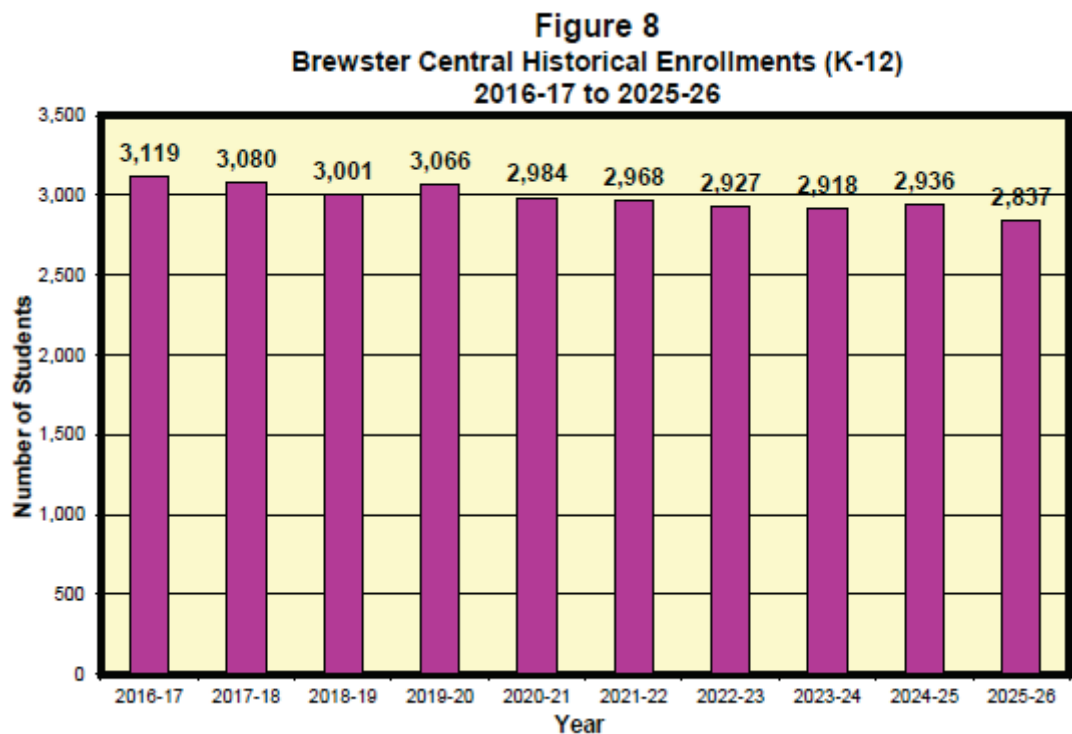
Historically, the State’s benchmark formula has resulted in “Tax Caps” between 0.9% and 6.4% in Brewster, averaging 2.7%. However, the District strives to limit tax increases whenever possible, and has adopted Tax Levies *below* the “Tax Cap” in 10 out of 15 years resulting in **cumulative tax relief of \$10,970,136!** This figure compounds perpetually over time, as each successive year’s Tax Levy is formulated from a lower base than what the “Tax Cap” benchmark would have permitted.



These decisions to under-utilize the State’s benchmark, however, do involve permanent consequences. The same \$11M in tax relief to the community also represents \$11M in operating revenue foregone to the District, which can never be recovered in the “Tax Cap” formula.

There is no simple answer when it comes to adopting a Tax Levy that meets the needs of students, yet is mindful of the community’s ability to support the District. Careful consideration must be given to the permanent effects of the decisions made today, especially since they will compound perpetually over time and cannot be reversed.

**Enrollment:** Like most school districts in New York State, student enrollment has been slightly declining by approximately 1% each year for the past two decades:



Over the five year projection period, student enrollment is expected to remain relatively stable, in spite of proposed housing growth within the catchment area:

Table 9

Brewster Central School District Projected Enrollments

2026-27 to 2030-31

| Year    | K   | 1   | 2   | SE <sup>1</sup> | K-2 Total | 3   | 4   | 5   | SE <sup>2</sup> | 3-5 Total | 6   | 7   | 8   | SE <sup>3</sup> | 6-8 Total | 9   | 10  | 11  | 12  | SE <sup>4</sup> | 9-12 Total | K-12 Total |
|---------|-----|-----|-----|-----------------|-----------|-----|-----|-----|-----------------|-----------|-----|-----|-----|-----------------|-----------|-----|-----|-----|-----|-----------------|------------|------------|
| 2026-27 | 227 | 206 | 192 | 0               | 625       | 194 | 196 | 220 | 3               | 613       | 238 | 220 | 213 | 6               | 677       | 233 | 236 | 236 | 252 | 12              | 969        | 2,884      |
| 2027-28 | 189 | 236 | 214 | 0               | 639       | 196 | 197 | 202 | 3               | 598       | 231 | 243 | 222 | 6               | 702       | 231 | 237 | 234 | 242 | 11              | 955        | 2,894      |
| 2028-29 | 200 | 195 | 243 | 0               | 638       | 217 | 197 | 201 | 3               | 618       | 211 | 234 | 244 | 6               | 695       | 241 | 233 | 235 | 240 | 11              | 960        | 2,911      |
| 2029-30 | 198 | 205 | 200 | 0               | 603       | 243 | 217 | 198 | 3               | 661       | 208 | 213 | 233 | 6               | 660       | 262 | 242 | 231 | 239 | 11              | 985        | 2,909      |
| 2030-31 | 200 | 203 | 209 | 0               | 612       | 200 | 243 | 219 | 3               | 665       | 206 | 210 | 212 | 6               | 634       | 252 | 263 | 238 | 236 | 12              | 1,001      | 2,912      |

**Notes:** <sup>1</sup>Self-contained special education enrollment/ungraded students at the elementary school level  
<sup>2</sup>Self-contained special education enrollment/ungraded students at the intermediate school level  
<sup>3</sup>Self-contained special education enrollment/ungraded students at the middle school level  
<sup>4</sup>Self-contained special education enrollment/ungraded students at the high school level

Source: Independent Demographic Study performed by Statistical Forecasting, LLC

Although enrollment is expected to remain stable, the student population requires more resources than ever before. For more information regarding student enrollment and demographics, please refer to the Independent Demographic Study located under the Curriculum, Assessment & Instruction (Data & Assessment) section of our website.

**Brewster Central School District**  
**Instructional Staffing List**  
**2025-26 School Year**

| <b>TEACHERS</b>                    | <b>FTEs</b> |
|------------------------------------|-------------|
| Art (FT)                           | 7.0         |
| Athletic/Health/Physical Ed (FT)   | 14.0        |
| Elementary Teachers (FT)           |             |
| Pre-K                              | 4.0         |
| K                                  | 10.0        |
| 1                                  | 8.0         |
| 2                                  | 9.0         |
| 3                                  | 9.0         |
| 4                                  | 9.0         |
| 5                                  | 10.0        |
| Elementary Bilingual Teacher (FT)  | 6.0         |
| English Teachers (FT)              | 17.0        |
| Writing Coach (FT)                 | 1.0         |
| ENL/ENG (FT)                       | 1.0         |
| ENL Teachers (FT)                  | 13.0        |
| K-6 Bilingual                      | 1.0         |
| Math Teachers (FT)                 | 24.0        |
| Math Interventionists (FT)         | 3.0         |
| World Language Teachers (FT)       | 10.0        |
| Italian/Spanish (FT)               | 2.0         |
| Music Teachers (FT)                | 11.0        |
| Music Teacher (PT)                 | 0.8         |
| Reading Teachers (FT)              | 13.0        |
| Bilingual Reading Teacher (FT)     | 1.0         |
| ROTC                               | 2.0         |
| Science Teachers (FT)              | 20.0        |
| Science Bilingual (FT)             | 1.0         |
| Social Studies Teachers (FT)       | 17.0        |
| Social Studies Bilingual (FT)      | 2.0         |
| Special Ed Teachers (FT)           | 52.0        |
| Special Ed Teachers (PT)           | 0.5         |
| Tech Ed/Business Teacher (FT)      | 5.0         |
| <b>TEACHING ASSISTANTS</b>         | <b>FTEs</b> |
| Teaching Assistants (FT) SPED      | 15.0        |
| Teaching Assistants (FT) General   | 4.0         |
| Teaching Assistants (FT) ENL       | 3.0         |
| Teaching Assistants (FT) Bilingual | 2.0         |
| Teaching Assistants ROTC           | 1.0         |

| <b>PROFESSIONAL</b>               | <b>FTEs</b> |
|-----------------------------------|-------------|
| Administrators                    | 4.0         |
| Principals                        | 4.0         |
| Assistant Principals              | 5.0         |
| Assistant Principal (PT)          | 0.4         |
| Directors                         | 4.0         |
| Assistant Directors (FT)          | 2.0         |
| School Business Administrator     | 1.0         |
| Treasurer                         | 1.0         |
| P-Tech (PT)                       | 0.6         |
| School Media Specialists (FT)     | 4.0         |
| School Media Specialists (PT)     | 0.2         |
| Nurses (FT)                       | 6.0         |
| Nurses (PT)                       | 1.2         |
| Guidance Counselors               | 9.0         |
| Guidance Social Emotional         | 1.0         |
| Counselor P-Tech                  | 1.0         |
| Bilingual School Counselor        | 1.0         |
| Occupational Therapist            | 3.0         |
| Physical Therapist                | 1.0         |
| Psychologists                     | 5.0         |
| Psychologist/CSE                  | 1.0         |
| Mental Health Counselor           | 1.0         |
| Social Workers                    | 5.0         |
| Speech Pathologist (FT)           | 5.0         |
| Bilingual Speech Pathologist (FT) | 1.0         |
| Dean of Students (PT)             | 0.5         |
| Behavior Analyst                  | 1.0         |
| ENL Specialist                    | 1.0         |
| ELA Specialist                    | 1.0         |
| Community Outreach Specialist     | 1.0         |
| Math Specialist                   | 1.0         |
| Special Ed Assist Tech Specialist | 1.0         |
| CSE /Behavioral Specialist        | 1.0         |

|                                             |              |
|---------------------------------------------|--------------|
| <b>TOTAL FTE OF<br/>INSTRUCTIONAL STAFF</b> | <b>383.2</b> |
|---------------------------------------------|--------------|

Note: Prepared by the Office of Human Resources; represents staffing level as of the 4/21/2026 BoE meeting, which excludes vacant positions; it is subject to change in accordance with the staffing recommendations included in the 2026-27 adopted budget.

**Brewster Central School District**  
**2026-27 Projected Class Sizes**

**JFK Elementary School: General Education**

| 2025-26 School Year |                       |                       |                    |
|---------------------|-----------------------|-----------------------|--------------------|
| Grade               | Current # of Sections | Current # of Students | Average Class Size |
| K                   | 8                     | 149                   | 18.6               |
| 1                   | 6                     | 136                   | 22.7               |
| 2                   | 7                     | 154                   | 22.0               |

| 2026-27 School Year     |                         |                              |
|-------------------------|-------------------------|------------------------------|
| Projected # of Sections | Projected # of Students | Projected Average Class Size |
| 10                      | 189*                    | 18.9                         |
| 7                       | 149                     | 21.3                         |
| 6                       | 136                     | 22.7                         |

- Excludes students with specialized learning and/or dual language programs

\* Kindergarten enrollment based on the Independent Demographers' Report; actual enrollment will not be confirmed until September

**JFK Elementary School: Specialized Learning Programs**

| 2025-26 School Year |                       |                       |                    |
|---------------------|-----------------------|-----------------------|--------------------|
| Grade               | Current # of Sections | Current # of Students | Average Class Size |
| K-2 IEP             | 3                     | 22                    | ^                  |
| K Dual Language     | 2                     | 39                    | 19.0               |
| 1 Dual Language     | 2                     | 37                    | 19.0               |
| 2 Dual Language     | 2                     | 34                    | 17.0               |

| 2026-27 School Year     |                         |                              |
|-------------------------|-------------------------|------------------------------|
| Projected # of Sections | Projected # of Students | Projected Average Class Size |
| 4                       | 28                      | ^                            |
| 2                       | 40                      | 20.0                         |
| 2                       | 39                      | 19.5                         |
| 2                       | 37                      | 18.5                         |

^ All specialized learning programs operate within Individualized Education Program (IEP) and/or NYSED Part 154 Program requirements with respect to maximum class sizes and student-teacher ratios.

### CVS Intermediate School: General Education

| 2025-26 School Year |                       |                       |                    |
|---------------------|-----------------------|-----------------------|--------------------|
| Grade               | Current # of Sections | Current # of Students | Average Class Size |
| 3                   | 8                     | 162                   | 20.3               |
| 4                   | 8                     | 200                   | 25.0               |
| 5                   | 9                     | 204                   | 22.7               |

| 2026-27 School Year     |                         |                              |
|-------------------------|-------------------------|------------------------------|
| Projected # of Sections | Projected # of Students | Projected Average Class Size |
| 7                       | 154                     | 22.0                         |
| 7                       | 162                     | 23.1                         |
| 9                       | 200                     | 22.2                         |

- Excludes students with specialized learning and/or dual language programs

### CVS Intermediate School: Specialized Learning Programs

| 2025-26 School Year |                       |                       |                    |
|---------------------|-----------------------|-----------------------|--------------------|
| Grade               | Current # of Sections | Current # of Students | Average Class Size |
| 3-5 IEP             | 3                     | 24                    | ^                  |
| 3 Dual Language     | 1                     | 21                    | 21.0               |
| 4 Dual Language     | 1                     | 13                    | 13.0               |
| 5 Dual Language     | 1                     | 17                    | 17.0               |

| 2026-27 School Year     |                         |                              |
|-------------------------|-------------------------|------------------------------|
| Projected # of Sections | Projected # of Students | Projected Average Class Size |
| 2                       | 17                      | ^                            |
| 2                       | 34                      | 17.0                         |
| 1                       | 21                      | 21.0                         |
| 1                       | 13                      | 13.0                         |

^ All specialized learning programs operate within Individualized Education Program (IEP) and/or NYSED Part 154 Program requirements with respect to maximum class sizes and student-teacher ratios.

### Wells Middle School: General Education

| 2025-26 School Year |                    |                                 |                              |
|---------------------|--------------------|---------------------------------|------------------------------|
| Grade               | Current Enrollment | Current Average Core Class Size | 2026-27 Projected Enrollment |
| 6                   | 216                | 23 - 25.5                       | 204                          |
| 7                   | 211                | 23 - 24.5                       | 216                          |
| 8                   | 216                | 23 - 24.5                       | 211                          |

- Represents core classes
- Does not include small class or stand-alone ENL
- 2026-27 Projected Enrollment: 671; average class sizes anticipated to remain consistent

### Brewster High School: General Education

| 2025-26 School Year |                              |                       |                            |
|---------------------|------------------------------|-----------------------|----------------------------|
| Subject Area        | Current Enrollment by Course | Current # of Sections | Current Average Class Size |
| English             | 834                          | 43                    | 19.3                       |
| Science             | 661                          | 33                    | 20.0                       |
| Math                | 713                          | 41                    | 17.3                       |
| Social Studies      | 800                          | 39                    | 20.5                       |

- Represents core classes
- Does not include small class or stand-alone ENL
- Recommended -1.0 FTE Math reduction next year due to retirement
- 2026-27 Projected Enrollment: 957; average class sizes anticipated to remain consistent

Note: Prepared by the Office of Curriculum, Assessment, & Instruction; class sizes are subject to change depending on final enrollment levels. The average class sizes posted above reflect the best projection based on information available at this time.

# Brewster Central School District

## 2026-27 Adopted Revenue Budget

4/21/2026

| Account Group                                                                                                                                                                                                                                        | 2024-25            | 2025-26            | 2025-26            | 2026-27            | Budget-to-Budget              |              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|--------------------|--------------------|-------------------------------|--------------|
|                                                                                                                                                                                                                                                      | Actual Revenue     | Adopted Budget     | Projected Revenue  | Baseline Budget    | Increase / (Decrease)<br>\$ % |              |
| <b><u>REAL PROPERTY TAXES, INC. STAR</u></b><br>Allowable Tax Levy as permitted by "Tax Cap" formula established by the New York State                                                                                                               | 82,512,567         | 83,681,521         | 83,775,700         | 85,853,363         | 2,171,842                     | 2.60%        |
| <b><u>REAL PROPERTY TAX ITEMS</u></b><br>Interest, penalties, and Payments in Lieu of Taxes (PILOTs)                                                                                                                                                 | 630,093            | 535,000            | 415,000            | 1,307,000          | 772,000                       | 144.3% (a)   |
| <b><u>CHARGES FOR SERVICES</u></b><br>Participant/tuition charges for community members/non-resident students                                                                                                                                        | 16,890             | 0                  | 0                  | 0                  | 0                             | 0.0%         |
| <b><u>USE OF MONEY &amp; PROPERTY</u></b><br>Interest earnings on cash investments and fees for use of district facilities                                                                                                                           | 2,068,306          | 1,950,000          | 1,894,900          | 1,650,000          | (300,000)                     | -15.4% (b)   |
| <b><u>SALE OF PROPERTY/COMPENSATION FOR LOSS</u></b><br>Insurance recoveries from property damages and proceeds from obsolete equipment disposals                                                                                                    | 319,350            | 50,000             | 44,100             | 50,000             | 0                             | 0.0%         |
| <b><u>MISCELLANEOUS REVENUES</u></b><br>Donations, refunds, and other non-recurring miscellaneous revenues                                                                                                                                           | 1,839,953          | 701,000            | 868,300            | 701,000            | 0                             | 0.0%         |
| <b><u>STATE/FEDERAL AID</u></b><br>Allocations based on wealth, enrollment, and need, as determined by New York State formulas                                                                                                                       | 32,104,828         | 34,489,000         | 34,515,900         | 35,109,000         | 620,000                       | 1.8%         |
| <b><u>INTERFUND TRANSFERS</u></b><br>Residual funds and interest earned on construction proceeds used to pay future debt obligations                                                                                                                 | 344,958            | 930,000            | 930,000            | 2,300,000          | 1,370,000                     | 147.3% (c)   |
| <b><u>APPROPRIATED FUND BALANCE</u></b><br>The <i>unrestricted</i> portion of "savings" accumulated over time being applied for use in future years; judicious use of fund balance maintains break-even operations and a stable overall fund balance | 0                  | 1,300,000          | 0                  | 1,300,000          | 0                             | 0.0%         |
| <b><u>APPROPRIATED RESERVES</u></b><br>The <i>restricted</i> portion of "savings" accumulated over time being applied for use in future years; reserves are established & maintained in accordance with applicable laws and limitations              | 0                  | 200,000            | 0                  | 200,000            | 0                             | 0.0%         |
| <b>GRAND TOTAL REVENUES</b>                                                                                                                                                                                                                          | <b>119,836,945</b> | <b>123,836,521</b> | <b>122,443,900</b> | <b>128,470,363</b> | <b>4,633,842</b>              | <b>3.74%</b> |

# Brewster Central School District

## 2026-27 Adopted Expenditure Budget

4/21/2026

| Budget Group | SBM-1<br>Budget<br>Code | 2024-25<br>Actual<br>Expense | 2025-26<br>Adopted<br>Budget | 2025-26<br>Projected<br>Expense | 2026-27<br>Adopted<br>Budget | Budget-to-Budget<br>Increase / (Decrease) |   |
|--------------|-------------------------|------------------------------|------------------------------|---------------------------------|------------------------------|-------------------------------------------|---|
|              |                         |                              |                              |                                 |                              | \$                                        | % |

### **BOARD OF EDUCATION**

*Board meetings, policy implementation, memberships, and legal notices*

|                       |          |        |        |        |        |       |      |
|-----------------------|----------|--------|--------|--------|--------|-------|------|
| Contractual and Other | A1010.4  | 13,903 | 23,000 | 12,300 | 25,000 |       |      |
| Supplies              | A1010.45 | 320    | 2,000  | 600    | 2,000  |       |      |
| BOCES Services        | A1010.49 | 36,811 | 38,000 | 36,000 | 39,000 |       |      |
|                       |          | 51,034 | 63,000 | 48,900 | 66,000 | 3,000 | 4.8% |

Contractual: professional conferences and long range planning development services

Supplies: NYSED law books and general office supplies

BOCES: professional learning, policy reviews/updates, evaluation tools, and budget vote processing software

### **DISTRICT CLERK**

*Responsible for attending all public meetings, record-keeping, corresponding and conducting business on behalf of the Board of Education*

|                           |          |        |        |        |        |     |      |
|---------------------------|----------|--------|--------|--------|--------|-----|------|
| Non-Certificated Salaries | A1040.16 | 11,314 | 11,597 | 11,600 | 11,887 | 290 | 2.5% |
|---------------------------|----------|--------|--------|--------|--------|-----|------|

Salaries: stipend for the District Clerk who is responsible for attending all public meetings, record-keeping, corresponding, and conducting business on behalf of the Board of Education

### **DISTRICT MEETING**

*Budget vote and trustee election, public notices, election officials, and training*

|                       |          |       |        |       |        |   |      |
|-----------------------|----------|-------|--------|-------|--------|---|------|
| Contractual and Other | A1060.4  | 8,071 | 23,000 | 7,500 | 23,000 |   |      |
| Supplies              | A1060.45 | 0     | 1,000  | 700   | 1,000  |   |      |
|                       |          | 8,071 | 24,000 | 8,200 | 24,000 | 0 | 0.0% |

Contractual: costs associated with the annual budget vote and trustee election, including poll workers, public notices, postage, voting machine rental, and training

Supplies: budget and election ballots, and general office supplies

### **CHIEF SCHOOL ADMINISTRATION**

*Leadership, management, and supervision of the entire school system, including the implementation of the District's Vision Plan*

|                           |          |         |         |         |         |        |      |
|---------------------------|----------|---------|---------|---------|---------|--------|------|
| Certificated Salaries     | A1240.15 | 255,000 | 255,000 | 262,100 | 262,125 |        |      |
| Non-Certificated Salaries | A1240.16 | 99,343  | 101,827 | 101,800 | 104,373 |        |      |
| Contractual and Other     | A1240.4  | 11,473  | 25,000  | 18,900  | 30,000  |        |      |
| Supplies                  | A1240.45 | 187     | 1,000   | 900     | 1,000   |        |      |
|                           |          | 366,003 | 382,827 | 383,700 | 397,498 | 14,671 | 3.8% |

Certificated Salaries: 1.0 Superintendent, responsible for leadership, management, and supervision of the entire school system

Non-Certificated Salaries: 1.0 Confidential Secretary to Superintendent

Contractual: professional learning, subscriptions, and memberships

Supplies: general office supplies

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**BUSINESS ADMINISTRATION**

*Management and supervision of the District's financial resources, including payroll, purchasing, insurance coordination, etc.*

|                           |          |         |         |         |         |             |
|---------------------------|----------|---------|---------|---------|---------|-------------|
| Certificated Salaries     | A1310.15 | 361,191 | 369,411 | 369,400 | 381,237 |             |
| Non-Certificated Salaries | A1310.16 | 383,880 | 379,874 | 366,500 | 400,044 |             |
| Contractual and Other     | A1310.4  | 12,996  | 21,000  | 19,600  | 21,000  |             |
| Supplies                  | A1310.45 | 5,436   | 11,000  | 7,800   | 11,000  |             |
| BOCES Services            | A1310.49 | 12,193  | 7,000   | 6,500   | 7,000   |             |
|                           |          | 775,696 | 788,285 | 769,800 | 820,281 | 31,996 4.1% |

Certificated Salaries: 1.0 Assistant Superintendent for Finance & Operations and 1.0 School Business Administrator, responsible for the management and supervision of the District's financial resources, including payroll, purchasing, insurance coordination, etc.

Non-Certificated Salaries: 5.0 business office staff positions

Contractual: professional learning for business office staff, subscriptions, and memberships

Supplies: general office supplies

BOCES: services for state aid analysis and grant-writing

**AUDITING**

*Weekly audit of payments (Claims Audit), annual efficiency/quality control audit (Internal Audit), and the annual financial statement audit (External Audit)*

|                           |          |        |        |        |        |          |
|---------------------------|----------|--------|--------|--------|--------|----------|
| Non-Certificated Salaries | A1320.16 | 19,373 | 19,857 | 19,900 | 20,353 |          |
| Contractual and Other     | A1320.4  | 55,500 | 60,000 | 57,800 | 60,000 |          |
|                           |          | 74,873 | 79,857 | 77,700 | 80,353 | 496 0.6% |

Salaries: stipend for the Claims Auditor, who performs weekly reviews of check disbursements for accuracy and compliance with purchasing procedures

Contractual: annual agreements for Internal Auditing (efficiency/quality control) and External Auditing (financial statement audit); both of these functions are performed by independent Certified Public Accounting firms

**TREASURER**

*Maintains the District's accounting records, invests funds, & performs other related financial functions*

|                           |          |         |         |         |         |            |
|---------------------------|----------|---------|---------|---------|---------|------------|
| Non-Certificated Salaries | A1325.16 | 110,000 | 112,750 | 112,800 | 115,569 | 2,819 2.5% |
|---------------------------|----------|---------|---------|---------|---------|------------|

Salaries: 1.0 District Treasurer who maintains the District's accounting records, invests funds, and performs other related financial functions

**TAX COLLECTION**

*Costs associated with collecting taxes levied on both residential and commercial properties*

|                           |          |        |        |        |        |          |
|---------------------------|----------|--------|--------|--------|--------|----------|
| Non-Certificated Salaries | A1330.16 | 15,157 | 15,536 | 15,500 | 15,924 |          |
| Contractual and Other     | A1330.4  | 10,232 | 15,000 | 9,700  | 15,000 |          |
| Supplies                  | A1330.45 | 772    | 2,000  | 300    | 2,000  |          |
|                           |          | 26,161 | 32,536 | 25,500 | 32,924 | 388 1.2% |

Salaries: stipend for Town of Southeast Tax Collector

Contractual: costs associated with preparing and processing tax bills through Putnam County

Supplies: general office supplies needed to prepare tax bills

**PURCHASING**

*Fees associated with cooperative purchasing organizations used to solicit the best value for goods and services*

|                       |          |        |        |        |        |               |
|-----------------------|----------|--------|--------|--------|--------|---------------|
| Contractual and Other | A1345.4  | 12,444 | 15,000 | 13,800 | 15,000 |               |
| BOCES Services        | A1345.49 | 0      | 0      | 0      | 15,000 |               |
|                       |          | 12,444 | 15,000 | 13,800 | 30,000 | 15,000 100.0% |

Contractual: costs associated with participation in collective purchasing consortiums, such as Ed Data, Empire State Purchasing Group, NYS Association of Municipal Purchasing Officers, and other cooperative purchasing groups

BOCES: purchasing software to streamline district-wide bids/RFPs

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**FISCAL AGENT**

*Fees associated with the issuance of Bond Anticipation Notes (BANs), bonds, and other debt instruments*

|                       |         |        |        |        |        |   |      |
|-----------------------|---------|--------|--------|--------|--------|---|------|
| Contractual and Other | A1380.4 | 28,450 | 45,000 | 43,600 | 45,000 | 0 | 0.0% |
|-----------------------|---------|--------|--------|--------|--------|---|------|

Contractual: costs associated with the issuance of Bond Anticipation Notes (BANs), bonds, and other debt instruments; analysis regarding funding requirements and alternatives, marketing, method of sale, security features, call provisions, credit ratings, credit enhancement, term, federal tax implications and other related matters

**LEGAL**

*Attorneys fees for general counsel, litigation, personnel issues, legal opinions, bond counsel, impartial hearings, etc.*

|                       |         |         |         |         |         |   |      |
|-----------------------|---------|---------|---------|---------|---------|---|------|
| Contractual and Other | A1420.4 | 174,946 | 338,000 | 231,300 | 338,000 | 0 | 0.0% |
|-----------------------|---------|---------|---------|---------|---------|---|------|

Contractual: general counsel for policy development, special education, student discipline, contract negotiations, tenure and seniority determinations, litigation, and other related legal matters; bond counsel for Bond Anticipation Notes (BANs), bonds, and other debt instruments; impartial hearing officers for student disciplinary hearings

**PERSONNEL**

*Recruitment, retention, employment assistance, and employee benefits administration for over 700 staff members*

|                           |          |         |         |         |         |        |      |
|---------------------------|----------|---------|---------|---------|---------|--------|------|
| Certificated Salaries     | A1430.15 | 208,488 | 213,075 | 213,100 | 218,402 |        |      |
| Non-Certificated Salaries | A1430.16 | 320,490 | 366,553 | 338,000 | 370,867 |        |      |
| Contractual and Other     | A1430.4  | 22,466  | 26,000  | 11,000  | 26,000  |        |      |
| Supplies                  | A1430.45 | 1,706   | 2,000   | 1,900   | 2,000   |        |      |
| BOCES Services            | A1430.49 | 134,403 | 143,000 | 130,700 | 163,000 |        |      |
|                           |          | 687,553 | 750,628 | 694,700 | 780,269 | 29,641 | 3.9% |

Certificated Salaries: 1.0 Assistant Superintendent for Human Resources responsible for recruitment and retention of instructional and non-instructional staff

Non-Certificated Salaries: 5.0 human resources office staff positions

Contractual: professional learning for human resources office staff, subscriptions, and memberships

Supplies: general office supplies

BOCES: services for employee assistance, employee benefits coordination, recruitment, negotiations, certification reviews, and Affordable Care Act (ACA) compliance

**RECORDS MANAGEMENT**

*Records retention and disposal in accordance with General Municipal Law*

|                       |          |       |        |        |        |   |      |
|-----------------------|----------|-------|--------|--------|--------|---|------|
| Contractual and Other | A1460.4  | 1,823 | 2,000  | 2,700  | 2,000  |   |      |
| BOCES Services        | A1460.49 | 4,112 | 40,000 | 34,100 | 40,000 |   |      |
|                       |          | 5,935 | 42,000 | 36,800 | 42,000 | 0 | 0.0% |

Contractual: costs associated with records retention, privacy, and disposal in accordance with General Municipal Law

BOCES Services: e-Doc electronic archiving for the preservation and protection of permanent records

**PUBLIC INFORMATION SERVICES**

*Electronic communication systems and website development*

|                       |          |         |         |         |         |       |      |
|-----------------------|----------|---------|---------|---------|---------|-------|------|
| Contractual and Other | A1480.4  | 6,060   | 15,000  | 12,500  | 15,000  |       |      |
| BOCES Services        | A1480.49 | 94,195  | 100,900 | 91,300  | 101,900 |       |      |
|                       |          | 100,255 | 115,900 | 103,800 | 116,900 | 1,000 | 0.9% |

Contractual: school calendar development/distribution and press releases

BOCES: social media publicity, website development, and hosting

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**OPERATIONS & MAINTENANCE**

*Day-to-day operations and maintenance of over 500,000 square feet of building space and 12 athletic fields*

|                           |          |           |           |           |           |         |          |
|---------------------------|----------|-----------|-----------|-----------|-----------|---------|----------|
| Non-Certificated Salaries | A162X.16 | 3,099,347 | 3,250,907 | 3,295,500 | 3,392,631 |         |          |
| Equipment                 | A162X.2  | 94,192    | 135,000   | 96,900    | 91,000    |         |          |
| Contractual and Other     | A162X.4  | 2,595,493 | 2,892,000 | 3,114,700 | 3,234,000 |         |          |
| Supplies                  | A162X.45 | 624,910   | 536,000   | 510,100   | 526,000   |         |          |
| BOCES Services            | A162X.49 | 59,060    | 121,000   | 106,100   | 121,000   |         |          |
|                           |          | 6,473,002 | 6,934,907 | 7,123,300 | 7,364,631 | 429,724 | 6.2% (d) |

Salaries: all O&M employee salaries, including 1.0 Director of Facilities, 1.0 Assistant Director of Facilities, 1.0 Secretary, 8.0 Maintenance Workers, 29.4 Custodians/Cleaners, substitutes, and overtime

Equipment: cleaning, maintenance, and landscape equipment

Contractual: service contracts for burglar, fire, electrical, plumbing, HVAC, as well as electricity and natural gas utilities; also includes the School Resource Officer (SRO) & Special Patrol Officer (SPO) agreements with Putnam County

Supplies: cleaning supplies, maintenance materials, salt, sand, grass seed, mulch, plantings, etc.

BOCES: services for risk management/safety coordination, asbestos monitoring, facilities scheduling software, and energy monitoring

**CENTRAL PRINTING & MAILING**

*Supplies and postage for required written communications and public notices*

|                       |          |        |        |        |        |   |      |
|-----------------------|----------|--------|--------|--------|--------|---|------|
| Contractual and Other | A1670.4  | 5,487  | 6,000  | 5,800  | 6,000  |   |      |
| Supplies              | A1670.45 | 42,689 | 50,000 | 45,700 | 50,000 |   |      |
| BOCES Services        | A1670.49 | 252    | 3,000  | 2,600  | 3,000  |   |      |
|                       |          | 48,428 | 59,000 | 54,100 | 59,000 | 0 | 0.0% |

Contractual: office equipment leases

Supplies: postage for traditional mailings

BOCES: courier services for mail distributions

**CENTRAL DATAPROCESSING**

*Local Area Network (LAN) maintenance, internet, telecommunications, data warehousing, and disaster-recovery backup systems*

|                       |          |           |           |           |           |         |           |
|-----------------------|----------|-----------|-----------|-----------|-----------|---------|-----------|
| Equipment             | A1680.2  | 0         | 39,000    | 35,900    | 84,000    |         |           |
| Contractual and Other | A1680.4  | 0         | 12,800    | 12,800    | 12,800    |         |           |
| Supplies              | A1680.45 | 18,578    | 5,000     | 5,000     | 5,000     |         |           |
| BOCES Services        | A1680.49 | 1,446,029 | 1,588,480 | 1,485,000 | 1,844,105 |         |           |
|                       |          | 1,464,607 | 1,645,280 | 1,538,700 | 1,945,905 | 300,625 | 18.3% (e) |

Equipment: replacements for security cameras, non-instructional office computers, and access control devices

Contractual: internet service redundancy and service contracts for non-instructional computer equipment maintenance

Supplies: computer cabling, switches, etc.

BOCES: services for Local Area Network (LAN) maintenance, internet, data warehousing, financial, human resources, student management, and special education software; equipment replacements for security cameras, access control and non-instructional computer hardware

**UNALLOCATED INSURANCE**

|         |         |         |         |         |         |           |
|---------|---------|---------|---------|---------|---------|-----------|
| A1910.4 | 488,896 | 564,000 | 608,700 | 688,000 | 124,000 | 22.0% (f) |
|---------|---------|---------|---------|---------|---------|-----------|

*Premiums for property & casualty, student accident, vehicle, and other insurances*

**SCHOOL ASSOCIATION DUES**

|         |        |        |        |        |   |      |
|---------|--------|--------|--------|--------|---|------|
| A1920.4 | 12,009 | 16,000 | 14,600 | 16,000 | 0 | 0.0% |
|---------|--------|--------|--------|--------|---|------|

*Memberships in regional, State, and Federal education organizations*

**JUDGMENTS & CLAIMS**

|         |     |       |       |       |   |      |
|---------|-----|-------|-------|-------|---|------|
| A1930.4 | 116 | 5,000 | 2,500 | 5,000 | 0 | 0.0% |
|---------|-----|-------|-------|-------|---|------|

*Reimbursements for no-fault property damages incurred*

**REFUNDS OF PROPERTY TAXES**

|         |        |        |        |        |   |      |
|---------|--------|--------|--------|--------|---|------|
| A1964.4 | 10,964 | 75,000 | 82,100 | 75,000 | 0 | 0.0% |
|---------|--------|--------|--------|--------|---|------|

*Refunds for property tax certiorari judgments*

| Budget Group                                                                        | SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |             |
|-------------------------------------------------------------------------------------|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|-------------|
|                                                                                     |                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | %           |
| <b>BOCES ADMIN &amp; CAPITAL CHARGE</b>                                             | A1981.49                | 702,830           | 716,000           | 679,400              | 756,000           | 40,000                      | 5.6%        |
| <i>Brewster's obligation for participating in Putnam/Northern Westchester BOCES</i> |                         |                   |                   |                      |                   |                             |             |
| <b>OTHER (PUBLIC LIBRARY DUES)</b>                                                  | A1989.4                 | 11,908            | 12,000            | 10,100               | 12,000            | 0                           | 0.0%        |
| <i>Distributions to public libraries within the District</i>                        |                         |                   |                   |                      |                   |                             |             |
| <b>TOTAL - GENERAL SUPPORT</b>                                                      |                         | <b>11,645,495</b> | <b>12,828,567</b> | <b>12,675,700</b>    | <b>13,822,217</b> | <b>993,650</b>              | <b>7.7%</b> |

#### **CURRICULUM DEVELOPMENT & SUPERVISION**

*District-wide planning and implementation of curriculum, assessment, and professional learning*

|                           |          |         |         |           |           |         |       |
|---------------------------|----------|---------|---------|-----------|-----------|---------|-------|
| Certificated Salaries     | A2010.15 | 226,777 | 339,699 | 330,200   | 336,553   |         |       |
| Non-Certificated Salaries | A2010.16 | 81,031  | 68,550  | 71,100    | 76,139    |         |       |
| Contractual and Other     | A2010.4  | 133,288 | 475,000 | 280,200   | 625,000   |         |       |
| Supplies                  | A2010.45 | 167,283 | 13,000  | 522,600   | 13,000    |         |       |
|                           |          | 608,379 | 896,249 | 1,204,100 | 1,050,692 | 154,443 | 17.2% |

(g)

Certificated Salaries: 1.0 Assistant Superintendent for Curriculum, Assessment & Instruction and 1.0 Director of Literacy (partially offset by grant-funding), responsible for District-wide planning and implementation of curriculum, assessment and professional learning

Non-Certificated Salaries: 1.0 Confidential Secretary to the Assistant Superintendent for Curriculum, Instruction, and Assessment

Contractual: district-wide professional learning opportunities for teachers, such as American Reading Company (ARC), Project Lead the Way, and other STEM programs

Supplies: professional publications, reference materials, and general office supplies

#### **SUPERVISION - GENERAL EDUCATION**

*Oversight of both instructional and non-instructional activities at the school buildings*

|                           |          |           |           |           |           |        |      |
|---------------------------|----------|-----------|-----------|-----------|-----------|--------|------|
| Certificated Salaries     | A2020.15 | 1,588,712 | 1,597,826 | 1,621,400 | 1,585,786 |        |      |
| Non-Certificated Salaries | A2020.16 | 721,774   | 693,876   | 732,700   | 732,242   |        |      |
|                           |          | 2,310,486 | 2,291,702 | 2,354,100 | 2,318,028 | 26,326 | 1.1% |

Certificated Salaries: 4.0 Principals (covering all four schools), 5.4 Assistant Principals (covering all four schools), and stipend for part-time Dean of Students (WMS)

Non-Certificated Salaries: 10.0 main office staff positions (covering all four schools)

#### **IN-SERVICE TRAINING**

*District-wide professional learning for educators*

|                       |          |        |         |         |         |        |       |
|-----------------------|----------|--------|---------|---------|---------|--------|-------|
| Certificated Salaries | A2070.15 | 33,611 | 150,000 | 103,900 | 150,000 |        |       |
| BOCES Services        | A2070.49 | 40,782 | 20,000  | 44,000  | 40,000  |        |       |
|                       |          | 74,393 | 170,000 | 147,900 | 190,000 | 20,000 | 11.8% |

Salaries: stipends for teachers participating in summer and before/after-school professional learning

BOCES: district-wide professional learning opportunities for teachers to improve various skills and instructional programs

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**TEACHING - GENERAL EDUCATION**

*Instructional staff and instructional materials such as textbooks, workbooks, and supplies*

|                                 |           |            |            |            |            |              |
|---------------------------------|-----------|------------|------------|------------|------------|--------------|
| Certificated Salaries, Pre-K    | A2110.10  | 0          | 0          | 0          | 0          |              |
| Certificated Salaries, K-3      | A2110.12a | 4,994,996  | 5,135,991  | 5,111,500  | 5,406,818  |              |
| Certificated Salaries, 4-6      | A2110.12b | 5,563,891  | 5,700,937  | 5,580,200  | 5,670,284  |              |
| Certificated Salaries, 7-12     | A2110.13  | 17,486,637 | 17,636,784 | 17,590,700 | 17,534,437 |              |
| Substitute Salaries             | A2110.14  | 314,522    | 380,000    | 404,800    | 425,000    |              |
| Non-Certificated Salaries       | A2110.16  | 1,387,708  | 1,461,798  | 1,426,500  | 1,592,230  |              |
| Equipment                       | A2110.2   | 0          | 0          | 0          | 40,000     |              |
| Contractual and Other           | A2110.4   | 132,506    | 260,225    | 176,700    | 266,780    |              |
| Supplies                        | A2110.45  | 595,830    | 646,580    | 689,800    | 667,345    |              |
| Tuition-Public Districts in NYS | A2110.47  | 38,480     | 60,000     | 69,900     | 70,000     |              |
| Textbooks                       | A2110.48  | 114,816    | 165,472    | 150,700    | 238,537    |              |
| BOCES Services                  | A2110.49b | 179,626    | 273,000    | 257,800    | 391,000    |              |
|                                 |           | 30,809,012 | 31,720,787 | 31,458,600 | 32,302,431 | 581,644 1.8% |

Certificated Salaries: teachers and teaching assistants grouped according to NYSED requirements; see Instructional Staffing List in Section 8 of the Budget Statement

Non-Certificated Salaries: aides/monitors who support classroom instruction and provide student supervision outside of the classroom

Contractual: building-level professional learning opportunities for teachers, such as American Reading Company (ARC), Project Lead the Way, and other STEM programs

Supplies: general classroom instructional supplies

Tuition: mandated tutoring services for students on suspension, short-term medical leaves, or in foster care

Textbooks: paper and digital textbooks

BOCES: services for credit recovery, e-Learning, arts-in-education, curriculum, assessments, and test-scoring

**TEACHING - SPECIAL EDUCATION**

*Instructional staff and instructional materials used in delivering services to students with Individualized Educational Plans (IEPs)*

|                           |           |            |            |            |            |              |
|---------------------------|-----------|------------|------------|------------|------------|--------------|
| Certificated Salaries     | A2250.15  | 7,354,783  | 7,784,932  | 7,507,900  | 8,227,543  |              |
| Non-Certificated Salaries | A2250.16  | 1,657,218  | 1,862,342  | 1,808,600  | 1,992,883  |              |
| Contractual and Other     | A2250.4   | 74,211     | 66,150     | 339,700    | 175,590    |              |
| Supplies                  | A2250.45  | 38,218     | 60,500     | 42,200     | 62,650     |              |
| Tuition: Public Schools   | A2250.471 | 180,217    | 167,600    | 65,800     | 197,783    |              |
| Tuition: Private Schools  | A2250.472 | 2,439,194  | 2,842,523  | 2,245,100  | 2,424,497  |              |
| BOCES Services            | A2250.49  | 2,511,045  | 2,358,989  | 1,572,800  | 2,327,623  |              |
|                           |           | 14,254,886 | 15,143,036 | 13,582,100 | 15,408,569 | 265,533 1.8% |

Certificated Salaries: teachers and teaching assistants grouped according to NYSED requirements; includes 1.0 Director of Pupil Personnel Services and 2.0 Assistant Directors; see Instructional Staffing List in Section 8 of the Budget Statement

Non-Certificated Salaries: aides/monitors who support classroom instruction and student supervision outside of the classroom

Contractual: independent evaluations, therapeutic service providers, and data filing for State Aid reimbursement

Supplies: general instructional classroom materials, assessment materials, copier/printer toner, copier paper, student adaptive support furniture

Tuition (Public Schools): tuition costs for students attending out-of-district public schools per Individualized Educational Plans (IEPs)

Tuition (Private Schools): tuition costs for students attending out-of-district private schools per Individualized Educational Plans (IEPs)

BOCES: tuition costs for students attending BOCES, as well as, therapeutic services for occupational, physical, speech, vision, and hearing

**OCCUPATIONAL EDUCATION**

*Contract service with BOCES to provide career and technical education to students*

|                |          |           |           |           |           |             |
|----------------|----------|-----------|-----------|-----------|-----------|-------------|
| BOCES Services | A2280.49 | 1,209,590 | 1,416,083 | 1,290,100 | 1,490,419 | 74,336 5.2% |
|----------------|----------|-----------|-----------|-----------|-----------|-------------|

BOCES: career and technical education provided to high school students in half-day and full-day programs located at the Putnam/Northern Westchester BOCES campus in Yorktown

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**TEACHING - SUMMER SCHOOL**

*Supplemental summer school opportunities for K-12 students*

|                           |          |       |   |       |   |      |
|---------------------------|----------|-------|---|-------|---|------|
| Certificated Salaries     | A2330.15 | 2,772 | 0 | 2,800 | 0 |      |
| Non-Certificated Salaries | A2330.16 | 0     | 0 | 0     | 0 |      |
|                           |          | 2,772 | 0 | 2,800 | 0 | 0.0% |

Salaries: teacher stipends and hourly wages for providing summer school

Non-Certificated Salaries: aides/monitors who support classroom instruction and student supervision outside of the classroom

**SCHOOL LIBRARY & AUDIOVISUAL**

*Costs associated with operating library-mediAcenters within the school buildings*

|                               |          |         |         |         |         |             |
|-------------------------------|----------|---------|---------|---------|---------|-------------|
| Certificated Salaries         | A2610.15 | 617,290 | 635,126 | 652,900 | 656,942 |             |
| Contractual and Other         | A2610.4  | 14,384  | 18,657  | 16,300  | 17,941  |             |
| Supplies                      | A2610.45 | 5,930   | 5,553   | 4,200   | 6,450   |             |
| State-Aided Computer Software | A2610.46 | 13,926  | 20,619  | 18,800  | 20,388  |             |
|                               |          | 651,530 | 679,955 | 692,200 | 701,721 | 21,766 3.2% |

Salaries: 4.0 Library-Media Specialists (covering all four schools)

Contractual: subscriptions, periodicals, and databases

Supplies: general mediAcenter supplies

Software: e-books and reference materials, which are reimbursable through State Aid

**COMPUTER-ASSISTED INSTRUCTION**

*Technology support, instructional hardware/software, internet services, etc.*

|                               |          |           |           |           |           |                 |
|-------------------------------|----------|-----------|-----------|-----------|-----------|-----------------|
| Certificated Salaries         | A2630.15 | 174,345   | 178,137   | 178,100   | 185,290   |                 |
| Non-Certificated Salaries     | A2630.16 | 818,775   | 819,206   | 828,100   | 832,941   |                 |
| State-Aided Computer Hardware | A2630.22 | 0         | 1,000     | 500       | 1,000     |                 |
| Computer Hardware/Repairs     | A2630.4  | 300,213   | 320,295   | 373,000   | 333,300   |                 |
| Supplies                      | A2630.45 | 19,537    | 54,375    | 55,500    | 55,700    |                 |
| State-Aided Computer Software | A2630.46 | 74,888    | 89,350    | 90,900    | 87,035    |                 |
| BOCES Services                | A2630.49 | 1,627,799 | 1,580,538 | 1,500,200 | 1,421,190 |                 |
|                               |          | 3,015,557 | 3,042,901 | 3,026,300 | 2,916,456 | (126,445) -4.2% |

Certificated Salaries: 1.0 Director of Technology & Innovation & stipends for teachers participating in professional learning

Non-Certificated Salaries: 8.0 technology office staff positions and overtime for technology maintenance/upgrade projects

State-Aided Computer Hardware: instructional technology infrastructure equipment, such as servers and backup devices

Computer Hardware/Repairs: instructional hardware equipment, such as chromebooks, iPads, laptops, and interactive displays, and customer support services, such as web hosting, data security, and equipment leases, which are reimbursable through State Aid

Supplies: computer cabling, switches, etc.

State-Aided Computer Software: instructional software applications

BOCES: services for maintenance/upgrade project management, as well as, instructional technology leases for instructional technology equipment replacement plan, which are reimbursable through BOCES Aid

**ATTENDANCE**

*Central Student Registration and Residency Verification*

|                           |          |         |         |         |         |                 |
|---------------------------|----------|---------|---------|---------|---------|-----------------|
| Non-Certificated Salaries | A2805.16 | 142,177 | 152,493 | 149,700 | 163,518 |                 |
| BOCES Services            | A2805.49 | 33,840  | 180,000 | 35,700  | 100,000 |                 |
|                           |          | 176,017 | 332,493 | 185,400 | 263,518 | (68,975) -20.7% |

Non-Certificated Salaries: 0.5 Residency Officer position, 1.0 District Registrar position, and 1.0 office staff position

BOCES Services: surveillance and database searches by private investigators

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**COUNSELING**

*Provides direct support to both college-bound and career-bound students*

|                           |          |           |           |           |           |          |       |
|---------------------------|----------|-----------|-----------|-----------|-----------|----------|-------|
| Certificated Salaries     | A2810.15 | 1,482,718 | 1,539,155 | 1,576,900 | 1,599,517 |          |       |
| Non-Certificated Salaries | A2810.16 | 221,935   | 272,811   | 224,600   | 197,015   |          |       |
| Contractual and Other     | A2810.4  | 2,228     | 5,085     | 4,300     | 7,614     |          |       |
| Supplies                  | A2810.45 | 17,650    | 21,468    | 20,500    | 21,918    |          |       |
|                           |          | 1,724,531 | 1,838,519 | 1,826,300 | 1,826,064 | (12,455) | -0.7% |

Certificated Salaries: 1.0 Social-Emotional Wellness Specialist (DW), 6.0 Counselors (BHS), 3.0 Counselors (WMS), 1.0 Counselor (CVS), and 1.0 Counselor (JFK)

Non-Certificated Salaries: 2.0 Guidance Secretaries (BHS), 1.0 Guidance Secretary (WMS), and additional clerical support

Contractual: college and career preparatory memberships and services

Supplies: supplies for student awards and graduation ceremonies

**HEALTH SERVICES**

*Direct medical services to in-district students and reimbursements for students attending private/parochial schools*

|                           |          |         |         |         |         |        |      |
|---------------------------|----------|---------|---------|---------|---------|--------|------|
| Non-Certificated Salaries | A2815.16 | 581,919 | 604,467 | 593,300 | 619,670 |        |      |
| Contractual and Other     | A2815.4  | 182,824 | 170,000 | 130,800 | 180,000 |        |      |
| Supplies                  | A2815.45 | 9,637   | 15,000  | 12,100  | 15,000  |        |      |
|                           |          | 774,380 | 789,467 | 736,200 | 814,670 | 25,203 | 3.2% |

Non-Certificated Salaries: 2.0 Nurses (BHS), 2.0 Nurses (WMS), 1.0 Nurse (CVS), 1.0 Nurse (JFK), 0.7 Nurse (Pre-K), 0.5 Nurse (DW)

Contractual: district physician fees and mandated reimbursements to other public schools which provide health services to Brewster children attending private schools within their boundaries (ie: reimbursement to Carmel CSD for health services provided to Brewster children attending St. James)

Supplies: general medical supplies

**PSYCHOLOGICAL SERVICES**

*Evaluation of students in developing instructional and behavioral interventions*

|                       |          |         |         |         |         |        |      |
|-----------------------|----------|---------|---------|---------|---------|--------|------|
| Certificated Salaries | A2820.15 | 528,521 | 545,692 | 573,400 | 593,863 | 48,171 | 8.8% |
|-----------------------|----------|---------|---------|---------|---------|--------|------|

Certificated Salaries: 2.0 Psychologists (BHS), 2.0 Psychologists (WMS), 1.0 Psychologists (CVS), and 1.0 Psychologists (JFK)

**SOCIAL WORK SERVICES**

*Therapeutic support to students and families to establish positive relationships and improved behaviors*

|                       |          |         |         |         |         |         |       |
|-----------------------|----------|---------|---------|---------|---------|---------|-------|
| Certificated Salaries | A2825.15 | 426,972 | 470,142 | 449,700 | 468,657 | (1,485) | -0.3% |
|-----------------------|----------|---------|---------|---------|---------|---------|-------|

Certificated Salaries: 1.0 Social Worker (BHS), 2.0 Social Worker (WMS), 1.0 Social Worker (CVS), and 1.0 Social Worker (JFK)

**CO-CURRICULAR ACTIVITIES**

*Costs associated with operating student clubs District-wide*

|                       |          |         |         |         |         |        |       |
|-----------------------|----------|---------|---------|---------|---------|--------|-------|
| Certificated Salaries | A2850.15 | 352,388 | 315,000 | 320,800 | 355,000 |        |       |
| Contractual and Other | A2850.4  | 37,613  | 47,725  | 33,300  | 77,364  |        |       |
| Supplies              | A2850.45 | 17,025  | 9,988   | 6,400   | 17,300  |        |       |
|                       |          | 407,026 | 372,713 | 360,500 | 449,664 | 76,951 | 20.6% |

Certificated Salaries: stipends for club advisors as stipulated in the Brewster Teachers' Association contract

Contractual: royalties for productions and student competition registrations

Supplies: general supplies

**Budget Group**

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**INTERSCHOLASTIC ATHLETICS**

*Costs associated with operating the physical education, health, and athletics program*

|                           |          |           |           |           |           |         |           |
|---------------------------|----------|-----------|-----------|-----------|-----------|---------|-----------|
| Certificated Salaries     | A2855.15 | 803,976   | 848,475   | 832,800   | 1,024,027 |         |           |
| Non-Certificated Salaries | A2855.16 | 63,427    | 97,794    | 78,300    | 108,369   |         |           |
| Equipment                 | A2855.2  | 0         | 50,000    | 49,700    | 50,000    |         |           |
| Contractual and Other     | A2855.4  | 205,154   | 242,584   | 256,100   | 279,566   |         |           |
| Supplies                  | A2855.45 | 113,526   | 102,988   | 104,200   | 101,090   |         |           |
| BOCES Services            | A2855.49 | 158,986   | 160,806   | 149,100   | 172,549   |         |           |
|                           |          | 1,345,069 | 1,502,647 | 1,470,200 | 1,735,601 | 232,954 | 15.5% (h) |

Certificated Salaries: 1.0 Director of PE, Health, & Athletics and 1.0 Administrator of Wellness & Athletic Development; also includes contractual stipends for coaches (Fall, Winter, and Spring)

Non-Certificated Salaries: 1.0 PE, Health, & Athletics office staff position; chaperones and athletic facilities overtime

Equipment: Track/Field #8 Scoreboard Replacement

Contractual: athletic trainer contract, medical service contracts, pool rentals, ice arena rentals, scoreboard service contracts, and tournament registration fees

Supplies: general team and athletic supplies

BOCES: Section 1 membership, referee fees, HUDL film program, Family ID registration portal, etc.

**TOTAL - INSTRUCTION**

|                   |                   |                   |                   |                  |             |
|-------------------|-------------------|-------------------|-------------------|------------------|-------------|
| <b>58,319,121</b> | <b>61,212,386</b> | <b>59,359,900</b> | <b>62,530,353</b> | <b>1,317,967</b> | <b>2.2%</b> |
|-------------------|-------------------|-------------------|-------------------|------------------|-------------|

**TRANSPORTATION**

*Costs associated with the transport of over 3,000 students to both in-district and out-of-district schools*

|                                     |          |                  |                  |                  |                  |                  |                  |
|-------------------------------------|----------|------------------|------------------|------------------|------------------|------------------|------------------|
| Non-Certificated Salaries           | A55XX.16 | 5,144,787        | 5,601,142        | 5,118,900        | 5,647,485        |                  |                  |
| Equipment                           | A55XX.2  | 109,895          | 0                | 0                | 135,000          |                  |                  |
| Purchase of School Buses            | A55XX.21 | 1,148,928        | 1,190,000        | 1,180,500        | 496,000          |                  |                  |
| Contractual and Other               | A55XX.4  | 453,661          | 507,701          | 514,200          | 620,663          |                  |                  |
| Supplies                            | A55XX.45 | 676,012          | 1,074,000        | 875,200          | 1,054,000        |                  |                  |
| BOCES Services                      | A55XX.49 | 0                | 9,000            | 0                | 9,000            |                  |                  |
| <b>TOTAL - PUPIL TRANSPORTATION</b> |          | <b>7,533,283</b> | <b>8,381,843</b> | <b>7,688,800</b> | <b>7,962,148</b> | <b>(419,695)</b> | <b>-5.0% (i)</b> |

Salaries: 1.0 Supervisor of Transportation, 1.0 Assistant Supervisor of Transportation, 5.0 Operations Assistants/Dispatchers, 4.0 Safety Inspectors/Maintenance, 7.0 Mechanics, 80.0 Drivers (FT&PT), 16.5 Monitors (FT&PT), substitutes, additional shifts for field trips/athletic events, and overtime

Equipment: garage equipment for performing vehicle repairs

Contractual: vehicle insurance, driver training, radio lease, specialty repairs, routing software, and medical exams

Supplies: bus parts, diesel fuel, gasoline

BOCES: transportation services provided by BOCES for students attending AM & PM sessions on different BOCES campuses

**EMPLOYEE BENEFITS**

*State-mandated and contractual obligations relating to District-wide employment contracts*

|                                      |         |                   |                   |                   |                   |                |             |
|--------------------------------------|---------|-------------------|-------------------|-------------------|-------------------|----------------|-------------|
| Employees' Retirement (ERS)          | A9010.8 | 1,922,188         | 2,271,000         | 2,160,500         | 2,437,000         | 166,000        | 7.3% (j)    |
| Teachers' Retirement (TRS)           | A9020.8 | 4,470,592         | 4,300,000         | 4,164,200         | 3,808,000         | (492,000)      | -11.4% (k)  |
| Social Security & Medicare           | A9030.8 | 4,437,549         | 4,739,000         | 4,465,400         | 4,837,000         | 98,000         | 2.1%        |
| Workers' Compensation Insurance      | A9040.8 | 540,162           | 501,000           | 500,900           | 468,000           | (33,000)       | -6.6%       |
| Life Insurance                       | A9045.8 | 19,190            | 22,000            | 22,000            | 22,000            | 0              | 0.0%        |
| Unemployment Insurance               | A9050.8 | 9,883             | 20,000            | 35,900            | 20,000            | 0              | 0.0%        |
| Disability Insurance                 | A9055.8 | 31,624            | 36,000            | 36,000            | 36,000            | 0              | 0.0%        |
| Hospital, Medical & Dental Insurance | A9060.8 | 16,292,298        | 17,876,000        | 17,145,700        | 18,623,000        | 747,000        | 4.2%        |
| Other Union Welfare Benefits         | A9070.8 | 1,097,467         | 1,112,000         | 1,199,900         | 1,368,000         | 256,000        | 23.0% (l)   |
| Retirement Payments                  | A9089.8 | 484,094           | 950,000           | 1,179,800         | 950,000           | 0              | 0.0%        |
| <b>TOTAL - EMPLOYEE BENEFITS</b>     |         | <b>29,305,047</b> | <b>31,827,000</b> | <b>30,910,300</b> | <b>32,569,000</b> | <b>742,000</b> | <b>2.3%</b> |

Budget Group

| SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget            |   |
|-------------------------|-------------------|-------------------|----------------------|-------------------|-----------------------------|---|
|                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ | % |

**DEBT SERVICE**

*Principal and interest payment obligations for prior years borrowings*

|                                         |       |                  |                  |                  |                  |                |             |     |
|-----------------------------------------|-------|------------------|------------------|------------------|------------------|----------------|-------------|-----|
| Construction Bonds Principal & Interest | A9711 | 5,661,459        | 5,664,725        | 5,664,700        | 5,573,875        | (90,850)       | -1.6%       |     |
| Bond Anticipation Notes Principal & Int | A9730 | 2,654,292        | 3,160,000        | 3,160,000        | 4,113,040        | 953,040        | 30.2%       | (m) |
| Installment Purchase Agreements P & I   | A9785 | 312,000          | 312,000          | 312,000          | 182,000          | (130,000)      | -41.7%      | (n) |
| <b>TOTAL - DEBT SERVICE</b>             |       | <b>8,627,751</b> | <b>9,136,725</b> | <b>9,136,700</b> | <b>9,868,915</b> | <b>732,190</b> | <b>8.0%</b> |     |

**INTERFUND TRANSFER TO SPECIAL AID FUND**

*Costs of providing summer school for special education students in accordance with Individualized Educational Plans (IEP's); requires a transfer to the Special Aid Fund*

|                                     |          |                |                |                |                |               |              |  |
|-------------------------------------|----------|----------------|----------------|----------------|----------------|---------------|--------------|--|
| <b>TOTAL - INTERFUND TRANS (SA)</b> | A9901.95 | <b>564,013</b> | <b>450,000</b> | <b>450,000</b> | <b>500,000</b> | <b>50,000</b> | <b>11.1%</b> |  |
|-------------------------------------|----------|----------------|----------------|----------------|----------------|---------------|--------------|--|

**INTERFUND TRANSFER TO CAPITAL FUND**

*Capital improvements authorized by voters or emergency declaration by Board of Education resolution*

|                                      |         |          |          |          |                  |                  |               |     |
|--------------------------------------|---------|----------|----------|----------|------------------|------------------|---------------|-----|
| <b>TOTAL - INTERFUND TRANS (CAP)</b> | A9950.9 | <b>0</b> | <b>0</b> | <b>0</b> | <b>1,217,730</b> | <b>1,217,730</b> | <b>100.0%</b> | (o) |
|--------------------------------------|---------|----------|----------|----------|------------------|------------------|---------------|-----|

|                                 |  |                    |                    |                    |                    |                  |              |  |
|---------------------------------|--|--------------------|--------------------|--------------------|--------------------|------------------|--------------|--|
| <b>GRAND TOTAL EXPENDITURES</b> |  | <b>115,994,710</b> | <b>123,836,521</b> | <b>120,221,400</b> | <b>128,470,363</b> | <b>4,633,842</b> | <b>3.74%</b> |  |
|---------------------------------|--|--------------------|--------------------|--------------------|--------------------|------------------|--------------|--|

**Note:** this document uses nomenclature in accordance with the NYS Universal Chart of Accounts, presented in the State's prescribed SBM-1 Format which specifically instructs school districts not to create or consolidate account codes. Figures represent all costs associated with each department or cost center, including salaries, equipment, contractual expenses, supplies, BOCES services, etc. Employee benefits are presented separately in accordance with the NYS Universal Chart of Accounts. For more detailed information, please refer to the Supplemental Schedules attached to the Budget Statement.

| Budget Group                                    | SBM-1<br>Budget<br>Code | 2024-25<br>Actual<br>Expense | 2025-26<br>Adopted<br>Budget | 2025-26<br>Projected<br>Expense | 2026-27<br>Adopted<br>Budget | Budget-to-Budget<br>Increase / (Decrease) |                     |
|-------------------------------------------------|-------------------------|------------------------------|------------------------------|---------------------------------|------------------------------|-------------------------------------------|---------------------|
|                                                 |                         |                              |                              |                                 |                              | \$                                        | %                   |
| <b>SUMMARY</b>                                  |                         |                              |                              |                                 |                              |                                           |                     |
| BOARD OF EDUCATION                              |                         | 51,034                       | 63,000                       | 48,900                          | 66,000                       | 3,000                                     | 4.8%                |
| DISTRICT CLERK                                  |                         | 11,314                       | 11,597                       | 11,600                          | 11,887                       | 290                                       | 2.5%                |
| DISTRICT MEETING                                |                         | 8,071                        | 24,000                       | 8,200                           | 24,000                       | 0                                         | 0.0%                |
| CHIEF SCHOOL ADMINISTRATION                     |                         | 366,003                      | 382,827                      | 383,700                         | 397,498                      | 14,671                                    | 3.8%                |
| BUSINESS ADMINISTRATION                         |                         | 775,696                      | 788,285                      | 769,800                         | 820,281                      | 31,996                                    | 4.1%                |
| AUDITING                                        |                         | 74,873                       | 79,857                       | 77,700                          | 80,353                       | 496                                       | 0.6%                |
| TREASURER                                       |                         | 110,000                      | 112,750                      | 112,800                         | 115,569                      | 2,819                                     | 2.5%                |
| TAX COLLECTION                                  |                         | 26,161                       | 32,536                       | 25,500                          | 32,924                       | 388                                       | 1.2%                |
| PURCHASING                                      |                         | 12,444                       | 15,000                       | 13,800                          | 30,000                       | 0                                         | 0.0%                |
| FISCAL AGENT                                    |                         | 28,450                       | 45,000                       | 43,600                          | 45,000                       | 0                                         | 0.0%                |
| LEGAL                                           |                         | 174,946                      | 338,000                      | 231,300                         | 338,000                      | 0                                         | 0.0%                |
| PERSONNEL                                       |                         | 687,553                      | 750,628                      | 694,700                         | 780,269                      | 29,641                                    | 3.9%                |
| RECORDS MANAGEMENT                              |                         | 5,935                        | 42,000                       | 36,800                          | 42,000                       | 0                                         | 0.0%                |
| PUBLIC INFORMATION SERVICES                     |                         | 100,255                      | 115,900                      | 103,800                         | 116,900                      | 1,000                                     | 0.9%                |
| OPERATIONS & MAINTENANCE                        |                         | 6,473,002                    | 6,934,907                    | 7,123,300                       | 7,364,631                    | 429,724                                   | 6.2% (d)            |
| CENTRAL PRINTING & MAILING                      |                         | 48,428                       | 59,000                       | 54,100                          | 59,000                       | 0                                         | 0.0%                |
| CENTRAL DATAPROCESSING                          |                         | 1,464,607                    | 1,645,280                    | 1,538,700                       | 1,945,905                    | 300,625                                   | 18.3% (e)           |
| UNALLOCATED INSURANCE                           |                         | 488,896                      | 564,000                      | 608,700                         | 688,000                      | 124,000                                   | 22.0% (f)           |
| SCHOOL ASSOCIATION DUES                         |                         | 12,009                       | 16,000                       | 14,600                          | 16,000                       | 0                                         | 0.0%                |
| JUDGMENTS & CLAIMS                              |                         | 116                          | 5,000                        | 2,500                           | 5,000                        | 0                                         | 0.0%                |
| REFUNDS OF PROPERTY TAXES                       |                         | 10,964                       | 75,000                       | 82,100                          | 75,000                       | 0                                         | 0.0%                |
| BOCES ADMIN & CAPITAL CHARGE                    |                         | 702,830                      | 716,000                      | 679,400                         | 756,000                      | 40,000                                    | 5.6%                |
| OTHER (PUBLIC LIBRARY DUES)                     |                         | 11,908                       | 12,000                       | 10,100                          | 12,000                       | 0                                         | 0.0%                |
| <b>Total - General Support</b>                  |                         | <b>11,645,495</b>            | <b>12,828,567</b>            | <b>12,675,700</b>               | <b>13,822,217</b>            | <b>978,650</b>                            | <b>7.6%</b>         |
| CURRICULUM DEVELOPMENT & SUPERVISION            |                         | 608,379                      | 896,249                      | 1,204,100                       | 1,050,692                    | 154,443                                   | 17.2% (g)           |
| SUPERVISION - GENERAL EDUCATION                 |                         | 2,310,486                    | 2,291,702                    | 2,354,100                       | 2,318,028                    | 26,326                                    | 1.1%                |
| IN-SERVICE TRAINING                             |                         | 74,393                       | 170,000                      | 147,900                         | 190,000                      | 20,000                                    | 11.8%               |
| TEACHING - GENERAL EDUCATION                    |                         | 30,809,012                   | 31,720,787                   | 31,458,600                      | 32,302,431                   | 581,644                                   | 1.8%                |
| TEACHING - SPECIAL EDUCATION                    |                         | 14,254,886                   | 15,143,036                   | 13,582,100                      | 15,408,569                   | 265,533                                   | 1.8%                |
| OCCUPATIONAL EDUCATION                          |                         | 1,209,590                    | 1,416,083                    | 1,290,100                       | 1,490,419                    | 74,336                                    | 5.2%                |
| TEACHING - SUMMER SCHOOL                        |                         | 2,772                        | 0                            | 2,800                           | 0                            | 0                                         | 0.0%                |
| SCHOOL LIBRARY & AUDIOVISUAL                    |                         | 651,530                      | 679,955                      | 692,200                         | 701,721                      | 21,766                                    | 3.2%                |
| COMPUTER-ASSISTED INSTRUCTION                   |                         | 3,015,557                    | 3,042,901                    | 3,026,300                       | 2,916,456                    | (126,445)                                 | -4.2%               |
| ATTENDANCE                                      |                         | 176,017                      | 332,493                      | 185,400                         | 263,518                      | (68,975)                                  | -20.7%              |
| COUNSELING                                      |                         | 1,724,531                    | 1,838,519                    | 1,826,300                       | 1,826,064                    | (12,455)                                  | -0.7%               |
| HEALTH SERVICES                                 |                         | 774,380                      | 789,467                      | 736,200                         | 814,670                      | 25,203                                    | 3.2%                |
| PSYCHOLOGICAL SERVICES                          |                         | 528,521                      | 545,692                      | 573,400                         | 593,863                      | 48,171                                    | 8.8%                |
| SOCIAL WORK SERVICES                            |                         | 426,972                      | 470,142                      | 449,700                         | 468,657                      | (1,485)                                   | -0.3%               |
| CO-CURRICULAR ACTIVITIES                        |                         | 407,026                      | 372,713                      | 360,500                         | 449,664                      | 76,951                                    | 20.6%               |
| INTERSCHOLASTIC ATHLETICS                       |                         | 1,345,069                    | 1,502,647                    | 1,470,200                       | 1,735,601                    | 232,954                                   | 15.5% (h)           |
| <b>Total - Instruction</b>                      |                         | <b>58,319,121</b>            | <b>61,212,386</b>            | <b>59,359,900</b>               | <b>62,530,353</b>            | <b>1,317,967</b>                          | <b>2.2%</b>         |
| <b>Total - Pupil Transportation</b>             |                         | <b>7,533,283</b>             | <b>8,381,843</b>             | <b>7,688,800</b>                | <b>7,962,148</b>             | <b>(419,695)</b>                          | <b>-5.0% (i)</b>    |
| <b>Total - Employee Benefits</b>                |                         | <b>29,305,047</b>            | <b>31,827,000</b>            | <b>30,910,300</b>               | <b>32,569,000</b>            | <b>742,000</b>                            | <b>2.3% (j,k,l)</b> |
| <b>Total - Debt Service</b>                     |                         | <b>8,627,751</b>             | <b>9,136,725</b>             | <b>9,136,700</b>                | <b>9,868,915</b>             | <b>732,190</b>                            | <b>8.0% (m,n)</b>   |
| <b>Total - Interfund Transfer (Special Aid)</b> |                         | <b>564,013</b>               | <b>450,000</b>               | <b>450,000</b>                  | <b>500,000</b>               | <b>50,000</b>                             | <b>11.1%</b>        |
| <b>Total - Interfund Transfer (Capital)</b>     |                         | <b>0</b>                     | <b>0</b>                     | <b>0</b>                        | <b>1,217,730</b>             | <b>1,217,730</b>                          | <b>100.0% (o)</b>   |
| <b>GRAND TOTAL EXPENDITURES</b>                 |                         | <b>115,994,710</b>           | <b>123,836,521</b>           | <b>120,221,400</b>              | <b>128,470,363</b>           | <b>4,633,842</b>                          | <b>3.74%</b>        |

# Brewster Central School District

4/21/2026

## 2026-27 Variance Analysis

These narratives provide additional transparency for any revenue or expenditure budget-to-budget variances greater than \$100,000 and 5%.

- a) **Real Property Tax Items:** A Payment in Lieu of Tax (PILOT) agreement takes effect, which significantly increases this revenue category.
- b) **Use of Money & Property:** The Federal Reserve has reduced the Federal Funds rate three times since September, lowering it to 3.75%. It is expected that further rate cuts will continue throughout the next fiscal year. The District utilizes the New York Cooperative Liquid Asset Security System (NYCLASS) as its primary investment vehicle. NYCLASS investments are fully collateralized, preventing any possibility of loss.
- c) **Interfund Transfers:** Proceeds from the Debt Service Fund are being applied to the revenue budget in order to offset an increase in Bond Anticipation Note expenditures, as indicated in footnote (m) below.
- d) **Operations & Maintenance:** The increase in this category is primarily driven by an increase in utility costs, as well as, increases to repairs & renovations recommended by the District's recently completed Building Condition Survey mandated by NYSED. In addition, the anticipated completion of the new CV Starr Cafetorium & BHS Field House requires additional staff for cleaning.
- e) **Central Data Processing:** The increase is primarily due to the purchase of hardware and software protection against malware and ransomware, including 24/7 third-party active-monitoring services.
- f) **Unallocated Insurance:** Property & Casualty insurance premiums increased significantly over the past two years, consistent with that of the insurance industry as a whole. In addition, flood insurance has been added to our risk management portfolio for added protection from weather events.
- g) **Curriculum Development & Supervision:** The increase is due to the implementation of a new Math curriculum, consistent with the goals of Vision 2026. In addition, the In-Service Training budget category reflects an increase in professional learning opportunities for our educators to become proficient in the new instructional programs.
- h) **Interscholastic Athletics:** The addition of an Administrator of Wellness & Athletic Development, as well as, increases to contracts for use of off-campus athletics facilities resulted in an increase to this category.
- i) **Transportation:** The decrease is attributable to a reduction in the planned purchases of internal combustion engine bus purchases, coupled with a decrease in diesel and gasoline prices. Funds previously allocated for bus purchases are instead being reallocated for the one-time purchase of the modular classroom units, as indicated in footnote (o) below.

- j) **Employees' Retirement System (ERS):** The estimated average contribution rate for participating employers in the Employees Retirement System (ERS) will increase to an average of 17.6% of covered payroll in 2026-27, which represents a rate-to-rate increase of 6.7% ( $[17.6\% - 16.5\%] \div 16.5\%$ ) as compared to the current year's 15.2% average contribution rate. This increase is being mitigated through the use of the ERS Reserve.
- k) **Teachers' Retirement System (TRS):** The estimated average employer contribution rate for participating employers in the Teachers' Retirement System (TRS) will decrease to 8.24% of covered payroll in 2026-27, which represents a rate-to-rate decrease of 14.1% ( $[8.24\% - 9.59\%] \div 9.59\%$ ), as compared to the prior year's 9.59% contribution rate. Notwithstanding, the increase in the existing salary base limited the overall decrease in this category.
- l) **Other Union Welfare Benefits:** This category is increasing in accordance with the Brewster Teachers' Association (BTA) contract, which initially reduced the District's contribution, but then incrementally restores the contribution to the base year level over the remaining years of the contract.
- m) **Bond Anticipation Notes (BAN) Principal & Interest:** The annual BAN payment for the Brewster Vision Capital Project increases in 2026-27, consistent with the financing schedule prepared by the District's Fiscal Advisors and reviewed annually with the District's Finance Committee. This increase is mitigated through the use of the Debt Service Reserve, as indicated in footnote (c) above.
- n) **Installment Purchase Agreements Principal & Interest:** The lease portion of the installment purchase agreement for the modular classroom units (4 classrooms each) at JFK Elementary School and CV Starr Intermediate School expires in February 2027, resulting in a reduction to this category. Funds previously allocated for the annual payments are instead being reallocated for the one-time purchase of the modular classroom units, as indicated in footnote (o) below.
- o) **Interfund Transfer - Capital Fund:** This is a one-time purchase of the modular classroom units (4 classrooms each) at JFK Elementary School and CV Starr Intermediate School. The original lease-purchase terms expire in February 2027, and it is recommended that the classrooms remain in order to maintain low class sizes at the K-5 level. Funding for the modular classrooms is largely offset by reductions in planned bus purchases and the expiring lease payments, as indicated in footnotes (i) and (n) above.

# Brewster Central School District

## Supplemental Schedule: Operations & Maintenance

| Budget Group                                                                                                      | SBM-1       | 2024-25          | 2025-26          | 2025-26           | 2026-27          | Budget-to-Budget      |             |
|-------------------------------------------------------------------------------------------------------------------|-------------|------------------|------------------|-------------------|------------------|-----------------------|-------------|
|                                                                                                                   | Budget Code | Actual Expense   | Adopted Budget   | Projected Expense | Adopted Budget   | Increase / (Decrease) |             |
|                                                                                                                   |             |                  |                  |                   |                  | \$                    | %           |
| <b>OPERATIONS AND MAINTENANCE</b>                                                                                 |             |                  |                  |                   |                  |                       |             |
| <i>Day-to-day operations and maintenance of over 500,000 square feet of building space and 12 athletic fields</i> |             |                  |                  |                   |                  |                       |             |
| Salaries: Supervisor's Office                                                                                     | A162X.16    | 381,014          | 383,898          | 369,200           | 364,906          | (18,992)              | -4.9%       |
| Salaries: Cleaners (DO)                                                                                           | A162X.16    | 97,128           | 105,800          | 105,800           | 100,758          | (5,042)               | -4.8%       |
| Salaries: Custodians/Cleaners (JFK)                                                                               | A162X.16    | 351,980          | 380,494          | 361,400           | 348,365          | (32,129)              | -8.4%       |
| Salaries: Custodians/Cleaners (CVS)                                                                               | A162X.16    | 383,226          | 381,660          | 370,100           | 539,181          | 157,521               | 41.3%       |
| Salaries: Custodians/Cleaners (WMS)                                                                               | A162X.16    | 438,573          | 446,668          | 473,700           | 457,593          | 10,925                | 2.4%        |
| Salaries: Custodians/Cleaners (BHS)                                                                               | A162X.16    | 536,946          | 582,767          | 567,400           | 613,228          | 30,461                | 5.2%        |
| Salaries: Maintenance Workers                                                                                     | A162X.16    | 506,315          | 519,620          | 493,500           | 508,600          | (11,020)              | -2.1%       |
| Salaries: Substitutes & Overtime                                                                                  | A162X.16    | 404,166          | 450,000          | 554,400           | 460,000          | 10,000                | 2.2%        |
| Equipment                                                                                                         | A162X.2     | 94,192           | 135,000          | 96,900            | 91,000           | (44,000)              | -32.6%      |
| Contractual: Training & Conferences                                                                               | A162X.4     | 4,006            | 8,000            | 8,100             | 8,000            | -                     | 0.0%        |
| Contractual: Auto Insurance                                                                                       | A162X.4     | 12,876           | 14,000           | 9,400             | 14,000           | -                     | 0.0%        |
| Contractual: School Resource Officers                                                                             | A162X.4     | 523,878          | 582,000          | 541,900           | 582,000          | -                     | 0.0%        |
| Contractual: Utilities - Electric & Nat Gas                                                                       | A162X.4     | 871,919          | 950,000          | 944,900           | 1,106,000        | 156,000               | 16.4%       |
| Contractual: Utilities - Water                                                                                    | A162X.4     | 8,748            | 29,000           | 13,900            | 29,000           | -                     | 0.0%        |
| Contractual: Insurance Repairs                                                                                    | A162X.4     | 29,800           | 20,000           | 20,000            | 20,000           | -                     | 0.0%        |
| Contractual: Renovations                                                                                          | A162X.4     | 251,389          | 251,000          | 437,800           | 393,000          | 142,000               | 56.6%       |
| Contractual: General Service Contracts                                                                            | A162X.4     | 462,919          | 613,000          | 668,400           | 613,000          | -                     | 0.0%        |
| Contractual: Architecture and Engineering                                                                         | A162X.4     | 11,150           | 40,000           | 79,900            | 84,000           | 44,000                | 110.0%      |
| Contractual: Plumbing Service Contracts                                                                           | A162X.4     | 54,942           | 130,000          | 49,600            | 130,000          | -                     | 0.0%        |
| Contractual: Electrical Service Contracts                                                                         | A162X.4     | 78,282           | 45,000           | 47,200            | 45,000           | -                     | 0.0%        |
| Contractual: HVAC Service Contracts                                                                               | A162X.4     | 144,784          | 150,000          | 237,200           | 150,000          | -                     | 0.0%        |
| Contractual: Boiler Service Contracts                                                                             | A162X.4     | 140,800          | 60,000           | 56,400            | 60,000           | -                     | 0.0%        |
| Materials and Supplies                                                                                            | A162X.45    | 624,910          | 536,000          | 510,100           | 526,000          | (10,000)              | -1.9%       |
| BOCES Services                                                                                                    | A162X.49    | 59,060           | 121,000          | 106,100           | 121,000          | -                     | 0.0%        |
| <b>TOTAL - OPERATIONS &amp; MAINTENANCE</b>                                                                       |             | <b>6,473,002</b> | <b>6,934,907</b> | <b>7,123,300</b>  | <b>7,364,631</b> | <b>429,724</b>        | <b>6.2%</b> |

# Brewster Central School District

## Supplemental Schedule: General Education

| Budget Group                                             | SBM-1<br>Budget<br>Code | 2024-25           | 2025-26           | 2025-26              | 2026-27           | Budget-to-Budget              |             |
|----------------------------------------------------------|-------------------------|-------------------|-------------------|----------------------|-------------------|-------------------------------|-------------|
|                                                          |                         | Actual<br>Expense | Adopted<br>Budget | Projected<br>Expense | Adopted<br>Budget | Increase / (Decrease)<br>\$ % |             |
| <b>TEACHING - GENERAL EDUCATION</b>                      |                         |                   |                   |                      |                   |                               |             |
| Certificated Salaries: Pre-K                             | A2110.10                | -                 | -                 | -                    | -                 | -                             | -           |
| Certificated Salaries: JFK                               | A2110.12a               | 4,994,996         | 5,135,991         | 5,111,500            | 5,406,818         | 270,827                       | 5.3%        |
| Certificated Salaries: CVS                               | A2110.12a/b             | 5,564,040         | 5,700,937         | 5,580,200            | 5,670,284         | (30,653)                      | -0.5%       |
| Certificated Salaries: WMS                               | A2110.13                | 7,092,759         | 6,938,550         | 6,937,600            | 6,674,304         | (264,246)                     | -3.8%       |
| Certificated Salaries: BHS                               | A2110.13                | 8,866,753         | 9,055,555         | 9,150,100            | 9,127,063         | 71,508                        | 0.8%        |
| Absence Coverage & Supervision                           | A2110.13                | 846,192           | 969,000           | 839,100              | 1,019,000         | 50,000                        | 5.2%        |
| Mentors, Tutoring, Proctoring & Professional Development | A2110.13                | 680,783           | 673,679           | 663,900              | 714,070           | 40,391                        | 6.0%        |
| Substitute Salaries                                      | A2110.14                | 314,522           | 380,000           | 404,800              | 425,000           | 45,000                        | 11.8%       |
| Non-Certificated Salaries: JFK                           | A2110.16                | 560,071           | 540,961           | 476,000              | 523,461           | (17,500)                      | -3.2%       |
| Non-Certificated Salaries: CVS                           | A2110.16                | 259,861           | 260,652           | 325,900              | 378,582           | 117,930                       | 45.2%       |
| Non-Certificated Salaries: WMS                           | A2110.16                | 211,868           | 278,489           | 257,000              | 308,847           | 30,358                        | 10.9%       |
| Non-Certificated Salaries: BHS                           | A2110.16                | 355,908           | 381,696           | 367,600              | 381,340           | (356)                         | -0.1%       |
| Equipment                                                | A2110.2                 | -                 | -                 | -                    | 40,000            | 40,000                        | 100.0%      |
| Contractual: JFK                                         | A2110.4                 | 3,247             | 38,792            | 8,600                | 38,729            | (63)                          | -0.2%       |
| Contractual: CVS                                         | A2110.4                 | 10,365            | 56,881            | 18,300               | 38,498            | (18,383)                      | -32.3%      |
| Contractual: WMS                                         | A2110.4                 | 19,450            | 39,846            | 22,500               | 50,456            | 10,610                        | 26.6%       |
| Contractual: BHS                                         | A2110.4                 | 76,305            | 116,909           | 119,200              | 131,726           | 14,817                        | 12.7%       |
| Contractual: Music & Phys Ed                             | A2110.4                 | 23,139            | 7,797             | 7,900                | 7,371             | (426)                         | -5.5%       |
| Supplies: JFK                                            | A2110.45                | 109,374           | 167,855           | 151,000              | 148,740           | (19,115)                      | -11.4%      |
| Supplies: CVS                                            | A2110.45                | 128,218           | 136,313           | 162,400              | 131,906           | (4,407)                       | -3.2%       |
| Supplies: WMS                                            | A2110.45                | 106,535           | 176,692           | 165,900              | 173,606           | (3,086)                       | -1.7%       |
| Supplies: BHS                                            | A2110.45                | 192,376           | 145,345           | 168,300              | 182,357           | 37,012                        | 25.5%       |
| Supplies: Music & Phys Ed                                | A2110.45                | 59,327            | 20,375            | 42,300               | 30,736            | 10,361                        | 50.9%       |
| Tuition-Public Districts in NYS                          | A2110.471               | 38,480            | 60,000            | 69,900               | 70,000            | 10,000                        | 16.7%       |
| Textbooks: JFK                                           | A2110.48                | 48,002            | 53,848            | 53,100               | 100,588           | 46,740                        | 86.8%       |
| Textbooks: CVS                                           | A2110.48                | 13,937            | 22,000            | 13,800               | 55,754            | 33,754                        | 153.4%      |
| Textbooks: WMS                                           | A2110.48                | 20,675            | 33,817            | 29,300               | 27,936            | (5,881)                       | -17.4%      |
| Textbooks: BHS                                           | A2110.48                | 26,408            | 45,807            | 44,700               | 44,259            | (1,548)                       | -3.4%       |
| Textbooks: Music & Phys Ed                               | A2110.48                | 3,863             | -                 | -                    | -                 | -                             | 0.0%        |
| Textbooks: Non-Public Schools                            | A2110.48                | 1,930             | 10,000            | 9,900                | 10,000            | -                             | 0.0%        |
| BOCES Services                                           | A2110.49b               | 179,626           | 273,000           | 257,800              | 391,000           | 118,000                       | 43.2%       |
| <b>TOTAL - TEACHING - GENERAL EDUCATION</b>              |                         | <b>30,809,012</b> | <b>31,720,787</b> | <b>31,458,600</b>    | <b>32,302,431</b> | <b>581,644</b>                | <b>1.8%</b> |

# Brewster Central School District

## Supplemental Schedule: Special Education

| Budget Group | SBM-1       | 2024-25        | 2025-26        | 2025-26           | 2026-27        | Budget-to-Budget      |   |
|--------------|-------------|----------------|----------------|-------------------|----------------|-----------------------|---|
|              | Budget Code | Actual Expense | Adopted Budget | Projected Expense | Adopted Budget | Increase / (Decrease) |   |
|              |             |                |                |                   |                | \$                    | % |

### TEACHING - SPECIAL EDUCATION

*Instructional staff and instructional materials used in delivering services to students w/Individualized Educational Plans (IEPs)*

|                                             |           |                   |                   |                   |                   |                |             |
|---------------------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|----------------|-------------|
| Certificated Salaries: District-wide        | A2250.15  | 710,973           | 731,525           | 722,000           | 759,183           | 27,658         | 3.8%        |
| Certificated Salaries: JFK                  | A2250.15  | 1,320,729         | 1,522,870         | 1,309,300         | 1,685,609         | 162,739        | 10.7%       |
| Certificated Salaries: CVS                  | A2250.15  | 1,540,341         | 1,530,676         | 1,572,600         | 1,741,012         | 210,336        | 13.7%       |
| Certificated Salaries: WMS                  | A2250.15  | 1,799,236         | 1,866,122         | 1,812,400         | 1,807,249         | (58,873)       | -3.2%       |
| Certificated Salaries: BHS                  | A2250.15  | 1,983,504         | 2,133,739         | 2,091,700         | 2,234,490         | 100,751        | 4.7%        |
| Therapeutic Services Salaries: DW           | A2250.16  | 446,890           | 477,421           | 632,100           | 600,686           | 123,265        | 25.8%       |
| Non-Certificated Salaries: JFK              | A2250.16  | 279,104           | 317,055           | 347,400           | 421,027           | 103,972        | 32.8%       |
| Non-Certificated Salaries: CVS              | A2250.16  | 399,182           | 474,069           | 408,200           | 478,186           | 4,117          | 0.9%        |
| Non-Certificated Salaries: WMS              | A2250.16  | 352,114           | 375,629           | 260,100           | 289,662           | (85,967)       | -22.9%      |
| Non-Certificated Salaries: BHS              | A2250.16  | 179,929           | 218,168           | 160,700           | 203,322           | (14,846)       | -6.8%       |
| Contractual: Related Services & Testing     | A2250.4   | 60,756            | 56,150            | 335,000           | 162,590           | 106,440        | 189.6%      |
| Contractual: Field Trips & Conferences      | A2250.4   | 13,456            | 10,000            | 4,700             | 13,000            | 3,000          | 30.0%       |
| Supplies                                    | A2250.45  | 38,218            | 60,500            | 42,200            | 62,650            | 2,150          | 3.6%        |
| Tuition: Public Schools                     | A2250.471 | 180,217           | 167,600           | 65,800            | 197,783           | 30,183         | 18.0%       |
| Tuition: Private Schools                    | A2250.472 | 2,421,889         | 2,822,523         | 2,234,500         | 2,404,497         | (418,026)      | -14.8%      |
| Tuition: Tutoring (Hosp/Suspension)         | A2250.472 | 17,304            | 20,000            | 10,600            | 20,000            | -              | 0.0%        |
| BOCES Services                              | A2250.49  | 2,511,045         | 2,358,989         | 1,572,800         | 2,327,623         | (31,366)       | -1.3%       |
| <b>TOTAL - TEACHING - SPECIAL EDUCATION</b> |           | <b>14,254,886</b> | <b>15,143,036</b> | <b>13,582,100</b> | <b>15,408,569</b> | <b>265,533</b> | <b>1.8%</b> |

# Brewster Central School District

## Supplemental Schedule: Transportation

| Budget Group | SBM-1       | 2024-25        | 2025-26        | 2025-26           | 2026-27        | Budget-to-Budget      |   |
|--------------|-------------|----------------|----------------|-------------------|----------------|-----------------------|---|
|              | Budget Code | Actual Expense | Adopted Budget | Projected Expense | Adopted Budget | Increase / (Decrease) |   |
|              |             |                |                |                   |                | \$                    | % |

### TRANSPORTATION

Costs associated with the transport of over 3,200 students to both in-district and out-of-district schools

|                                           |          |                  |                  |                  |                  |                  |              |
|-------------------------------------------|----------|------------------|------------------|------------------|------------------|------------------|--------------|
| Salaries: Supervisor's Office             | A55XX.16 | 191,953          | 208,589          | 210,600          | 215,803          | 7,214            | 3.5%         |
| Salaries: Dispatch Office                 | A55XX.16 | 409,628          | 428,722          | 444,800          | 417,871          | (10,851)         | -2.5%        |
| Salaries: Safety Inspectors & Maintenance | A55XX.16 | 368,137          | 354,667          | 399,900          | 367,490          | 12,823           | 3.6%         |
| Salaries: Mechanics & Driver/Mechanics    | A55XX.16 | 619,151          | 645,431          | 674,900          | 654,543          | 9,112            | 1.4%         |
| Salaries: Bus Drivers (FT)                | A55XX.16 | 2,673,076        | 2,968,285        | 2,526,600        | 2,995,116        | 26,831           | 0.9%         |
| Salaries: Bus Drivers (PT)                | A55XX.16 | 271,472          | 330,327          | 275,800          | 332,947          | 2,620            | 0.8%         |
| Salaries: Bus Monitors                    | A55XX.16 | 575,751          | 605,121          | 548,800          | 613,715          | 8,594            | 1.4%         |
| Salaries: Sub Drivers/Monitors            | A55XX.16 | 35,619           | 60,000           | 37,500           | 50,000           | (10,000)         | -16.7%       |
| Equipment                                 | A55XX.2  | 1,258,824        | 1,190,000        | 1,180,500        | 631,000          | (559,000)        | -47.0%       |
| Contractual: Repairs                      | A55XX.4  | 106,955          | 87,000           | 82,500           | 88,000           | 1,000            | 1.1%         |
| Contractual: Uniforms, Tolls, & Meals     | A55XX.4  | 17,721           | 30,000           | 24,000           | 27,000           | (3,000)          | -10.0%       |
| Contractual: Training & Medical Exams     | A55XX.4  | 29,237           | 42,000           | 58,900           | 147,000          | 105,000          | 250.0%       |
| Contractual: Radio Lease                  | A55XX.4  | 67,398           | 68,000           | 65,600           | 68,000           | 0                | 0.0%         |
| Contractual: Insurance                    | A55XX.4  | 91,292           | 90,000           | 96,700           | 102,000          | 12,000           | 13.3%        |
| Contractual: Field Trips                  | A55XX.4  | 64,201           | 102,701          | 100,000          | 123,663          | 20,962           | 20.4%        |
| Contractual: Specialized Transport        | A55XX.4  | -                | 1,000            | 500              | 1,000            | 0                | 0.0%         |
| Contractual: Garage                       | A55XX.4  | 76,858           | 87,000           | 86,100           | 64,000           | (23,000)         | -26.4%       |
| Supplies: Diesel & Gasoline Fuel          | A55XX.45 | 379,445          | 560,000          | 478,600          | 489,000          | (71,000)         | -12.7%       |
| Supplies: Tires & Oil Lubricants          | A55XX.45 | 50,332           | 121,000          | 113,700          | 126,000          | 5,000            | 4.1%         |
| Supplies: Bus Repair Parts                | A55XX.45 | 215,950          | 360,000          | 242,700          | 400,000          | 40,000           | 11.1%        |
| Supplies: Garage                          | A55XX.45 | 30,285           | 33,000           | 40,100           | 39,000           | 6,000            | 18.2%        |
| BOCES Services                            | A55XX.49 | -                | 9,000            | -                | 9,000            | 0                | 0.0%         |
| <b>TOTAL - PUPIL TRANSPORTATION</b>       |          | <b>7,533,283</b> | <b>8,381,843</b> | <b>7,688,800</b> | <b>7,962,148</b> | <b>(419,695)</b> | <b>-5.0%</b> |

# Brewster Central School District

## Supplemental Schedule: 3-year Budget & Expenditure History

| Budget Group | SBM-1<br>Budget<br>Code | 2022-23           |                   | 2023-24           |                   | 2024-25           |                   |
|--------------|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
|              |                         | Adopted<br>Budget | Actual<br>Expense | Adopted<br>Budget | Actual<br>Expense | Adopted<br>Budget | Actual<br>Expense |

### **BOARD OF EDUCATION**

*Board meetings, policy implementation, memberships, and legal notices*

|                        |          |        |        |        |        |        |        |
|------------------------|----------|--------|--------|--------|--------|--------|--------|
| Contractual and Other  | A1010.4  | 22,000 | 14,327 | 23,000 | 10,590 | 23,000 | 13,903 |
| Materials and Supplies | A1010.45 | 2,000  | 195    | 2,000  | 986    | 2,000  | 320    |
| BOCES Services         | A1010.49 | 46,000 | 47,742 | 36,000 | 39,131 | 38,000 | 36,811 |
|                        |          | 70,000 | 62,264 | 61,000 | 50,707 | 63,000 | 51,034 |

### **DISTRICT CLERK**

*Responsible for attending all public meetings, record-keeping, corresponding and conducting business on behalf of the Board of Education*

|                           |          |        |        |        |        |        |        |
|---------------------------|----------|--------|--------|--------|--------|--------|--------|
| Non-Certificated Salaries | A1040.16 | 10,769 | 10,769 | 11,038 | 11,038 | 11,314 | 11,314 |
|---------------------------|----------|--------|--------|--------|--------|--------|--------|

### **DISTRICT MEETING**

*Budget vote and trustee election, public notices, election*

|                           |          |        |        |        |        |        |       |
|---------------------------|----------|--------|--------|--------|--------|--------|-------|
| Non-Certificated Salaries | A1060.16 | 3,000  | 0      | 3,000  | 0      | 3,000  | 0     |
| Contractual and Other     | A1060.4  | 22,000 | 17,305 | 22,000 | 24,863 | 23,000 | 8,071 |
| Materials and Supplies    | A1060.45 | 1,000  | 170    | 1,000  | 521    | 1,000  | 0     |
|                           |          | 26,000 | 17,475 | 26,000 | 25,384 | 27,000 | 8,071 |

### **CHIEF SCHOOL ADMINISTRATION**

*Leadership, management, and supervision of the entire school system, including the implementation of the District's Vision Plan*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries     | A1240.15 | 230,625 | 235,699 | 235,699 | 241,591 | 255,000 | 255,000 |
| Non-Certificated Salaries | A1240.16 | 94,556  | 94,556  | 96,920  | 96,920  | 99,343  | 99,343  |
| Contractual and Other     | A1240.4  | 24,000  | 14,540  | 25,000  | 10,300  | 25,000  | 11,473  |
| Materials and Supplies    | A1240.45 | 1,000   | 413     | 1,000   | 297     | 1,000   | 187     |
|                           |          | 350,181 | 345,208 | 358,619 | 349,108 | 380,343 | 366,003 |

### **BUSINESS ADMINISTRATION**

*Management and supervision of the District's financial resources, including payroll, purchasing, insurance coordination, etc.*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries     | A1310.15 | 348,875 | 347,945 | 352,240 | 352,240 | 361,191 | 361,191 |
| Non-Certificated Salaries | A1310.16 | 303,255 | 312,085 | 315,562 | 326,574 | 358,530 | 383,880 |
| Equipment                 | A1310.2  | 0       | 0       | 0       | 0       | 0       | 0       |
| Contractual and Other     | A1310.4  | 20,000  | 9,873   | 21,000  | 15,880  | 21,000  | 12,996  |
| Materials and Supplies    | A1310.45 | 9,000   | 7,049   | 11,000  | 15,943  | 11,000  | 5,436   |
| BOCES Services            | A1310.49 | 7,000   | 3,595   | 9,000   | 1,800   | 7,000   | 12,193  |
|                           |          | 688,130 | 680,547 | 708,802 | 712,437 | 758,721 | 775,696 |

### **AUDITING**

*Weekly audit of payments (Claims Audit), annual efficiency/quality control audit (Internal Audit), and the annual financial statement audit (Exter*

|                           |          |        |        |        |        |        |        |
|---------------------------|----------|--------|--------|--------|--------|--------|--------|
| Non-Certificated Salaries | A1320.16 | 18,439 | 18,439 | 18,900 | 18,900 | 19,373 | 19,373 |
| Contractual and Other     | A1320.4  | 58,000 | 68,350 | 58,000 | 59,000 | 60,000 | 55,500 |
|                           |          | 76,439 | 86,789 | 76,900 | 77,900 | 79,373 | 74,873 |

**TREASURER***Maintains the District's accounting records, invests funds, & performs other related financial functions*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Non-Certificated Salaries | A1325.16 | 172,917 | 172,917 | 177,065 | 186,232 | 120,000 | 110,000 |
| Equipment                 | A1310.2  | 0       | 0       | 0       | 0       | 0       | 0       |
| Contractual and Other     | A1325.4  | 0       | 0       | 0       | 0       | 0       | 0       |
| Materials and Supplies    | A1325.45 | 0       | 0       | 0       | 0       | 0       | 0       |
|                           |          | 172,917 | 172,917 | 177,065 | 186,232 | 120,000 | 110,000 |

**TAX COLLECTION***Costs associated with collecting taxes levied on both residential and commercial properties*

|                           |          |        |        |        |        |        |        |
|---------------------------|----------|--------|--------|--------|--------|--------|--------|
| Non-Certificated Salaries | A1330.16 | 14,426 | 14,426 | 14,787 | 14,787 | 15,157 | 15,157 |
| Contractual and Other     | A1330.4  | 15,000 | 9,117  | 15,000 | 10,062 | 15,000 | 10,232 |
| Materials and Supplies    | A1330.45 | 1,000  | 618    | 1,000  | 1,141  | 2,000  | 772    |
|                           |          | 30,426 | 24,161 | 30,787 | 25,990 | 32,157 | 26,161 |

**PURCHASING***Fees associated with cooperative purchasing organizations used to solicit the best value for goods and services*

|                       |         |        |        |        |        |        |        |
|-----------------------|---------|--------|--------|--------|--------|--------|--------|
| Contractual and Other | A1345.4 | 11,000 | 13,584 | 13,000 | 12,264 | 15,000 | 12,444 |
|-----------------------|---------|--------|--------|--------|--------|--------|--------|

**FISCAL AGENT***Fees associated with the issuance of Bond Anticipation Notes (BANs), bonds, and other debt instruments*

|                       |         |        |       |        |       |        |        |
|-----------------------|---------|--------|-------|--------|-------|--------|--------|
| Contractual and Other | A1380.4 | 12,000 | 8,975 | 15,000 | 9,150 | 23,000 | 28,450 |
|-----------------------|---------|--------|-------|--------|-------|--------|--------|

**LEGAL***Attorneys fees for general counsel, litigation, personnel issues, legal opinions, bond counsel, impartial hearings, etc.*

|                       |         |         |         |         |         |         |         |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|
| Contractual and Other | A1420.4 | 292,000 | 215,078 | 313,000 | 188,007 | 331,000 | 174,946 |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|

**PERSONNEL***Recruitment, retention, employment assistance, and employee benefits administration for over 700 staff members*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries     | A1430.15 | 197,710 | 197,710 | 204,060 | 204,000 | 208,488 | 208,488 |
| Non-Certificated Salaries | A1430.16 | 263,869 | 258,872 | 272,735 | 341,014 | 283,470 | 320,490 |
| Contractual and Other     | A1430.4  | 20,000  | 23,551  | 45,000  | 25,116  | 37,000  | 22,466  |
| Materials and Supplies    | A1430.45 | 1,000   | 812     | 2,000   | 2,016   | 2,000   | 1,706   |
| BOCES Services            | A1430.49 | 199,000 | 135,143 | 165,000 | 142,055 | 133,000 | 134,403 |
|                           |          | 681,579 | 616,088 | 688,795 | 714,201 | 663,958 | 687,553 |

**RECORDS MANAGEMENT***Records retention and disposal in accordance with Gen*

|                       |          |       |       |       |       |       |       |
|-----------------------|----------|-------|-------|-------|-------|-------|-------|
| Contractual and Other | A1460.4  | 2,000 | 1,476 | 2,000 | 1,897 | 2,000 | 1,823 |
| BOCES Services        | A1460.49 | 4,000 | 317   | 4,000 | 353   | 4,000 | 4,112 |
|                       |          | 6,000 | 1,793 | 6,000 | 2,250 | 6,000 | 5,935 |

**PUBLIC INFORMATION SERVICES***Electronic communication systems and website development*

|                       |          |        |        |         |         |         |         |
|-----------------------|----------|--------|--------|---------|---------|---------|---------|
| Contractual and Other | A1480.4  | 10,000 | 5,815  | 12,000  | 8,360   | 13,920  | 6,060   |
| BOCES Services        | A1480.49 | 62,000 | 84,334 | 88,958  | 110,411 | 114,730 | 94,195  |
|                       |          | 72,000 | 90,149 | 100,958 | 118,771 | 128,650 | 100,255 |

**OPERATIONS & MAINTENANCE***Day-to-day operations and maintenance of over 500,000 square feet of building space and 12 athletic fields*

|                           |          |           |           |           |           |           |           |
|---------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Non-Certificated Salaries | A162X.16 | 3,012,315 | 2,776,709 | 3,110,242 | 2,921,071 | 3,211,464 | 3,099,347 |
| Equipment                 | A162X.2  | 129,000   | 73,592    | 81,000    | 82,394    | 90,000    | 94,192    |
| Contractual and Other     | A162X.4  | 2,511,000 | 2,357,304 | 2,719,000 | 2,373,225 | 2,948,000 | 2,595,493 |
| Materials and Supplies    | A162X.45 | 489,000   | 529,094   | 514,000   | 545,046   | 516,000   | 624,911   |
| BOCES Services            | A162X.49 | 113,000   | 81,125    | 121,000   | 39,352    | 121,000   | 59,060    |
|                           |          | 6,254,315 | 5,817,824 | 6,545,242 | 5,961,088 | 6,886,464 | 6,473,003 |

**CENTRAL PRINTING & MAILING***Supplies and postage for required written communications and public notices*

|                        |          |        |        |        |        |        |        |
|------------------------|----------|--------|--------|--------|--------|--------|--------|
| Contractual and Other  | A1670.4  | 10,000 | 7,793  | 10,000 | 6,063  | 10,000 | 5,487  |
| Materials and Supplies | A1670.45 | 50,000 | 34,535 | 50,000 | 42,225 | 50,000 | 42,689 |
| BOCES Services         | A1670.49 | 3,000  | 12,877 | 3,000  | 252    | 3,000  | 252    |
|                        |          | 63,000 | 55,205 | 63,000 | 48,540 | 63,000 | 48,428 |

**CENTRAL DATA PROCESSING***Local Area Network (LAN) maintenance, internet, telecommunications, data warehousing, and disaster-recovery backup systems*

|                        |          |           |           |           |           |           |           |
|------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Equipment              | A1680.2  | 0         | 0         | 0         | 0         | 27,000    | 0         |
| Contractual and Other  | A1680.4  | 12,360    | 0         | 12,731    | 0         | 12,800    | 0         |
| Materials and Supplies | A1680.45 | 5,150     | 2,211     | 5,305     | 2,256     | 5,305     | 18,578    |
| BOCES Services         | A1680.49 | 1,256,468 | 1,289,123 | 1,347,480 | 1,388,982 | 1,387,143 | 1,446,029 |
|                        |          | 1,273,978 | 1,291,334 | 1,365,516 | 1,391,238 | 1,432,248 | 1,464,607 |

**UNALLOCATED INSURANCE**

A1910.4

*Premiums for property & casualty insurance*

|         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| 404,000 | 393,897 | 465,000 | 438,505 | 512,000 | 488,896 |
|---------|---------|---------|---------|---------|---------|

**SCHOOL ASSOCIATION DUES**

A1920.4

*Memberships in regional, State, and Federal education organizations*

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| 16,000 | 11,543 | 16,000 | 11,774 | 16,000 | 12,009 |
|--------|--------|--------|--------|--------|--------|

**JUDGMENTS & CLAIMS**

A1930.4

*Reimbursements for no-fault property damages incurred*

|       |     |       |   |       |     |
|-------|-----|-------|---|-------|-----|
| 5,000 | 322 | 5,000 | 0 | 5,000 | 116 |
|-------|-----|-------|---|-------|-----|

**REFUNDS OF PROPERTY TAXES**

A1964.4

*Refunds for property tax certiorari judgments*

|        |   |        |   |        |        |
|--------|---|--------|---|--------|--------|
| 75,000 | 0 | 75,000 | 0 | 75,000 | 10,964 |
|--------|---|--------|---|--------|--------|

**BOCES ADMIN & CAPITAL CHARGE**

A1981.49

*Brewster's obligation for participating in Putnam/Northern Westchester BOCES*

|         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| 624,000 | 645,643 | 659,000 | 668,274 | 696,000 | 702,830 |
|---------|---------|---------|---------|---------|---------|

**OTHER (PUBLIC LIBRARY DUES)**

A1989.4

*Distributions to public libraries within the District*

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| 12,000 | 11,908 | 12,000 | 11,908 | 12,000 | 11,908 |
|--------|--------|--------|--------|--------|--------|

**TOTAL - GENERAL SUPPORT**

|            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|
| 11,226,734 | 10,573,473 | 11,792,722 | 11,014,766 | 12,337,228 | 11,645,496 |
|------------|------------|------------|------------|------------|------------|

**CURRICULUM DEVELOPMENT & SUPERVISION***District-wide planning and implementation of curriculum, assessment, and professional learning*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries     | A2010.15 | 222,555 | 222,555 | 227,407 | 277,514 | 256,293 | 226,777 |
| Non-Certificated Salaries | A2010.16 | 64,886  | 59,886  | 66,883  | 62,810  | 69,918  | 81,031  |
| Contractual and Other     | A2010.4  | 173,000 | 75,851  | 173,000 | 97,848  | 173,000 | 133,288 |
| Materials and Supplies    | A2010.45 | 5,000   | 13,932  | 10,000  | 5,456   | 5,000   | 167,283 |
|                           |          | 465,441 | 372,224 | 477,290 | 443,628 | 504,211 | 608,379 |

**SUPERVISION - GENERAL EDUCATION***Oversight of both instructional and non-instructional activities at the school buildings*

|                           |          |           |           |           |           |           |           |
|---------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Certificated Salaries     | A2020.15 | 1,540,826 | 1,545,253 | 1,629,392 | 1,594,897 | 1,639,651 | 1,588,712 |
| Non-Certificated Salaries | A2020.16 | 643,631   | 669,260   | 660,560   | 705,993   | 677,398   | 721,774   |
| Equipment                 | A2020.2  | 0         | 0         | 0         | 0         | 0         | 0         |
| Contractual and Other     | A2020.4  | 0         | 0         | 0         | 0         | 0         | 0         |
| Materials and Supplies    | A2020.45 | 0         | 0         | 0         | 0         | 0         | 0         |
| BOCES Services            | A2020.49 | 0         | 0         | 0         | 0         | 0         | 0         |
|                           |          | 2,184,457 | 2,214,513 | 2,289,952 | 2,300,890 | 2,317,049 | 2,310,486 |

**IN-SERVICE TRAINING***District-wide professional learning for educators*

|                       |          |         |        |         |         |         |        |
|-----------------------|----------|---------|--------|---------|---------|---------|--------|
| Certificated Salaries | A2070.15 | 70,000  | 69,486 | 70,000  | 101,158 | 80,000  | 33,611 |
| BOCES Services        | A2070.49 | 30,000  | 17,467 | 30,000  | 27,714  | 20,000  | 40,782 |
|                       |          | 100,000 | 86,953 | 100,000 | 128,872 | 100,000 | 74,393 |

**TEACHING - GENERAL EDUCATION***Instructional staff and instructional materials such as textbooks, workbooks, and supplies*

|                                 |           |            |            |            |            |            |            |
|---------------------------------|-----------|------------|------------|------------|------------|------------|------------|
| Certificated Salaries, Pre-K    | A2110.10  | 0          | 0          | 0          | 177,125    | 239,445    | 0          |
| Certificated Salaries, K-3      | A2110.12a | 6,756,364  | 6,841,707  | 6,992,570  | 6,759,147  | 4,993,232  | 4,994,996  |
| Certificated Salaries, 4-6      | A2110.12b | 5,156,481  | 5,113,676  | 5,390,058  | 5,547,811  | 5,579,984  | 5,563,891  |
| Certificated Salaries, 7-12     | A2110.13  | 14,561,155 | 14,960,262 | 15,376,598 | 15,672,624 | 17,279,921 | 17,486,637 |
| Substitute Salaries             | A2110.14  | 500,000    | 329,092    | 500,000    | 315,539    | 400,000    | 314,522    |
| Non-Certificated Salaries       | A2110.16  | 1,602,814  | 1,345,693  | 1,536,307  | 1,438,322  | 1,498,940  | 1,387,708  |
| Equipment                       | A2110.2   | 0          | 0          | 0          | 0          | 0          | 0          |
| Contractual and Other           | A2110.4   | 199,977    | 104,076    | 259,772    | 135,539    | 266,025    | 132,506    |
| Materials and Supplies          | A2110.45  | 569,017    | 495,834    | 629,440    | 597,737    | 635,483    | 595,830    |
| Tuition-Public Districts in NYS | A2110.471 | 60,000     | 42,019     | 100,000    | 37,343     | 60,000     | 38,480     |
| Textbooks                       | A2110.48  | 207,826    | 101,751    | 175,260    | 153,971    | 189,691    | 114,816    |
| BOCES Services                  | A2110.49b | 272,900    | 168,200    | 273,000    | 224,574    | 273,000    | 179,626    |
|                                 |           | 29,886,534 | 29,502,310 | 31,233,005 | 31,059,732 | 31,415,721 | 30,809,012 |

**TEACHING - SPECIAL EDUCATION***Instructional staff and instructional materials used in delivering services to students with Individualized Educational Plans (IEPs)*

|                           |           |            |            |            |            |            |            |
|---------------------------|-----------|------------|------------|------------|------------|------------|------------|
| Certificated Salaries     | A2250.15  | 7,201,602  | 6,888,379  | 7,359,766  | 7,201,291  | 7,587,992  | 7,354,783  |
| Non-Certificated Salaries | A2250.16  | 1,773,577  | 1,438,446  | 1,747,119  | 1,614,465  | 1,878,557  | 1,657,218  |
| Equipment                 | A2250.2   | 0          | 0          | 0          | 0          | 0          | 0          |
| Contractual and Other     | A2250.4   | 31,477     | 27,048     | 32,895     | 25,982     | 75,695     | 74,211     |
| Materials and Supplies    | A2250.45  | 43,000     | 37,304     | 70,536     | 43,106     | 70,500     | 38,218     |
| Tuition: Public Schools   | A2250.471 | 172,359    | 218,196    | 265,597    | 121,168    | 156,332    | 180,217    |
| Tuition: Private Schools  | A2250.472 | 1,741,924  | 1,375,826  | 1,963,908  | 1,787,735  | 1,895,873  | 2,439,194  |
| BOCES Services            | A2250.49  | 2,063,277  | 1,849,704  | 2,078,432  | 2,084,483  | 2,294,705  | 2,511,045  |
|                           |           | 13,027,216 | 11,834,903 | 13,518,253 | 12,878,230 | 13,959,654 | 14,254,886 |

**OCCUPATIONAL EDUCATION***Contract service with BOCES to provide career and technical education to students*

|                |          |         |         |         |         |           |           |
|----------------|----------|---------|---------|---------|---------|-----------|-----------|
| BOCES Services | A2280.49 | 788,998 | 788,998 | 847,500 | 847,500 | 1,209,590 | 1,209,590 |
|----------------|----------|---------|---------|---------|---------|-----------|-----------|

**TEACHING - SUMMER SCHOOL***Supplemental summer school opportunities for K-12 students to recover learning loss incurred due to the COVID-19 pandemic*

|                           |          |   |   |   |        |   |       |
|---------------------------|----------|---|---|---|--------|---|-------|
| Certificated Salaries     | A2330.15 | 0 | 0 | 0 | 49,565 | 0 | 2,772 |
| Non-Certificated Salaries | A2330.16 | 0 | 0 | 0 | 22,555 | 0 | 0     |
|                           |          | 0 | 0 | 0 | 72,120 | 0 | 2,772 |

**SCHOOL LIBRARY & AUDIOVISUAL***Costs associated with operating library-media centers within the school buildings*

|                               |          |         |         |         |         |         |         |
|-------------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries         | A2610.15 | 568,672 | 591,626 | 600,724 | 603,994 | 532,837 | 617,290 |
| Equipment                     | A2610.2  | 0       | 0       | 0       | 0       | 0       | 0       |
| Contractual and Other         | A2610.4  | 18,741  | 13,767  | 19,511  | 13,449  | 18,195  | 14,384  |
| Materials and Supplies        | A2610.45 | 10,533  | 11,066  | 9,068   | 8,804   | 8,598   | 5,930   |
| State-Aided Computer Software | A2610.46 | 17,063  | 13,479  | 17,944  | 15,523  | 17,863  | 13,926  |
|                               |          | 615,009 | 629,938 | 647,247 | 641,770 | 577,493 | 651,530 |

**COMPUTER-ASSISTED INSTRUCTION***Technology support, instructional hardware/software, internet services, etc.*

|                               |          |           |           |           |           |           |           |
|-------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Certificated Salaries         | A2630.15 | 177,005   | 169,496   | 170,635   | 170,635   | 174,345   | 174,345   |
| Non-Certificated Salaries     | A2630.16 | 750,394   | 735,565   | 740,077   | 805,337   | 773,144   | 818,775   |
| Equipment                     | A2630.2  | 927       | 0         | 955       | 0         | 1,000     | 0         |
| Computer Hardware/Contractual | A2630.4a | 233,858   | 209,663   | 281,194   | 343,032   | 260,325   | 300,213   |
| Materials and Supplies        | A2630.45 | 37,117    | 50,873    | 38,322    | 45,269    | 55,650    | 19,537    |
| State-Aided Computer Software | A2630.46 | 104,715   | 87,970    | 145,805   | 101,518   | 120,464   | 74,888    |
| BOCES Services                | A2630.49 | 848,484   | 580,684   | 1,324,435 | 873,140   | 1,623,251 | 1,627,799 |
|                               |          | 2,152,500 | 1,834,251 | 2,701,423 | 2,338,931 | 3,008,179 | 3,015,557 |

**ATTENDANCE***Central Student Registration and Residency Verification*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries     | A2805.15 | 0       | 0       | 0       | 0       | 0       | 0       |
| Non-Certificated Salaries | A2805.16 | 89,771  | 81,752  | 134,902 | 148,104 | 139,573 | 142,177 |
| Materials and Supplies    | A2805.45 | 0       | 0       | 0       | 0       | 0       | 0       |
| BOCES Services            | A2805.49 | 120,000 | 255,230 | 152,779 | 223,925 | 160,000 | 33,840  |
|                           |          | 209,771 | 336,982 | 287,681 | 372,029 | 299,573 | 176,017 |

**COUNSELING***Provides direct support to both college-bound and career-bound students*

|                           |          |           |           |           |           |           |           |
|---------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Certificated Salaries     | A2810.15 | 1,334,815 | 1,362,924 | 1,413,596 | 1,395,497 | 1,505,551 | 1,482,718 |
| Non-Certificated Salaries | A2810.16 | 128,167   | 135,546   | 131,459   | 184,675   | 213,097   | 221,935   |
| Contractual and Other     | A2810.4  | 6,891     | 2,837     | 4,452     | 2,732     | 4,485     | 2,228     |
| Equipment                 | A2810.2  | 0         | 0         | 0         | 0         | 0         | 0         |
| Materials and Supplies    | A2810.45 | 18,875    | 15,466    | 22,008    | 12,970    | 22,068    | 17,650    |
|                           |          | 1,488,748 | 1,516,773 | 1,571,515 | 1,595,874 | 1,745,201 | 1,724,531 |

**HEALTH SERVICES***Direct medical services to in-district students and reimbursements for students attending private/parochial schools*

|                           |          |         |         |         |         |         |         |
|---------------------------|----------|---------|---------|---------|---------|---------|---------|
| Non-Certificated Salaries | A2815.16 | 483,392 | 509,457 | 565,620 | 601,820 | 597,336 | 581,919 |
| Equipment                 | A2815.2  | 0       | 0       | 0       | 0       | 0       | 0       |
| Contractual and Other     | A2815.4  | 120,000 | 101,193 | 125,000 | 117,214 | 125,000 | 182,824 |
| Materials and Supplies    | A2815.45 | 9,500   | 8,455   | 9,500   | 12,126  | 15,000  | 9,637   |
|                           |          | 612,892 | 619,105 | 700,120 | 731,160 | 737,336 | 774,380 |

**PSYCHOLOGICAL SERVICES***Evaluation of students in developing instructional and behavioral interventions*

|                       |          |         |         |         |         |         |         |
|-----------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries | A2820.15 | 476,539 | 497,379 | 516,244 | 516,031 | 537,426 | 528,521 |
|-----------------------|----------|---------|---------|---------|---------|---------|---------|

**SOCIAL WORK SERVICES***Therapeutic support to students and families to establish positive relationships and improved behaviors*

|                       |          |         |         |         |         |         |         |
|-----------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries | A2825.15 | 413,889 | 458,162 | 447,533 | 451,071 | 467,658 | 426,972 |
|-----------------------|----------|---------|---------|---------|---------|---------|---------|

**CO-CURRICULAR ACTIVITIES***Costs associated with operating student clubs District-wide*

|                        |          |         |         |         |         |         |         |
|------------------------|----------|---------|---------|---------|---------|---------|---------|
| Certificated Salaries  | A2850.15 | 245,000 | 276,582 | 270,000 | 304,243 | 287,000 | 352,388 |
| Equipment              | A2850.2  | 0       | 0       | 0       | 0       | 0       | 0       |
| Contractual and Other  | A2850.4  | 35,925  | 28,512  | 40,575  | 32,874  | 59,525  | 37,613  |
| Materials and Supplies | A2850.45 | 20,081  | 8,487   | 23,020  | 16,645  | 23,638  | 17,025  |
|                        |          | 301,006 | 313,581 | 333,595 | 353,762 | 370,163 | 407,026 |

**INTERSCHOLASTIC ATHLETICS***Costs associated with operating the physical education, health, and athletics program*

|                           |          |           |           |           |           |           |           |
|---------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Certificated Salaries     | A2855.15 | 654,683   | 678,152   | 684,444   | 719,177   | 738,287   | 803,976   |
| Non-Certificated Salaries | A2855.16 | 123,442   | 114,407   | 124,939   | 106,619   | 102,486   | 63,427    |
| Equipment                 | A2855.2  | 0         | 0         | 0         | 0         | 0         | 0         |
| Contractual and Other     | A2855.4  | 177,475   | 198,439   | 195,500   | 206,055   | 207,964   | 205,154   |
| Materials and Supplies    | A2855.45 | 69,150    | 88,743    | 106,521   | 99,939    | 96,570    | 113,526   |
| BOCES Services            | A2855.49 | 133,788   | 120,683   | 139,289   | 135,272   | 154,499   | 158,986   |
|                           |          | 1,158,538 | 1,200,424 | 1,250,693 | 1,267,062 | 1,299,806 | 1,345,069 |

**TOTAL - INSTRUCTION**

|                   |                   |                   |                   |                   |                   |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| <b>53,881,538</b> | <b>52,206,496</b> | <b>56,922,051</b> | <b>55,998,662</b> | <b>58,549,060</b> | <b>58,319,121</b> |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|

**TRANSPORTATION***Costs associated with the transport of over 3,000 students to both in-district and out-of-district schools*

|                                     |          |                  |                  |                  |                  |                  |                  |
|-------------------------------------|----------|------------------|------------------|------------------|------------------|------------------|------------------|
| Non-Certificated Salaries           | A55XX.16 | 5,404,465        | 4,865,542        | 5,544,821        | 5,004,098        | 5,570,730        | 5,144,787        |
| Equipment                           | A55XX.2  | 248,000          | 247,053          | 240,000          | 65,384           | 0                | 109,895          |
| Purchase of School Buses            | A55XX.21 | 0                | 0                | 896,000          | 895,074          | 997,000          | 1,148,928        |
| Contractual and Other               | A55XX.4  | 369,408          | 387,165          | 445,567          | 423,439          | 461,172          | 453,661          |
| Materials and Supplies              | A55XX.45 | 853,000          | 729,544          | 1,064,000        | 707,343          | 1,037,500        | 676,012          |
| BOCES Services                      | A55XX.49 | 9,000            | 0                | 9,000            | 0                | 9,000            | 0                |
| <b>TOTAL - PUPIL TRANSPORTATION</b> |          | <b>6,883,873</b> | <b>6,229,304</b> | <b>8,199,388</b> | <b>7,095,338</b> | <b>8,075,402</b> | <b>7,533,283</b> |

**CIVIC ACTIVITIES***Activities associated with operating the Brewster Community Learning Center (BCLC)*

|                                 |          |               |          |               |          |          |          |
|---------------------------------|----------|---------------|----------|---------------|----------|----------|----------|
| Certificated Salaries           | A8060.15 | 0             | 0        | 0             | 0        | 0        | 0        |
| Non-Certificated Salaries       | A8060.16 | 20,000        | 0        | 20,000        | 0        | 0        | 0        |
| Contractual and Other           | A8060.4  | 1,000         | 0        | 1,000         | 0        | 0        | 0        |
| Materials and Supplies          | A8060.45 | 500           | 0        | 1,000         | 0        | 0        | 0        |
| <b>TOTAL - CIVIC ACTIVITIES</b> |          | <b>21,500</b> | <b>0</b> | <b>22,000</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**EMPLOYEE BENEFITS***State-mandated and contractual obligations relating to District-wide employment contracts*

|                                      |         |                   |                   |                   |                   |                   |                   |
|--------------------------------------|---------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Employees' Retirement (ERS)          | A9010.8 | 1,828,000         | 1,464,838         | 1,872,000         | 1,650,235         | 2,096,000         | 1,922,188         |
| Teachers' Retirement (TRS)           | A9020.8 | 4,311,000         | 4,244,777         | 4,178,000         | 4,276,988         | 4,394,000         | 4,470,592         |
| Social Security & Medicare           | A9030.8 | 4,375,000         | 4,124,342         | 4,428,000         | 4,392,889         | 4,630,000         | 4,437,549         |
| Workers' Compensation Insurance      | A9040.8 | 621,000           | 619,300           | 573,000           | 549,116           | 545,000           | 540,162           |
| Life Insurance                       | A9045.8 | 20,000            | 16,618            | 22,000            | 17,452            | 22,000            | 19,190            |
| Unemployment Insurance               | A9050.8 | 40,000            | 12,969            | 40,000            | 154               | 40,000            | 9,883             |
| Disability Insurance                 | A9055.8 | 35,000            | 30,436            | 36,000            | 24,761            | 36,000            | 31,624            |
| Hospital, Medical & Dental Insurance | A9060.8 | 15,879,000        | 14,374,824        | 16,691,000        | 15,623,826        | 17,461,000        | 16,292,298        |
| Other Union Welfare Benefits         | A9070.8 | 1,283,000         | 1,269,471         | 1,332,000         | 1,345,229         | 1,367,000         | 1,097,467         |
| Retirement Payments                  | A9089.8 | 950,000           | 474,241           | 950,000           | 1,314,632         | 950,000           | 484,094           |
| <b>TOTAL - EMPLOYEE BENEFITS</b>     |         | <b>29,342,000</b> | <b>26,631,816</b> | <b>30,122,000</b> | <b>29,195,282</b> | <b>31,541,000</b> | <b>29,305,047</b> |

**DEBT SERVICE***Principal and interest payment obligations for prior years borrowings*

|                                         |          |                  |                  |                  |                  |                  |                  |
|-----------------------------------------|----------|------------------|------------------|------------------|------------------|------------------|------------------|
| Construction Bonds Principal & Interest | A9711.6  | 5,660,657        | 5,660,656        | 5,668,976        | 5,668,975        | 5,661,459        | 5,661,459        |
| Bond Anticipation Notes Principal & Int | A9730.6  | 775,368          | 775,367          | 2,331,837        | 2,331,836        | 2,654,292        | 2,654,292        |
| Install Purchase Agrmt (Tech) P & I     | A9785.6b | 194,304          | 434,351          | 200,000          | 437,906          | 0                | 0                |
| Leases                                  | A9788.6  | 0                | 0                | 0                | 130,000          | 312,000          | 312,000          |
| Energy Perf Contract Principal & Int    | A9789.6  | 0                | 0                | 0                | 0                | 0                | 0                |
| <b>TOTAL - DEBT SERVICE</b>             |          | <b>6,630,329</b> | <b>6,870,374</b> | <b>8,200,813</b> | <b>8,568,717</b> | <b>8,627,751</b> | <b>8,627,751</b> |

**INTERFUND TRANSFER-SPECIAL AID FUND***Costs of providing summer school for special education students in accordance with Individualized Educational Plans (IEP's)*

|                                     |          |                |                |                |                |                |                |
|-------------------------------------|----------|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>TOTAL - INTERFUND TRANS (SA)</b> | A9901.95 | <b>420,000</b> | <b>278,939</b> | <b>450,000</b> | <b>528,724</b> | <b>450,000</b> | <b>564,013</b> |
|-------------------------------------|----------|----------------|----------------|----------------|----------------|----------------|----------------|

**INTERFUND TRANSFER-CAPITAL FUND***Capital improvements authorized by voter proposition or emergency declaration by Board of Education resolution*

|                                      |         |                  |                   |          |          |          |          |
|--------------------------------------|---------|------------------|-------------------|----------|----------|----------|----------|
| <b>TOTAL - INTERFUND TRANS (CAP)</b> | A9950.9 | <b>2,146,000</b> | <b>14,146,000</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> |
|--------------------------------------|---------|------------------|-------------------|----------|----------|----------|----------|

|                                 |  |                    |                    |                    |                    |                    |                    |
|---------------------------------|--|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| <b>GRAND TOTAL EXPENDITURES</b> |  | <b>110,551,974</b> | <b>116,936,402</b> | <b>115,708,974</b> | <b>112,401,489</b> | <b>119,580,441</b> | <b>115,994,711</b> |
|---------------------------------|--|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|

| <b>SUMMARY</b>                                   |                    |                    |                    |                    |                    |                    |
|--------------------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| BOARD OF EDUCATION                               | 70,000             | 62,264             | 61,000             | 50,707             | 63,000             | 51,034             |
| DISTRICT CLERK                                   | 10,769             | 10,769             | 11,038             | 11,038             | 11,314             | 11,314             |
| DISTRICT MEETING                                 | 26,000             | 17,475             | 26,000             | 25,384             | 27,000             | 8,071              |
| CHIEF SCHOOL ADMINISTRATION                      | 350,181            | 345,208            | 358,619            | 349,108            | 380,343            | 366,003            |
| BUSINESS ADMINISTRATION                          | 688,130            | 680,547            | 708,802            | 712,437            | 758,721            | 775,696            |
| AUDITING                                         | 76,439             | 86,789             | 76,900             | 77,900             | 79,373             | 74,873             |
| TREASURER                                        | 172,917            | 172,917            | 177,065            | 186,232            | 120,000            | 110,000            |
| TAX COLLECTION                                   | 30,426             | 24,161             | 30,787             | 25,990             | 32,157             | 26,161             |
| PURCHASING                                       | 11,000             | 13,584             | 13,000             | 12,264             | 15,000             | 12,444             |
| FISCAL AGENT                                     | 12,000             | 8,975              | 15,000             | 9,150              | 23,000             | 28,450             |
| LEGAL                                            | 292,000            | 215,078            | 313,000            | 188,007            | 331,000            | 174,946            |
| PERSONNEL                                        | 681,579            | 616,088            | 688,795            | 714,201            | 663,958            | 687,553            |
| RECORDS MANAGEMENT                               | 6,000              | 1,793              | 6,000              | 2,250              | 6,000              | 5,935              |
| PUBLIC INFORMATION SERVICES                      | 72,000             | 90,149             | 100,958            | 118,771            | 128,650            | 100,255            |
| OPERATIONS & MAINTENANCE                         | 6,254,315          | 5,817,824          | 6,545,242          | 5,961,088          | 6,886,464          | 6,473,003          |
| CENTRAL PRINTING & MAILING                       | 63,000             | 55,205             | 63,000             | 48,540             | 63,000             | 48,428             |
| CENTRAL DATA PROCESSING                          | 1,273,978          | 1,291,334          | 1,365,516          | 1,391,238          | 1,432,248          | 1,464,607          |
| UNALLOCATED INSURANCE                            | 404,000            | 393,897            | 465,000            | 438,505            | 512,000            | 488,896            |
| SCHOOL ASSOCIATION DUES                          | 16,000             | 11,543             | 16,000             | 11,774             | 16,000             | 12,009             |
| JUDGMENTS & CLAIMS                               | 5,000              | 322                | 5,000              | 0                  | 5,000              | 116                |
| REFUNDS OF PROPERTY TAXES                        | 75,000             | 0                  | 75,000             | 0                  | 75,000             | 10,964             |
| BOCES ADMIN & CAPITAL CHARGE                     | 624,000            | 645,643            | 659,000            | 668,274            | 696,000            | 702,830            |
| OTHER (PUBLIC LIBRARY DUES)                      | 12,000             | 11,908             | 12,000             | 11,908             | 12,000             | 11,908             |
| <b>Total - General Support</b>                   | <b>11,226,734</b>  | <b>10,573,473</b>  | <b>11,792,722</b>  | <b>11,014,766</b>  | <b>12,337,228</b>  | <b>11,645,496</b>  |
| CURRICULUM DEVELOPMENT & SUPERVISION             | 465,441            | 372,224            | 477,290            | 443,628            | 504,211            | 608,379            |
| SUPERVISION - GENERAL EDUCATION                  | 2,184,457          | 2,214,513          | 2,289,952          | 2,300,890          | 2,317,049          | 2,310,486          |
| IN-SERVICE TRAINING                              | 100,000            | 86,953             | 100,000            | 128,872            | 100,000            | 74,393             |
| TEACHING - GENERAL EDUCATION                     | 29,886,534         | 29,502,310         | 31,233,005         | 31,059,732         | 31,415,721         | 30,809,012         |
| TEACHING - SPECIAL EDUCATION                     | 13,027,216         | 11,834,903         | 13,518,253         | 12,878,230         | 13,959,654         | 14,254,886         |
| OCCUPATIONAL EDUCATION                           | 788,998            | 788,998            | 847,500            | 847,500            | 1,209,590          | 1,209,590          |
| TEACHING - SUMMER SCHOOL                         | 0                  | 0                  | 0                  | 72,120             | 0                  | 2,772              |
| SCHOOL LIBRARY & AUDIOVISUAL                     | 615,009            | 629,938            | 647,247            | 641,770            | 577,493            | 651,530            |
| COMPUTER-ASSISTED INSTRUCTION                    | 2,152,500          | 1,834,251          | 2,701,423          | 2,338,931          | 3,008,179          | 3,015,557          |
| ATTENDANCE                                       | 209,771            | 336,982            | 287,681            | 372,029            | 299,573            | 176,017            |
| COUNSELING                                       | 1,488,748          | 1,516,773          | 1,571,515          | 1,595,874          | 1,745,201          | 1,724,531          |
| HEALTH SERVICES                                  | 612,892            | 619,105            | 700,120            | 731,160            | 737,336            | 774,380            |
| PSYCHOLOGICAL SERVICES                           | 476,539            | 497,379            | 516,244            | 516,031            | 537,426            | 528,521            |
| SOCIAL WORK SERVICES                             | 413,889            | 458,162            | 447,533            | 451,071            | 467,658            | 426,972            |
| CO-CURRICULAR ACTIVITIES                         | 301,006            | 313,581            | 333,595            | 353,762            | 370,163            | 407,026            |
| INTERSCHOLASTIC ATHLETICS                        | 1,158,538          | 1,200,424          | 1,250,693          | 1,267,062          | 1,299,806          | 1,345,069          |
| <b>Total - Instruction</b>                       | <b>53,881,538</b>  | <b>52,206,496</b>  | <b>56,922,051</b>  | <b>55,998,662</b>  | <b>58,549,060</b>  | <b>58,319,121</b>  |
| <b>Total - Pupil Transportation</b>              | <b>6,883,873</b>   | <b>6,229,304</b>   | <b>8,199,388</b>   | <b>7,095,338</b>   | <b>8,075,402</b>   | <b>7,533,283</b>   |
| <b>Total - Civic Activities</b>                  | <b>21,500</b>      | <b>0</b>           | <b>22,000</b>      | <b>0</b>           | <b>0</b>           | <b>0</b>           |
| <b>Total - Employee Benefits</b>                 | <b>29,342,000</b>  | <b>26,631,816</b>  | <b>30,122,000</b>  | <b>29,195,282</b>  | <b>31,541,000</b>  | <b>29,305,047</b>  |
| <b>Total - Debt Service</b>                      | <b>6,630,329</b>   | <b>6,870,374</b>   | <b>8,200,813</b>   | <b>8,568,717</b>   | <b>8,627,751</b>   | <b>8,627,751</b>   |
| <b>Total - Interfund Transfer (School Lunch)</b> | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           |
| <b>Total - Interfund Transfer (Special Aid)</b>  | <b>420,000</b>     | <b>278,939</b>     | <b>450,000</b>     | <b>528,724</b>     | <b>450,000</b>     | <b>564,013</b>     |
| <b>Total - Interfund Transfer (Capital)</b>      | <b>2,146,000</b>   | <b>14,146,000</b>  | <b>0</b>           | <b>0</b>           | <b>0</b>           | <b>0</b>           |
| <b>GRAND TOTAL EXPENDITURES</b>                  | <b>110,551,974</b> | <b>116,936,402</b> | <b>115,708,974</b> | <b>112,401,489</b> | <b>119,580,441</b> | <b>115,994,711</b> |

# Brewster Central School District

## 2026-27 Three-Part Expenditure Budget Summary

4/21/2026

| Budget Group                      | SBM Code | Total              | Administrative    | Program           | Capital           |
|-----------------------------------|----------|--------------------|-------------------|-------------------|-------------------|
| Board of Education                | 1099.0   | 101,887            | 101,887           |                   |                   |
| Central Administration            | 1299.0   | 397,498            | 397,498           |                   |                   |
| Business Administration           | 1399.0   | 1,124,127          | 1,124,127         |                   |                   |
| Legal Services                    | 1420.0   | 338,000            | 338,000           |                   |                   |
| Personnel Management              | 1430.0   | 780,269            | 780,269           |                   |                   |
| Records Management                | 1460.0   | 42,000             | 42,000            |                   |                   |
| Public Information Services       | 1480.0   | 116,900            | 116,900           |                   |                   |
| Operation of Plant                | 1620.0   | 5,838,531          |                   |                   | 5,838,531         |
| Maintenance of Plant              | 1621.0   | 1,526,100          |                   |                   | 1,526,100         |
| Central Data & Info Services      | 1699.0   | 2,004,905          | 2,004,905         |                   |                   |
| Judgments & Claims                | 1930.4   | 5,000              |                   |                   | 5,000             |
| Refund of Taxes                   | 1964.4   | 75,000             |                   |                   | 75,000            |
| Insurance, BOCES & Special Items  | 1998.0   | 1,472,000          | 1,472,000         |                   |                   |
| Curriculum Development            | 2010.0   | 1,240,692          | 1,240,692         |                   |                   |
| Supervision - General Education   | 2020.0   | 2,318,028          | 2,318,028         |                   |                   |
| Instruction (Net of Curr & Spvsn) | 2999.0   | 58,971,633         |                   | 58,971,633        |                   |
| District Transportation Services  | 5510.0   | 7,720,148          |                   | 7,224,148         | 496,000           |
| Garage Building                   | 5530.0   | 232,000            |                   | 232,000           |                   |
| Contract Transportation Services  | 5540.0   | 10,000             |                   | 10,000            |                   |
| Employee Benefits                 | 9098.0   | 32,569,000         | 2,225,192         | 24,384,699        | 5,959,109         |
| Debt Service                      | 9898.0   | 9,868,915          |                   |                   | 9,868,915         |
| Transfer to Capital Fund          | 9950.9   | 1,217,730          |                   |                   | 1,217,730         |
| Transfer to Special Aid Fund      | 9951.0   | 500,000            |                   | 500,000           |                   |
| <b>Total</b>                      |          | <b>128,470,363</b> | <b>12,161,498</b> | <b>91,322,480</b> | <b>24,986,385</b> |

|                                                 |            |      |             |       |
|-------------------------------------------------|------------|------|-------------|-------|
| Component Percentage                            | 100.0%     | 9.5% | 71.1%       | 19.5% |
| Administrative as % of (Administrative+Program) | 12,161,498 | --   | 103,483,978 | 11.8% |

## 2026-27 Property Tax Report Card

### 480601 - Brewster Central School District

Contact Person: Victor Karlsson

Telephone Number: (845) 279-8000

|                                                                                                                                     | Budgeted<br>2025-26<br>(A) | Proposed Budget<br>2026-27<br>(B) | Percentage<br>Change<br>(C) |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|-----------------------------|
| Total Budgeted Amount, not Including Separate Propositions                                                                          | 123,836,521                | 128,470,363                       | 3.74%                       |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>                                                              | 83,681,521                 | 85,853,363                        |                             |
| B. Tax Levy to Support Library Debt, if Applicable                                                                                  | 0                          | 0                                 |                             |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>                                                             | 0                          | 0                                 |                             |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable                                                     | 0                          | 0                                 |                             |
| E. Total Proposed School Year Tax Levy (A + B + C - D)                                                                              | 83,681,521                 | 85,853,363                        | 2.60%                       |
| F. Permissible Exclusions to the School Tax Levy Limit                                                                              | 6,018,914                  | 6,329,763                         |                             |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>                                             | 80,032,016                 | 79,623,925                        |                             |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 77,662,607                 | 79,523,600                        |                             |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>                                                 | 2,369,409                  | 100,325                           |                             |
| Public School Enrollment                                                                                                            | 2,837                      | 2,884                             | 1.66%                       |
| Consumer Price Index                                                                                                                |                            | 2.63%                             |                             |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|                                                                     | Actual<br>2025-26<br>(D) | Estimated<br>2026-27<br>(E) |
|---------------------------------------------------------------------|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance                                    | 20,279,133               | 22,315,779                  |
| Assigned Appropriated Fund Balance                                  | 1,500,000                | 1,500,000                   |
| Adjusted Unrestricted Fund Balance                                  | 4,953,460                | 5,138,814                   |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00%                    | 4.00%                       |

## 2026-27 Schedule of Reserve Funds

**480601 - Brewster Central School District**

Contact Person: Victor Karlsson

Telephone Number: (845) 279 - 8000

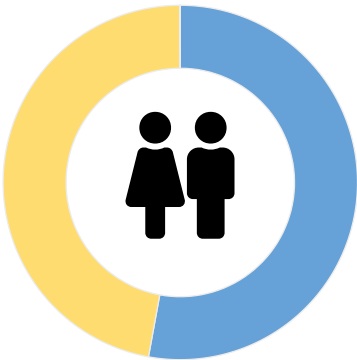
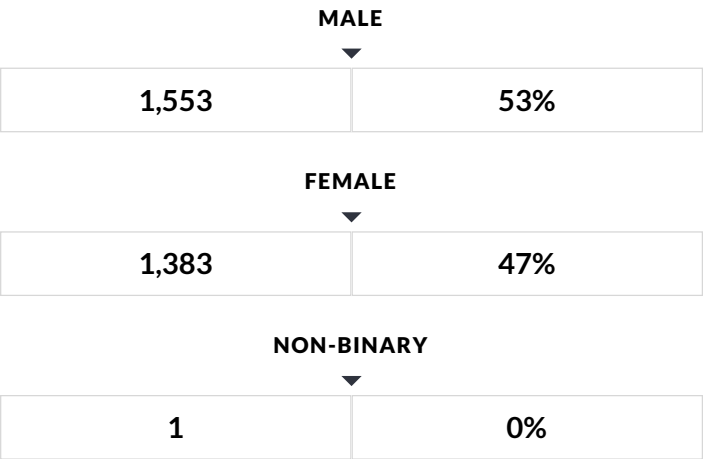
| Reserve Type                                                                                    | Reserve Name                                       | Reserve Description *                                                                                                              | 3/31/26 Actual Balance | 6/30/26 Estimated Ending Balance | Intended Use of the Reserve in the 2026-27 School Year |
|-------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|--------------------------------------------------------|
| Capital        | 2022 Capital Reserve                               | To pay the cost of any object or purpose for which bonds may be issued.                                                            | 7,670,383              | 10,950,000                       | 0                                                      |
| Repair                                                                                          |                                                    | To pay the cost of repairs to capital improvements or equipment.                                                                   |                        |                                  |                                                        |
| Workers' Compensation                                                                           |                                                    | To pay for Workers Compensation and benefits.                                                                                      |                        |                                  |                                                        |
| Unemployment Insurance                                                                          | Reserve for Unemployment Insurance                 | To pay the cost of reimbursement to the State Unemployment Insurance Fund.                                                         | 20,000                 | 20,000                           | As needed                                              |
| Reserve for Tax Reduction                                                                       |                                                    | For the gradual use of the proceeds of the sale of school district real property.                                                  |                        |                                  |                                                        |
| Mandatory Reserve for Debt Service                                                              |                                                    | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. |                        |                                  |                                                        |
| Insurance                                                                                       |                                                    | To pay liability, casualty, and other types of uninsured losses.                                                                   |                        |                                  |                                                        |
| Property Loss  |                                                    | To establish and maintain a program of reserves to cover property loss.                                                            |                        |                                  |                                                        |
| Liability      |                                                    | To establish and maintain a program of reserves to cover liability claims incurred.                                                |                        |                                  |                                                        |
| Tax Certiorari                                                                                  | Reserve for Tax Certiorari                         | To establish a reserve fund for tax certiorari settlements                                                                         | 301,203                | 406,776                          | As needed                                              |
| Reserve for Insurance Recoveries                                                                |                                                    | To account for unexpended proceeds of insurance recoveries at the fiscal year end.                                                 |                        |                                  |                                                        |
| EBALR – Employee Benefit Accrued Liability                                                      | EBALR – Employee Benefit Accrued Liability Reserve | For the payment of accrued 'employee benefits' due to employees upon termination of service.                                       | 4,050,181              | 2,140,991                        | As needed                                              |
| Retirement Contribution                                                                         | ERS Reserve                                        | To fund employer retirement contributions to the State and Local Employees' Retirement System.                                     | 2,321,868              | 2,601,964                        | 200,000                                                |
| Other Reserve                                                                                   | TRS Reserve                                        | To fund employer retirement contributions to the Teachers' Retirement System.                                                      | 4,391,037              | 4,396,048                        | 0                                                      |

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

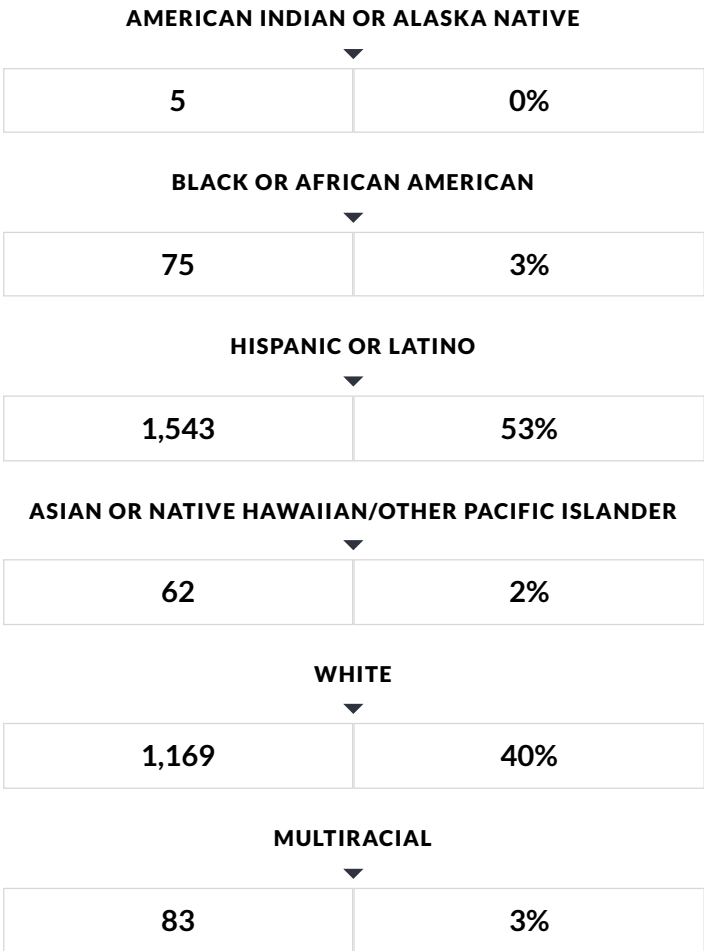
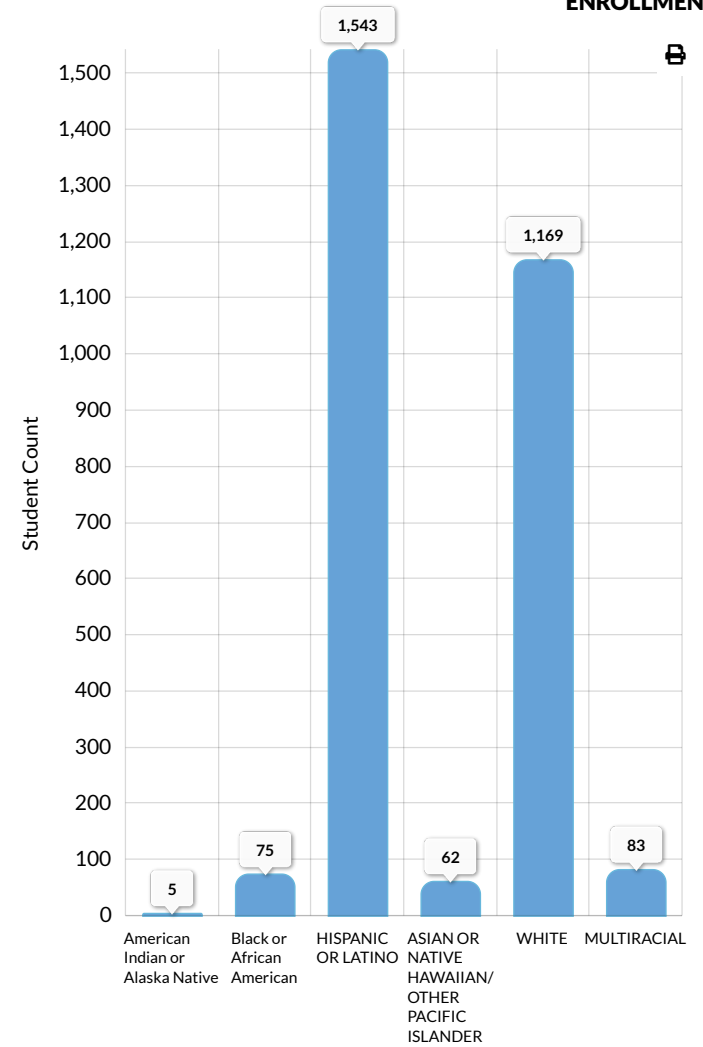
BREWSTER CSD ENROLLMENT (2024 - 25)

K-12 Enrollment: 2,937

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

|     |     |
|-----|-----|
| 431 | 15% |
|-----|-----|

### STUDENTS WITH DISABILITIES

|     |     |
|-----|-----|
| 465 | 16% |
|-----|-----|

### ECONOMICALLY DISADVANTAGED

|       |     |
|-------|-----|
| 1,273 | 43% |
|-------|-----|

### MIGRANT

|   |   |
|---|---|
| — | — |
|---|---|

### HOMELESS

|    |    |
|----|----|
| 12 | 0% |
|----|----|

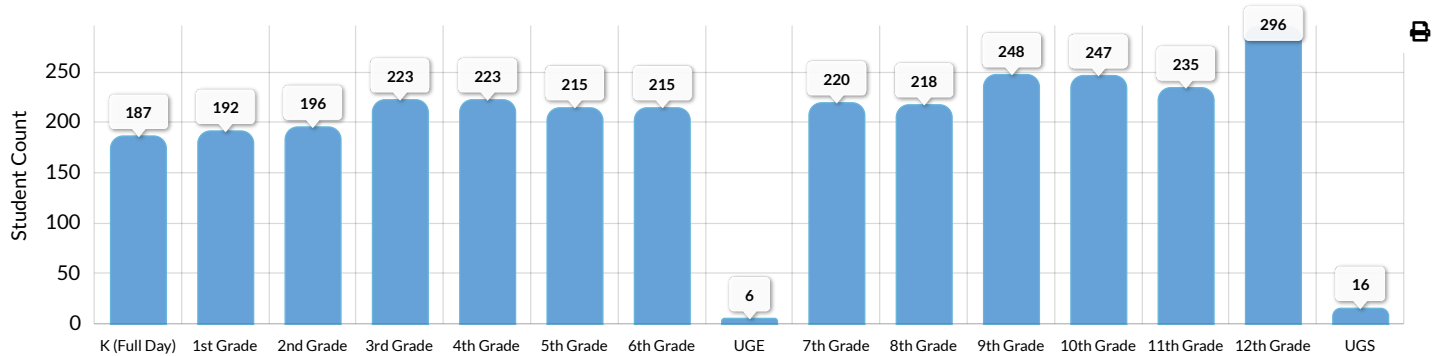
### FOSTER CARE

|   |   |
|---|---|
| — | — |
|---|---|

### PARENT IN ARMED FORCES

|   |   |
|---|---|
| — | — |
|---|---|

## ENROLLMENT BY GRADE



### K (FULL DAY)

|     |    |
|-----|----|
| 187 | 6% |
|-----|----|

### 1ST GRADE

|     |    |
|-----|----|
| 192 | 6% |
|-----|----|

### 2ND GRADE

|     |    |
|-----|----|
| 196 | 6% |
|-----|----|

### 3RD GRADE

|     |    |
|-----|----|
| 223 | 7% |
|-----|----|

### 4TH GRADE

|     |    |
|-----|----|
| 223 | 7% |
|-----|----|

### 5TH GRADE

|     |    |
|-----|----|
| 215 | 7% |
|-----|----|

### 6TH GRADE

|     |    |
|-----|----|
| 215 | 7% |
|-----|----|

### UNGRADED ELEMENTARY

|   |    |
|---|----|
| 6 | 0% |
|---|----|

### 7TH GRADE

|     |    |
|-----|----|
| 220 | 7% |
|-----|----|

### 8TH GRADE

|     |    |
|-----|----|
| 218 | 7% |
|-----|----|

### 9TH GRADE

|     |    |
|-----|----|
| 248 | 8% |
|-----|----|

### 10TH GRADE

|     |    |
|-----|----|
| 247 | 8% |
|-----|----|

### 11TH GRADE

|     |    |
|-----|----|
| 235 | 8% |
|-----|----|

### 12TH GRADE

|     |     |
|-----|-----|
| 296 | 10% |
|-----|-----|

### UNGRADED SECONDARY

|    |    |
|----|----|
| 16 | 1% |
|----|----|

## **BREWSTER CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup                                        | Subject | Weighted Average Index | State MIP | State LTG |
|-------------------------------------------------|---------|------------------------|-----------|-----------|
| All Students                                    | ELA     | 120.5                  | 123.3     | 136.1     |
|                                                 | Math    | 124.5                  | 127.4     | 139.5     |
| American Indian or Alaska Native                | ELA     | —                      | —         | —         |
|                                                 | Math    | —                      | —         | —         |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 158.9                  | 178.8     | 182.3     |
|                                                 | Math    | 169.6                  | 190.9     | 192.4     |
| Black or African American                       | ELA     | 141.9                  | 114.8     | 129       |
|                                                 | Math    | 131.1                  | 106.7     | 122.2     |
| Hispanic or Latino                              | ELA     | 98.8                   | 107.5     | 122.9     |
|                                                 | Math    | 104.8                  | 105.6     | 121.4     |
| Multiracial                                     | ELA     | 159.4                  | 125.7     | 138.1     |
|                                                 | Math    | 167.2                  | 129       | 140.8     |
| White                                           | ELA     | 141.7                  | 123.7     | 136.4     |
|                                                 | Math    | 144                    | 134.7     | 145.6     |
| English Language Learner                        | ELA     | 69.4                   | 93        | 110.8     |
|                                                 | Math    | 78.7                   | 103.7     | 119.8     |
| Students with Disabilities                      | ELA     | 52.1                   | 68.9      | 90.7      |
|                                                 | Math    | 53                     | 72.5      | 93.8      |
| Economically Disadvantaged                      | ELA     | 93.3                   | 110       | 125       |
|                                                 | Math    | 97.5                   | 110       | 125       |

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup                                        | Subject | Weighted Average Index | State MIP | State LTG |
|-------------------------------------------------|---------|------------------------|-----------|-----------|
| All Students                                    | ELA     | 161.6                  | 134.9     | 148.3     |
|                                                 | Math    | 114.2                  | 64.6      | 87.2      |
| American Indian or Alaska Native                | ELA     | —                      | —         | —         |
|                                                 | Math    | —                      | —         | —         |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 200                    | 140.5     | 152.9     |
|                                                 | Math    | 144.4                  | 114.8     | 129       |
| Black or African American                       | ELA     | 131.3                  | 95        | 115       |
|                                                 | Math    | 75                     | 37.8      | 64.8      |
| Hispanic or Latino                              | ELA     | 142.7                  | 99.6      | 118.8     |
|                                                 | Math    | 99.6                   | 43.4      | 69.5      |
| Multiracial                                     | ELA     | 194.4                  | 144.6     | 156.4     |
|                                                 | Math    | 144.4                  | 63.5      | 86.2      |
| White                                           | ELA     | 177.3                  | 170.2     | 177.6     |
|                                                 | Math    | 126.6                  | 74.7      | 95.6      |
| English Language Learner                        | ELA     | 60.6                   | 49.7      | 77.2      |
|                                                 | Math    | 53                     | 36.7      | 63.9      |
| Students with Disabilities                      | ELA     | 105.3                  | 75.4      | 98.7      |
|                                                 | Math    | 79.8                   | 29.3      | 57.8      |
| Economically Disadvantaged                      | ELA     | 140.4                  | 103.2     | 121.8     |
|                                                 | Math    | 94                     | 51.2      | 76        |

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup                                        | Cohort | Number In Cohort | Grad Rate | State MIP | State LTG |
|-------------------------------------------------|--------|------------------|-----------|-----------|-----------|
| All Students                                    | 4-Year | 249              | 90%       | 87.5%     | 88.8%     |
|                                                 | 5-Year | 261              | 85.8%     | 89.4%     | 90.5%     |
|                                                 | 6-Year | 260              | 88.8%     | 88.9%     | 90.3%     |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | 9                | —         | —         | —         |
|                                                 | 5-Year | 6                | —         | —         | —         |
|                                                 | 6-Year | 9                | —         | —         | —         |
| Black or African American                       | 4-Year | 9                | —         | —         | —         |
|                                                 | 5-Year | 9                | —         | —         | —         |
|                                                 | 6-Year | 10               | —         | —         | —         |
| Hispanic or Latino                              | 4-Year | 107              | 85%       | 81.6%     | 83.8%     |
|                                                 | 5-Year | 116              | 74.1%     | 84.4%     | 86.3%     |
|                                                 | 6-Year | 95               | 80%       | 83.3%     | 85.6%     |
| Multiracial                                     | 4-Year | 5                | —         | —         | —         |
|                                                 | 5-Year | 6                | —         | —         | —         |
|                                                 | 6-Year | 8                | —         | —         | —         |
| White                                           | 4-Year | 119              | 94.1%     | 91.7%     | 92.3%     |
|                                                 | 5-Year | 124              | 95.2%     | 92.9%     | 93.4%     |
|                                                 | 6-Year | 138              | 94.2%     | 93.1%     | 93.7%     |
| English Language Learner                        | 4-Year | 24               | 45.8%     | 71.5%     | 75.4%     |
|                                                 | 5-Year | 44               | 43.2%     | 76.1%     | 79.4%     |
|                                                 | 6-Year | 28               | 50%       | 72.3%     | 76.4%     |
| Students with Disabilities                      | 4-Year | 39               | 79.5%     | 70.4%     | 74.5%     |
|                                                 | 5-Year | 39               | 84.6%     | 73%       | 76.8%     |
|                                                 | 6-Year | 45               | 75.6%     | 73.1%     | 77.1%     |
| Economically Disadvantaged                      | 4-Year | 99               | 83.8%     | 83.1%     | 85.1%     |
|                                                 | 5-Year | 102              | 77.5%     | 85.6%     | 87.4%     |
|                                                 | 6-Year | 107              | 85%       | 85.1%     | 87.1%     |

#### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup                 | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|--------------------------|----------------|-----------|---------------|---------------|--------------|-----------|
| English Language Learner | 310            | 45%       | 34%           | 0.76          | 34.5%        | 44.5%     |

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                                        | Subject  | Cohort | Index |
|-------------------------------------------------|----------|--------|-------|
| All Students                                    | ELA      | 1,094  | 135.2 |
|                                                 | Math     | 1,101  | 139.5 |
|                                                 | Science  | 317    | 140.7 |
|                                                 | Combined | 2,512  | 137.8 |
| American Indian or Alaska Native                | ELA      | 2      | —     |
|                                                 | Math     | 2      | —     |
|                                                 | Science  | 1      | —     |
|                                                 | Combined | 5      | —     |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 25     | 178   |
|                                                 | Math     | 25     | 190   |
|                                                 | Science  | 10     | 160   |
|                                                 | Combined | 60     | 180   |
| Black or African American                       | ELA      | 34     | 154.4 |
|                                                 | Math     | 31     | 156.5 |
|                                                 | Science  | 9      | 133.3 |
|                                                 | Combined | 74     | 152.7 |
| Hispanic or Latino                              | ELA      | 565    | 111.1 |
|                                                 | Math     | 564    | 118.9 |
|                                                 | Science  | 151    | 126.2 |
|                                                 | Combined | 1,280  | 116.3 |
| Multiracial                                     | ELA      | 31     | 164.5 |
|                                                 | Math     | 32     | 167.2 |
|                                                 | Science  | 8      | 156.3 |
|                                                 | Combined | 71     | 164.8 |
| White                                           | ELA      | 437    | 160.2 |
|                                                 | Math     | 447    | 159.2 |
|                                                 | Science  | 138    | 154.3 |
|                                                 | Combined | 1,022  | 159   |
| English Language Learner                        | ELA      | 218    | 74.5  |
|                                                 | Math     | 223    | 84.3  |
|                                                 | Science  | 62     | 104   |
|                                                 | Combined | 503    | 82.5  |

| Subgroup                   | Subject  | Cohort | Index |
|----------------------------|----------|--------|-------|
| Students with Disabilities | ELA      | 175    | 64.3  |
|                            | Math     | 175    | 65.4  |
|                            | Science  | 58     | 107.8 |
|                            | Combined | 408    | 71    |
| Economically Disadvantaged | ELA      | 454    | 106.1 |
|                            | Math     | 448    | 112.5 |
|                            | Science  | 132    | 121.2 |
|                            | Combined | 1,034  | 110.8 |

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject  | Cohort | Index |
|-------------------------------------------------|----------|--------|-------|
| All Students                                    | ELA      | 1,227  | 120.5 |
|                                                 | Math     | 1,233  | 124.5 |
|                                                 | Science  | 412    | 108.3 |
|                                                 | Combined | 2,872  | 120.5 |
| American Indian or Alaska Native                | ELA      | 2      | —     |
|                                                 | Math     | 2      | —     |
|                                                 | Science  | 1      | —     |
|                                                 | Combined | 5      | —     |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 28     | 158.9 |
|                                                 | Math     | 28     | 169.6 |
|                                                 | Science  | 12     | 133.3 |
|                                                 | Combined | 68     | 158.8 |
| Black or African American                       | ELA      | 37     | 141.9 |
|                                                 | Math     | 37     | 131.1 |
|                                                 | Science  | 12     | 100   |
|                                                 | Combined | 86     | 131.4 |
| Hispanic or Latino                              | ELA      | 635    | 98.8  |
|                                                 | Math     | 640    | 104.8 |
|                                                 | Science  | 191    | 99.7  |
|                                                 | Combined | 1,466  | 101.5 |
| Multiracial                                     | ELA      | 32     | 159.4 |
|                                                 | Math     | 32     | 167.2 |
|                                                 | Science  | 9      | 138.9 |
|                                                 | Combined | 73     | 160.3 |
| White                                           | ELA      | 494    | 141.7 |
|                                                 | Math     | 494    | 144   |
|                                                 | Science  | 187    | 113.9 |
|                                                 | Combined | 1,175  | 138.3 |
| English Language Learner                        | ELA      | 234    | 69.4  |
|                                                 | Math     | 239    | 78.7  |
|                                                 | Science  | 67     | 96.3  |
|                                                 | Combined | 540    | 76.9  |

| Subgroup                   | Subject  | Cohort | Index |
|----------------------------|----------|--------|-------|
| Students with Disabilities | ELA      | 216    | 52.1  |
|                            | Math     | 216    | 53    |
|                            | Science  | 76     | 82.2  |
|                            | Combined | 508    | 57    |
| Economically Disadvantaged | ELA      | 516    | 93.3  |
|                            | Math     | 517    | 97.5  |
|                            | Science  | 163    | 98.2  |
|                            | Combined | 1,196  | 95.8  |

### ELEMENTARY/MIDDLE GROWTH

| Subgroup                                        | Number of SGPs | Sum of SGPs | Index |
|-------------------------------------------------|----------------|-------------|-------|
| All Students                                    | 1,536          | 78,902      | 51.4  |
| American Indian or Alaska Native                | 2              | —           | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 32             | 1,809       | 56.5  |
| Black or African American                       | 48             | 2,794       | 58.2  |
| Hispanic or Latino                              | 800            | 40,634      | 50.8  |
| Multiracial                                     | 47             | 2,352       | 50    |
| White                                           | 607            | 31,143      | 51.3  |
| English Language Learner                        | 302            | 16,020      | 53    |
| Students with Disabilities                      | 237            | 11,349      | 47.9  |
| Economically Disadvantaged                      | 627            | 31,810      | 50.7  |

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup                                        | Number of ELLs | Benchmark | Progress Rate | Success Ratio |
|-------------------------------------------------|----------------|-----------|---------------|---------------|
| All Students                                    | 230            | 46%       | 35%           | 0.76          |
| Asian or Native Hawaiian/Other Pacific Islander | 2              | —         | —             | —             |
| Hispanic or Latino                              | 225            | 46%       | 36%           | 0.78          |
| White                                           | 3              | —         | —             | —             |
| English Language Learner                        | 230            | 46%       | 35%           | 0.76          |
| Students with Disabilities                      | 46             | 40%       | 24%           | 0.60          |
| Economically Disadvantaged                      | 189            | 45%       | 34%           | 0.76          |

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                                        | Students Enrolled | Level 1<br>(85% Or Less) | Level 2<br>(85.1%-90.0%) | Level 3<br>(90.1-95.0%) | Level 4<br>(95.1-100.0%) | Attendance Index |
|-------------------------------------------------|-------------------|--------------------------|--------------------------|-------------------------|--------------------------|------------------|
| All Students                                    | 1,743             | 72                       | 166                      | 607                     | 898                      | 208              |
| American Indian or Alaska Native                | 2                 | —                        | —                        | —                       | —                        | —                |
| Asian or Native Hawaiian/Other Pacific Islander | 35                | 0                        | 2                        | 12                      | 21                       | 224.3            |
| Black or African American                       | 52                | 2                        | 5                        | 13                      | 32                       | 213.5            |
| Hispanic or Latino                              | 930               | 50                       | 101                      | 291                     | 488                      | 204.6            |
| Multiracial                                     | 50                | 2                        | 6                        | 17                      | 25                       | 205              |
| White                                           | 674               | 18                       | 52                       | 273                     | 331                      | 211.5            |
| English Language Learner                        | 377               | 27                       | 41                       | 113                     | 196                      | 200.8            |
| Students with Disabilities                      | 289               | 21                       | 34                       | 99                      | 135                      | 197.1            |
| Economically Disadvantaged                      | 765               | 44                       | 86                       | 260                     | 375                      | 201.8            |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,331                   | 84.7%                           |
| American Indian or Alaska Native                | —                          | 2                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 29                      | —                               |
| Black or African American                       | X                          | 41                      | 87.8%                           |
| Hispanic or Latino                              | X                          | 697                     | 84.8%                           |
| Multiracial                                     | —                          | 36                      | —                               |
| White                                           | X                          | 526                     | 83.7%                           |
| English Language Learner                        | X                          | 177                     | 89.8%                           |
| Students with Disabilities                      | X                          | 224                     | 77.2%                           |
| Economically Disadvantaged                      | X                          | 562                     | 83.8%                           |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,329                   | 84.7%                           |
| American Indian or Alaska Native                | —                          | 2                       | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 29                      | —                               |
| Black or African American                       | X                          | 41                      | 80.5%                           |
| Hispanic or Latino                              | X                          | 695                     | 83.6%                           |
| Multiracial                                     | —                          | 36                      | —                               |
| White                                           | X                          | 526                     | 85.6%                           |
| English Language Learner                        | X                          | 175                     | 88.6%                           |
| Students with Disabilities                      | X                          | 224                     | 76.8%                           |
| Economically Disadvantaged                      | X                          | 562                     | 82.2%                           |

## NYSESLAT USED FOR PARTICIPATION

| Grade   | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 4 | —                      |
| Grade 5 | —                      |
| Grade 6 | —                      |
| Grade 7 | —                      |
| Grade 8 | —                      |

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                                        | Subject        | Cohort | Index | Combined Index |
|-------------------------------------------------|----------------|--------|-------|----------------|
| All Students                                    | ELA            | 278    | 162.2 | 143.5          |
|                                                 | Math           | 279    | 114.2 |                |
|                                                 | Science        | 248    | 151.4 |                |
|                                                 | Social Studies | 277    | 151.4 |                |
| American Indian or Alaska Native                | ELA            | 1      | —     | —              |
|                                                 | Math           | 1      | —     |                |
|                                                 | Science        | 0      | —     |                |
|                                                 | Social Studies | 1      | —     |                |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 9      | 200   | 178.2          |
|                                                 | Math           | 9      | 144.4 |                |
|                                                 | Science        | 8      | 168.8 |                |
|                                                 | Social Studies | 9      | 205.6 |                |
| Black or African American                       | ELA            | 8      | 131.3 | 115.5          |
|                                                 | Math           | 8      | 75    |                |
|                                                 | Science        | 6      | 125   |                |
|                                                 | Social Studies | 7      | 142.9 |                |
| Hispanic or Latino                              | ELA            | 123    | 143.9 | 127.2          |
|                                                 | Math           | 124    | 99.6  |                |
|                                                 | Science        | 114    | 138.2 |                |
|                                                 | Social Studies | 123    | 132.5 |                |
| Multiracial                                     | ELA            | 9      | 194.4 | 176.6          |
|                                                 | Math           | 9      | 144.4 |                |
|                                                 | Science        | 8      | 175   |                |
|                                                 | Social Studies | 9      | 200   |                |
| White                                           | ELA            | 128    | 177.3 | 156.5          |
|                                                 | Math           | 128    | 126.6 |                |
|                                                 | Science        | 112    | 163.4 |                |
|                                                 | Social Studies | 128    | 163.3 |                |
| English Language Learner                        | ELA            | 33     | 60.6  | 66.8           |
|                                                 | Math           | 33     | 53    |                |
|                                                 | Science        | 28     | 100   |                |
|                                                 | Social Studies | 33     | 63.6  |                |

| Subgroup                   | Subject        | Cohort | Index | Combined Index |
|----------------------------|----------------|--------|-------|----------------|
| Students with Disabilities | ELA            | 47     | 105.3 | 100.3          |
|                            | Math           | 47     | 79.8  |                |
|                            | Science        | 36     | 113.9 |                |
|                            | Social Studies | 45     | 110   |                |
| Economically Disadvantaged | ELA            | 108    | 141.7 | 124.2          |
|                            | Math           | 109    | 94    |                |
|                            | Science        | 98     | 137.8 |                |
|                            | Social Studies | 109    | 129.4 |                |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup                                        | Subject        | Cohort | Index | Combined Index |
|-------------------------------------------------|----------------|--------|-------|----------------|
| All Students                                    | ELA            | 279    | 161.6 | 139.7          |
|                                                 | Math           | 279    | 114.2 |                |
|                                                 | Science        | 279    | 134.6 |                |
|                                                 | Social Studies | 279    | 150.4 |                |
| American Indian or Alaska Native                | ELA            | 1      | —     | —              |
|                                                 | Math           | 1      | —     |                |
|                                                 | Science        | 1      | —     |                |
|                                                 | Social Studies | 1      | —     |                |
| Asian or Native Hawaiian/Other Pacific Islander | ELA            | 9      | 200   | 174.4          |
|                                                 | Math           | 9      | 144.4 |                |
|                                                 | Science        | 9      | 150   |                |
|                                                 | Social Studies | 9      | 205.6 |                |
| Black or African American                       | ELA            | 8      | 131.3 | 105.7          |
|                                                 | Math           | 8      | 75    |                |
|                                                 | Science        | 8      | 93.8  |                |
|                                                 | Social Studies | 8      | 125   |                |
| Hispanic or Latino                              | ELA            | 124    | 142.7 | 124.4          |
|                                                 | Math           | 124    | 99.6  |                |
|                                                 | Science        | 124    | 127   |                |
|                                                 | Social Studies | 124    | 131.5 |                |
| Multiracial                                     | ELA            | 9      | 194.4 | 172.8          |
|                                                 | Math           | 9      | 144.4 |                |
|                                                 | Science        | 9      | 155.6 |                |
|                                                 | Social Studies | 9      | 200   |                |
| White                                           | ELA            | 128    | 177.3 | 152.4          |
|                                                 | Math           | 128    | 126.6 |                |
|                                                 | Science        | 128    | 143   |                |
|                                                 | Social Studies | 128    | 163.3 |                |
| English Language Learner                        | ELA            | 33     | 60.6  | 63.8           |
|                                                 | Math           | 33     | 53    |                |
|                                                 | Science        | 33     | 84.8  |                |
|                                                 | Social Studies | 33     | 63.6  |                |

| Subgroup                   | Subject        | Cohort | Index | Combined Index |
|----------------------------|----------------|--------|-------|----------------|
| Students with Disabilities | ELA            | 47     | 105.3 | 94             |
|                            | Math           | 47     | 79.8  |                |
|                            | Science        | 47     | 87.2  |                |
|                            | Social Studies | 47     | 105.3 |                |
| Economically Disadvantaged | ELA            | 109    | 140.4 | 121            |
|                            | Math           | 109    | 94    |                |
|                            | Science        | 109    | 123.9 |                |
|                            | Social Studies | 109    | 129.4 |                |

## SECONDARY GRADUATION RATE

| Subgroup                                        | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate |
|-------------------------------------------------|--------|------------------|------------------|-----------|-------------------|
| All Students                                    | 4-year | 249              | 224              | 90%       | 88.2%             |
|                                                 | 5-year | 261              | 224              | 85.8%     |                   |
|                                                 | 6-year | 260              | 231              | 88.8%     |                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 9                | —                | —         | —                 |
|                                                 | 5-year | 6                | —                | —         |                   |
|                                                 | 6-year | 9                | —                | —         |                   |
| Black or African American                       | 4-year | 9                | —                | —         | —                 |
|                                                 | 5-year | 9                | —                | —         |                   |
|                                                 | 6-year | 10               | —                | —         |                   |
| Hispanic or Latino                              | 4-year | 107              | 91               | 85%       | 79.7%             |
|                                                 | 5-year | 116              | 86               | 74.1%     |                   |
|                                                 | 6-year | 95               | 76               | 80%       |                   |
| Multiracial                                     | 4-year | 5                | —                | —         | —                 |
|                                                 | 5-year | 6                | —                | —         |                   |
|                                                 | 6-year | 8                | —                | —         |                   |
| White                                           | 4-year | 119              | 112              | 94.1%     | 94.5%             |
|                                                 | 5-year | 124              | 118              | 95.2%     |                   |
|                                                 | 6-year | 138              | 130              | 94.2%     |                   |
| English Language Learner                        | 4-year | 24               | 11               | 45.8%     | 46.3%             |
|                                                 | 5-year | 44               | 19               | 43.2%     |                   |
|                                                 | 6-year | 28               | 14               | 50%       |                   |
| Students with Disabilities                      | 4-year | 39               | 31               | 79.5%     | 79.9%             |
|                                                 | 5-year | 39               | 33               | 84.6%     |                   |
|                                                 | 6-year | 45               | 34               | 75.6%     |                   |
| Economically Disadvantaged                      | 4-year | 99               | 83               | 83.8%     | 82.1%             |
|                                                 | 5-year | 102              | 79               | 77.5%     |                   |
|                                                 | 6-year | 107              | 91               | 85%       |                   |

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

| Subgroup                   | Number of ELLs | Benchmark | Progress Rate | Success Ratio |
|----------------------------|----------------|-----------|---------------|---------------|
| All Students               | 80             | 41%       | 30%           | 0.73          |
| Hispanic or Latino         | 78             | 41%       | 29%           | 0.71          |
| White                      | 2              | —         | —             | —             |
| English Language Learner   | 80             | 41%       | 30%           | 0.73          |
| Students with Disabilities | 20             | 31%       | 0%            | 0             |
| Economically Disadvantaged | 61             | 40%       | 33%           | 0.83          |

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                                        | Students Enrolled | Level 1<br>(85% Or Less) | Level 2<br>(85.1%-90.0%) | Level 3<br>(90.1-95.0%) | Level 4<br>(95.1-100.0%) | Attendance Index |
|-------------------------------------------------|-------------------|--------------------------|--------------------------|-------------------------|--------------------------|------------------|
| All Students                                    | 1,066             | 107                      | 89                       | 291                     | 579                      | 198.7            |
| American Indian or Alaska Native                | 2                 | —                        | —                        | —                       | —                        | —                |
| Asian or Native Hawaiian/Other Pacific Islander | 25                | 0                        | 3                        | 4                       | 18                       | 224              |
| Black or African American                       | 23                | 4                        | 2                        | 4                       | 13                       | 184.8            |
| Hispanic or Latino                              | 557               | 70                       | 53                       | 152                     | 282                      | 190.7            |
| Multiracial                                     | 31                | 4                        | 4                        | 7                       | 16                       | 187.1            |
| White                                           | 428               | 29                       | 27                       | 124                     | 248                      | 209.1            |
| English Language Learner                        | 187               | 47                       | 25                       | 36                      | 79                       | 157.5            |
| Students with Disabilities                      | 196               | 29                       | 17                       | 47                      | 103                      | 188              |
| Economically Disadvantaged                      | 462               | 67                       | 46                       | 126                     | 223                      | 185.2            |

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

| Subgroup                                        | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight | Index |
|-------------------------------------------------|--------------|-------------------|------------|------------|------------|------------|------------|-------|
| All Students                                    | 309          | 5                 | 206        | 12         | 53         | 0          | 43         | 153.8 |
| American Indian or Alaska Native                | 1            | 0                 | —          | —          | —          | —          | —          | —     |
| Asian or Native Hawaiian/Other Pacific Islander | 9            | 0                 | —          | —          | —          | —          | —          | —     |
| Black or African American                       | 8            | 0                 | —          | —          | —          | —          | —          | —     |
| Hispanic or Latino                              | 151          | 5                 | 85         | 4          | 28         | 0          | 39         | 130.8 |
| Multiracial                                     | 10           | 0                 | —          | —          | —          | —          | —          | —     |
| White                                           | 130          | 0                 | 99         | 6          | 22         | 0          | 3          | 176.2 |
| English Language Learner                        | 59           | 4                 | 17         | 0          | 12         | 0          | 34         | 73    |
| Students with Disabilities                      | 48           | 0                 | 16         | 2          | 27         | 0          | 3          | 129.2 |
| Economically Disadvantaged                      | 129          | 3                 | 79         | 4          | 21         | 0          | 28         | 140.2 |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 287                                | 100%                            |
| American Indian or Alaska Native                | —                          | 1                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 9                                  | —                               |
| Black or African American                       | —                          | 8                                  | —                               |
| Hispanic or Latino                              | ✓                          | 132                                | 100%                            |
| Multiracial                                     | —                          | 9                                  | —                               |
| White                                           | ✓                          | 128                                | 100%                            |
| English Language Learner                        | —                          | 23                                 | —                               |
| Students with Disabilities                      | ✓                          | 45                                 | 100%                            |
| Economically Disadvantaged                      | ✓                          | 112                                | 100%                            |

## SECONDARY MATHEMATICS PARTICIPATION RATE

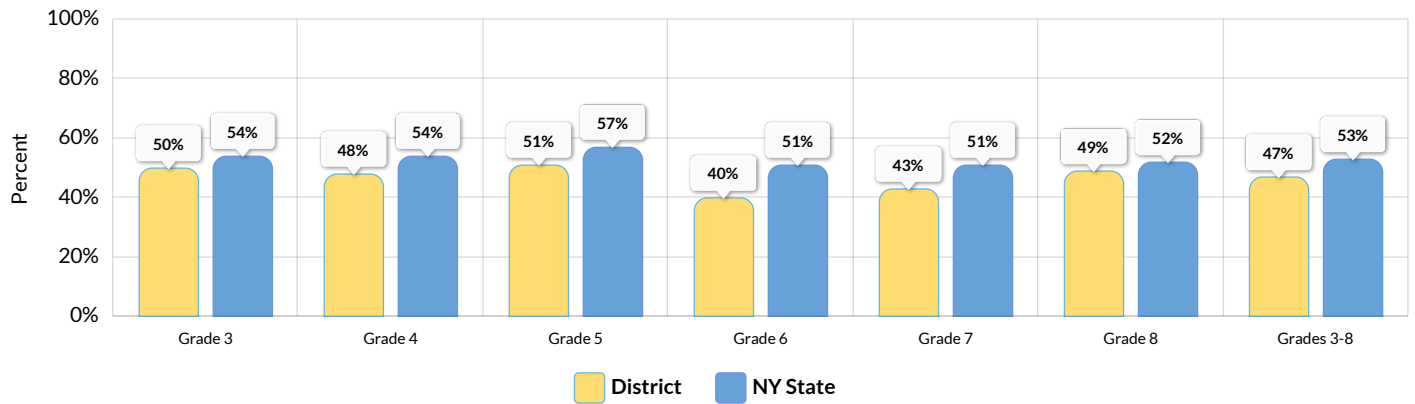
| Subgroup                                        | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|-------------------------------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 287                                | 100%                            |
| American Indian or Alaska Native                | —                          | 1                                  | —                               |
| Asian or Native Hawaiian/Other Pacific Islander | —                          | 9                                  | —                               |
| Black or African American                       | —                          | 8                                  | —                               |
| Hispanic or Latino                              | ✓                          | 132                                | 100%                            |
| Multiracial                                     | —                          | 9                                  | —                               |
| White                                           | ✓                          | 128                                | 100%                            |
| English Language Learner                        | —                          | 23                                 | —                               |
| Students with Disabilities                      | ✓                          | 45                                 | 100%                            |
| Economically Disadvantaged                      | ✓                          | 112                                | 100%                            |

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



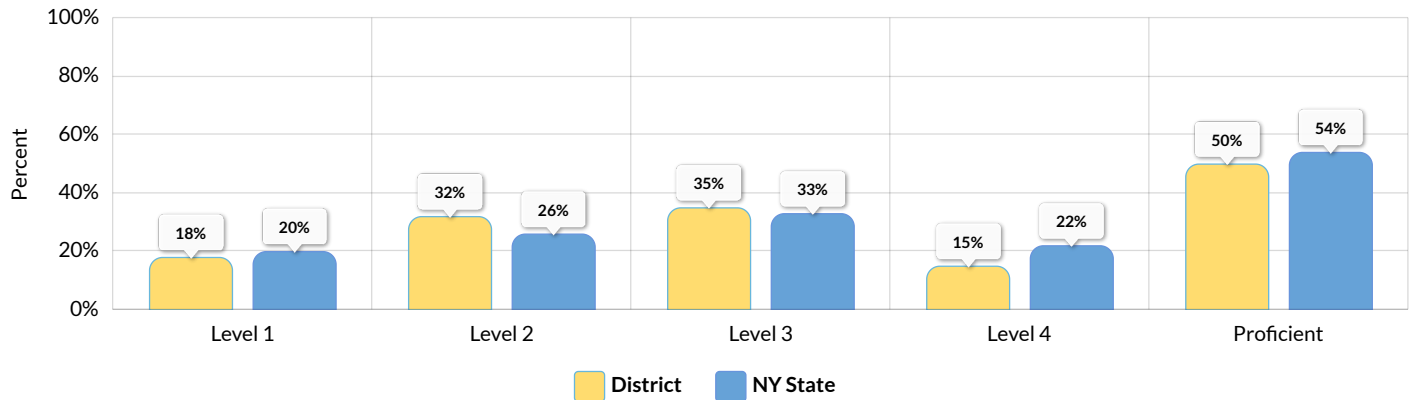
| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 226   | 17         | 8%  | 209    | 92% | 38      | 18% | 67      | 32% | 73      | 35% | 31      | 15% | 104                       | 50% |
| Grade 4    | 229   | 22         | 10% | 207    | 90% | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |
| Grade 5    | 220   | 49         | 22% | 171    | 78% | 41      | 24% | 42      | 25% | 65      | 38% | 23      | 13% | 88                        | 51% |
| Grade 6    | 219   | 41         | 19% | 178    | 81% | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |
| Grade 7    | 224   | 51         | 23% | 173    | 77% | 37      | 21% | 62      | 36% | 45      | 26% | 29      | 17% | 74                        | 43% |
| Grade 8    | 223   | 55         | 25% | 168    | 75% | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |
| Grades 3-8 | 1,341 | 235        | 18% | 1,106  | 82% | 240     | 22% | 346     | 31% | 336     | 30% | 184     | 17% | 520                       | 47% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

## GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

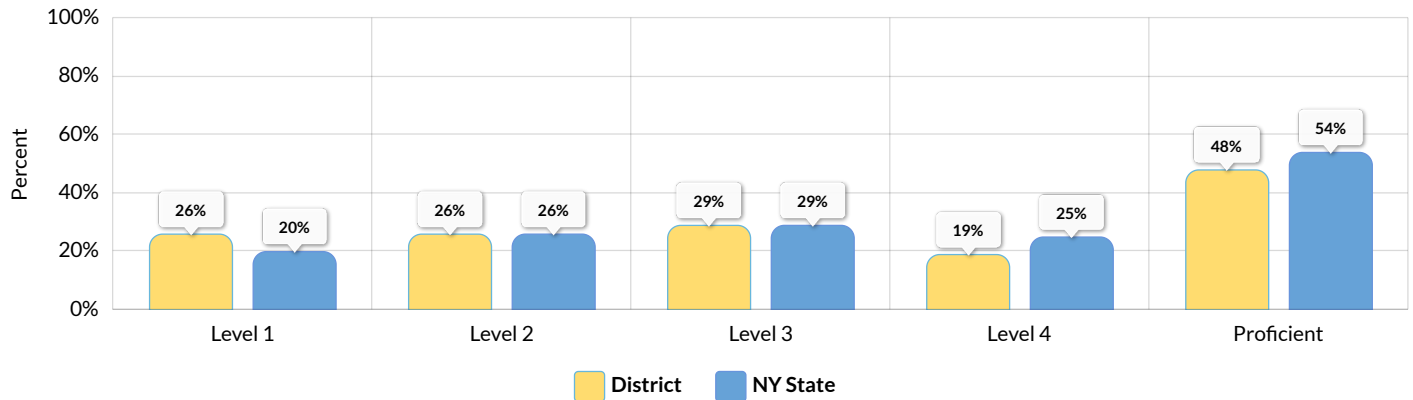


| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 226   | 17         | 8%  | 209    | 92%  | 38      | 18% | 67      | 32% | 73      | 35% | 31      | 15% | 104                       | 50% |
| Female                                          | 108   | 5          | 5%  | 103    | 95%  | 19      | 18% | 31      | 30% | 38      | 37% | 15      | 15% | 53                        | 51% |
| Male                                            | 118   | 12         | 10% | 106    | 90%  | 19      | 18% | 36      | 34% | 35      | 33% | 16      | 15% | 51                        | 48% |
| General Education Students                      | 191   | 7          | 4%  | 184    | 96%  | 26      | 14% | 58      | 32% | 69      | 38% | 31      | 17% | 100                       | 54% |
| Students with Disabilities                      | 35    | 10         | 29% | 25     | 71%  | 12      | 48% | 9       | 36% | 4       | 16% | 0       | 0%  | 4                         | 16% |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 7     | 0          | 0%  | 7      | 100% | 0       | 0%  | 2       | 29% | 2       | 29% | 3       | 43% | 5                         | 71% |
| Black or African American                       | 5     | 0          | 0%  | 5      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 120   | 12         | 10% | 108    | 90%  | 28      | 26% | 39      | 36% | 33      | 31% | 8       | 7%  | 41                        | 38% |
| White                                           | 87    | 5          | 6%  | 82     | 94%  | 6       | 7%  | 24      | 29% | 35      | 43% | 17      | 21% | 52                        | 63% |
| Multiracial                                     | 6     | 0          | 0%  | 6      | 100% | 3       | 50% | 0       | 0%  | 2       | 33% | 1       | 17% | 3                         | 50% |
| Small Group Total: Race & Ethnicity             | 6     | 0          | 0%  | 6      | 100% | 1       | 17% | 2       | 33% | 1       | 17% | 2       | 33% | 3                         | 50% |
| Economically Disadvantaged                      | 102   | 9          | 9%  | 93     | 91%  | 30      | 32% | 32      | 34% | 23      | 25% | 8       | 9%  | 31                        | 33% |
| Not Economically Disadvantaged                  | 124   | 8          | 6%  | 116    | 94%  | 8       | 7%  | 35      | 30% | 50      | 43% | 23      | 20% | 73                        | 63% |
| English Language Learner                        | 31    | 2          | 6%  | 29     | 94%  | 19      | 66% | 9       | 31% | 1       | 3%  | 0       | 0%  | 1                         | 3%  |
| Non-English Language Learner                    | 195   | 15         | 8%  | 180    | 92%  | 19      | 11% | 58      | 32% | 72      | 40% | 31      | 17% | 103                       | 57% |
| Not in Foster Care                              | 226   | 17         | 8%  | 209    | 92%  | 38      | 18% | 67      | 32% | 73      | 35% | 31      | 15% | 104                       | 50% |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 225   | 17         | 8%  | 208    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 226   | 17         | 8%  | 209    | 92%  | 38      | 18% | 67      | 32% | 73      | 35% | 31      | 15% | 104                       | 50% |
| Parent Not in Armed Forces                      | 226   | 17         | 8%  | 209    | 92%  | 38      | 18% | 67      | 32% | 73      | 35% | 31      | 15% | 104                       | 50% |

## GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



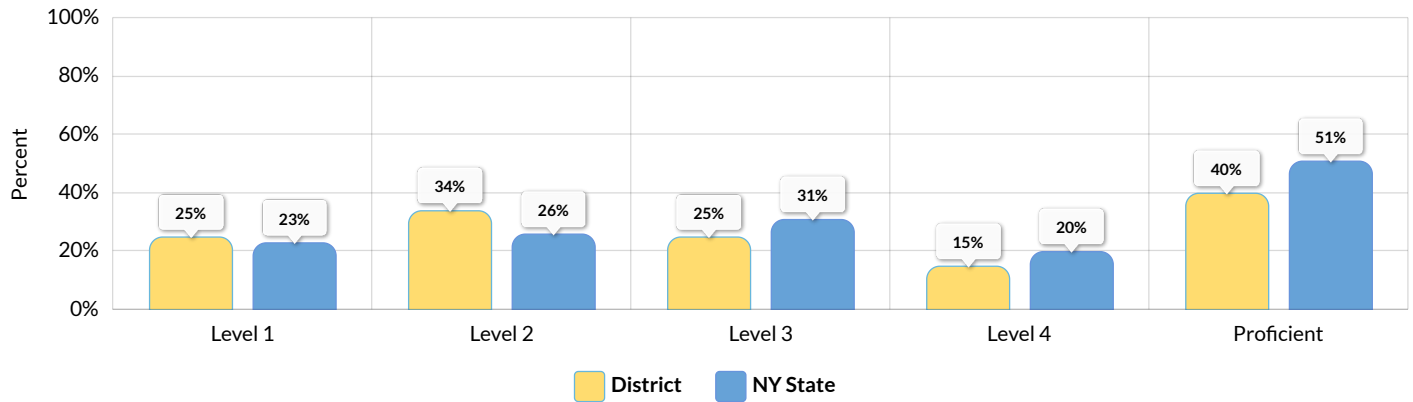
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 229   | 22         | 10% | 207    | 90%  | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |
| Female                                          | 94    | 11         | 12% | 83     | 88%  | 15      | 18% | 17      | 20% | 33      | 40% | 18      | 22% | 51                        | 61% |
| Male                                            | 135   | 11         | 8%  | 124    | 92%  | 38      | 31% | 37      | 30% | 27      | 22% | 22      | 18% | 49                        | 40% |
| General Education Students                      | 191   | 14         | 7%  | 177    | 93%  | 35      | 20% | 47      | 27% | 58      | 33% | 37      | 21% | 95                        | 54% |
| Students with Disabilities                      | 38    | 8          | 21% | 30     | 79%  | 18      | 60% | 7       | 23% | 2       | 7%  | 3       | 10% | 5                         | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 8     | 0          | 0%  | 8      | 100% | 1       | 13% | 2       | 25% | 3       | 38% | 2       | 25% | 5                         | 63% |
| Hispanic or Latino                              | 132   | 15         | 11% | 117    | 89%  | 41      | 35% | 39      | 33% | 26      | 22% | 11      | 9%  | 37                        | 32% |
| White                                           | 80    | 7          | 9%  | 73     | 91%  | 11      | 15% | 11      | 15% | 29      | 40% | 22      | 30% | 51                        | 70% |
| Multiracial                                     | 7     | 0          | 0%  | 7      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 9     | 0          | 0%  | 9      | 100% | 0       | 0%  | 2       | 22% | 2       | 22% | 5       | 56% | 7                         | 78% |
| Economically Disadvantaged                      | 106   | 12         | 11% | 94     | 89%  | 31      | 33% | 34      | 36% | 21      | 22% | 8       | 9%  | 29                        | 31% |
| Not Economically Disadvantaged                  | 123   | 10         | 8%  | 113    | 92%  | 22      | 19% | 20      | 18% | 39      | 35% | 32      | 28% | 71                        | 63% |
| English Language Learner                        | 41    | 6          | 15% | 35     | 85%  | 22      | 63% | 11      | 31% | 2       | 6%  | 0       | 0%  | 2                         | 6%  |
| Non-English Language Learner                    | 188   | 16         | 9%  | 172    | 91%  | 31      | 18% | 43      | 25% | 58      | 34% | 40      | 23% | 98                        | 57% |
| Not in Foster Care                              | 229   | 22         | 10% | 207    | 90%  | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |
| Not Homeless                                    | 229   | 22         | 10% | 207    | 90%  | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |
| Not Migrant                                     | 229   | 22         | 10% | 207    | 90%  | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |
| Parent Not in Armed Forces                      | 229   | 22         | 10% | 207    | 90%  | 53      | 26% | 54      | 26% | 60      | 29% | 40      | 19% | 100                       | 48% |

[illegible]

## GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



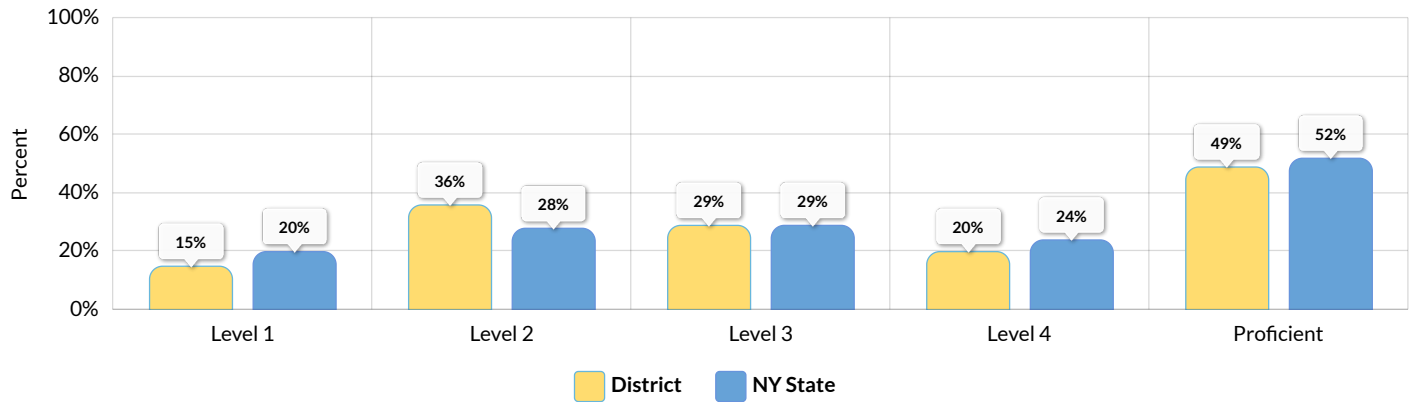
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 219   | 41         | 19% | 178    | 81%  | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |
| Female                                          | 88    | 21         | 24% | 67     | 76%  | 12      | 18% | 24      | 36% | 21      | 31% | 10      | 15% | 31                        | 46% |
| Male                                            | 131   | 20         | 15% | 111    | 85%  | 33      | 30% | 37      | 33% | 24      | 22% | 17      | 15% | 41                        | 37% |
| General Education Students                      | 183   | 34         | 19% | 149    | 81%  | 26      | 17% | 52      | 35% | 44      | 30% | 27      | 18% | 71                        | 48% |
| Students with Disabilities                      | 36    | 7          | 19% | 29     | 81%  | 19      | 66% | 9       | 31% | 1       | 3%  | 0       | 0%  | 1                         | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 7     | 2          | 29% | 5      | 71%  | 0       | 0%  | 1       | 20% | 2       | 40% | 2       | 40% | 4                         | 80% |
| Hispanic or Latino                              | 119   | 21         | 18% | 98     | 82%  | 38      | 39% | 37      | 38% | 16      | 16% | 7       | 7%  | 23                        | 23% |
| White                                           | 82    | 15         | 18% | 67     | 82%  | 6       | 9%  | 22      | 33% | 22      | 33% | 17      | 25% | 39                        | 58% |
| Multiracial                                     | 8     | 3          | 38% | 5      | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 11    | 3          | 27% | 8      | 73%  | 1       | 13% | 1       | 13% | 5       | 63% | 1       | 13% | 6                         | 75% |
| Economically Disadvantaged                      | 89    | 19         | 21% | 70     | 79%  | 26      | 37% | 31      | 44% | 9       | 13% | 4       | 6%  | 13                        | 19% |
| Not Economically Disadvantaged                  | 130   | 22         | 17% | 108    | 83%  | 19      | 18% | 30      | 28% | 36      | 33% | 23      | 21% | 59                        | 55% |
| English Language Learner                        | 34    | 7          | 21% | 27     | 79%  | 20      | 74% | 7       | 26% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 185   | 34         | 18% | 151    | 82%  | 25      | 17% | 54      | 36% | 45      | 30% | 27      | 18% | 72                        | 48% |
| Not in Foster Care                              | 219   | 41         | 19% | 178    | 81%  | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |
| Not Homeless                                    | 219   | 41         | 19% | 178    | 81%  | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |
| Not Migrant                                     | 219   | 41         | 19% | 178    | 81%  | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |
| Parent Not in Armed Forces                      | 219   | 41         | 19% | 178    | 81%  | 45      | 25% | 61      | 34% | 45      | 25% | 27      | 15% | 72                        | 40% |

[illegible]

## GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



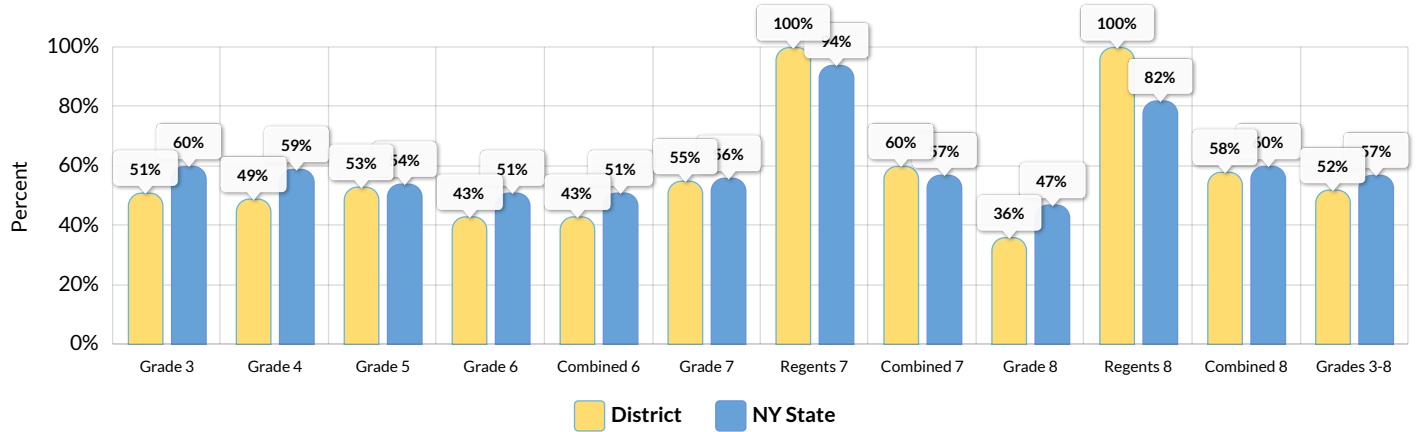
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 55         | 25% | 168    | 75%  | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |
| Female                                          | 106   | 29         | 27% | 77     | 73%  | 7       | 9%  | 29      | 38% | 22      | 29% | 19      | 25% | 41                        | 53% |
| Male                                            | 117   | 26         | 22% | 91     | 78%  | 19      | 21% | 31      | 34% | 26      | 29% | 15      | 16% | 41                        | 45% |
| General Education Students                      | 173   | 39         | 23% | 134    | 77%  | 10      | 7%  | 48      | 36% | 43      | 32% | 33      | 25% | 76                        | 57% |
| Students with Disabilities                      | 50    | 16         | 32% | 34     | 68%  | 16      | 47% | 12      | 35% | 5       | 15% | 1       | 3%  | 6                         | 18% |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 4          | 67% | 2      | 33%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 6     | 0          | 0%  | 6      | 100% | 1       | 17% | 2       | 33% | 1       | 17% | 2       | 33% | 3                         | 50% |
| Hispanic or Latino                              | 110   | 23         | 21% | 87     | 79%  | 18      | 21% | 36      | 41% | 22      | 25% | 11      | 13% | 33                        | 38% |
| White                                           | 95    | 26         | 27% | 69     | 73%  | 7       | 10% | 20      | 29% | 24      | 35% | 18      | 26% | 42                        | 61% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 12    | 6          | 50% | 6      | 50%  | 0       | 0%  | 2       | 33% | 1       | 17% | 3       | 50% | 4                         | 67% |
| Economically Disadvantaged                      | 86    | 15         | 17% | 71     | 83%  | 14      | 20% | 30      | 42% | 18      | 25% | 9       | 13% | 27                        | 38% |
| Not Economically Disadvantaged                  | 137   | 40         | 29% | 97     | 71%  | 12      | 12% | 30      | 31% | 30      | 31% | 25      | 26% | 55                        | 57% |
| English Language Learner                        | 21    | 5          | 24% | 16     | 76%  | 10      | 63% | 6       | 38% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 202   | 50         | 25% | 152    | 75%  | 16      | 11% | 54      | 36% | 48      | 32% | 34      | 22% | 82                        | 54% |
| Not in Foster Care                              | 223   | 55         | 25% | 168    | 75%  | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |
| Not Homeless                                    | 223   | 55         | 25% | 168    | 75%  | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |
| Not Migrant                                     | 223   | 55         | 25% | 168    | 75%  | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |
| Parent Not in Armed Forces                      | 223   | 55         | 25% | 168    | 75%  | 26      | 15% | 60      | 36% | 48      | 29% | 34      | 20% | 82                        | 49% |

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



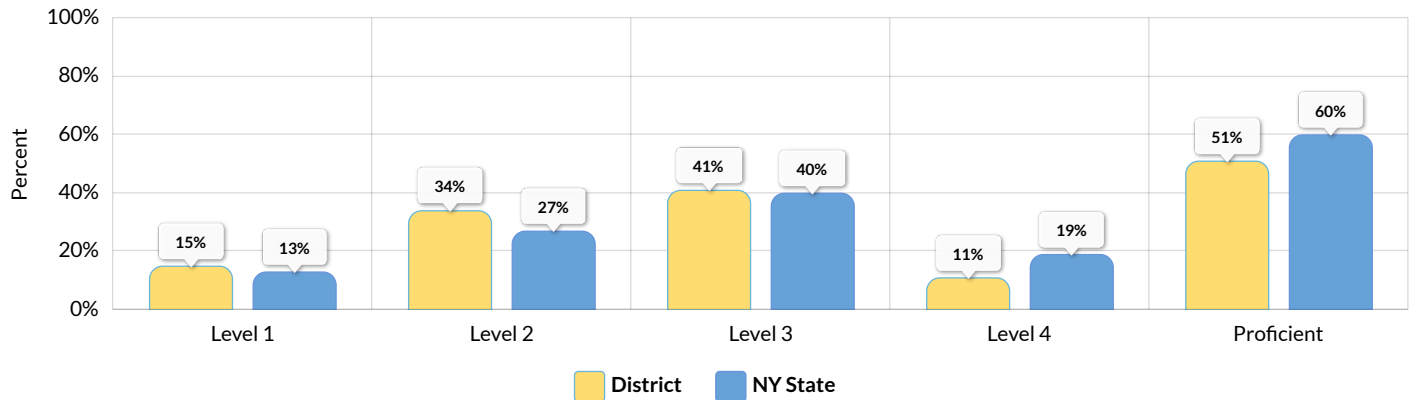
| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |      | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %    | #                             | %    |
| Grade 3    | 226   | 17         | 8%  | 209    | 92% | 31      | 15% | 71      | 34% | 85      | 41% | 22              | 11%  | 107                           | 51%  |
| Grade 4    | 229   | 18         | 8%  | 211    | 92% | 44      | 21% | 63      | 30% | 86      | 41% | 18              | 9%   | 104                           | 49%  |
| Grade 5    | 220   | 54         | 25% | 166    | 75% | 40      | 24% | 38      | 23% | 69      | 42% | 19              | 11%  | 88                            | 53%  |
| Grade 6    | 219   | 46         | 21% | 173    | 79% | 34      | 20% | 64      | 37% | 61      | 35% | 14              | 8%   | 75                            | 43%  |
| Combined 6 | 219   | 46         | 21% | 173    | 79% | 34      | 20% | 64      | 37% | 61      | 35% | 14              | 8%   | 75                            | 43%  |
| Grade 7    | 224   | 67         | 30% | 157    | 70% | 25      | 16% | 45      | 29% | 66      | 42% | 21              | 13%  | 87                            | 55%  |
| Regents 7  | —     | —          | —   | 20     | 9%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 20              | 100% | 20                            | 100% |
| Combined 7 | 224   | 47         | 21% | 177    | 79% | 25      | 14% | 45      | 25% | 66      | 37% | 41              | 23%  | 107                           | 60%  |
| Grade 8    | 223   | 104        | 47% | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0               | 0%   | 43                            | 36%  |
| Regents 8  | —     | —          | —   | 60     | 27% | 0       | 0%  | 0       | 0%  | 5       | 8%  | 55              | 92%  | 60                            | 100% |
| Combined 8 | 223   | 44         | 20% | 179    | 80% | 41      | 23% | 35      | 20% | 48      | 27% | 55              | 31%  | 103                           | 58%  |
| Grades 3-8 | 1,341 | 226        | 17% | 1,115  | 83% | 215     | 19% | 316     | 28% | 415     | 37% | 169             | 15%  | 584                           | 52%  |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

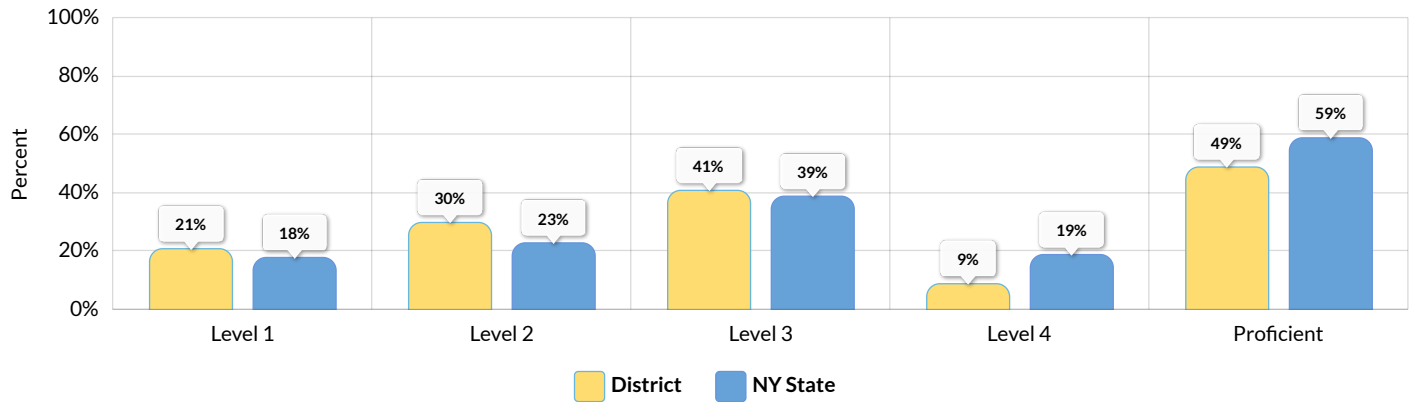


| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 226   | 17         | 8%  | 209    | 92%  | 31      | 15% | 71      | 34% | 85      | 41% | 22      | 11% | 107                       | 51%  |
| Female                                          | 108   | 5          | 5%  | 103    | 95%  | 18      | 17% | 37      | 36% | 39      | 38% | 9       | 9%  | 48                        | 47%  |
| Male                                            | 118   | 12         | 10% | 106    | 90%  | 13      | 12% | 34      | 32% | 46      | 43% | 13      | 12% | 59                        | 56%  |
| General Education Students                      | 191   | 8          | 4%  | 183    | 96%  | 17      | 9%  | 62      | 34% | 82      | 45% | 22      | 12% | 104                       | 57%  |
| Students with Disabilities                      | 35    | 9          | 26% | 26     | 74%  | 14      | 54% | 9       | 35% | 3       | 12% | 0       | 0%  | 3                         | 12%  |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 7     | 0          | 0%  | 7      | 100% | 0       | 0%  | 0       | 0%  | 5       | 71% | 2       | 29% | 7                         | 100% |
| Black or African American                       | 5     | 0          | 0%  | 5      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 120   | 12         | 10% | 108    | 90%  | 25      | 23% | 45      | 42% | 33      | 31% | 5       | 5%  | 38                        | 35%  |
| White                                           | 87    | 5          | 6%  | 82     | 94%  | 6       | 7%  | 22      | 27% | 40      | 49% | 14      | 17% | 54                        | 66%  |
| Multiracial                                     | 6     | 0          | 0%  | 6      | 100% | 0       | 0%  | 3       | 50% | 2       | 33% | 1       | 17% | 3                         | 50%  |
| Small Group Total: Race & Ethnicity             | 6     | 0          | 0%  | 6      | 100% | 0       | 0%  | 1       | 17% | 5       | 83% | 0       | 0%  | 5                         | 83%  |
| Economically Disadvantaged                      | 102   | 9          | 9%  | 93     | 91%  | 23      | 25% | 39      | 42% | 26      | 28% | 5       | 5%  | 31                        | 33%  |
| Not Economically Disadvantaged                  | 124   | 8          | 6%  | 116    | 94%  | 8       | 7%  | 32      | 28% | 59      | 51% | 17      | 15% | 76                        | 66%  |
| English Language Learner                        | 31    | 2          | 6%  | 29     | 94%  | 15      | 52% | 13      | 45% | 1       | 3%  | 0       | 0%  | 1                         | 3%   |
| Non-English Language Learner                    | 195   | 15         | 8%  | 180    | 92%  | 16      | 9%  | 58      | 32% | 84      | 47% | 22      | 12% | 106                       | 59%  |
| Not in Foster Care                              | 226   | 17         | 8%  | 209    | 92%  | 31      | 15% | 71      | 34% | 85      | 41% | 22      | 11% | 107                       | 51%  |
| Homeless                                        | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 225   | 17         | 8%  | 208    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 226   | 17         | 8%  | 209    | 92%  | 31      | 15% | 71      | 34% | 85      | 41% | 22      | 11% | 107                       | 51%  |
| Parent Not in Armed Forces                      | 226   | 17         | 8%  | 209    | 92%  | 31      | 15% | 71      | 34% | 85      | 41% | 22      | 11% | 107                       | 51%  |

## GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



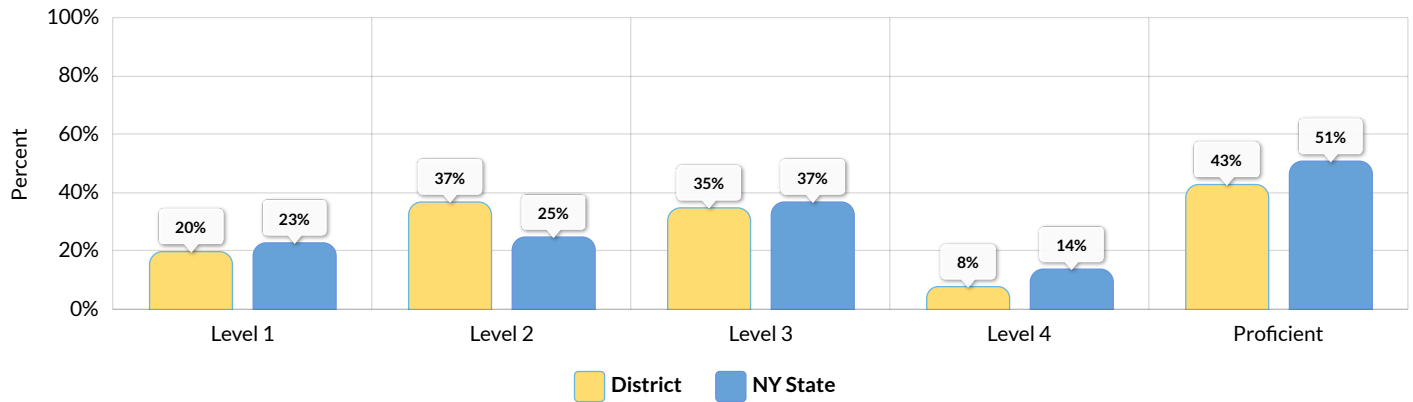
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 229   | 18         | 8%  | 211    | 92%  | 44      | 21% | 63      | 30% | 86      | 41% | 18      | 9%  | 104                       | 49% |
| Female                                          | 94    | 10         | 11% | 84     | 89%  | 14      | 17% | 26      | 31% | 40      | 48% | 4       | 5%  | 44                        | 52% |
| Male                                            | 135   | 8          | 6%  | 127    | 94%  | 30      | 24% | 37      | 29% | 46      | 36% | 14      | 11% | 60                        | 47% |
| General Education Students                      | 191   | 10         | 5%  | 181    | 95%  | 25      | 14% | 56      | 31% | 82      | 45% | 18      | 10% | 100                       | 55% |
| Students with Disabilities                      | 38    | 8          | 21% | 30     | 79%  | 19      | 63% | 7       | 23% | 4       | 13% | 0       | 0%  | 4                         | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 8     | 0          | 0%  | 8      | 100% | 0       | 0%  | 3       | 38% | 3       | 38% | 2       | 25% | 5                         | 63% |
| Hispanic or Latino                              | 132   | 13         | 10% | 119    | 90%  | 35      | 29% | 41      | 34% | 37      | 31% | 6       | 5%  | 43                        | 36% |
| White                                           | 80    | 5          | 6%  | 75     | 94%  | 9       | 12% | 18      | 24% | 40      | 53% | 8       | 11% | 48                        | 64% |
| Multiracial                                     | 7     | 0          | 0%  | 7      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 9     | 0          | 0%  | 9      | 100% | 0       | 0%  | 1       | 11% | 6       | 67% | 2       | 22% | 8                         | 89% |
| Economically Disadvantaged                      | 106   | 11         | 10% | 95     | 90%  | 28      | 29% | 29      | 31% | 37      | 39% | 1       | 1%  | 38                        | 40% |
| Not Economically Disadvantaged                  | 123   | 7          | 6%  | 116    | 94%  | 16      | 14% | 34      | 29% | 49      | 42% | 17      | 15% | 66                        | 57% |
| English Language Learner                        | 41    | 4          | 10% | 37     | 90%  | 22      | 59% | 11      | 30% | 4       | 11% | 0       | 0%  | 4                         | 11% |
| Non-English Language Learner                    | 188   | 14         | 7%  | 174    | 93%  | 22      | 13% | 52      | 30% | 82      | 47% | 18      | 10% | 100                       | 57% |
| Not in Foster Care                              | 229   | 18         | 8%  | 211    | 92%  | 44      | 21% | 63      | 30% | 86      | 41% | 18      | 9%  | 104                       | 49% |
| Not Homeless                                    | 229   | 18         | 8%  | 211    | 92%  | 44      | 21% | 63      | 30% | 86      | 41% | 18      | 9%  | 104                       | 49% |
| Not Migrant                                     | 229   | 18         | 8%  | 211    | 92%  | 44      | 21% | 63      | 30% | 86      | 41% | 18      | 9%  | 104                       | 49% |
| Parent Not in Armed Forces                      | 229   | 18         | 8%  | 211    | 92%  | 44      | 21% | 63      | 30% | 86      | 41% | 18      | 9%  | 104                       | 49% |

[illegible]

## GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



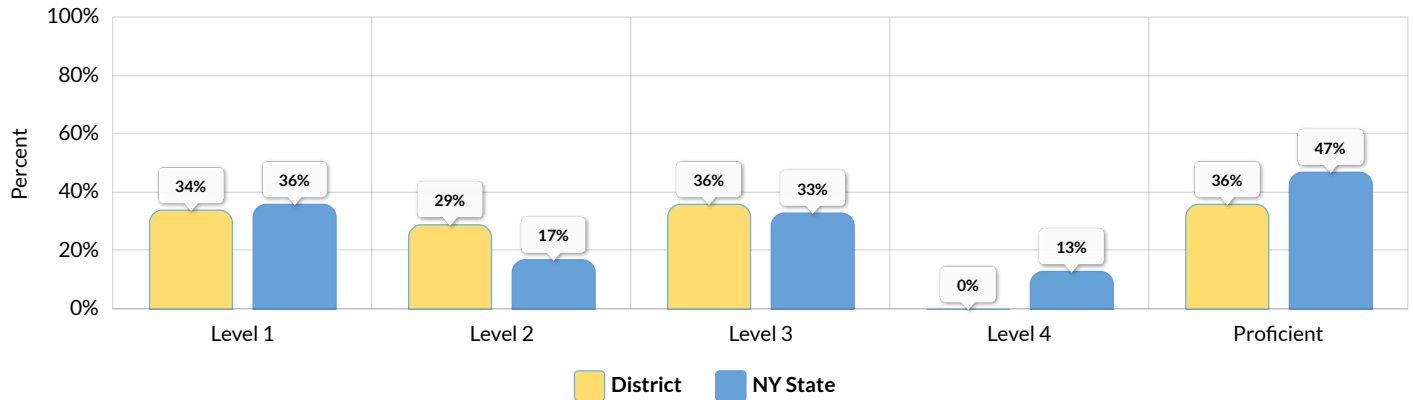
| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 219   | 46         | 21% | 173    | 79%  | 34      | 20% | 64      | 37% | 61      | 35% | 14      | 8%  | 75                        | 43% |
| Female                                          | 88    | 28         | 32% | 60     | 68%  | 10      | 17% | 26      | 43% | 20      | 33% | 4       | 7%  | 24                        | 40% |
| Male                                            | 131   | 18         | 14% | 113    | 86%  | 24      | 21% | 38      | 34% | 41      | 36% | 10      | 9%  | 51                        | 45% |
| General Education Students                      | 183   | 38         | 21% | 145    | 79%  | 17      | 12% | 54      | 37% | 60      | 41% | 14      | 10% | 74                        | 51% |
| Students with Disabilities                      | 36    | 8          | 22% | 28     | 78%  | 17      | 61% | 10      | 36% | 1       | 4%  | 0       | 0%  | 1                         | 4%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 7     | 3          | 43% | 4      | 57%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 119   | 25         | 21% | 94     | 79%  | 25      | 27% | 37      | 39% | 29      | 31% | 3       | 3%  | 32                        | 34% |
| White                                           | 82    | 15         | 18% | 67     | 82%  | 7       | 10% | 24      | 36% | 27      | 40% | 9       | 13% | 36                        | 54% |
| Multiracial                                     | 8     | 3          | 38% | 5      | 63%  | 1       | 20% | 3       | 60% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Small Group Total: Race & Ethnicity             | 10    | 3          | 30% | 7      | 70%  | 1       | 14% | 0       | 0%  | 4       | 57% | 2       | 29% | 6                         | 86% |
| Economically Disadvantaged                      | 89    | 25         | 28% | 64     | 72%  | 18      | 28% | 26      | 41% | 18      | 28% | 2       | 3%  | 20                        | 31% |
| Not Economically Disadvantaged                  | 130   | 21         | 16% | 109    | 84%  | 16      | 15% | 38      | 35% | 43      | 39% | 12      | 11% | 55                        | 50% |
| English Language Learner                        | 34    | 10         | 29% | 24     | 71%  | 9       | 38% | 12      | 50% | 3       | 13% | 0       | 0%  | 3                         | 13% |
| Non-English Language Learner                    | 185   | 36         | 19% | 149    | 81%  | 25      | 17% | 52      | 35% | 58      | 39% | 14      | 9%  | 72                        | 48% |
| Not in Foster Care                              | 219   | 46         | 21% | 173    | 79%  | 34      | 20% | 64      | 37% | 61      | 35% | 14      | 8%  | 75                        | 43% |
| Not Homeless                                    | 219   | 46         | 21% | 173    | 79%  | 34      | 20% | 64      | 37% | 61      | 35% | 14      | 8%  | 75                        | 43% |
| Not Migrant                                     | 219   | 46         | 21% | 173    | 79%  | 34      | 20% | 64      | 37% | 61      | 35% | 14      | 8%  | 75                        | 43% |
| Parent Not in Armed Forces                      | 219   | 46         | 21% | 173    | 79%  | 34      | 20% | 64      | 37% | 61      | 35% | 14      | 8%  | 75                        | 43% |

[illegible]

## GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



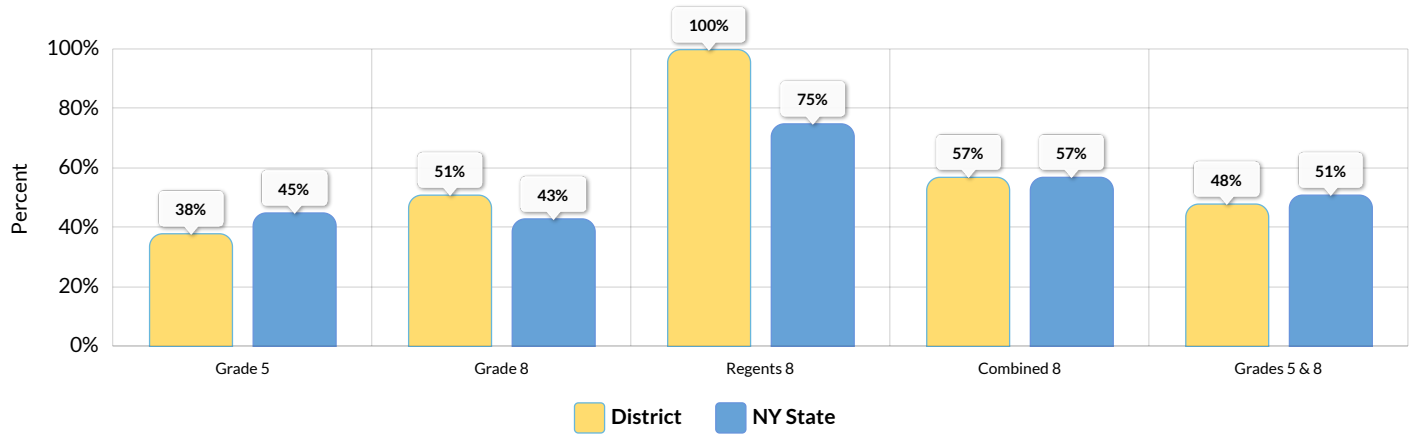
| Subgroup                                        | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                                 | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 223   | 104        | 47%  | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0       | 0% | 43                        | 36% |
| Female                                          | 106   | 51         | 48%  | 55     | 52% | 15      | 27% | 19      | 35% | 21      | 38% | 0       | 0% | 21                        | 38% |
| Male                                            | 117   | 53         | 45%  | 64     | 55% | 26      | 41% | 16      | 25% | 22      | 34% | 0       | 0% | 22                        | 34% |
| General Education Students                      | 173   | 83         | 48%  | 90     | 52% | 24      | 27% | 29      | 32% | 37      | 41% | 0       | 0% | 37                        | 41% |
| Students with Disabilities                      | 50    | 21         | 42%  | 29     | 58% | 17      | 59% | 6       | 21% | 6       | 21% | 0       | 0% | 6                         | 21% |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 5          | 83%  | 1      | 17% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 6     | 3          | 50%  | 3      | 50% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 110   | 37         | 34%  | 73     | 66% | 27      | 37% | 17      | 23% | 29      | 40% | 0       | 0% | 29                        | 40% |
| White                                           | 95    | 55         | 58%  | 40     | 42% | 12      | 30% | 15      | 38% | 13      | 33% | 0       | 0% | 13                        | 33% |
| Multiracial                                     | 5     | 3          | 60%  | 2      | 40% | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total: Race & Ethnicity             | 17    | 11         | 65%  | 6      | 35% | 2       | 33% | 3       | 50% | 1       | 17% | 0       | 0% | 1                         | 17% |
| Economically Disadvantaged                      | 86    | 24         | 28%  | 62     | 72% | 24      | 39% | 16      | 26% | 22      | 35% | 0       | 0% | 22                        | 35% |
| Not Economically Disadvantaged                  | 137   | 80         | 58%  | 57     | 42% | 17      | 30% | 19      | 33% | 21      | 37% | 0       | 0% | 21                        | 37% |
| English Language Learner                        | 21    | 4          | 19%  | 17     | 81% | 16      | 94% | 1       | 6%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Non-English Language Learner                    | 202   | 100        | 50%  | 102    | 50% | 25      | 25% | 34      | 33% | 43      | 42% | 0       | 0% | 43                        | 42% |
| Not in Foster Care                              | 223   | 104        | 47%  | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0       | 0% | 43                        | 36% |
| Not Homeless                                    | 223   | 104        | 47%  | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0       | 0% | 43                        | 36% |
| Not Migrant                                     | 223   | 104        | 47%  | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0       | 0% | 43                        | 36% |
| Parent Not in Armed Forces                      | 223   | 104        | 47%  | 119    | 53% | 41      | 34% | 35      | 29% | 43      | 36% | 0       | 0% | 43                        | 36% |

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



| Grade        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient<br>(Levels 3 & Above) |      |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|------|
|              | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                                | %    |
| Grade 5      | 220   | 55         | 25% | 165    | 75% | 22      | 13% | 80      | 48% | 60      | 36% | 3               | 2%  | 63                               | 38%  |
| Grade 8      | 223   | 87         | 39% | 136    | 61% | 8       | 6%  | 58      | 43% | 63      | 46% | 7               | 5%  | 70                               | 51%  |
| Regents 8    | —     | —          | —   | 19     | 9%  | 0       | 0%  | 0       | 0%  | 1       | 5%  | 12              | 63% | 19                               | 100% |
| Combined 8   | 223   | 68         | 30% | 155    | 70% | 8       | 5%  | 58      | 37% | 64      | 41% | 19              | 12% | 89                               | 57%  |
| Grades 5 & 8 | 443   | 123        | 28% | 320    | 72% | 30      | 9%  | 138     | 43% | 124     | 39% | 22              | 7%  | 152                              | 48%  |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).



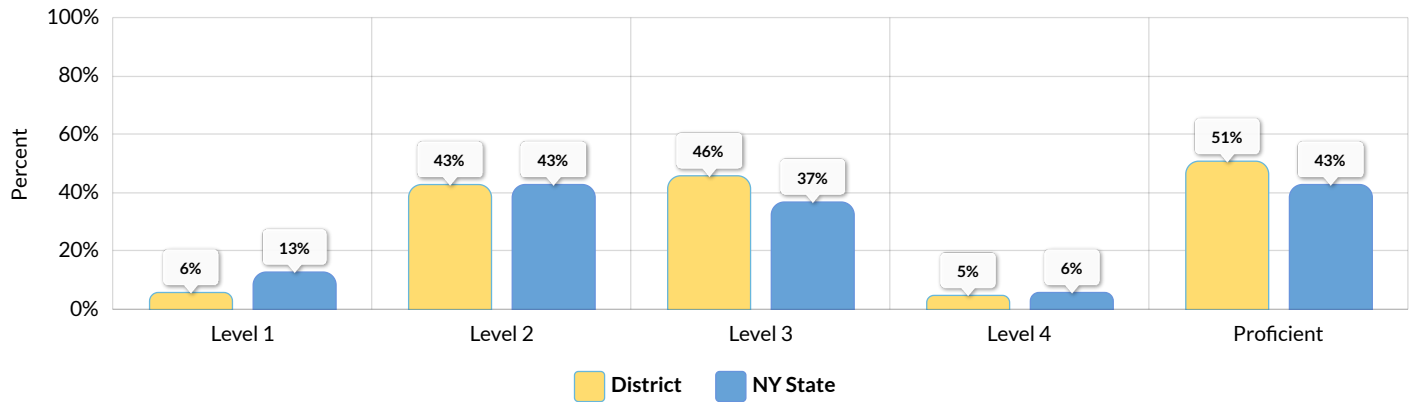
| Level      | District (%) | NY State (%) |
|------------|--------------|--------------|
| Level 1    | 13%          | 12%          |
| Level 2    | 48%          | 43%          |
| Level 3    | 36%          | 39%          |
| Level 4    | 2%           | 6%           |
| Proficient | 38%          | 45%          |

[illegible]

## GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup                                        | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 87         | 39% | 136    | 61%  | 8       | 6%  | 58      | 43% | 63      | 46% | 7       | 5%  | 70                        | 51% |
| Female                                          | 106   | 51         | 48% | 55     | 52%  | 3       | 5%  | 22      | 40% | 26      | 47% | 4       | 7%  | 30                        | 55% |
| Male                                            | 117   | 36         | 31% | 81     | 69%  | 5       | 6%  | 36      | 44% | 37      | 46% | 3       | 4%  | 40                        | 49% |
| General Education Students                      | 173   | 65         | 38% | 108    | 62%  | 4       | 4%  | 41      | 38% | 56      | 52% | 7       | 6%  | 63                        | 58% |
| Students with Disabilities                      | 50    | 22         | 44% | 28     | 56%  | 4       | 14% | 17      | 61% | 7       | 25% | 0       | 0%  | 7                         | 25% |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 4          | 67% | 2      | 33%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 110   | 36         | 33% | 74     | 67%  | 6       | 8%  | 35      | 47% | 32      | 43% | 1       | 1%  | 33                        | 45% |
| White                                           | 95    | 43         | 45% | 52     | 55%  | 2       | 4%  | 19      | 37% | 27      | 52% | 4       | 8%  | 31                        | 60% |
| Multiracial                                     | 5     | 2          | 40% | 3      | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 18    | 8          | 44% | 10     | 56%  | 0       | 0%  | 4       | 40% | 4       | 40% | 2       | 20% | 6                         | 60% |
| Economically Disadvantaged                      | 86    | 19         | 22% | 67     | 78%  | 3       | 4%  | 36      | 54% | 28      | 42% | 0       | 0%  | 28                        | 42% |
| Not Economically Disadvantaged                  | 137   | 68         | 50% | 69     | 50%  | 5       | 7%  | 22      | 32% | 35      | 51% | 7       | 10% | 42                        | 61% |
| English Language Learner                        | 21    | 4          | 19% | 17     | 81%  | 4       | 24% | 9       | 53% | 4       | 24% | 0       | 0%  | 4                         | 24% |
| Non-English Language Learner                    | 202   | 83         | 41% | 119    | 59%  | 4       | 3%  | 49      | 41% | 59      | 50% | 7       | 6%  | 66                        | 55% |
| Not in Foster Care                              | 223   | 87         | 39% | 136    | 61%  | 8       | 6%  | 58      | 43% | 63      | 46% | 7       | 5%  | 70                        | 51% |
| Not Homeless                                    | 223   | 87         | 39% | 136    | 61%  | 8       | 6%  | 58      | 43% | 63      | 46% | 7       | 5%  | 70                        | 51% |
| Not Migrant                                     | 223   | 87         | 39% | 136    | 61%  | 8       | 6%  | 58      | 43% | 63      | 46% | 7       | 5%  | 70                        | 51% |
| Parent Not in Armed Forces                      | 223   | 87         | 39% | 136    | 61%  | 8       | 6%  | 58      | 43% | 63      | 46% | 7       | 5%  | 70                        | 51% |

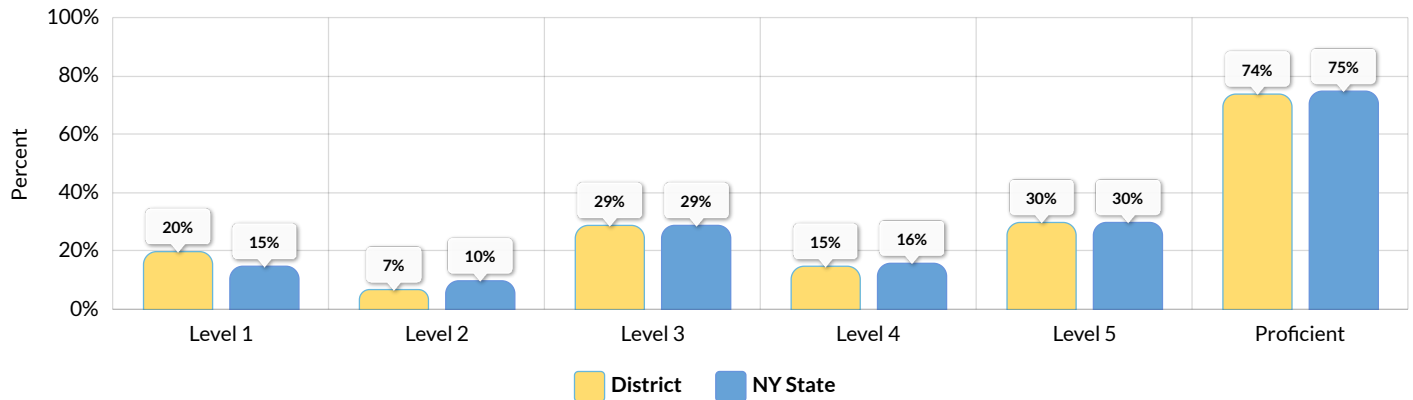
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

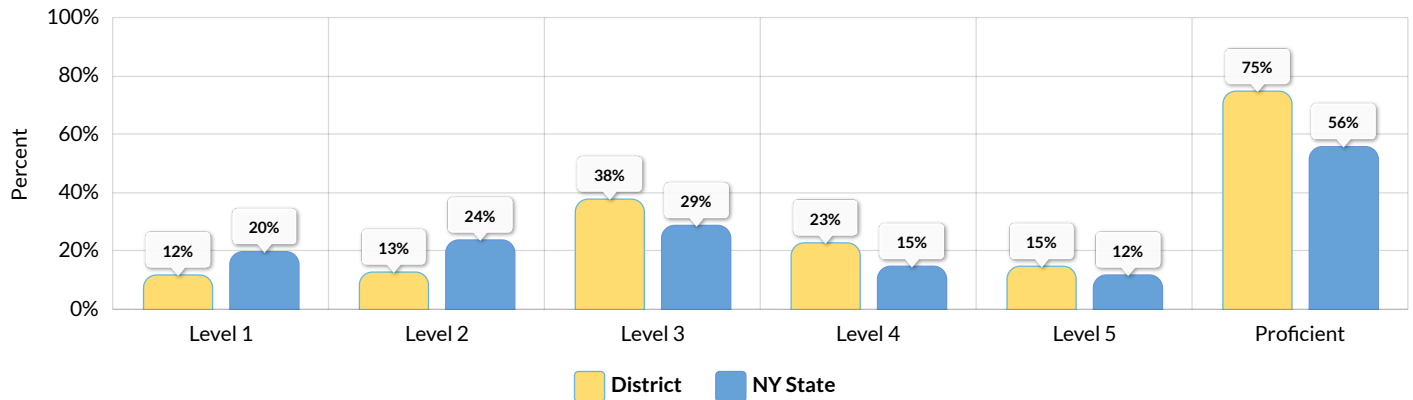


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 303    | 60      | 20% | 20      | 7%  | 87      | 29% | 46      | 15% | 90      | 30% | 223                              | 74%  |
| Female                                          | 142    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Male                                            | 160    | 45      | 28% | 7       | 4%  | 49      | 31% | 17      | 11% | 42      | 26% | 108                              | 68%  |
| Non-Binary                                      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Gender                       | 143    | 15      | 10% | 13      | 9%  | 38      | 27% | 29      | 20% | 48      | 34% | 115                              | 80%  |
| General Education Students                      | 265    | 41      | 15% | 16      | 6%  | 77      | 29% | 44      | 17% | 87      | 33% | 208                              | 78%  |
| Students with Disabilities                      | 38     | 19      | 50% | 4       | 11% | 10      | 26% | 2       | 5%  | 3       | 8%  | 15                               | 39%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | 0       | 0%  | 0       | 0%  | 3       | 60% | 0       | 0%  | 2       | 40% | 5                                | 100% |
| Black or African American                       | 8      | 2       | 25% | 1       | 13% | 4       | 50% | 0       | 0%  | 1       | 13% | 5                                | 63%  |
| Hispanic or Latino                              | 185    | 53      | 29% | 15      | 8%  | 55      | 30% | 24      | 13% | 38      | 21% | 117                              | 63%  |
| White                                           | 98     | 4       | 4%  | 4       | 4%  | 22      | 22% | 22      | 22% | 46      | 47% | 90                               | 92%  |
| Multiracial                                     | 7      | 1       | 14% | 0       | 0%  | 3       | 43% | 0       | 0%  | 3       | 43% | 6                                | 86%  |
| Economically Disadvantaged                      | 137    | 37      | 27% | 13      | 9%  | 48      | 35% | 17      | 12% | 22      | 16% | 87                               | 64%  |
| Not Economically Disadvantaged                  | 166    | 23      | 14% | 7       | 4%  | 39      | 23% | 29      | 17% | 68      | 41% | 136                              | 82%  |
| English Language Learner                        | 74     | 50      | 68% | 10      | 14% | 14      | 19% | 0       | 0%  | 0       | 0%  | 14                               | 19%  |
| Non-English Language Learner                    | 229    | 10      | 4%  | 10      | 4%  | 73      | 32% | 46      | 20% | 90      | 39% | 209                              | 91%  |
| In Foster Care                                  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 302    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Homeless                                    | 301    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not Migrant                                     | 303    | 60      | 20% | 20      | 7%  | 87      | 29% | 46      | 15% | 90      | 30% | 223                              | 74%  |
| Parent Not in Armed Forces                      | 303    | 60      | 20% | 20      | 7%  | 87      | 29% | 46      | 15% | 90      | 30% | 223                              | 74%  |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

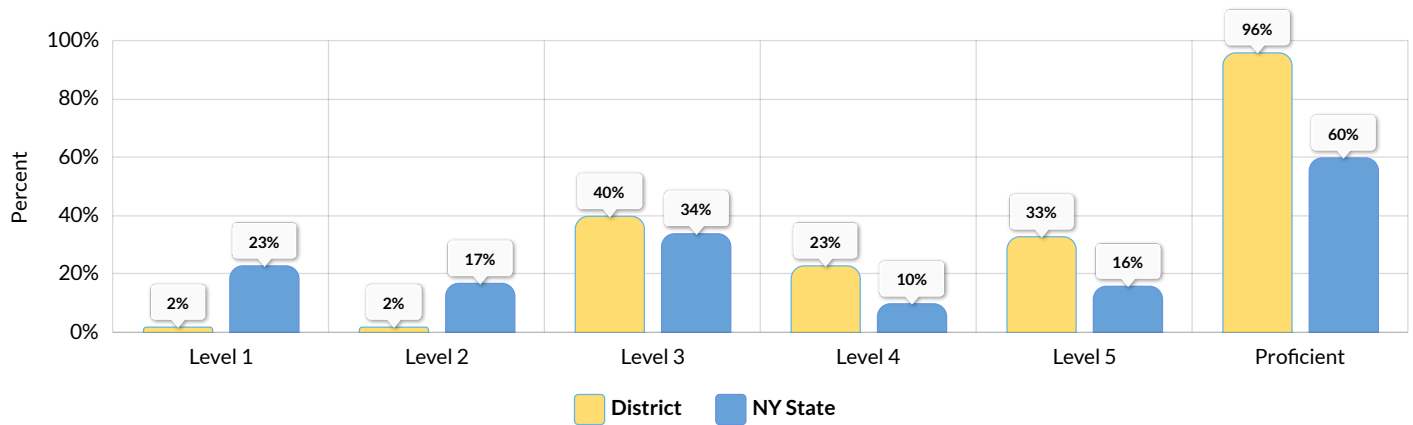


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 215    | 26      | 12% | 27      | 13% | 81      | 38% | 49      | 23% | 32      | 15% | 162                              | 75% |
| Female                                          | 107    | 9       | 8%  | 13      | 12% | 42      | 39% | 25      | 23% | 18      | 17% | 85                               | 79% |
| Male                                            | 108    | 17      | 16% | 14      | 13% | 39      | 36% | 24      | 22% | 14      | 13% | 77                               | 71% |
| General Education Students                      | 175    | 13      | 7%  | 16      | 9%  | 69      | 39% | 46      | 26% | 31      | 18% | 146                              | 83% |
| Students with Disabilities                      | 40     | 13      | 33% | 11      | 28% | 12      | 30% | 3       | 8%  | 1       | 3%  | 16                               | 40% |
| American Indian or Alaska Native                | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Black or African American                       | 6      | 2       | 33% | 0       | 0%  | 1       | 17% | 1       | 17% | 2       | 33% | 4                                | 67% |
| Hispanic or Latino                              | 114    | 19      | 17% | 22      | 19% | 42      | 37% | 23      | 20% | 8       | 7%  | 73                               | 64% |
| White                                           | 85     | 4       | 5%  | 5       | 6%  | 35      | 41% | 20      | 24% | 21      | 25% | 76                               | 89% |
| Multiracial                                     | 6      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total: Race & Ethnicity             | 10     | 1       | 10% | 0       | 0%  | 3       | 30% | 5       | 50% | 1       | 10% | 9                                | 90% |
| Economically Disadvantaged                      | 89     | 14      | 16% | 17      | 19% | 40      | 45% | 14      | 16% | 4       | 4%  | 58                               | 65% |
| Not Economically Disadvantaged                  | 126    | 12      | 10% | 10      | 8%  | 41      | 33% | 35      | 28% | 28      | 22% | 104                              | 83% |
| English Language Learner                        | 31     | 12      | 39% | 10      | 32% | 8       | 26% | 1       | 3%  | 0       | 0%  | 9                                | 29% |
| Non-English Language Learner                    | 184    | 14      | 8%  | 17      | 9%  | 73      | 40% | 48      | 26% | 32      | 17% | 153                              | 83% |
| Not in Foster Care                              | 215    | 26      | 12% | 27      | 13% | 81      | 38% | 49      | 23% | 32      | 15% | 162                              | 75% |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 214    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 215    | 26      | 12% | 27      | 13% | 81      | 38% | 49      | 23% | 32      | 15% | 162                              | 75% |
| Parent Not in Armed Forces                      | 215    | 26      | 12% | 27      | 13% | 81      | 38% | 49      | 23% | 32      | 15% | 162                              | 75% |

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

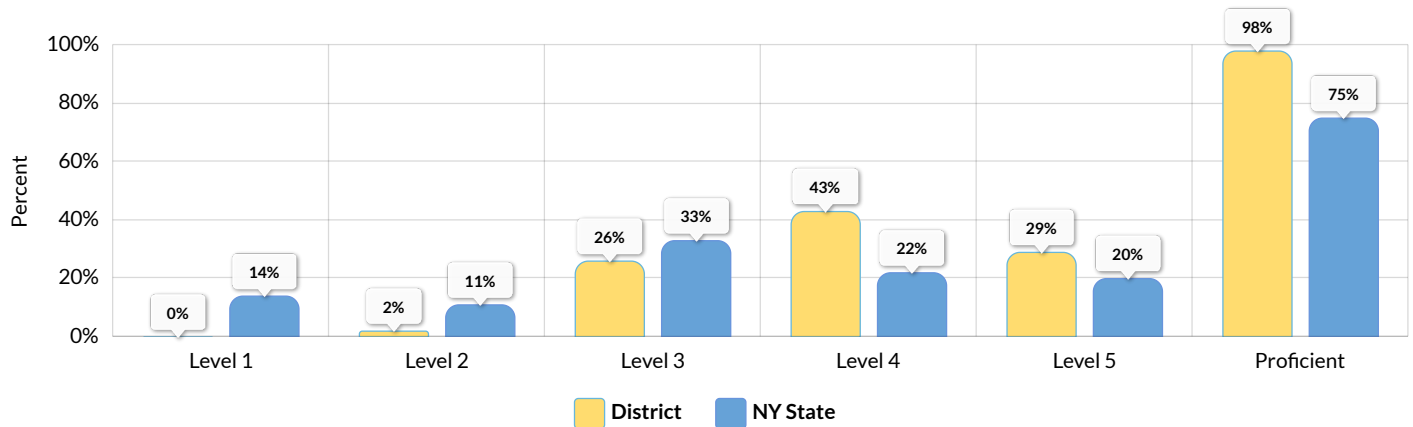


| Subgroup                                        | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 52     | 1       | 2% | 1       | 2% | 21      | 40% | 12      | 23% | 17      | 33% | 50                               | 96%  |
| Female                                          | 26     | 0       | 0% | 1       | 4% | 13      | 50% | 5       | 19% | 7       | 27% | 25                               | 96%  |
| Male                                            | 26     | 1       | 4% | 0       | 0% | 8       | 31% | 7       | 27% | 10      | 38% | 25                               | 96%  |
| General Education Students                      | 50     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities                      | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| American Indian or Alaska Native                | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 23     | 1       | 4% | 1       | 4% | 9       | 39% | 6       | 26% | 6       | 26% | 21                               | 91%  |
| White                                           | 23     | 0       | 0% | 0       | 0% | 8       | 35% | 6       | 26% | 9       | 39% | 23                               | 100% |
| Multiracial                                     | 3      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity             | 6      | 0       | 0% | 0       | 0% | 4       | 67% | 0       | 0%  | 2       | 33% | 6                                | 100% |
| Economically Disadvantaged                      | 15     | 0       | 0% | 1       | 7% | 8       | 53% | 3       | 20% | 3       | 20% | 14                               | 93%  |
| Not Economically Disadvantaged                  | 37     | 1       | 3% | 0       | 0% | 13      | 35% | 9       | 24% | 14      | 38% | 36                               | 97%  |
| English Language Learner                        | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Non-English Language Learner                    | 51     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Not in Foster Care                              | 52     | 1       | 2% | 1       | 2% | 21      | 40% | 12      | 23% | 17      | 33% | 50                               | 96%  |
| Not Homeless                                    | 52     | 1       | 2% | 1       | 2% | 21      | 40% | 12      | 23% | 17      | 33% | 50                               | 96%  |
| Not Migrant                                     | 52     | 1       | 2% | 1       | 2% | 21      | 40% | 12      | 23% | 17      | 33% | 50                               | 96%  |
| Parent Not in Armed Forces                      | 52     | 1       | 2% | 1       | 2% | 21      | 40% | 12      | 23% | 17      | 33% | 50                               | 96%  |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

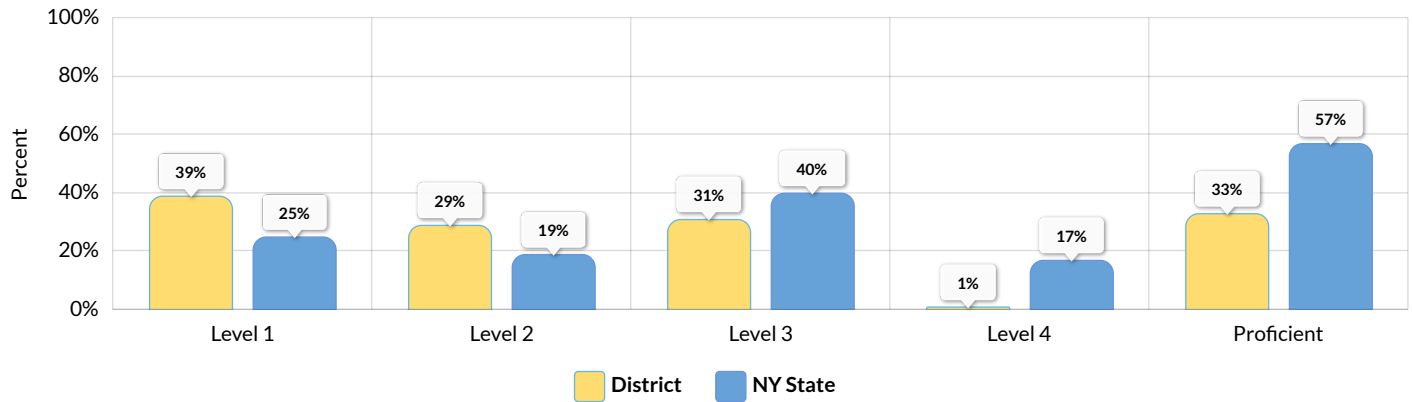


| Subgroup                                        | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                                 |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |
| Female                                          | 16     | 0       | 0% | 0       | 0% | 4       | 25% | 9       | 56% | 3       | 19% | 16                               | 100% |
| Male                                            | 26     | 0       | 0% | 1       | 4% | 7       | 27% | 9       | 35% | 9       | 35% | 25                               | 96%  |
| General Education Students                      | 41     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities                      | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                              | 17     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| White                                           | 21     | 0       | 0% | 0       | 0% | 5       | 24% | 11      | 52% | 5       | 24% | 21                               | 100% |
| Multiracial                                     | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity             | 21     | 0       | 0% | 1       | 5% | 6       | 29% | 7       | 33% | 7       | 33% | 20                               | 95%  |
| Economically Disadvantaged                      | 8      | 0       | 0% | 0       | 0% | 4       | 50% | 2       | 25% | 2       | 25% | 8                                | 100% |
| Not Economically Disadvantaged                  | 34     | 0       | 0% | 1       | 3% | 7       | 21% | 16      | 47% | 10      | 29% | 33                               | 97%  |
| Non-English Language Learner                    | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |
| Not in Foster Care                              | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |
| Not Homeless                                    | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |
| Not Migrant                                     | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |
| Parent Not in Armed Forces                      | 42     | 0       | 0% | 1       | 2% | 11      | 26% | 18      | 43% | 12      | 29% | 41                               | 98%  |

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

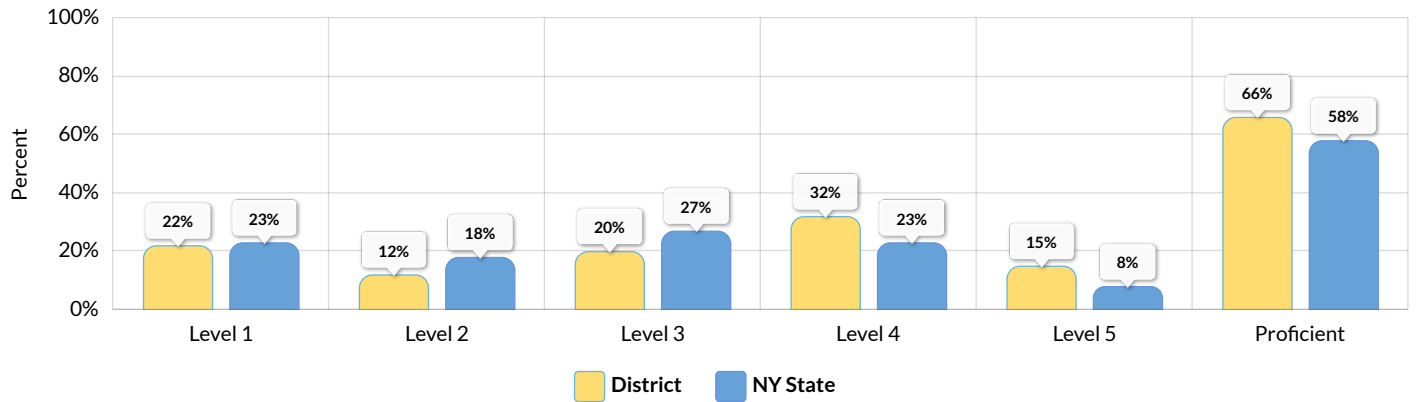


| Subgroup                            | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                     |        | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                        | 70     | 27      | 39% | 20      | 29% | 22      | 31% | 1       | 1% | 23                        | 33% |
| Female                              | 29     | 9       | 31% | 12      | 41% | 7       | 24% | 1       | 3% | 8                         | 28% |
| Male                                | 41     | 18      | 44% | 8       | 20% | 15      | 37% | 0       | 0% | 15                        | 37% |
| General Education Students          | 54     | 19      | 35% | 16      | 30% | 18      | 33% | 1       | 2% | 19                        | 35% |
| Students with Disabilities          | 16     | 8       | 50% | 4       | 25% | 4       | 25% | 0       | 0% | 4                         | 25% |
| Hispanic or Latino                  | 58     | 24      | 41% | 18      | 31% | 15      | 26% | 1       | 2% | 16                        | 28% |
| White                               | 11     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Multiracial                         | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total: Race & Ethnicity | 12     | 3       | 25% | 2       | 17% | 7       | 58% | 0       | 0% | 7                         | 58% |
| Economically Disadvantaged          | 37     | 13      | 35% | 14      | 38% | 9       | 24% | 1       | 3% | 10                        | 27% |
| Not Economically Disadvantaged      | 33     | 14      | 42% | 6       | 18% | 13      | 39% | 0       | 0% | 13                        | 39% |
| English Language Learner            | 44     | 21      | 48% | 15      | 34% | 8       | 18% | 0       | 0% | 8                         | 18% |
| Non-English Language Learner        | 26     | 6       | 23% | 5       | 19% | 14      | 54% | 1       | 4% | 15                        | 58% |
| Not in Foster Care                  | 70     | 27      | 39% | 20      | 29% | 22      | 31% | 1       | 1% | 23                        | 33% |
| Homeless                            | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                        | 69     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Migrant                         | 70     | 27      | 39% | 20      | 29% | 22      | 31% | 1       | 1% | 23                        | 33% |
| Parent Not in Armed Forces          | 70     | 27      | 39% | 20      | 29% | 22      | 31% | 1       | 1% | 23                        | 33% |

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

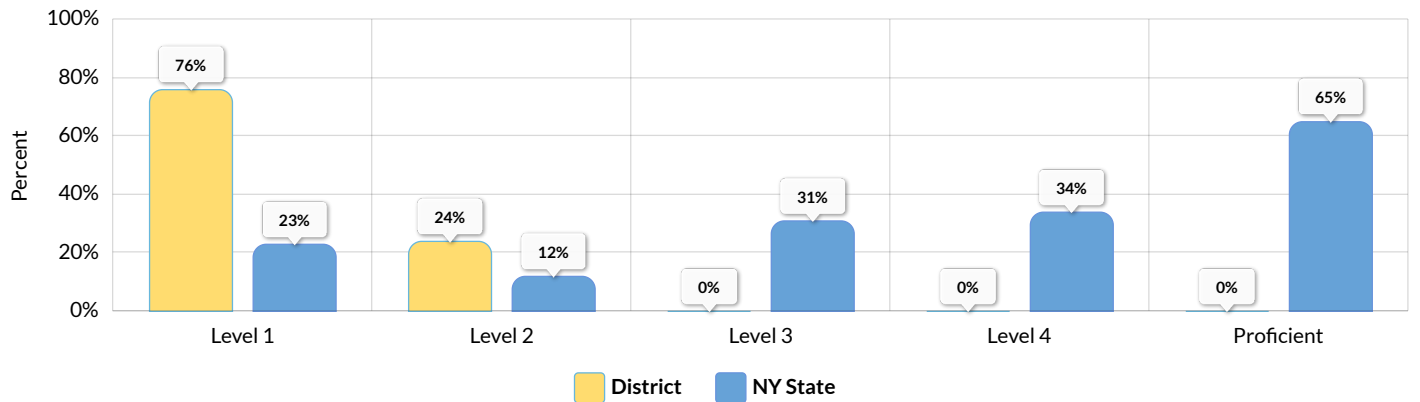


| Subgroup                            | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|                                     |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                        | 41     | 9       | 22% | 5       | 12% | 8       | 20% | 13      | 32% | 6       | 15% | 27                               | 66%  |
| Female                              | 20     | 5       | 25% | 2       | 10% | 6       | 30% | 5       | 25% | 2       | 10% | 13                               | 65%  |
| Male                                | 21     | 4       | 19% | 3       | 14% | 2       | 10% | 8       | 38% | 4       | 19% | 14                               | 67%  |
| General Education Students          | 40     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Students with Disabilities          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Hispanic or Latino                  | 29     | 9       | 31% | 5       | 17% | 8       | 28% | 5       | 17% | 2       | 7%  | 15                               | 52%  |
| White                               | 11     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Multiracial                         | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —    |
| Small Group Total: Race & Ethnicity | 12     | 0       | 0%  | 0       | 0%  | 0       | 0%  | 8       | 67% | 4       | 33% | 12                               | 100% |
| Economically Disadvantaged          | 17     | 5       | 29% | 3       | 18% | 5       | 29% | 2       | 12% | 2       | 12% | 9                                | 53%  |
| Not Economically Disadvantaged      | 24     | 4       | 17% | 2       | 8%  | 3       | 13% | 11      | 46% | 4       | 17% | 18                               | 75%  |
| English Language Learner            | 22     | 9       | 41% | 5       | 23% | 7       | 32% | 1       | 5%  | 0       | 0%  | 8                                | 36%  |
| Non-English Language Learner        | 19     | 0       | 0%  | 0       | 0%  | 1       | 5%  | 12      | 63% | 6       | 32% | 19                               | 100% |
| Not in Foster Care                  | 41     | 9       | 22% | 5       | 12% | 8       | 20% | 13      | 32% | 6       | 15% | 27                               | 66%  |
| Not Homeless                        | 41     | 9       | 22% | 5       | 12% | 8       | 20% | 13      | 32% | 6       | 15% | 27                               | 66%  |
| Not Migrant                         | 41     | 9       | 22% | 5       | 12% | 8       | 20% | 13      | 32% | 6       | 15% | 27                               | 66%  |
| Parent Not in Armed Forces          | 41     | 9       | 22% | 5       | 12% | 8       | 20% | 13      | 32% | 6       | 15% | 27                               | 66%  |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

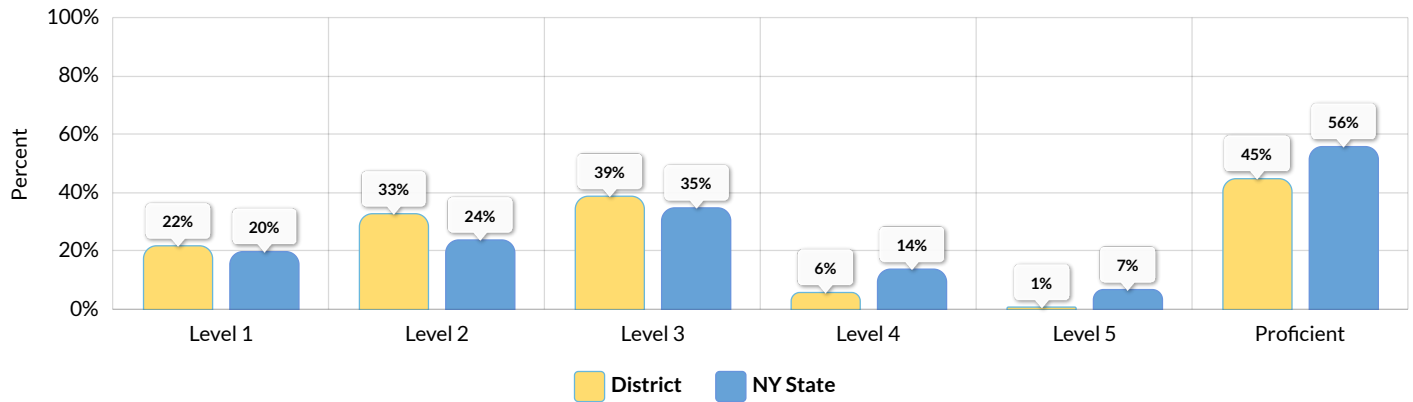


| Subgroup                            | Tested | Level 1 |     | Level 2 |     | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|-------------------------------------|--------|---------|-----|---------|-----|---------|----|---------|----|---------------------------|----|
|                                     |        | #       | %   | #       | %   | #       | %  | #       | %  | #                         | %  |
| All Students                        | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Female                              | 10     | 9       | 90% | 1       | 10% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Male                                | 11     | 7       | 64% | 4       | 36% | 0       | 0% | 0       | 0% | 0                         | 0% |
| General Education Students          | 13     | 9       | 69% | 4       | 31% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Students with Disabilities          | 8      | 7       | 88% | 1       | 13% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Black or African American           | 1      | —       | —   | —       | —   | —       | —  | —       | —  | —                         | —  |
| Hispanic or Latino                  | 17     | —       | —   | —       | —   | —       | —  | —       | —  | —                         | —  |
| White                               | 3      | —       | —   | —       | —   | —       | —  | —       | —  | —                         | —  |
| Small Group Total: Race & Ethnicity | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Economically Disadvantaged          | 19     | —       | —   | —       | —   | —       | —  | —       | —  | —                         | —  |
| Not Economically Disadvantaged      | 2      | —       | —   | —       | —   | —       | —  | —       | —  | —                         | —  |
| English Language Learner            | 7      | 6       | 86% | 1       | 14% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Non-English Language Learner        | 14     | 10      | 71% | 4       | 29% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not in Foster Care                  | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Homeless                        | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Migrant                         | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Parent Not in Armed Forces          | 21     | 16      | 76% | 5       | 24% | 0       | 0% | 0       | 0% | 0                         | 0% |

# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

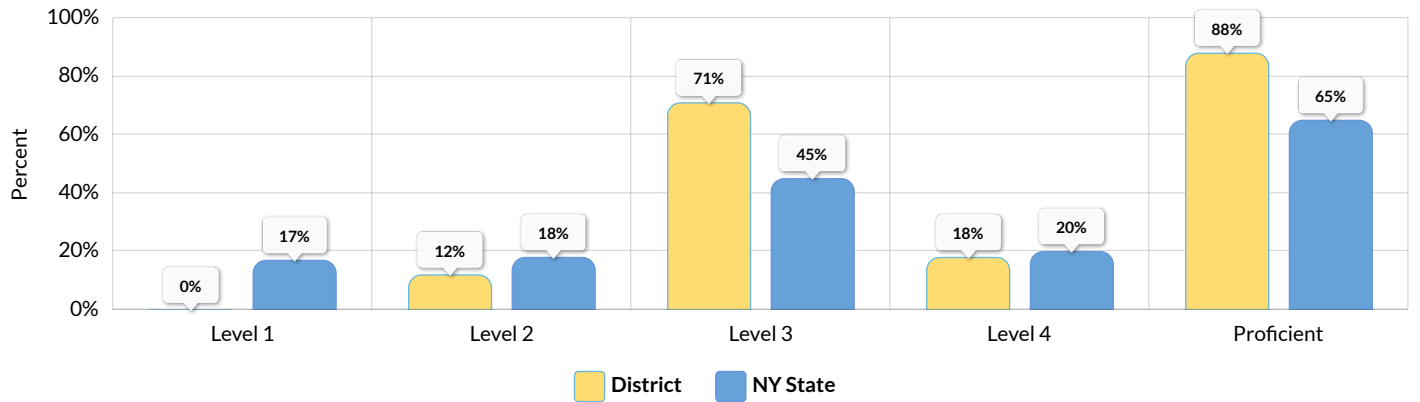


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                                | %   |
| All Students                                    | 176    | 38      | 22% | 58      | 33% | 68      | 39% | 11      | 6%  | 1       | 1% | 80                               | 45% |
| Female                                          | 86     | 20      | 23% | 31      | 36% | 32      | 37% | 2       | 2%  | 1       | 1% | 35                               | 41% |
| Male                                            | 90     | 18      | 20% | 27      | 30% | 36      | 40% | 9       | 10% | 0       | 0% | 45                               | 50% |
| General Education Students                      | 141    | 21      | 15% | 50      | 35% | 60      | 43% | 9       | 6%  | 1       | 1% | 70                               | 50% |
| Students with Disabilities                      | 35     | 17      | 49% | 8       | 23% | 8       | 23% | 2       | 6%  | 0       | 0% | 10                               | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                                | —   |
| Black or African American                       | 5      | 3       | 60% | 0       | 0%  | 2       | 40% | 0       | 0%  | 0       | 0% | 2                                | 40% |
| Hispanic or Latino                              | 98     | 30      | 31% | 32      | 33% | 31      | 32% | 4       | 4%  | 1       | 1% | 36                               | 37% |
| White                                           | 64     | 5       | 8%  | 22      | 34% | 32      | 50% | 5       | 8%  | 0       | 0% | 37                               | 58% |
| Multiracial                                     | 5      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                                | —   |
| Small Group Total: Race & Ethnicity             | 9      | 0       | 0%  | 4       | 44% | 3       | 33% | 2       | 22% | 0       | 0% | 5                                | 56% |
| Economically Disadvantaged                      | 87     | 26      | 30% | 26      | 30% | 31      | 36% | 4       | 5%  | 0       | 0% | 35                               | 40% |
| Not Economically Disadvantaged                  | 89     | 12      | 13% | 32      | 36% | 37      | 42% | 7       | 8%  | 1       | 1% | 45                               | 51% |
| English Language Learner                        | 10     | 8       | 80% | 2       | 20% | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                                | 0%  |
| Non-English Language Learner                    | 166    | 30      | 18% | 56      | 34% | 68      | 41% | 11      | 7%  | 1       | 1% | 80                               | 48% |
| Not in Foster Care                              | 176    | 38      | 22% | 58      | 33% | 68      | 39% | 11      | 6%  | 1       | 1% | 80                               | 45% |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                                | —   |
| Not Homeless                                    | 174    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                                | —   |
| Not Migrant                                     | 176    | 38      | 22% | 58      | 33% | 68      | 39% | 11      | 6%  | 1       | 1% | 80                               | 45% |
| Parent Not in Armed Forces                      | 176    | 38      | 22% | 58      | 33% | 68      | 39% | 11      | 6%  | 1       | 1% | 80                               | 45% |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

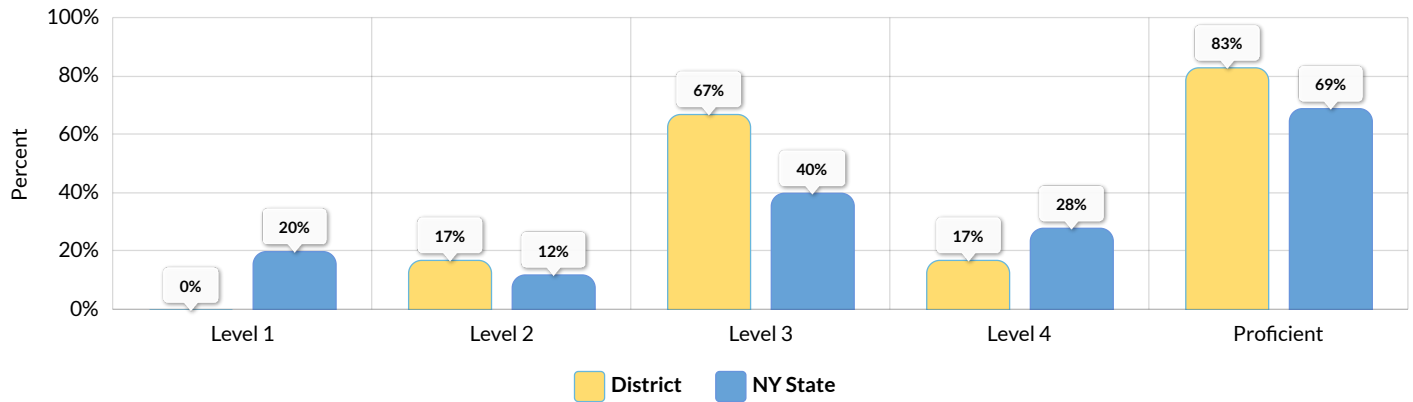


| Subgroup                                        | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|                                                 |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Female                                          | 8      | 0       | 0% | 1       | 13% | 5       | 63% | 2       | 25% | 7                         | 88%  |
| Male                                            | 8      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-Binary                                      | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Gender                       | 9      | 0       | 0% | 1       | 11% | 7       | 78% | 1       | 11% | 8                         | 89%  |
| General Education Students                      | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 9      | 0       | 0% | 0       | 0%  | 6       | 67% | 3       | 33% | 9                         | 100% |
| White                                           | 7      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity             | 8      | 0       | 0% | 2       | 25% | 6       | 75% | 0       | 0%  | 6                         | 75%  |
| Economically Disadvantaged                      | 5      | 0       | 0% | 0       | 0%  | 3       | 60% | 2       | 40% | 5                         | 100% |
| Not Economically Disadvantaged                  | 12     | 0       | 0% | 2       | 17% | 9       | 75% | 1       | 8%  | 10                        | 83%  |
| Non-English Language Learner                    | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Not in Foster Care                              | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Not Homeless                                    | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Not Migrant                                     | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |
| Parent Not in Armed Forces                      | 17     | 0       | 0% | 2       | 12% | 12      | 71% | 3       | 18% | 15                        | 88%  |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

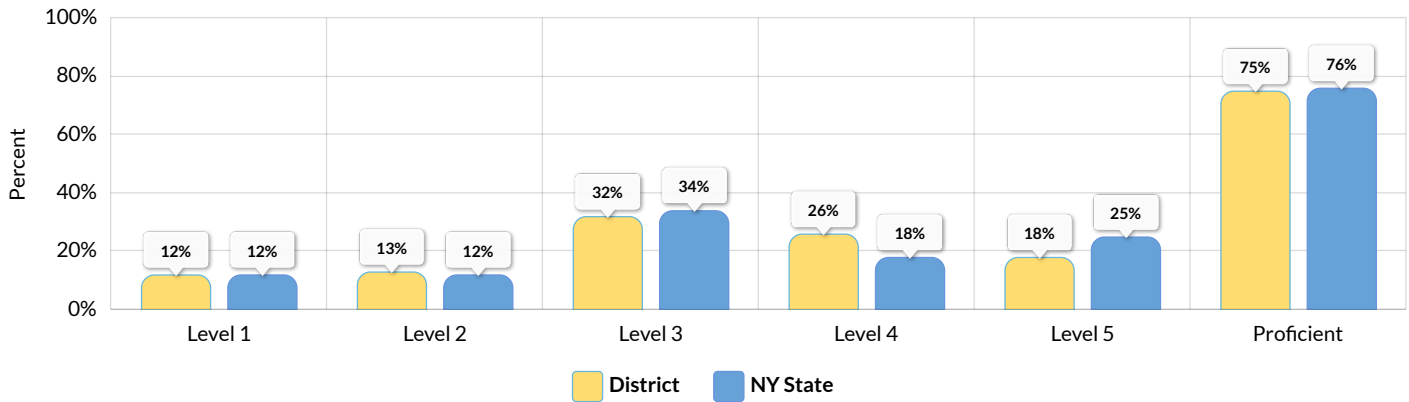


| Subgroup                                        | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                                 |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| Female                                          | 5      | 0       | 0% | 1       | 20% | 4       | 80% | 0       | 0%  | 4                         | 80% |
| Male                                            | 13     | 0       | 0% | 2       | 15% | 8       | 62% | 3       | 23% | 11                        | 85% |
| General Education Students                      | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| American Indian or Alaska Native                | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 6      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                                           | 8      | 0       | 0% | 1       | 13% | 5       | 63% | 2       | 25% | 7                         | 88% |
| Multiracial                                     | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 10     | 0       | 0% | 2       | 20% | 7       | 70% | 1       | 10% | 8                         | 80% |
| Economically Disadvantaged                      | 4      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged                  | 14     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| Not in Foster Care                              | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| Not Homeless                                    | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| Not Migrant                                     | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |
| Parent Not in Armed Forces                      | 18     | 0       | 0% | 3       | 17% | 12      | 67% | 3       | 17% | 15                        | 83% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

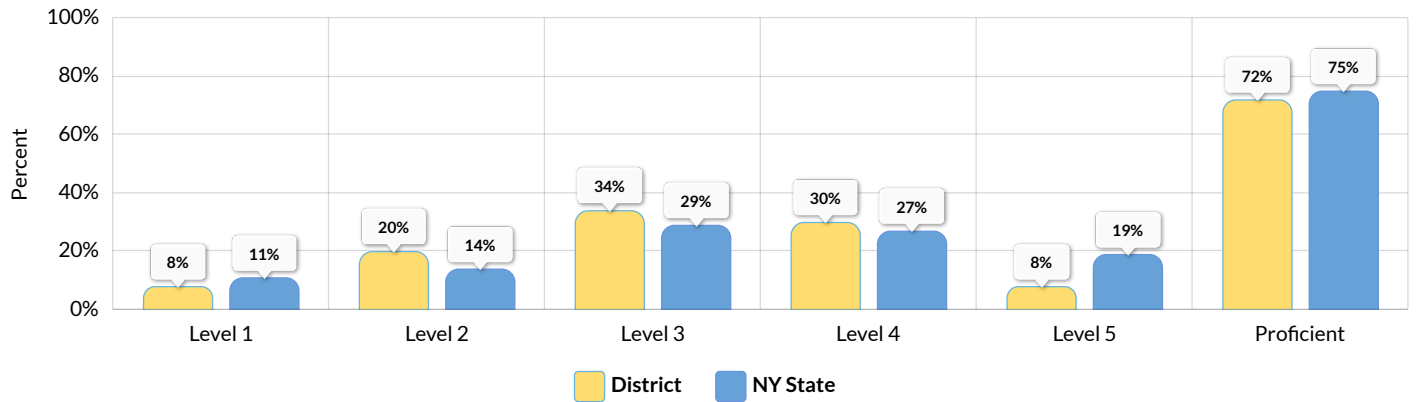


| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 268    | 31      | 12% | 36      | 13% | 85      | 32% | 69      | 26% | 47      | 18% | 201                              | 75% |
| Female                                          | 116    | 11      | 9%  | 15      | 13% | 40      | 34% | 34      | 29% | 16      | 14% | 90                               | 78% |
| Male                                            | 152    | 20      | 13% | 21      | 14% | 45      | 30% | 35      | 23% | 31      | 20% | 111                              | 73% |
| General Education Students                      | 212    | 15      | 7%  | 24      | 11% | 66      | 31% | 63      | 30% | 44      | 21% | 173                              | 82% |
| Students with Disabilities                      | 56     | 16      | 29% | 12      | 21% | 19      | 34% | 6       | 11% | 3       | 5%  | 28                               | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 130    | 23      | 18% | 25      | 19% | 37      | 28% | 24      | 18% | 21      | 16% | 82                               | 63% |
| White                                           | 120    | 8       | 7%  | 7       | 6%  | 43      | 36% | 40      | 33% | 22      | 18% | 105                              | 88% |
| Multiracial                                     | 8      | 0       | 0%  | 2       | 25% | 1       | 13% | 3       | 38% | 2       | 25% | 6                                | 75% |
| Small Group Total: Race & Ethnicity             | 10     | 0       | 0%  | 2       | 20% | 4       | 40% | 2       | 20% | 2       | 20% | 8                                | 80% |
| Economically Disadvantaged                      | 120    | 18      | 15% | 24      | 20% | 38      | 32% | 30      | 25% | 10      | 8%  | 78                               | 65% |
| Not Economically Disadvantaged                  | 148    | 13      | 9%  | 12      | 8%  | 47      | 32% | 39      | 26% | 37      | 25% | 123                              | 83% |
| English Language Learner                        | 39     | 20      | 51% | 10      | 26% | 6       | 15% | 2       | 5%  | 1       | 3%  | 9                                | 23% |
| Non-English Language Learner                    | 229    | 11      | 5%  | 26      | 11% | 79      | 34% | 67      | 29% | 46      | 20% | 192                              | 84% |
| Not in Foster Care                              | 268    | 31      | 12% | 36      | 13% | 85      | 32% | 69      | 26% | 47      | 18% | 201                              | 75% |
| Homeless                                        | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 266    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 268    | 31      | 12% | 36      | 13% | 85      | 32% | 69      | 26% | 47      | 18% | 201                              | 75% |
| Parent Not in Armed Forces                      | 268    | 31      | 12% | 36      | 13% | 85      | 32% | 69      | 26% | 47      | 18% | 201                              | 75% |

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



| Subgroup                                        | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                                 |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 255    | 21      | 8%  | 51      | 20% | 86      | 34% | 76      | 30% | 21      | 8%  | 183                              | 72% |
| Female                                          | 125    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Male                                            | 129    | 14      | 11% | 24      | 19% | 38      | 29% | 42      | 33% | 11      | 9%  | 91                               | 71% |
| Non-Binary                                      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total: Gender                       | 126    | 7       | 6%  | 27      | 21% | 48      | 38% | 34      | 27% | 10      | 8%  | 92                               | 73% |
| General Education Students                      | 220    | 8       | 4%  | 38      | 17% | 77      | 35% | 76      | 35% | 21      | 10% | 174                              | 79% |
| Students with Disabilities                      | 35     | 13      | 37% | 13      | 37% | 9       | 26% | 0       | 0%  | 0       | 0%  | 9                                | 26% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Black or African American                       | 5      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 143    | 14      | 10% | 39      | 27% | 55      | 38% | 27      | 19% | 8       | 6%  | 90                               | 63% |
| White                                           | 97     | 5       | 5%  | 8       | 8%  | 28      | 29% | 43      | 44% | 13      | 13% | 84                               | 87% |
| Multiracial                                     | 6      | 2       | 33% | 0       | 0%  | 1       | 17% | 3       | 50% | 0       | 0%  | 4                                | 67% |
| Small Group Total: Race & Ethnicity             | 9      | 0       | 0%  | 4       | 44% | 2       | 22% | 3       | 33% | 0       | 0%  | 5                                | 56% |
| Economically Disadvantaged                      | 114    | 11      | 10% | 36      | 32% | 43      | 38% | 22      | 19% | 2       | 2%  | 67                               | 59% |
| Not Economically Disadvantaged                  | 141    | 10      | 7%  | 15      | 11% | 43      | 30% | 54      | 38% | 19      | 13% | 116                              | 82% |
| English Language Learner                        | 35     | 8       | 23% | 21      | 60% | 5       | 14% | 0       | 0%  | 1       | 3%  | 6                                | 17% |
| Non-English Language Learner                    | 220    | 13      | 6%  | 30      | 14% | 81      | 37% | 76      | 35% | 20      | 9%  | 177                              | 80% |
| Not in Foster Care                              | 255    | 21      | 8%  | 51      | 20% | 86      | 34% | 76      | 30% | 21      | 8%  | 183                              | 72% |
| Homeless                                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Homeless                                    | 254    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Not Migrant                                     | 255    | 21      | 8%  | 51      | 20% | 86      | 34% | 76      | 30% | 21      | 8%  | 183                              | 72% |
| Parent Not in Armed Forces                      | 255    | 21      | 8%  | 51      | 20% | 86      | 34% | 76      | 30% | 21      | 8%  | 183                              | 72% |

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

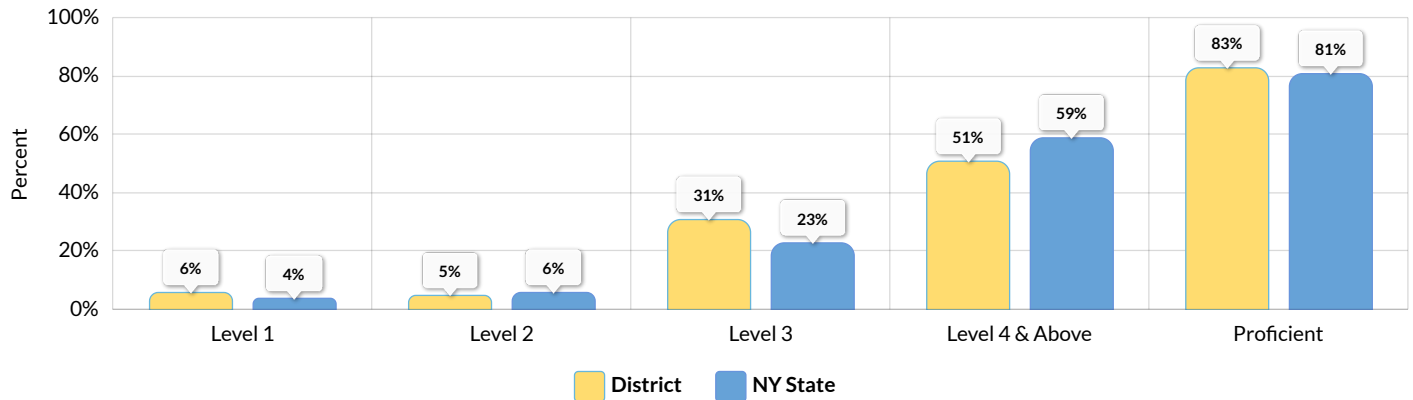
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

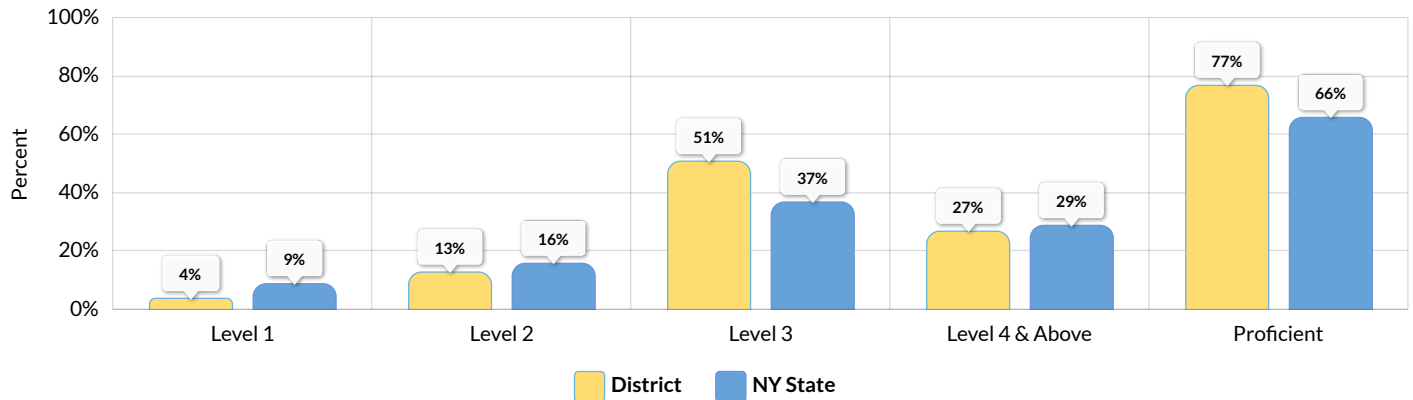


| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 309    | 20         | 6%  | 289    | 94%  | 19      | 6%  | 15      | 5%  | 97      | 31% | 158             | 51% | 255                           | 83%  |
| Female                                          | 163    | 8          | 5%  | 155    | 95%  | 5       | 3%  | 8       | 5%  | 50      | 31% | 92              | 56% | 142                           | 87%  |
| Male                                            | 146    | 12         | 8%  | 134    | 92%  | 14      | 10% | 7       | 5%  | 47      | 32% | 66              | 45% | 113                           | 77%  |
| General Education Students                      | 263    | 18         | 7%  | 245    | 93%  | 11      | 4%  | 10      | 4%  | 79      | 30% | 145             | 55% | 224                           | 85%  |
| Students with Disabilities                      | 46     | 2          | 4%  | 44     | 96%  | 8       | 17% | 5       | 11% | 18      | 39% | 13              | 28% | 31                            | 67%  |
| American Indian or Alaska Native                | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0          | 0%  | 9      | 100% | 0       | 0%  | 0       | 0%  | 3       | 33% | 6               | 67% | 9                             | 100% |
| Black or African American                       | 8      | 0          | —   | 8      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 151    | 19         | 13% | 132    | 87%  | 15      | 10% | 10      | 7%  | 48      | 32% | 59              | 39% | 107                           | 71%  |
| White                                           | 130    | 1          | 1%  | 129    | 99%  | 2       | 2%  | 4       | 3%  | 43      | 33% | 80              | 62% | 123                           | 95%  |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 0       | 0%  | 0       | 0%  | 2       | 20% | 8               | 80% | 10                            | 100% |
| Small Group Total: Race & Ethnicity             | 9      | 0          | 0%  | 9      | 100% | 2       | 22% | 1       | 11% | 1       | 11% | 5               | 56% | 6                             | 67%  |
| Economically Disadvantaged                      | 129    | 12         | 9%  | 117    | 91%  | 12      | 9%  | 7       | 5%  | 47      | 36% | 51              | 40% | 98                            | 76%  |
| Not Economically Disadvantaged                  | 180    | 8          | 4%  | 172    | 96%  | 7       | 4%  | 8       | 4%  | 50      | 28% | 107             | 59% | 157                           | 87%  |
| English Language Learner                        | 46     | 17         | 37% | 29     | 63%  | 14      | 30% | 8       | 17% | 7       | 15% | 0               | 0%  | 7                             | 15%  |
| Non-English Language Learner                    | 263    | 3          | 1%  | 260    | 99%  | 5       | 2%  | 7       | 3%  | 90      | 34% | 158             | 60% | 248                           | 94%  |
| Not in Foster Care                              | 309    | 20         | 6%  | 289    | 94%  | 19      | 6%  | 15      | 5%  | 97      | 31% | 158             | 51% | 255                           | 83%  |
| Homeless                                        | 3      | 0          | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 306    | 20         | —   | 286    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 309    | 20         | 6%  | 289    | 94%  | 19      | 6%  | 15      | 5%  | 97      | 31% | 158             | 51% | 255                           | 83%  |
| Parent Not in Armed Forces                      | 309    | 20         | 6%  | 289    | 94%  | 19      | 6%  | 15      | 5%  | 97      | 31% | 158             | 51% | 255                           | 83%  |

## 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 309    | 18         | 6%  | 291    | 94%  | 11      | 4%  | 41      | 13% | 157     | 51% | 82              | 27% | 239                           | 77%  |
| Female                                          | 163    | 7          | 4%  | 156    | 96%  | 4       | 2%  | 28      | 17% | 73      | 45% | 51              | 31% | 124                           | 76%  |
| Male                                            | 146    | 11         | 8%  | 135    | 92%  | 7       | 5%  | 13      | 9%  | 84      | 58% | 31              | 21% | 115                           | 79%  |
| General Education Students                      | 263    | 17         | 6%  | 246    | 94%  | 6       | 2%  | 29      | 11% | 132     | 50% | 79              | 30% | 211                           | 80%  |
| Students with Disabilities                      | 46     | 1          | 2%  | 45     | 98%  | 5       | 11% | 12      | 26% | 25      | 54% | 3               | 7%  | 28                            | 61%  |
| American Indian or Alaska Native                | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0          | 0%  | 9      | 100% | 1       | 11% | 0       | 0%  | 2       | 22% | 6               | 67% | 8                             | 89%  |
| Black or African American                       | 8      | 0          | —   | 8      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 151    | 17         | 11% | 134    | 89%  | 7       | 5%  | 31      | 21% | 69      | 46% | 27              | 18% | 96                            | 64%  |
| White                                           | 130    | 1          | 1%  | 129    | 99%  | 0       | 0%  | 10      | 8%  | 76      | 58% | 43              | 33% | 119                           | 92%  |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 0       | 0%  | 0       | 0%  | 6       | 60% | 4               | 40% | 10                            | 100% |
| Small Group Total: Race & Ethnicity             | 9      | 0          | 0%  | 9      | 100% | 3       | 33% | 0       | 0%  | 4       | 44% | 2               | 22% | 6                             | 67%  |
| Economically Disadvantaged                      | 129    | 10         | 8%  | 119    | 92%  | 8       | 6%  | 22      | 17% | 71      | 55% | 18              | 14% | 89                            | 69%  |
| Not Economically Disadvantaged                  | 180    | 8          | 4%  | 172    | 96%  | 3       | 2%  | 19      | 11% | 86      | 48% | 64              | 36% | 150                           | 83%  |
| English Language Learner                        | 46     | 16         | 35% | 30     | 65%  | 6       | 13% | 16      | 35% | 7       | 15% | 1               | 2%  | 8                             | 17%  |
| Non-English Language Learner                    | 263    | 2          | 1%  | 261    | 99%  | 5       | 2%  | 25      | 10% | 150     | 57% | 81              | 31% | 231                           | 88%  |
| Not in Foster Care                              | 309    | 18         | 6%  | 291    | 94%  | 11      | 4%  | 41      | 13% | 157     | 51% | 82              | 27% | 239                           | 77%  |
| Homeless                                        | 3      | 0          | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 306    | 18         | —   | 288    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 309    | 18         | 6%  | 291    | 94%  | 11      | 4%  | 41      | 13% | 157     | 51% | 82              | 27% | 239                           | 77%  |
| Parent Not in Armed Forces                      | 309    | 18         | 6%  | 291    | 94%  | 11      | 4%  | 41      | 13% | 157     | 51% | 82              | 27% | 239                           | 77%  |

## 2021 TOTAL COHORT EXEMPTIONS IN MATH

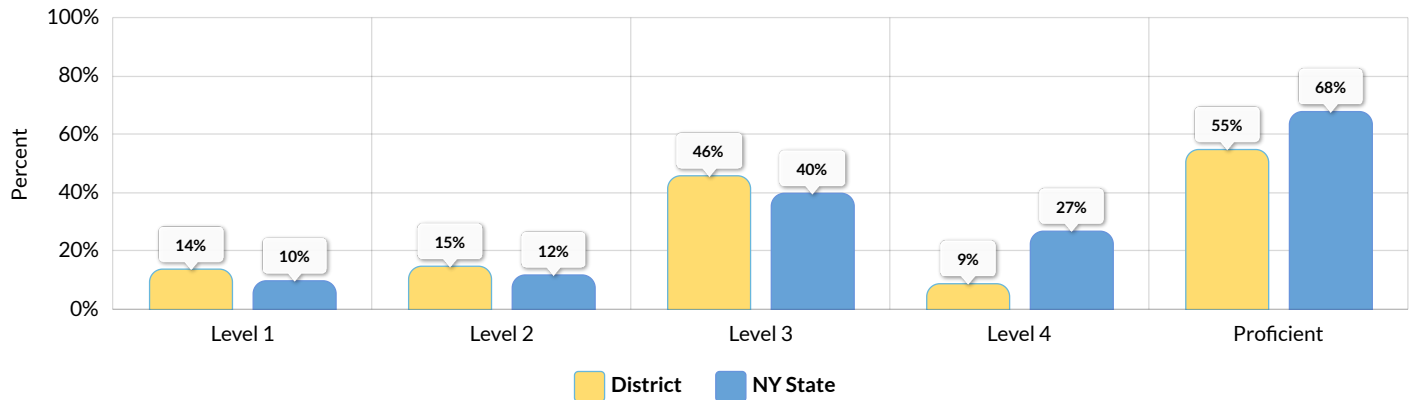
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|-------------------------------------------------|--------------|--------------------|-----|----------------|-----|
|                                                 |              | #                  | %   | #              | %   |
| All Students                                    | 70           | 3                  | 4   | 67             | 96  |
| Female                                          | 45           | 2                  | 4   | 43             | 96  |
| Male                                            | 25           | 1                  | 4   | 24             | 96  |
| General Education Students                      | 68           | 3                  | 4   | 65             | 96  |
| Students with Disabilities                      | 2            | 0                  | 0   | 2              | 100 |
| American Indian or Alaska Native                | 1            | 0                  | 0   | 1              | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 6            | 0                  | 0   | 6              | 100 |
| Hispanic or Latino                              | 16           | 3                  | 19  | 13             | 81  |
| White                                           | 46           | 0                  | 0   | 46             | 100 |
| Multiracial                                     | 1            | 0                  | 0   | 1              | 100 |
| Economically Disadvantaged                      | 15           | 3                  | 20  | 12             | 80  |
| Not Economically Disadvantaged                  | 55           | 0                  | 0   | 55             | 100 |
| English Language Learner                        | 3            | 3                  | 100 | 0              | 0   |
| Non-English Language Learner                    | 67           | 0                  | 0   | 67             | 100 |
| Not in Foster Care                              | 70           | 3                  | 4   | 67             | 96  |
| Not Homeless                                    | 70           | 3                  | 4   | 67             | 96  |
| Not Migrant                                     | 70           | 3                  | 4   | 67             | 96  |
| Parent Not in Armed Forces                      | 70           | 3                  | 4   | 67             | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                                 |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 309    | 51         | 17% | 258    | 83% | 42      | 14% | 46      | 15% | 142     | 46% | 28              | 9%  | 170                           | 55% |
| Female                                          | 163    | 26         | 16% | 137    | 84% | 26      | 16% | 23      | 14% | 75      | 46% | 13              | 8%  | 88                            | 54% |
| Male                                            | 146    | 25         | 17% | 121    | 83% | 16      | 11% | 23      | 16% | 67      | 46% | 15              | 10% | 82                            | 56% |
| General Education Students                      | 263    | 38         | 14% | 225    | 86% | 31      | 12% | 39      | 15% | 129     | 49% | 26              | 10% | 155                           | 59% |
| Students with Disabilities                      | 46     | 13         | 28% | 33     | 72% | 11      | 24% | 7       | 15% | 13      | 28% | 2               | 4%  | 15                            | 33% |
| American Indian or Alaska Native                | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 1          | 11% | 8      | 89% | 0       | 0%  | 1       | 11% | 6       | 67% | 1               | 11% | 7                             | 78% |
| Black or African American                       | 8      | 2          | —   | 6      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino                              | 151    | 28         | 19% | 123    | 81% | 22      | 15% | 34      | 23% | 57      | 38% | 10              | 7%  | 67                            | 44% |
| White                                           | 130    | 18         | 14% | 112    | 86% | 17      | 13% | 10      | 8%  | 69      | 53% | 16              | 12% | 85                            | 65% |
| Multiracial                                     | 10     | 1          | 10% | 9      | 90% | 1       | 10% | 0       | 0%  | 8       | 80% | 0               | 0%  | 8                             | 80% |
| Small Group Total: Race & Ethnicity             | 9      | 3          | 33% | 6      | 67% | 2       | 22% | 1       | 11% | 2       | 22% | 1               | 11% | 3                             | 33% |
| Economically Disadvantaged                      | 129    | 22         | 17% | 107    | 83% | 22      | 17% | 27      | 21% | 50      | 39% | 8               | 6%  | 58                            | 45% |
| Not Economically Disadvantaged                  | 180    | 29         | 16% | 151    | 84% | 20      | 11% | 19      | 11% | 92      | 51% | 20              | 11% | 112                           | 62% |
| English Language Learner                        | 46     | 22         | 48% | 24     | 52% | 9       | 20% | 6       | 13% | 9       | 20% | 0               | 0%  | 9                             | 20% |
| Non-English Language Learner                    | 263    | 29         | 11% | 234    | 89% | 33      | 13% | 40      | 15% | 133     | 51% | 28              | 11% | 161                           | 61% |
| Not in Foster Care                              | 309    | 51         | 17% | 258    | 83% | 42      | 14% | 46      | 15% | 142     | 46% | 28              | 9%  | 170                           | 55% |
| Homeless                                        | 3      | 1          | —   | 2      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 306    | 50         | —   | 256    | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 309    | 51         | 17% | 258    | 83% | 42      | 14% | 46      | 15% | 142     | 46% | 28              | 9%  | 170                           | 55% |
| Parent Not in Armed Forces                      | 309    | 51         | 17% | 258    | 83% | 42      | 14% | 46      | 15% | 142     | 46% | 28              | 9%  | 170                           | 55% |

## 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

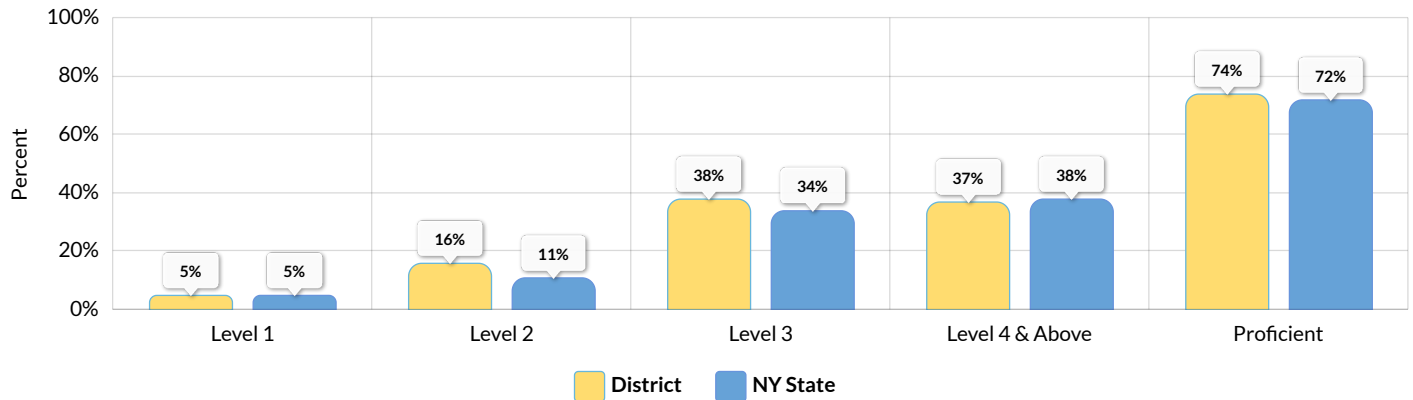
| Subgroup                                        | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|-------------------------------------------------|--------------|--------------------|-----|----------------|----|
|                                                 |              | #                  | %   | #              | %  |
| All Students                                    | 231          | 33                 | 14  | 198            | 86 |
| Female                                          | 136          | 19                 | 14  | 117            | 86 |
| Male                                            | 95           | 14                 | 15  | 81             | 85 |
| General Education Students                      | 192          | 22                 | 11  | 170            | 89 |
| Students with Disabilities                      | 39           | 11                 | 28  | 28             | 72 |
| American Indian or Alaska Native                | 1            | 1                  | 100 | 0              | 0  |
| Asian or Native Hawaiian/Other Pacific Islander | 8            | 1                  | 13  | 7              | 88 |
| Black or African American                       | 6            | 1                  | 17  | 5              | 83 |
| Hispanic or Latino                              | 89           | 12                 | 13  | 77             | 87 |
| White                                           | 117          | 17                 | 15  | 100            | 85 |
| Multiracial                                     | 10           | 1                  | 10  | 9              | 90 |
| Economically Disadvantaged                      | 80           | 14                 | 18  | 66             | 83 |
| Not Economically Disadvantaged                  | 151          | 19                 | 13  | 132            | 87 |
| English Language Learner                        | 9            | 7                  | 78  | 2              | 22 |
| Non-English Language Learner                    | 222          | 26                 | 12  | 196            | 88 |
| Not in Foster Care                              | 231          | 33                 | 14  | 198            | 86 |
| Homeless                                        | 2            | 1                  | 50  | 1              | 50 |
| Not Homeless                                    | 229          | 32                 | 14  | 197            | 86 |
| Not Migrant                                     | 231          | 33                 | 14  | 198            | 86 |
| Parent Not in Armed Forces                      | 231          | 33                 | 14  | 198            | 86 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 309    | 17         | 6%  | 292    | 94%  | 15      | 5%  | 48      | 16% | 116     | 38% | 113             | 37% | 229                           | 74%  |
| Female                                          | 163    | 5          | 3%  | 158    | 97%  | 7       | 4%  | 29      | 18% | 61      | 37% | 61              | 37% | 122                           | 75%  |
| Male                                            | 146    | 12         | 8%  | 134    | 92%  | 8       | 5%  | 19      | 13% | 55      | 38% | 52              | 36% | 107                           | 73%  |
| General Education Students                      | 263    | 15         | 6%  | 248    | 94%  | 10      | 4%  | 34      | 13% | 100     | 38% | 104             | 40% | 204                           | 78%  |
| Students with Disabilities                      | 46     | 2          | 4%  | 44     | 96%  | 5       | 11% | 14      | 30% | 16      | 35% | 9               | 20% | 25                            | 54%  |
| American Indian or Alaska Native                | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0          | 0%  | 9      | 100% | 0       | 0%  | 0       | 0%  | 2       | 22% | 7               | 78% | 9                             | 100% |
| Black or African American                       | 8      | 1          | —   | 7      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 151    | 13         | 9%  | 138    | 91%  | 10      | 7%  | 33      | 22% | 58      | 38% | 37              | 25% | 95                            | 63%  |
| White                                           | 130    | 3          | 2%  | 127    | 98%  | 3       | 2%  | 14      | 11% | 50      | 38% | 60              | 46% | 110                           | 85%  |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 1       | 10% | 0       | 0%  | 3       | 30% | 6               | 60% | 9                             | 90%  |
| Small Group Total: Race & Ethnicity             | 9      | 1          | 11% | 8      | 89%  | 1       | 11% | 1       | 11% | 3       | 33% | 3               | 33% | 6                             | 67%  |
| Economically Disadvantaged                      | 129    | 7          | 5%  | 122    | 95%  | 10      | 8%  | 30      | 23% | 52      | 40% | 30              | 23% | 82                            | 64%  |
| Not Economically Disadvantaged                  | 180    | 10         | 6%  | 170    | 94%  | 5       | 3%  | 18      | 10% | 64      | 36% | 83              | 46% | 147                           | 82%  |
| English Language Learner                        | 46     | 12         | 26% | 34     | 74%  | 9       | 20% | 14      | 30% | 11      | 24% | 0               | 0%  | 11                            | 24%  |
| Non-English Language Learner                    | 263    | 5          | 2%  | 258    | 98%  | 6       | 2%  | 34      | 13% | 105     | 40% | 113             | 43% | 218                           | 83%  |
| Not in Foster Care                              | 309    | 17         | 6%  | 292    | 94%  | 15      | 5%  | 48      | 16% | 116     | 38% | 113             | 37% | 229                           | 74%  |
| Homeless                                        | 3      | 0          | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 306    | 17         | —   | 289    | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 309    | 17         | 6%  | 292    | 94%  | 15      | 5%  | 48      | 16% | 116     | 38% | 113             | 37% | 229                           | 74%  |
| Parent Not in Armed Forces                      | 309    | 17         | 6%  | 292    | 94%  | 15      | 5%  | 48      | 16% | 116     | 38% | 113             | 37% | 229                           | 74%  |

## 2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

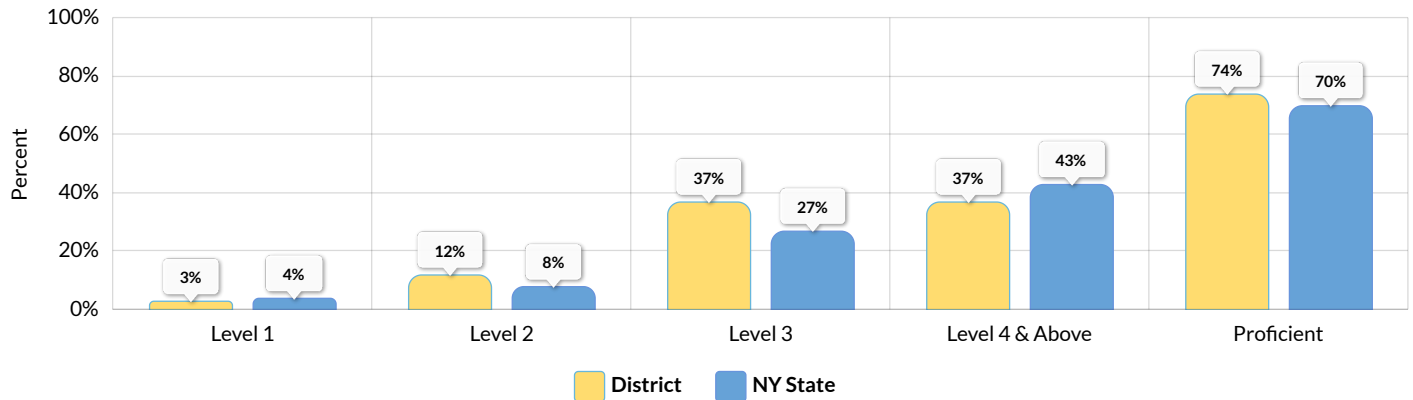
| Subgroup                   | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|----------------------------|--------------|--------------------|-----|----------------|---|
|                            |              | #                  | %   | #              | % |
| All Students               | 1            | 1                  | 100 | 0              | 0 |
| Male                       | 1            | 1                  | 100 | 0              | 0 |
| General Education Students | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino         | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care         | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless               | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup                                        | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|-------------------------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                                 |        | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 309    | 32         | 10% | 277    | 90%  | 10      | 3% | 37      | 12% | 115     | 37% | 115             | 37% | 230                           | 74%  |
| Female                                          | 163    | 12         | 7%  | 151    | 93%  | 7       | 4% | 16      | 10% | 63      | 39% | 65              | 40% | 128                           | 79%  |
| Male                                            | 146    | 20         | 14% | 126    | 86%  | 3       | 2% | 21      | 14% | 52      | 36% | 50              | 34% | 102                           | 70%  |
| General Education Students                      | 263    | 29         | 11% | 234    | 89%  | 8       | 3% | 25      | 10% | 95      | 36% | 106             | 40% | 201                           | 76%  |
| Students with Disabilities                      | 46     | 3          | 7%  | 43     | 93%  | 2       | 4% | 12      | 26% | 20      | 43% | 9               | 20% | 29                            | 63%  |
| American Indian or Alaska Native                | 1      | 0          | —   | 1      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 0          | 0%  | 9      | 100% | 0       | 0% | 0       | 0%  | 2       | 22% | 7               | 78% | 9                             | 100% |
| Black or African American                       | 8      | 1          | —   | 7      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 151    | 29         | 19% | 122    | 81%  | 6       | 4% | 24      | 16% | 56      | 37% | 36              | 24% | 92                            | 61%  |
| White                                           | 130    | 2          | 2%  | 128    | 98%  | 4       | 3% | 11      | 8%  | 49      | 38% | 64              | 49% | 113                           | 87%  |
| Multiracial                                     | 10     | 0          | 0%  | 10     | 100% | 0       | 0% | 0       | 0%  | 4       | 40% | 6               | 60% | 10                            | 100% |
| Small Group Total: Race & Ethnicity             | 9      | 1          | 11% | 8      | 89%  | 0       | 0% | 2       | 22% | 4       | 44% | 2               | 22% | 6                             | 67%  |
| Economically Disadvantaged                      | 129    | 22         | 17% | 107    | 83%  | 4       | 3% | 20      | 16% | 54      | 42% | 29              | 22% | 83                            | 64%  |
| Not Economically Disadvantaged                  | 180    | 10         | 6%  | 170    | 94%  | 6       | 3% | 17      | 9%  | 61      | 34% | 86              | 48% | 147                           | 82%  |
| English Language Learner                        | 46     | 23         | 50% | 23     | 50%  | 4       | 9% | 15      | 33% | 4       | 9%  | 0               | 0%  | 4                             | 9%   |
| Non-English Language Learner                    | 263    | 9          | 3%  | 254    | 97%  | 6       | 2% | 22      | 8%  | 111     | 42% | 115             | 44% | 226                           | 86%  |
| Not in Foster Care                              | 309    | 32         | 10% | 277    | 90%  | 10      | 3% | 37      | 12% | 115     | 37% | 115             | 37% | 230                           | 74%  |
| Homeless                                        | 3      | 0          | —   | 3      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 306    | 32         | —   | 274    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 309    | 32         | 10% | 277    | 90%  | 10      | 3% | 37      | 12% | 115     | 37% | 115             | 37% | 230                           | 74%  |
| Parent Not in Armed Forces                      | 309    | 32         | 10% | 277    | 90%  | 10      | 3% | 37      | 12% | 115     | 37% | 115             | 37% | 230                           | 74%  |

## 2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 7            | 7                  | 100 | 0              | 0 |
| Female                         | 3            | 3                  | 100 | 0              | 0 |
| Male                           | 4            | 4                  | 100 | 0              | 0 |
| General Education Students     | 7            | 7                  | 100 | 0              | 0 |
| Hispanic or Latino             | 6            | 6                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 6            | 6                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| English Language Learner       | 5            | 5                  | 100 | 0              | 0 |
| Non-English Language Learner   | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care             | 7            | 7                  | 100 | 0              | 0 |
| Not Homeless                   | 7            | 7                  | 100 | 0              | 0 |
| Not Migrant                    | 7            | 7                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 7            | 7                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade        | Total | Not Tested |     | Tested |      | Entering |     | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------------|-----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | #          | %   | #      | %    | #        | %   | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 41    | 0          | 0%  | 41     | 100% | 3        | 7%  | 14       | 34% | 8             | 20% | 14        | 34% | 2                       | 5%  |
| Grade 1      | 39    | 1          | 3%  | 38     | 97%  | 1        | 3%  | 9        | 24% | 10            | 26% | 14        | 37% | 4                       | 11% |
| Grade 2      | 44    | 0          | 0%  | 44     | 100% | 1        | 2%  | 10       | 23% | 14            | 32% | 18        | 41% | 1                       | 2%  |
| Grade 3      | 31    | 3          | 10% | 28     | 90%  | 1        | 4%  | 5        | 18% | 9             | 32% | 11        | 39% | 2                       | 7%  |
| Grade 4      | 41    | 1          | 2%  | 40     | 98%  | 3        | 8%  | 2        | 5%  | 12            | 30% | 19        | 48% | 4                       | 10% |
| Grade 5      | 29    | 0          | 0%  | 29     | 100% | 1        | 3%  | 3        | 10% | 5             | 17% | 13        | 45% | 7                       | 24% |
| Grade 6      | 34    | 3          | 9%  | 31     | 91%  | 0        | 0%  | 7        | 23% | 5             | 16% | 11        | 35% | 8                       | 26% |
| Grade 7      | 26    | 0          | 0%  | 26     | 100% | 0        | 0%  | 1        | 4%  | 5             | 19% | 16        | 62% | 4                       | 15% |
| Grade 8      | 19    | 1          | 5%  | 18     | 95%  | 0        | 0%  | 2        | 11% | 2             | 11% | 10        | 56% | 4                       | 22% |
| Grade 9      | 51    | 5          | 10% | 46     | 90%  | 6        | 13% | 15       | 33% | 8             | 17% | 16        | 35% | 1                       | 2%  |
| Grade 10     | 29    | 3          | 10% | 26     | 90%  | 2        | 8%  | 5        | 19% | 4             | 15% | 12        | 46% | 3                       | 12% |
| Grade 11     | 24    | 5          | 21% | 19     | 79%  | 1        | 5%  | 3        | 16% | 7             | 37% | 8         | 42% | 0                       | 0%  |
| Grade 12     | 27    | 10         | 37% | 17     | 63%  | 1        | 6%  | 3        | 18% | 4             | 24% | 8         | 47% | 1                       | 6%  |

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total | Not Tested |     | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient<br>(Levels 3 & 4) |   |
|-------------------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|------------------------------|---|
|                         | #     | #          | %   | #      | %    | #       | % | #       | % | #       | % | #       | % | #                            | % |
| Grade 3 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 3 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 4 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 4 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 ELA             | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 Math            | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 Science         | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 6 ELA             | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 6 Math            | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 ELA             | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 Math            | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 ELA             | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Math            | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Science         | 3     | 1          | 33% | 2      | 67%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level ELA     | 27    | 25         | 93% | 2      | 7%   | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Math    | 27    | 25         | 93% | 2      | 7%   | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Science | 27    | 25         | 93% | 2      | 7%   | —       | — | —       | — | —       | — | —       | — | —                            | — |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 28%   | 22%        | 9%       | 28%         | 36%   | 29%        | 8%       |
| Students with Disabilities    | 73%         | 18%   | 8%         | 1%       | 63%         | 28%   | 7%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 26%         | 25%   | 30%        | 19%      | 14%         | 26%   | 40%        | 20%      |
| Black                         | 55%         | 29%   | 13%        | 3%       | 44%         | 39%   | 15%        | 2%       |
| Hispanic                      | 51%         | 27%   | 16%        | 6%       | 39%         | 38%   | 20%        | 3%       |
| White                         | 32%         | 31%   | 26%        | 11%      | 19%         | 35%   | 36%        | 10%      |
| Two or more races             | 39%         | 23%   | 25%        | 14%      | 12%         | 40%   | 33%        | 14%      |
| English Language Learners     | 79%         | 17%   | 3%         | 0%       | 59%         | 29%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 5%       | 39%         | 37%   | 20%        | 3%       |

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 35%         | 34%   | 26%        | 5%       | 42%         | 31%   | 18%        | 8%       |
| Students with Disabilities    | 65%         | 25%   | 10%        | 1%       | 73%         | 19%   | 6%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 17%         | 32%   | 38%        | 13%      | 19%         | 24%   | 30%        | 27%      |
| Black                         | 42%         | 37%   | 19%        | 2%       | 56%         | 28%   | 13%        | 2%       |
| Hispanic                      | 47%         | 32%   | 19%        | 2%       | 59%         | 29%   | 10%        | 2%       |
| White                         | 28%         | 36%   | 30%        | 7%       | 29%         | 36%   | 25%        | 10%      |
| Two or more races             | *           | *     | *          | *        | 45%         | 32%   | 17%        | 6%       |
| English Language Learners     | 85%         | 10%   | 4%         | 1%       | 83%         | 13%   | 4%         | 1%       |
| Economically Disadvantaged    | 44%         | 34%   | 19%        | 3%       | 54%         | 29%   | 14%        | 4%       |

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 79%                        | 81%  |
| Students with Disabilities | 85%                        | 91%  | 87%                        | 93%  |
| English Language Learners  | 83%                        | 84%  | 78%                        | 90%  |

## NATIONAL NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 29%   | 22%        | 8%       | 24%         | 36%   | 31%        | 9%       |
| Students with Disabilities    | 72%         | 18%   | 8%         | 1%       | 53%         | 31%   | 13%        | 3%       |
| American Indian/Alaska Native | 59%         | 26%   | 13%        | 3%       | 43%         | 37%   | 18%        | 2%       |
| Asian/Pacific Islander        | 23%         | 26%   | 31%        | 20%      | 12%         | 24%   | 39%        | 25%      |
| Black                         | 57%         | 27%   | 13%        | 3%       | 41%         | 40%   | 17%        | 2%       |
| Hispanic                      | 52%         | 27%   | 16%        | 4%       | 34%         | 39%   | 23%        | 4%       |
| White                         | 30%         | 31%   | 28%        | 11%      | 14%         | 35%   | 39%        | 12%      |
| Two or more races             | 37%         | 29%   | 24%        | 10%      | 20%         | 36%   | 33%        | 11%      |
| English Language Learners     | 71%         | 21%   | 7%         | 1%       | 48%         | 36%   | 14%        | 2%       |
| Economically Disadvantaged    | 53%         | 28%   | 16%        | 4%       | 35%         | 40%   | 22%        | 3%       |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 34%         | 37%   | 25%        | 4%       | 41%         | 32%   | 19%        | 8%       |
| Students with Disabilities    | 67%         | 25%   | 8%         | 1%       | 75%         | 18%   | 5%         | 2%       |
| American Indian/Alaska Native | 45%         | 38%   | 16%        | 1%       | 60%         | 29%   | 9%         | 3%       |
| Asian/Pacific Islander        | 17%         | 30%   | 40%        | 13%      | 18%         | 26%   | 28%        | 29%      |
| Black                         | 48%         | 36%   | 15%        | 1%       | 63%         | 27%   | 8%         | 2%       |
| Hispanic                      | 45%         | 36%   | 17%        | 1%       | 55%         | 30%   | 12%        | 2%       |
| White                         | 25%         | 39%   | 32%        | 5%       | 28%         | 36%   | 27%        | 10%      |
| Two or more races             | 30%         | 36%   | 30%        | 4%       | 38%         | 33%   | 20%        | 9%       |
| English Language Learners     | 71%         | 25%   | 5%         | 0%       | 77%         | 18%   | 4%         | 1%       |
| Economically Disadvantaged    | 46%         | 37%   | 16%        | 1%       | 55%         | 31%   | 12%        | 3%       |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 88%                        | 89%  |
| Students with Disabilities | 89%                        | 90%  | 89%                        | 90%  |
| English Language Learners  | 92%                        | 93%  | 91%                        | 92%  |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                                    | 1,751             | 242                         | 13.8%                    |
| American Indian or Alaska Native                | 2                 | —                           | —                        |
| Asian or Native Hawaiian/Other Pacific Islander | 35                | 2                           | 5.7%                     |
| Black or African American                       | 53                | 7                           | 13.2%                    |
| Hispanic or Latino                              | 934               | 152                         | 16.3%                    |
| Multiracial                                     | 50                | 8                           | 16%                      |
| White                                           | 677               | 73                          | 10.8%                    |
| English Language Learner                        | 380               | 70                          | 18.4%                    |
| Students with Disabilities                      | 293               | 56                          | 19.1%                    |
| Economically Disadvantaged                      | 769               | 134                         | 17.4%                    |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                                    | 1,074             | 201                         | 18.7%                    |
| American Indian or Alaska Native                | 2                 | —                           | —                        |
| Asian or Native Hawaiian/Other Pacific Islander | 25                | 3                           | 12%                      |
| Black or African American                       | 24                | 6                           | 25%                      |
| Hispanic or Latino                              | 563               | 128                         | 22.7%                    |
| Multiracial                                     | 31                | 8                           | 25.8%                    |
| White                                           | 429               | 56                          | 13.1%                    |
| English Language Learner                        | 192               | 77                          | 40.1%                    |
| Students with Disabilities                      | 199               | 46                          | 23.1%                    |
| Economically Disadvantaged                      | 462               | 113                         | 24.5%                    |

## TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup                                        | Total Enrolled | GRAD RATE |      | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |     | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |     |
|-------------------------------------------------|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|-----|--------------|----|---------|-----|
|                                                 |                | #         | %    | #                                 | %   | #               | %   | #             | %   | #                | %  | #              | %   | #            | %  | #       | %   |
| All Students                                    | 309            | 270       | 87%  | 43                                | 14% | 210             | 68% | 17            | 6%  | 0                | 0% | 12             | 4%  | 0            | 0% | 27      | 9%  |
| Female                                          | 163            | 149       | 91%  | 30                                | 18% | 110             | 67% | 9             | 6%  | 0                | 0% | 5              | 3%  | 0            | 0% | 9       | 6%  |
| Male                                            | 146            | 121       | 83%  | 13                                | 9%  | 100             | 68% | 8             | 5%  | 0                | 0% | 7              | 5%  | 0            | 0% | 18      | 12% |
| Non-binary                                      | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| General Education Students                      | 263            | 227       | 86%  | 42                                | 16% | 182             | 69% | 3             | 1%  | 0                | 0% | 10             | 4%  | 0            | 0% | 26      | 10% |
| Students with Disabilities                      | 46             | 43        | 93%  | 1                                 | 2%  | 28              | 61% | 14            | 30% | 0                | 0% | 2              | 4%  | 0            | 0% | 1       | 2%  |
| American Indian or Alaska Native                | 1              | —         | —    | —                                 | —   | —               | —   | —             | —   | —                | —  | —              | —   | —            | —  | —       | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 9              | 9         | 100% | 4                                 | 44% | 5               | 56% | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Black or African American                       | 8              | —         | —    | —                                 | —   | —               | —   | —             | —   | —                | —  | —              | —   | —            | —  | —       | —   |
| Hispanic or Latino                              | 151            | 116       | 77%  | 12                                | 8%  | 94              | 62% | 10            | 7%  | 0                | 0% | 8              | 5%  | 0            | 0% | 27      | 18% |
| White                                           | 130            | 127       | 98%  | 24                                | 18% | 98              | 75% | 5             | 4%  | 0                | 0% | 3              | 2%  | 0            | 0% | 0       | 0%  |
| Multiracial                                     | 10             | 10        | 100% | 2                                 | 20% | 8               | 80% | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Economically Disadvantaged                      | 129            | 104       | 81%  | 7                                 | 5%  | 91              | 71% | 6             | 5%  | 0                | 0% | 6              | 5%  | 0            | 0% | 19      | 15% |
| Not Economically Disadvantaged                  | 180            | 166       | 92%  | 36                                | 20% | 119             | 66% | 11            | 6%  | 0                | 0% | 6              | 3%  | 0            | 0% | 8       | 4%  |
| English Language Learner                        | 46             | 15        | 33%  | 0                                 | 0%  | 9               | 20% | 6             | 13% | 0                | 0% | 6              | 13% | 0            | 0% | 25      | 54% |
| Non-English Language Learner                    | 263            | 255       | 97%  | 43                                | 16% | 201             | 76% | 11            | 4%  | 0                | 0% | 6              | 2%  | 0            | 0% | 2       | 1%  |
| In Foster Care                                  | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not in Foster Care                              | 309            | 270       | 87%  | 43                                | 14% | 210             | 68% | 17            | 6%  | 0                | 0% | 12             | 4%  | 0            | 0% | 27      | 9%  |
| Homeless                                        | 3              | —         | —    | —                                 | —   | —               | —   | —             | —   | —                | —  | —              | —   | —            | —  | —       | —   |
| Not Homeless                                    | 306            | —         | —    | —                                 | —   | —               | —   | —             | —   | —                | —  | —              | —   | —            | —  | —       | —   |
| Migrant                                         | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 309            | 270       | 87%  | 43                                | 14% | 210             | 68% | 17            | 6%  | 0                | 0% | 12             | 4%  | 0            | 0% | 27      | 9%  |
| Parent in Armed Forces                          | 0              | 0         | 0%   | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0%  |
| Parent Not in Armed Forces                      | 309            | 270       | 87%  | 43                                | 14% | 210             | 68% | 17            | 6%  | 0                | 0% | 12             | 4%  | 0            | 0% | 27      | 9%  |

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Salary: Administrative Compensation Information  
480601 - BREWSTER CSD

2025-2026 - Page 1  
Official - as of 04/22/2026 02:50 PM

Form Due May 12, 2026

2026-2027 Salary Threshold =  
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 262,125 | 54,831            |                    |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|     |                                                                   |         |        |  |
|-----|-------------------------------------------------------------------|---------|--------|--|
| 2.  | ASSISTANT SUPERINTENDENT FOR FINANCE & OPERATIONS                 | 246,070 | 69,520 |  |
| 3.  | ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION & TECHNOLOGY | 213,605 | 41,454 |  |
| 4.  | ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES                      | 218,402 | 41,936 |  |
| 5.  |                                                                   |         |        |  |
| 6.  |                                                                   |         |        |  |
| 7.  |                                                                   |         |        |  |
| 8.  |                                                                   |         |        |  |
| 9.  |                                                                   |         |        |  |
| 10. |                                                                   |         |        |  |
| 11. |                                                                   |         |        |  |
| 12. |                                                                   |         |        |  |
| 13. |                                                                   |         |        |  |
| 14. |                                                                   |         |        |  |
| 15. |                                                                   |         |        |  |
| 16. |                                                                   |         |        |  |
| 17. |                                                                   |         |        |  |
| 18. |                                                                   |         |        |  |
| 19. |                                                                   |         |        |  |
| 20. |                                                                   |         |        |  |
| 21. |                                                                   |         |        |  |
| 22. |                                                                   |         |        |  |
| 23. |                                                                   |         |        |  |
| 24. |                                                                   |         |        |  |
| 25. |                                                                   |         |        |  |
| 26. |                                                                   |         |        |  |
| 27. |                                                                   |         |        |  |
| 28. |                                                                   |         |        |  |
| 29. |                                                                   |         |        |  |
| 30. |                                                                   |         |        |  |
| 31. |                                                                   |         |        |  |
| 32. |                                                                   |         |        |  |
| 33. |                                                                   |         |        |  |
| 34. |                                                                   |         |        |  |
| 35. |                                                                   |         |        |  |

36. 







**Salary: Administrative Compensation Information**  
**480601 - BREWSTER CSD****2025-2026 - Page 2**  
**Official - as of 04/22/2026 02:50 PM**

|     | Title | Salary | Employee Benefits | Other Remuneration |
|-----|-------|--------|-------------------|--------------------|
| 37. |       |        |                   |                    |
| 38. |       |        |                   |                    |
| 39. |       |        |                   |                    |
| 40. |       |        |                   |                    |
| 41. |       |        |                   |                    |
| 42. |       |        |                   |                    |
| 43. |       |        |                   |                    |
| 44. |       |        |                   |                    |
| 45. |       |        |                   |                    |
| 46. |       |        |                   |                    |
| 47. |       |        |                   |                    |
| 48. |       |        |                   |                    |
| 49. |       |        |                   |                    |
| 50. |       |        |                   |                    |
| 51. |       |        |                   |                    |
| 52. |       |        |                   |                    |
| 53. |       |        |                   |                    |
| 54. |       |        |                   |                    |
| 55. |       |        |                   |                    |
| 56. |       |        |                   |                    |
| 57. |       |        |                   |                    |
| 58. |       |        |                   |                    |
| 59. |       |        |                   |                    |
| 60. |       |        |                   |                    |
| 61. |       |        |                   |                    |
| 62. |       |        |                   |                    |
| 63. |       |        |                   |                    |
| 64. |       |        |                   |                    |
| 65. |       |        |                   |                    |
| 66. |       |        |                   |                    |
| 67. |       |        |                   |                    |
| 68. |       |        |                   |                    |
| 69. |       |        |                   |                    |
| 70. |       |        |                   |                    |

**Salary: Administrative Compensation Information**  
**480601 - BREWSTER CSD****2025-2026 Claim Year - Page 3**  
**Official - as of 04/22/2026 02:50 PM**

Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

|     |                                    |         |
|-----|------------------------------------|---------|
| 71. | PRINCIPAL - HIGH SCHOOL            | 212,331 |
| 72. | PRINCIPAL - MIDDLE SCHOOL          | 185,321 |
| 73. | PRINCIPAL - INTERMEDIATE SCHOOL    | 182,179 |
| 74. | DIRECTOR OF PE, HEALTH & ATHLETICS | 194,027 |
| 75. | DIRECTOR OF TECHNOLOGY             | 184,946 |
| 76. |                                    |         |
| 77. |                                    |         |
| 78. |                                    |         |
| 79. |                                    |         |
| 80. |                                    |         |
| 81. |                                    |         |
| 82. |                                    |         |
| 83. |                                    |         |
| 84. |                                    |         |
| 85. |                                    |         |
| 86. |                                    |         |
| 87. |                                    |         |
| 88. |                                    |         |
| 89. |                                    |         |
| 90. |                                    |         |
| 91. |                                    |         |
| 92. |                                    |         |

Equalized Total Assessed Value 5,540,030,750

School District - 373001 Brewster Central

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 2                    | 4,265,456                           | 0.08                      |
| 12350          | PUBLIC AUTHORITY - STATE       | RPTL 412            | 8                    | 4,920,650                           | 0.09                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 42                   | 30,841,267                          | 0.56                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 71                   | 50,042,758                          | 0.90                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446            | 2                    | 498,576                             | 0.01                      |
| 13650          | VG - GENERALLY                 | RPTL 406(1)         | 8                    | 13,284,609                          | 0.24                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 6                    | 68,706,344                          | 1.24                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410            | 2                    | 49,140                              | 0.00                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)         | 2                    | 1,810,450                           | 0.03                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 4                    | 93,541,900                          | 1.69                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 1                    | 450,600                             | 0.01                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 24                   | 54,012,532                          | 0.97                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a          | 17                   | 26,363,348                          | 0.48                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 14                   | 23,883,650                          | 0.43                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 37                   | 15,522,428                          | 0.28                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 2                    | 946,480                             | 0.02                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 5                    | 4,101,328                           | 0.07                      |
| 27200          | RAILROAD - WHOLLY EXEMPT       | RPTL 489-d&dd       | 27                   | 14,975,223                          | 0.27                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 6                    | 2,327,460                           | 0.04                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 242                  | 11,503,590                          | 0.21                      |
| 41124          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 19                   | 906,270                             | 0.02                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 211                  | 16,739,050                          | 0.30                      |
| 41134          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 9                    | 720,000                             | 0.01                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 131                  | 16,413,170                          | 0.30                      |
| 41144          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 4                    | 326,760                             | 0.01                      |
| 41160          | COLD WAR VETERANS (15%)        | RPTL 458-b          | 23                   | 1,170,870                           | 0.02                      |
| 41164          | COLD WAR VETERANS (15%)        | RPTL 458-b          | 35                   | 1,878,750                           | 0.03                      |
| 41170          | COLD WAR VETERANS (DISABLED)   | RPTL 458-b          | 7                    | 704,795                             | 0.01                      |
| 41174          | COLD WAR VETERANS (DISABLED)   | RPTL 458-b          | 2                    | 217,135                             | 0.00                      |
| 41400          | CLERGY                         | RPTL 460            | 2                    | 3,000                               | 0.00                      |
| 41630          | VOL/FIRE/AMB                   | RPTL 466-a          | 52                   | 2,715,896                           | 0.05                      |
| 41635          | VOL/FIRE/AMB                   | RPTL 466-a          | 2                    | 102,550                             | 0.00                      |
| 41636          | VOL/FIRE/AMB                   | RPTL 466-a          | 1                    | 48,040                              | 0.00                      |

Equalized Total Assessed Value 5,540,030,750

School District - 373001 Brewster Central

| Exemption Code                                   | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--------------------------------------------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 41700                                            | AGRICULTURAL BUILDING          | RPTL 483            | 4                    | 544,500                             | 0.01                      |
| 41720                                            | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 22                   | 6,934,302                           | 0.13                      |
| 41730                                            | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 3                    | 524,928                             | 0.01                      |
| 41800                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 41                   | 6,954,573                           | 0.13                      |
| 41804                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 81                   | 14,556,301                          | 0.26                      |
| 41805                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 7                    | 711,838                             | 0.01                      |
| 41806                                            | PERSONS AGE 65 OR OVER         | RPTL 467            | 123                  | 27,108,083                          | 0.49                      |
| 41834                                            | ENHANCED STAR                  | RPTL 425            | 938                  | 127,757,118                         | 2.31                      |
| 41854                                            | BASIC STAR 1999-2000           | RPTL 425            | 1,818                | 88,131,700                          | 1.59                      |
| 41930                                            | DISABILITIES AND LIMITED INCOM | RPTL 459-c          | 4                    | 1,069,150                           | 0.02                      |
| 42130                                            | FARM OR FOOD PROCESSING LABOR  | RPTL 483-d          | 1                    | 100,000                             | 0.00                      |
| 47460                                            | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 16                   | 2,529,025                           | 0.05                      |
| 49500                                            | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487            | 1                    | 5,000,000                           | 0.09                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                     | 4,079                | 745,915,593                         | 13.46                     |
| Total System Exemptions:                         |                                |                     | 0                    | 0                                   | 0.00                      |
| Totals:                                          |                                |                     | 4,079                | 745,915,593                         | 13.46                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## School District Budget Notice

| Overall Budget Proposal                                                                                                             | Budget Adopted for the 2025-26 School Year | Budget Proposed for the 2026-27 School Year | Contingency Budget for the 2026-27 School Year * |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------|--------------------------------------------------|
| Total Budgeted Amount, Not Including Separate Propositions                                                                          | \$123,836,521                              | \$128,470,363                               | \$126,298,521                                    |
| Increase/Decrease for the 2026-27 School Year                                                                                       |                                            | \$4,633,842                                 | \$2,462,000                                      |
| Percentage Increase/Decrease in Proposed Budget                                                                                     |                                            | 3.74%                                       | 1.99%                                            |
| Change in the Consumer Price Index                                                                                                  |                                            | 2.63%                                       |                                                  |
| A. Proposed Levy to Support the Total Budgeted Amount                                                                               | \$83,681,521                               | \$85,853,363                                |                                                  |
| B. Levy to Support Library Debt, if Applicable                                                                                      | \$0                                        | \$0                                         |                                                  |
| C. Levy for Non-Excludable Propositions, if Applicable **                                                                           | \$0                                        | \$0                                         |                                                  |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy                                                                    | \$0                                        | \$0                                         |                                                  |
| E. Total Proposed School Year Tax Levy (A + B + C - D)                                                                              | \$83,681,521                               | \$85,853,363                                | \$83,681,521                                     |
| F. Total Permissible Exclusions                                                                                                     | \$6,018,914                                | \$6,329,763                                 |                                                  |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions                                                          | \$80,032,016                               | \$79,623,925                                |                                                  |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$77,662,607                               | \$79,523,600                                |                                                  |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **             | \$2,369,409                                | \$100,325                                   |                                                  |
| Administrative Component                                                                                                            | \$11,337,794                               | \$12,161,498                                | \$11,679,622                                     |
| Program Component                                                                                                                   | \$89,397,624                               | \$91,322,480                                | \$92,139,244                                     |
| Capital Component                                                                                                                   | \$23,101,103                               | \$24,986,385                                | \$22,479,655                                     |

\* Should the proposed budget be defeated, \$2,171,842 in ordinary non-contingent expenditures would need to be removed in a contingent budget pursuant to Section 2023 of the Education Law. These may include equipment purchases, bus purchases, infrastructure repairs, unreimbursed community use of facilities, extra curricular clubs, athletics, electives & advanced placement courses, certain student supplies, as well as, staffing reductions which may lead to increased class sizes.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements).

| Description | Amount |
|-------------|--------|
| N/A         | \$0    |

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

|                                                     | Under the Budget Proposed for the 2026-27 School Year |
|-----------------------------------------------------|-------------------------------------------------------|
| Estimated Basic STAR Exemption Savings <sup>1</sup> | \$774                                                 |

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Brewster Central School District, Putnam County, New York, will be held at Brewster High School located at 50 Foggintown Road in said district on Tuesday, May 19, 2026 between the hours of 6:00 am and 9:00 pm, prevailing time in the lobby of Brewster High School, at which time the polls will be opened to vote by voting ballot or machine.

**VOTE** Tuesday, May 19, 2026 • 6:00 AM - 9:00 PM  
Brewster High School, 50 Foggintown Road

FOR MORE INFORMATION: [HTTPS://WWW.BREWSTERSCHOOLS.ORG/DEPARTMENTS/BUSINESS-OFFICE/BUDGET](https://www.brewsterschools.org/departments/business-office/budget)



**BREWSTER CENTRAL SCHOOL DISTRICT**  
30 FARM TO MARKET ROAD  
BREWSTER, NY 10509  
**845-279-8000**

Non-Profit Org.  
PAID  
Brewster Central  
School District

### Board of Education

Ms. Kerry Cunningham, *President*  
Ms. Cynthia MacGregor Fox, *Vice President*  
Ms. Jennifer Carpinello, *Trustee*  
Ms. Melissa Finateri, *Trustee*  
Mr. Louis T Riolo Jr., *Trustee*  
Mr. Scott Seaman, *Trustee*

### District Office

Dr. Michelle Gosh, *Superintendent*  
Maggie Andriello, *Assistant Superintendent for Curriculum, Instruction, and Assessment*  
Victor Karlsson, *Assistant Superintendent for Finance and Operations*  
Dr. Stephen Hancock, *Assistant Superintendent for Human Resources*



Stay up-to-date by  
downloading our app!

**[www.brewsterschools.org](http://www.brewsterschools.org)**

**To: Occupant or Box Holder**

### VOTER REGISTRATION

To vote in school elections, you must be registered for either school elections or general elections. To be eligible to register, you must be a U.S. citizen, 18 years of age by the date of the election, and a resident of the district for at least thirty days prior to the election. The last day for registration with the district for this vote is May 13, 2026.

### ABSENTEE & EARLY MAIL BALLOTS

An application must be submitted before an absentee ballot or early mail ballot can be provided to a voter. Applications must be completed and received by the District Clerk at least seven days before the vote if the ballot is to be mailed to the voter, or the day before the vote if the ballot is to be delivered personally to the voter. Applications are available at <https://tinyurl.com/2wnws846> or by calling the District Clerk at 845-279-8000 x6121.

### SCHOOL BOARD CANDIDATES

There are three vacant seats for trustees. The candidates for those seats are:

- Dehisy Jimenez-Vazquez
- Melissa Finateri
- Kerry Cunningham

**BUDGET  
VOTE**

★ TUESDAY, ★

**May 19, 2026**

**6:00 AM - 9:00 PM**

**Brewster High School  
50 Foggintown Road**

FOR MORE INFORMATION,  
VISIT OUR WEBSITE  
**[WWW.BREWSTERSCHOOLS.ORG](http://WWW.BREWSTERSCHOOLS.ORG)**



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@BREWSTERSCHOOLS



**BREWSTER CENTRAL SCHOOL DISTRICT**  
30 FARM TO MARKET ROAD, BREWSTER, NY 10509-9956  
TELEPHONE 845-279-8000 FAX 845-279-6921  
WWW.BREWSTERSCHOOLS.ORG



**Michelle Gosh, Ed.D.**  
Superintendent of Schools

**Maggie Andriello**  
Assistant Superintendent for  
Curriculum, Instruction & Assessment

**Victor Karlsson, CPA**  
Assistant Superintendent for  
Finance and Operations

**Stephen Hancock, Ed.D.**  
Assistant Superintendent for  
Human Resources

### **Glossary of School Business Terminology**

**Administrative Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; supplies; legal fees; property insurance; and school board expenses.

**Adopted Budget:** The budget proposal adopted by the Board of Education and presented to the voters at the Annual Meeting and Budget Vote.

**Allowable Growth Factor:** The lesser of 2% or the annual percent change in CPI for the year immediately preceding the new fiscal year. It can never be less than 0% or greater than 2%.

**Allowable Tax Levy (ATL):** The maximum Tax Levy permissible under the "Tax Cap" legislation requiring a simple majority (50% +1) voter approval for passage. It is a benchmark for considering the Tax Levy.

**Annual Meeting and Budget Vote:** The purpose of the Annual Meeting is to conduct the annual election of board of education members and votes involving the budget and expenditures of money, and to authorize the levy of taxes. School districts must hold their vote (Annual Meeting) on the third Tuesday in May.

**Appropriated Fund Balance:** A portion of a district's total fund balance from the previous fiscal year that is applied as revenue to the following year's budget. This equates to a budgeted reduction in revenue which is offset by contingency in the expenditure-side of the budget. It can also be used to reduce the tax levy.

**Approved Budget:** A budget approved by voters at the Annual Meeting and Budget Vote. If voters do not approve the Board of Education's adopted budget, a district may present the same budget or a revised budget for a re-vote. After two defeated proposals, the Board of Education must adopt a contingency budget.

**Assessed Value:** The value of a property as determined by the town property assessor, measured in units of assessment (not dollars). This value can change annually (or more frequently) based on changes made by the town assessor, relative to changes in market value.

**Assessment Roll:** A list of all properties and their assessed value in the municipality. Since the assessment roll is not typically finalized until August, tax rates cannot be established until the assessment roll is complete.

**Board of Cooperative Educational Services (BOCES):** A collaborative group of component school districts in a region that share instructional, administrative, and technology services.

**BOCES Aid:** State Aid received as a reimbursement for participating in cooperative services, or coser's, related to instructional, administrative, and technology expenditures.

**Bond:** A long-term debt instrument used to finance construction or other obligations over a specified period of time at a specified interest rate. Terms typically range from 5-30 years, depending on the nature of the construction or other obligation.

**Bond Anticipation Note (BAN):** A short-term debt instrument used to finance construction or other obligations over a specified period of time (less than one year in duration) at a specified interest rate. BANs can be renewed annually for up to 5 years before General Municipal Law requires the issuance of a bond.

**Budget:** A plan of financial operation which outlines the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget Calendar:** The schedule of key dates that the school district, Board of Education, and administrators follow in preparation, adoption, and administration of the budget.

**Building Aid:** State Aid provided to offset principal and interest obligations on debt incurred to construct and/or renovate school buildings.

**Capital Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: all transportation capital, debt service, and lease expenditures; legal judgments and settled claims; custodial costs and all facility costs, including service contracts, supplies, utilities, maintenance, repairs, construction, renovation, debt and leasing costs.

**Capital Exclusion:** The portion of the Tax Levy necessary to pay expenditures resulting from the construction, acquisition, reconstruction, rehabilitation or improvement of school district facilities or capital equipment, including debt service, net of Building Aid and/or Transportation Aid.

**Capital Fund:** The fund used to account for capital improvement and acquisitions. Capital projects are budgeted on an individual project basis since legal and contractual requirements will vary from one project to another. The initiation and implementation of a capital project generally requires voter authorization of the funding which may take the form of either obligations (debt) or interfund transfer (fund balance).

**Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It can be used as a factor in calculating the Allowable Tax Levy ("Tax Cap"), which stipulates 2% or the change in CPI, whichever is less.

**Contingent Budget:** Under NYS law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the Board of Education must adopt a contingency budget which places a cap on new spending. Under a contingent budget, the tax levy is limited to a 0% increase from the prior year. Items exempt from a contingent budget include: tax certiorari settlements, debt service (mortgage payments), and costs associated with ensuring the health and safety of students, staff, and property.

**Contractual Services:** agreements with outside organizations for providing instructional, administrative, maintenance, financial, and other services.

**Debt Service Fund:** The fund used to record payments of principal and interest on capital debt. The use of this fund by school districts is optional except where a mandatory reserve for debt service is required as a result of having sold school property on which there is outstanding debt, or where unexpended proceeds of borrowings, earned interest, bond premium, or accrued interest are being retained to offset future payments on principal and interest. Most school districts pay debt service on capital debt directly from the General Fund.

**Employee Benefits:** Amounts paid by the district on behalf of employees, subject to provisions of collective bargaining agreements and the Constitution of the State of New York. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to an employee, are part of the total cost of the employee. Employee benefits include the district cost for health insurance premiums, dental insurance, life and disability insurance, Medicare, pensions, social security, and other fringe benefits.

**Employee Benefits Accrued Liability Reserve:** The purpose of this account is to reserve funds for the payment of any accrued employee benefit (ie: unused sick and/or personal days) due an employee upon termination of the employee's service. This reserve fund may be established by a majority vote of the board of education and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated (General Municipal Law, §6-p).

**Employee Retirement System (ERS):** The State-operated pension systems eligible for participation among non-certificated staff (ie: bus drivers, cleaners, aides, office staff, etc.). ERS operates on an April 1 to March 31 plan year, consistent with the State's fiscal year.

**Encumbrance Reserve:** This reserve allows a school district to pay for items ordered in the current fiscal year, but not yet received until the subsequent year, using funds budgeted in the current fiscal year without affecting the subsequent year's budget.

**Equalization Rate:** A ratio determined by New York State used for determining the market value of a property in one municipality as compared to that of another when assessed value is not representative of market value. For school districts, the equalization rate helps determine how the tax levy will be allocated among the municipalities located within the school district's boundaries. A municipality that has an equalization rate of 100% means that the municipality is assessing property at market value. A municipality that has an equalization rate of less than 100% means that the municipality is assessing property below market value.

**Equipment:** Assets with an initial, individual cost of more than \$10,000 and an estimated useful life in excess of one year.

**Every Student Succeeds Act (ESSA) Grant:** Federal grant program to supplement professional learning and improve student performance among high-need students.

**Excess Cost Aid:** State Aid provided to offset expenditures incurred in providing instruction to students with disabilities.

**Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Federal Insurance Contribution Act (FICA):** The application of Social Security tax (6.2% [subject to income ceilings]) and Medicare tax (1.45%) on employee salaries.

**Fiscal Year:** The accounting period on which a budget is based. The New York State government operates on an April 1 to March 31 fiscal year. All school districts in New York State operate on a July 1 to June 30 fiscal year.

**Foundation Aid:** State Aid provided to offset expenditures incurred in providing a Free Appropriate Public Education. Foundation Aid represents the largest component of total State Aid provided to school districts.

**Full-Time Equivalent (FTE):** A unit of measure which is equal to one full-time annualized position. An employee assigned to work 80% of the time would have an FTE of 0.8.

**Fund Balance:** A fund balance is created when a school district has money left over at the end of its fiscal year from either under-spending the expenditure budget and/or receiving additional revenue above the revenue budget. Part of the fund balance (appropriated fund balance) may be applied as a budgeted loss in revenue in the following year's budget. A portion may also be set aside (unreserved/unappropriated fund balance) to pay for emergencies or other unforeseen expenses. Under NYS law, the amount unreserved/unappropriated may not exceed 4% of the following year's budget.

**General Fund:** The major operating fund of a school district. It receives all income not specified for a particular program or activity and not specified by law to be deposited in another fund. The annual spending plan must be approved by voters at the Annual Meeting and Budget Vote.

**Homestead:** residential properties within the tax base.

**Individuals with Disabilities Education Act (IDEA) Grant:** Federal grant program to supplement programs for students with disabilities.

**Non-Homestead:** commercial properties within the tax base.

**Payment in Lieu of Tax (PILOT):** generally refers to payments made pursuant to statute or contract to taxing jurisdictions equal to the amount, or portion of the amount, of real property taxes that would have been levied by or on behalf of the taxing jurisdiction if the real property was not tax exempt. PILOTs are often included as part of an Industrial Development Agency (IDA) agreement with a commercial or industrial project that is receiving financial assistance for the duration of the project. The property is typically taken off the tax roll and payments in lieu of taxes are made instead.

**Program Budget Component:** One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment, contractual costs, and textbooks; also transportation operating costs.

**Proposed Budget:** The spending plan developed by school administrators prior to adoption by the Board of Education. School districts are required by New York State to show their proposed budgets in three component categories: administrative, program, and capital.

**Retirement Systems Contribution Reserve:** The purpose of this account is to fund employer retirement contributions i.e., any portion of the amount(s) payable by an eligible school district to the New York State and Local Employees' Retirement System (ERS) and Teachers' Retirement System (TRS), pursuant to Sections 17 or 317 of the Retirement and Social Security Law. A referendum is not required either to create or expend moneys from the reserve.

**Revenue:** Sources of income financing the operation of the school district.

**Rollover Budget:** a budget projection which accounts for the same staffing and programs as the current year, adjusted for required contractual increases in salaries and other mandated expenditures.

**Salaries:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of a school district.

**School Lunch Fund:** The fund used to account for revenues and expenditures in connection with the school district's food service program. The estimated expenditures must balance with the estimated revenues, interfund transfers, if any, and fund balance.

**School Tax Relief (STAR) Program:** A State program which provides an exemption for school taxes paid for all owner-occupied, primary residences, subject to income limitations. An enhanced exemption is provided to senior citizens, subject to income limitations.

**Special Aid Fund:** The fund used to account for revenues and expenditures in connection with Federal and State funded grants operated by the school district. Budgets are determined when specific grants are awarded by the funding agency. The board of education should approve each program/grant budget and should appropriate the funds by resolution. For grants which extend beyond June 30, budgets may be re-established in the next fiscal year without additional board of education approval.

**State Aid:** Funds allocated by wealth and demographic need to school districts to support various functions of operation. Until the State budget is enacted, the school district's State Aid is not finalized and estimates must be used. The State deadline for enacting its budget is April 1st; however, it is not uncommon for the State to miss that deadline. Nevertheless, school districts must estimate State Aid and present their budgets to voters by the third Tuesday in May.

**State Education Department (SED):** The New York administration department that oversees public elementary and secondary education.

**Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Tax Base:** The combined assessed value of all properties within a school district's boundaries subject to levying the necessary taxes to fund annual operations.

**Tax Base Growth Factor:** A measure of brick & mortar construction and/or significant additions to existing properties, which increase the size of the tax base. It is derived using a "quantity change factor," which is calculated by the NYS Department of Taxation and Finance.

**"Tax Cap":** See Allowable Tax Levy (ATL).

**Tax Certiorari:** The legal process by which a property owner can challenge the assessed value assigned to a property in attempt to reduce the property's assessment and real estate taxes.

**Tax Certiorari Reserve:** Chapter 588 of the Laws of 1988 amended Section 3651 of the Education Law to permit the establishment of a reserve fund for tax certiorari and to expend from the fund without voter approval of the qualified voters of the school district. This reserve is used to pay consent judgments on tax refunds dating back up to four years prior.

**Tax Levy:** The total sum of taxes raised by the school district required to support the school budget, after subtracting all other revenues and State Aid. The tax levy is used to determine the tax rate for property owners in each of the municipalities located within the school district's boundaries. Each municipality within the school district is assigned a share of the total tax levy. Equalization rates are applied to take into account for differences in assessment practices among the municipalities.

**Tax Rate:** The amount of tax paid for each increment (usually \$1,000) of assessed value of property.

**Teachers' Retirement System (TRS):** The State-operated pension systems eligible for participation among certificated staff (ie: teaching assistants, teachers, and administrators). TRS operates on a July 1 to June 30 plan year, consistent with the school district's fiscal year.

**Transportation Aid:** State Aid provided to offset expenditures incurred in providing transportation services to students. Additional transportation aid is received when purchasing transportation capital equipment, such as vehicles or garage equipment.

**Unemployment Benefits Reserve:** This reserve fund is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the school district or BOCES has elected to use the benefit reimbursement method, in lieu of contributions under Article 18 of the Labor Law. The reserve may be established by board action and is funded by budgetary appropriations or funds from other reserves.

**Unreserved/Unappropriated Fund Balance:** A school district is permitted to retain up to 4% of its total fund balance unreserved and unappropriated. These funds are available for emergency repairs and other unforeseen occurrences.