

School Based 25-26 Title 1 Plan

School Name:

Resource Budget: **\$100,886.50**

Sharon Elementary School

Building Principal:

Dr. Houpe

Iredell Statesville Schools Title I Representative

Jonathan Ribbeck

Date Completed: July 17, 2025

Introduction

Due to the reauthorization of the Elementary and Secondary Education Act (ESEA), most commonly known as ESSA, certain components are required to be included in planning for schoolwide programs and in the writing of a schoolwide plan. By completing the provided template, schools will develop a plan which will meet the new requirements.

The plan shall be developed or revised with the involvement of: (Check all that apply)

Parents

Other members of the community to be served

Individuals who carry out the plan including teachers, principals, other school leaders, administrators, paraprofessionals present in the school

The plan shall be available to the LEA, parents and the public; information in the plan should be in an understandable and uniform format and provided in a language that parents can understand.

If appropriate and applicable, the plan shall be developed in coordination and integration with other federal, state, and local services, resources, and programs, such as programs supported under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

The narrative sections in the template must be completed in sufficient detail to document how the component has been thoroughly and thoughtfully addressed. Schools must annually review the plan and revise, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

The budget implication sections must be sufficient in detail to show how Title I funds support the schoolwide program and provide students with a well-rounded education.

Component 1: §1114(b) (7)(A)(i): Opportunities For All Children

Provide a description of schoolwide reform strategies, that may include interventions that provide opportunities for all children, including each of the subgroups of students to meet the challenging state academic standards.

Evidence: Evidence-based strategies structured to identify needs and designed to raise the achievement level of all students on content standards. Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable. **Include a description of how the reform strategies will be evaluated for effectiveness.**

Narrative (What will be purchased during the year?):

Staffing & Supplies:		
Line Item:	Cost:	Grade Level Using:
iReady: Personal Pathway for Reading and Mathematics, grades K-5 and access to the Teacher Toolbox	\$16, 074.02	K-5

Budget Implications (Projected Costs):

Total Expense:	\$16, 074.02
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Benchmark/Evaluation (How will you know this improved student achievement?):

Student achievement will be measured through ongoing progress monitoring and benchmark assessments within the iReady Reading and Math programs for grades K–5. By providing personalized learning pathways, we expect to see growth in students’ placement levels and performance on diagnostic assessments, particularly among students performing below grade level.

Component 2: §1114(b) (7)(A)(ii): Strong Well-Rounded Program

Provide a description of schoolwide reform strategies that: 1) use methods and instructional strategies that strengthen the academic program in the school; 2) increase the amount and quality of learning time; and 3) help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Evidence: Evidence-based research strategies or activities that strengthen and enrich the academic program by: extending the school day; embedding reading and/or mathematics curricula into other instructional areas; or other strategies as appropriate. Include a description of how the reform strategies will be evaluated for effectiveness

Narrative (What will be purchased during the year?):

Staffing & Supplies:		
Line Item:	Cost:	Grade Level Using:
2 Instructional Assistants	\$80,000.00	K-5

Benchmark/Evaluation(How will you know this improved student achievement?): The support of two Instructional Assistants will increase the frequency and quality of small-group, targeted instruction during core and intervention blocks. The impact of this support will be evaluated through improved classroom performance, teacher observations, and mid-year and end-of-year iReady growth reports, with the goal of increasing the percentage of students meeting typical or stretch growth targets in reading and math.

Total Expense:	\$80,000.00
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Parent and Family Engagement- §1116:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parental and family engagement involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of Subsections (c) through (f).

(C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, Every Student Succeeds Act, Title I, Part A

(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions

(E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and

(F) involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.”

Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Each Title I served school must:

- Convene an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend, to inform parents of the school’s participation and explain the requirements of this part and the right of the parents to be involved.

Date and time of annual meeting: August 6th 6pm

- Offer a flexible number of meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement.

Date(s): September, December, and March Family Nights. Dates TBD.

- Involve parents in an organized, ongoing, and timely way with the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b).

Date(s): 9/2, 10/7, 10/4, 12/2, 1/6, 2/3, 3/3, 4/7, 5/5, 6/2

- Provide parents of participating children:
 - Timely information about programs under this part.
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards; and
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.
- If the schoolwide program plan under Section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
 - which the compact shall be discussed as the compact relates to the individual child's achievement.
 - Frequent reports to parents on their children's progress;
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Funding for Parent and Family Engagement \$1,705.75

Narrative (What will be purchased throughout the year with your Parent and Family Engagement Funds):

Parent & Family Involvement:

Line Item:	Cost:	Grade Level Using:
Postage Stamps (500 x 0.78)	\$390	K-5

Budget Implications(Projected Costs):

Parent Night Snacks:	\$375.00	K-5
Parent Night STEM Materials	\$500.00	K-5
	Total Expense \$1265.00	
	Remaining Balance: \$440.75	

Benchmark/Evaluation (How will you know these items increased the parent and family engagement in your school?):

Parent and family engagement will be measured through sign-in sheets, participation rates, and feedback forms from Family Night events. Providing postage allows for timely and direct communication with families who may have limited digital access, increasing overall awareness and attendance. Snacks create a welcoming environment for families, while hands-on STEM materials engage both students and parents in meaningful, curriculum-connected activities. We will track increases in attendance compared to previous years, monitor repeat participation across events, and review feedback to determine how these resources contributed to a more engaging and inclusive experience for our families.

Principal Signature *Tonya M. Houpe* Date **07/17/2025**

Title I Representative

Signature **Jonathan Ribbeck** Date **7/30/25**