

PELHAM UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	196.9	123.3	136.1
	Math	198.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	225.6	178.8	182.3
	Math	227.6	190.9	192.4
Black or African American	ELA	157.3	114.8	129
	Math	141.8	106.7	122.2
Hispanic or Latino	ELA	165.1	107.5	122.9
	Math	169.6	105.6	121.4
Multiracial	ELA	211.9	125.7	138.1
	Math	208.6	129	140.8
White	ELA	201.1	123.7	136.4
	Math	204.3	134.7	145.6
English Language Learner	ELA	81.8	93	110.8
	Math	113.6	103.7	119.8
Students with Disabilities	ELA	99.1	68.9	90.7
	Math	109.5	72.5	93.8
Economically Disadvantaged	ELA	142.1	110	125
	Math	137.3	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	229.6	134.9	148.3
	Math	152.4	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	242.3	140.5	152.9
	Math	196.2	114.8	129
Black or African American	ELA	186.4	95	115
	Math	140.9	37.8	64.8
Hispanic or Latino	ELA	207.7	99.6	118.8
	Math	121.8	43.4	69.5
Multiracial	ELA	250	144.6	156.4
	Math	161.5	63.5	86.2
White	ELA	235.6	170.2	177.6
	Math	156.7	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	171.7	75.4	98.7
	Math	93.3	29.3	57.8
Economically Disadvantaged	ELA	189.7	103.2	121.8
	Math	107.4	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	230	98.7%	87.5%	88.8%
	5-Year	212	99.5%	89.4%	90.5%
	6-Year	234	100%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	13	–	–	–
	5-Year	13	–	–	–
	6-Year	15	–	–	–
Black or African American	4-Year	23	95.7%	82.6%	84.7%
	5-Year	10	–	–	–
	6-Year	11	–	–	–
Hispanic or Latino	4-Year	37	94.6%	81.6%	83.8%
	5-Year	36	100%	84.4%	86.3%
	6-Year	44	100%	83.3%	85.6%
Multiracial	4-Year	15	–	–	–
	5-Year	8	–	–	–
	6-Year	17	–	–	–
White	4-Year	142	100%	91.7%	92.3%
	5-Year	145	100%	92.9%	93.4%
	6-Year	147	100%	93.1%	93.7%
Students with Disabilities	4-Year	26	96.2%	70.4%	74.5%
	5-Year	17	–	–	–
	6-Year	26	100%	73.1%	77.1%
Economically Disadvantaged	4-Year	33	97%	83.1%	85.1%
	5-Year	29	100%	85.6%	87.4%
	6-Year	26	100%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	29	49%	82%	1.67	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,205	204.8
	Math	1,222	203.6
	Science	444	203.6
	Combined	2,871	204.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	225.6
	Math	87	227.6
	Science	25	228
	Combined	200	226.8
Black or African American	ELA	50	173
	Math	50	156
	Science	17	185.3
	Combined	117	167.5
Hispanic or Latino	ELA	176	177.3
	Math	176	182.1
	Science	79	180.4
	Combined	431	179.8
Multiracial	ELA	131	216.8
	Math	131	213.4
	Science	39	201.3
	Combined	301	213.3
White	ELA	760	208.8
	Math	778	207.2
	Science	284	209.3
	Combined	1,822	208.2
English Language Learner	ELA	9	100
	Math	10	125
	Science	3	—
	Combined	22	115.9

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	127	135.8
	Math	130	145.8
	Science	60	133.3
	Combined	317	139.4
Economically Disadvantaged	ELA	148	163.2
	Math	147	157.8
	Science	66	173.5
	Combined	361	162.9

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,253	196.9
	Math	1,252	198.7
	Science	444	203.6
	Combined	2,949	198.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	225.6
	Math	87	227.6
	Science	25	228
	Combined	200	226.8
Black or African American	ELA	55	157.3
	Math	55	141.8
	Science	17	185.3
	Combined	127	154.3
Hispanic or Latino	ELA	189	165.1
	Math	189	169.6
	Science	80	178.1
	Combined	458	169.2
Multiracial	ELA	134	211.9
	Math	134	208.6
	Science	39	201.3
	Combined	307	209.1
White	ELA	789	201.1
	Math	789	204.3
	Science	284	209.3
	Combined	1,862	203.7
English Language Learner	ELA	11	81.8
	Math	11	113.6
	Science	3	—
	Combined	25	102

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	174	99.1
	Math	173	109.5
	Science	60	133.3
	Combined	407	108.6
Economically Disadvantaged	ELA	170	142.1
	Math	169	137.3
	Science	67	170.9
	Combined	406	144.8

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,945	101,514	52.2
Asian or Native Hawaiian/Other Pacific Islander	130	6,640	51.1
Black or African American	90	4,729	52.5
Hispanic or Latino	286	14,858	52
Multiracial	202	10,758	53.3
White	1,237	64,529	52.2
English Language Learner	15	—	—
Students with Disabilities	187	10,016	53.6
Economically Disadvantaged	227	12,056	53.1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	15	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	9	—	—	—
White	5	—	—	—
English Language Learner	15	—	—	—
Students with Disabilities	4	—	—	—
Economically Disadvantaged	10	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,803	30	89	479	1,205	225.2
Asian or Native Hawaiian/Other Pacific Islander	135	2	7	32	94	226.7
Black or African American	83	3	5	22	53	218.7
Hispanic or Latino	268	9	13	73	173	220.7
Multiracial	183	6	5	47	125	224.9
White	1,134	10	59	305	760	226.5
English Language Learner	48	3	4	16	25	205.2
Students with Disabilities	252	5	26	57	164	218.3
Economically Disadvantaged	224	9	26	70	119	206.9

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,338	91.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	94	97.9%
Black or African American	X	62	87.1%
Hispanic or Latino	X	203	88.2%
Multiracial	X	141	92.9%
White	X	838	91.1%
English Language Learner	—	19	—
Students with Disabilities	X	180	68.9%
Economically Disadvantaged	X	189	81.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,337	92.5%
Asian or Native Hawaiian/Other Pacific Islander	✓	93	97.9%
Black or African American	X	62	87.1%
Hispanic or Latino	X	203	87.7%
Multiracial	X	141	92.9%
White	X	838	93.4%
English Language Learner	—	19	—
Students with Disabilities	X	179	71%
Economically Disadvantaged	X	188	81.9%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	225	229.6	203.6
	Math	224	153.1	
	Science	225	223.3	
	Social Studies	223	220.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	242.3	224.6
	Math	13	196.2	
	Science	13	226.9	
	Social Studies	13	238.5	
Black or African American	ELA	11	186.4	174.6
	Math	11	140.9	
	Science	11	190.9	
	Social Studies	11	190.9	
Hispanic or Latino	ELA	39	207.7	175.4
	Math	39	121.8	
	Science	39	201.3	
	Social Studies	38	181.6	
Multiracial	ELA	13	250	220.4
	Math	13	161.5	
	Science	13	242.3	
	Social Studies	13	242.3	
White	ELA	149	235.6	209.7
	Math	148	157.8	
	Science	149	229.5	
	Social Studies	148	229.1	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	30	171.7	148.4
	Math	30	93.3	
	Science	30	180	
	Social Studies	28	164.3	
Economically Disadvantaged	ELA	34	189.7	161.7
	Math	34	107.4	
	Science	34	185.3	
	Social Studies	33	177.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	225	229.6	202.9
	Math	225	152.4	
	Science	225	223.3	
	Social Studies	225	218.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	242.3	224.6
	Math	13	196.2	
	Science	13	226.9	
	Social Studies	13	238.5	
Black or African American	ELA	11	186.4	174.6
	Math	11	140.9	
	Science	11	190.9	
	Social Studies	11	190.9	
Hispanic or Latino	ELA	39	207.7	174.5
	Math	39	121.8	
	Science	39	201.3	
	Social Studies	39	176.9	
Multiracial	ELA	13	250	220.4
	Math	13	161.5	
	Science	13	242.3	
	Social Studies	13	242.3	
White	ELA	149	235.6	209.1
	Math	149	156.7	
	Science	149	229.5	
	Social Studies	149	227.5	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	30	171.7	146.2
	Math	30	93.3	
	Science	30	180	
	Social Studies	30	153.3	
Economically Disadvantaged	ELA	34	189.7	160.6
	Math	34	107.4	
	Science	34	185.3	
	Social Studies	34	172.1	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	230	227	98.7%	99.4%
	5-year	212	211	99.5%	
	6-year	234	234	100%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	—	—	—
	5-year	13	—	—	
	6-year	15	—	—	
Black or African American	4-year	23	22	95.7%	95.7%
	5-year	10	—	—	
	6-year	11	—	—	
Hispanic or Latino	4-year	37	35	94.6%	98.2%
	5-year	36	36	100%	
	6-year	44	44	100%	
Multiracial	4-year	15	—	—	—
	5-year	8	—	—	
	6-year	17	—	—	
White	4-year	142	142	100%	100%
	5-year	145	145	100%	
	6-year	147	147	100%	
Students with Disabilities	4-year	26	25	96.2%	98.1%
	5-year	17	—	—	
	6-year	26	26	100%	
Economically Disadvantaged	4-year	33	32	97%	99%
	5-year	29	29	100%	
	6-year	26	26	100%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	14	—	—	—
Hispanic or Latino	11	—	—	—
White	3	—	—	—
English Language Learner	14	—	—	—
Students with Disabilities	3	—	—	—
Economically Disadvantaged	10	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	857	43	69	204	541	213.5
Asian or Native Hawaiian/Other Pacific Islander	51	3	4	11	33	212.7
Black or African American	49	4	6	16	23	194.9
Hispanic or Latino	170	10	13	48	99	209.7
Multiracial	59	3	7	6	43	214.4
White	528	23	39	123	343	216.4
English Language Learner	17	—	—	—	—	—
Students with Disabilities	119	8	10	22	79	211.3
Economically Disadvantaged	150	11	18	39	82	200.7

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	229	0	196	4	15	0	14	180.3
Asian or Native Hawaiian/Other Pacific Islander	14	0	–	–	–	–	–	–
Black or African American	11	0	–	–	–	–	–	–
Hispanic or Latino	40	0	28	1	8	0	3	163.8
Multiracial	13	0	–	–	–	–	–	–
White	151	0	136	1	7	0	7	185.8
English Language Learner	2	0	–	–	–	–	–	–
Students with Disabilities	32	0	18	0	7	0	7	134.4
Economically Disadvantaged	34	0	20	2	7	0	5	147.1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	219	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	–	10	–
Hispanic or Latino	–	39	–
Multiracial	–	12	–
White	✓	145	100%
English Language Learner	–	2	–
Students with Disabilities	–	24	–
Economically Disadvantaged	–	31	–

SECONDARY MATHEMATICS PARTICIPATION RATE

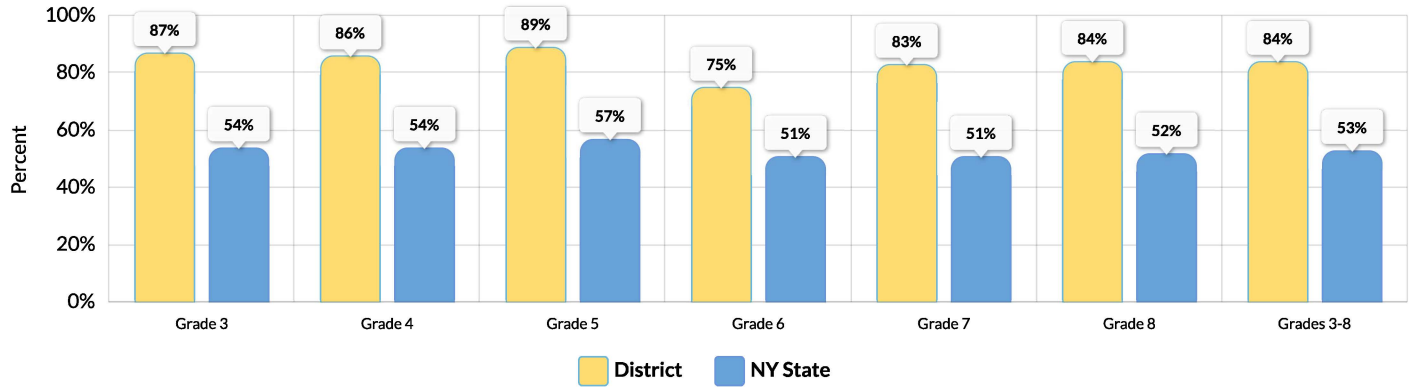
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	219	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	–	10	–
Hispanic or Latino	–	39	–
Multiracial	–	12	–
White	✓	145	99.3%
English Language Learner	–	2	–
Students with Disabilities	–	24	–
Economically Disadvantaged	–	31	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



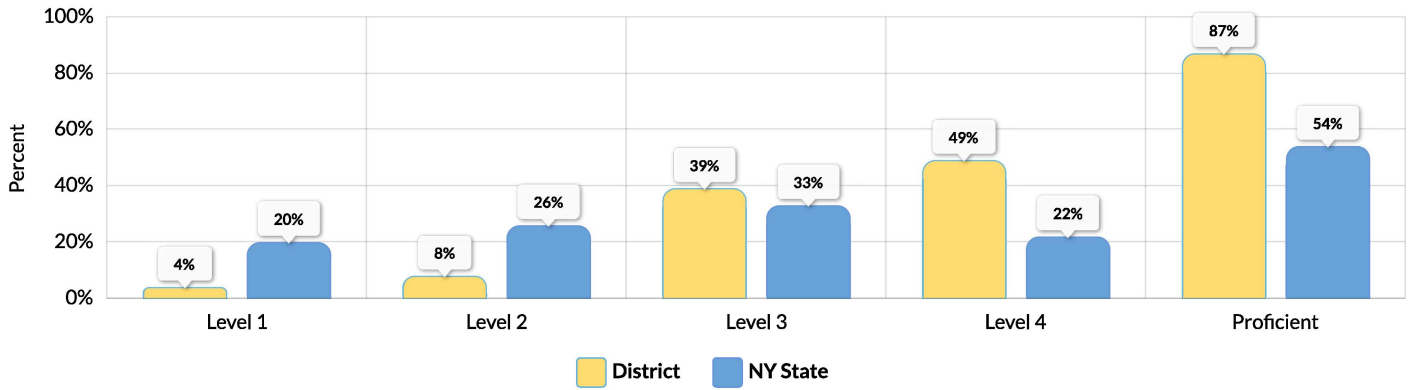
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%
Grade 4	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%
Grade 5	211	12	6%	199	94%	4	2%	17	9%	82	41%	96	48%	178	89%
Grade 6	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Grade 7	224	20	9%	204	91%	7	3%	28	14%	92	45%	77	38%	169	83%
Grade 8	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Grades 3-8	1,341	130	10%	1,211	90%	48	4%	145	12%	441	36%	577	48%	1,018	84%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

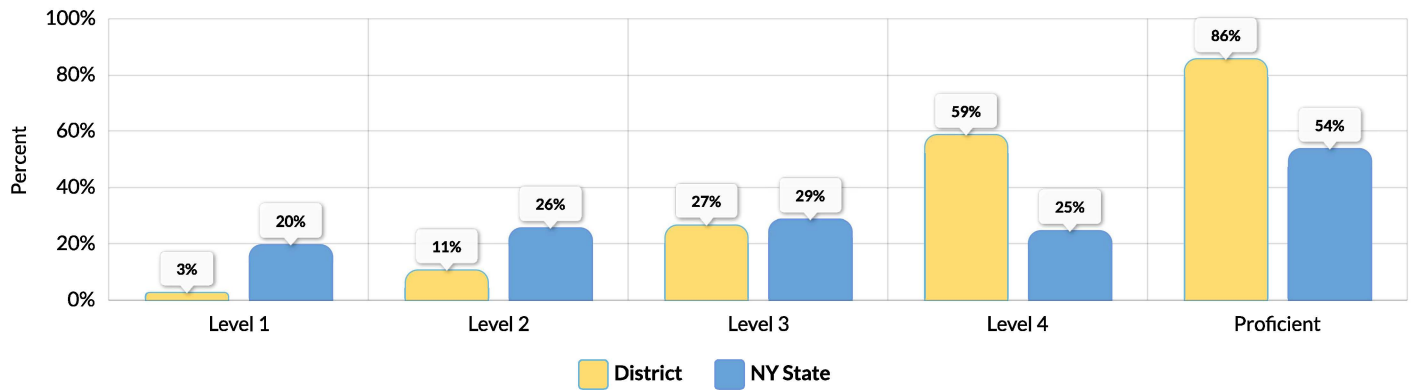


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%
Female	97	3	3%	94	97%	5	5%	3	3%	32	34%	54	57%	86	91%
Male	105	8	8%	97	92%	3	3%	13	13%	42	43%	39	40%	81	84%
General Education Students	177	2	1%	175	99%	4	2%	11	6%	68	39%	92	53%	160	91%
Students with Disabilities	25	9	36%	16	64%	4	25%	5	31%	6	38%	1	6%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	0	0%	28	100%	6	21%	2	7%	11	39%	9	32%	20	71%
White	124	10	8%	114	92%	2	2%	10	9%	50	44%	52	46%	102	89%
Multiracial	25	0	0%	25	100%	0	0%	0	0%	7	28%	18	72%	25	100%
Small Group Total: Race & Ethnicity	25	1	4%	24	96%	0	0%	4	17%	6	25%	14	58%	20	83%
Economically Disadvantaged	26	6	23%	20	77%	7	35%	3	15%	7	35%	3	15%	10	50%
Not Economically Disadvantaged	176	5	3%	171	97%	1	1%	13	8%	67	39%	90	53%	157	92%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	200	10	5%	190	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%
Not Homeless	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%
Not Migrant	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%
Parent Not in Armed Forces	202	11	5%	191	95%	8	4%	16	8%	74	39%	93	49%	167	87%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

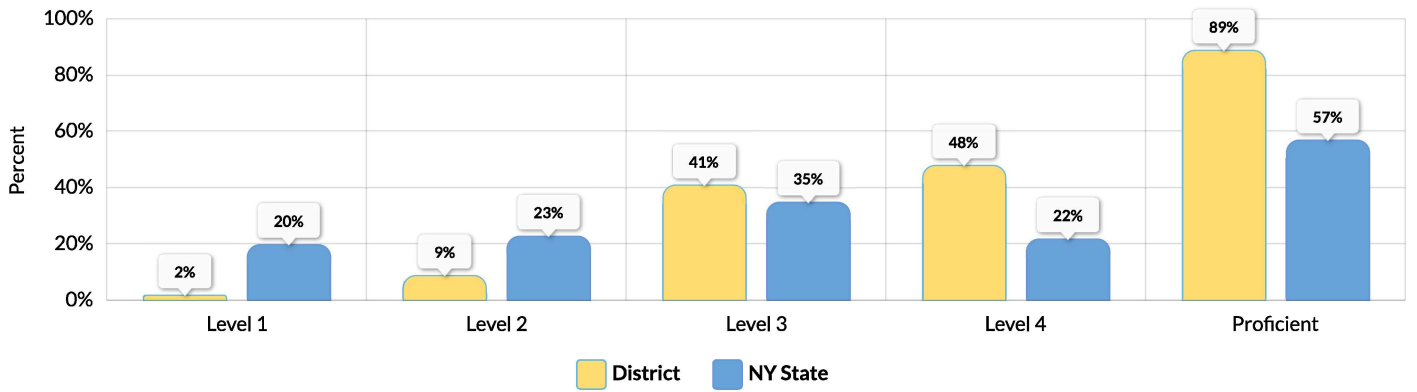


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%
Female	120	11	9%	109	91%	3	3%	13	12%	28	26%	65	60%	93	85%
Male	100	7	7%	93	93%	3	3%	9	10%	26	28%	55	59%	81	87%
General Education Students	193	10	5%	183	95%	4	2%	15	8%	49	27%	115	63%	164	90%
Students with Disabilities	27	8	30%	19	70%	2	11%	7	37%	5	26%	5	26%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	0	0%	1	6%	3	18%	13	76%	16	94%
Black or African American	11	2	18%	9	82%	2	22%	2	22%	0	0%	5	56%	5	56%
Hispanic or Latino	29	0	0%	29	100%	2	7%	7	24%	10	34%	10	34%	20	69%
White	133	13	10%	120	90%	1	1%	11	9%	33	28%	75	63%	108	90%
Multiracial	28	1	4%	27	96%	1	4%	1	4%	8	30%	17	63%	25	93%
Economically Disadvantaged	24	4	17%	20	83%	2	10%	5	25%	9	45%	4	20%	13	65%
Not Economically Disadvantaged	196	14	7%	182	93%	4	2%	17	9%	45	25%	116	64%	161	88%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	215	17	8%	198	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%
Not Homeless	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%
Not Migrant	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%
Parent Not in Armed Forces	220	18	8%	202	92%	6	3%	22	11%	54	27%	120	59%	174	86%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

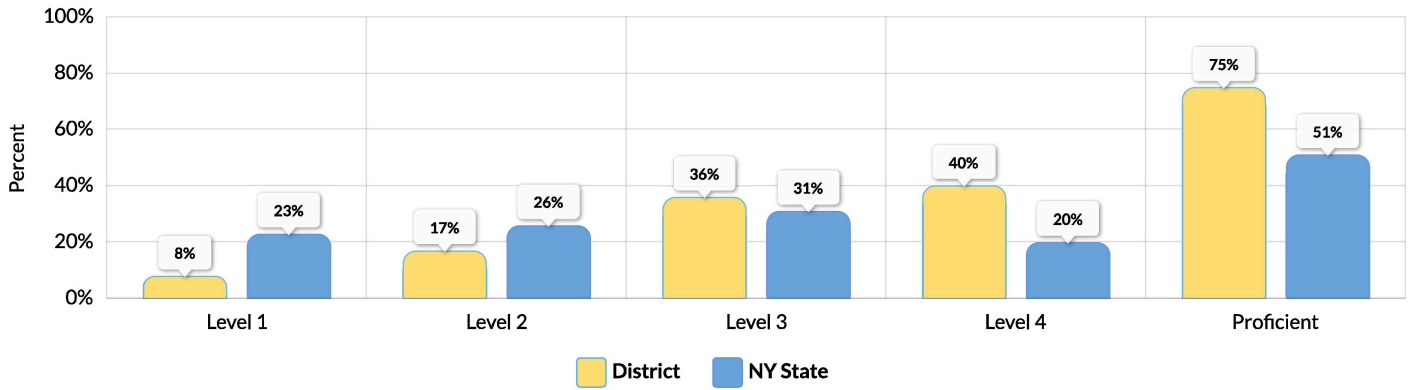


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	12	6%	199	94%	4	2%	17	9%	82	41%	96	48%	178	89%
Female	99	7	7%	92	93%	0	0%	7	8%	34	37%	51	55%	85	92%
Male	112	5	4%	107	96%	4	4%	10	9%	48	45%	45	42%	93	87%
General Education Students	187	8	4%	179	96%	1	1%	10	6%	74	41%	94	53%	168	94%
Students with Disabilities	24	4	17%	20	83%	3	15%	7	35%	8	40%	2	10%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	4	33%	6	50%	10	83%
Black or African American	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	47	4	9%	43	91%	1	2%	7	16%	21	49%	14	33%	35	81%
White	127	6	5%	121	95%	3	2%	8	7%	45	37%	65	54%	110	91%
Multiracial	18	1	6%	17	94%	0	0%	0	0%	10	59%	7	41%	17	100%
Economically Disadvantaged	37	5	14%	32	86%	2	6%	6	19%	11	34%	13	41%	24	75%
Not Economically Disadvantaged	174	7	4%	167	96%	2	1%	11	7%	71	43%	83	50%	154	92%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	207	11	5%	196	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	211	12	6%	199	94%	4	2%	17	9%	82	41%	96	48%	178	89%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	210	12	6%	198	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	211	12	6%	199	94%	4	2%	17	9%	82	41%	96	48%	178	89%
Parent Not in Armed Forces	211	12	6%	199	94%	4	2%	17	9%	82	41%	96	48%	178	89%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

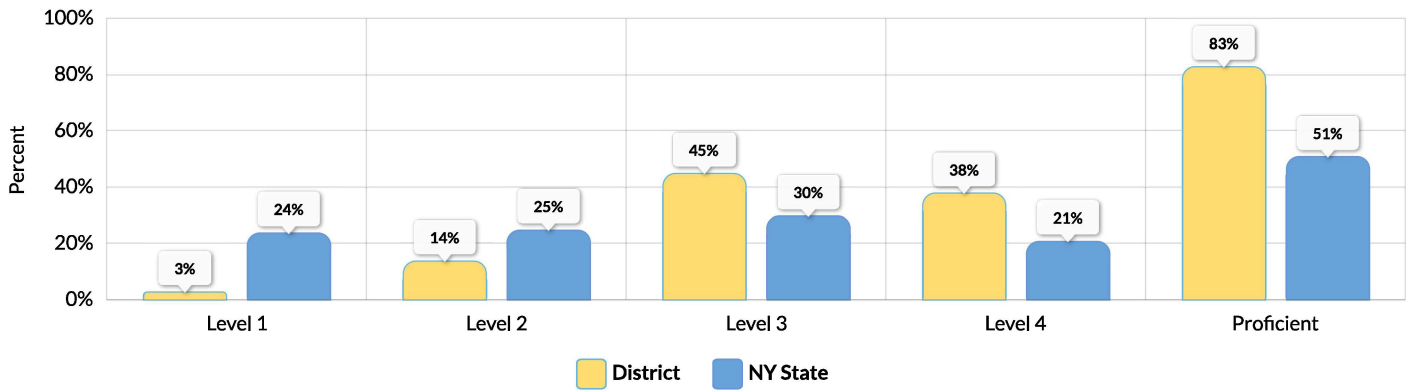


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Female	111	6	5%	105	95%	6	6%	14	13%	41	39%	44	42%	85	81%
Male	120	10	8%	110	92%	11	10%	22	20%	36	33%	41	37%	77	70%
General Education Students	198	6	3%	192	97%	8	4%	27	14%	73	38%	84	44%	157	82%
Students with Disabilities	33	10	30%	23	70%	9	39%	9	39%	4	17%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	2	15%	3	23%	8	62%	11	85%
Black or African American	10	0	0%	10	100%	3	30%	3	30%	2	20%	2	20%	4	40%
Hispanic or Latino	31	5	16%	26	84%	6	23%	5	19%	8	31%	7	27%	15	58%
White	154	7	5%	147	95%	6	4%	25	17%	55	37%	61	41%	116	79%
Multiracial	21	2	10%	19	90%	2	11%	1	5%	9	47%	7	37%	16	84%
Economically Disadvantaged	34	5	15%	29	85%	6	21%	7	24%	11	38%	5	17%	16	55%
Not Economically Disadvantaged	197	11	6%	186	94%	11	6%	29	16%	66	35%	80	43%	146	78%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	228	15	7%	213	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	230	16	7%	214	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Parent Not in Armed Forces	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

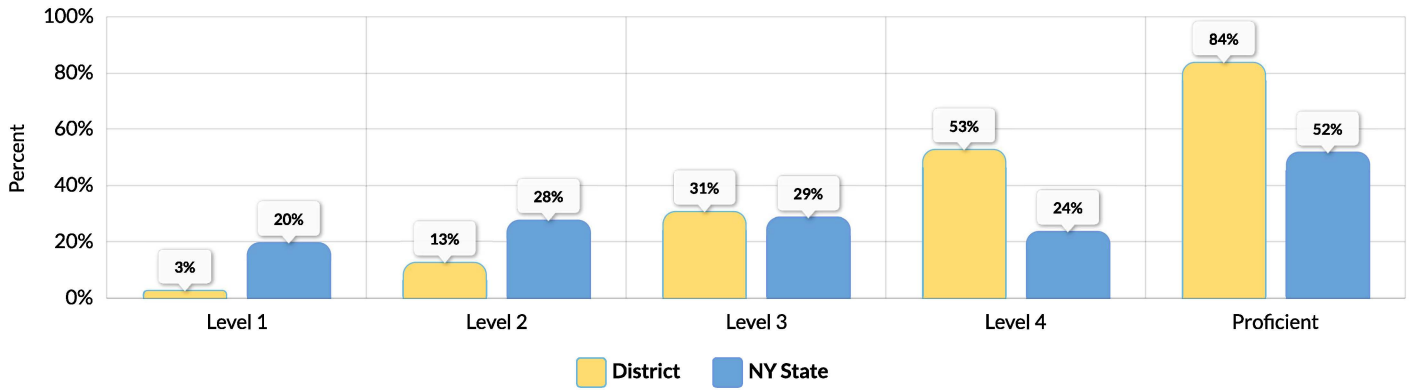


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	20	9%	204	91%	7	3%	28	14%	92	45%	77	38%	169	83%
Female	116	7	6%	109	94%	3	3%	13	12%	45	41%	48	44%	93	85%
Male	108	13	12%	95	88%	4	4%	15	16%	47	49%	29	31%	76	80%
General Education Students	190	10	5%	180	95%	2	1%	19	11%	84	47%	75	42%	159	88%
Students with Disabilities	34	10	29%	24	71%	5	21%	9	38%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	1	6%	7	44%	8	50%	15	94%
Black or African American	17	0	0%	17	100%	1	6%	2	12%	8	47%	6	35%	14	82%
Hispanic or Latino	30	4	13%	26	87%	2	8%	9	35%	13	50%	2	8%	15	58%
White	135	13	10%	122	90%	4	3%	15	12%	53	43%	50	41%	103	84%
Multiracial	26	3	12%	23	88%	0	0%	1	4%	11	48%	11	48%	22	96%
Economically Disadvantaged	31	7	23%	24	77%	3	13%	5	21%	11	46%	5	21%	16	67%
Not Economically Disadvantaged	193	13	7%	180	93%	4	2%	23	13%	81	45%	72	40%	153	85%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	220	17	8%	203	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	224	20	9%	204	91%	7	3%	28	14%	92	45%	77	38%	169	83%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	20	9%	203	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	224	20	9%	204	91%	7	3%	28	14%	92	45%	77	38%	169	83%
Parent Not in Armed Forces	224	20	9%	204	91%	7	3%	28	14%	92	45%	77	38%	169	83%

GRADE 8 ELA RESULTS



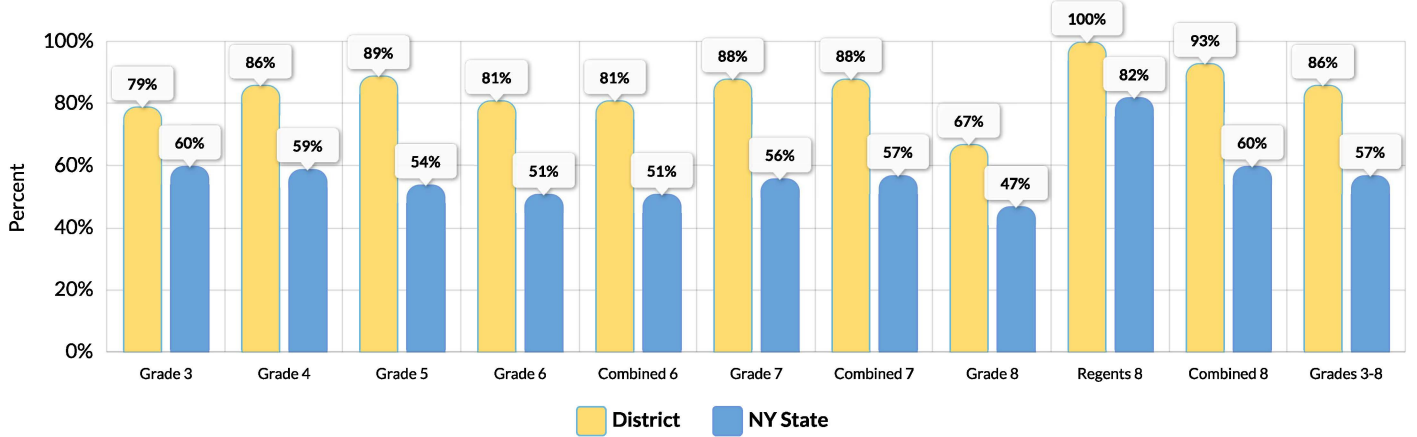
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Female	126	29	23%	97	77%	2	2%	15	15%	28	29%	52	54%	80	82%
Male	127	24	19%	103	81%	4	4%	11	11%	34	33%	54	52%	88	85%
General Education Students	216	30	14%	186	86%	2	1%	22	12%	59	32%	103	55%	162	87%
Students with Disabilities	37	23	62%	14	38%	4	29%	4	29%	3	21%	3	21%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	13	5	38%	8	62%	1	13%	2	25%	3	38%	2	25%	5	63%
Hispanic or Latino	38	11	29%	27	71%	2	7%	5	19%	8	30%	12	44%	20	74%
White	165	32	19%	133	81%	2	2%	17	13%	45	34%	69	52%	114	86%
Multiracial	23	4	17%	19	83%	1	5%	2	11%	4	21%	12	63%	16	84%
Economically Disadvantaged	37	13	35%	24	65%	1	4%	8	33%	9	38%	6	25%	15	63%
Not Economically Disadvantaged	216	40	19%	176	81%	5	3%	18	10%	53	30%	100	57%	153	87%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	252	53	21%	199	79%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	251	53	21%	198	79%	–	–	–	–	–	–	–	–	–	–
Not Migrant	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Parent Not in Armed Forces	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

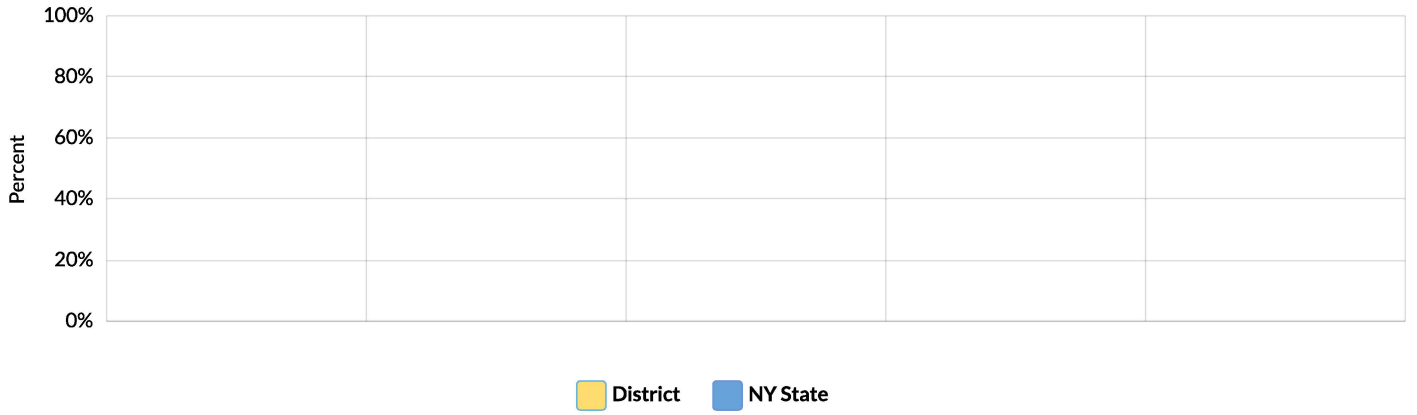
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%
Grade 4	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%
Grade 5	211	11	5%	200	95%	9	5%	14	7%	89	45%	88	44%	177	89%
Grade 6	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Combined 6	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Grade 7	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%
Combined 7	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%
Grade 8	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Regents 8	—	—	—	165	65%	0	0%	0	0%	9	5%	156	95%	165	100%
Combined 8	253	43	17%	210	83%	4	2%	11	5%	37	18%	158	75%	195	93%
Grades 3-8	1,341	112	8%	1,229	92%	44	4%	131	11%	461	38%	593	48%	1,054	86%

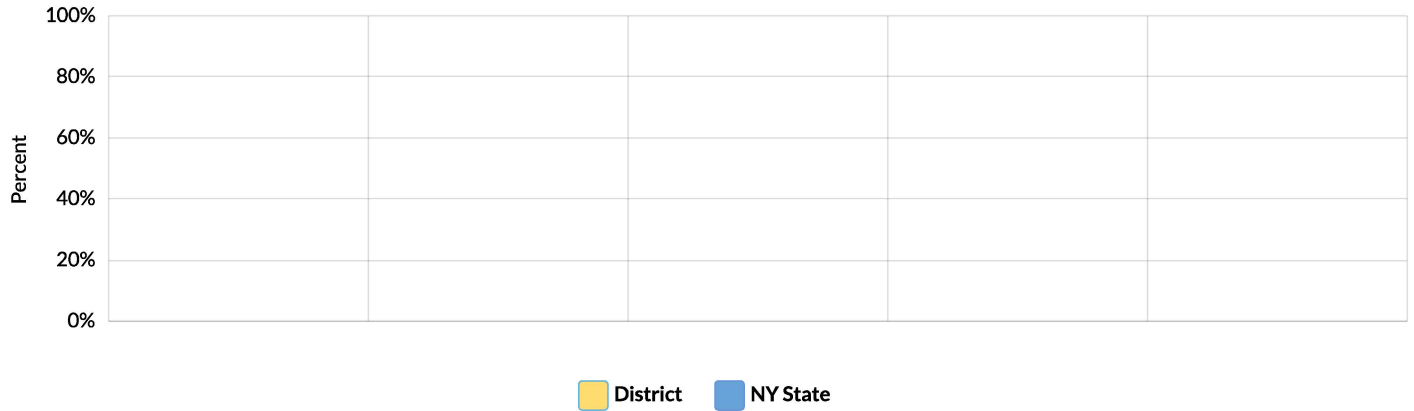
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



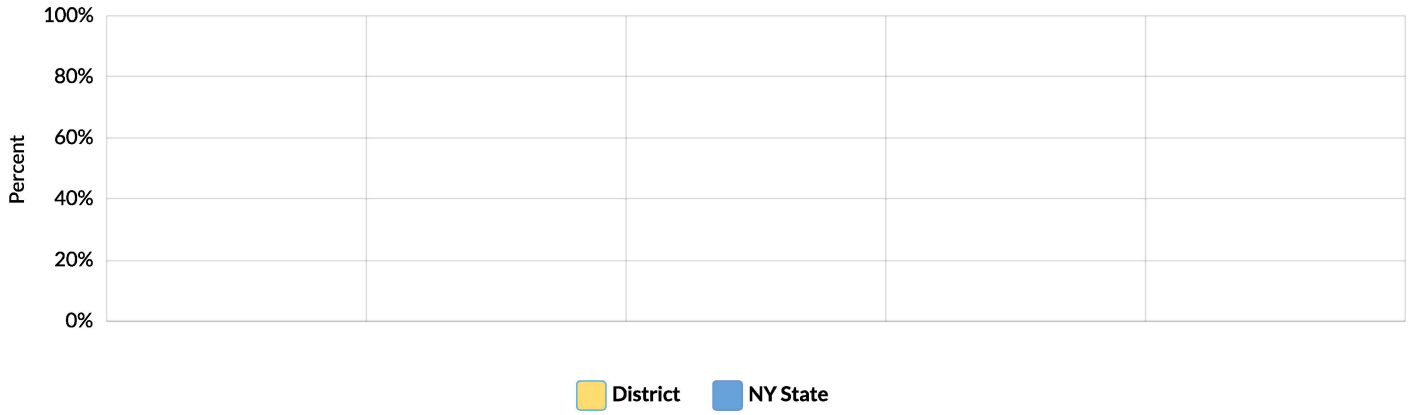
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%
Female	97	3	3%	94	97%	3	3%	16	17%	50	53%	25	27%	75	80%
Male	105	5	5%	100	95%	4	4%	18	18%	34	34%	44	44%	78	78%
General Education Students	177	1	1%	176	99%	3	2%	27	15%	78	44%	68	39%	146	83%
Students with Disabilities	25	7	28%	18	72%	4	22%	7	39%	6	33%	1	6%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	28	100%	3	11%	10	36%	8	29%	7	25%	15	54%
White	124	7	6%	117	94%	2	2%	18	15%	59	50%	38	32%	97	83%
Multiracial	25	0	0%	25	100%	0	0%	3	12%	12	48%	10	40%	22	88%
Small Group Total: Race & Ethnicity	25	1	4%	24	96%	2	8%	3	13%	5	21%	14	58%	19	79%
Economically Disadvantaged	26	4	15%	22	85%	5	23%	11	50%	4	18%	2	9%	6	27%
Not Economically Disadvantaged	176	4	2%	172	98%	2	1%	23	13%	80	47%	67	39%	147	85%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	8	4%	192	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%
Not Homeless	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%
Not Migrant	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%
Parent Not in Armed Forces	202	8	4%	194	96%	7	4%	34	18%	84	43%	69	36%	153	79%

GRADE 4 MATH RESULTS



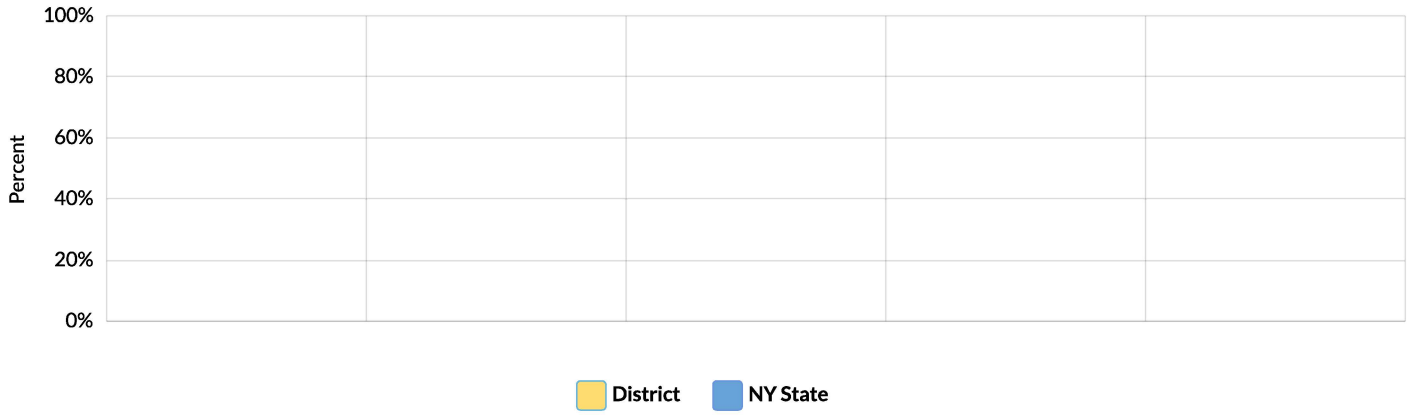
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%
Female	120	8	7%	112	93%	5	4%	12	11%	55	49%	40	36%	95	85%
Male	100	5	5%	95	95%	2	2%	10	11%	26	27%	57	60%	83	87%
General Education Students	193	6	3%	187	97%	2	1%	18	10%	74	40%	93	50%	167	89%
Students with Disabilities	27	7	26%	20	74%	5	25%	4	20%	7	35%	4	20%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	0	0%	0	0%	7	41%	10	59%	17	100%
Black or African American	11	2	18%	9	82%	0	0%	3	33%	2	22%	4	44%	6	67%
Hispanic or Latino	29	0	0%	29	100%	5	17%	7	24%	11	38%	6	21%	17	59%
White	133	8	6%	125	94%	2	2%	10	8%	47	38%	66	53%	113	90%
Multiracial	28	1	4%	27	96%	0	0%	2	7%	14	52%	11	41%	25	93%
Economically Disadvantaged	24	3	13%	21	88%	3	14%	8	38%	5	24%	5	24%	10	48%
Not Economically Disadvantaged	196	10	5%	186	95%	4	2%	14	8%	76	41%	92	49%	168	90%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	215	13	6%	202	94%	5	2%	21	10%	79	39%	97	48%	176	87%
Not in Foster Care	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%
Not Homeless	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%
Not Migrant	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%
Parent Not in Armed Forces	220	13	6%	207	94%	7	3%	22	11%	81	39%	97	47%	178	86%

GRADE 5 MATH RESULTS



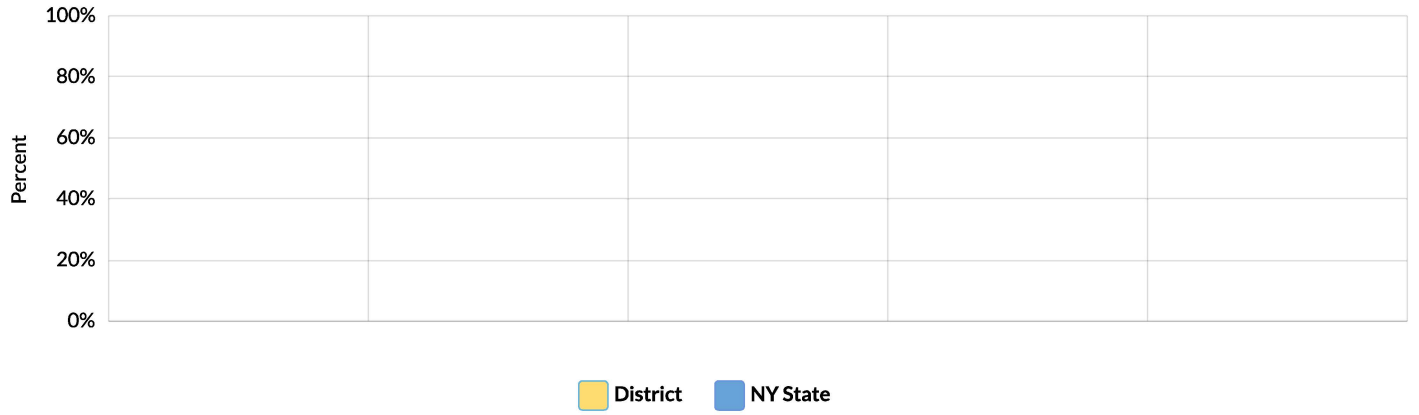
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	11	5%	200	95%	9	5%	14	7%	89	45%	88	44%	177	89%
Female	99	8	8%	91	92%	4	4%	3	3%	50	55%	34	37%	84	92%
Male	112	3	3%	109	97%	5	5%	11	10%	39	36%	54	50%	93	85%
General Education Students	187	8	4%	179	96%	6	3%	8	4%	82	46%	83	46%	165	92%
Students with Disabilities	24	3	13%	21	88%	3	14%	6	29%	7	33%	5	24%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	3	25%	7	58%	10	83%
Black or African American	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Hispanic or Latino	47	4	9%	43	91%	2	5%	3	7%	23	53%	15	35%	38	88%
White	127	5	4%	122	96%	7	6%	7	6%	54	44%	54	44%	108	89%
Multiracial	18	1	6%	17	94%	0	0%	1	6%	7	41%	9	53%	16	94%
Economically Disadvantaged	37	4	11%	33	89%	4	12%	6	18%	18	55%	5	15%	23	70%
Not Economically Disadvantaged	174	7	4%	167	96%	5	3%	8	5%	71	43%	83	50%	154	92%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	11	5%	196	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	11	5%	200	95%	9	5%	14	7%	89	45%	88	44%	177	89%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	11	5%	199	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	11	5%	200	95%	9	5%	14	7%	89	45%	88	44%	177	89%
Parent Not in Armed Forces	211	11	5%	200	95%	9	5%	14	7%	89	45%	88	44%	177	89%

GRADE 6 MATH RESULTS



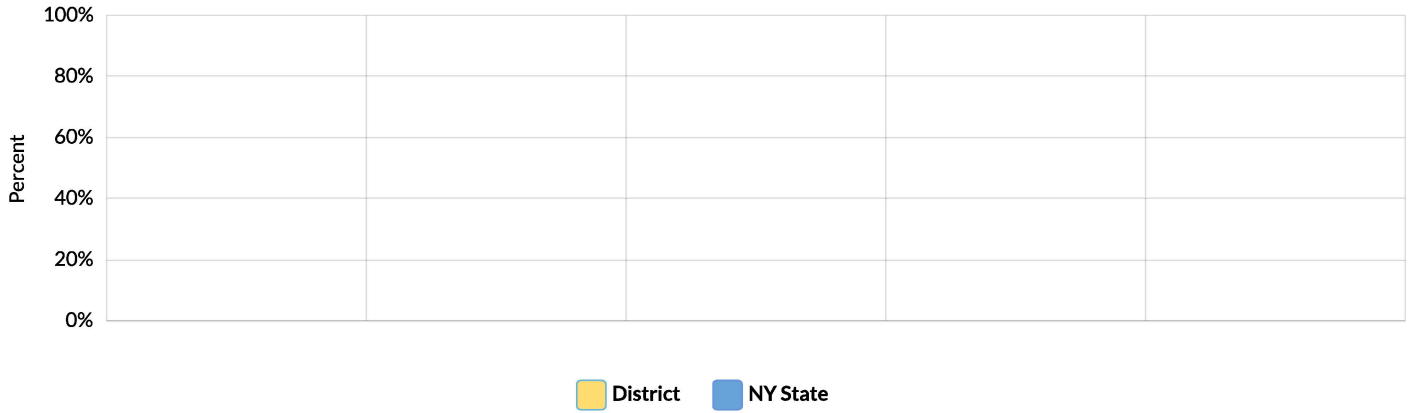
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Female	111	6	5%	105	95%	4	4%	13	12%	54	51%	34	32%	88	84%
Male	120	8	7%	112	93%	9	8%	16	14%	59	53%	28	25%	87	78%
General Education Students	198	3	2%	195	98%	6	3%	21	11%	107	55%	61	31%	168	86%
Students with Disabilities	33	11	33%	22	67%	7	32%	8	36%	6	27%	1	5%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	1	8%	5	38%	7	54%	12	92%
Black or African American	10	0	0%	10	100%	3	30%	2	20%	4	40%	1	10%	5	50%
Hispanic or Latino	31	5	16%	26	84%	2	8%	7	27%	12	46%	5	19%	17	65%
White	154	6	4%	148	96%	7	5%	17	11%	82	55%	42	28%	124	84%
Multiracial	21	1	5%	20	95%	1	5%	2	10%	10	50%	7	35%	17	85%
Economically Disadvantaged	34	6	18%	28	82%	5	18%	8	29%	13	46%	2	7%	15	54%
Not Economically Disadvantaged	197	8	4%	189	96%	8	4%	21	11%	100	53%	60	32%	160	85%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	228	13	6%	215	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	230	14	6%	216	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Parent Not in Armed Forces	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%
Female	116	8	7%	108	93%	1	1%	15	14%	26	24%	66	61%	92	85%
Male	108	15	14%	93	86%	3	3%	6	6%	31	33%	53	57%	84	90%
General Education Students	190	13	7%	177	93%	0	0%	16	9%	47	27%	114	64%	161	91%
Students with Disabilities	34	10	29%	24	71%	4	17%	5	21%	10	42%	5	21%	15	63%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	4	27%	11	73%	15	100%
Black or African American	17	1	6%	16	94%	0	0%	6	38%	5	31%	5	31%	10	63%
Hispanic or Latino	30	6	20%	24	80%	1	4%	6	25%	9	38%	8	33%	17	71%
White	135	12	9%	123	91%	3	2%	9	7%	33	27%	78	63%	111	90%
Multiracial	26	3	12%	23	88%	0	0%	0	0%	6	26%	17	74%	23	100%
Economically Disadvantaged	31	8	26%	23	74%	1	4%	8	35%	6	26%	8	35%	14	61%
Not Economically Disadvantaged	193	15	8%	178	92%	3	2%	13	7%	51	29%	111	62%	162	91%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	220	20	9%	200	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	23	10%	200	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%
Parent Not in Armed Forces	224	23	10%	201	90%	4	2%	21	10%	57	28%	119	59%	176	88%

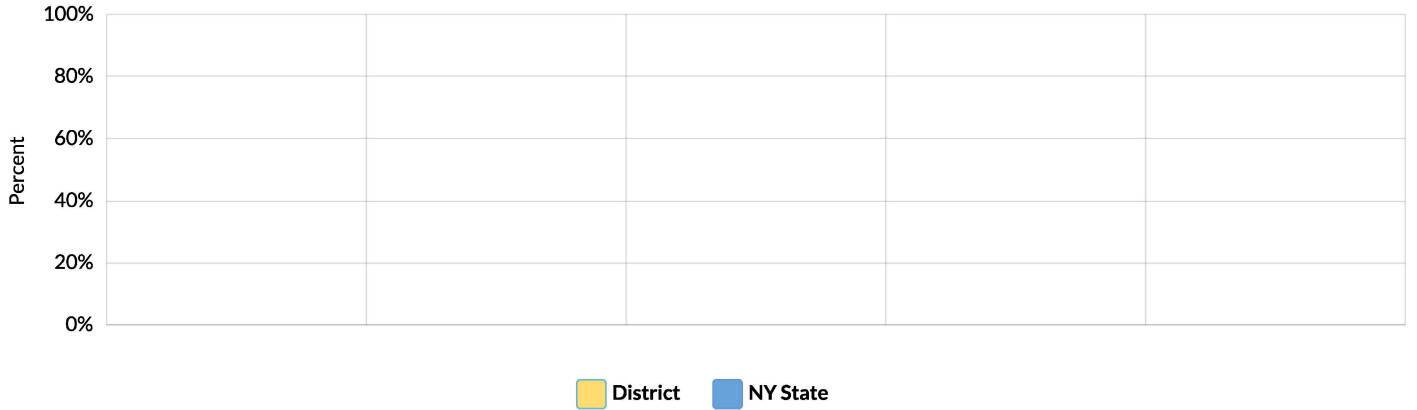
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Female	126	105	83%	21	17%	2	10%	4	19%	14	67%	1	5%	15	71%
Male	127	103	81%	24	19%	2	8%	7	29%	14	58%	1	4%	15	63%
General Education Students	216	182	84%	34	16%	2	6%	9	26%	22	65%	1	3%	23	68%
Students with Disabilities	37	26	70%	11	30%	2	18%	2	18%	6	55%	1	9%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	8	62%	5	38%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	38	29	76%	9	24%	0	0%	1	11%	8	89%	0	0%	8	89%
White	165	139	84%	26	16%	2	8%	6	23%	17	65%	1	4%	18	69%
Multiracial	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	32	86%	5	14%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	37	30	81%	7	19%	1	14%	0	0%	6	86%	0	0%	6	86%
Not Economically Disadvantaged	216	178	82%	38	18%	3	8%	11	29%	22	58%	2	5%	24	63%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	252	207	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Not in Foster Care	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	208	83%	43	17%	—	—	—	—	—	—	—	—	—	—
Not Migrant	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Parent Not in Armed Forces	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

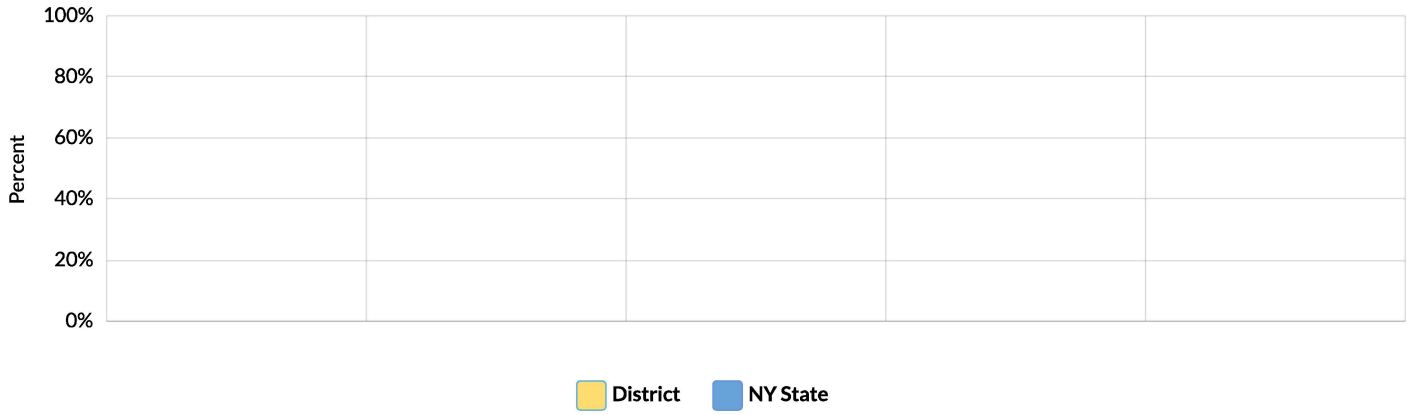
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	211	7%	14	7%	197	93%	5	3%	37	19%	122	62%	33	17%	155	79%
Grade 8	253	100%	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	—	249	98%	11	4%	16	6%	61	24%	161	65%	222	89%
Combined 8	253	2%	4	2%	249	98%	11	4%	16	6%	61	24%	161	65%	222	89%
Grades 5 & 8	464	4%	18	4%	446	96%	16	4%	53	12%	183	41%	194	43%	377	85%

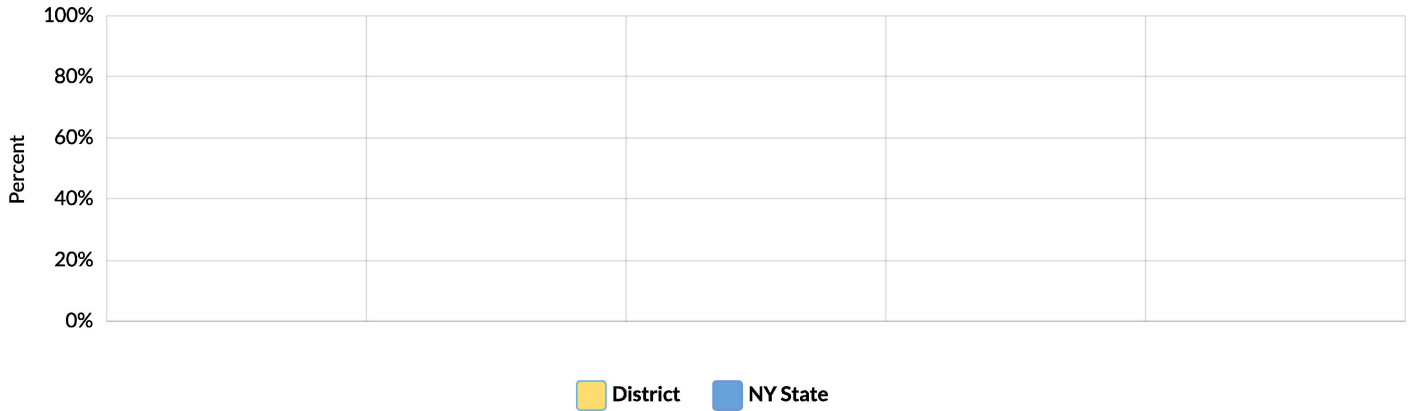
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	14	7%	197	93%	5	3%	37	19%	122	62%	33	17%	155	79%
Female	99	11	11%	88	89%	1	1%	16	18%	55	63%	16	18%	71	81%
Male	112	3	3%	109	97%	4	4%	21	19%	67	61%	17	16%	84	77%
General Education Students	187	11	6%	176	94%	2	1%	27	15%	114	65%	33	19%	147	84%
Students with Disabilities	24	3	13%	21	88%	3	14%	10	48%	8	38%	0	0%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Black or African American	7	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Hispanic or Latino	47	5	11%	42	89%	2	5%	10	24%	28	67%	2	5%	30	71%
White	127	6	5%	121	95%	3	2%	22	18%	73	60%	23	19%	96	79%
Multiracial	18	1	6%	17	94%	0	0%	4	24%	10	59%	3	18%	13	76%
Economically Disadvantaged	37	5	14%	32	86%	3	9%	7	22%	21	66%	1	3%	22	69%
Not Economically Disadvantaged	174	9	5%	165	95%	2	1%	30	18%	101	61%	32	19%	133	81%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	14	7%	193	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	14	7%	197	93%	5	3%	37	19%	122	62%	33	17%	155	79%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	14	7%	196	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	14	7%	197	93%	5	3%	37	19%	122	62%	33	17%	155	79%
Parent Not in Armed Forces	211	14	7%	197	93%	5	3%	37	19%	122	62%	33	17%	155	79%

GRADE 8 SCIENCE RESULTS

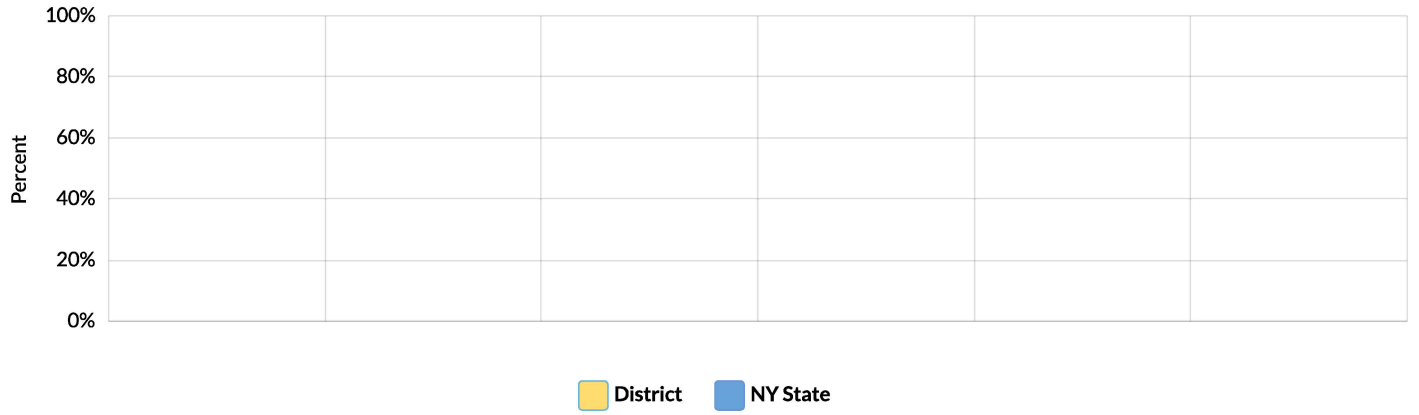


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	126	126	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	216	216	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	165	165	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	216	216	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	252	252	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	251	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

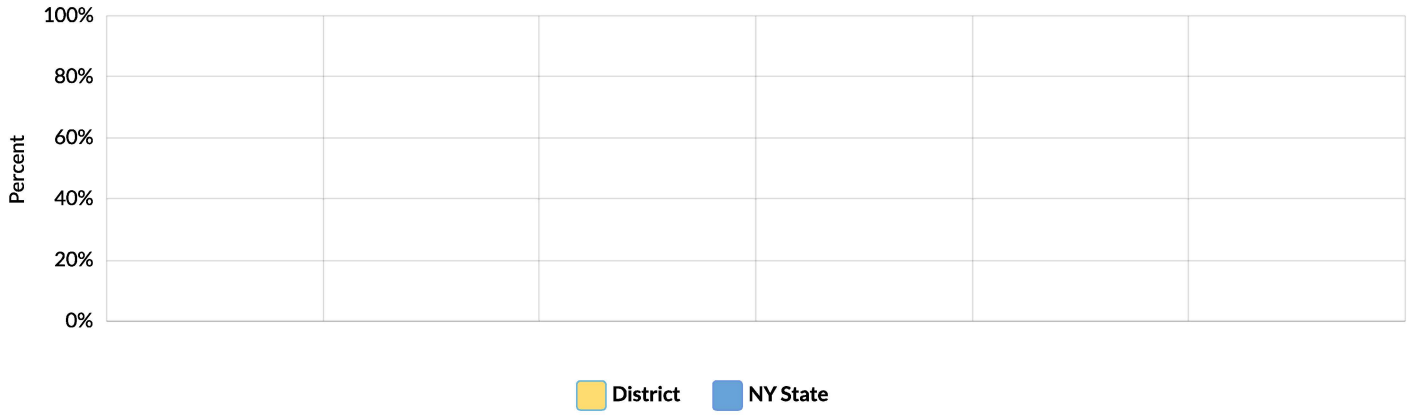
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



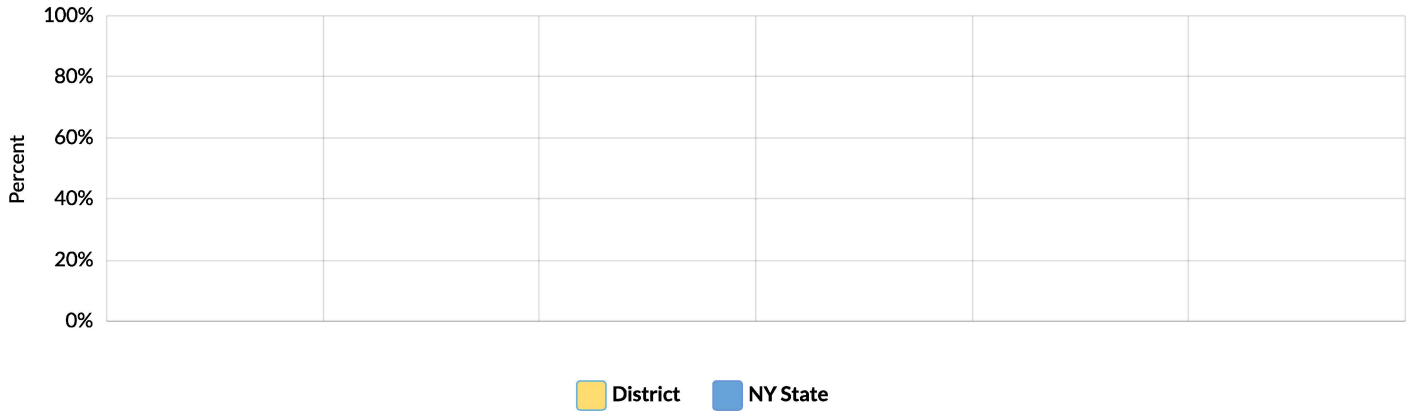
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	6	3%	5	2%	33	16%	29	14%	139	66%	201	95%
Female	96	3	3%	1	1%	13	14%	12	13%	67	70%	92	96%
Male	116	3	3%	4	3%	20	17%	17	15%	72	62%	109	94%
General Education Students	191	4	2%	3	2%	20	10%	27	14%	137	72%	184	96%
Students with Disabilities	21	2	10%	2	10%	13	62%	2	10%	2	10%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	2	14%	10	71%	14	100%
Black or African American	9	0	0%	0	0%	4	44%	2	22%	3	33%	9	100%
Hispanic or Latino	46	3	7%	3	7%	10	22%	8	17%	22	48%	40	87%
White	134	3	2%	1	1%	16	12%	17	13%	97	72%	130	97%
Multiracial	9	0	0%	1	11%	1	11%	0	0%	7	78%	8	89%
Economically Disadvantaged	43	1	2%	5	12%	15	35%	9	21%	13	30%	37	86%
Not Economically Disadvantaged	169	5	3%	0	0%	18	11%	20	12%	126	75%	164	97%
English Language Learner	7	4	57%	1	14%	1	14%	0	0%	1	14%	2	29%
Non-English Language Learner	205	2	1%	4	2%	32	16%	29	14%	138	67%	199	97%
Not in Foster Care	212	6	3%	5	2%	33	16%	29	14%	139	66%	201	95%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	210	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	212	6	3%	5	2%	33	16%	29	14%	139	66%	201	95%
Parent Not in Armed Forces	212	6	3%	5	2%	33	16%	29	14%	139	66%	201	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



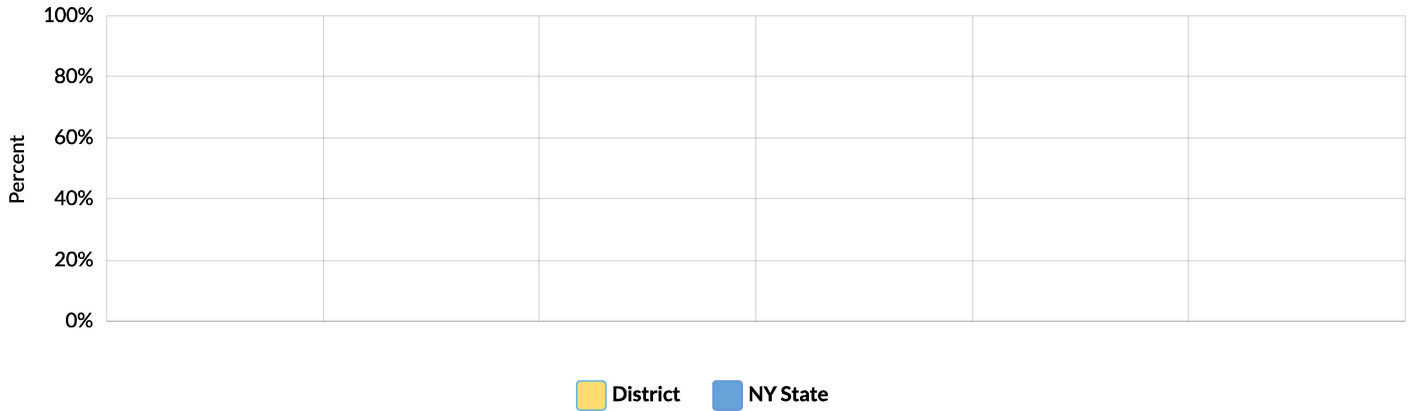
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	10	4%	19	7%	51	19%	87	32%	102	38%	240	89%
Female	139	7	5%	11	8%	28	20%	40	29%	53	38%	121	87%
Male	130	3	2%	8	6%	23	18%	47	36%	49	38%	119	92%
General Education Students	231	4	2%	9	4%	35	15%	82	35%	101	44%	218	94%
Students with Disabilities	38	6	16%	10	26%	16	42%	5	13%	1	3%	22	58%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	3	15%	9	45%	8	40%	20	100%
Black or African American	17	2	12%	3	18%	7	41%	4	24%	1	6%	12	71%
Hispanic or Latino	50	5	10%	8	16%	9	18%	17	34%	11	22%	37	74%
White	159	2	1%	6	4%	28	18%	52	33%	71	45%	151	95%
Multiracial	23	1	4%	2	9%	4	17%	5	22%	11	48%	20	87%
Economically Disadvantaged	55	4	7%	15	27%	15	27%	11	20%	10	18%	36	65%
Not Economically Disadvantaged	214	6	3%	4	2%	36	17%	76	36%	92	43%	204	95%
English Language Learner	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Non-English Language Learner	263	9	3%	17	6%	50	19%	85	32%	102	39%	237	90%
Not in Foster Care	269	10	4%	19	7%	51	19%	87	32%	102	38%	240	89%
Homeless	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Not Homeless	262	9	3%	16	6%	49	19%	86	33%	102	39%	237	90%
Not Migrant	269	10	4%	19	7%	51	19%	87	32%	102	38%	240	89%
Parent Not in Armed Forces	269	10	4%	19	7%	51	19%	87	32%	102	38%	240	89%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



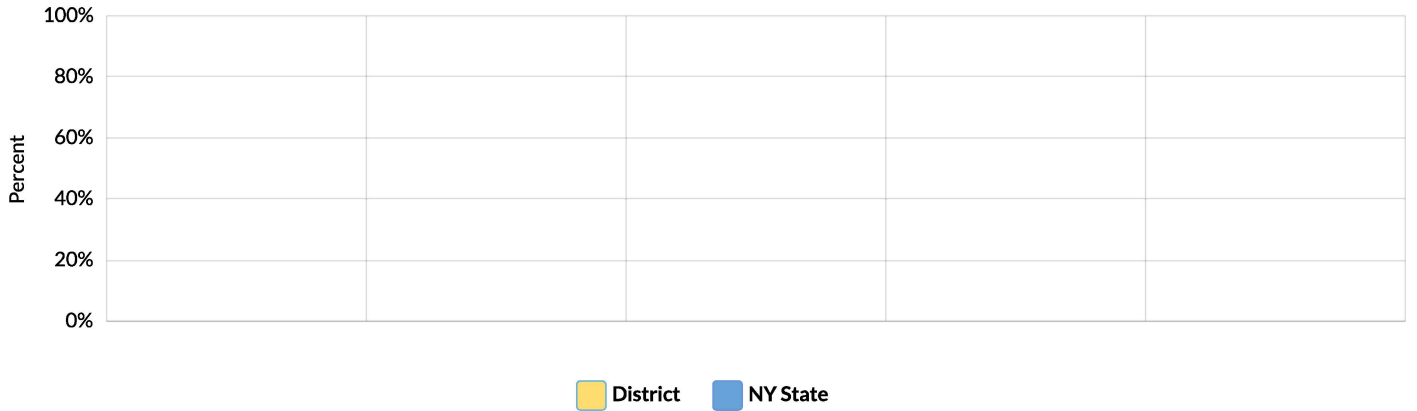
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	4	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	4	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



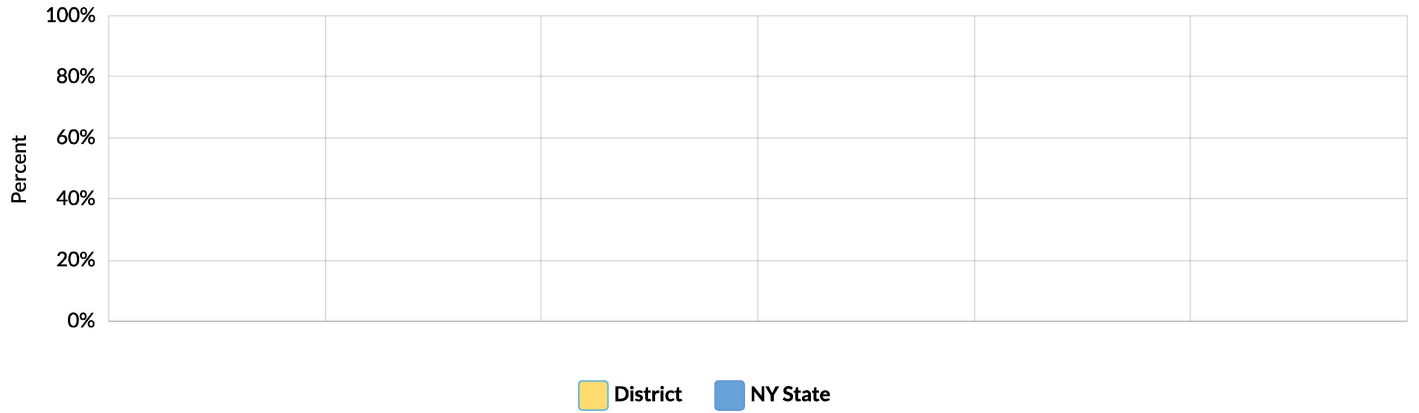
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	12	7%	21	11%	57	31%	27	15%	66	36%	150	82%
Female	86	7	8%	13	15%	21	24%	15	17%	30	35%	66	77%
Male	97	5	5%	8	8%	36	37%	12	12%	36	37%	84	87%
General Education Students	167	10	6%	15	9%	51	31%	27	16%	64	38%	142	85%
Students with Disabilities	16	2	13%	6	38%	6	38%	0	0%	2	13%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	1	13%	4	50%	7	88%
Black or African American	8	0	0%	3	38%	2	25%	1	13%	2	25%	5	63%
Hispanic or Latino	36	6	17%	6	17%	12	33%	4	11%	8	22%	24	67%
White	114	4	4%	12	11%	37	32%	18	16%	43	38%	98	86%
Multiracial	17	1	6%	0	0%	4	24%	3	18%	9	53%	16	94%
Economically Disadvantaged	20	5	25%	2	10%	9	45%	2	10%	2	10%	13	65%
Not Economically Disadvantaged	163	7	4%	19	12%	48	29%	25	15%	64	39%	137	84%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	181	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	183	12	7%	21	11%	57	31%	27	15%	66	36%	150	82%
Not Homeless	183	12	7%	21	11%	57	31%	27	15%	66	36%	150	82%
Not Migrant	183	12	7%	21	11%	57	31%	27	15%	66	36%	150	82%
Parent Not in Armed Forces	183	12	7%	21	11%	57	31%	27	15%	66	36%	150	82%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



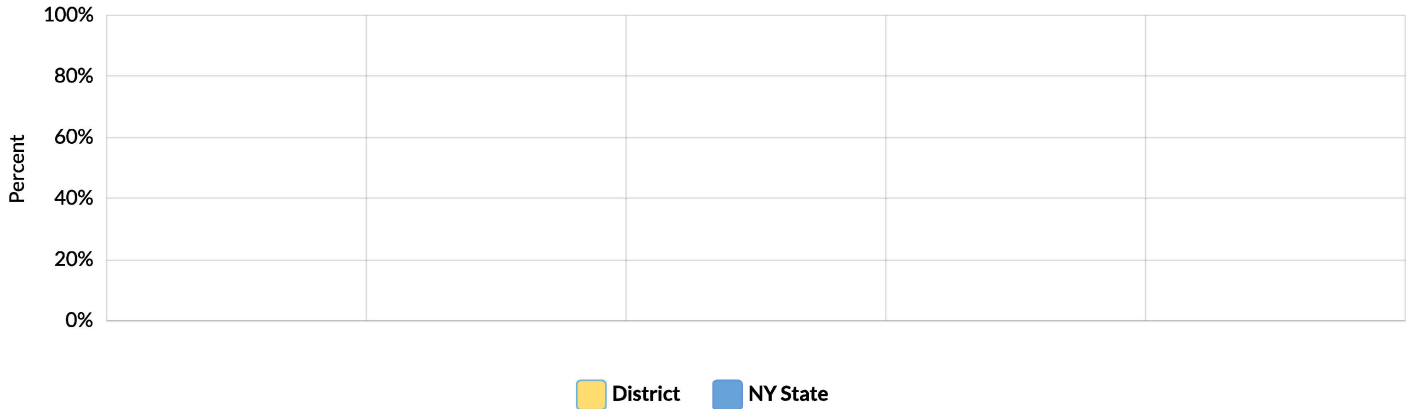
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	6	50%	6	50%	0	0%	6	50%
Female	6	0	0%	2	33%	4	67%	0	0%	4	67%
Male	6	0	0%	4	67%	2	33%	0	0%	2	33%
General Education Students	6	0	0%	2	33%	4	67%	0	0%	4	67%
Students with Disabilities	6	0	0%	4	67%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	5	83%	1	17%	0	0%	1	17%
White	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	–	–	–	–	–	–	–	–	–	–
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	12	0	0%	6	50%	6	50%	0	0%	6	50%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	11	–	–	–	–	–	–	–	–	–	–
Not Migrant	12	0	0%	6	50%	6	50%	0	0%	6	50%
Parent Not in Armed Forces	12	0	0%	6	50%	6	50%	0	0%	6	50%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



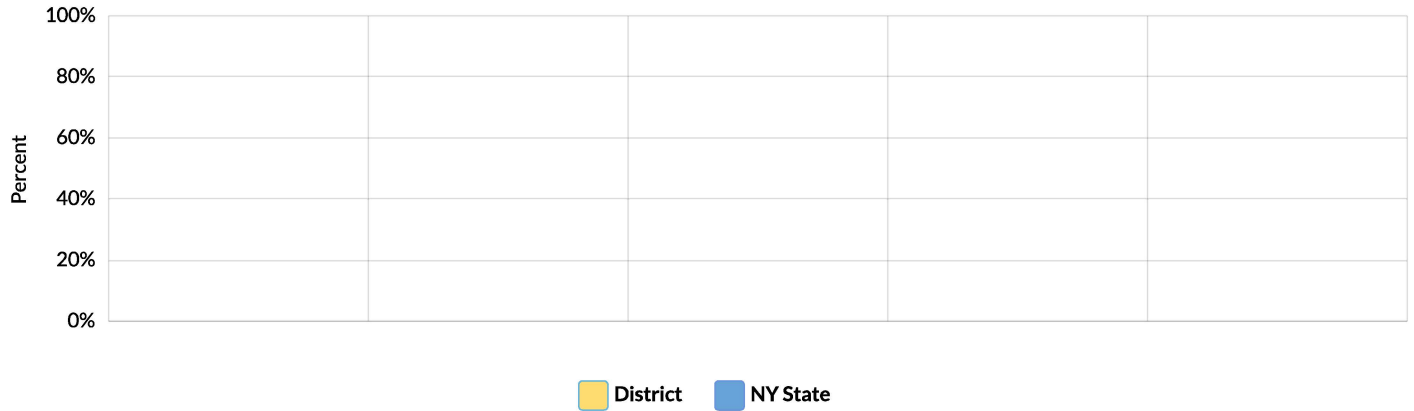
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	14	6%	17	8%	39	18%	84	38%	68	31%	191	86%
Female	108	5	5%	10	9%	21	19%	41	38%	31	29%	93	86%
Male	114	9	8%	7	6%	18	16%	43	38%	37	32%	98	86%
General Education Students	189	7	4%	10	5%	30	16%	78	41%	64	34%	172	91%
Students with Disabilities	33	7	21%	7	21%	9	27%	6	18%	4	12%	19	58%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	0	0%	4	36%	4	36%	2	18%	10	91%
Black or African American	11	2	18%	1	9%	2	18%	4	36%	2	18%	8	73%
Hispanic or Latino	52	8	15%	7	13%	8	15%	18	35%	11	21%	37	71%
White	125	2	2%	9	7%	20	16%	48	38%	46	37%	114	91%
Multiracial	23	1	4%	0	0%	5	22%	10	43%	7	30%	22	96%
Economically Disadvantaged	46	7	15%	9	20%	16	35%	9	20%	5	11%	30	65%
Not Economically Disadvantaged	176	7	4%	8	5%	23	13%	75	43%	63	36%	161	91%
English Language Learner	7	1	14%	2	29%	2	29%	2	29%	0	0%	4	57%
Non-English Language Learner	215	13	6%	15	7%	37	17%	82	38%	68	32%	187	87%
Not in Foster Care	222	14	6%	17	8%	39	18%	84	38%	68	31%	191	86%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	219	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	14	6%	17	8%	39	18%	84	38%	68	31%	191	86%
Parent Not in Armed Forces	222	14	6%	17	8%	39	18%	84	38%	68	31%	191	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



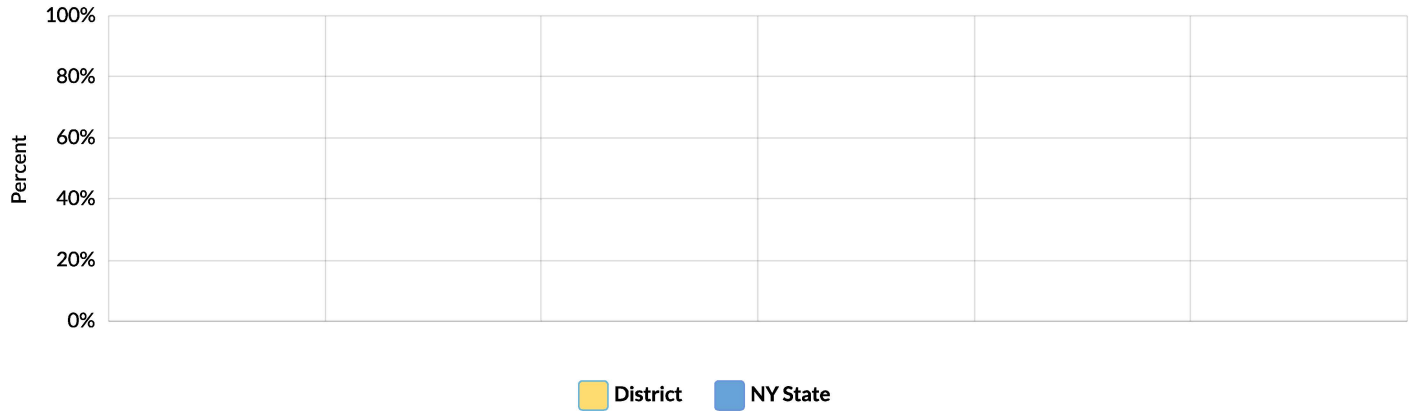
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	12	5%	19	7%	65	25%	165	63%	230	88%
Female	129	7	5%	7	5%	37	29%	78	60%	115	89%
Male	132	5	4%	12	9%	28	21%	87	66%	115	87%
General Education Students	219	1	0%	9	4%	53	24%	156	71%	209	95%
Students with Disabilities	42	11	26%	10	24%	12	29%	9	21%	21	50%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	3	21%	11	79%	14	100%
Black or African American	13	1	8%	2	15%	7	54%	3	23%	10	77%
Hispanic or Latino	43	5	12%	7	16%	11	26%	20	47%	31	72%
White	168	5	3%	7	4%	39	23%	117	70%	156	93%
Multiracial	23	1	4%	3	13%	5	22%	14	61%	19	83%
Economically Disadvantaged	41	5	12%	8	20%	17	41%	11	27%	28	68%
Not Economically Disadvantaged	220	7	3%	11	5%	48	22%	154	70%	202	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	260	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	261	12	5%	19	7%	65	25%	165	63%	230	88%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	259	–	–	–	–	–	–	–	–	–	–
Not Migrant	261	12	5%	19	7%	65	25%	165	63%	230	88%
Parent Not in Armed Forces	261	12	5%	19	7%	65	25%	165	63%	230	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



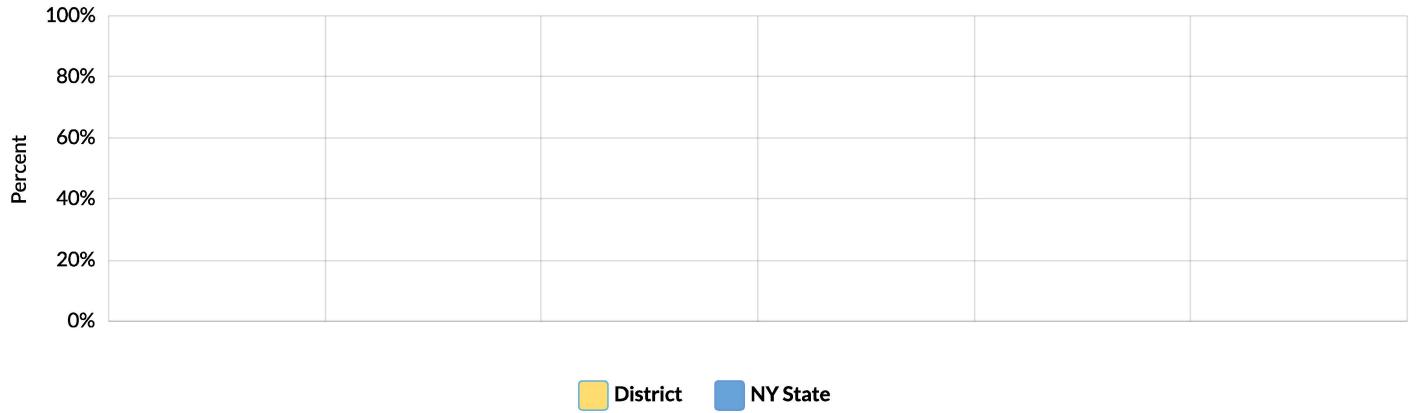
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	8	5%	21	12%	94	53%	54	31%	148	84%
Female	82	5	6%	13	16%	42	51%	22	27%	64	78%
Male	95	3	3%	8	8%	52	55%	32	34%	84	88%
General Education Students	165	6	4%	16	10%	89	54%	54	33%	143	87%
Students with Disabilities	12	2	17%	5	42%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	2	17%	3	25%	7	58%	10	83%
Black or African American	9	1	11%	2	22%	6	67%	0	0%	6	67%
Hispanic or Latino	29	2	7%	8	28%	14	48%	5	17%	19	66%
White	112	5	4%	8	7%	65	58%	34	30%	99	88%
Multiracial	15	0	0%	1	7%	6	40%	8	53%	14	93%
Economically Disadvantaged	20	3	15%	5	25%	9	45%	3	15%	12	60%
Not Economically Disadvantaged	157	5	3%	16	10%	85	54%	51	32%	136	87%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	8	5%	21	12%	94	53%	54	31%	148	84%
Not Homeless	177	8	5%	21	12%	94	53%	54	31%	148	84%
Not Migrant	177	8	5%	21	12%	94	53%	54	31%	148	84%
Parent Not in Armed Forces	177	8	5%	21	12%	94	53%	54	31%	148	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	0	0%	1	1%	32	17%	43	23%	113	60%	188	99%
Female	89	0	0%	1	1%	18	20%	24	27%	46	52%	88	99%
Male	100	0	0%	0	0%	14	14%	19	19%	67	67%	100	100%
General Education Students	163	0	0%	0	0%	17	10%	38	23%	108	66%	163	100%
Students with Disabilities	26	0	0%	1	4%	15	58%	5	19%	5	19%	25	96%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	2	20%	7	70%	10	100%
Black or African American	16	0	0%	1	6%	8	50%	4	25%	3	19%	15	94%
Hispanic or Latino	35	0	0%	0	0%	14	40%	9	26%	12	34%	35	100%
White	113	0	0%	0	0%	9	8%	27	24%	77	68%	113	100%
Multiracial	15	0	0%	0	0%	0	0%	1	7%	14	93%	15	100%
Economically Disadvantaged	29	0	0%	1	3%	13	45%	6	21%	9	31%	28	97%
Not Economically Disadvantaged	160	0	0%	0	0%	19	12%	37	23%	104	65%	160	100%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	186	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	189	0	0%	1	1%	32	17%	43	23%	113	60%	188	99%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	186	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	189	0	0%	1	1%	32	17%	43	23%	113	60%	188	99%
Parent Not in Armed Forces	189	0	0%	1	1%	32	17%	43	23%	113	60%	188	99%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



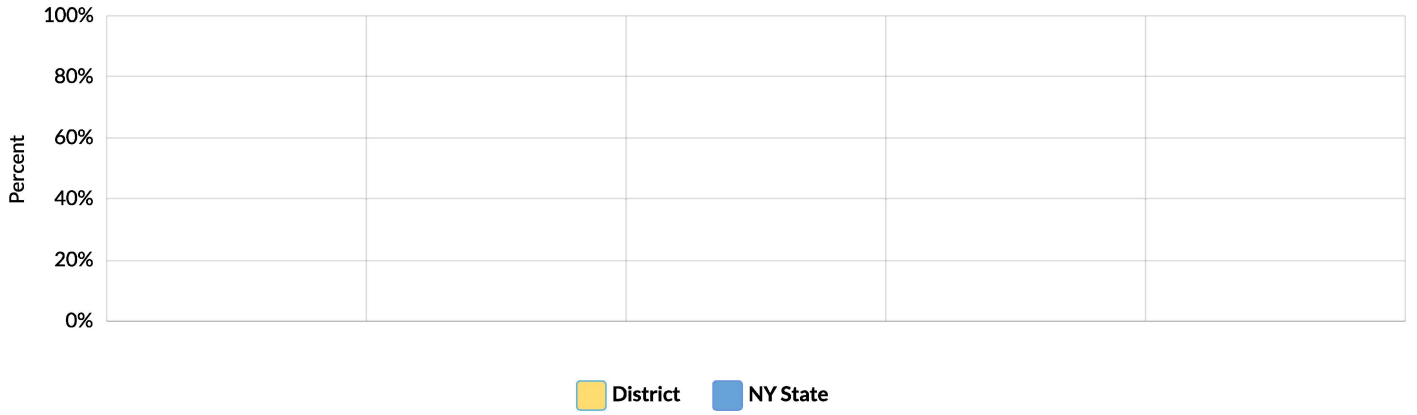
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	2	1%	4	2%	32	15%	68	33%	102	49%	202	97%
Female	95	1	1%	3	3%	17	18%	27	28%	47	49%	91	96%
Male	113	1	1%	1	1%	15	13%	41	36%	55	49%	111	98%
General Education Students	188	0	0%	3	2%	23	12%	63	34%	99	53%	185	98%
Students with Disabilities	20	2	10%	1	5%	9	45%	5	25%	3	15%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Black or African American	9	0	0%	1	11%	4	44%	4	44%	0	0%	8	89%
Hispanic or Latino	43	1	2%	2	5%	11	26%	12	28%	17	40%	40	93%
White	133	1	1%	1	1%	13	10%	47	35%	71	53%	131	98%
Multiracial	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Economically Disadvantaged	41	0	0%	2	5%	16	39%	15	37%	8	20%	39	95%
Not Economically Disadvantaged	167	2	1%	2	1%	16	10%	53	32%	94	56%	163	98%
English Language Learner	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
Non-English Language Learner	200	1	1%	1	1%	28	14%	68	34%	102	51%	198	99%
Not in Foster Care	208	2	1%	4	2%	32	15%	68	33%	102	49%	202	97%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	205	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	208	2	1%	4	2%	32	15%	68	33%	102	49%	202	97%
Parent Not in Armed Forces	208	2	1%	4	2%	32	15%	68	33%	102	49%	202	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



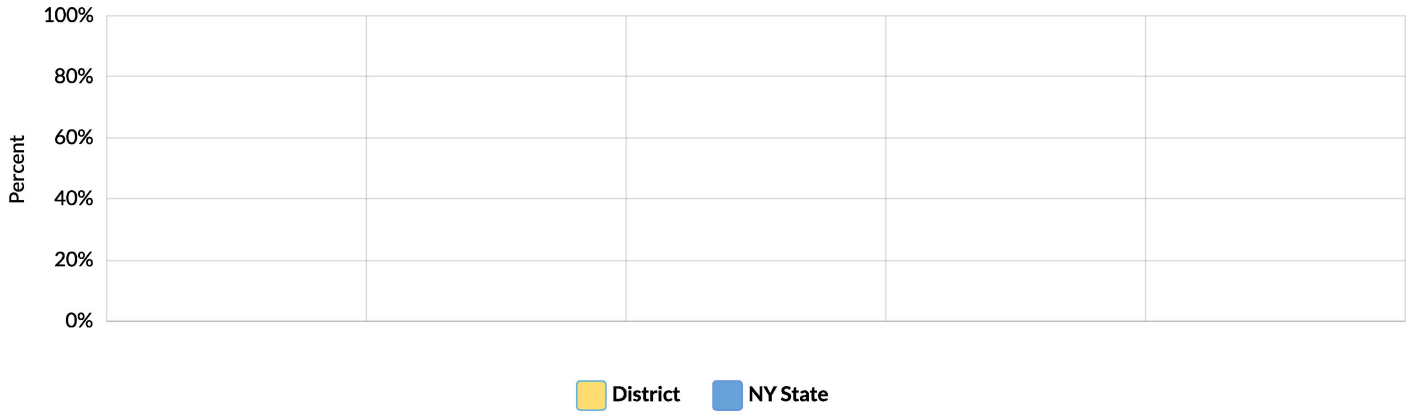
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	6	3%	223	97%	1	0%	2	1%	16	7%	204	89%	220	96%
Female	113	3	3%	110	97%	0	0%	0	0%	5	4%	105	93%	110	97%
Male	116	3	3%	113	97%	1	1%	2	2%	11	9%	99	85%	110	95%
General Education Students	201	3	1%	198	99%	1	0%	0	0%	8	4%	189	94%	197	98%
Students with Disabilities	28	3	11%	25	89%	0	0%	2	7%	8	29%	15	54%	23	82%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	0	0%	13	93%	13	93%
Black or African American	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Hispanic or Latino	40	2	5%	38	95%	1	3%	1	3%	4	10%	32	80%	36	90%
White	151	3	2%	148	98%	0	0%	1	1%	9	6%	138	91%	147	97%
Multiracial	13	0	0%	13	100%	0	0%	0	0%	0	0%	13	100%	13	100%
Economically Disadvantaged	34	1	3%	33	97%	0	0%	1	3%	7	21%	25	74%	32	94%
Not Economically Disadvantaged	195	5	3%	190	97%	1	1%	1	1%	9	5%	179	92%	188	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	6	3%	223	97%	1	0%	2	1%	16	7%	204	89%	220	96%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	6	3%	223	97%	1	0%	2	1%	16	7%	204	89%	220	96%
Parent Not in Armed Forces	229	6	3%	223	97%	1	0%	2	1%	16	7%	204	89%	220	96%

2021 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



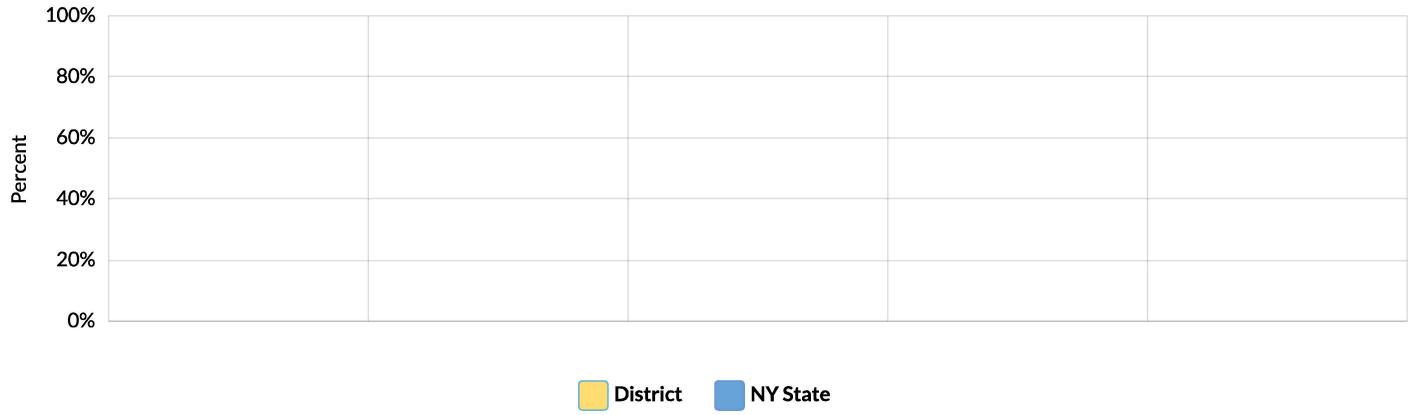
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	4	2%	225	98%	4	2%	11	5%	98	43%	112	49%	210	92%
Female	113	3	3%	110	97%	2	2%	3	3%	47	42%	58	51%	105	93%
Male	116	1	1%	115	99%	2	2%	8	7%	51	44%	54	47%	105	91%
General Education Students	201	2	1%	199	99%	3	1%	4	2%	83	41%	109	54%	192	96%
Students with Disabilities	28	2	7%	26	93%	1	4%	7	25%	15	54%	3	11%	18	64%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	1	7%	0	0%	2	14%	10	71%	12	86%
Black or African American	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Hispanic or Latino	40	1	3%	39	98%	2	5%	6	15%	18	45%	13	33%	31	78%
White	151	2	1%	149	99%	0	0%	4	3%	68	45%	77	51%	145	96%
Multiracial	13	0	0%	13	100%	1	8%	0	0%	5	38%	7	54%	12	92%
Economically Disadvantaged	34	1	3%	33	97%	2	6%	3	9%	22	65%	6	18%	28	82%
Not Economically Disadvantaged	195	3	2%	192	98%	2	1%	8	4%	76	39%	106	54%	182	93%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	4	—	223	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	4	2%	225	98%	4	2%	11	5%	98	43%	112	49%	210	92%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	4	—	223	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	4	2%	225	98%	4	2%	11	5%	98	43%	112	49%	210	92%
Parent Not in Armed Forces	229	4	2%	225	98%	4	2%	11	5%	98	43%	112	49%	210	92%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	125	1	1	124	99
Female	66	0	0	66	100
Male	59	1	2	58	98
General Education Students	123	1	1	122	99
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	9	0	0	9	100
Black or African American	2	0	0	2	100
Hispanic or Latino	13	0	0	13	100
White	92	1	1	91	99
Multiracial	9	0	0	9	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	120	1	1	119	99
English Language Learner	1	0	0	1	100
Non-English Language Learner	124	1	1	123	99
Not in Foster Care	125	1	1	124	99
Not Homeless	125	1	1	124	99
Not Migrant	125	1	1	124	99
Parent Not in Armed Forces	125	1	1	124	99

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



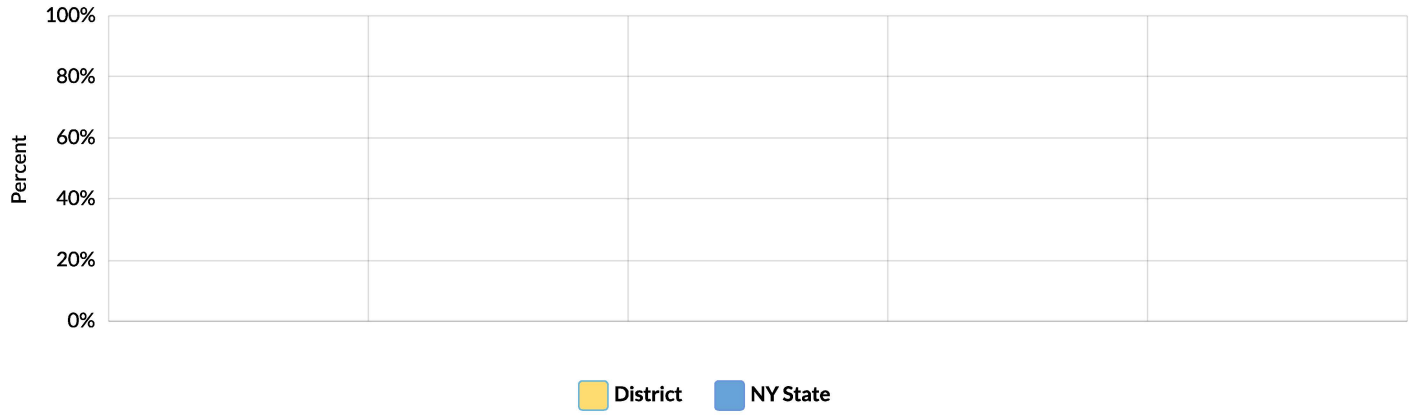
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	3	1%	226	99%	1	0%	12	5%	77	34%	136	59%	213	93%
Female	113	3	3%	110	97%	1	1%	4	4%	38	34%	67	59%	105	93%
Male	116	0	0%	116	100%	0	0%	8	7%	39	34%	69	59%	108	93%
General Education Students	201	1	0%	200	100%	0	0%	6	3%	62	31%	132	66%	194	97%
Students with Disabilities	28	2	7%	26	93%	1	4%	6	21%	15	54%	4	14%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	1	7%	3	21%	9	64%	12	86%
Black or African American	11	0	0%	11	100%	1	9%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	40	1	3%	39	98%	0	0%	6	15%	20	50%	13	33%	33	83%
White	151	1	1%	150	99%	0	0%	4	3%	47	31%	99	66%	146	97%
Multiracial	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Economically Disadvantaged	34	1	3%	33	97%	1	3%	6	18%	18	53%	8	24%	26	76%
Not Economically Disadvantaged	195	2	1%	193	99%	0	0%	6	3%	59	30%	128	66%	187	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	3	—	224	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	3	1%	226	99%	1	0%	12	5%	77	34%	136	59%	213	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	3	—	224	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	3	1%	226	99%	1	0%	12	5%	77	34%	136	59%	213	93%
Parent Not in Armed Forces	229	3	1%	226	99%	1	0%	12	5%	77	34%	136	59%	213	93%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	200	0	0	200	100
Female	96	0	0	96	100
Male	104	0	0	104	100
General Education Students	177	0	0	177	100
Students with Disabilities	23	0	0	23	100
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Black or African American	9	0	0	9	100
Hispanic or Latino	32	0	0	32	100
White	138	0	0	138	100
Multiracial	11	0	0	11	100
Economically Disadvantaged	26	0	0	26	100
Not Economically Disadvantaged	174	0	0	174	100
Non-English Language Learner	200	0	0	200	100
Not in Foster Care	200	0	0	200	100
Homeless	1	0	0	1	100
Not Homeless	199	0	0	199	100
Not Migrant	200	0	0	200	100
Parent Not in Armed Forces	200	0	0	200	100

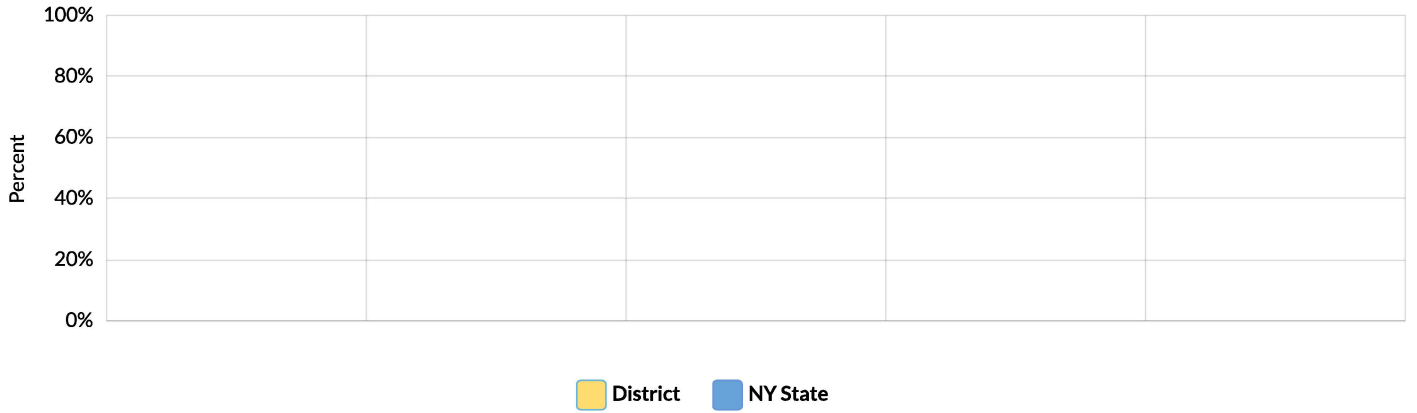
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	6	3%	223	97%	1	0%	4	2%	49	21%	169	74%	218	95%
Female	113	5	4%	108	96%	1	1%	0	0%	25	22%	82	73%	107	95%
Male	116	1	1%	115	99%	0	0%	4	3%	24	21%	87	75%	111	96%
General Education Students	201	4	2%	197	98%	0	0%	1	0%	31	15%	165	82%	196	98%
Students with Disabilities	28	2	7%	26	93%	1	4%	3	11%	18	64%	4	14%	22	79%
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	0	0%	0	0%	2	14%	10	71%	12	86%
Black or African American	11	0	0%	11	100%	1	9%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	40	1	3%	39	98%	0	0%	3	8%	15	38%	21	53%	36	90%
White	151	3	2%	148	98%	0	0%	0	0%	27	18%	121	80%	148	98%
Multiracial	13	0	0%	13	100%	0	0%	0	0%	0	0%	13	100%	13	100%
Economically Disadvantaged	34	1	3%	33	97%	1	3%	1	3%	20	59%	11	32%	31	91%
Not Economically Disadvantaged	195	5	3%	190	97%	0	0%	3	2%	29	15%	158	81%	187	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	6	3%	223	97%	1	0%	4	2%	49	21%	169	74%	218	95%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	6	3%	223	97%	1	0%	4	2%	49	21%	169	74%	218	95%
Parent Not in Armed Forces	229	6	3%	223	97%	1	0%	4	2%	49	21%	169	74%	218	95%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	6	3%	223	97%	1	0%	2	1%	27	12%	193	84%	220	96%
Female	113	2	2%	111	98%	0	0%	0	0%	16	14%	95	84%	111	98%
Male	116	4	3%	112	97%	1	1%	2	2%	11	9%	98	84%	109	94%
General Education Students	201	2	1%	199	99%	0	0%	1	0%	18	9%	180	90%	198	99%
Students with Disabilities	28	4	14%	24	86%	1	4%	1	4%	9	32%	13	46%	22	79%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
Black or African American	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Hispanic or Latino	40	3	8%	37	93%	0	0%	2	5%	10	25%	25	63%	35	88%
White	151	3	2%	148	98%	1	1%	0	0%	12	8%	135	89%	147	97%
Multiracial	13	0	0%	13	100%	0	0%	0	0%	0	0%	13	100%	13	100%
Economically Disadvantaged	34	2	6%	32	94%	0	0%	0	0%	12	35%	20	59%	32	94%
Not Economically Disadvantaged	195	4	2%	191	98%	1	1%	2	1%	15	8%	173	89%	188	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	6	3%	223	97%	1	0%	2	1%	27	12%	193	84%	220	96%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	6	—	221	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	229	6	3%	223	97%	1	0%	2	1%	27	12%	193	84%	220	96%
Parent Not in Armed Forces	229	6	3%	223	97%	1	0%	2	1%	27	12%	193	84%	220	96%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	1	20%	0	0%	1	20%	1	20%	2	40%
Grade 1	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 2	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 5	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 6	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 10	5	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 11	6	0	0%	6	100%	0	0%	1	17%	1	17%	1	17%	3	50%
Grade 12	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	7	6	86%	1	14%	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	7	6	86%	1	14%	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	7	6	86%	1	14%	-	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,805	119	6.6%
Asian or Native Hawaiian/Other Pacific Islander	135	9	6.7%
Black or African American	83	8	9.6%
Hispanic or Latino	269	22	8.2%
Multiracial	183	11	6%
White	1,135	69	6.1%
English Language Learner	48	7	14.6%
Students with Disabilities	252	31	12.3%
Economically Disadvantaged	224	35	15.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	861	114	13.2%
Asian or Native Hawaiian/Other Pacific Islander	51	7	13.7%
Black or African American	51	12	23.5%
Hispanic or Latino	171	23	13.5%
Multiracial	59	10	16.9%
White	529	62	11.7%
English Language Learner	17	—	—
Students with Disabilities	119	18	15.1%
Economically Disadvantaged	152	31	20.4%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	216	94%	0	0%	212	93%	4	2%	0	0%	11	5%	1	0%	1	0%
Female	113	107	95%	0	0%	107	95%	0	0%	0	0%	6	5%	0	0%	0	0%
Male	116	109	94%	0	0%	105	91%	4	3%	0	0%	5	4%	1	1%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	201	193	96%	0	0%	192	96%	1	0%	0	0%	6	3%	1	0%	1	0%
Students with Disabilities	28	23	82%	0	0%	20	71%	3	11%	0	0%	5	18%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	13	93%	0	0%	13	93%	0	0%	0	0%	1	7%	0	0%	0	0%
Black or African American	11	9	82%	0	0%	9	82%	0	0%	0	0%	2	18%	0	0%	0	0%
Hispanic or Latino	40	37	93%	0	0%	34	85%	3	8%	0	0%	3	8%	0	0%	0	0%
White	151	145	96%	0	0%	144	95%	1	1%	0	0%	4	3%	1	1%	1	1%
Multiracial	13	12	92%	0	0%	12	92%	0	0%	0	0%	1	8%	0	0%	0	0%
Economically Disadvantaged	34	29	85%	0	0%	28	82%	1	3%	0	0%	5	15%	0	0%	0	0%
Not Economically Disadvantaged	195	187	96%	0	0%	184	94%	3	2%	0	0%	6	3%	1	1%	1	1%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	227	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	229	216	94%	0	0%	212	93%	4	2%	0	0%	11	5%	1	0%	1	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	229	216	94%	0	0%	212	93%	4	2%	0	0%	11	5%	1	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	229	216	94%	0	0%	212	93%	4	2%	0	0%	11	5%	1	0%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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