

HUTCHINSON SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	186	123.3	136.1
	Math	178.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	205.6	178.8	182.3
	Math	211.1	190.9	192.4
Black or African American	ELA	165	114.8	129
	Math	175	106.7	122.2
Hispanic or Latino	ELA	162.7	107.5	122.9
	Math	156.4	105.6	121.4
Multiracial	ELA	212.5	125.7	138.1
	Math	195	129	140.8
White	ELA	194.4	123.7	136.4
	Math	184	134.7	145.6
English Language Learner	ELA	116.7	93	110.8
	Math	150	103.7	119.8
Students with Disabilities	ELA	82	68.9	90.7
	Math	92	72.5	93.8
Economically Disadvantaged	ELA	141.7	110	125
	Math	132.4	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	8	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Black or African American	4	4	—	—	4
Hispanic or Latino	3	3	4	—	4
Multiracial	4	4	2	—	4
White	4	4	4	—	4
English Language Learner	—	—	—	—	3
Students with Disabilities	4	3	4	—	4
Economically Disadvantaged	4	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	173	188.2	4
	Math	174	179.9	
	Science	71	171.8	
	Combined	418	181.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	205.6	4
	Math	18	211.1	
	Science	7	200	
	Combined	43	207	
Black or African American	ELA	10	165	4
	Math	10	175	
	Science	3	—	
	Combined	23	173.9	
Hispanic or Latino	ELA	54	165.7	3
	Math	54	159.3	
	Science	21	152.4	
	Combined	129	160.9	
Multiracial	ELA	20	212.5	4
	Math	20	195	
	Science	5	200	
	Combined	45	203.3	
White	ELA	71	197.2	4
	Math	72	184	
	Science	35	171.4	
	Combined	178	186.8	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	5	140	-
	Math	6	150	
	Science	3	-	
	Combined	14	-	
Students with Disabilities	ELA	20	102.5	4
	Math	21	109.5	
	Science	12	108.3	
	Combined	53	106.6	
Economically Disadvantaged	ELA	50	153	4
	Math	51	140.2	
	Science	22	154.5	
	Combined	123	148	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	175	186	4
	Math	175	178.9	
	Science	74	164.9	
	Combined	424	179.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	205.6	4
	Math	18	211.1	
	Science	7	200	
	Combined	43	207	
Black or African American	ELA	10	165	4
	Math	10	175	
	Science	3	—	
	Combined	23	173.9	
Hispanic or Latino	ELA	55	162.7	3
	Math	55	156.4	
	Science	24	133.3	
	Combined	134	154.9	
Multiracial	ELA	20	212.5	4
	Math	20	195	
	Science	6	166.7	
	Combined	46	198.9	
White	ELA	72	194.4	4
	Math	72	184	
	Science	35	171.4	
	Combined	179	185.8	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	6	116.7	-
	Math	6	150	
	Science	3	-	
	Combined	15	-	
Students with Disabilities	ELA	25	82	3
	Math	25	92	
	Science	13	100	
	Combined	63	89.7	
Economically Disadvantaged	ELA	54	141.7	4
	Math	54	132.4	
	Science	25	136	
	Combined	133	136.8	

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	243	13,637	56.1	4
Asian or Native Hawaiian/Other Pacific Islander	28	1,590	56.8	4
Black or African American	16	-	-	-
Hispanic or Latino	72	3,914	54.4	4
Multiracial	28	1,287	46	2
White	99	6,041	61	4
English Language Learner	17	-	-	-
Students with Disabilities	28	1,605	57.3	4
Economically Disadvantaged	68	3,882	57.1	4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	8	–	–	–	–
Hispanic or Latino	5	–	–	–	–
White	3	–	–	–	–
English Language Learner	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	322	8	22	102	190	217.7	4
Asian or Native Hawaiian/Other Pacific Islander	32	1	2	7	22	221.9	4
Black or African American	22	0	2	5	15	225	4
Hispanic or Latino	94	3	6	34	51	214.4	4
Multiracial	31	3	1	6	21	211.3	4
White	143	1	11	50	81	219.2	4
English Language Learner	26	3	2	10	11	190.4	3
Students with Disabilities	60	2	5	19	34	213.3	4
Economically Disadvantaged	87	4	10	32	41	202.9	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

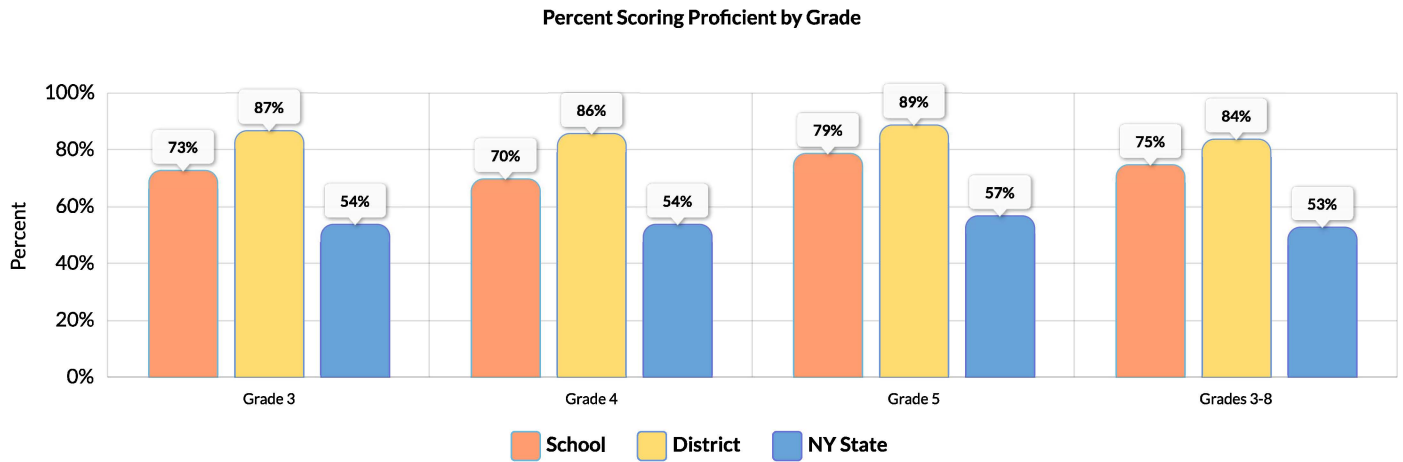
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	192	93.2%
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	—	12	—
Hispanic or Latino	X	60	93.3%
Multiracial	—	21	—
White	X	78	91%
English Language Learner	—	10	—
Students with Disabilities	—	29	—
Economically Disadvantaged	X	62	85.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	192	94.8%
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	—	12	—
Hispanic or Latino	X	60	93.3%
Multiracial	—	21	—
White	✓	78	94.9%
English Language Learner	—	10	—
Students with Disabilities	—	29	—
Economically Disadvantaged	X	62	90.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



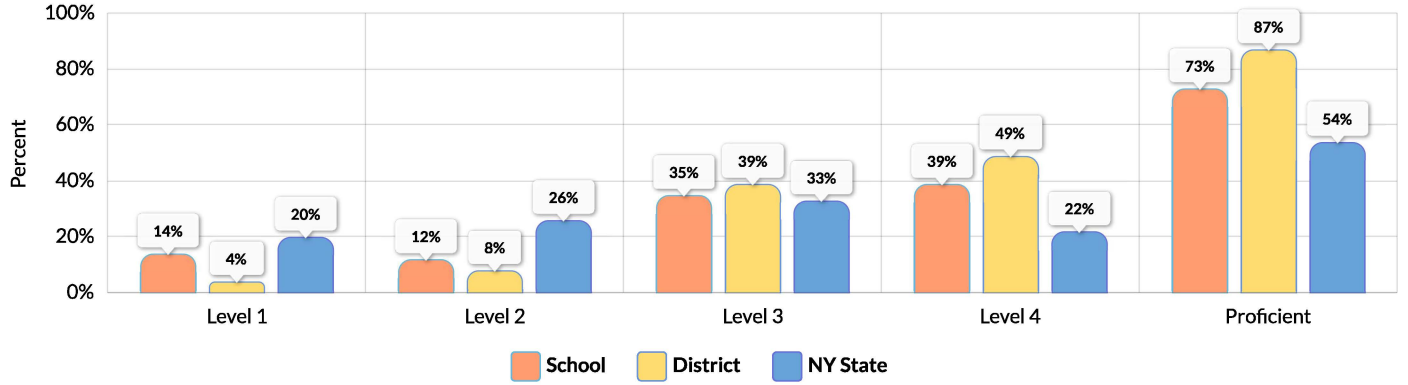
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%
Grade 4	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%
Grade 5	81	9	11%	72	89%	4	6%	11	15%	28	39%	29	40%	57	79%
Grades 3-8	193	15	8%	178	92%	17	10%	28	16%	59	33%	74	42%	133	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



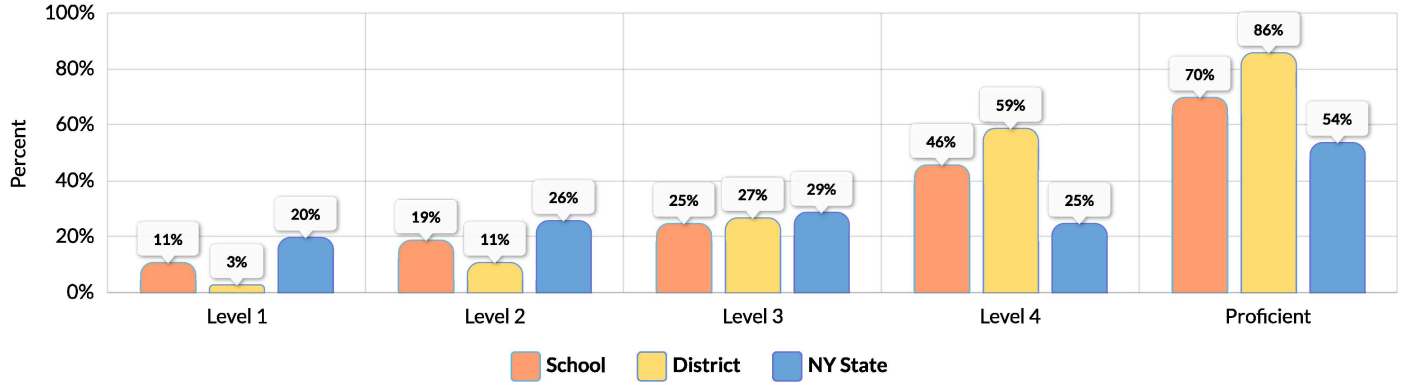
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%
Female	22	1	5%	21	95%	4	19%	1	5%	6	29%	10	48%	16	76%
Male	30	2	7%	28	93%	3	11%	5	18%	11	39%	9	32%	20	71%
General Education Students	44	1	2%	43	98%	4	9%	5	12%	16	37%	18	42%	34	79%
Students with Disabilities	8	2	25%	6	75%	3	50%	1	17%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	18	100%	6	33%	1	6%	6	33%	5	28%	11	61%
White	22	3	14%	19	86%	1	5%	3	16%	7	37%	8	42%	15	79%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	17	2	12%	15	88%	6	40%	2	13%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	35	1	3%	34	97%	1	3%	4	12%	11	32%	18	53%	29	85%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%
Not Homeless	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%
Parent Not in Armed Forces	52	3	6%	49	94%	7	14%	6	12%	17	35%	19	39%	36	73%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



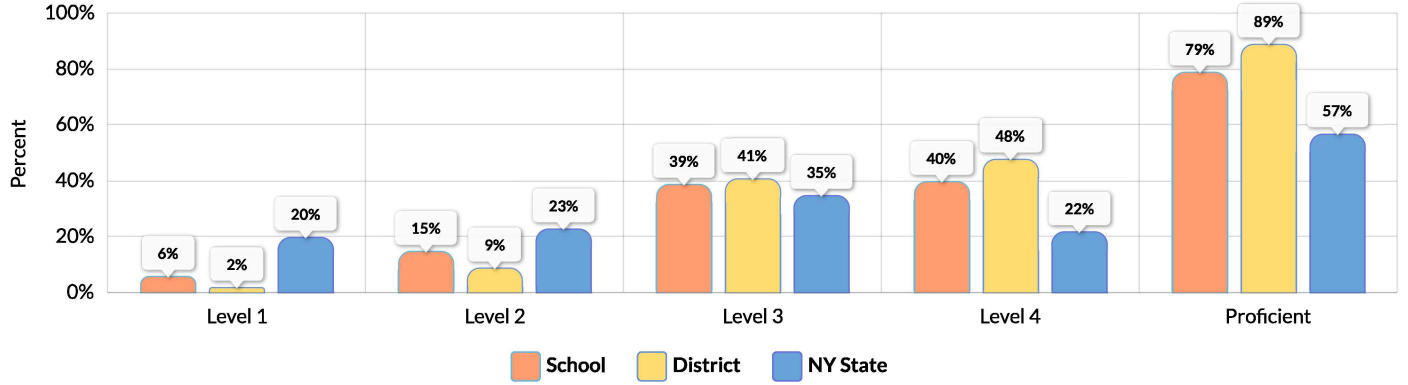
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%
Female	36	2	6%	34	94%	3	9%	6	18%	7	21%	18	53%	25	74%
Male	24	1	4%	23	96%	3	13%	5	22%	7	30%	8	35%	15	65%
General Education Students	53	1	2%	52	98%	4	8%	8	15%	14	27%	26	50%	40	77%
Students with Disabilities	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	6	1	17%	5	83%	2	40%	1	20%	0	0%	2	40%	2	40%
Hispanic or Latino	17	0	0%	17	100%	2	12%	6	35%	4	24%	5	29%	9	53%
White	18	1	6%	17	94%	1	6%	2	12%	5	29%	9	53%	14	82%
Multiracial	9	0	0%	9	100%	1	11%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	17	3	18%	14	82%	2	14%	4	29%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	43	0	0%	43	100%	4	9%	7	16%	9	21%	23	53%	32	74%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%
Not Homeless	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%
Not Migrant	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	3	5%	57	95%	6	11%	11	19%	14	25%	26	46%	40	70%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	9	11%	72	89%	4	6%	11	15%	28	39%	29	40%	57	79%
Female	35	4	11%	31	89%	0	0%	3	10%	12	39%	16	52%	28	90%
Male	46	5	11%	41	89%	4	10%	8	20%	16	39%	13	32%	29	71%
General Education Students	67	6	9%	61	91%	1	2%	7	11%	24	39%	29	48%	53	87%
Students with Disabilities	14	3	21%	11	79%	3	27%	4	36%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	1	5%	4	19%	13	62%	3	14%	16	76%
White	38	3	8%	35	92%	3	9%	5	14%	8	23%	19	54%	27	77%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	28	5	18%	23	82%	2	9%	5	22%	8	35%	8	35%	16	70%
Not Economically Disadvantaged	53	4	8%	49	92%	2	4%	6	12%	20	41%	21	43%	41	84%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	8	10%	69	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	9	11%	72	89%	4	6%	11	15%	28	39%	29	40%	57	79%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

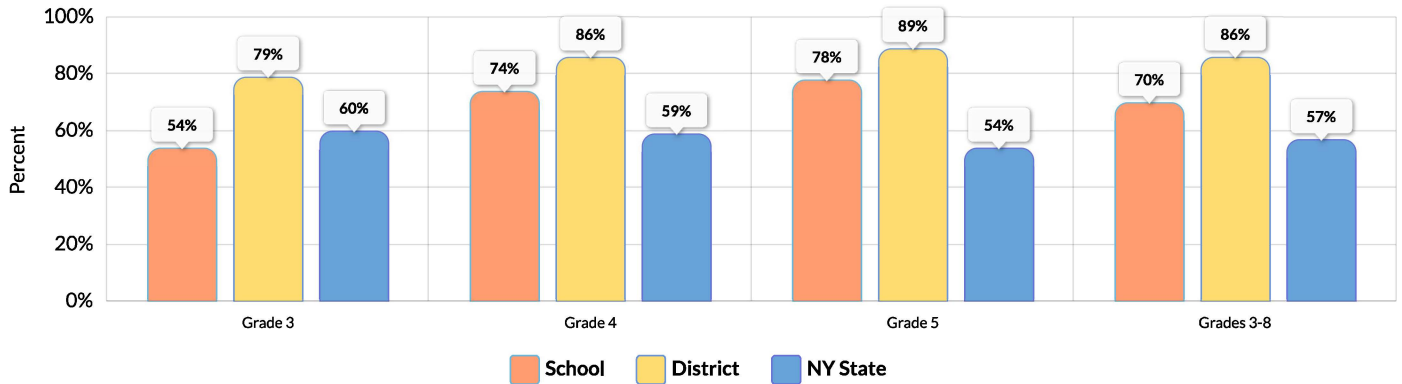
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	80	9	11%	71	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	9	11%	72	89%	4	6%	11	15%	28	39%	29	40%	57	79%
Parent Not in Armed Forces	81	9	11%	72	89%	4	6%	11	15%	28	39%	29	40%	57	79%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



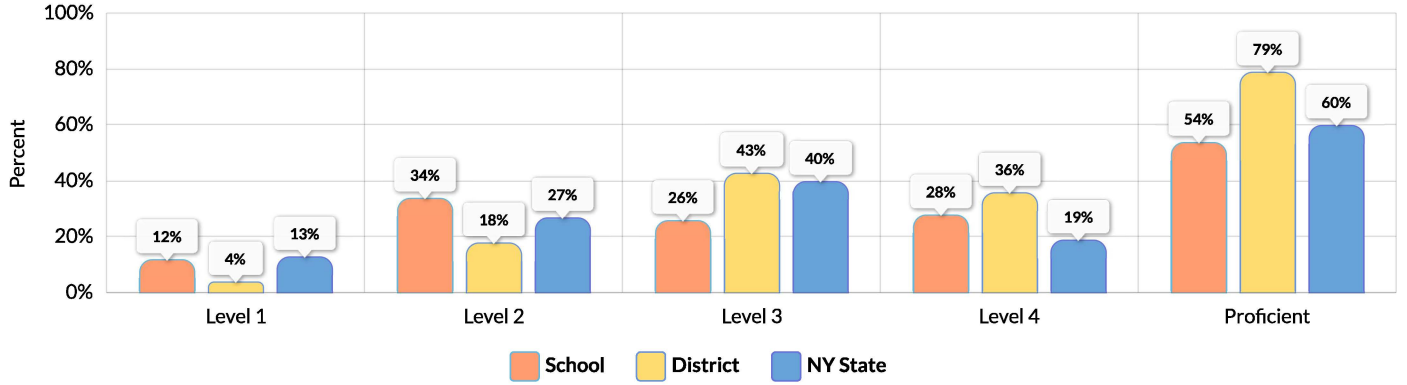
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%
Grade 4	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%
Grade 5	81	8	10%	73	90%	7	10%	9	12%	32	44%	25	34%	57	78%
Grades 3-8	193	12	6%	181	94%	18	10%	36	20%	70	39%	57	31%	127	70%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



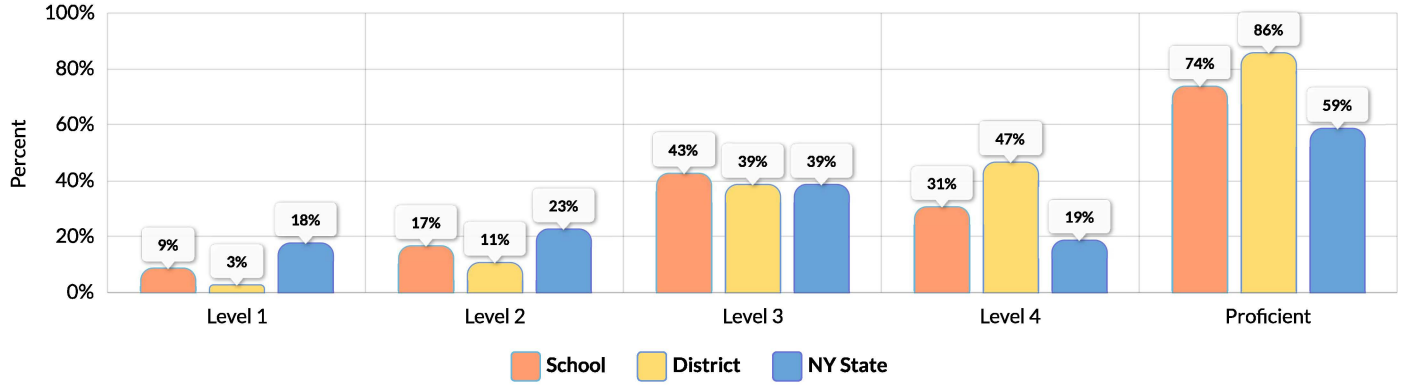
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%
Female	22	1	5%	21	95%	2	10%	8	38%	7	33%	4	19%	11	52%
Male	30	1	3%	29	97%	4	14%	9	31%	6	21%	10	34%	16	55%
General Education Students	44	0	0%	44	100%	2	5%	16	36%	12	27%	14	32%	26	59%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	18	100%	3	17%	7	39%	4	22%	4	22%	8	44%
White	22	2	9%	20	91%	2	10%	6	30%	6	30%	6	30%	12	60%
Multiracial	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	17	1	6%	16	94%	5	31%	8	50%	2	13%	1	6%	3	19%
Not Economically Disadvantaged	35	1	3%	34	97%	1	3%	9	26%	11	32%	13	38%	24	71%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%
Not Homeless	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%
Parent Not in Armed Forces	52	2	4%	50	96%	6	12%	17	34%	13	26%	14	28%	27	54%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



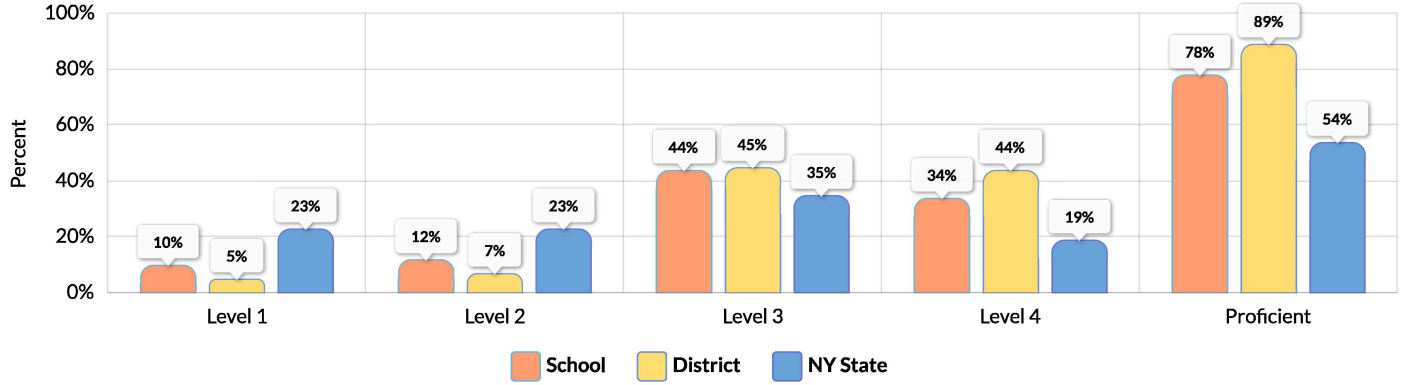
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%
Female	36	1	3%	35	97%	3	9%	5	14%	19	54%	8	23%	27	77%
Male	24	1	4%	23	96%	2	9%	5	22%	6	26%	10	43%	16	70%
General Education Students	53	0	0%	53	100%	1	2%	10	19%	25	47%	17	32%	42	79%
Students with Disabilities	7	2	29%	5	71%	4	80%	0	0%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Hispanic or Latino	17	0	0%	17	100%	4	24%	5	29%	6	35%	2	12%	8	47%
White	18	0	0%	18	100%	1	6%	2	11%	8	44%	7	39%	15	83%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	17	2	12%	15	88%	2	13%	6	40%	4	27%	3	20%	7	47%
Not Economically Disadvantaged	43	0	0%	43	100%	3	7%	4	9%	21	49%	15	35%	36	84%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%
Not Homeless	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%
Not Migrant	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	60	2	3%	58	97%	5	9%	10	17%	25	43%	18	31%	43	74%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	8	10%	73	90%	7	10%	9	12%	32	44%	25	34%	57	78%
Female	35	5	14%	30	86%	2	7%	1	3%	17	57%	10	33%	27	90%
Male	46	3	7%	43	93%	5	12%	8	19%	15	35%	15	35%	30	70%
General Education Students	67	6	9%	61	91%	5	8%	5	8%	29	48%	22	36%	51	84%
Students with Disabilities	14	2	14%	12	86%	2	17%	4	33%	3	25%	3	25%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	5	71%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	2	10%	1	5%	14	67%	4	19%	18	86%
White	38	2	5%	36	95%	5	14%	5	14%	12	33%	14	39%	26	72%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	28	4	14%	24	86%	4	17%	4	17%	12	50%	4	17%	16	67%
Not Economically Disadvantaged	53	4	8%	49	92%	3	6%	5	10%	20	41%	21	43%	41	84%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	8	10%	69	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	8	10%	73	90%	7	10%	9	12%	32	44%	25	34%	57	78%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

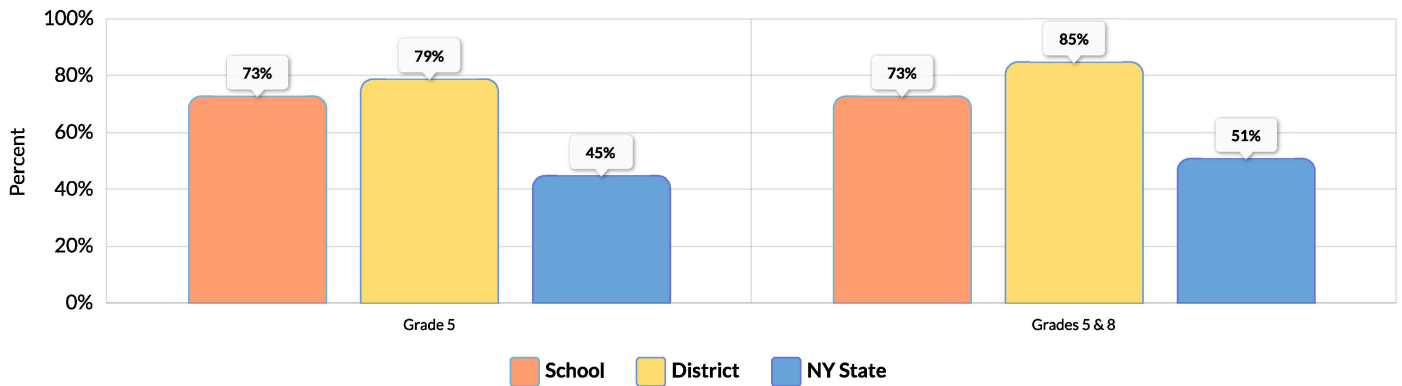
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	80	8	10%	72	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	8	10%	73	90%	7	10%	9	12%	32	44%	25	34%	57	78%
Parent Not in Armed Forces	81	8	10%	73	90%	7	10%	9	12%	32	44%	25	34%	57	78%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



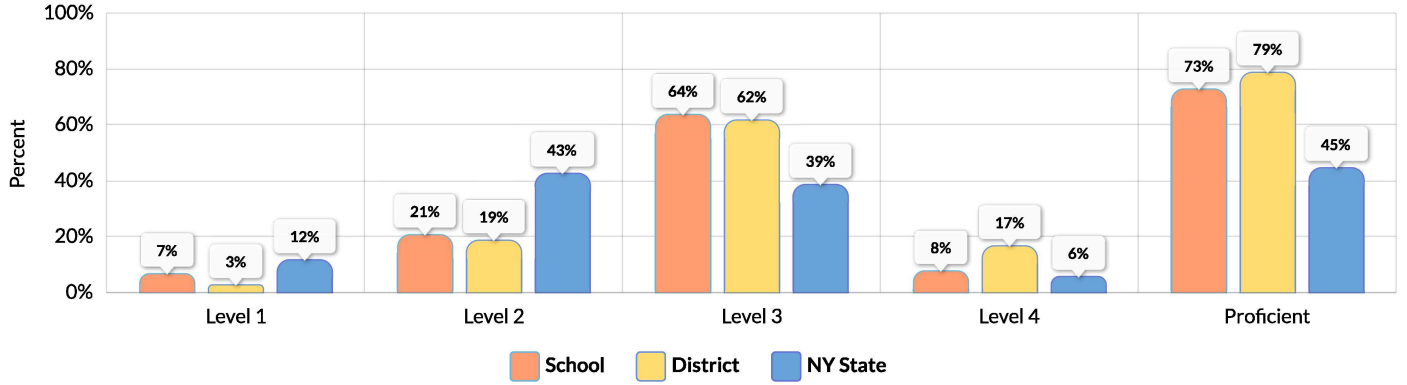
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%
Grades 5 & 8	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%
Female	35	5	14%	30	86%	1	3%	5	17%	23	77%	1	3%	24	80%
Male	46	3	7%	43	93%	4	9%	10	23%	24	56%	5	12%	29	67%
General Education Students	67	6	9%	61	91%	2	3%	10	16%	43	70%	6	10%	49	80%
Students with Disabilities	14	2	14%	12	86%	3	25%	5	42%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	2	10%	6	29%	13	62%	0	0%	13	62%
White	38	2	5%	36	95%	3	8%	8	22%	21	58%	4	11%	25	69%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	9	100%	0	0%	9	100%
Economically Disadvantaged	28	4	14%	24	86%	3	13%	6	25%	15	63%	0	0%	15	63%
Not Economically Disadvantaged	53	4	8%	49	92%	2	4%	9	18%	32	65%	6	12%	38	78%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	8	10%	69	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	80	8	10%	72	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%
Parent Not in Armed Forces	81	8	10%	73	90%	5	7%	15	21%	47	64%	6	8%	53	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	323	30	9.3%
Asian or Native Hawaiian/Other Pacific Islander	32	3	9.4%
Black or African American	22	2	9.1%
Hispanic or Latino	94	9	9.6%
Multiracial	31	4	12.9%
White	144	12	8.3%
English Language Learner	26	5	19.2%
Students with Disabilities	60	7	11.7%
Economically Disadvantaged	87	14	16.1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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