

SIWANUY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	223.9	123.3	136.1
	Math	215	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	242.9	178.8	182.3
	Math	242.9	190.9	192.4
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	200	107.5	122.9
	Math	194.1	105.6	121.4
Multiracial	ELA	236.7	125.7	138.1
	Math	226.7	129	140.8
White	ELA	225.8	123.7	136.4
	Math	215.7	134.7	145.6
Students with Disabilities	ELA	134.2	68.9	90.7
	Math	160.5	72.5	93.8
Economically Disadvantaged	ELA	163.3	110	125
	Math	153.3	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	3	—	4
Hispanic or Latino	4	4	2	—	4
Multiracial	4	4	4	—	4
White	4	4	3	—	4
Students with Disabilities	4	4	4	—	4
Economically Disadvantaged	4	4	—	—	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	140	223.9	4
	Math	143	215	
	Science	45	191.1	
	Combined	328	215.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	242.9	—
	Math	7	242.9	
	Science	0	—	
	Combined	14	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Hispanic or Latino	ELA	17	200	4
	Math	17	194.1	
	Science	9	172.2	
	Combined	43	191.9	
Multiracial	ELA	15	236.7	4
	Math	15	226.7	
	Science	4	—	
	Combined	34	225	
White	ELA	99	225.8	4
	Math	102	215.7	
	Science	32	198.4	
	Combined	233	217.6	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	15	170	4
	Math	18	169.4	
	Science	5	140	
	Combined	38	165.8	
Economically Disadvantaged	ELA	13	188.5	4
	Math	14	164.3	
	Science	5	180	
	Combined	32	176.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	140	223.9	4
	Math	143	215	
	Science	45	191.1	
	Combined	328	215.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	242.9	—
	Math	7	242.9	
	Science	0	—	
	Combined	14	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
Hispanic or Latino	ELA	17	200	4
	Math	17	194.1	
	Science	9	172.2	
	Combined	43	191.9	
Multiracial	ELA	15	236.7	4
	Math	15	226.7	
	Science	4	—	
	Combined	34	225	
White	ELA	99	225.8	4
	Math	102	215.7	
	Science	32	198.4	
	Combined	233	217.6	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	19	134.2	4
	Math	19	160.5	
	Science	5	140	
	Combined	43	146.5	
Economically Disadvantaged	ELA	15	163.3	4
	Math	15	153.3	
	Science	5	180	
	Combined	35	161.4	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	183	9,353	51.1	3
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	26	1,191	45.8	2
Multiracial	22	1,196	54.4	4
White	129	6,577	51	3
Students with Disabilities	25	1,552	62.1	4
Economically Disadvantaged	14	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	239	0	6	51	182	235.6	4
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—
Hispanic or Latino	24	0	2	6	16	225	4
Multiracial	23	0	1	3	19	237	4
White	170	0	3	37	130	236.5	4
Students with Disabilities	33	0	2	7	24	230.3	4
Economically Disadvantaged	18	—	—	—	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

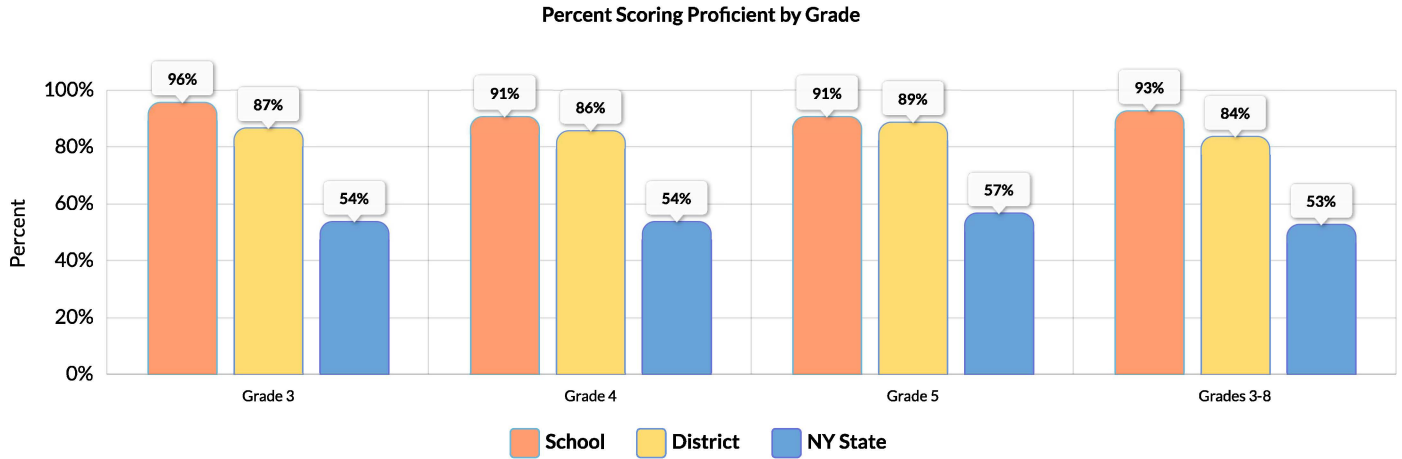
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	145	96.6%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	3	—
Hispanic or Latino	—	17	—
Multiracial	—	15	—
White	✓	103	96.1%
Students with Disabilities	—	20	—
Economically Disadvantaged	—	16	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	145	98.6%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	3	—
Hispanic or Latino	—	17	—
Multiracial	—	15	—
White	✓	103	99%
Students with Disabilities	—	20	—
Economically Disadvantaged	—	16	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



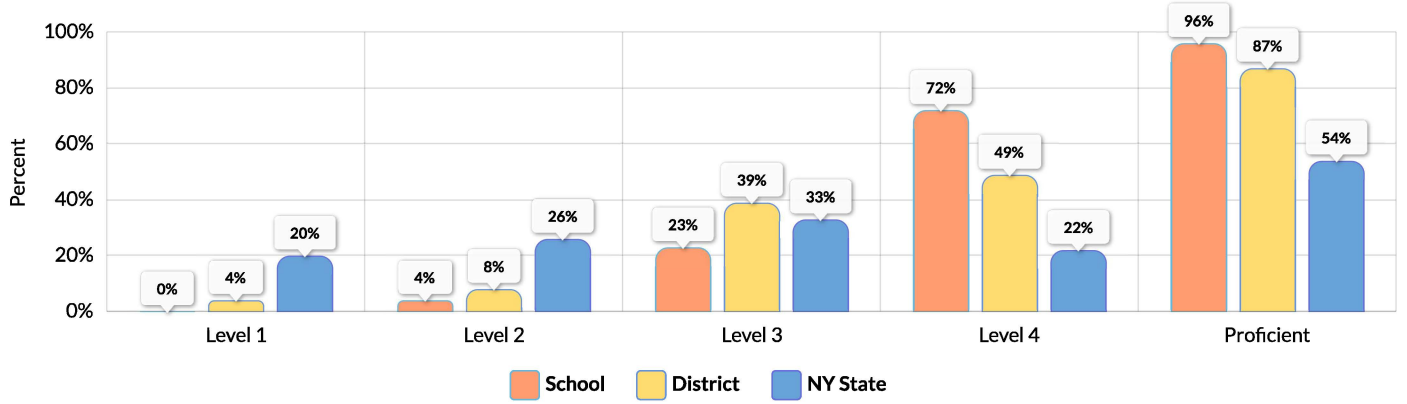
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%
Grade 4	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%
Grade 5	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Grades 3-8	145	7	5%	138	95%	0	0%	10	7%	39	28%	89	64%	128	93%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



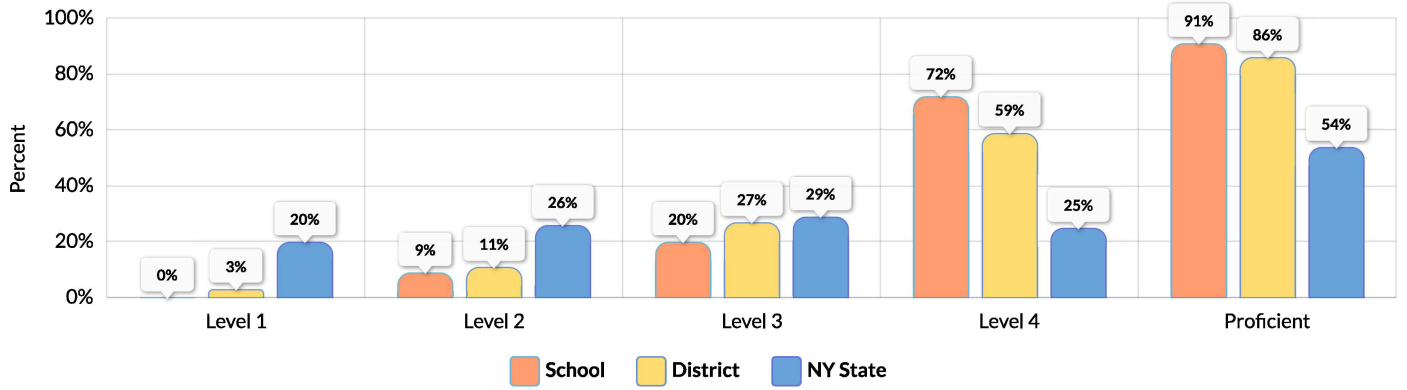
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%
Female	26	1	4%	25	96%	0	0%	0	0%	5	20%	20	80%	25	100%
Male	26	4	15%	22	85%	0	0%	2	9%	6	27%	14	64%	20	91%
General Education Students	45	0	0%	45	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	37	4	11%	33	89%	0	0%	1	3%	9	27%	23	70%	32	97%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	11%	1	11%	7	78%	8	89%
Economically Disadvantaged	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	44	1	2%	43	98%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%
Not in Foster Care	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%
Not Homeless	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%
Not Migrant	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	52	5	10%	47	90%	0	0%	2	4%	11	23%	34	72%	45	96%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



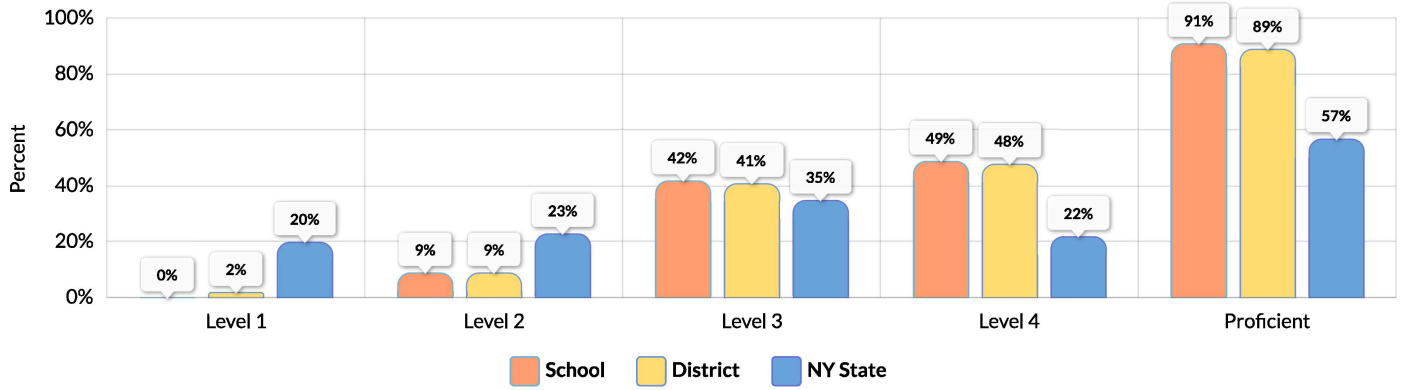
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%
Female	23	0	0%	23	100%	0	0%	2	9%	5	22%	16	70%	21	91%
Male	25	2	8%	23	92%	0	0%	2	9%	4	17%	17	74%	21	91%
General Education Students	40	0	0%	40	100%	0	0%	2	5%	7	18%	31	78%	38	95%
Students with Disabilities	8	2	25%	6	75%	0	0%	2	33%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	34	2	6%	32	94%	0	0%	3	9%	8	25%	21	66%	29	91%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	45	1	2%	44	98%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%
Not in Foster Care	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%
Not Homeless	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%
Not Migrant	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48	2	4%	46	96%	0	0%	4	9%	9	20%	33	72%	42	91%

GRADE 5 ELA RESULTS



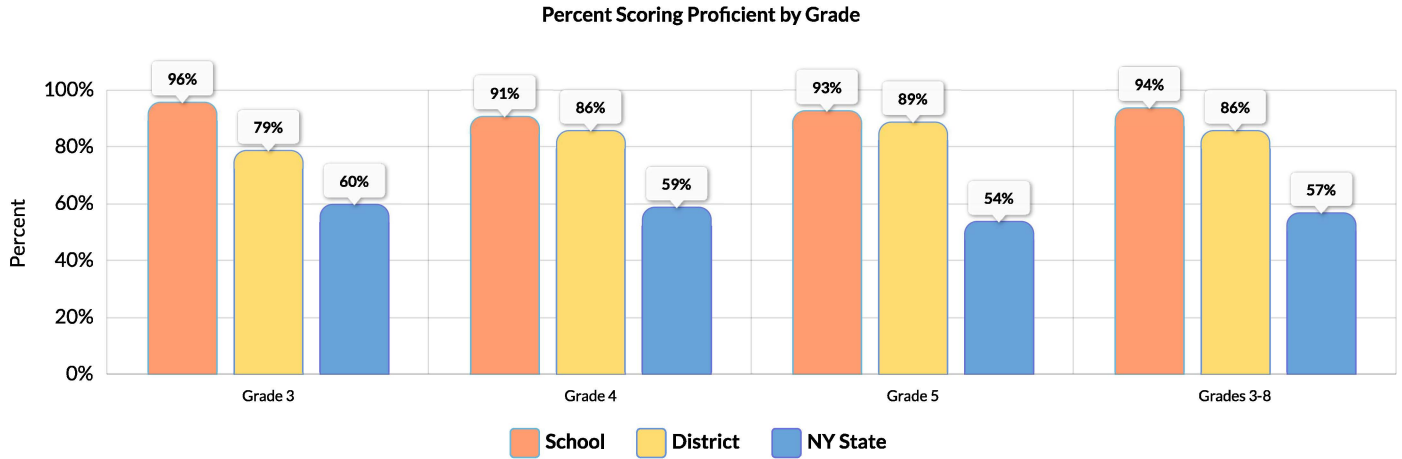
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Female	24	0	0%	24	100%	0	0%	2	8%	8	33%	14	58%	22	92%
Male	21	0	0%	21	100%	0	0%	2	10%	11	52%	8	38%	19	90%
General Education Students	40	0	0%	40	100%	0	0%	2	5%	17	43%	21	53%	38	95%
Students with Disabilities	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Hispanic or Latino	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
White	32	0	0%	32	100%	0	0%	1	3%	12	38%	19	59%	31	97%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	3	23%	7	54%	3	23%	10	77%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	40	0	0%	40	100%	0	0%	3	8%	18	45%	19	48%	37	93%
Non-English Language Learner	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Not in Foster Care	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Not Homeless	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Not Migrant	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%
Parent Not in Armed Forces	45	0	0%	45	100%	0	0%	4	9%	19	42%	22	49%	41	91%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



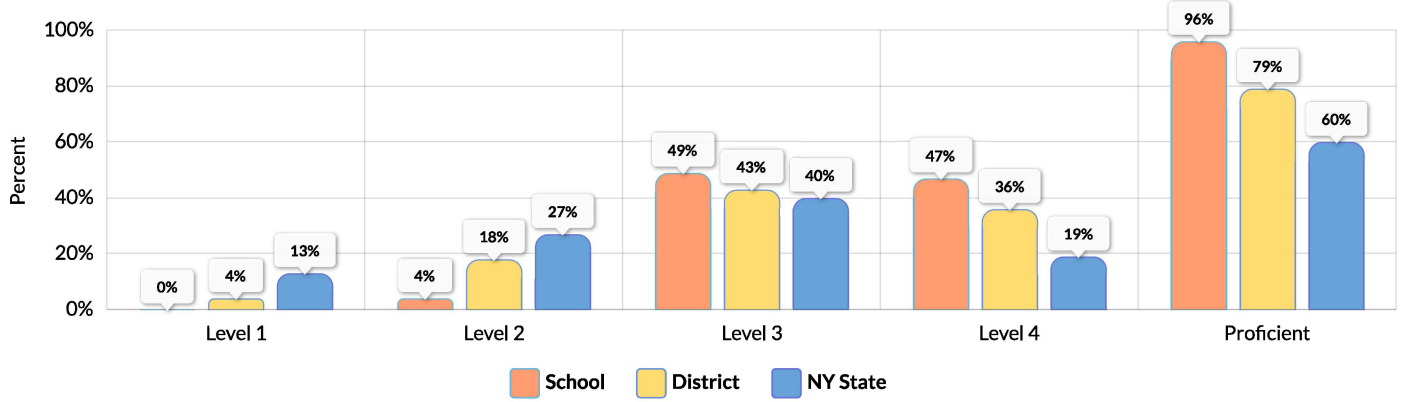
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	96%	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%
Grade 4	48	98%	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%
Grade 5	45	100%	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Grades 3-8	145	97%	4	3%	141	97%	1	1%	8	6%	67	48%	65	46%	132	94%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



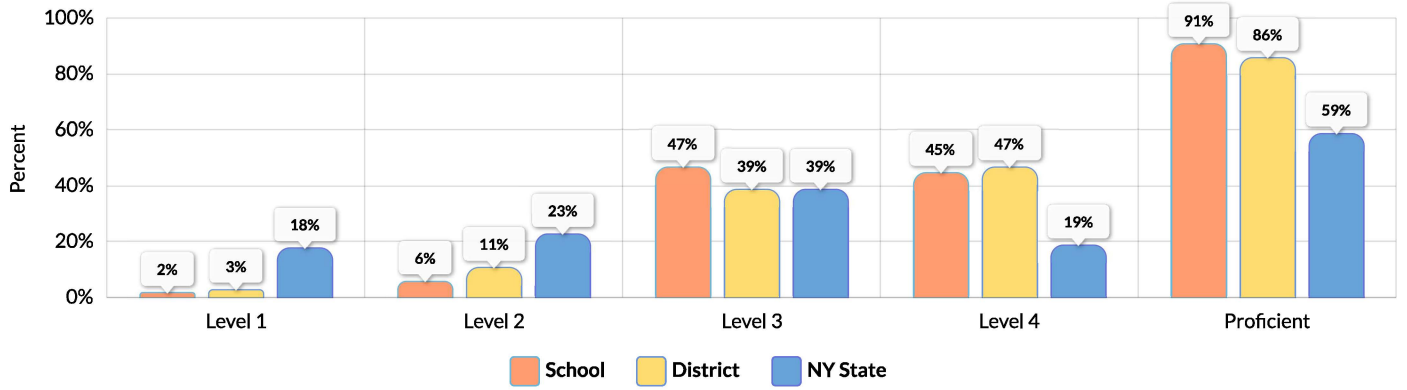
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%
Female	26	1	4%	25	96%	0	0%	0	0%	15	60%	10	40%	25	100%
Male	26	2	8%	24	92%	0	0%	2	8%	9	38%	13	54%	22	92%
General Education Students	45	0	0%	45	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	0	0%	0	0%	21	60%	14	40%	35	100%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	22%	3	33%	4	44%	7	78%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	44	0	0%	44	100%	0	0%	0	0%	22	50%	22	50%	44	100%
Non-English Language Learner	52	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%
Not in Foster Care	52	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%
Not Homeless	52	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%
Not Migrant	52	3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	52		3	6%	49	94%	0	0%	2	4%	24	49%	23	47%	47	96%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



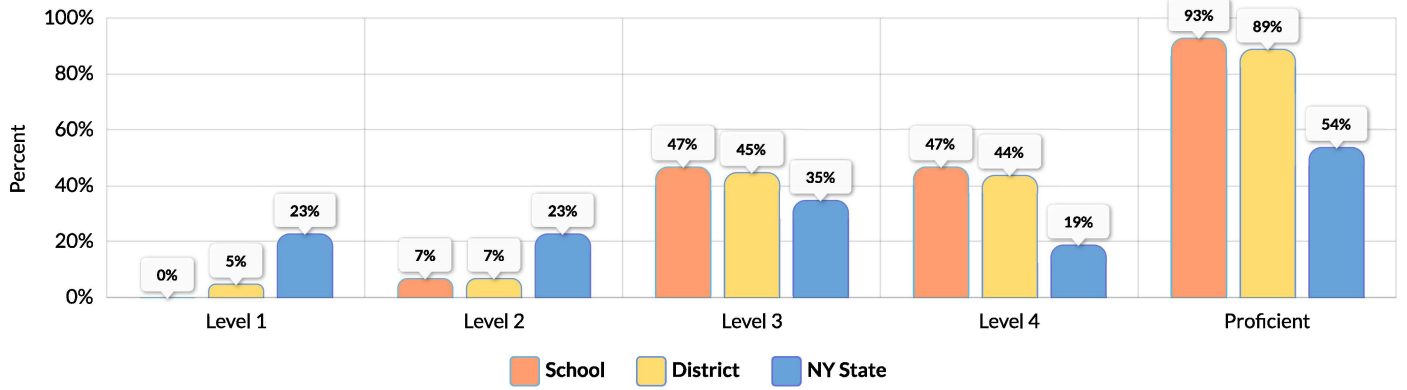
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%
Female	23	0	0%	23	100%	1	4%	1	4%	13	57%	8	35%	21	91%
Male	25	1	4%	24	96%	0	0%	2	8%	9	38%	13	54%	22	92%
General Education Students	40	0	0%	40	100%	0	0%	2	5%	18	45%	20	50%	38	95%
Students with Disabilities	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	34	1	3%	33	97%	0	0%	3	9%	15	45%	15	45%	30	91%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	45	0	0%	45	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	48	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%
Not in Foster Care	48	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%
Not Homeless	48	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%
Not Migrant	48	1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	48		1	2%	47	98%	1	2%	3	6%	22	47%	21	45%	43	91%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



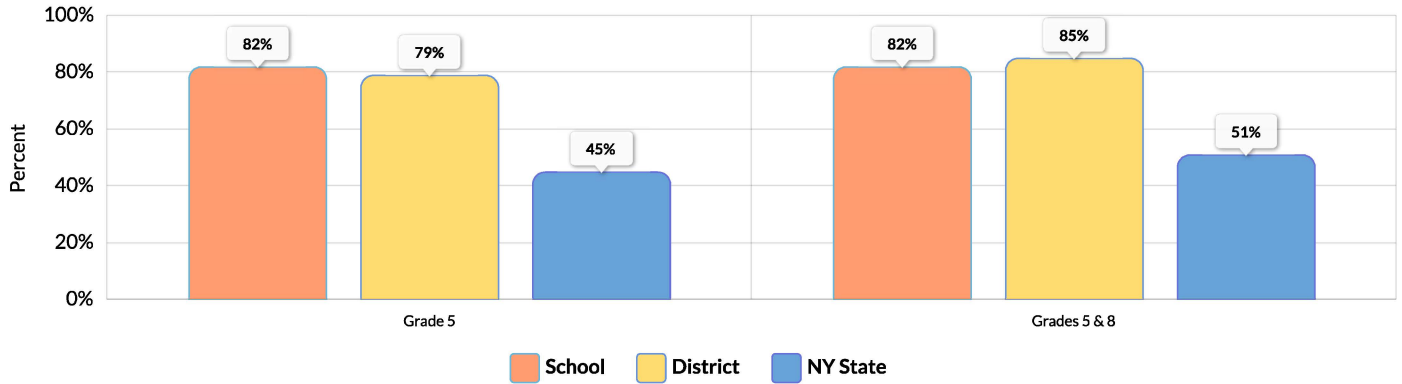
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Female	24	0	0%	24	100%	0	0%	1	4%	13	54%	10	42%	23	96%
Male	21	0	0%	21	100%	0	0%	2	10%	8	38%	11	52%	19	90%
General Education Students	40	0	0%	40	100%	0	0%	2	5%	17	43%	21	53%	38	95%
Students with Disabilities	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	9	0	0%	9	100%	-	-	-	-	-	-	-	-	-	-
White	32	0	0%	32	100%	0	0%	2	6%	15	47%	15	47%	30	94%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	40	0	0%	40	100%	0	0%	2	5%	17	43%	21	53%	38	95%
Non-English Language Learner	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Not in Foster Care	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Not Homeless	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Not Migrant	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%
Parent Not in Armed Forces	45	0	0%	45	100%	0	0%	3	7%	21	47%	21	47%	42	93%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



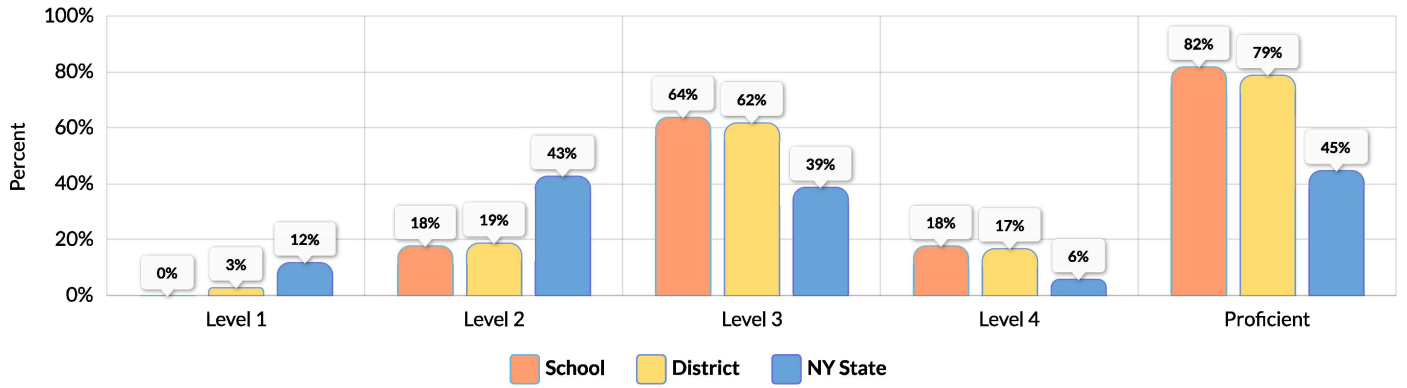
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	45		0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Grades 5 & 8	45		0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Female	24	0	0%	24	100%	0	0%	4	17%	15	63%	5	21%	20	83%
Male	21	0	0%	21	100%	0	0%	4	19%	14	67%	3	14%	17	81%
General Education Students	40	0	0%	40	100%	0	0%	5	13%	27	68%	8	20%	35	88%
Students with Disabilities	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Hispanic or Latino	9	0	0%	9	100%	-	-	-	-	-	-	-	-	-	-
White	32	0	0%	32	100%	0	0%	4	13%	21	66%	7	22%	28	88%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	4	31%	8	62%	1	8%	9	69%
Economically Disadvantaged	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	40	0	0%	40	100%	0	0%	7	18%	25	63%	8	20%	33	83%
Non-English Language Learner	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Not in Foster Care	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Not Homeless	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Not Migrant	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%
Parent Not in Armed Forces	45	0	0%	45	100%	0	0%	8	18%	29	64%	8	18%	37	82%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	239	6	2.5%
Asian or Native Hawaiian/Other Pacific Islander	17	—	—
Black or African American	5	—	—
Hispanic or Latino	24	2	8.3%
Multiracial	23	1	4.3%
White	170	3	1.8%
Students with Disabilities	33	2	6.1%
Economically Disadvantaged	18	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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